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ABSTRACT

"Information Works" offers snapshots of Rhode Island schools that make it possible to gauge a school's accomplishments against its challenges. Two pages of information for each of the state's schools present fundamental, pertinent, and uniformly reportable data about achievement. The following 10 fields are completed for each school in the state's 36 districts and the state-operated schools: (1) assessment elements; (2) statistically generated performance range/actual performance; (3) demographic profile; (4) performance by characteristics; (5) school highlights; (6) defining features of high-performing schools; (7) various school indicators; (8) school expenditures; (9) longitudinal achievement data and information about adequate yearly progress; and (10) a summative statement. (Contains 15 graphs in addition to the 5 graphs and 1 table for each school.) (SLD)

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Information Works!

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Information Works!

**Measuring
Rhode Island
Schools
for Change
1998**

Spring 1998

Dear Fellow Rhode Islanders:

We are very pleased to present you with *Information Works*, the first product of Rhode Island's new public education information initiative. This work is a result of new partnerships building information technologies designed to facilitate the labors of those who have been working hard to strengthen our schools for our children and our state's future. We are beholden to the many people who made this considerable undertaking possible.

In 1996, Governor Almond convened a group of 60 Rhode Islanders to develop a plan to improve the state's public schools. That plan, Rhode Island's *Comprehensive Education Strategy*, calls for setting high academic standards for all students and for regular state testing to measure how well students are meeting these high standards. The *Strategy* also calls for the public reporting of those test results to be done in a way that helps parents, schools and the public see where students are making progress, and where they need additional help to meet achievement goals.

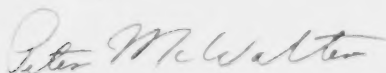
The *Strategy* was adopted by the Board of Regents, endorsed by Governor Lincoln Almond and built into law through Article 31 of the 1998 budget. This historic and laudable public policy agreement provided the drive and authority to accelerate our state's school improvement initiative.

The first task has been to create an information system that can serve both the public's demand for accountability and schools' need to inform their decision-making. Therefore, the Rhode Island Department of Education entered into a unique partnership with the University of Rhode Island's National Center on Public Education (NCPE). NCPE brings cutting edge technology and years of nationally recognized research experience to the job of building a system capable of presenting valuable, systematic information about schools, to schools and a wider public, on a regular and on-going basis.

Information Works is only the first product of this information engine. Over time, we will grow increasingly sophisticated about gathering, analyzing and reporting the complicated web of facts that describes a school's health and well being.

We strongly urge that you use the enclosed information to get involved in the project of making our schools the finest in the nation. The Department of Education welcomes and appreciates your responses.

Sincerely,



Peter McWalters
Commissioner

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Information Works!

Measuring Rhode Island Schools for Change 1998

How Do We Improve the Very Process of School Reform?

Probably the most frustrating aspect of school reform is the uncertainty. What works? How do we know? If it works, do we understand why? Why does one program appear to produce excellent results in one school, but not in another? Were there other factors involved? What were they? How did it work? And how do we know?

To Succeed in the Information Age, Schools Need Better Information About Themselves

To educate life-long learners, schools must have sophisticated, helpful information about themselves and their performance. With quantified, researched information about themselves, schools can examine their own structures, practices, attitudes and investments. Better information will drive better decision-making which, over time, will produce better student performance.

The RI Department of Education is collecting three main types of information:

- Student achievement – results from the state tests or assessments.
- Financial data – from InSite, a common school financial reporting system designed by Coopers & Lybrand, and
- A variety of information under the banner of School Accountability for Learning and Teaching (SALT). SALT includes the SALT survey, other indicators of school environment like demographics, the SALT visit (when an external team evaluates school practices, progress and climate) and school improvement plans.

These sources of information will offer schools, districts and the public a level of analysis that school communities can use when crafting strategic plans and investment initiatives. With a continuous cycle of information-collection, review, analysis and decision-making, the entire education community – from the classroom to the State House – will have more powerful tools with which to transform our schools into high-performance learning centers.

We Must All Become Life-Long Learners

As we become an increasingly data-rich society, we'll need to learn to read and interpret charts, tables and graphs. The visual interpretations of data within these pages pack a fairly high density of information into forms where we can literally see some of the meanings. Comparisons are obvious; gaps are clear. The design for *Information Works* includes as much contextual information as possible to wrap around the assessment results. This larger, richer context makes it possible to gauge a school's accomplishments against its challenges. The charts, tables and graphs require some patience initially, but the summary comments should help ease you into the visuals.

This year's *Information Works* offers snapshots of the schools with two pages per school. Each school is unique, and we acknowledge that two pages of graphs and charts can not possibly convey the distinctive blend of resources and people that occupy a given school building. Thus, *Information Works* includes a careful selection of only the most fundamental, pertinent and uniformly reportable information. Behind the snapshots lies a wealth of additional information about individual schools. In the spring of 1998 and every subsequent year, schools will have much more information which communities can study to inform decisions for the next year.

Resist Jumping to Conclusions

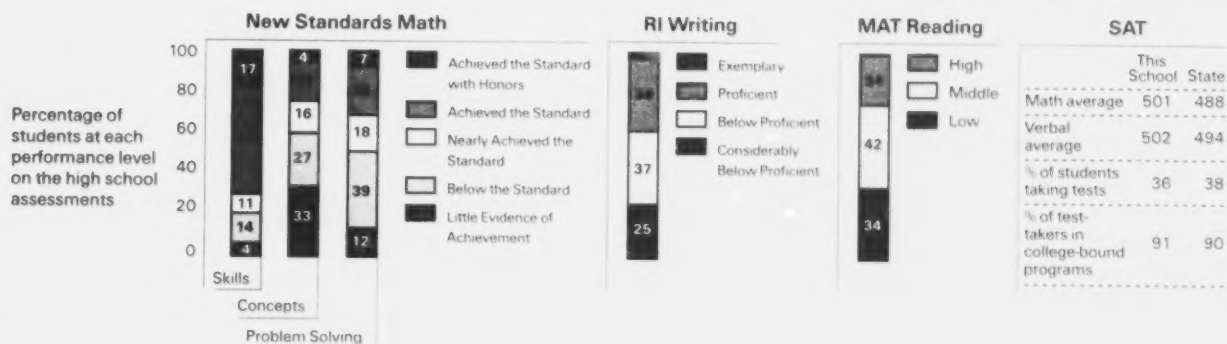
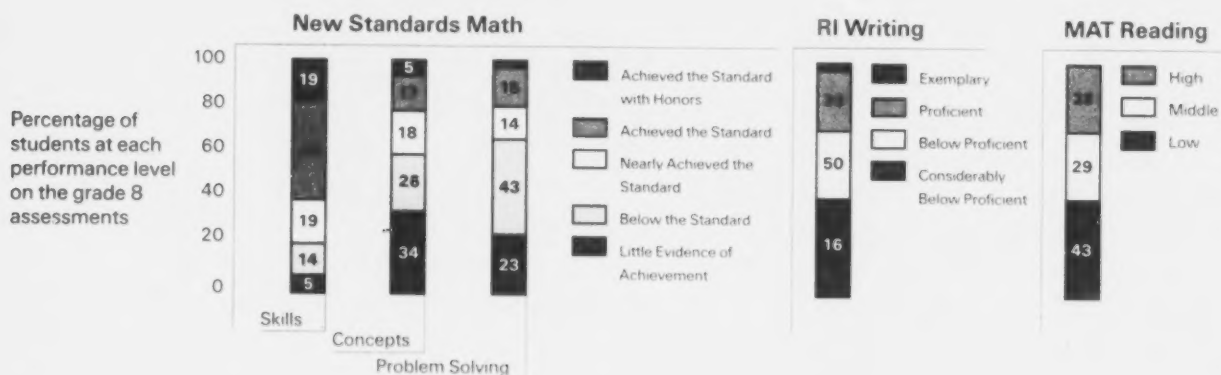
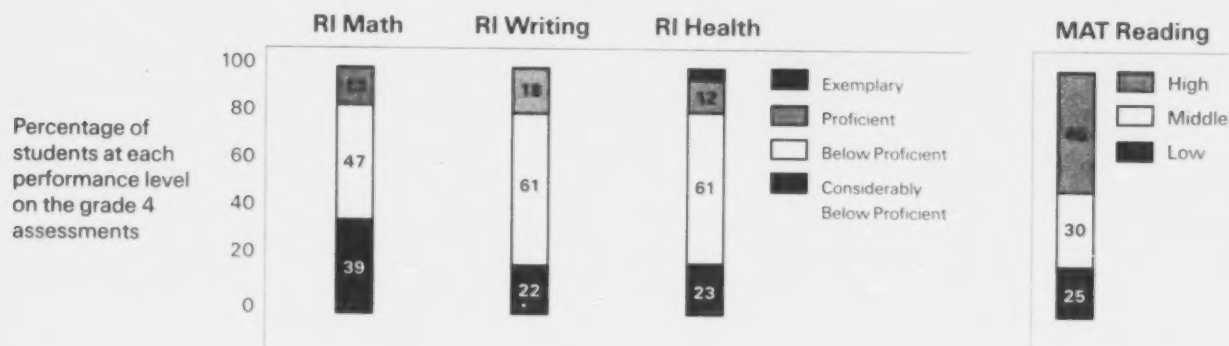
Please remember that this data will only become fully meaningful over time, as trends develop. A school in the throes of improvement is succeeding even if their students' achievement is seemingly low compared to that of other schools or communities. The goal is for 100% of RI's children to reach proficiency. To help all children reach the standards, some schools and some districts will need more support than others. We will know much more about our schools and their challenges as assessment, demographic, financial and effective practice trend data develops.

Also, bear in mind that a single year's worth of data is somewhat suspect because of the vagaries of random groups of children. A certain year's test-takers could be unusually high-performing or, conversely, uninspired.

Information Works Begins an Evolutionary Process

This report was developed quickly, but a variety of stakeholders – parents, teachers, superintendents, principals and union leadership – were invited to review it and comment. While outright errors have been corrected, most of the refinements suggested during the review process will be considered in the course of the coming year as *Information Works* continues its development for the 1999 report.

Rhode Island's information agenda is ambitious and pioneering. We will work together in the coming months and years to hone and perfect this craft.



The 1998 User's Guide

A Word About the Data

Given the demands of this year's project, every reasonable effort was made to verify data with individual schools. No amount of waiting would have perfected the quality of data any further; only by using and publishing it will the collection process and the data itself improve.

When is Data Statistically Unreliable?

When a group of test-takers drops below 10, the results are considered statistically unreliable and are not reported. Also, when the numbers are small enough, it becomes possible to identify or to invite guessing as to the achievement results of individual children. *Information Works* is about the functioning of schools and districts; it is *not* about individual children. Therefore, in Field #4 that shows "gaps" with disaggregated data, groups with certain characteristics consisting of less than 10 children were dropped altogether and their results are reported as 0. Similarly, New Shoreham's very small classes of test-takers required leaving a number of blank fields.

FIELD 1 Assessment Elements

What You Are Looking At

You are looking at a graphic representation of the assessment scores on the state tests. The 100 point scale indicates 100% of the children who were assessed at this grade level. The dark band at the top of the bar represents the percentage of the highest scoring students. The black at the bottom represents the percentage of the lowest scorers. The grey and the black bands above the white are the percentage of students who have achieved the Regents standard. (The MATs have no set standards.) Since the different tests are scored differently, see below for more explanation about the different descriptors beside the assessment bars.

What You Are Looking For

You are hoping to see that all children have achieved the standard and are represented only above the white band.

The Advent of Performance Assessments

Nationally, state testing is undergoing significant transformation. With the new emphasis on assessing applied knowledge, i.e., testing what a child knows and *is able to do*, states have developed a new breed of tests called performance assessments. The RI testing program has been a program in transition, increasing the use of performance assessments, but keeping some of the more traditional, fill-in-the-bubble multiple choice tests, like the Metropolitan Achievement Test (MAT).

This year the MAT reading test will substitute for a performance assessment in reading. The MAT is an example of an exclusively fill-in-the-bubble, norm-referenced test. Fill-in-the-bubble is useful for testing what a child knows, not how well a student applies knowledge to solve a problem. "Norm-referenced" means that the test has no absolute standards of proficiency, but ranks students against one another with reference to a national sample group of students, or "the norm."

Next year, in the core skills of mathematics and English language arts, RI will assess student performance using *New Standards* tests which are primarily performance assessments, but have short fill-in-the-bubble sections to cross check certain skill competencies (like reading comprehension). One of the appeals of the *New Standards* tests is that its high standards for proficiency are comparable to the standards that the Regents have set for the RI performance assessments, which were developed "in-house" by teams of stakeholders, principally teachers, here in the state. Also, the *New Standards* tests will offer comparisons between RI students and students in other cities and states nationally.

Why does Rhode Island state law require the Health Education Performance Assessment?

Research shows that children who are healthy learn more effectively, and that good health is a necessary precondition for optimal academic success. High quality health education increases the likelihood that young people will develop healthier lifestyle practices and resist engaging in risky health behaviors. RI's Health Assessment tells us if our health education initiative is giving our students the knowledge and skills necessary to improve and maintain their own well-being. Rhode Island is in the vanguard of assessing state health initiatives.

Information Works reports only the 4th grade Health Assessment results this year because the Regents hadn't yet set standards for the grade 8 assessment. By the 1999 report, standards for both health assessments will be set.

Some tests are moving

To reduce the number of tests given at grades 4, 8 and 10, two writing assessments and the health assessments will move to other grades in 1998. Writing will be tested at 3 (instead of 4), 7 (instead of 8) and 10. Health will move to grades 5 and 9, from 4 and 8, respectively.

The Grade 4 Math Assessment will change

The 1997 grade 4 math performance assessment was developed here in the state by groups of teachers working with RIDE staff and consultants. The 1998 grade 4 math will be assessed with the *New Standards* math assessment, already used in grades 8 and 10.

The Regents' Standards

The Regents' standards apply to those tests which were developed in Rhode Island. Those tests include the writing and health assessments, and this year's Grade 4 math assessment.

The Regents describe the performance levels as follows:

Exemplary Performance

At this level, students consistently demonstrate exceptional ability to apply, analyze and interpret concepts and processes. Students communicate concrete and abstract ideas in highly organized, thoughtful and responsive ways

Proficient Performance

At this level, students demonstrate the ability to apply concepts and processes effectively and accurately. Students communicate ideas in clear and effective ways.

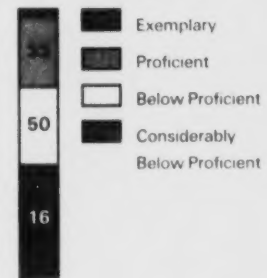
Below Proficient Performance

At this level, students demonstrate some skills in applying concepts and processes. Students communicate some ideas effectively.

Considerably Below Proficient Performance

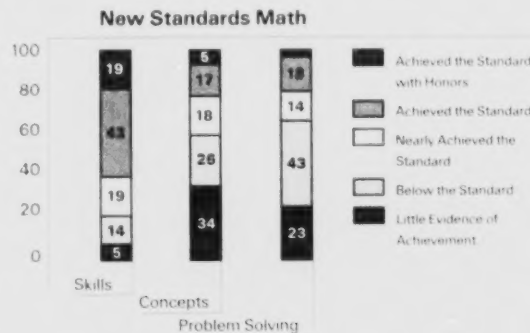
At this level, students are not able to demonstrate skills in applying concepts and processes. Students have difficulty communicating ideas.

RI Writing



The "New Standards" Standards

New Standards considers its descriptors for the various performance levels to be sufficient unto themselves. Written on the report sheets of each subject area test, each level has detailed descriptions of what a child needs to reach that level.



The MAT Percentiles

Unlike the New Standards tests, the MATs set no standards of their own, nor have the Regents imposed any. Years ago, for the purposes of publically reporting MAT scores, RIDE set an "at risk" benchmark at 40th percentile or below. Here we define high as the 77th-99th percentile, middle as 40th-76th percentile and low as the 39th percentile.

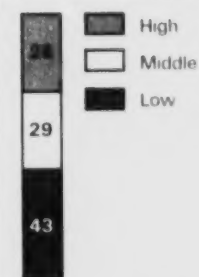
The Scholastic Aptitude Test

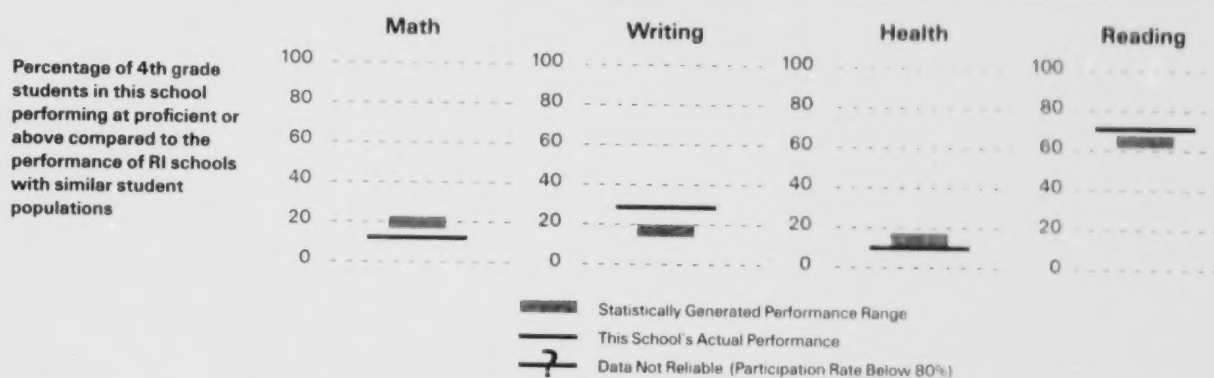
The SAT is not part of the RI assessment program. Students who so choose pay to take the tests to fulfill college admissions requirements.

Percent of test-takers in college-bound programs

To be considered to be in a college-bound program, students must report on their SAT test forms that they took both chemistry and geometry. These two courses were selected by RIDE because they reflect what most colleges consider to be representative college-bound courses. The SAT does, however, include mathematics up through calculus, so a student who has not progressed beyond geometry will find portions of the qualitative section of the SAT impossible to complete.

MAT Reading





FIELD 2 Statistically Generated Performance Range/Actual Performance

What You Are Looking At

This chart shows the relationship between the actual performance of students in this school – expressed as the percentage of students who met the standard on the state tests – and the performance range of similar students statewide given particular characteristics. (See below for an explanation of this research tool.)

The question mark: Participation in the assessments is expected to be 100% unless a child is specifically exempted by an Individual Education Plan (IEP) or another valid, clearly defined reason such as prolonged illness. This year when a school's participation rate fell below 80% of the eligible students, a question mark appears on the bar indicating that the data might be unreliable because of the large number of students who did not take the test.

What You Are Looking For

In this first year of using the statistical model, you are hoping to see the school's students performing at or above the performance range of similar students statewide. **CRITICAL NOTE** Rhode Island's goal is for all students to become proficient in all subjects. This computer generated model is not a standard and performing as well or even better than similar students across the state is only the beginning of a journey towards full proficiency. Over time, as the schools themselves improve, the computer-generated ranges will themselves rise. This model helps us understand that schools do not start on a level playing field; some will need more time, specialists, resources or any number of things to help all of their children reach proficiency. Schools which are underperforming according to the model over multiple years are signaling the need for intervention of some kind.

Statistically Generated Performance Models

In recent years, educational researchers have begun building statistically generated models which can calculate what results schools are likely to achieve when taking into consideration the characteristics of their student body. The point of these models is to establish an achievement benchmark that acknowledges the challenges that can affect children's readiness to learn. The public tends to compare high performing schools with low performing schools without considering differences in student characteristics. In fact, student composition impacts heavily on the performance of the school itself. These statistical models provide equitable and practical benchmarks against which to measure actual achievement. For over 30 years, researchers have known that the achievement results of different sets of students, such as those from different schools, vary in association with several specific key factors, including:

- Poverty (by far the strongest predictor of student achievement)
- Non-English speaking background
- Educational background of the child's mother
- Having special learning needs, and
- Having a minority/racial group identity

While individuals with one or more of these characteristics can and do perform well on state assessments, the overwhelming majority tend to perform less well than children who do not have these characteristics. There are many reasons for these historic patterns of achievement. They include such things as school expectations, inadequate funding and support to the schools these children attend, the quality of social services offered to students, the availability of flexible grouping and instruction geared to multiple learning styles and others.

The Rhode Island Model

Rhode Island researchers have created a model which considers the above characteristics. Because RI is such a small state, the entire student body of over 150,000 students served as a context from which the test and grade specific ranges were derived. Thus, groups of students within a school were compared with similar groups of students statewide; schools are not themselves sorted for comparisons. Because computer-generated ranges change by test – the writing assessment is more strongly affected by language minority status, for example – the set of predictions changes from test to test.

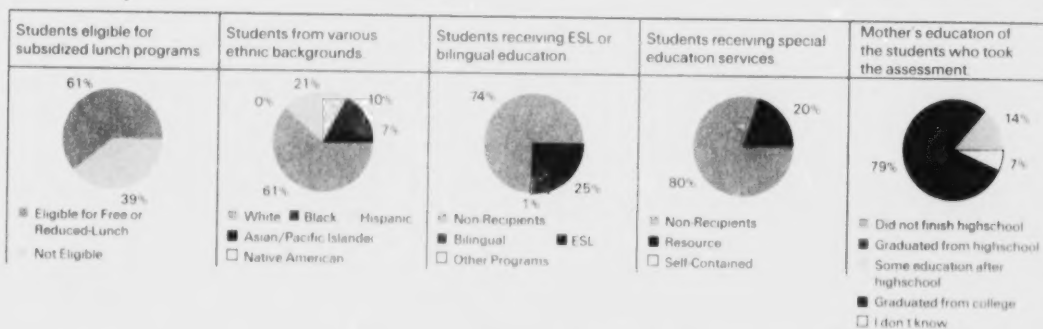
Over time, the model will evolve and become more precise, but the above characteristics will always be the foundation since, for example, poverty alone accounts for at least one-third of the variation in student achievement scores across groups of students. These models predict only for groups of students with similar characteristics; they can not predict any individual student's achievement.

NOTE A technical description of this model is available upon request from the RIDE Public Information Office.

Special to the District and State Templates

At the district and state levels, tables are laid out by test indicating the total number of schools whose proportions of students meeting the standards are smaller, comparable and larger than the statistically generated range.

Characteristics of students attending this school



FIELD 3 Demographic Profile

What You Are Looking At

You are looking at a description of who is in the school. The pie charts show the percentages of the total school population who are identified with the characteristics which are described in detail below.

What You Are Looking For

You are looking to get a sense of the school's composition and diversity.

The Definitions

Eligible for subsidized lunch

Eligible for free or reduced (price) lunch

Students whose family incomes fall below certain income (poverty or near-poverty) guidelines. This measure indicates the percent of students who were eligible for free or reduced price lunches in November 1996.

Not Eligible

Students whose family income falls outside the low-income guidelines as of November 1996.

Ethnic background

Asian/Pacific Islander

A student having origins in any of the original peoples of the Far East, Southeast Asia or the Pacific Islands. Examples include: China, Japan, Korea, the Philippine Islands and Samoa.

Black

A student having origins in any of the African-American racial groups. This does not include people of Hispanic origins.

Hispanic

A student of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Native American

A student having origins in any of the original peoples of North America. This category includes American Indians, Eskimos and Aleuts.

White

A student having origins in any of the original peoples of Europe, North Africa, the Middle East or the Indian Sub-Continent.

Limited English Proficient (LEP)

(LEP) Bilingual model

A student who receives instruction in English and another language to support content area learning while learning English as a second language.

(LEP) English as a Second Language model

A student who receives content area instruction solely in English while learning English as a second language.

(LEP) Other model

A student who receives other program options developed by a particular district.

Special Education

Part-time regular/resource program

A student whose Individual Educational Plan (IEP) services are provided in alternate or regular education settings for less than 50% of the school day or week.

Self-contained program

A student whose Individual Educational Plan (IEP) services are provided outside of the regular education classroom for more than 50% of the school day or week.

Mother's Education

While the data for the other pie charts are collected by the school and apply to the school as a whole, mother's education is reported by individual test-takers on the state's test materials. Thus, the pie chart for mother's education applies only to the children in the one grade who took the test.

Special to the District and State Templates

Public enrollment

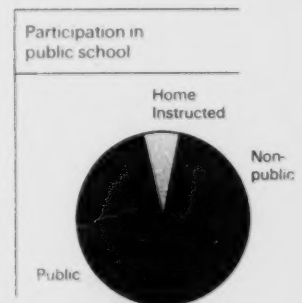
The number (and percentage) of Rhode Island's students who are enrolled in public schools, governed by a district, as of October 1996.

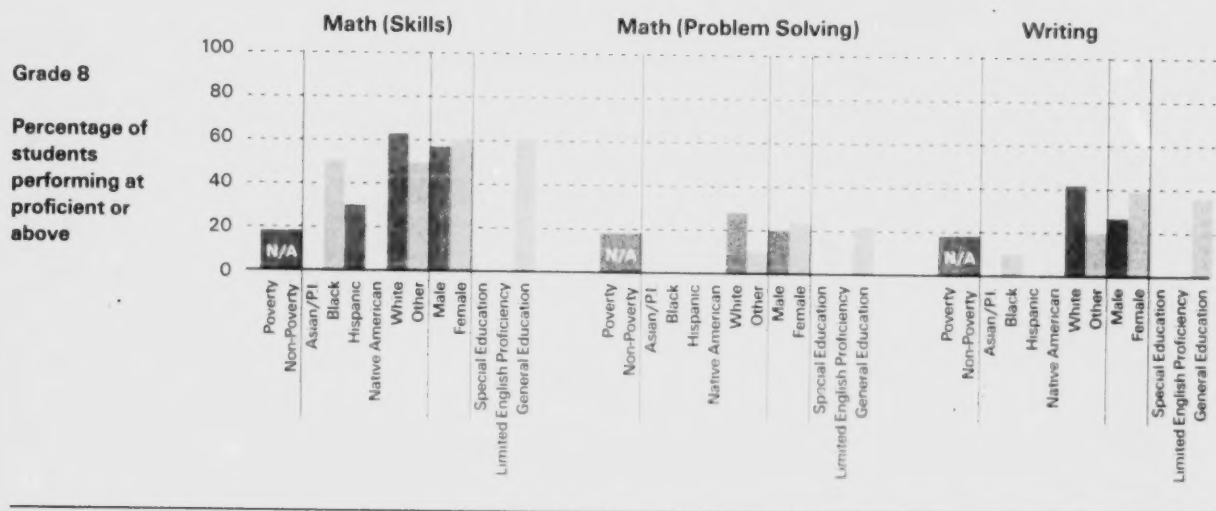
Non-public enrollment

The number (and percentage) of students who attend private or parochial schools, as of October 1996.

At-home instructed

The number (and percentage) of students who have received permission from the school committee of their local district to be instructed at home according to the provisions of Section 16-19-2 of the general laws of Rhode Island. The figures are for October 1996.





FIELD 4 Performance by Characteristics

What You Are Looking At

This graph shows the achievement data broken out by groups of students with similar characteristics. The bar represents the percentage of children who attained or exceeded the level of proficiency.

What You Are Looking For

You are looking for the relative shortfalls between the 100% goal and the actual attained proficiency of children with certain comparable characteristics. You are also looking for gaps between the achievement of groups of students with different characteristics. Again, the Regents goal is for all children to become fully proficient in all tested subjects. Equipped with the knowledge of its shortfalls, a school can begin to target strategies and resources to close the gaps.

Note Extra Field "Other"

On the assessments students are asked to complete their own demographic information which includes "other" among the racial category options for students who do not feel they fit easily in other racial categories. The school's enrollment data collection process does not include "other" as an option.

"In their own words."

Highlights from
the school

"Leadership Council – a strategic model site-based team was developed with teachers, parents, community members, support staff and principal."

"Feinstein Award Winners – Ashaway Elementary School was one of the \$1,000 Feinstein Award winners for 'Good Deeds' and community services."

"Medieval Fair Integrated Arts Project – we received funding through an Arts Council grant for an integrated art, P.E., library and music program, which included Reading Week, Parent Medieval Feast, classroom activities and related writing lessons."

FIELD 5 School Highlights

What You Are Looking At

Without prescribing a set criteria, RIDE data-gatherers asked schools to express, in their own words, what they considered to be three highlights of their school last year (1996-1997).

What You Are Looking For

These highlights give schools a modest opportunity to share their personalities, assets and successes.

Effective practice
indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the *User Guide* for a description of elements that RIDE is considering including in future reports.

FIELD 6 Defining Features of High-Performing Schools

What You Will Be Looking At

In winter 1998, students, teachers, parents and administrators in every school in Rhode Island participated in surveys aimed at gathering information about effective school practices. In the 1999 report, certain elements of the SALT survey will be aggregated and represented to show the extent to which schools are engaging in research-endorsed effective practices known to improve student achievement.

Informing a State-Level Conversation About What Works to Improve Student Achievement

The point of school reform is to create a high-capacity learning environment that meets the needs of all students. Changing a school's structure – both its internal organization and its external relationships – can help children come to class better prepared to learn. These structural changes develop opportunities for literally everyone in the school community to engage in the continuous learning that teachers and students need to flourish. Schools need to become flexible and responsive to individual students and their changing needs.

Increasingly, research helps us understand what makes a healthy school community healthy. Widely different projects have arrived at similar conclusions about the school practices which best improve student achievement. The nine Common Principles of the Essential Schools correspond rather closely to the eight over-arching recommendations of Carnegie Corporation's middle school report, *Turning Points*. The Texas Mentor Network, the National Association of Secondary School Principals' *Breaking Ranks* and the Carnegie Corporation's *Years of Promise* also identify the same eight or nine basic ideas essential to healthy school reform.

We offer, therefore, a draft of what might become the publicly reported elements for subsequent reports. We consider this effort to be only the beginning of a dialogue about what school indicators might be most useful to report from the SALT surveys. The following elements represent large scale, structural aspects of a school. Such information would be garnered by combining the answers from related questions from the surveys. The SALT survey results will be too voluminous to report at a state level, but will be available on the Internet and at the school. The elements for state-level reporting may describe the extent to which the following practices have been implemented:

1. Small, personalized learning communities

This element would include practices such as breaking large schools into "houses" or schools-within-schools; teachers that are teamed; teachers or teacher teams given common planning time; and advisory systems that ensure that every child is known well by at least one adult.

2. Integrated instruction

This element assesses the practices that emphasize deep, integrated instruction in a core academic program. It would include techniques that promote problem-solving skills, conceptual understanding, life-long learning and effective leadership.

3. High expectations for all students

This element would examine the different ways that the educational program promotes success for each individual student and every kind of learner.

4. Promoting foundation skills throughout the curriculum

This element would measure the extent to which math, reading and writing are woven into all or most projects, because students need to practice and reinforce these skills often.

5. School-based decision-making

This element would evaluate whether or not the decisions directly affecting students have been moved closest to the student, teachers and school community, which would include the principal, the parents and the larger community around the school.

6. Well-prepared teachers

This element will look at how many teachers with certified expertise are teaching to the developmental level of their students, how much experience the teaching staff has and the extent to which teachers are provided with on-going, appropriate, coherent professional development opportunities.

7. Health and safety

This element will assess the school and classroom practices which promote health, safety and fitness. Research shows that health, safety and fitness improve academic performance

8. Engaged families

This element includes techniques which encourage family involvement such as parent/teacher conferences, Open Houses and phone calls or notes between school and home.

9. Community linkages

This element looks at practices which stimulate support and advocacy from the immediate community, such as adopt-a-school programs, school-to-work internships, shadowing opportunities or special events sponsors.

Various School Indicators	This School	This School	This District	This State
	1. Student Attendance (%)	92.75	95.09	92.57
	2. Kindergarten Average Class Size	NA	22.43	19.93
	3. Faculty/Student Ratio	NA	NA	NA
	4. Yearly Enrollment Change(%)	3.36	0.61	1.06
	5. Mobility (%)	7.95	15.63	17.29
	6. Teacher Attendance (%)	99.47	97.33	95.94
	7. Teacher Grievances Filed/ Total # of Teachers	4/118	5/363	541/10496
	8. Suspensions for Drugs/Total # of Students	1/1323	1/4779	82/150556
	9. Suspensions for Weapons/Total # of Students	3/1323	8/4779	325/150556
	10. Suspensions for Other Reasons/Total # of Students	301/1323	372/4779	34563/150556
	11. High School Drop-out Rate (%)	9.18	9.18	17.86
	12. High School Graduation Rate (%)	90.82	90.82	82.14

FIELD 7 Various School Indicators

What You Are Looking At

You see the frequency or percentage for this indicator at the school (or district) level, and you see the state average next to it. These other indicators were assembled from three sets of requests:

1. Legislation passed in February 1996 and incorporated into Title 16, section 60-4(21)(22)
2. Article 31 - the State Student Investment Initiative, passed in July 1997
3. Rhode Island's Commissioner of Education and Board of Regents

Some elements, like kindergarten class size and high school drop out rates, will be marked "NA" because they are not applicable to all buildings.

What You Are Looking For

You are looking to get a sense of what the school feels like to its inhabitants - its tensions, its stability, its experience, its safety, etc.

Indicator Measures and Definitions

1. Student Attendance

Law requires all Rhode Island districts to conduct 180 instructional days per year. The student attendance rate reflects the percentage of time the average student is present within that 180 day period.

2. Kindergarten Class Size

The average kindergarten class size is computed by dividing the total number of kindergarten students by the total number of sessions taught by classroom teachers. (Half-day kindergarten teachers teach two sessions a day.) This indicator may reflect the opportunity that teachers have to provide individualized attention to students.

3. Faculty/Student Ratio

Schools do not yet have uniform definitions that would allow this number to be reliably computed. This year it says NA (not available), but it will be computed in the future.

4. Yearly Enrollment Change

This is the percentage, plus or minus, that the school or district grew or declined when compared to the previous school year.

5. Mobility

The percentage of students who were in the school less than the full year.

6. Teacher Attendance

The teacher attendance rate reflects the percentage of time the average full-time teacher is present within the 180 day instructional period. This number was calculated using the number of "sick days" which accounted for teacher absences.

7. Teacher Grievances

This is the number of grievances filed in the building in 1996-97 compared with the number of full-time teachers.

8. Suspensions for Drugs

The number of students who were temporarily dismissed from school or sent to an alternative placement by duly authorized school personnel for the sale of, or possession with the intent to sell, or possession of any controlled drug, narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. This category includes over-the-counter and prescription medications abused by students. The number of incidents is followed by the total number of students in the building.

9. Suspensions for Weapons

The number of students who have been temporarily dismissed from school or sent to an alternative placement for the possession of any destructive device (grenade, missile, pipebomb, etc.), firearm, weapon, including a starter gun or any instrument or object intended to inflict harm on another person (knife, brass knuckles, Chinese stars, etc.). The number of incidents is followed by the total number of students in the building. **CAUTION A single student may account for multiple suspensions.**

10. Suspensions for Other Reasons

The number of students who have been temporarily dismissed from school or sent to an alternative placement for any infraction not listed above including those reported in the "other" category, and assault of a teacher/student school staff by student. The number of incidents is followed by the total number of students in the building.

11. Drop Out

The drop out rate is derived by subtracting the cumulative completion (see #12 below) rate from 100. This manner of figuring rates uses a four-year picture which takes into account key factors such as annual differences in class size and the different grades at which students drop out. The statistic reported here is based on the number of drop outs reported annually by grade level for students who drop out between October 2 of the previous school year to October 1 of the current year.

12. Graduation

The high school graduation rate represents the percent of the current ninth grade class that will graduate from high school based on aggregate current dropout rates at the 9th, 10th, 11th, and 12th grade.

School level
financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

FIELD **8** School Expenditures

What You Are Looking At and For

You are looking at a promise to have school level financial data in the future.

Fiscal Accountability

InSite, a financial reporting software system developed by Coopers & Lybrand, is being put in place to track spending at the building level in significant detail that can be reliably compared across districts. All 36 school districts in Rhode Island have always used their own accounting systems and will continue to do so. However, these different accounting systems have little or no consistency across districts, which make comparisons impossible. Together, district business managers are reaching detailed agreements about definitions for where each dollar is posted, so that district-to-district and building-to-building valid comparisons will become feasible. When this new system's data are fully reliable, the following expenditures will be reported for each school:

1. Instruction

Teaching (Instructional teachers, substitutes and instructional paraprofessionals) and Classroom Materials (pupil technology and instructional materials).

2. Instructional Support

Pupil Support (guidance counselors, library/media services, extracurricular and student health), Teacher Support (curriculum development, staff development, sabbaticals) and Program Support (program development, therapists, et al.)

3. Operations

Pupil Services (transportation, food service and safety), Facilities (building upkeep) and Business Services (data processing and business operations).

Most districts have only just begun to put their first year's worth of numbers (1995-96) into the InSite program. The first reliable sets of information from InSite will appear in the 1999 report.

Special to the District and State Templates

At the district level, two other InSite fields will be added to the three above for a total of five measurements.

1. Other Commitments

Contingencies, Capital (debt service and capital projects), Out of District (pass-throughs, retiree benefits and enterprise opportunities) and Legal Obligations (claims and settlements).

2. Leadership

School Management (principals and school office), Program and Operations Management (curriculum directors, et al.) and District Management (superintendent, school committee and legal).

This Year's District and State Templates

Since the Coopers & Lybrand data is not yet usable and financial information is critical to understanding student achievement, the following information is provided at the district level for this year by using Form 31. Form 31 is the Department of Education's financial reporting instrument which is submitted annually by each district.

	The District Average	The State Average
Median Family Income (\$)	41,883	39,172
Per Capita Income (\$)	14,566	14,981
Property Value Per Student (\$)	262,398	309,319
Relative Local Tax Capacity	96.98	100
Relative Local Tax Effort	84.89	100
Local Tax Rate Per \$ 1,000 of Assessed Value (1997) (\$)	18.14	20.7

FIELD 8 District Expenditures Per Pupil

(Against a State Average)

What You Are Looking At

These numbers should help you see how districts spend their money, where their money comes from and how much money they have to spend.

What You Are Looking For

You are looking to make a determination as to whether the district is adequately supporting its schools, in general, and certain programs or populations of students, in particular.

Definitions for the Top Table

Median family income

This indicator shows the family income level at which half of the community families had more income and half had less, as measured in the 1990 federal census. Single person households are not counted as families.

Per capita income

This measure of the economic status of persons in the community is a 1989 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property value per student

This is a measure of community wealth. Equalized, weighted, assessed property valuation is divided by resident average daily membership. Figures are based on 1996-97 data.

Relative property tax capacity

This indicator shows the amount of taxable property wealth available to a municipality per capita. Thus, if a municipality has a large amount of property wealth and a small population, it would have a higher tax capacity than a municipality with the same amount of property wealth but a larger population. For educational purposes, the tax capacities of the cities and towns have been translated into district capacities in the regionalized school districts.

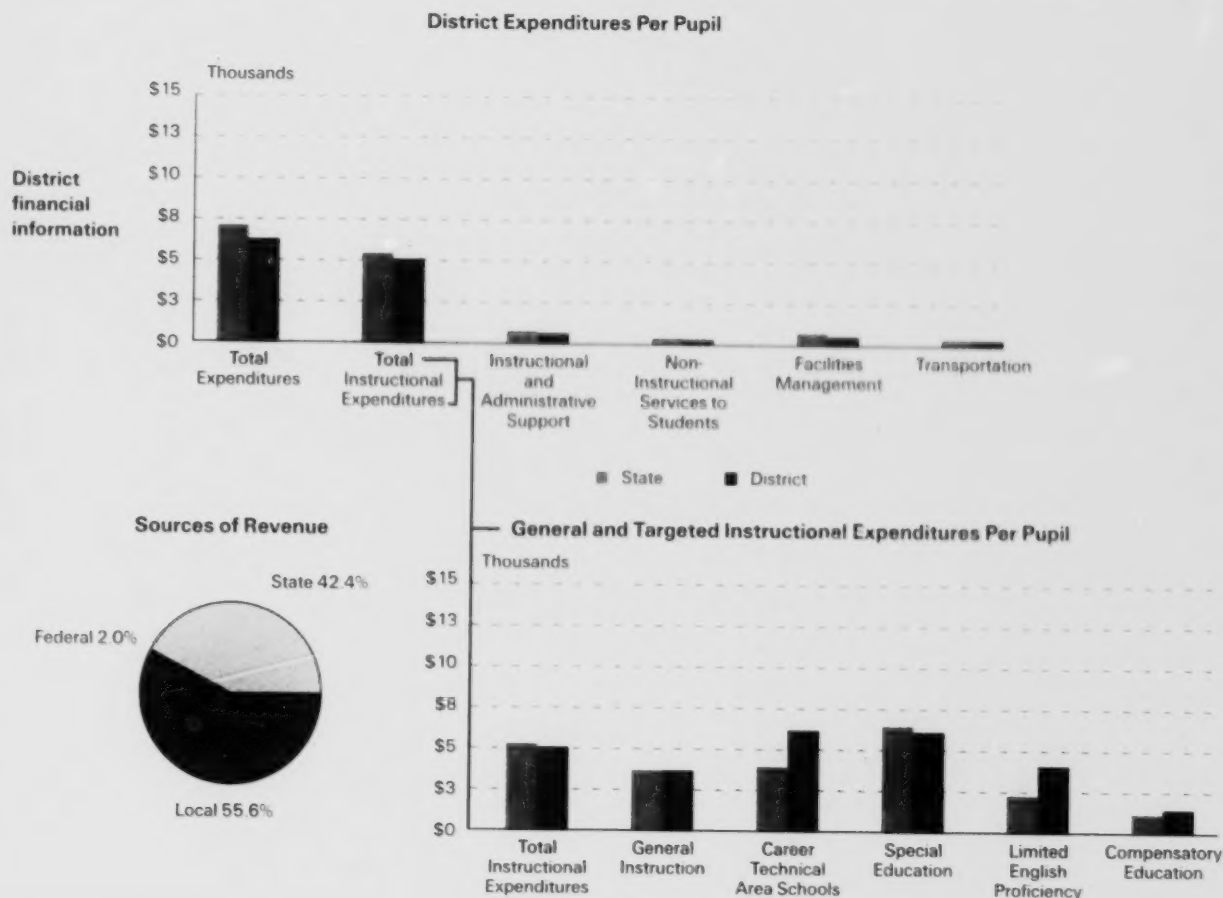
The tax capacity of each district is divided by the statewide capacity and then multiplied by 100. Districts that have smaller tax capacities than the statewide average have a number below 100. Districts with a tax capacity larger than the statewide average capacity will have a number larger than 100.

Relative tax effort

This indicator shows how heavily or lightly a district is taxed in relation to the rest of the state. The property tax of the municipality is divided by the statewide property tax rate for all municipalities and multiplied by 100. Thus, if a municipality taxes its property wealth at a rate lower than the statewide rate, the number will be smaller than 100.

Property tax rate per \$1,000

The tax rate specifies the amount that is paid by a property owner for every \$1,000 of assessed value.



FIELD 8 K-12 Expenditures for All Students

What You Are Looking At

This graph separates the total per pupil expenditures for the public school program – kindergarten through grade 12 – into the larger categories of necessary expenditures.

Total Expenditures

This is the total per pupil expenditure against which the other expenditures can be measured.

Total Instructional Expenditures

This includes all expenditures for general instruction, career and technical instruction, special education, limited English proficient and compensatory instruction (Title I).

Instructional and Administrative Support

This includes expenditures for staff training, curriculum development and supervision, research and administrative activities.

Non-Instructional Services to Students

This includes expenditures for health services, food services, athletics, recreation, other student activities and safety.

Facilities Management

This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only occasionally.

Transportation

This includes expenditures for transporting students.

FIELD 8 Instructional Expenditures Per Pupil

(Against a State Average)

General and Targeted Instructional Expenditures *(aka Total Instructional Expenditures)*

This includes general instruction for all students and expenditures for the instruction of students in programs designed to provide specialized instruction. This expenditure includes all the instructional expenditures described below.

General Instruction

This includes expenditures for the kindergarten through 12th grade instructional program, career and technical programs offered at the comprehensive high schools, instructional media, school libraries and guidance.

Career Technical Area Centers

This includes expenditures for the programs offered at the regional career-technical centers.

Special Education

This includes all expenditures for special education programs.

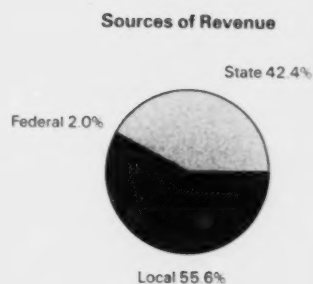
Limited-English Proficient

This is all expenditures for programs for students who require help in basic skills because their English proficiency is limited.

Compensatory Education

This is all expenditures for programs for low-income students who require help in basic skills, principally in reading and math (Title I).

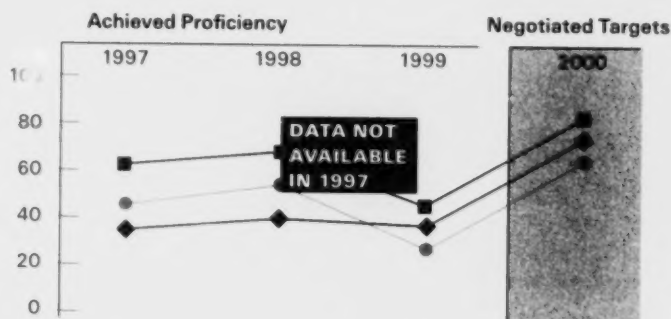
Sources of Revenue



This pie chart shows a break-out of where the overwhelming majority of the money for this district's schools comes from. The state contribution, known as state aid, is calculated by a formula which was signed into law as Article 31, the education portion of the State's 1998 Budget. The local revenue is the support raised by the city or town through property taxes. Federal support might be money from the Improving America's Schools Act (IASA) from individual grants. Working Wonders grants, for example, are competitively awarded by the state department of education, but the grants are funded by federal Goals 2000 money. Some districts may have additional monies from corporations or foundations (e.g. RI Foundation, Champlin grants, etc.). These monies are not accounted for in this pie chart.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



FIELD 9 Longitudinal Achievement Data and Adequate Yearly Progress

(Towards All Students Reaching State Standards)

What You Are Looking At

You are looking at an empty field that will track, over the years, each school's efforts to set (in consultation with RIDE) and to meet goals for improved student achievement. This field will compare achievement data from year to year. The only tests from 1996 that can be used to build longitudinal data are the 8th and the 10th grade math and the 10th grade writing assessment. Only results from tests which are reliable for study over time will be reported here. The Regents will set standards for each test so that all public reporting can be expressed in terms of the percentage of students that are performing at a level which the Regents have determined is proficient.

What You Are Looking For

Over the course of years you will be looking to see that the achievement results trend upward towards the 100% line, and that schools are meeting their student achievement targets.

Defining Adequate Yearly Progress (AYP)

AYP is the measure of the progress a school or a district is making towards moving all children to meet the Regents standard of proficiency.

We are fortunate to be able to study other states' experience with setting progress targets and handling rewards and sanctions that go with them. Perhaps the first lesson is that a single year of data can woefully misrepresent the trend of a school. A particularly exemplary or challenged class can skew the results and either inflate or deflate the real achievements of the school as a whole. Therefore, RIDE currently proposes using three to five-year rolling averages to determine the basis from which to derive a target for adequate yearly progress. A rolling average means that in each new year the most recent set of achievement scores are averaged with the appropriate number of prior years.

Second, where other states have set standardized progress targets for all schools at, say, 2% or 3%, those percentages take into account neither the challenges nor the adequacy of resources to meet the challenges. Therefore, RIDE will negotiate adequate yearly progress targets with each individual school using the current and predicted achievement levels of the school, prior years of assessment results, the challenges of the children in the building, and the resources that the district allocates to the school. Other states have found themselves accidentally setting some schools up for failure by establishing unrealistic and undeliverable goals and setting targets that were not challenging enough for other schools.

FIELD 10 Summative Statement

What You Are Looking At

This field summarizes some key features within the data presented on the two pages. The comments note when high degrees of certain demographic characteristics were noted. Low participation in the state assessments receive comment. When a school experienced extenuating circumstances that may have affected their data – switching from an elementary to a middle school, a population surge, a damaging fire – such circumstances are noted here. RIDE recognizes that it may have inadvertently missed some special circumstances.

What You Are Looking For

These comments try to help with the interpretation of the charts and tables.

When Demographic Comments Were Noted

Free and reduced lunch was noted

When 40% or more of the students were eligible

Special education was noted

When 20% or more of the students were receiving services

English as a second language was noted

When 5% or more of the students were receiving services

Racial diversity was noted

When 20% or more identified themselves as a member of a minority group

Mobility

Mobility was noted

When it is 5% above the state average of 17%

Wish List for the Future

Already, the Commissioner of Education and others have voiced interests in data that is not yet being collected. Such data might include information about what happens to RI students after they leave their district school systems. Suggestions for new fields include measurements for student success one year into college and employer information about RI student workforce readiness.

A public accountability exercise tends to raise questions almost as quickly as it can answer them. This report is part of a larger information initiative intended to nourish RI's conversation about student achievement.

Information Works!

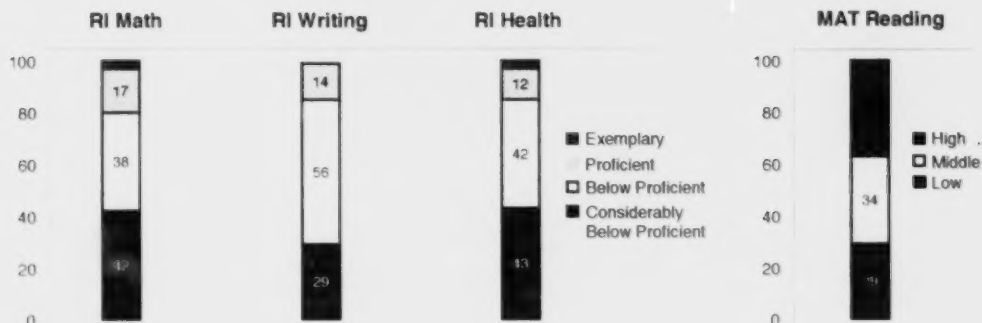
Measuring Rhode Island Schools for Change 1998

Rhode Island

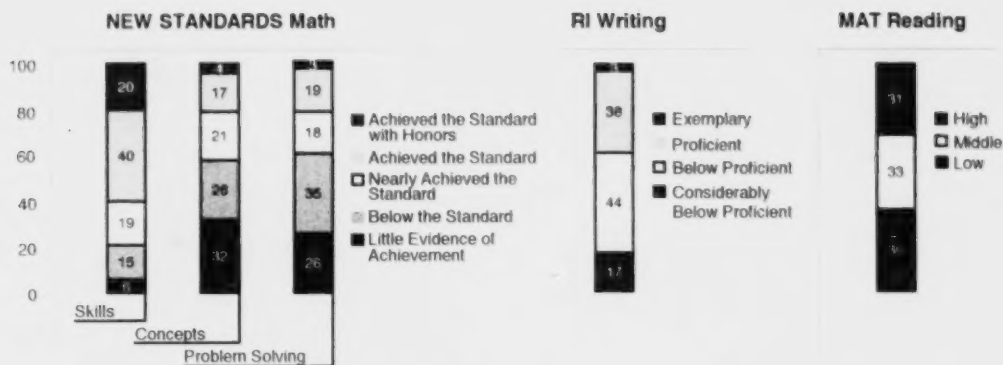
Rhode Island

Peter McWalters, Commissioner
150,556 Students
10,496 Teachers
37 School Districts
327 Schools

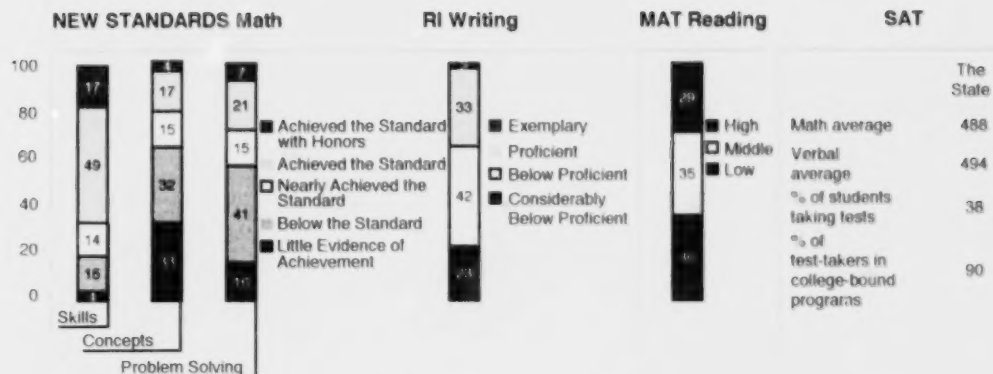
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

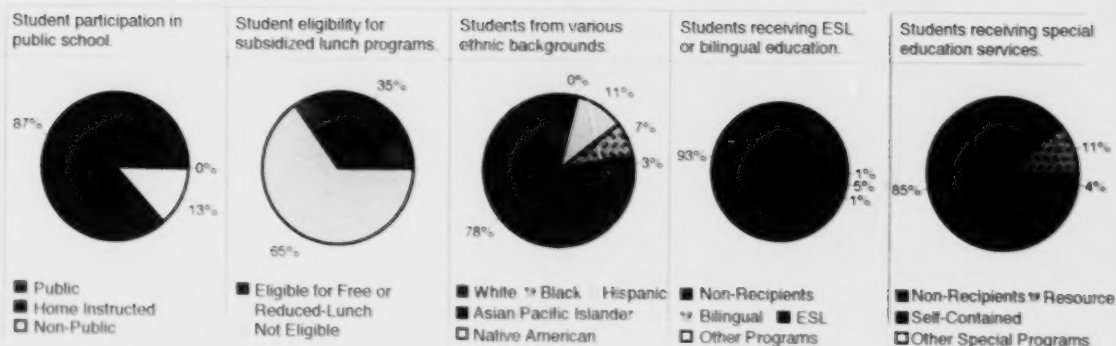


Percentage of students at each performance level on the high school assessments



The State	
Math average	488
Verbal average	494
% of students taking tests	38
% of test-takers in college-bound programs	90

Characteristics of students in this state



Number of schools in this state with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

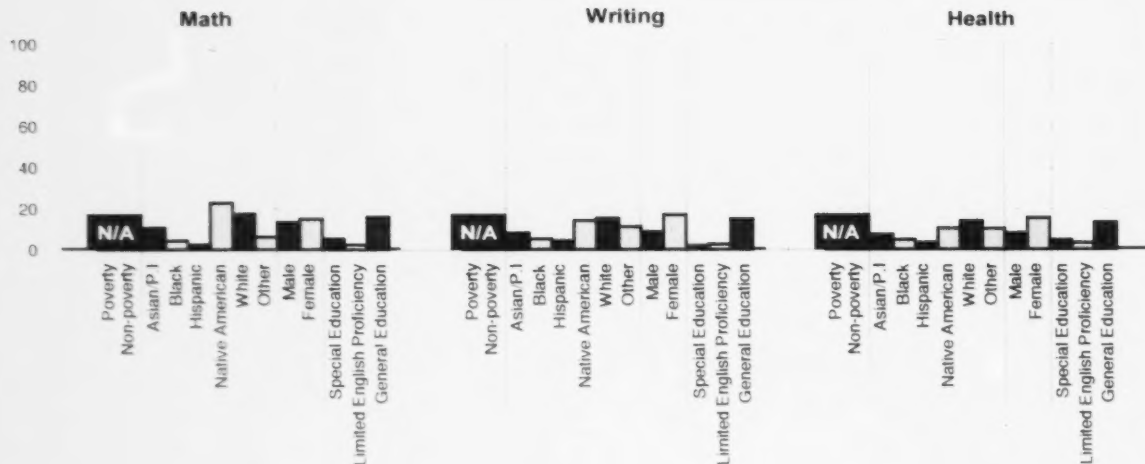
Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	183	76	49	58
Writing	183	73	56	54
Reading	183	78	49	56
Middle School Level				
Math (Skills)	53	16	19	18
Math (Problem Solving)	53	18	21	14
Writing	53	18	21	14
High School Level				
Math (Skills)	43	10	20	12
Math (Problem Solving)	43	12	22	9
Writing	43	10	26	7

Selected School indicators

	The State
1. Student Attendance (%)	92.57
2. Kindergarten Average Class Size	19.93
3. Faculty / Student Ratio	NA
4. Yearly Enrollment Change (%)	1.06
5. Mobility (%)	17.29
6. Teacher Attendance (%)	95.94
7. Teacher Grievances Filed / Total # of Teachers	541/10496
8. Suspensions for Drugs / Total # of Students	82/150556
9. Suspensions for Weapons / Total # of Students	325/150556
10. Suspensions for Other Reasons / Total # of Students	34563/150556
11. High School Drop-out Rate (%)	17.86
12. High School Graduation Rate (%)	82.14

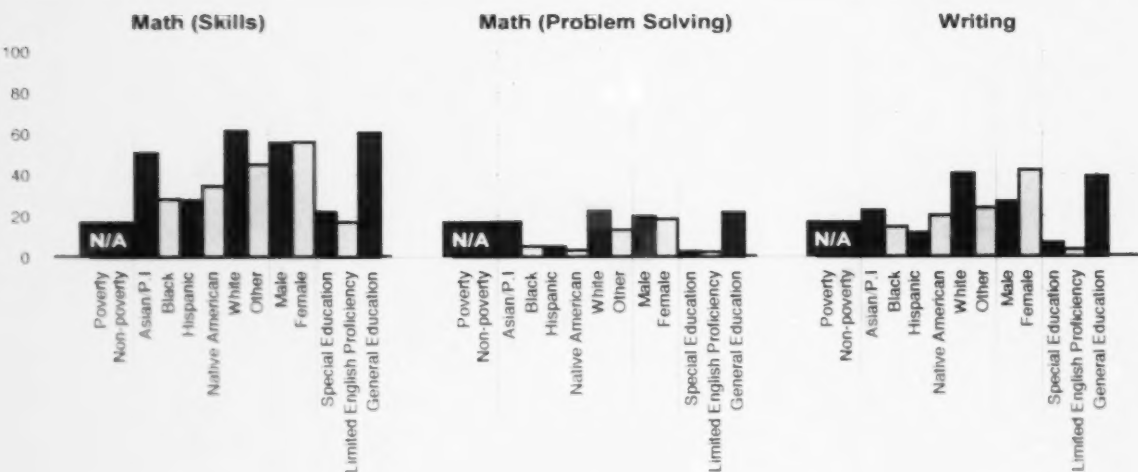
Grade 4

Percentage of students performing at proficient or above



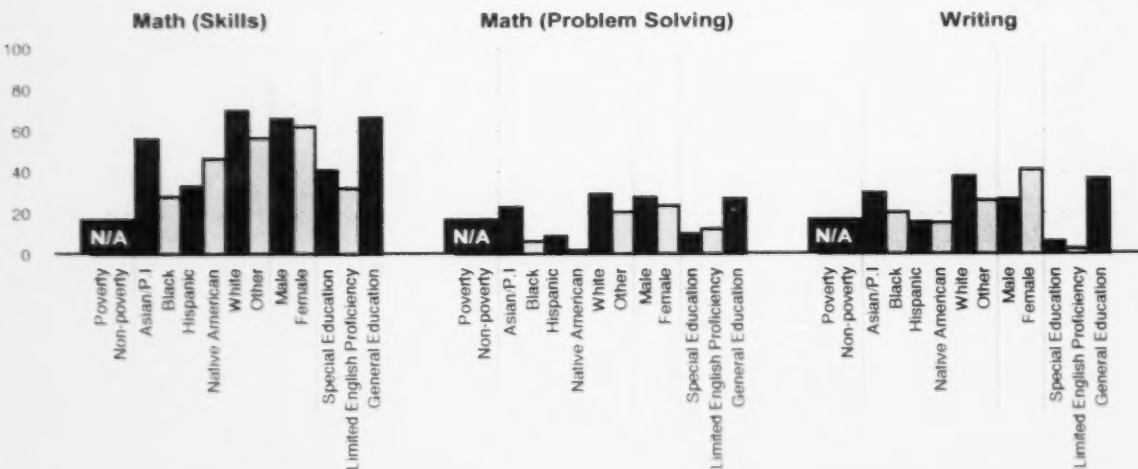
Grade 8

Percentage of students performing at proficient or above



Grade 10

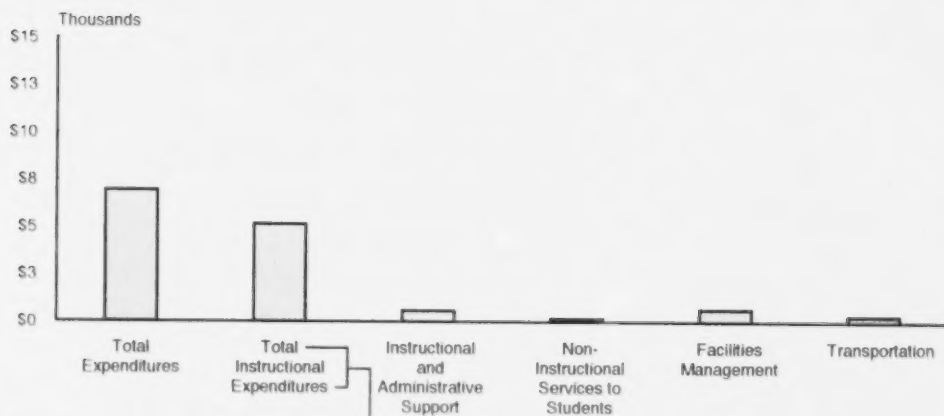
Percentage of students performing at proficient or above



The State Average

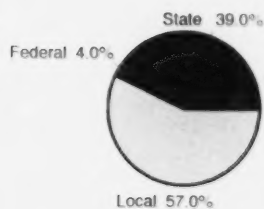
Median Family Income (\$)	39,172
Per Capita Income (\$)	14,981
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Relative Local Tax Effort	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	20.7

State Expenditures Per Pupil

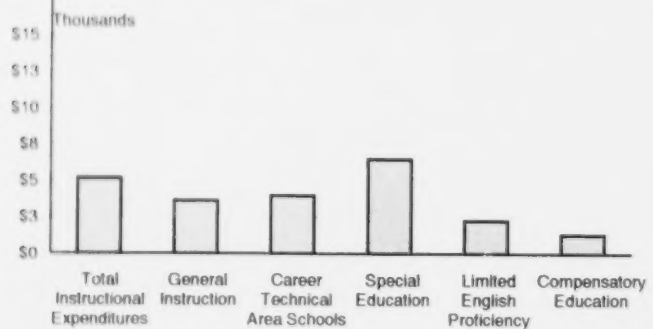


State financial information

Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Information Works!

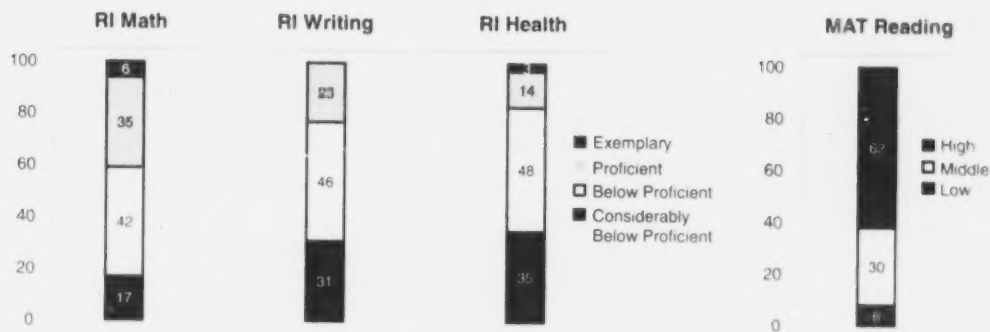
Measuring Rhode Island Schools for Change 1998

Barrington

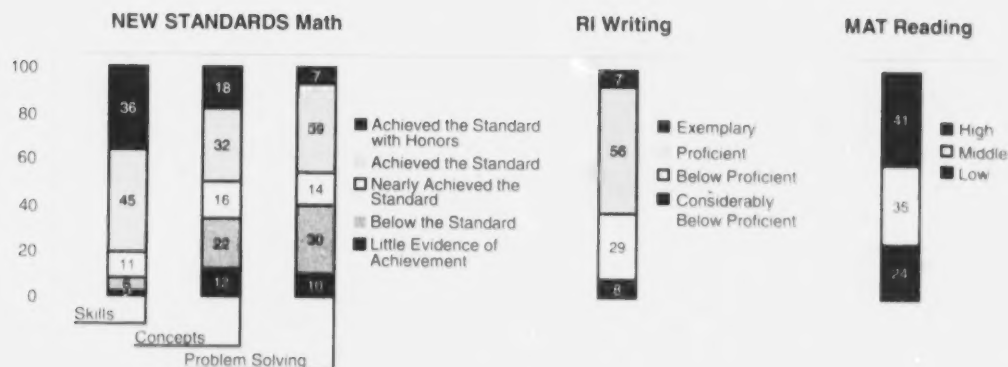
Barrington School District

Ralph A. Malafronte, Superintendent
2973 Students
211 Teachers

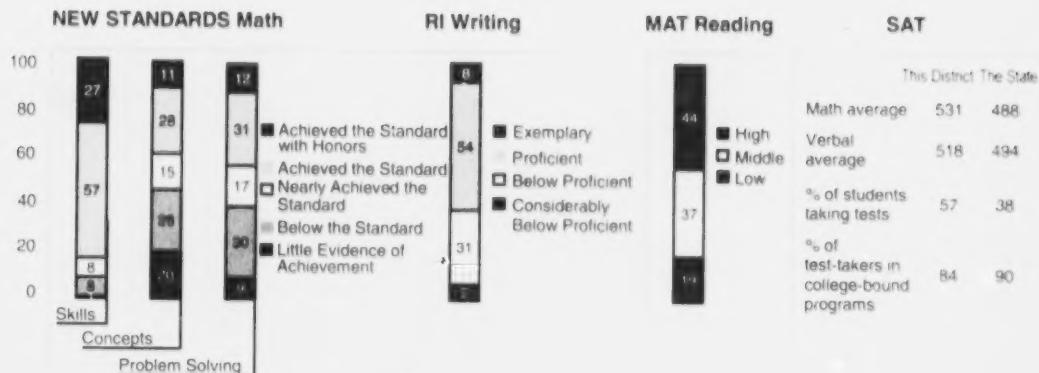
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



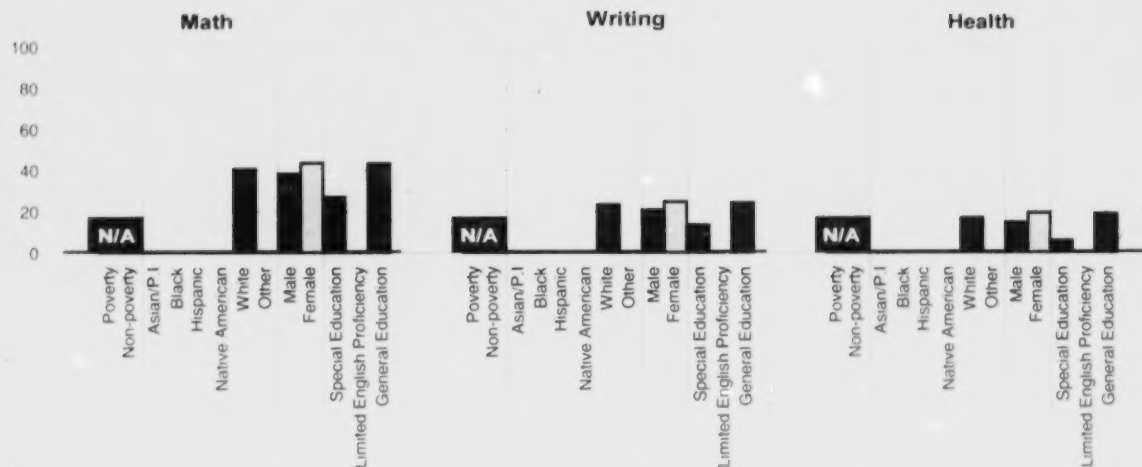
Percentage of students at each performance level on the high school assessments



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Math average	531	488
Verbal average	518	494
% of students taking tests	57	38
% of test-takers in college-bound programs	84	90

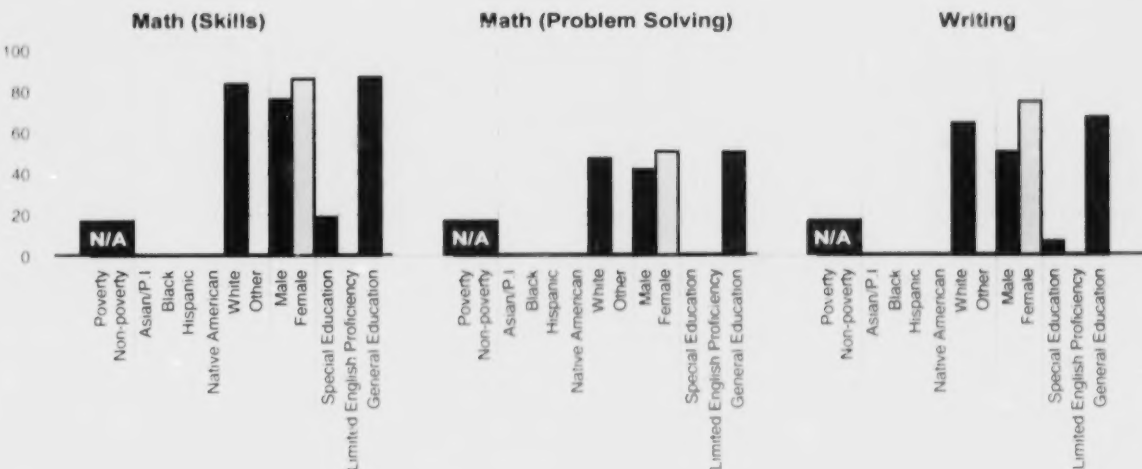
Grade 4

Percentage of students performing at proficient or above



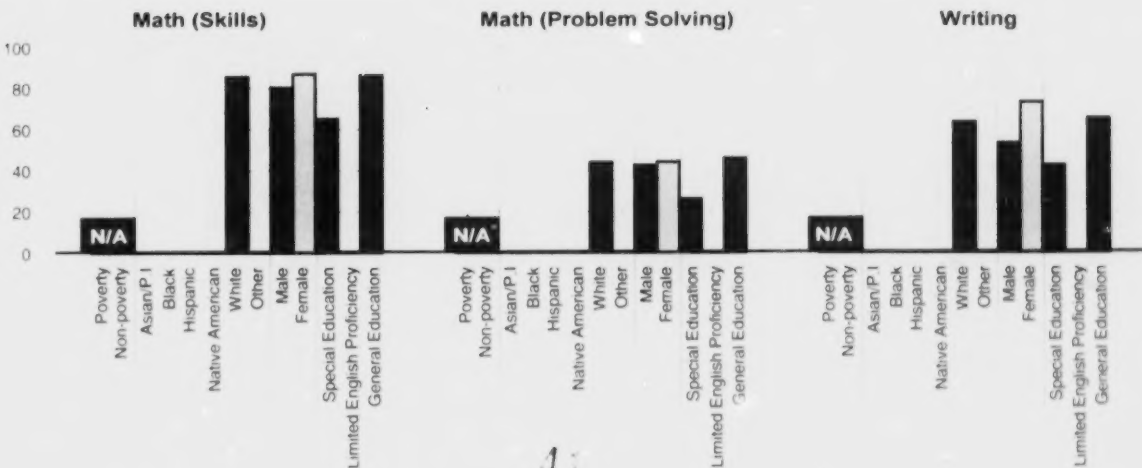
Grade 8

Percentage of students performing at proficient or above



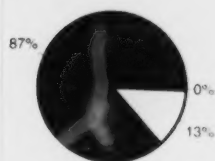
Grade 10

Percentage of students performing at proficient or above



Characteristics of students in this district

Student participation in public school.



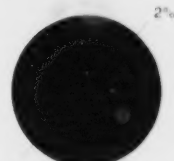
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



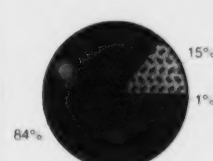
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual
■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	0	1
Writing	1	0	0	1
Health	1	0	1	0

Middle School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

High School Level

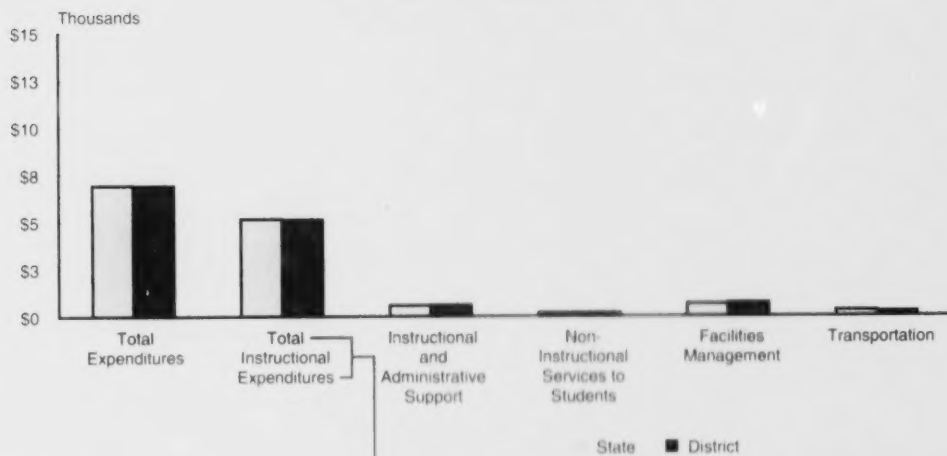
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

Selected School Indicators

	This District	The State
1. Student Attendance (%)	95.31	92.57
2. Kindergarten Average Class Size	16.75	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.27	1.06
5. Mobility (%)	4.49	17.29
6. Teacher Attendance (%)	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	198/2973	34563/150556
11. High School Drop-out Rate (%)	6.13	17.86
12. High School Graduation Rate (%)	93.87	82.14

	The District Average	The State Average
Median Family Income (\$)	59,483	39,172
Per Capita Income (\$)	24,965	14,981
Property Value Per Student (\$)	565,523	309,319
Relative Local Tax Capacity	219.41	100
Relative Local Tax Effort	62.62	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	20	20.7

District Expenditures Per Pupil

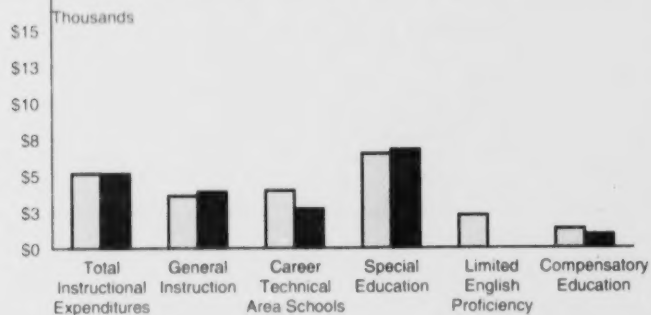


District financial information

Sources of Revenue



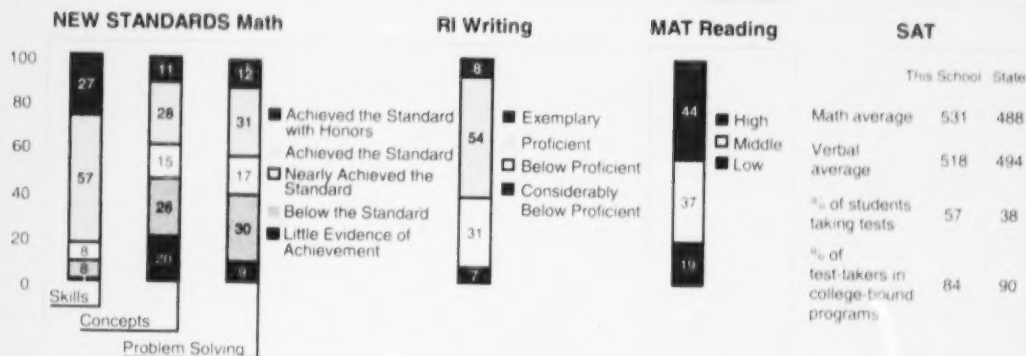
General and Targeted Instructional Expenditures Per Pupil



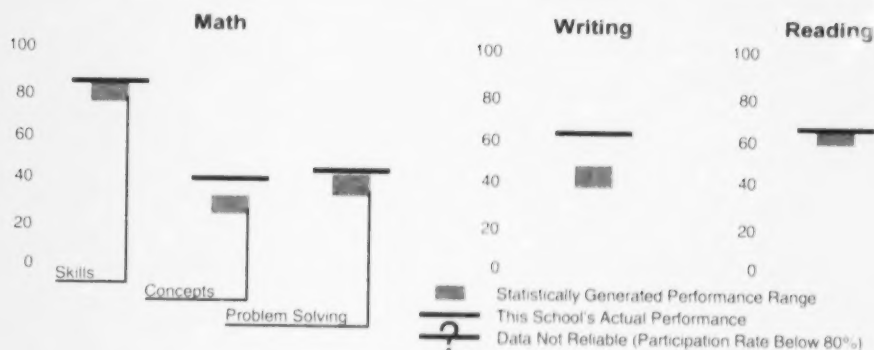
Barrington High School

BARRINGTON DISTRICT
John R. Gray, Principal
Grades 09 - 12
794 Students
67 Teachers

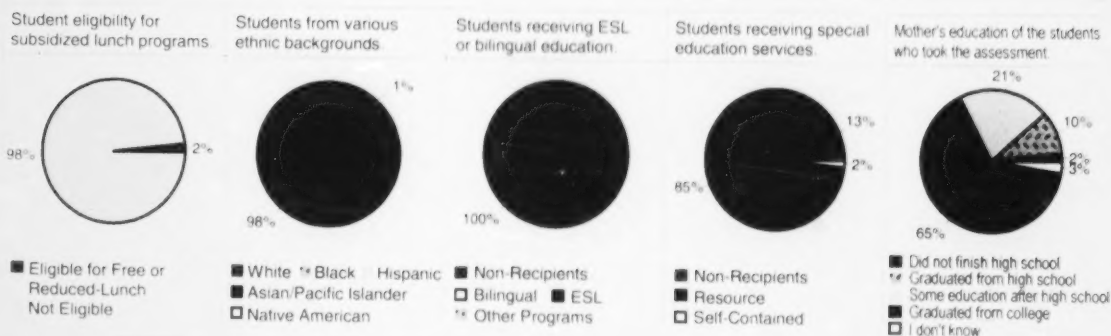
Percentage of students at each performance level on the high school assessments



Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

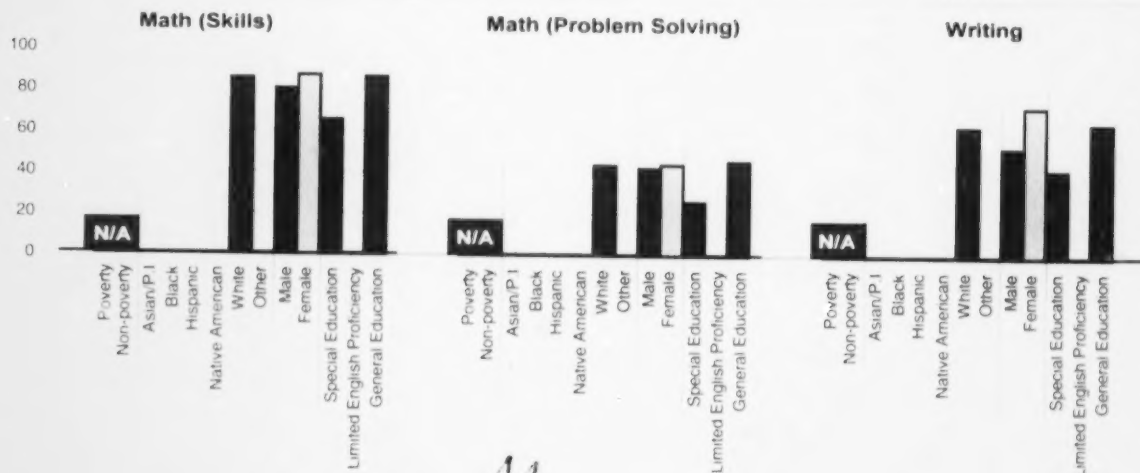


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- ▶ "Presidential Scholar & Distinguished Teacher - Barrington HS was honored to have one of the two students in RI identified as a Presidential Scholar and to also have one of the student teachers honored as a Presidential Scholar's Distinguished Teacher."
- ▶ "School Improvement Plans - parents, students, teachers & administrators worked together to develop a school mission, strategic objectives, tactics, & comprehensive action plans to address each. These plans are designed to improve performance."
- ▶ "Integration of Technology - a contemporary network was installed to provide direct Internet access, multiple user access to CD-ROM research resources, productivity software, guidance resources, the online card catalog to all library computers, and lab."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

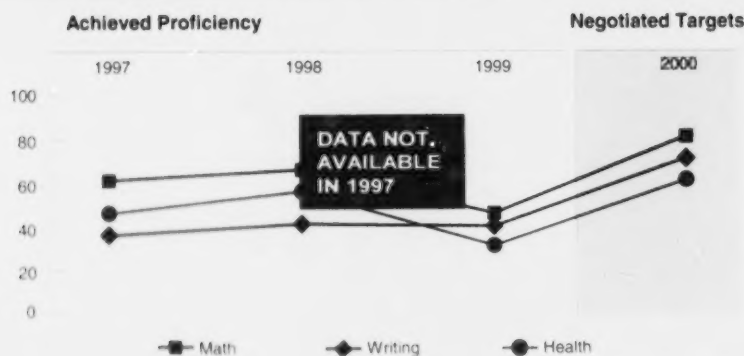
	This School	This District	The State
1. Student Attendance (%)	94.74	95.31	92.57
2. Kindergarten Average Class Size	NA	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.01	3.27	1.06
5. Mobility (%)	4.96	4.49	17.29
6. Teacher Attendance (%)	97.01	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/67	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/794	0/2973	82/150556
9. Suspensions for Drugs / Total # of Students	2/794	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	114/794	198/2973	34563/150556
11. High School Drop-out Rate (%)	6.13	6.13	17.86
12. High School Graduation Rate (%)	93.87	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



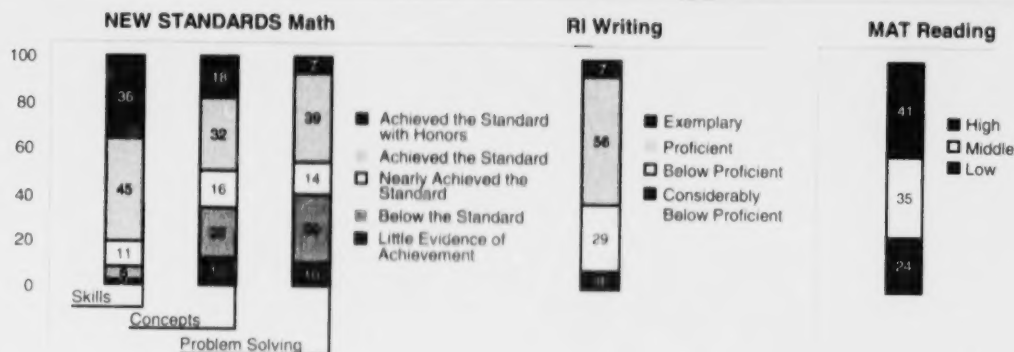
Summary statement

More than 4 in 5 students met the standard in math skills, just under 2 in 5 met the standard in math concepts and more than 2 in 5 met the standard in math problem solving - larger proportions than those of similar students statewide. In writing, more than 3 in 5 students met the standard - a larger proportion than that of similar students statewide. There is a very large gap between males and females in writing and between general and special education students in math skills, problem solving and writing.

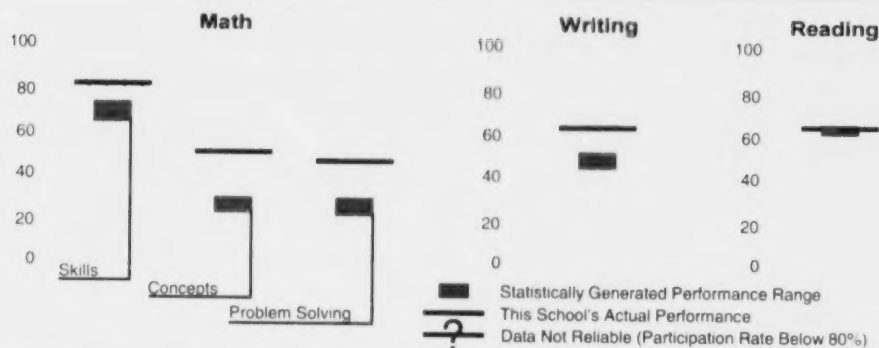
Barrington Middle School

BARRINGTON DISTRICT
Richard K. Wheeler, Principal
Grades 06 - 08
684 Students
50 Teachers

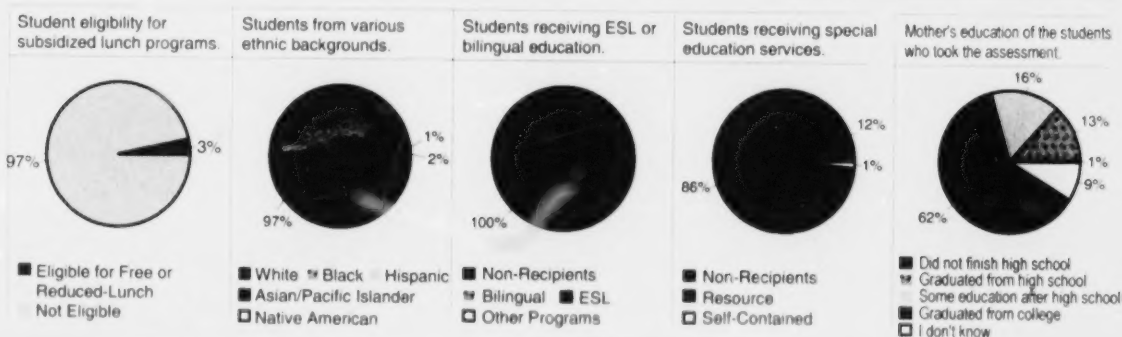
Percentage of students at each performance level on the grade 8 assessments



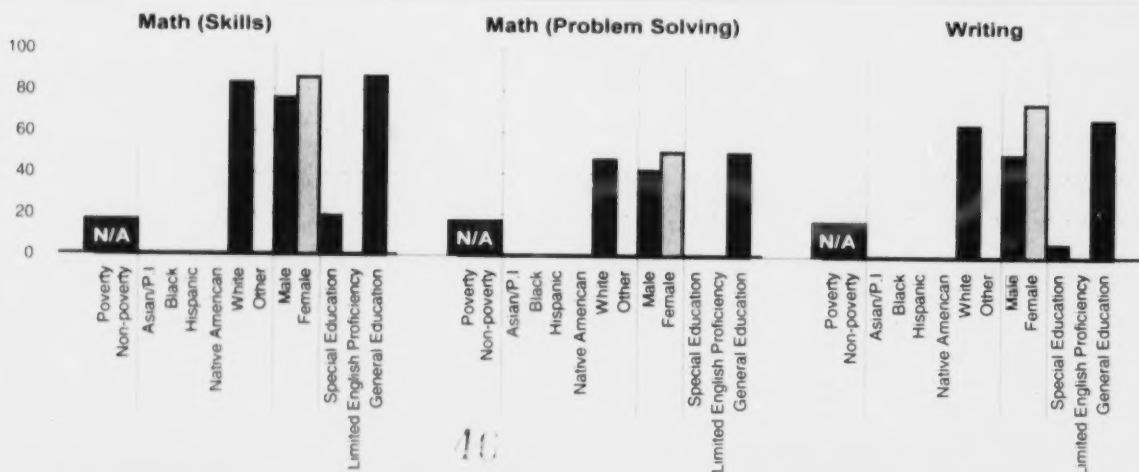
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Developed a 'Looping Program' - four teams are keeping students for two years providing more consistency in instruction (6-7, 7-6, 7-8, 8-7)."
- "Developed Alternative Learning Program - the Aqua Cluster offers a more hands-on approach to learning while offering students choices in the curriculum."
- "Community Service Programs - students became involved in a variety of CSP's which supported the homeless, American Indians and families in need."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

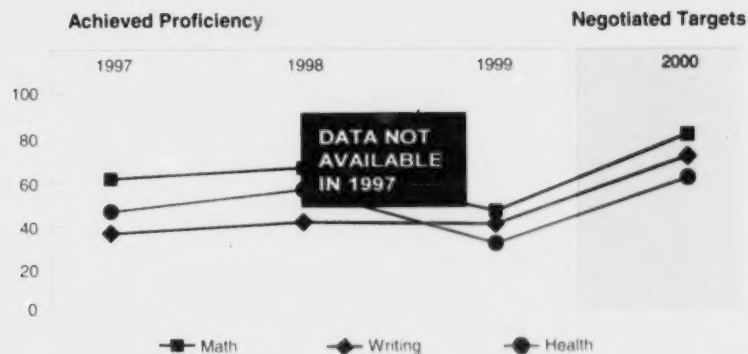
	This School	This District	The State
1. Student Attendance (%)	94.89	95.31	92.57
2. Kindergarten Average Class Size	NA	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.38	3.27	1.06
5. Mobility (%)	6.97	4.49	17.29
6. Teacher Attendance (%)	99.48	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/50	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/684	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	0/684	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	84/684	198/2973	34563/150556
11. High School Drop-out Rate (%)	NA	6.13	17.86
12. High School Graduation Rate (%)	NA	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



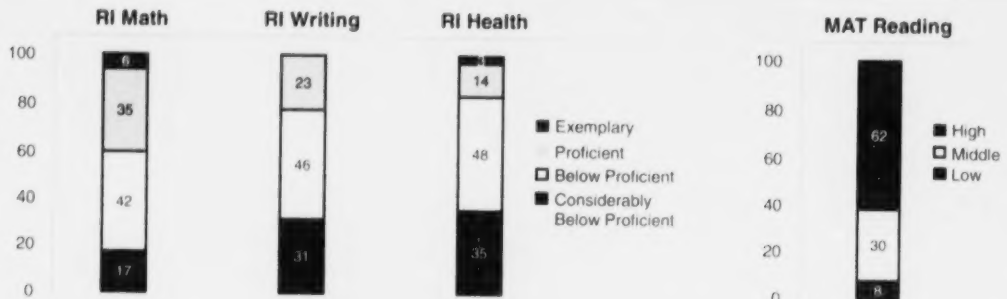
Summary statement

Approximately 4 out of 5 students in this school met or exceeded the standard in math skills, while one-half met or exceeded the standard in mathematical concepts, and nearly one-half met or exceeded the standard in problem solving. More than 3 out of 5 students met the standard in writing. The proportions of students in this school who met the standard in math, writing and health were larger than those of similar students statewide. There was a gap in performance between males and females in writing.

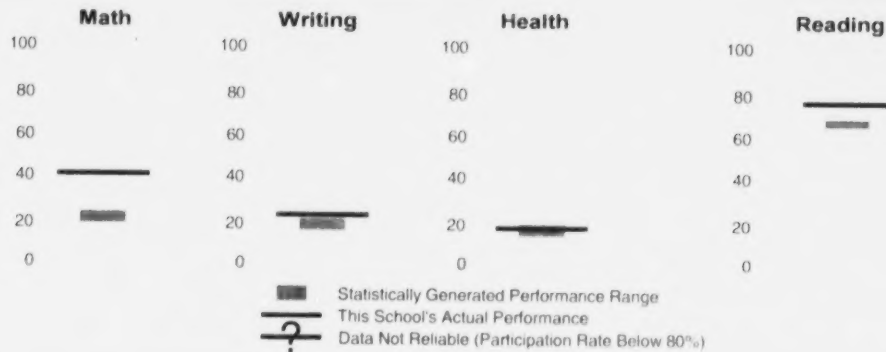
Hampden Meadows School

BARRINGTON DISTRICT
Helen Barboza, Principal
Grades 04 - 05
513 Students
35 Teachers

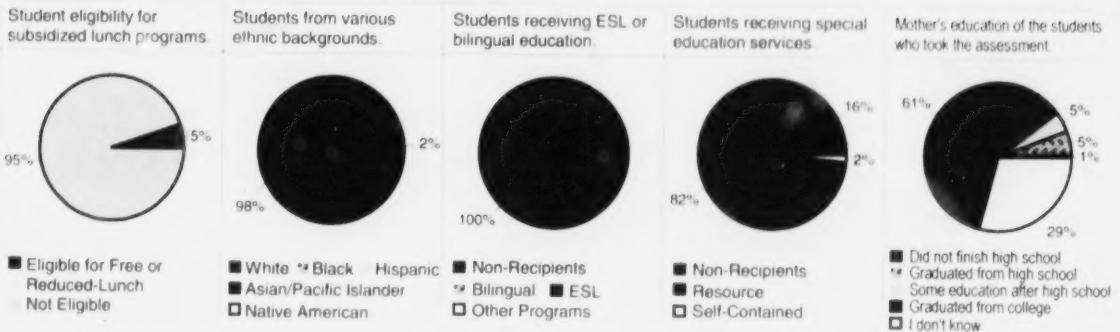
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

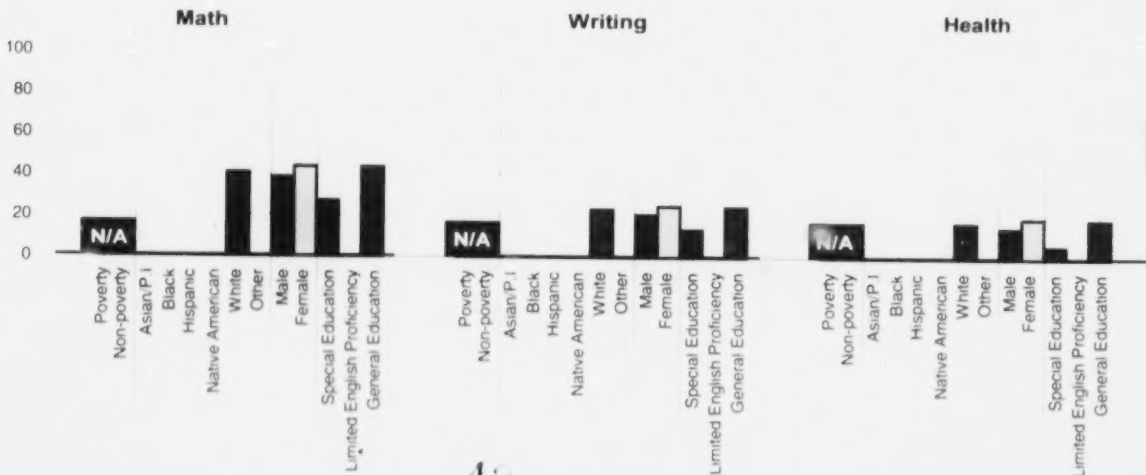


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Site-based plan - faculty, parents and community members formulated four action plans aimed at improving teaching and learning."
- "Multiple indicators of high achievement - high achieved mean scores on MAT & Performance Assessments. Groups (i.e. chess club, odyssey/ mind) won state competitions; individuals scored tops in Johns Hopkins talent search, poetry contests."
- "Meeting individual needs - the provision of a variety of environments, teaching styles, programs and special services provides for parent and teacher choice and student needs."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

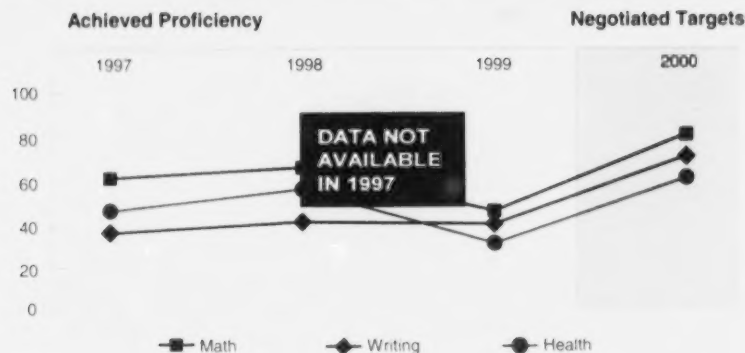
	This School	This District	The State
1. Student Attendance (%)	95.97	95.31	92.57
2. Kindergarten Average Class Size	NA	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.81	3.27	1.06
5. Mobility (%)	1.54	4.49	17.29
6. Teacher Attendance (%)	97.17	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/513	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	5/513	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/513	198/2973	34563/150556
11. High School Drop-out Rate (%)	NA	6.13	17.86
12. High School Graduation Rate (%)	NA	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Two out of 5 students at this school met the standard in math, while nearly 1 in 4 met the standard in writing, and nearly 1 in 5 met the standard in health. The proportion of students in this school who met the standard in math was larger than that of similar students statewide, while the proportion of students who met the standard in writing and health were comparable to those of similar students statewide.

Nayatt School

BARRINGTON DISTRICT
Jacqueline B. Forbes, Principal
Grades PK - 03
319 Students
18 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

Students from various ethnic backgrounds



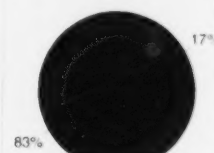
■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 □ Native American

Students receiving ESL or bilingual education



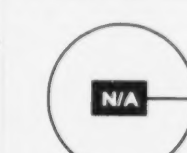
■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

Students receiving special education services



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Excellent Academic Achievement on ERB's in Reading Comprehension and Mathematics."
- "Awarded Feinstein Grant - \$200 for Good Deeds projects."
- "Developed site-based plans for school improvement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

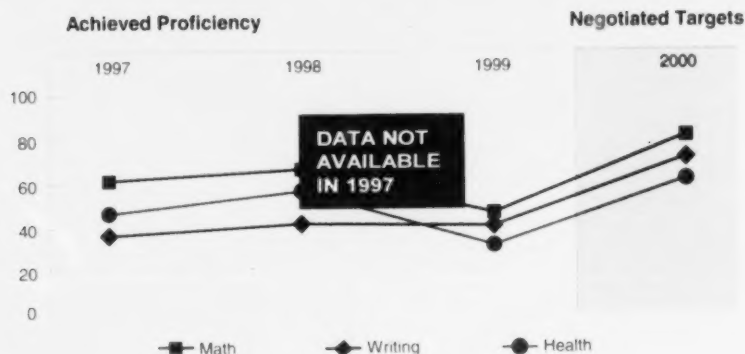
	This School	This District	The State
1. Student Attendance (%)	95.67	95.31	92.57
2. Kindergarten Average Class Size	17.25	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	3.27	1.06
5. Mobility (%)	7.87	4.49	17.29
6. Teacher Attendance (%)	96.85	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/18	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/319	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	0/319	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/319	198/2973	34563/150556
11. High School Drop-out Rate (%)	NA	6.13	17.86
12. High School Graduation Rate (%)	NA	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Primrose Hill School

BARRINGTON DISTRICT
Elizabeth Durfee, Principal
Grades PK - 03
351 Students
22 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



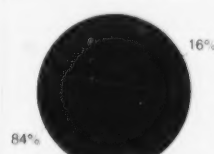
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



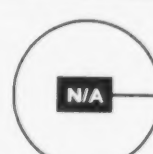
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "School Improvement Plan - a site-based Strategic Planning Team developed mission, goals and tactics. Action teams then wrote a School Improvement Plan to address the targeted areas."
- "Playground Project - collaborative effort between school, parents and community have raised the funds and supplied the labor to install new equipment, bring old equipment up to current safety standards and solve erosion problems on our school playground."
- "Loop Program - initiated a Grade 1-2 loop classroom as an alternate program to help meet student learning needs."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

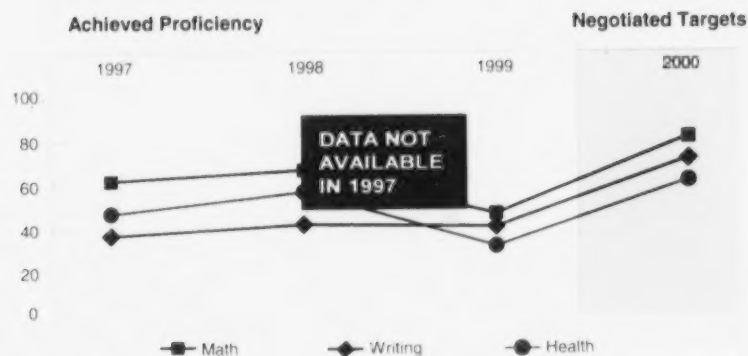
	This School	This District	The State
1. Student Attendance (%)	95.68	95.31	92.57
2. Kindergarten Average Class Size	16.5	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	3.27	1.06
5. Mobility (%)	1.65	4.49	17.29
6. Teacher Attendance (%)	94.44	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/22	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/351	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	0/351	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/351	198/2973	34563/150556
11. High School Drop-out Rate (%)	NA	6.13	17.86
12. High School Graduation Rate (%)	NA	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Sowams Elementary School

BARRINGTON DISTRICT
Dr. Donna A. Morelle, Principal
Grades KG - 03
312 Students
19 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



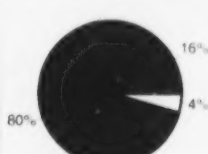
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
■ Native American

Students receiving ESL or bilingual education.



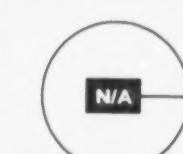
■ Non-Recipients
■ Bilingual ■ ESL
■ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
■ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
■ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "School Improvement Plan - development of strategic objectives in collaboration with parents and community to align school focus with district Strategic Plan and with triad of SALT requirements - student achievement, accountability and parental involvement."
- "Program Choice - School Improvement Team reviewed process for parental choice of educational programs. SIT revised guidelines, created Question & Answer guide describing program options, and designed and implemented a Parent Information Night."
- "KITES Program - 100% of K-3 staff at Sowams School are participating in training/ implementation phases of the KITES program (coordinated by the East Bay Collaborative) to ensure hands-on, inquiry-based science instruction for all students."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

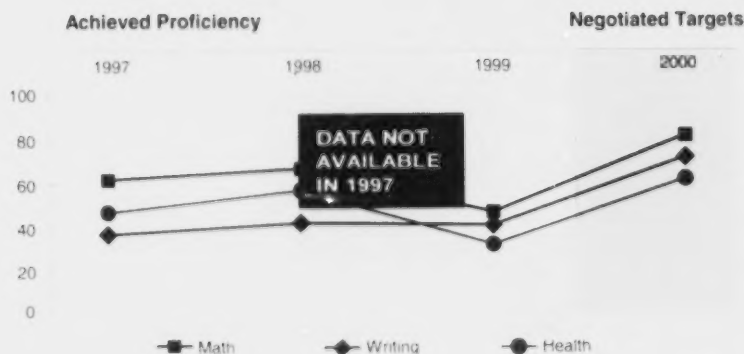
	This School	This District	The State
1. Student Attendance (%)	95.91	95.31	92.57
2. Kindergarten Average Class Size	16.5	16.75	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.7	3.27	1.06
5. Mobility (%)	2.2	4.49	17.29
6. Teacher Attendance (%)	98.3	97.46	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/19	0/211	541/10496
8. Suspensions for Drugs / Total # of Students	0/312	0/2973	82/150556
9. Suspensions for Weapons / Total # of Students	0/312	7/2973	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/312	198/2973	34563/150556
11. High School Drop-out Rate (%)	NA	6.13	17.86
12. High School Graduation Rate (%)	NA	93.87	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

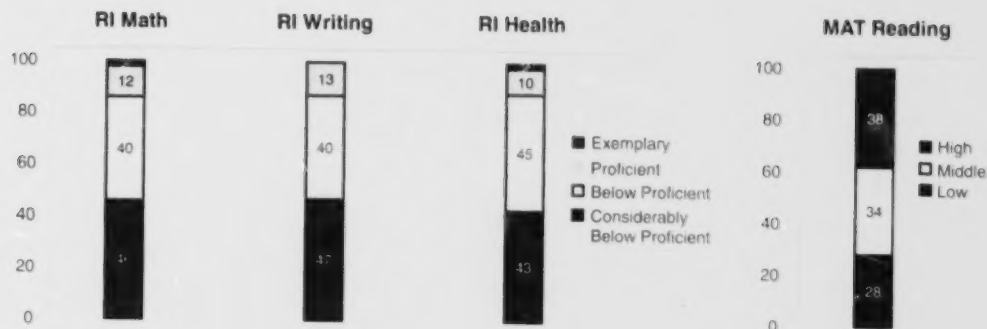
Measuring Rhode Island Schools for Change 1998

Burrillville

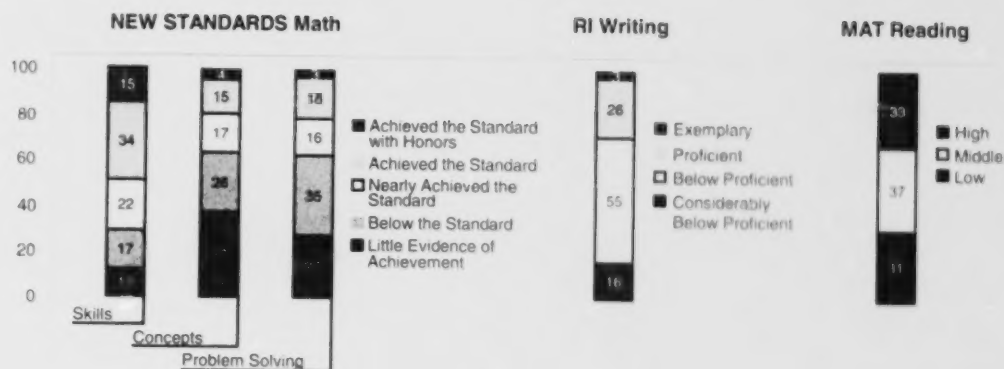
Burrillville School District

Robert A. Purcell, Superintendent
3033 Students
222 Teachers

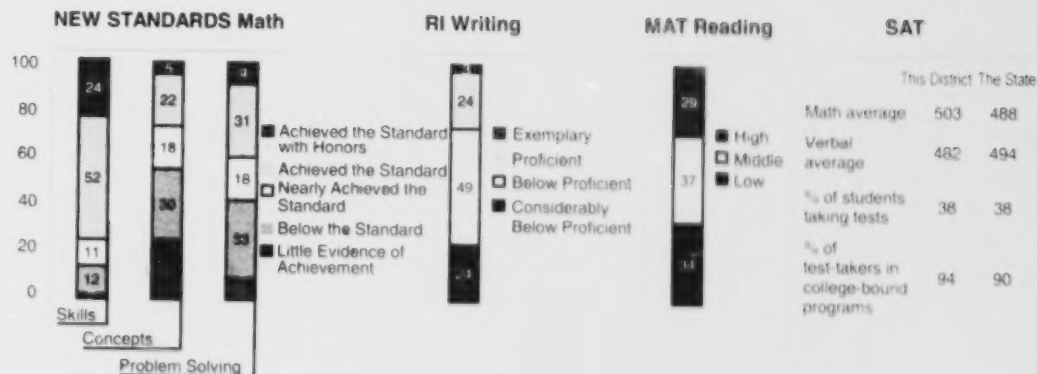
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	503	488
Verbal average	482	494
% of students taking tests	38	38
% of test-takers in college-bound programs	94	90

Characteristics of students in this district

Student participation in public school.



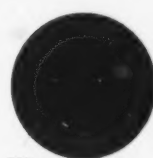
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



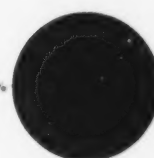
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	1	0	0
Writing	1	0	1	0
Health	1	0	1	0

Middle School Level

Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	1	0	0

High School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	1	0	0

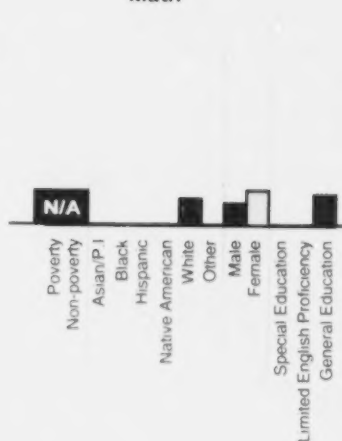
Selected School indicators

	This District	The State
1. Student Attendance (%)	93.48	92.57
2. Kindergarten Average Class Size	19.2	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	2.26	1.06
5. Mobility (%)	14.1	17.29
6. Teacher Attendance (%)	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0/3033	82/150556
9. Suspensions for Weapons / Total # of Students	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	751/3033	34563/150556
11. High School Drop-out Rate (%)	13.86	17.86
12. High School Graduation Rate (%)	86.14	82.14

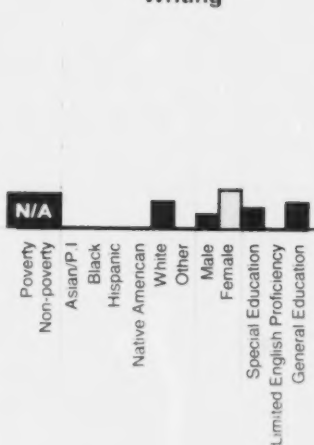
Grade 4

Percentage of students performing at proficient or above

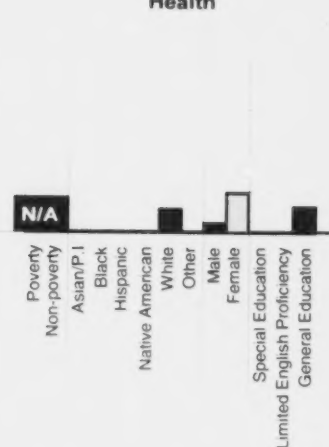
Math



Writing



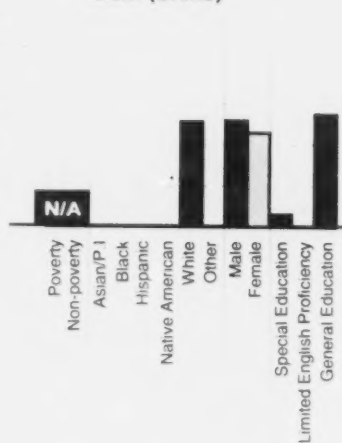
Health



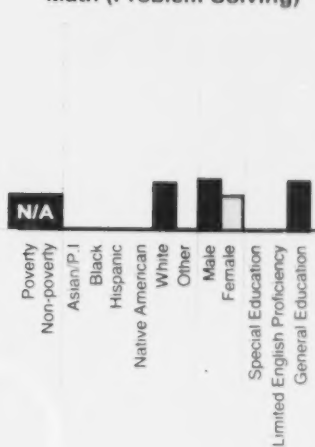
Grade 8

Percentage of students performing at proficient or above

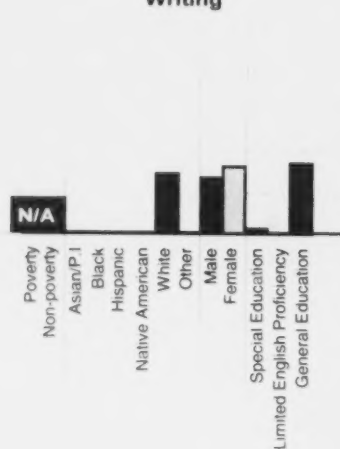
Math (Skills)



Math (Problem Solving)



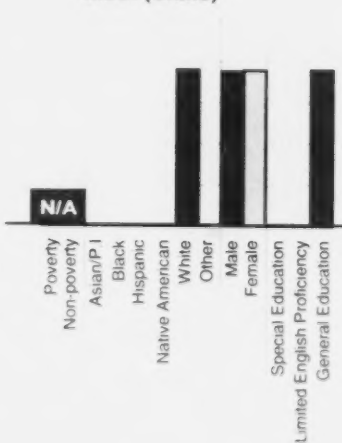
Writing



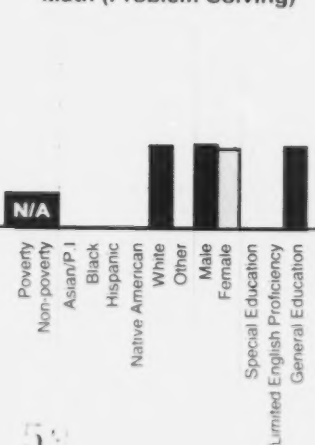
Grade 10

Percentage of students performing at proficient or above

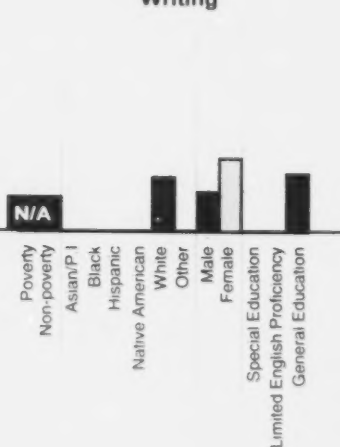
Math (Skills)



Math (Problem Solving)

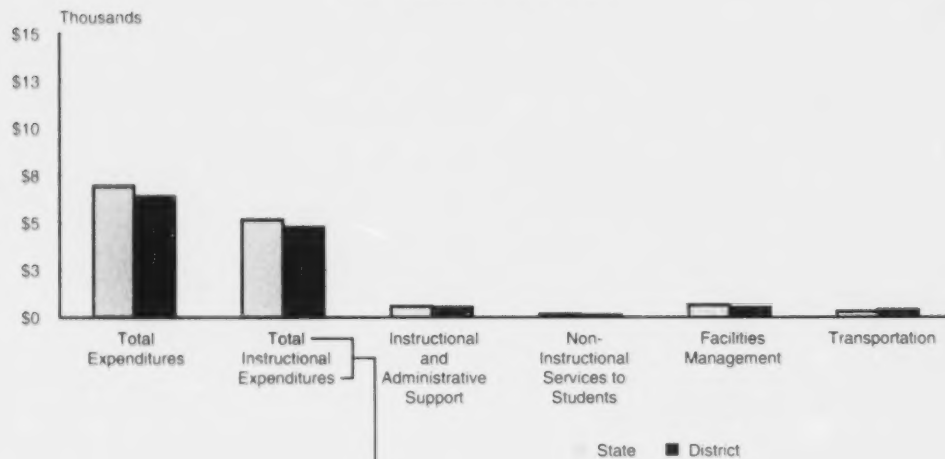


Writing

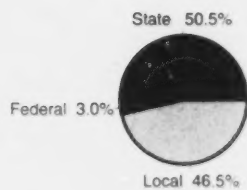


	The District Average	The State Average
Median Family Income (\$)	41,349	39,172
Per Capita Income (\$)	13,282	14,981
Property Value Per Student (\$)	197,886	309,319
Relative Local Tax Capacity	77.53	100
Relative Local Tax Effort	87.36	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	19.6	20.7

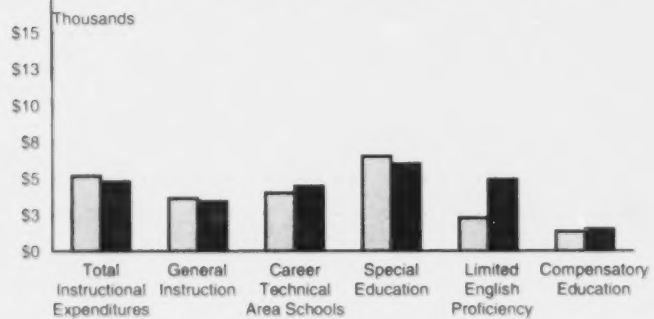
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Austin T. Levy School

BURRILLVILLE DISTRICT
Karen Cappelli, Principal
Grades PK - 01
434 Students
35 Teachers

Percentage of students at each performance level on the grade 4 assessments

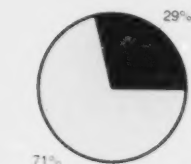
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

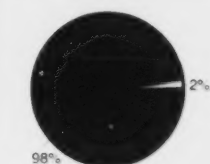
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



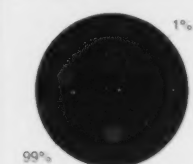
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



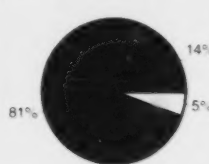
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



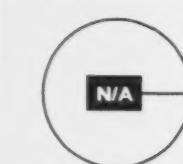
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Assessment - faculty members have worked to align the KG and Grade 1 language arts & math curriculum areas with state and national standards, as well as in establishing an assessment model which contain standards and benchmarks for student performance."
- "Parent Advisory Council - a Parent Advisory Group was established in the fall of 1996 to provide an active role in the involvement of parents in the education and welfare of their children. A parent coordinator serves as a liaison to all district parents and the school."
- "Discipline - our school has provided support to faculty and staff through CONNECS initiatives in building safe, respectful, effective climates for teaching and learning in our schools."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

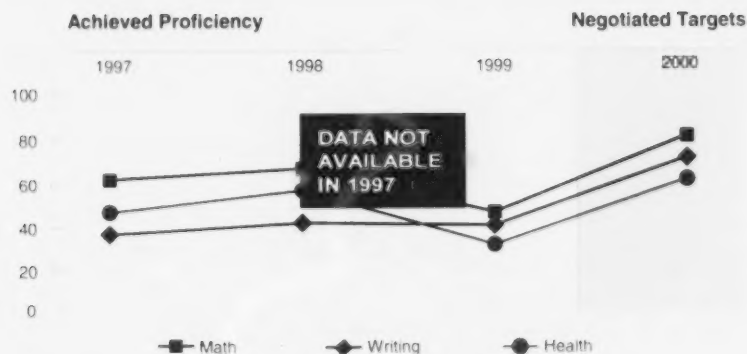
	This School	This District	The State
1. Student Attendance (%)	94.11	93.48	92.57
2. Kindergarten Average Class Size	19.2	19.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.23	2.26	1.06
5. Mobility (%)	49.24	14.1	17.29
6. Teacher Attendance (%)	98	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0/434	0/3033	82/150556
9. Suspensions for Weapons / Total # of Students	0/434	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/434	751/3033	34563/150556
11. High School Drop-out Rate (%)	NA	13.86	17.86
12. High School Graduation Rate (%)	NA	86.14	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

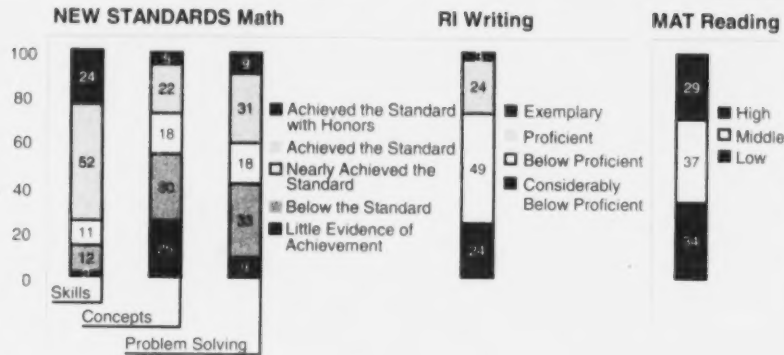
Negotiated targets for adequate yearly progress



Burrillville High School

BURRILLVILLE DISTRICT
Stephen Mitchell, Principal
Grades 09 - 12
870 Students
62 Teachers

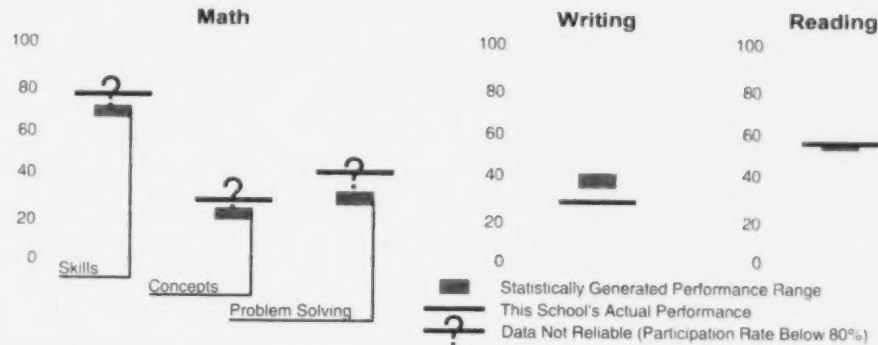
Percentage of students at each performance level on the high school assessments



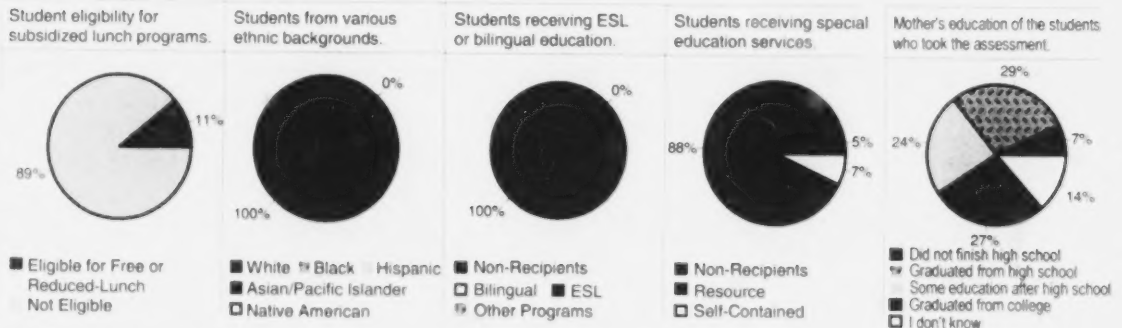
SAT

	This School	State
Math average	503	488
Verbal average	482	494
% of students taking tests	38	38
% of test-takers in college-bound programs	94	90

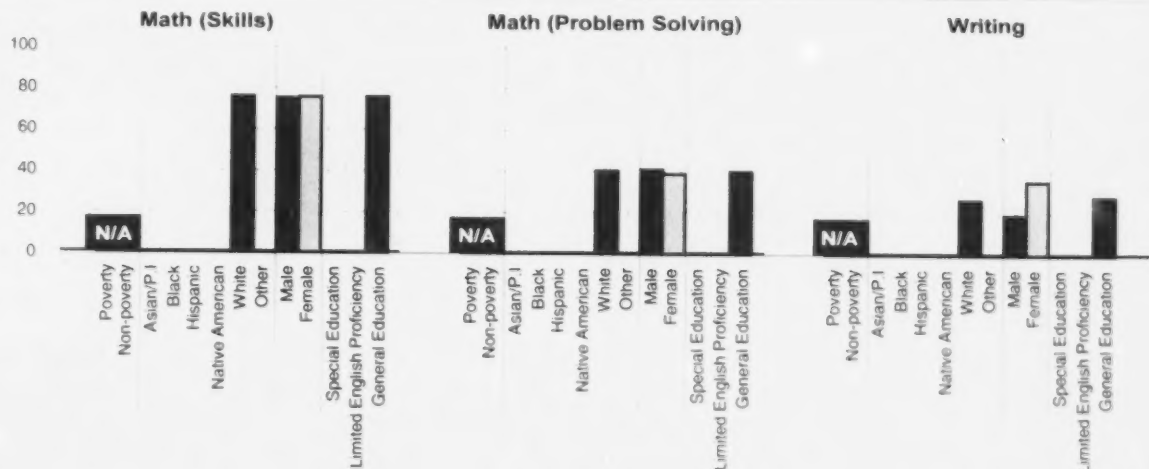
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "State and National Teacher of Math - Barbara Menard, Mathematics Teacher, was selected as State Mathematics Teacher and winner of the Presidential Award for Excellence in Math and Science."
- "Feinstein Scholarship Winners - four seniors were selected to receive the Shawn Feinstein Scholarship of \$10,000 each."
- "Technology Education Department - our CAD students won in all four categories at the State competition. BHS has placed in the top ten in national competition, more than any other New England High School."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

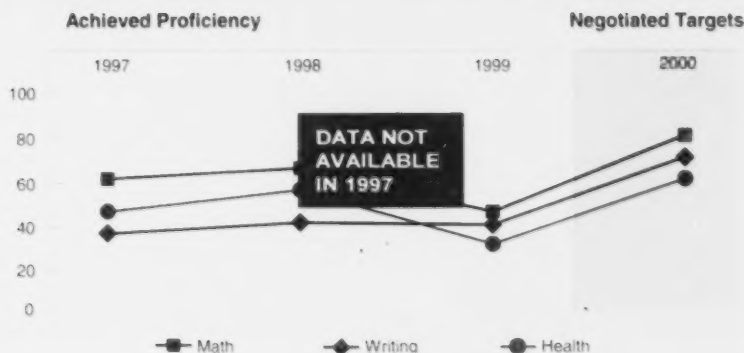
	This School	This District	The State
1. Student Attendance (%)	90.11	93.48	92.57
2. Kindergarten Average Class Size	NA	19.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.93	2.26	1.06
5. Mobility (%)	11.7	14.1	17.29
6. Teacher Attendance (%)	97.24	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	9.62	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0.870	0.3033	82/150556
9. Suspensions for Drugs / Total # of Students	4.870	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	355/870	751/3033	34563/150556
11. High School Drop-out Rate (%)	13.86	13.86	17.86
12. High School Graduation Rate (%)	86.14	86.14	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



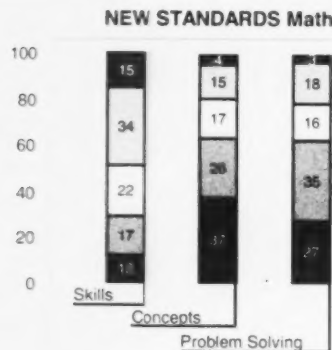
Summary statement

The participation rate on the New Standards math assessment is low, and may not represent the school's true performance. Three of 4 students met the math skills standard while almost 3 in 10 met the standard in math concepts and writing, and 2 in 5 met the standard in math problem solving. The proportions of students who met the standards in math skills, concepts and problem solving was higher than those of similar students statewide. The proportion of students that met the writing standard was lower than that of similar students statewide. There was a performance gap between females and males in the writing assessment.

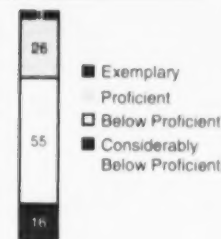
Burrillville Middle School

BURRILLVILLE DISTRICT
Lee Malbon, Principal
Grades 06 - 08
812 Students
57 Teachers

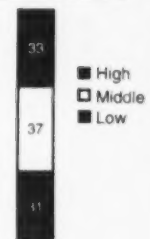
Percentage of students at each performance level on the grade 8 assessments



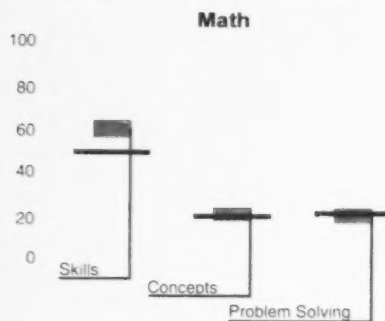
RI Writing



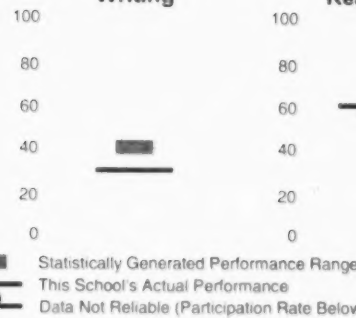
MAT Reading



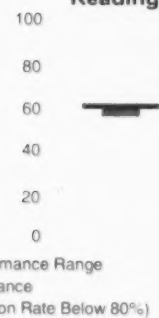
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

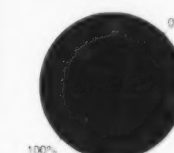


Characteristics of students attending this school

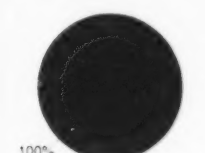
Student eligibility for subsidized lunch programs.



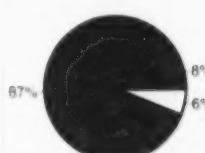
Students from various ethnic backgrounds.



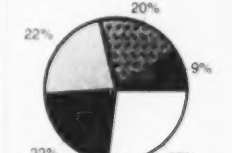
Students receiving ESL or bilingual education.



Students receiving special education services.



Mother's education of the students who took the assessment.



■ Eligible for Free or Reduced-Lunch
 ■ Not Eligible

■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 ■ Native American

■ Non-Recipients
 ■ Bilingual ■ ESL
 ■ Other Programs

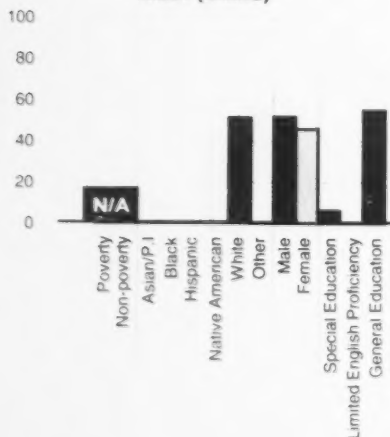
■ Non-Recipients
 ■ Resource
 ■ Self-Contained

■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 ■ I don't know

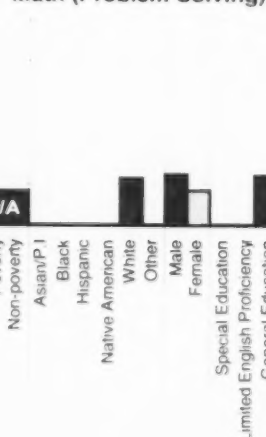
Grade 8

Percentage of students performing at proficient or above

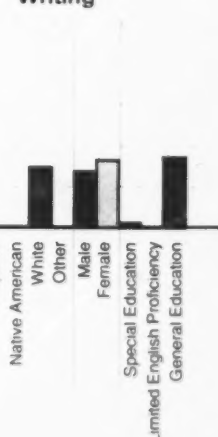
Math (Skills)



Math (Problem Solving)



Writing



"In their own words"

Highlights from the school

- "A school-wide enrichment program was implemented on 12/5/96. The program provides opportunities for students to explore topics of personal interest and develop skills in both academic and leisure-time subjects. 600 students were enrolled in 35 activities."
- "A management team of Discipline Assistants to the Principal was implemented. 7 teachers volunteered to work in collaboration with the Principal to manage student behavior. Disciplinary Assistants meet each afternoon with the principal."
- "An Academic Summer School was instituted on June 30, 1997. 52 students enrolled. A Summer Enrichment Program was also instituted. 5 proposals for summer enrichment activities were received from members of the School-Wide Enrichment staff."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	94.18	93.48	92.57
2. Kindergarten Average Class Size	NA	19.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.73	2.26	1.06
5. Mobility (%)	7.9	14.1	17.29
6. Teacher Attendance (%)	94.03	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/57	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0/812	0/3033	82/150556
9. Suspensions for Weapons / Total # of Students	0/812	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	366/812	751/3033	34563/150556
11. High School Drop-out Rate (%)	NA	13.86	17.86
12. High School Graduation Rate (%)	NA	86.14	82.14

School level financial data

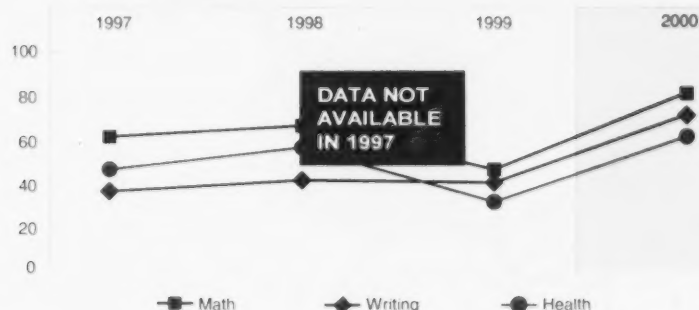
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



Summary statement

Nearly one-half of the students in this school met the standard in math skills, a smaller proportion than that of similar students statewide. About 1 in 5 students met the standard in math concepts and problem solving, comparable proportions than those of similar students statewide. Approximately one-third of the students met the standard in writing, a smaller proportion than that of similar students statewide.

Steere Farm Elementary School

BURRILLVILLE DISTRICT
Ellen Vermette, Principal
Grades 02 - 03
455 Students
35 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

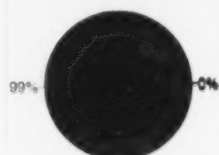
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



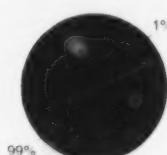
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



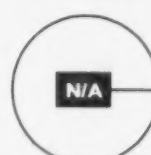
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Curriculum Integration - many individual class, grade and whole school activities were planned that crossed curricula areas and provided hands-on authentic learning experiences."
- "Community Service Learning - recognized by the Feinstein Foundation for efforts in regard to the Good Deeds - kids can make a difference program. Recognized by Make A Wish, MADD and Jump Rope for Heart."
- "Reorganization of two buildings (grades 2/3/4/5) to a long awaited grade 2-5 configuration. Some teachers may not view this as positive, however, from an educational standpoint, benefits to children and families have been many."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

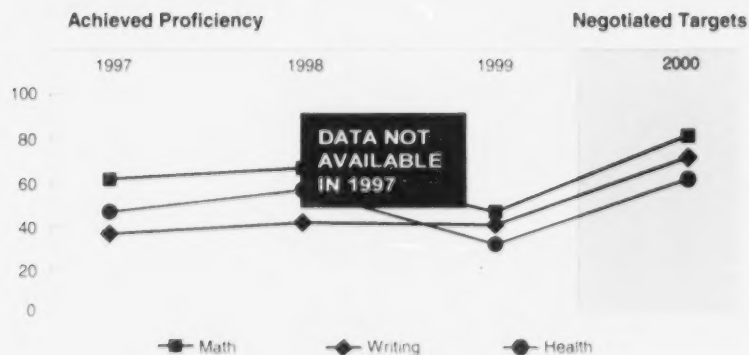
	This School	This District	The State
1. Student Attendance (%)	95.42	93.48	92.57
2. Kindergarten Average Class Size	NA	19.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.9	2.26	1.06
5. Mobility (%)	3.18	14.1	17.29
6. Teacher Attendance (%)	94.46	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0/455	0/3033	82/150556
9. Suspensions for Weapons / Total # of Students	3/455	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/455	751/3033	34563/150556
11. High School Drop-out Rate (%)	NA	13.86	17.86
12. High School Graduation Rate (%)	NA	86.14	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

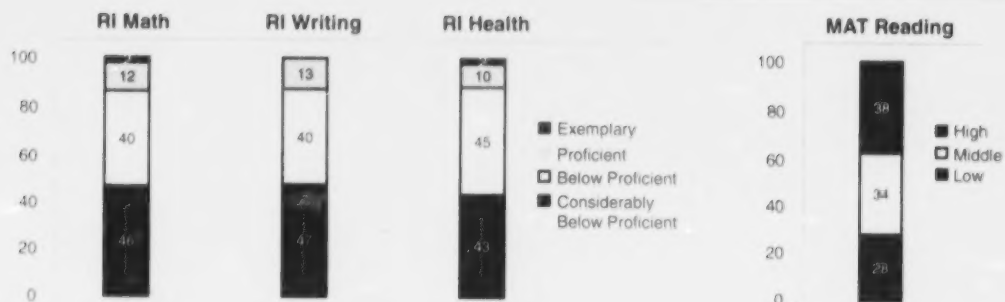
Negotiated targets for adequate yearly progress



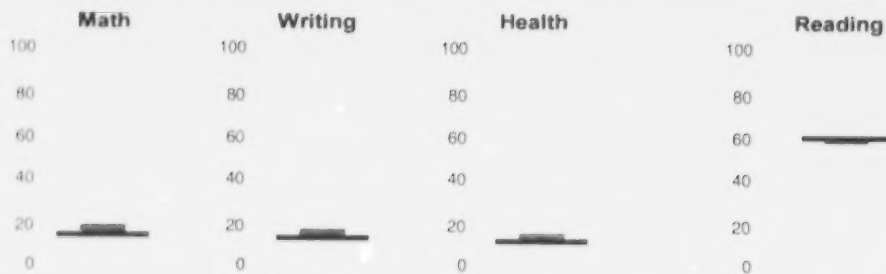
William L. Callahan School

BURRILLVILLE DISTRICT
Karen G. Ostroff, Principal
Grades 04 - 05
462 Students
33 Teachers

Percentage of students at each performance level on the grade 4 assessments

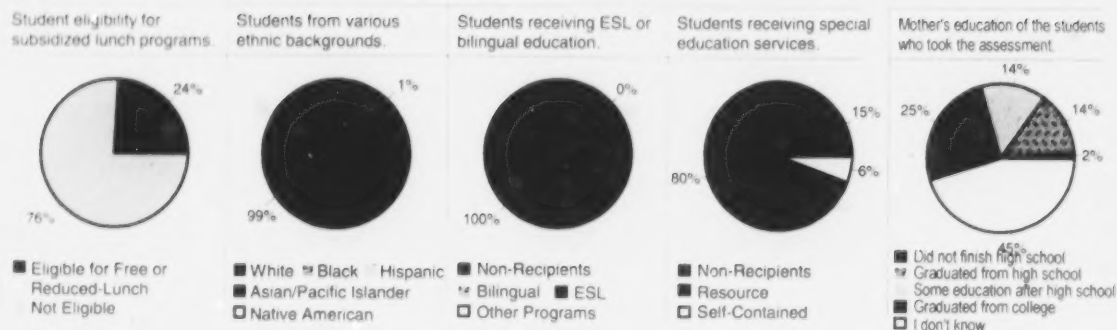


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



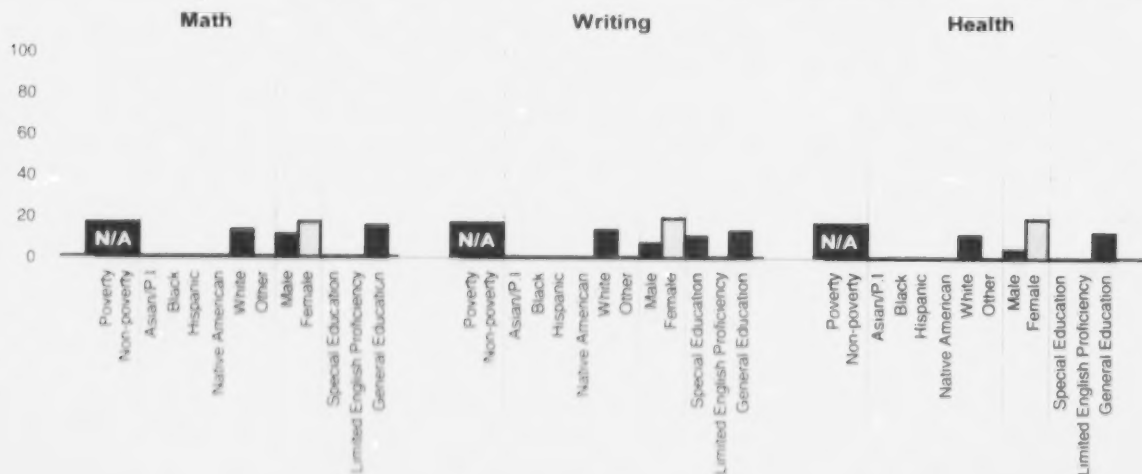
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Regional Alliance Project - Callahan was chosen as a Regional Alliance School: our project involved technology training for faculty, continued work on a new K-5 Math curriculum, and improvement of student performance in mathematics."
- Community Service Learning - W. L. Callahan participated for the fifth year in a RI Learn and Serve grant initiative. Eighteen of our twenty classes (nearly 450 students) were actively engaged in CSL activities in 1996-97."
- District Reorganization Planning - Callahan faculty and staff helped to plan a major district-wide school reorganization. The move and re-opening was accomplished on time and efficiently, and we are, this year, enjoying the new configuration."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

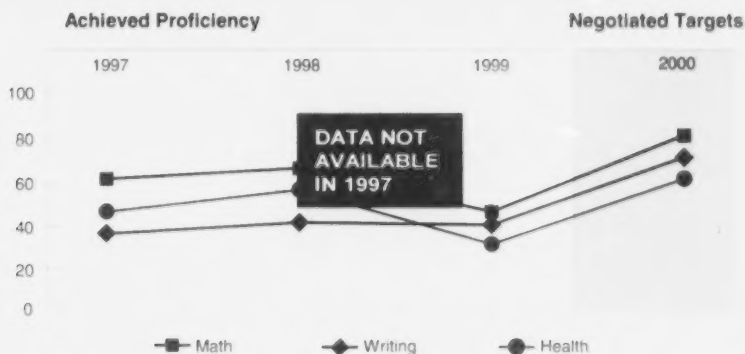
	This School	This District	The State
1. Student Attendance (%)	96.02	93.48	92.57
2. Kindergarten Average Class Size	NA	19.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.52	2.26	1.06
5. Mobility (%)	6.67	14.1	17.29
6. Teacher Attendance (%)	96.21	95.94	95.94
7. Teacher Grievances Filed / Total # of Teachers	5/33	14/222	541/10496
8. Suspensions for Drugs / Total # of Students	0/462	0/3033	82/150556
9. Suspensions for Weapons / Total # of Students	0/462	7/3033	325/150556
10. Suspensions for Other Reasons / Total # of Students	30/462	751/3033	34563/150556
11. High School Drop-out Rate (%)	NA	13.86	17.86
12. High School Graduation Rate (%)	NA	86.14	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 1 out of 10 students met the standard in math and writing; 1 out of 10 met the health standard. The proportion of students meeting the math, writing and health standards is comparable to similar students statewide. High percentages of females than males met the standard in writing and health. A large percentage of students receive special education services.

Information Works!

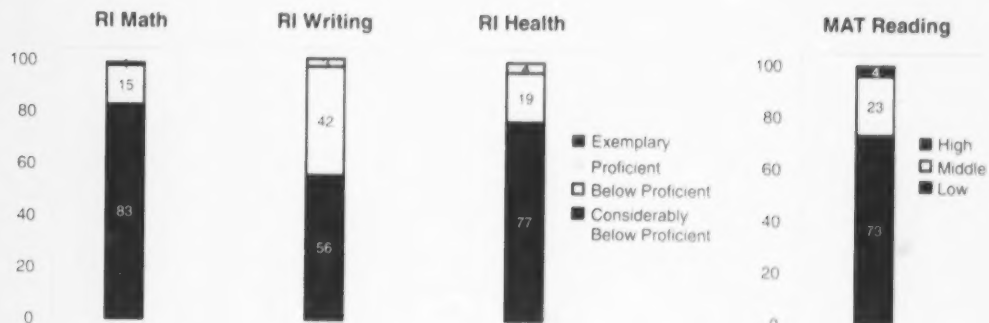
Measuring Rhode Island Schools for Change 1998

Central Falls

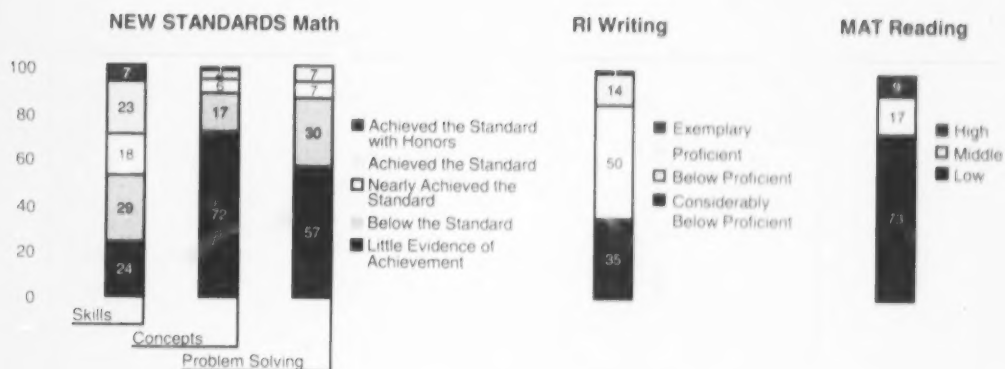
Central Falls School District

Dr. Maureen Chevette,
Superintendent
3109 Students
210 Teachers

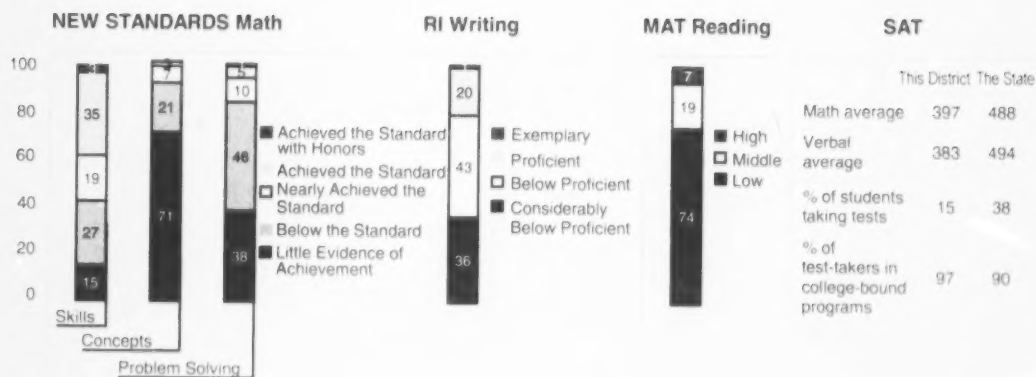
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	397	488
Verbal average	383	494
% of students taking tests	15	38
% of test-takers in college-bound programs	97	90

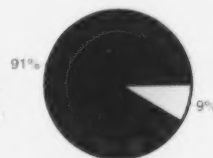
Characteristics of students in this district

Student participation in public school.



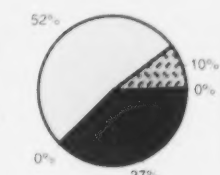
Public
Home Instructed
Non-Public

Student eligibility for subsidized lunch programs.



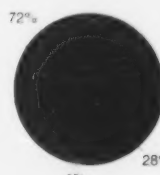
Eligible for Free or Reduced-Lunch
Not Eligible

Students from various ethnic backgrounds.



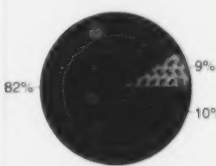
White
Black
Hispanic
Asian/Pacific Islander
Native American

Students receiving ESL or bilingual education.



Non-Recipients
Bilingual
ESL
Other Programs

Students receiving special education services.



Non-Recipients
Self-Contained
Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	3	0	2	1
Writing	3	0	2	1
Health	3	0	1	2

Middle School Level

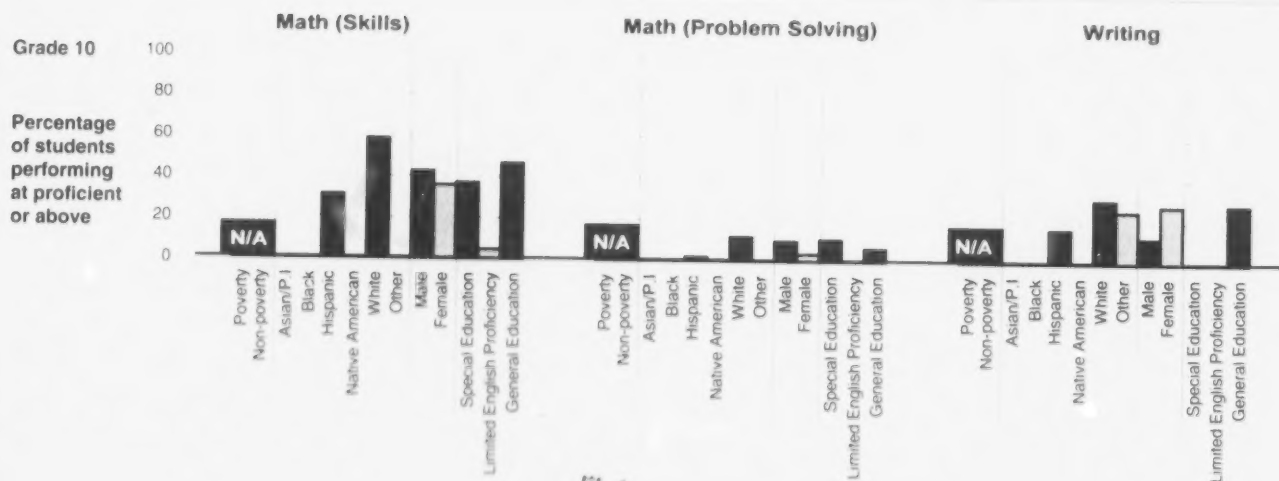
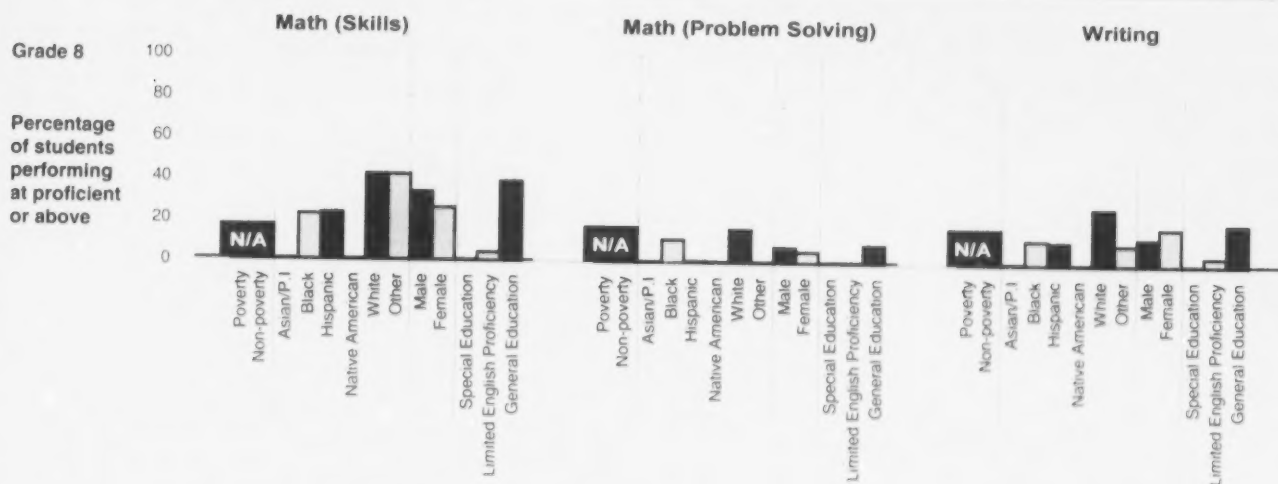
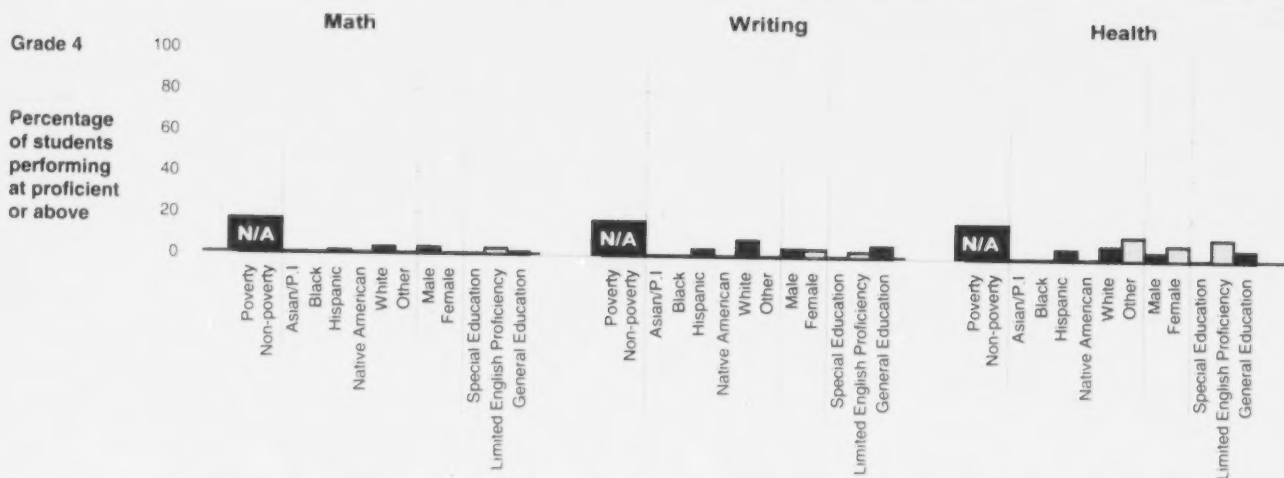
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

Selected School indicators

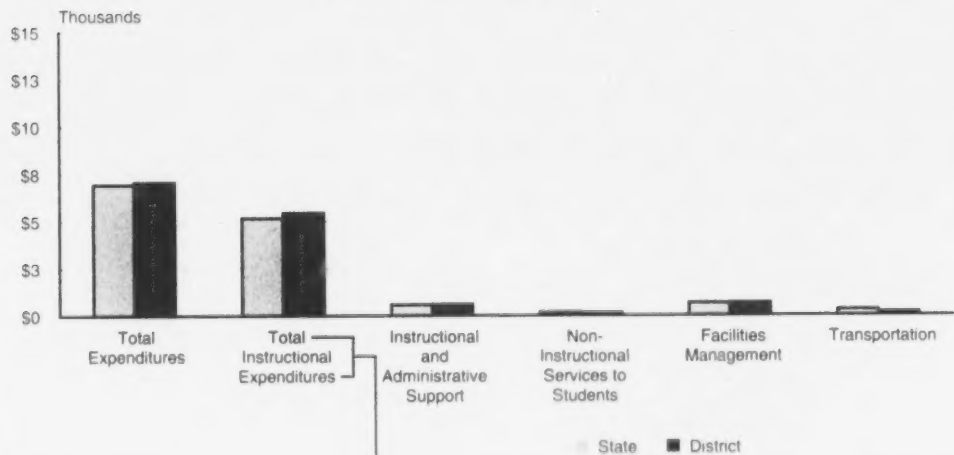
	This District	The State
1. Student Attendance (%)	89.85	92.57
2. Kindergarten Average Class Size	23.64	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.19	1.06
5. Mobility (%)	50	17.29
6. Teacher Attendance (%)	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	1364/3109	34563/150556
11. High School Drop-out Rate (%)	49.24	17.86
12. High School Graduation Rate (%)	50.76	82.14



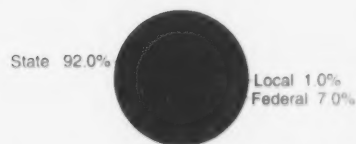
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	23,415	39,172
Per Capita Income (\$)	8,940	14,981
Property Value Per Student (\$)	53,493	309,319
Relative Local Tax Capacity	19.69	100
Relative Local Tax Effort	218.73	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	26.25	20.7

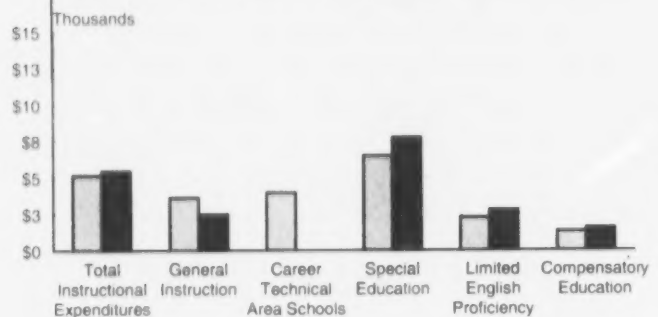
District Expenditures Per Pupil



Sources of Revenue



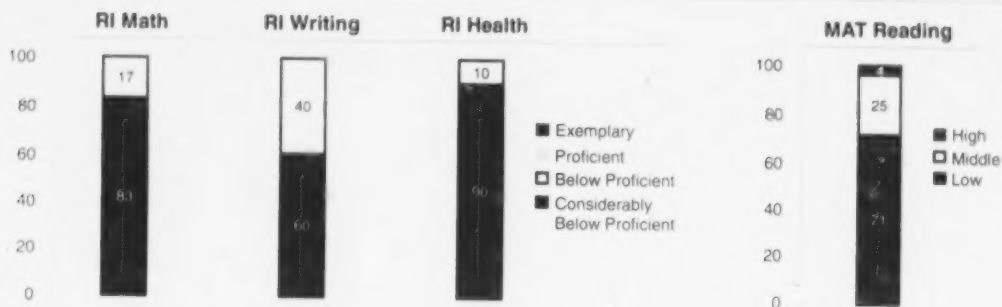
General and Targeted Instructional Expenditures Per Pupil



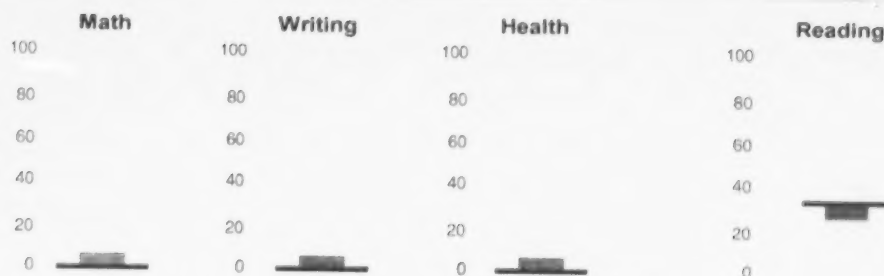
Alan Shawn Feinstein School (Broad St.)

CENTRAL FALLS DISTRICT
Carol Masson, Principal
Grades 01 - 04
240 Students
14 Teachers

Percentage of students at each performance level on the grade 4 assessments

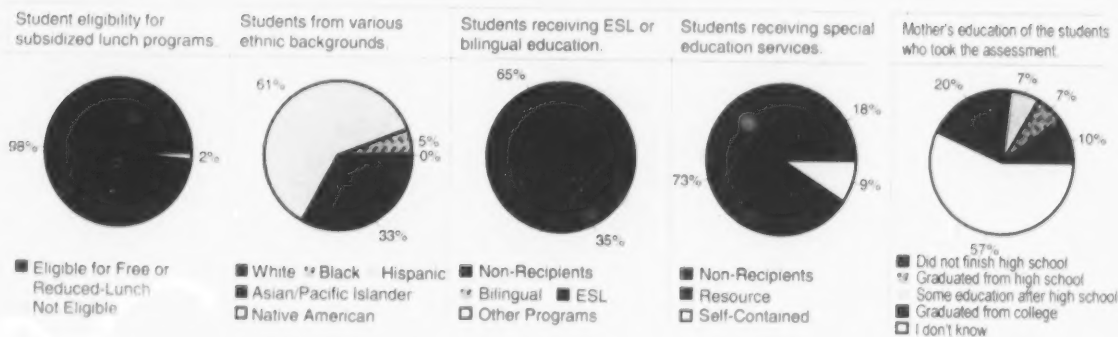


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

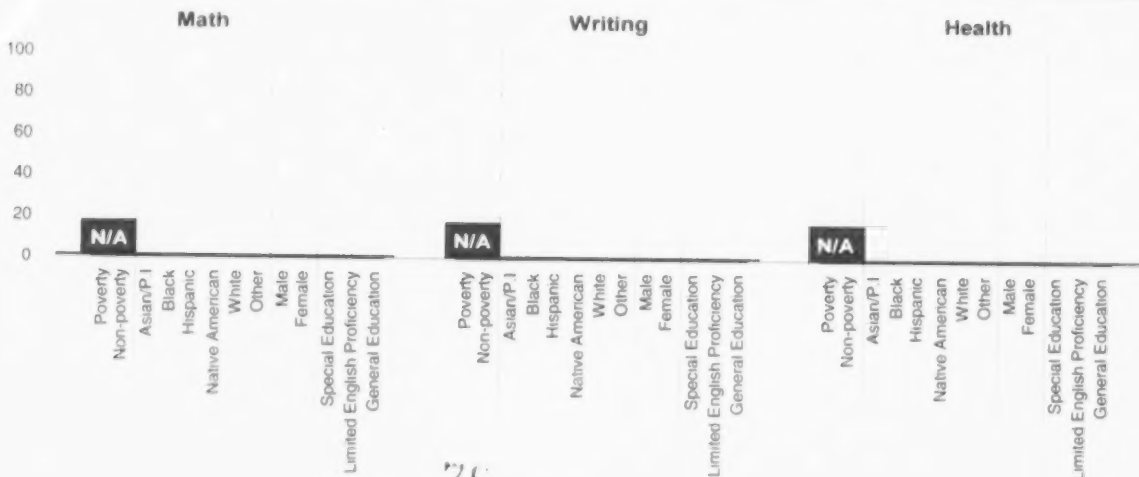


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Rhode Island College students complete their practicum portion of their Social Studies Methods course at the Feinstein (Broad Street) School."
- "Schoolwide banking program was initiated and supported by staff. The program provides students an opportunity to develop useful life-long skills."
- "Creating and caring for the environment was the goal of the 'Beautifying Our School' project. Students and staff planted and maintained a flower garden."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

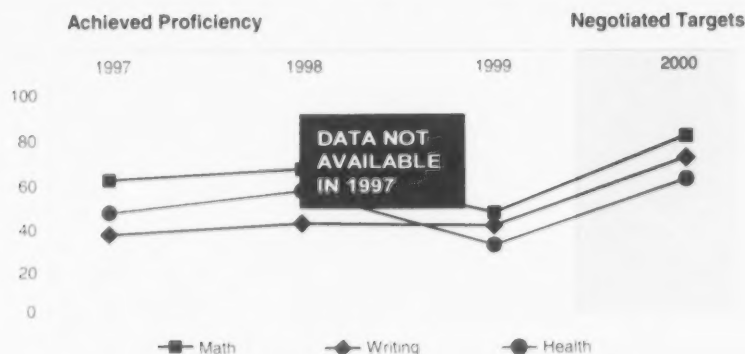
	This School	This District	The State
1. Student Attendance (%)	92.73	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.62	3.19	1.06
5. Mobility (%)	29.63	50	17.29
6. Teacher Attendance (%)	97.94	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/14	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/240	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	0/240	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	3/240	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

No students met the standard in math, writing and health - a proportion comparable to that of similar students statewide. A very large number of students are eligible for free lunch; there is broad racial diversity; a very large number of students are eligible for bilingual/ESL services. This school's mobility rate is high enough to affect student performance. This school is now the Alan Shawn Feinstein School; it was the Broad Street School. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Capt. G. Harold Hunt School

CENTRAL FALLS DISTRICT
Carolyn Roseman, Principal
Grades PK - KG
330 Students
16 Teachers

Percentage of students at each performance level on the grade 4 assessments

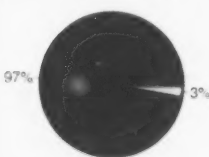
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

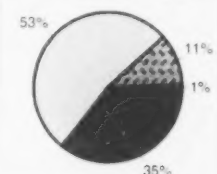
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



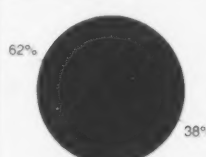
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



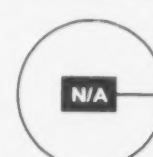
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Increased parent participation in after school events, such as the Spring Fair."
- "Participation in Professional Development Academy courses by increasing number of teachers."
- "Development of Schoolwide Plan and change from Title I assistance School targeted to schoolwide project school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	88.03	89.85	92.57
2. Kindergarten Average Class Size	23.64	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.14	3.19	1.06
5. Mobility (%)	NA	50	17.29
6. Teacher Attendance (%)	96.53	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/16	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/330	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	1/330	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/330	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

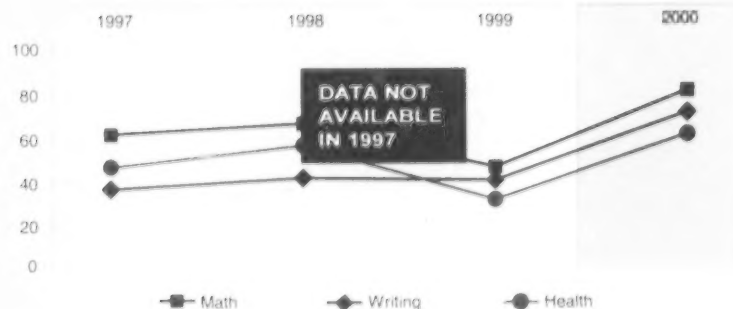
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

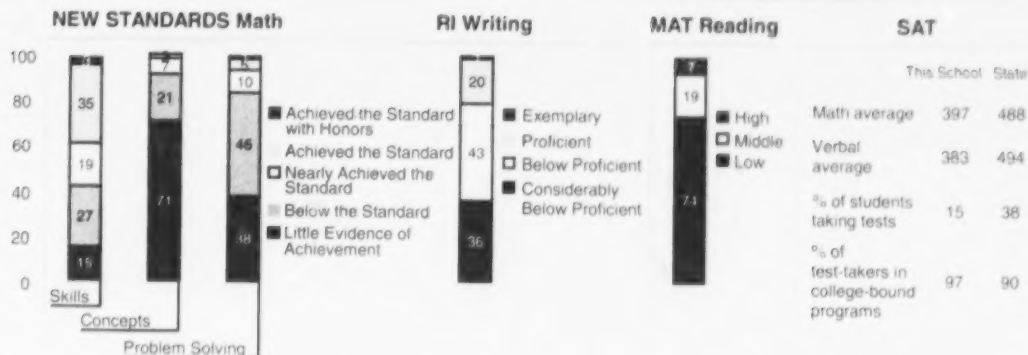
Achieved Proficiency Negotiated Targets



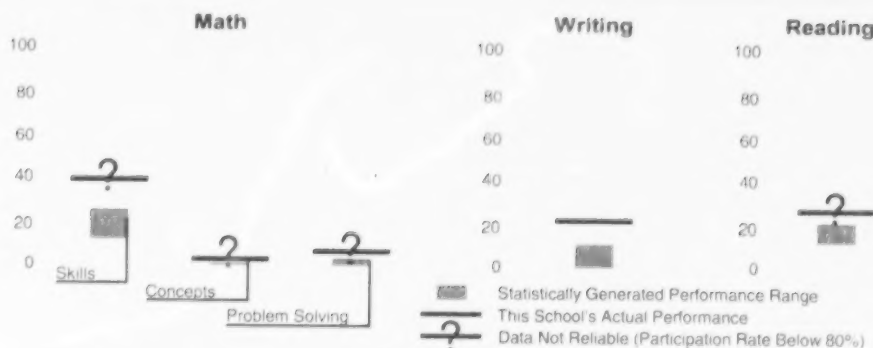
Central Falls Jr-Sr High School

CENTRAL FALLS DISTRICT
John Lyle, Jr., Principal
Grades 07 - 12
1214 Students
97 Teachers

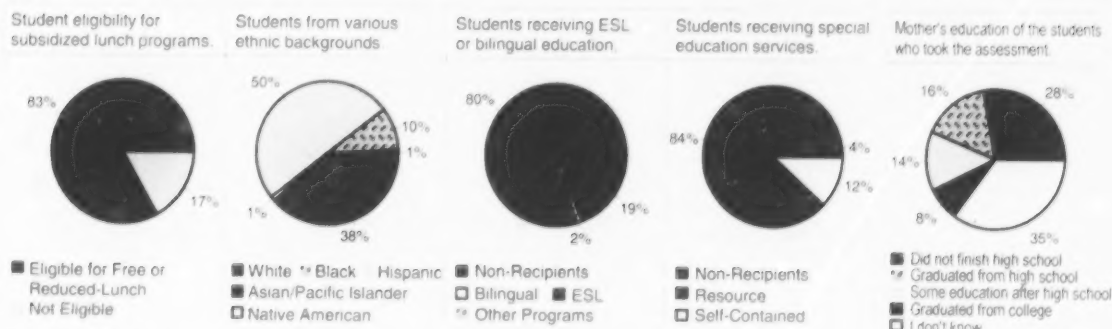
Percentage of students at each performance level on the high school assessments



Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

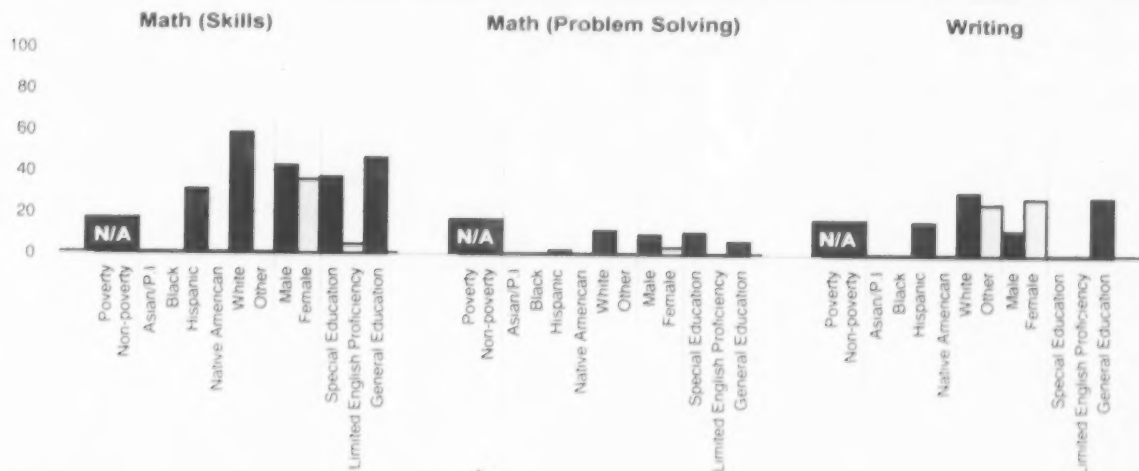


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Communication - progress was made in communicating with parents of students in the school's bi-lingual program."
- "School Improvement Team - the S.I.T. was impaneled and began the process of site-based decision making."
- "Strategic Plan - the Strategic Plan was crafted and refined to address students' needs and outcomes."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

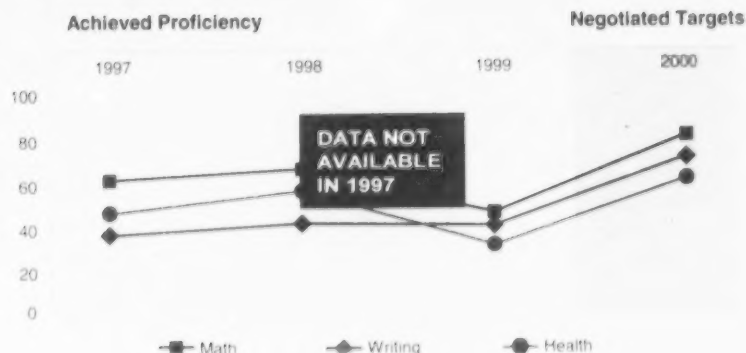
	This School	This District	The State
1. Student Attendance (%)	85.69	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.88	3.19	1.06
5. Mobility (%)	26.41	50	17.29
6. Teacher Attendance (%)	95.92	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/97	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	2/1214	2/3109	82/150556
9. Suspensions for Drugs / Total # of Students	8/1214	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	1299/1214	1364/3109	34563/150556
11. High School Drop-out Rate (%)	49.24	49.24	17.86
12. High School Graduation Rate (%)	50.76	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



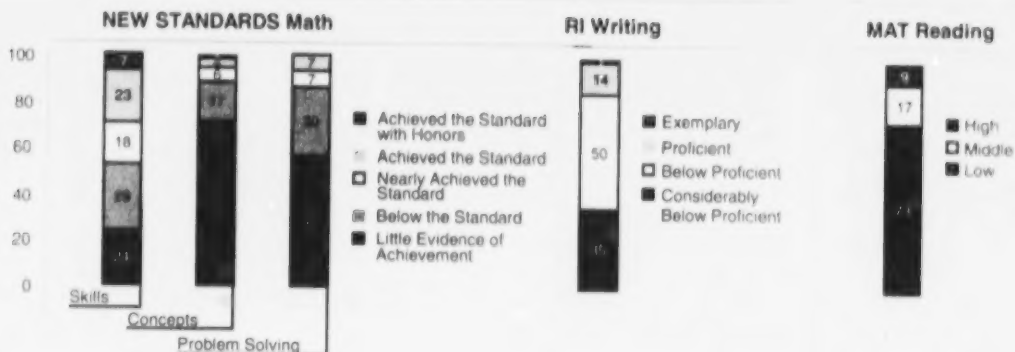
Summary statement

The participation rate in the math assessment is low and may not represent the true performance of this school. Almost 4 in 10 students met the standard in math skills; less than 1 in 10 met the standard for math concepts or problem solving; 2 in 10 met the standards for writing. The proportions of students in this school who met the standards were larger than those of similar students statewide. An extremely large number of students in this school are eligible for free lunch; there is broad racial diversity; a very large number of students is eligible for bilingual/ESL services. This school's mobility rate is high. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

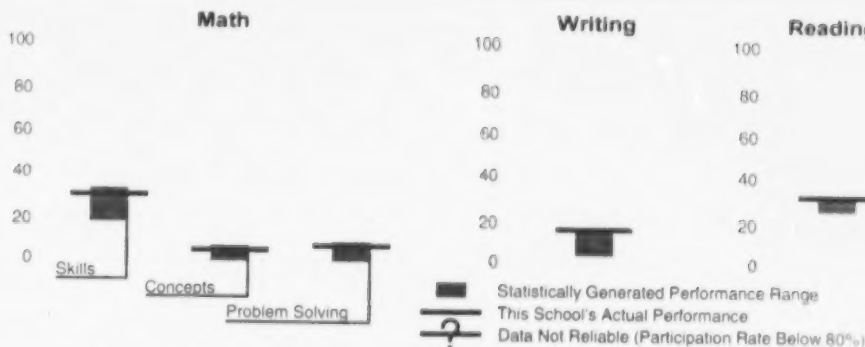
Central Falls Jr-Sr

CENTRAL FALLS DISTRICT
John Lyle, Jr., Principal
Grades 07 - 12
1214 Students
97 Teachers

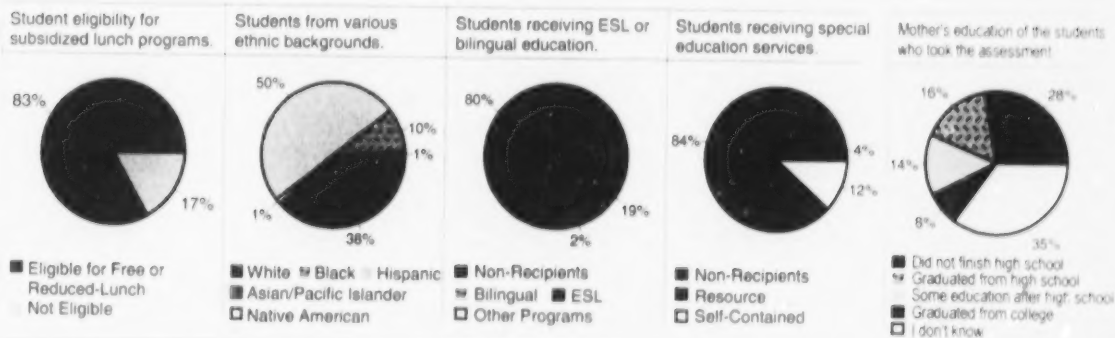
Percentage of students at each performance level on the grade 8 assessments



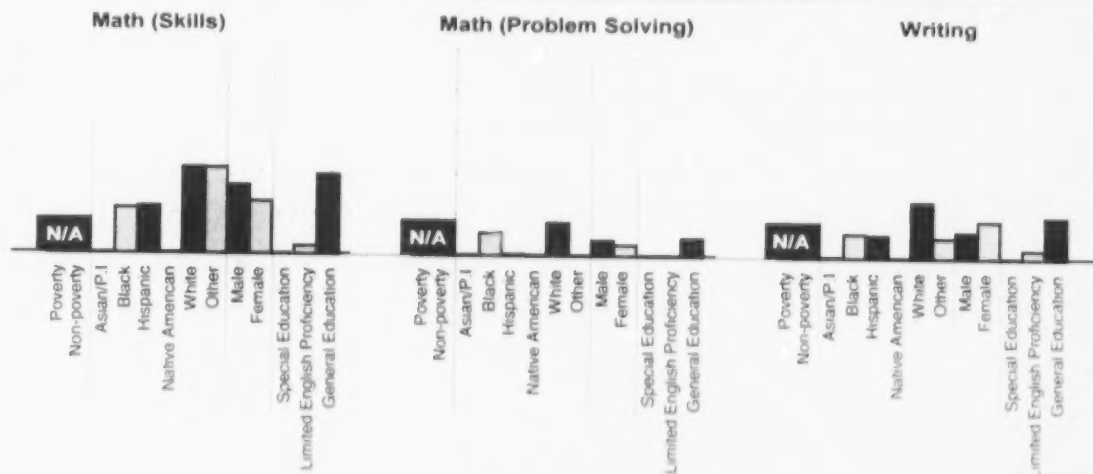
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Communication - progress was made in communicating with parents of students in the school's bi-lingual program."
- "School Improvement Team - the S.I.T. was impaneled and began the process of site-based decision making."
- "Strategic Plan - the Strategic Plan was crafted and refined to address students' needs and outcomes."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	85.69	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.88	3.19	1.06
5. Mobility (%)	26.41	50	17.29
6. Teacher Attendance (%)	95.92	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/97	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	2/1214	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	8/1214	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	1299/1214	1364/3109	34563/150556
11. High School Drop-out Rate (%)	49.24	49.24	17.86
12. High School Graduation Rate (%)	50.76	50.76	82.14

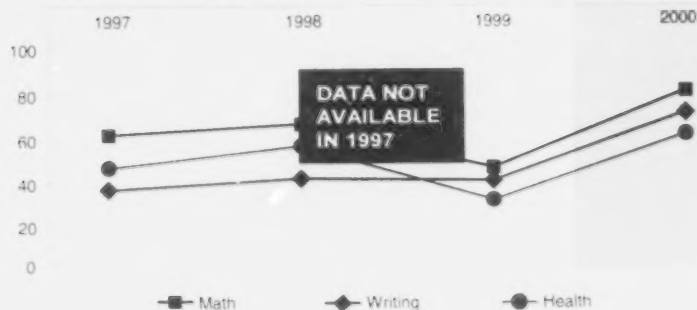
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



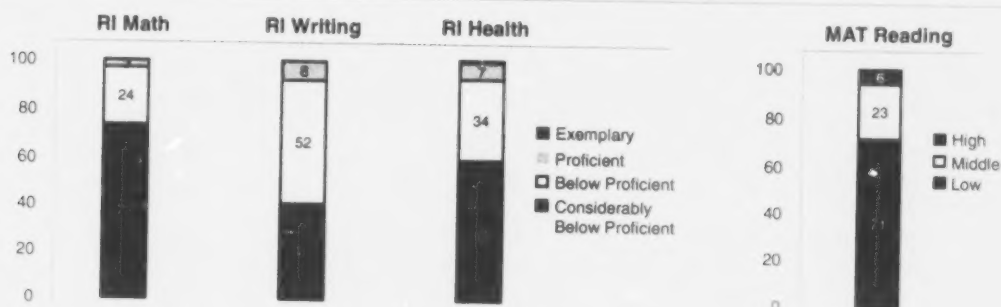
Summary statement

The participation rate in the math assessment is low and may not represent the true performance of this school. Less than 1 student in 10 meets the standard in math concepts and problem solving; 3 in 10 met the standard in math skills; less than 3 in 10 met the standard in writing. The proportion of students in this school who met the standard is comparable to that of similar students statewide. A very large number of students are eligible for free lunch; there is broad racial diversity; a very large number of students are eligible for bilingual/ESL services. There is a large gap between whites and all minority groups in math skills. There is a large gap between students in general education and those students receiving either special education or bilingual/ESL services. This school's mobility rate is high enough to affect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

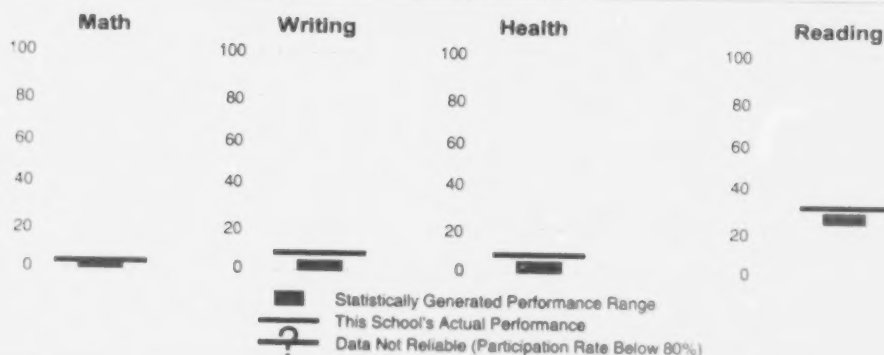
Dr. Earl F. Calcutt School

CENTRAL FALLS DISTRICT
Joyce Nunn, Principal
Grades 04 - 06
405 Students
23 Teachers

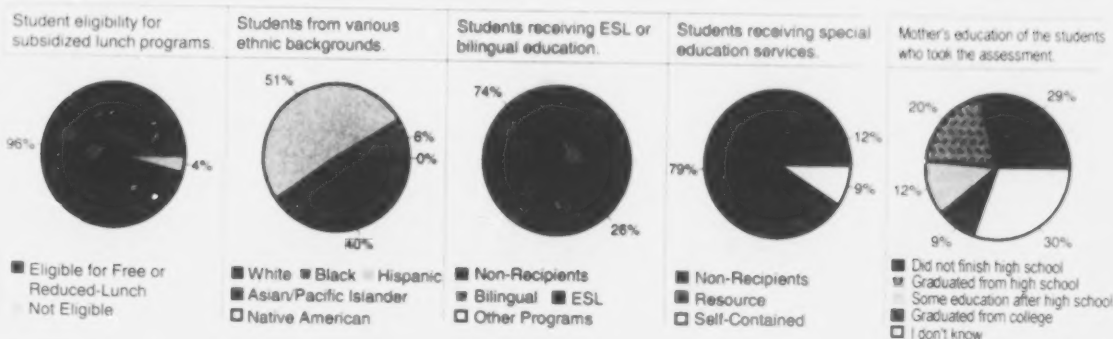
Percentage of students at each performance level on the grade 4 assessments



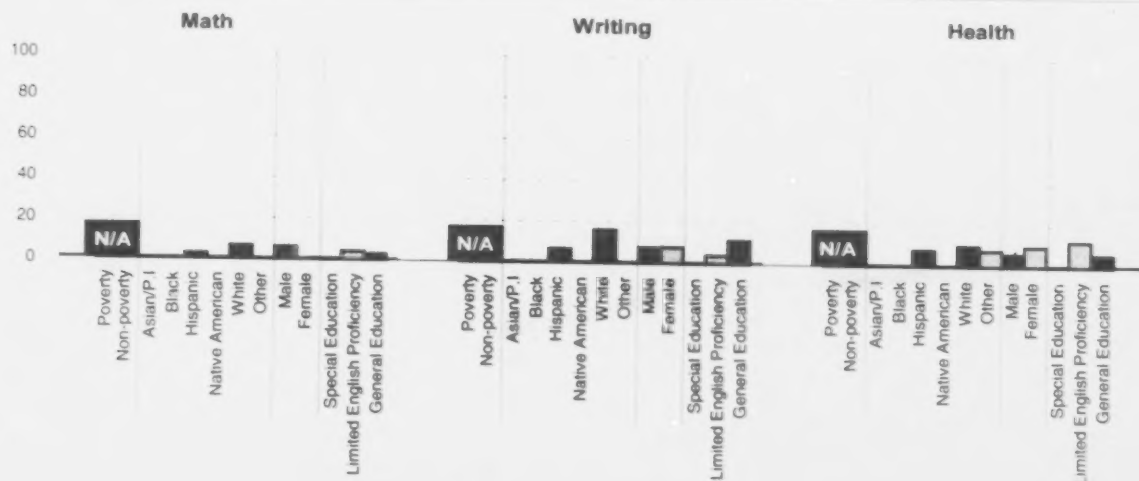
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Community Outreach - parent conferences; night to make parents aware of all the social service agencies and district programs available; cross-age activities with kindergarten and elderly; Good Deeds program (clothing and food drives throughout year).
- "Professional Development - collaborative leadership training for all; Professional Development Academy initiated by union building staff; conferences, workshops and P.D.A. participation by over 50% of staff."
- "Curriculum Standards/Assessment - staff participation in development of standards; development program for behavior management with behavioral specialist; implementing new texts to meet standards; participation in state assessment."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

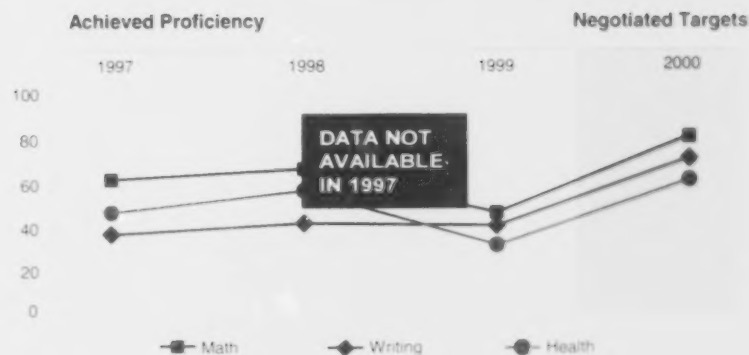
	This School	This District	The State
1. Student Attendance (%)	94.12	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.47	3.19	1.06
5. Mobility (%)	25.21	50	17.29
6. Teacher Attendance (%)	96.4	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/23	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/405	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	3/405	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	37/405	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Less than 1 in 10 students met the standard in math, writing and health - a larger proportion than that of similar students statewide. An extremely large number of students are eligible for free lunch; there is broad racial diversity; a very large number of students are eligible for bilingual/ESL services. This school's mobility rate is high enough to affect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Ella Risk School

CENTRAL FALLS DISTRICT
Lora Kosten, Principal
Grades 01 - 03
205 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

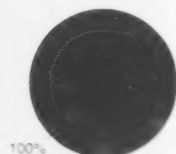
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



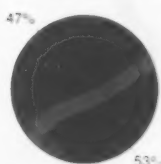
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



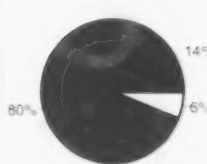
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Title I Schoolwide Plan - In July, several parents and teachers worked with Janet Carroll to develop a schoolwide plan based on our Strategic Plan, Needs Assessment and state Common Core/Frameworks."
- "Performance Assessment - teachers attended 6 hours of training in mathematics with Judy Keeley from the Northern RI Collaborative."
- "Parental Involvement - incentives were offered for parents to participate in activities including workshops, in-class activities, work packets sent home, parents as volunteer or audience, home/school communication, language classes, etc."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

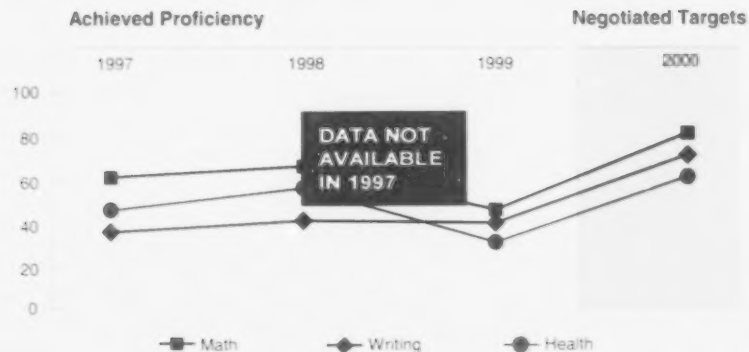
	This School	This District	The State
1. Student Attendance (%)	93.61	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.96	3.19	1.06
5. Mobility (%)	NA	50	17.29
6. Teacher Attendance (%)	94.87	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/13	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/205	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	13/205	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/205	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Margaret I. Robertson School

CENTRAL FALLS DISTRICT
Geraldine Capotosto, Principal
Grades 01 - 03
219 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

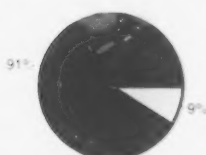
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

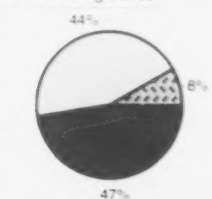
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "School improvement - teachers, staff and parents wrote our school plan based on the district's strategic plan."
- "Family Dance - parents organized a dance for all the families in our school. They did this with the help of the home-school liaison. It was a very successful event."
- "Finstein Award - the school was awarded \$1,000 for student's work in the community. They started a 'Clean Up Club' to beautify the city."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

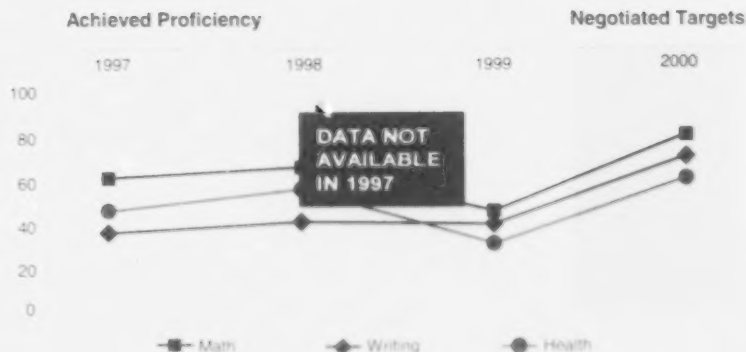
	This School	This District	The State
1. Student Attendance (%)	92.95	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.3	3.19	1.06
5. Mobility (%)	13.06	50	17.29
6. Teacher Attendance (%)	96.75	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/13	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/219	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	0/219	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/219	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

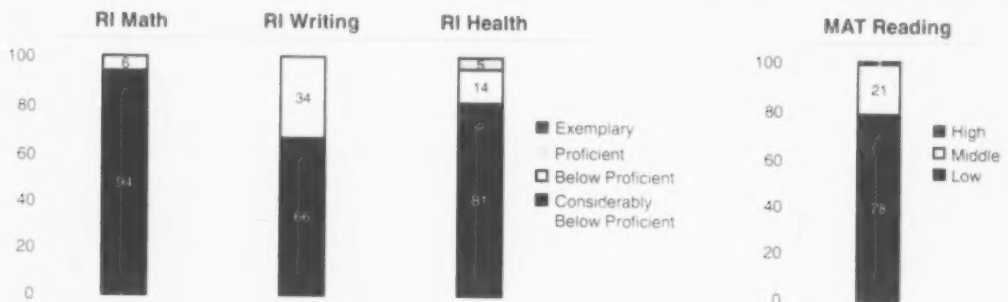
Negotiated targets for adequate yearly progress



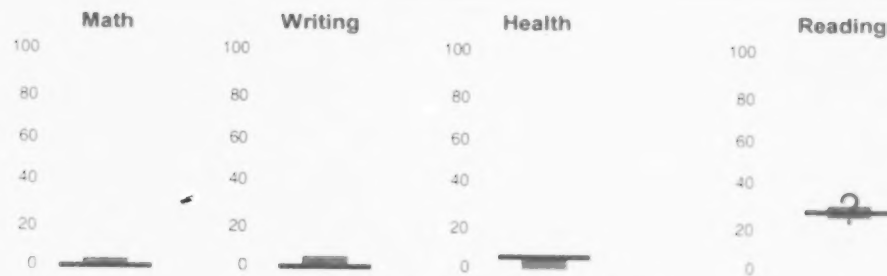
Veterans Memorial Elmentary

CENTRAL FALLS DISTRICT
Robert Draper, Principal
Grades 01 - 06
496 Students
34 Teachers

Percentage of students at each performance level on the grade 4 assessments

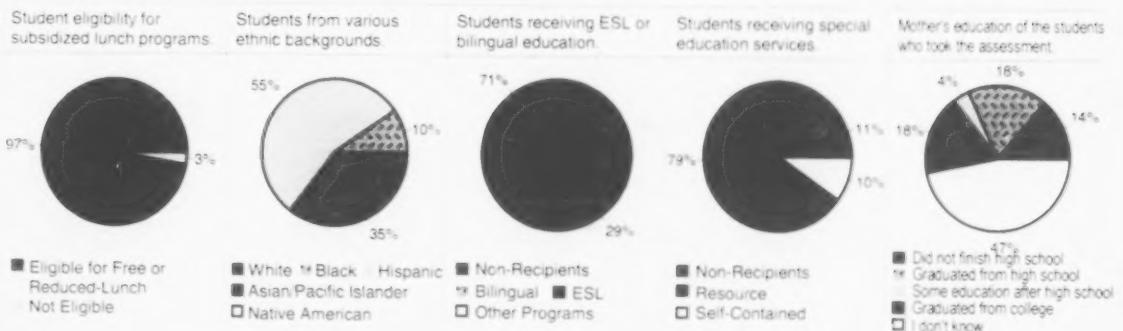


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

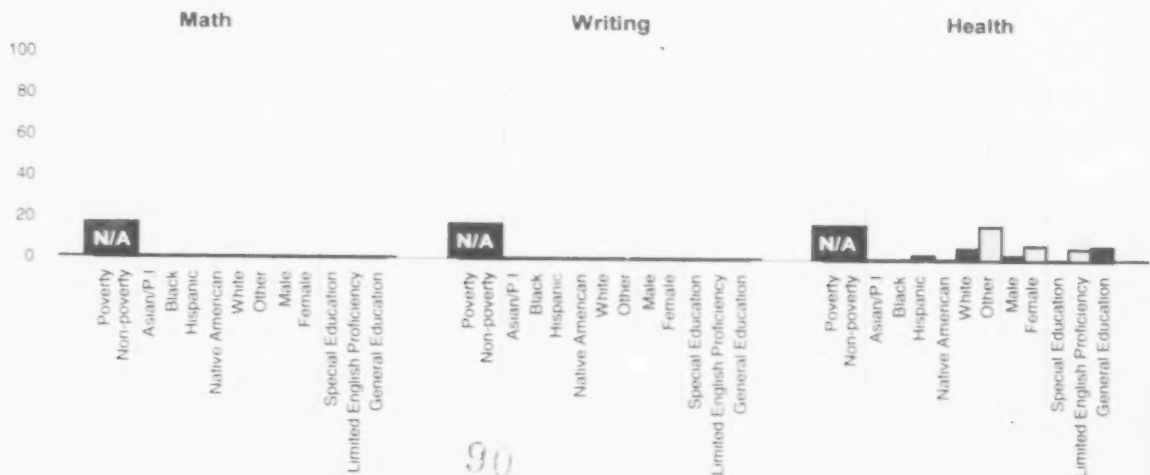


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "ESL Staff Development - all ESL teachers were involved in studies under the direction of Dr. Patricia Landurand. Areas covered included teaching methodologies for second language learners and alternate assessments."
- "Parent Involvement - parents began to organize field trips and others activities for students and teachers."
- "Student Awards - students in one of our Special Needs classes won \$1,500 and Honorable Mention in a national contest sponsored by Paul Newman."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

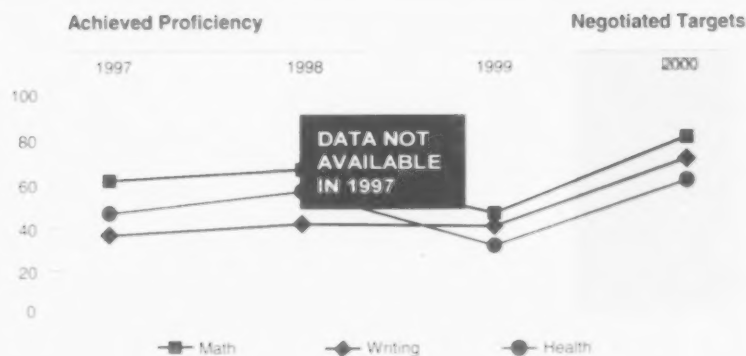
	This School	This District	The State
1. Student Attendance (%)	94	89.85	92.57
2. Kindergarten Average Class Size	NA	23.64	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.64	3.19	1.06
5. Mobility (%)	NA	50	17.29
6. Teacher Attendance (%)	97.12	96.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/34	3/210	541/10496
8. Suspensions for Drugs / Total # of Students	0/496	2/3109	82/150556
9. Suspensions for Weapons / Total # of Students	1/496	26/3109	325/150556
10. Suspensions for Other Reasons / Total # of Students	13/496	1364/3109	34563/150556
11. High School Drop-out Rate (%)	NA	49.24	17.86
12. High School Graduation Rate (%)	NA	50.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

No children met the standard in math or writing; about 1 in 20 met the standard in health. The proportion of students in this school who met the standard is comparable to those of similar students statewide. In this school nearly every student is eligible for free or reduced lunch; there is a very large amount of racial diversity; a high percentage of the students have Individual Education Plans and/or are in ESL or bilingual programs. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Information Works!

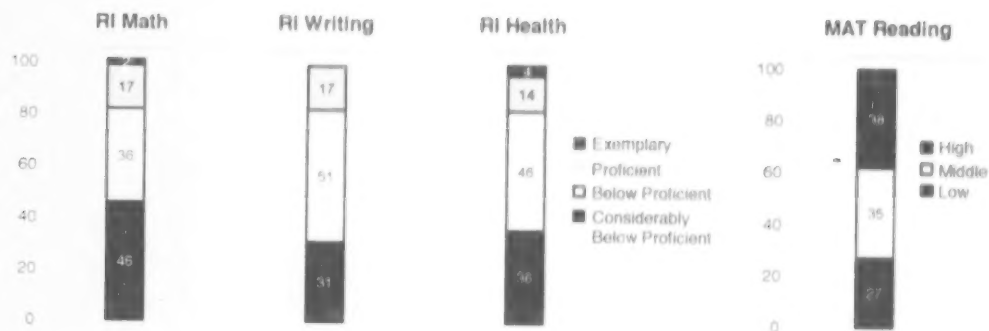
Measuring Rhode Island Schools for Change 1998

Coventry

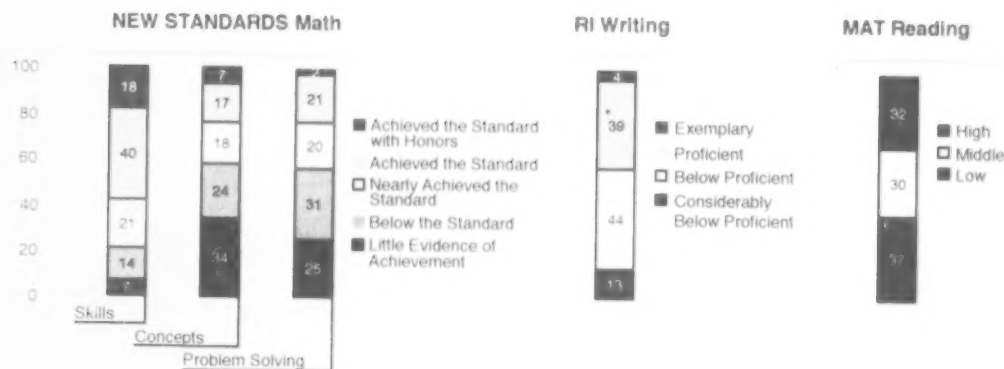
Coventry School District

John E. Deasy, Superintendent
5475 Students
335 Teachers

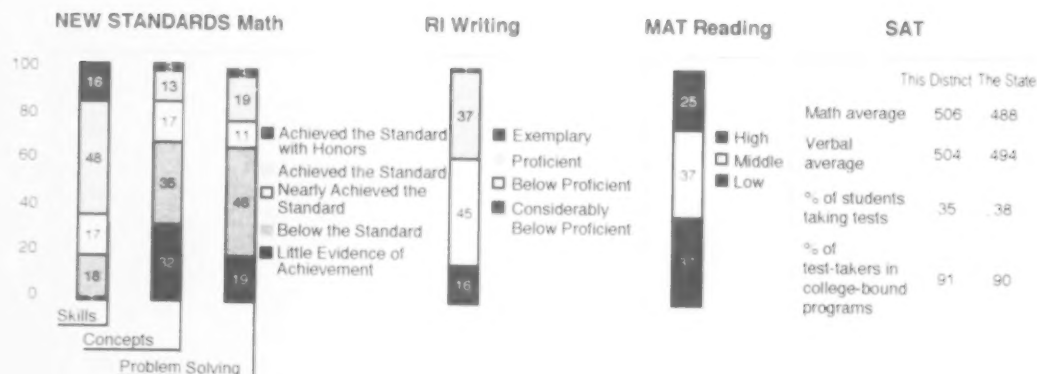
Percentage of students at each performance level on the grade 4 assessments



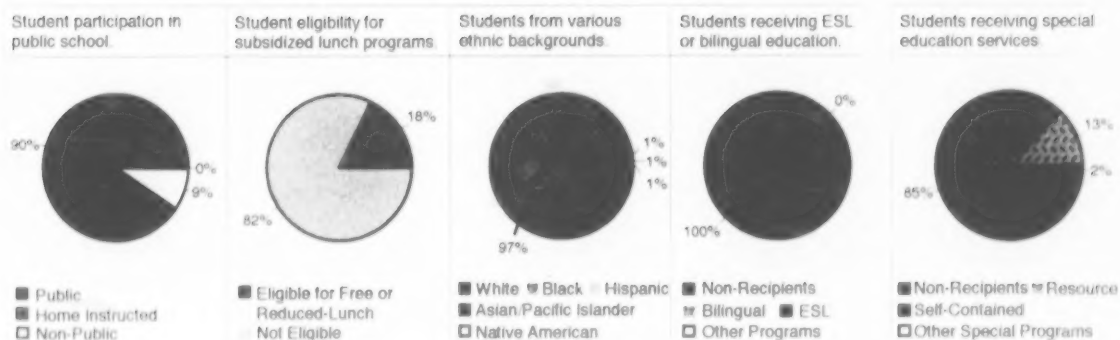
Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

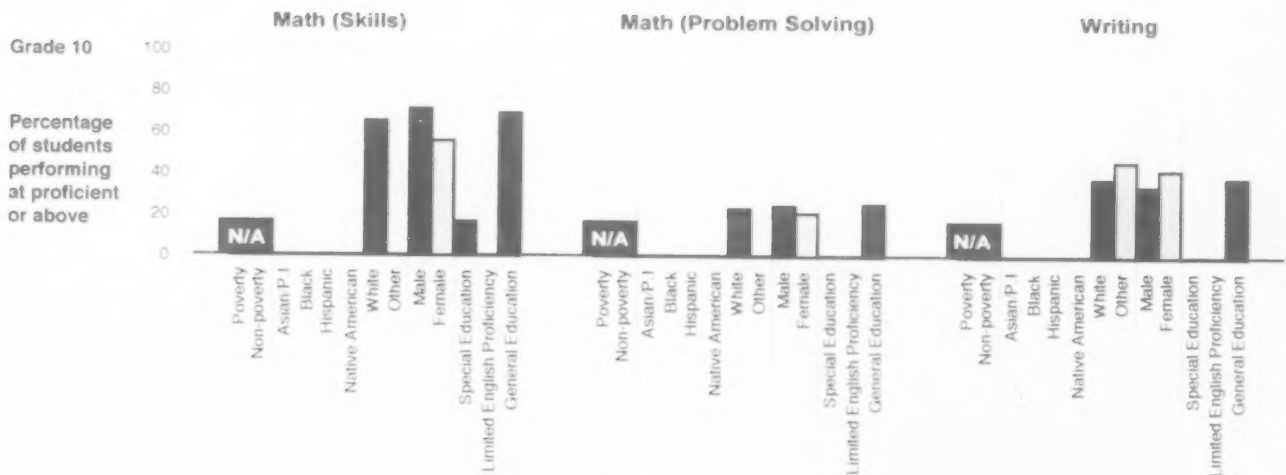
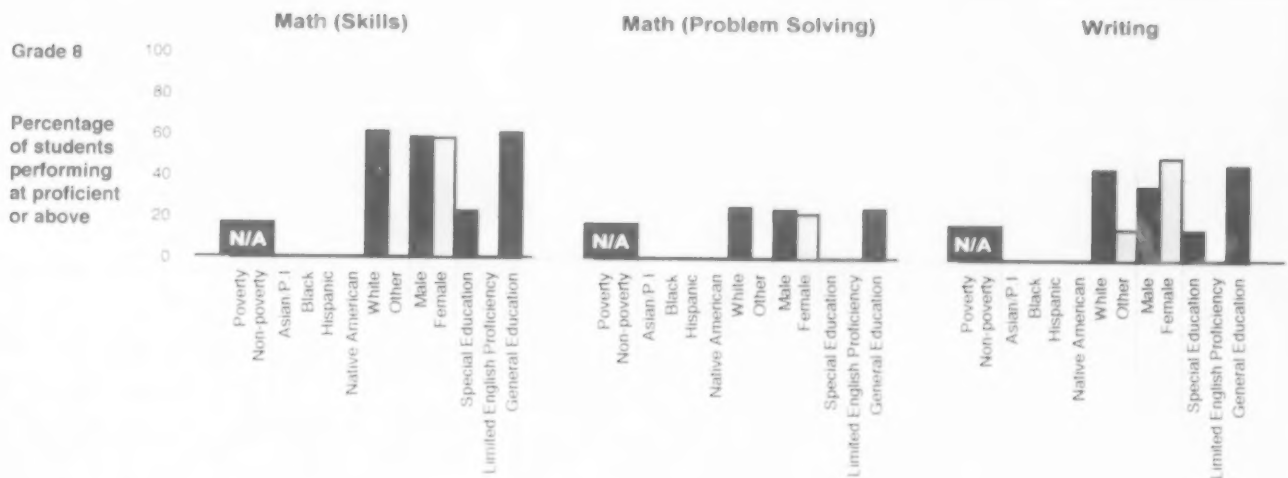
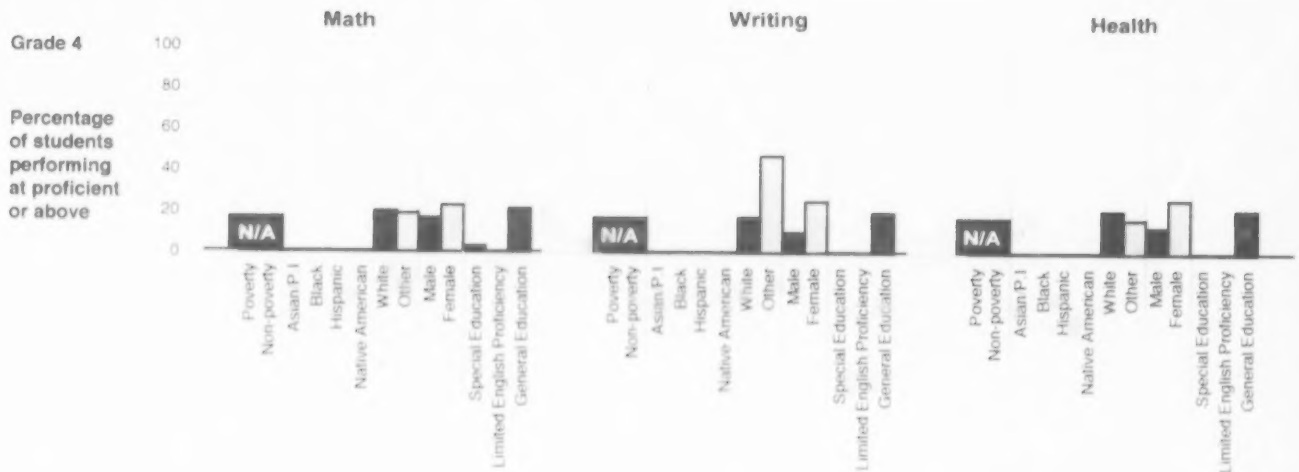


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	6	2	2	2
Writing	6	3	1	2
Health	6	2	1	3
Middle School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0
High School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	0	1

Selected School Indicators

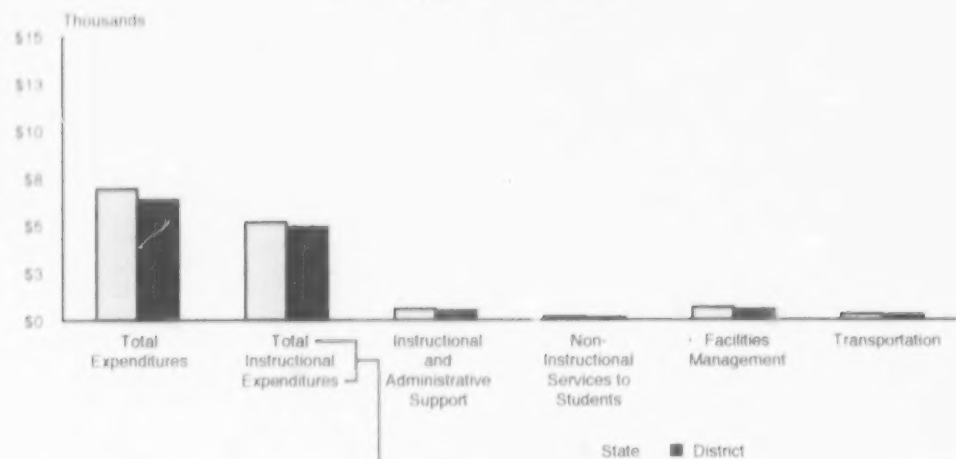
	This District	The State
1. Student Attendance (%)	93.99	92.57
2. Kindergarten Average Class Size	21.63	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.05	1.06
5. Mobility (%)	11.74	17.29
6. Teacher Attendance (%)	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/335	541/10496
8. Suspensions for Drugs / Total # of Students	1/5475	82/150556
9. Suspensions for Weapons / Total # of Students	7/5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	1430/5475	34563/150556
11. High School Drop-out Rate (%)	11.82	17.86
12. High School Graduation Rate (%)	88.18	82.14



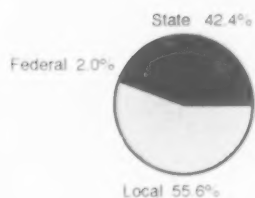
District financial
information

	The District Average	The State Average
Median Family Income (\$)	41,883	39,172
Per Capita Income (\$)	14,566	14,981
Property Value Per Student (\$)	262,396	309,319
Relative Local Tax Capacity	96.98	100
Relative Local Tax Effort	84.89	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	18.14	20.7

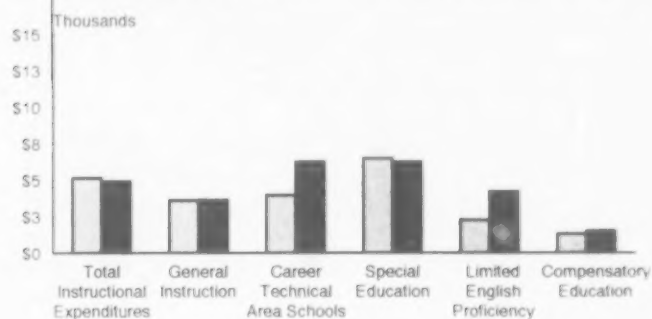
District Expenditures Per Pupil



Sources of Revenue



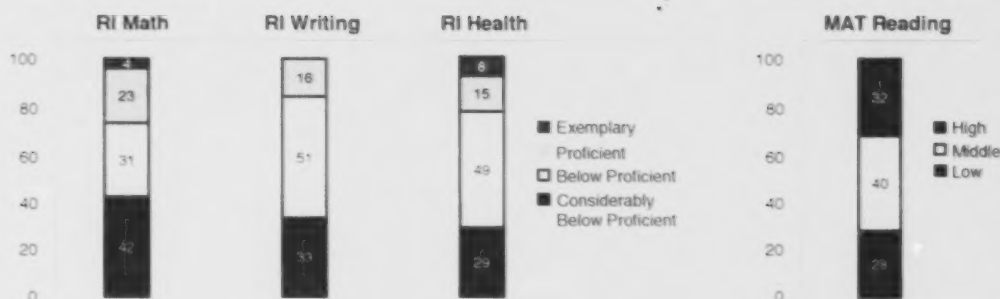
General and Targeted Instructional Expenditures Per Pupil



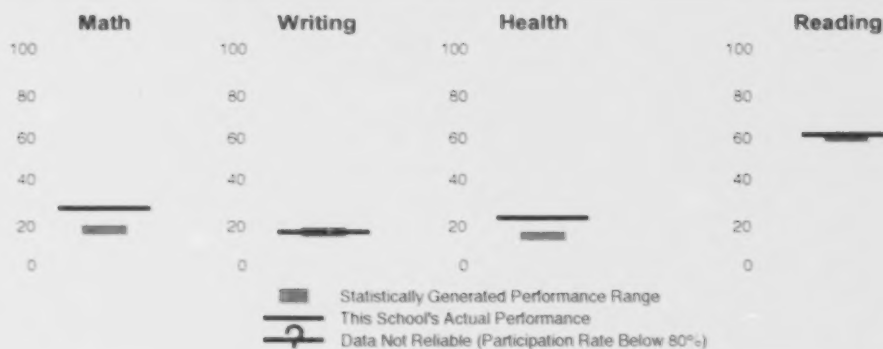
Blackrock School

COVENTRY DISTRICT
Susan Bourn, Principal
Grades KG - 06
523 Students
31 Teachers

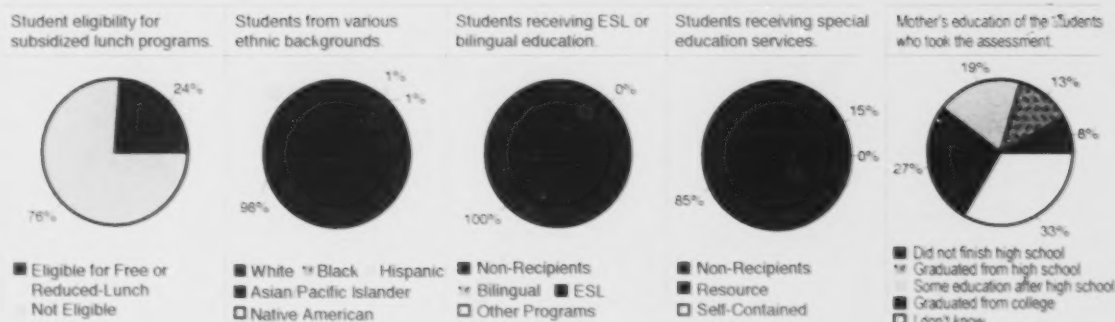
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

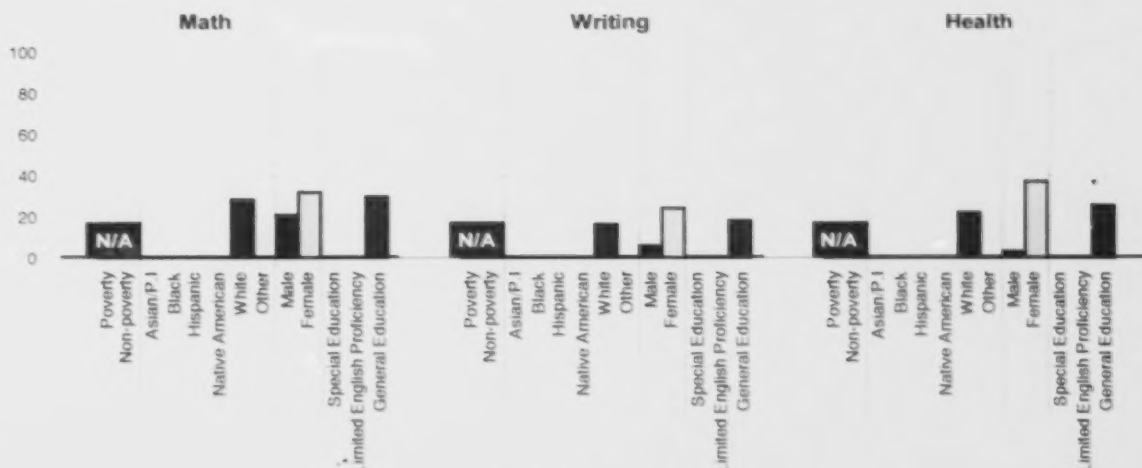


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Math - A team of teachers have worked over the past two years to update math curriculum and integrating NCTM standards."
- "School as Community - students, teachers and parents have continued working as a team to support the strong sense of community at Blackrock."
- "Technology - teachers and parents worked together to wire the building in preparation for Internet access."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

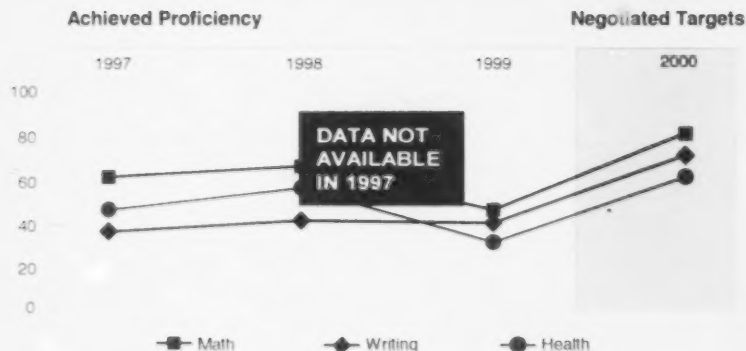
	This School	This District	The State
1. Student Attendance (%)	95.45	93.99	92.57
2. Kindergarten Average Class Size	20	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.38	-0.05	1.06
5. Mobility (%)	11.48	11.74	17.29
6. Teacher Attendance (%)	99.44	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.31	1.335	541/10496
8. Suspensions for Drugs / Total # of Students	0.523	1.5475	82/150556
9. Suspensions for Weapons / Total # of Students	0.523	7.5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	4.523	1430.5475	34563/150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

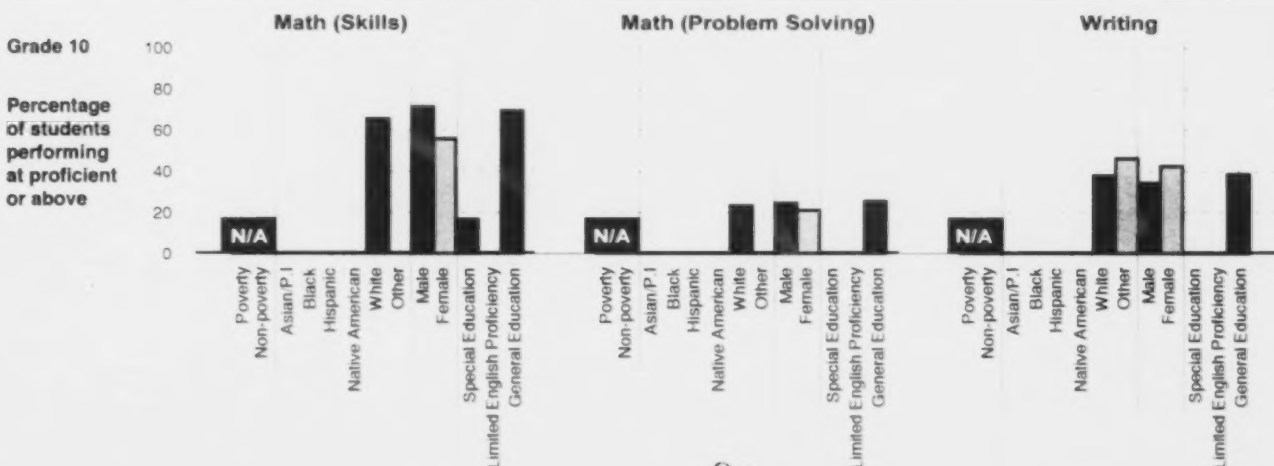
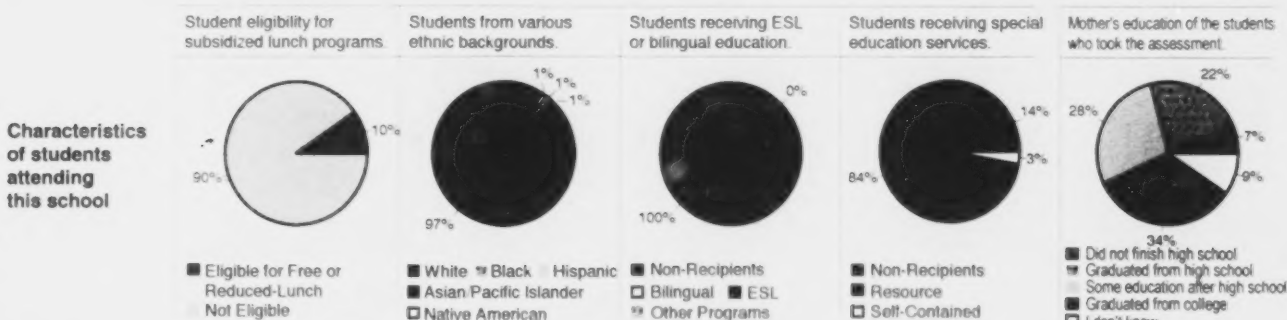
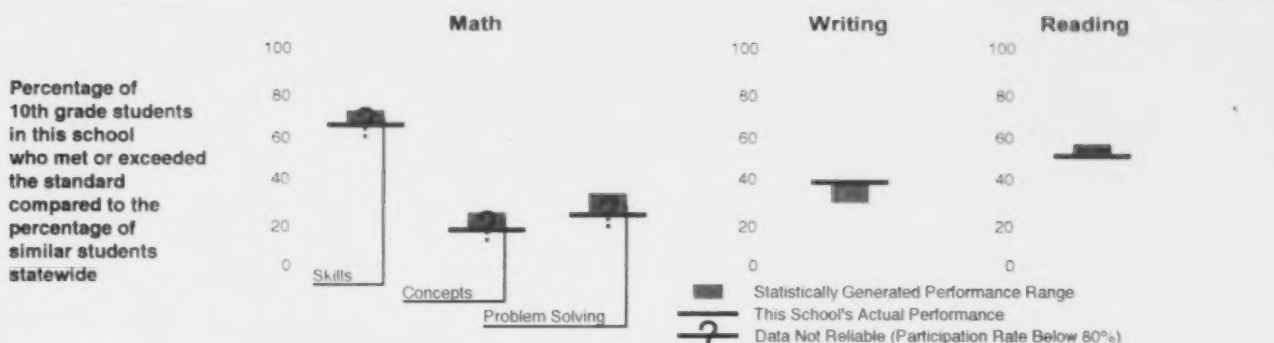
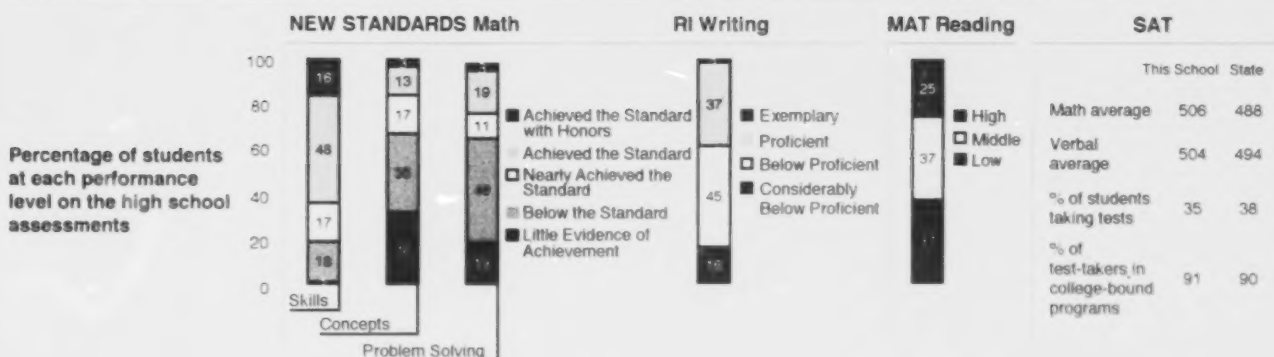


Summary statement

Approximately 3 out of 10 students met or exceeded the standard in math, while almost 1 in 5 met the standard in writing, and almost 1 in 4 students met the standard in health. The proportions of students who met the standard in math and health were greater than those of similar students statewide, while the proportion in writing was comparable. There were gaps in performance between males and females in writing and health.

Coventry High School

COVENTRY DISTRICT
Dennis Wilkinson, Principal
Grades 09 - 12
1740 Students
104 Teachers



"In their own words."

Highlights from the school

- "Certificate of Initial Mastery Pilot Program - a CIM team for 9th grade at-risk students worked together to create authentic assessments and assignments. Portfolio development, common planning time, personalization and learning concepts were utilized."
- "Two National Merit Finalists - Ernest DiMico, Jr. and Jennifer DiCarlo both won college scholarships."
- "Distributive Education Clubs of America (DECA) Annual Christmas project - where 75 Coventry High students collected and distributed 6500 wrapped gifts to 1600 needy families."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RiDE is considering including in future reports.

Selected School indicators

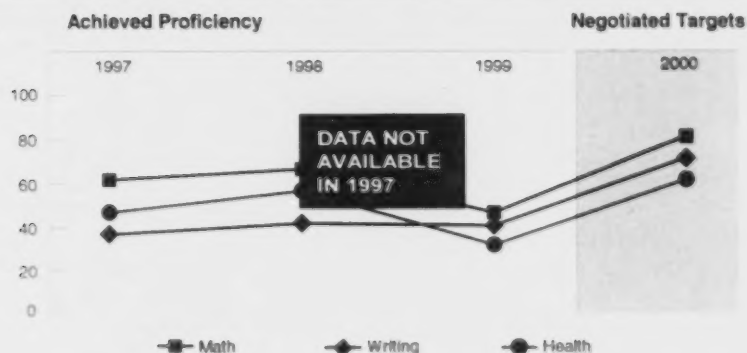
	This School	This District	The State
1. Student Attendance (%)	90.99	93.99	92.57
2. Kindergarten Average Class Size	NA	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.16	-0.05	1.06
5. Mobility (%)	8.56	11.74	17.29
6. Teacher Attendance (%)	97.48	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/104	1/335	541/10496
8. Suspensions for Drugs / Total # of Students	1/1740	1/5475	82/150556
9. Suspensions for Weapons / Total # of Students	2/1740	7/5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	1210/1740	1430/5475	34563/150556
11. High School Drop-out Rate (%)	11.82	11.82	17.86
12. High School Graduation Rate (%)	88.18	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



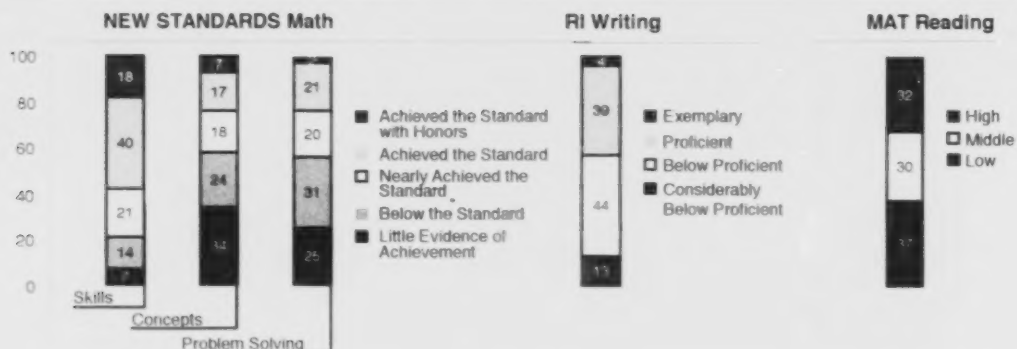
Summary statement

Student participation in the New Standards math assessment was low, and may not represent the true performance of the school. Approximately six out of 10 students met the standard in math skills. Approximately one out of 5 met the standards in math concepts and problem solving. In writing, 2 out of 5 students met the standard. The proportion of students who met the standards in math and writing were comparable to those of similar students statewide.

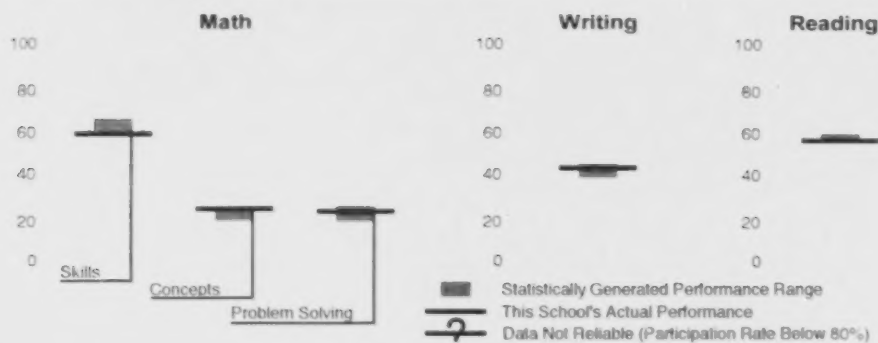
Coventry Middle School

COVENTRY DISTRICT
Donna Vigneau, Principal
Grades 07 - 08
808 Students
64 Teachers

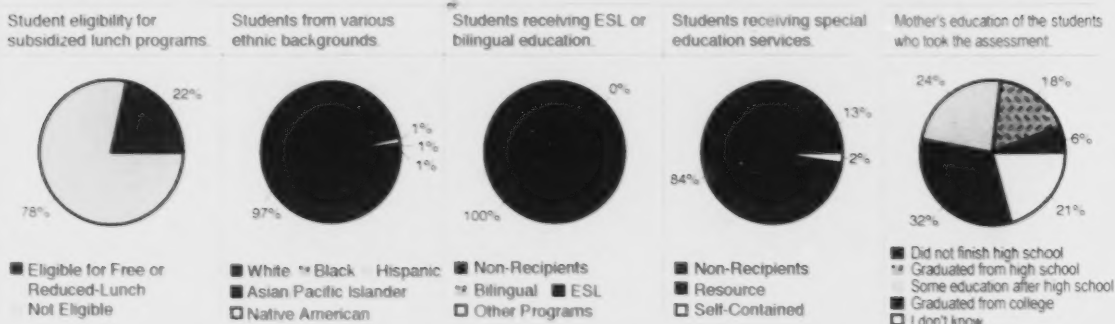
Percentage of students at each performance level on the grade 8 assessments



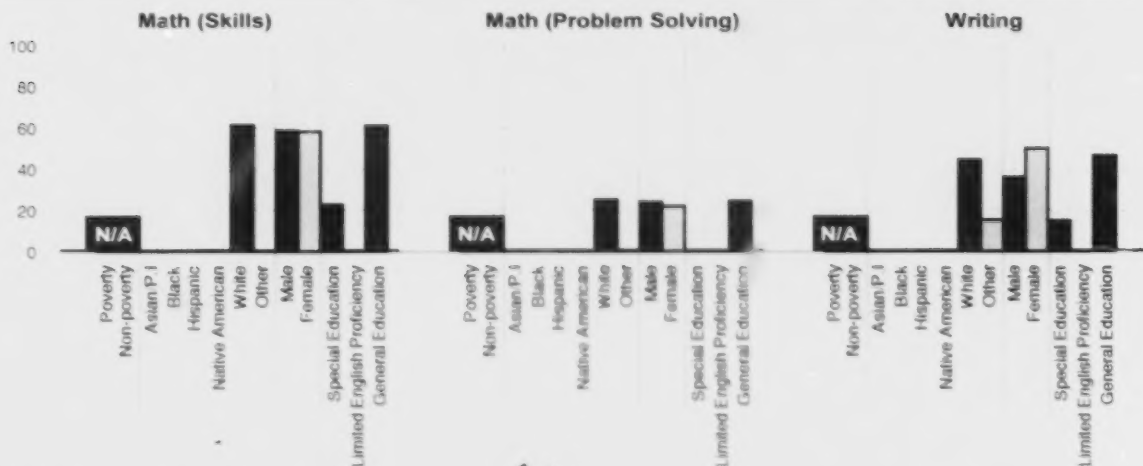
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Expansion of our shared leadership model - addition of team leader positions; replacement of department heads with curriculum coordinators; and expansion of School Improvement Team membership and mission."
- "Teachers focusing on practice and learning outcomes - Critical Friends Group; cognitive coaching and peer mentoring; teachers' collaborating and integrating curriculum; and, systematic training for effective teaching."
- "Systematic Training for Effective Parenting - chosen as Rf's Exemplary Mental Health Program by the National Association of School Psychologists."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	94.01	93.99	92.57
2. Kindergarten Average Class Size	NA	21.63	19.93
3. Faculty / Student Ratio	1.13	1.16	1.14
4. Yearly Enrollment Change (%)	-2.65	-0.05	1.06
5. Mobility (%)	5.5	11.74	17.29
6. Teacher Attendance (%)	96.48	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.64	1.335	541.10496
8. Suspensions for Drugs / Total # of Students	0.808	1.5475	82.150556
9. Suspensions for Weapons / Total # of Students	2.808	7.5475	325.150556
10. Suspensions for Other Reasons / Total # of Students	121.808	1430.5475	34563.150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

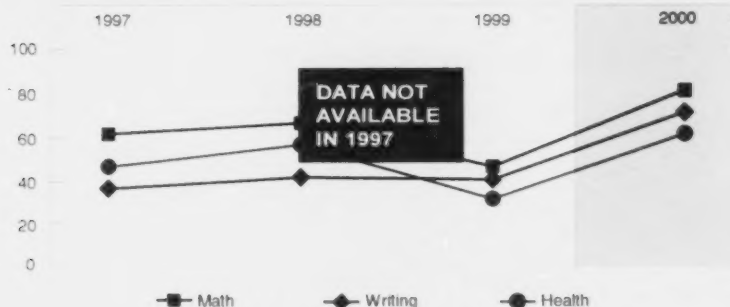
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets

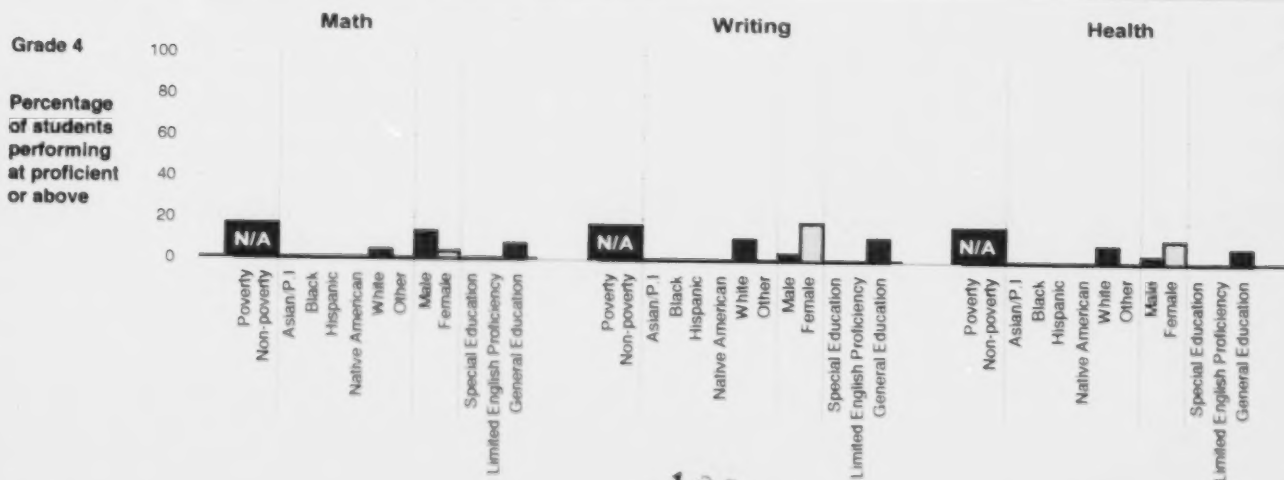
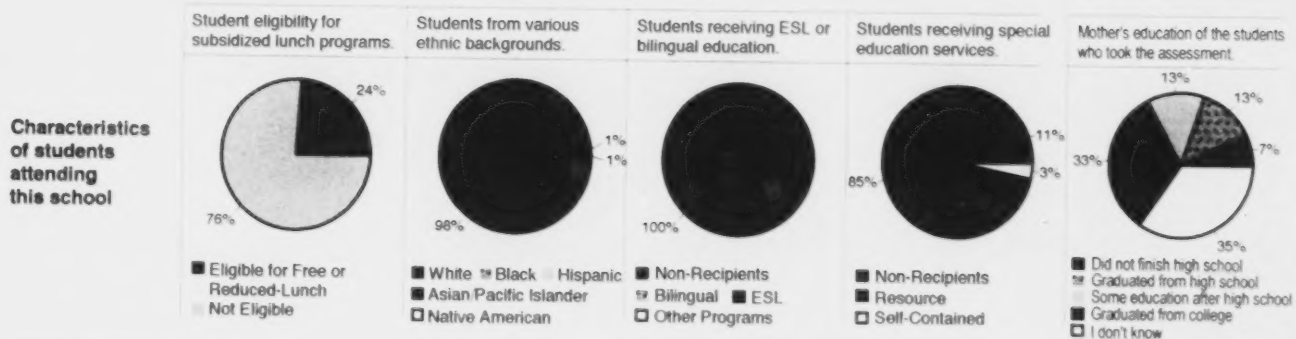
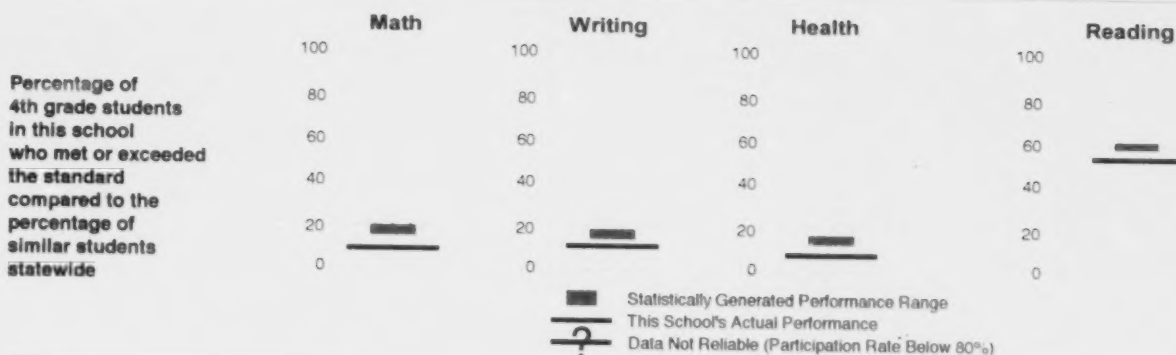
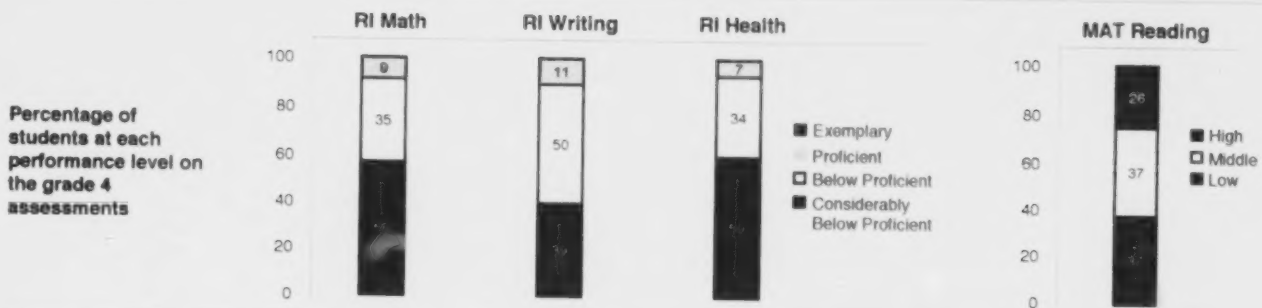


Summary statement

Approximately 3 out of 5 students met or exceeded the standard for mathematical skills, while 3 out of 10 met or exceeded the standard for math concepts, and 1 out of 5 met or exceeded the standard for problem solving. The proportions of students who met the standard in these 3 math areas were comparable to those of similar students statewide. Nearly 2 out of 5 students met the standard in writing, which is about the same proportion of similar students statewide who met the standard.

Hopkins Hill School

COVENTRY DISTRICT
E. Frances Murphy, Dean
Grades KG - 06
425 Students
24 Teachers



"In their own words."

Highlights from the school

- Geography Bee - Grade 4 students participated and one student went on to the state level."
- "Volunteers - over the course of the year we increased the number of volunteers working directly with students on their academics."
- "Inclusion - Hopkins Hill continues to be intensely dedicated to the inclusion of all students."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

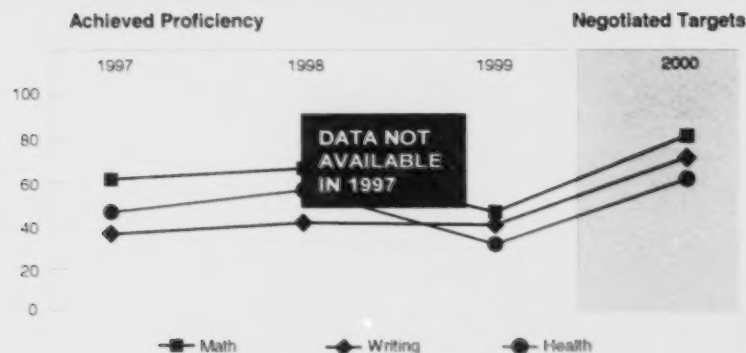
	This School	This District	The State
1. Student Attendance (%)	95.75	93.99	92.57
2. Kindergarten Average Class Size	22	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.05	-0.05	1.06
5. Mobility (%)	12.17	11.74	17.29
6. Teacher Attendance (%)	97.06	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.24	1.335	541/10496
8. Suspensions for Drugs / Total # of Students	0.425	1.5475	82/150556
9. Suspensions for Weapons / Total # of Students	0.425	7.5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	1.425	1430/5475	34563/150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



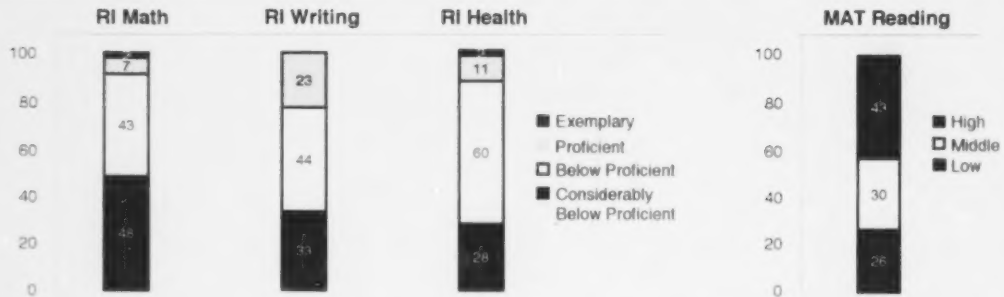
Summary statement

Approximately 1 in 10 students met the standard in math, writing and health. The proportions of students who met the standard in math, writing and health were smaller than those of similar students statewide.

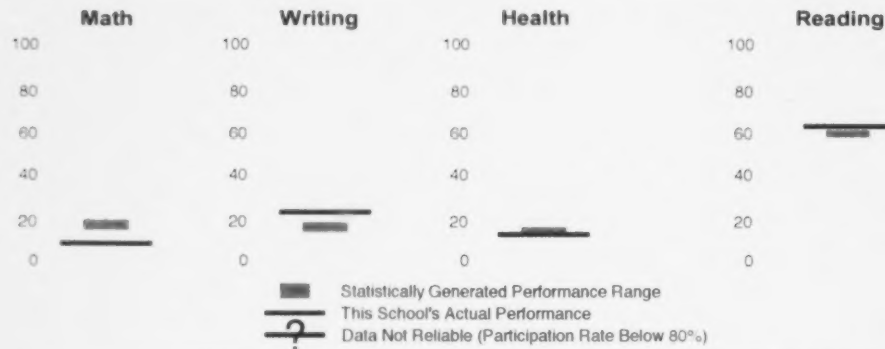
Oak Haven School

COVENTRY DISTRICT
Donna Raptakis, Principal
Grades KG - 06
339 Students
17 Teachers

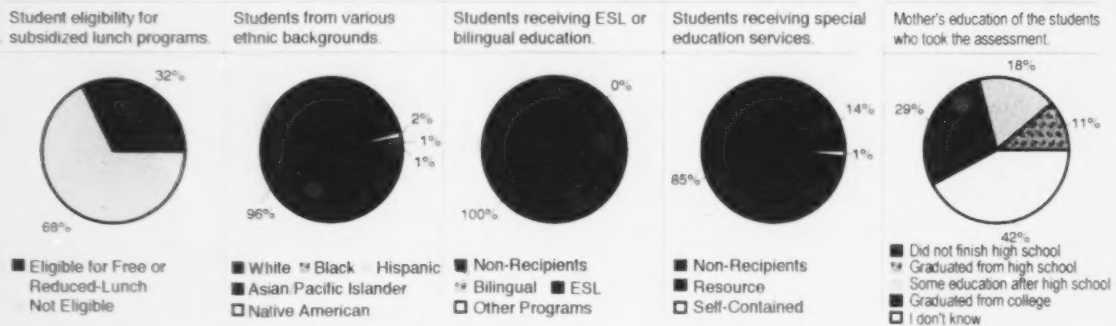
Percentage of students at each performance level on the grade 4 assessments



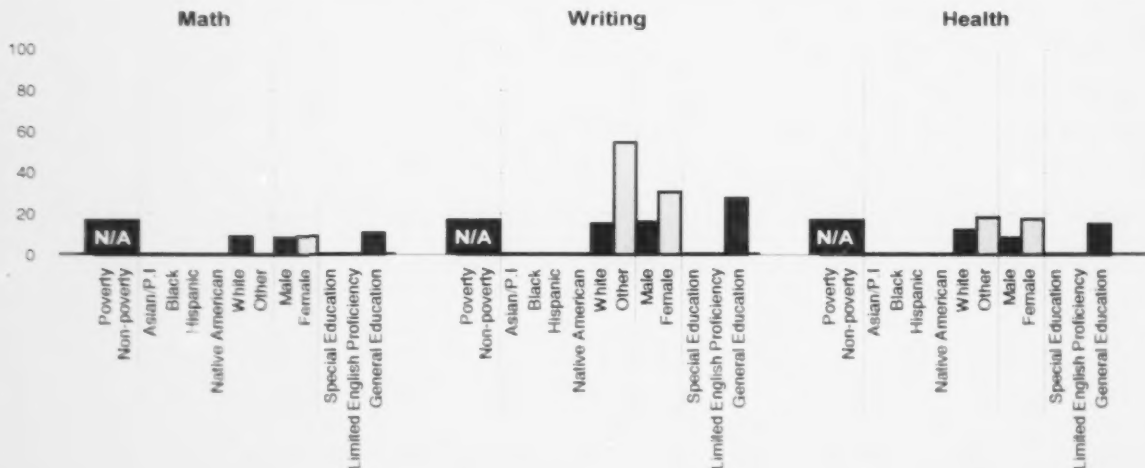
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Crusader Program - we began a program through an \$8,700 grant from the RI Children's Crusade. Students in Grades 4-6 enrolled with the Crusade and were able to take part in an after school mentor program (October - June) 2 days per week."
- "Increase Parent Involvement - the development of the Parent Center dramatically increased parental involvement in our school. A parent coordinator was hired and pre-school story hour programs were held monthly."
- "Feinstein School Winner - 1 of 30 schools chosen state wide to receive a visit by Mr. Feinstein and awarded \$1,000 for making the greatest difference in the lives of others through the 'Good Deeds' program. A portfolio was compiled throughout the year."

Effective practice indicators

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Selected School indicators

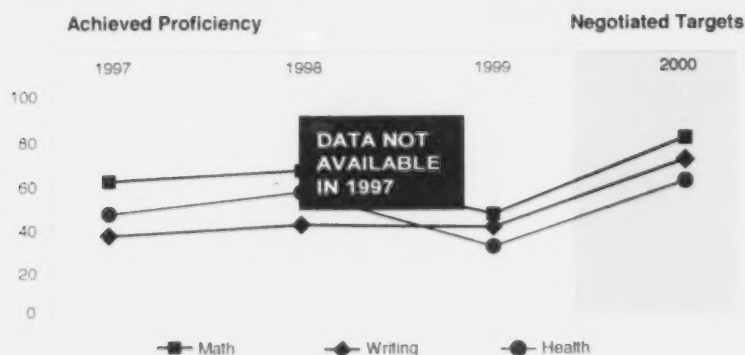
	This School	This District	The State
1. Student Attendance (%)	95.75	93.99	92.57
2. Kindergarten Average Class Size	26	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-10.55	-0.05	1.06
5. Mobility (%)	42.61	11.74	17.29
6. Teacher Attendance (%)	95.42	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.17	1.335	541.10496
8. Suspensions for Drugs / Total # of Students	0.339	1.5475	82.150556
9. Suspensions for Weapons / Total # of Students	0.339	7.5475	325.150556
10. Suspensions for Other Reasons / Total # of Students	1.339	1430.5475	34563.150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



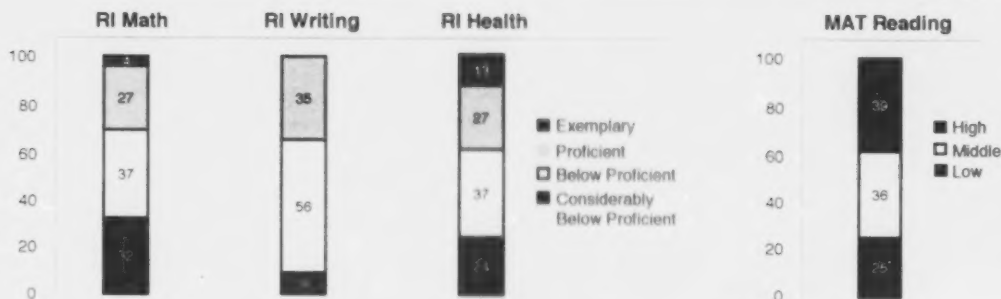
Summary statement

Approximately 1 out of 10 students met or exceeded the standard in math and health, and nearly 1 in 4 students met the standard in writing. The proportion of students who met the standard in math was less than that of similar students statewide, while the proportion meeting the standard in writing was greater than that of similar students statewide, and the proportion of students meeting the standard in health was comparable.

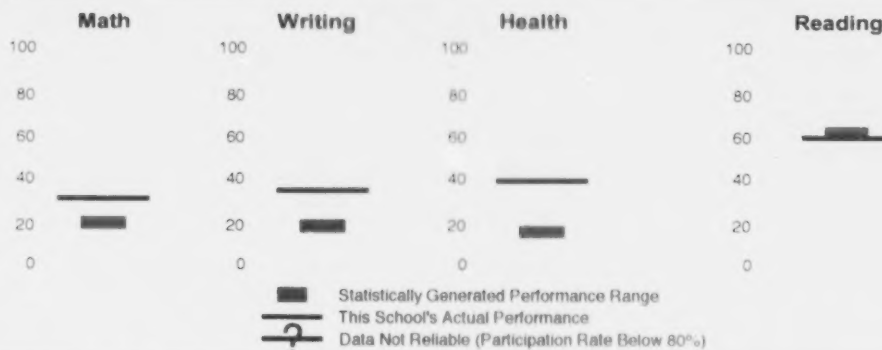
Tiogue School

COVENTRY DISTRICT
Denise Richtarik, Dean
Grades KG - 06
528 Students
30 Teachers

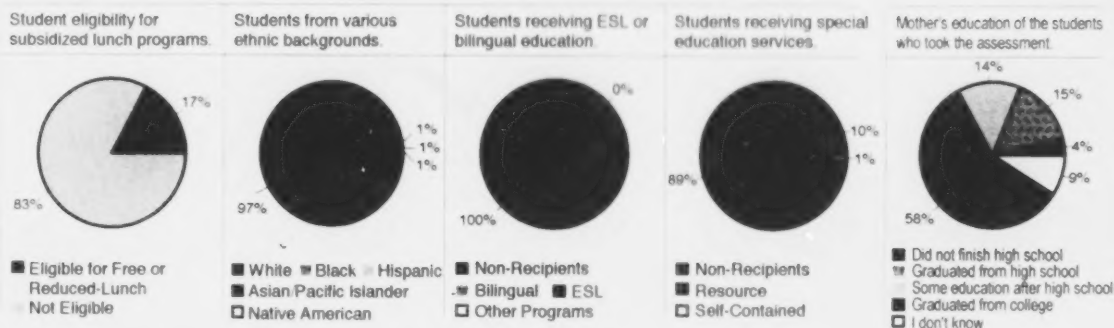
Percentage of students at each performance level on the grade 4 assessments



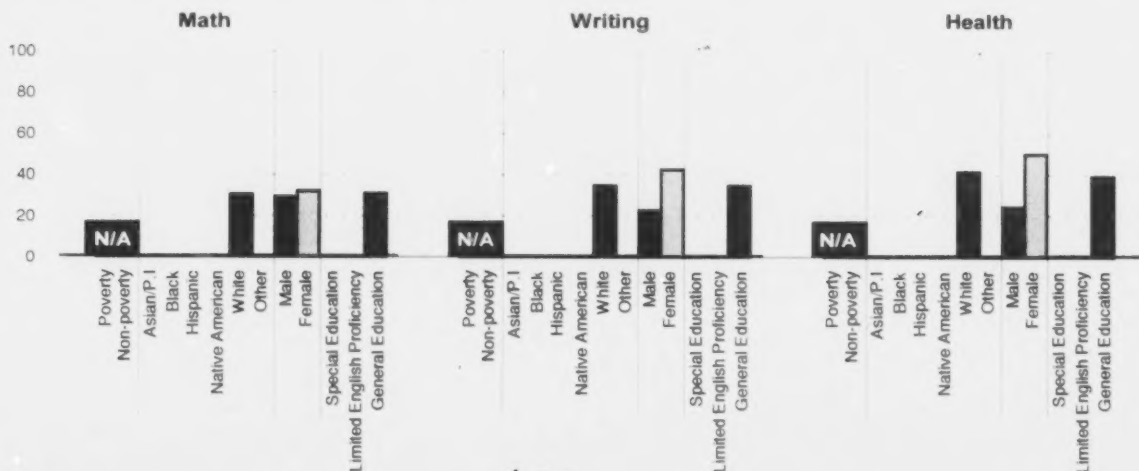
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Acceptance into the Foundation for Excellent Schools in November, 1996. Tiogue was 1 of 10 schools in RI accepted into FES. Our commitment to excellence is manifested in the high standards we set & the recognition of Kathleen Swann as Teacher of the Year."
- "Coventry Beautification Program - as a culminating event celebrating our school theme, the entire school community - students, staff, parents - spent a day clearing land and planting flowers at six sites in our town to beautify our corner of the world."
- "School-Wide Themes - used to provide a direction for instruction and activities. The theme 'The World' expanded student's knowledge of geography, customs, languages, and artistic expression through the study of various countries and cultures."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

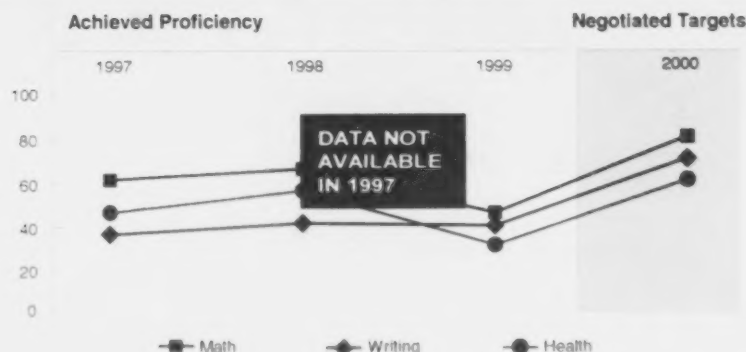
	This School	This District	The State
1. Student Attendance (%)	96.03	93.99	92.57
2. Kindergarten Average Class Size	21.67	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.75	-0.05	1.06
5. Mobility (%)	9.3	11.74	17.29
6. Teacher Attendance (%)	98.2	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.30	1.335	541.10496
8. Suspensions for Drugs / Total # of Students	0.528	1.5475	82.150556
9. Suspensions for Weapons / Total # of Students	0.528	7.5475	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.528	1430.5475	34563.150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



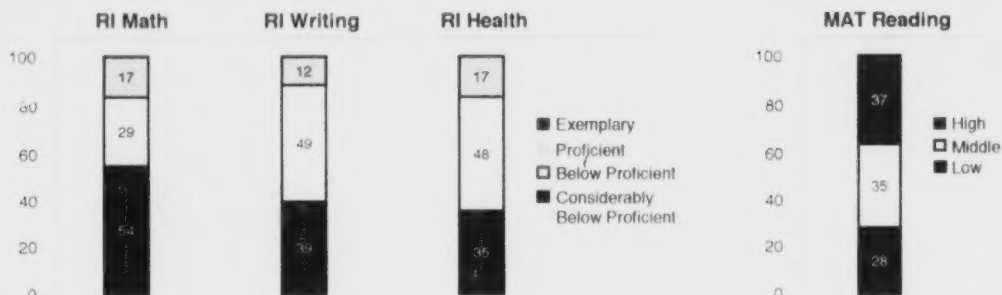
Summary statement

Almost 1 of 3 students met or exceeded the standard in math, while slightly more than 1 of 3 met the standard in writing, and 2 out of 5 met or exceeded the standard in health. The proportion of students meeting the standard in math, writing and health was greater than those of similar students statewide. There were gaps in performance between males and females in writing and health.

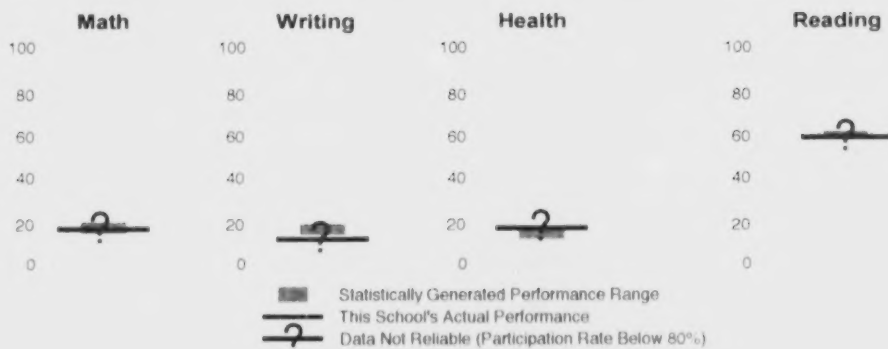
Washington Oak School

COVENTRY DISTRICT
Dr. James Brown, Principal
Grades PK - 06
700 Students
39 Teachers

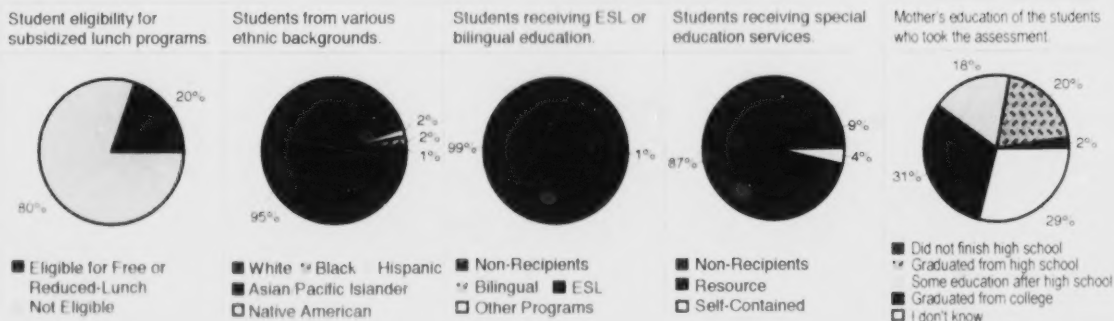
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

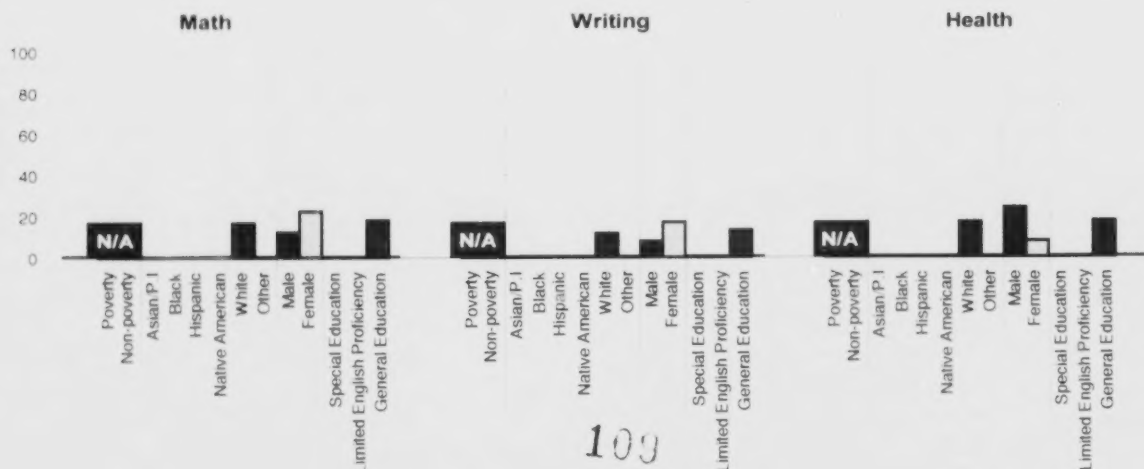


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Children's Publishing Center - the school opened the Paradise Publishing Company, run by parents and coordinated by parents and teachers, encouraging children to publish their writings throughout the school year."
- Family Center - the Family Involvement Committee re-opened the Family Center. The Center had a significant increase in parental participation in workshop offerings. This Center has become a very active one for pre-school and parent programs."
- Principal Awarded Milken Award - the principal of the school received the 1996 Milken Family Foundation award and the 1996 Rhode Island Distinguished Educator Award."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

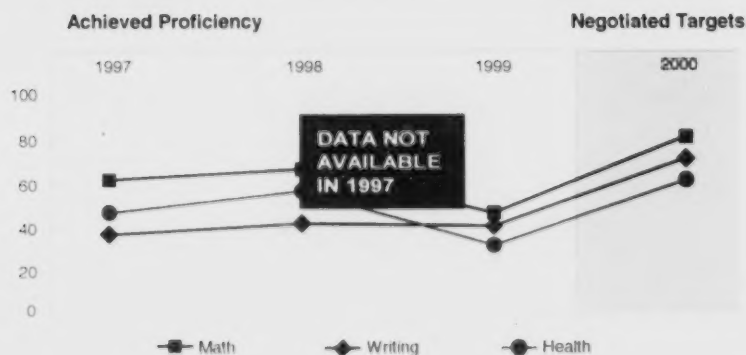
	This School	This District	The State
1. Student Attendance (%)	95.8	93.99	92.57
2. Kindergarten Average Class Size	21.75	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.45	-0.05	1.06
5. Mobility (%)	13.85	11.74	17.29
6. Teacher Attendance (%)	99.46	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.39	1.335	541/10496
8. Suspensions for Drugs / Total # of Students	0.700	1.5475	82/150556
9. Suspensions for Weapons / Total # of Students	1.700	7.5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	4.700	1430.5475	34563/150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



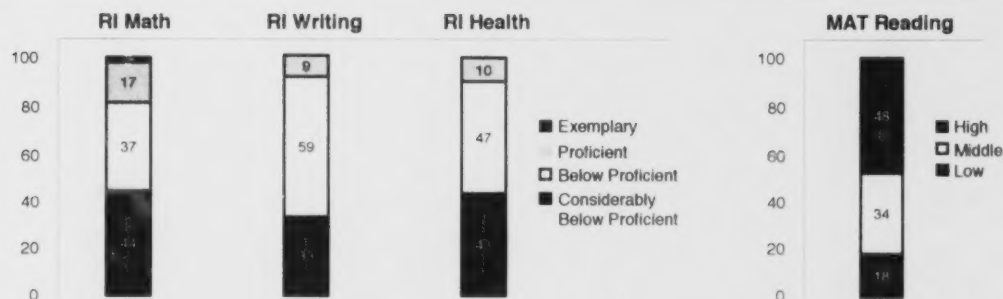
Summary statement

Student participation was low on the Rhode Island assessments, and may not represent the true performance of the school. Approximately 2 out of 5 students met the standard in math and health, and approximately 1 in 10 students met the standard in writing. In math and health, the proportions of students who met the standard were comparable to those of similar students statewide. The proportion of students meeting the standard in writing was less than that of similar students statewide.

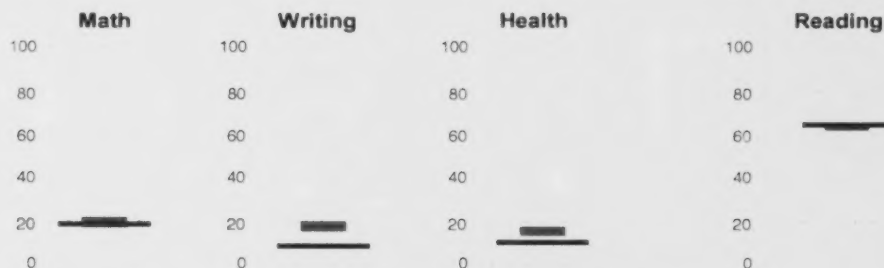
Western Coventry School

COVENTRY DISTRICT
Barry Ricci, Principal
Grades KG - 06
412 Students
26 Teachers

Percentage of students at each performance level on the grade 4 assessments

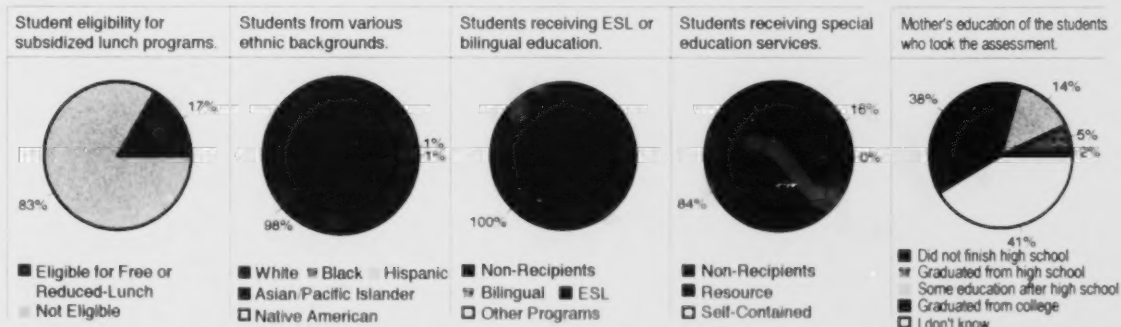


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

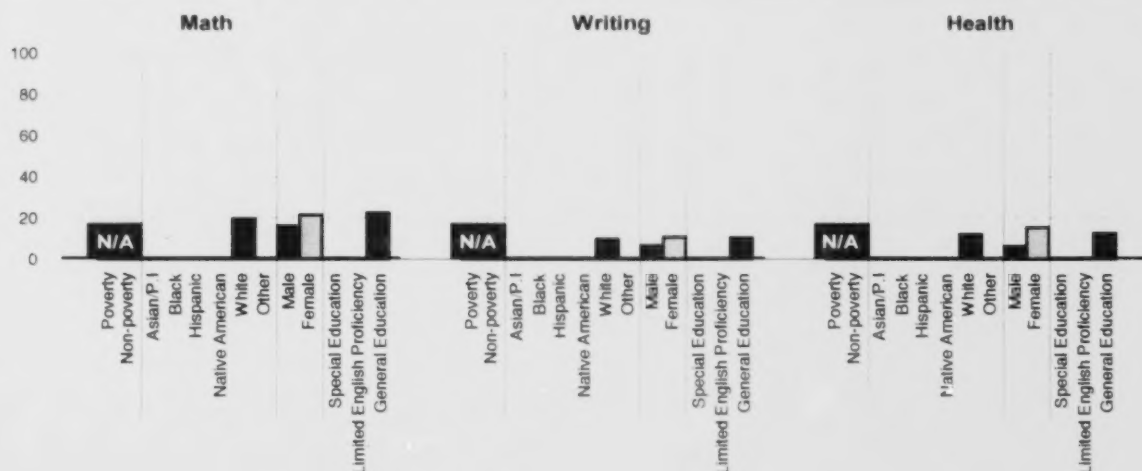


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Blue Ribbon Award - Western Coventry School was awarded the US Department of Education 1996-97 Blue Ribbon Award."
- "National Distinguished Principal - Principal Barry Ricci was named the 1996 National Distinguished Principal from Rhode Island."
- "Technology - our school was 'wired' by volunteers; students won a statewide Home Page contest; and a RIDE Smart Grant was received for teacher training."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

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Selected School indicators

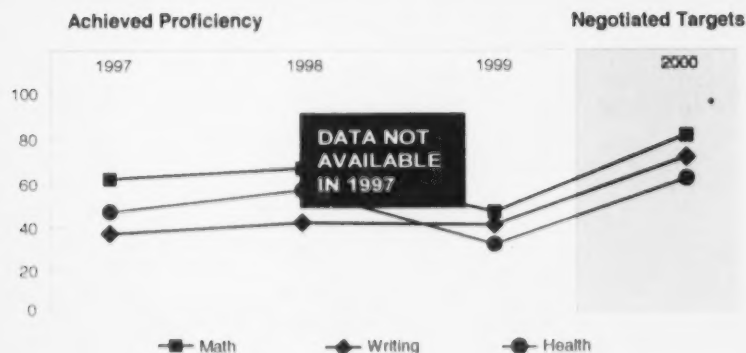
	This School	This District	The State
1. Student Attendance (%)	95.64	93.99	92.57
2. Kindergarten Average Class Size	18	21.63	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.73	-0.05	1.06
5. Mobility (%)	7.34	11.74	17.29
6. Teacher Attendance (%)	97.46	97.63	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/26	1/335	541/10496
8. Suspensions for Drugs / Total # of Students	0/412	1,5475	82/150556
9. Suspensions for Weapons / Total # of Students	2/412	7,5475	325/150556
10. Suspensions for Other Reasons / Total # of Students	2/412	1430/5475	34563/150556
11. High School Drop-out Rate (%)	NA	11.82	17.86
12. High School Graduation Rate (%)	NA	88.18	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

About 1 in 5 students met the standard in math, and about 1 in 10 students met the standard in writing and health. The proportion of students in this school who met the standard in math was comparable to that of similar students statewide, while the proportions were lower in writing and health.

Information Works!

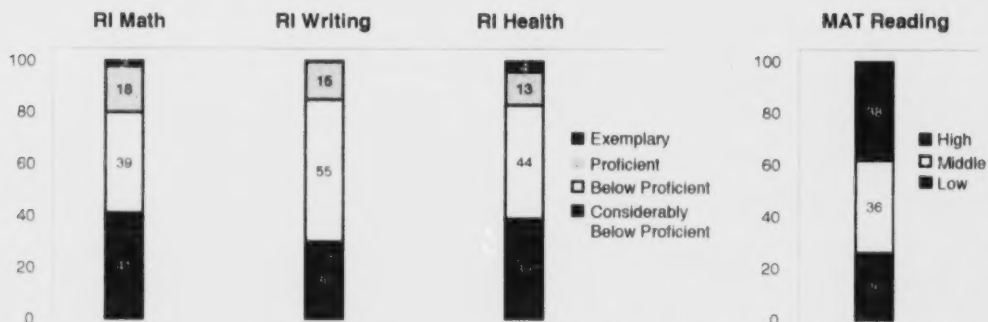
Measuring Rhode Island Schools for Change 1998

Cranston

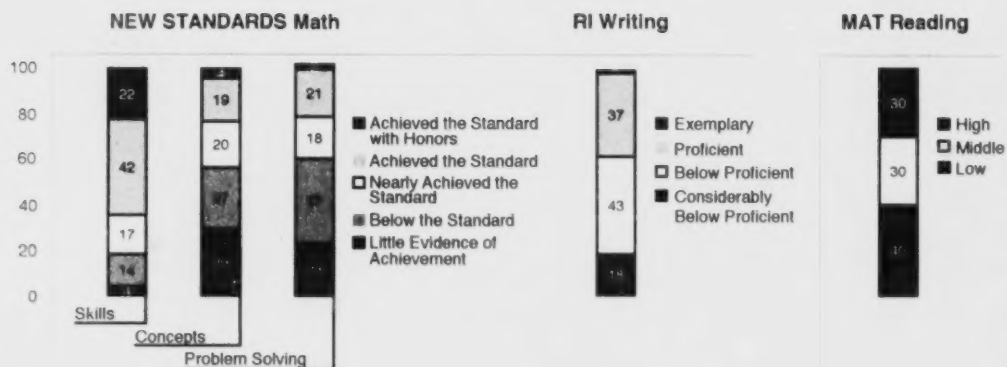
Cranston School District

Catherine M. Ciarlo, Superintendent
10647 Students
659 Teachers

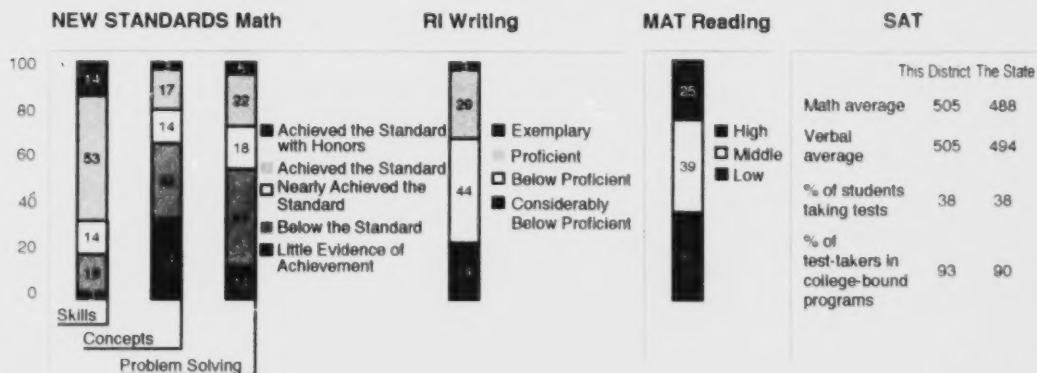
Percentage of students at each performance level on the grade 4 assessments



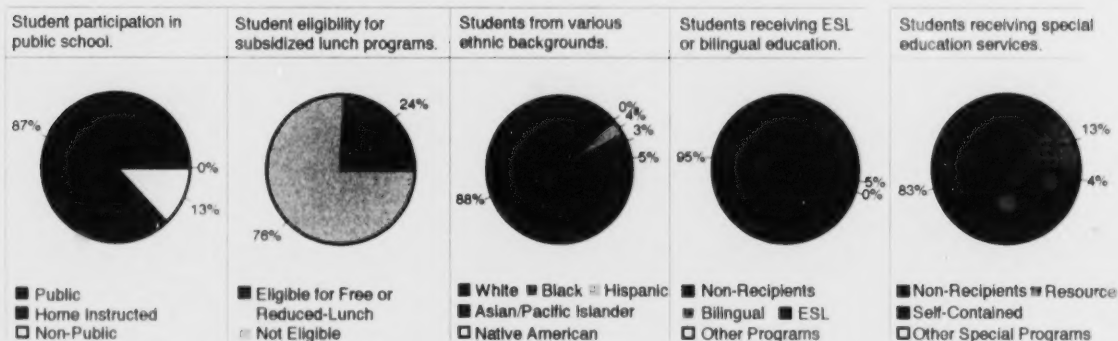
Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

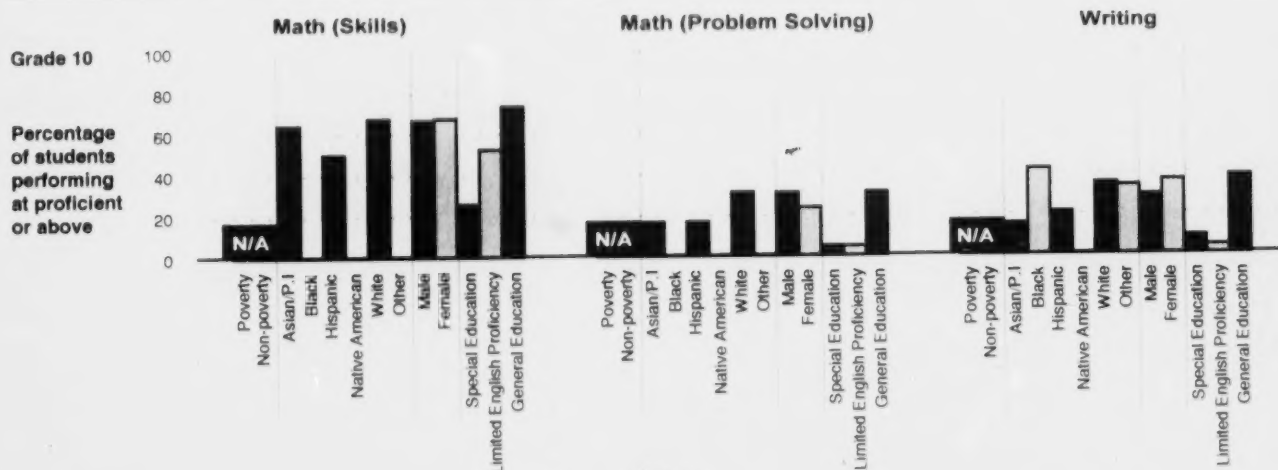
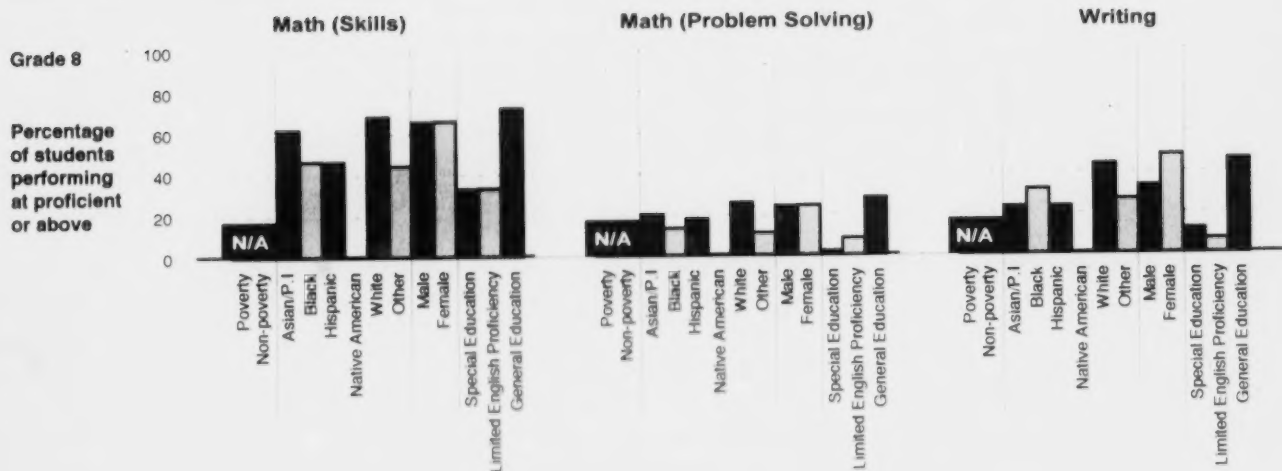
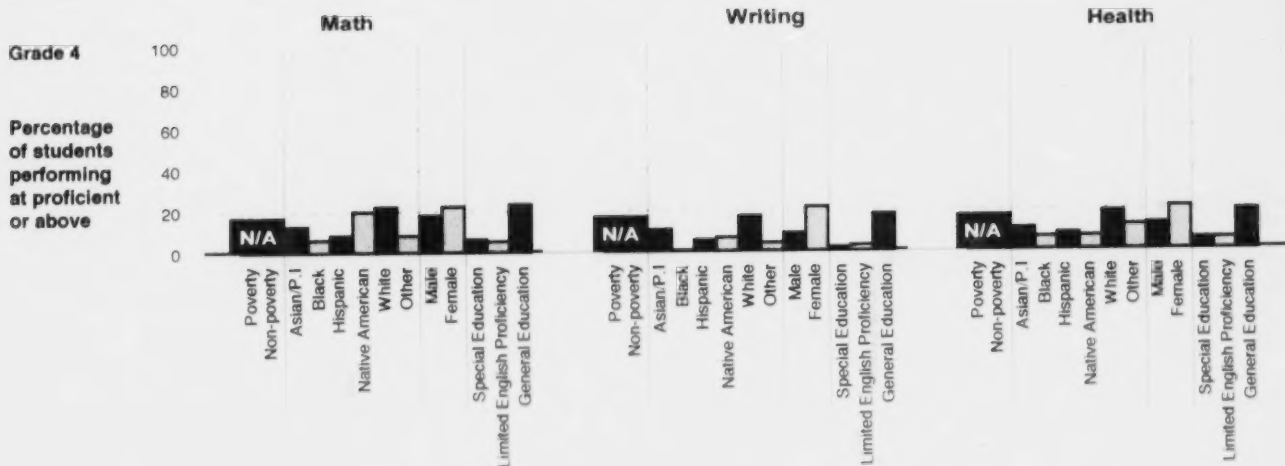


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	18	4	3	11
Writing	18	6	7	5
Health	18	6	3	9
Middle School Level				
Math (Skills)	3	0	2	1
Math (Problem Solving)	3	1	1	1
Writing	3	2	0	1
High School Level				
Math (Skills)	2	1	1	0
Math (Problem Solving)	2	1	1	0
Writing	2	1	1	0

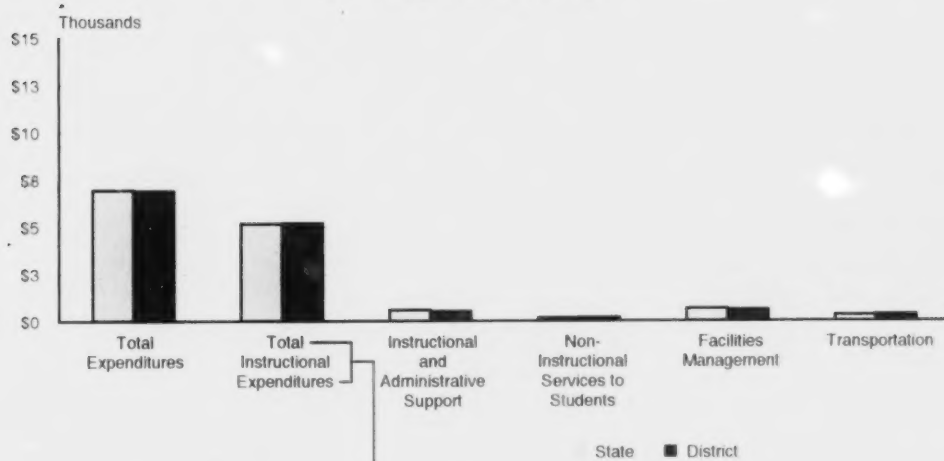
Selected School Indicators

	This District	The State
1. Student Attendance (%)	92.74	92.57
2. Kindergarten Average Class Size	21.16	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	2.73	1.06
5. Mobility (%)	12.43	17.29
6. Teacher Attendance (%)	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	5190/10647	34563/150556
11. High School Drop-out Rate (%)	17.24	17.86
12. High School Graduation Rate (%)	82.76	82.14

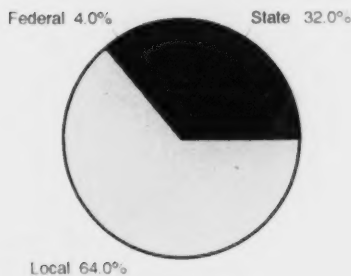


	The District Average	The State Average
Median Family Income (\$)	41,896	39,172
Per Capita Income (\$)	15,922	14,981
Property Value Per Student (\$)	349,033	309,319
Relative Local Tax Capacity	100.4	100
Relative Local Tax Effort	128.78	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	32.09	20.7

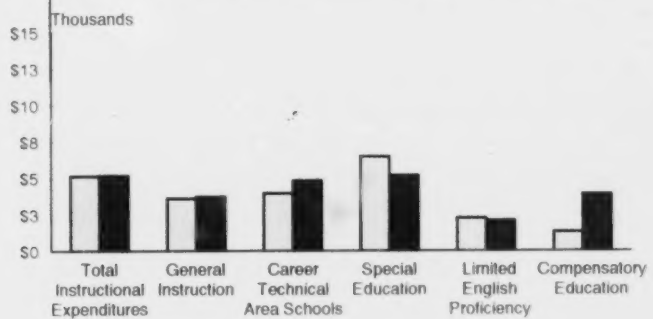
District Expenditures Per Pupil



Sources of Revenue



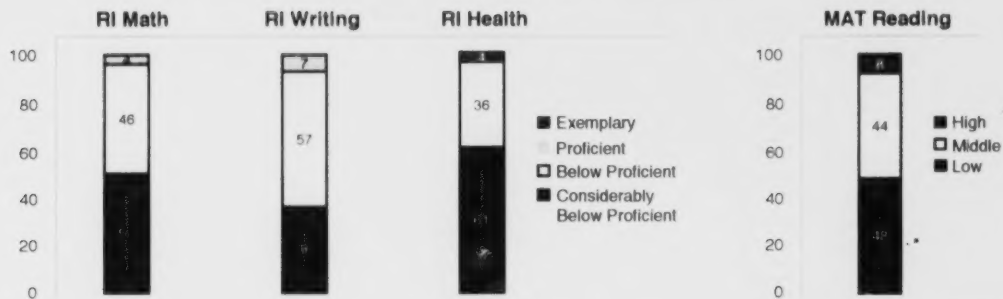
General and Targeted Instructional Expenditures Per Pupil



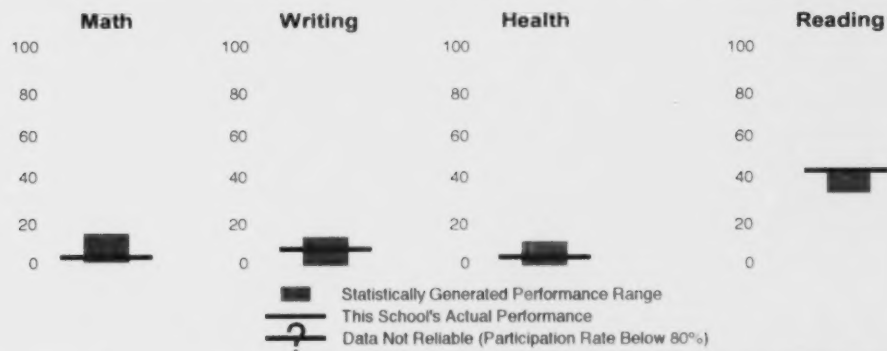
Arlington School

CRANSTON DISTRICT
Sandra Jennings, Principal
Grades KG - 05
198 Students
8 Teachers

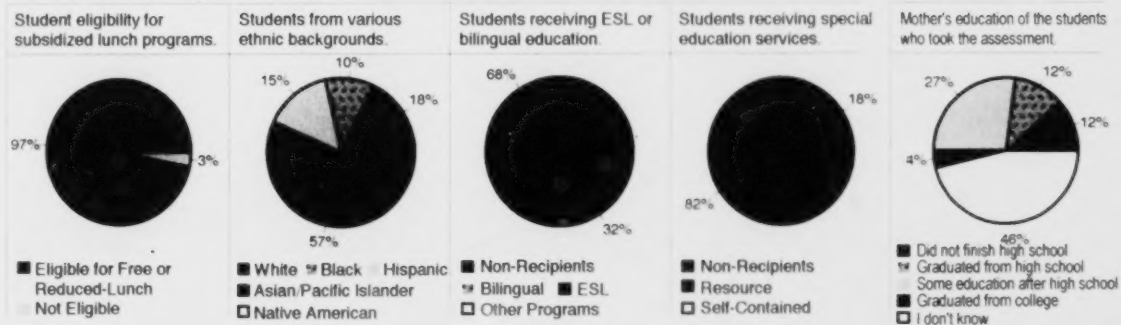
Percentage of students at each performance level on the grade 4 assessments



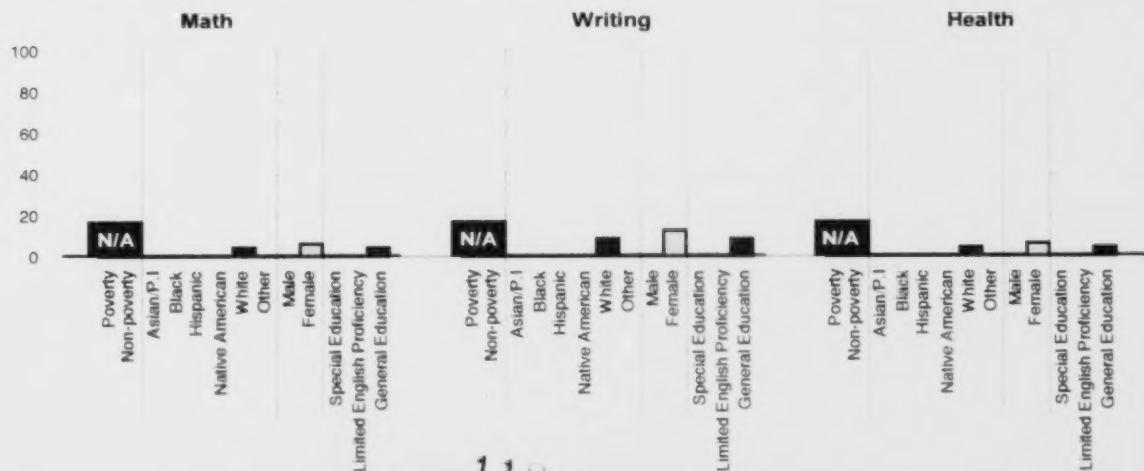
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology - increased availability of technology, accompanied by increased willingness of faculty to use the technology."
- "Second Step Program - implementation of Second Step program which teaches the students to respond non-violently to explosive situations."
- "Schoolwide Implementation - extension of literacy services throughout the school which ultimately improved collaboration and cooperation throughout the building."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

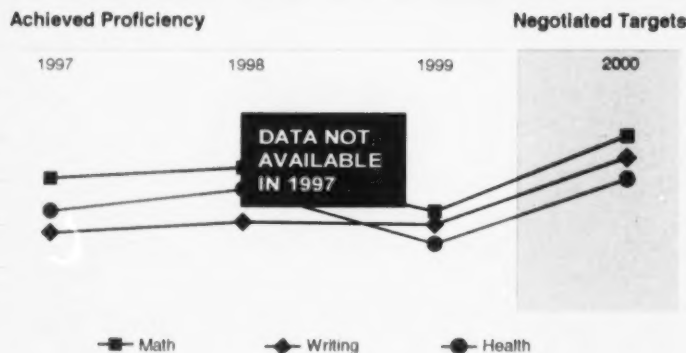
	This School	This District	The State
1. Student Attendance (%)	93.68	92.74	92.57
2. Kindergarten Average Class Size	23	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.13	2.73	1.06
5. Mobility (%)	17.13	12.43	17.29
6. Teacher Attendance (%)	97.36	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/8	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/198	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/198	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	5/198	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



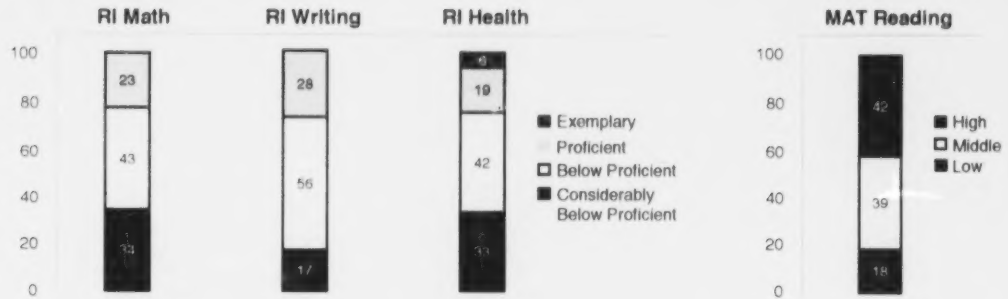
Summary statement

Less than 1 in 10 students met the standard in math, writing or health. The proportion of students who met the standard in math, writing and health were comparable to those of similar students statewide. This is a very racially diverse school, with a high percentage of students participating in English as a second language programs, and nearly every student in the school is eligible for free or reduced lunch.

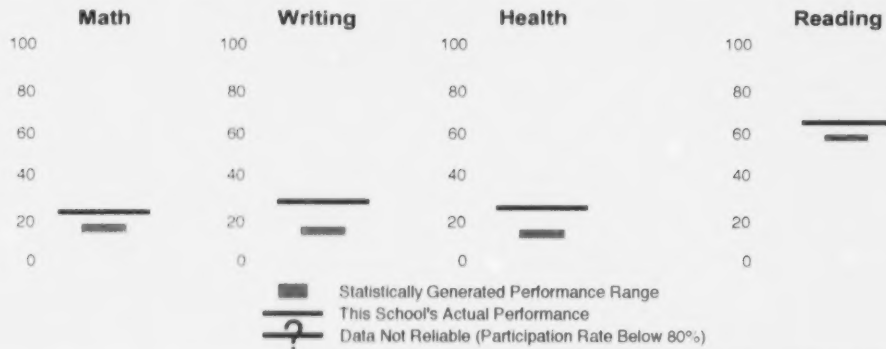
Chester W. Barrows School

CRANSTON DISTRICT
Craig D. Jamieson, Principal
Grades KG - 05
256 Students
11 Teachers

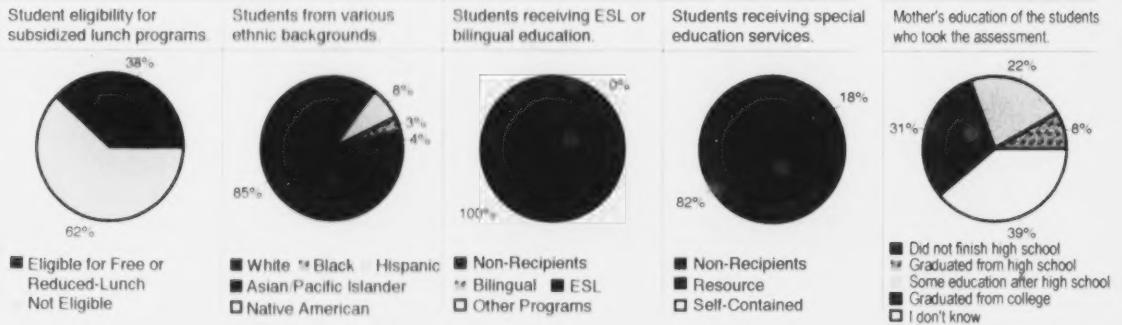
Percentage of students at each performance level on the grade 4 assessments



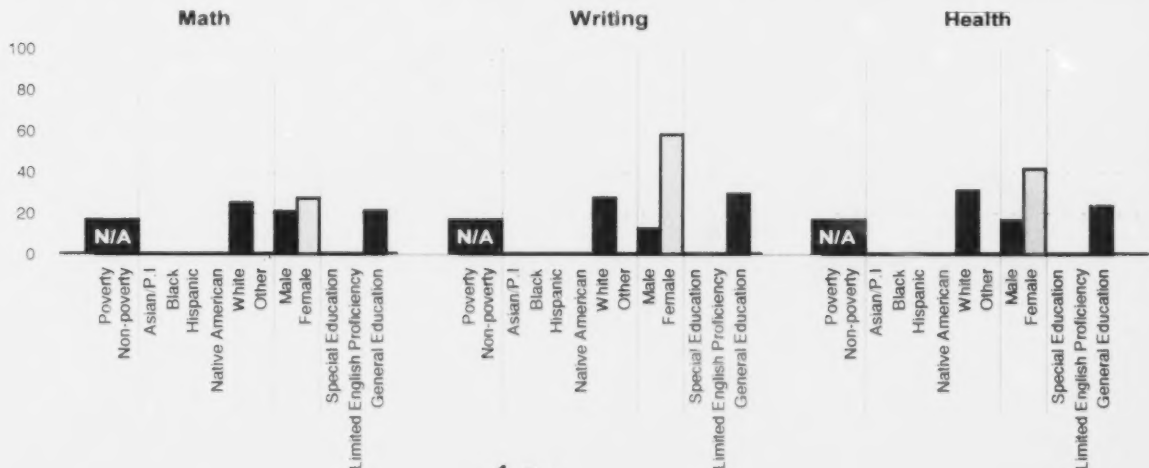
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Chester Barrows was an award winning school for the second year in a row for community service and was recognized by the Feinstein Foundation."
- "Our School Improvement Team has flourished as a strategic plan has been developed to address the areas of technology, problem solving and critical thinking skills."
- "Chester Barrows' faculty and staff participated in a two day training workshop called 'Second Step'. It is designed to reduce impulsive and aggressive behavior in children, teach pro-social skills, and build self-esteem. The curricula is implemented."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

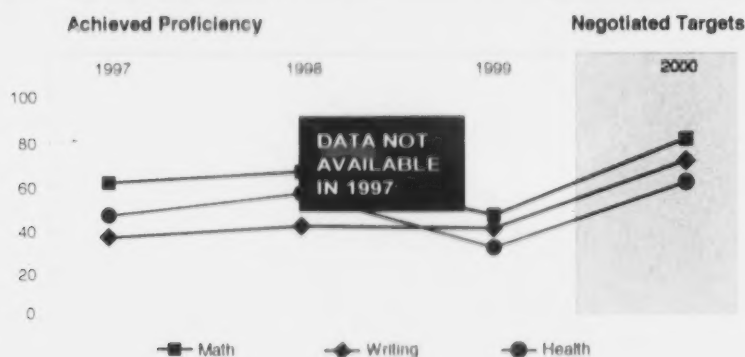
	This School	This District	The State
1. Student Attendance (%)	95.63	92.74	92.57
2. Kindergarten Average Class Size	20.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.92	2.73	1.06
5. Mobility (%)	15.71	12.43	17.29
6. Teacher Attendance (%)	97.83	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/256	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/256	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/256	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

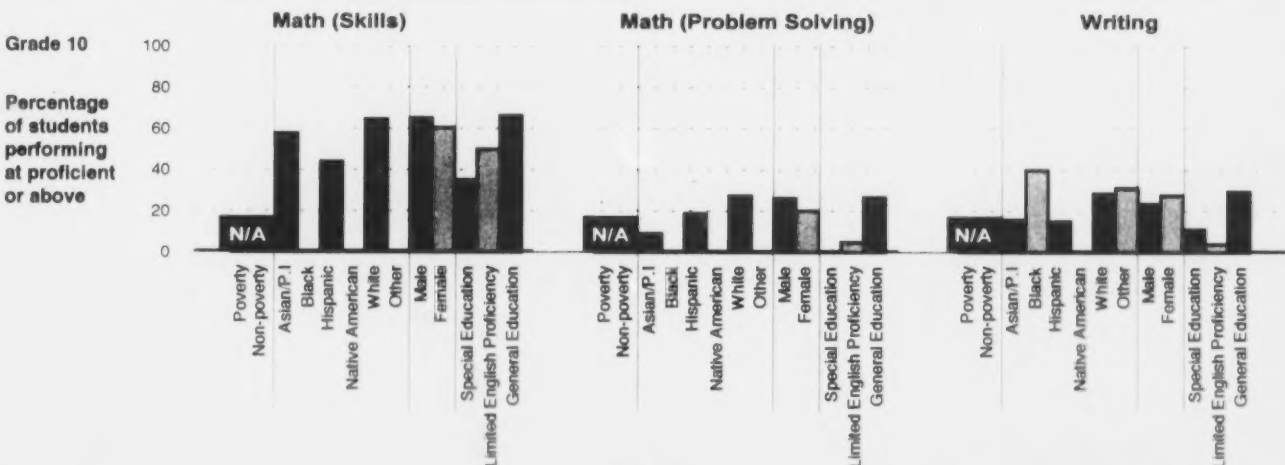
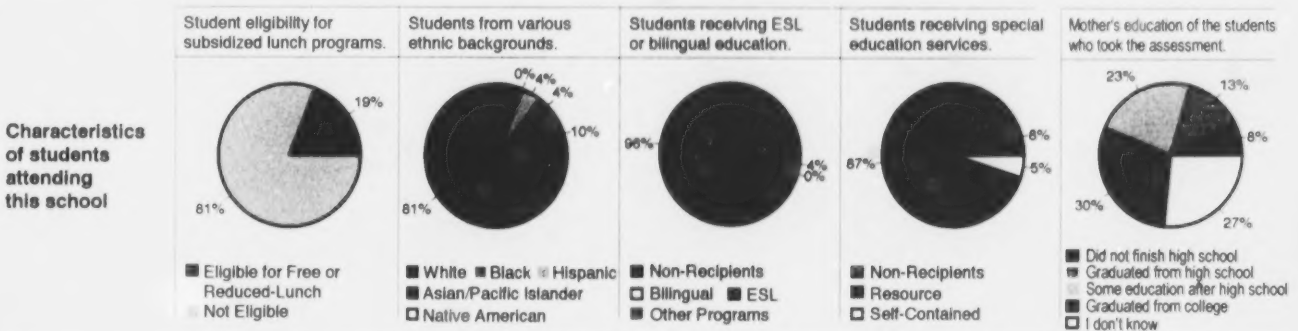
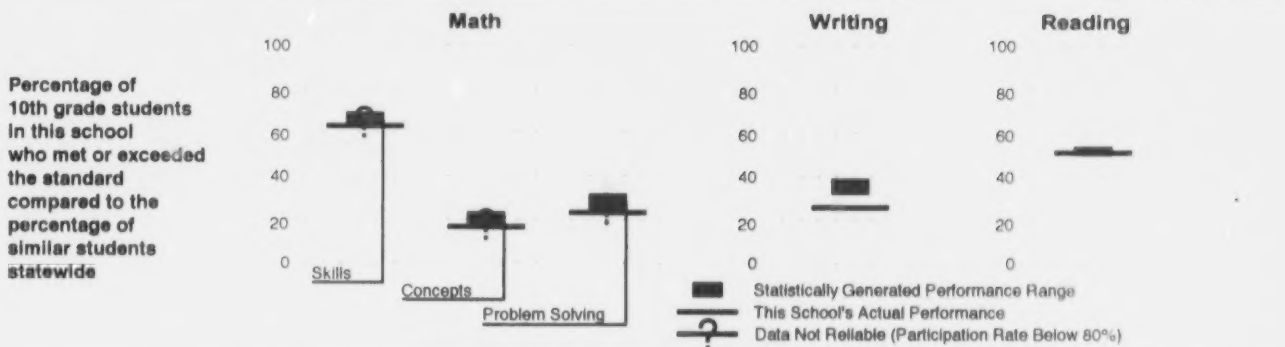
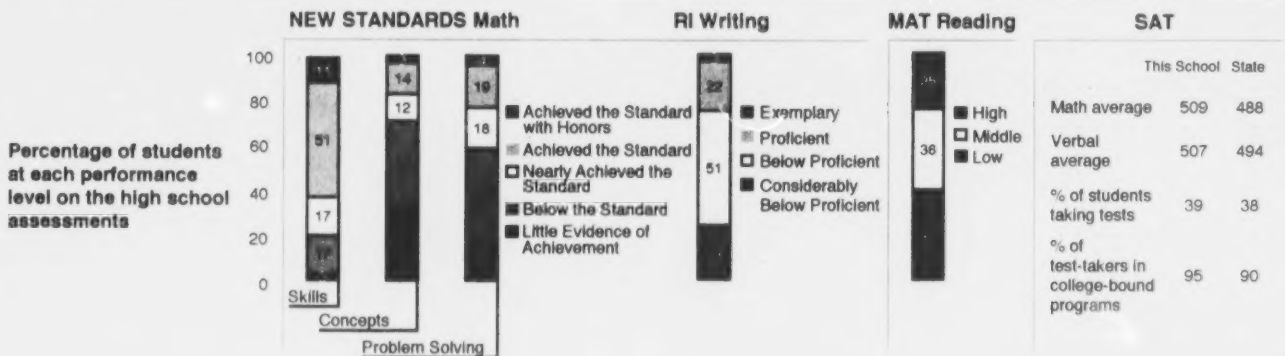


Summary statement

Approximately 1 out of 4 students met the standard in math, writing and health, larger proportions than those of similar students statewide. There were gaps in performance between males and females in writing and health.

Cranston High School (East)

CRANSTON DISTRICT
 Donald W. Frederick, Principal
 Grades 09 - 12
 1492 Students
 102 Teachers



"In their own words."

Highlights from the school

- "In response to the recommendations by NEASC, a steering committee and nine sub-committees were formed and supported by both faculty and parents. Plans were developed."
- "A new administration was hired for the school consisting of a new principal and three new assistant principals in charge of discipline."
- "Clarity and consistency exists in the administration of disciplinary procedures."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

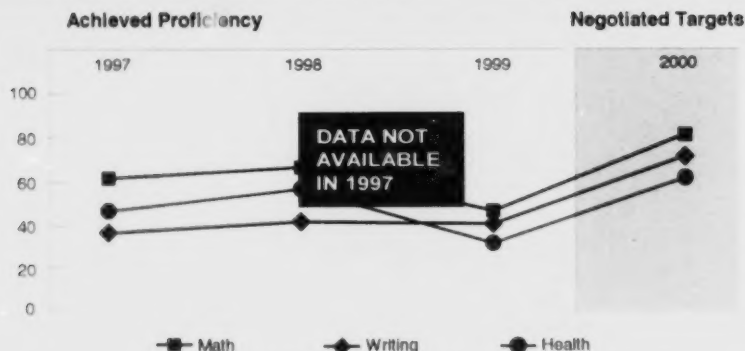
	This School	This District	The State
1. Student Attendance (%)	87.24	92.74	92.57
2. Kindergarten Average Class Size	NA	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.57	2.73	1.06
5. Mobility (%)	19.47	12.43	17.29
6. Teacher Attendance (%)	96.84	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/102	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	1/1492	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/1492	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	1385/1492	5190/10647	34563/150556
11. High School Drop-out Rate (%)	19.46	17.24	17.86
12. High School Graduation Rate (%)	80.54	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



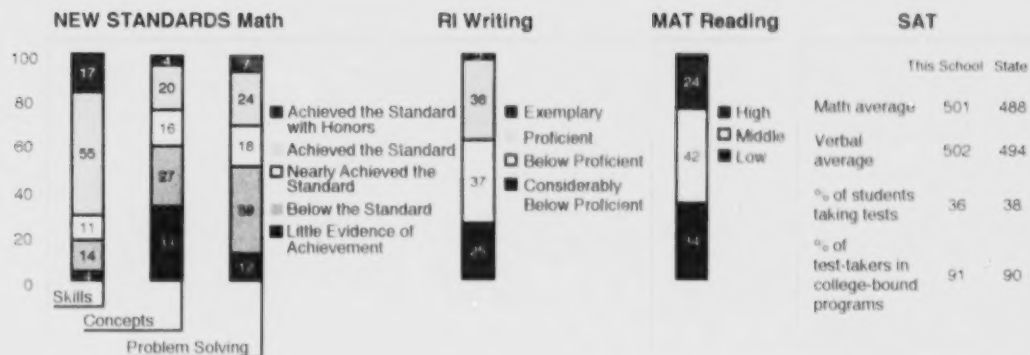
Summary statement

Student participation in the New Standards math assessment was low, and may not represent the true performance of the school. Six out of 10 students met the standard in math skills, while about 2 out of 10 met the standard in math concepts, and slightly more than 2 out of 10 met the standard in problem solving. In math, the proportion of students who met the standard was comparable to those of similar students statewide. In writing, 1 out of 4 students met or exceeded the standard, which is a smaller proportion than that of similar students statewide.

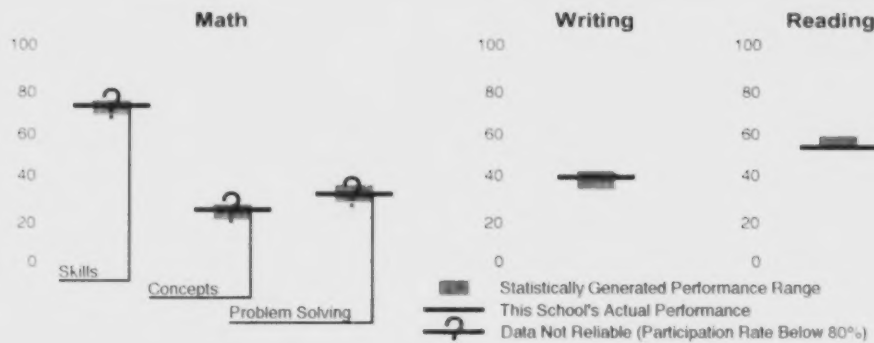
Cranston High School West

CRANSTON DISTRICT
Edmund Lemoi, Principal
Grades 09 - 12
1441 Students
118 Teachers

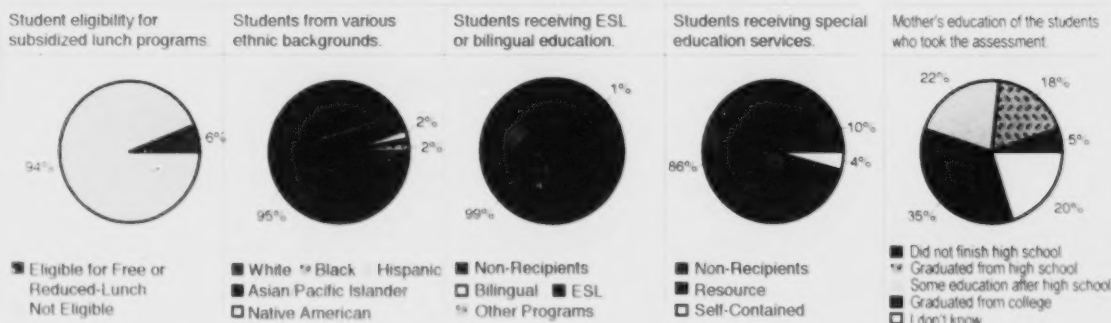
Percentage of students at each performance level on the high school assessments



Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

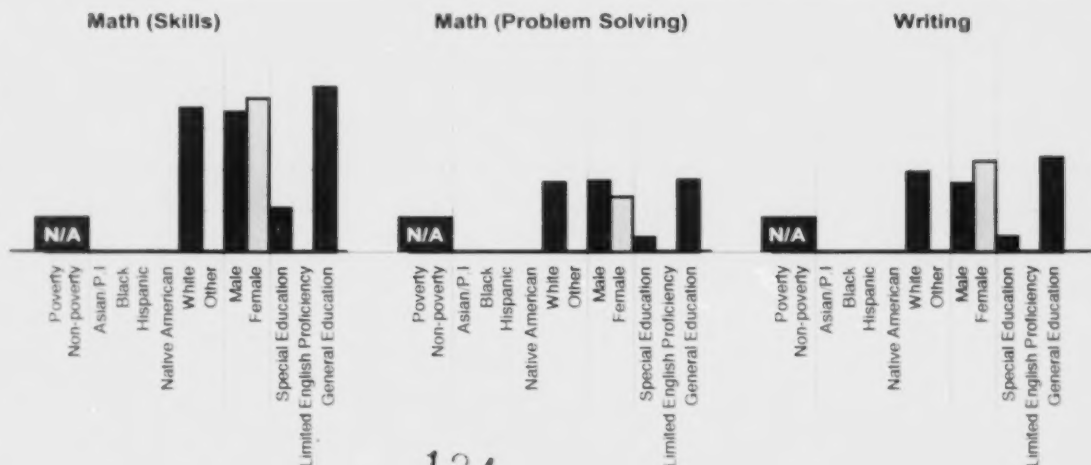


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Our school received full accreditation from the New England Association of School and Colleges."
- "Our School Improvement Team became a recognized and effective group within our school community."
- "Our students received numerous national, state, and local awards including the Providence Journal Statewide Sportsmanship Award."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

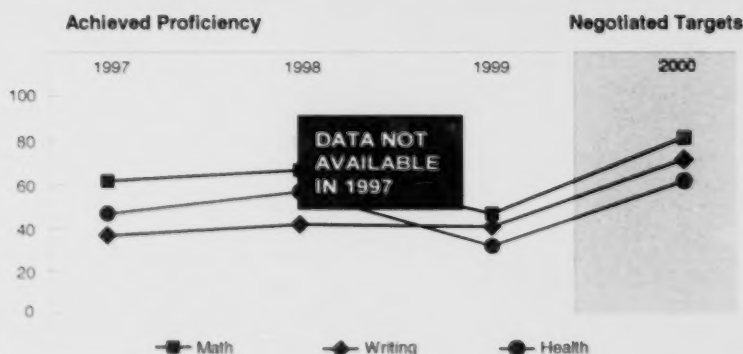
	This School	This District	The State
1. Student Attendance (%)	88.3	92.74	92.57
2. Kindergarten Average Class Size	NA	21.18	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.49	2.73	1.06
5. Mobility (%)	12.92	12.43	17.29
6. Teacher Attendance (%)	97.39	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/118	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/1441	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	1/1441	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	2168/1441	5190/10647	34563/150556
11. High School Drop-out Rate (%)	15.06	17.24	17.86
12. High School Graduation Rate (%)	84.94	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

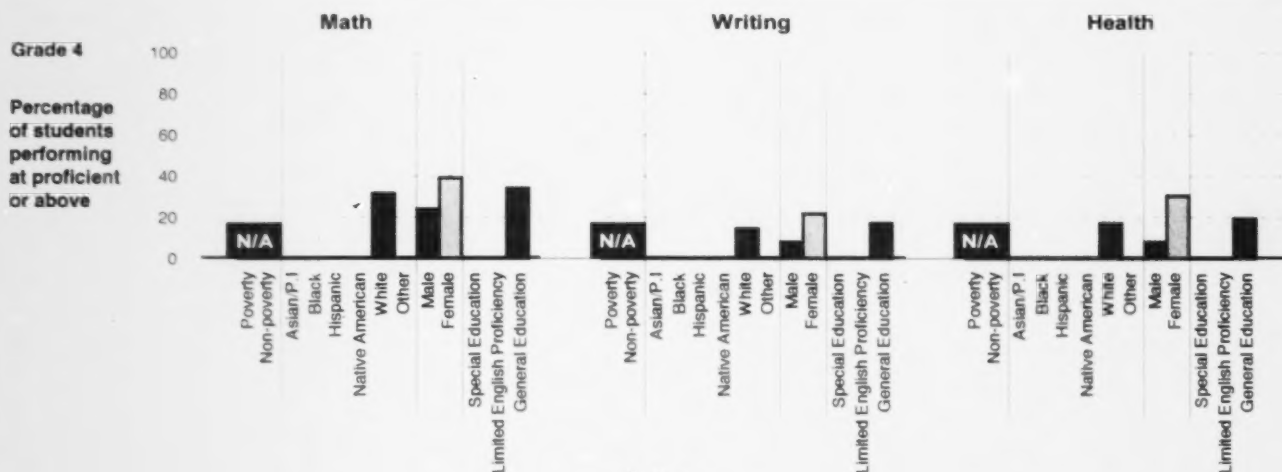
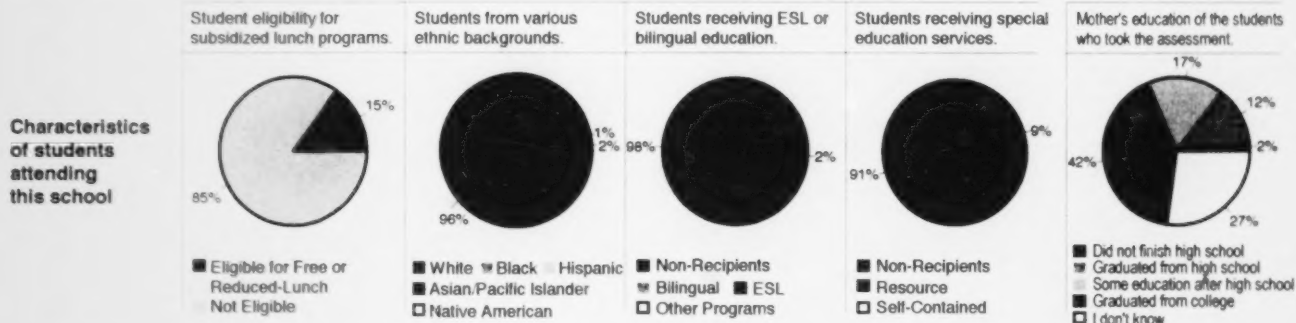
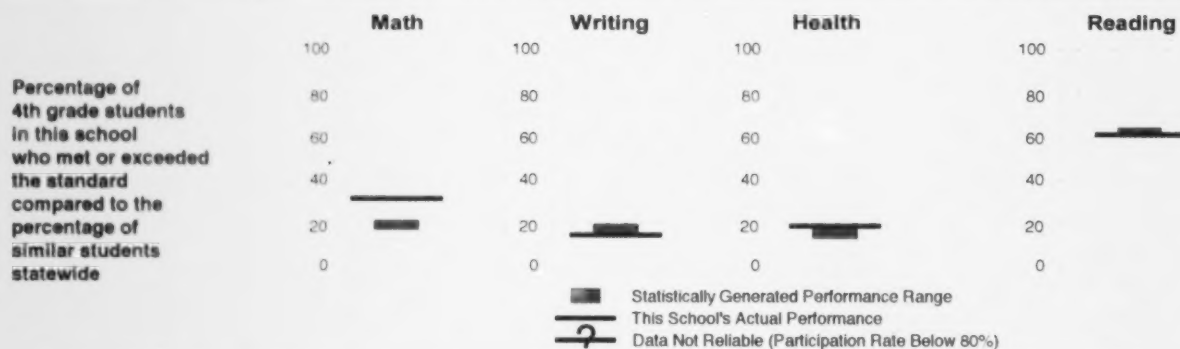
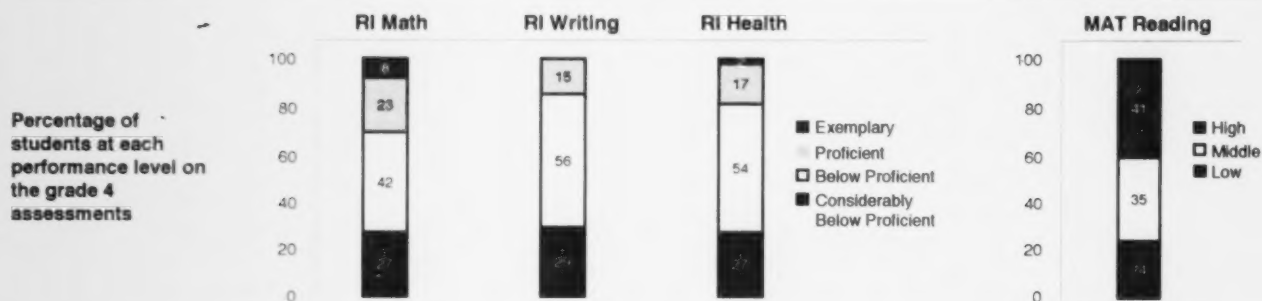


Summary statement

Student participation in the New Standards math assessment was low, and may not represent the true performance of the school. Seven out of 10 students met or exceeded the standard in math skills, while 1 out of 4 did so in math concepts, and 3 out of 10 met the standard in problem solving. Nearly 2 out of 5 students met or exceeded the standard in writing. In math and writing, the proportions of students who met the standard were comparable to those of similar students statewide.

Daniel D. Waterman School

CRANSTON DISTRICT
Norman Laliberte, Principal
Grades KG - 05
260 Students
11 Teachers



"In their own words."

Highlights from the school

- "Involvement in Science Fair - Fair was held for all students in grades 1-5. Grades 1-3 participation was voluntary; centered around an investigation. Grades 4 & 5 participation was mandatory; were given projects of Research, Demonstration, and Experimentation."
- "In and out of school high level thinking activities - classroom teachers have been trained in Talents Unlimited and have continued to use this program to integrate higher level thinking skills into their daily instruction."
- "Active Community Service Program - community service projects included: Holiday Dinner food drive for 3 Waterman families, drive for Cranston Community Action, sandwiches for the hungry and donated bi-monthly by Waterman students to Amos House."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

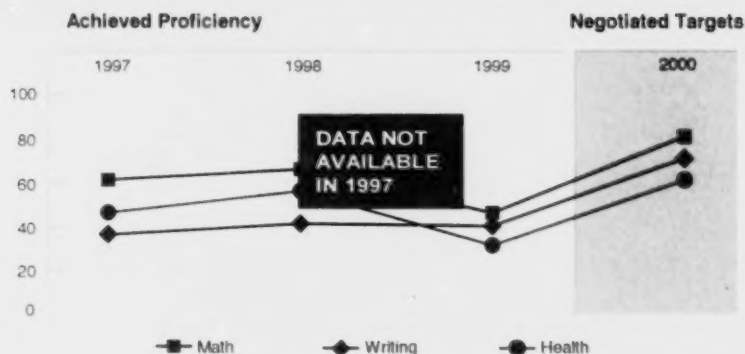
	This School	This District	The State
1. Student Attendance (%)	95.7	92.74	92.57
2. Kindergarten Average Class Size	17.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.62	2.73	1.06
5. Mobility (%)	13.17	12.43	17.29
6. Teacher Attendance (%)	97.32	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.11	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.260	2.10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.260	17.10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.260	5190.10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



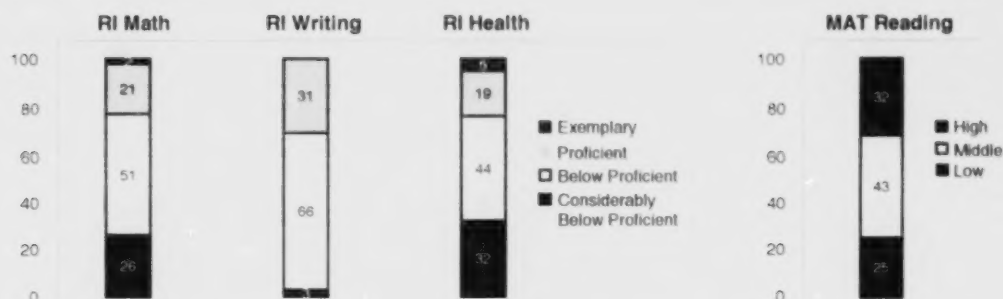
Summary statement

About 3 out of 10 students met or exceeded the standard in math, while more than 1 in 10 met the standard in writing, and 1 in 5 students met the standard in health. A larger proportion of students met the standard in math than that of similar students statewide, while the proportions of students who met the standard in writing and health were comparable to those of similar students statewide. There are gaps between males and females in math, writing, and health.

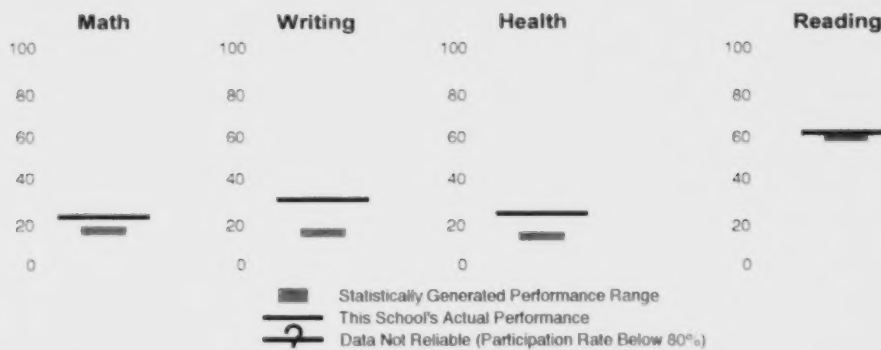
Eden Park School

CRANSTON DISTRICT
George Gagnon, Principal
Grades KG - 05
381 Students
16 Teachers

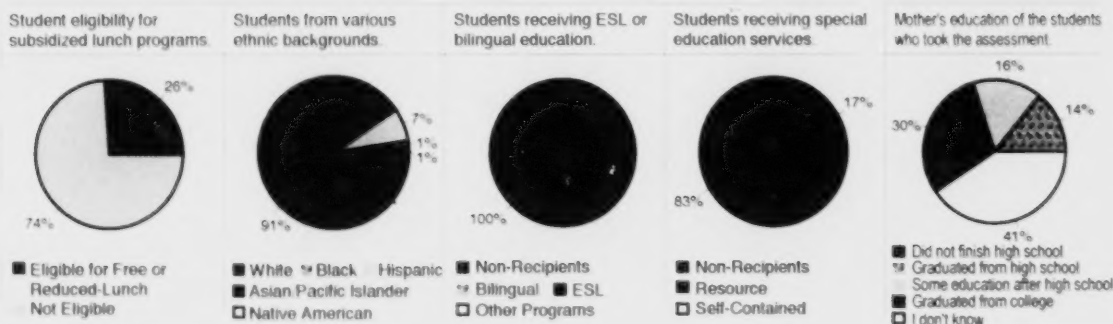
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

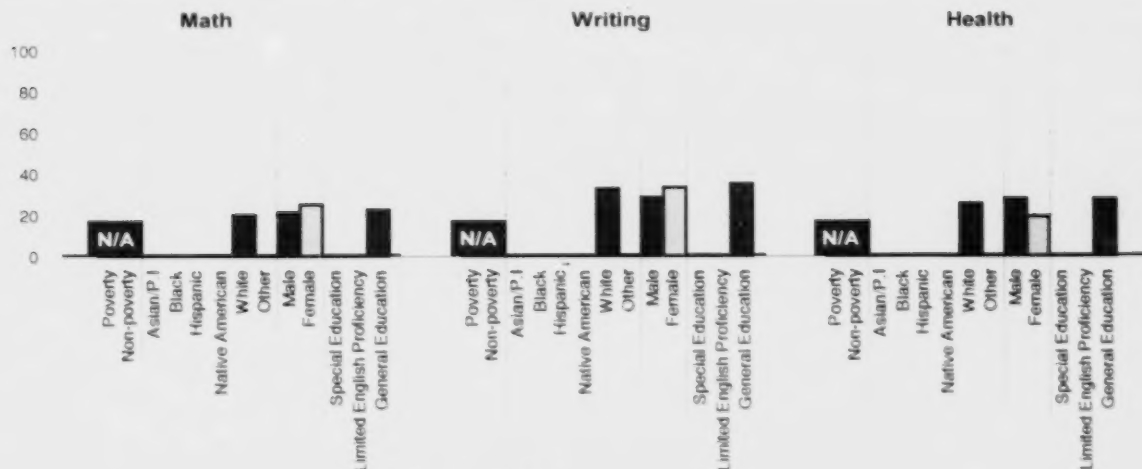


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Award Winner - Eden Park was a Feinstein Award winning school. The school received \$1,000.00 as a result of students and teachers work in this area."
- "School Improvement Team - the School Improvement Team moved forward with information provided by faculty and parents."
- "Literacy Program - Cranston's literacy program supplied books, computers and software to support instruction."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

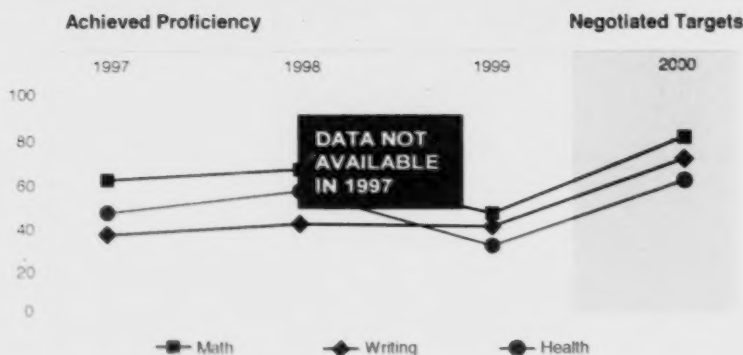
	This School	This District	The State
1. Student Attendance (%)	94.94	92.74	92.57
2. Kindergarten Average Class Size	25	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.38	2.73	1.06
5. Mobility (%)	10.92	12.43	17.29
6. Teacher Attendance (%)	97.22	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.16	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.381	2.10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.381	17.10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	2.381	5180.10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



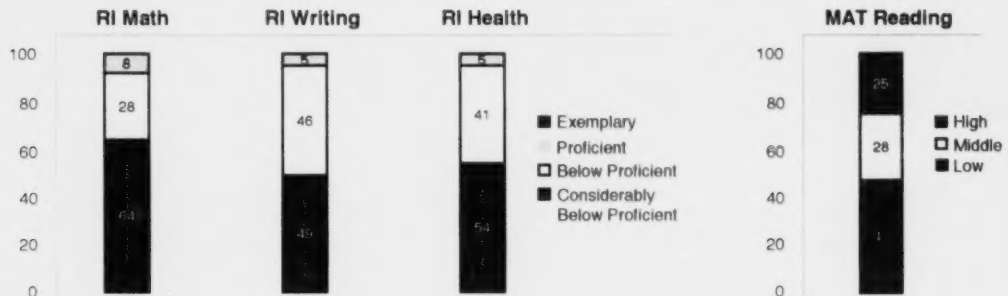
Summary statement

Nearly 1 in 4 students met or exceeded the standard in math and health, while 1 in 3 students met the standard in writing. Larger proportions of students met the standard in math, writing and health than did similar students statewide.

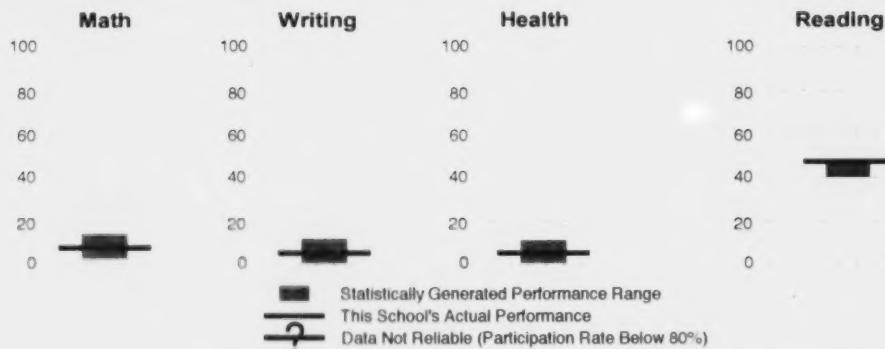
Edgewood Highland School

CRANSTON DISTRICT
Joseph Pasonelli, Principal
Grades PK - 05
202 Students
11 Teachers

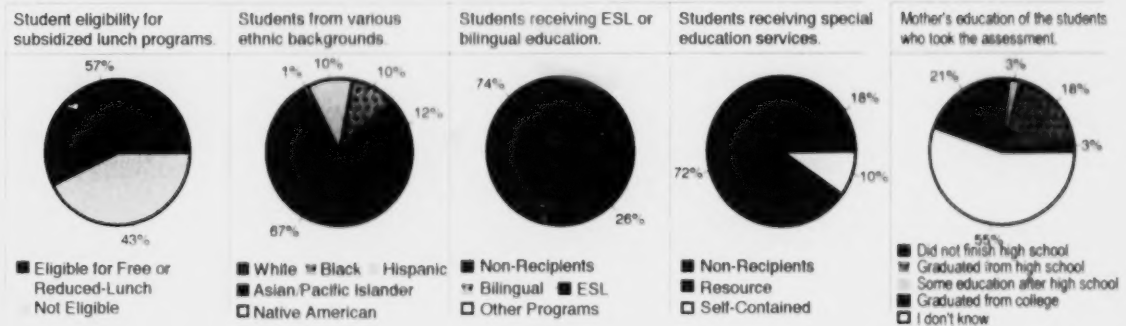
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

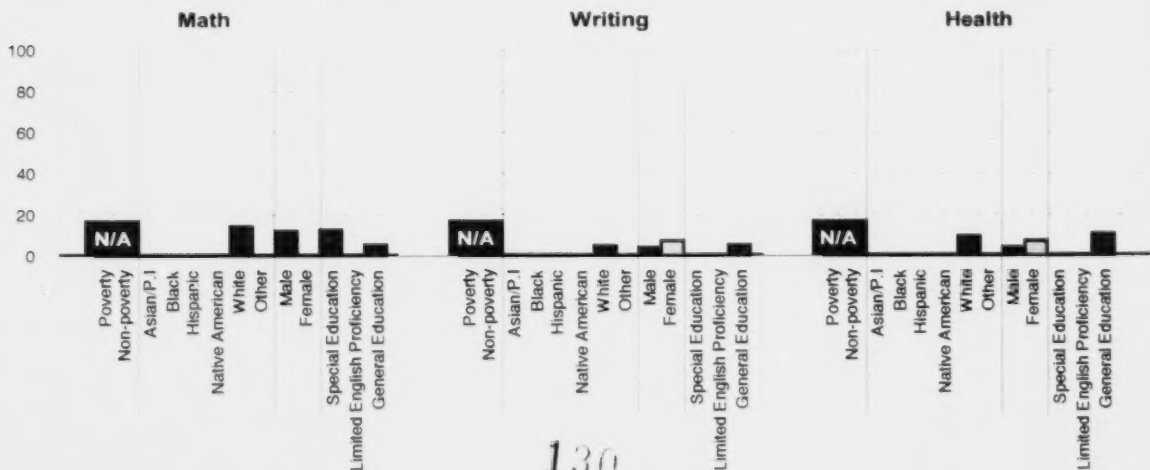


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Increased faculty involvement - thanks to PTO and other members of the school family, a full time crossing guard was placed in front of our school. A pre-kindergarten class was placed in our school. More volunteer hours."
- "Parent/Teacher Focus - a teacher has assumed the role of facilitator for our PTO and has coordinated activities, memberships and programs for our school."
- "Increased Measurable Achievement - as a result of MAT7 test results, our 4th graders had a gain of 20 percentage points in Reading Comprehension and Math Problem Solving from the previous year."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

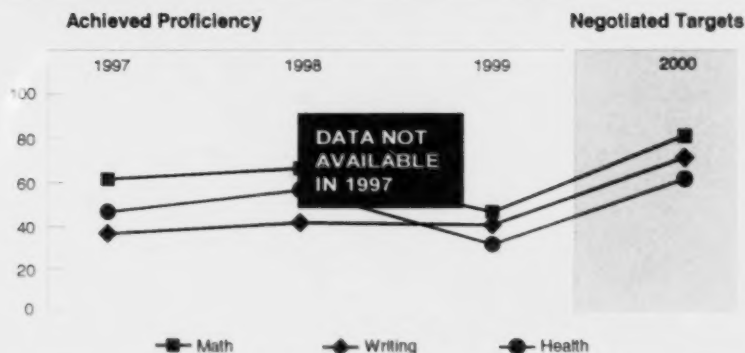
	This School	This District	The State
1. Student Attendance (%)	95.5	92.74	92.57
2. Kindergarten Average Class Size	10	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-9.82	2.73	1.06
5. Mobility (%)	18.47	12.43	17.29
6. Teacher Attendance (%)	98.13	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/202	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/202	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	7/202	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



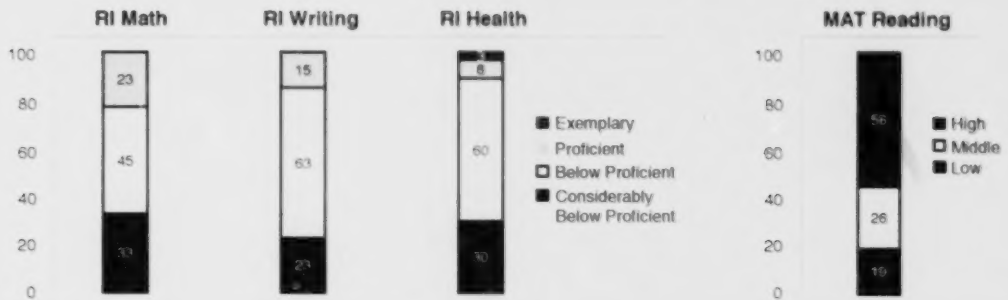
Summary statement

Less than 1 in 10 students met the standard in math, writing or health. The proportions of students who met the standard in math, writing and health were comparable to those of similar students statewide. This is a racially diverse school, with a high percentage of students participating in English as a second language programs, and nearly every student in the school is eligible for free or reduced lunch. A high percentage of students has an Individual Education Plan.

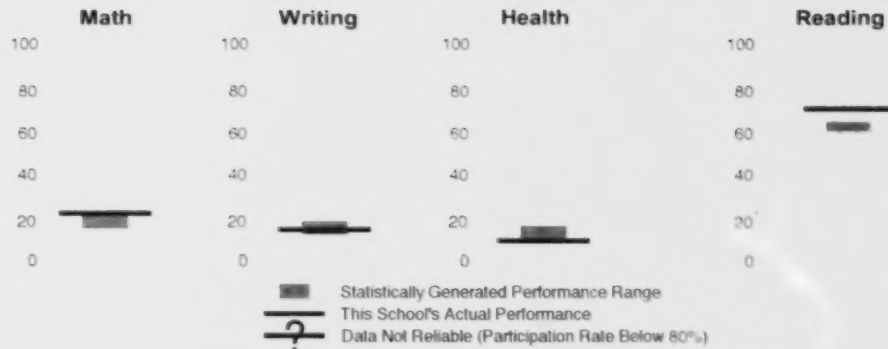
Edward S. Rhodes School

CRANSTON DISTRICT
Kenneth Blackman,
Principal
Grades KG - 05
231 Students
13 Teachers

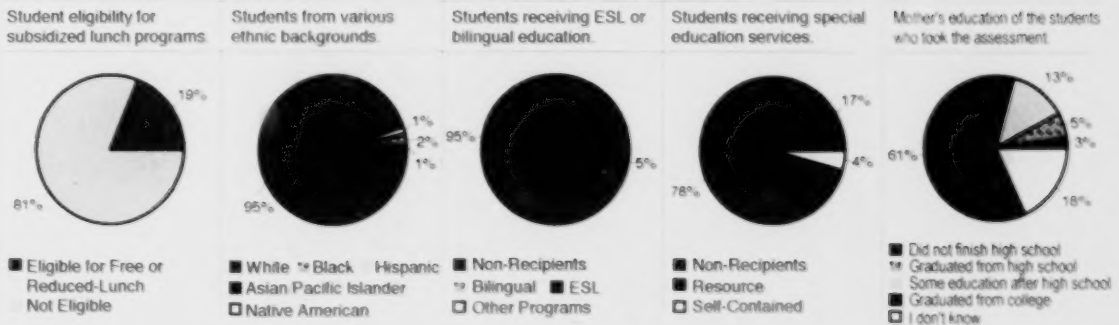
Percentage of students at each performance level on the grade 4 assessments



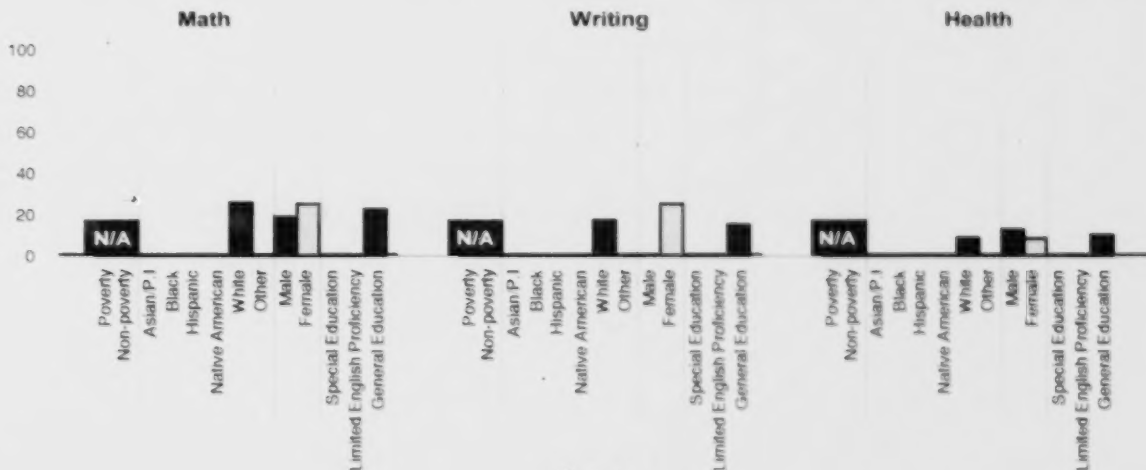
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Community Service - the students at Rhodes school helped out in the community in a variety of ways."
- "Collaborative Teaching - a very effective and exemplary collaborative teaching model is in place at Rhodes School."
- "Parental Support - the parents at Rhodes School are a very supportive group and help out in many ways."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

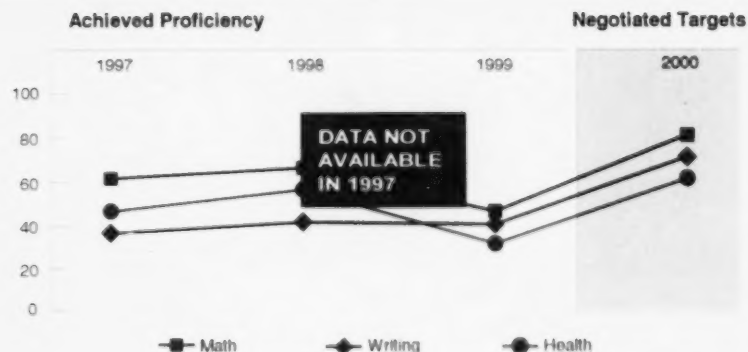
	This School	This District	The State
1. Student Attendance (%)	95.66	92.74	92.57
2. Kindergarten Average Class Size	13.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-14.13	2.73	1.06
5. Mobility (%)	11.07	12.43	17.29
6. Teacher Attendance (%)	97.74	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.231	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.231	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.231	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



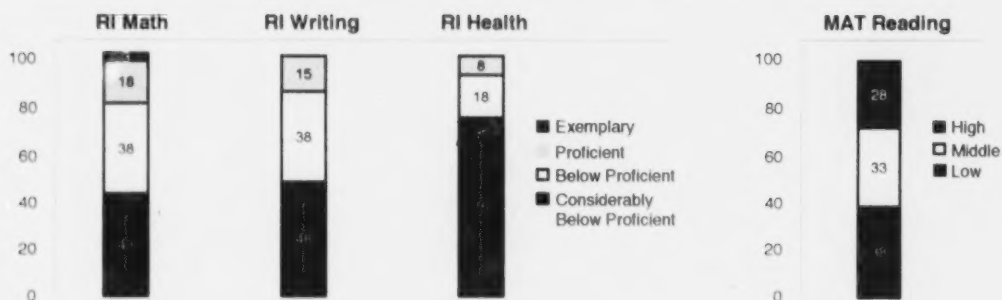
Summary statement

Nearly 1 out of 4 students met or exceeded the standard in math, while more than 1 in 7 met the standard in writing and more than 1 in 10 met the standard in health. Comparable proportions of students met the standard in math, writing and health than did similar students statewide. There are gaps in performance between males and females in writing.

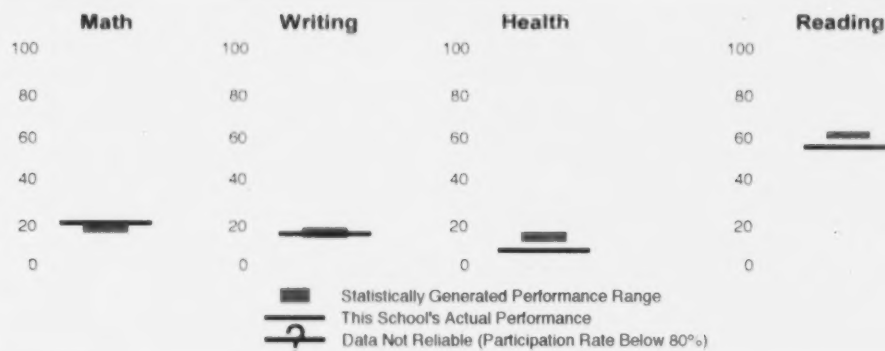
Garden City School

CRANSTON DISTRICT
Dennis J. Laven, Principal
Grades PK - 05
305 Students
13 Teachers

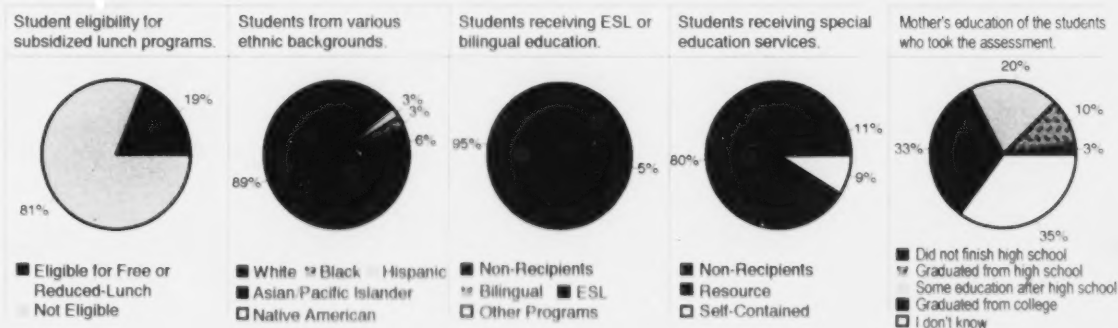
Percentage of students at each performance level on the grade 4 assessments



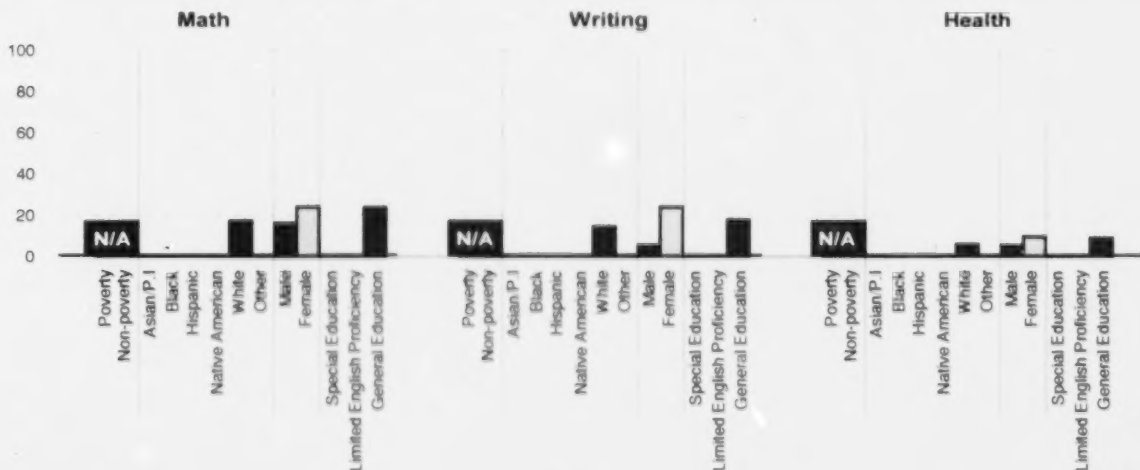
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Team - established a School Improvement Team and a five year Action Plan."
- "Computer Lab - designed and built a computer lab"
- "Technology - developed a computer activity packet and staff development program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

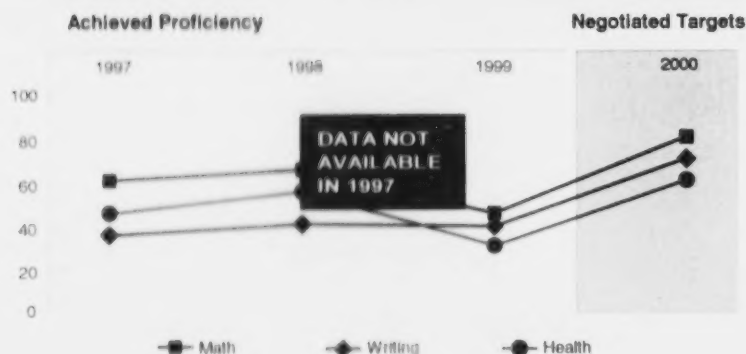
	This School	This District	The State
1. Student Attendance (%)	95.53	92.74	92.57
2. Kindergarten Average Class Size	21.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.39	2.73	1.06
5. Mobility (%)	15.64	12.43	17.29
6. Teacher Attendance (%)	98.12	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.305	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.305	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.305	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



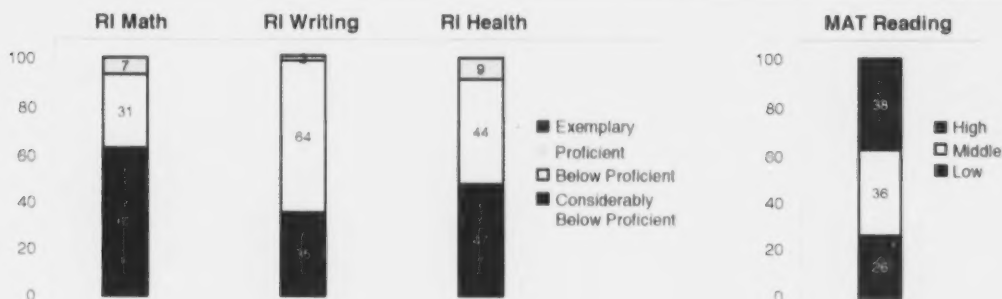
Summary statement

About 1 in 5 students met the standard in math, while more than 1 in 7 met the standard in writing, and less than 1 in 10 met the standard in health. The proportion of students who met the standard in math and writing were comparable to those of similar students statewide, while the proportion was smaller in health than that of similar students statewide. There is a high percentage of students receiving ESL education, and a high percentage of students has Individual Education Plans.

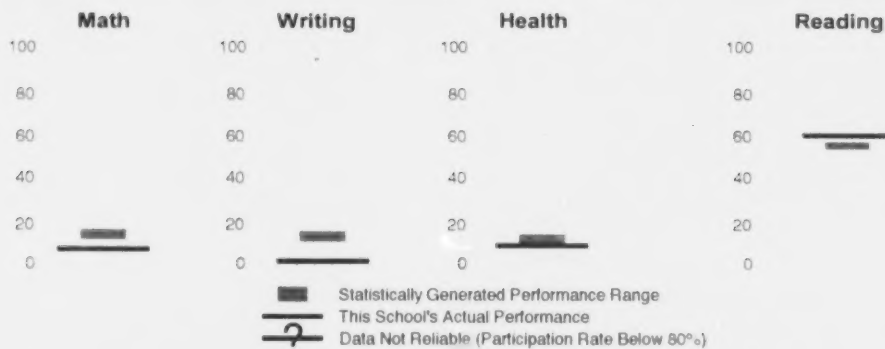
George J. Peters School

CRANSTON DISTRICT
William Brannon, Principal
Grades KG - 05
304 Students
14 Teachers

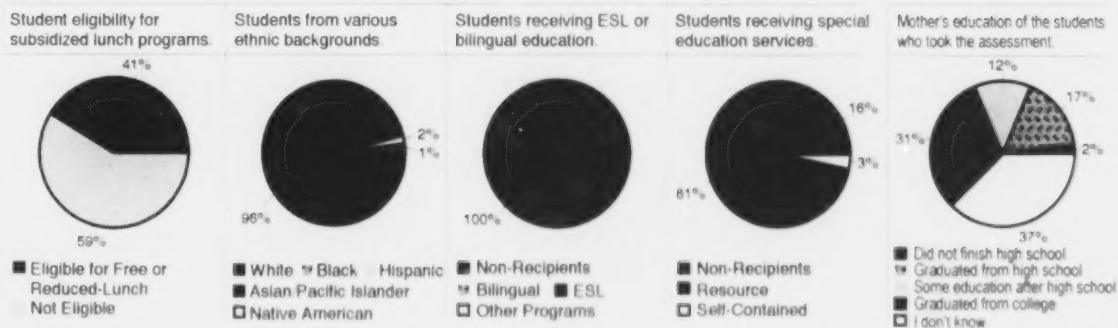
Percentage of students at each performance level on the grade 4 assessments



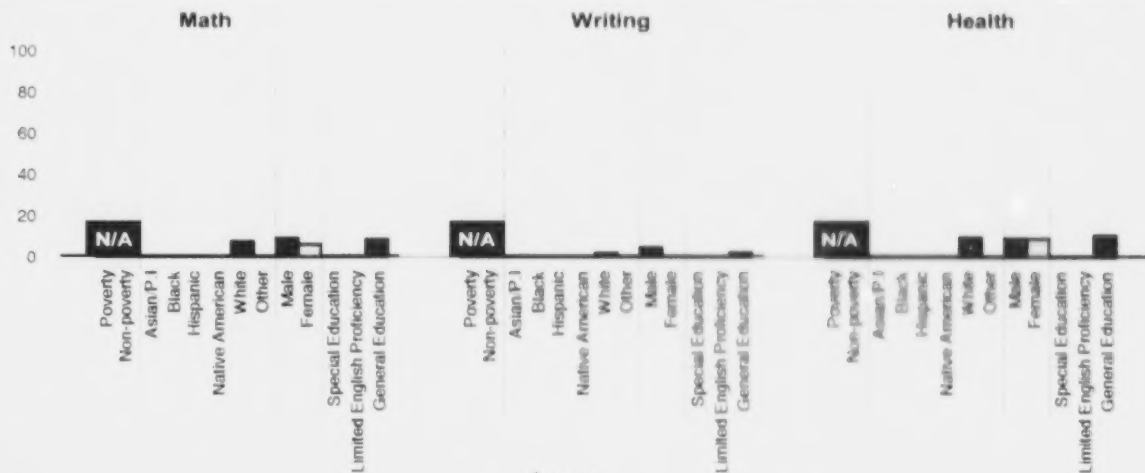
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Computer Lab - our computer lab became fully operational during the 1996-97."
- "Holiday Food Clothing Drive - our food and clothing drive was a great success. We gave out 5 food baskets of food and many articles of clothing. We also instituted a food bank for the school."
- "MAT Test - test scores were outstanding for grades 2 and 4. Both grades scored well over the 50th percentile."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

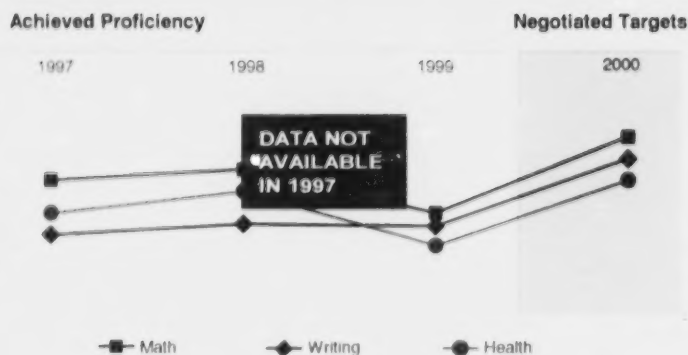
	This School	This District	The State
1. Student Attendance (%)	94.61	92.74	92.57
2. Kindergarten Average Class Size	22.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.33	2.73	1.06
5. Mobility (%)	12.46	12.43	17.29
6. Teacher Attendance (%)	97.02	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.14	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.304	2.10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.304	17.10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.304	5190.10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



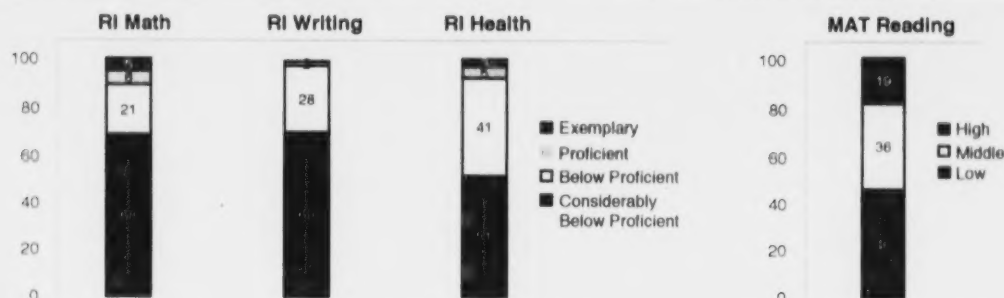
Summary statement

Less than 1 in 10 students met the standard in math, writing or health. The proportion of students who met the standard in health was comparable to that of similar students statewide, while the proportions of students who met the standard were smaller in math and writing than those of similar students statewide. A high percentage of students is eligible for free or reduced lunch.

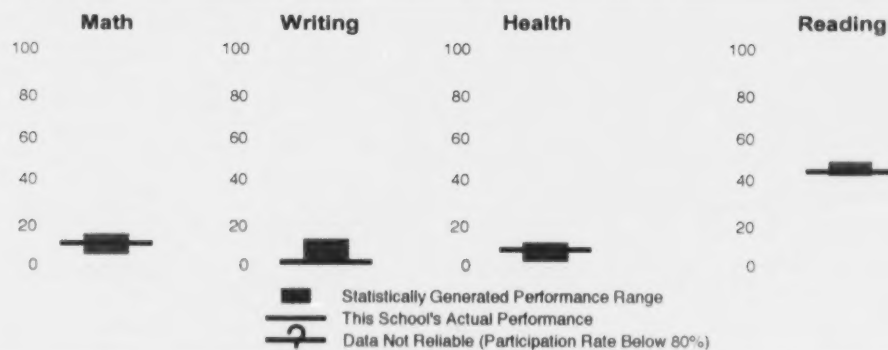
Gladstone Street School

CRANSTON DISTRICT
 Walter Reis, Principal
 Grades KG - 05
 424 Students
 21 Teachers

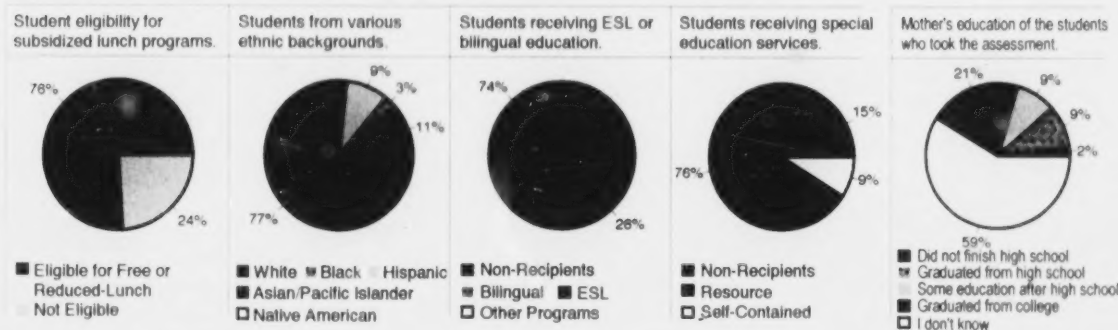
Percentage of students at each performance level on the grade 4 assessments



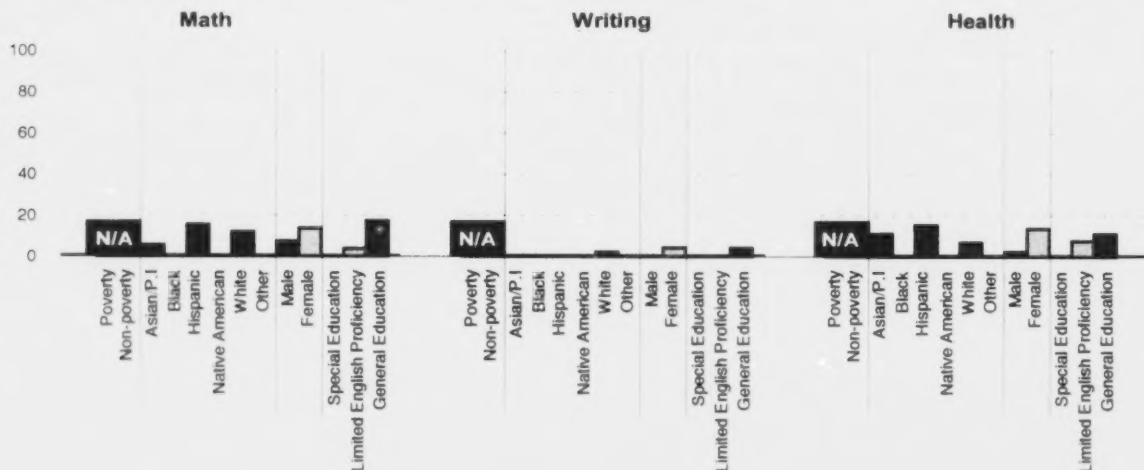
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Team - organization and active involvement of a School Improvement Team and School Action Plan."
- "COZ - exploration and initiation of the development of a Child Opportunity Zone."
- "Technology Enhancement - increase availability of computer hardware with in-service training provided to faculty"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

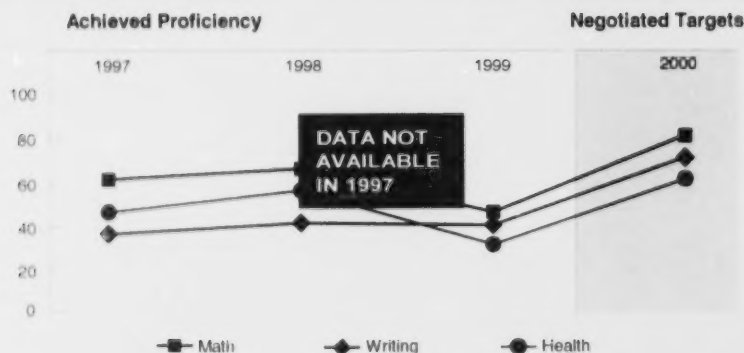
	This School	This District	The State
1. Student Attendance (%)	94.34	92.74	92.57
2. Kindergarten Average Class Size	25	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.17	2.73	1.06
5. Mobility (%)	18.66	12.43	17.29
6. Teacher Attendance (%)	96.59	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/21	5/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/424	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/424	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	19/424	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



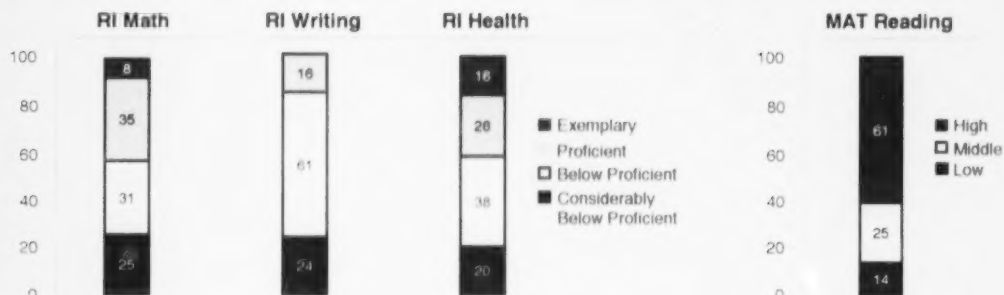
Summary statement

About 1 in 10 students met the standard in math, while less than 1 in 10 met the standard in writing and health. The proportions of students who met the standard were comparable to those of similar students statewide. There is a high percentage of students in this school who are eligible for free or reduced lunch. There is a high percentage of students receiving ESL education, and a high percentage with Individual Education Plans.

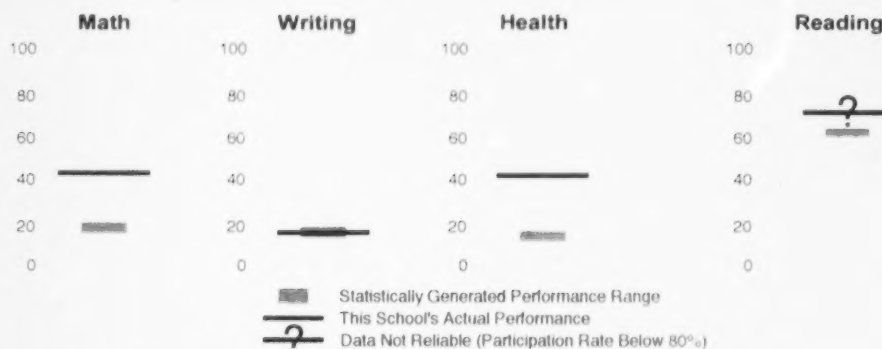
Glen Hills School

CRANSTON DISTRICT
Darlene Walsh, Principal
Grades KG - 05
338 Students
16 Teachers

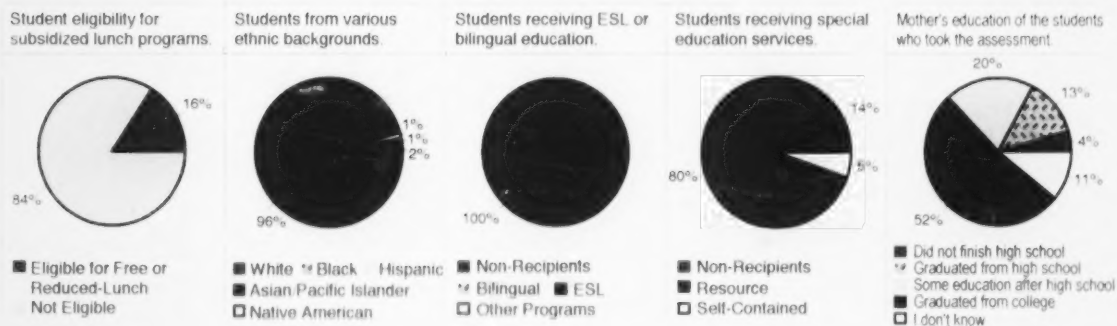
Percentage of students at each performance level on the grade 4 assessments



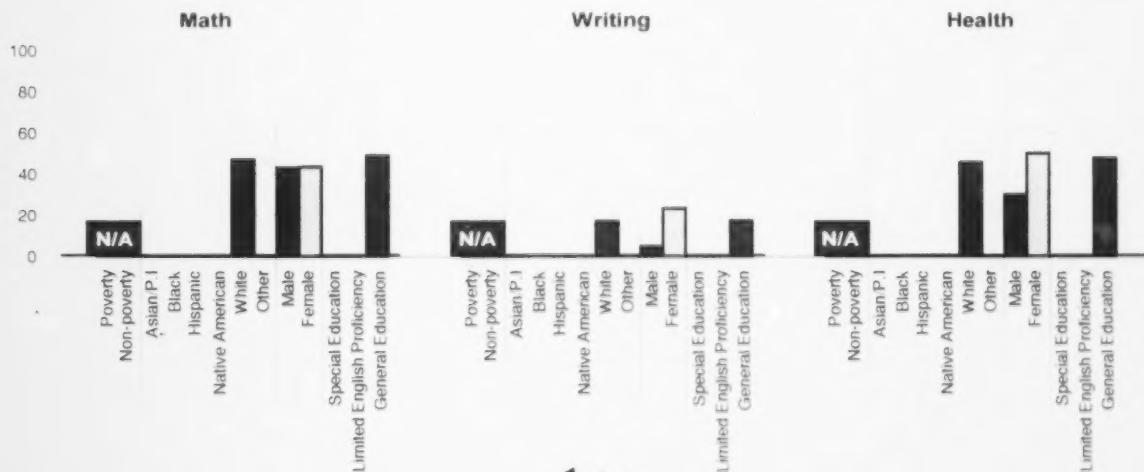
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Emphasis was placed on area of problem solving in math with parental involvement in planning and some implementation."
- "Computer lab was opened and all teachers began utilizing it."
- "Teachers were involved in after-school computer in-servicing offered by a fellow teacher."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

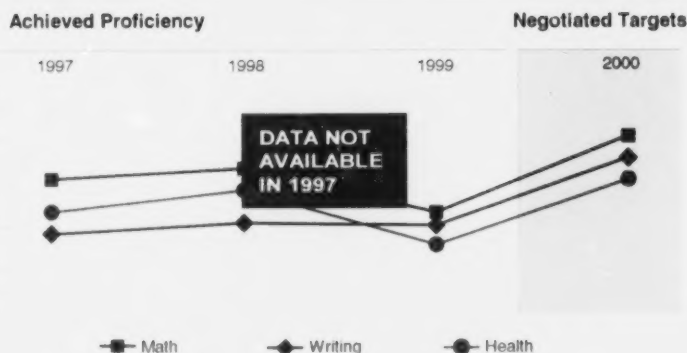
	This School	This District	The State
1. Student Attendance (%)	95.43	92.74	92.57
2. Kindergarten Average Class Size	21.33	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.88	2.73	1.06
5. Mobility (%)	5.97	12.43	17.29
6. Teacher Attendance (%)	97.67	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.16	6.659	541.10496
8. Suspensions for Drugs / Total # of Students	0.338	2.10647	82.150556
9. Suspensions for Weapons / Total # of Students	1.338	17.10647	325.150556
10. Suspensions for Other Reasons / Total # of Students	3.338	5190.10647	34563.150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



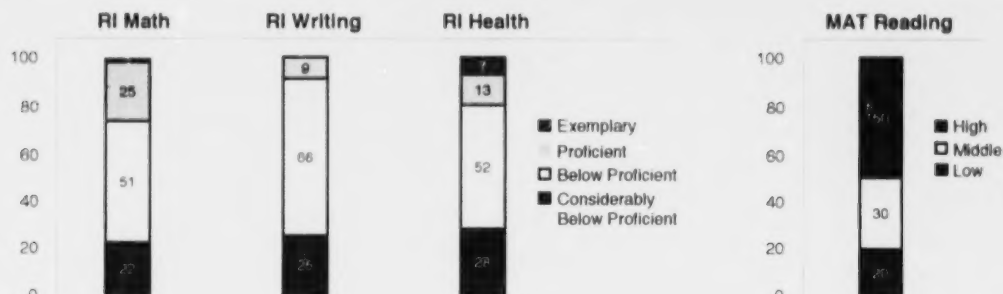
Summary statement

More than 2 out of 5 students met or exceeded the standard in math and health, while nearly 1 in 5 met the standard in writing. The proportion of students who met the standard in math and health were larger than for those of similar students statewide, while the proportion who met the standard in writing was comparable to that of similar students statewide. There was a gap in performance between males and females in writing and health.

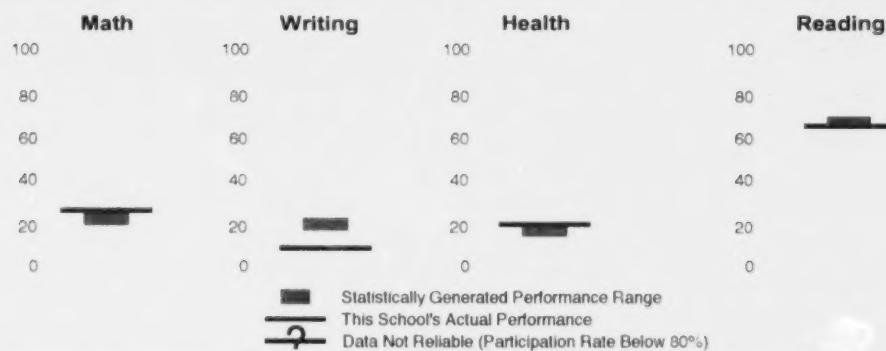
Hope Highlands Elementary School

CRANSTON DISTRICT
Vincent Rozen, Principal
Grades KG - 05
531 Students
23 Teachers

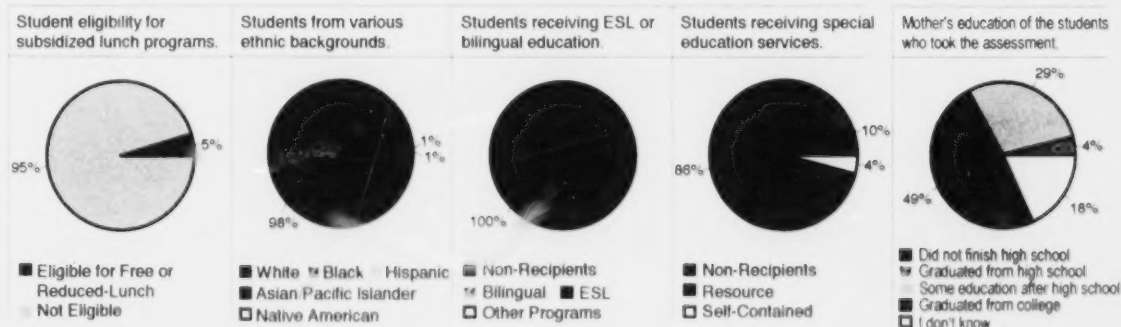
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

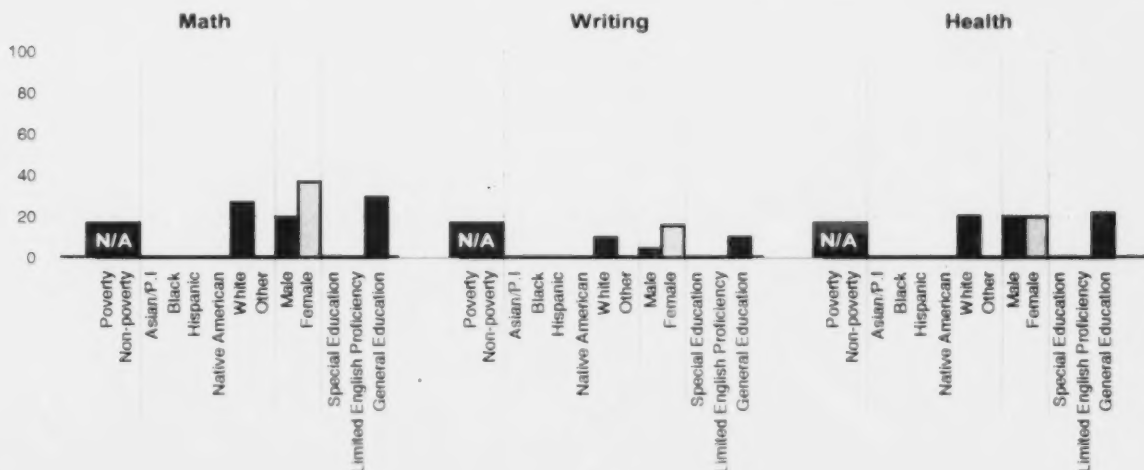


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The Hope Highlands' community is most proud of the fact that one staff member, Mrs. Linda Stanclum, was recently selected as the National Recipient of the 1996 Presidential Award for Excellence in Teaching Math."
- "Special weeks and months of learning activities revolving around various themes such as World Geography Week, Math Science Month, Reading Week, and School Spirit weeks served as the education focal point at the Hope Highlands Elementary School."
- "An energetic parent-staff technology committee has continually served to enhance the technology present at Hope Highland. This committee has considered several planning areas."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

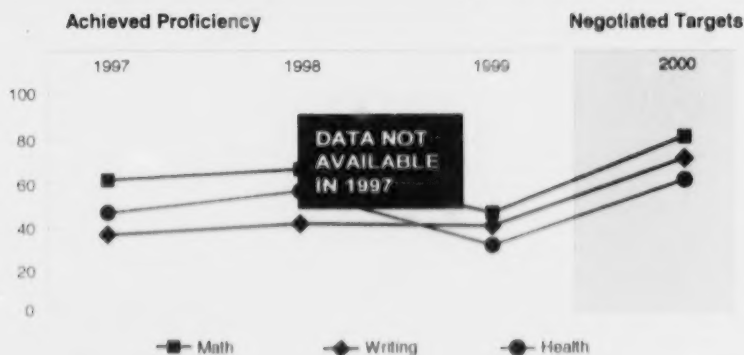
	This School	This District	The State
1. Student Attendance (%)	96.32	92.74	92.57
2. Kindergarten Average Class Size	23.75	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.73	2.73	1.06
5. Mobility (%)	3.16	12.43	17.29
6. Teacher Attendance (%)	97.34	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/23	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/531	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	1/531	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/531	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



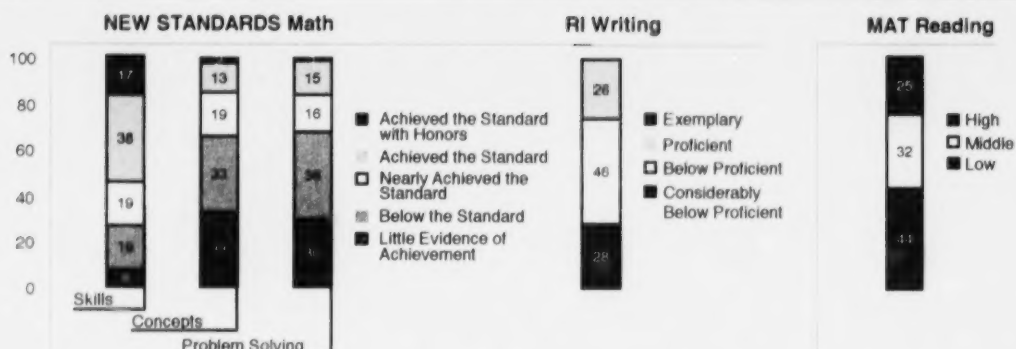
Summary statement

One in 4 students met the standard in math, while less than 1 in 10 met the standard in writing, and 1 in 5 met the standard in health. The proportions of students who met the standard in math and health were comparable to those of similar students statewide, while the proportion who met the standard in writing was smaller than that of similar students statewide. There is a gap in performance between males and females in math.

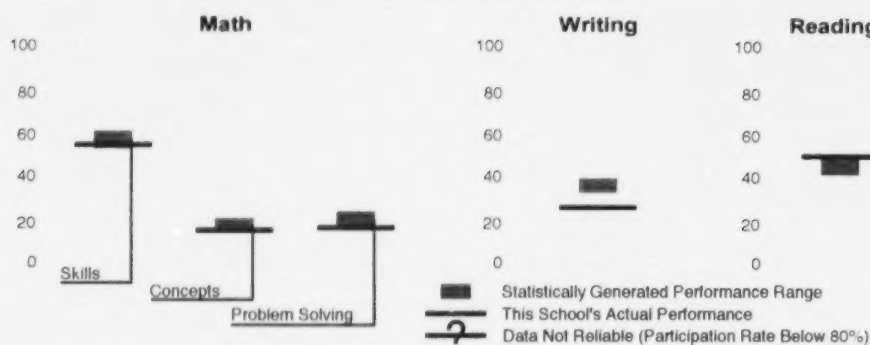
Hugh B. Bain Middle School

CRANSTON DISTRICT
Dr. Gary Spemullo, Principal
Grades 05 - 08
715 Students
53 Teachers

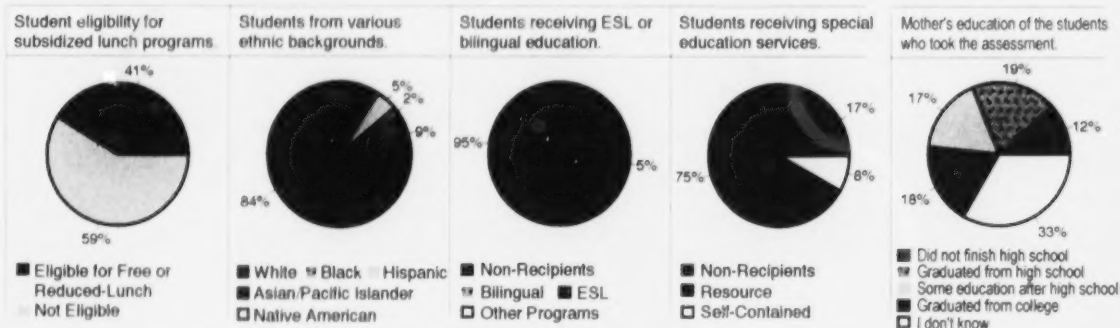
Percentage of students at each performance level on the grade 8 assessments



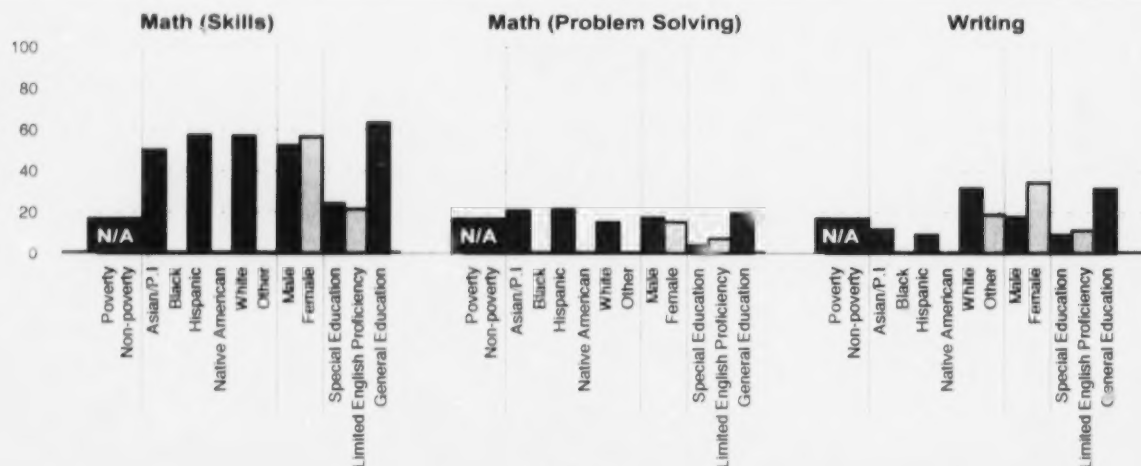
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Committee Awards - for the third year in a row Bain students received numerous awards at the School Committee Awards Ceremony in such areas as academics, literacy, athletics, etc."
- "Collaboration Effort of Literacy staff and English staff Social staff - plan was year 2 of a schoolwide effort of collaboration between the Literacy staff and classroom teachers with a major emphasis on reading comprehension and written expression"
- "Loyalty Day Citation - the VFW awarded Bain with a 'Loyalty Day Citation' for our annual Memorial Day program. Program was featured on Tues. May 27, 1997 in the Providence Journal and Cranston Herald on May 29."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

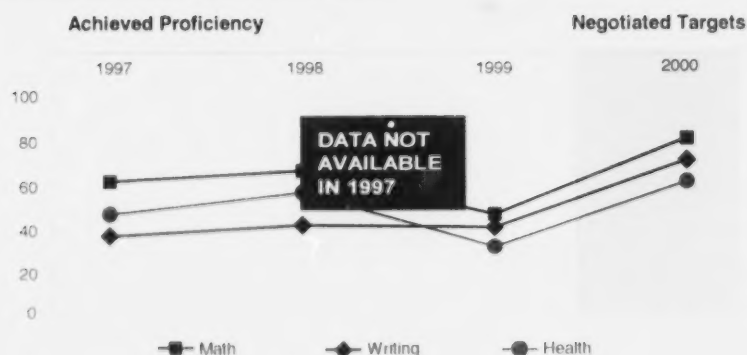
	This School	This District	The State
1. Student Attendance (%)	92.17	92.74	92.57
2. Kindergarten Average Class Size	NA	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.49	2.73	1.06
5. Mobility (%)	9.17	12.43	17.29
6. Teacher Attendance (%)	97.13	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.53	6.659	541.10496
8. Suspensions for Drugs / Total # of Students	1.715	2.10647	82.150556
9. Suspensions for Weapons / Total # of Students	4.715	17.10647	325.150556
10. Suspensions for Other Reasons / Total # of Students	540.715	5190.10647	34563.150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



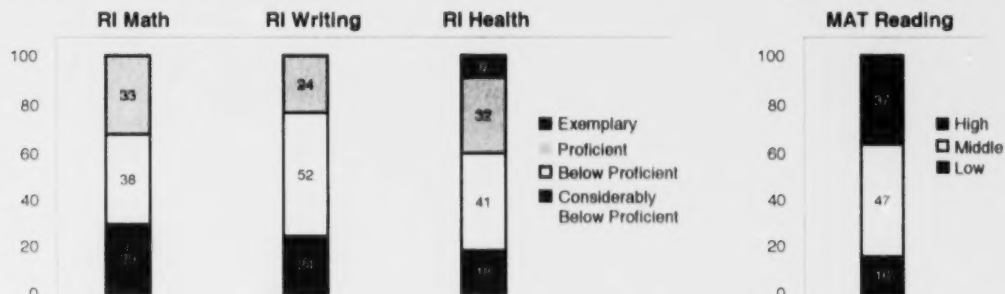
Summary statement

More than 5 out of 10 students met or exceeded the standard in math skills, while 1 in 10 met the standard in concepts and problem solving. The proportion of students in this school who met the standard in math was about the same as for similar students statewide. About 1 out of 4 students met the standard in writing, a smaller proportion than that of similar students statewide. A high percentage of students have individual Education Plans. In addition, the percentage of students in this school who are eligible for free or reduced lunch is very high.

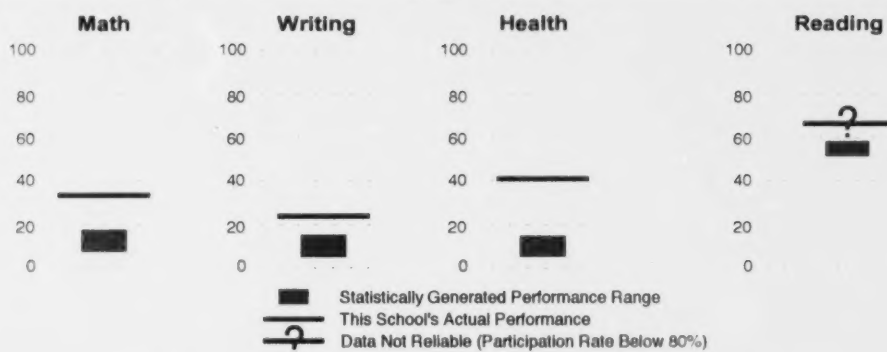
John W. Horton School

CRANSTON DISTRICT
Norma Cole, Principal
Grades KG - 05
139 Students
6 Teachers

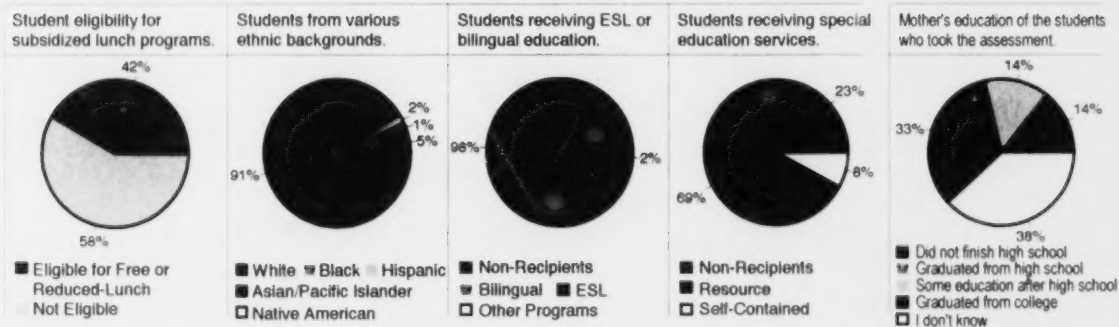
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

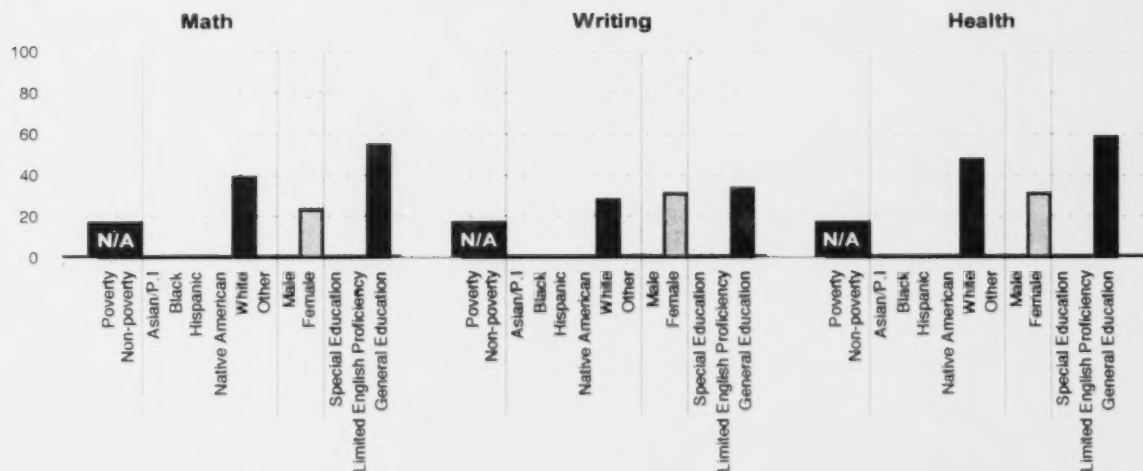


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Odyssey of the Mind Teams - two teams from schools participated and won state and national awards."
- "Geography Night - school participated in Feinstein 'I Can Make A Difference Program'. Grades 1 and 2 'Spring Into Good Health' program. Grade 1 buddied up with Cranston and Warwick Senior Center."
- "Student Mediation Program. School Improvement Plan development. Grade 5 Field Trip to New York. Grade 5 studied the Election Process and participated and coordinated a schoolwide mock election."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

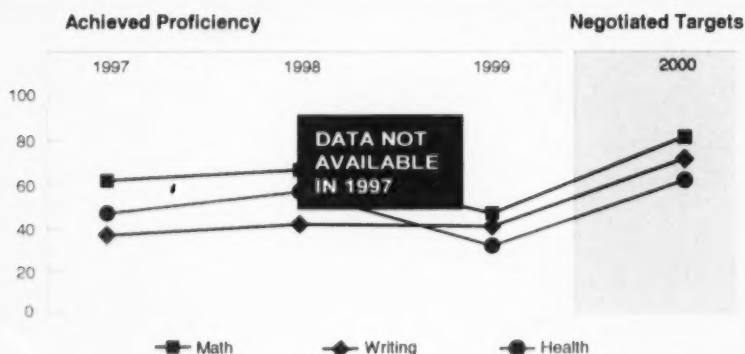
	This School	This District	The State
1. Student Attendance (%)	94.66	92.74	92.57
2. Kindergarten Average Class Size	17.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	2.73	1.06
5. Mobility (%)	14.47	12.43	17.29
6. Teacher Attendance (%)	98.15	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/6	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/139	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/139	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/139	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



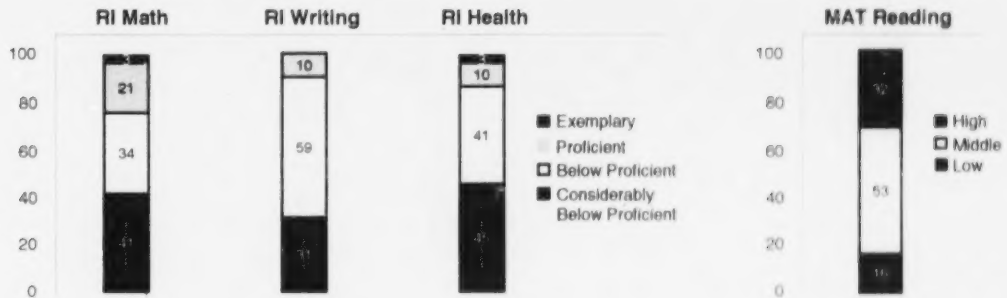
Summary statement

More than 3 out of 10 students met the standard in math, while about 1 in 4 met the standard in writing, and 2 out of 5 met or exceeded the standard in health. Larger proportions of students met the standard in math, writing and health than those of similar students statewide. A high percentage of students in this school are eligible for free or reduced lunch programs, and a high percentage of students has Individual Education Plans. There are gaps in performance between males and females in math, writing and health. There are gaps in performance between students receiving special education services and those in general education.

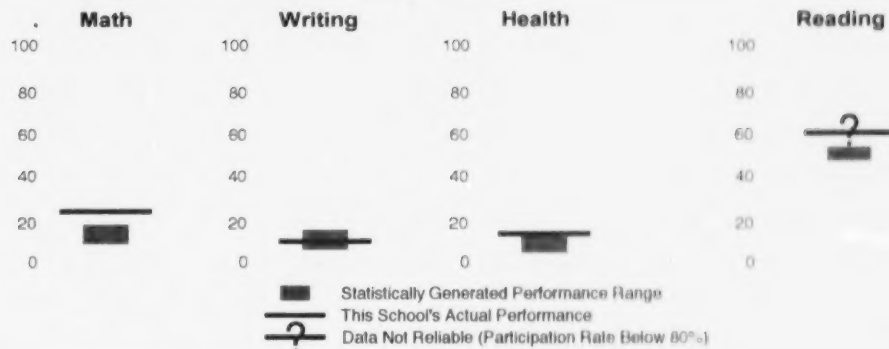
Norwood Avenue School

CRANSTON DISTRICT
Laura Albanese, Principal
Grades KG - 05
202 Students
11 Teachers

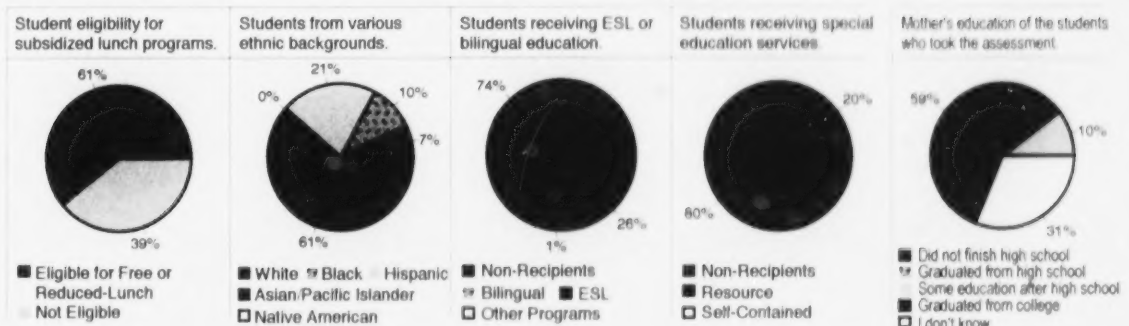
Percentage of students at each performance level on the grade 4 assessments



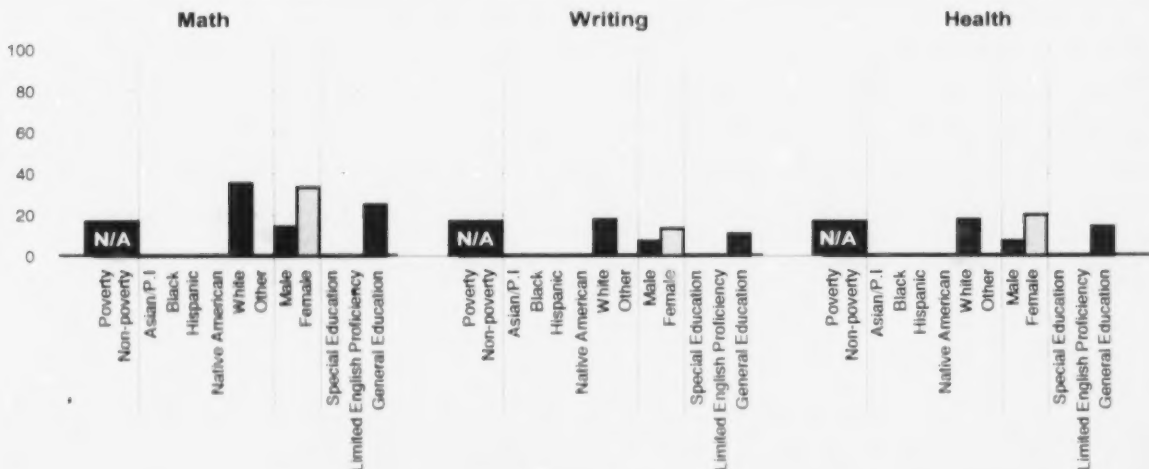
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Resource Center - small center created for parents. Weekly meetings are held with parents and Cranston's parent facilitator, Louanne Rossi. During these sessions, lively discussions and educational activities take place."
- "GED & ESL Classes - Norwood started ESL and GED classes for adults. Classes provide an opportunity for the school to get to know parents who may not get that involved in school happenings."
- "Healthy Options Health Food Store - Norwood has established a fully-operating student-run health food store. Students are responsible for all aspects of its functioning: ordering, products, banking, and nutrition."

Effective practice indicators

SAIT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

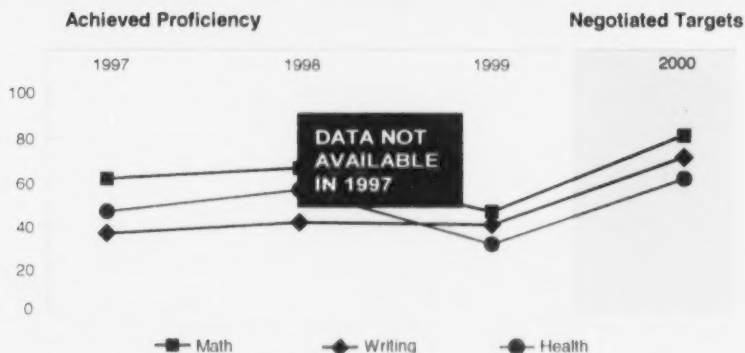
	This School	This District	The State
1. Student Attendance (%)	94.86	92.74	92.57
2. Kindergarten Average Class Size	22	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.12	2.73	1.06
5. Mobility (%)	23.17	12.43	17.29
6. Teacher Attendance (%)	96.62	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.11	6.659	541.10496
8. Suspensions for Drugs / Total # of Students	0.202	2.10647	82.150556
9. Suspensions for Weapons / Total # of Students	2.202	17.10647	325.150556
10. Suspensions for Other Reasons / Total # of Students	19.202	5190.10647	34563.150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

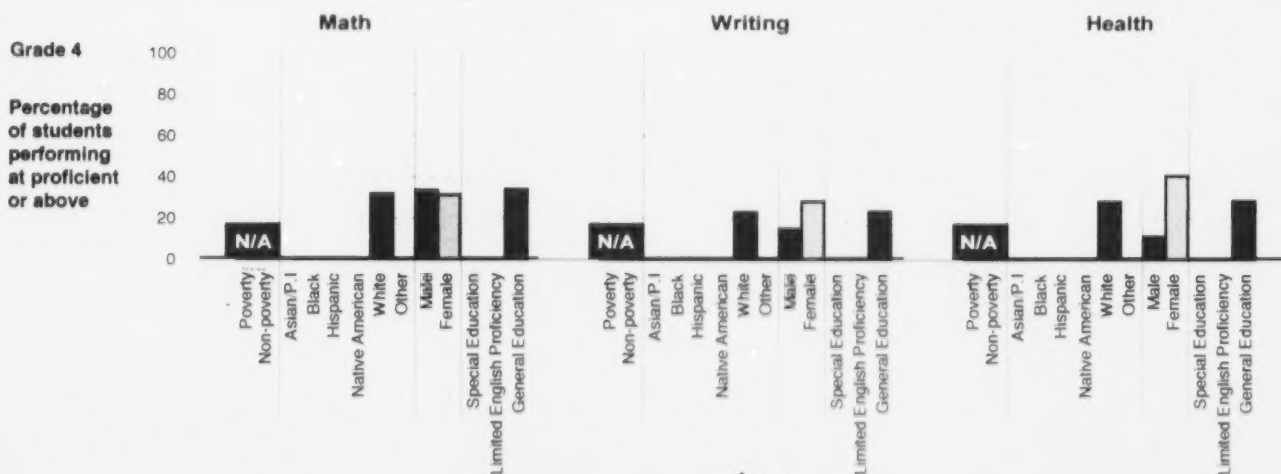
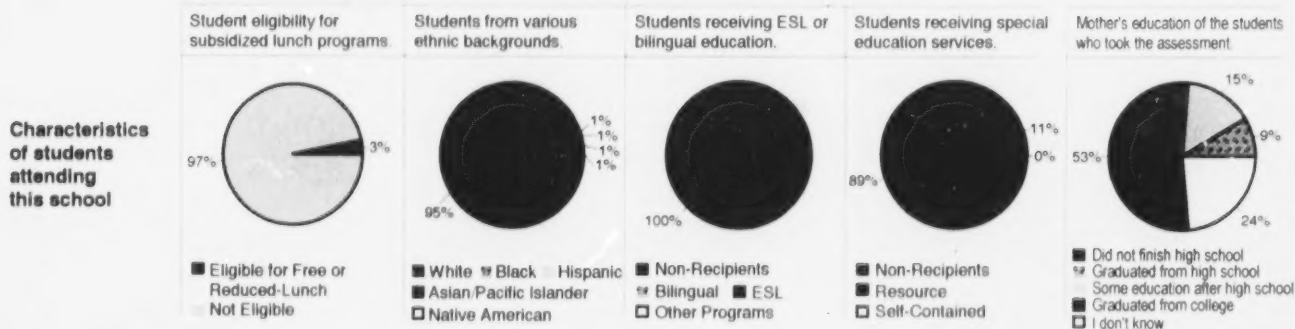
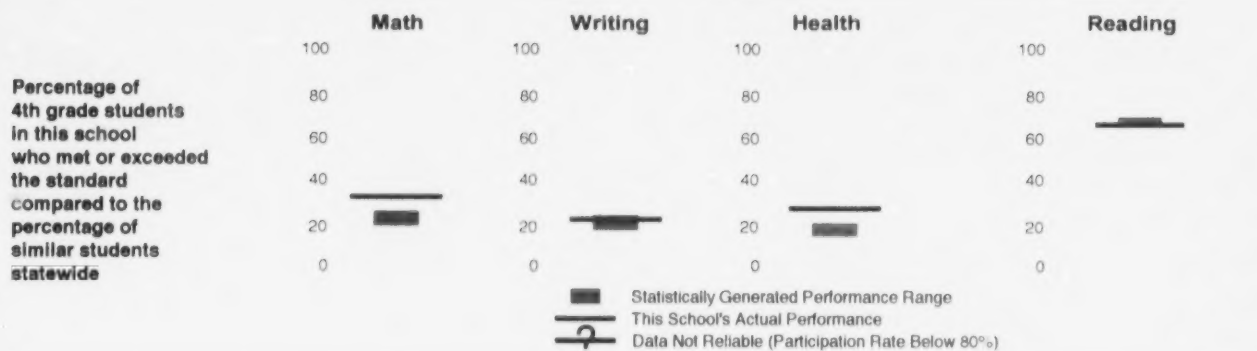
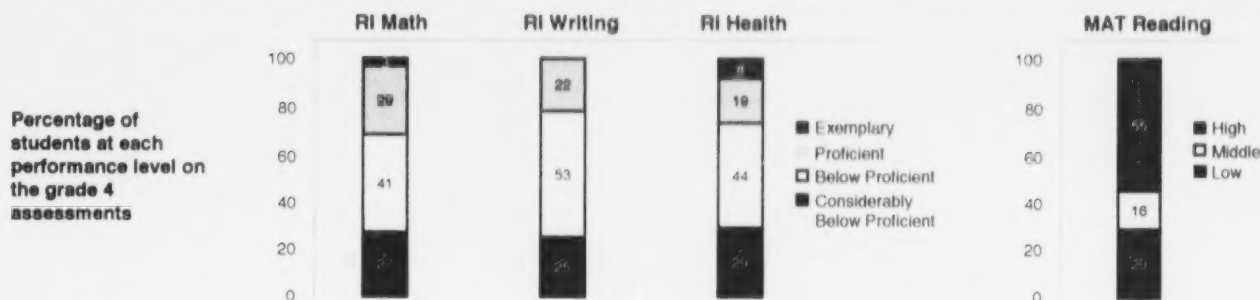


Summary statement

About 1 in 4 students met the standard in math, while 1 out of ten met the standard in writing, and more than 1 in 10 students met the standard in health. The proportion of students in this school who met the standard in math was higher than that of similar students statewide, while the proportions of students who met the standard in writing and health were comparable to those of similar students statewide. There is a high percentage of students in this school who are eligible for free and reduced lunch, and there is a high percentage of racial diversity in this school. A large percentage of students has Individual Education Plans. There is a high rate of mobility at this school, which may affect student performance. There was a gap in performance between males and females in math and health as well as a gap in performance between white students and students from other ethnic backgrounds in math, writing and health.

Oak Lawn School

CRANSTON DISTRICT
Joan Montaquila, Principal
Grades PK - 05
383 Students
17 Teachers



"In their own words."

Highlights from the school

- "Increase of Technology - Oak Lawn School clearly saw its School Improvement Team's first goal of increasing the integration of technology into the classroom being met. One class even started their own WebSite."
- "Positive Achievement Test Results - Oak Lawn scored well on the Spring, 1997 Metropolitan Achievement Tests in grades 2 and 4 in reading and math with all results at or above the city norms."
- "Presidential Award for Excellence in Mathematics Teaching - fourth grade teacher (Linda Bello was one of RIDE's three 1997 state winners for the prestigious Presidential Awards for Excellence in Math Teaching. Marilyn Remick also won the same honor."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

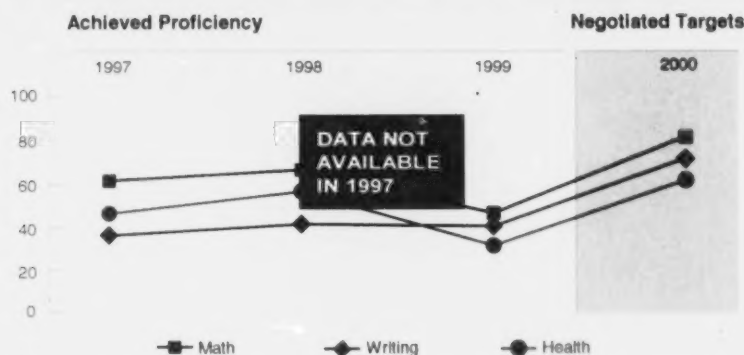
	This School	This District	The State
1. Student Attendance (%)	96.27	92.74	92.57
2. Kindergarten Average Class Size	21.33	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.98	2.73	1.06
5. Mobility (%)	5.88	12.43	17.29
6. Teacher Attendance (%)	97.35	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.17	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.383	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	3/383	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.383	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



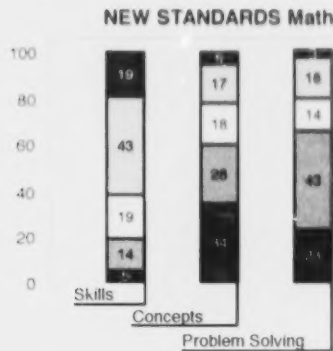
Summary statement

One out of 3 students met the standard in math, while 1 in 5 met the standard in writing, and more than 1 in 4 met the standard in health. The proportions of students who met the standard in math and health were larger than those of similar students statewide. The proportions of students who met the standard in writing were comparable to those of similar students statewide. There was a gap in performance between males and females in health.

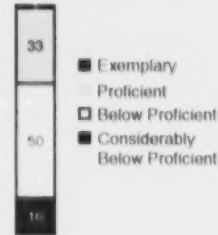
Park View Middle School

CRANSTON DISTRICT
Jon Choiniere, Principal
Grades 06 - 08
847 Students
79 Teachers

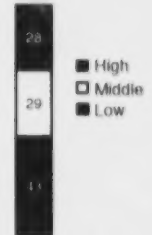
Percentage of students at each performance level on the grade 8 assessments



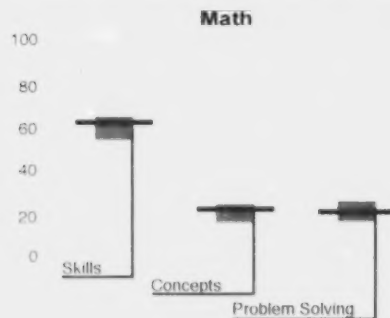
RI Writing



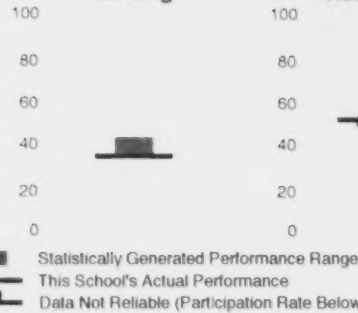
MAT Reading



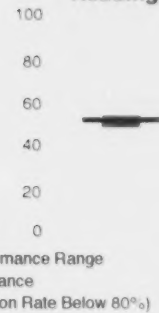
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

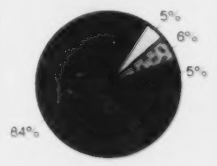


Characteristics of students attending this school

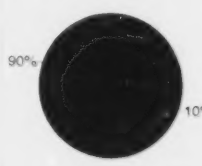
Student eligibility for subsidized lunch programs.



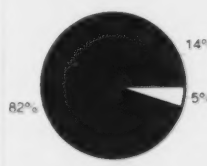
Students from various ethnic backgrounds.



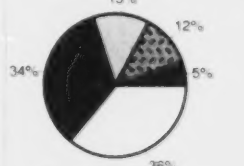
Students receiving ESL or bilingual education.



Students receiving special education services.



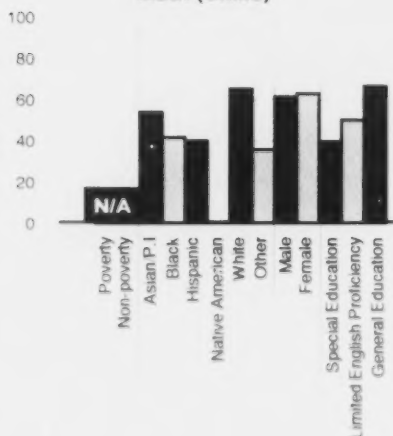
Mother's education of the students who took the assessment.



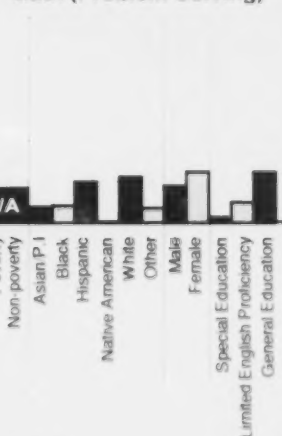
Grade 8

Percentage of students performing at proficient or above

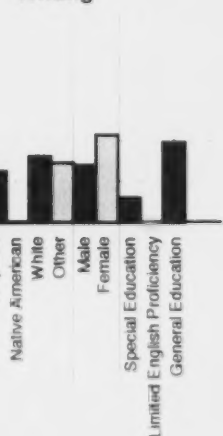
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Successful transition of the school from a traditional 7-9 junior high to a middle school housing grades 6-8. Divided into ten teams that provide a caring child centered environment."
- "The implementation of a twice weekly activity program that provides over ninety activities on a trimester schedule."
- "Increasingly positive support for the school from parents - because of their student's achievement in class, excellent attendance, success in academic and athletic competition and the students' expression of belonging and enjoying school."

SALT Survey results will be available for the 1999 *Information Works* report

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Effective practice indicators

Selected School indicators

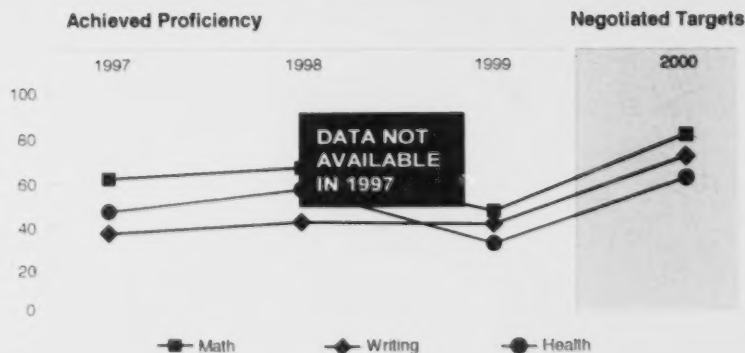
	This School	This District	The State
1. Student Attendance (%)	92.66	92.74	92.57
2. Kindergarten Average Class Size	NA	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.83	2.73	1.06
5. Mobility (%)	11.8	12.43	17.29
6. Teacher Attendance (%)	97.74	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.79	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.847	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0.847	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	607/847	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



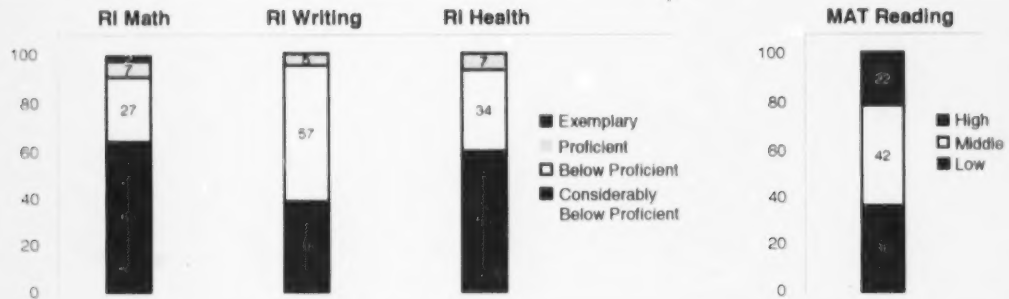
Three out of 5 students met the standard in math skills, while approximately 1 out of 5 met the standards in concepts and problem solving. In writing, about 1 out of 3 met the standard. In math and writing, the proportions of students who met the standard were comparable to those of similar students statewide. There may be gaps in performance between white students and black, Hispanic and Asian-Pacific Islander students on the test of math skills. In math skills, math problem solving, and writing, a gap also exists between those in general education and those who receive special education or limited English proficiency services. A high percentage of students in this school are in programs for students with limited English proficiency.

Summary statement

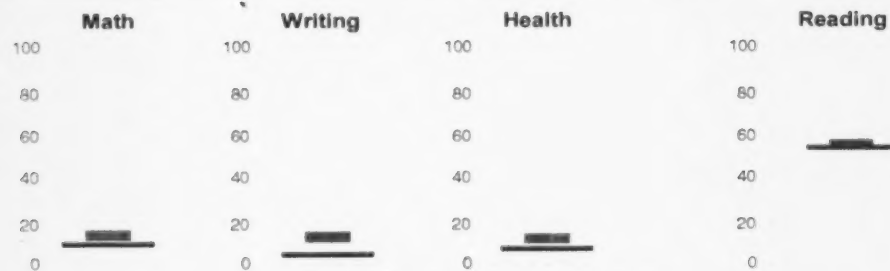
Stadium School

CRANSTON DISTRICT
Dr. Edward Mara, Principal
Grades KG - 05
263 Students
12 Teachers

Percentage of students at each performance level on the grade 4 assessments

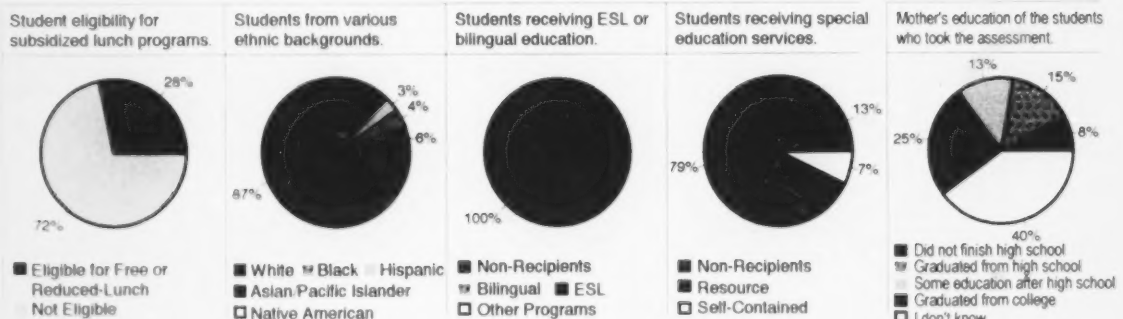


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

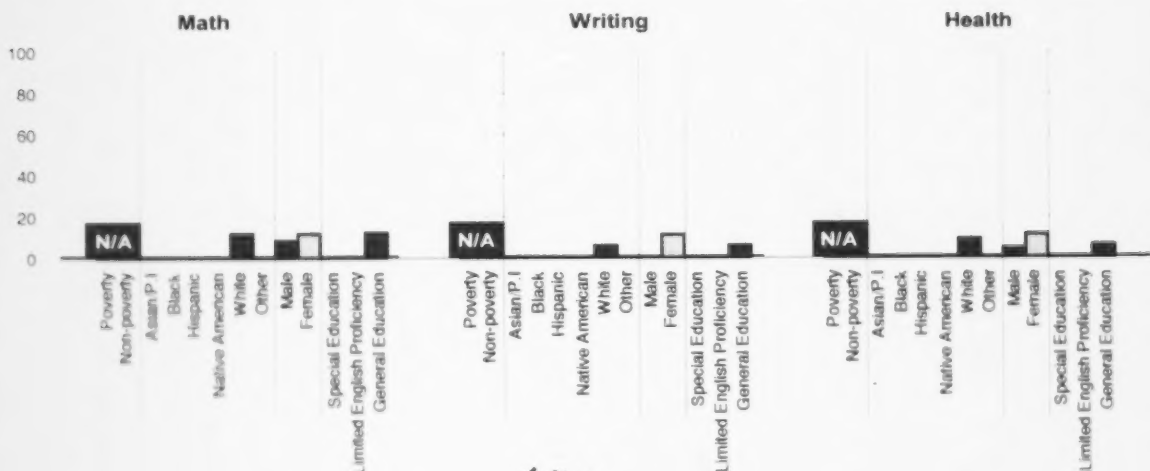


■ Statistically Generated Performance Range
— This School's Actual Performance
⊥ Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Student Achievement - test scores in both grades 2 and 4 increased in reading, and significantly increased in grade 2 math problem solving."
- "Providence College Partnership - students in grades 1, 2, and 3 were involved in a partnership with P.C. Students from P.C. had their reading or math methods class meet at Stadium 1-1/2 hours per week for the Spring semester."
- "Community Service - numerous school projects including: a partnership with Meeting Street School; Cranston Senior Services; Toys for Tots; Holiday Food Baskets and Achiever's Breakfast."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

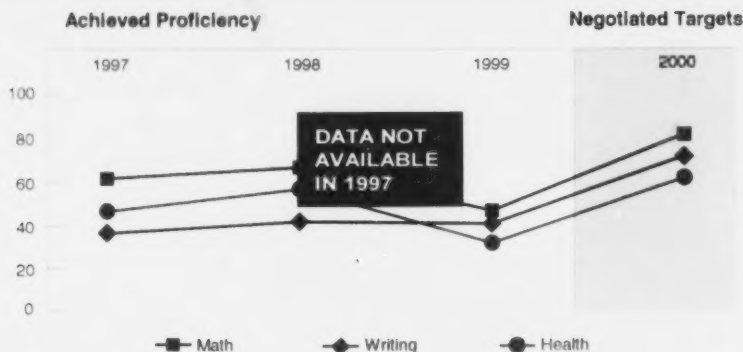
	This School	This District	The State
1. Student Attendance (%)	94.9	92.74	92.57
2. Kindergarten Average Class Size	19	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.2	2.73	1.06
5. Mobility (%)	11.27	12.43	17.29
6. Teacher Attendance (%)	96.99	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.12	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.263	2.10647	82/150556
9. Suspensions for Weapons / Total # of Students	1.263	17.10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	5.263	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



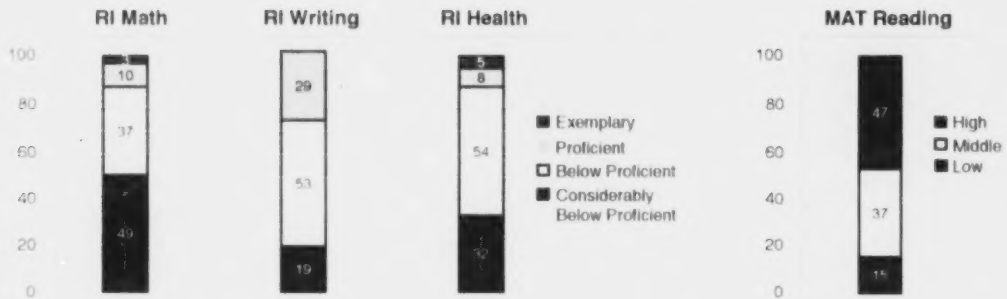
Summary statement

Less than 1 in 10 students met the standard in math, writing or health. The proportion of students who met the standard in math was comparable to that of similar students statewide, while the proportions of students who met the standard were smaller in writing and health than those of similar students statewide. A high percentage of students has Individual Education Plans.

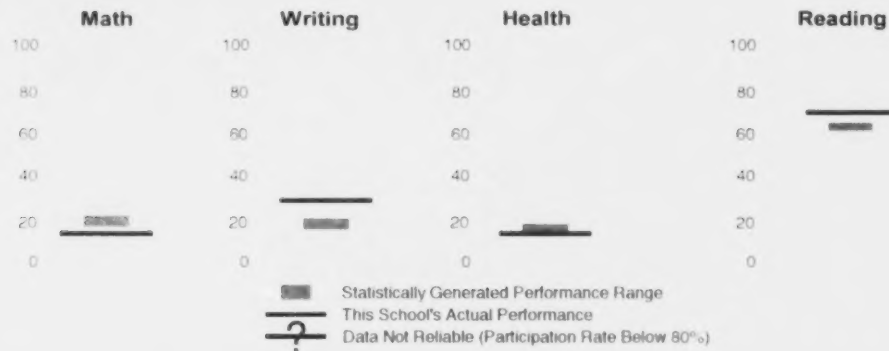
Stone Hill School

CRANSTON DISTRICT
Jerald Landes, Principal
Grades KG - 05
311 Students
13 Teachers

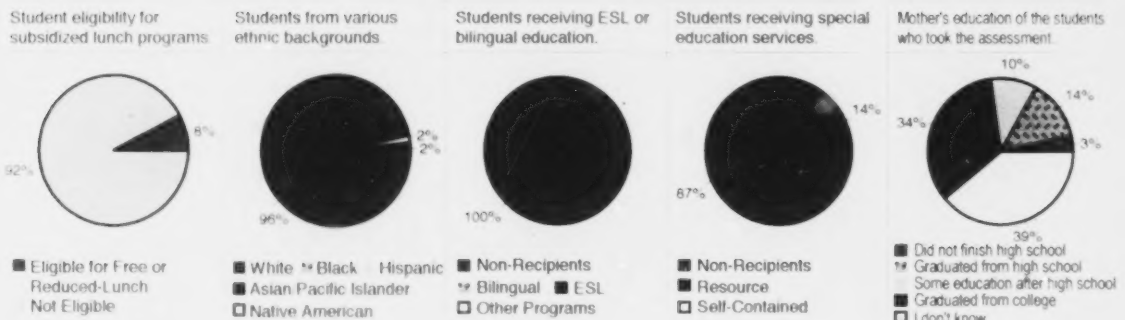
Percentage of students at each performance level on the grade 4 assessments



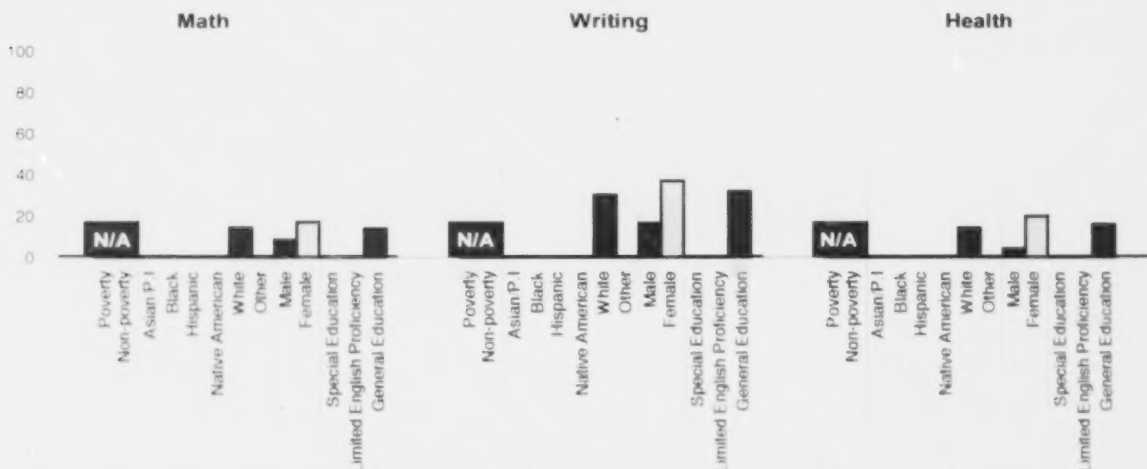
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Standardized test scores - in Grades 2 and 4 have continued to be excellent. We scored above the district average on all portions of the grade 4 MAT's. In grade 2, our students excelled in Mathematics Concepts and Problem Solving."
- "Numerous Cultural Arts Programs - arranged by teachers and financed by parents were provided to address the aesthetic appreciation of the arts."
- "School Improvement Team - was established and a mission statement was developed. Strengths and weaknesses were identified, and the School Improvement Team is ready to develop a plan of action."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

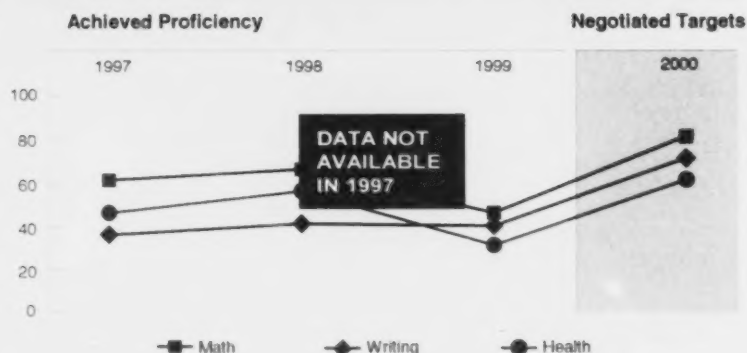
	This School	This District	The State
1. Student Attendance (%)	95.79	92.74	92.57
2. Kindergarten Average Class Size	24.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.87	2.73	1.06
5. Mobility (%)	6.19	12.43	17.29
6. Teacher Attendance (%)	97.44	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/13	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/311	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/311	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/311	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



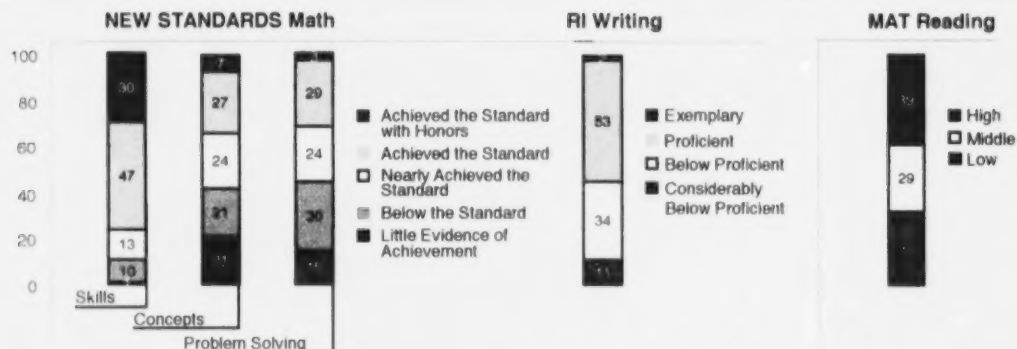
Summary statement

More than 1 in 10 students met the standard in math and health, and 3 out of 10 met the standard in writing. The proportion of students who met the standard were larger in writing, smaller in math and comparable in health than those of similar students statewide. There were gaps in performance between males and females in writing and health.

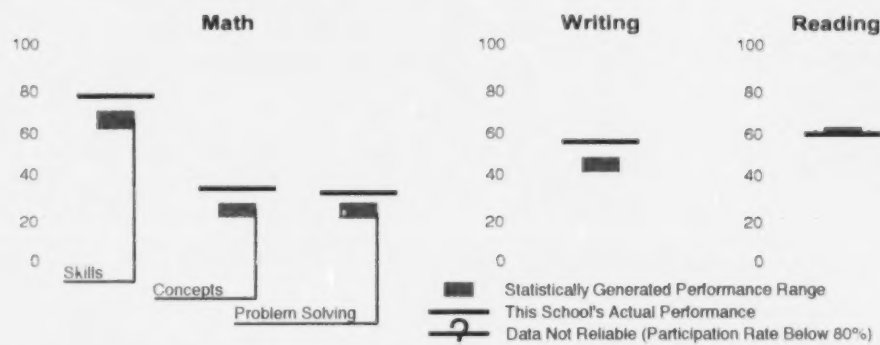
Western Hills Middle School

CRANSTON DISTRICT
Joseph DiLorenzo, Principal
Grades 06 - 08
905 Students
67 Teachers

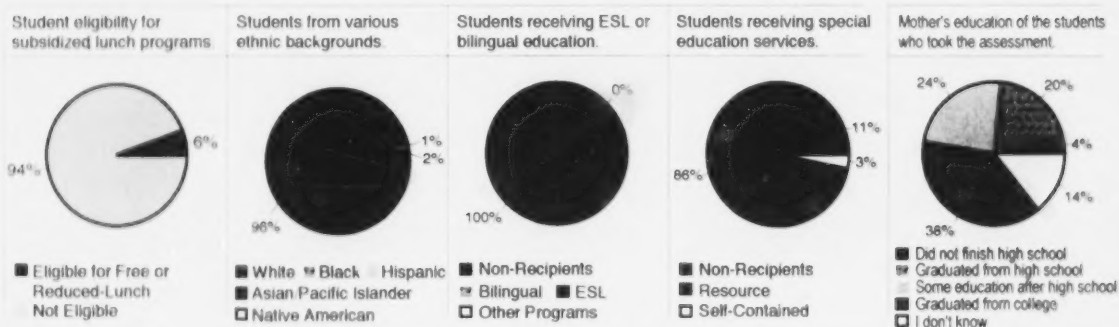
Percentage of students at each performance level on the grade 8 assessments



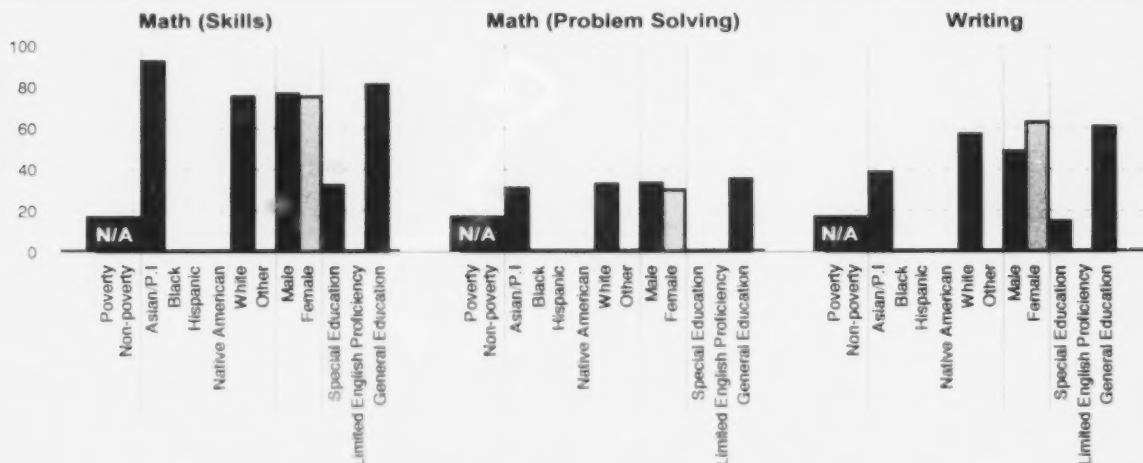
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "\$20,000 Champlin Grant Award - this grant enabled W.H.M.S. to construct a new state-of-the-art computer lab with Internet capabilities."
- "Accelerated Reader Program - a reading incentive program in which students can choose a book from a collection of literature, read the book, and test his knowledge on a computer terminal in the classroom."
- "Faculty Attendance at Staff Development - this school had more teachers attending the Working Wonders computer classes than any other middle school combined."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

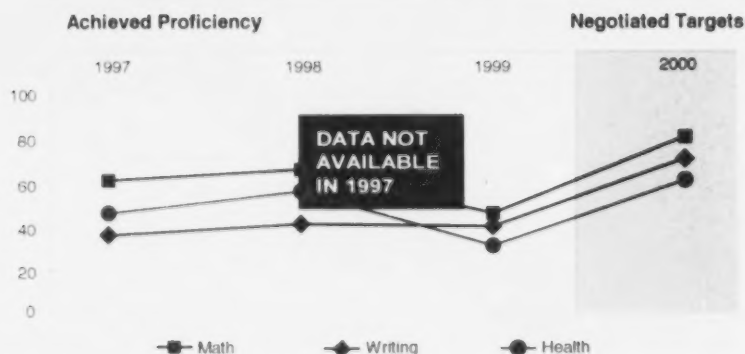
	This School	This District	The State
1. Student Attendance (%)	94.32	92.74	92.57
2. Kindergarten Average Class Size	NA	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.57	2.73	1.06
5. Mobility (%)	5.81	12.43	17.29
6. Teacher Attendance (%)	97.51	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/67	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/905	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	2/905	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	412/905	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



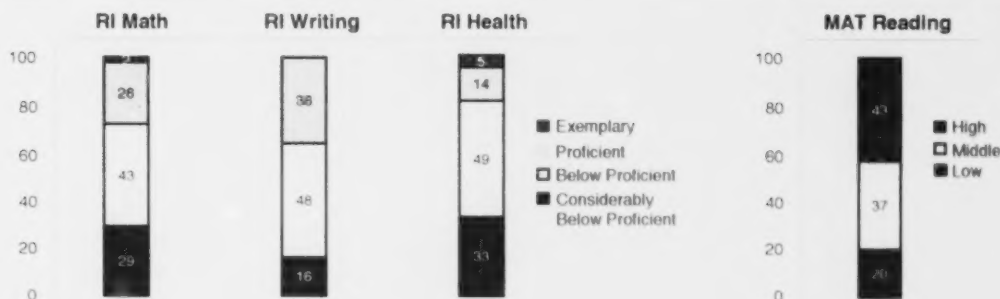
Summary statement

More than 3 out of 4 students met the standard in math skills, and slightly more than 3 out of 10 students met the standards in concepts and problem solving. In writing, more than one-half of the students achieved the standard. In math and writing, the proportions of students who met the standard were larger than those of similar students statewide.

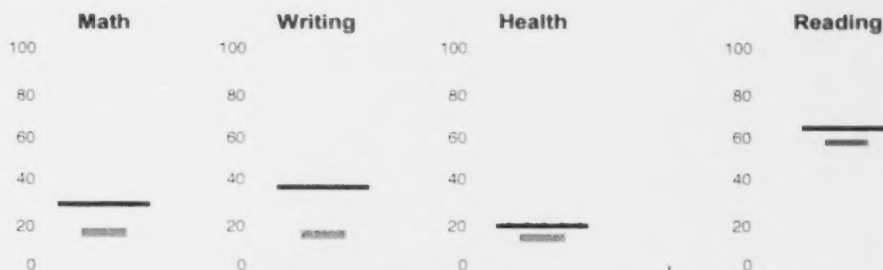
William R. Dutemple School

CRANSTON DISTRICT
Maureen T. Cicchitelli, Principal
Grades KG - 05
294 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

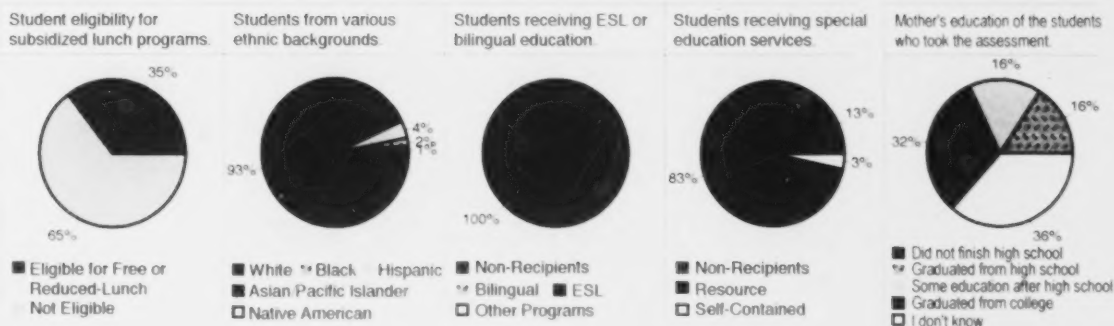


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

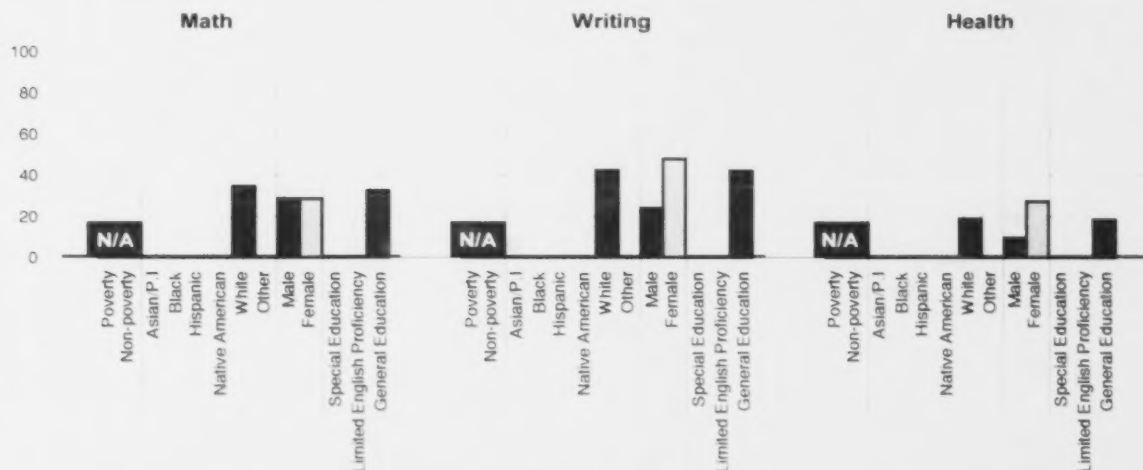


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The role of the School Advisory Council was further defined and a commitment was made to academic excellence. A 'Shared Decision Making Workshop' was conducted and greatly influenced the role of the Advisory Council."
- "A Schoolwide Enrichment Program was implemented. Each student was surveyed for interests. Part 2 of the schoolwide Enrichment Model was Exploratory Activities. Guest speakers, field trips and workshops were held to meet students interests."
- "The integration of computer technology was greatly enhanced by the professional development program implemented for teachers and students to learn how to utilize the computer as a tool. Three teachers shared expertise with the faculty."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

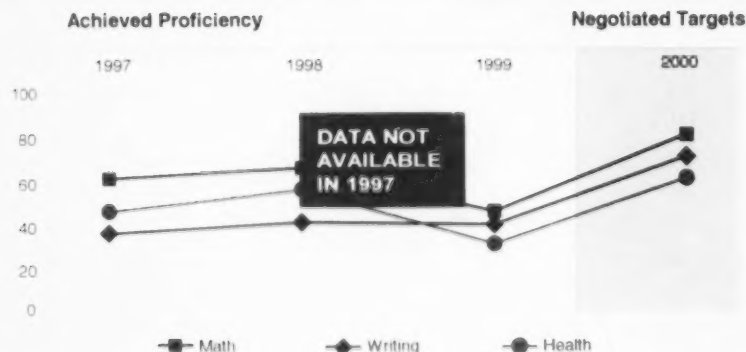
	This School	This District	The State
1. Student Attendance (%)	94.83	92.74	92.57
2. Kindergarten Average Class Size	24.5	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.97	2.73	1.06
5. Mobility (%)	15.36	12.43	17.29
6. Teacher Attendance (%)	97.18	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	6.659	541/10496
8. Suspensions for Drugs / Total # of Students	0.294	2.10647	82/150556
9. Suspensions for Weapons / Total # of Students	2.294	17.10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	12.294	5190.10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

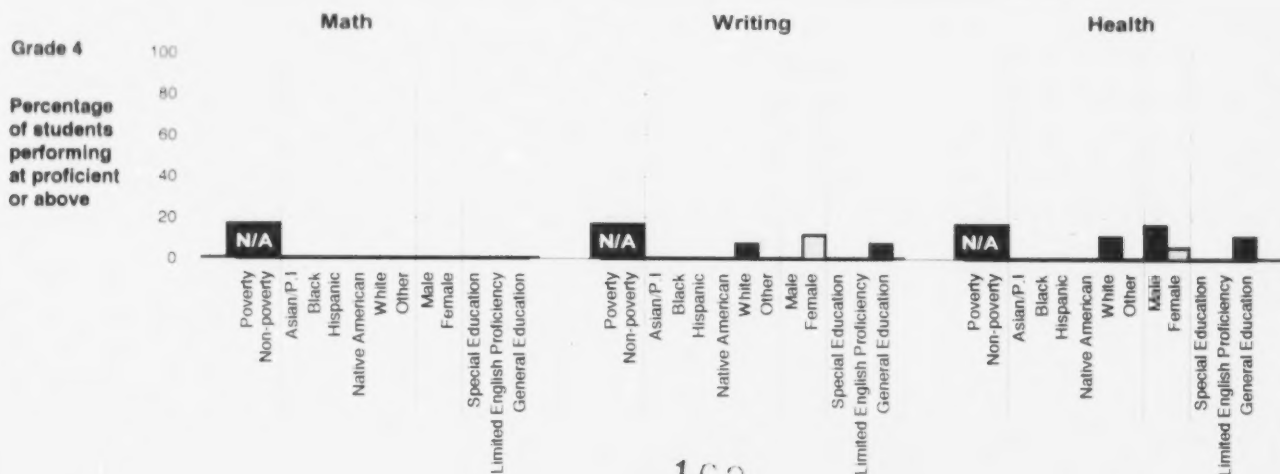
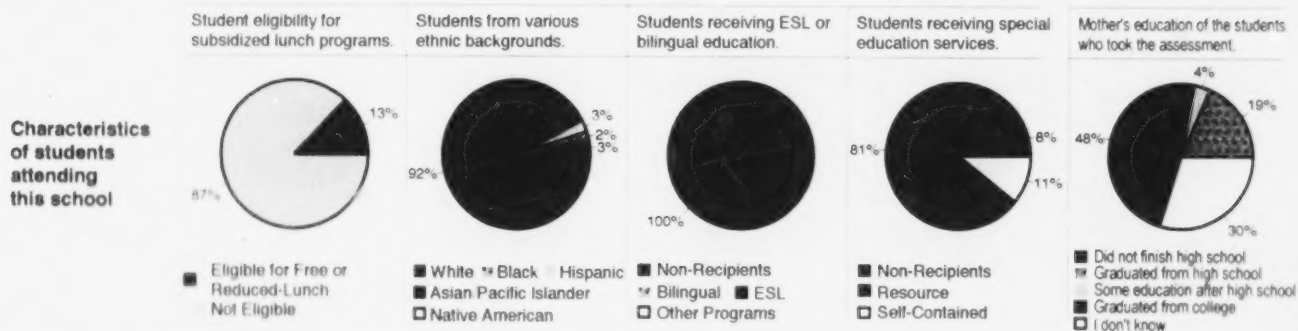
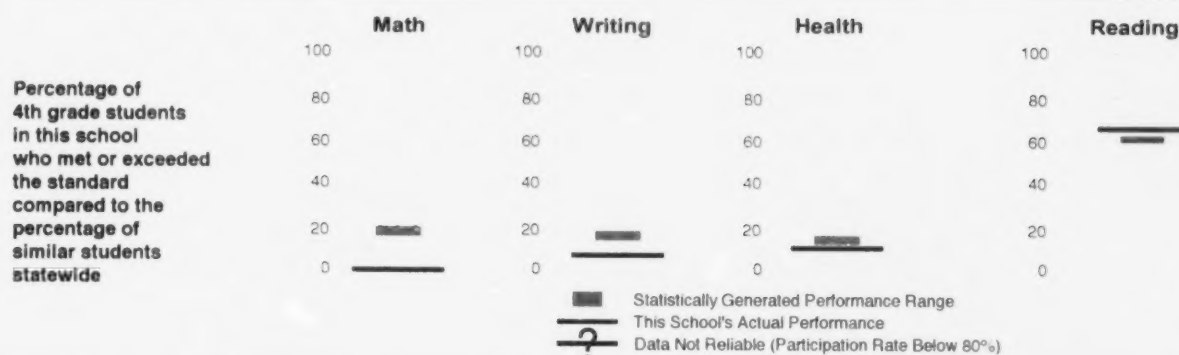
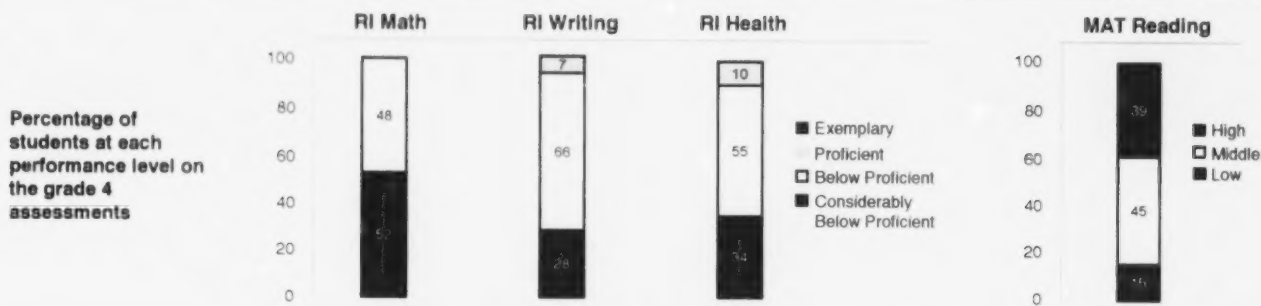


Summary statement

More than 1 out of 4 students met or exceeded the standard math, while nearly 2 out of 5 met the standard in writing, and 1 in 5 met the standard in health. Larger proportions of students met the standard in math, writing and health than did similar students statewide. There are gaps in performance between males and females in writing and health.

Woodridge School

CRANSTON DISTRICT
Patricia D'Aloisio, Principal
Grades PK - 05
225 Students
11 Teachers



"In their own words"

Highlights from the school

- "Communication - to encourage strong communication among the members of the school and the community."
- "Technology - to support the use of technology to foster teaching and learning within the school."
- "Learning Styles - to study the research on learning styles and multiple intelligences to better meet the unique learning needs of each student."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

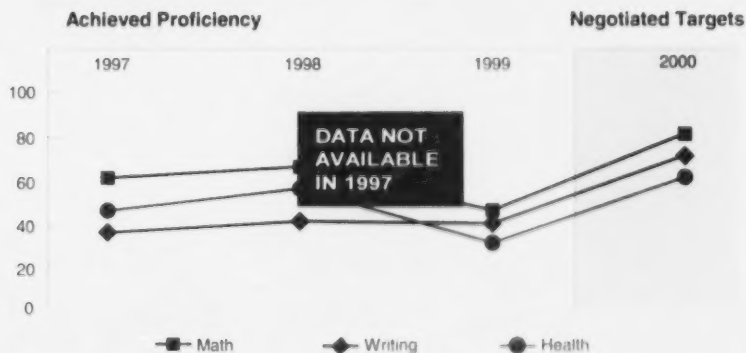
	This School	This District	The State
1. Student Attendance (%)	95.6	92.74	92.57
2. Kindergarten Average Class Size	18	21.16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.02	2.73	1.06
5. Mobility (%)	7.17	12.43	17.29
6. Teacher Attendance (%)	97.88	97.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	6/659	541/10496
8. Suspensions for Drugs / Total # of Students	0/225	2/10647	82/150556
9. Suspensions for Weapons / Total # of Students	0/225	17/10647	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/225	5190/10647	34563/150556
11. High School Drop-out Rate (%)	NA	17.24	17.86
12. High School Graduation Rate (%)	NA	82.76	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

One in ten students met the standard in health. Less than 1 in 10 students met the standard in math and writing, smaller proportions than those of similar students statewide. The proportion of students who met the standard in health is comparable to that of similar students statewide.

Information Works!

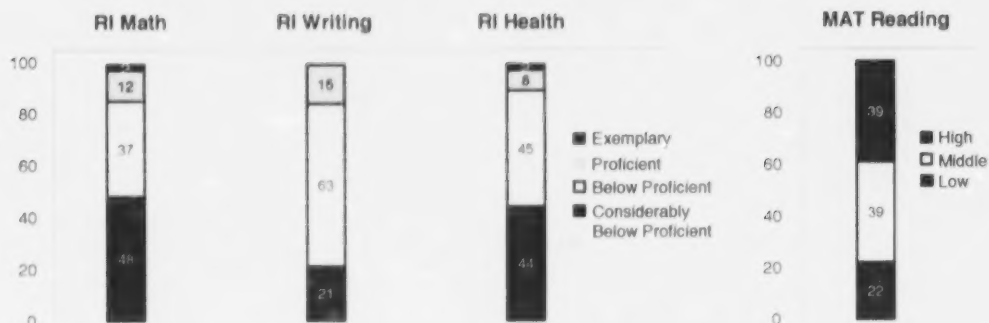
Measuring Rhode Island Schools for Change 1998

Cumberland

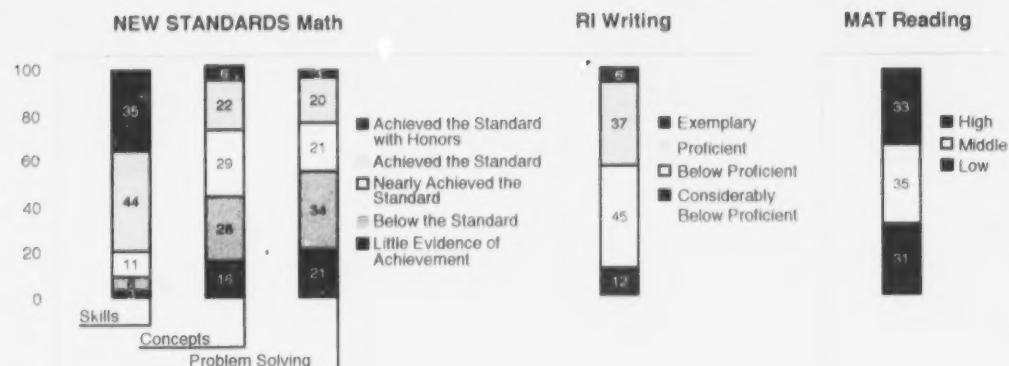
Cumberland School District

Joseph M. Nasif, Jr., Superintendent
4779 Students
363 Teachers

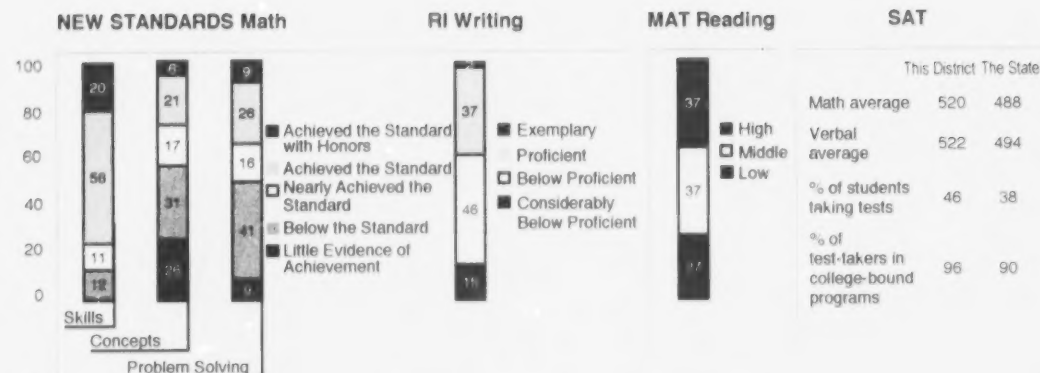
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



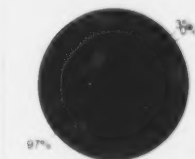
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



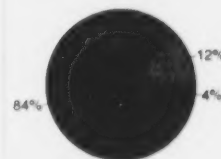
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	5	3	1	1
Writing	5	2	2	1
Health	5	4	0	1

Middle School Level

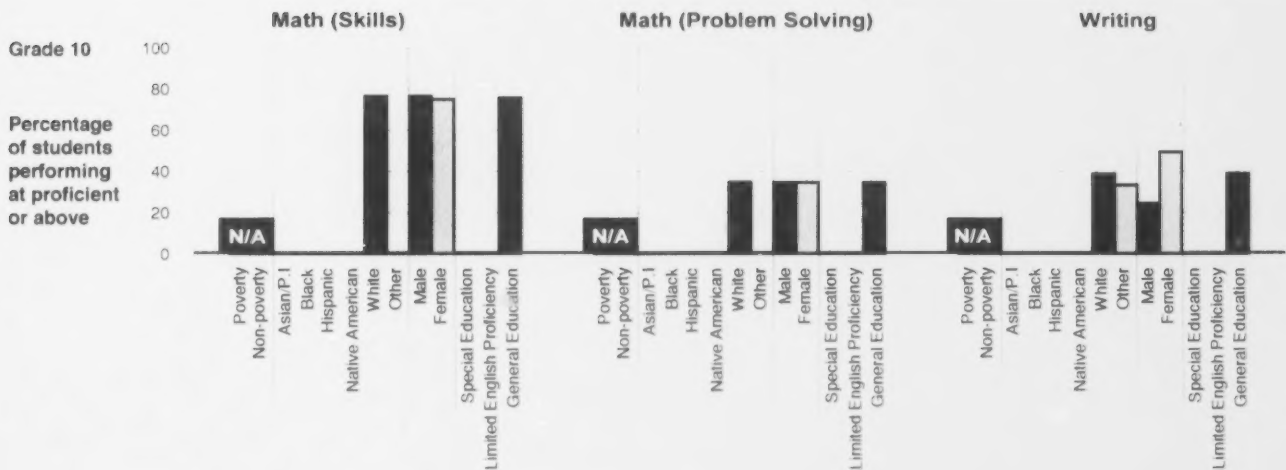
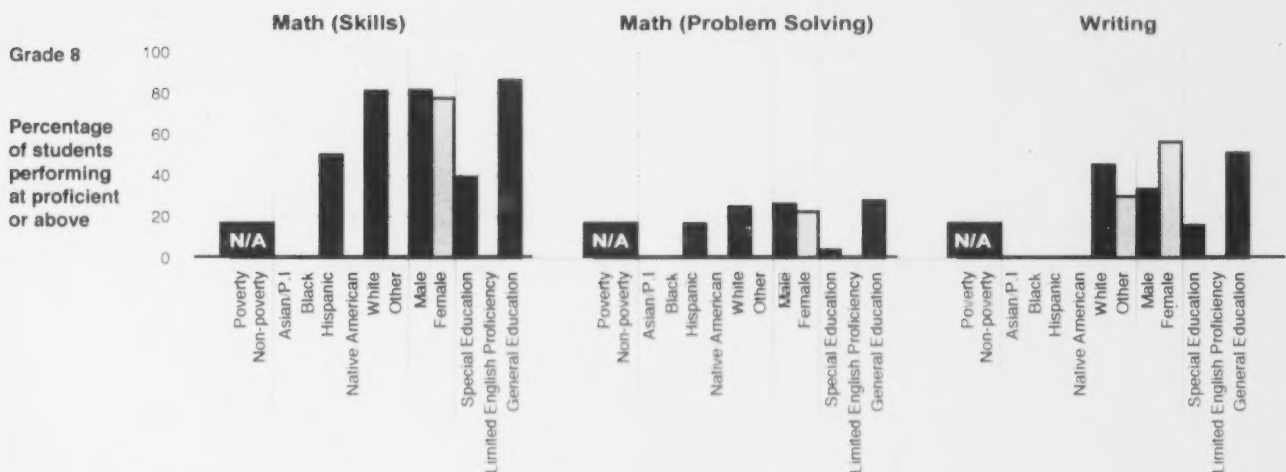
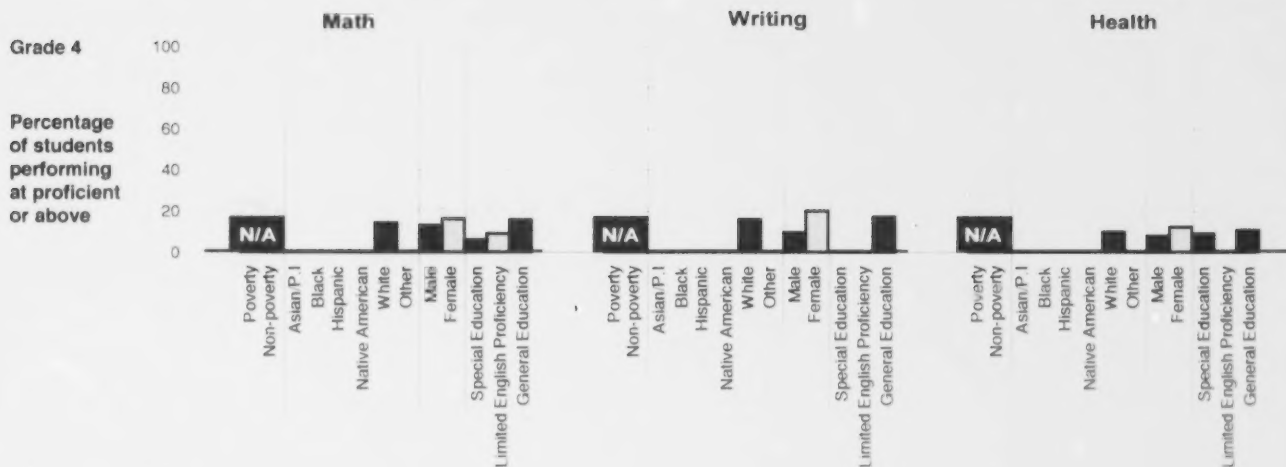
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	2	0	0	2
Math (Problem Solving)	2	1	1	0
Writing	2	1	1	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

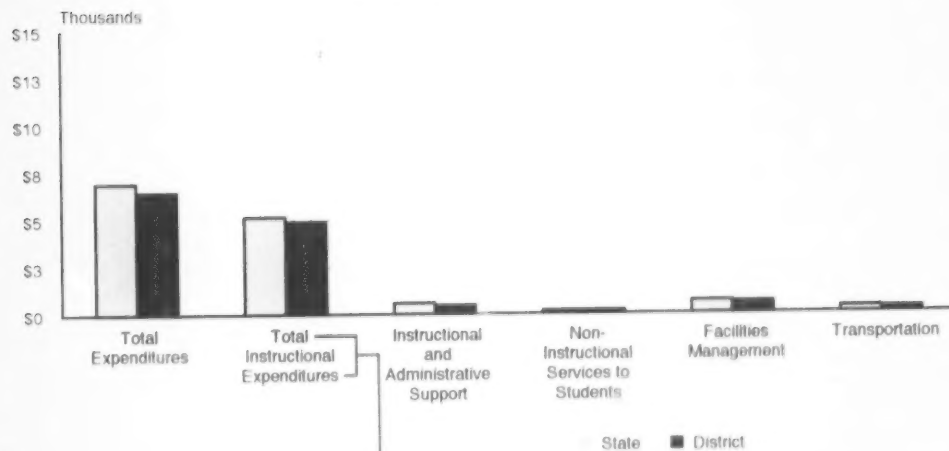
	This District	The State
1. Student Attendance (%)	95.09	92.57
2. Kindergarten Average Class Size	22.43	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	0.61	1.06
5. Mobility (%)	15.63	17.29
6. Teacher Attendance (%)	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	372.4779	34563.150556
11. High School Drop-out Rate (%)	9.18	17.86
12. High School Graduation Rate (%)	90.82	82.14



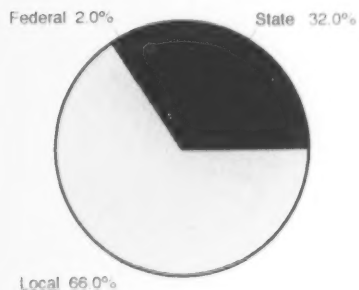
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	45,695	39,172
Per Capita Income (\$)	17,166	14,981
Property Value Per Student (\$)	344,496	309,319
Relative Local Tax Capacity	120.5	100
Relative Local Tax Effort	66.85	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	17.96	20.7

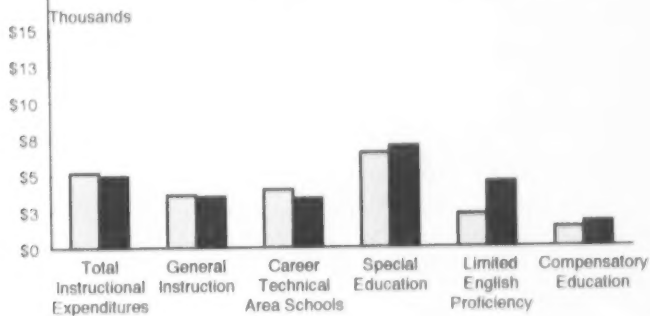
District Expenditures Per Pupil



Sources of Revenue



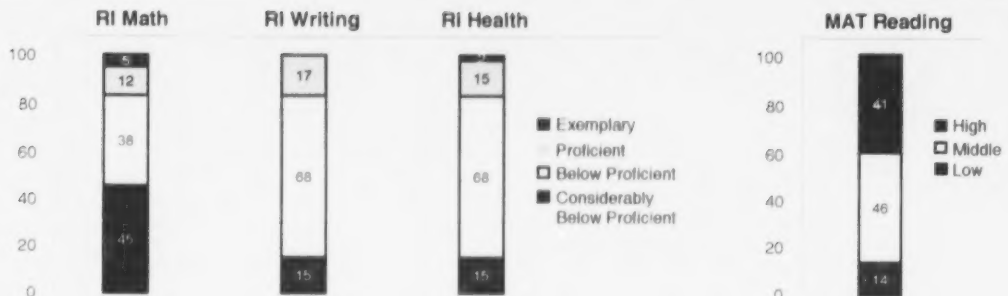
General and Targeted Instructional Expenditures Per Pupil



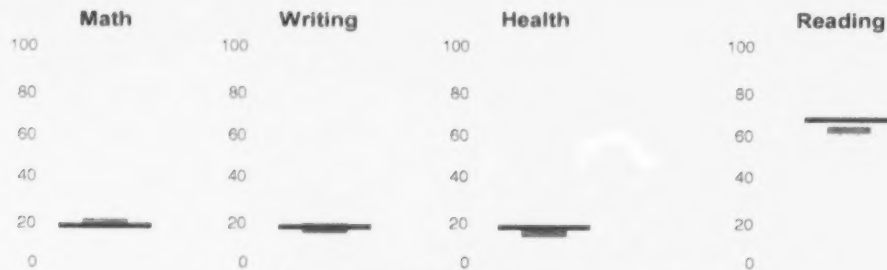
Ashton School

CUMBERLAND DISTRICT
E. Thomas Larrabee, Principal
Grades KG - 05
377 Students
29 Teachers

Percentage of students at each performance level on the grade 4 assessments

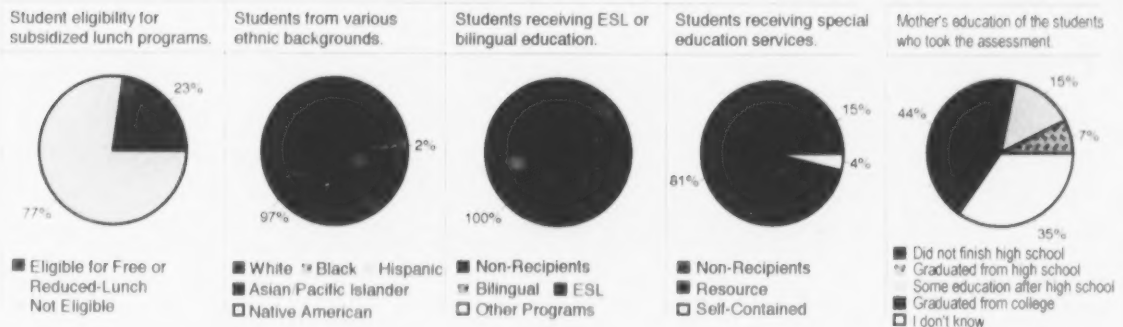


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



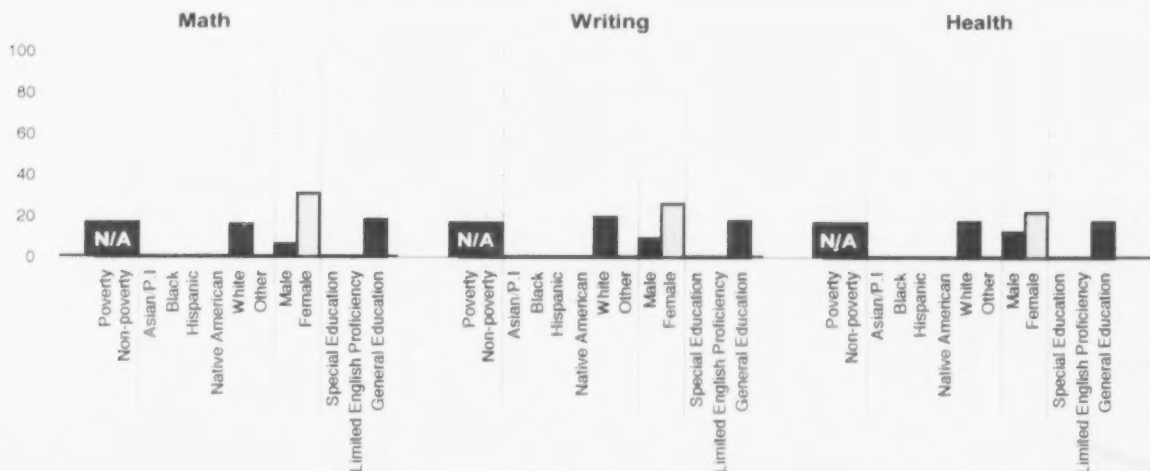
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Formation of Parent Involvement Action Team - the team met monthly to discuss improved parent involvement and school-home communication. Action plans were developed."
- "Student Writing Study Group - Study group, facilitated by Dr. Sandra Hicks, worked with faculty to implement research and host practice in student writing instruction."
- "Continued School Improvement Initiatives - School Improvement initiatives continued in a 'Work to Rule' year. Ground was not lost."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

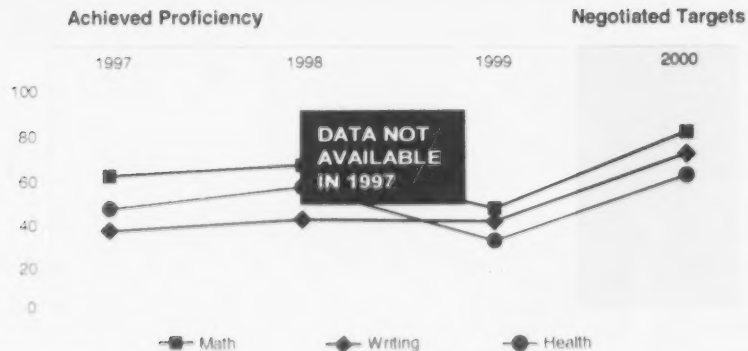
	This School	This District	The State
1. Student Attendance (%)	96.07	95.09	92.57
2. Kindergarten Average Class Size	23	22.43	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-7.6	0.61	1.06
5. Mobility (%)	7.61	15.63	17.29
6. Teacher Attendance (%)	96.76	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.29	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.377	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	1.377	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.377	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



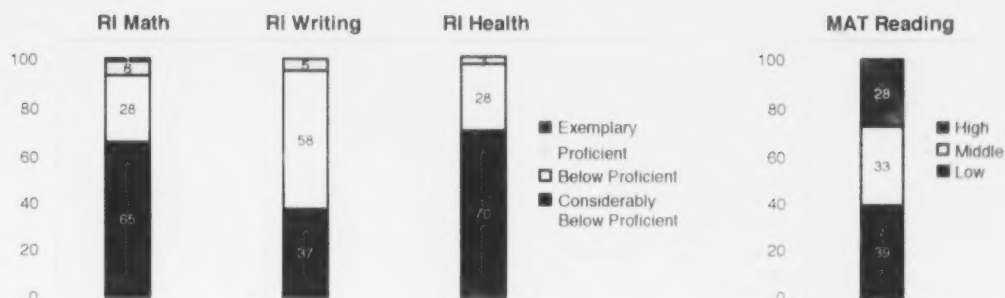
Summary statement

Nearly 1 in 5 students met the standard in math, writing and health -- comparable proportions to those of similar students statewide. There may be large performance gaps between females and males in math and writing.

B. F. Norton Elementary School

CUMBERLAND DISTRICT
Patricia Richard, Principal
Grades KG - 05
486 Students
32 Teachers

Percentage of students at each performance level on the grade 4 assessments

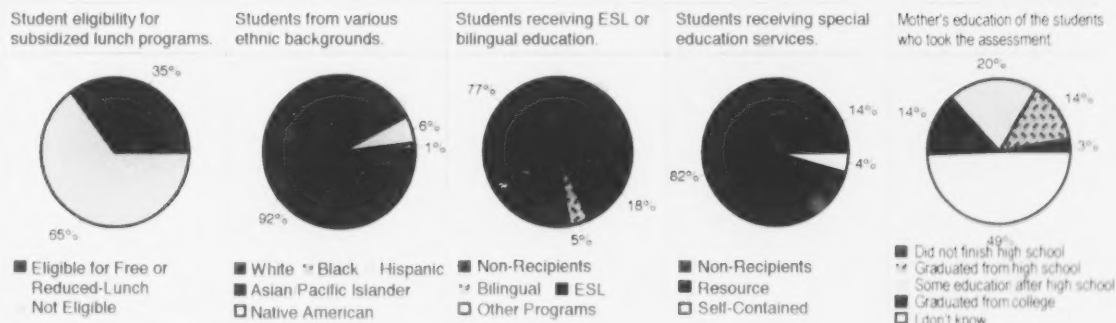


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

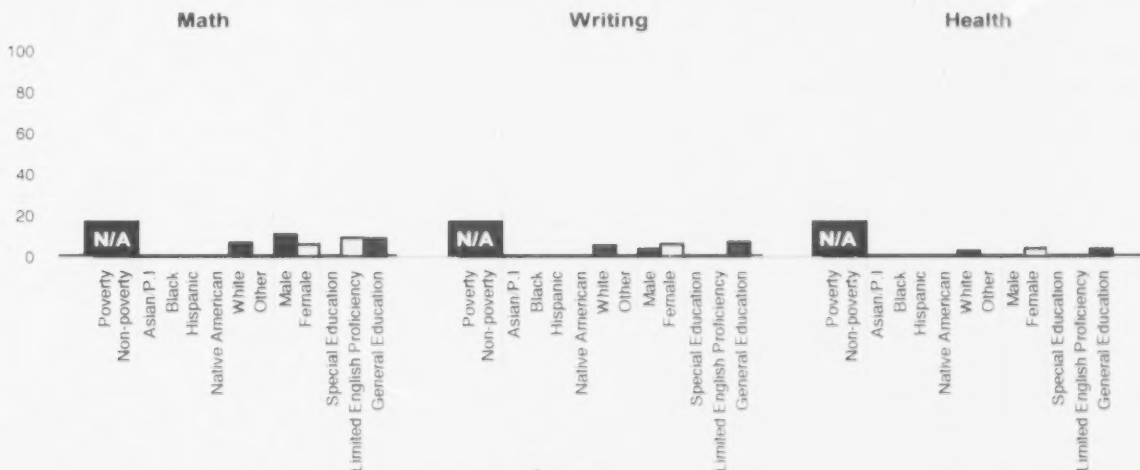


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent-Child Co-op for Pre-schoolers - through the use of COZ Family Center funds we established a three-day Parent-Child Co-op focusing on our students with ESL and low socio-economic backgrounds and their parents."
- "MAT 7 Reading - raised our reading Scores by 3 percentage points."
- "Faculty Professional Development - although we were in the middle of a Work-to Rule action, we held monthly faculty meetings which focused on awareness of Language Arts teaching Research and Strategies."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

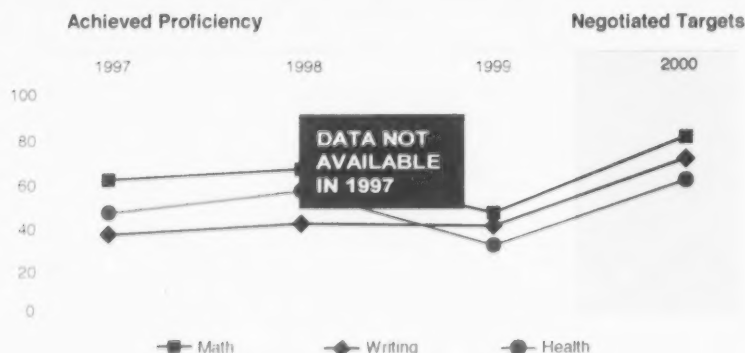
	This School	This District	The State
1. Student Attendance (%)	95.91	95.09	92.57
2. Kindergarten Average Class Size	23	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.02	0.61	1.06
5. Mobility (%)	NA	15.63	17.29
6. Teacher Attendance (%)	95.68	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.32	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.486	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	2.486	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	2.486	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



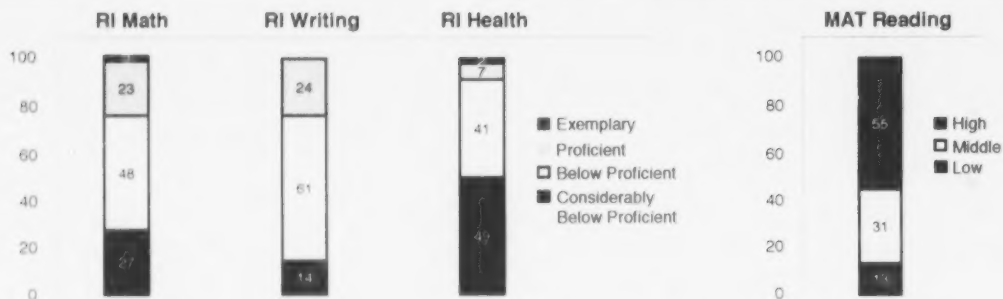
Summary statement

Less than 1 in 10 students met the standard in math, writing and health -- lower proportions than those of similar students statewide. A very high percentage of students in this school are in ESL or Bilingual programs.

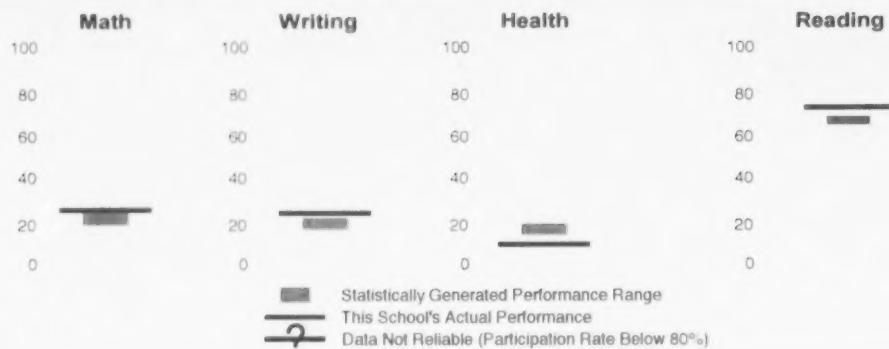
Community School

CUMBERLAND DISTRICT
Christine Davidson,
Principal
Grades KG - 05
487 Students
36 Teachers

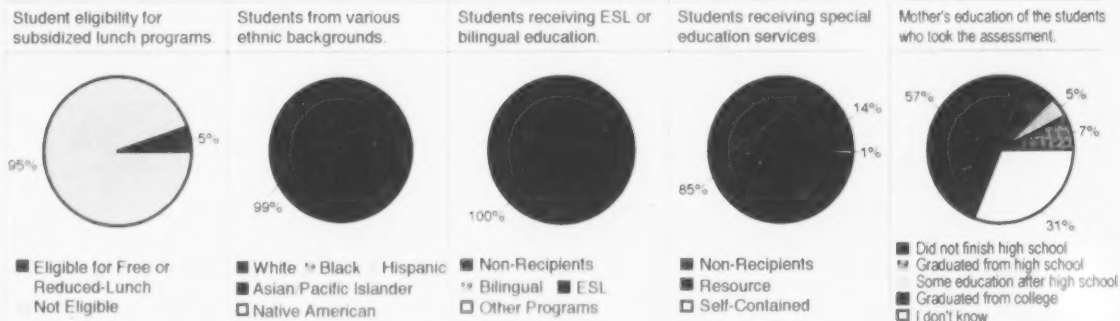
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

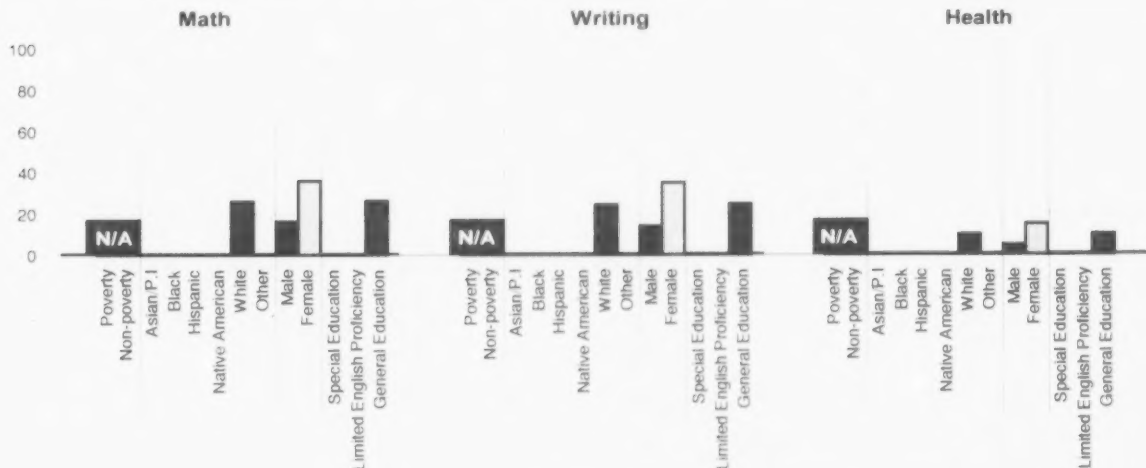


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The Faculty - worked with the Field Service Team of Rocco Rainone & Marilyn Gounaris on Family Involvement."
- "Comprehensive Staff Training - on the use of the computer in the classroom."
- "Created a Grade 1 inclusion classroom."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

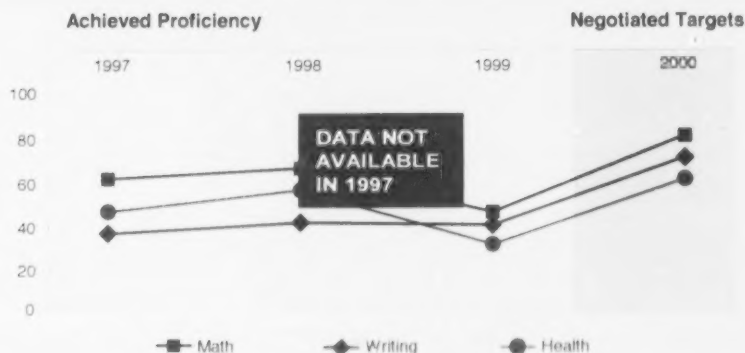
	This School	This District	The State
1. Student Attendance (%)	95.85	95.09	92.57
2. Kindergarten Average Class Size	21.75	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.41	0.61	1.06
5. Mobility (%)	2.3	15.63	17.29
6. Teacher Attendance (%)	97.08	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.36	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.487	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	1.487	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.487	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



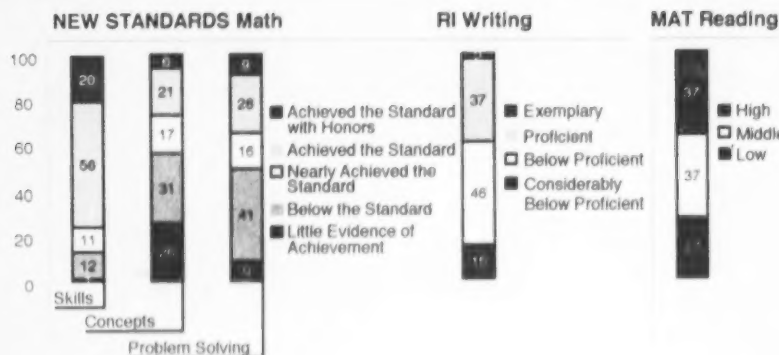
Summary statement

One in four students met the math and writing standards and less than one in ten students met the health standard. The proportion of students meeting the math standard is comparable to similar students statewide; the proportion meeting the writing standard is higher than similar students statewide and the proportion meeting health standards is lower than similar students statewide. There are gaps in achievement between females and males in math and writing.

Cumberland High School

CUMBERLAND DISTRICT
Rose Marie Cipriano, Principal
Grades 09 - 12
1323 Students
118 Teachers

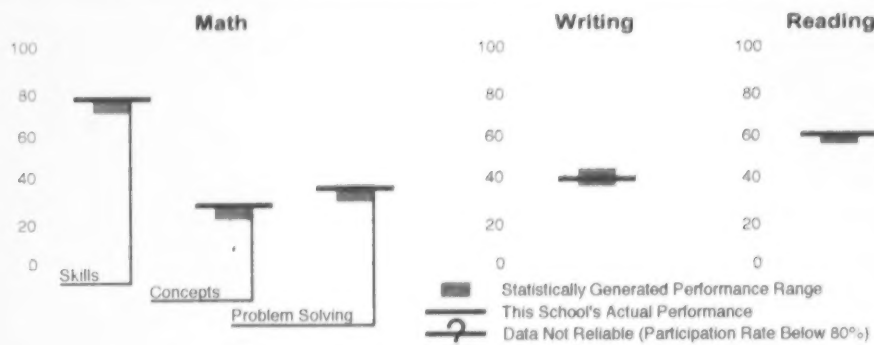
Percentage of students at each performance level on the high school assessments



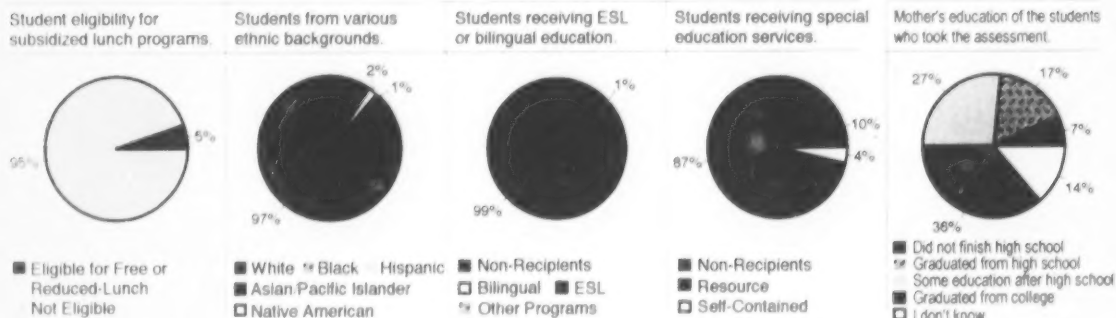
SAT

	This School	State
Math average	520	488
Verbal average	522	494
% of students taking tests	46	38
% of test-takers in college-bound programs	96	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

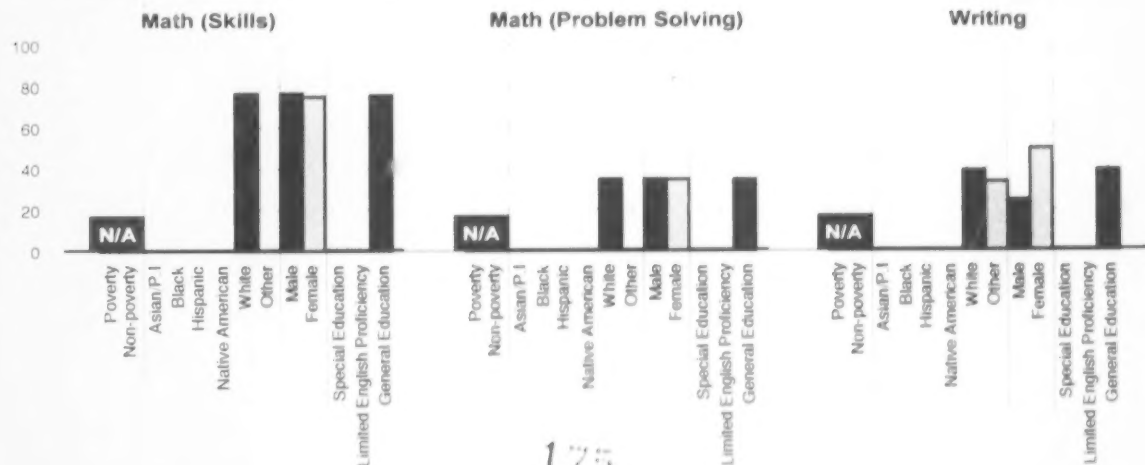


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology Upgrading - cluster school opportunities for CHS via Working Wonders I Grant funds and Perkins monies for teacher training in Spring & Summer, 1997, as well as expansion of computers throughout the school."
- "School Leadership for students - during non-settlement of teacher contract (Sept., 1996-April, 1997), students were asked by the Principal, accepted and successfully maintained all school activities and extra-curricular events."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

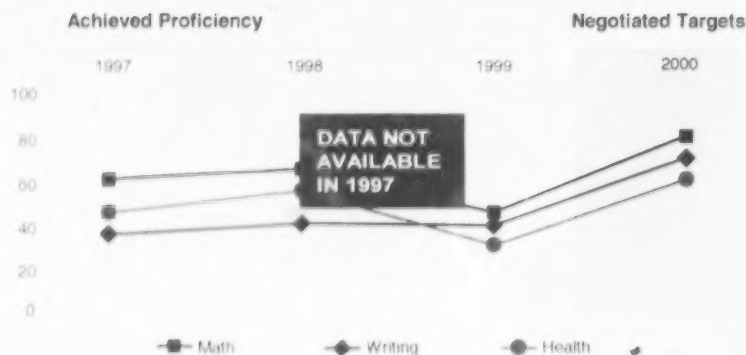
	This School	This District	The State
1. Student Attendance (%)	92.75	95.09	92.57
2. Kindergarten Average Class Size	NA	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.36	0.61	1.06
5. Mobility (%)	7.95	15.63	17.29
6. Teacher Attendance (%)	99.47	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	4.118	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	1.1323	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	3.1323	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	301.1323	372.4779	34563.150556
11. High School Drop-out Rate (%)	9.18	9.18	17.86
12. High School Graduation Rate (%)	90.82	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Nearly 8 in 10 students met the standard in math skills, nearly 3 in 10 met the standard in math concepts, and more than 3 in 10 met the standard in math problem solving -- all comparable proportions to those of similar students statewide. Nearly 4 in 10 students met the standard in writing -- again a comparable proportion to that of similar students statewide. There is a large performance gap between females and males in writing.

Cumberland Hill Annex

CUMBERLAND DISTRICT
John Smith, Principal
Grades KG - 02
294 Students
9 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

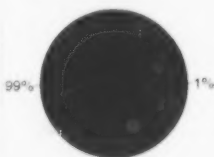
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



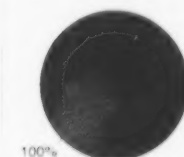
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



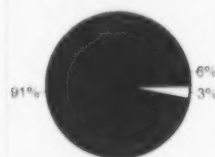
■ White ■ Black
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Participation in programs presented by the PTO and planned by members, teachers and the principal."
- "Curriculum work in the Language Arts provided pupils with an additional appreciation for reading, literature, and writing."
- "Grade 2 classes received new computers (4) per classroom and a printer (1) per class allowing students to use them on a daily basis."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

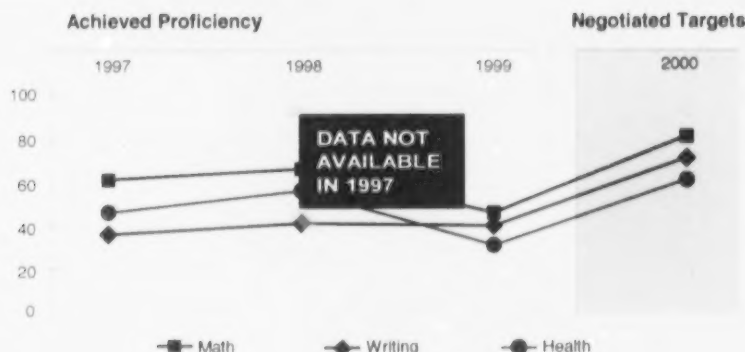
	This School	This District	The State
1. Student Attendance (%)	95.87	95.09	92.57
2. Kindergarten Average Class Size	22.4	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	30.09	0.61	1.06
5. Mobility (%)	0	15.63	17.29
6. Teacher Attendance (%)	93.95	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.9	5.363	541/10496
8. Suspensions for Drugs / Total # of Students	0.294	1.4779	82/150556
9. Suspensions for Weapons / Total # of Students	0.294	8.4779	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.294	372.4779	34563/150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Cumberland Hill School

CUMBERLAND DISTRICT

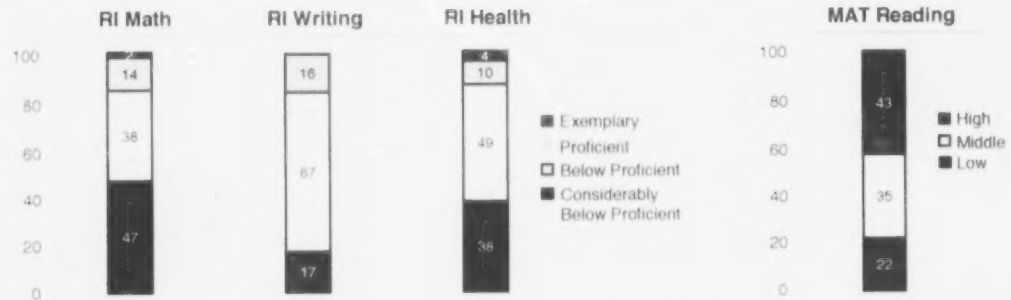
John Smith, Principal

Grades 02 - 05

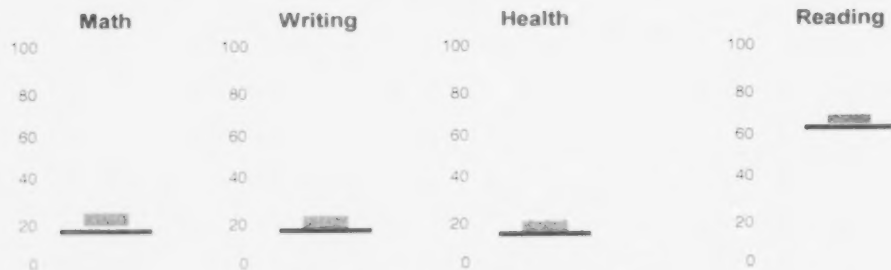
357 Students

23 Teachers

Percentage of students at each performance level on the grade 4 assessments

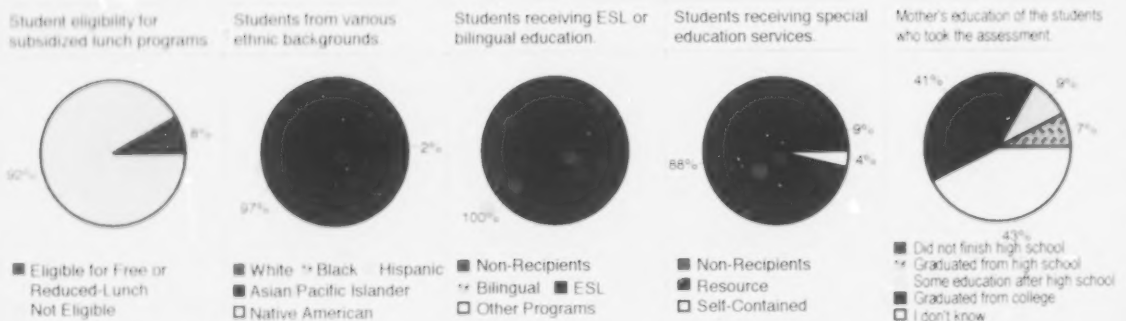


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



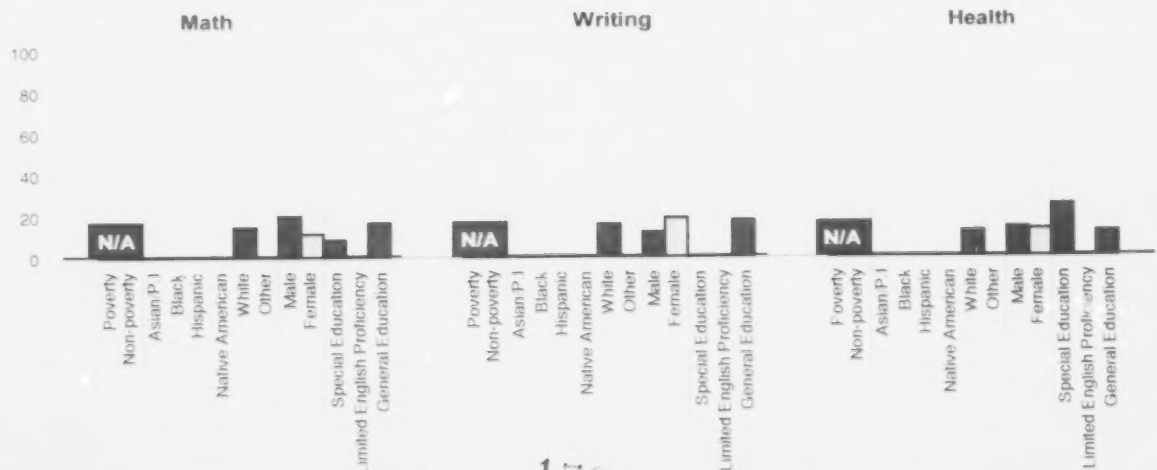
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Grades 2 & 3 joined their counterparts in Grades 4 & 5 in having in their classroom 4 Mac computers plus 1 HP printer. Teachers were trained, parents had a session, and the pupils did a super job in working to produce original work."
- "Programs presented by the PTO were really a big hit. The programs were academic and non-academic but the whale-walk-through and animal presentations were great."
- "Our Law Month Program at Grade 5 featured Judge Maureen McKenna Goldberg and the Grade 3 pupils loved the Inter-Generational program 'Then and Now' comparing the 'Old Days in the Community' with the present."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

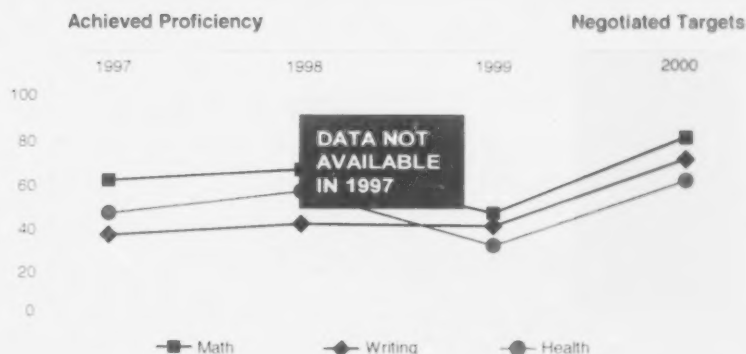
	This School	This District	The State
1. Student Attendance (%)	96.7	95.09	92.57
2. Kindergarten Average Class Size	NA	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-12.29	0.61	1.06
5. Mobility (%)	2.99	15.63	17.29
6. Teacher Attendance (%)	95.7	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.23	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.357	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	1.357	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.357	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



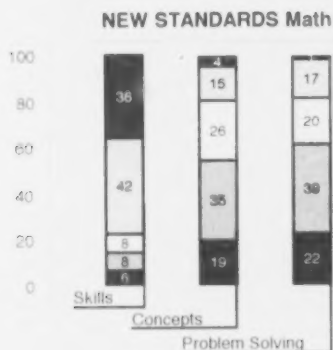
Summary statement

Nearly 1 in 5 students met the standard in math -- a lower proportion than that of similar students statewide. Nearly 1 and 4 students met the standard in writing and health -- comparable proportions to those of similar students statewide.

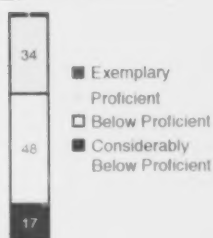
Cumberland Middle School

CUMBERLAND DISTRICT
Dr. Joyce Hindle-Koutsogiannis, Principal
Grades 06 - 08
518 Students
46 Teachers

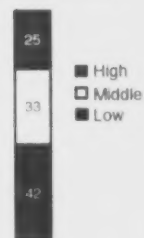
Percentage of students at each performance level on the grade 8 assessments



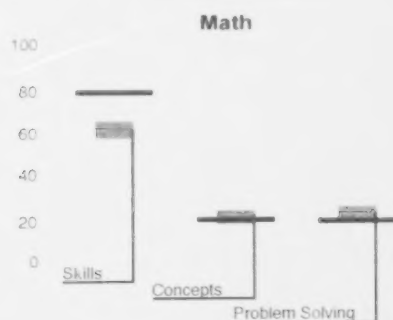
RI Writing



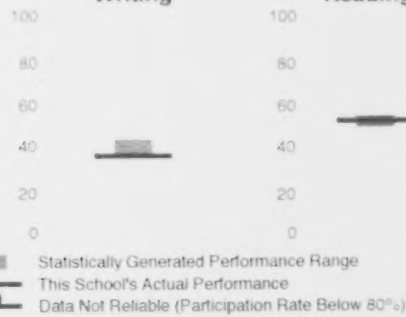
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

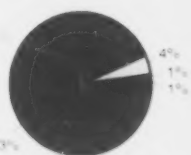


Characteristics of students attending this school

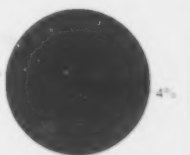
Student eligibility for subsidized lunch programs



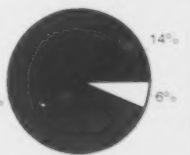
Students from various ethnic backgrounds



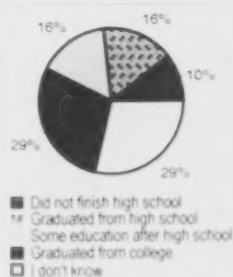
Students receiving ESL or bilingual education



Students receiving special education services

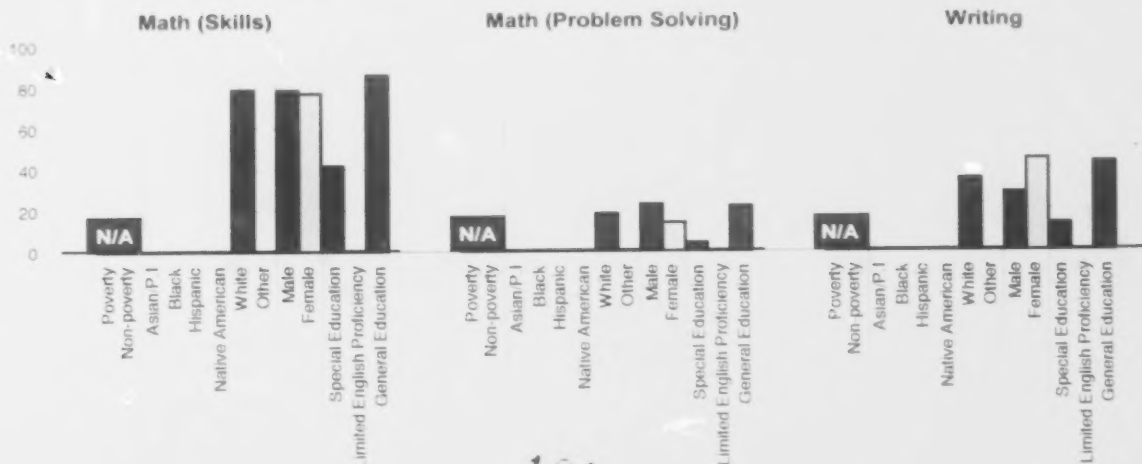


Mother's education of the students who took the assessment



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Creation of a Middle School marching band, the only one in the town's two middle schools. Formation of the first chime choir."
- "Two students' creative writing assignments were selected by a national publisher for inclusion in their newly published grammar texts. They were selected out of hundreds of entries. One student's work was in the grade six text, the other's in grade seven."
- "In a year of Work to Rule, the administrative team, with parents and students, helped the students have a relatively normal year. With volunteers, student activities were held to replace those usually coordinated under the supervision of staff members."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

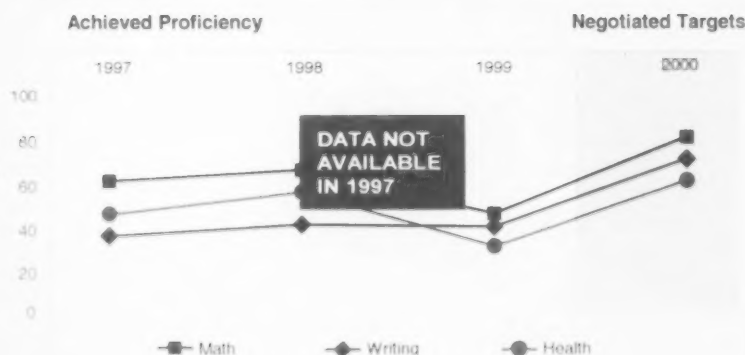
	This School	This District	The State
1. Student Attendance (%)	95.96	95.09	92.57
2. Kindergarten Average Class Size	NA	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.72	0.61	1.06
5. Mobility (%)	3.51	15.63	17.29
6. Teacher Attendance (%)	98.2	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.46	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.518	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	0.518	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	43.518	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



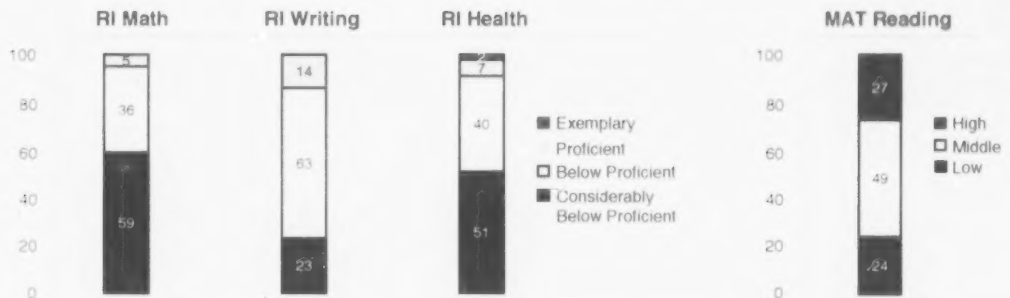
Summary statement

Nearly 6 in 10 students met the standard in math skills -- a higher proportion than that of similar students statewide. Nearly 2 in 10 students met the standards in math concepts and problem solving -- comparable proportions to those of similar students statewide. More than 3 in 10 students met the standard in writing -- again a comparable proportion to that of similar students statewide. A high percentage of the students in this school have Individual Education Plans. There are performance gaps between general and special education students in math skills and problem solving and in writing.

Garvin Memorial School

CUMBERLAND DISTRICT
Thomas Stepka, Principal
Grades KG - 05
326 Students
20 Teachers

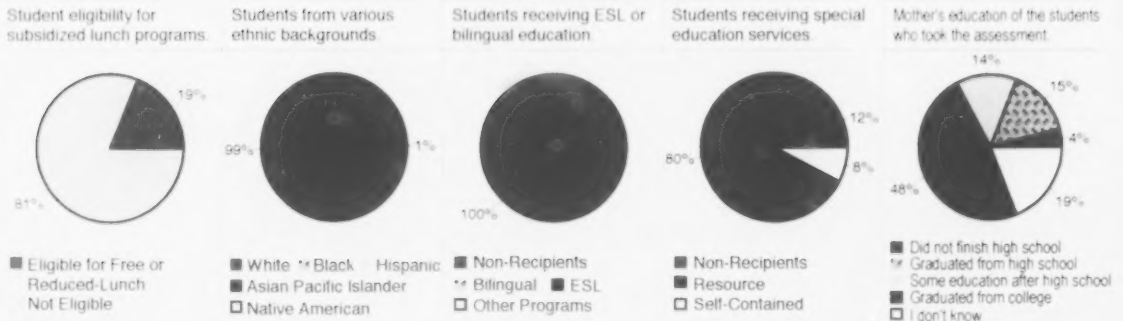
Percentage of students at each performance level on the grade 4 assessments



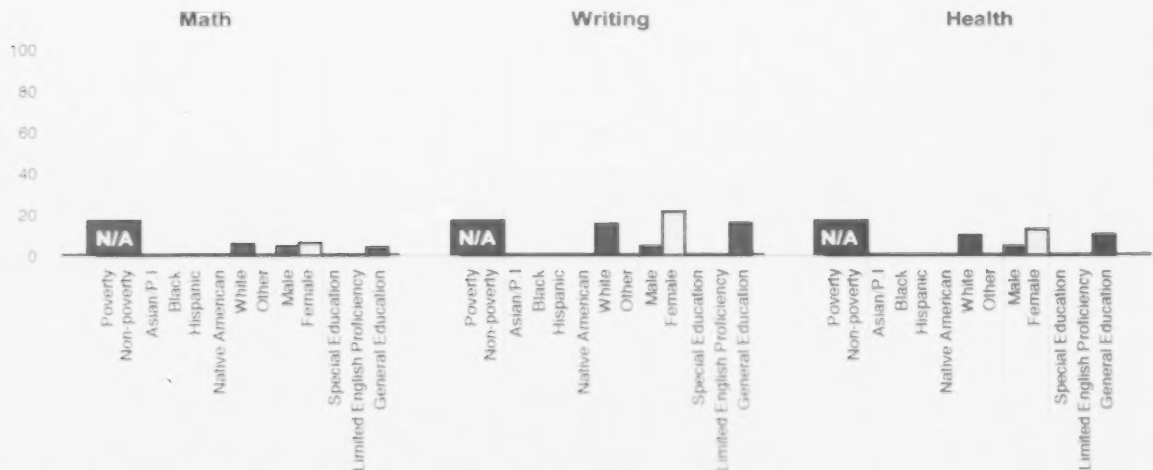
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Organization (G.O.S.H.) - parents are actively involved in providing students and staff with enrichment programs and materials."
- "Community Service - each year our school targets one charity to help. The entire school community becomes involved."
- "Communications - a school newspaper is issued three or four times each year highlighting the positive achievements of our students."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

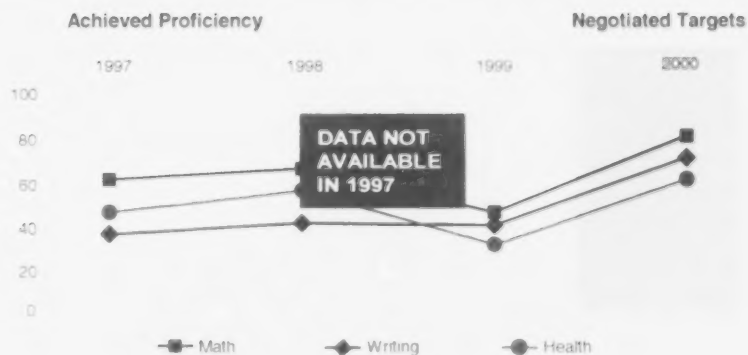
	This School	This District	The State
1. Student Attendance (%)	95.84	95.09	92.57
2. Kindergarten Average Class Size	23	22.43	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.78	0.61	1.06
5. Mobility (%)	7.32	15.63	17.29
6. Teacher Attendance (%)	94.39	97.33	95.94
7. Teacher Grievances Filed : Total # of Teachers	0/20	5/363	541/10496
8. Suspensions for Drugs : Total # of Students	0/326	1/4779	82/150556
9. Suspensions for Weapons : Total # of Students	0/326	8/4779	325/150556
10. Suspensions for Other Reasons : Total # of Students	2/326	372/4779	34563/150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



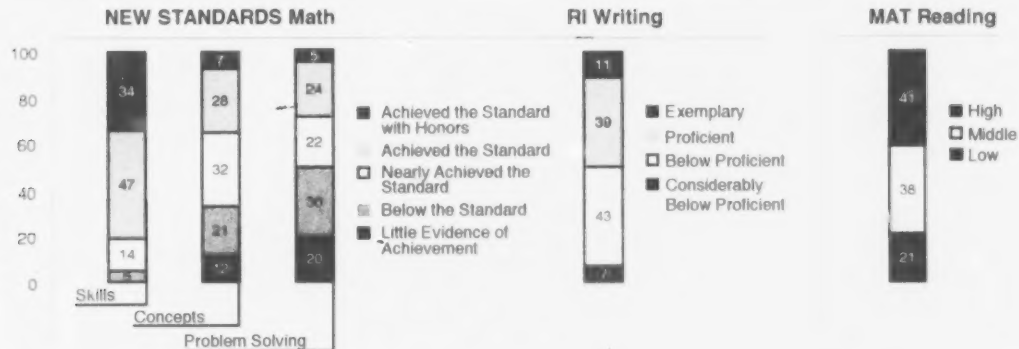
Summary statement

Less than 1 in 10 students met the standard in math and health -- lower proportions than those of similar students statewide. More than 1 in 10 students met the standard in writing -- a comparable proportion than that of similar students statewide. A high percentage of students in this school have Individual Education Plans. There may be performance gaps between females and males and general and special education students in writing. There may also be a performance gap between general and special education students in health.

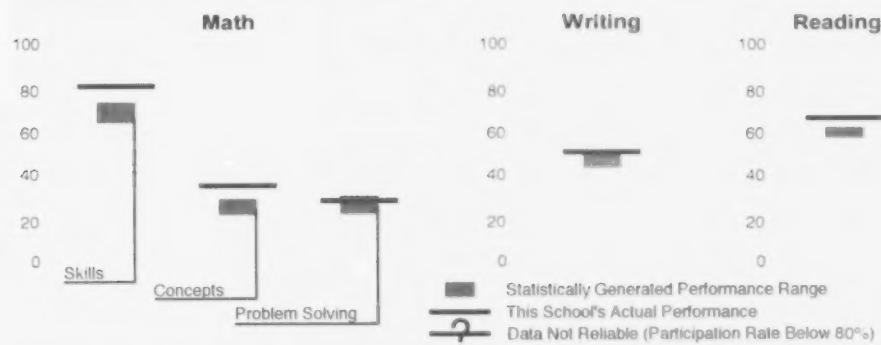
North Cumberland Middle School

CUMBERLAND DISTRICT
Roger Parent, Principal
Grades 06 - 08
611 Students
50 Teachers

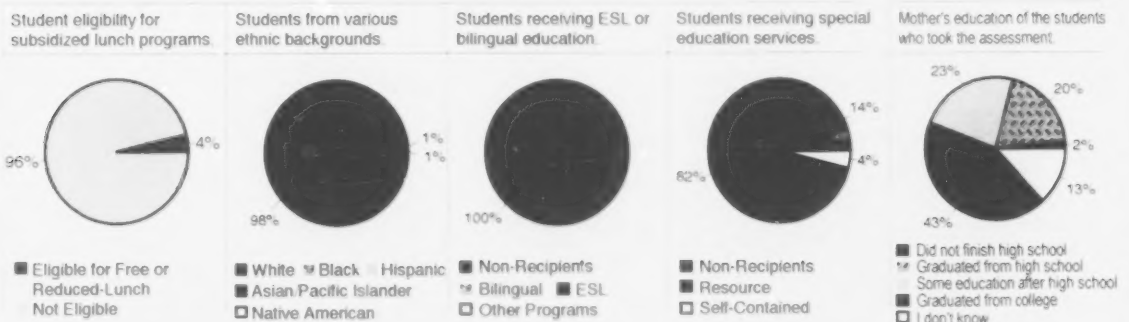
Percentage of students at each performance level on the grade 8 assessments



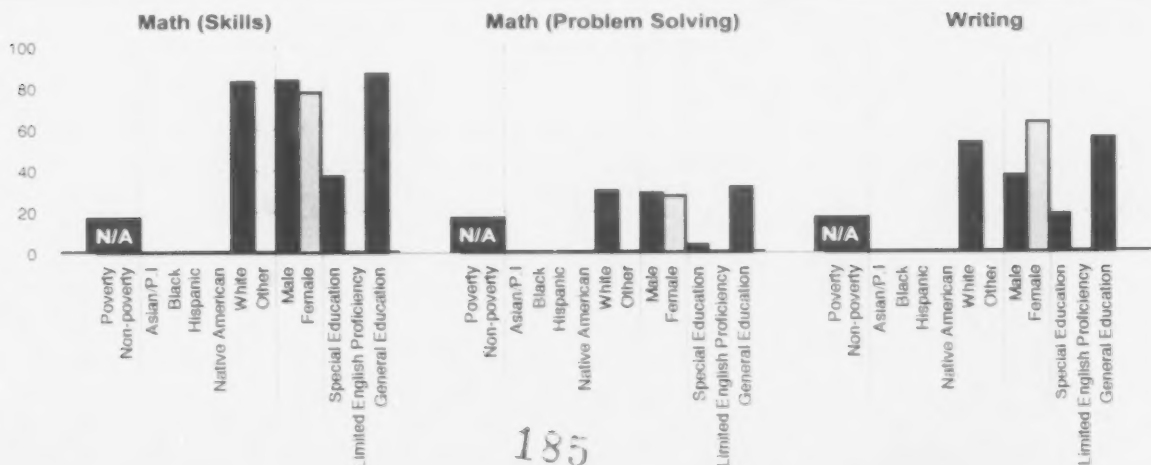
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Maintaining school activities in spite of 'work to rule'."
- "Our Grade 6 won first place in the New England Math League contest."
- "Boys' baseball division champs; Girls' softball division co-champs; and Cross Country division tri-champs."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

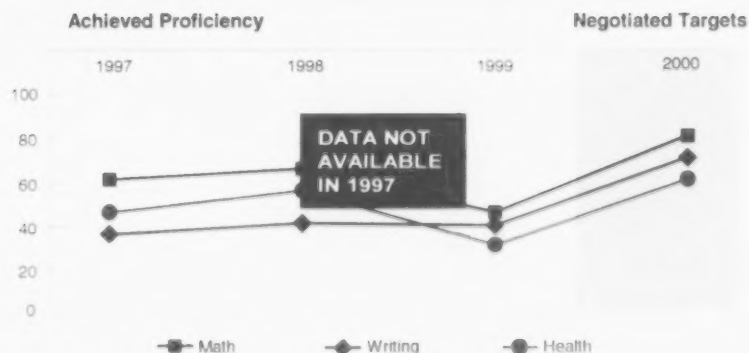
	This School	This District	The State
1. Student Attendance (%)	96.08	95.09	92.57
2. Kindergarten Average Class Size	NA	22.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.09	0.61	1.06
5. Mobility (%)	6.19	15.63	17.29
6. Teacher Attendance (%)	95.58	97.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.50	5.363	541.10496
8. Suspensions for Drugs / Total # of Students	0.611	1.4779	82.150556
9. Suspensions for Weapons / Total # of Students	0.611	8.4779	325.150556
10. Suspensions for Other Reasons / Total # of Students	24.611	372.4779	34563.150556
11. High School Drop-out Rate (%)	NA	9.18	17.86
12. High School Graduation Rate (%)	NA	90.82	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 8 in 10 students met the standard in math skills, and more than 3 in 10 met the standard in math concepts -- higher proportions than those of similar students statewide. Nearly 3 in 10 students met the standard in math problem solving, and half the students met the standard in writing -- both comparable proportions to those of similar students statewide. There is a large performance gap between females and males in writing.

Information Works!

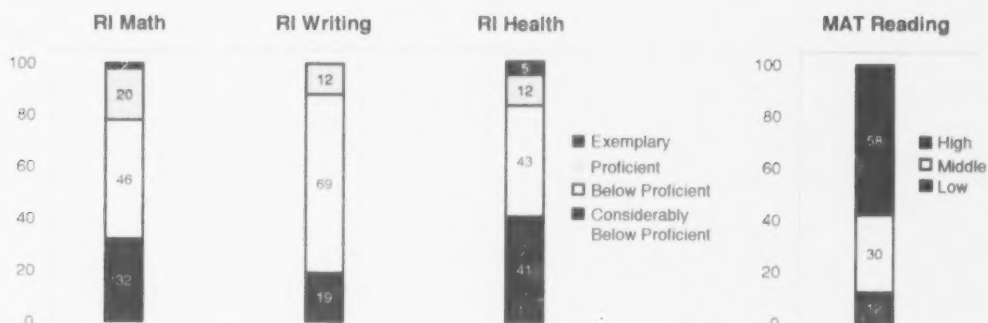
Measuring Rhode Island Schools for Change 1998

East Greenwich

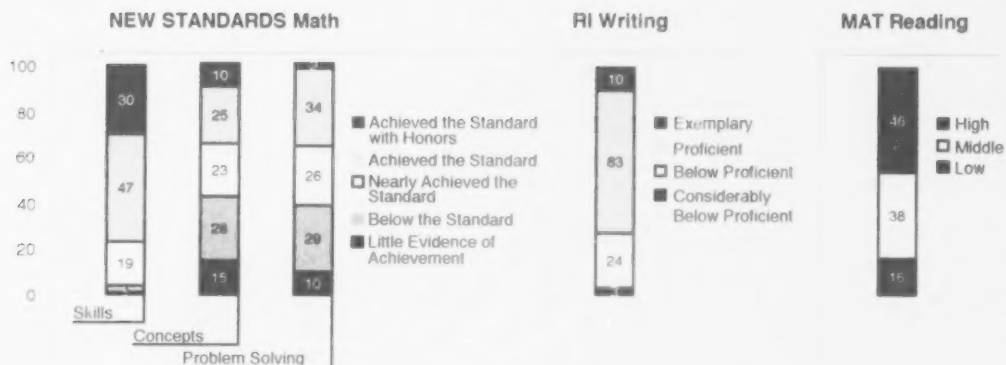
East Greenwich School District

Dr. Barbara Sirotin, Superintendent
2264 Students
193 Teachers

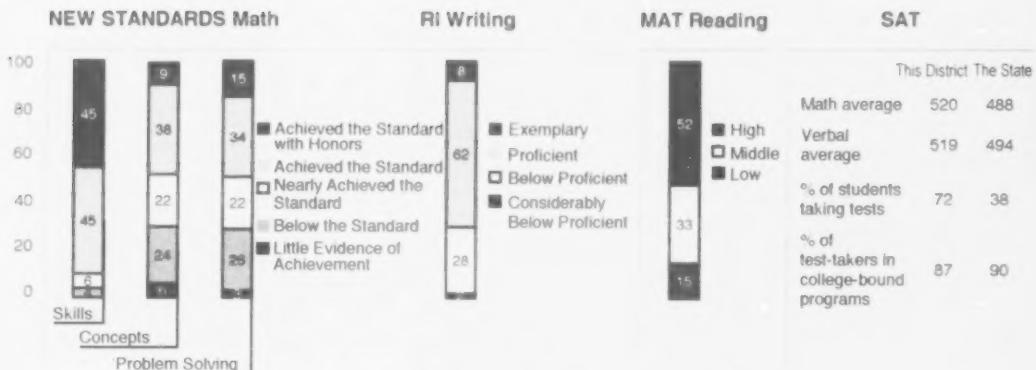
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



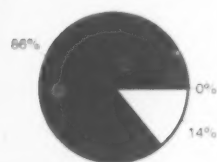
Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	520	488
Verbal average	519	494
% of students taking tests	72	38
% of test-takers in college-bound programs	87	90

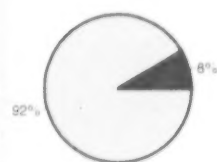
Characteristics of students in this district

Student participation in public school.



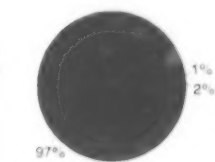
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



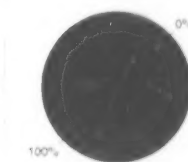
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



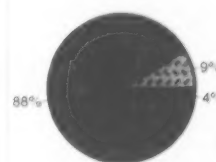
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	2	1	1	0
Writing	2	2	0	0
Health	2	0	2	0

Middle School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

High School Level

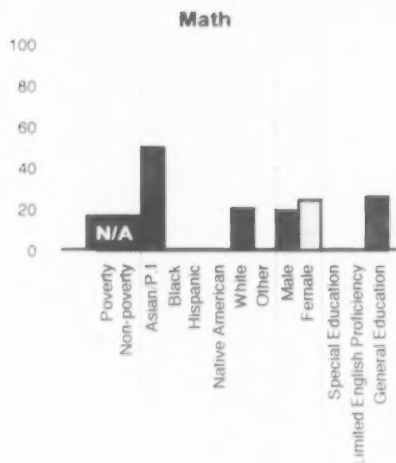
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

Selected School Indicators

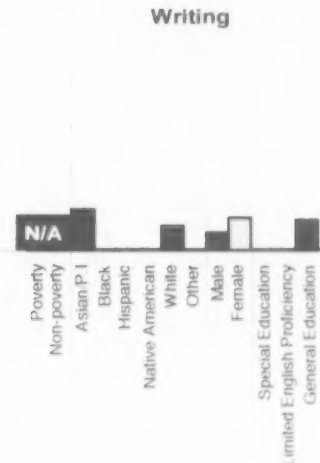
	This District	The State
1. Student Attendance (%)	94.83	92.57
2. Kindergarten Average Class Size	18.88	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	0.89	1.06
5. Mobility (%)	2.26	17.29
6. Teacher Attendance (%)	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	124.2264	34563/150556
11. High School Drop-out Rate (%)	5.51	17.86
12. High School Graduation Rate (%)	94.49	82.14

Grade 4

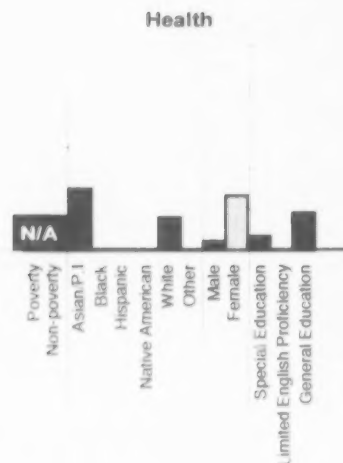
Percentage of students performing at proficient or above



Writing

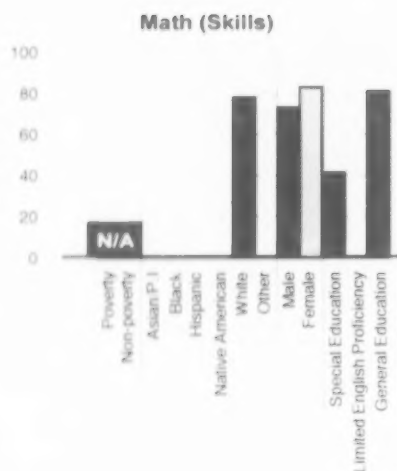


Health

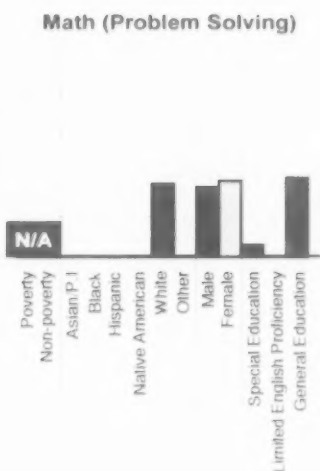


Grade 8

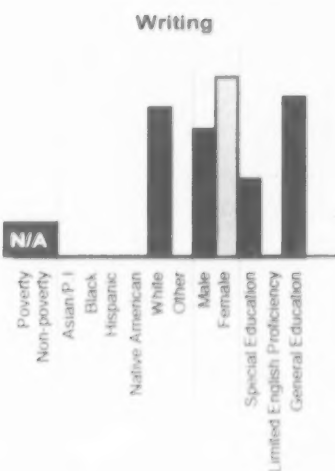
Percentage of students performing at proficient or above



Math (Problem Solving)

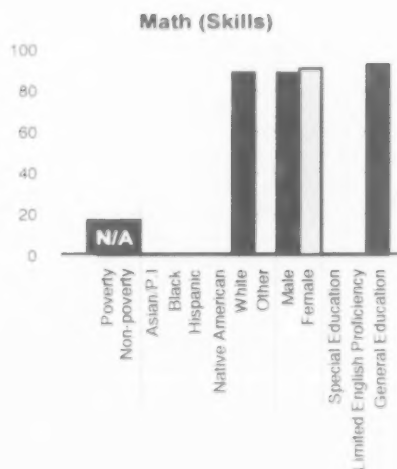


Writing

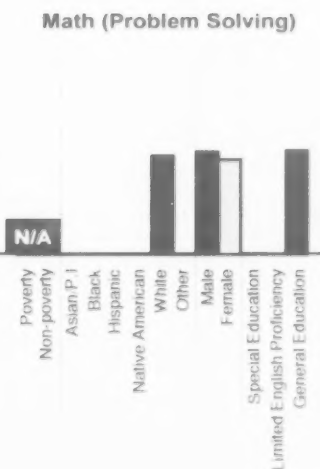


Grade 10

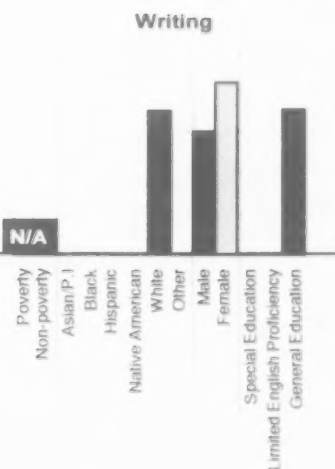
Percentage of students performing at proficient or above



Math (Problem Solving)



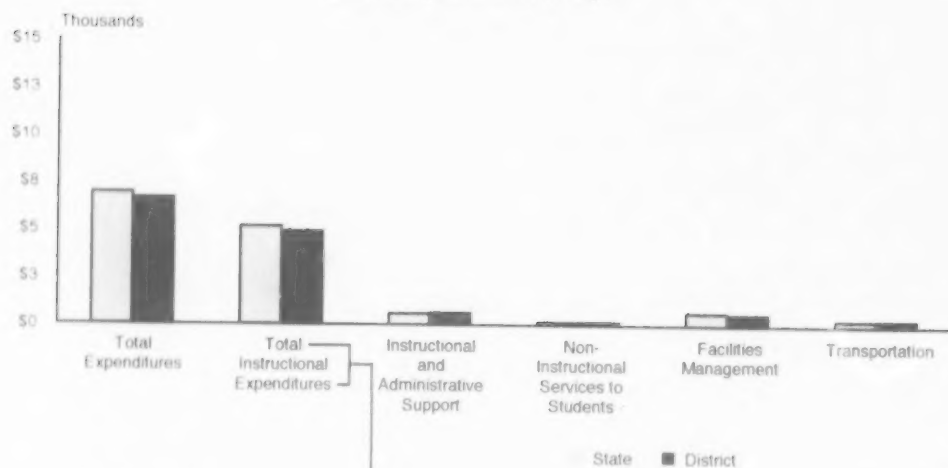
Writing



District financial
information

	The District Average	The State Average
Median Family Income (\$)	61,843	39,172
Per Capita Income (\$)	26,163	14,981
Property Value Per Student (\$)	603,171	309,319
Relative Local Tax Capacity	240.9	100
Relative Local Tax Effort	59.13	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	22.15	20.7

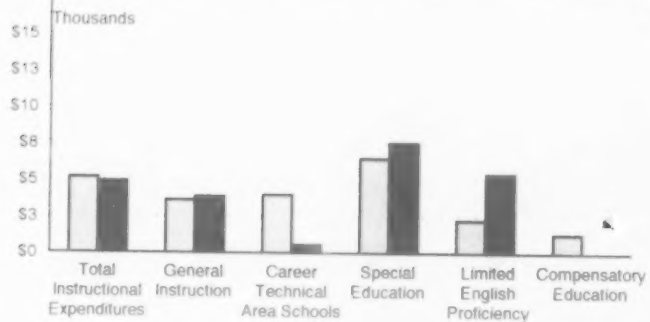
District Expenditures Per Pupil



Sources of Revenue



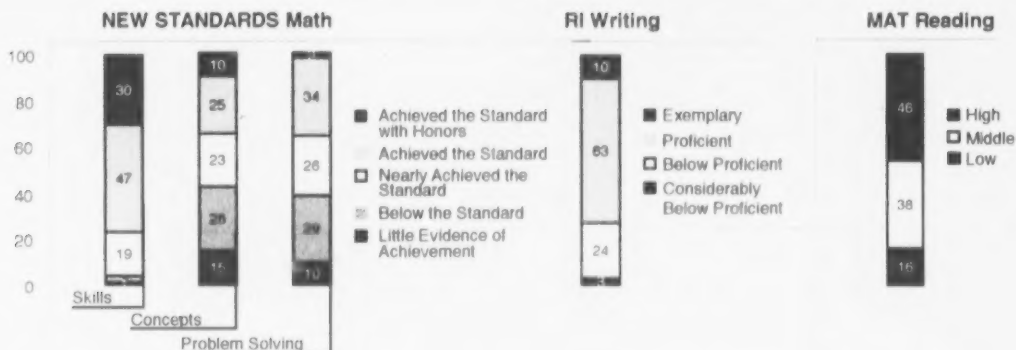
General and Targeted Instructional Expenditures Per Pupil



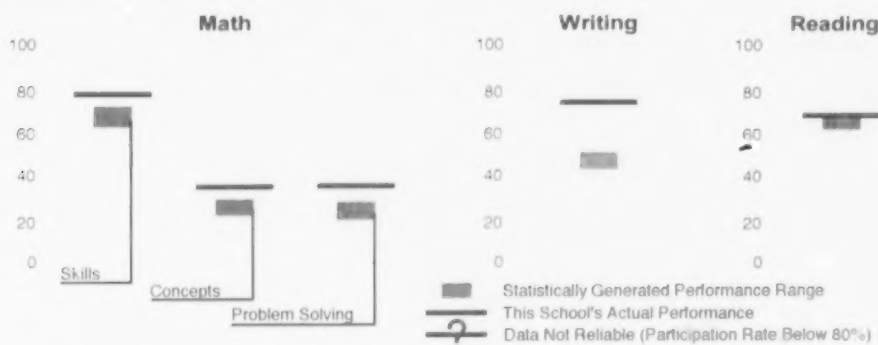
Archie R. Cole Junior High School

EAST GREENWICH DISTRICT
Joseph A. Millettello, Principal
Grades 07 - 08
370 Students
37 Teachers

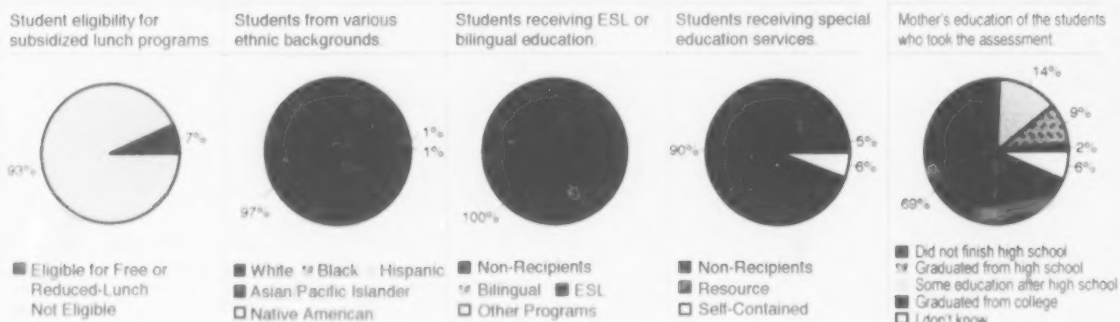
Percentage of students at each performance level on the grade 8 assessments



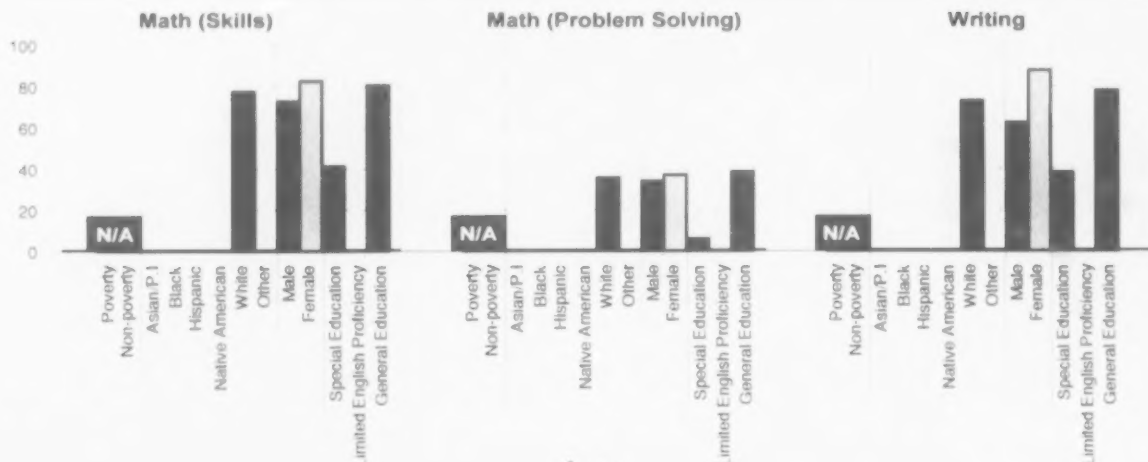
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "A School Vision Committee was formed to make recommendations addressing future school directions."
- "Majority of teachers attended sessions on integration of technology into the curriculum. Cole was wired with high speed access to the Internet throughout the building."
- "A record number of students were involved with community service activities. The community service program was awarded a Congressional citation for their inter-generational program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

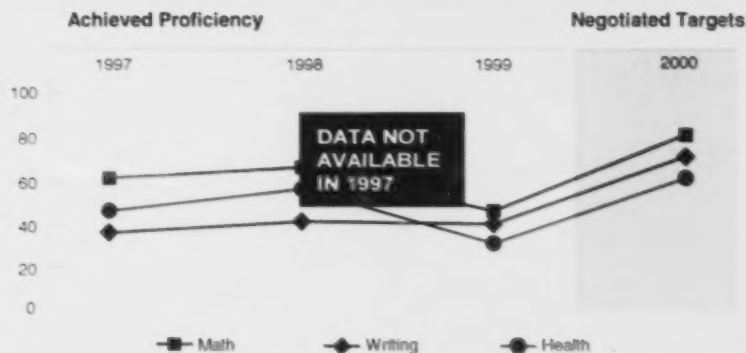
	This School	This District	The State
1. Student Attendance (%)	93.31	94.83	92.57
2. Kindergarten Average Class Size	NA	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.6	0.89	1.06
5. Mobility (%)	2.1	2.26	17.29
6. Teacher Attendance (%)	95.05	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.37	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.370	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.370	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	77/370	124/2264	34563/150556
11. High School Drop-out Rate (%)	NA	5.51	17.86
12. High School Graduation Rate (%)	NA	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



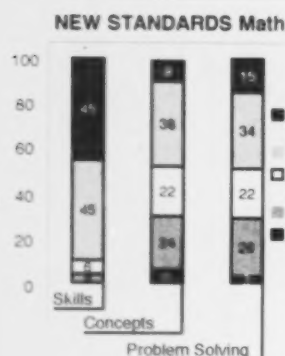
Summary statement

Nearly 8 in 10 students met the standard in math skills; more than 3 in 10 met the standard in math concepts and problem solving. More than 7 in 10 met the standard in writing. These proportions are larger than those of similar students statewide. There are performance gaps between males and females in the math skills and writing assessments.

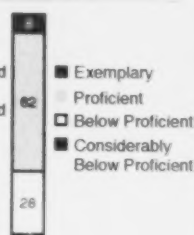
East Greenwich High School

**EAST GREENWICH
DISTRICT**
Michael Levine, Principal
Grades 09 - 12
661 Students
58 Teachers

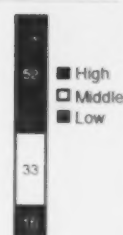
Percentage of students at each performance level on the high school assessments



RI Writing



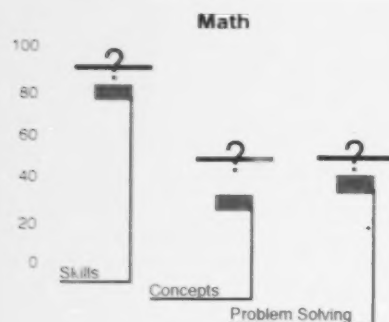
MAT Reading



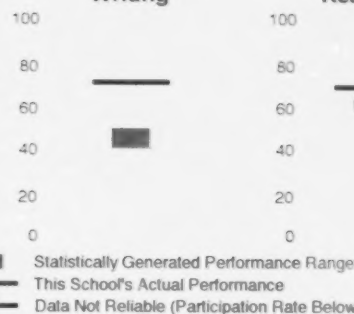
SAT

	This School	State
Math average	520	488
Verbal average	519	494
% of students taking tests	72	38
% of test-takers in college-bound programs	87	90

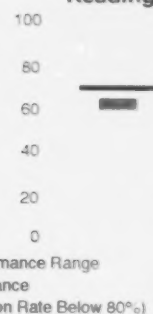
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

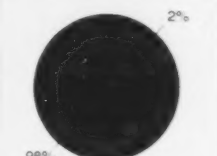


Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



Students from various ethnic backgrounds.



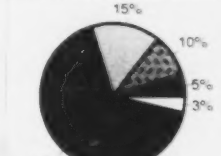
Students receiving ESL or bilingual education.



Students receiving special education services.



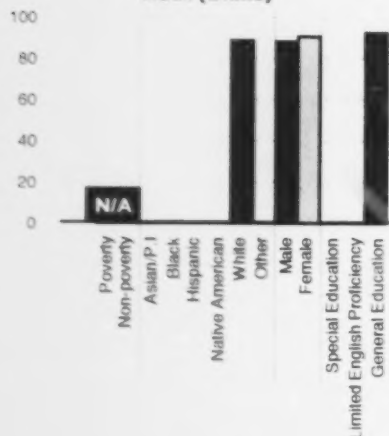
Mother's education of the students who took the assessment.



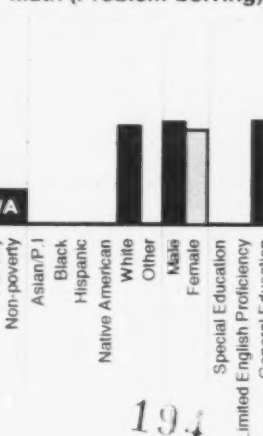
Grade 10

Percentage of students performing at proficient or above

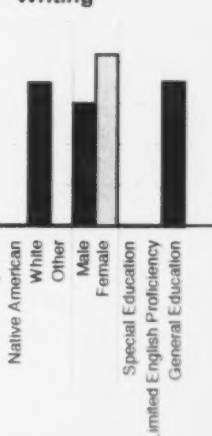
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Development of a Sexual Harassment policy."
- "Development of a Technology Plan."
- "Student involvement in Interact (Community Service Program)."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

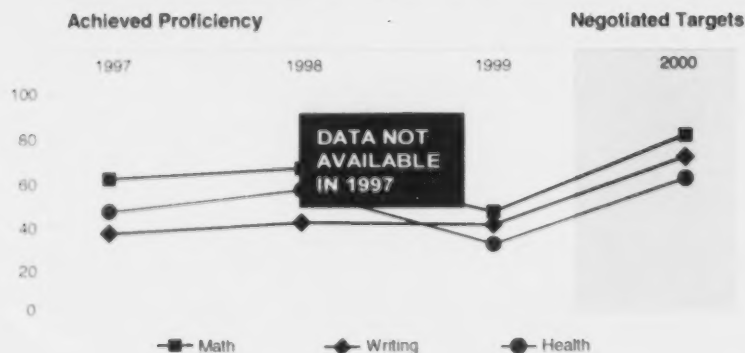
	This School	This District	The State
1. Student Attendance (%)	94.56	94.83	92.57
2. Kindergarten Average Class Size	NA	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.32	0.89	1.06
5. Mobility (%)	2.3	2.26	17.29
6. Teacher Attendance (%)	96.17	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.58	0.193	541.10496
8. Suspensions for Drugs / Total # of Students	0.661	0.2264	82.150556
9. Suspensions for Weapons / Total # of Students	0.661	0.2264	325.150556
10. Suspensions for Other Reasons / Total # of Students	47.661	124.2264	34563.150556
11. High School Drop-out Rate (%)	5.51	5.51	17.86
12. High School Graduation Rate (%)	94.49	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

The participation rate in the math assessment is low and may not represent the true performance of the school. 9 in 10 students met the standard in math skills; fewer than 1 in 2 met the standard in math concepts and problem solving; 7 in 10 met the standard in writing. These proportions are larger than those of similar students statewide.

Frenchtown School

EAST GREENWICH
DISTRICT
Charles Meyers, Principal
Grades KG - 03
368 Students
28 Teachers

Percentage of
students at each
performance level on
the grade 4
assessments

This school does not have a grade tested by the Department of Education.

Percentage of
4th grade students
in this school
who met or exceeded
the standard
compared to the
percentage of
similar students
statewide

This school does not have a grade tested by the Department of Education.

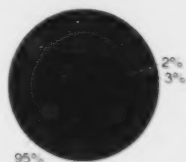
Characteristics
of students
attending
this school

Student eligibility for
subsidized lunch programs.



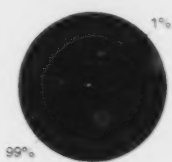
■ Eligible for Free or
Reduced-Lunch
□ Not Eligible

Students from various
ethnic backgrounds.



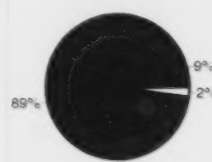
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or
bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special
education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students
who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage
of students
performing
at proficient
or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "MAT Results - Frenchtown's third graders performance on MAT - a mean National Percentile Rank of 72 in Reading Comprehension and 76 in Mathematics Problem Solving."
- "Einstein Community Service Award - Frenchtown was awarded a \$1,000 grant for its school-wide community service project. The students, teachers and parents prepared meals for the residents of a homeless shelter."
- "Parent Involvement - parents of Frenchtown's students accumulated 3,928 hours of volunteer time at the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

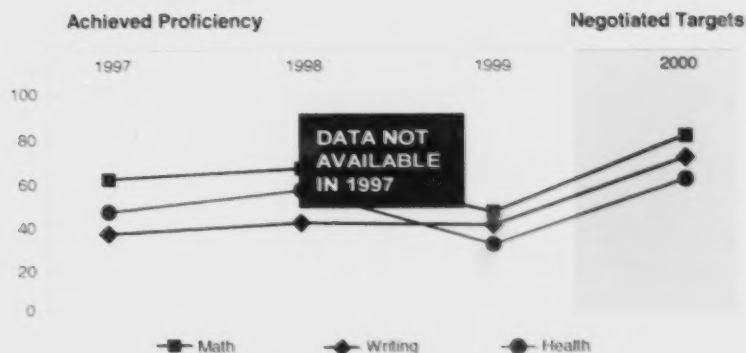
	This School	This District	The State
1. Student Attendance (%)	94.82	94.83	92.57
2. Kindergarten Average Class Size	20.75	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.82	0.89	1.06
5. Mobility (%)	2.66	2.26	17.29
6. Teacher Attendance (%)	93.51	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.28	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.368	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.368	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.368	124/2264	34563/150556
11. High School Drop-out Rate (%)	NA	5.51	17.86
12. High School Graduation Rate (%)	NA	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

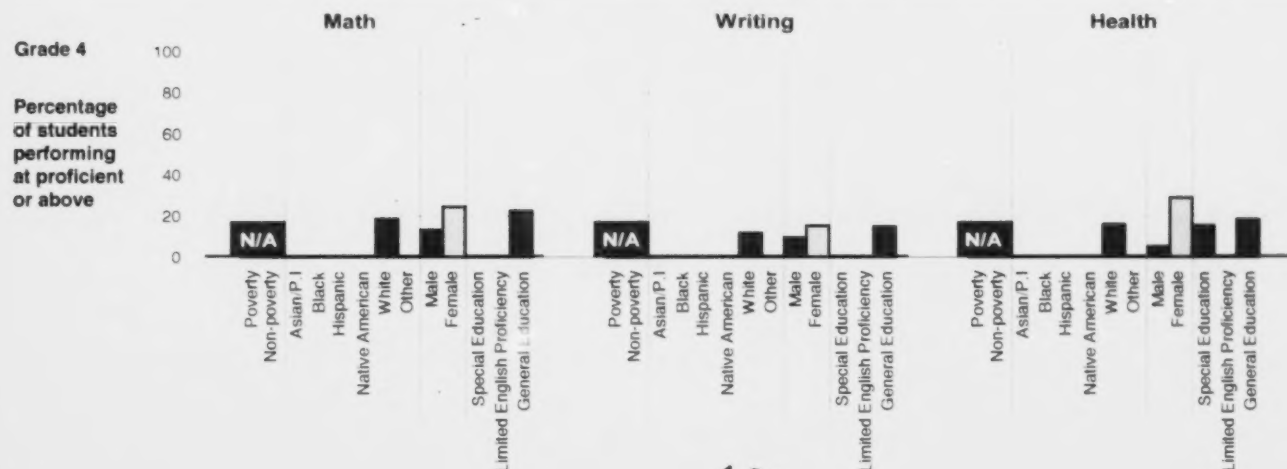
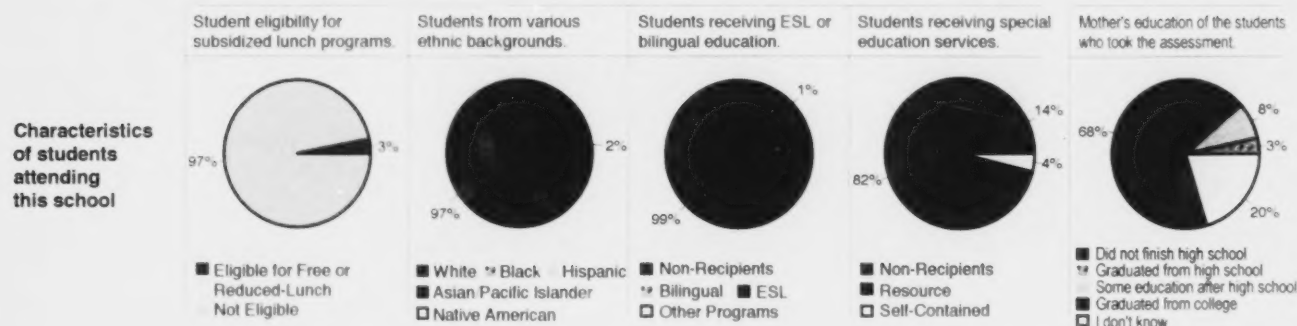
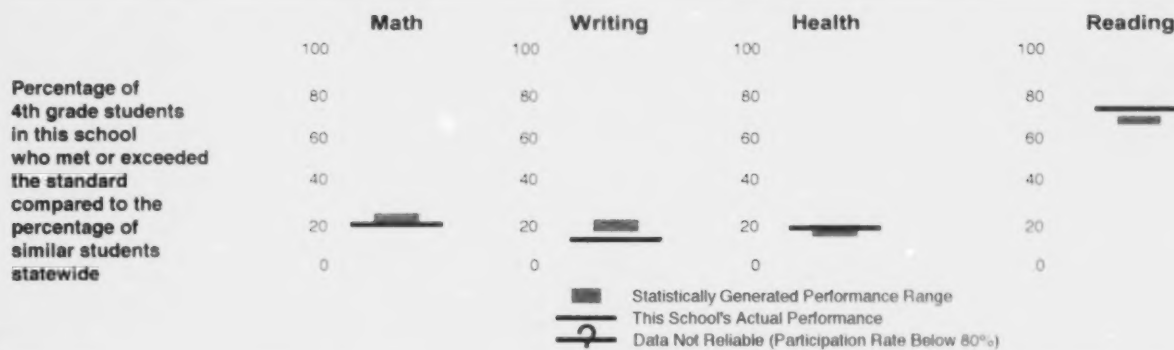
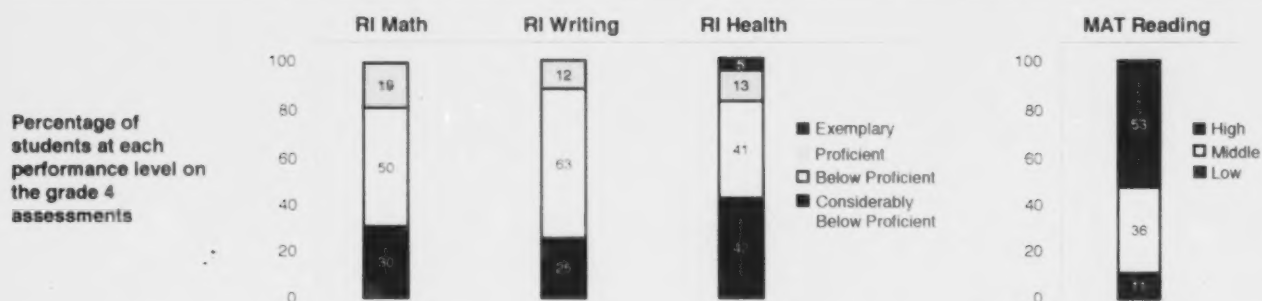
Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



George Hanaford School

**EAST GREENWICH
DISTRICT**
Joan Sousa, Principal
Grades 04 - 06
265 Students
23 Teachers



"In their own words."

Highlights from the school

- "Wellness Initiatives - coordinated efforts among all members of the Hanaford School community to provide school-based and district-wide awareness in the area of wellness."
- "Community Outreach - members of the Hanaford School are engaged in numerous projects activities on a local, state and international level."
- "Formulation of Content-Based Simulated Learning models - students were engaged in a wide range of participatory models at various grade levels. An example: Ellis Island simulation whereby students enact the role of passage."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

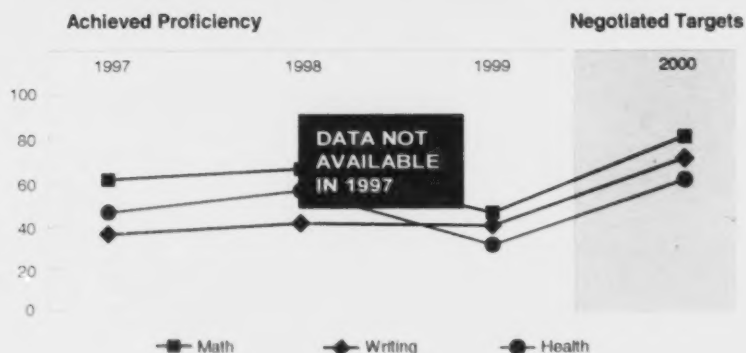
	This School	This District	The State
1. Student Attendance (%)	95.87	94.83	92.57
2. Kindergarten Average Class Size	NA	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.92	0.89	1.06
5. Mobility (%)	2.96	2.26	17.29
6. Teacher Attendance (%)	95.77	95.33	96.94
7. Teacher Grievances Filed / Total # of Teachers	0.23	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.265	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.265	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.265	124.2264	34563/150556
11. High School Drop-out Rate (%)	NA	5.51	17.86
12. High School Graduation Rate (%)	NA	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

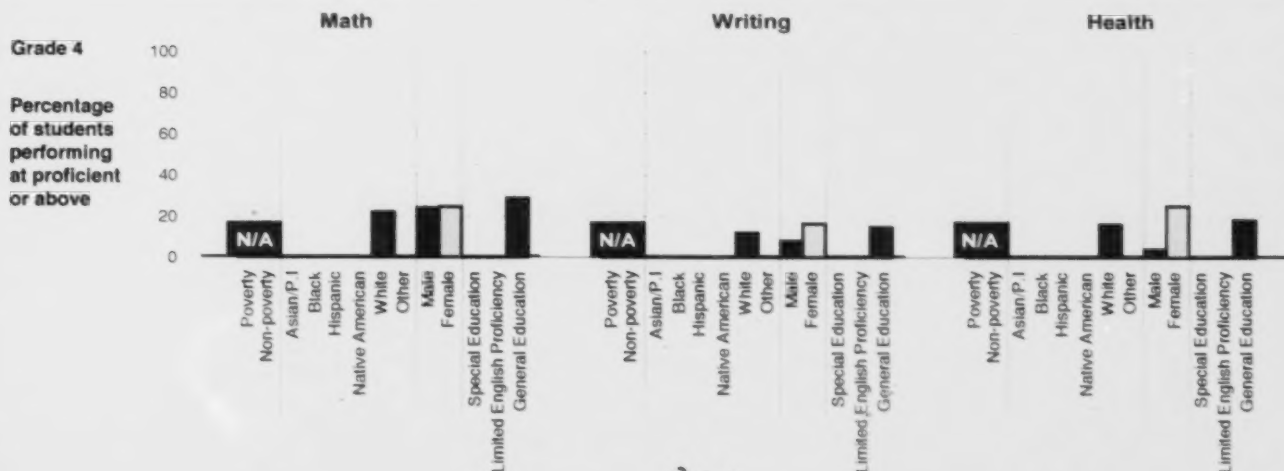
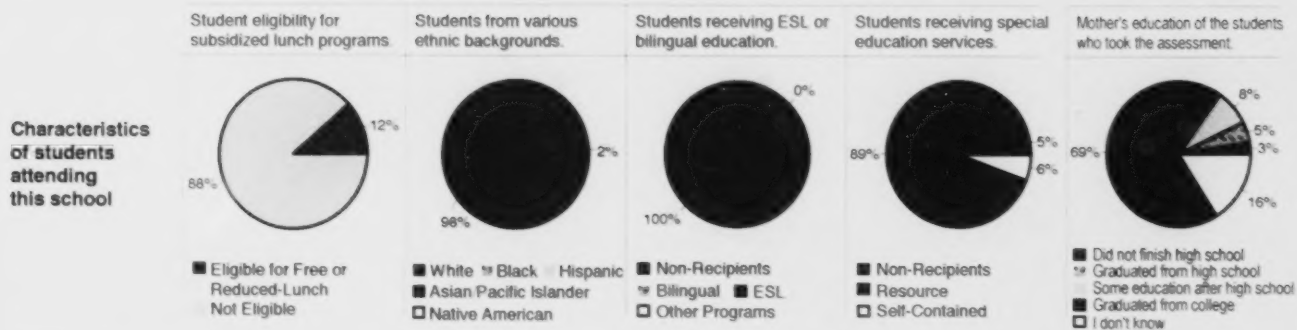
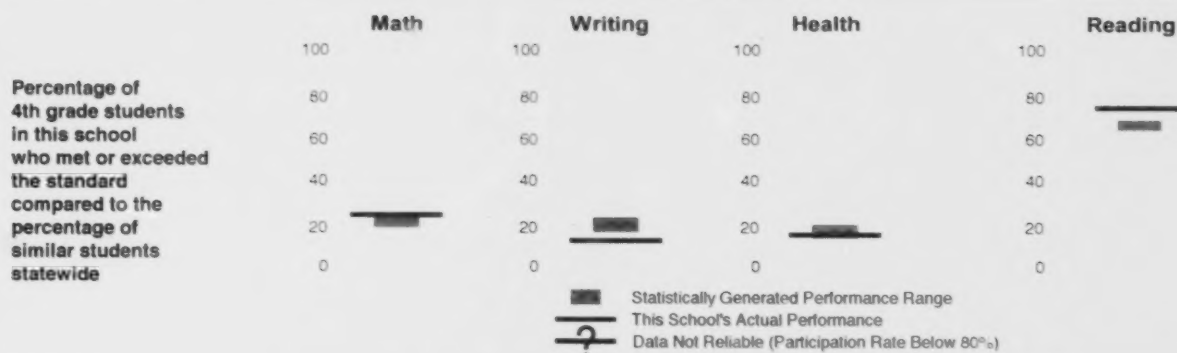
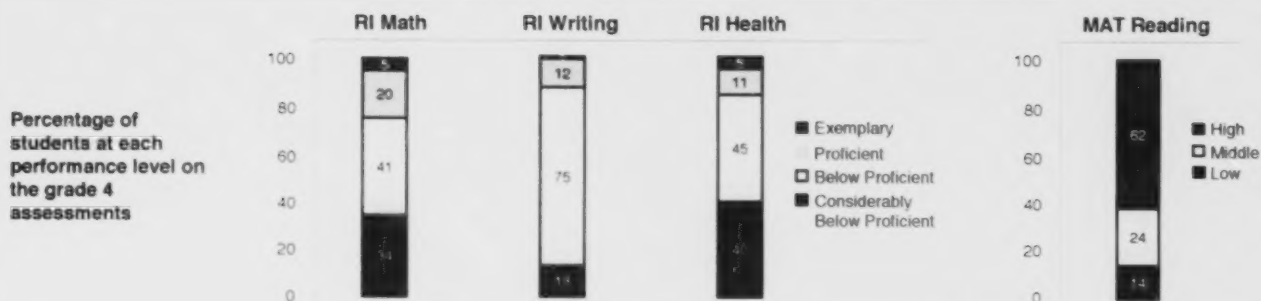


Summary statement

One in 5 students met the standard in math; fewer than 1 in 5 met the standard in health - proportions comparable to those of similar students statewide. More than 1 in 10 met the standard in writing - a smaller proportion than that of similar students statewide. There are performance gaps between males and females in the math and health assessments.

James H. Eldredge Elementary School

EAST GREENWICH DISTRICT
Theodore Becker, Principal
Grades 04 - 06
300 Students
22 Teachers



"In their own words."

Highlights from the school

- "Collaborative Math - developed a program where teachers plan and instruct as a team for teaching math."
- "Science Department - students presented science projects to parents and visitors."
- "Character and Citizenship - grade levels were presented with opportunities for on-going personal and social growth."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

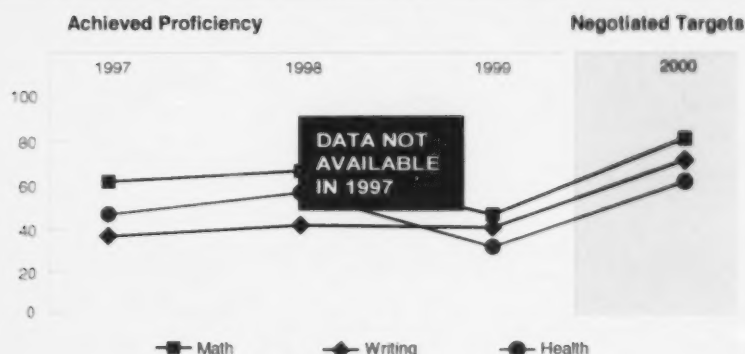
	This School	This District	The State
1. Student Attendance (%)	95.6	94.83	92.57
2. Kindergarten Average Class Size	NA	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.76	0.89	1.06
5. Mobility (%)	3.07	2.26	17.29
6. Teacher Attendance (%)	94.87	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.22	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.300	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.300	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.300	124.2264	34563/150556
11. High School Drop-out Rate (%)	NA	5.51	17.86
12. High School Graduation Rate (%)	NA	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

1 in 4 students met the standard in math; less than 2 in 10 met the standard in health - a proportion comparable to that of similar students statewide. More than 1 in 10 students met the standard in writing - a smaller proportion than that of similar students statewide. There is a performance gap between males and females on the health assessment.

Meadowbrook Farms School

EAST GREENWICH
DISTRICT
Ronald Eastwood, Principal
Grades KG - 03
300 Students
25 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

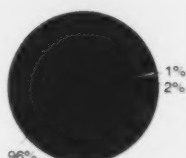
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



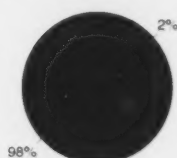
■ Eligible for Free or Reduced-Lunch
■ Not Eligible

Students from various ethnic backgrounds.



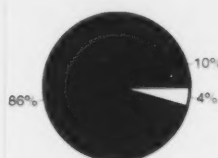
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
■ Native American

Students receiving ESL or bilingual education.



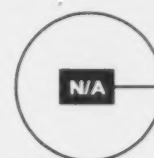
■ Non-Recipients
■ Bilingual ■ ESL
■ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
■ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
■ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Reading Project - professional development project to evaluate and assess reading program and alternative teaching practices for the future."
- "Feinstein Program - Grade 3 baked goods monthly for the local community soup kitchen."
- "Community School - production of 'Wizard of Oz' involved parents, teachers and over 100 students from Meadowbrook and Hanaford Schools."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

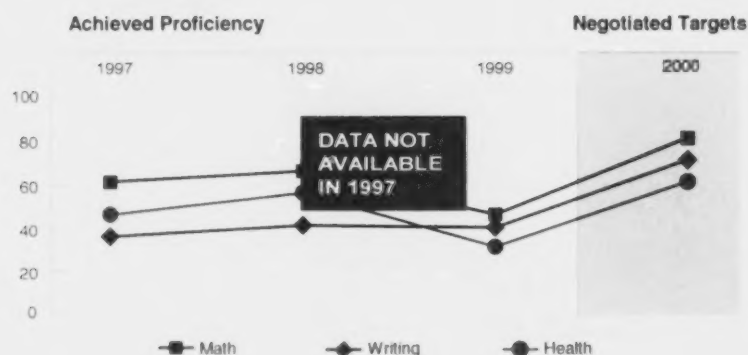
	This School	This District	The State
1. Student Attendance (%)	96.06	94.83	92.57
2. Kindergarten Average Class Size	17	18.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.06	0.89	1.06
5. Mobility (%)	0.61	2.26	17.29
6. Teacher Attendance (%)	95.8	95.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.25	0.193	541/10496
8. Suspensions for Drugs / Total # of Students	0.300	0.2264	82/150556
9. Suspensions for Weapons / Total # of Students	0.300	0.2264	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.300	124.2264	34563/150556
11. High School Drop-out Rate (%)	NA	5.51	17.86
12. High School Graduation Rate (%)	NA	94.49	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

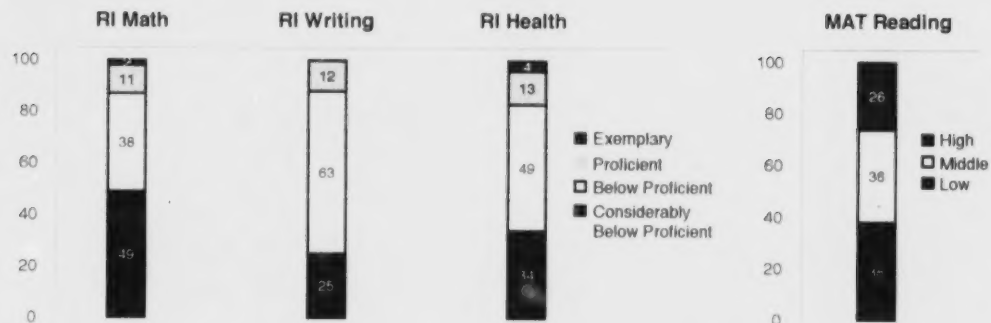
Measuring Rhode Island Schools for Change 1998

East Providence

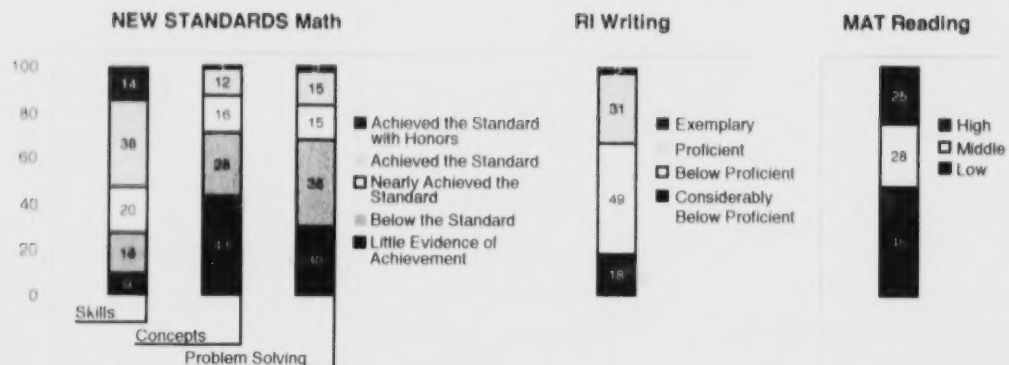
East Providence School District

Dr. Taras J. Herbowy, Superintendent
6733 Students
456 Teachers

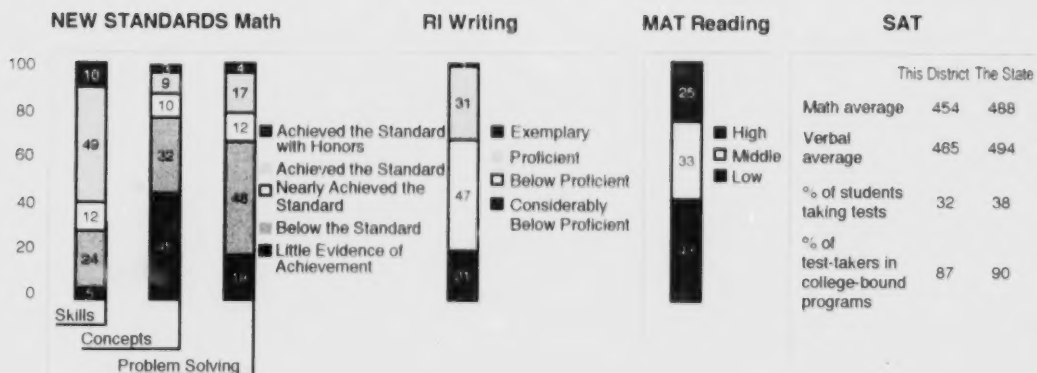
Percentage of students at each performance level on the grade 4 assessments



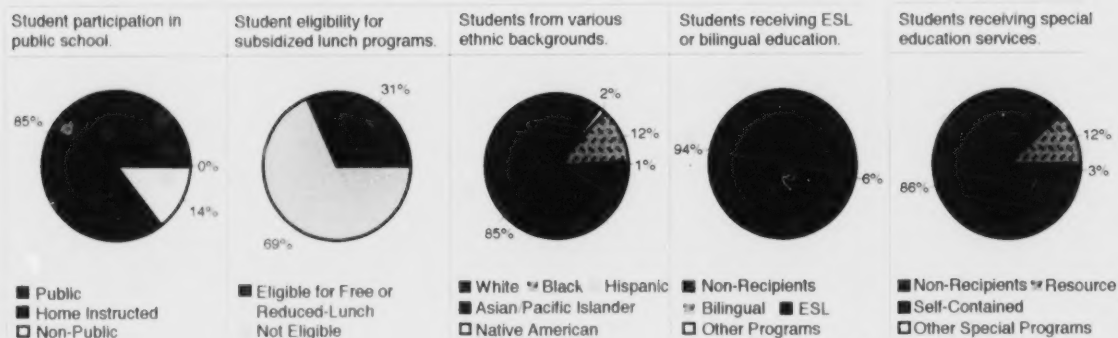
Percentage of students at each performance level on the grade 6 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

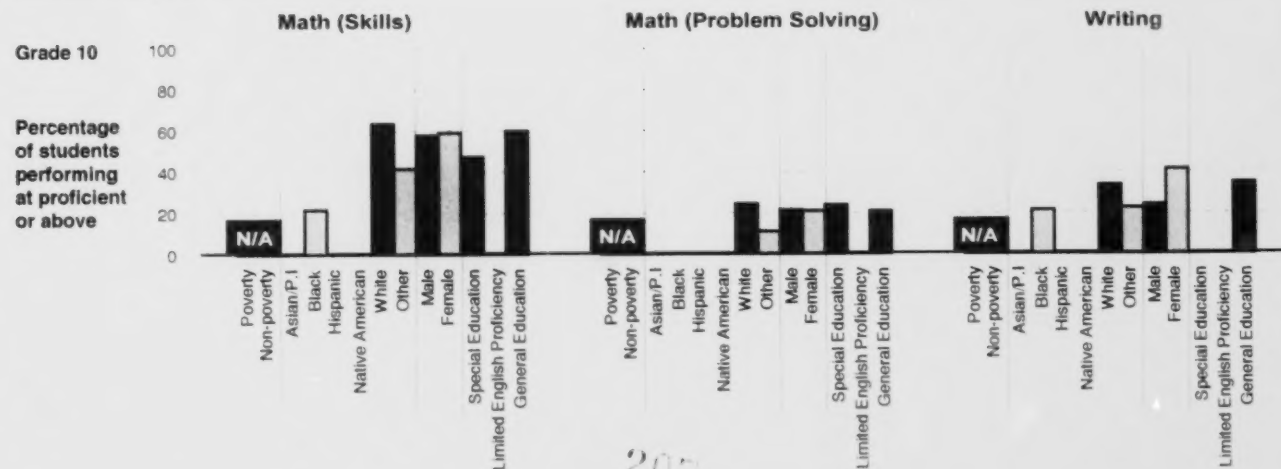
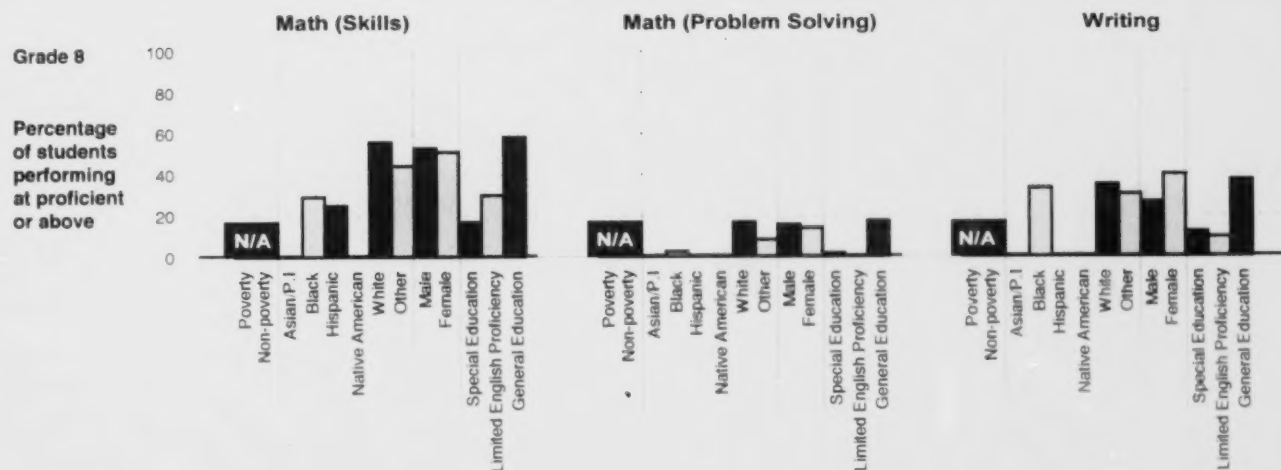
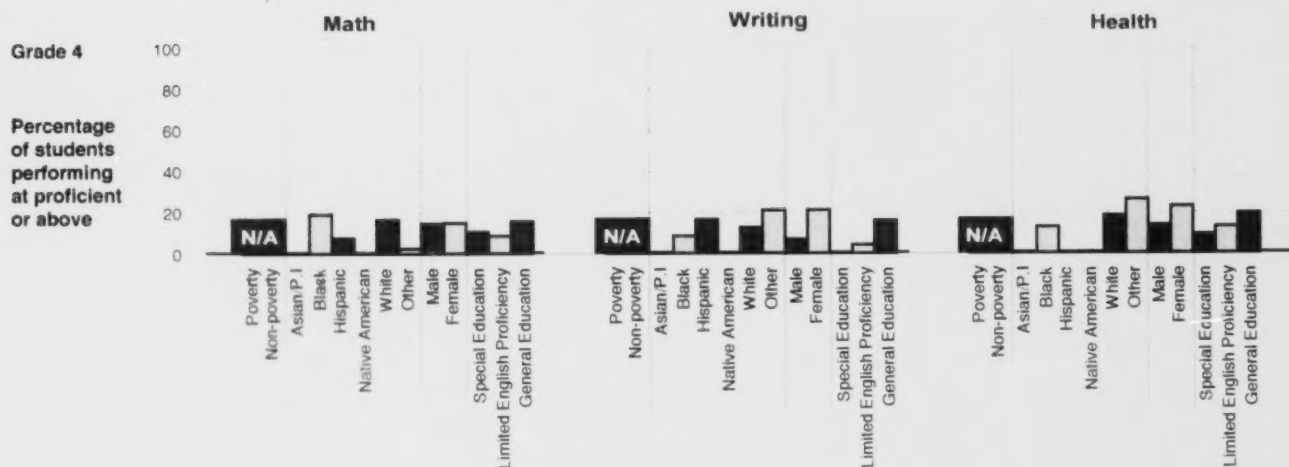


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	11	5	1	5
Writing	11	4	4	3
Health	11	2	3	6
Middle School Level				
Math (Skills)	2	1	0	1
Math (Problem Solving)	2	0	2	0
Writing	2	1	0	1
High School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

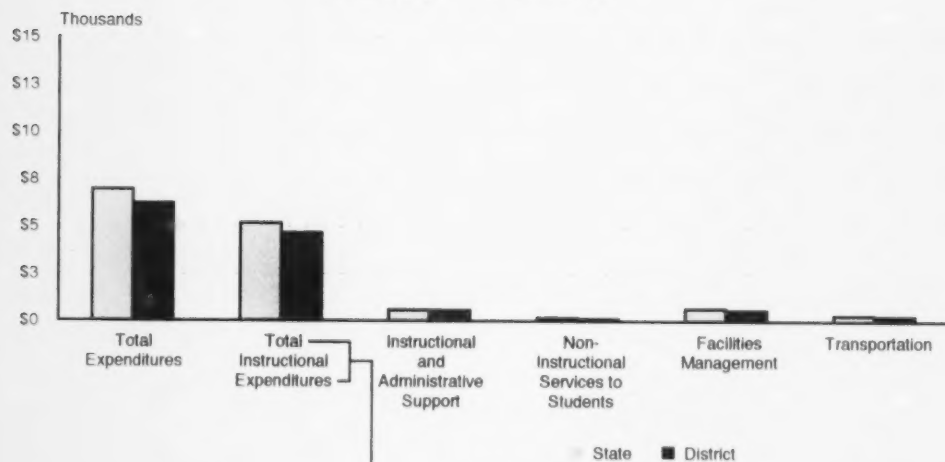
	This District	The State
1. Student Attendance (%)	93.06	92.57
2. Kindergarten Average Class Size	19	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-1.3	1.06
5. Mobility (%)	10.34	17.29
6. Teacher Attendance (%)	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	699.6733	34563/150556
11. High School Drop-out Rate (%)	13.99	17.86
12. High School Graduation Rate (%)	86.01	82.14



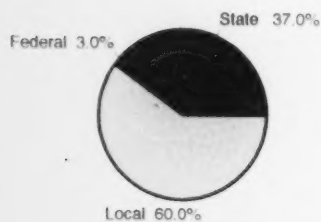
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	37,634	39,172
Per Capita Income (\$)	14,387	14,981
Property Value Per Student (\$)	316,928	309,319
Relative Local Tax Capacity	89.82	100
Relative Local Tax Effort	95.65	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	35.75	20.7

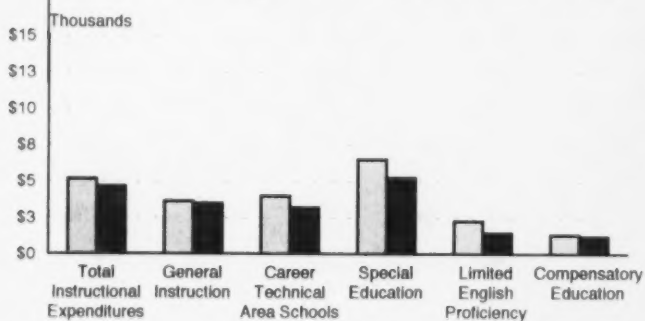
District Expenditures Per Pupil



Sources of Revenue



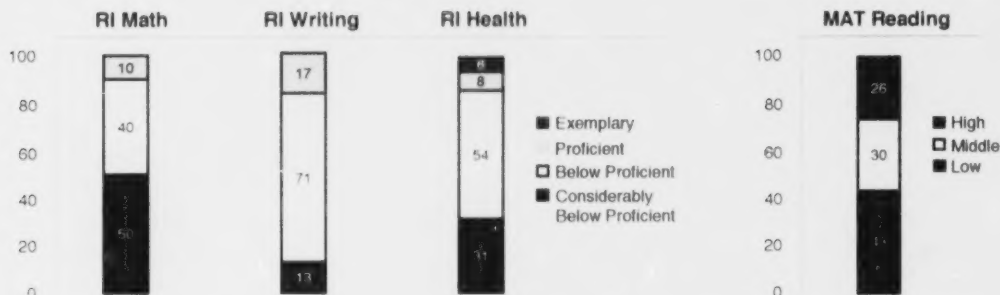
General and Targeted Instructional Expenditures Per Pupil



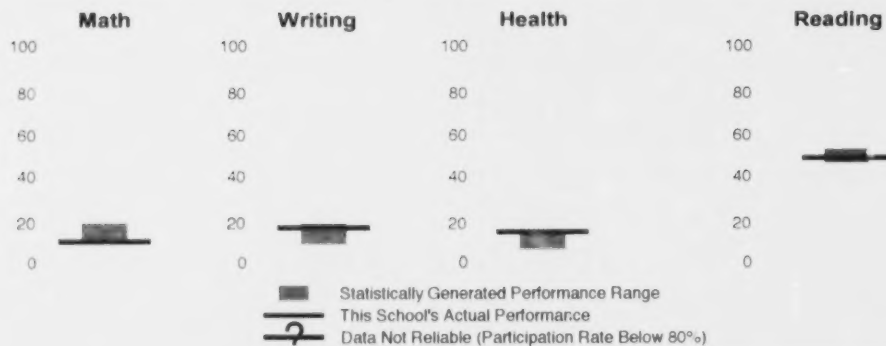
Agnes B. Hennessey School

EAST PROVIDENCE DISTRICT
Anthony Ferris, Principal
Grades KG - 06
345 Students
19 Teachers

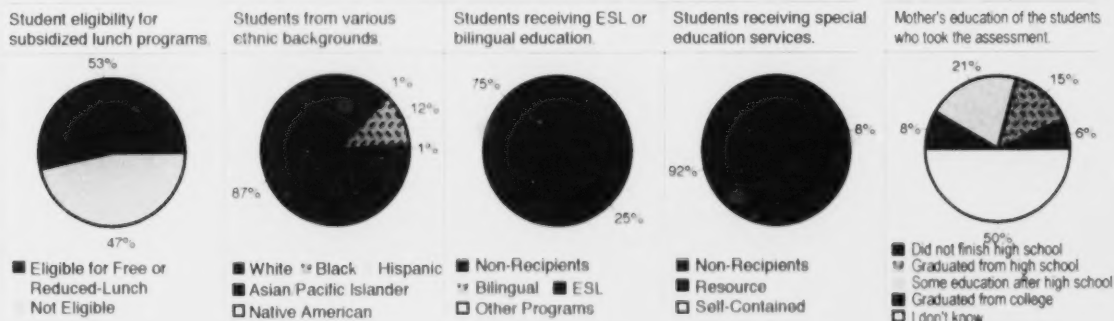
Percentage of students at each performance level on the grade 4 assessments



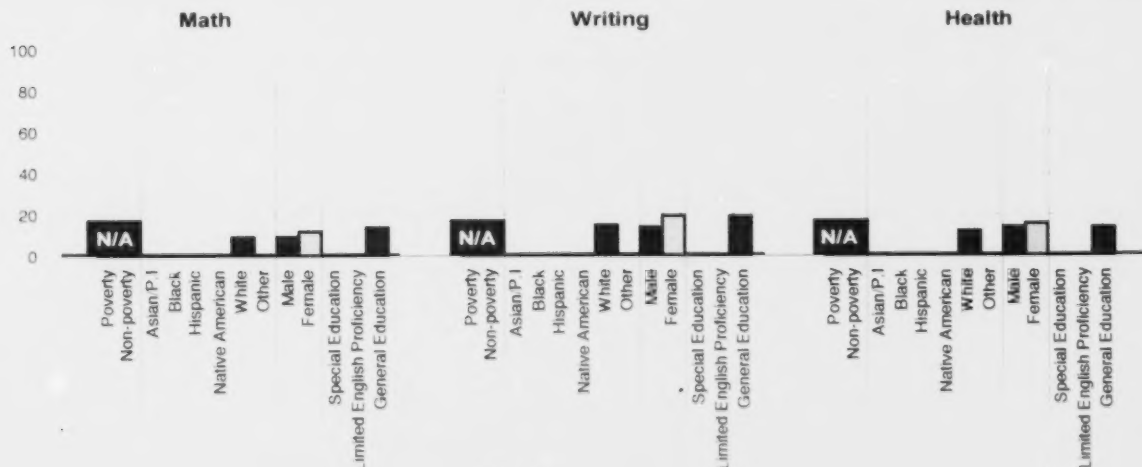
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implemented Family Math Science Nights program for grades kindergarten through six."
- "Established monthly newsletter, parent involvement policy, advisory council and student council."
- "Established after-school basketball and cheerleading program for Grades 5 & 6. Parent involvement in program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School Indicators

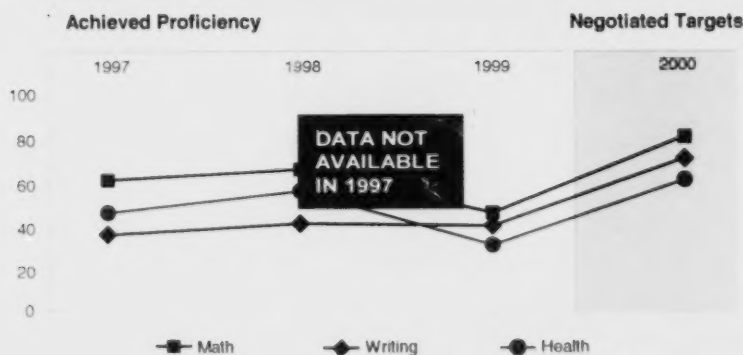
	This School	This District	The State
1. Student Attendance (%)	95.24	93.06	92.57
2. Kindergarten Average Class Size	15	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.27	-1.3	1.06
5. Mobility (%)	11.23	10.34	17.29
6. Teacher Attendance (%)	91.37	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.19	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.345	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	0.345	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	7.345	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level — financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



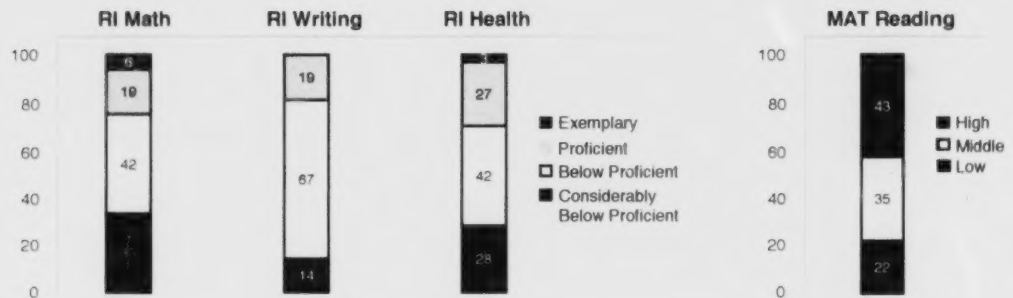
Summary statement

One out of 10 students met the standard in math, while more than 1 out of 10 met the standard in health, and nearly 1 in 5 met the standard in writing. The proportions of students in this school who met the standard in math, writing and health were comparable to those of similar students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch. A high percentage of students participated in ESL programs, and there were gaps in performance between those in ESL programs and those in general education.

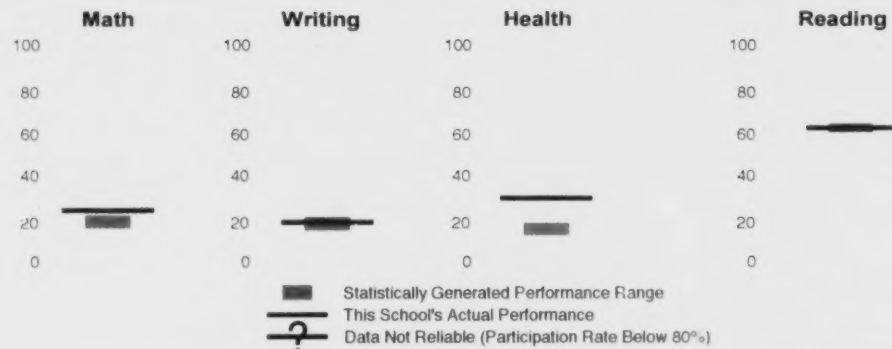
Alice M. Waddington School

EAST PROVIDENCE DISTRICT
John Savage, Principal
Grades PK - 06
530 Students
27 Teachers

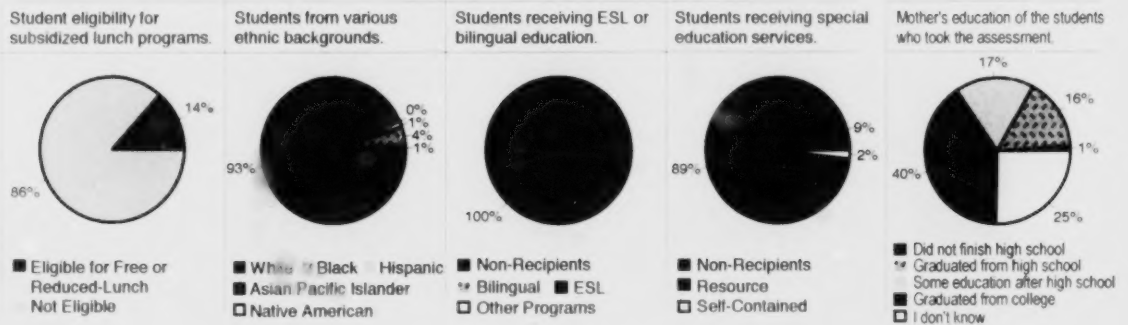
Percentage of students at each performance level on the grade 4 assessments



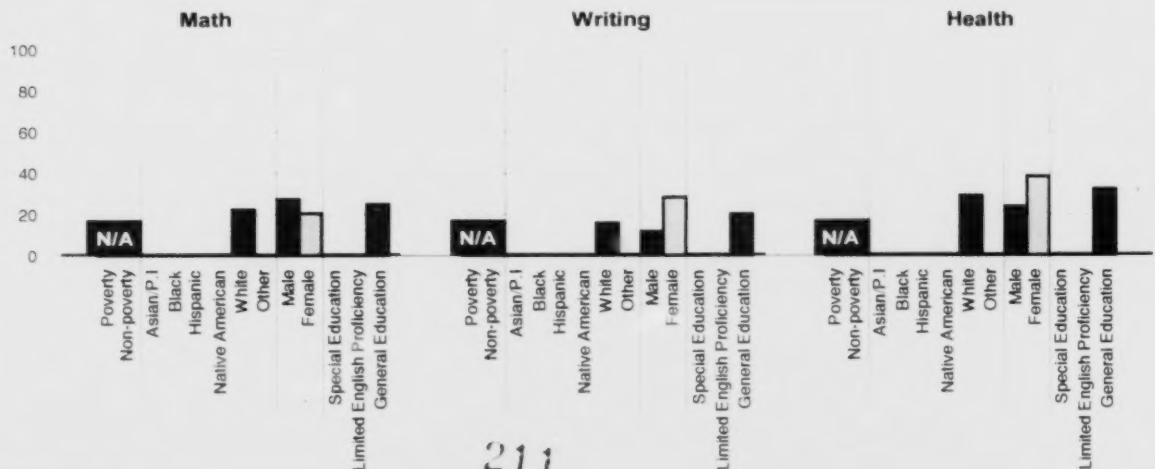
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "We are very pleased with our MAT 7 Math score of 87%. We are pleased 49% of children scored at level 3 or 4 on the RI Math Performance Assessment."
- "The active involvement of parents in the academics of the school as exemplified by our ACE (After Class Enrichment) program which enrolled 648 students."
- "Odyssey of the Mind competition - children won award for creativity; 8th grade won Thinking Cap Quiz Bowl for the state of RI."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

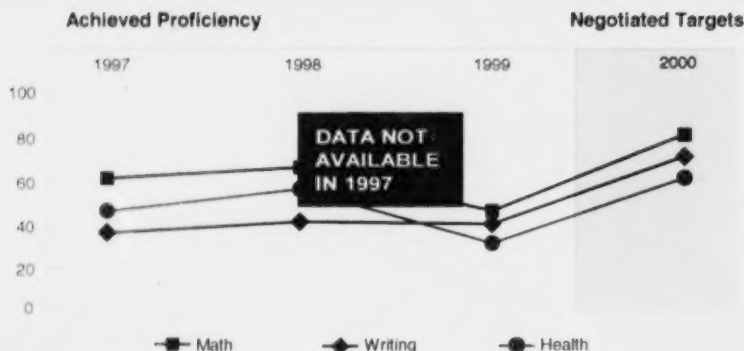
	This School	This District	The State
1. Student Attendance (%)	95.73	93.06	92.57
2. Kindergarten Average Class Size	20.33	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.56	-1.3	1.06
5. Mobility (%)	5.93	10.34	17.29
6. Teacher Attendance (%)	96.26	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.27	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.530	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	0.530	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	3.530	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

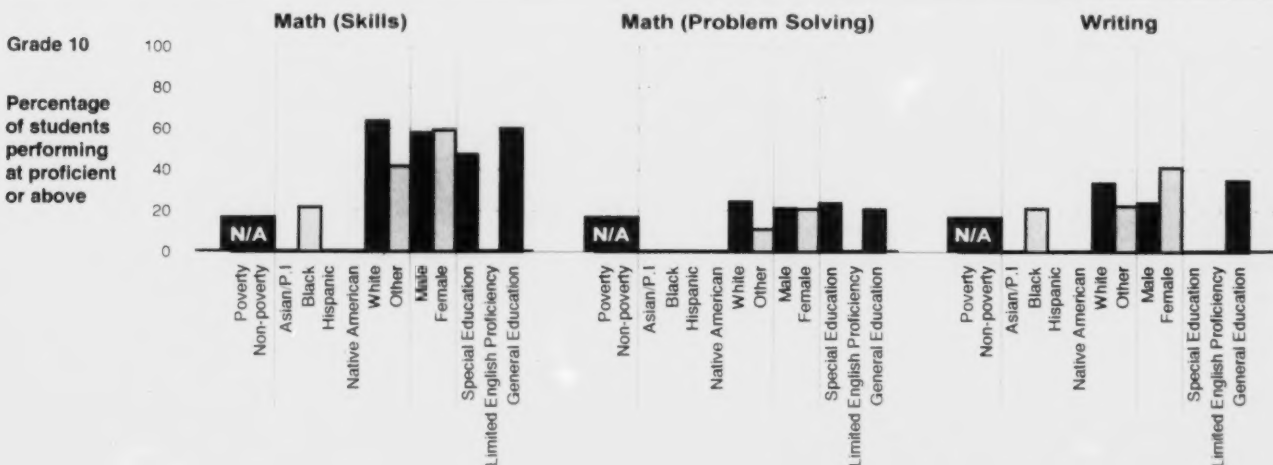
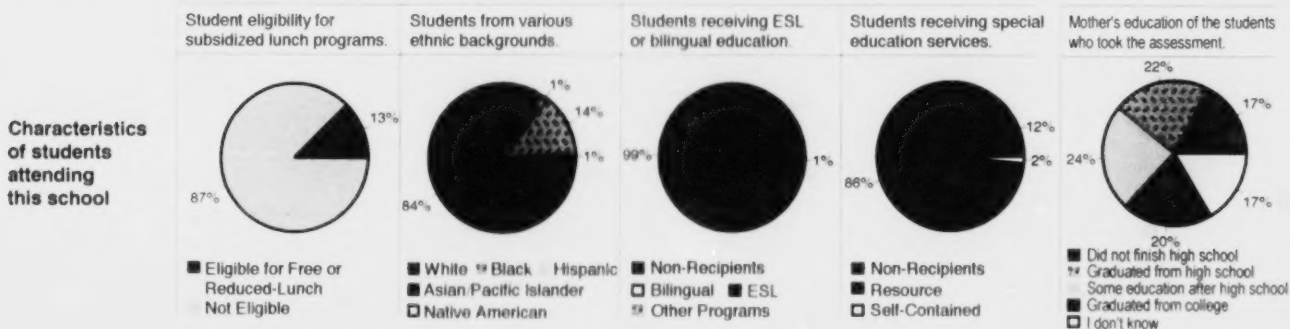
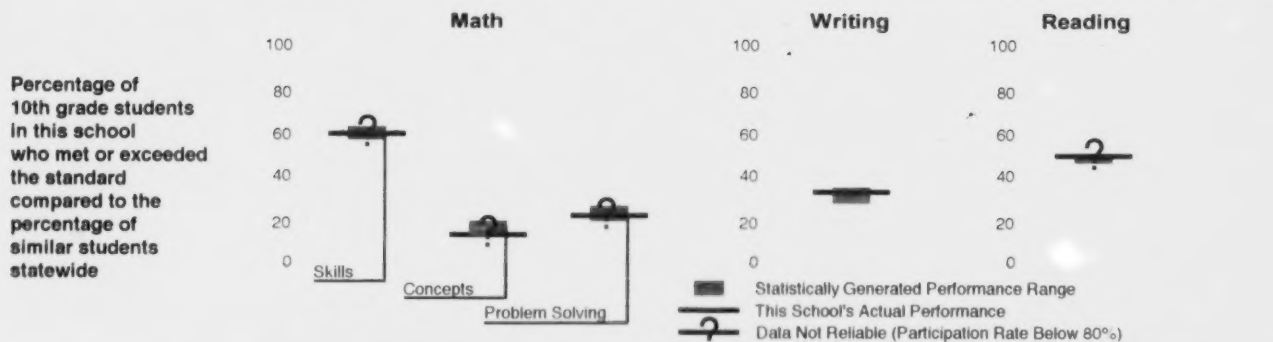
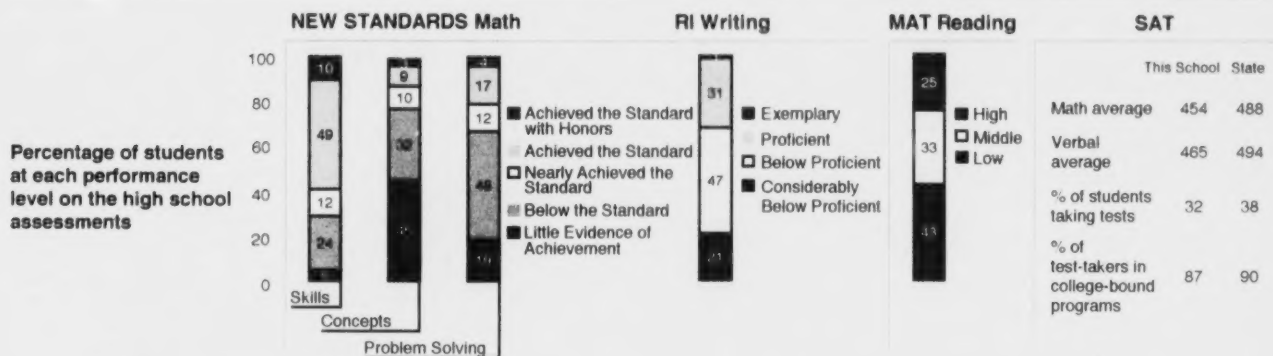


Summary statement

One out of 4 students met the standard in math, while 1 in 5 met the standard in writing, and 3 in 10 met the standard in health. The proportions of students in this school who met the standard in math and writing were comparable to those of similar students statewide, while the proportion of students who met the standard in health was larger than that of similar students statewide. There were gaps in performance between males and females in writing and health.

East Providence High School

EAST PROVIDENCE DISTRICT
Manuel Vinhateiro, Principal
Grades 10 - 12
1398 Students
127 Teachers



"In their own words."

Highlights from the school

- "Andrea A. Morin (Class of '97) - National Merit Scholar Program semi-finalist."
- "William Fontes (Class of '97) - was a participant in 'Project Marco Polo', sponsored by National Geographic and the US Navy, and received the 1997 'National Youth Caring for Others' Award."
- "Russell Frye (Class of '97) - was named 'Words Unlimited's RI High school Athlete of the Year' and was an 'All-American' in Track and Field."

Effective practice indicators

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Selected School indicators

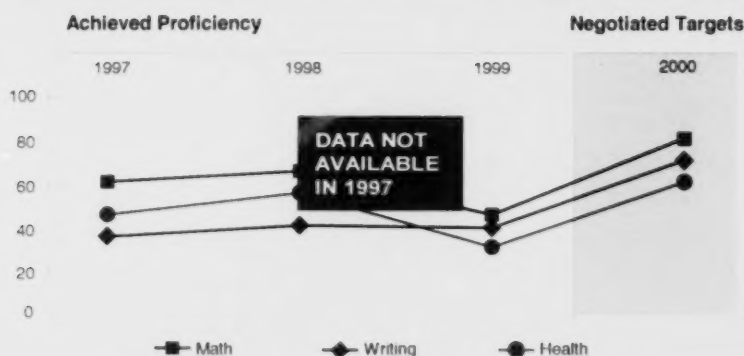
	This School	This District	The State
1. Student Attendance (%)	88.36	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.48	-1.3	1.06
5. Mobility (%)	7.96	10.34	17.29
6. Teacher Attendance (%)	97.07	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/127	6/456	541/10496
8. Suspensions for Drugs / Total # of Students	3/1398	6/6733	82/150556
9. Suspensions for Weapons / Total # of Students	2/1398	17/6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	168/1398	699/6733	34563/150556
11. High School Drop-out Rate (%)	13.99	13.99	17.86
12. High School Graduation Rate (%)	86.01	86.01	82.14

School level financial data

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Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



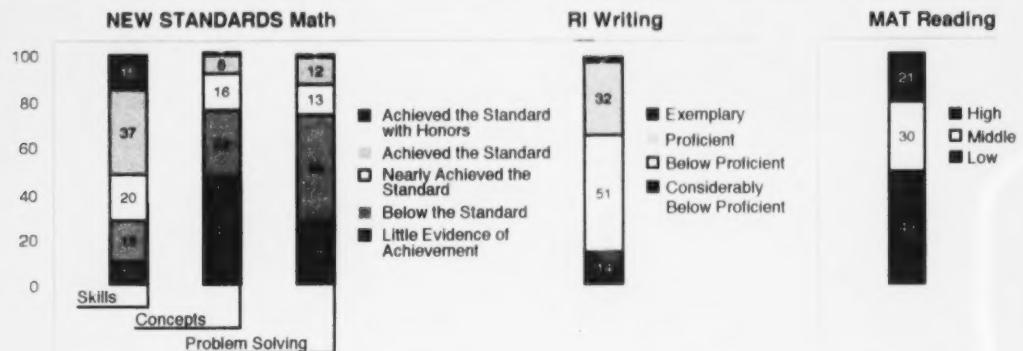
Summary statement

Participation in the assessments was low, and results may not be a true representation of the school's performance. Nearly 3 out of 5 students met the standard in math skills, while more than 1 out of 10 met the standard in math concepts, and more than 1 out of 5 students met the standard in math problem solving. Approximately one-third of the students met the standard in writing. The proportions of students who met the standard in math skills, concepts and problem solving, and in writing were larger than those of similar students statewide. There was a gap in performance between males and females in writing.

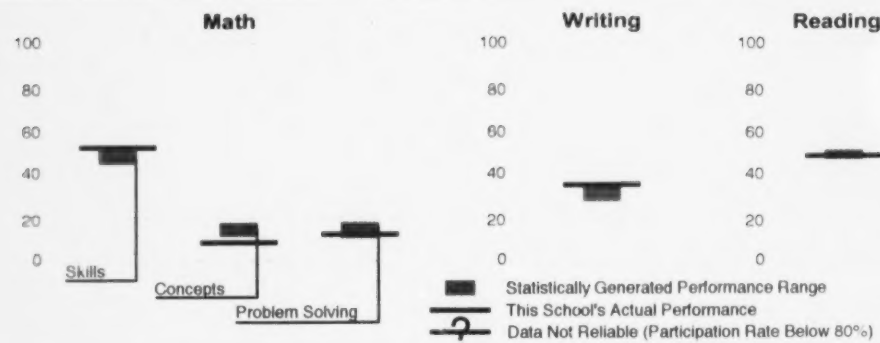
Edward R. Martin Junior High School

EAST PROVIDENCE DISTRICT
John Rezendes, Principal
Grades 07 - 09
1063 Students
89 Teachers

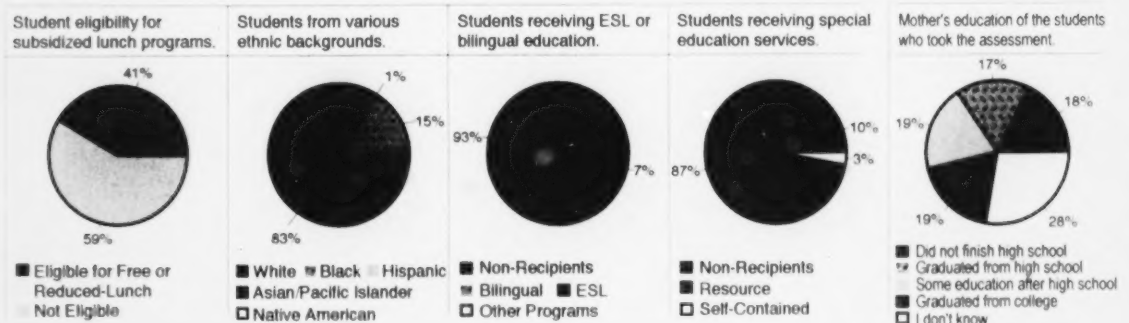
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

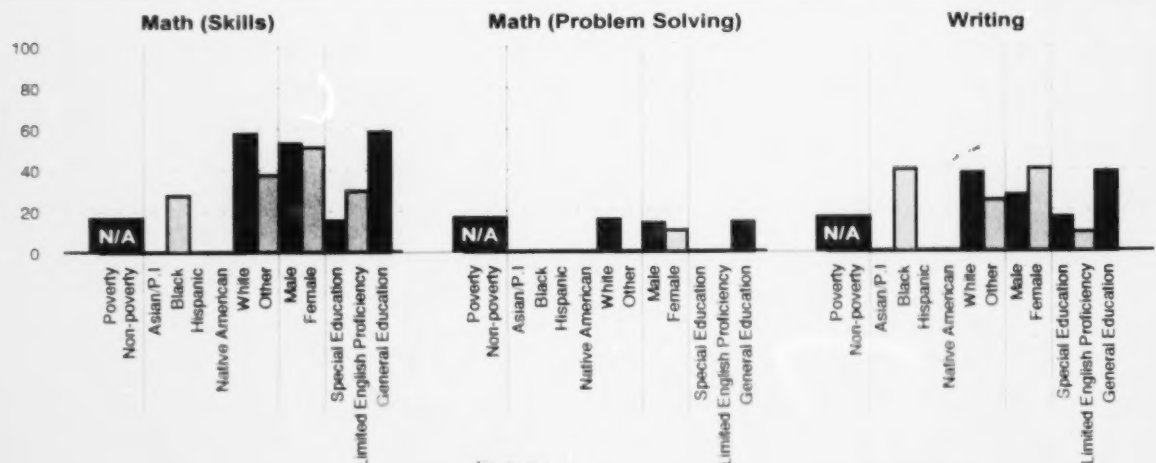


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "New clubs were started by teachers on a voluntary basis to give students an outlet for their many talents (Dance, Fishing, Teen Summit, Chess, Science Olympics)."
- "Teen Summit Club was very successful. Started primarily for Special Needs students, it was so popular that regular education students joined and made it a wonderful experience for both special needs and regular education students."
- "Honors Night - of the 333 ninth graders promoted in June 1997, 127 received honors at an annual Honors Night dinner."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

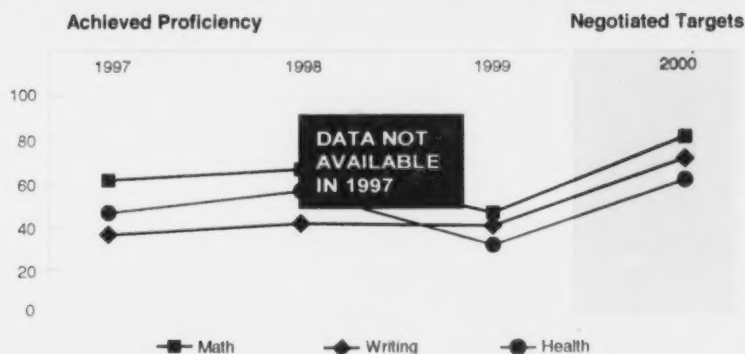
	This School	This District	The State
1. Student Attendance (%)	91.16	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.9	-1.3	1.06
5. Mobility (%)	10.6	10.34	17.29
6. Teacher Attendance (%)	96.79	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.89	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	2/1063	6/6733	82/150556
9. Suspensions for Weapons / Total # of Students	2/1063	17/6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	224/1063	699/6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



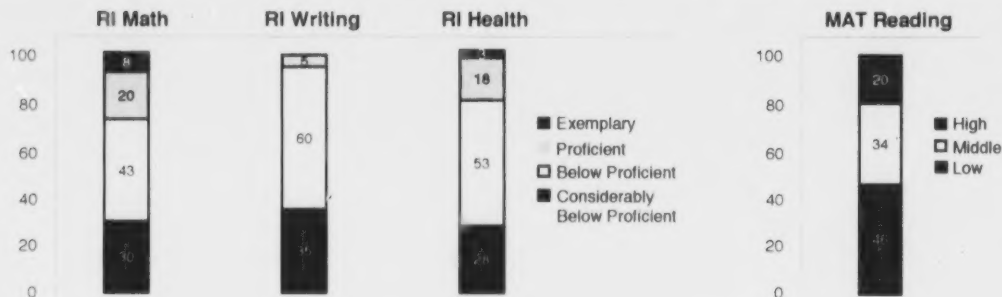
Summary statement

More than one half of the students in this school met the standard in math skills, while approximately 1 in 10 met the standard in math concepts and more than 1 in 10 met the standard in problem solving. Approximately one-third of the students met the standard in writing. The proportions of students who met the standard in math skills, math problem solving and writing were comparable to those of similar students statewide, while the proportion of students who met the standard in math concepts was smaller than that of similar students statewide. A high percentage of the students enrolled in this school is eligible for free or reduced lunch.

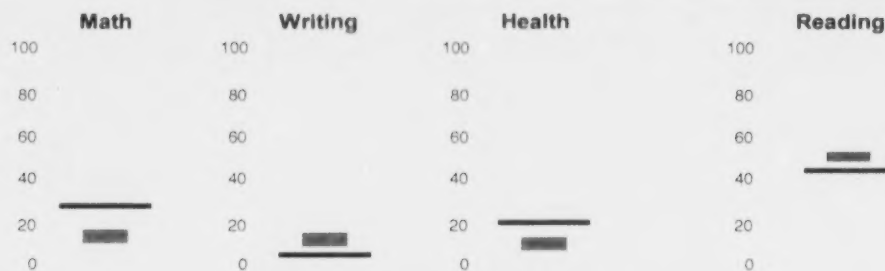
Emma G. Whiteknact School

EAST PROVIDENCE DISTRICT
David Britto, Principal
Grades KG - 06
272 Students
17 Teachers

Percentage of students at each performance level on the grade 4 assessments

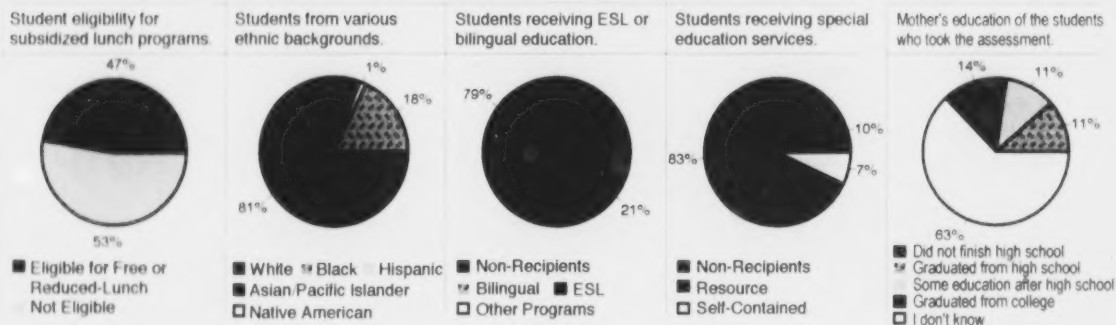


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



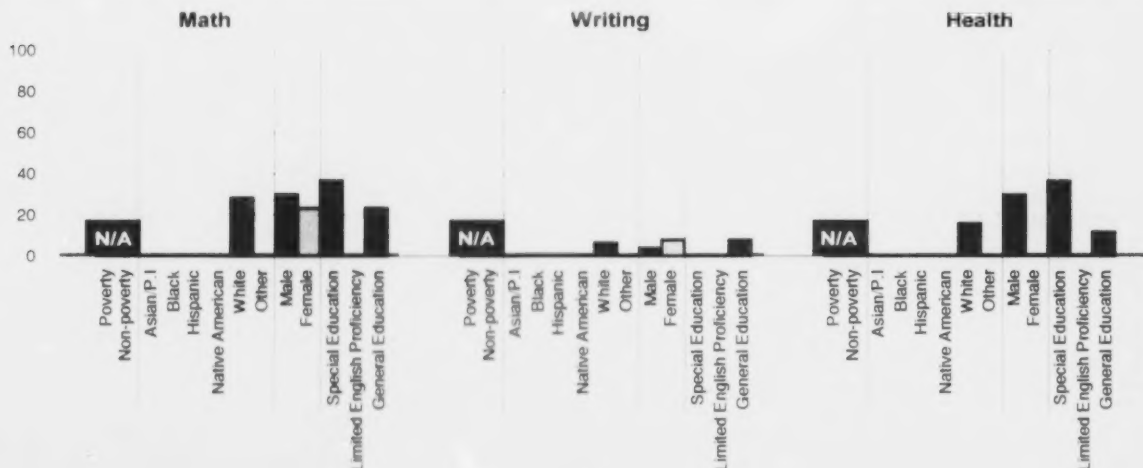
■ Statistically Generated Performance Range
 — This School's Actual Performance
 ? Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Reading Week Festivities - all students were challenged to read a certain number of books. Upon meeting the challenge, the principal dressed as a particular character. The week culminated with dress-up day for students and staff."
- "Language Arts Professional Development Workshop - teachers representing 3 schools received 9 hours of training on the uses of flexible grouping. Each participant received a copy of 'Classrooms That Work-They Can All read and Write'."
- "Technology Workshop - teachers received 2.5 hours of training on how to use the 2 multi-media computer centers at the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

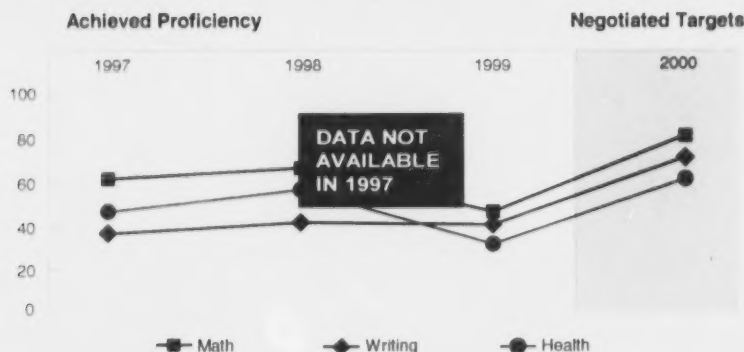
	This School	This District	The State
1. Student Attendance (%)	95.83	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.26	-1.3	1.06
5. Mobility (%)	1.08	10.34	17.29
6. Teacher Attendance (%)	97.88	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/17	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.272	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	3.272	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	32.272	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



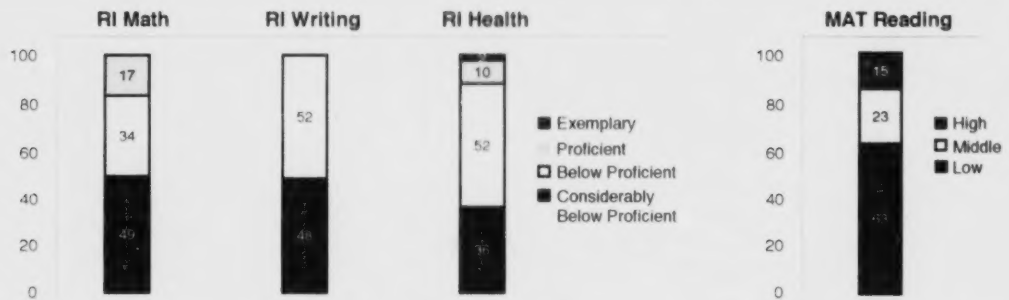
Summary statement

More than 1 out of 4 students met the standard in math, while less than 1 in 10 met the standard in writing, and more than 1 in 5 met the standard in health. The proportions of students in this school who met the standard in math and health were larger than those of similar students statewide, while the proportion of students who met the standard in writing was smaller than that of similar students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch. A high percentage of students participated in ESL programs, and there were gaps in performance between those in ESL programs, those in special education, and those general education in math and health. There was a gap in performance between males and females in health.

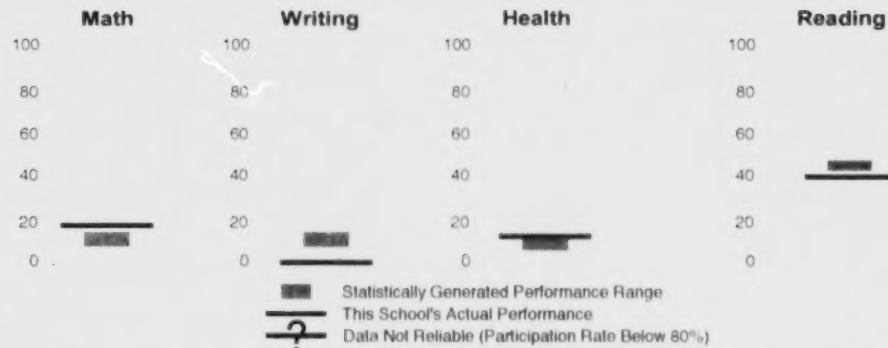
Grove Avenue School

EAST PROVIDENCE DISTRICT
Cheryl Gibbs, Principal
Grades KG - 06
280 Students
16 Teachers

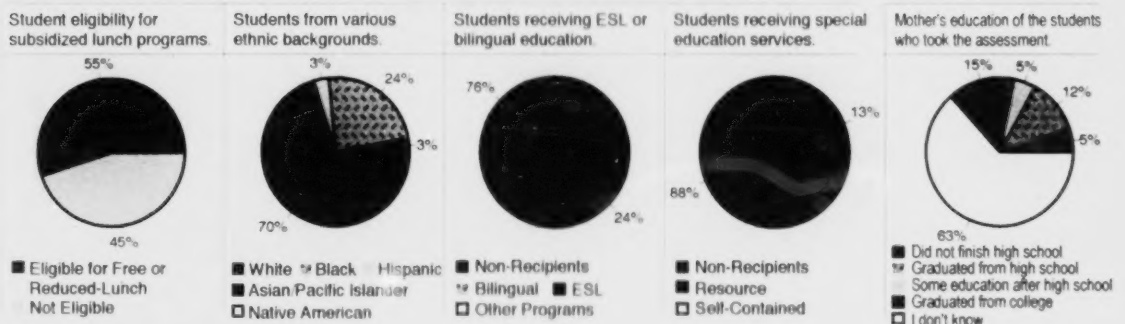
Percentage of students at each performance level on the grade 4 assessments



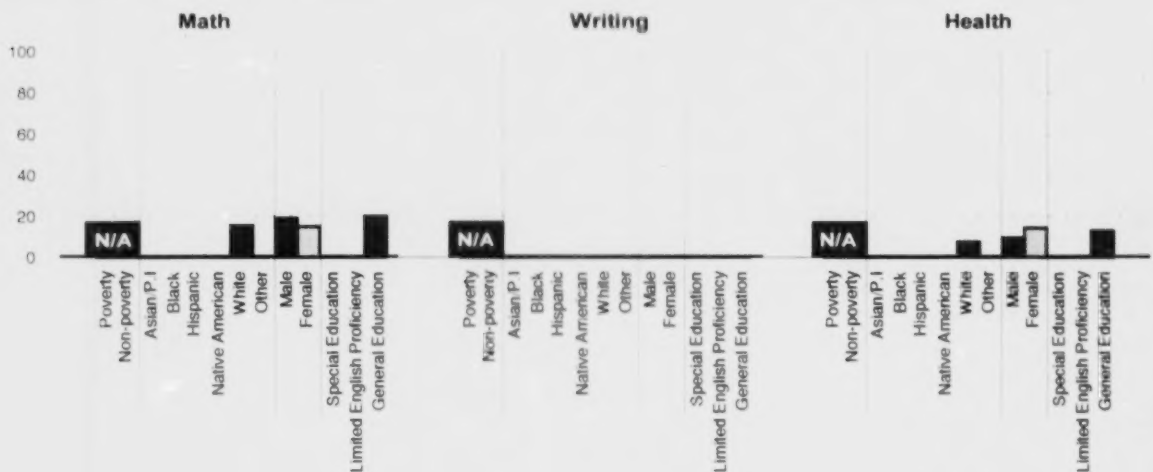
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Academic Performance - to improve student performance in the areas of Language Arts, Math, and Literacy."
- "School Improvement Team - the School Improvement Team for Grove Avenue School/St. Francis Annex is a team of 14 members. The members include parents, teachers and community agencies."
- "Safe Educational Environment - to maintain and expand the duties of a crossing guard for students crossing between Grove Ave. building and St. Francis Annex on a main thoroughfare before, during, and after school hours."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

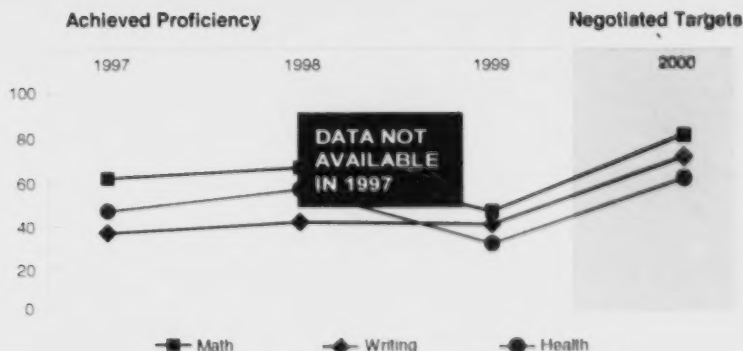
	This School	This District	The State
1. Student Attendance (%)	95.93	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.06	-1.3	1.06
5. Mobility (%)	13.81	10.34	17.29
6. Teacher Attendance (%)	98.37	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.16	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.280	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	0.280	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	15.280	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Nearly 1 in 5 students met the standard in math, while no students met the standard in writing, and more than 1 in 10 met the standard in health. The proportion of students in this school who met the standard in writing was smaller than that of similar students statewide, while the proportions who met the standard in math and health were comparable to those of similar students statewide. There is a high percentage of racial diversity at this school. A high percentage of this school's enrollment is eligible for free or reduced lunch. A very high percentage of students participate in ESL programs. There were gaps in performance between white and black students in math, and between those in ESL programs and those in general education in math and health.

James R. D. Oldham School

EAST PROVIDENCE DISTRICT

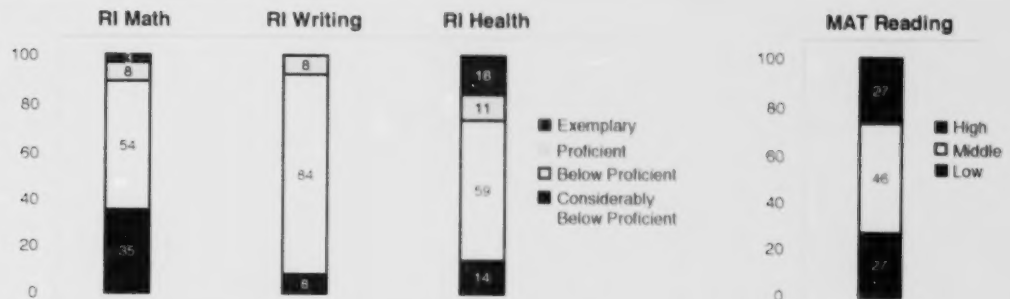
Janice Keller, Principal

Grades KG - 06

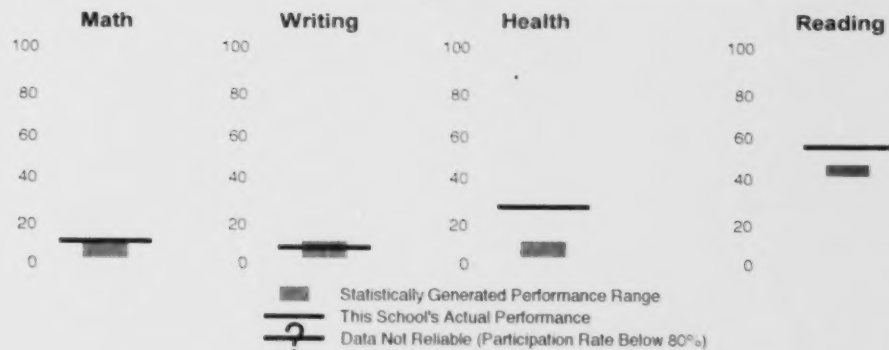
236 Students

12 Teachers

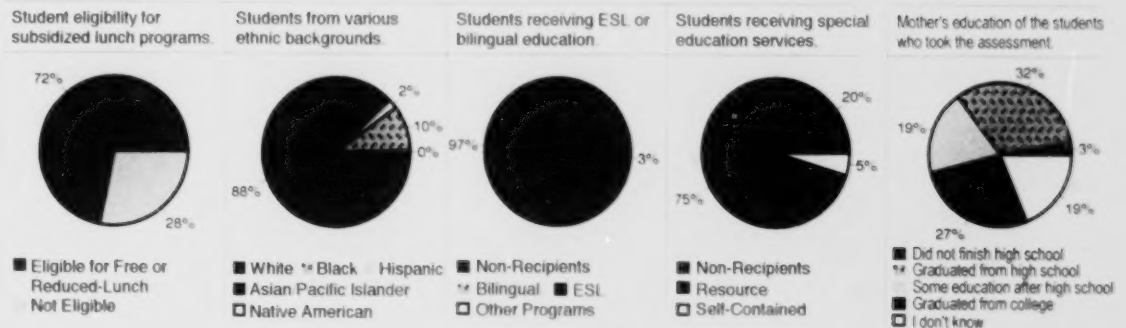
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

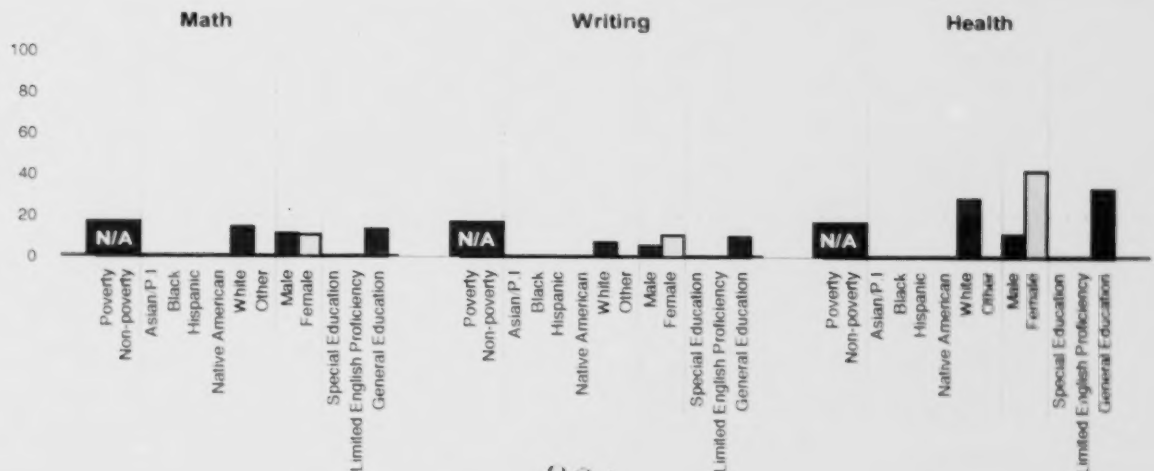


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Goal Assemblies - in the Fall of 1996, we were visited by Commissioner Peter McWalters during American Education Week and were recognized for our Goal Achiever Program."
- "Peer Mediation Program - through the writing of a grant we were 1 of 5 schools chosen to receive training in a Peer Mediation Program for elementary students (funded by the Attorney General's Office)."
- "'Caught Being Kind' program - prompted by the Feinstein Good Deeds Program, hundreds of butterflies were earned by students through acts of kindness throughout the year; they were displayed on a bulletin board in our All Purpose room."

Effective practice indicators

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Selected School indicators

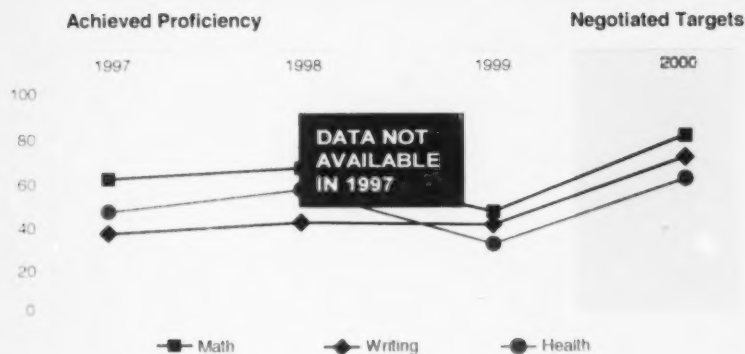
	This School	This District	The State
1. Student Attendance (%)	95.88	93.06	92.57
2. Kindergarten Average Class Size	19	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.72	-1.3	1.06
5. Mobility (%)	9.31	10.34	17.29
6. Teacher Attendance (%)	98.56	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.12	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.236	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	0.236	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	2.236	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



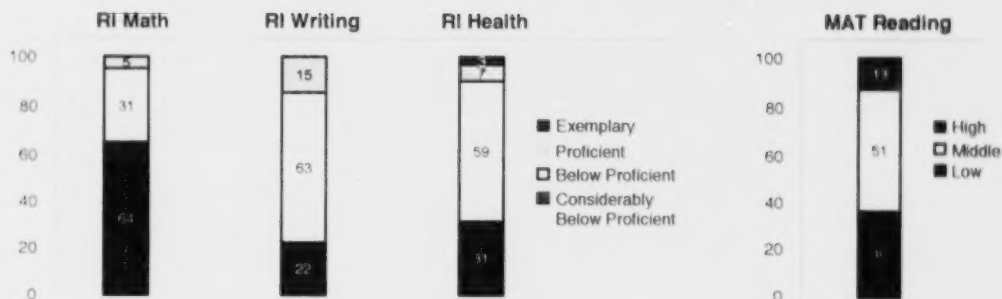
Summary statement

Approximately 1 out of 10 students met the standard in math, while less than 1 in 10 met the standard in writing, and more than 1 out of 4 met the standard in health. The proportions of students in this school who met the standard in math and writing were comparable to those of similar students statewide, while the proportion of students who met the standard in health was larger than that of similar students statewide. A very high percentage of this school's enrollment is eligible for free or reduced lunch. A high percentage of students in this school has Individual Education Plans. There was a gap in performance between males and females on the health assessments, and between students receiving special education services and those in general education.

Kent Heights School

EAST PROVIDENCE DISTRICT
Ann Fagundes, Principal
Grades KG - 06
331 Students
17 Teachers

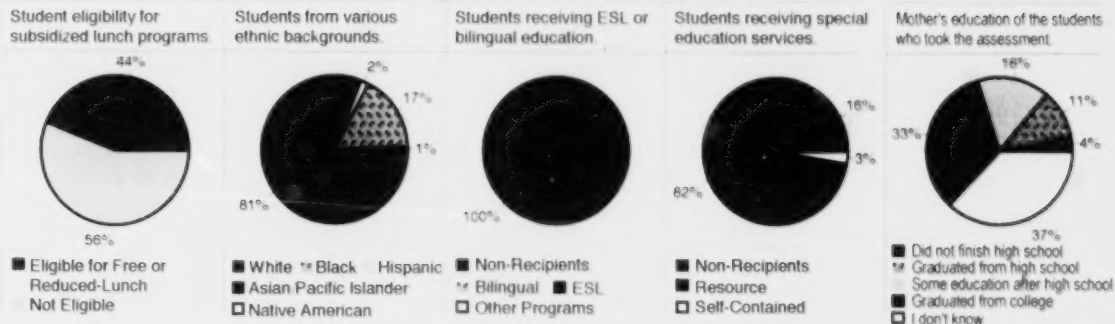
Percentage of students at each performance level on the grade 4 assessments



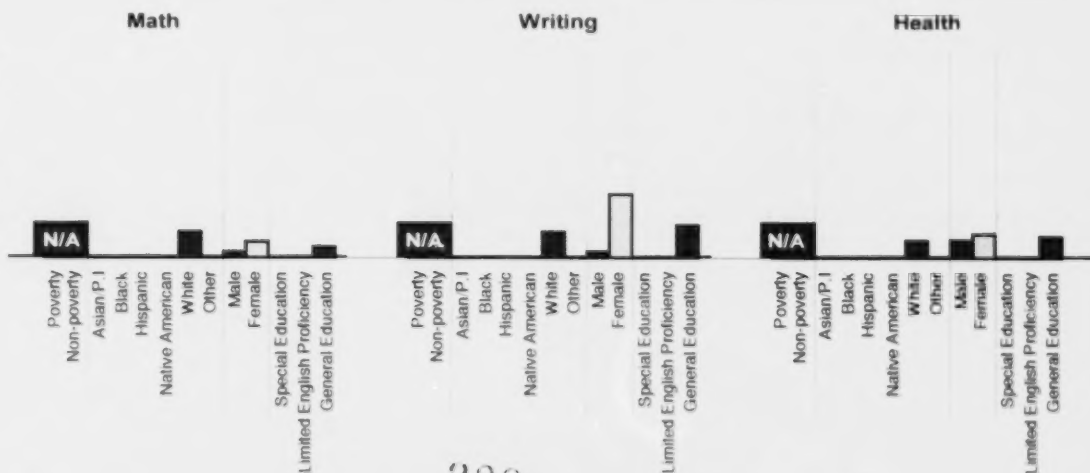
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The writing of a 'Parental Involvement Policy'."
- "Accomplishments of the Title 1 program."
- "Student participation in the summer reading program at Grove Avenue School."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

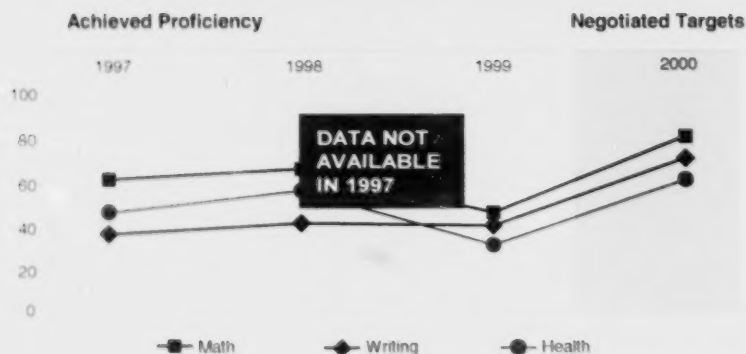
	This School	This District	The State
1. Student Attendance (%)	95.23	93.06	92.57
2. Kindergarten Average Class Size	19	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.06	-1.3	1.06
5. Mobility (%)	21.14	10.34	17.29
6. Teacher Attendance (%)	85.62	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.17	6.456	541.10496
8. Suspensions for Drugs / Total # of Students	0.331	6.6733	82.150556
9. Suspensions for Weapons / Total # of Students	1.331	17.6733	325.150556
10. Suspensions for Other Reasons / Total # of Students	20.331	699.6733	34563.150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



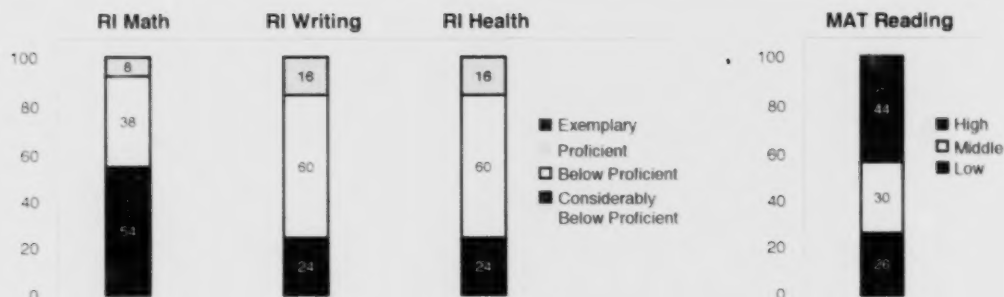
Summary statement

Less than 1 out of 10 students met the standard in math, while more than 1 in 10 met the standard in writing, and 1 in 10 met the standard in health. The proportions of students in this school who met the standard in writing and health were comparable to those of similar students statewide, while the proportion of students who met the standard in math was smaller than that of similar students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch. There is a gap in performance between males and females in writing.

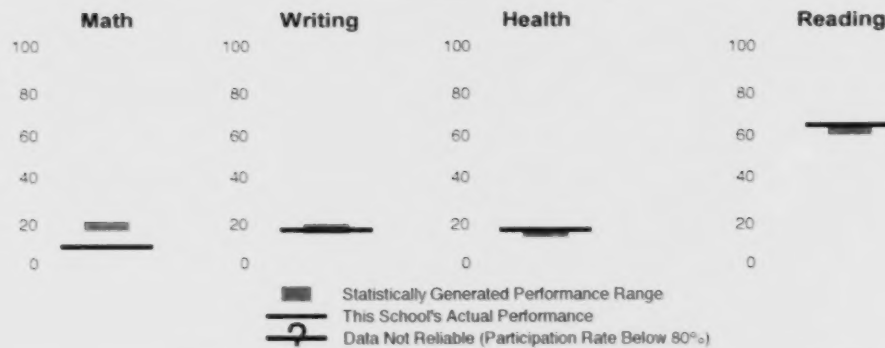
Meadowcrest School

EAST PROVIDENCE DISTRICT
Margaret Marcotte, Principal
Grades KG - 06
203 Students
9 Teachers

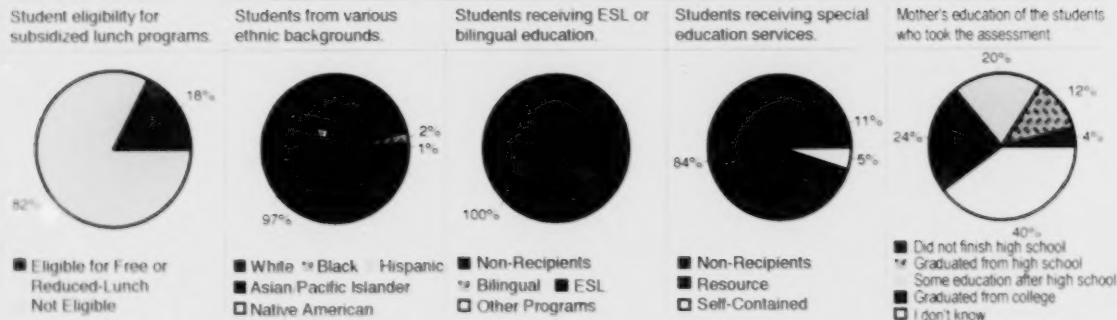
Percentage of students at each performance level on the grade 4 assessments



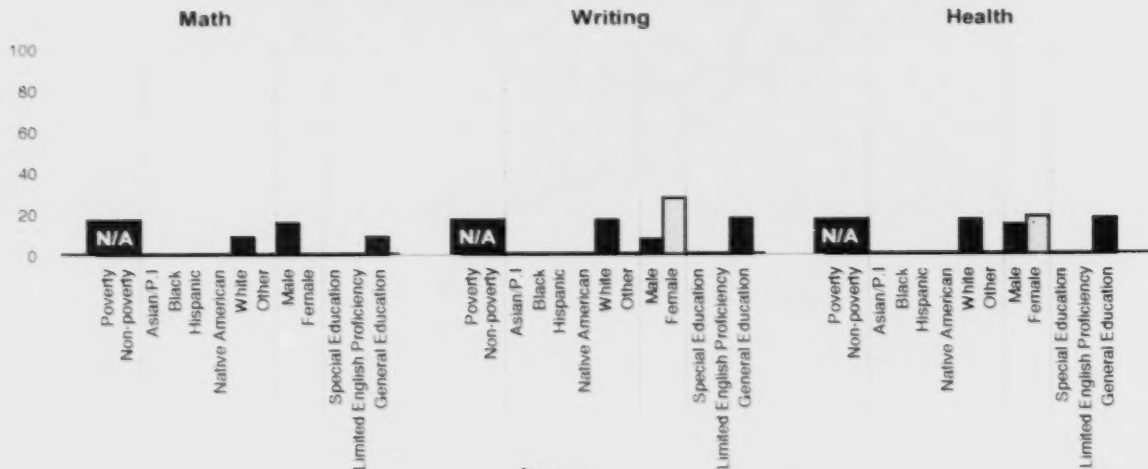
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Math-Science Nights - using a group of parents we were able to successfully run 4 nights and prepare for next year."
- "Technology efforts - began to acquire more computers and trained staff to use Internet."
- "Afterschool Program - again with parent volunteers, this program got off the ground and regrouped for 1997-98"

Effective practice indicators

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Selected School indicators

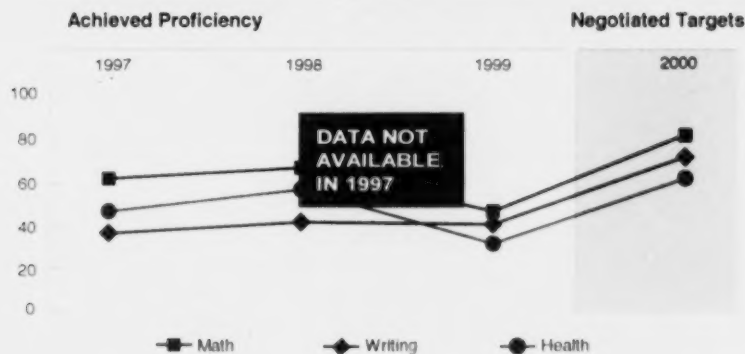
	This School	This District	The State
1. Student Attendance (%)	95.77	93.06	92.57
2. Kindergarten Average Class Size	22	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-10.18	-1.3	1.06
5. Mobility (%)	7.58	10.34	17.29
6. Teacher Attendance (%)	97.84	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/9	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0/203	6.6733	82.150556
9. Suspensions for Weapons / Total # of Students	0/203	17.6733	325.150556
10. Suspensions for Other Reasons / Total # of Students	4/203	699.6733	34563.150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



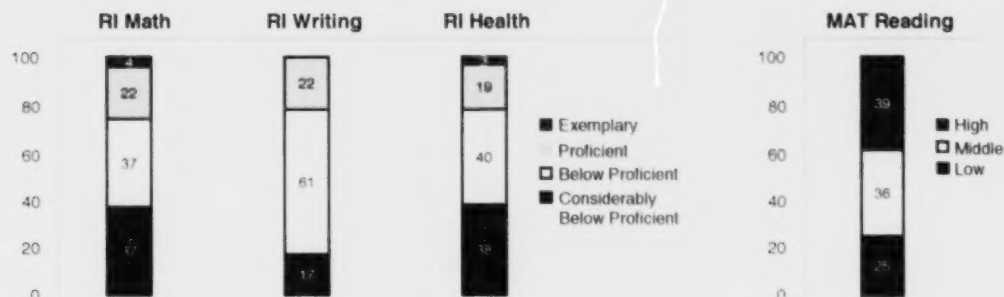
Summary statement

Nearly 1 out of 10 students in this school met the standard in math, while nearly 2 in 5 met the standard in health, and in writing. The proportions of students who met the standard in writing and health were comparable to those of similar students statewide, while the proportion of students who met the standard in math was smaller than that of similar students statewide. There were gaps in performance between males and females in math and writing.

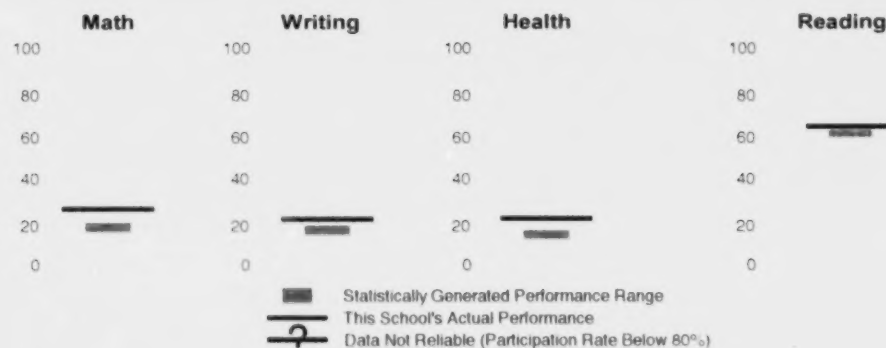
Myron J. Francis Elementary School

EAST PROVIDENCE DISTRICT
Stanley Traverso, Principal
Grades 01 - 06
465 Students
26 Teachers

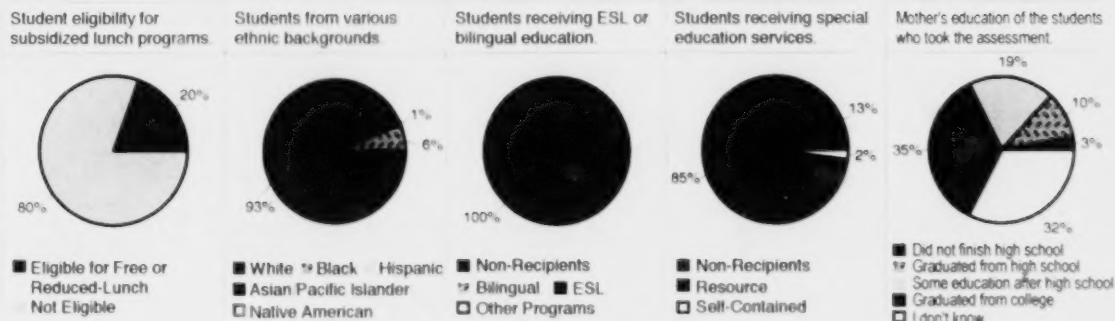
Percentage of students at each performance level on the grade 4 assessments



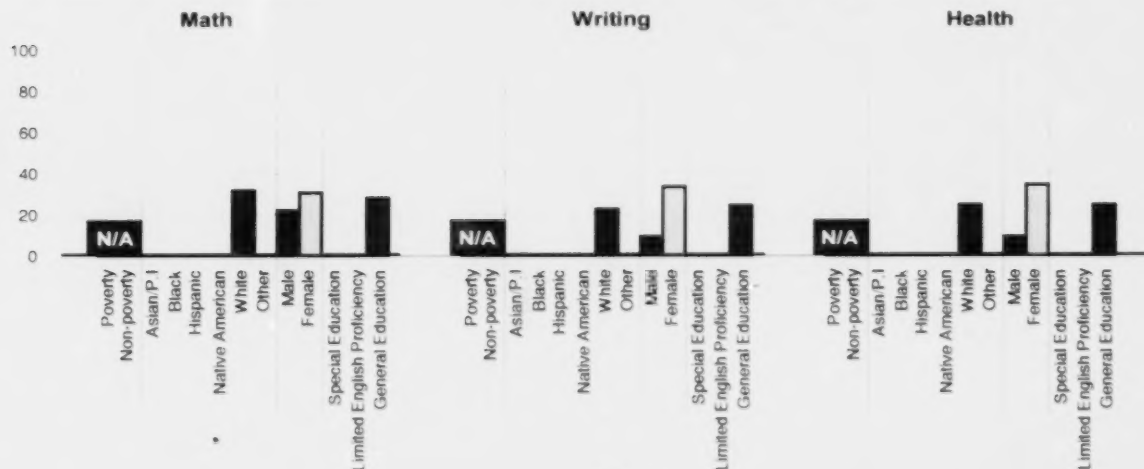
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The high percentage of parent involvement in several school related activities was most rewarding. Approximately 600 adults and students turned out for Family Night. Family Math Science nights and our 'Friend for Lunch' activity were well attended."
- "Mrs. Kathleen Coelho, a faculty member, was chosen as a state winner of the Presidential Award for Excellence in Mathematics and Science teaching. She was recently honored at a state dinner."
- "The level of achievement displayed by our 4th grade students in the Metropolitan Achievement Tests. We were particularly pleased with the overall Math score in the 76th percentile."

Effective practice indicators

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Selected School indicators

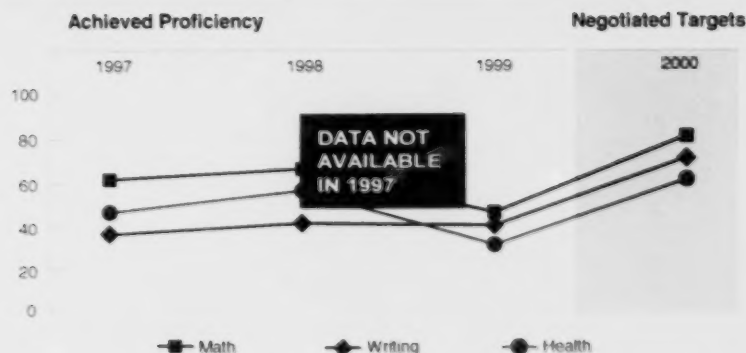
	This School	This District	The State
1. Student Attendance (%)	95.92	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.44	-1.3	1.06
5. Mobility (%)	8.6	10.34	17.29
6. Teacher Attendance (%)	99.53	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.26	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.465	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	2.465	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	4.465	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



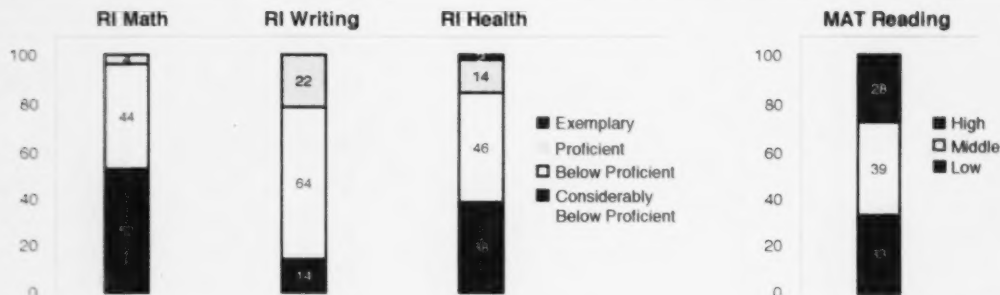
Summary statement

More than 1 in 4 students met the standard in math, while more than 1 in 5 met the standard in writing and health. The proportions of students in this school who met the standard were larger than those of similar students statewide. There were gaps in performance between males and females in writing and health.

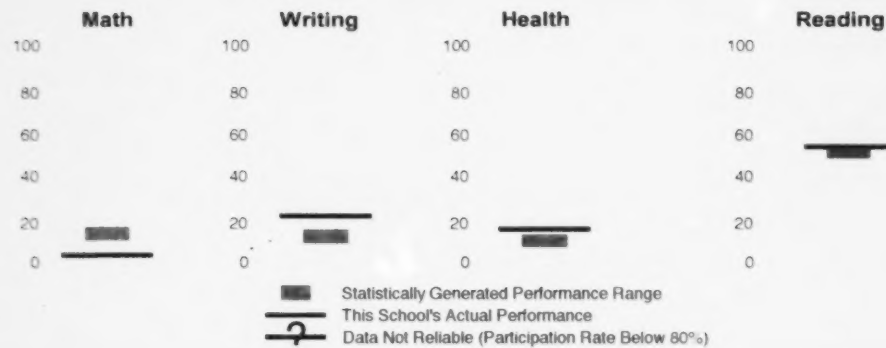
Orlo Avenue School

EAST PROVIDENCE DISTRICT
Judith Richardson, Principal
Grades 01 - 06
291 Students
16 Teachers

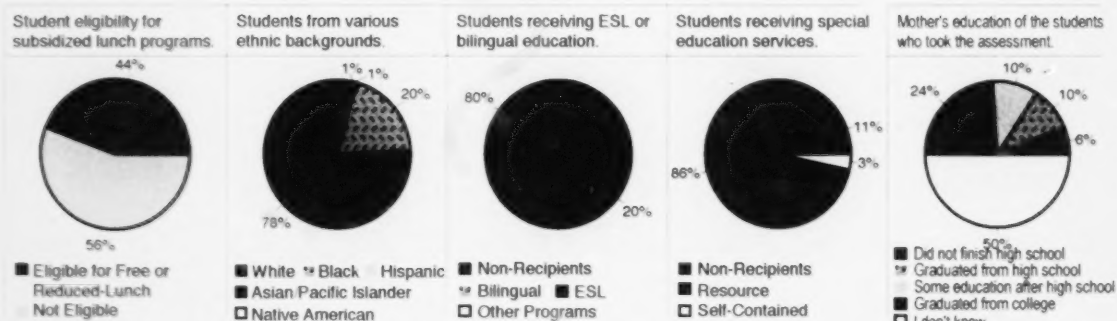
Percentage of students at each performance level on the grade 4 assessments



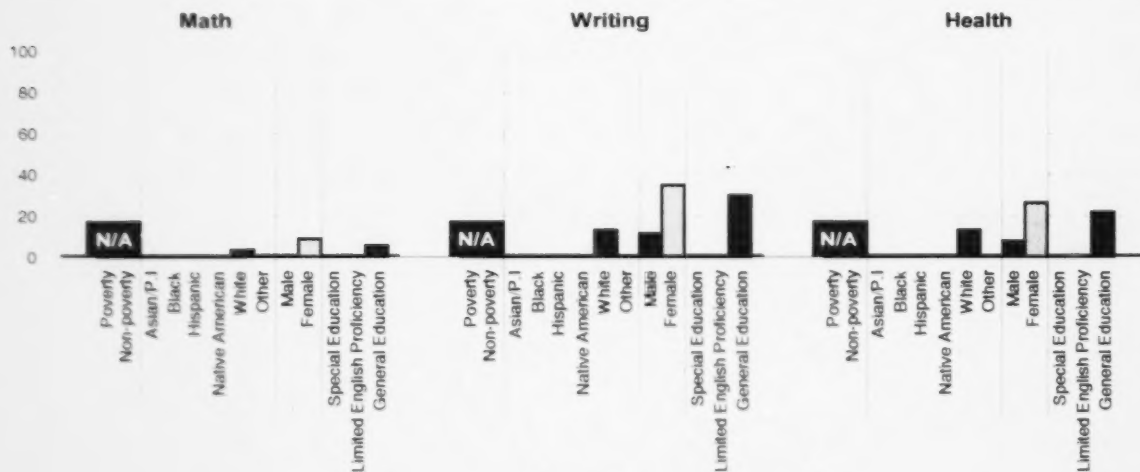
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Recognition - 'I Can Make a Difference' School, one of 30 schools selected for recognition for developing community service programs, projects and activities that were recognized by the Feinstein Foundation as most exemplary."
- "Conflict Resolution & Students as Mediators - 1 of 5 schools to receive the Attorney General's Task Force to Prevent Violence in Schools grant to implement the Students as Mediators 'Peer Plus Program'."
- "Teacher Achievements - Elizabeth Hyman-1997 Christa McAuliffe Fellow's Award; Judith Antonio-the Fulbright Memorial Teacher Fund from the Japanese government."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School Indicators

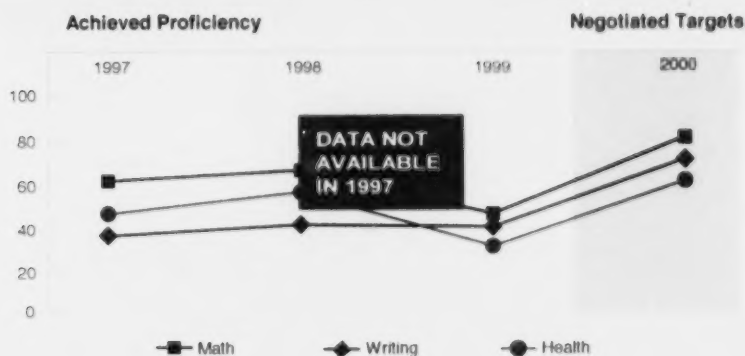
	This School	This District	The State
1. Student Attendance (%)	96.36	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.68	-1.3	1.06
5. Mobility (%)	9.15	10.34	17.29
6. Teacher Attendance (%)	97.33	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.16	6.456	541.10496
8. Suspensions for Drugs / Total # of Students	0.291	6.6733	82.150556
9. Suspensions for Weapons / Total # of Students	0.291	17.6733	325.150556
10. Suspensions for Other Reasons / Total # of Students	9.291	699.6733	34563.150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



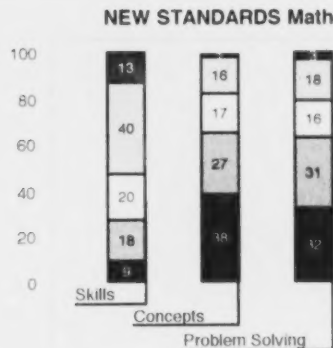
Summary statement

Less than 1 in 10 students met the standard in math, and more than 1 in 5 students met the standard in writing, while nearly 1 in 5 students met the standard in health. The proportion of students in this school who met the standard in writing was larger than that of similar students statewide, while the proportion who met the standard in math was lower than that of similar students statewide, and the proportion of students who met the standard in health was comparable to that of similar students statewide. There is a high percentage of racial diversity at this school. A high percentage of this school's enrollment is eligible for free or reduced lunch. A very high percentage of students participate in ESL programs. There were gaps in performance between males and females in writing and health, and gaps in performance between those in ESL programs and those general education in writing and health.

Riverside Junior High School

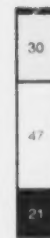
EAST PROVIDENCE DISTRICT
Dennis Mullervy, Principal
Grades 07 - 09
543 Students
46 Teachers

Percentage of students at each performance level on the grade 8 assessments



■ Achieved the Standard with Honors
 ■ Achieved the Standard
 □ Nearly Achieved the Standard
 ■ Below the Standard
 ■ Little Evidence of Achievement

RI Writing



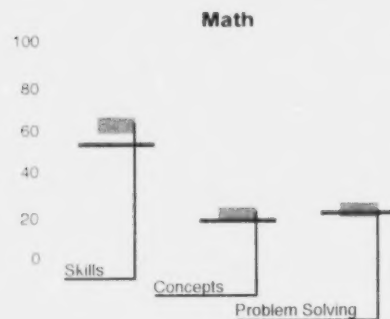
■ Exemplary
 ■ Proficient
 □ Below Proficient

MAT Reading

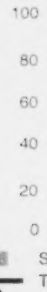


■ High
 □ Middle
 ■ Low

Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



■ Statistically Generated Performance Range
 ■ This School's Actual Performance
 ? Data Not Reliable (Participation Rate Below 80%)

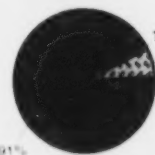
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
 ■ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
 ■ Asian Pacific Islander
 □ Native American

Students receiving ESL or bilingual education



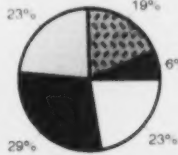
■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

Students receiving special education services



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment

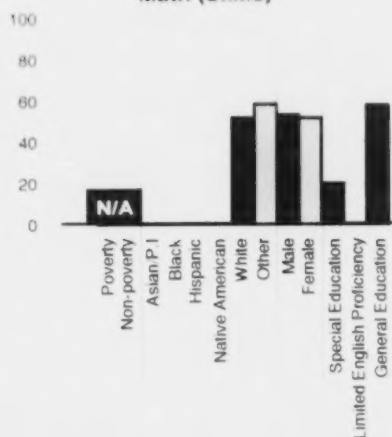


■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

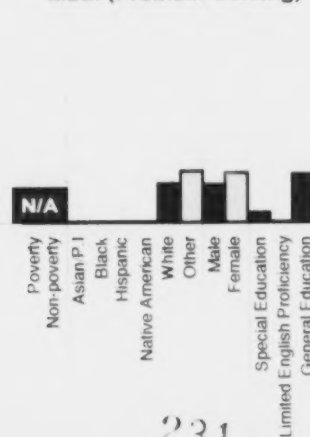
Grade 8

Percentage of students performing at proficient or above

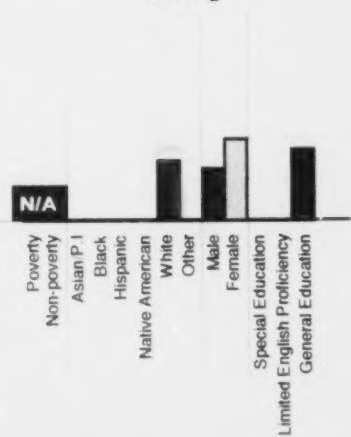
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Reduction of Tracking - in Grades 7 and 8."
- "Champlin Grant - Computer Lab enhancement."
- "Parental Involvement - PTA and Band parents."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

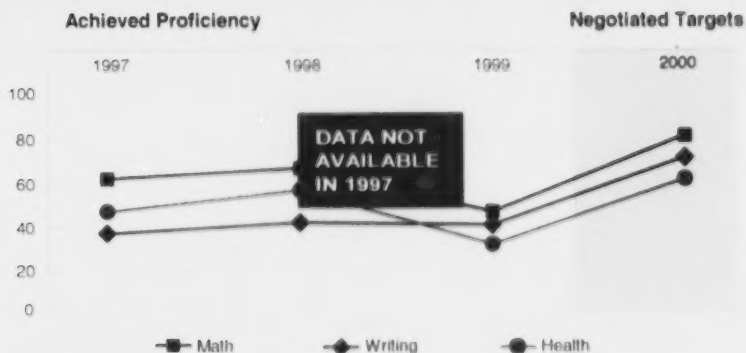
	This School	This District	The State
1. Student Attendance (%)	91.98	93.06	92.57
2. Kindergarten Average Class Size	NA	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.05	-1.3	1.06
5. Mobility (%)	16.34	10.34	17.29
6. Teacher Attendance (%)	97.54	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.46	6.456	541.10496
8. Suspensions for Drugs / Total # of Students	0.543	6.6733	82.150556
9. Suspensions for Weapons / Total # of Students	2.543	17.6733	325.150556
10. Suspensions for Other Reasons / Total # of Students	86.543	699.6733	34563.150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



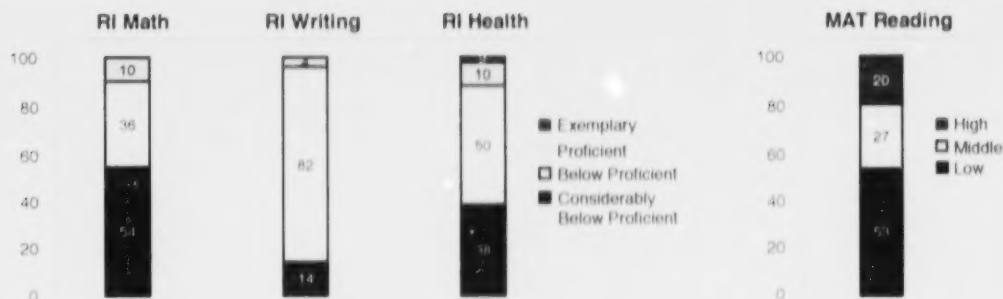
Summary statement

More than one half of the students in this school met the standard in math skills, while approximately 1 in 5 met the standard in math concepts and problem solving. Approximately one-third of the students met the standard in writing. The proportions of students who met the standard in math concepts and math problem solving were comparable to those of similar students statewide, while the proportions of students who met the standard in math skills and in writing were smaller than those of similar students statewide. There is a high percentage of students with Individual Education Plans. There was a gap in performance between males and females in writing.

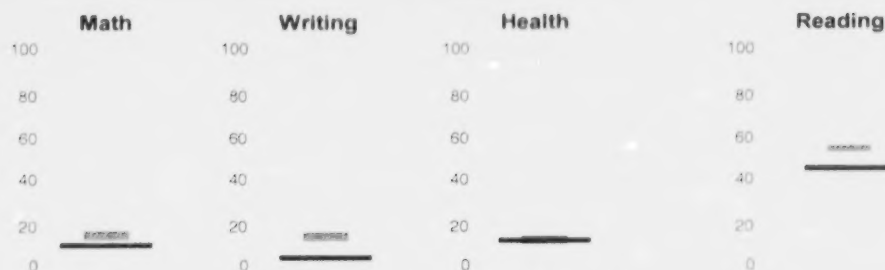
Silver Spring School

EAST PROVIDENCE DISTRICT
William Marcel, Principal
Grades KG - 06
324 Students
14 Teachers

Percentage of students at each performance level on the grade 4 assessments

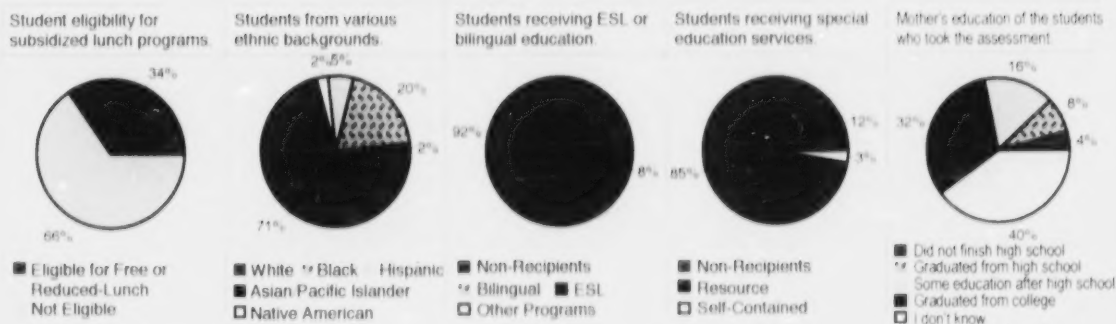


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



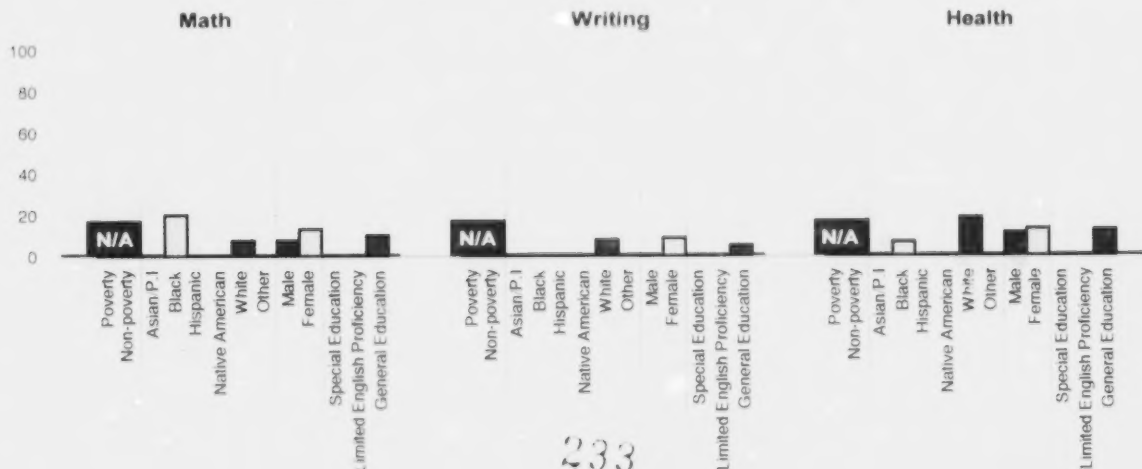
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Teacher Support - the Parent Teacher group sponsored many educational as well as social programs for the children to enhance their learning."
- "Trade Fair - sixth grade students studied a particular foreign country and then presented their country to the students and parents of the school and community."
- "Outstanding Science Teacher - Ms. Mary Beth Letendre was presented an award as an outstanding elementary school science teacher."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

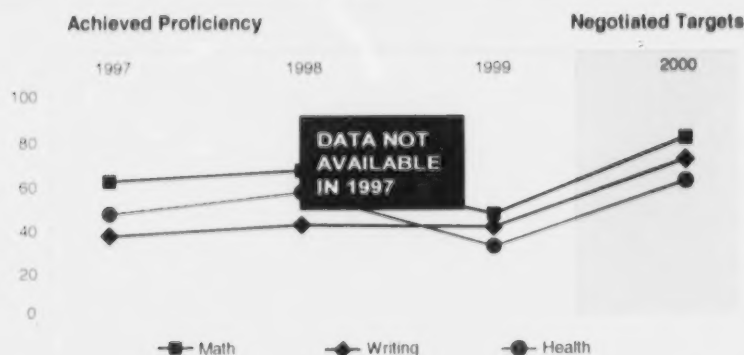
	This School	This District	The State
1. Student Attendance (%)	96.27	93.06	92.57
2. Kindergarten Average Class Size	16.5	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.9	-1.3	1.06
5. Mobility (%)	5.15	10.34	17.29
6. Teacher Attendance (%)	96.43	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.14	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.324	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	1.324	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	5.324	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

One in 10 students met the standard in math, while less than 1 in 10 met the standard in writing, and more than 1 in 10 met the standard in health. The proportions of students who met the standard in math and health were comparable to those of similar students statewide, while the percentage who met the standard in writing was lower than that of similar students statewide. There is a high percentage of racial diversity at this school. A high percentage of students in this school participate in ESL programs. There were gaps between black and white students in math and health.

Thompson School

EAST PROVIDENCE DISTRICT
Ann Fagundes, Principal
Grades KG - KG
194 Students
8 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

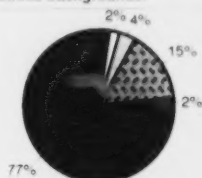
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



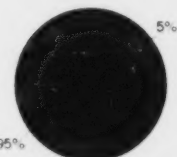
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Accepted into the NAEYC Accreditation Project - Applied as a team with Head Start and the E. Providence preschool Special Needs classes to the state to participate in the Accreditation Project. The Team's application was accepted."
- "Head Start Transition Project - a team of teachers from the Kindergarten Center along with the East Bay Head Start team wrote a transition plan for pre-school students during the Early Childhood Summer Institute."
- "Feinstein School project - the entire school was involved in collecting pencils to send to Zimbabwe."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

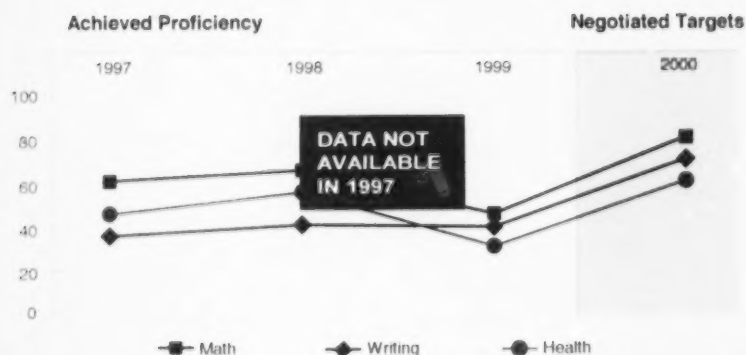
	This School	This District	The State
1. Student Attendance (%)	93.04	93.06	92.57
2. Kindergarten Average Class Size	19	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.9	-1.3	1.06
5. Mobility (%)	14.76	10.34	17.29
6. Teacher Attendance (%)	96.04	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.8	6.456	541/10496
8. Suspensions for Drugs / Total # of Students	0.194	6.6733	82/150556
9. Suspensions for Weapons / Total # of Students	0.194	17.6733	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.194	699.6733	34563/150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

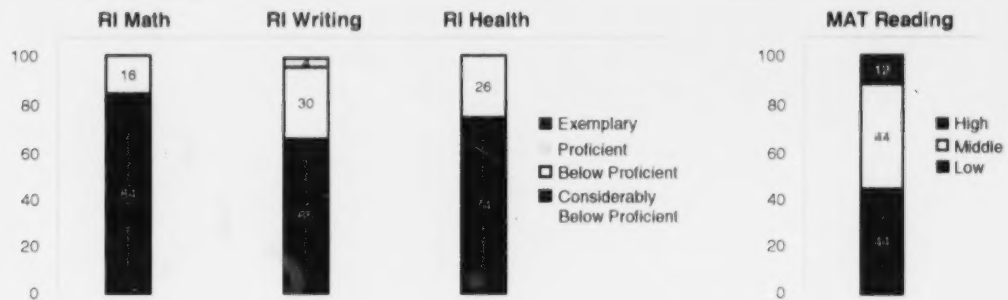
Negotiated targets for adequate yearly progress



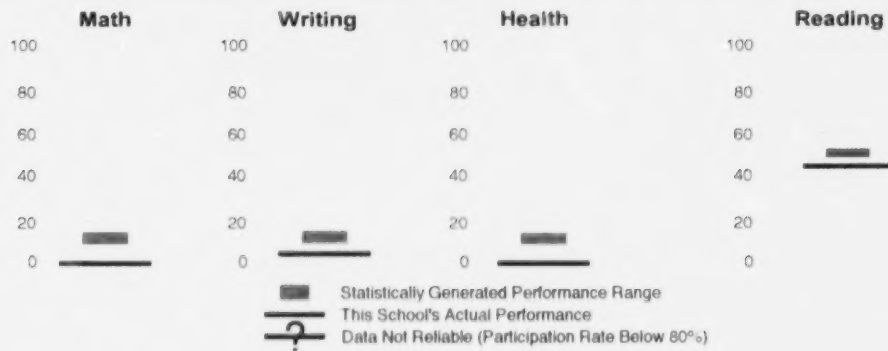
W. R. Watters School

EAST PROVIDENCE DISTRICT
Michael Martinous, Principal
Grades KG - 06
258 Students
13 Teachers

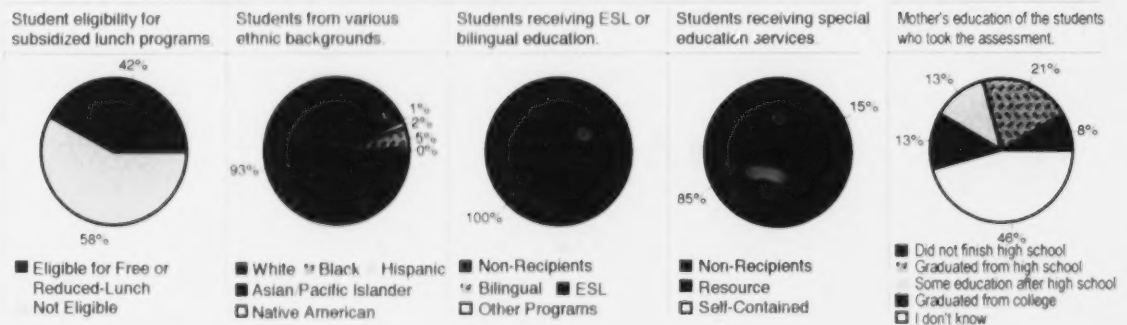
Percentage of students at each performance level on the grade 4 assessments



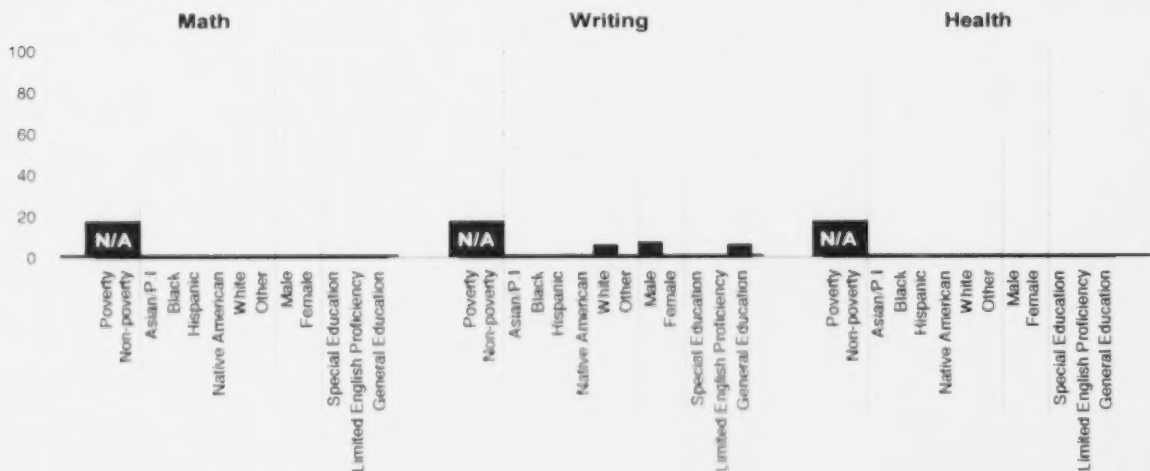
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Increased school morale."
- "Increased parent involvement."
- "Increased the number of students on the Honor Roll."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

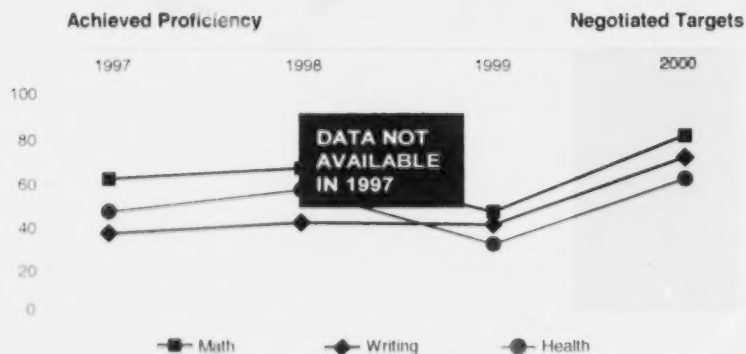
	This School	This District	The State
1. Student Attendance (%)	94.78	93.06	92.57
2. Kindergarten Average Class Size	24	19	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-7.19	-1.3	1.06
5. Mobility (%)	16.9	10.34	17.29
6. Teacher Attendance (%)	93.46	96.49	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	6.456	541.10496
8. Suspensions for Drugs / Total # of Students	0.258	6.6733	82.150556
9. Suspensions for Weapons / Total # of Students	2.258	17.6733	325.150556
10. Suspensions for Other Reasons / Total # of Students	8.258	699.6733	34563.150556
11. High School Drop-out Rate (%)	NA	13.99	17.86
12. High School Graduation Rate (%)	NA	86.01	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

No students met the standard in math or health, while less than 1 in 10 met the standard in writing. The proportions of students in this school who met the standard in math, writing and health were smaller than those of similar students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch.

Information Works!

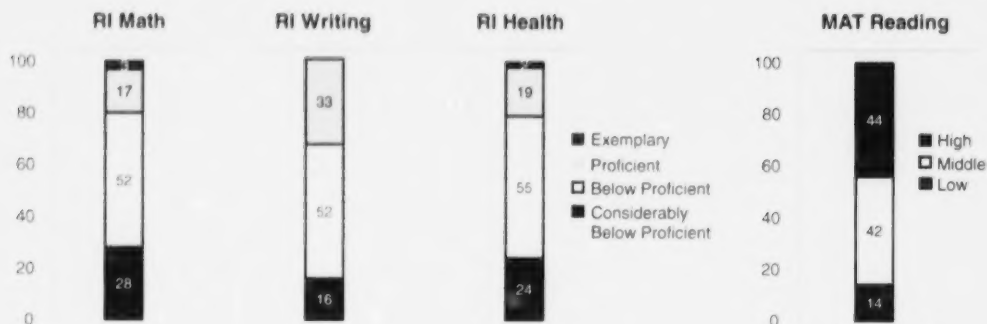
Measuring Rhode Island Schools for Change 1998

Foster

Foster School District

Dr. Andrew S. Carrano,
Superintendent
386 Students
26 Teachers

Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

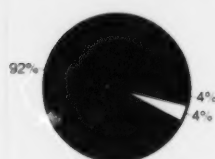
Foster's elementary students attend Ponagansett Middle School in the Foster/Glocester regional district.

Percentage of students at each performance level on the high school assessments

Foster's elementary students attend Ponagansett High School in the Foster/Glocester regional district.

Characteristics of students in this district

Student participation in public school.



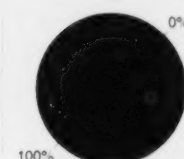
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



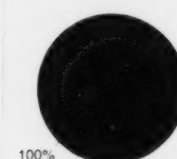
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



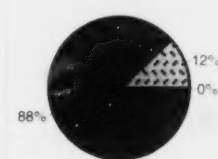
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	1	0
Writing	1	0	0	1
Health	1	0	0	1

Middle School Level

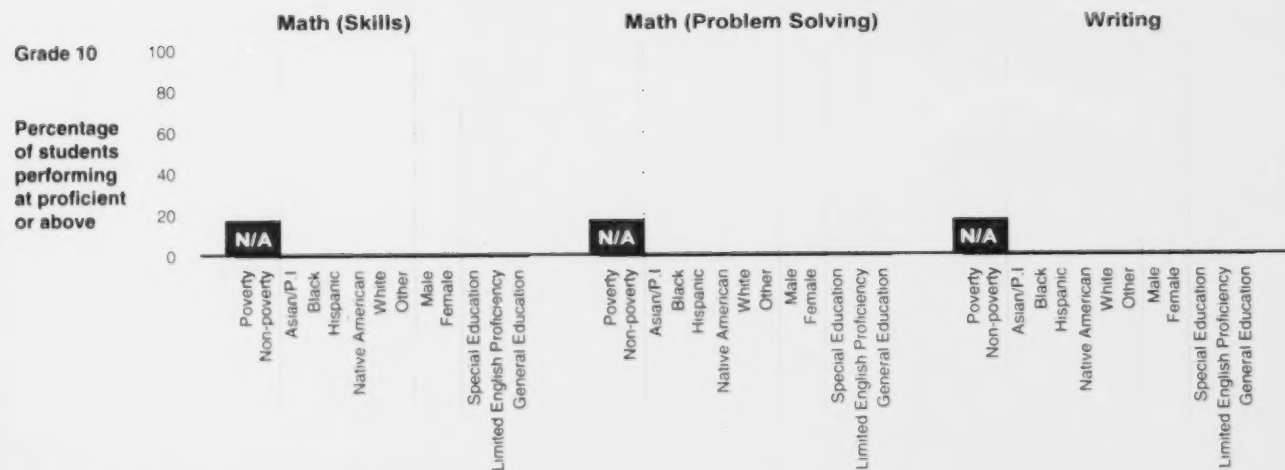
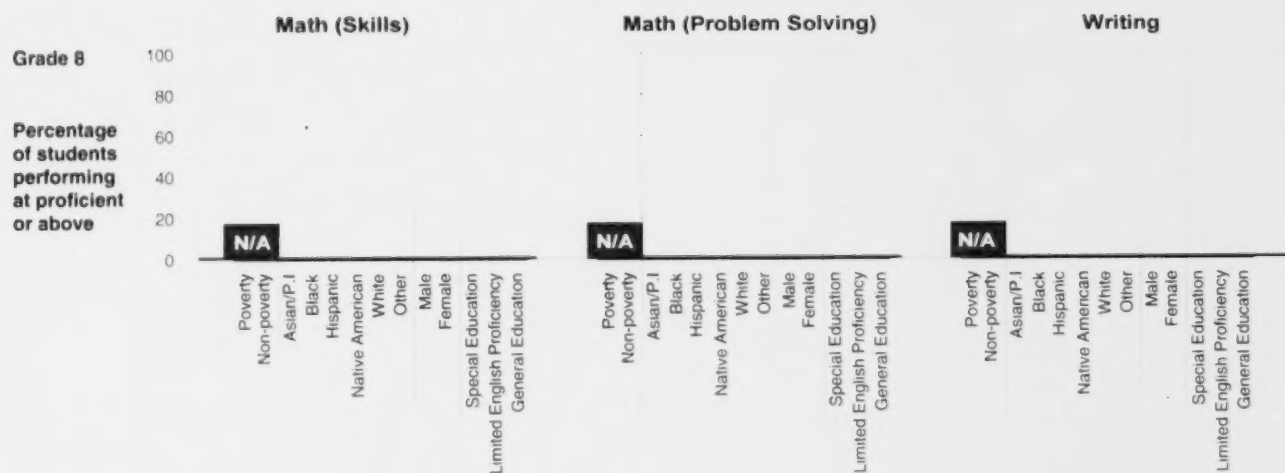
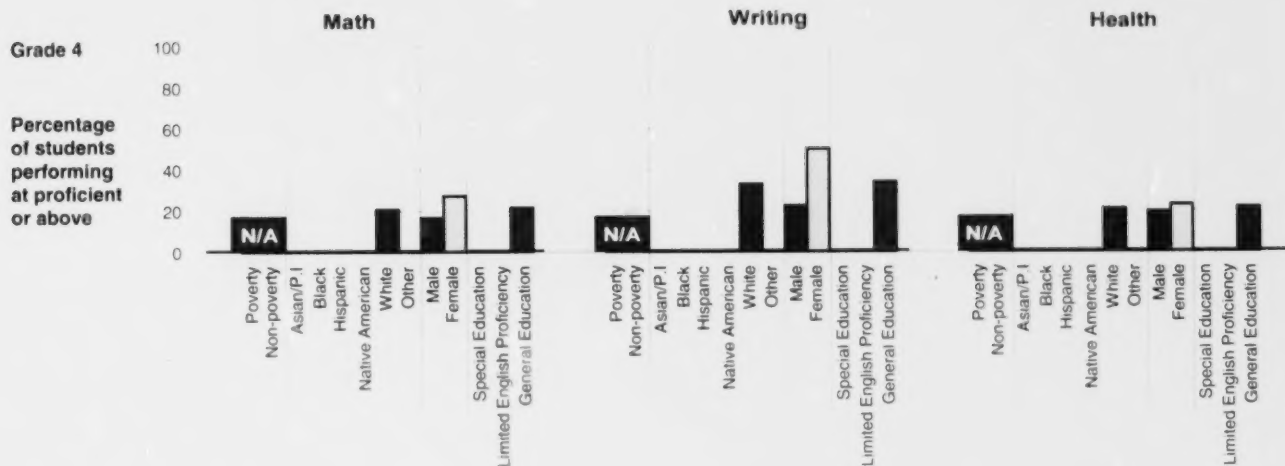
Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0

High School Level

Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0

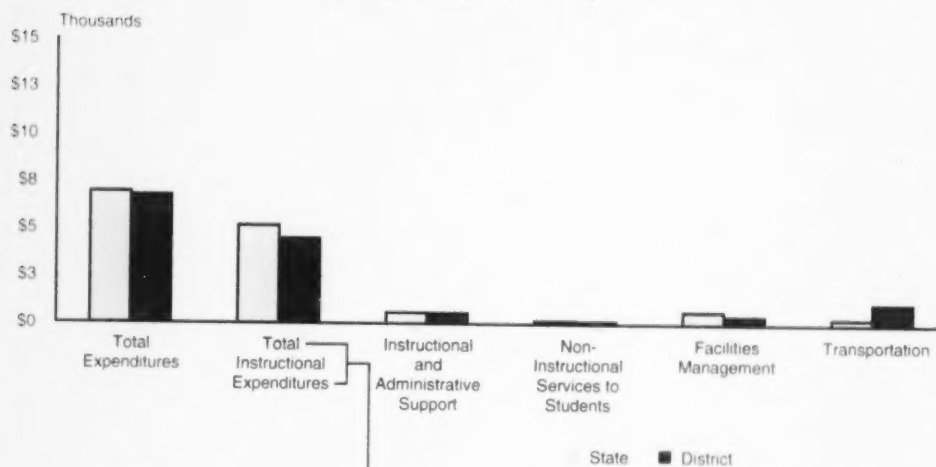
Selected School indicators

	This District	The State
1. Student Attendance (%)	95.08	92.57
2. Kindergarten Average Class Size	22.5	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-1.28	1.06
5. Mobility (%)	5.68	17.29
6. Teacher Attendance (%)	93.1	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/26	541/10496
8. Suspensions for Drugs / Total # of Students	0/386	82/150556
9. Suspensions for Weapons / Total # of Students	0/386	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/386	34563/150556
11. High School Drop-out Rate (%)	NA	17.86
12. High School Graduation Rate (%)	NA	82.14

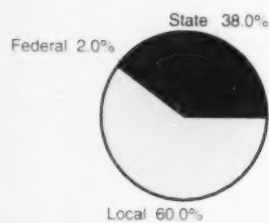


	The District Average	The State Average
Median Family Income (\$)	44,858	39,172
Per Capita Income (\$)	15,759	14,981
Property Value Per Student (\$)	317,221	309,319
Relative Local Tax Capacity	128.36	100
Relative Local Tax Effort	79.51	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	37.38	20.7

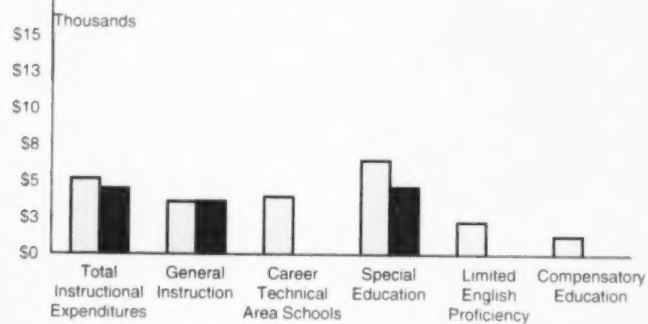
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil

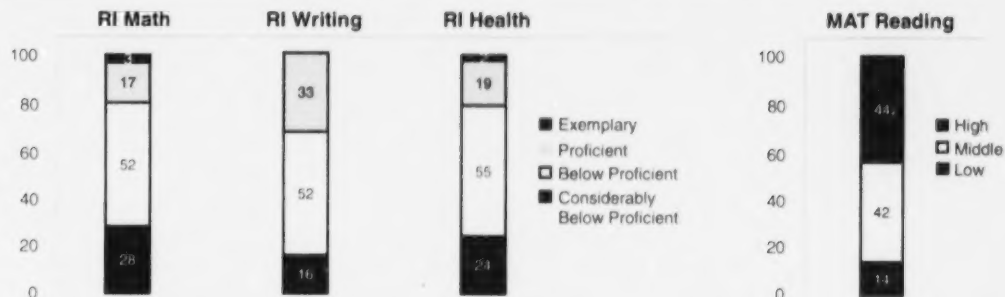


District financial
information

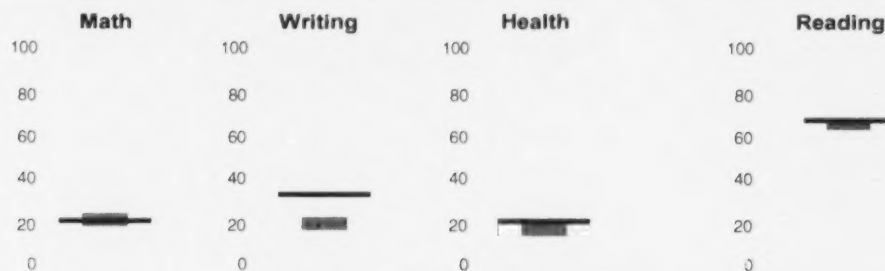
Captain Isaac Paine School

FOSTER DISTRICT
Dr. Andrew S. Carrano, Principal
Grades KG - 05
386 Students
26 Teachers

Percentage of students at each performance level on the grade 4 assessments

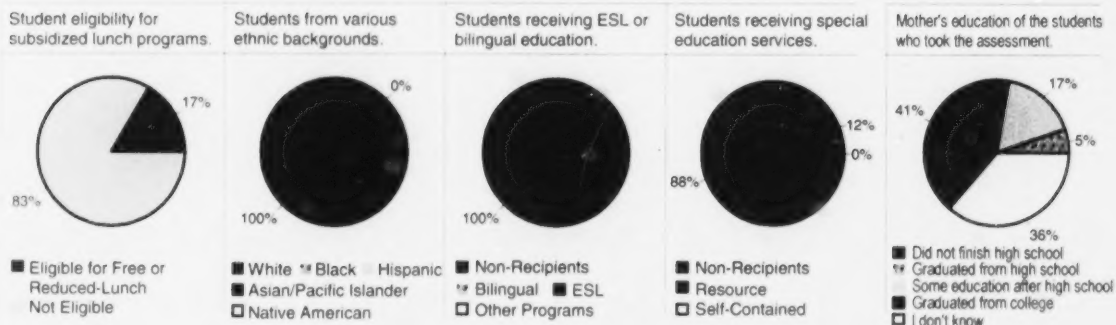


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

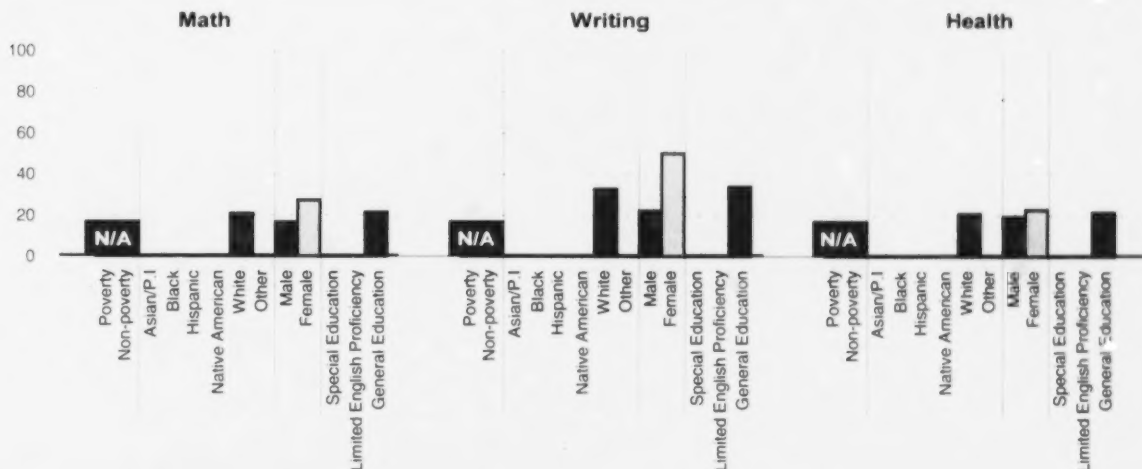


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- The School Committee and teachers agreed to a health benefits co-payment with savings going to the School Improvement Team for program improvement and a school self study.
- "Paine Panther Town Meetings, planned and conducted by students monthly to celebrate and demonstrate their learning."
- "Professional development programs provided in technology, science, reading, writing, health and math led to curriculum and instructional changes reflecting state Frameworks and New Standards."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

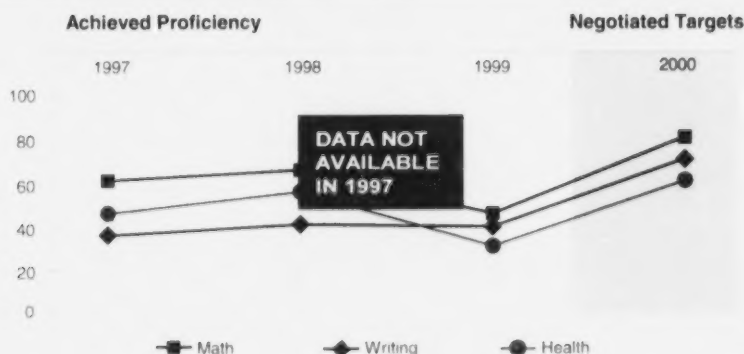
	This School	This District	The State
1. Student Attendance (%)	95.12	95.08	92.57
2. Kindergarten Average Class Size	22.5	22.5	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.28	-1.28	1.06
5. Mobility (%)	5.68	5.68	17.29
6. Teacher Attendance (%)	93.1	93.1	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/26	0/26	541/10496
8. Suspensions for Drugs / Total # of Students	0/386	0/386	82/150556
9. Suspensions for Weapons / Total # of Students	0/386	0/386	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/386	0/386	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Approximately 1 in 5 students met or exceeded the standard in math and health. Approximately 3 out of 10 students met the standard in writing. The proportions of students who met the standard in math and health were comparable with those of similar students statewide. The proportion of students who met the standard in writing was larger than that of similar students statewide. There is a large performance gap between males and females in writing, with a higher percentage of females meeting the standard than males.

Information Works!

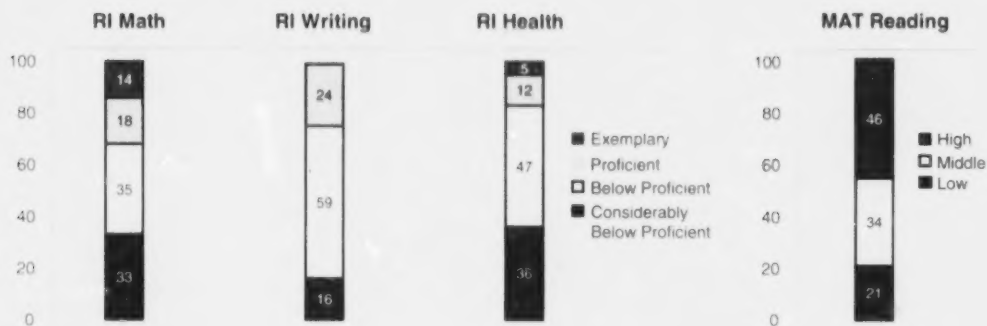
Measuring Rhode Island Schools for Change 1998

Glocester

Glocester School District

Raymond E. Reilly, Jr.,
Superintendent
890 Students
57 Teachers

Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

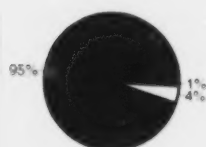
Glocester's elementary students attend Ponagansett Middle School in the Foster/Glocester regional district.

Percentage of students at each performance level on the high school assessments

Glocester's elementary students attend Ponagansett High School in the Foster/Glocester regional district.

Characteristics of students in this district

Student participation in public school.



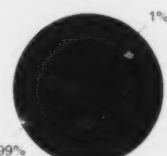
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



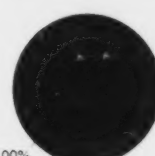
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



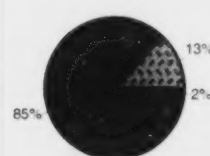
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



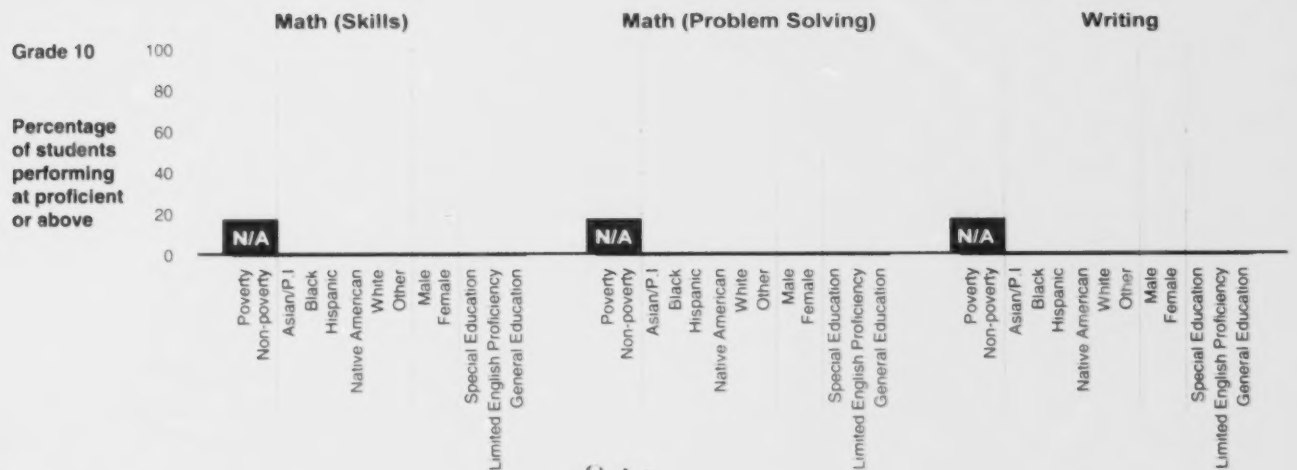
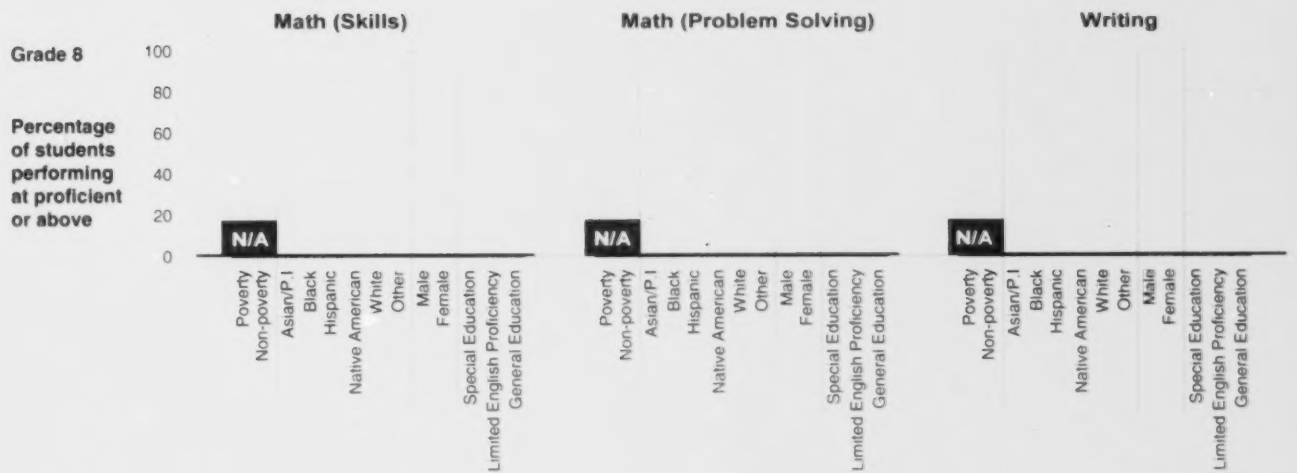
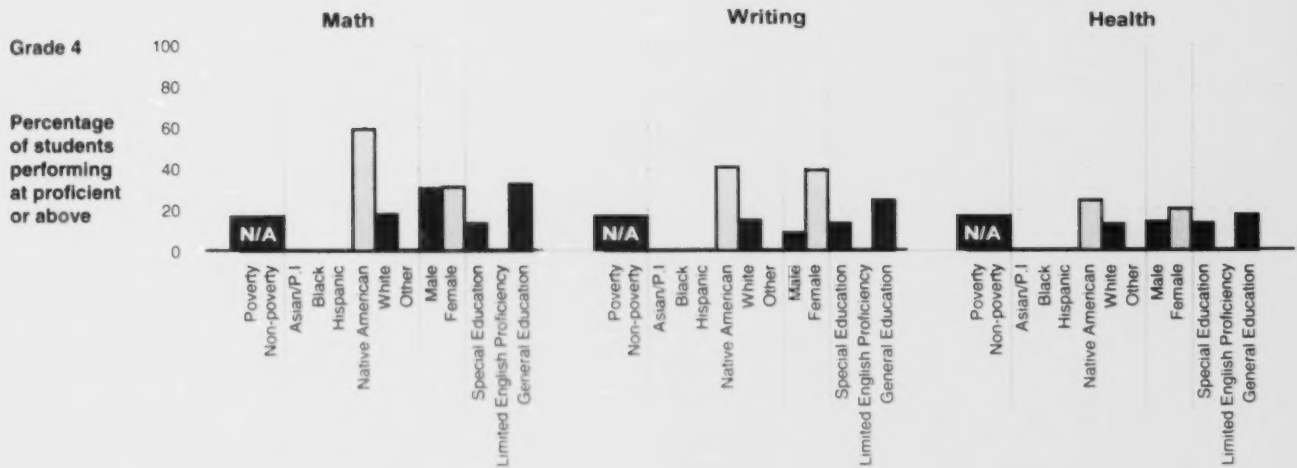
■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	2	1	0	1
Writing	2	1	0	1
Health	2	1	0	1
Middle School Level				
Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0
High School Level				
Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0

Selected School Indicators

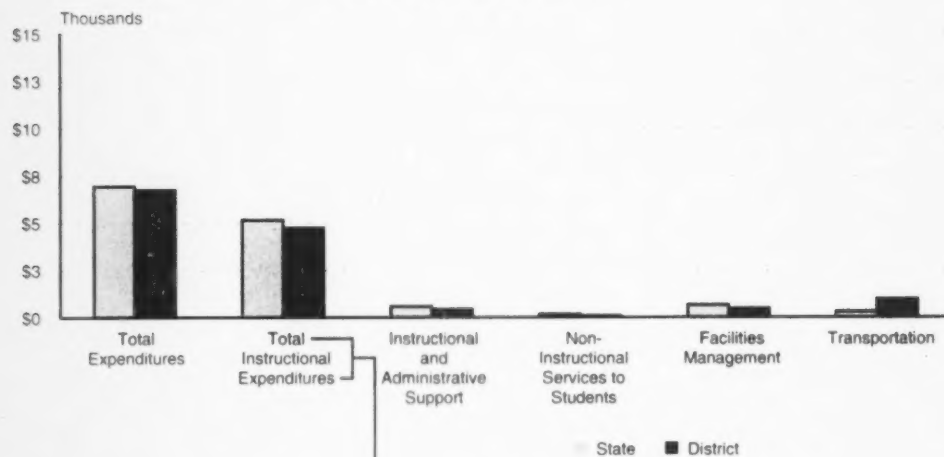
	This District	The State
1. Student Attendance (%)	95.25	92.57
2. Kindergarten Average Class Size	16	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.22	1.06
5. Mobility (%)	NA	17.29
6. Teacher Attendance (%)	95.77	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/57	541/10496
8. Suspensions for Drugs / Total # of Students	0/890	82/150555
9. Suspensions for Weapons / Total # of Students	1/890	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/890	34563/150556
11. High School Drop-out Rate (%)	NA	17.86
12. High School Graduation Rate (%)	NA	82.14



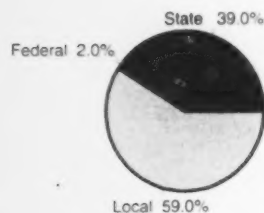
	The District Average	The State Average
Median Family Income (\$)	43,067	39,172
Per Capita Income (\$)	14,781	14,981
Property Value Per Student (\$)	251,461	309,319
Relative Local Tax Capacity	108.73	100
Relative Local Tax Effort	94.01	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	23.7	20.7

District financial information

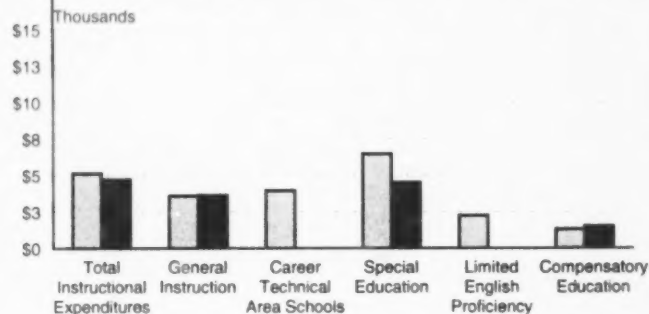
District Expenditures Per Pupil



Sources of Revenue



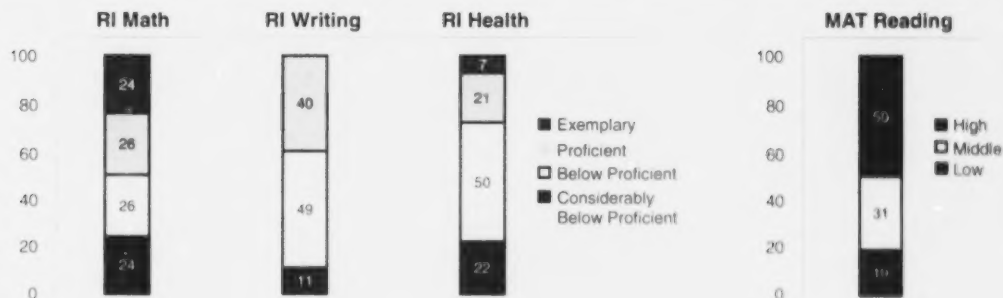
General and Targeted Instructional Expenditures Per Pupil



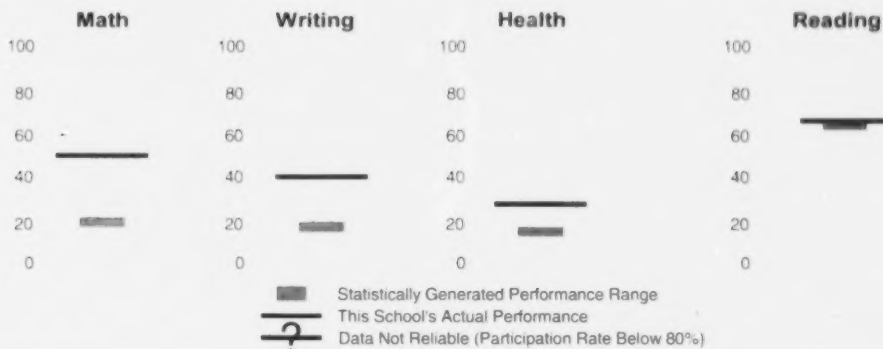
Fogarty Memorial School

GLOCESTER DISTRICT
Beth Groleau, Principal
Grades KG - 05
401 Students
24 Teachers

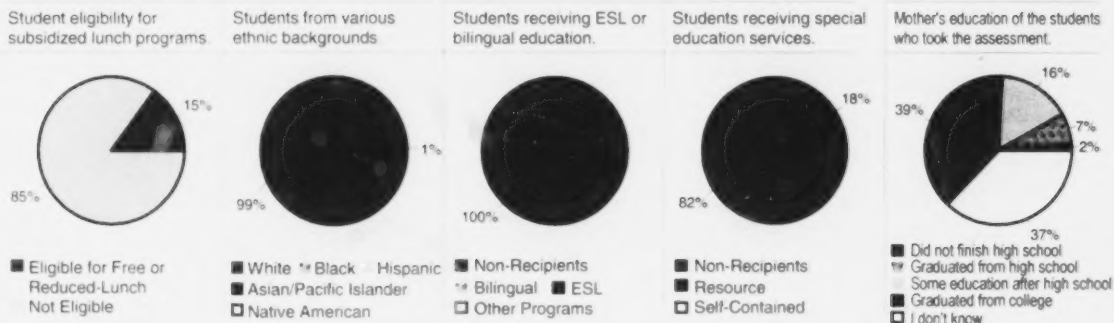
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

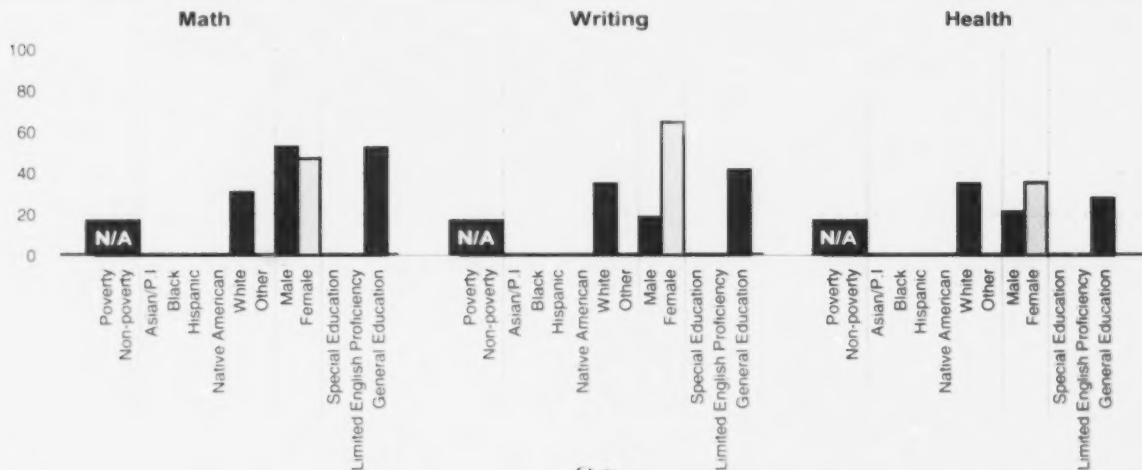


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Inclusion - based on teachers' observations of how much students' behavior and achievement had improved in 95-96 when we moved to a more inclusive program, FMS became almost fully inclusive for special education and remedial math and reading."
- "Communication - we established frequent newsletters to parents and community; had many articles in newspapers and on TV; increased the number of parent and community members who are involved, volunteer, and observe at Fogarty Memorial School."
- "After-School Enrichment Program - begun in January, 1996, the after-school enrichment program included more than half of our students in each of 3 sessions. We look on this program as an extension of our curriculum."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

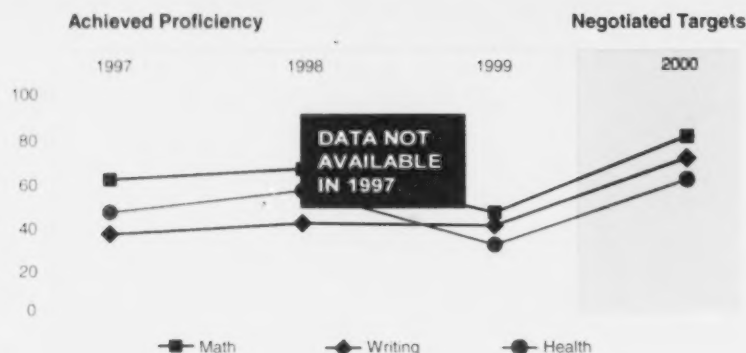
	This School	This District	The State
1. Student Attendance (%)	95.28	95.25	92.57
2. Kindergarten Average Class Size	14	16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.61	-0.22	1.06
5. Mobility (%)	NA	N	17.29
6. Teacher Attendance (%)	95.42	95.77	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/24	0/57	541/10496
8. Suspensions for Drugs / Total # of Students	0/401	0/890	82/150556
9. Suspensions for Weapons / Total # of Students	0/401	1/890	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/401	0/890	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



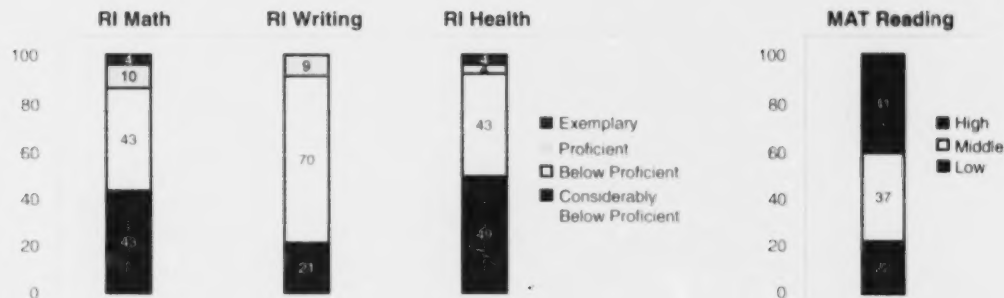
Summary statement

About 5 out of 10 students met or exceeded the standard in math, while 2 in 5 met the standard in writing, and 3 in 10 met or exceeded the standard in health. Larger proportions of students met the standard in math, writing and health than did similar students statewide. There was a large gap in performance between males and females in writing, with higher rates of females meeting the standard than males.

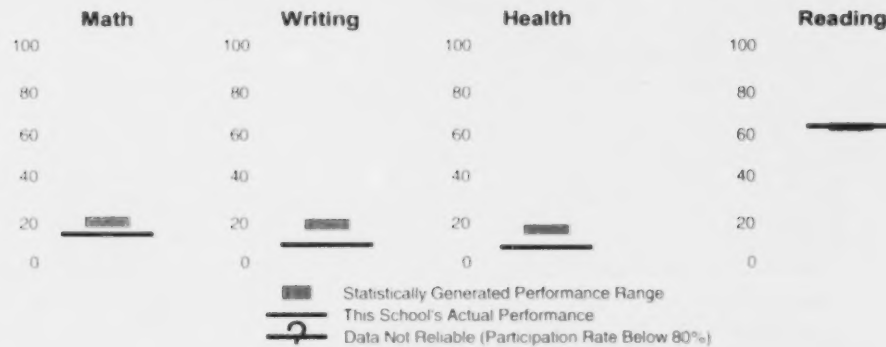
West Gloucester Elementary

GLOCESTER DISTRICT
Dr. David Costa, Principal
Grades PK - 05
489 Students
33 Teachers

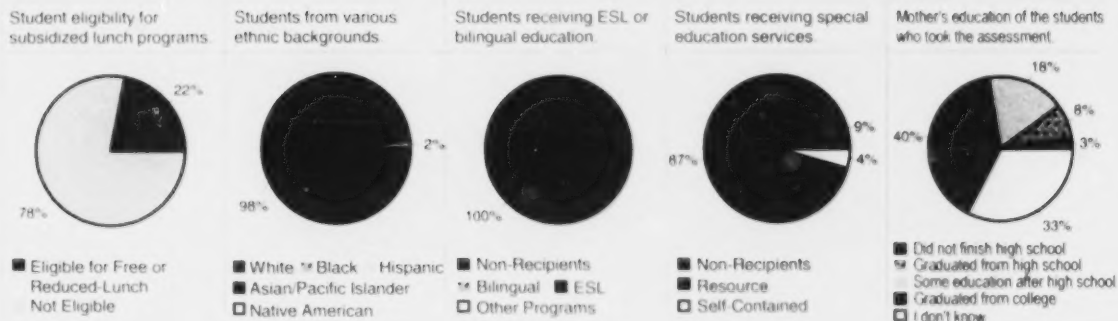
Percentage of students at each performance level on the grade 4 assessments



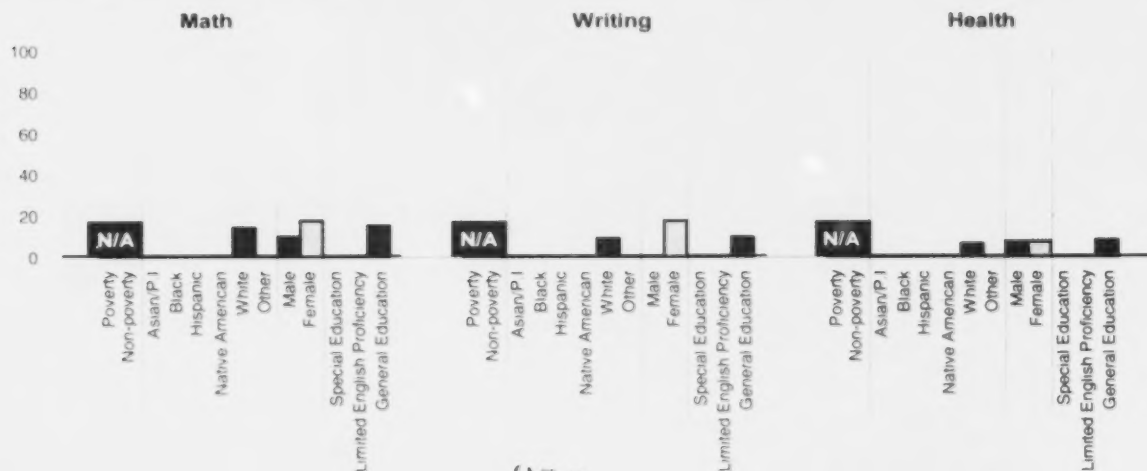
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Communications - a biweekly newsletter has been established in the school. This is a joint effort of the Parent-Teacher Organization, the Volunteer Board, and the School Improvement Team."
- "Public Relations - the implementation of monthly 'Drop in Nights' for community members to meet with the principal and the 'Join Us for Lunch' program greatly increased parental awareness and presence in the school."
- "Social Awareness Activity - the school conducted a 'Penny Drive' in December, 1996 to help needy children. Over \$1,000 was collected in one week for this cause."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

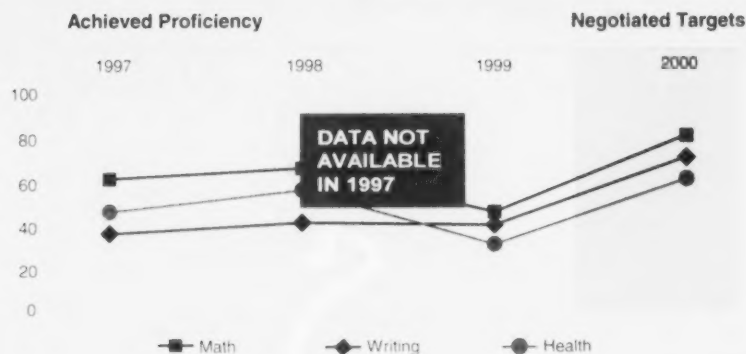
	This School	This District	The State
1. Student Attendance (%)	95.24	95.25	92.57
2. Kindergarten Average Class Size	18	16	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.73	-0.22	1.06
5. Mobility (%)	10.5	NA	17.29
6. Teacher Attendance (%)	96.03	95.77	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/33	0/57	541/10496
8. Suspensions for Drugs / Total # of Students	0/489	0/890	82/150556
9. Suspensions for Weapons / Total # of Students	1/489	1/890	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/489	0/890	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 1 in 10 students met or exceeded the standard in math. Close to 1 in 10 students met the standard in writing and health. The proportions of students who met the standard in these areas were smaller than those of similar students statewide. There were gaps in performance between males and females in writing, with females doing better.

Information Works!

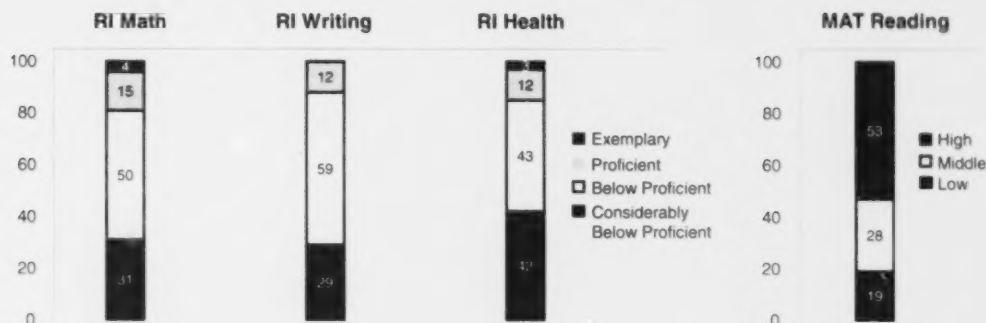
Measuring Rhode Island Schools for Change 1998

Jamestown

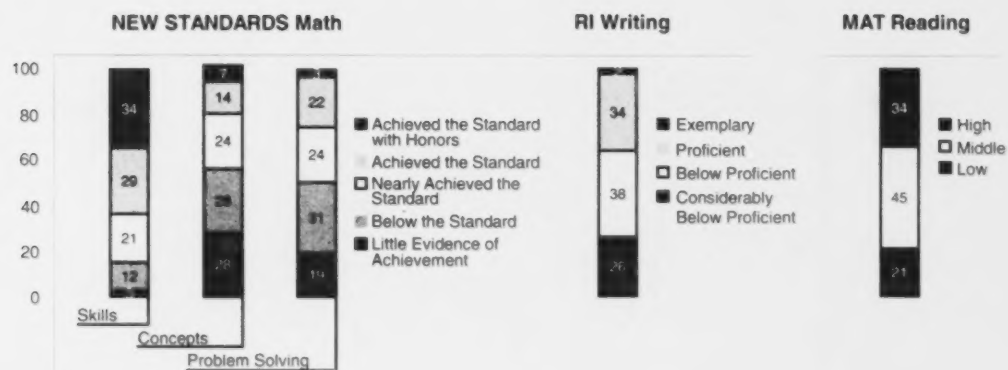
Jamestown School District

Dr. Frances Gallo, Superintendent
652 Students
44 Teachers

Percentage of students at each performance level on the grade 4 assessments



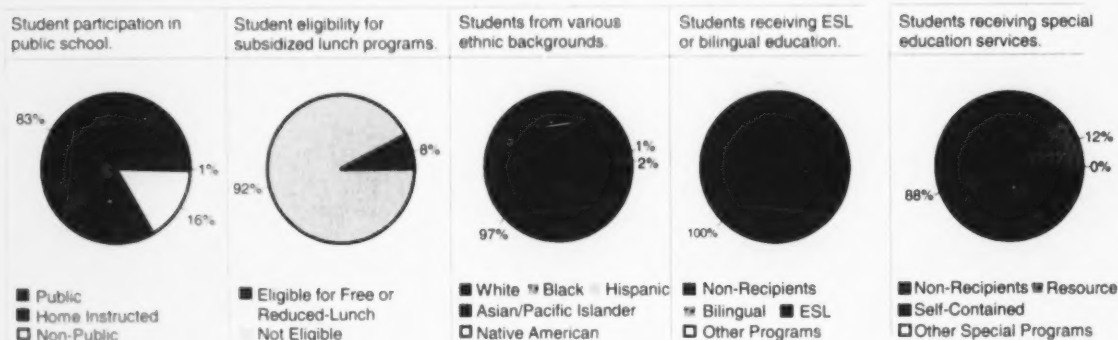
Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments

Because Jamestown does not have a high school of its own, its students attend North Kingstown High School.

Characteristics of students in this district

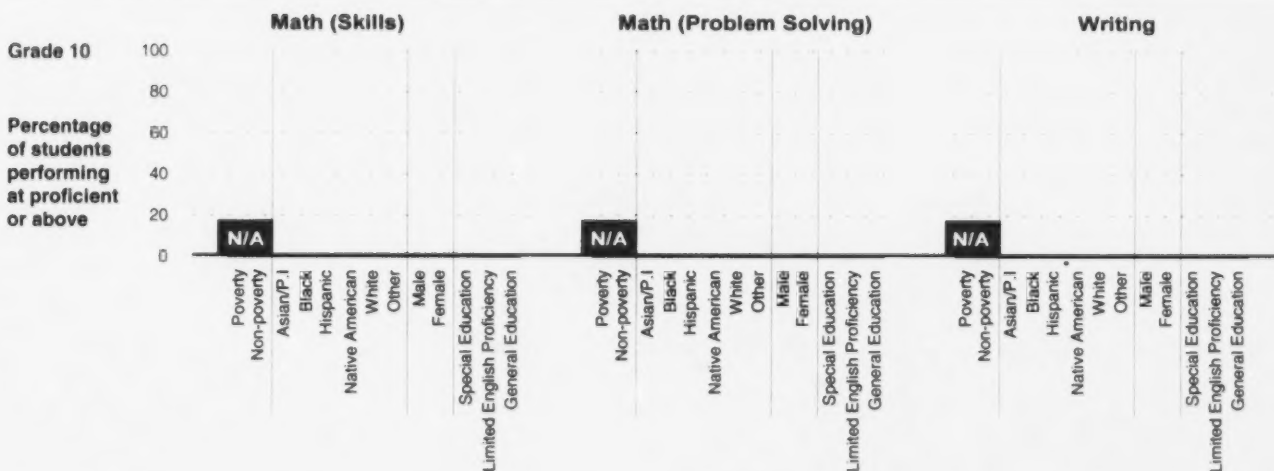
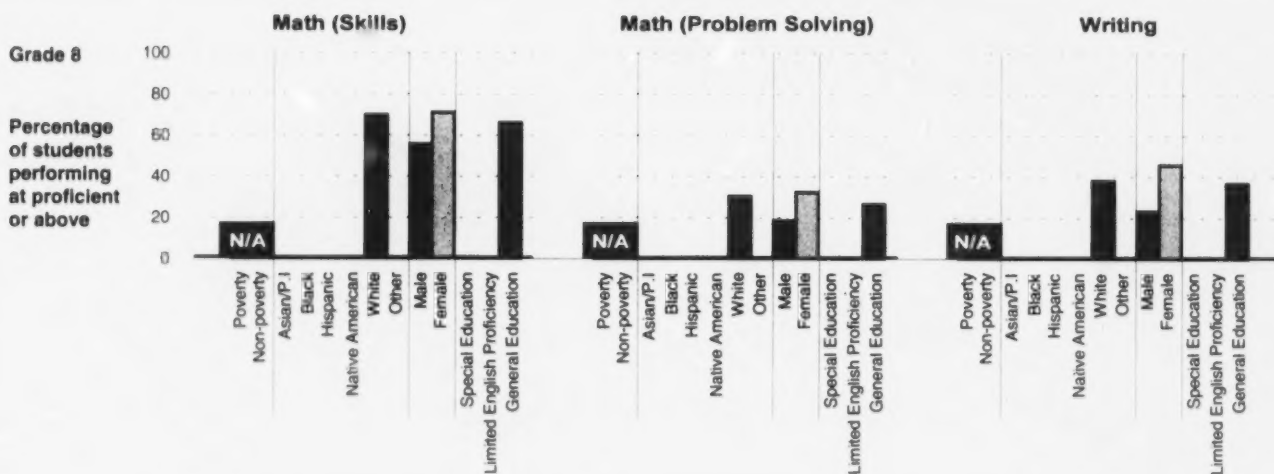
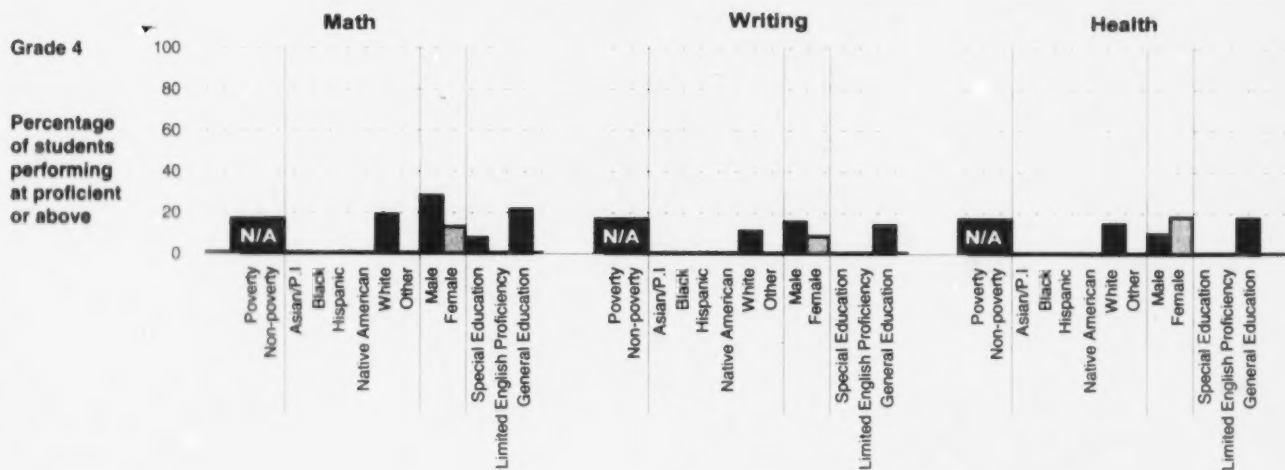


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	1	0
Writing	1	1	0	0
Health	1	0	1	0
Middle School Level				
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	1	0	0
High School Level				
Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0

Selected School indicators

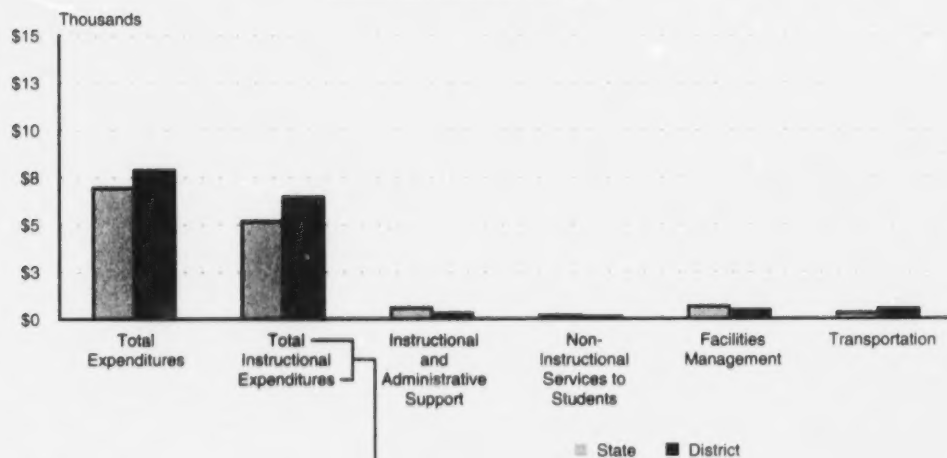
	This District	The State
1. Student Attendance (%)	95.55	92.57
2. Kindergarten Average Class Size	17.5	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	2.68	1.06
5. Mobility (%)	0.6	17.29
6. Teacher Attendance (%)	96.99	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/44	541/10496
8. Suspensions for Drugs / Total # of Students	0/652	82/150556
9. Suspensions for Weapons / Total # of Students	0/652	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/652	34563/150556
11. High School Drop-out Rate (%)	NA	17.86
12. High School Graduation Rate (%)	NA	82.14



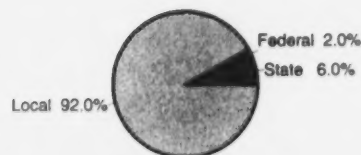
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	50,182	39,172
Per Capita Income (\$)	21,509	14,981
Property Value Per Student (\$)	819,931	309,319
Relative Local Tax Capacity	286.71	100
Relative Local Tax Effort	49.71	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	14.42	20.7

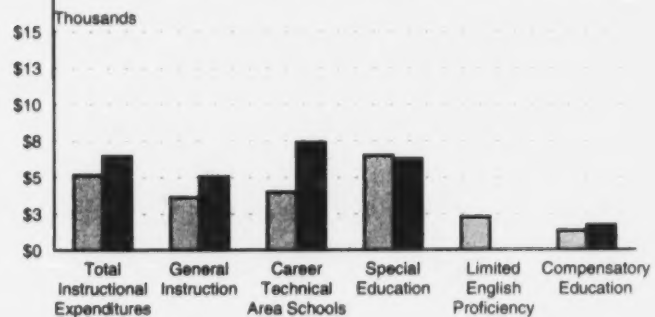
District Expenditures Per Pupil



Sources of Revenue



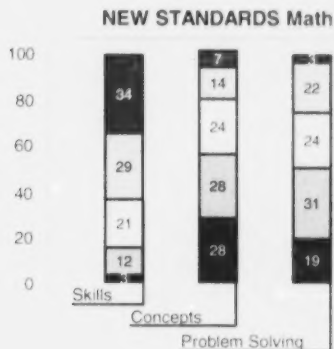
General and Targeted Instructional Expenditures Per Pupil



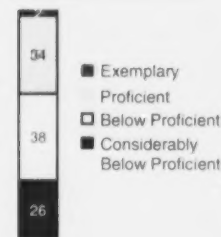
Jamestown School-Lawn

JAMESTOWN DISTRICT
Dr. Frances Gallo, Principal
Grades 05 - 08
265 Students
19 Teachers

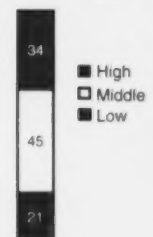
Percentage of students at each performance level on the grade 8 assessments



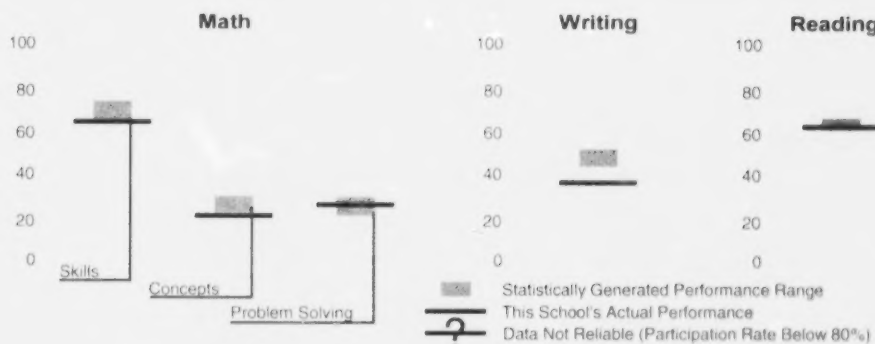
RI Writing



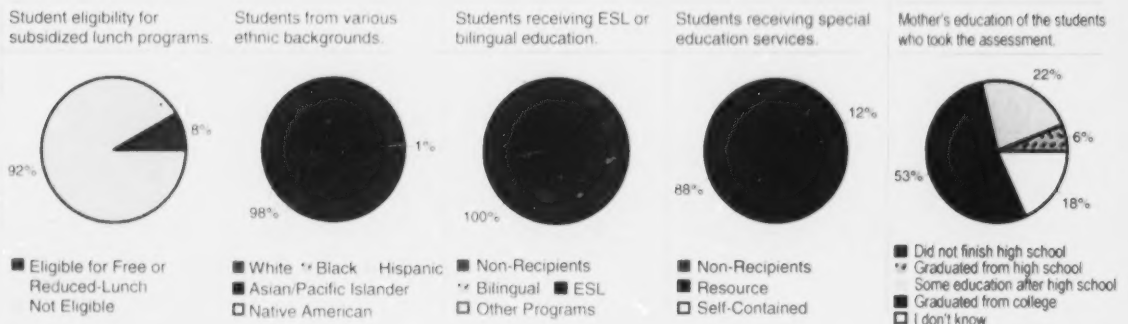
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

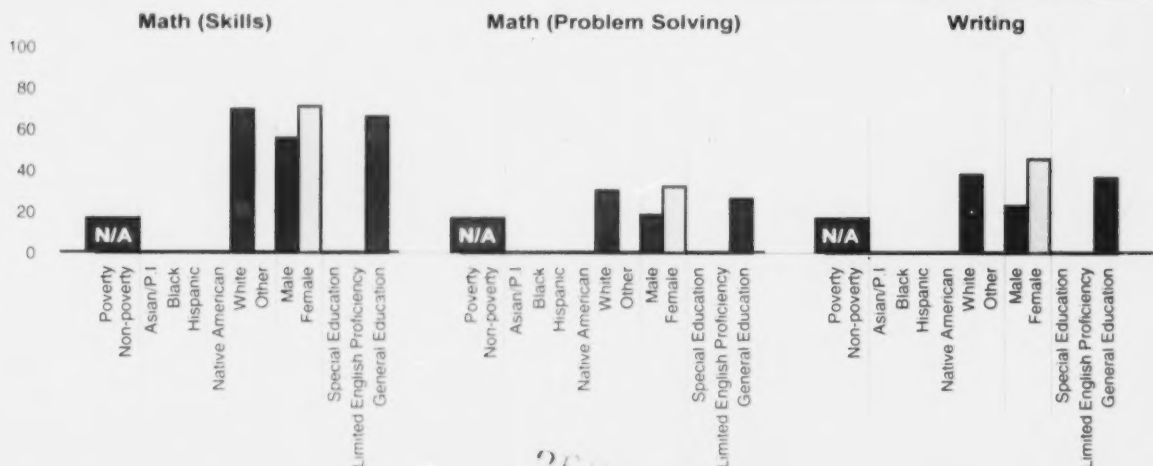


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Core Beliefs, Vision and Mission - Jamestown School faculty articulated the core beliefs, school vision and school mission as a preface to our strategic plan."
- "School Community Groups - as a result of our plan the School Improvement Team, Citizen's Curriculum Council and Facility Committee were formed and operationalized, along with the revitalization of Technology Board."
- "Family School Partnership - Family Involvement policy adopted and operationalized opening the doors to volunteerism and creative partnerships. Vibrant OM teams compete, Jamestown's commitment to family partners and creative problem solving."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

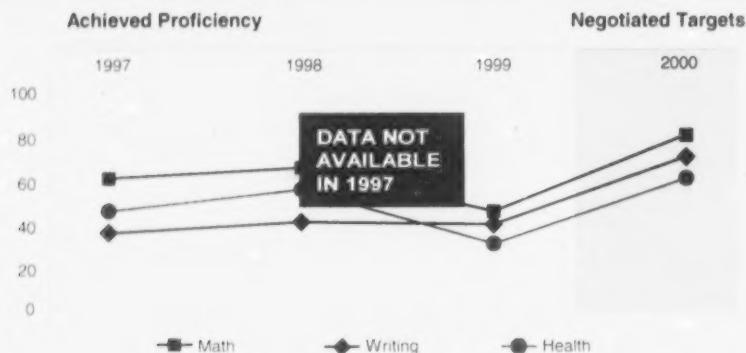
	This School	This District	The State
1. Student Attendance (%)	96.39	95.55	92.57
2. Kindergarten Average Class Size	NA	17.5	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.11	2.68	1.06
5. Mobility (%)	0.7	0.6	17.29
6. Teacher Attendance (%)	97.22	96.99	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/19	0/44	541/10496
8. Suspensions for Drugs / Total # of Students	0/265	0/652	82/150556
9. Suspensions for Weapons / Total # of Students	0/265	0/652	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/265	0/652	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



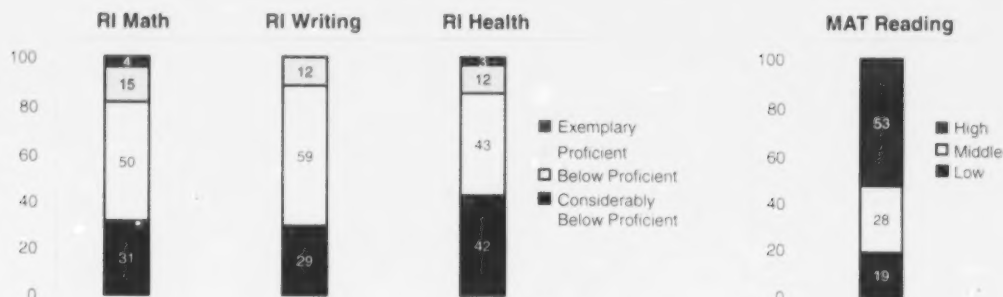
Summary statement

About 2 in 10 students met the standard in math concepts - a proportion of students comparable to that of similar students statewide. Slightly more than 3 in 10 met the standard in writing -- a smaller proportion of students than that of similar students statewide. There are performance gaps between females and males on all the assessments.

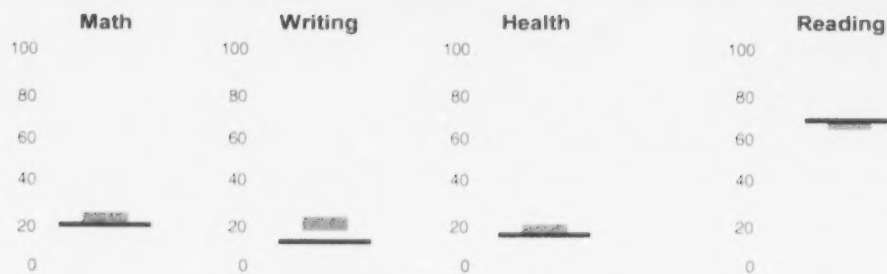
Jamestown School-Melrose

JAMESTOWN DISTRICT
Dr. Frances Gallo, Principal
Grades PK - 04
387 Students
25 Teachers

Percentage of students at each performance level on the grade 4 assessments

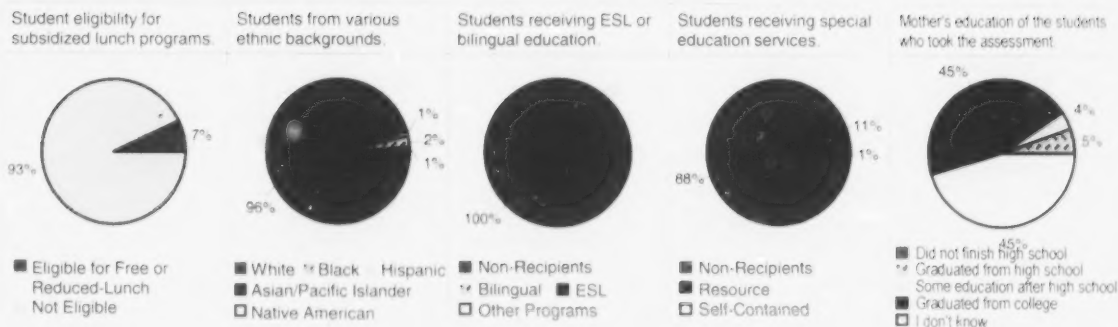


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

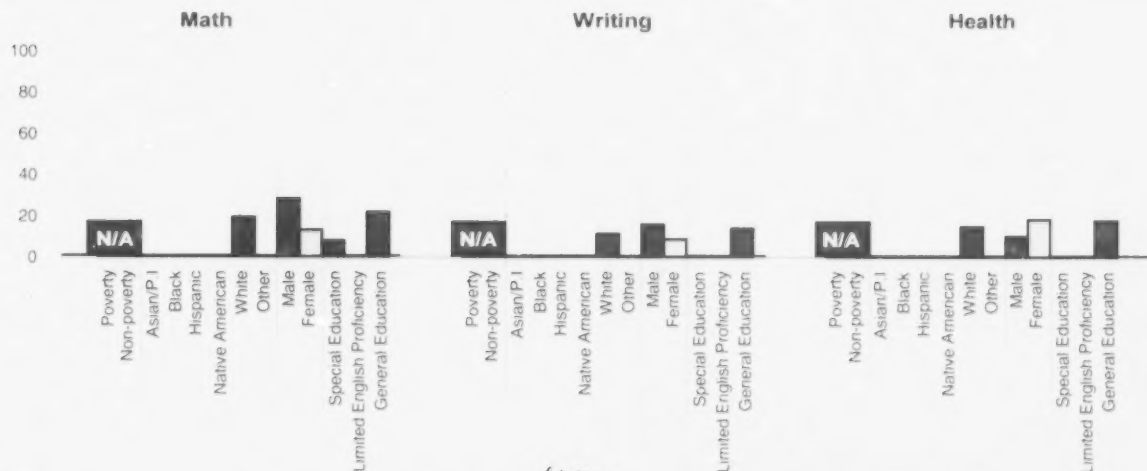


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Core Beliefs, Vision and Mission - Jamestown School Faculty articulated the core beliefs, school vision and school mission as a preface to our strategic plan."
- "School Community Groups - as a result of our plan the School Improvement Team, a citizen's curriculum Council and Facility Committee were formed and operationalized, along with the revitalization of Technology Board."
- "Family School Partnership - Family involvement policy adopted and operationalized opening the doors to volunteerism and creative partnerships. Vibrant OM teams compete. Jamestown's commitment to family partners and creative problem solving."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

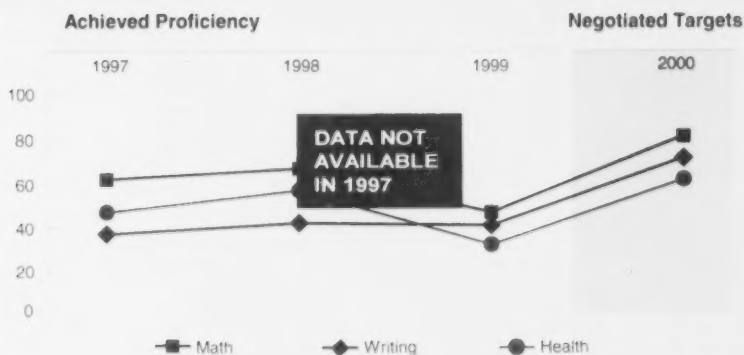
	This School	This District	The State
1. Student Attendance (%)	95.85	95.55	92.57
2. Kindergarten Average Class Size	17.5	17.5	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.38	2.68	1.06
5. Mobility (%)	0.52	0.6	17.29
6. Teacher Attendance (%)	96.82	96.99	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/25	0/44	541/10496
8. Suspensions for Drugs / Total # of Students	0/387	0/652	82/150556
9. Suspensions for Weapons / Total # of Students	0/387	0/652	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/387	0/652	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

About 2 in 10 students met the standard in math; about 1 student in 10 met the standard in writing and health. The proportion of students in this school who met the standard in math and health is comparable to that of similar students statewide. The proportion of students in this school who met the standard in writing is smaller than that of similar students statewide. There is a gap in performance between males and females on the math assessment, with a higher percentage of males meeting the standard.

Information Works!

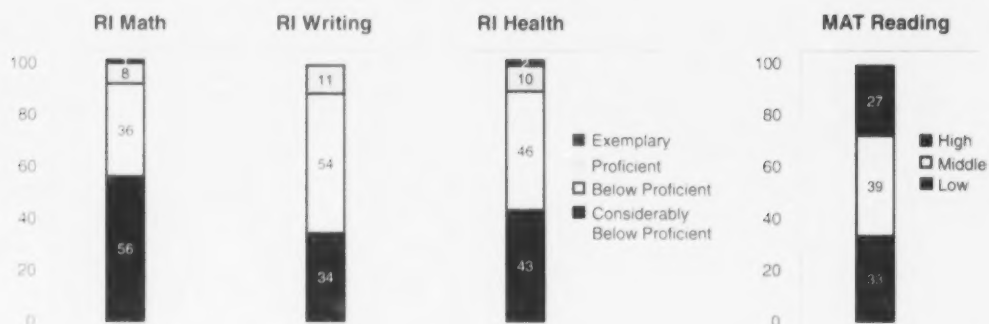
Measuring Rhode Island Schools for Change 1998

Johnston

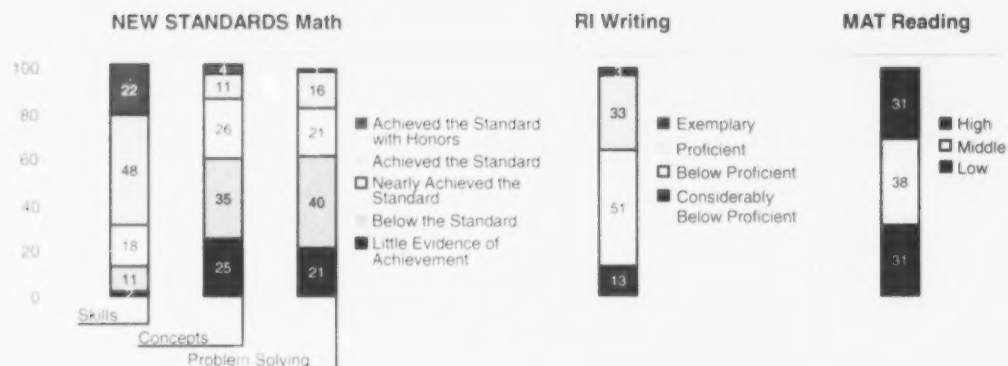
Johnston School District

Dr. Robert Ricci, Interim Superintendent
3391 Students
223 Teachers

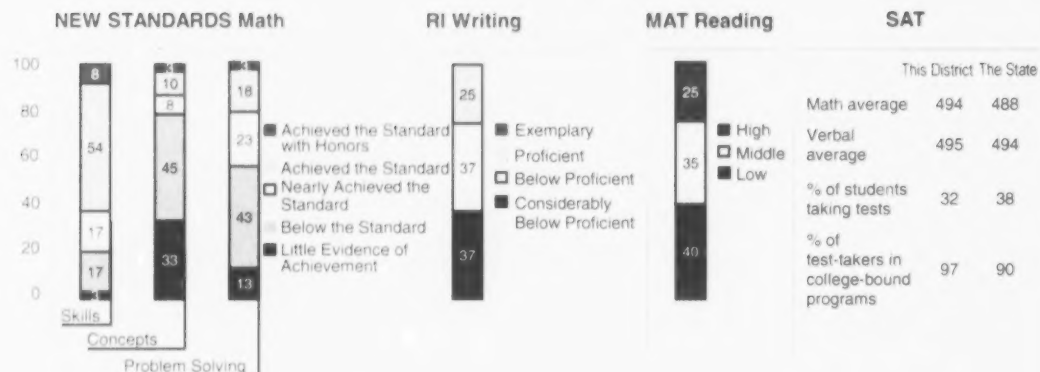
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



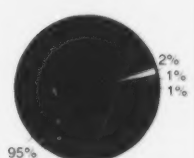
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



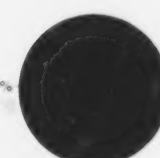
■ Eligible for Free or Reduced-Lunch
■ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	6	4	2	0
Writing	6	4	1	1
Health	6	3	1	2

Middle School Level

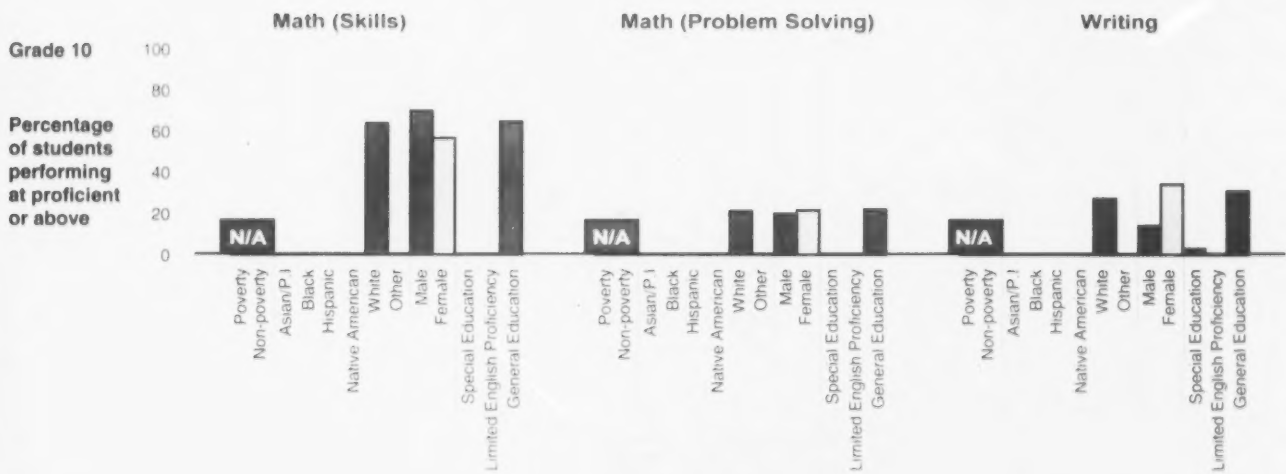
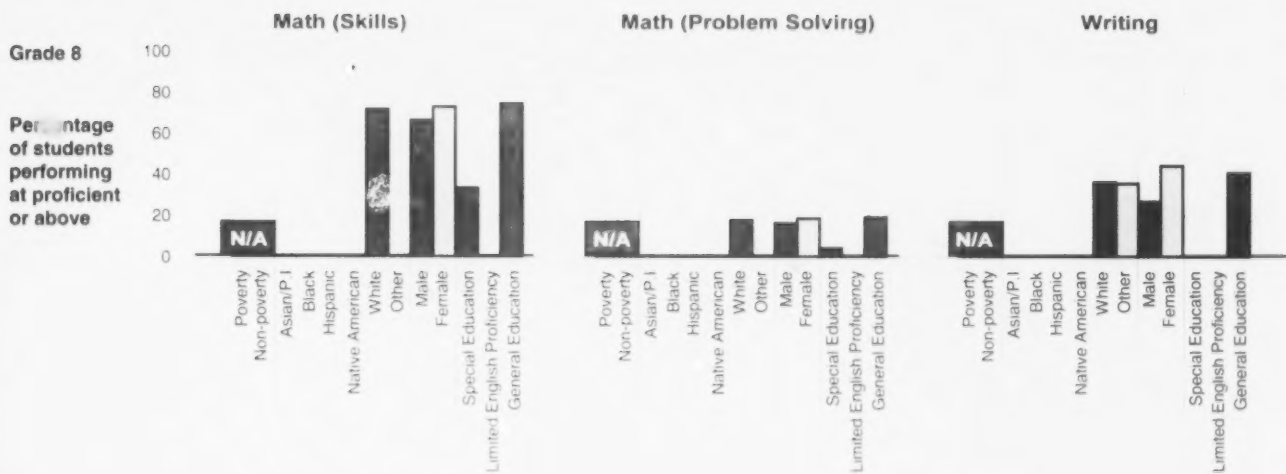
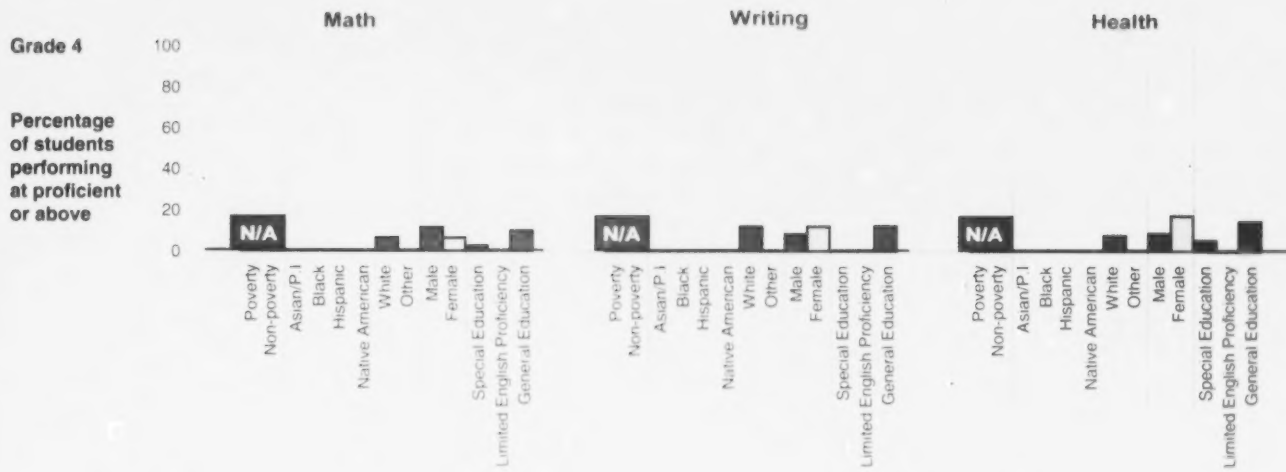
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

Selected School indicators

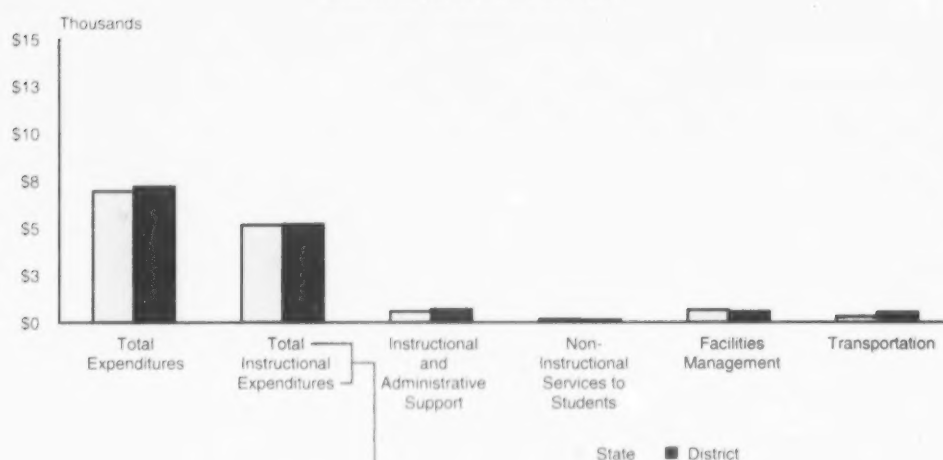
	This District	The State
1. Student Attendance (%)	92.07	92.57
2. Kindergarten Average Class Size	21.43	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.16	1.06
5. Mobility (%)	32.49	17.29
6. Teacher Attendance (%)	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	1063/3391	34563/150556
11. High School Drop-out Rate (%)	6.73	17.86
12. High School Graduation Rate (%)	93.27	82.14



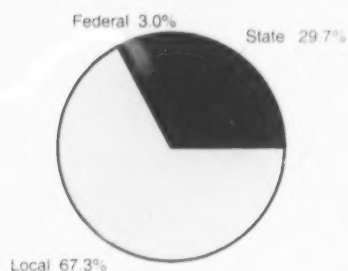
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	38,864	39,172
Per Capita Income (\$)	14,281	14,981
Property Value Per Student (\$)	382,202	309,319
Relative Local Tax Capacity	101.73	100
Relative Local Tax Effort	94.87	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	20.9	20.7

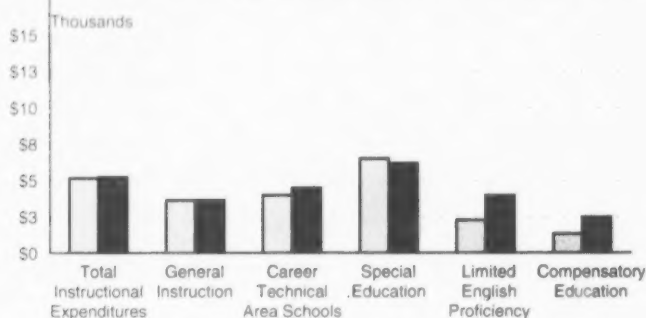
District Expenditures Per Pupil



Sources of Revenue



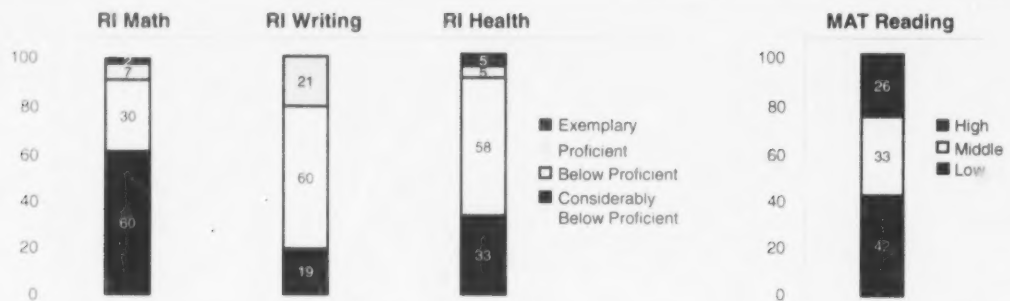
General and Targeted Instructional Expenditures Per Pupil



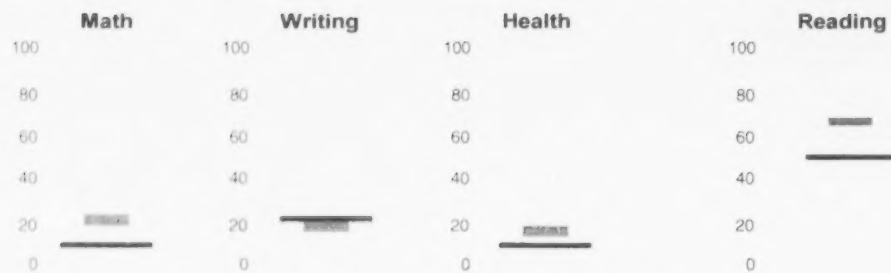
Brown Avenue School

JOHNSTON DISTRICT
John R. Giuliano, Principal
Grades KG - 05
259 Students
15 Teachers

Percentage of students at each performance level on the grade 4 assessments

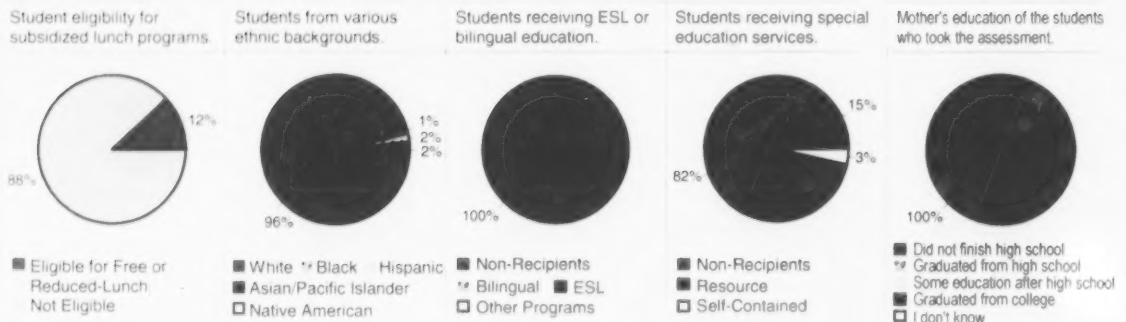


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

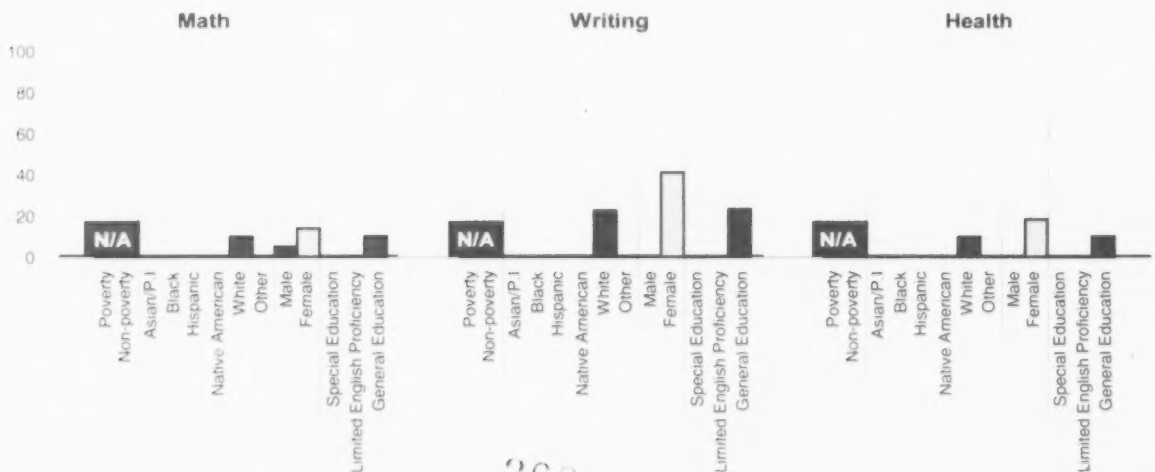


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Student Achievement - we now require summer reading for all students; we acknowledge completion and encourage parental support to focus on reading."
- "School Climate - the creation of a positive school climate for students and staff."
- "Good Deeds" - participation in the Feinstein 'Good Deeds' program with community support."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

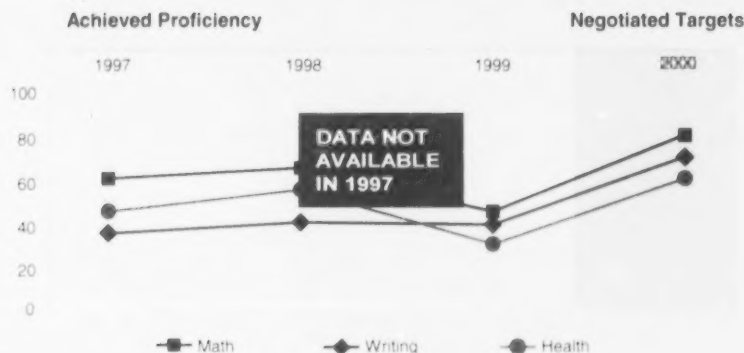
	This School	This District	The State
1. Student Attendance (%)	94.79	92.07	92.57
2. Kindergarten Average Class Size	16	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.5	1.16	1.06
5. Mobility (%)	5.49	32.49	17.29
6. Teacher Attendance (%)	94.74	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/15	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/259	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0/259	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	2/259	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



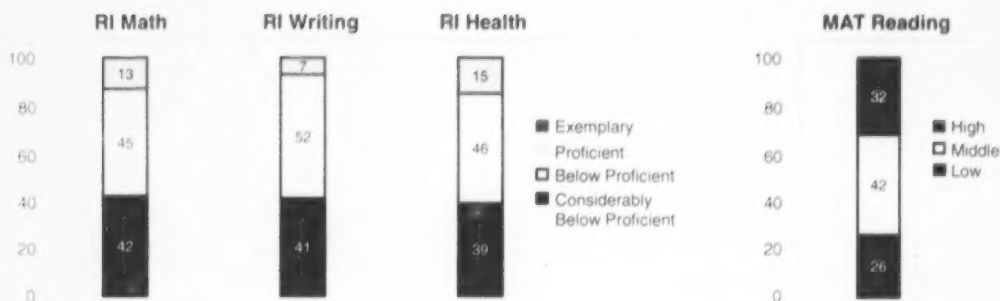
Summary statement

Fewer than one student out of ten met the math standard - a smaller proportion than for similar students statewide. More than one out of five students met the writing standard - a comparable proportion to similar students statewide. One out of ten students met the health standard - a smaller proportion than for similar students statewide. Almost no male met the writing or health standards and the percentage of females reaching these standards was higher than the percentage of males. A similar gap in performance occurred on the health assessment.

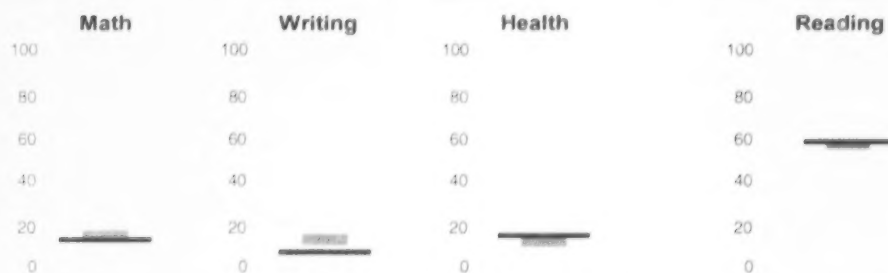
George C. Calef School

JOHNSTON DISTRICT
Frank G. Giuliano, Principal
Grades KG - 05
268 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

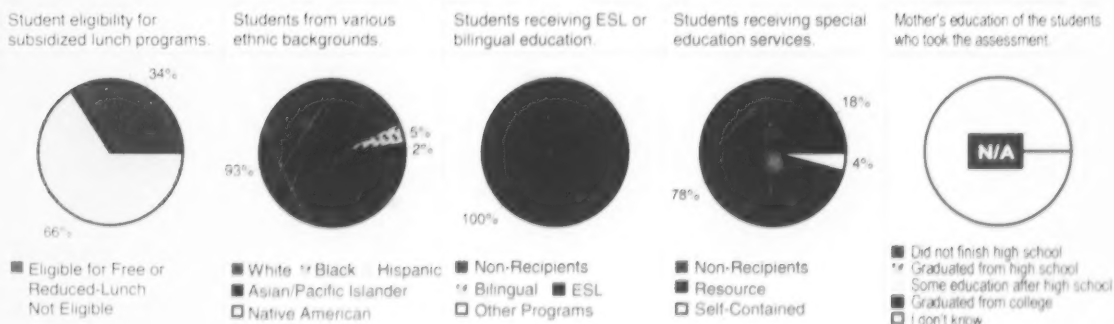


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

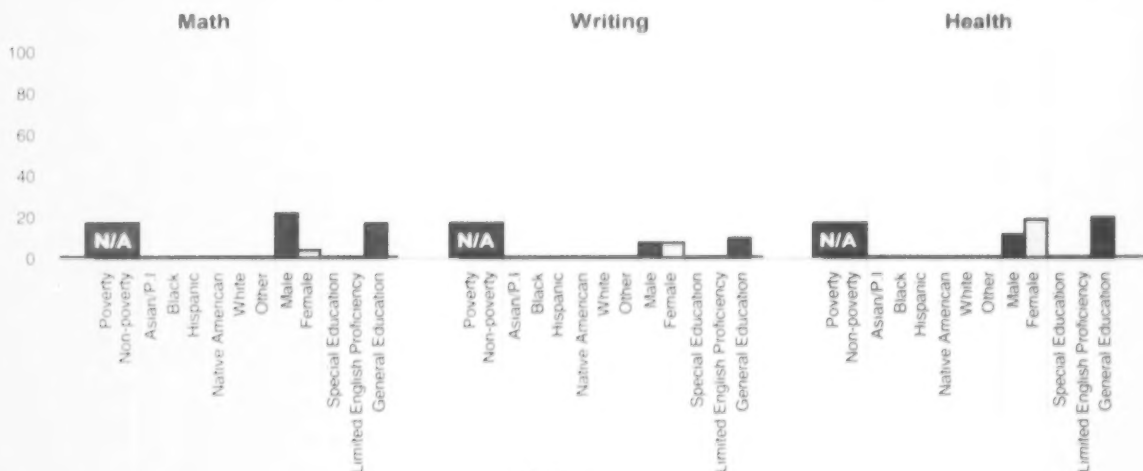


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Student Achievement - students' reading and writing skills greatly matured and they developed a sense of pride in their work. The State test scores improved substantially."
- "Faculty worked closely together in meeting students' needs and promoted a positive learning environment."
- "PTO/Parent Involvement - the school's PTO gave a lot of support to the teachers and encouraged parent involvement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

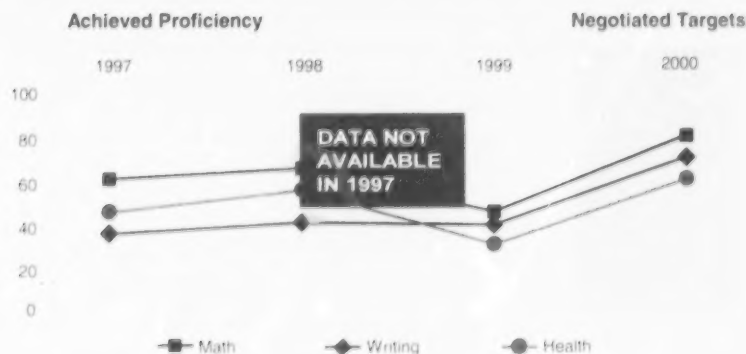
	This School	This District	The State
1. Student Attendance (%)	95.61	92.07	92.57
2. Kindergarten Average Class Size	23	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.47	1.16	1.06
5. Mobility (%)	24.63	32.49	17.29
6. Teacher Attendance (%)	98.5	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/13	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/268	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0/268	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	3/268	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



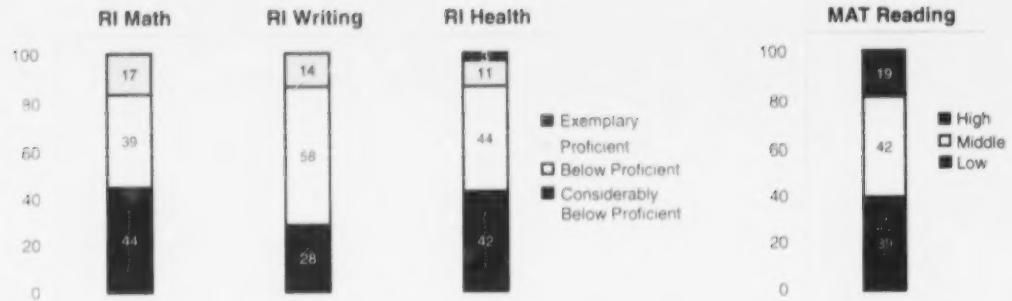
Summary statement

Over one out of ten students met the math and health standards; fewer than one out of ten met the writing standard. In math and health, the proportions of students that met the math and health standard in this school are comparable to similar students in the state. In writing, the proportion is lower. Higher percentages of males than females met the math standard and the mobility rate is high enough to effect student performance.

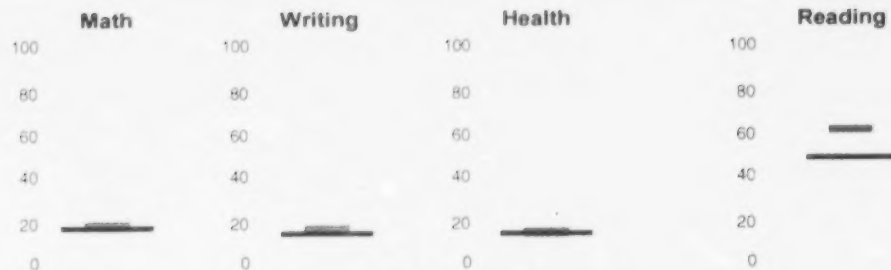
Graniteville School

JOHNSTON DISTRICT
Kenneth Skitt, Principal
Grades KG - 05
239 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

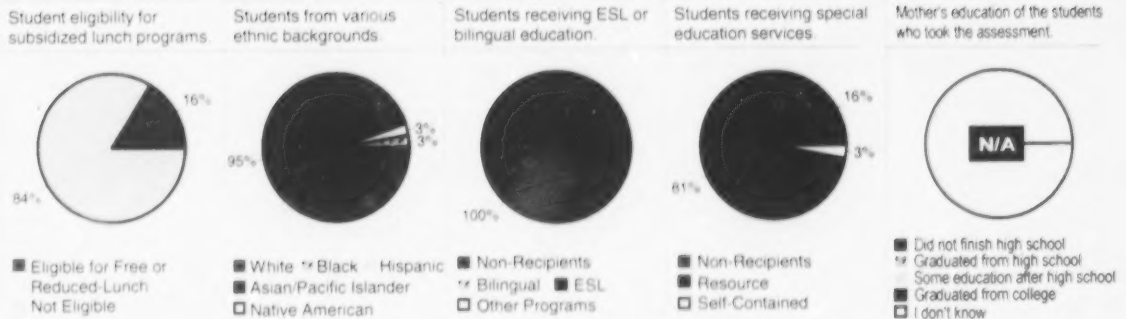


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

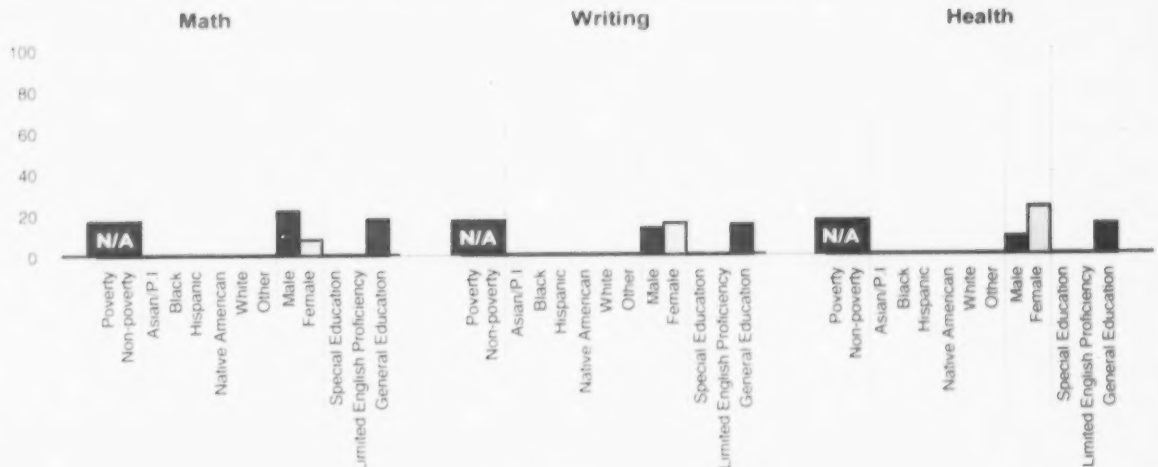


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Team - our school improvement team developed a Strategic Plan which matched the goals of our school and the town's Strategic Plan. We were the first school to complete this plan."
- "PTO - the parents and teachers worked closely on several programs to strengthen the Graniteville Community. Some activities were Family Day, School Store, Sibling Rivalry Workshop, Book Fairs, Family Dances, Parent/Teacher Workshop, etc."
- "Feinstein Projects - we are proud of the work that the children did to help the elderly and less fortunate throughout the school year. Our faculty coordinated and worked with those agencies to find and allow the children to help the elderly during the holidays."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	95.51	92.07	92.57
2. Kindergarten Average Class Size	22	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.02	1.16	1.06
5. Mobility (%)	13.24	32.49	17.29
6. Teacher Attendance (%)	92.18	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0.239	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0.239	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	14/239	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

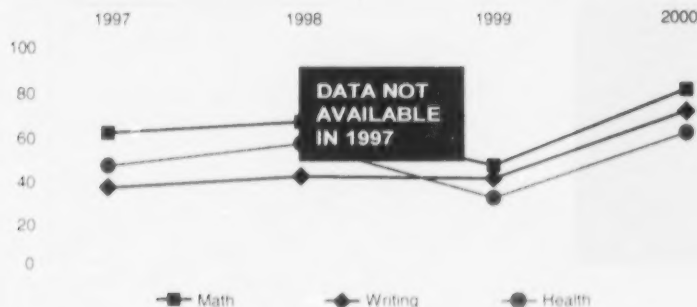
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets

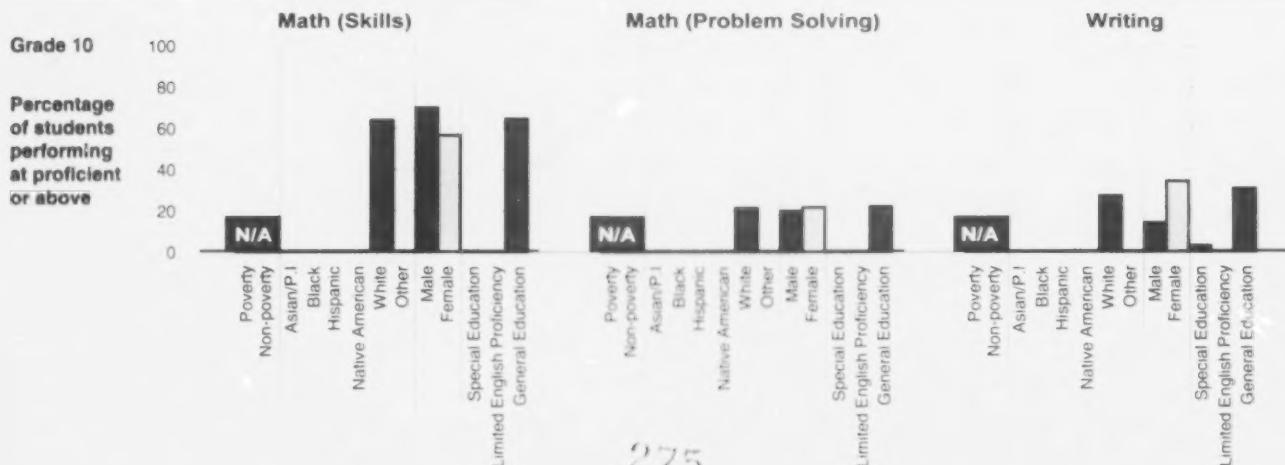
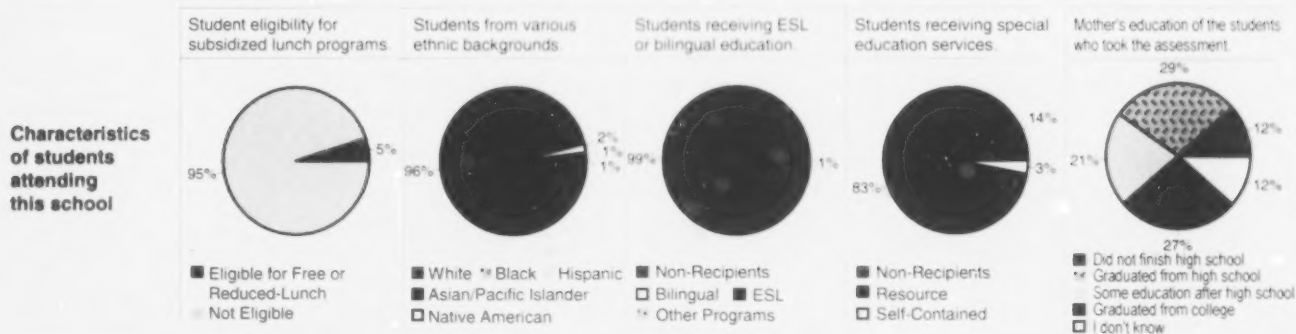
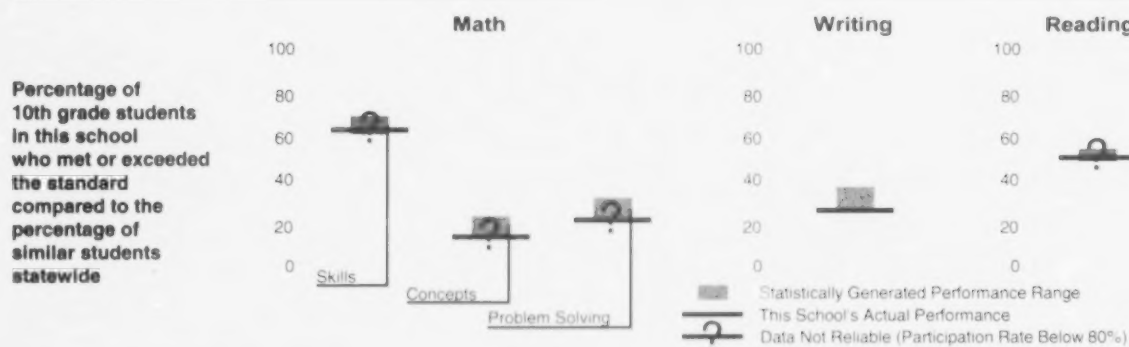
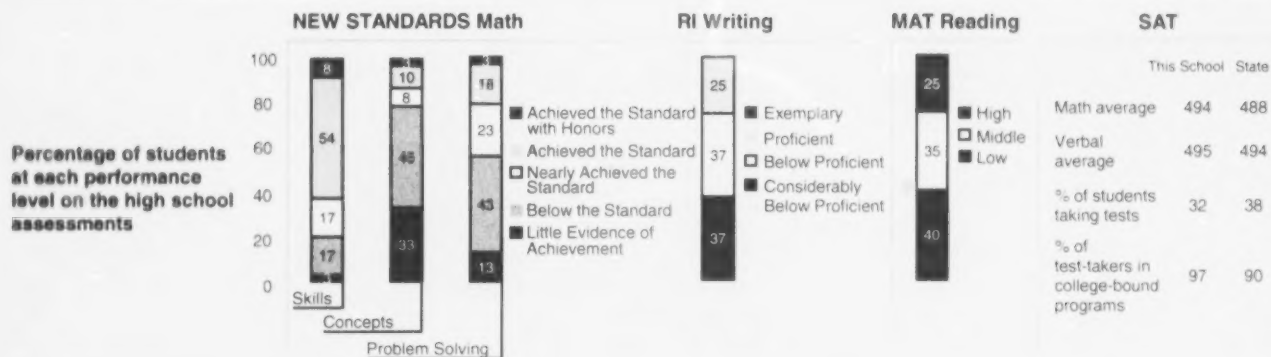


Summary statement

About 1 in 7 students met the standard in math, writing, and health and about 3 out of 5 students met the standard in reading. Achievement in math, writing, and health was identical to similar students statewide while reading achievement was below similar students statewide.

Johnston Senior High School

JOHNSTON DISTRICT
Cheryl P. Tutalo, Principal
Grades 09 - 12
841 Students
68 Teachers



"In their own words."

Highlights from the school

- "Outstanding Student Achievement - students were recognized and received awards in a variety of areas including: National Merit Scholarship, Academic Decathlon, History Fair, Science Fair, Mock Trial, Girls' Basketball and Soccer and DECA."
- "Change in Schedule - the high school changed from a six period work schedule to a 7 period schedule which provides more opportunities for students."
- "Administrative Reorganization - after several months of turmoil, the high school administration was reorganized with a new principal, an assistant principal for faculty, curriculum, and instruction, an assistant principal for discipline."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

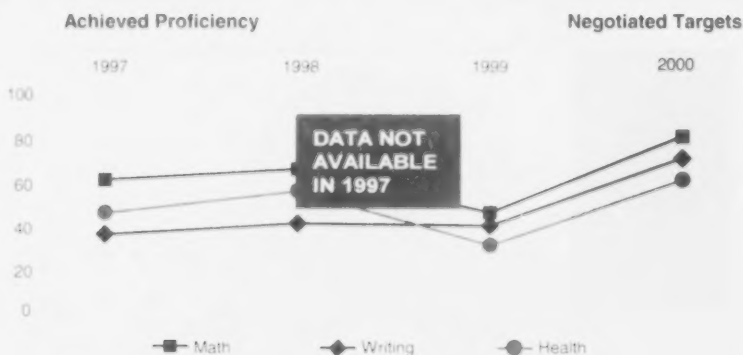
	This School	This District	The State
1. Student Attendance (%)	86.47	92.07	92.57
2. Kindergarten Average Class Size	NA	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.44	1.16	1.06
5. Mobility (%)	NA	32.49	17.29
6. Teacher Attendance (%)	95.77	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/68	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/841	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	1/841	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	815/841	1063/3391	34563/150556
11. High School Drop-out Rate (%)	6.73	6.73	17.86
12. High School Graduation Rate (%)	93.27	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



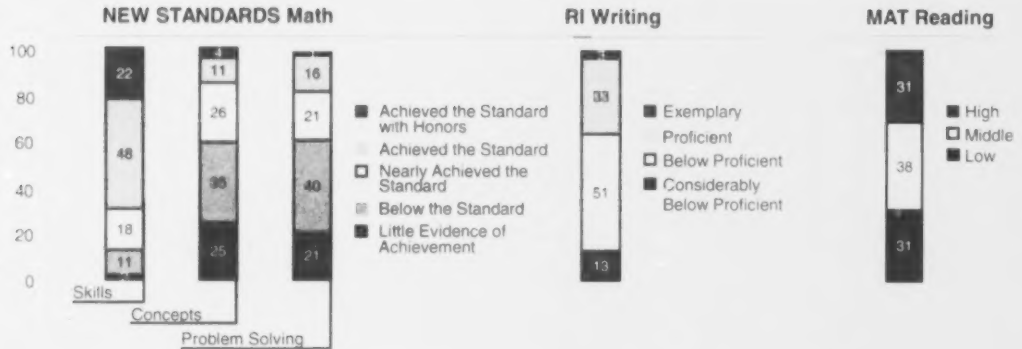
Summary statement

Over three out of five students met the math skills standard, more than one out of ten students met the math concepts standard and over one out of five students met the math problem solving standard. One out of four students met the writing standard. The proportions of students that met all these standards is comparable to similar students across the state. A higher percentage of males met the math skills standard than females and a higher percentage of females met the writing standards than males.

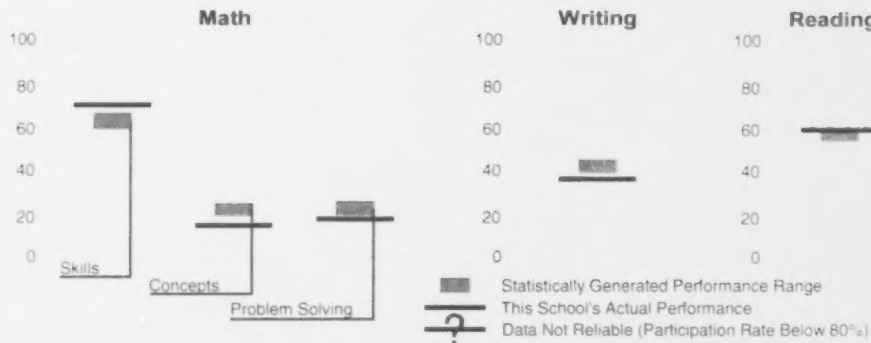
Nicholas A. Ferri Middle School

JOHNSTON DISTRICT
Frederick P. Pasquariello, Principal
Grades 06 - 08
781 Students
62 Teachers

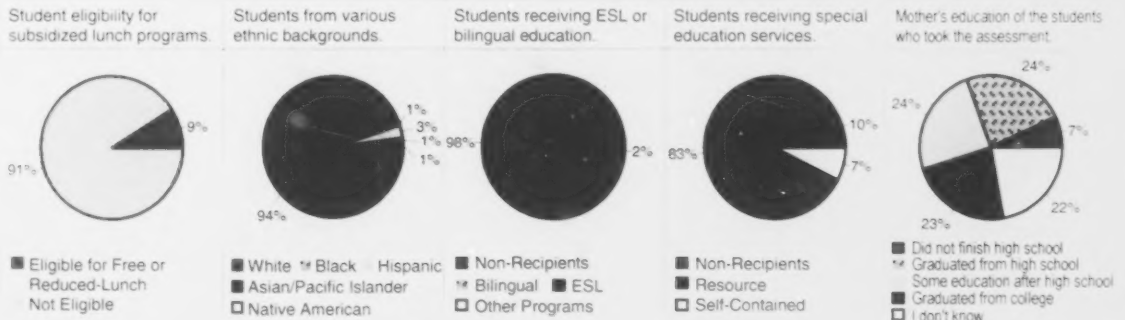
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

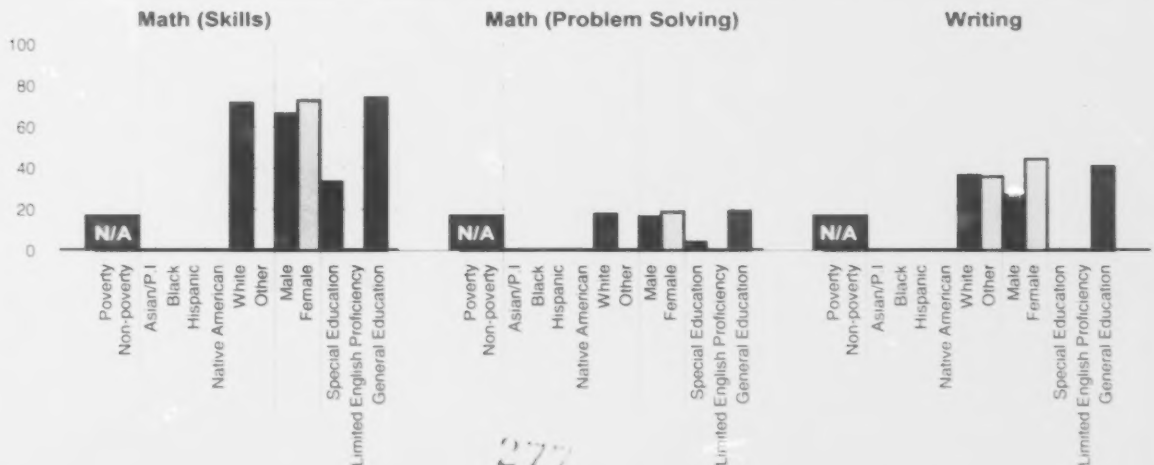


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Standardized Testing - teachers were in-serviced on how to administer and proctor the standardized program. This training enabled us to enhance the testing environment for our students."
- "Student Leadership Training - Student Council Members participated in an intensive one day training seminar designed on how to become a student leader."
- "History Day and Science Fair - students entered the RI History Day and Science Fair Competitions and we had first place winners in both events. For Science we had the number one project winners for the junior division (Middle School)."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

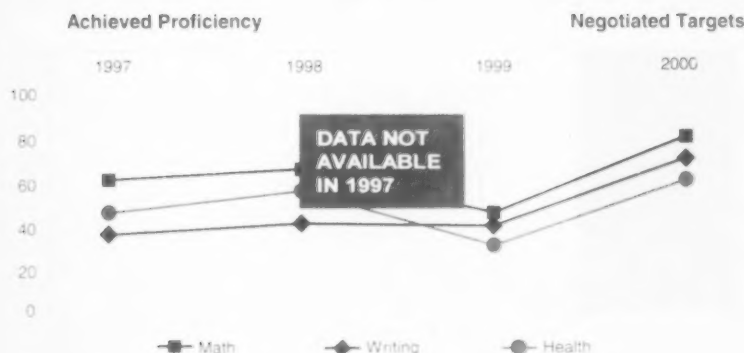
	This School	This District	The State
1. Student Attendance (%)	91.62	92.07	92.57
2. Kindergarten Average Class Size	NA	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.72	1.16	1.06
5. Mobility (%)	2.15	32.49	17.29
6. Teacher Attendance (%)	96.63	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/62	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/781	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	1/781	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	219/781	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



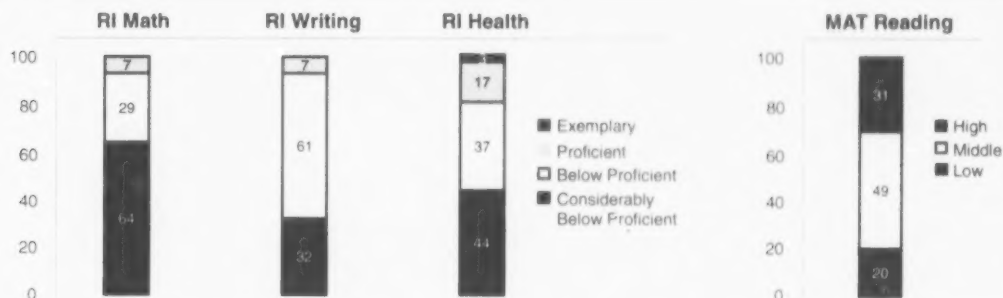
Summary statement

More than two out of ten students met math skills standard - a larger proportion than for similar students statewide. More than one in ten students met the math concepts standard - a smaller proportion than for similar students statewide. Almost one in ten students met the math problem solving standard - a proportion comparable to similar students statewide. More than one out of three students met the writing standard, which is a smaller proportion than for similar students across the state. A higher percentage of females met the writing standard than males.

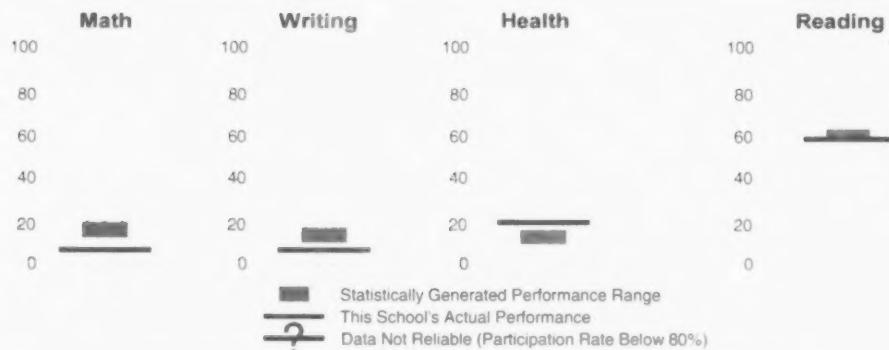
Sarah Dyer Barnes School

JOHNSTON DISTRICT
Margaret Iacovelli, Principal
Grades PK - 05
335 Students
16 Teachers

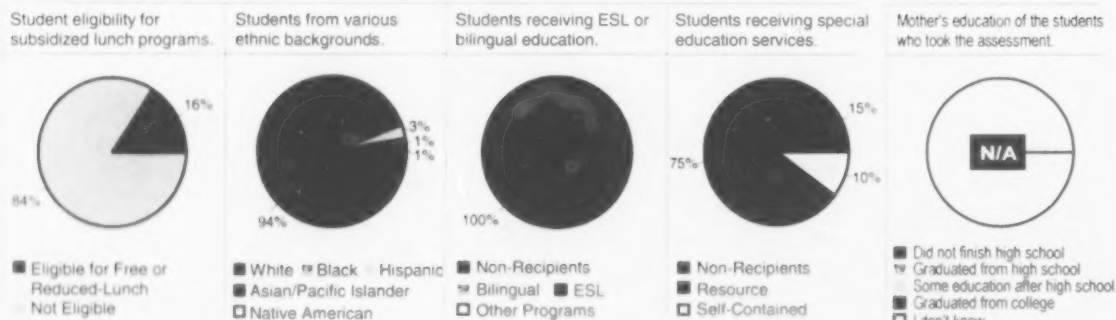
Percentage of students at each performance level on the grade 4 assessments



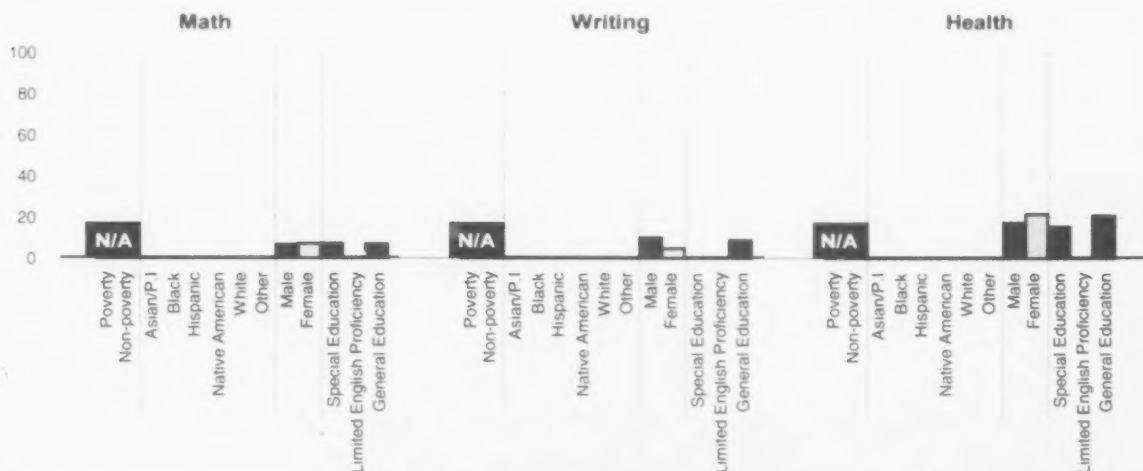
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "A School Improvement Team was organized and became very active in improving teaching, learning and parent involvement."
- "Barnes School was recognized for the second year in a row as a Feinstein School because of our good deeds in our community."
- "The Barnes faculty and staff started to work together to create a positive learning environment for the children."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

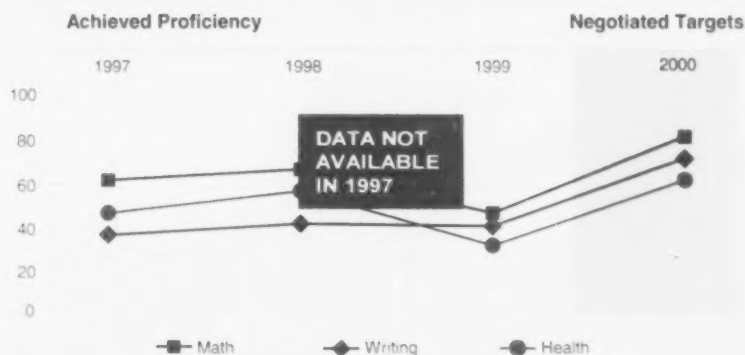
	This School	This District	The State
1. Student Attendance (%)	95.15	92.07	92.57
2. Kindergarten Average Class Size	20.33	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.04	1.16	1.06
5. Mobility (%)	3.1	32.49	17.29
6. Teacher Attendance (%)	97.01	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/16	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/335	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0/335	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/335	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



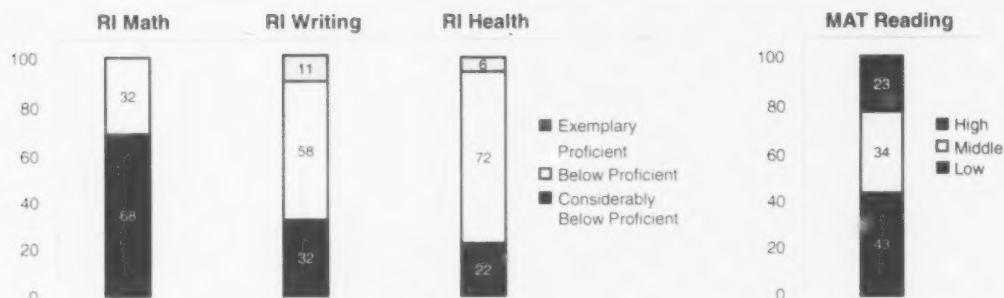
Summary statement

Fewer than 1 in 10 students met the standard in math and writing. About 1 in 5 met the health standard. The number of students meeting state standard is below that of similar students statewide in math and writing, the same as others in reading, and above other students statewide in health. An unusually large number of students receive special services.

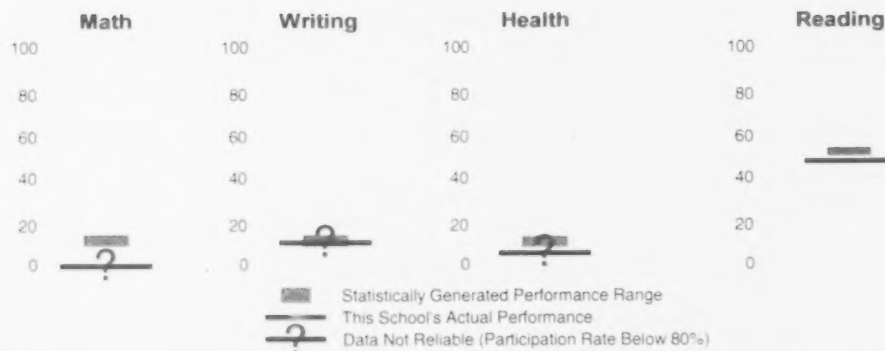
Thornton School

JOHNSTON DISTRICT
Elizabeth Box, Principal
Grades PK - 05
371 Students
21 Teachers

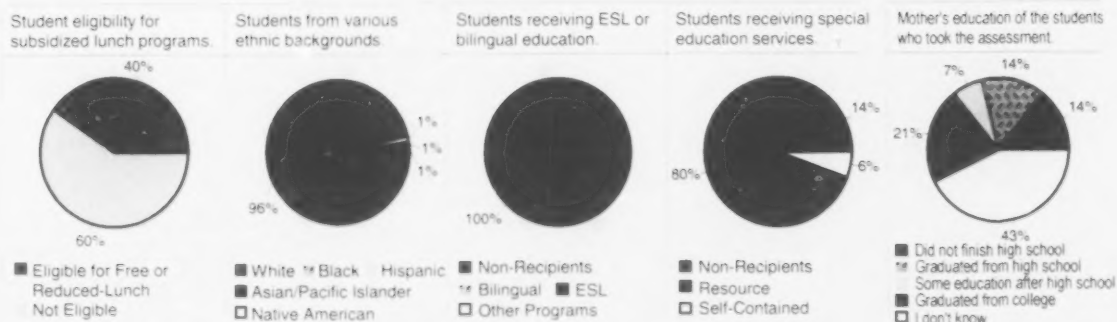
Percentage of students at each performance level on the grade 4 assessments



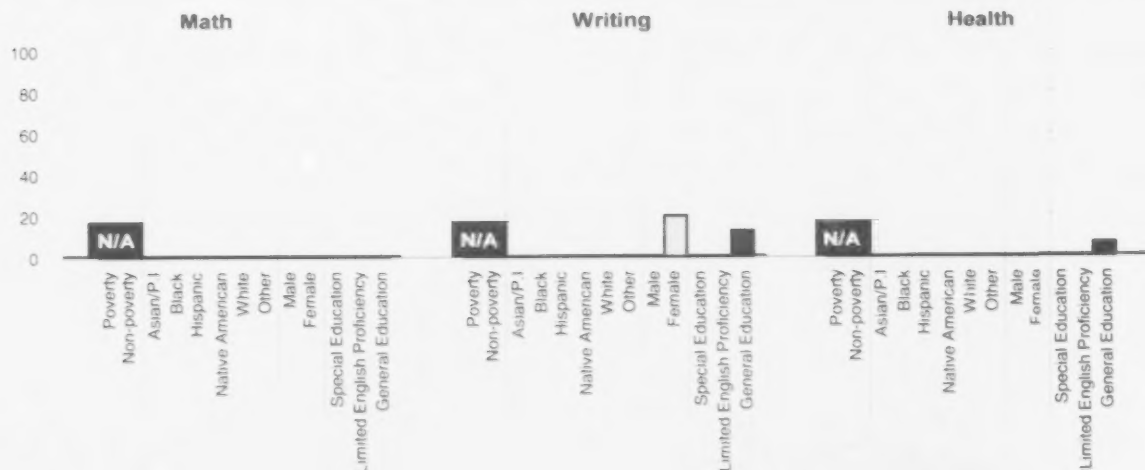
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Intergenerational Activities - Grandparents' Day: grandparents spend an afternoon with the students reading and doing art activities at Morgan Health Center."
- "Parent Involvement/PTO - Civil War Encampment - parents participated in organizing and making clothing and crafts. PTO supported school with fundraisers to benefit the children."
- "Faculty worked together in meeting students' academic needs."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	94.24	92.07	92.57
2. Kindergarten Average Class Size	22.33	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.1	1.16	1.06
5. Mobility (%)	8.25	32.49	17.29
6. Teacher Attendance (%)	96.03	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/21	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/371	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0/371	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	2/371	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

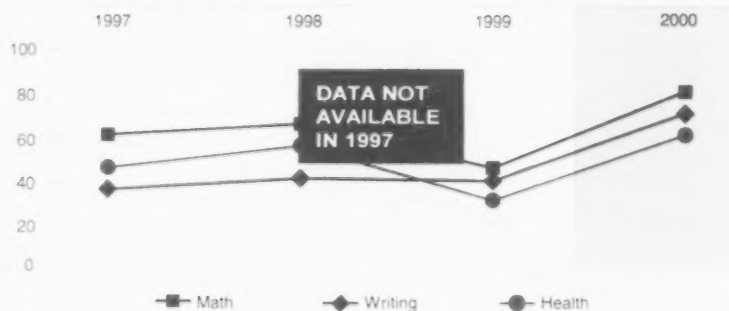
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



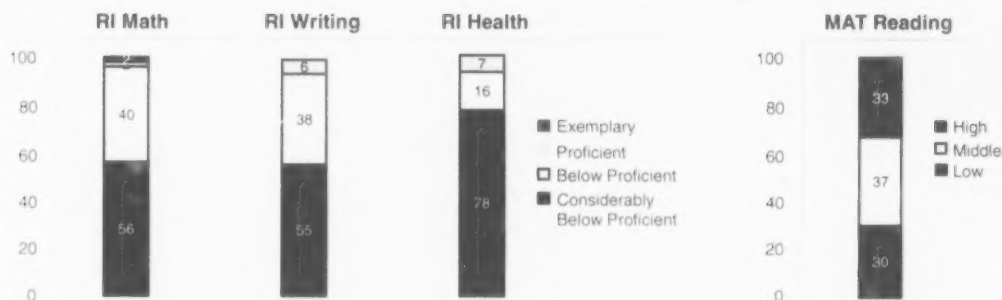
Summary statement

Participation in the math, writing, and health assessments was low and may not represent the true performance of this school. No students met the math standard and fewer than one out of ten met the health standard, which are lower proportions than for similar students statewide. Over one in ten students met the writing standard, which is a proportion comparable to similar students statewide. A high percentage of the students are eligible for free or reduced lunch and have Individual Education Plans.

Winsor Hill School

JOHNSTON DISTRICT
Nicola Campagna, Principal
Grades KG - 05
297 Students
15 Teachers

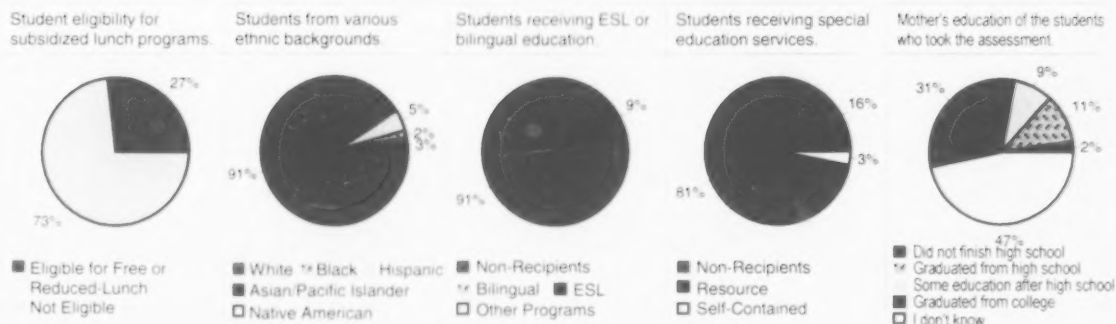
Percentage of students at each performance level on the grade 4 assessments



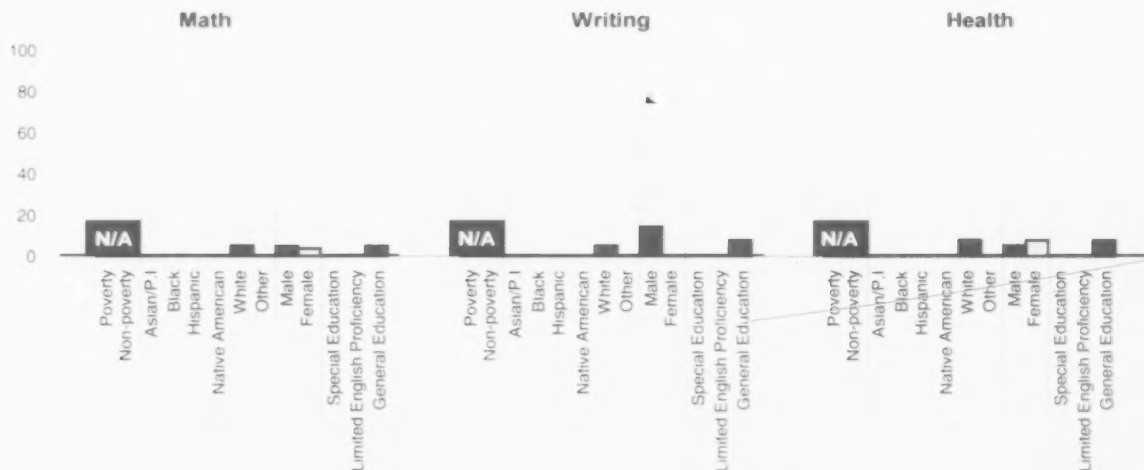
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Reading Week Activities in conjunction with Young Author's Activities included Grade 1 Reading/Tea, Grade 2 Tea Party, Grade 3 Books and Biscotti. Parents were invited to listen to students; parents were involved on all levels."
- "Parent Partner Readers - 3 days a week, reading one to one to students."
- "Cultural Enrichment Events - Jazz Band - Christmas, Marionettes and Storyteller, Jim Vetter."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

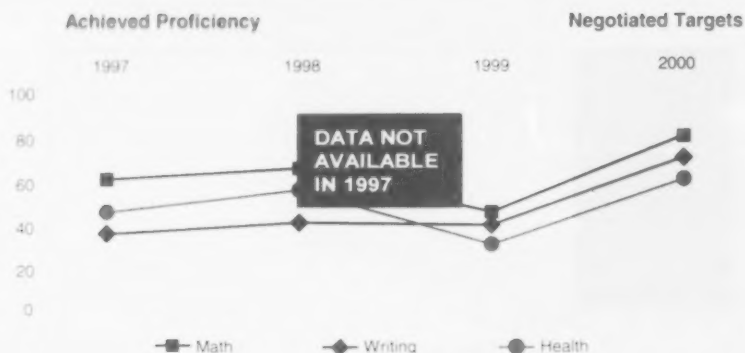
	This School	This District	The State
1. Student Attendance (%)	95.73	92.07	92.57
2. Kindergarten Average Class Size	25	21.43	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.22	1.16	1.06
5. Mobility (%)	31.19	32.49	17.29
6. Teacher Attendance (%)	94.74	95.93	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/15	8/223	541/10496
8. Suspensions for Drugs / Total # of Students	0/297	0/3391	82/150556
9. Suspensions for Weapons / Total # of Students	0/297	2/3391	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/297	1063/3391	34563/150556
11. High School Drop-out Rate (%)	NA	6.73	17.86
12. High School Graduation Rate (%)	NA	93.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost no students met the math standard and nearly one out of ten met the writing and health standards. All these proportions are lower than for similar students in the state. The mobility rate is high enough to effect student performance.

Information Works!

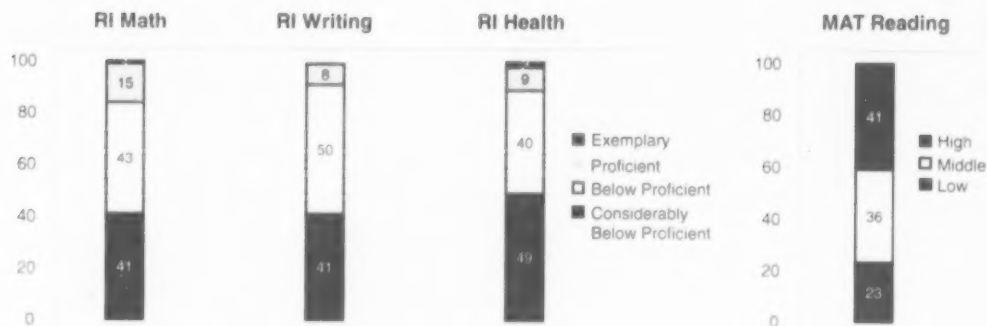
Measuring Rhode Island Schools for Change 1998

Lincoln

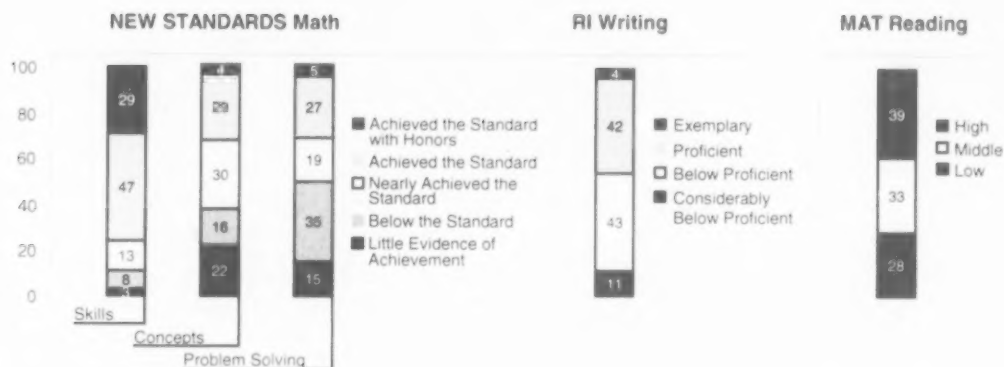
Lincoln School District

Dr. Robert DeRobbio, Superintendent
3440 Students
227 Teachers

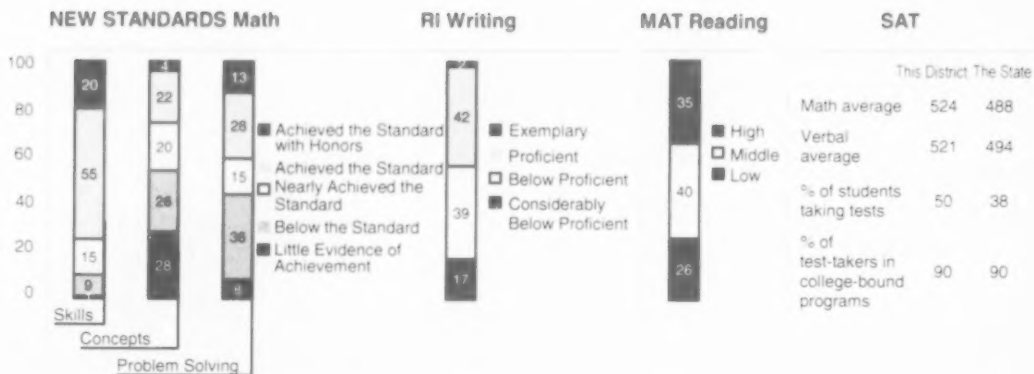
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



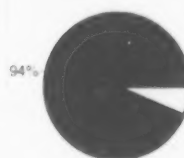
Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	524	488
Verbal average	521	494
% of students taking tests	50	38
% of test-takers in college-bound programs	90	90

Characteristics of students in this district

Student participation in public school.



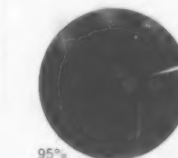
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



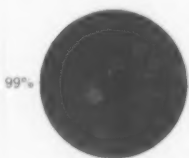
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



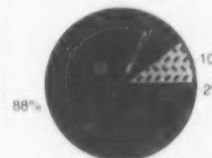
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	4	2	1	1
Writing	4	3	1	0
Health	4	3	1	0

Middle School Level

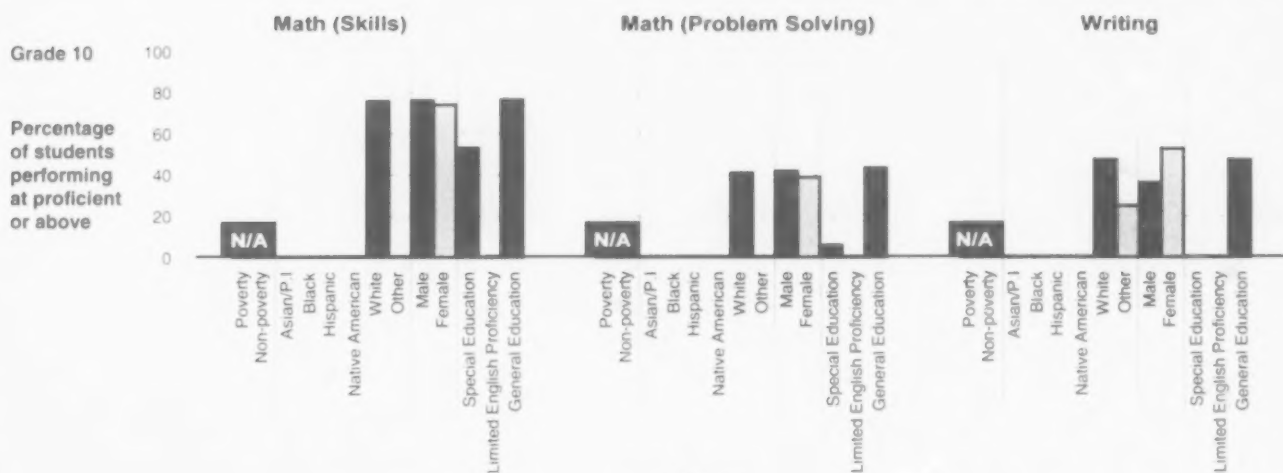
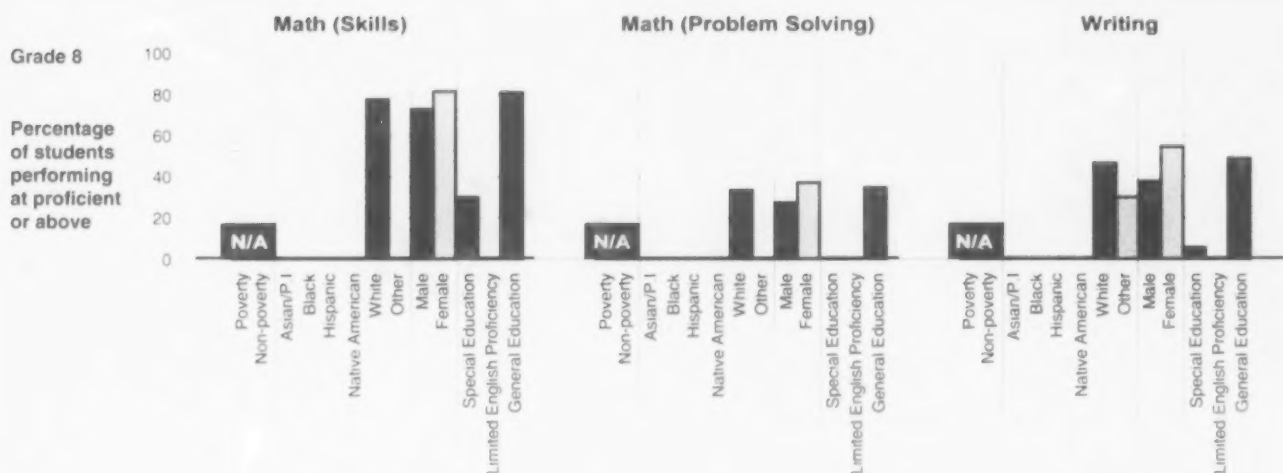
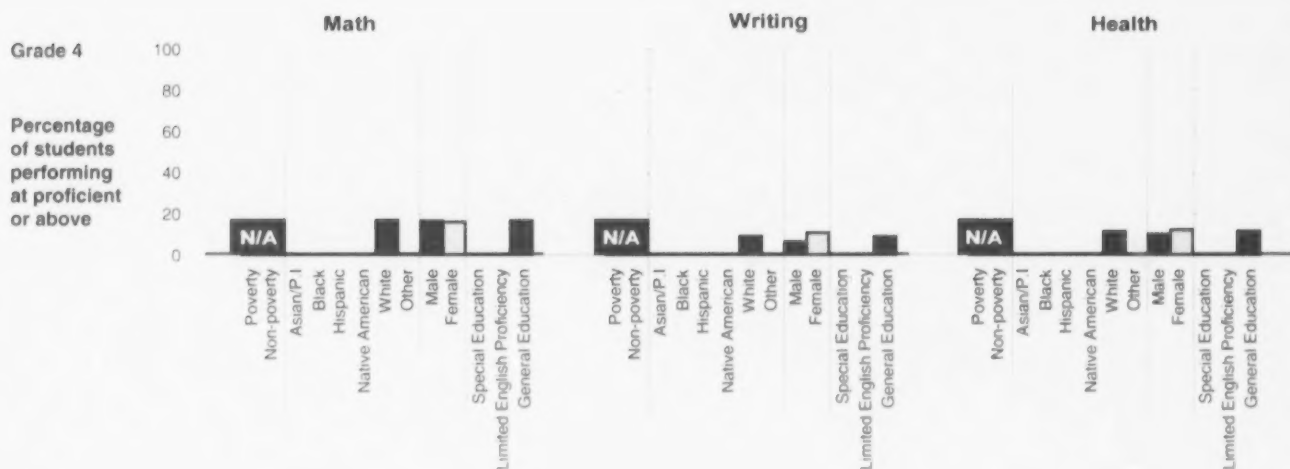
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0

High School Level

Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

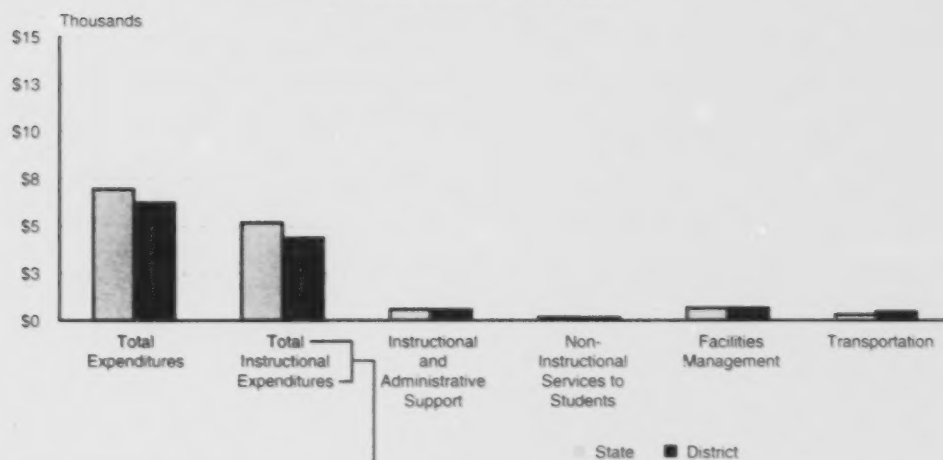
	This District	The State
1. Student Attendance (%)	94.88	92.57
2. Kindergarten Average Class Size	22.7	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.27	1.06
5. Mobility (%)	6.19	17.29
6. Teacher Attendance (%)	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	490/3440	34563/150556
11. High School Drop-out Rate (%)	10.3	17.86
12. High School Graduation Rate (%)	89.7	82.14



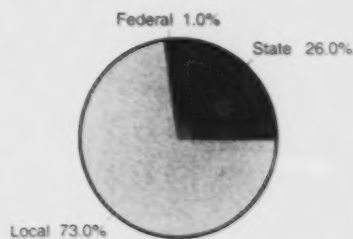
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	42,905	39,172
Per Capita Income (\$)	18,695	14,981
Property Value Per Student (\$)	347,422	309,319
Relative Local Tax Capacity	136.62	100
Relative Local Tax Effort	99.48	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	22.88	20.7

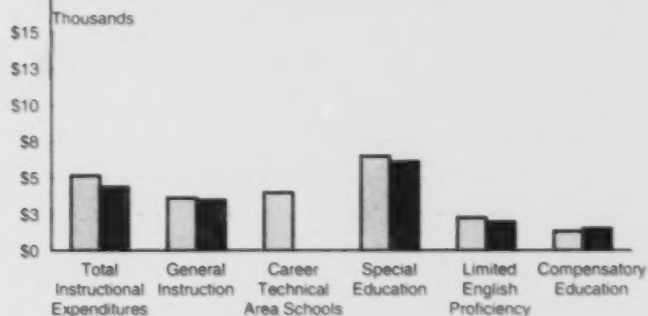
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Fairlawn Elementary

LINCOLN DISTRICT
Patricia A. Myers, ELC Coordinator
Grades PK - 01
201 Students
9 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



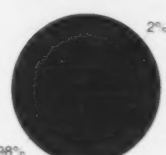
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



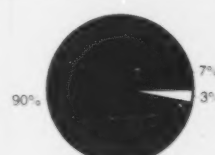
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Feinstein \$1,000 Grant Award - a monthly, highly motivating and effective 'Kindness Program' in conjunction with the Alan S. Feinstein Foundation was successfully implemented."
- "Construction Project Completion - a major construction project, in preparation for the transition to a new Fairlawn Early Learning Center in September, 1997, was underway throughout the 1996-97 school year."
- "Publishing 'The Power of Every Child's Writing' - a journal of young children's writings and illustrations published by New England Printing and Graphics through a Business/Education partnership was published and distributed to all families."

Effective practice indicators

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Selected School indicators

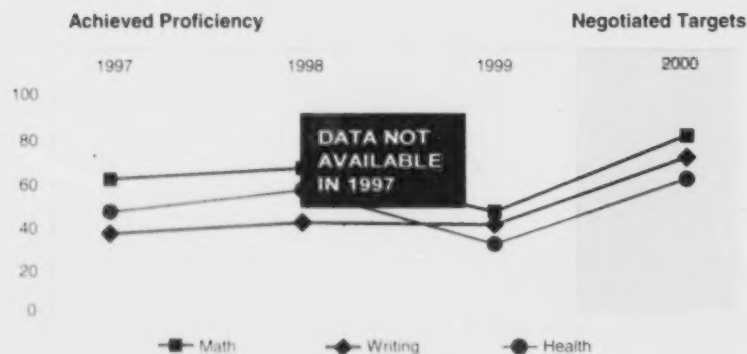
	This School	This District	The State
1. Student Attendance (%)	95.69	94.88	92.57
2. Kindergarten Average Class Size	22.5	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.55	3.27	1.06
5. Mobility (%)	3.37	6.19	17.29
6. Teacher Attendance (%)	97.59	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/9	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/201	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	0/201	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/201	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

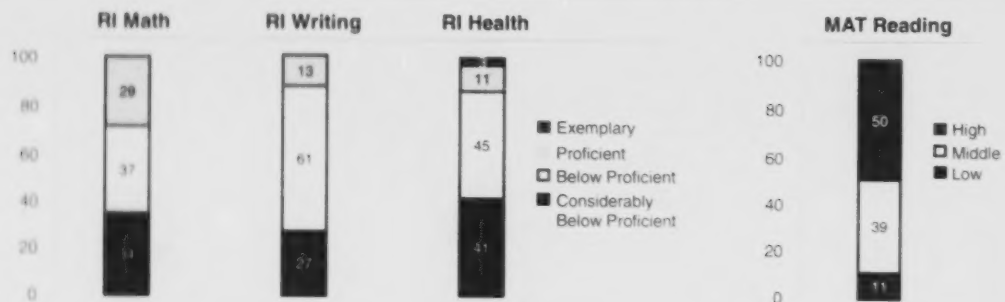
Negotiated targets for adequate yearly progress



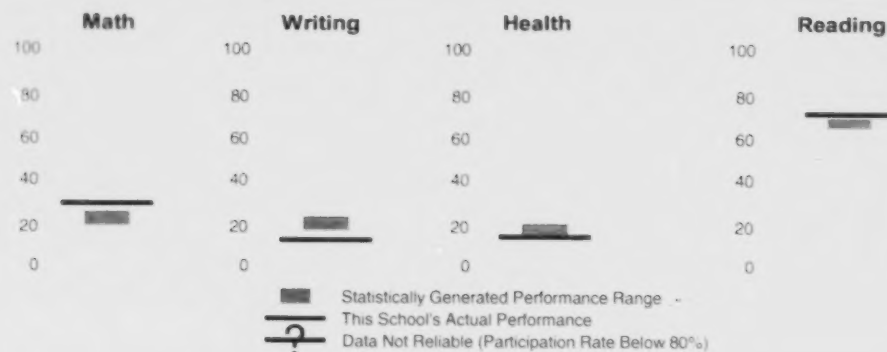
Lincoln Central Elementary School

LINCOLN DISTRICT
Sam Williams, Principal
Grades 02 - 06
465 Students
24 Teachers

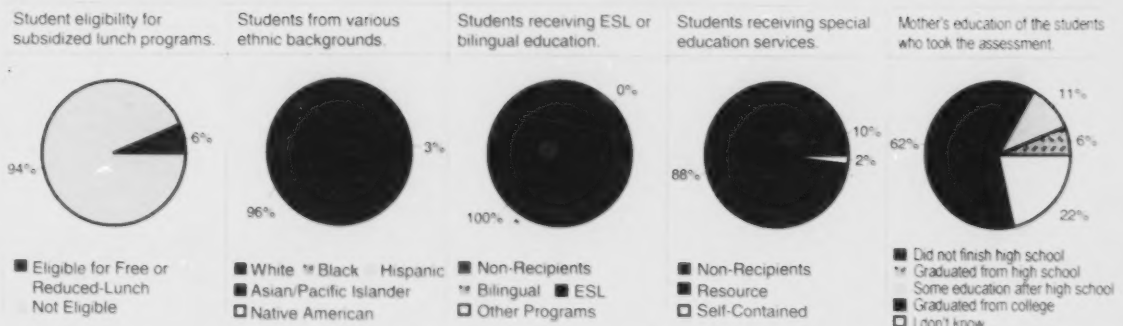
Percentage of students at each performance level on the grade 4 assessments



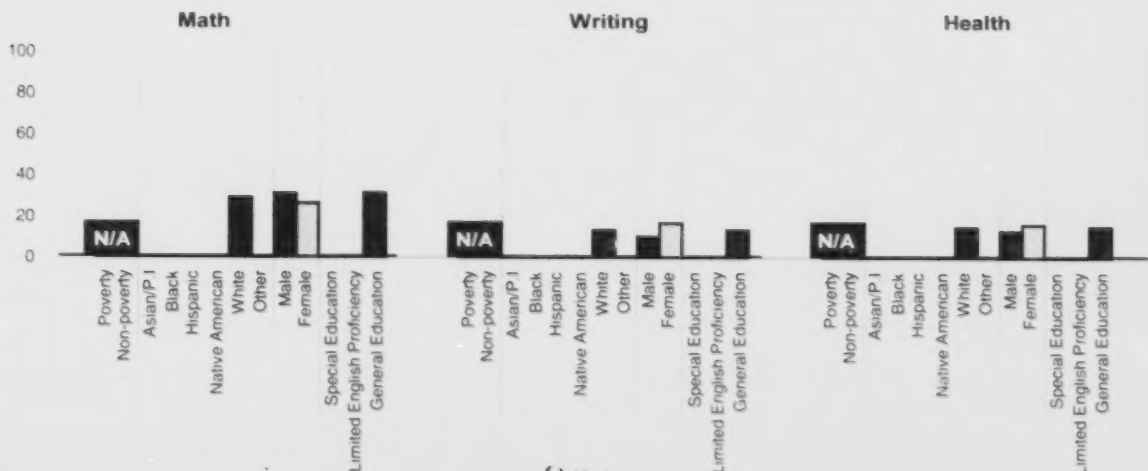
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Mail Project - set up school post office with street signs and zip codes. All students, staff and teachers write to each other. Mail is sorted, stamped and delivered by students. It has increased written communication within our school community."
- "Math Night - Grades 3 and 5 conducted a wonderful 'Math Fair' with prizes and hands-on projects for students and their families."
- "Bus Driver Appreciation Day - students wrote letters to their drivers and designed covers with their art teacher. Each driver received a book of letters and a bouquet of flowers. Ceremony was held on the front lawn of the school."

Effective practice indicators

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Selected School indicators

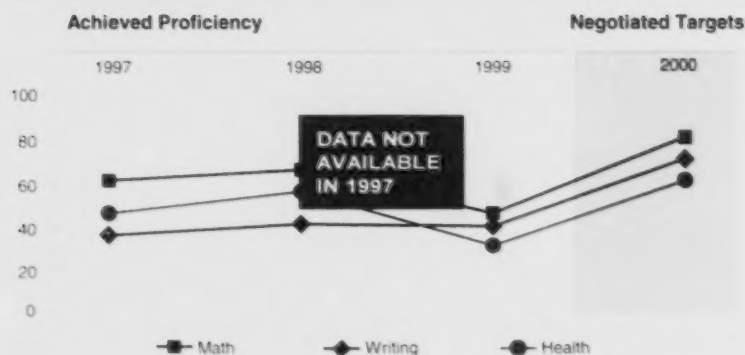
	This School	This District	The State
1. Student Attendance (%)	96.52	94.88	92.57
2. Kindergarten Average Class Size	23.5	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.79	3.27	1.06
5. Mobility (%)	4.23	6.19	17.29
6. Teacher Attendance (%)	97.64	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/24	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/465	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	0/465	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/465	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



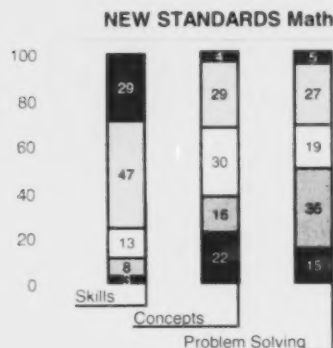
Summary statement

Nearly one out of three students met the math standard - a higher proportion than for similar students across the state. More than one out of ten students met the writing and health standards - a lower proportion for health than for similar students across the state and a comparable proportion in health.

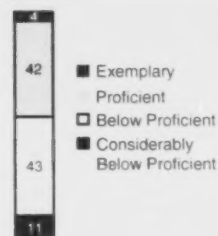
Lincoln Middle School

LINCOLN DISTRICT
W. Tyler Page, Principal
Grades 07 - 08
506 Students
35 Teachers

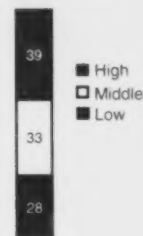
Percentage of students at each performance level on the grade 8 assessments



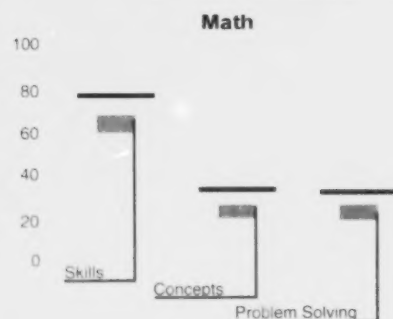
RI Writing



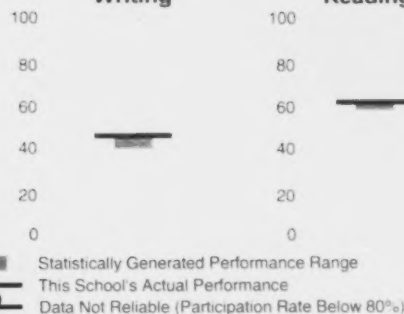
MAT Reading



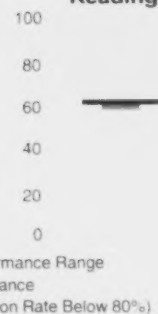
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



Characteristics of students attending this school

Student eligibility for subsidized lunch programs



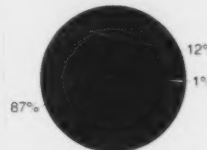
Students from various ethnic backgrounds



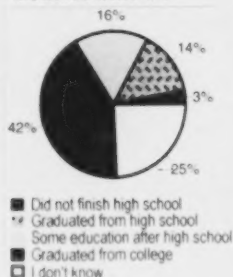
Students receiving ESL or bilingual education



Students receiving special education services



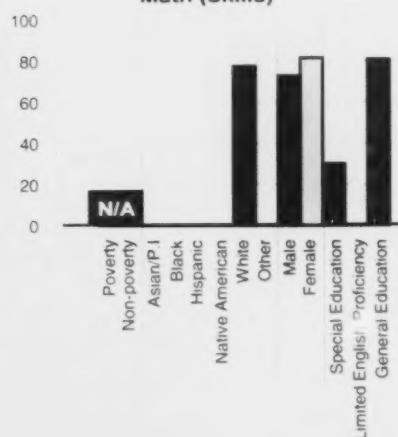
Mother's education of the students who took the assessment



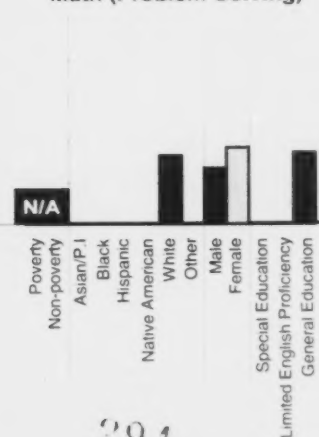
Grade 8

Percentage of students performing at proficient or above

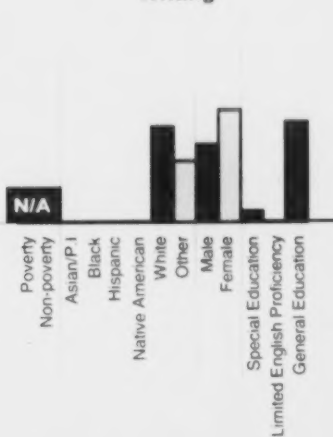
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Bi-weekly Progress - reports established to improve communication between teachers and parents to be proactive grade-wide."
- "Pilot Program - Summer School Program in Middle School to service core areas for promotion and enrichment."
- "Softball State Champions girls team and subsequent assembly honoring the achievement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	94.99	94.88	92.57
2. Kindergarten Average Class Size	NA	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.44	3.27	1.06
5. Mobility (%)	4.78	6.19	17.29
6. Teacher Attendance (%)	97.17	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/506	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	3/506	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	114/506	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

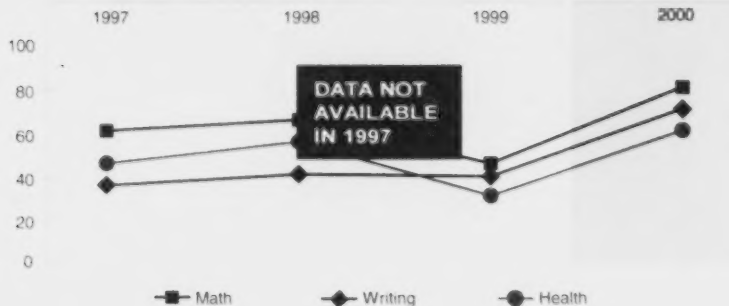
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



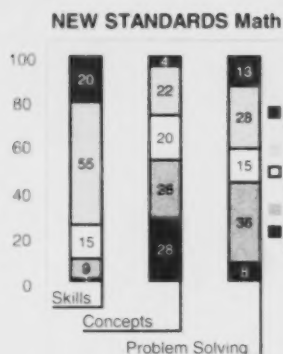
Summary statement

More than three out of four students met the math skills standard, one out of four students met the math concepts standard and nearly one out of three students met the math problem solving standard. All these proportions are higher than for similar students across the state. Higher percentages of females met the writing standards than males.

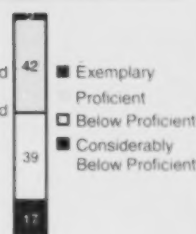
Lincoln Senior High School

LINCOLN DISTRICT
Frederick W. Silva, Principal
Grades 09 - 12
913 Students
78 Teachers

Percentage of students at each performance level on the high school assessments



RI Writing



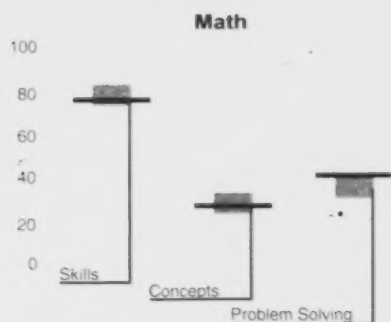
MAT Reading



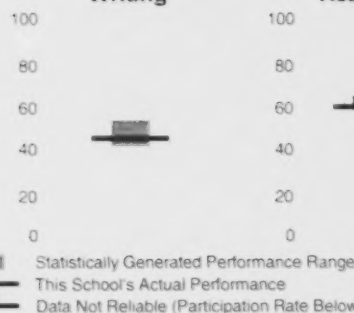
SAT

	This School	State
Math average	524	488
Verbal average	521	494
% of students taking tests	50	38
% of test-takers in college-bound programs	90	90

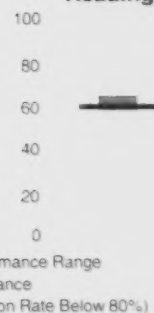
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

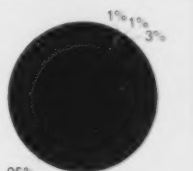


Characteristics of students attending this school

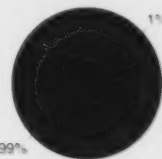
Student eligibility for subsidized lunch programs.



Students from various ethnic backgrounds.



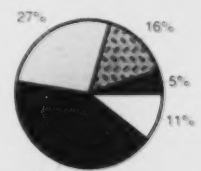
Students receiving ESL or bilingual education.



Students receiving special education services.



Mother's education of the students who took the assessment.



■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

■ White * Black Hispanic
 ■ Asian/Pacific Islander
 □ Native American

■ Non-Recipients
 □ Bilingual ■ ESL
 * Other Programs

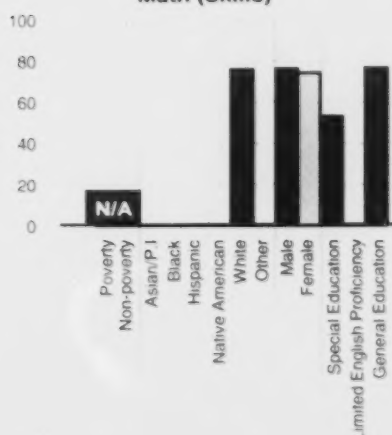
■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 * Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

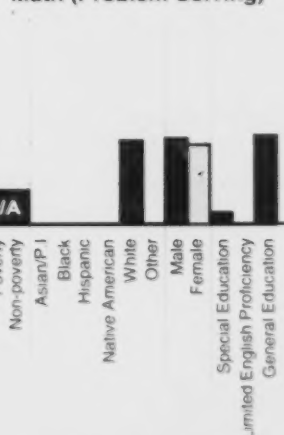
Grade 10

Percentage of students performing at proficient or above

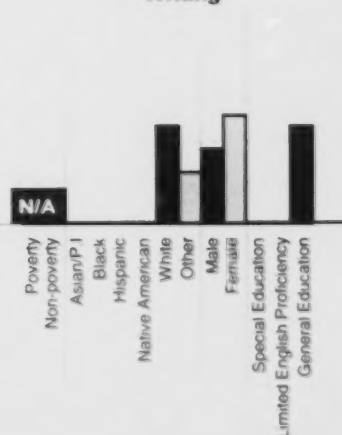
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Building Program - the successful addition of ten classrooms to the high school."
- "NEASC Report - the development of the NEASC report in the area of specific curriculums."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	92.32	94.88	92.57
2. Kindergarten Average Class Size	NA	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.29	3.27	1.06
5. Mobility (%)	9.23	6.19	17.29
6. Teacher Attendance (%)	96.18	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/78	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/913	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	5/913	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	362/913	490/3440	34563/150556
11. High School Drop-out Rate (%)	10.3	10.3	17.86
12. High School Graduation Rate (%)	89.7	89.7	82.14

School level financial data

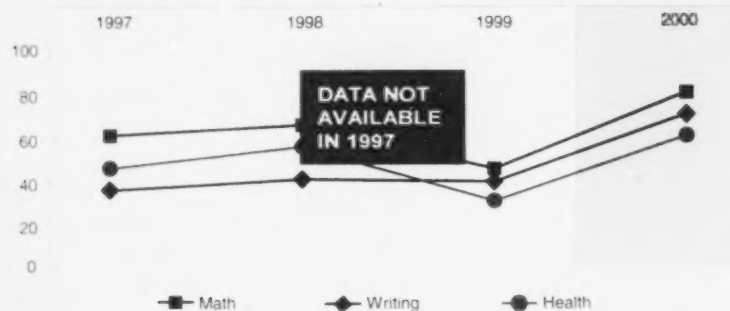
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



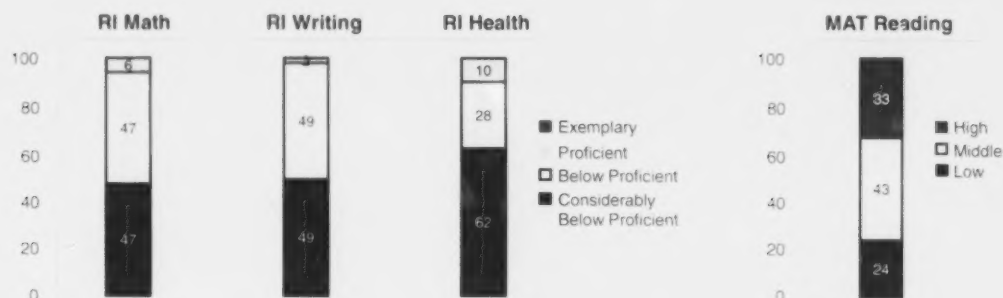
Summary statement

Three in 4 students met the standard in math skills, more than 1 in 4 students met the standard in math concepts and 2 in 5 students met the standard in math problem solving, all proportions comparable to similar students statewide. More than 2 in 5 students met the standard in writing, a smaller proportion to similar students statewide. There is a gap in performance between males and females in writing.

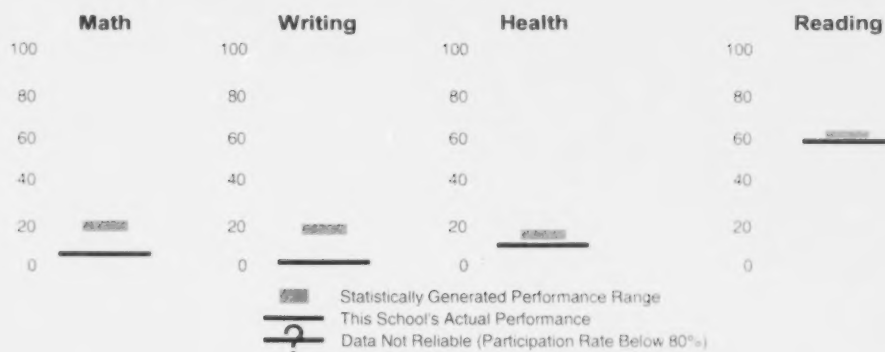
Lonsdale Elementary School

LINCOLN DISTRICT
Carolyn Rabidoux, Principal
Grades 02 - 06
308 Students
16 Teachers

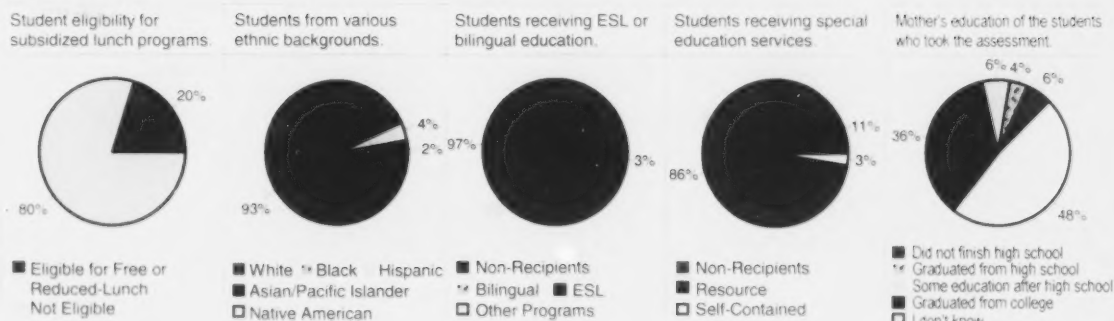
Percentage of students at each performance level on the grade 4 assessments



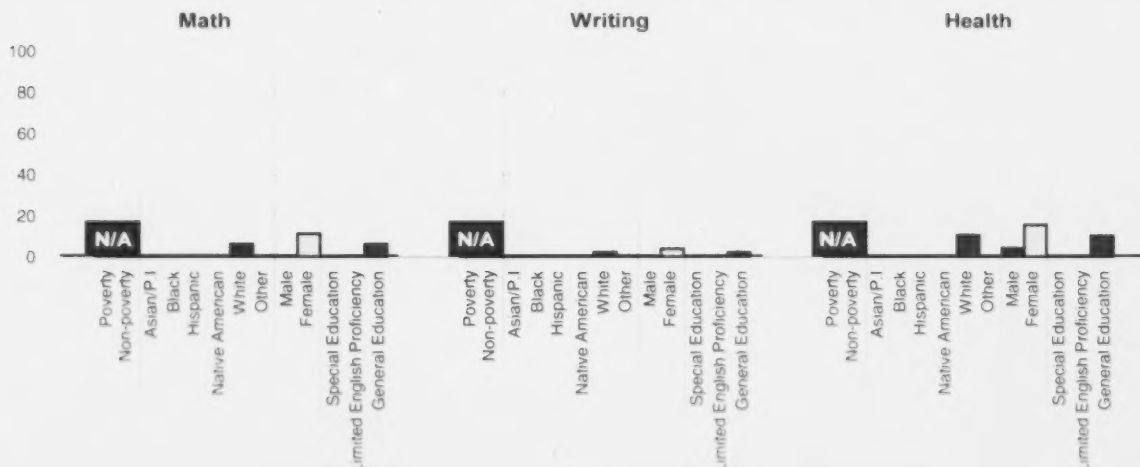
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Curriculum Fair."
- "Blue Ribbon Process."
- "Technology Advancement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

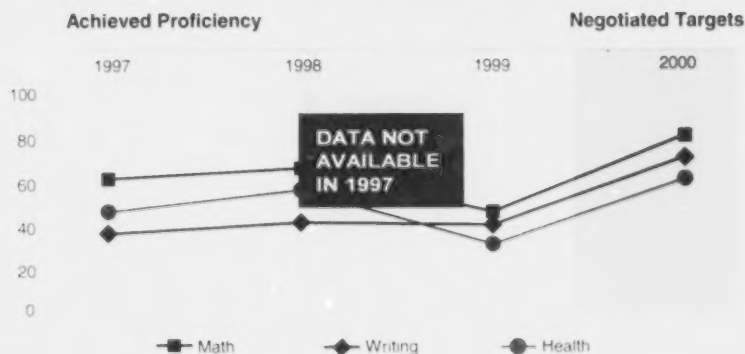
	This School	This District	The State
1. Student Attendance (%)	96.31	94.88	92.57
2. Kindergarten Average Class Size	21	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.41	3.27	1.06
5. Mobility (%)	4.88	6.19	17.29
6. Teacher Attendance (%)	97.33	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/16	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/308	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	0/308	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/308	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students
performing at proficient or
above over time

Negotiated targets for adequate
yearly progress



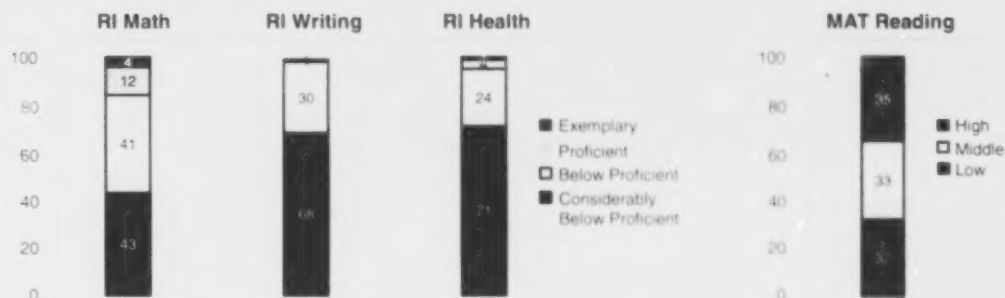
Summary statement

Less than one out of ten students met the math standard, almost no students met the writing standard and one out of ten students met the health standard. All these proportions are lower than for similar students across the state. Higher percentages of females met the math and health standards than males.

Northern Lincoln Elementary School

LINCOLN DISTRICT
Dr. Douglas Pierson, Principal
Grades PK - 06
264 Students
14 Teachers

Percentage of students at each performance level on the grade 4 assessments

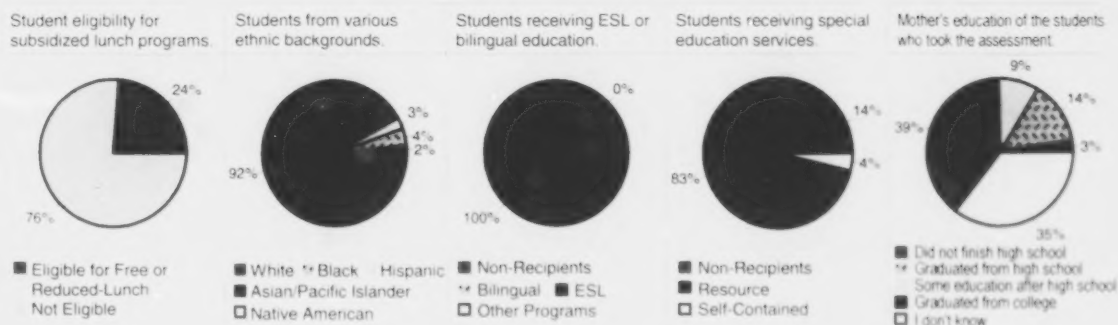


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

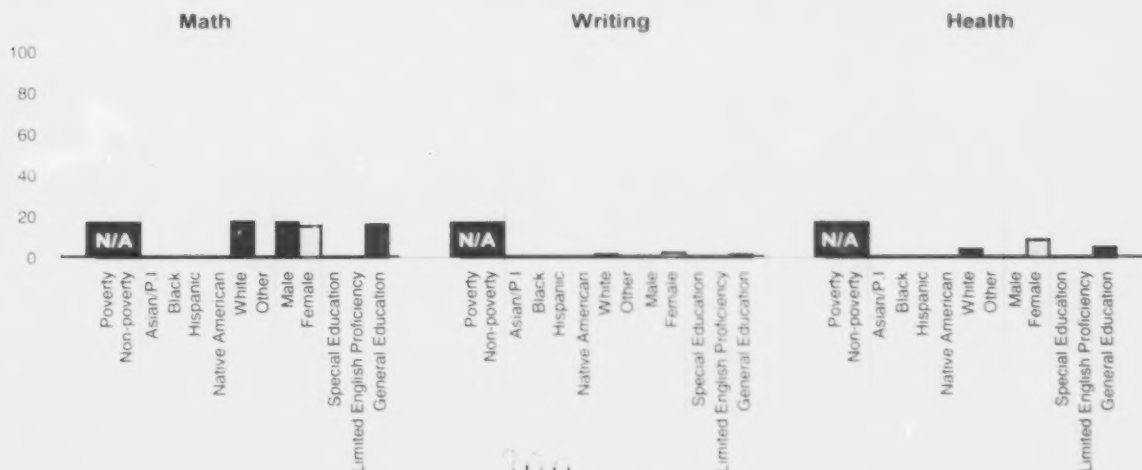


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "National Advocate for Children-PTA Award - PTA has 100% of teacher membership."
- "Lisa Brunetti (Grade 5 at that time) was a National Finalist in WGBH Delta Carmen Santiago Contest."
- "Michael Hyman (Grade 4 at that time) won the Spelling Bee for the Town of Lincoln and went on to the state contest."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

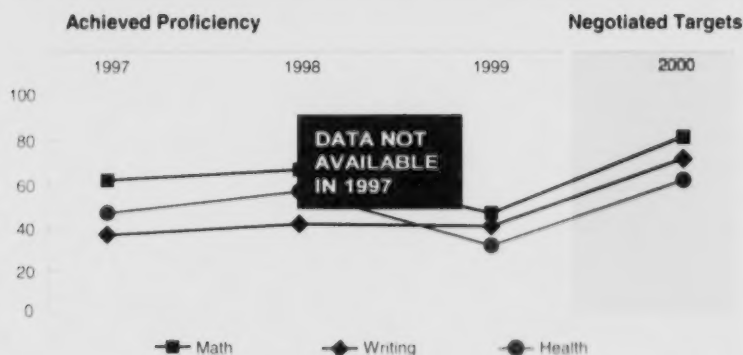
	This School	This District	The State
1. Student Attendance (%)	95.43	94.88	92.57
2. Kindergarten Average Class Size	24	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4	3.27	1.06
5. Mobility (%)	6.34	6.19	17.29
6. Teacher Attendance (%)	97.38	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/14	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/264	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	1/264	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/264	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



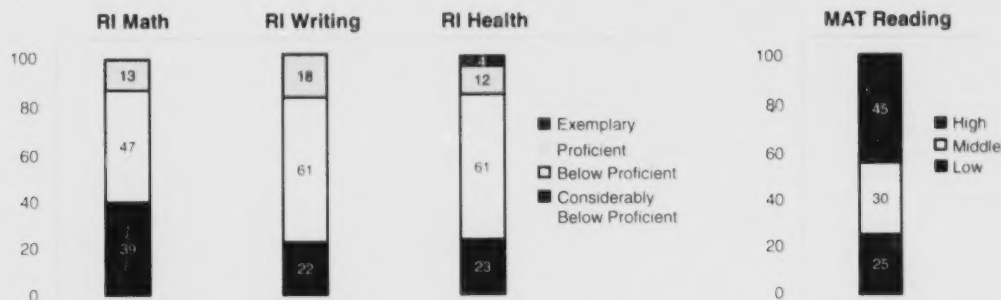
Summary statement

Almost one in five students met the math standard - a comparable proportion to similar students in the state. Almost no students met the writing standard and fewer than one out of ten students met the health standard - lower proportions than for similar students across the state.

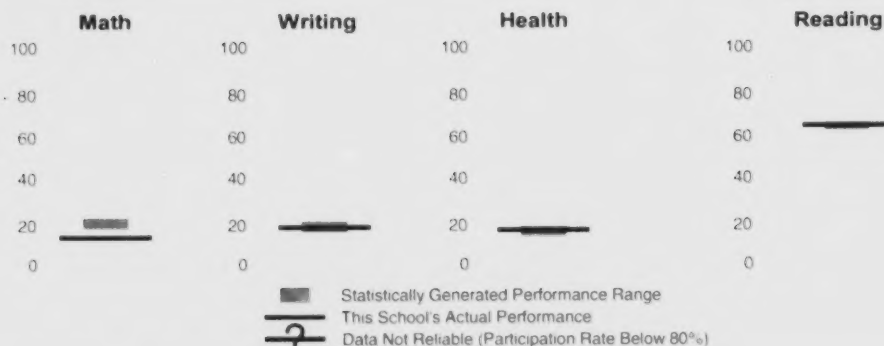
Saylesville Elementary School

LINCOLN DISTRICT
Charles Graves, Principal
Grades 02 - 06
331 Students
23 Teachers

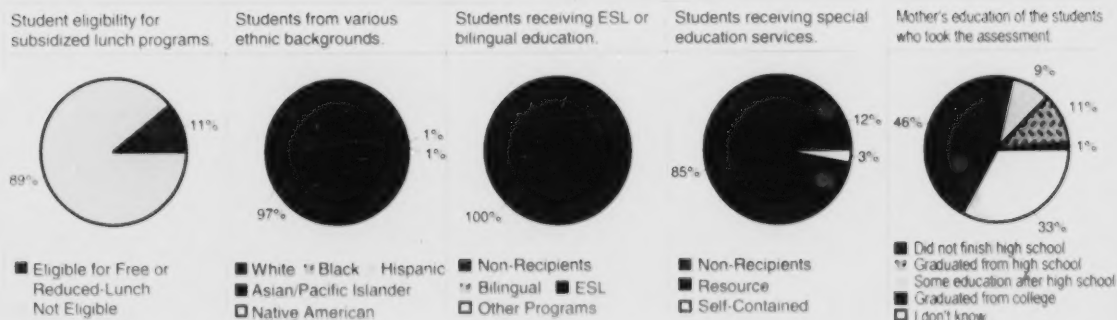
Percentage of students at each performance level on the grade 4 assessments



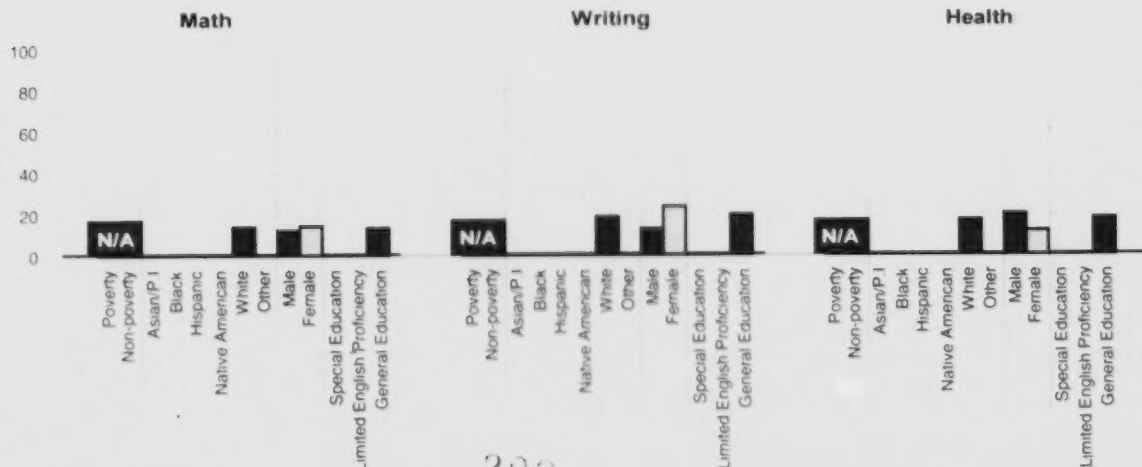
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Team."
- "Parent Volunteers - recruiting parents to assist teachers during the school day, including the recess periods."
- "Garden Club - comprised of teachers, staff and students devoted to enhancing the beauty of the front of the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	96.35	94.88	92.57
2. Kindergarten Average Class Size	NA	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.3	3.27	1.06
5. Mobility (%)	6.43	6.19	17.29
6. Teacher Attendance (%)	97.25	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/23	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/331	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	1/331	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/331	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

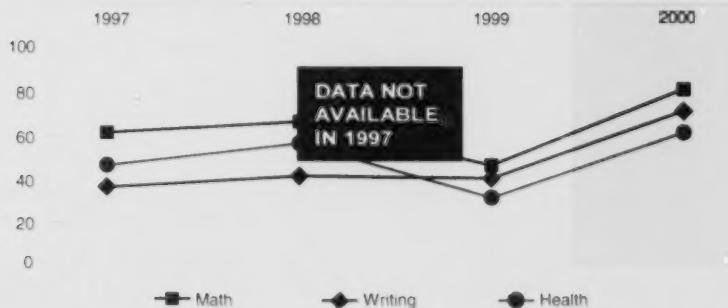
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



Summary statement

More than 1 student in 10 met the standard in math - a smaller proportion than for similar students statewide. Almost 1 in 5 students met the standard in writing and health - comparable proportion to that of similar students statewide. A higher percentage of females met the writing standard than males.

St. James School

LINCOLN DISTRICT
Dr. Douglas Pierson, Principal
Grades 01 - 02
159 Students
11 Teachers

Percentage of students at each performance level on the grade 4 assessments

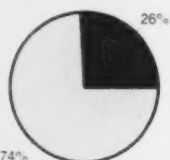
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

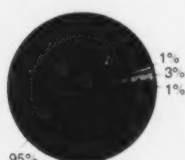
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



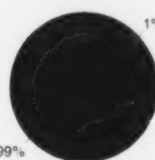
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



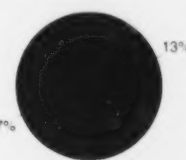
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "National Advocate for Children - PTA Award"
- "PTA has 100% of teacher membership"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	95.25	94.88	92.57
2. Kindergarten Average Class Size	NA	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.43	3.27	1.06
5. Mobility (%)	10.78	6.19	17.29
6. Teacher Attendance (%)	95.71	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/159	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	5/159	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	1/159	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

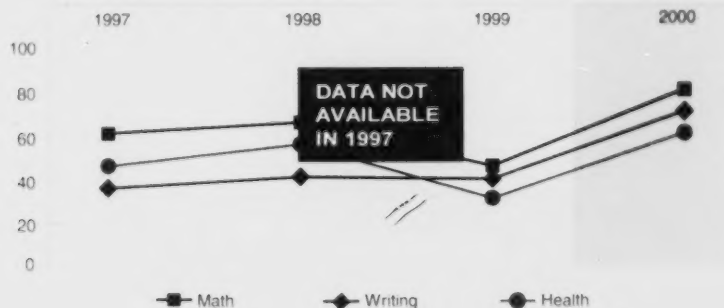
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



St. Patrick's School

LINCOLN DISTRICT
Charles Graves, Principal
Grades 06 - 06
293 Students
17 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

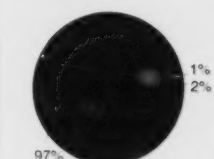
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



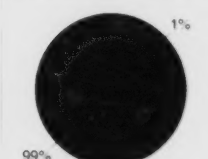
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



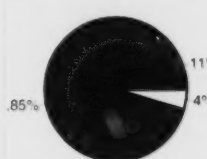
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "School Improvement Team - Grade 6."
- "Partnership - Grade 6 - Camp Bournedale, D.A.R.E. Program, Town of Lincoln, CVS, and Parents as Volunteers."
- "Middle School Practices - Grade 6-common planning time, collaboration, materials, sharing, and cross grade level dialogue with the faculty of the Lincoln Middle School."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

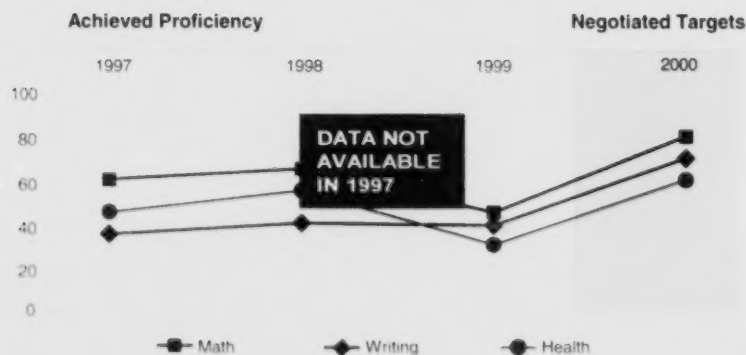
	This School	This District	The State
1. Student Attendance (%)	96.02	94.88	92.57
2. Kindergarten Average Class Size	NA	22.7	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	14.45	3.27	1.06
5. Mobility (%)	2.59	6.19	17.29
6. Teacher Attendance (%)	97.65	96.89	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	4/227	541/10496
8. Suspensions for Drugs / Total # of Students	0/293	0/3440	82/150556
9. Suspensions for Weapons / Total # of Students	0/293	15/3440	325/150556
10. Suspensions for Other Reasons / Total # of Students	13/293	490/3440	34563/150556
11. High School Drop-out Rate (%)	NA	10.3	17.86
12. High School Graduation Rate (%)	NA	89.7	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

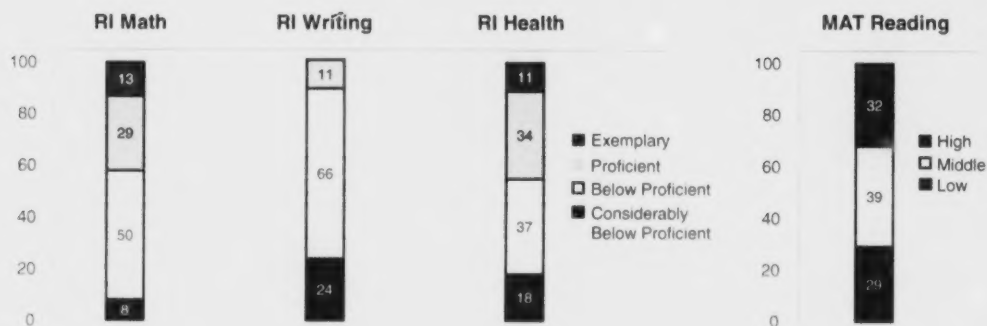
Measuring Rhode Island Schools for Change 1998

Little Compton

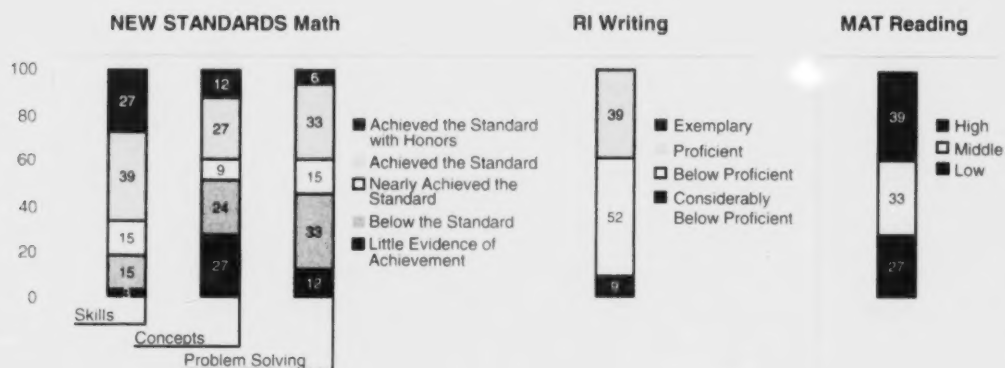
Little Compton School District

Louis Bitar, Interim Superintendent
375 Students
31 Teachers

Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

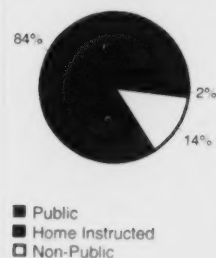


Percentage of students at each performance level on the high school assessments

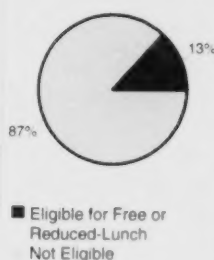
Because Little Compton does not have a high school of its own, its students attend Middletown High School.

Characteristics of students in this district

Student participation in public school.



Student eligibility for subsidized lunch programs.



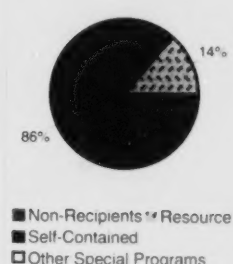
Students from various ethnic backgrounds.



Students receiving ESL or bilingual education.



Students receiving special education services.

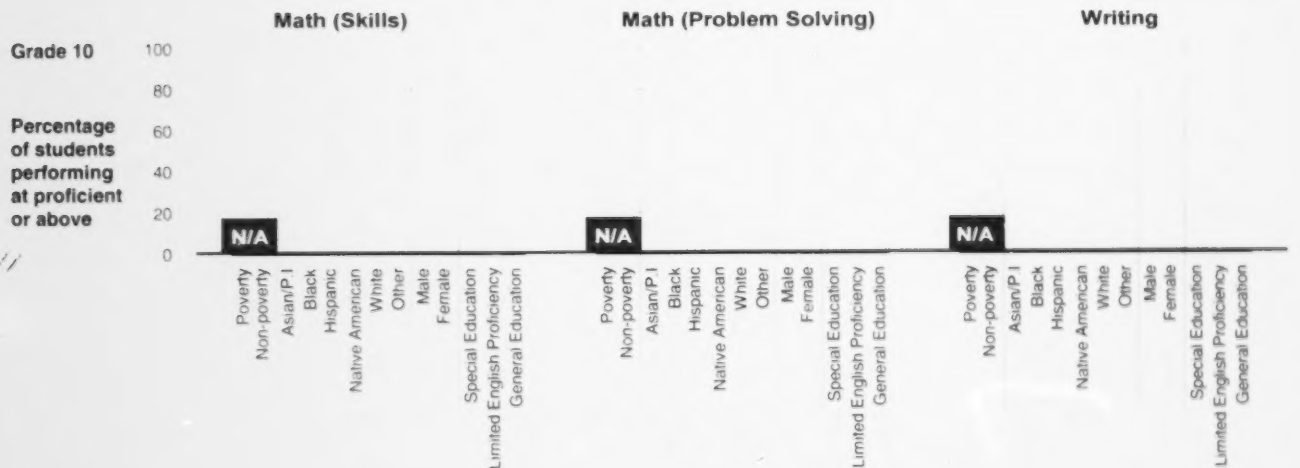
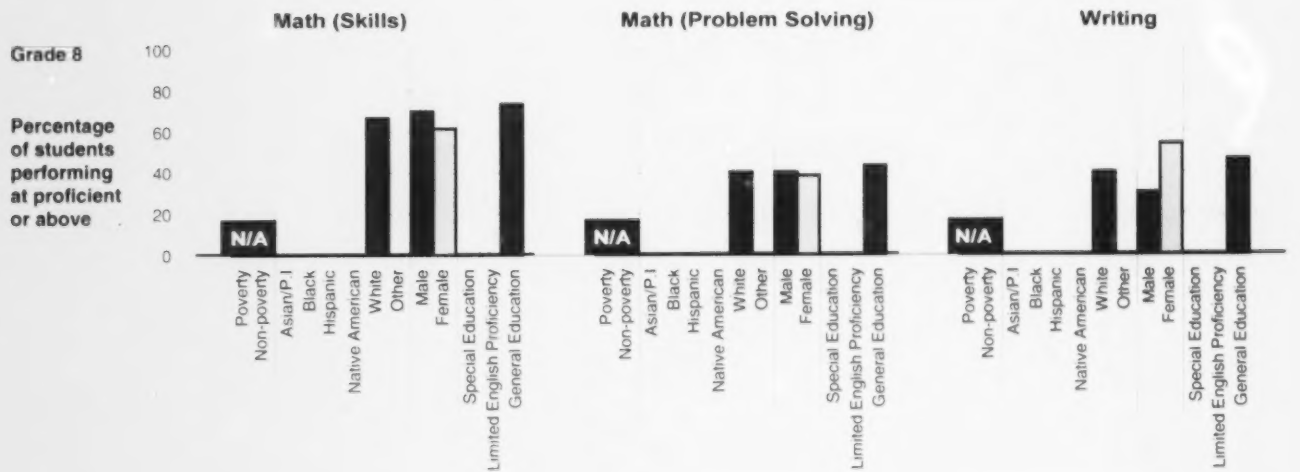
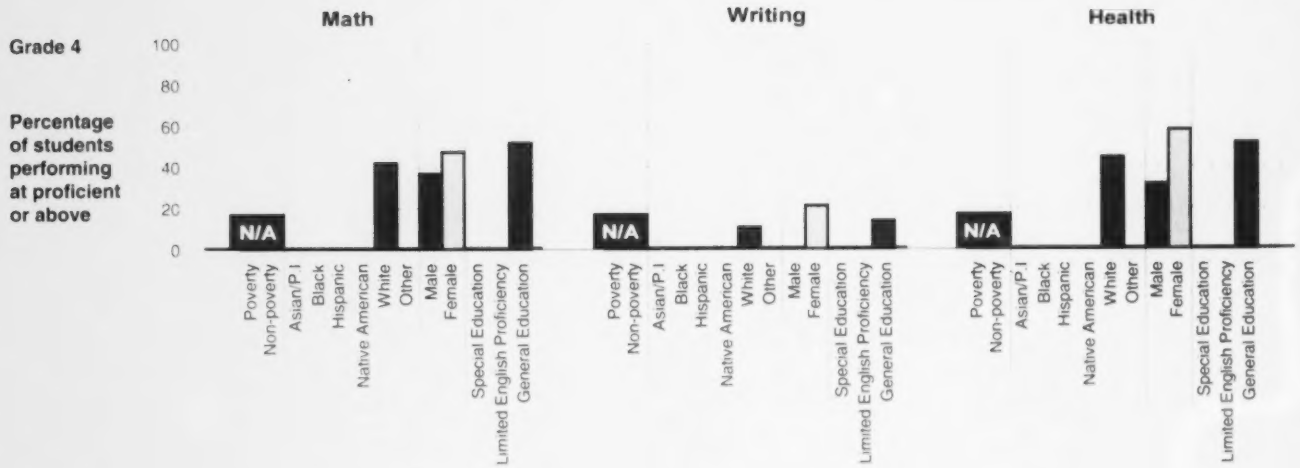


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	0	1
Writing	1	1	0	0
Health	1	0	0	1
Middle School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	0	1
Writing	1	1	0	0
High School Level				
Math (Skills)	0	0	0	0
Math (Problem Solving)	0	0	0	0
Writing	0	0	0	0

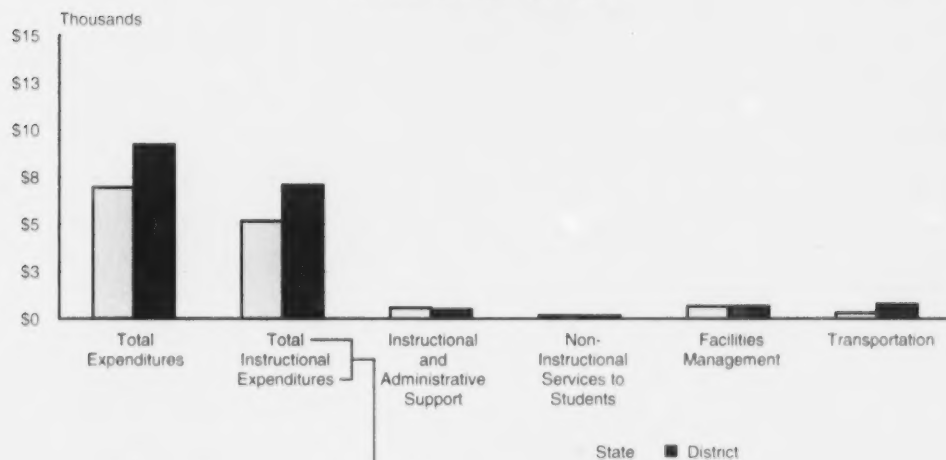
Selected School indicators

	This District	The State
1. Student Attendance (%)	93.95	92.57
2. Kindergarten Average Class Size	14	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-2.34	1.06
5. Mobility (%)	3.09	17.29
6. Teacher Attendance (%)	96.65	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/31	541/10496
8. Suspensions for Drugs / Total # of Students	0/375	82/150556
9. Suspensions for Weapons / Total # of Students	0/375	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/375	34563/150556
11. High School Drop-out Rate (%)	NA	17.86
12. High School Graduation Rate (%)	NA	82.14



	The District Average	The State Average
Median Family Income (\$)	44,292	39,172
Per Capita Income (\$)	20,273	14,981
Property Value Per Student (\$)	1,108,516	309,319
Relative Local Tax Capacity	370.77	100
Relative Local Tax Effort	33.51	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	14.14	20.7

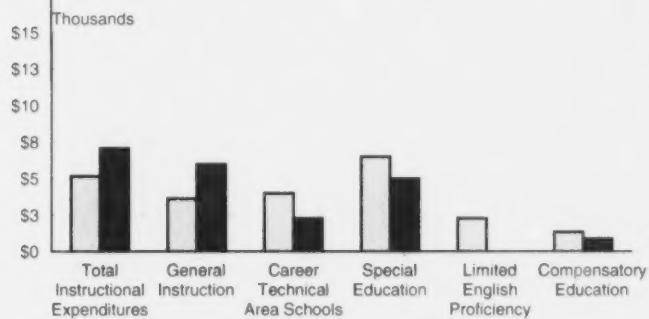
District Expenditures Per Pupil



Sources of Revenue



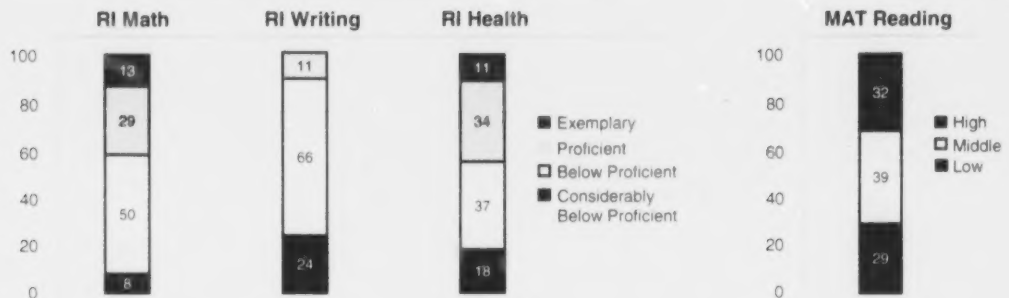
General and Targeted Instructional Expenditures Per Pupil



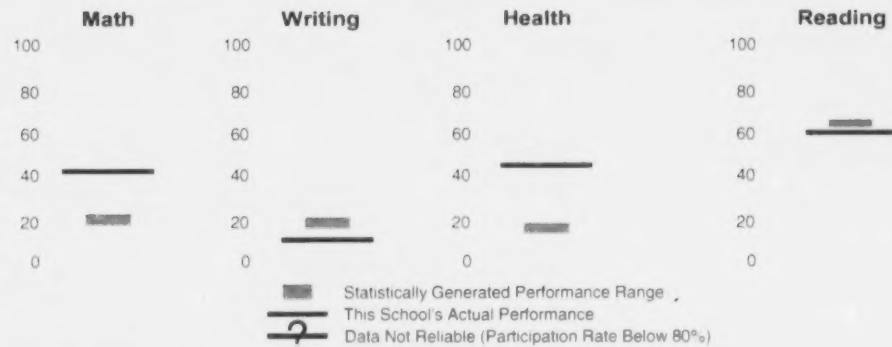
Wilbur & McMahon Schools

LITTLE COMPTON DISTRICT
Louis Bitar, Int. Principal
Grades KG - 08
375 Students
31 Teachers

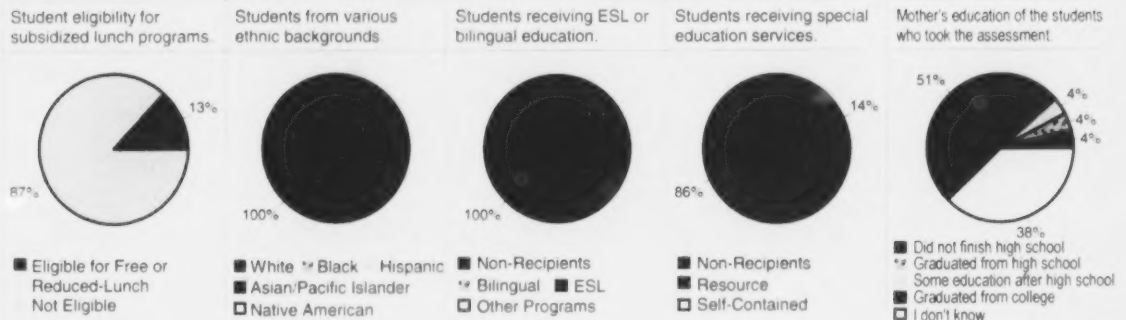
Percentage of students at each performance level on the grade 4 assessments



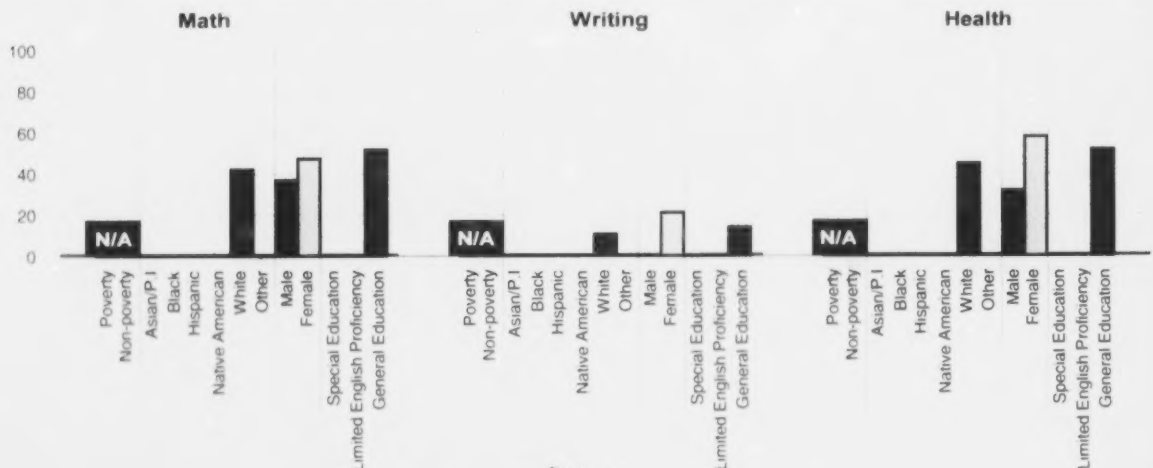
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Language Arts - successful implementation of new reading program K-8."
- "Technology - all classrooms have direct access to the Internet."
- "Middle School - movement toward a middle school model which includes an integrated curriculum and shared planning time."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

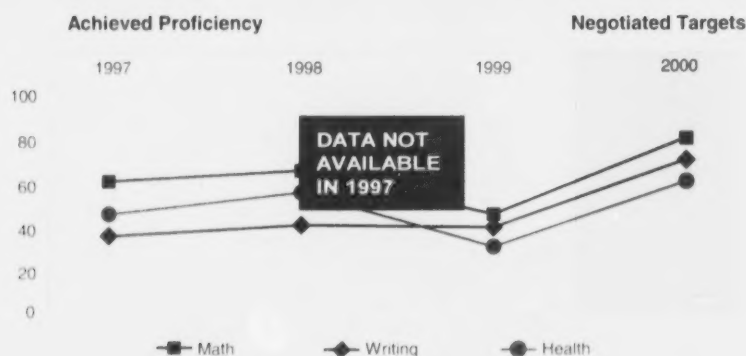
	This School	This District	The State
1. Student Attendance (%)	94.46	93.95	92.57
2. Kindergarten Average Class Size	14	14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.34	-2.34	1.06
5. Mobility (%)	3.09	3.09	17.29
6. Teacher Attendance (%)	96.65	96.65	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/31	1/31	541/10496
8. Suspensions for Drugs / Total # of Students	0/375	0/375	82/150556
9. Suspensions for Weapons / Total # of Students	0/375	0/375	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/375	8/375	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



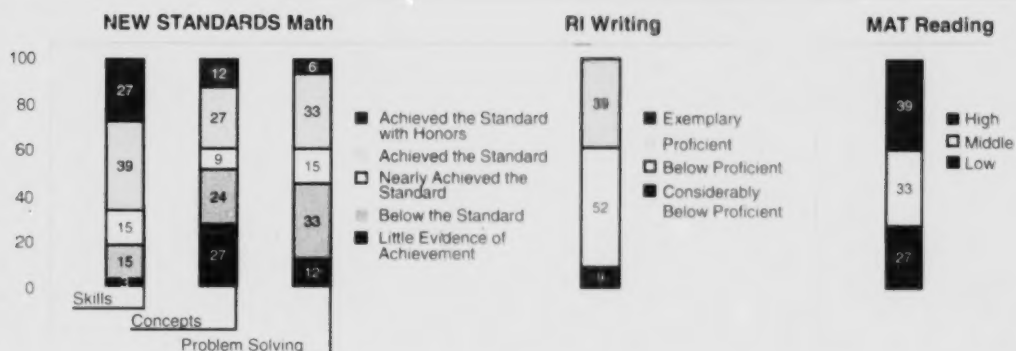
Summary statement

Nearly 7 out of 10 students met the standard in math skills, while nearly 2 in 5 met the standard in math concepts, problem solving, and writing. The proportion of students who met the standard in math skills was comparable to those of similar students statewide, while the proportions who met the standard in math concepts and problem solving were larger than those of similar students statewide. The proportion of students who met the standard in writing was smaller than that of similar students statewide. There were gaps in performance between males and females in writing.

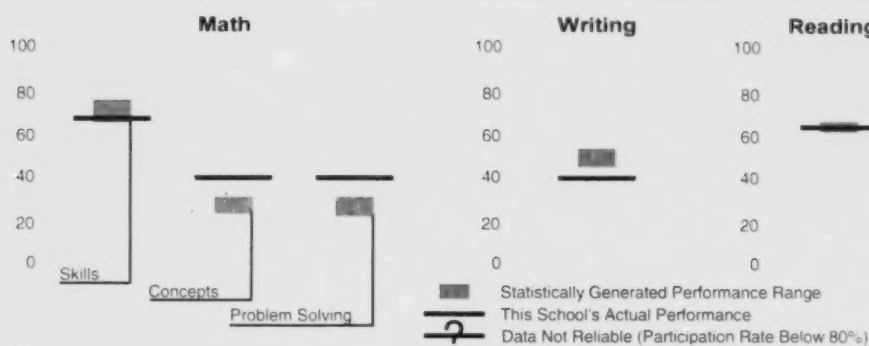
Wilbur & McMahon Schools

LITTLE COMPTON DISTRICT
Louis Bitar, Int. Principal
Grades KG - 08
375 Students
31 Teachers

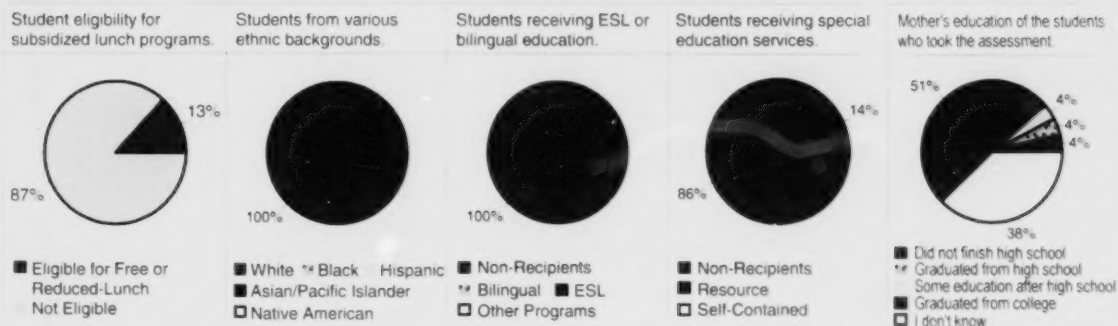
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

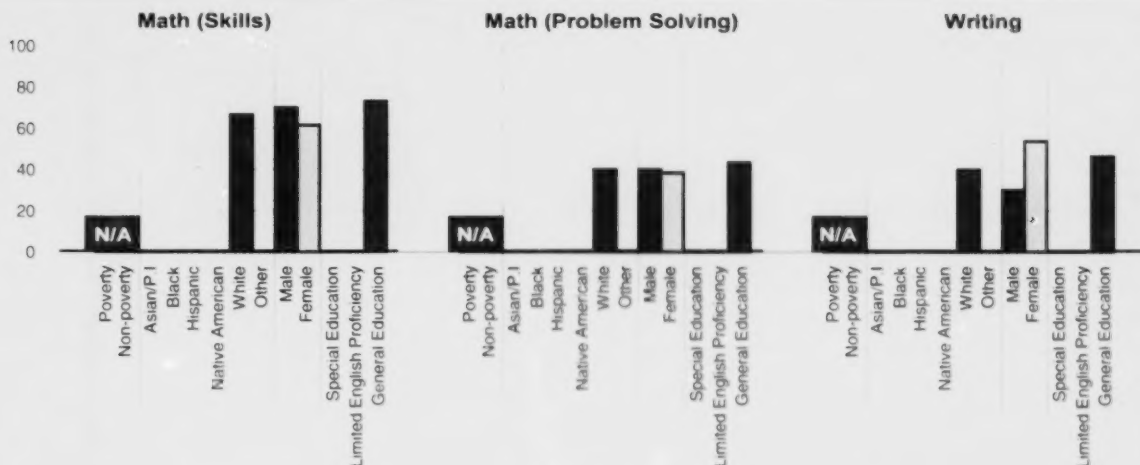


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Language Arts - successful implementation of new reading program K-8."
- "Technology - all classrooms have direct access to the Internet."
- "Middle School - movement toward a middle school model which includes an integrated curriculum and shared planning time."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

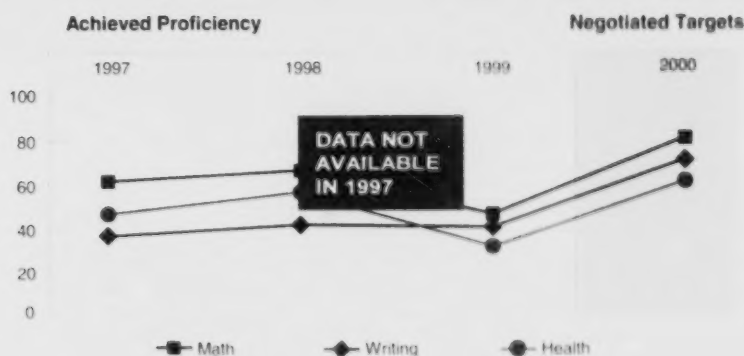
	This School	This District	The State
1. Student Attendance (%)	94.46	93.95	92.57
2. Kindergarten Average Class Size	14	14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.34	-2.34	1.06
5. Mobility (%)	3.09	3.09	17.29
6. Teacher Attendance (%)	96.65	96.65	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/31	1/31	541/10496
8. Suspensions for Drugs / Total # of Students	0/375	0/375	82/150556
9. Suspensions for Weapons / Total # of Students	0/375	0/375	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/375	8/375	34563/150556
11. High School Drop-out Rate (%)	NA	NA	17.86
12. High School Graduation Rate (%)	NA	NA	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 2 out of 5 students met or exceeded the standard in math and health, while approximately 1 out of 10 students met the standard in writing. The proportions of students who met the standards in math and health were larger than those of similar students statewide, while the proportion who met the standard in writing was smaller than that of similar students statewide. There were gaps in performance between males and females in writing and health.

Information Works!

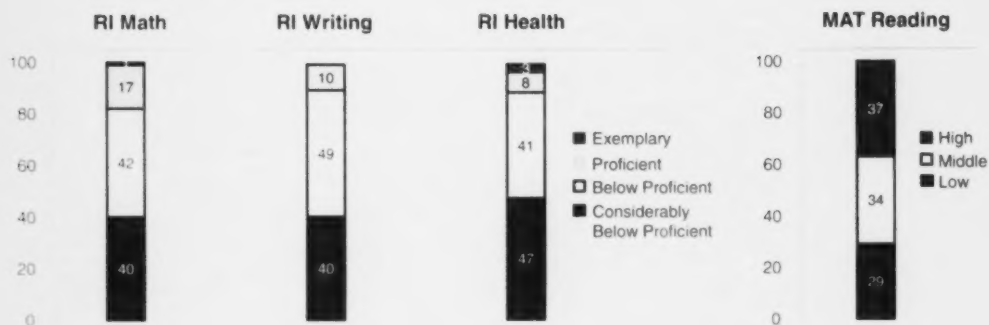
Measuring Rhode Island Schools for Change 1998

Middletown

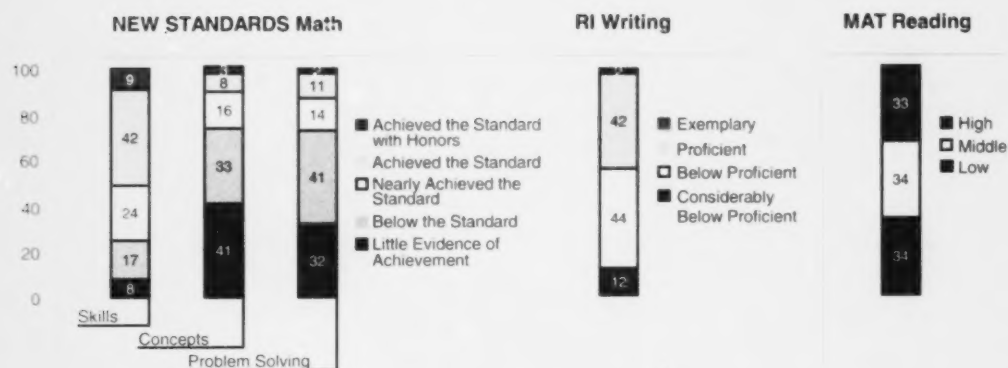
Middletown School District

Rosemarie K. Kraeger,
Superintendent
2842 Students
167 Teachers

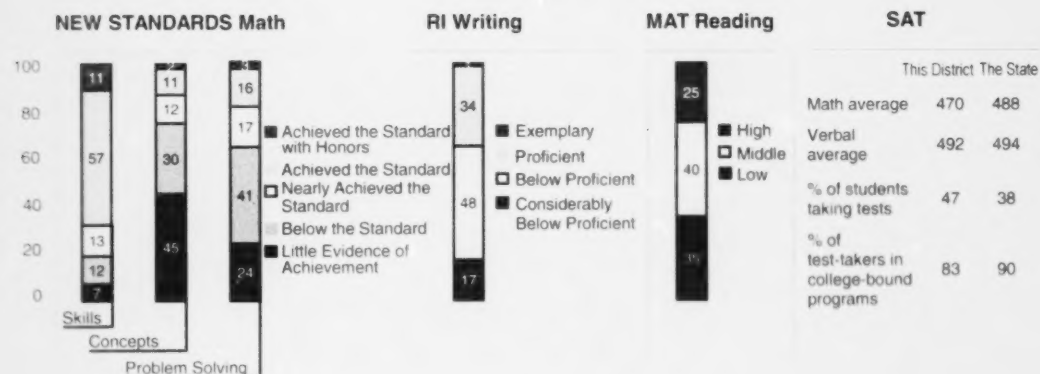
Percentage of students at each performance level on the grade 4 assessments



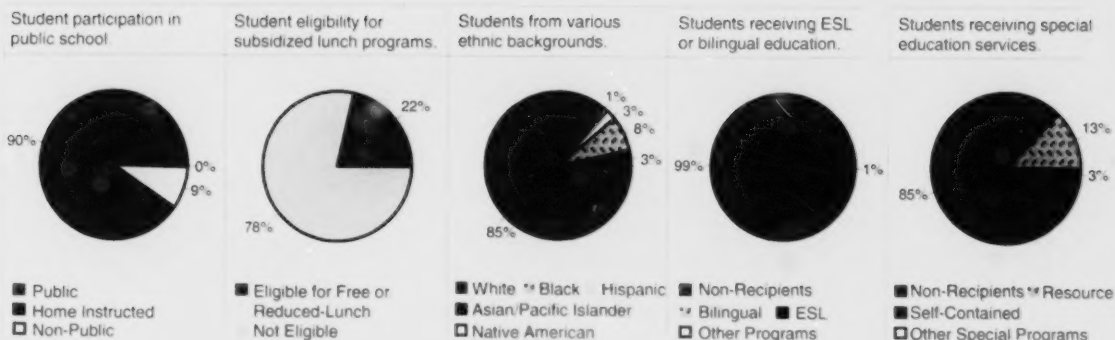
Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

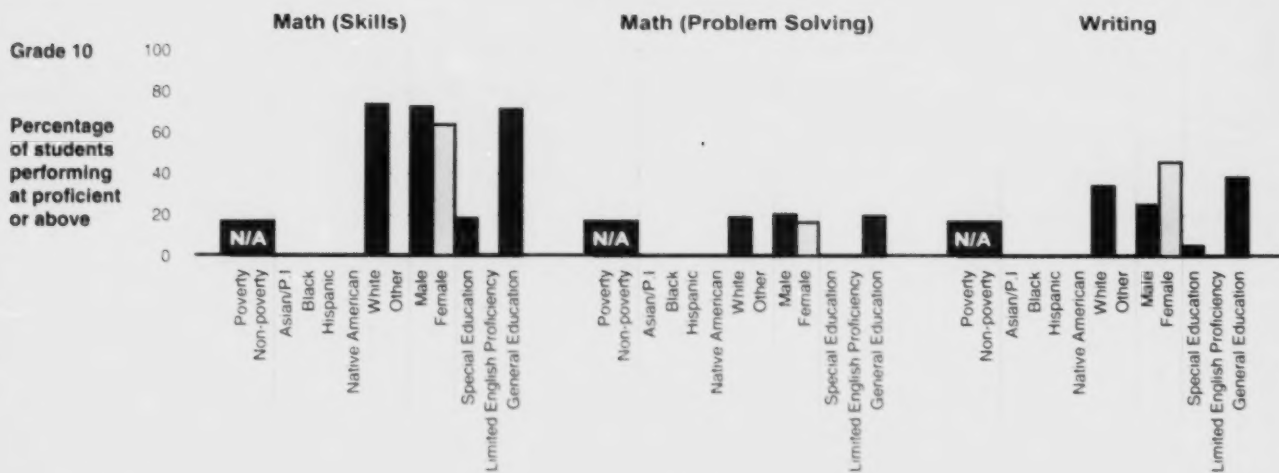
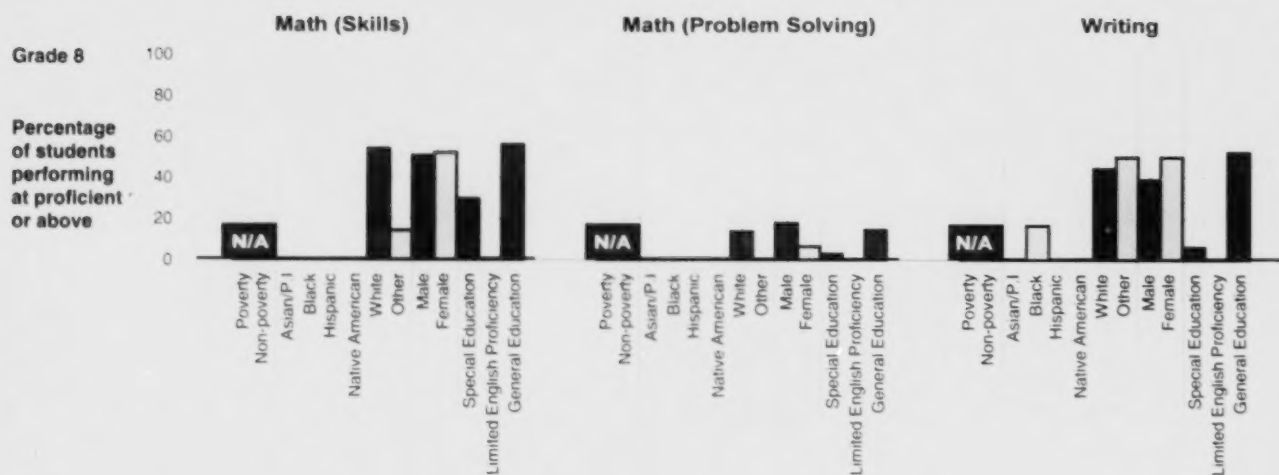
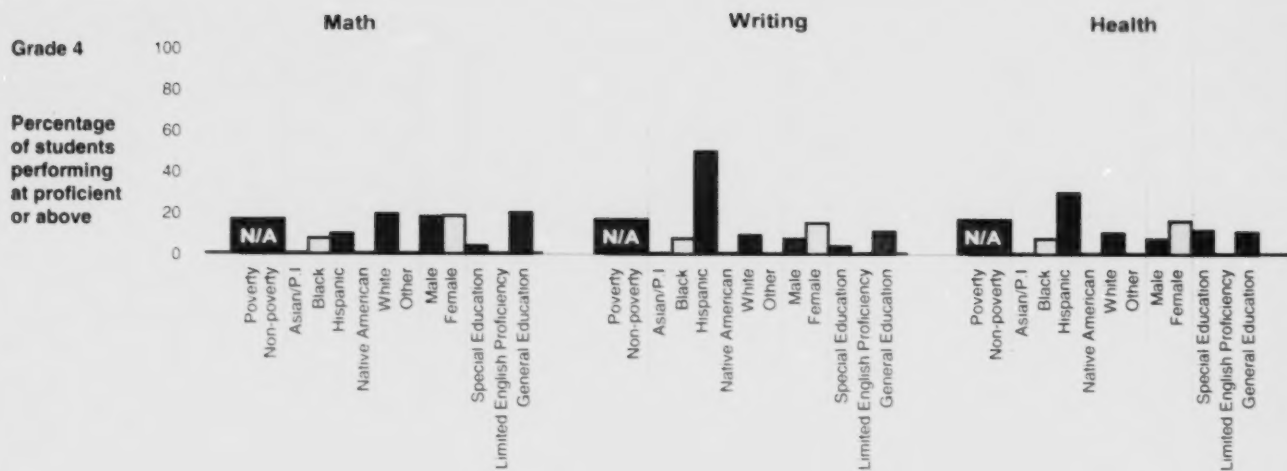


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	3	0	2	1
Writing	3	2	1	0
Health	3	3	0	0
Middle School Level				
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	0	1
High School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	1	0

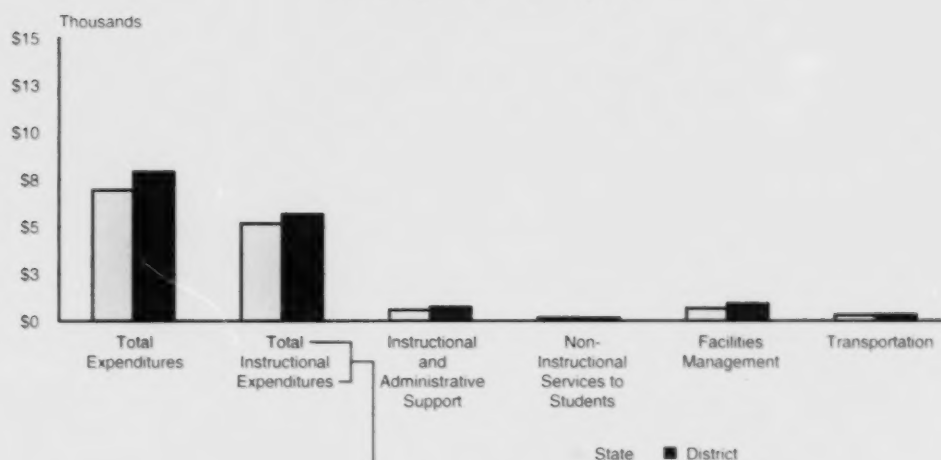
Selected School indicators

	This District	The State
1. Student Attendance (%)	94.45	92.57
2. Kindergarten Average Class Size	18.08	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.72	1.06
5. Mobility (%)	20.39	17.29
6. Teacher Attendance (%)	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	869/2842	34563/150556
11. High School Drop-out Rate (%)	5.09	17.86
12. High School Graduation Rate (%)	94.91	82.14

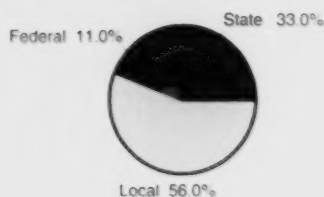


	The District Average	The State Average
Median Family Income (\$)	38,400	39,172
Per Capita Income (\$)	15,346	14,981
Property Value Per Student (\$)	367,207	309,319
Relative Local Tax Capacity	105.7	100
Relative Local Tax Effort	79.65	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	15.25	20.7

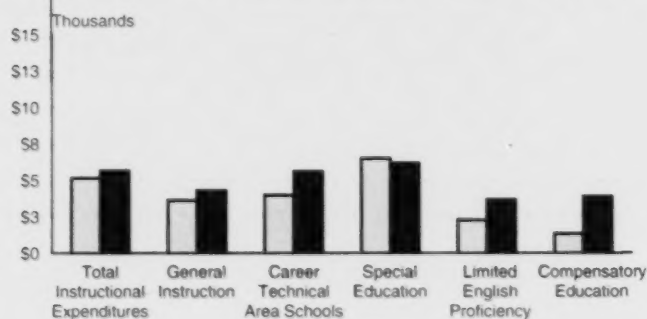
District Expenditures Per Pupil



Sources of Revenue



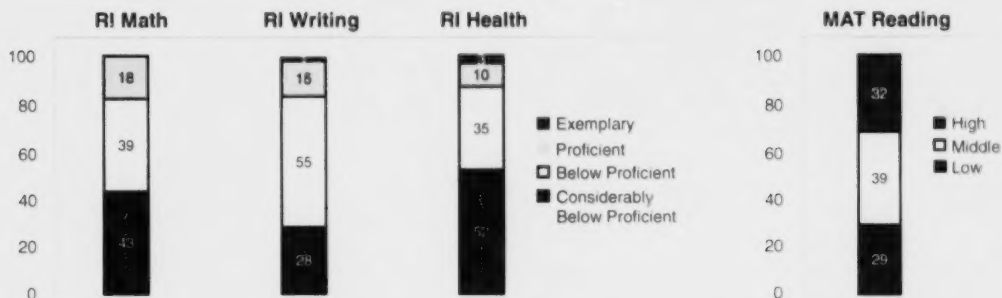
General and Targeted Instructional Expenditures Per Pupil



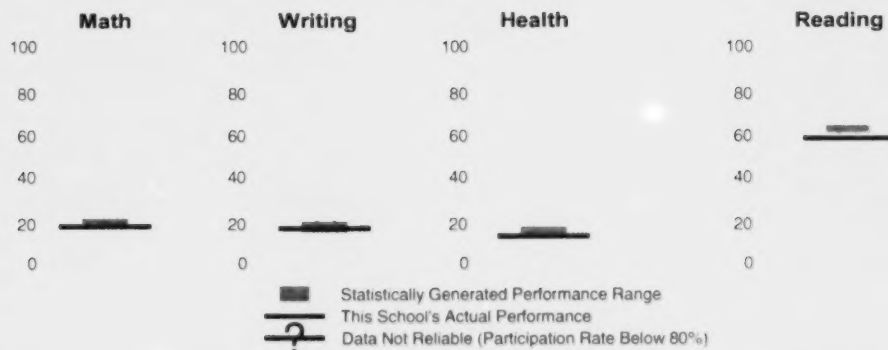
Aquidneck School

MIDDLETOWN DISTRICT
Natalie Huppee, Principal
Grades 01 - 04
285 Students
25 Teachers

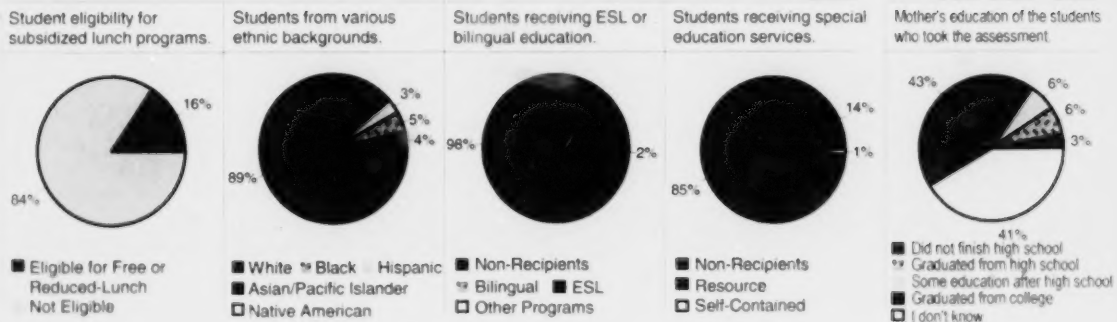
Percentage of students at each performance level on the grade 4 assessments



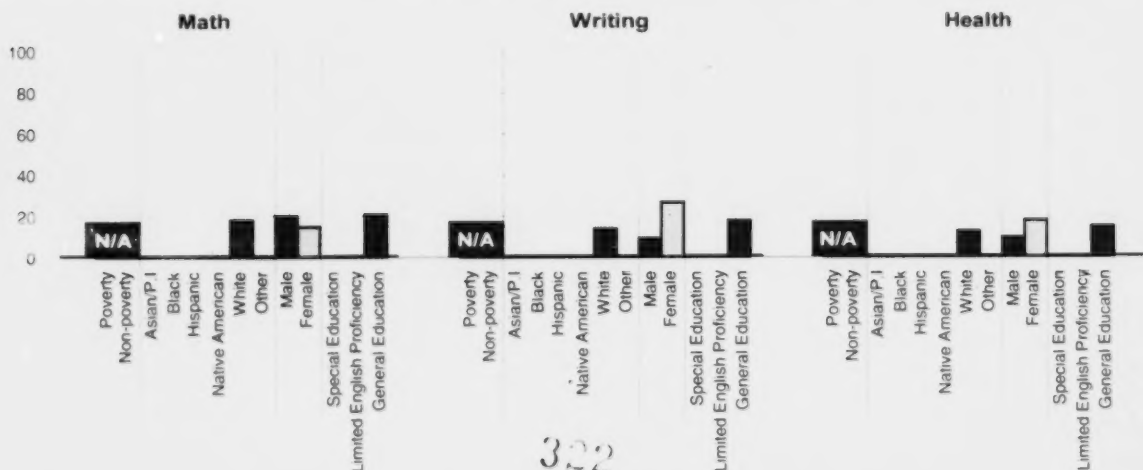
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology - secured a \$20,000 grant through the Benefactors for the Arts for a Yamaha Music in Education Program integrating technology and the fine arts."
- "Parent Participation - increased parent/guardian participation in areas of decision making, including school improvement, hiring decisions, strategic planning, and parent education programs."
- "Inclusion - the transition of a severe-profound special needs class into all aspects of school life, especially noteworthy is the attitude and involvement of our students."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

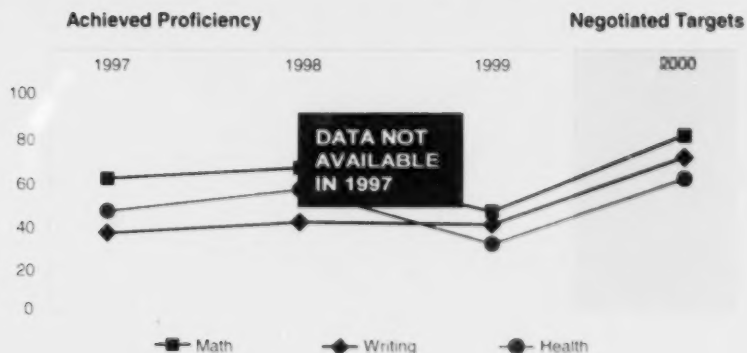
	This School	This District	The State
1. Student Attendance (%)	96.08	94.45	92.57
2. Kindergarten Average Class Size	NA	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.63	3.72	1.06
5. Mobility (%)	9.67	20.39	17.29
6. Teacher Attendance (%)	96.91	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/25	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	0/285	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	1/285	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	4/285	869/2842	34563/150556
11. High School Drop-out Rate (%)	NA	5.09	17.86
12. High School Graduation Rate (%)	NA	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



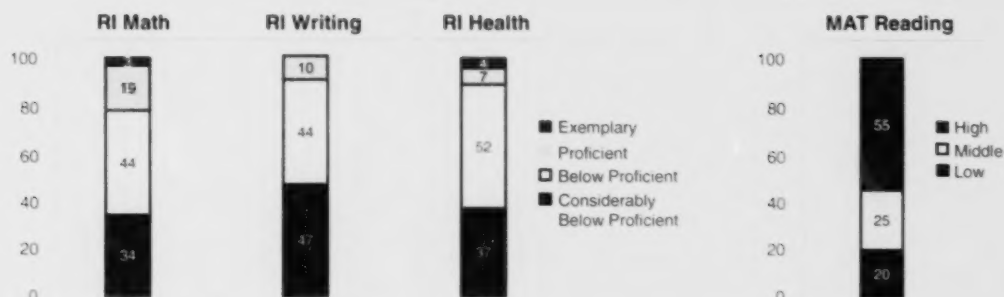
Summary statement

Nearly 1 out of 5 students in this school met the standard in math and writing, while more than 1 out of 10 met or exceeded the standard in health. The proportions of students who met the standards in math, writing and health were comparable to those of similar students statewide. There was a gap in performance between males and females in writing.

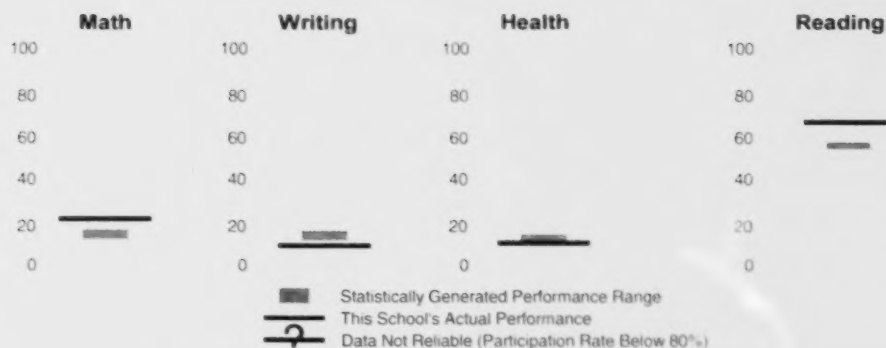
Forest Avenue School

MIDDLETOWN DISTRICT
Richard Capaldo, Principal
Grades 01 - 04
302 Students
24 Teachers

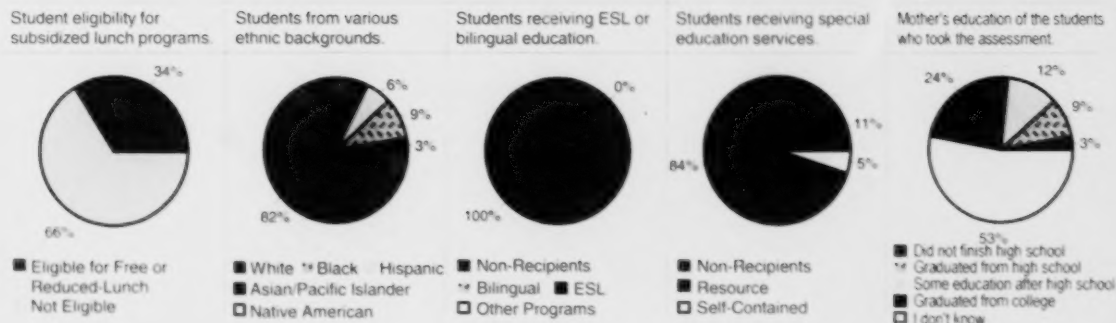
Percentage of students at each performance level on the grade 4 assessments



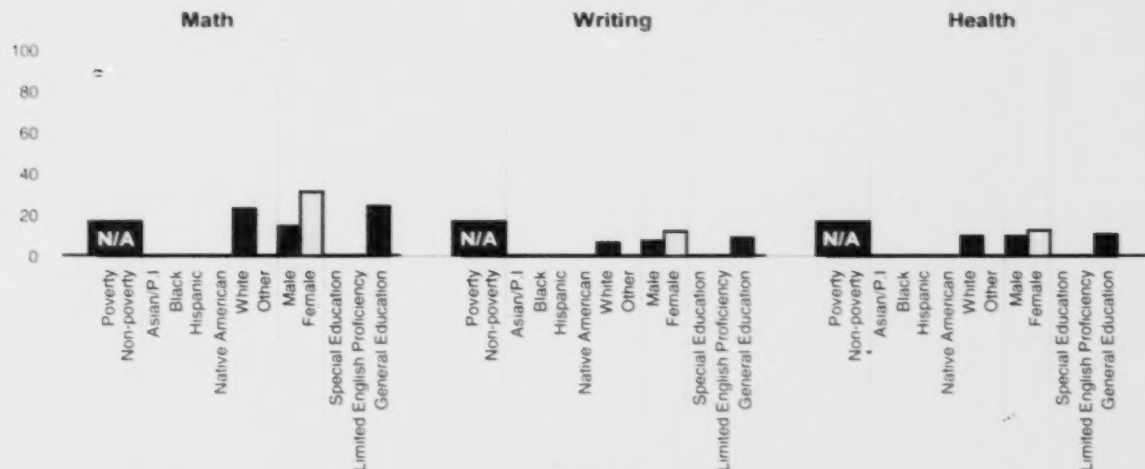
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Development of Forest Avenue School Family Center - our school has developed its Family Center activities to include parent workshops, play groups, and parent/student lunches. A Family Center Advisory Board was utilized to oversee the process."
- "Staff Development - our staff participated in numerous professional development activities including assertive discipline training, crisis intervention training, co-teaching, and technology training."
- "Development of KITES Program - the majority of the teaching staff at our school worked to implement the KITS in Teaching Science program, in collaboration with the East Bay Collaborative."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

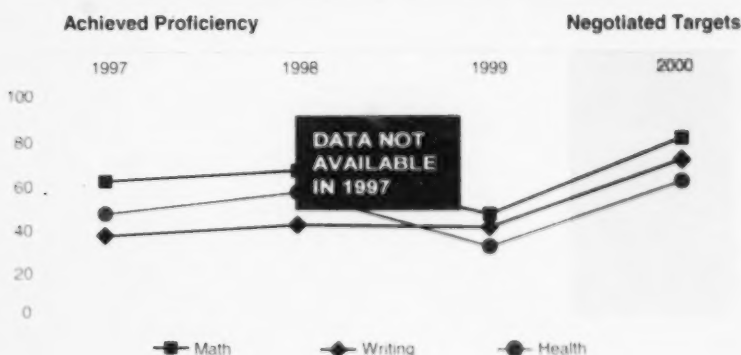
	This School	This District	The State
1. Student Attendance (%)	95.72	94.45	92.57
2. Kindergarten Average Class Size	NA	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	11.44	3.72	1.06
5. Mobility (%)	34.65	20.39	17.29
6. Teacher Attendance (%)	96.78	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/24	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	0/302	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	1/302	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	2/302	869/2842	34563/150556
11. High School Drop-out Rate (%)	NA	5.09	17.86
12. High School Graduation Rate (%)	NA	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



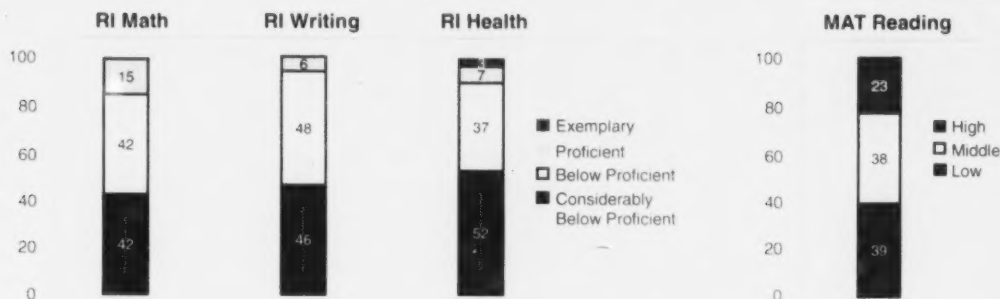
Summary statement

More than 1 out of 5 students in this school met or exceeded the standard in math, while 1 in 10 met the standard in writing, and more than 1 in 10 met or exceeded the standard in health. The proportions of students who met the standard in writing and health were comparable to those of similar students statewide. The proportion of students who met the standard in math was lower than that of similar students statewide. There was a gap in performance between males and females in math. The mobility rate in this school is high enough to affect student achievement.

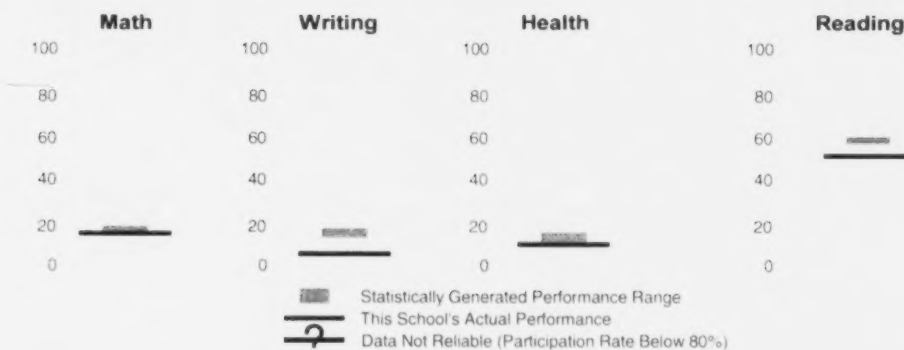
John F. Kennedy School

MIDDLETOWN DISTRICT
Catherine S. Earhart, Principal
Grades 01 - 04
322 Students
25 Teachers

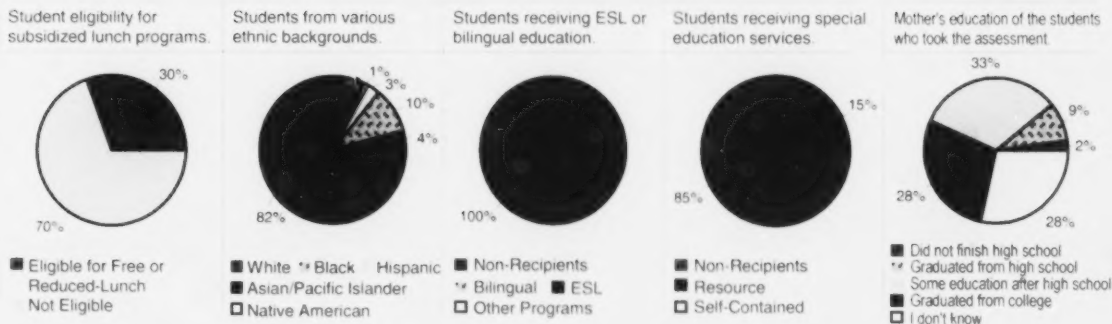
Percentage of students at each performance level on the grade 4 assessments



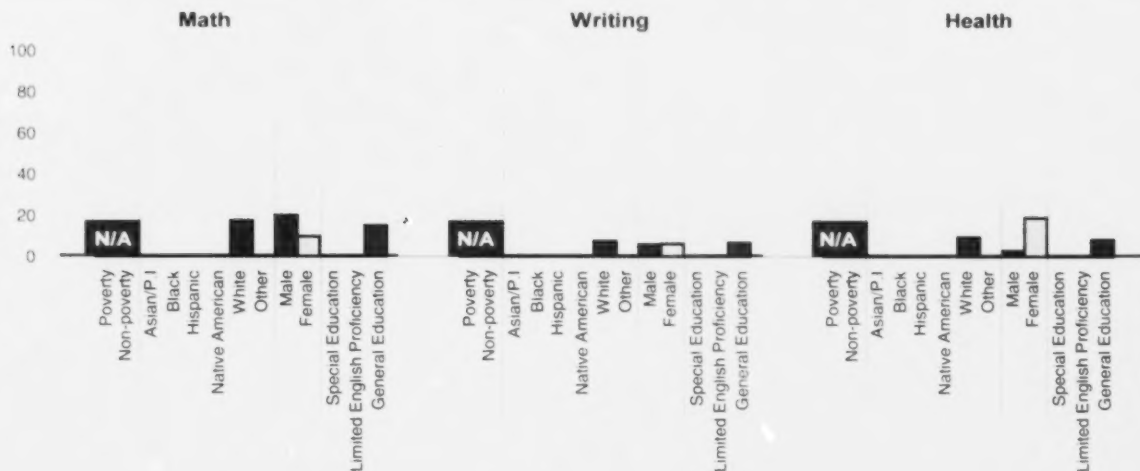
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Completed a school-wide writing assessment - holistically scored by teachers in the fall and spring."
- "Increased the implementation of the KITES program (Kits in Teaching Elementary Science), resulting in more class adoption."
- "Developed a comprehensive School Improvement Plan to address three low-scoring student achievement areas."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

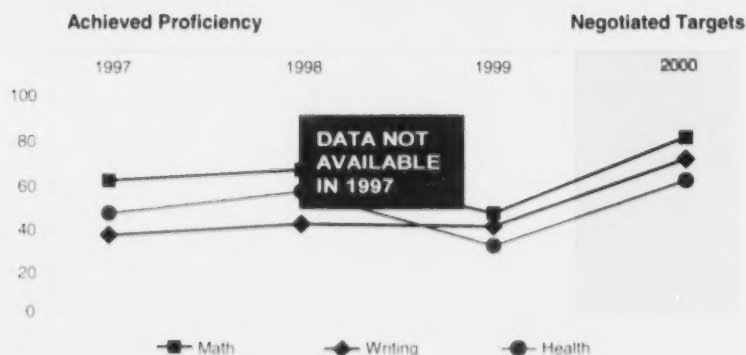
	This School	This District	The State
1. Student Attendance (%)	96.02	94.45	92.57
2. Kindergarten Average Class Size	NA	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.21	3.72	1.06
5. Mobility (%)	15.89	20.39	17.29
6. Teacher Attendance (%)	97.51	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/25	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	0/322	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	0/322	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	16/322	869/2842	34563/150556
11. High School Drop-out Rate (%)	NA	5.09	17.86
12. High School Graduation Rate (%)	NA	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



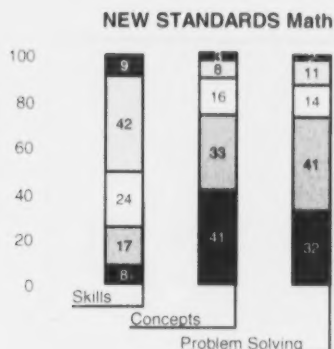
Summary statement

More than 1 out of 10 students in this school met the standard in math, while less than 1 in 10 met the standard in writing, and 1 in 10 met the standard in health. The proportions of students who met the standard in math and health were comparable to those of similar students statewide. The proportion of students who met the standard in writing was lower than that of similar students statewide. There was a gap in performance between males and females in math and health.

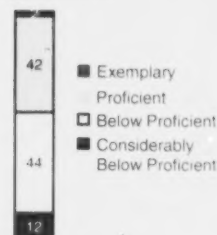
Joseph H. Gaudet School

MIDDLETOWN DISTRICT
Vincent Guillano, Principal
Grades 05 - 08
876 Students
77 Teachers

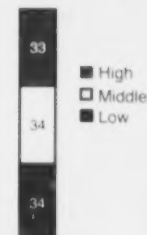
Percentage of students at each performance level on the grade 8 assessments



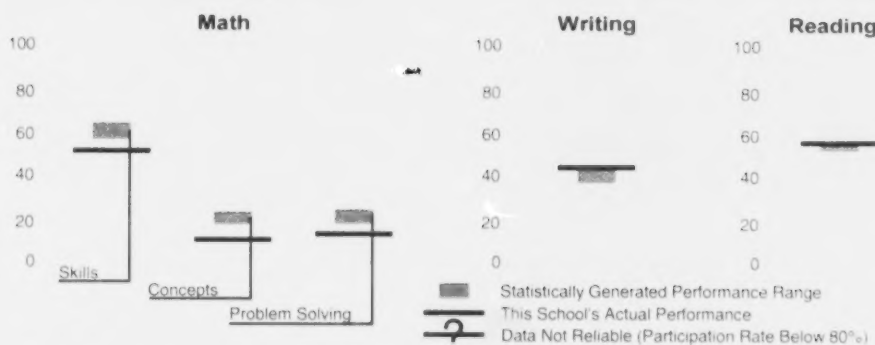
RI Writing



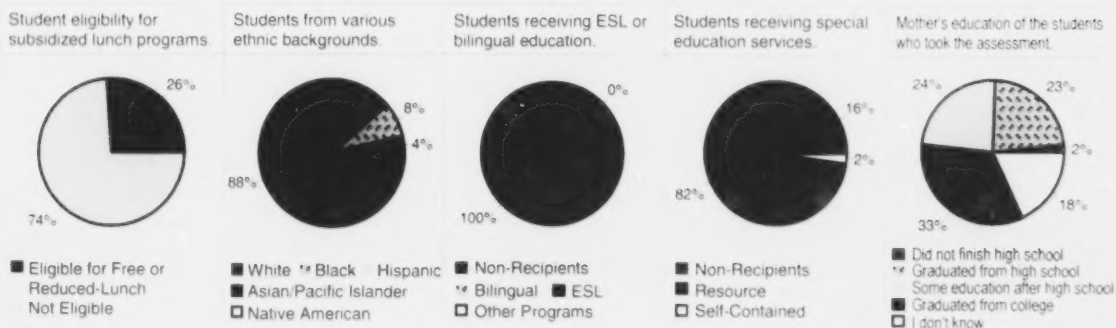
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



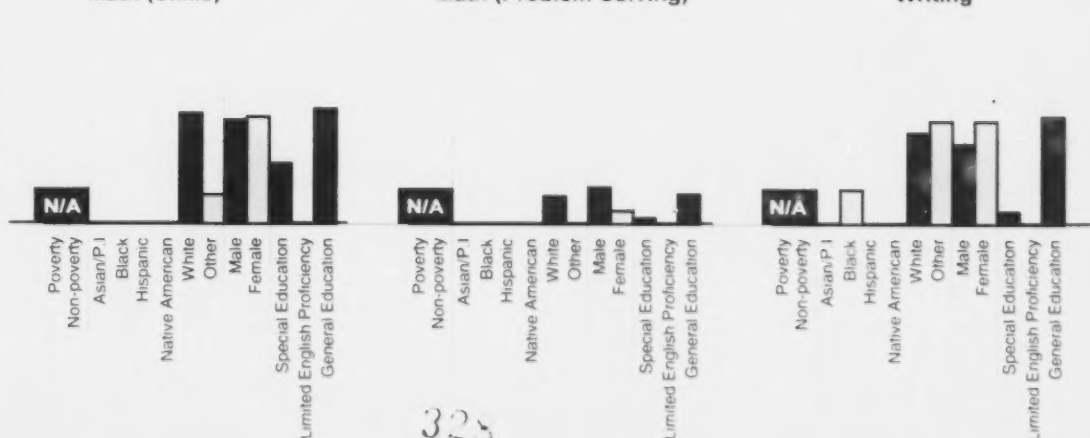
Grade 8

Percentage of students performing at proficient or above

Math (Skills)

Math (Problem Solving)

Writing



"In their own words."

Highlights from the school

- "Teacher of the Year - K. Sonier, art teacher."
- "Champlin Foundation Grant for \$12,000 - Courtyard Botanical Garden."
- "Team Facilitation - twenty staff worked on communication and conflict resolution."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

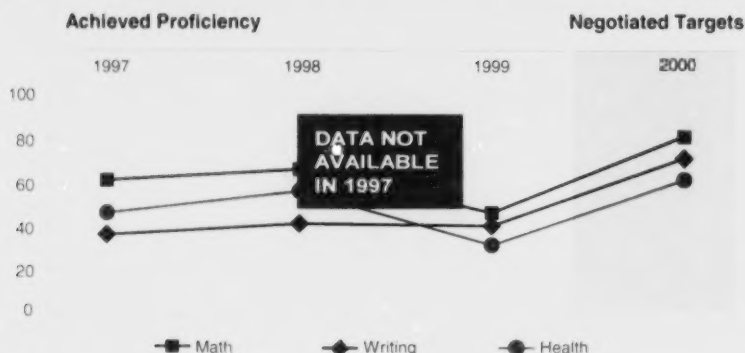
	This School	This District	The State
1. Student Attendance (%)	94.7	94.45	92.57
2. Kindergarten Average Class Size	NA	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.01	3.72	1.06
5. Mobility (%)	15.15	20.39	17.29
6. Teacher Attendance (%)	94.16	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/77	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	2/876	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	8/876	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	156/876	869/2842	34563/150556
11. High School Drop-out Rate (%)	NA	5.09	17.86
12. High School Graduation Rate (%)	NA	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than one-half of the students in this school met the standard in math skills, while more than 1 in 10 met the standard in math concepts and problem solving. More than 2 out of 5 students met the standard in writing. The proportions of students who met the standard in math skills, concepts and problem solving were lower than those of similar students statewide. The proportion of students who met the standard in writing was comparable to that of similar students statewide.

Linden School

MIDDLETOWN DISTRICT
Constance Sullivan,
Principal
Grades PK - KG
256 Students
16 Teachers

Percentage of students at each performance level on the grade 4 assessments

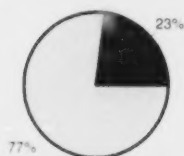
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

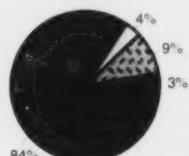
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



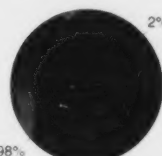
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



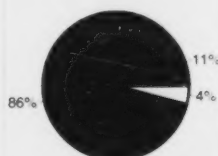
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Keys to Quality grant was approved to allow our school to pursue accreditation for all of its programs from NAEYC."
- "A full time principal was hired to replace the person who was serving as .5 Curriculum Director and .5 Principal."
- "All lead paint was removed from school windows. Windows were stabilized."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

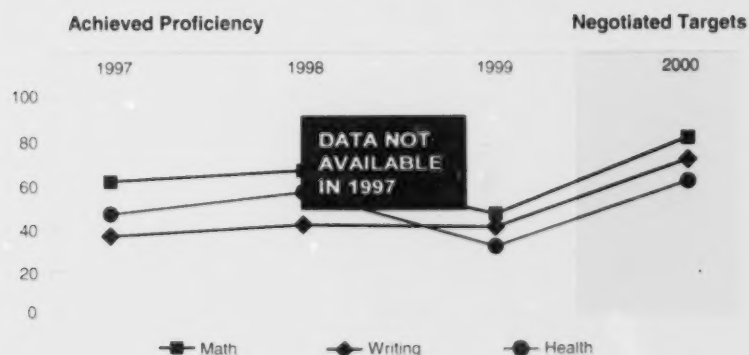
	This School	This District	The State
1. Student Attendance (%)	94.51	94.45	92.57
2. Kindergarten Average Class Size	18.08	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.35	2.72	1.06
5. Mobility (%)	59.67	20.39	17.29
6. Teacher Attendance (%)	96.81	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/16	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	0/256	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	0/256	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/256	869/2842	34563/150556
11. High School Drop-out Rate (%)	NA	5.09	17.86
12. High School Graduation Rate (%)	NA	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

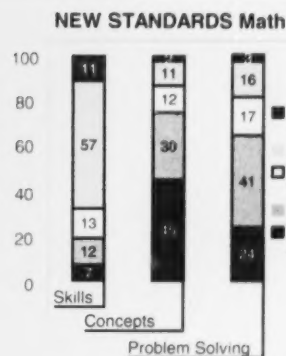
Negotiated targets for adequate yearly progress



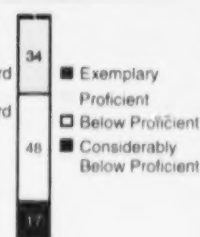
Middletown High School

MIDDLETOWN DISTRICT
John J. Regan, Principal
Grades 09 - 12
801 Students
78 Teachers

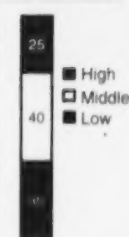
Percentage of students at each performance level on the high school assessments



RI Writing



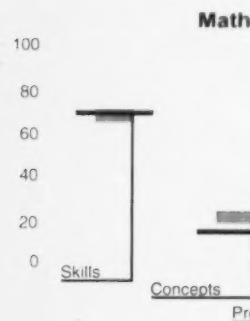
MAT Reading



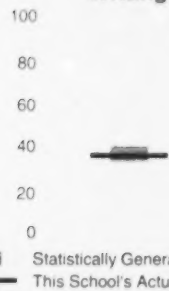
SAT

	This School	State
Math average	470	488
Verbal average	492	494
% of students taking tests	47	38
% of test-takers in college-bound programs	83	90

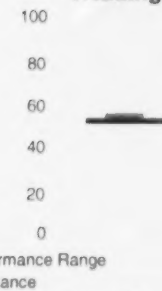
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



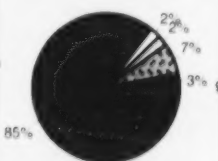
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

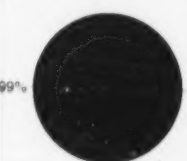
Student eligibility for subsidized lunch programs.



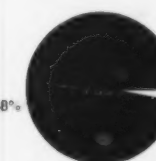
Students from various ethnic backgrounds.



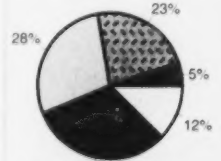
Students receiving ESL or bilingual education.



Students receiving special education services.



Mother's education of the students who took the assessment.



■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

■ White * Black Hispanic
 ■ Asian/Pacific Islander
 □ Native American

■ Non-Recipients
 □ Bilingual ■ ESL
 * Other Programs

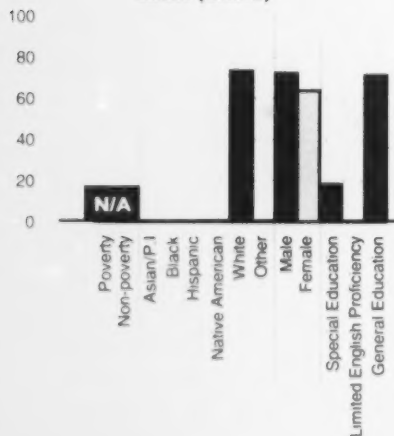
■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 * Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

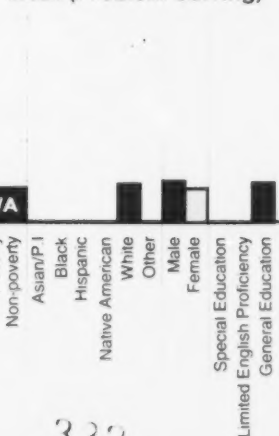
Grade 10

Percentage of students performing at proficient or above

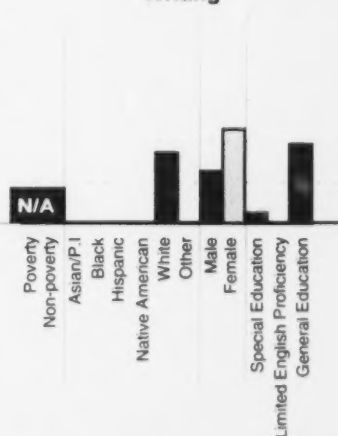
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Teaching in the Block - about 1/3 of our 9th graders experienced a 90 minute block in English and Social Studies."
- "U.S. First Competition - a partnership with local engineers, students and teachers built a robot that finished first in New England and went on to national competition in Florida."
- "Super Bowl 1996 - for the first time in twenty years, Middletown High captured the Division III Football Championship."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

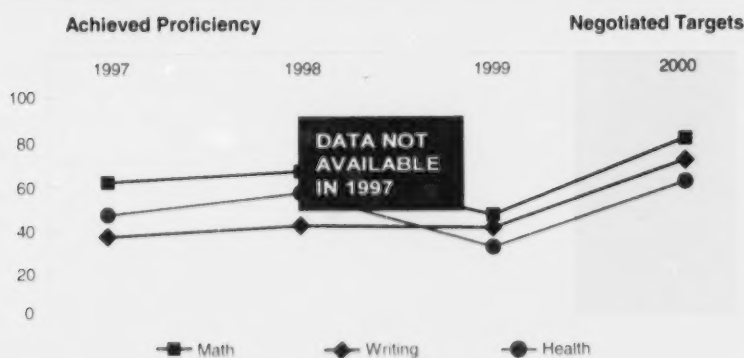
	This School	This District	The State
1. Student Attendance (%)	92.58	94.45	92.57
2. Kindergarten Average Class Size	NA	18.08	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.37	3.72	1.06
5. Mobility (%)	13	20.39	17.29
6. Teacher Attendance (%)	NA	95.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	NA	5/167	541/10496
8. Suspensions for Drugs / Total # of Students	0/801	2/2842	82/150556
9. Suspensions for Weapons / Total # of Students	4/801	14/2842	325/150556
10. Suspensions for Other Reasons / Total # of Students	691/801	869/2842	34563/150556
11. High School Drop-out Rate (%)	5.09	5.09	17.86
12. High School Graduation Rate (%)	94.91	94.91	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Nearly 7 out of 10 students met the standard in math skills, while more than 1 in 10 met the standard in math concepts, and nearly 1 in 5 met the standard in problem solving. More than one-third of the students met the standard in writing. The proportions of students who met the standard in math skills and writing were comparable to those of similar students statewide, while the proportions who met the standard in math concepts and problem solving were smaller than those of similar students statewide. There were gaps in performance between males and females in writing.

Information Works!

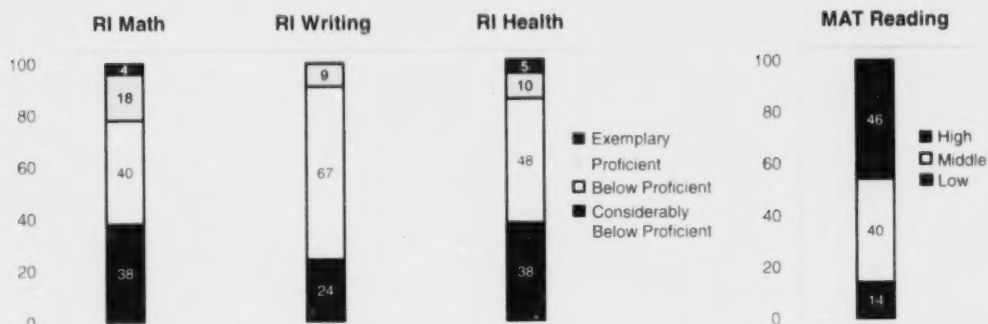
Measuring Rhode Island Schools for Change 1998

Narragansett

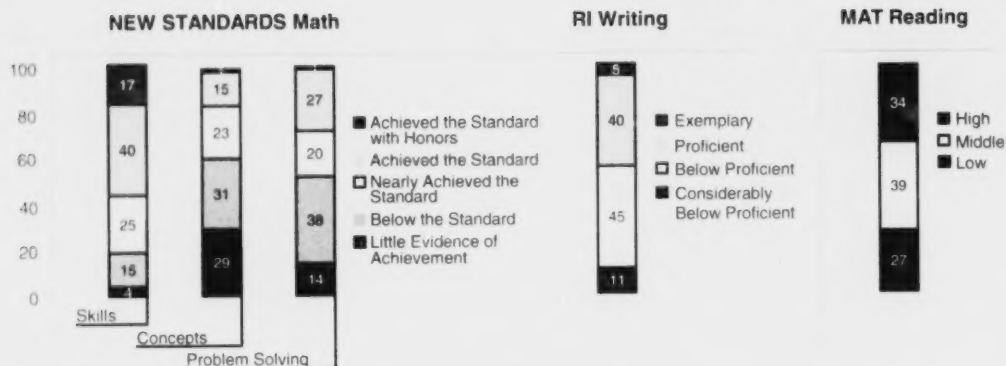
Narragansett School District

John W. Wedlock, Superintendent
1907 Students
165 Teachers

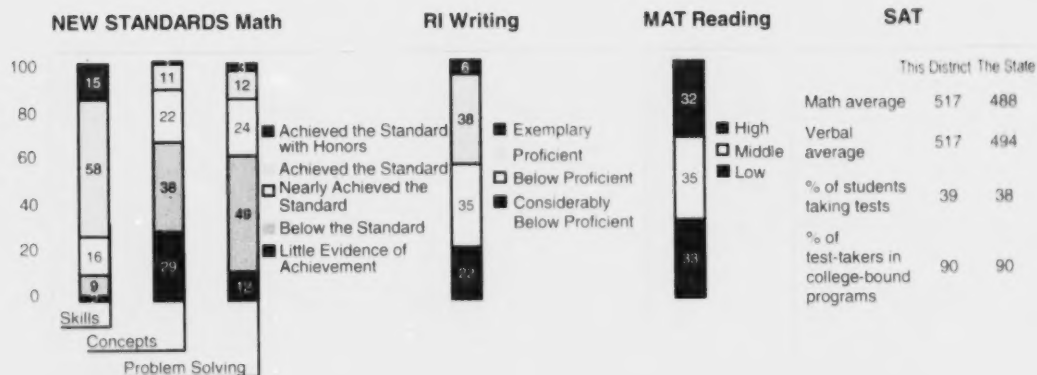
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



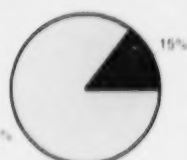
Characteristics of students in this district

Student participation in public school.



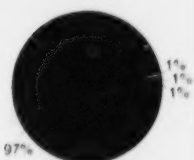
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	0	1
Writing	1	1	0	0
Health	1	0	1	0

Middle School Level

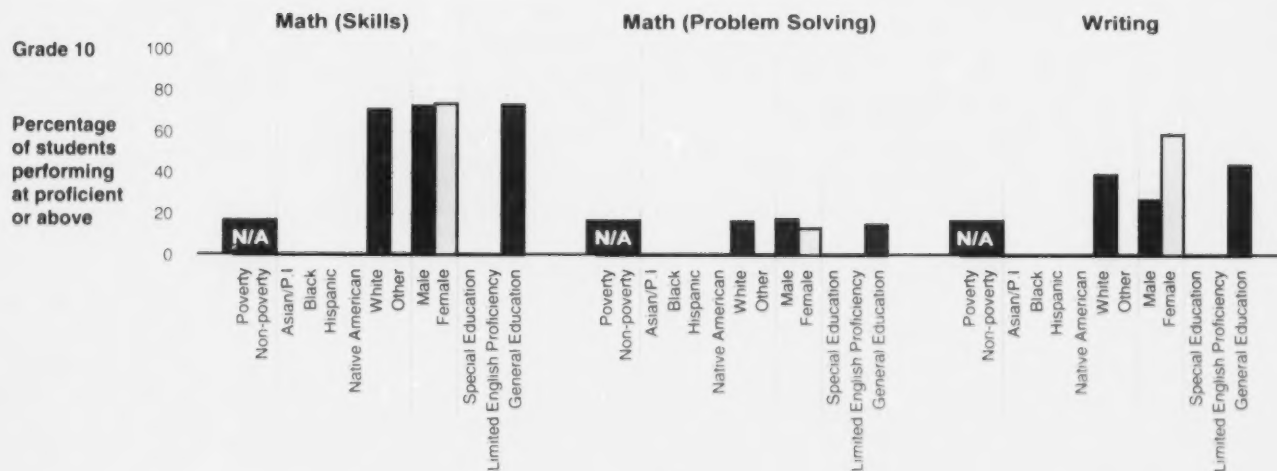
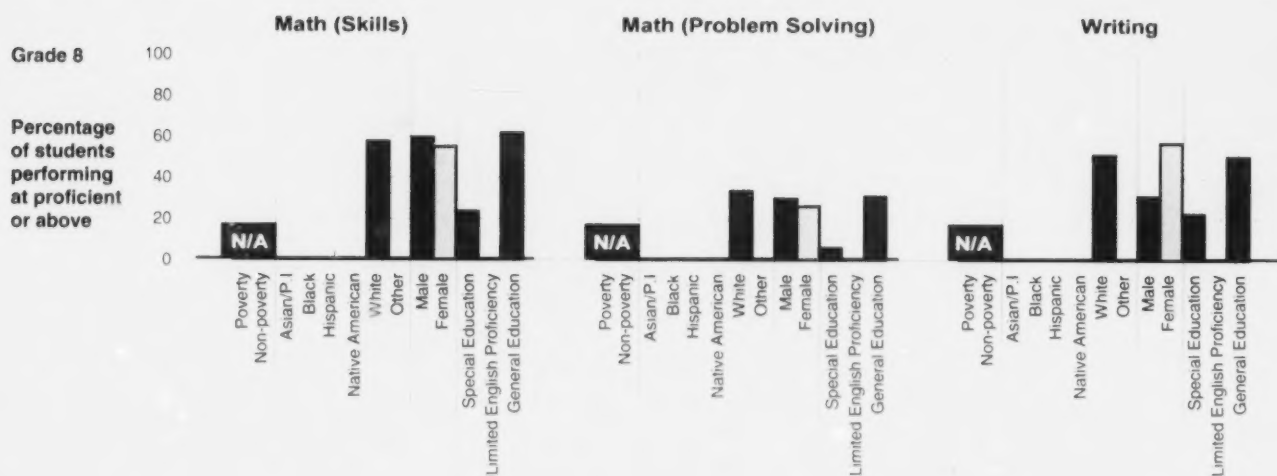
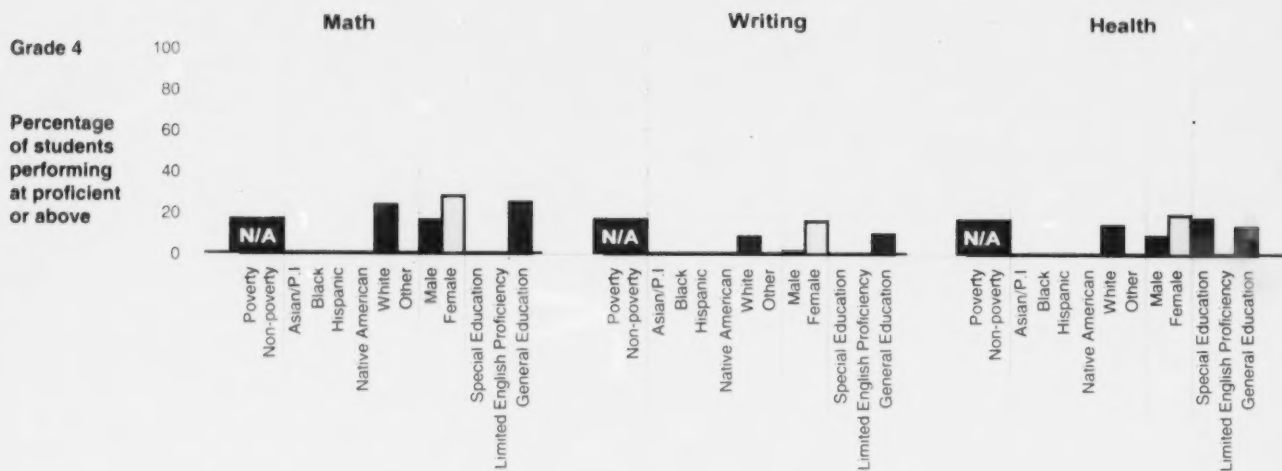
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	0	1

Selected School indicators

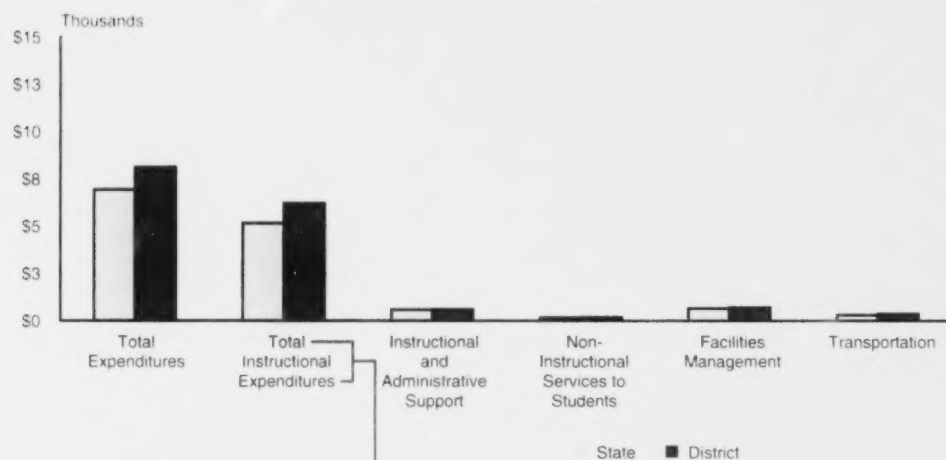
	This District	The State
1. Student Attendance (%)	94.77	92.57
2. Kindergarten Average Class Size	20.14	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.16	1.06
5. Mobility (%)	7.22	17.29
6. Teacher Attendance (%)	94.86	95.94
7. Teacher Grievances Filed / Total # of Teachers	4/165	541/10496
8. Suspensions for Drugs / Total # of Students	0/1907	82/150556
9. Suspensions for Weapons / Total # of Students	2/1907	325/150556
10. Suspensions for Other Reasons / Total # of Students	415/1907	34563/150556
11. High School Drop-out Rate (%)	4.37	17.86
12. High School Graduation Rate (%)	95.63	82.14



**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	44,361	39,172
Per Capita Income (\$)	16,986	14,981
Property Value Per Student (\$)	781,630	309,319
Relative Local Tax Capacity	212.17	100
Relative Local Tax Effort	62.62	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	16.06	20.7

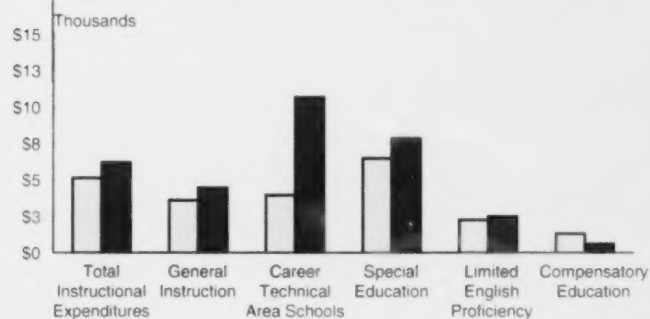
District Expenditures Per Pupil



Sources of Revenue



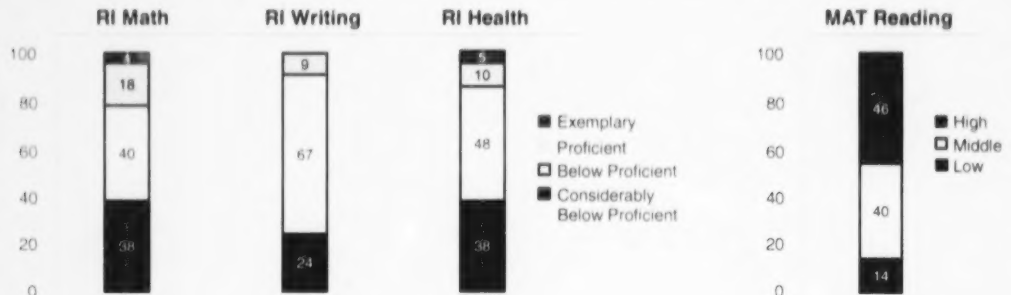
General and Targeted Instructional Expenditures Per Pupil



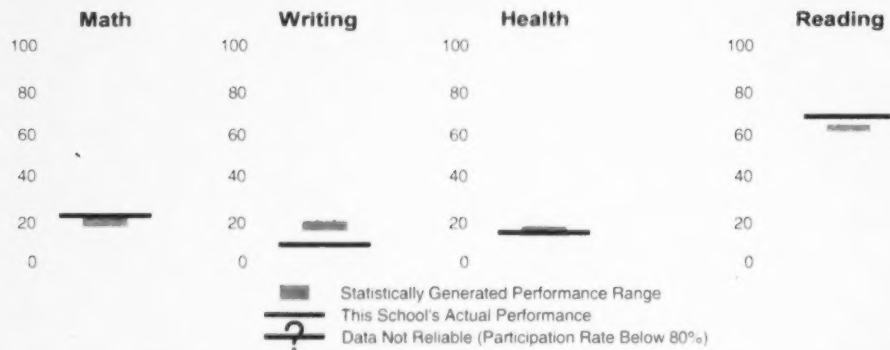
Narragansett Elementary School

NARRAGANSETT DISTRICT
Janice DeFrances, Principal
Grades PK - 04
787 Students
57 Teachers

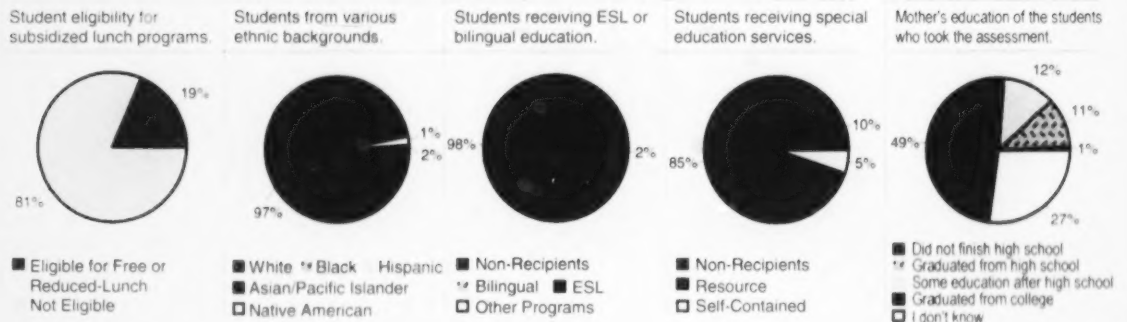
Percentage of students at each performance level on the grade 4 assessments



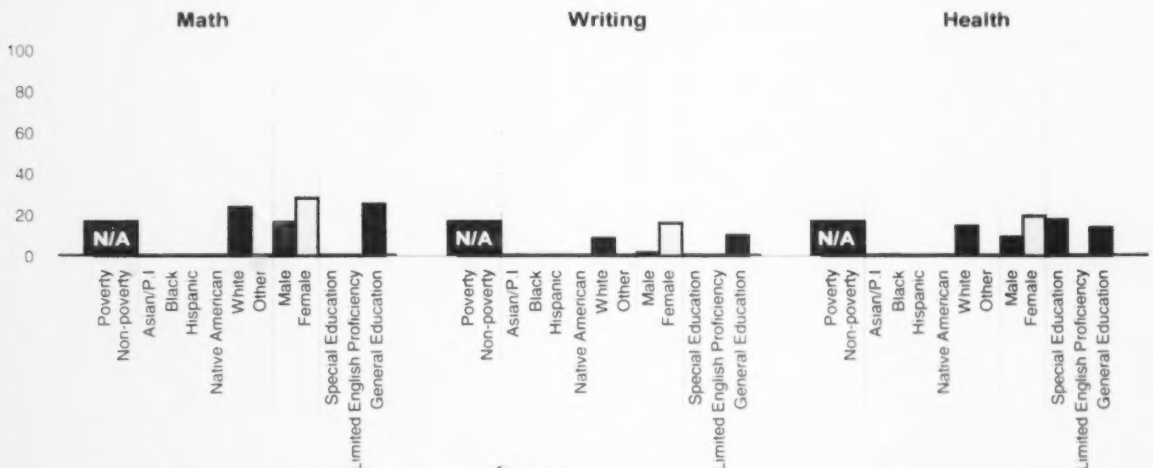
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "NET Day - the NES community-teachers, staff, school committee, parents, volunteers wired the entire school facility for classroom use."
- "Multicultural Night - a total integrated thematic unit, involving all disciplines, and the entire school community focusing on multicultural education."
- "Engaged in NEASC/SALT Pilot/NAEYC - the NES staff voted to be involved in three self-studies."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

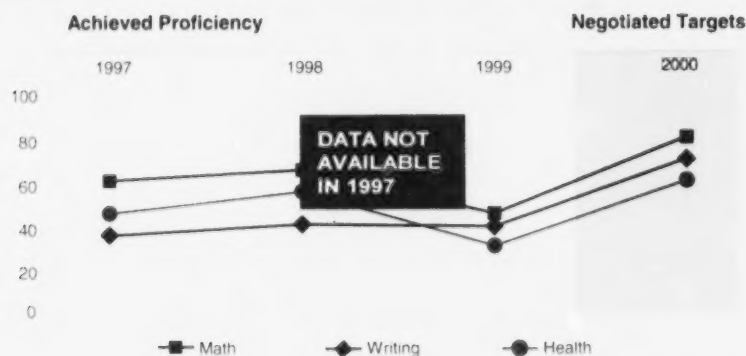
	This School	This District	The State
1. Student Attendance (%)	94.87	94.77	92.57
2. Kindergarten Average Class Size	20.14	20.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.81	-0.16	1.06
5. Mobility (%)	5.32	7.22	17.29
6. Teacher Attendance (%)	94.3	94.86	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/57	4/165	541/10496
8. Suspensions for Drugs / Total # of Students	0/787	0/1907	82/150556
9. Suspensions for Weapons / Total # of Students	2/787	2/1907	325/150556
10. Suspensions for Other Reasons / Total # of Students	5/787	419/1907	34563/150556
11. High School Drop-out Rate (%)	NA	4.37	17.86
12. High School Graduation Rate (%)	NA	95.63	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



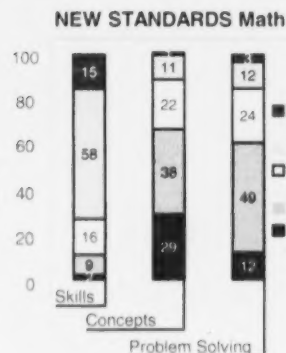
Summary statement

About 2 in 10 students met the standard in math, about 1 in 10 met the standard in writing and in health education. The proportion of students in this school who met the standard in math and health is comparable to that of similar students statewide. The proportion of students in this school who met the standard in writing is smaller than that of similar students statewide. There are performance gaps between males and females on all of the assessments.

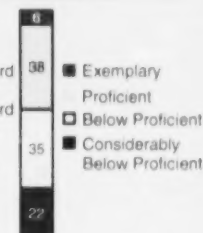
Narragansett High School

NARRAGANSETT DISTRICT
David G. Andrews, Principal
Grades 09 - 12
501 Students
51 Teachers

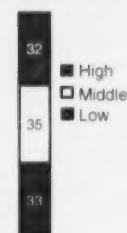
Percentage of students at each performance level on the high school assessments



RI Writing



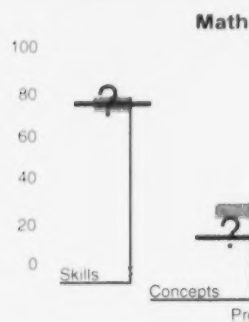
MAT Reading



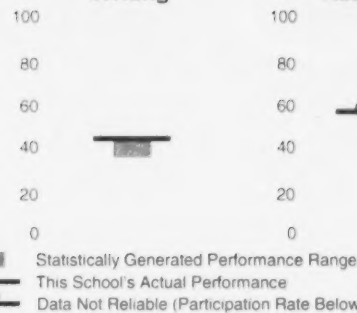
SAT

	This School	State
Math average	517	488
Verbal average	517	494
% of students taking tests	39	38
% of test-takers in college-bound programs	90	90

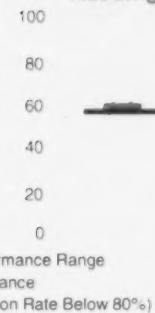
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

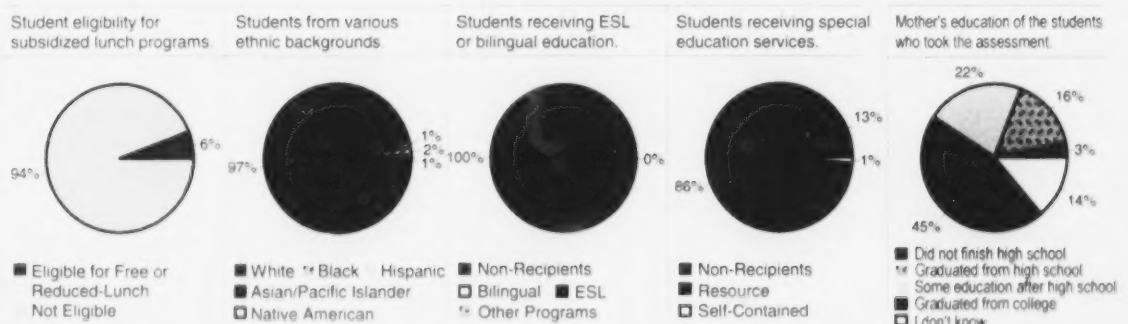


Reading



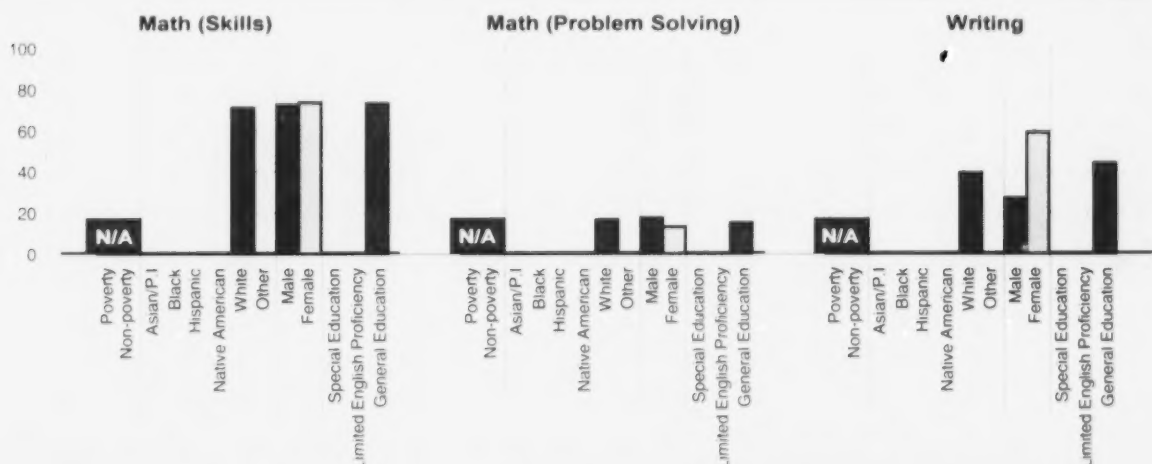
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Curriculum Analysis - involved in process of rewriting all curricula around the concept of essential questions. Improving the quality of student work, and teaching and learning.
- Completed NEASC Self-Study - assessed educational program in terms of NEASC's standards for accreditation.
- "Program of Work" and "Cluster Plan" - designed and implemented a "Program of Work" and "Cluster Plan". Actively participated in "Breaking Ranks in the Ocean State" school restructuring initiative.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

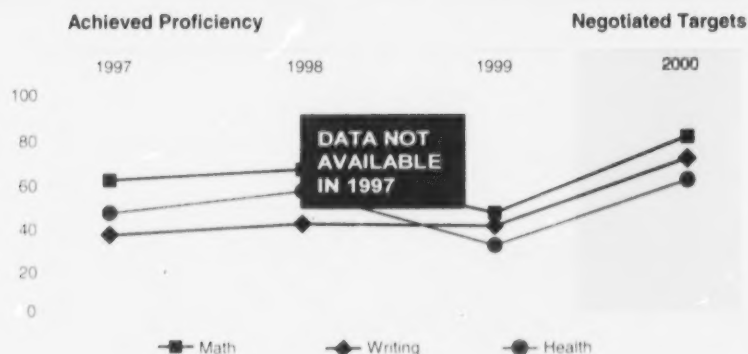
	This School	This District	The State
1. Student Attendance (%)	94.53	94.77	92.57
2. Kindergarten Average Class Size	NA	20.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.4	-0.16	1.06
5. Mobility (%)	15.55	7.22	17.29
6. Teacher Attendance (%)	93.37	94.86	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/51	4/165	541/10496
8. Suspensions for Drugs / Total # of Students	0/501	0/1907	82/150556
9. Suspensions for Weapons / Total # of Students	0/501	2/1907	325/150556
10. Suspensions for Other Reasons / Total # of Students	279/501	419/1907	34563/150556
11. High School Drop-out Rate (%)	4.37	4.37	17.86
12. High School Graduation Rate (%)	95.63	95.63	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



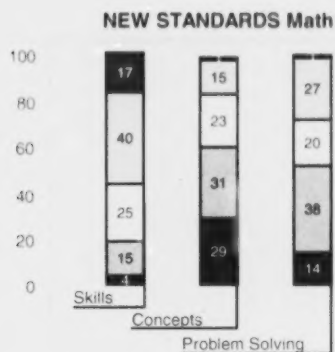
Summary statement

The participation rate in the math assessment is low and may not represent the true performance of the school. More than 7 in 10 students met the standard in math skills; about 1 in 10 students met the standard in concepts and problem solving. The proportion of students in this school who met the standard in math skills and writing is comparable to that of similar students statewide. The proportion of students who met the standard in math concepts and problem solving is smaller than that of similar students statewide. There is a performance gap between females and males in writing.

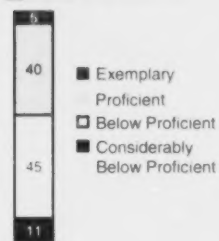
Narragansett Pier School

NARRAGANSETT DISTRICT
Jeffrey Sincoski, Principal
Grades 05 - 08
619 Students
57 Teachers

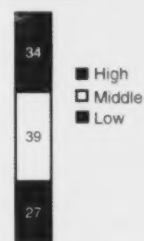
Percentage of students at each performance level on the grade 8 assessments



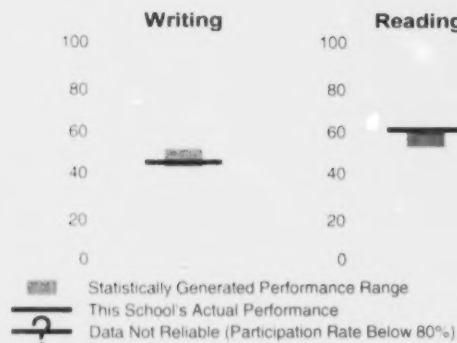
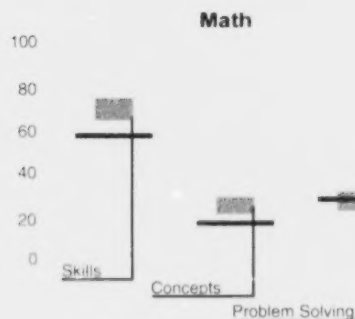
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

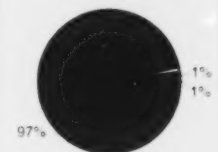


Characteristics of students attending this school

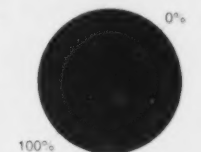
Student eligibility for subsidized lunch programs.



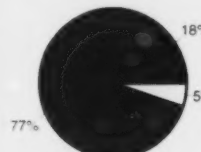
Students from various ethnic backgrounds.



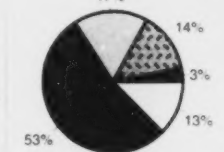
Students receiving ESL or bilingual education.



Students receiving special education services.



Mother's education of the students who took the assessment.



■ Eligible for Free or Reduced-Lunch
 Not Eligible

■ White * Black Hispanic
 ■ Asian/Pacific Islander
 □ Native American

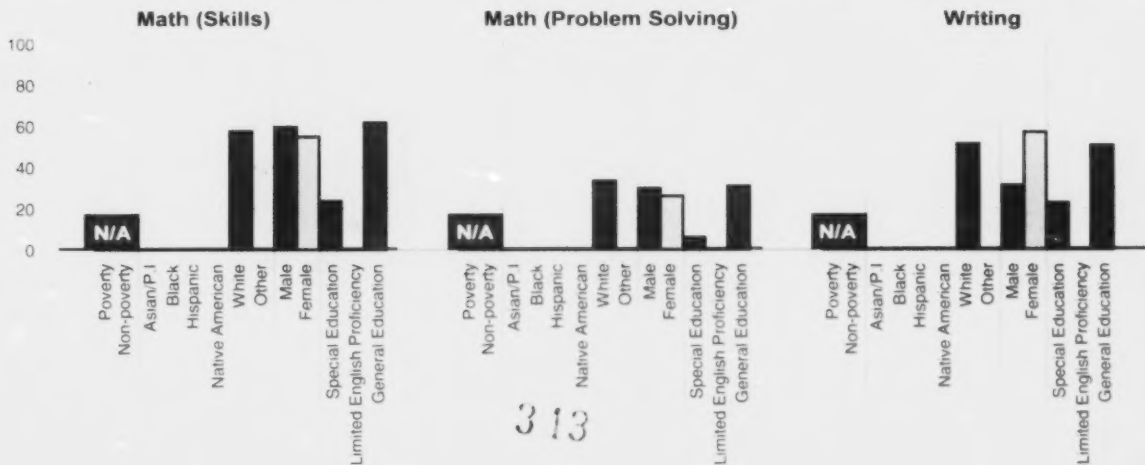
■ Non-Recipients
 * Bilingual ■ ESL
 □ Other Programs

■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 * Graduated from high school
 Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Creating a School Community - teachers have done training and studies of 'School As Communities' through project CONNECTS' along with parents, support staff and administration."
- "Improving Special Education resources in Grades 7 and 8 - in our transition into a MS, we have continued to improve upon inclusion and the collaborative process. We have implemented time and funds for professional development and increased staff."
- "Offering wide ranges of enrichment and extra curricular opportunities for grades 5-8; sports - intramural and interscholastic, theater, student council, foreign language and other school enrichment activities, such as 'Odyssey of the Mind'."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

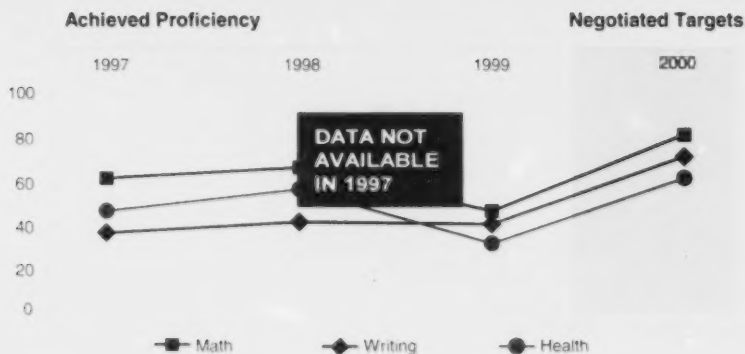
	This School	This District	The State
1. Student Attendance (%)	94.99	94.77	92.57
2. Kindergarten Average Class Size	NA	20.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.37	-0.16	1.06
5. Mobility (%)	1.74	7.22	17.29
6. Teacher Attendance (%)	96.76	94.86	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/57	4/165	541/10496
8. Suspensions for Drugs / Total # of Students	0/619	0/1907	82/150556
9. Suspensions for Weapons / Total # of Students	0/619	2/1907	325/150556
10. Suspensions for Other Reasons / Total # of Students	135/619	419/1907	34563/150556
11. High School Drop-out Rate (%)	NA	4.37	17.86
12. High School Graduation Rate (%)	NA	95.63	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost 6 students in 10 met the standard in math skills; almost 2 in 10 met the standard in concepts and almost 3 in 10 met the standard in problem solving. The proportion of students in this school who met the standard in math problem solving and writing is comparable to that of similar students statewide. The proportion of students in this school who met the standard in math skills and concepts is smaller than that of similar students statewide. There is a high percentage of students in this school with Individual Education Plans. There is a large performance gap between males and females in writing and performance gaps between special and general education in all the assessments.

Information Works!

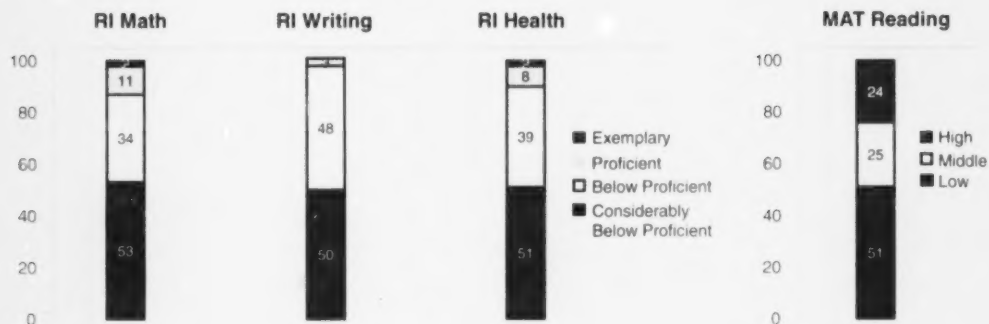
Measuring Rhode Island Schools for Change 1998

Newport

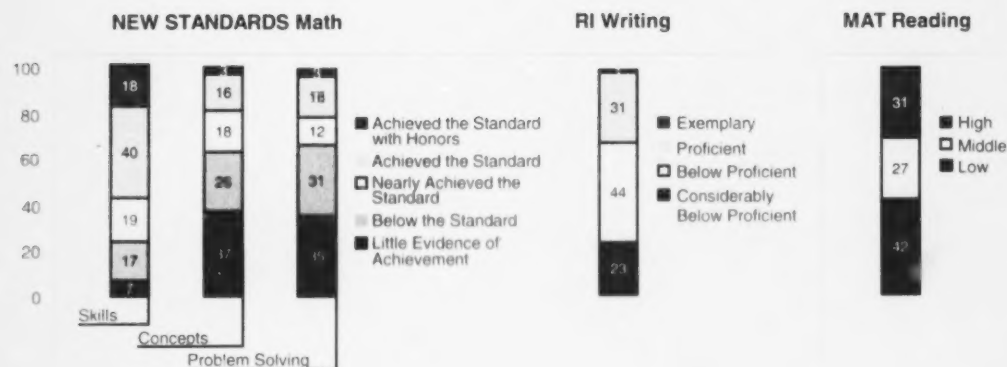
Newport School District

Dr. Mercedes S. Coulombe, Superintendent
3104 Students
234 Teachers

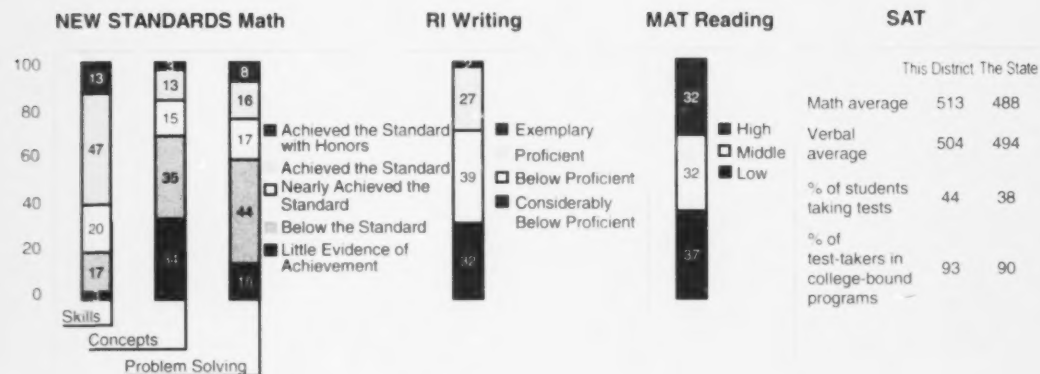
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 6 assessments

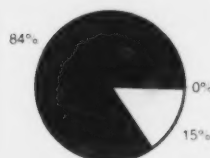


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



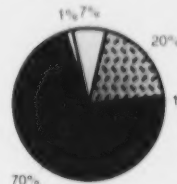
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



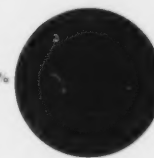
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



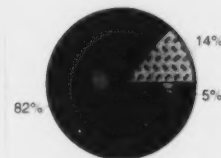
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
■ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual
■ ESL
■ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
■ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	6	2	1	3
Writing	6	5	1	0
Health	6	1	3	2

Middle School Level

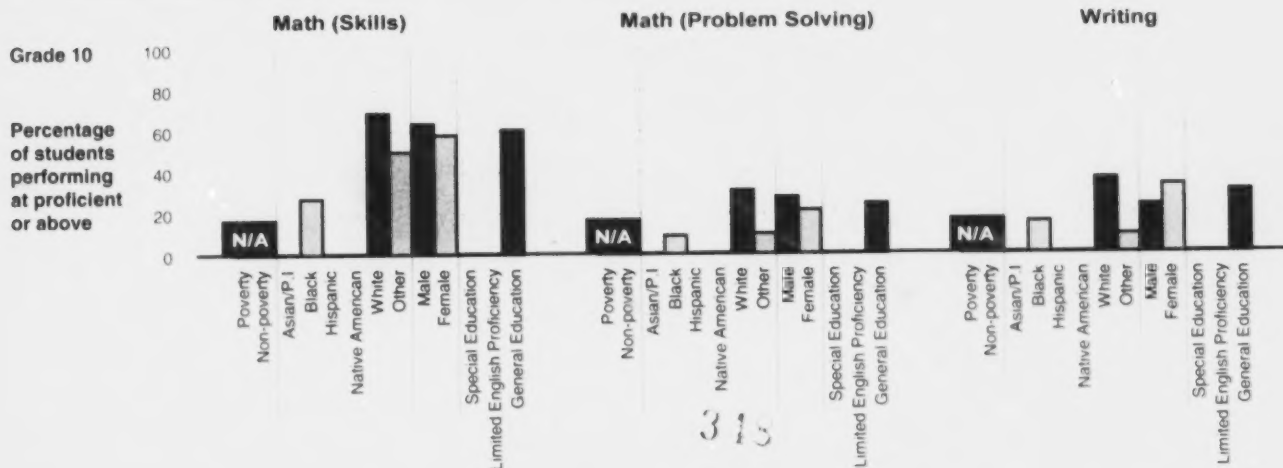
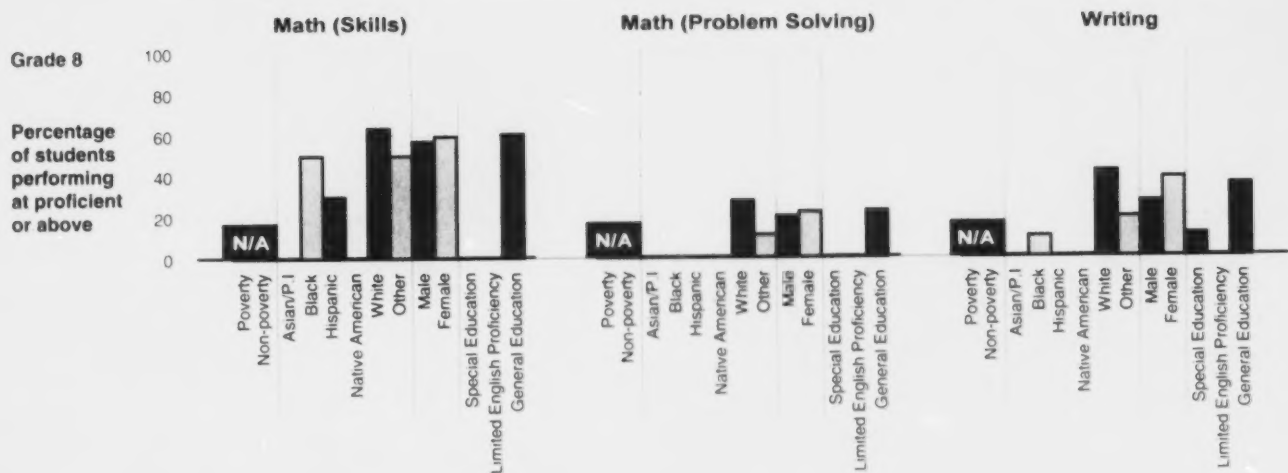
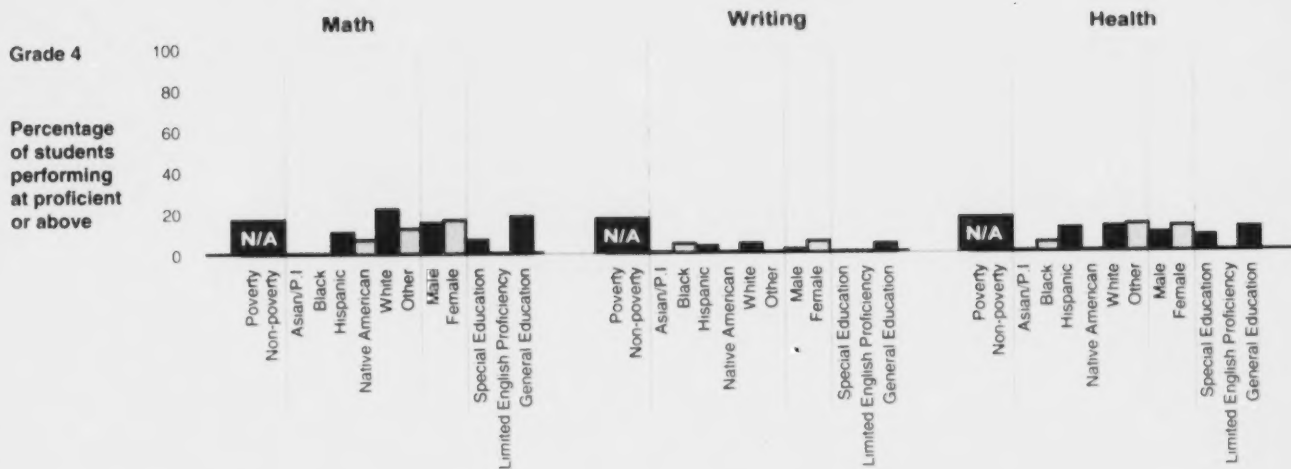
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0

Selected School indicators

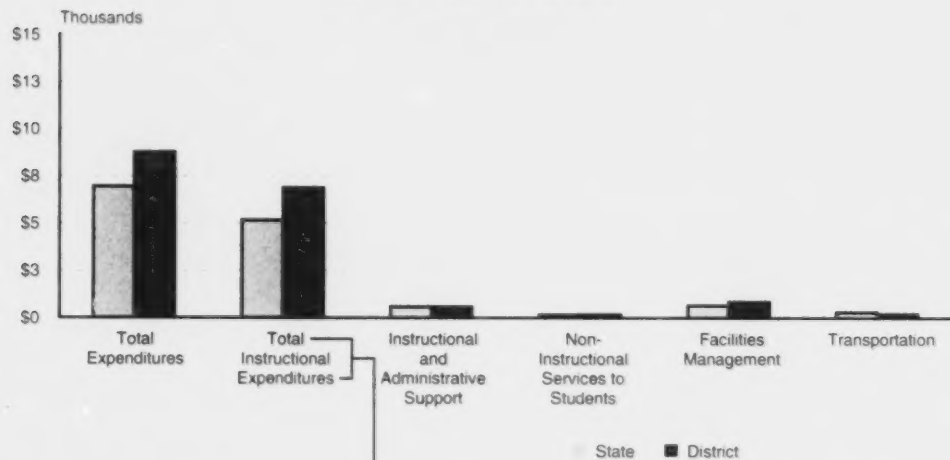
	This District	The State
1. Student Attendance (%)	90.73	92.57
2. Kindergarten Average Class Size	18.2	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.35	1.06
5. Mobility (%)	22.63	17.29
6. Teacher Attendance (%)	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	77/3104	34563/150556
11. High School Drop-out Rate (%)	12.76	17.86
12. High School Graduation Rate (%)	87.24	82.14



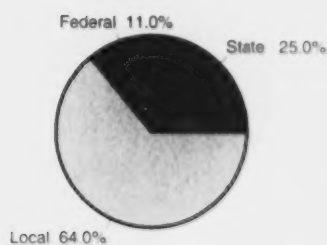
	The District Average	The State Average
Median Family Income (\$)	37,427	39,172
Per Capita Income (\$)	16,358	14,981
Property Value Per Student (\$)	504,718	309,319
Relative Local Tax Capacity	115.2	100
Relative Local Tax Effort	100.4	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	23.2	20.7

District financial information

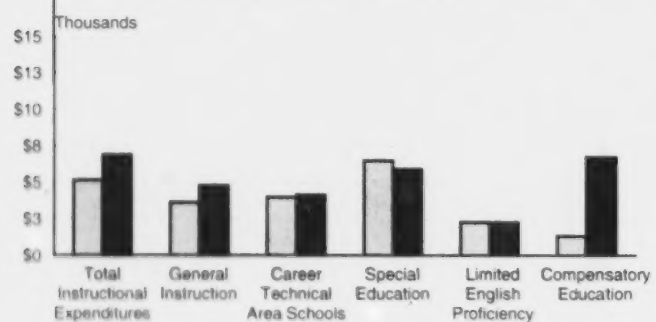
District Expenditures Per Pupil



Sources of Revenue



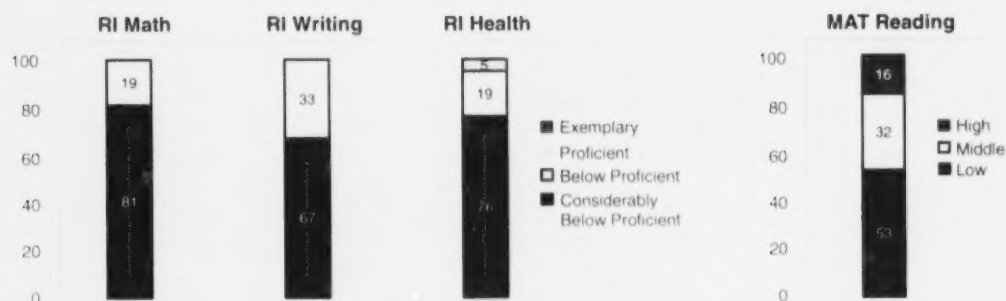
General and Targeted Instructional Expenditures Per Pupil



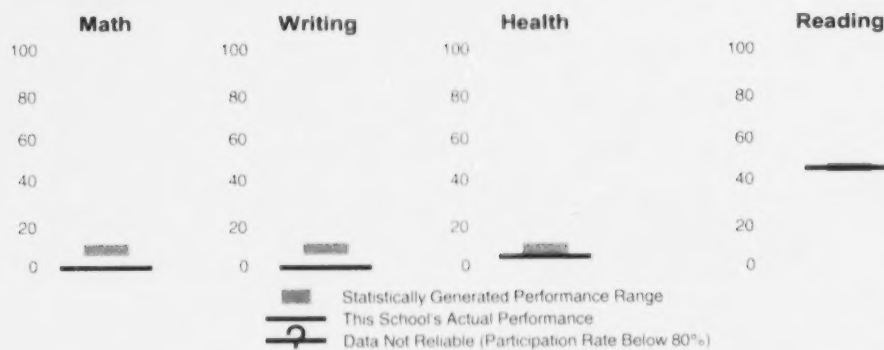
Carey School

NEWPORT DISTRICT
James Caswell, Principal
Grades KG - 05
171 Students
11 Teachers

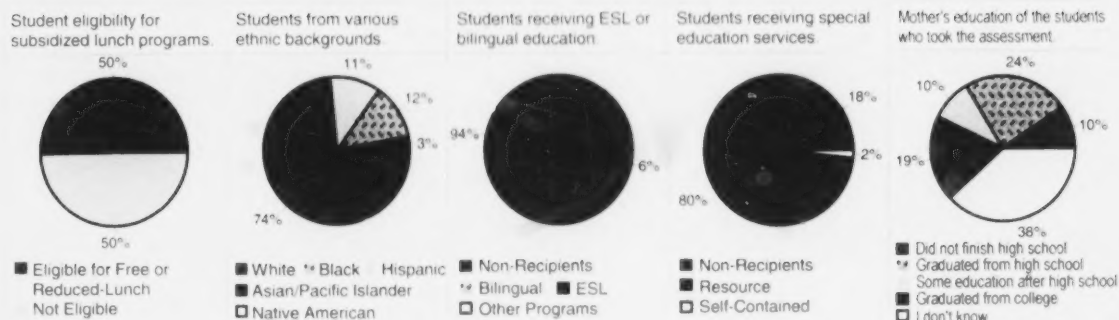
Percentage of students at each performance level on the grade 4 assessments



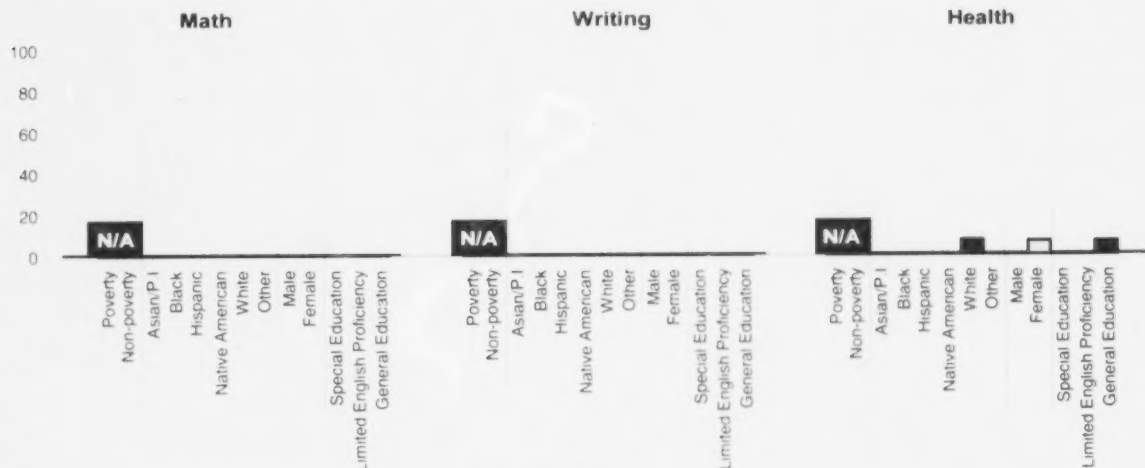
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implement School Improvement Plan - a multi-year School Improvement Plan, constructed by staff, parents and community members was implemented during the 1996-97 school year."
- "Professional development initiatives - staff members enhanced their professional backgrounds through participation in many different professional development activities (e.g. K.I.T.E.S., SMART Technologies, Reading Recovery practices, etc.)."
- "Partnership programs - several partnership programs served to both strengthen relations with other community agencies and support our existing curriculum objectives (e.g. Big Brothers, Big Sisters, Project LINK, Inclusion student mentorships, etc.)."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

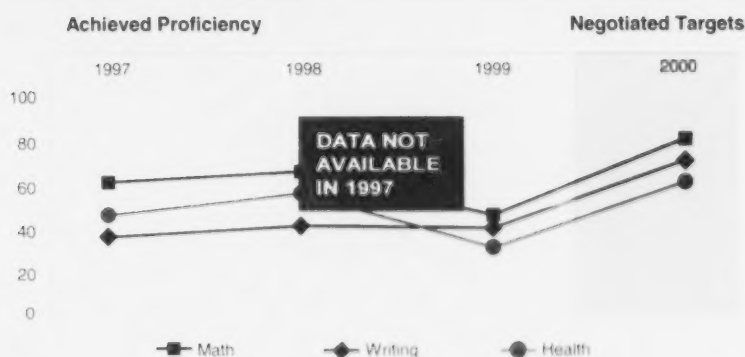
	This School	This District	The State
1. Student Attendance (%)	94.14	90.73	92.57
2. Kindergarten Average Class Size	20	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.56	-0.35	1.06
5. Mobility (%)	20.63	22.63	17.29
6. Teacher Attendance (%)	97.32	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/171	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	0/171	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	1/171	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



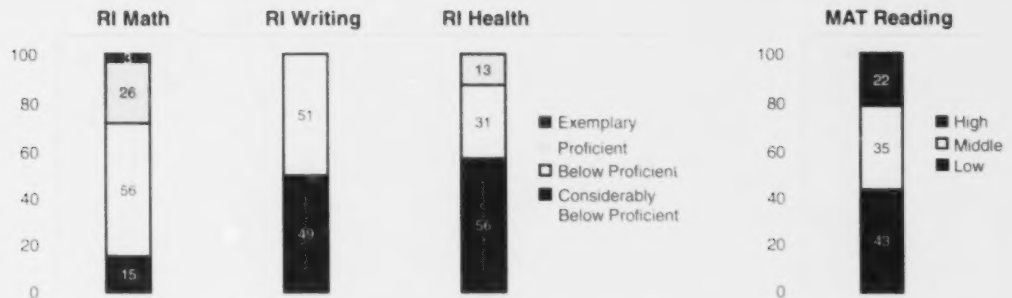
Summary statement

No students met the standard in math or writing, and less than 1 in 10 met the standard in health. The proportions of students in this school who met the standard in math and writing were smaller than those of similar students statewide. The proportion of students who met the standard in health was comparable to that of similar students statewide. A very high percentage of this school's enrollment is eligible for free or reduced lunch. There is a large amount of racial diversity in this school. A high percentage of students in this school participates in ESL programs. A high percentage of students has Individual Education Plans.

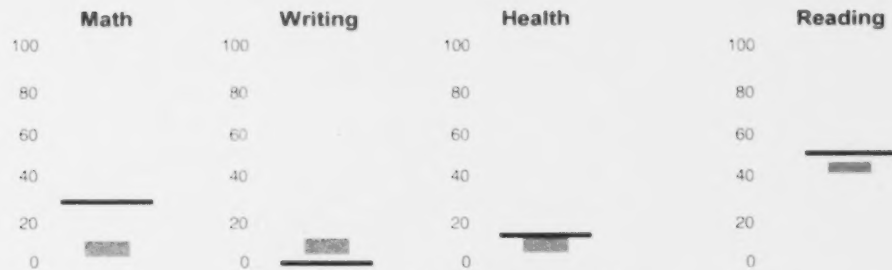
Coggeshall School

NEWPORT DISTRICT
James Caswell, Principal
Grades KG - 05
195 Students
12 Teachers

Percentage of students at each performance level on the grade 4 assessments

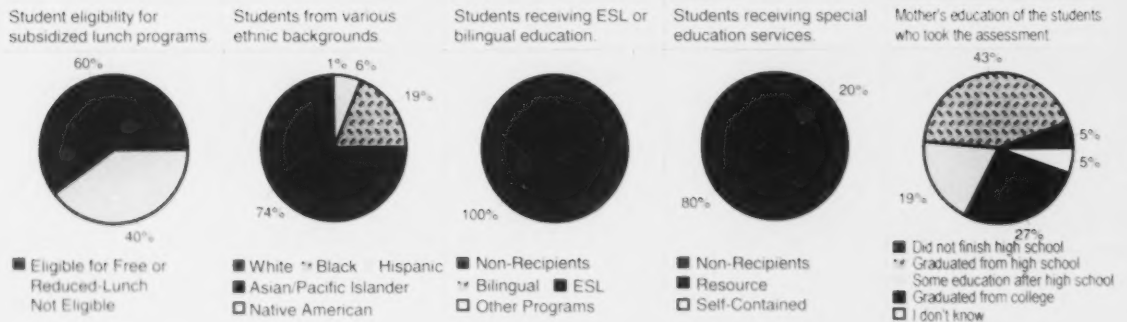


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

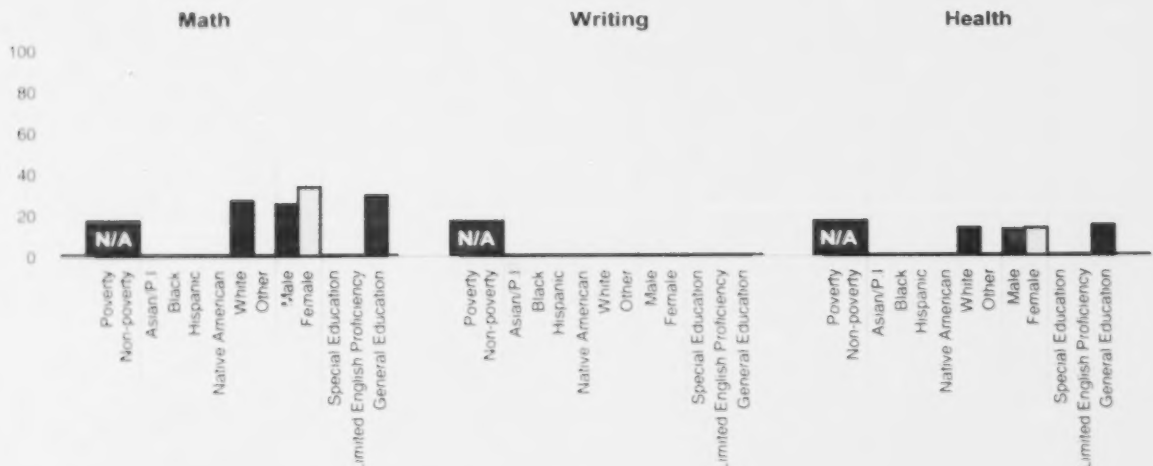


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Facilities - many improvements to the physical plant were made during the 1996-97 school year. (e.g. new windows and blinds throughout; construction of new library and media center; extensive painting, etc.)."
- "Professional Development - staff members were involved in various professional development workshops and activities KITES, Language Arts Literacy Outcomes, Analysis of student performance."
- "Conflict Resolution - refinements were made to the conflict resolution and mediation process."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

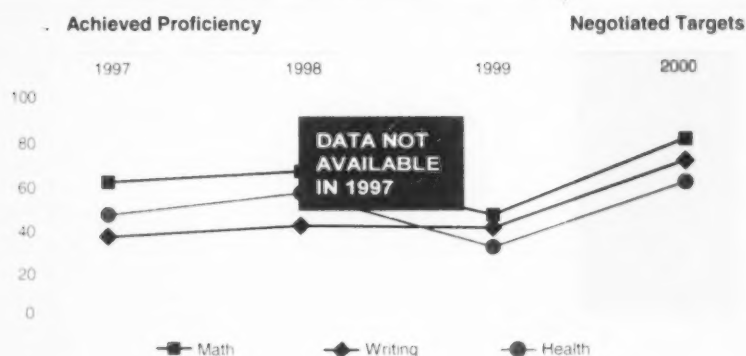
	This School	This District	The State
1. Student Attendance (%)	94.73	90.73	92.57
2. Kindergarten Average Class Size	20	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	10.8	-0.35	1.06
5. Mobility (%)	12.2	22.63	17.29
6. Teacher Attendance (%)	97.45	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/12	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/195	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	3/195	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	9/195	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



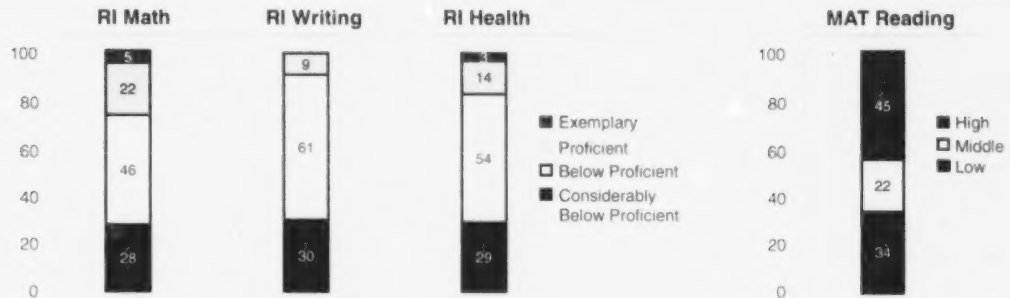
Summary statement

Approximately 1 out of 3 students met the standard in math, while more than 1 in 10 met the standard in health. No students met the standard in writing. The proportion of students in this school who met the standard in math was larger than that of similar students statewide, while the proportion meeting the standard was smaller in writing when compared with similar students statewide, and comparable in health. A high percentage of this school's enrollment is eligible for free or reduced lunch. There is a large amount of racial diversity in this school. A high percentage of the students in this school has Individual Education Plans. There is a gap in performance between white and black students in math and health.

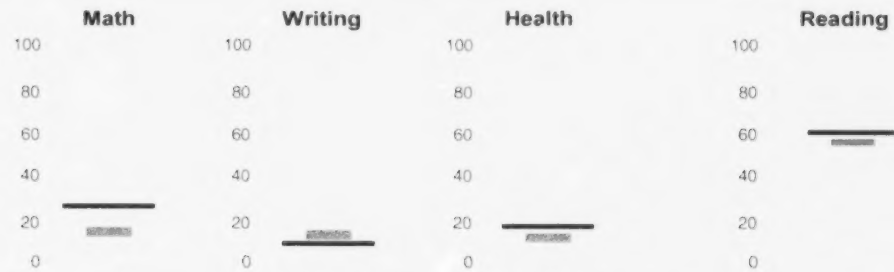
Cranston - Calvert School

NEWPORT DISTRICT
Alice Clancy, Principal
Grades KG - 05
279 Students
18 Teachers

Percentage of students at each performance level on the grade 4 assessments

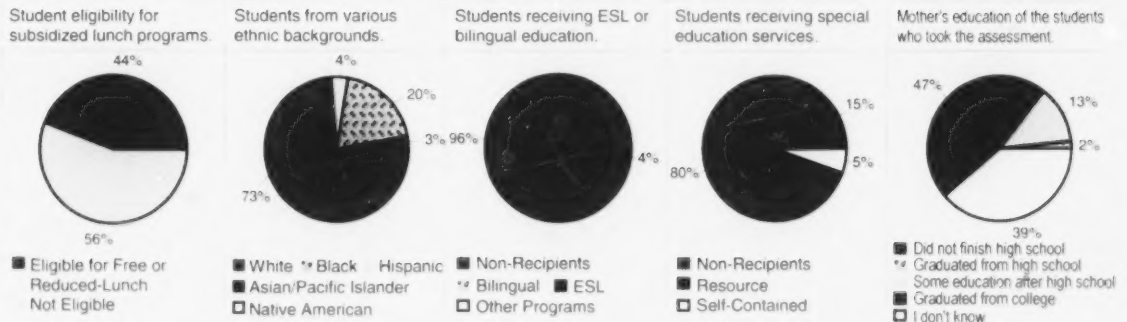


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



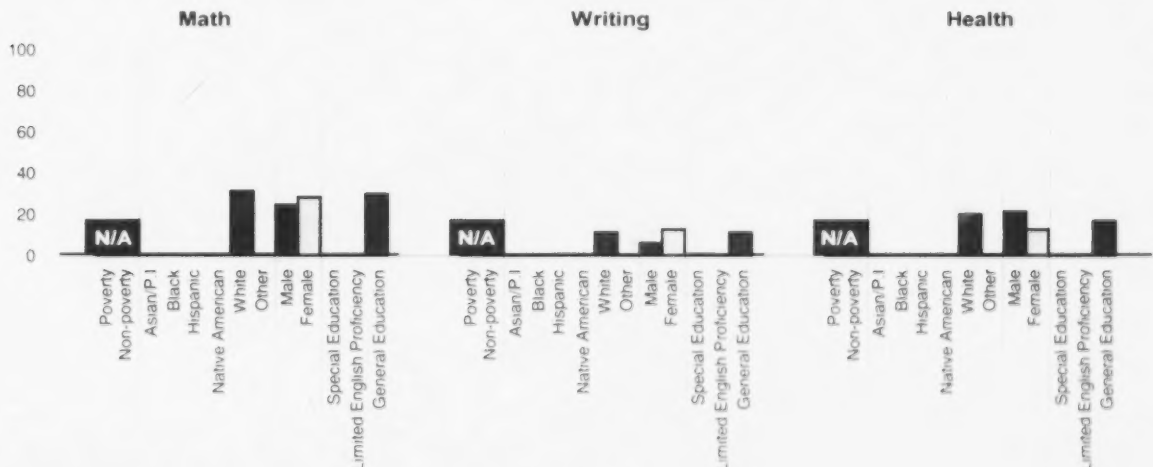
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Language Arts - implemented three pilot reading programs to address needs in grades one, three and four. These needs were determined by a schoolwide IRI data that was given in October and again in May."
- "Breakfast Program, After-School Day Care Program - 'We All Come In Different Packages' grant to conduct sensitivity awareness of people with special needs."
- "KITES Training - all staff members have been trained in use of KITES - Kits In Teaching Elementary Science"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

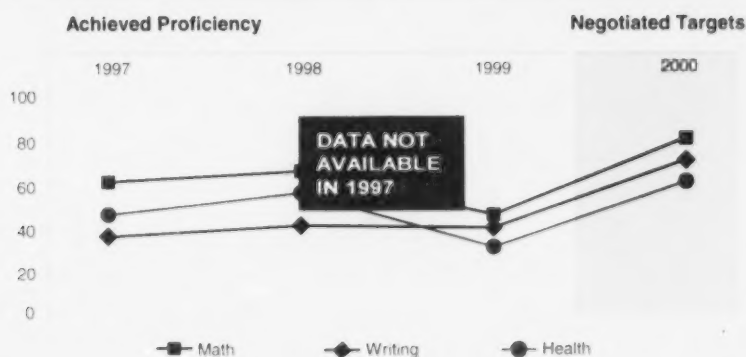
	This School	This District	The State
1. Student Attendance (%)	93.99	90.73	92.57
2. Kindergarten Average Class Size	21.5	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	-0.35	1.06
5. Mobility (%)	54.82	22.63	17.29
6. Teacher Attendance (%)	97.1	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/18	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/279	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	1/279	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	21/279	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Nearly one-third of the students in this school met the standard in math, while less than 1 in 10 met the standard in writing, and nearly 1 in 5 met the standard in health. The proportions of students in this school who met the standard in math and health were larger than those of similar students statewide. The proportion of students who met the standard in writing was comparable to that of students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch. There is a large amount of racial diversity in this school. A high percentage of students has Individual Education Plans. There are gaps in performance in math, writing and health between white students and students from various racial/ethnic backgrounds, and between students receiving special education services and those in general education. The mobility rate in this school is high enough to affect student achievement.

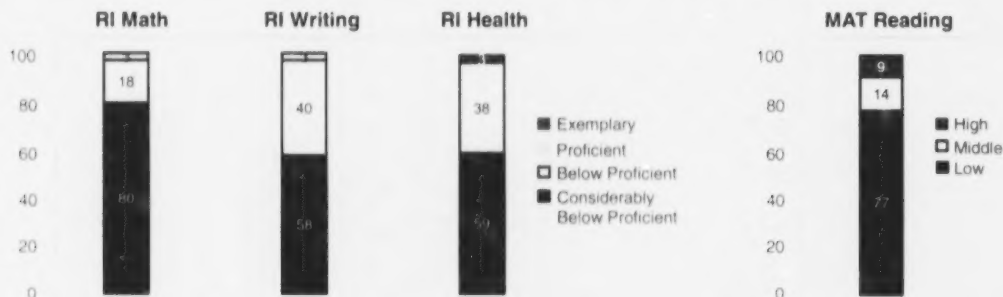
355

BEST COPY AVAILABLE

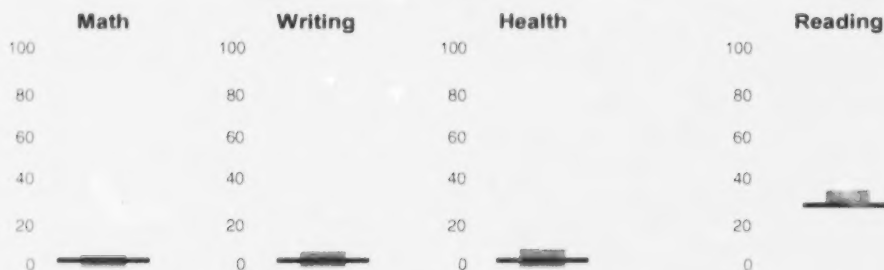
Dr. M. H. Sullivan School

NEWPORT DISTRICT
Michael Segerson, Principal
Grades PK - 05
275 Students
22 Teachers

Percentage of students at each performance level on the grade 4 assessments

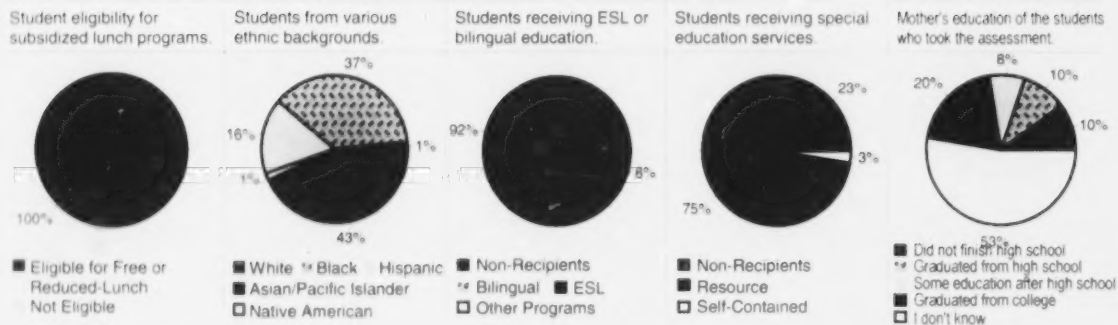


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

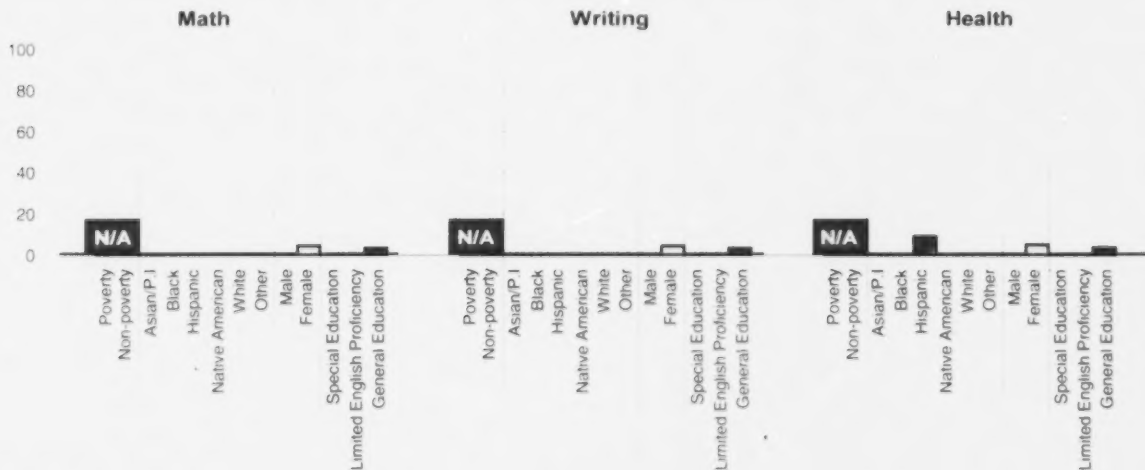


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Professional Development School - a co-operative venture between Salve Regina University and Sullivan School to train future teachers and promote achievement of elementary students."
- "Family center COZY - full implementation of the family center in all activities of Sullivan School. Provides a vehicle to promote parent involvement in their children's education."
- "Partnerships - two working partnerships with the Providence Gas Company and City Year provided students with tutors, mentors, science programs and external learning experiences."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

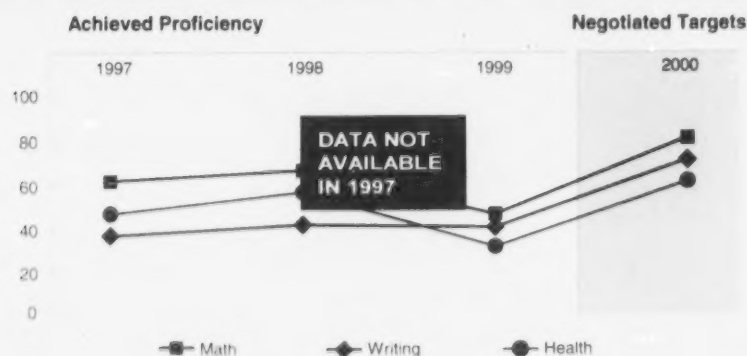
	This School	This District	The State
1. Student Attendance (%)	91.14	90.73	92.57
2. Kindergarten Average Class Size	20	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.85	-0.35	1.06
5. Mobility (%)	22.93	22.63	17.29
6. Teacher Attendance (%)	96.89	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/22	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/275	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	1/275	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	19/275	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



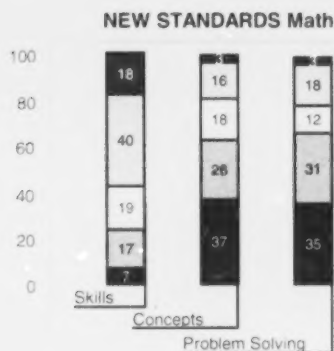
Summary statement

Fewer than 1 in 10 students in this school met the standard in math, writing and health. The proportions of students who met the standard in these areas were comparable to those of similar students statewide. A very high percentage of this school's enrollment is eligible for free or reduced lunch (100%). There is a large amount of racial diversity in this school. A high percentage of students in this school participates in ESL programs. A high percentage of students has Individual Education Plans. The mobility rate in this school is high enough to affect student achievement.

Frank E. Thompson Middle School

NEWPORT DISTRICT
Rodrigo Borqueta, Principal
Grades 06 - 08
717 Students
62 Teachers

Percentage of students at each performance level on the grade 8 assessments



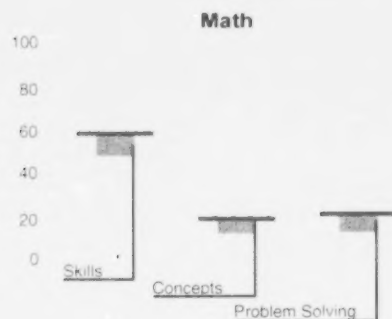
RI Writing



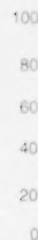
MAT Reading



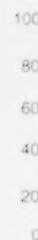
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

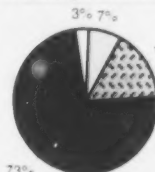
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



Eligible for Free or Reduced-Lunch
Not Eligible

Students from various ethnic backgrounds



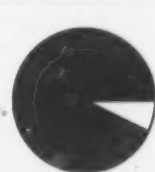
White Black Hispanic
Asian/Pacific Islander
Native American

Students receiving ESL or bilingual education



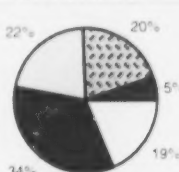
Non-Recipients
Bilingual
ESL
Other Programs

Students receiving special education services



Non-Recipients
Resource
Self-Contained

Mother's education of the students who took the assessment

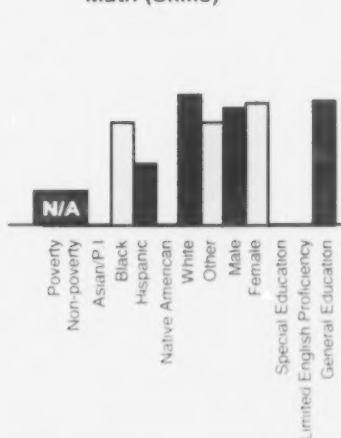


Did not finish high school
Graduated from high school
Some education after high school
Graduated from college
I don't know

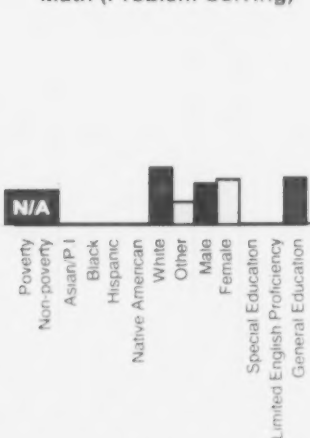
Grade 8

Percentage of students performing at proficient or above

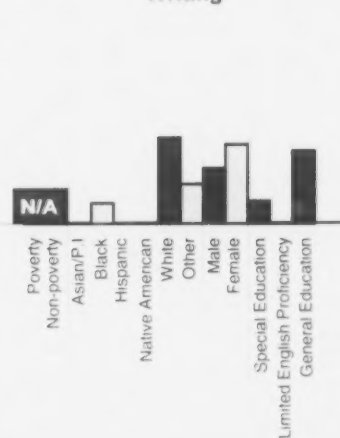
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- Thompson Middle School will continue to develop a strategic plan for middle level education that will include a clear long range vision, a consensus statement of mission and reach objectives with specific action plans."
- "A commitment to bring to the middle level students within our system a comprehensive health package that will offer to the students and their families both physical and mental health support and care."
- "A provision to ensure that our professional staff are given a thorough middle level education knowledge base through staff development which will make them experts in middle level education."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

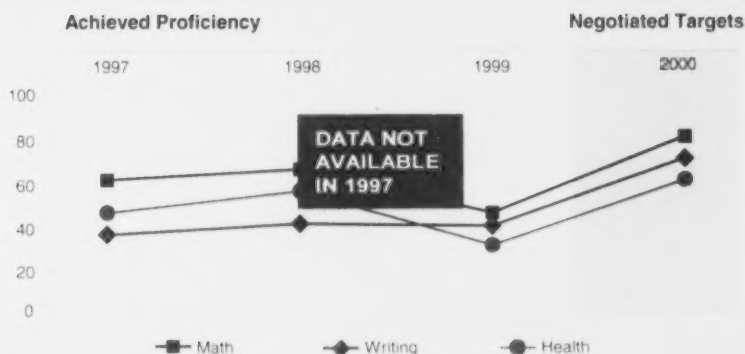
	This School	This District	The State
1. Student Attendance (%)	89.59	90.73	92.57
2. Kindergarten Average Class Size	NA	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.72	-0.35	1.06
5. Mobility (%)	12.47	22.63	17.29
6. Teacher Attendance (%)	96.1	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/62	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/717	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	1/717	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	9/717	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than one-half of the students in this school met the standard in math skills, while about 1 in 5 students met the standard in math concepts and problem solving. Approximately one-third of the students met the standard in writing. The proportions of students in the school who met the standard were comparable to those of similar students statewide. A high percentage of this school's enrollment is eligible for free or reduced lunch. There is a large amount of racial diversity in this school. There are gaps in performance between black and Hispanic students in math skills. There are also gaps in performance between white students and those of various racial/ethnic backgrounds in writing, math skills and math problem solving. There is a gap in performance between males and females in writing.

George H. Triplett School

NEWPORT DISTRICT
Mary Foley, Principal
Grades KG - 02
122 Students
6 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

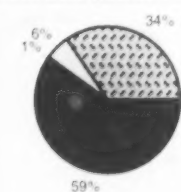
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



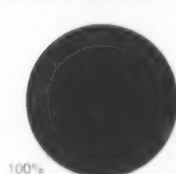
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



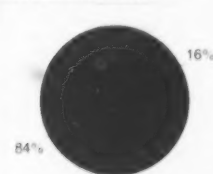
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



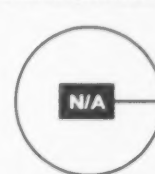
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Changing problematic behavior work with Barney Braver from Tufts University - staff worked on dealing with problematic behaviors and attitudes that interfered with learning. We involved children and families in developing and implementing procedures to change."
- "Literacy Outcomes & Competencies Working Draft - we worked with S. Skawinski to develop Outcomes & Competencies for Literacy Development at each grade level with teachers."
- "Feinstein Good Deeds Work - Triplet School is a caring community. We demonstrated that through a variety of activities during the year: cleanup, visiting sick and elderly, UNICEF collections, clothing drive, food drive..."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

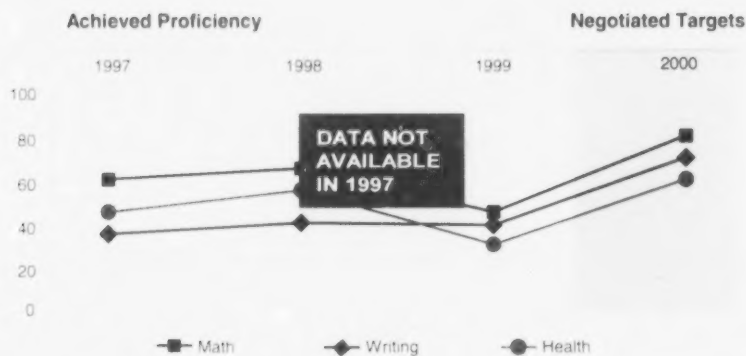
	This School	This District	The State
1. Student Attendance (%)	91.94	90.73	92.57
2. Kindergarten Average Class Size	25	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.61	-0.35	1.06
5. Mobility (%)	22.79	22.63	17.29
6. Teacher Attendance (%)	97.04	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/6	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/122	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	0/122	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/122	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

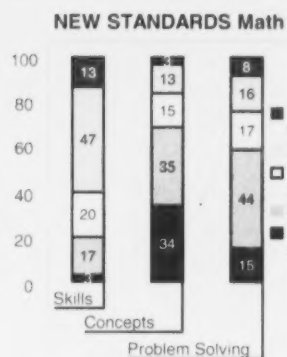
Negotiated targets for adequate yearly progress



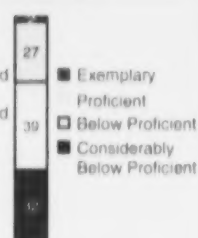
Rogers High School

NEWPORT DISTRICT
Victoria Johnson, Principal
Grades 09 - 12
864 Students
79 Teachers

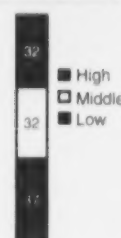
Percentage of students at each performance level on the high school assessments



RI Writing



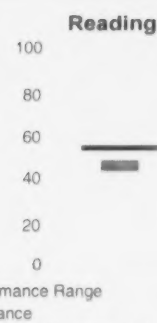
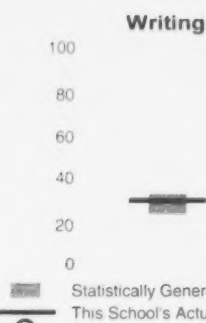
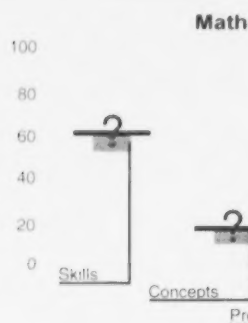
MAT Reading



SAT

	This School	State
Math average	513	488
Verbal average	504	494
% of students taking tests	44	38
% of test-takers in college-bound programs	93	90

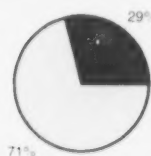
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



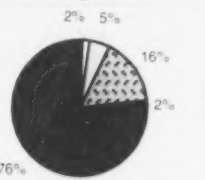
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



Students from various ethnic backgrounds



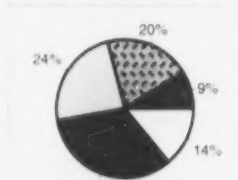
Students receiving ESL or bilingual education



Students receiving special education services



Mother's education of the students who took the assessment



■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 □ Native American

■ Non-Recipients
 □ Bilingual ■ ESL
 ■ Other Programs

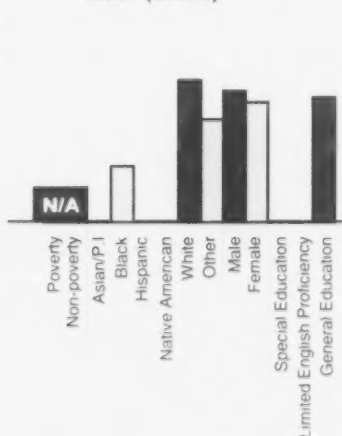
■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

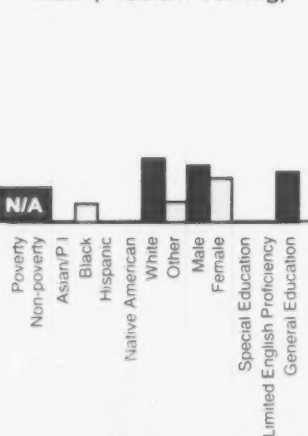
Grade 10

Percentage of students performing at proficient or above

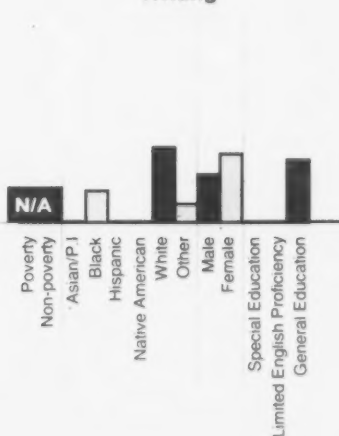
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Awards - 1st in state winner 'Guns Aren't Cool', Kira Ryan Sponberg, 1st in state, R.I.C.T.E. 13th annual writing; K.C. McWatters, 2nd in state, R.I.C.T.E. 13th annual writing; Penelope Billington, Teachers' NE outstanding Science; Donna Goodrich."
- "Rogers High School Activities Center - a liaison between student, school, family and community. The SAC coordinator works hand-in-hand with the counseling department to insure that no student is allowed to 'fall through the cracks' of the educational system."
- "Reorganization of PTSO to guide and foster community input and awareness of educational programs at RHS."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

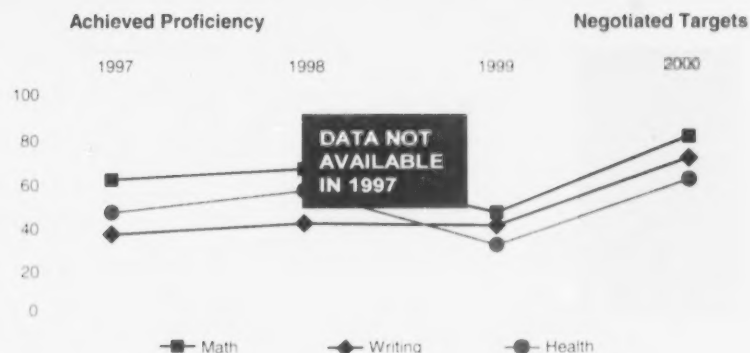
	This School	This District	The State
1. Student Attendance (%)	86.58	90.73	92.57
2. Kindergarten Average Class Size	NA	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.46	-0.35	1.06
5. Mobility (%)	16.18	22.63	17.29
6. Teacher Attendance (%)	96.34	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/79	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	4/864	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	3/864	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	373/864	77/3104	34563/150556
11. High School Drop-out Rate (%)	12.76	12.76	17.86
12. High School Graduation Rate (%)	87.24	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



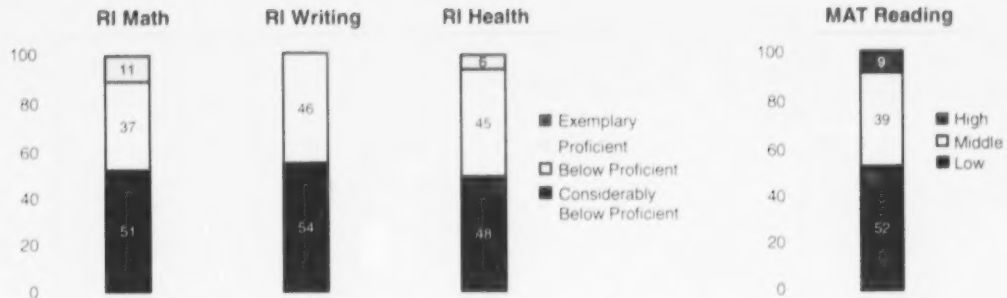
Summary statement

The participation rate in the New Standards Assessment was low and may not represent the true performance of the school. More than 3 out of 5 students met the standard in math skills, while approximately 1 in 5 met the standard in math concepts, and 1 in 4 met the standard in problem solving and writing. The proportions of students in the school who met the standard were comparable to those of similar students statewide. There is a large amount of racial diversity in this school. There were gaps in performance between the white students and those of other ethnic and racial backgrounds.

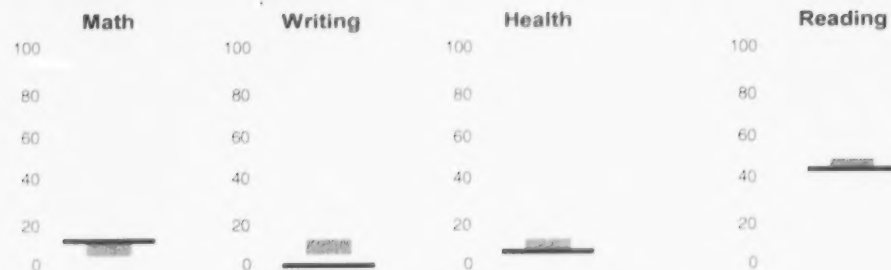
Sheffield School

NEWPORT DISTRICT
Kevin Dillon, Principal
Grades KG - 05
251 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

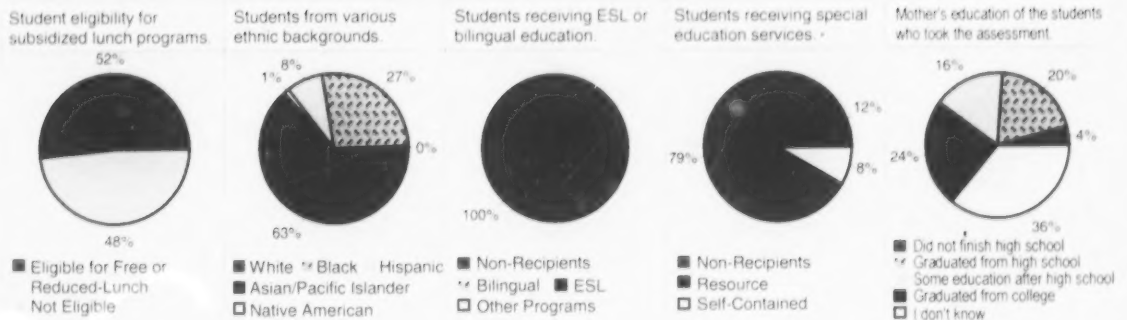


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

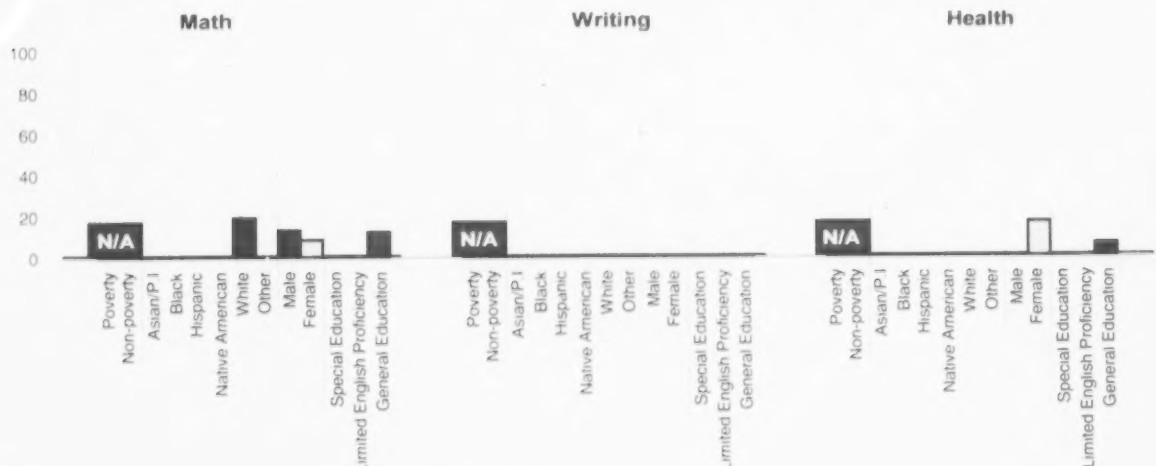


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Good Deeds program \$1,000 WINNER - Sheffield School was selected as one of the top 30 from 285 participating elementary schools in RI, having made the greatest difference in the lives of others through its work with the Feinstein Good Deeds."
- Bank on Books - retired Sheffield School teacher Patricia Burns created a Reading is Fundamental project, 'Bank on Books' with volunteer readers reading and sharing with all of Sheffield School's third, fourth and fifth graders."
- "Enrichment Program (including 75th Birthday Program) - our Enrichment Program attempts to foster creativity, problem solving and thinking skills for all children who need more challenge and opportunity for independent study."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

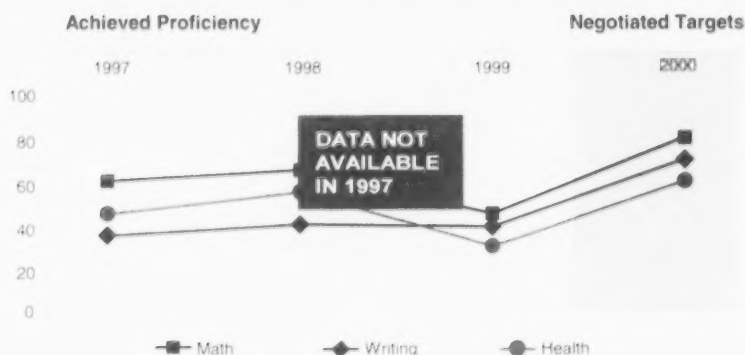
	This School	This District	The State
1. Student Attendance (%)	94.15	90.73	92.57
2. Kindergarten Average Class Size	19	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.21	-0.35	1.06
5. Mobility (%)	15.99	22.63	17.29
6. Teacher Attendance (%)	95.68	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/13	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/251	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	1/251	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	12/251	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



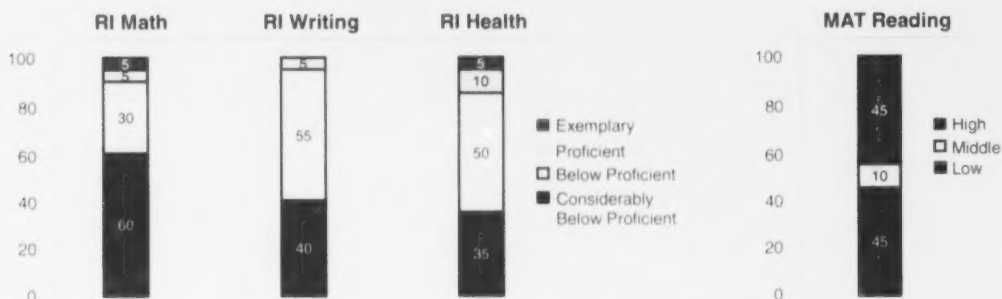
Summary statement

More than 1 out of 10 students in this school met the standard in math, while less than 1 in 10 met the standard in health, and no students met the standard in writing. The proportions of students who met the standard in math and health were comparable to those of similar students statewide, while the proportion of students who met the standard in writing was lower than that of similar students statewide. The percentage of this school's enrollment that is eligible for free or reduced lunch is very high. There is a large amount of racial diversity in this school. There is a high percentage of students with Individual Education Plans. There are gaps in performance between white students and those from various racial and ethnic backgrounds in math. There is a gap in performance between females and males on the health assessment.

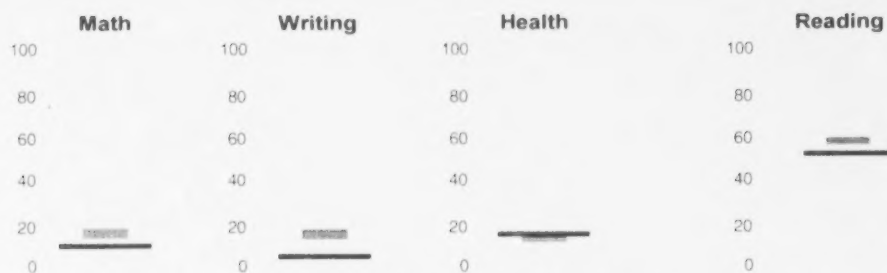
William J. Underwood School

NEWPORT DISTRICT
Marilyn Moskol, Principal
Grades KG - 05
230 Students
11 Teachers

Percentage of students at each performance level on the grade 4 assessments

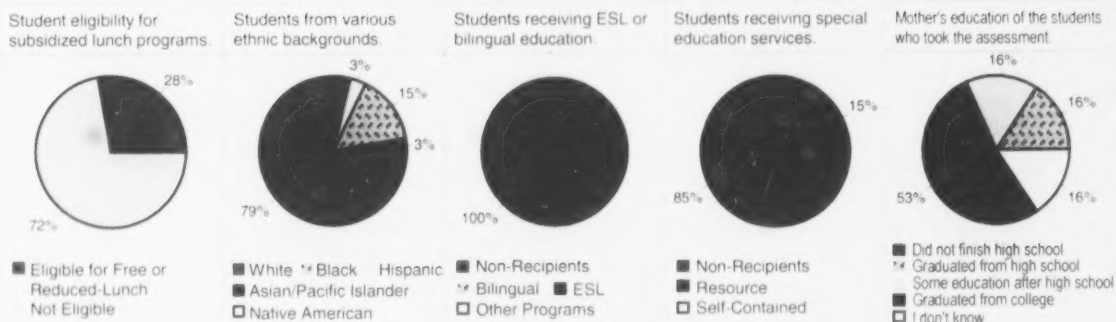


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

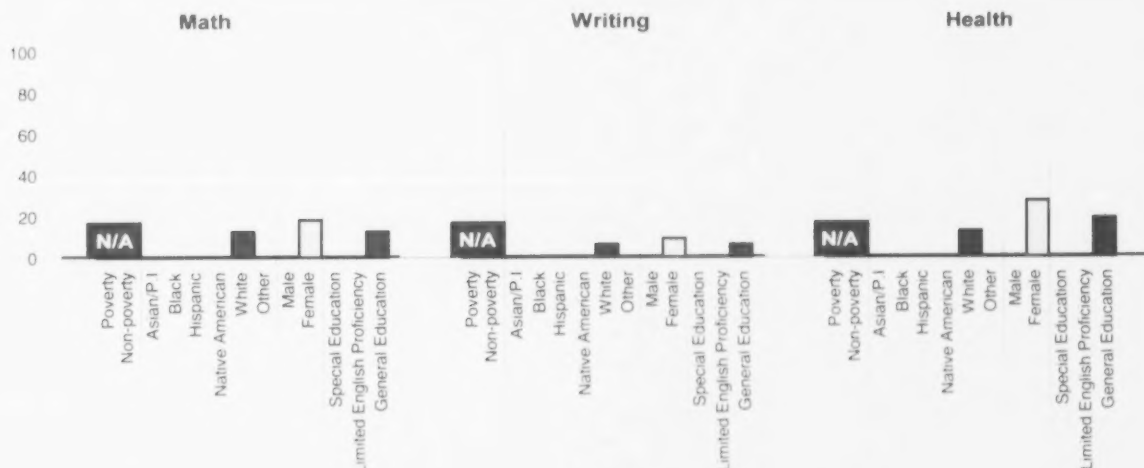


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Infusion of technology."
- "Improvement of academic success through increased school participation influence and collaboration. 1- Enrichment for all, 2- Increase parent/community partnership, 3- September intervention insured."
- "Early childhood programs promoted with emphasis on developmental education: full-day kindergarten implementation."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

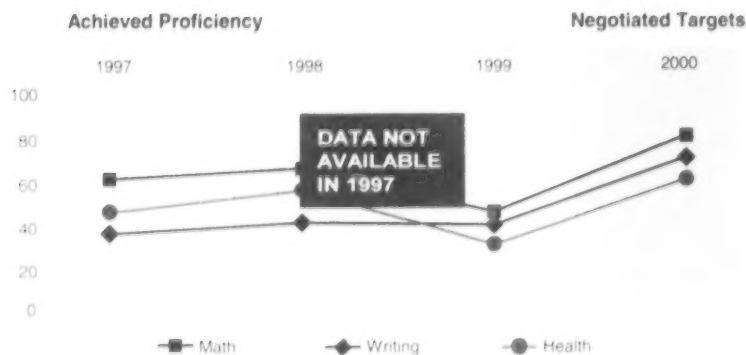
	This School	This District	The State
1. Student Attendance (%)	94.41	90.73	92.57
2. Kindergarten Average Class Size	20	18.2	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.77	-0.35	1.06
5. Mobility (%)	47.98	22.63	17.29
6. Teacher Attendance (%)	93.13	96.32	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/11	4/234	541/10496
8. Suspensions for Drugs / Total # of Students	0/230	0/3104	82/150556
9. Suspensions for Weapons / Total # of Students	0/230	10/3104	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/230	77/3104	34563/150556
11. High School Drop-out Rate (%)	NA	12.76	17.86
12. High School Graduation Rate (%)	NA	87.24	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

One out of 10 students in this school met the standard in math, while less than 1 in 10 met the standard in writing, and more than 1 in 10 met the standard in health. The proportions of students in this school who met the standard in math and writing were smaller than those of similar students statewide, while the proportion who met the standard in health was comparable to that of similar students statewide. There is a large amount of racial diversity in this school. There is a performance gap between white students and black students in math and health. The mobility rate at this school is high enough to affect student performance. There is also a performance gap between males and females in math, writing and health.

Information Works!

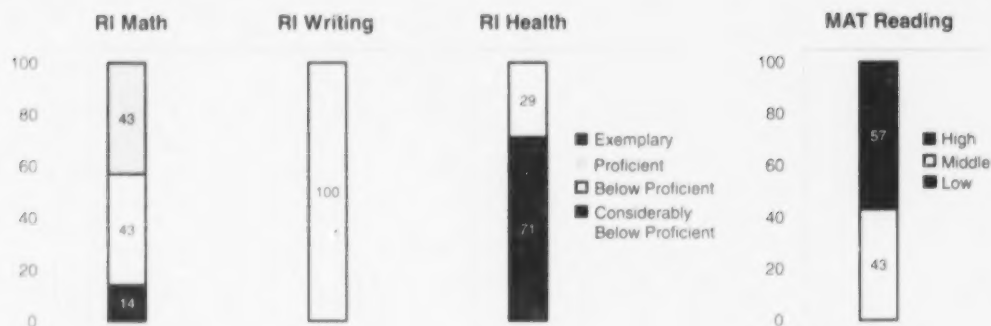
Measuring Rhode Island Schools for Change 1998

New Shoreham

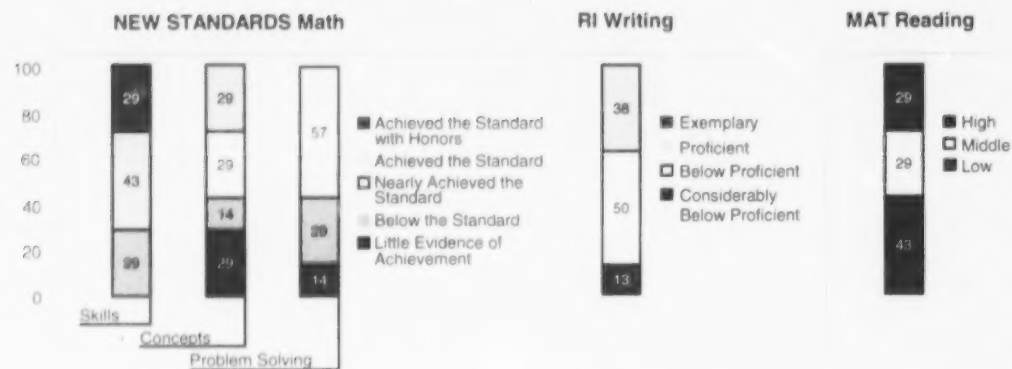
New Shoreham School District

Salvatore J. Augeri, Superintendent
134 Students
17 Teachers

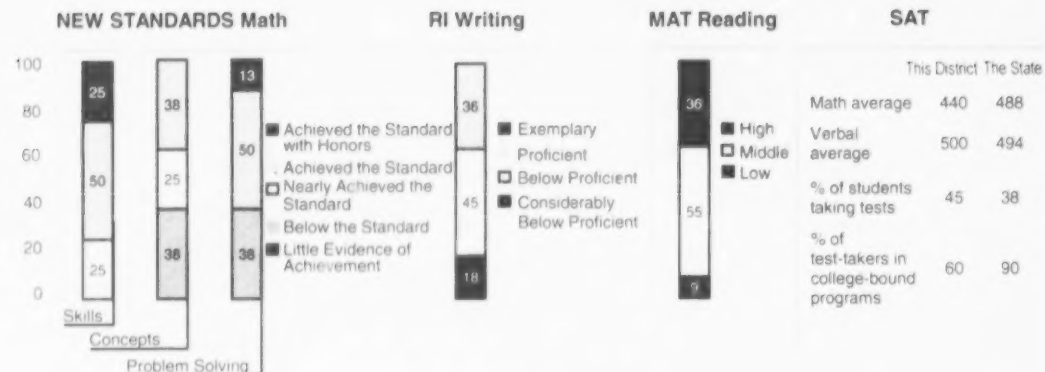
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

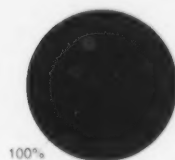


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



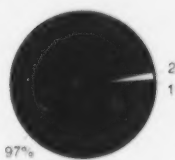
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



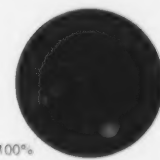
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



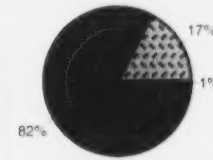
■ White * Black Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
** Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ** Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	0	1
Writing	1	1	0	0
Health	1	1	0	0

Middle School Level

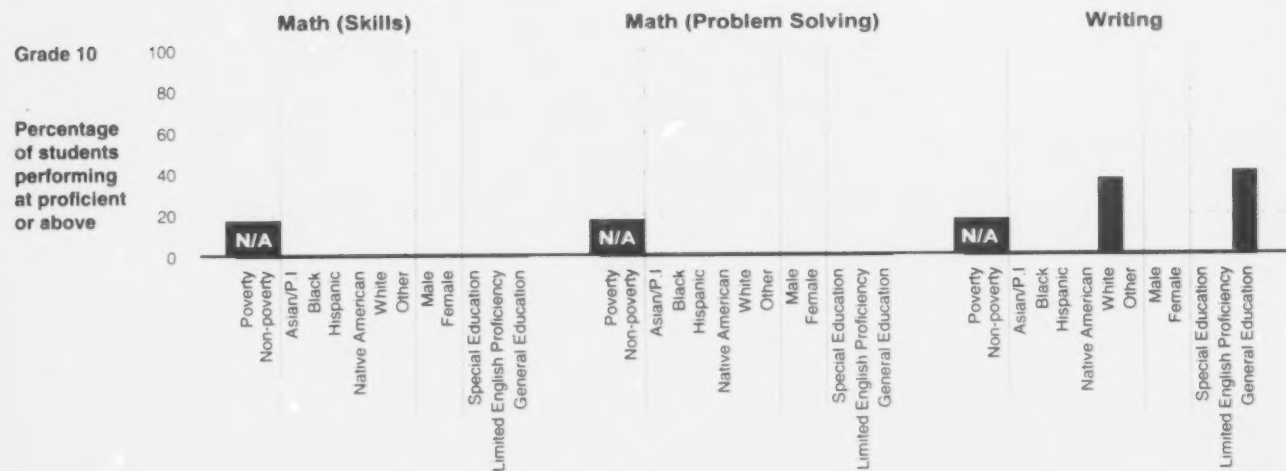
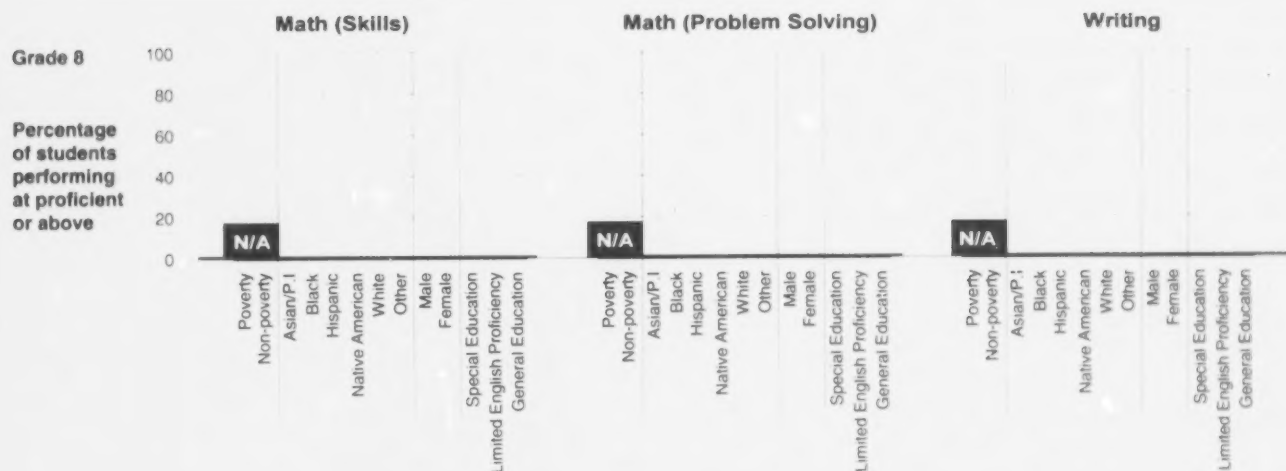
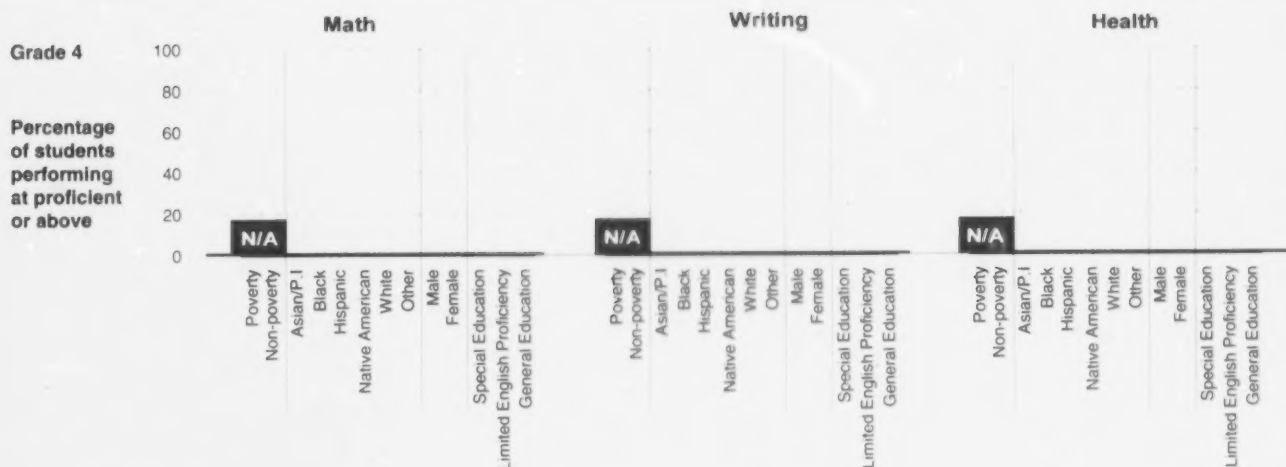
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0

Selected School indicators

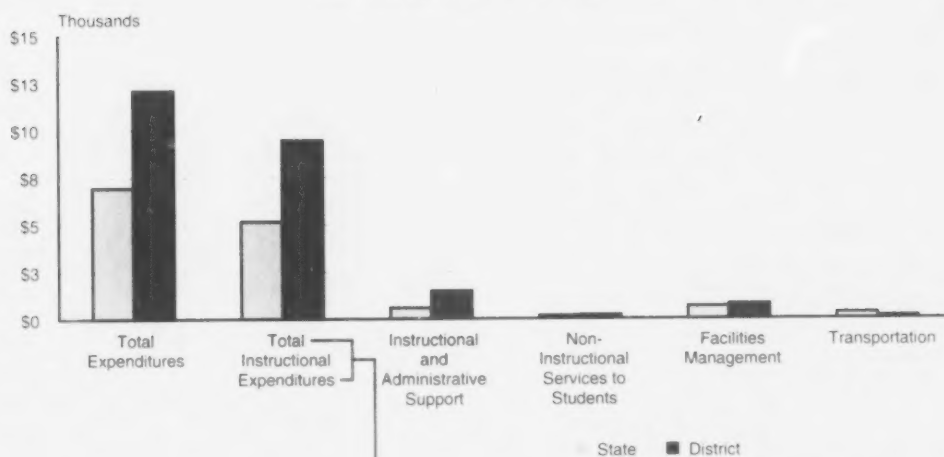
	This District	The State
1. Student Attendance (%)	92.25	92.57
2. Kindergarten Average Class Size	12	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	6.35	1.06
5. Mobility (%)	5.88	17.29
6. Teacher Attendance (%)	95.07	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	541/10496
8. Suspensions for Drugs / Total # of Students	0/134	82/150556
9. Suspensions for Weapons / Total # of Students	0/134	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/134	34563/150556
11. High School Drop-out Rate (%)	16.67	17.86
12. High School Graduation Rate (%)	83.33	82.14



	The District Average	The State Average
Median Family Income (\$)	43,068	39,172
Per Capita Income (\$)	20,676	14,981
Property Value Per Student (\$)	3,563,874	309,319
Relative Local Tax Capacity	1,063.21	100
Relative Local Tax Effort	31.12	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	9.58	20.7

District financial information

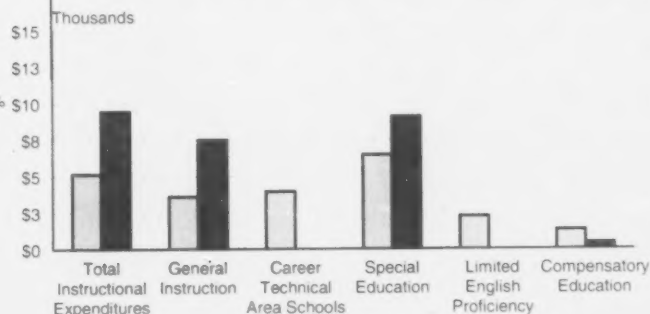
District Expenditures Per Pupil



Sources of Revenue

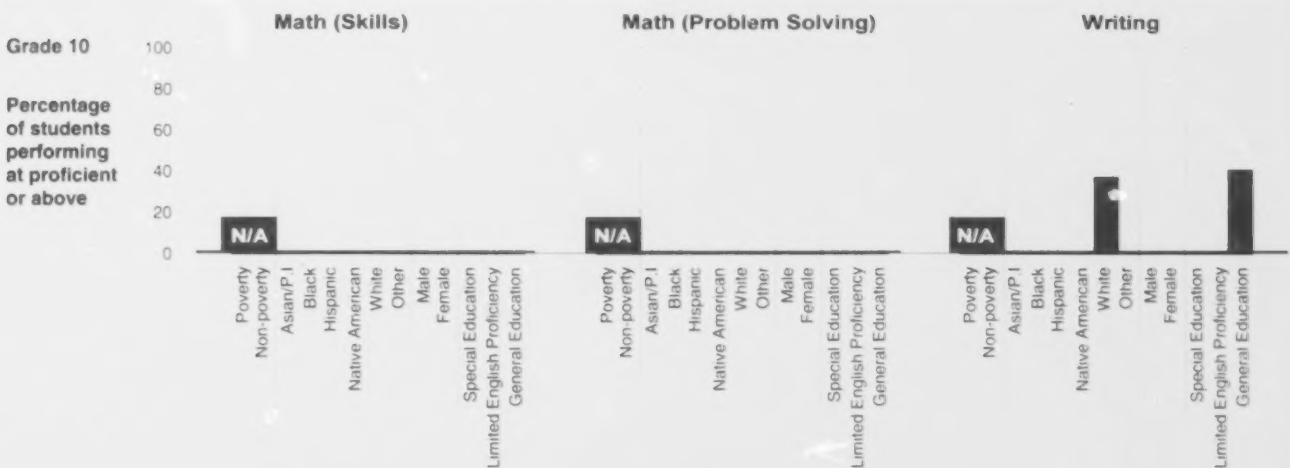
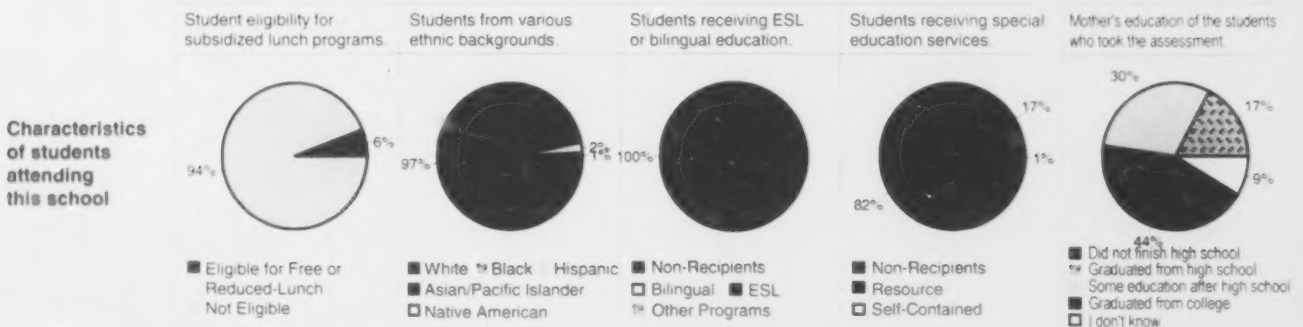
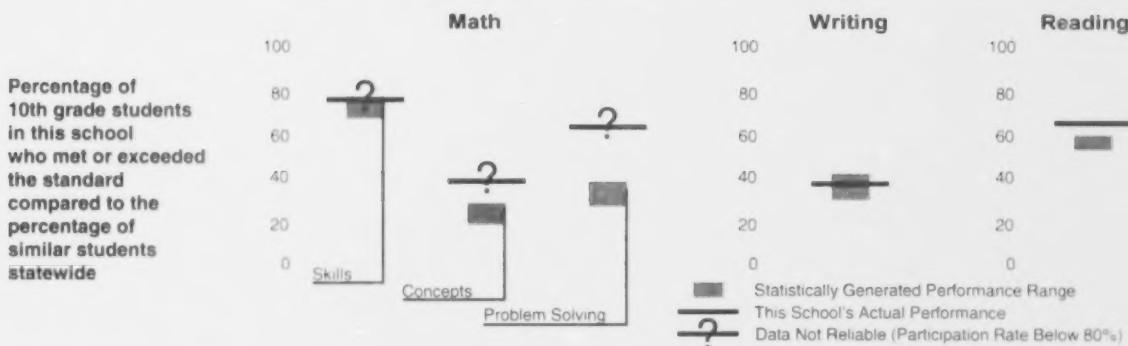
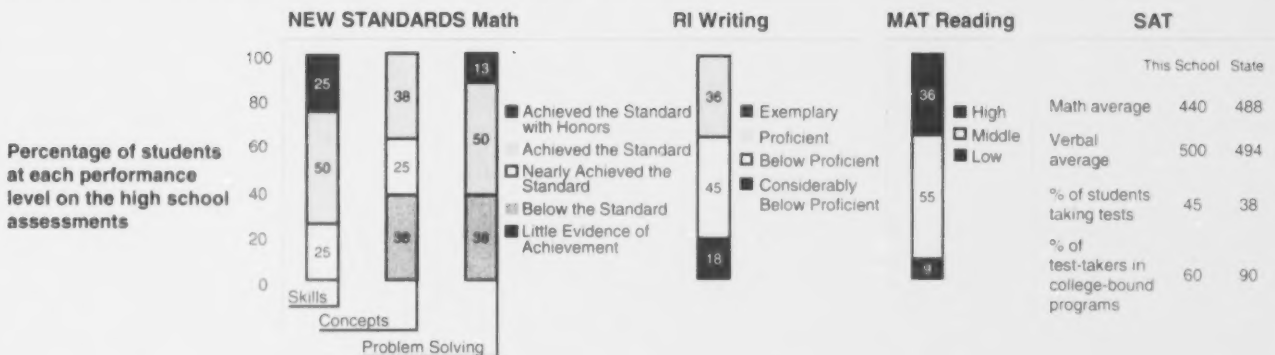


General and Targeted Instructional Expenditures Per Pupil



Block Island School

NEW SHOREHAM DISTRICT
Stephen A. Desposito, Principal
Grades KG - 12
134 Students
17 Teachers



"In their own words."

Highlights from the school

- "Implemented a full day kindergarten (pilot) program - successful pilot program led to the approval of a permanent full day kindergarten program commencing in September 1997."
- "Developed a plan to install a schoolwide computer network connected to the Internet. Project completed during the summer of 1997. System includes library, office, and laboratory computers and at least one computer in every classroom."
- "Reorganized the school's grade configuration plan. Converted K-12 structure to a K-7/8-12 grade organization. New grade organization provides opportunities for cross-disciplinary instruction by the grades 5-7 instructional team."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

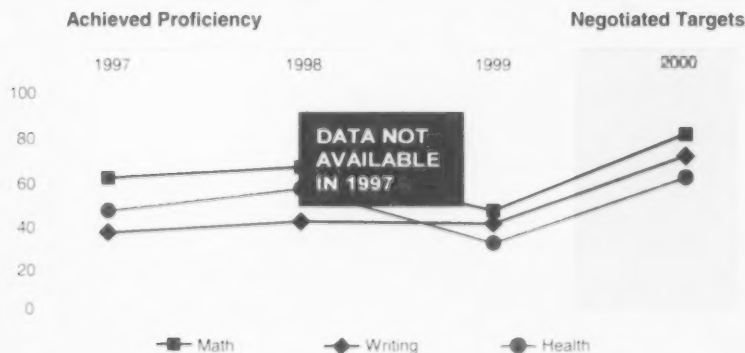
	This School	This District	The State
1. Student Attendance (%)	92.25	92.25	92.57
2. Kindergarten Average Class Size	12	12	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.35	6.35	1.06
5. Mobility (%)	5.88	5.88	17.29
6. Teacher Attendance (%)	95.07	95.07	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	0/17	541/10496
8. Suspensions for Drugs / Total # of Students	0/134	0/134	82/150556
9. Suspensions for Weapons / Total # of Students	0/134	0/134	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/134	8/134	34563/150556
11. High School Drop-out Rate (%)	16.67	16.67	17.86
12. High School Graduation Rate (%)	83.33	83.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



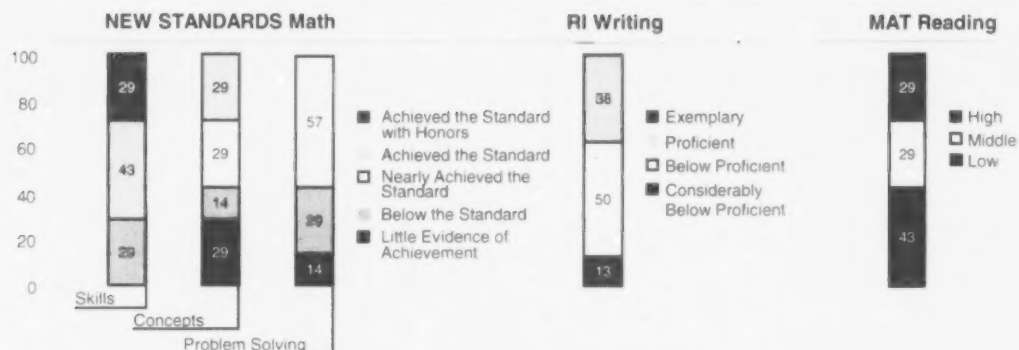
Summary statement

The Block Island School serves 134 students from kindergarten to grade 12. The small number of students that participate in the testing make the results unreliable and they may not accurately represent the performance of the school. Because of the small number of students tested, the state did not report gap data.

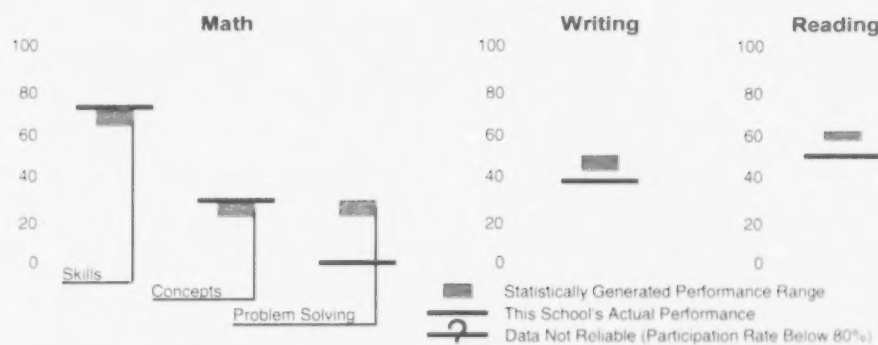
Block Island School

NEW SHOREHAM DISTRICT
Stephen A. Desposito, Principal
Grades KG - 12
134 Students
17 Teachers

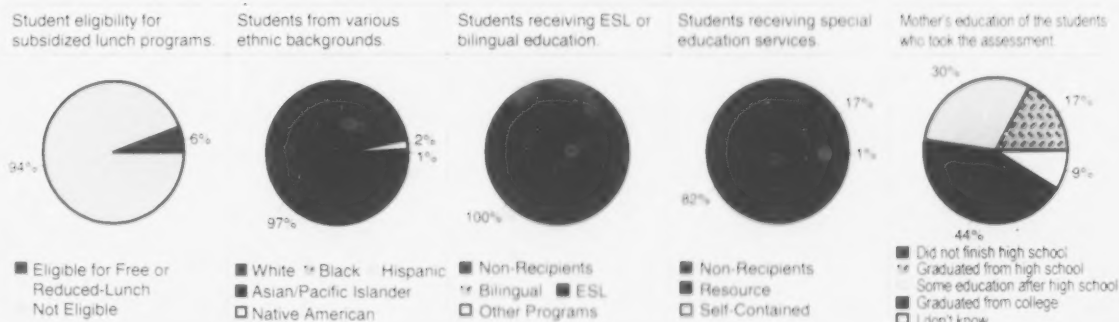
Percentage of students at each performance level on the grade 8 assessments



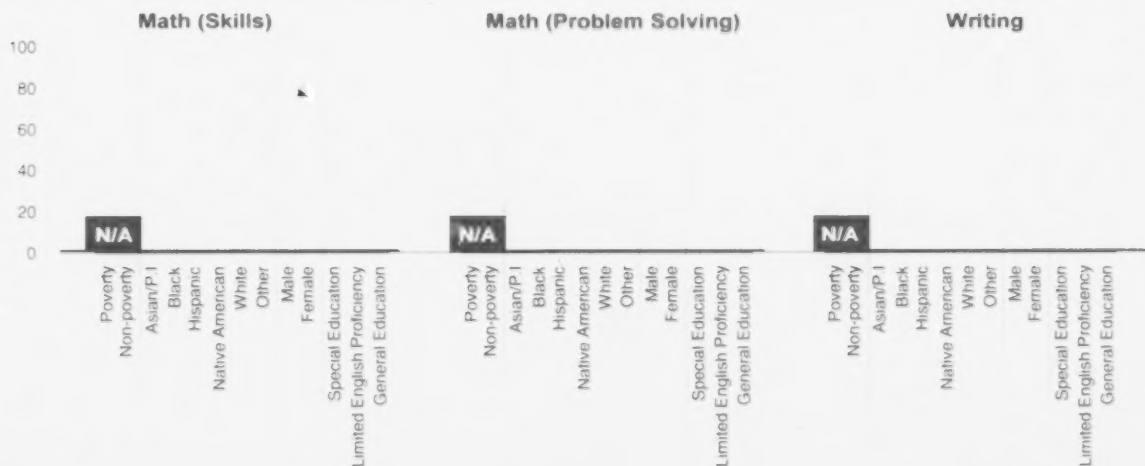
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Implemented a full day kindergarten (pilot) program - successful pilot program led to the approval of a permanent full day kindergarten program commencing in September 1997.
- Developed a plan to install a schoolwide computer network connected to the Internet. Project completed during the summer of 1997. System includes library, office, and laboratory computers and at least one computer in every classroom.
- Reorganized the school's grade configuration plan. Converted K-12 structure to a K-7/8-12 grade organization. New grade organization provides opportunities for cross-disciplinary instruction by the grades 5-7 instructional team.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
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Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

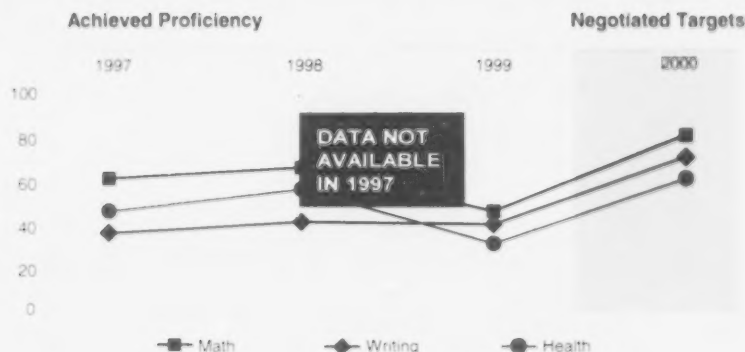
	This School	This District	The State
1. Student Attendance (%)	92.25	92.25	92.57
2. Kindergarten Average Class Size	12	12	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.35	6.35	1.06
5. Mobility (%)	5.88	5.88	17.29
6. Teacher Attendance (%)	95.07	95.07	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	0/17	541/10496
8. Suspensions for Drugs / Total # of Students	0/134	0/134	82/150556
9. Suspensions for Weapons / Total # of Students	0/134	0/134	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/134	8/134	34563/150556
11. High School Drop-out Rate (%)	16.67	16.67	17.86
12. High School Graduation Rate (%)	83.33	83.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



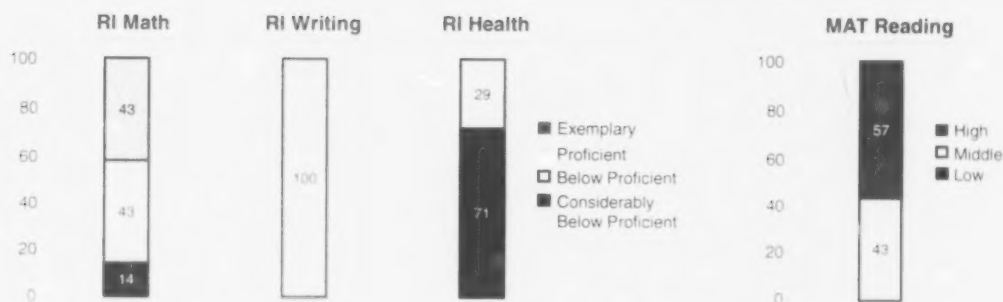
Summary statement

The Block Island School serves 134 students from kindergarten to grade 12. The small number of students that participate in the testing make the results unreliable and they may not accurately represent the performance of the school.

Block Island School

NEW SHOREHAM DISTRICT
Stephen A. Desposito,
Principal
Grades KG - 12
134 Students
17 Teachers

Percentage of students at each performance level on the grade 4 assessments

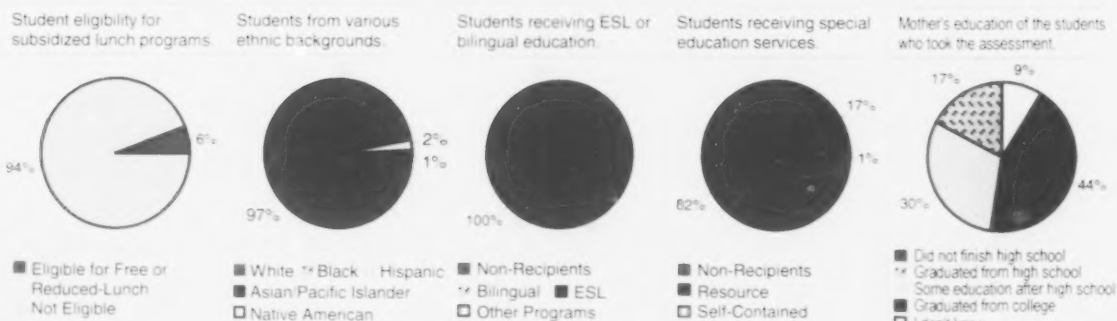


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

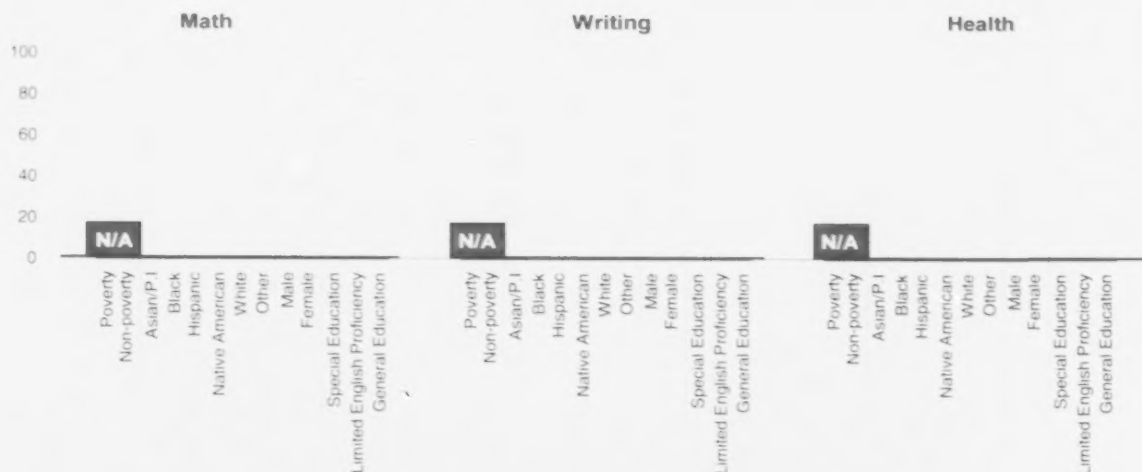


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Implemented a full day kindergarten (pilot) program - successful pilot program led to the approval of a permanent full day kindergarten program commencing in September 1997.
- Developed a plan to install a schoolwide computer network connected to the Internet. Project completed during the summer of 1997. System includes library, office, and laboratory computers and at least one computer in every classroom.
- Reorganized the school's grade configuration plan. Converted K-12 structure to a K-7/8-12 grade organization. New grade organization provides opportunities for cross-disciplinary instruction by the grades 5-7 instructional team.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

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Selected School indicators

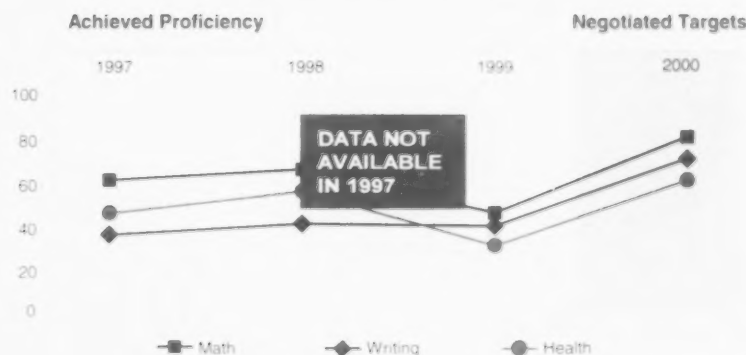
	This School	This District	The State
1. Student Attendance (%)	92.25	92.25	92.57
2. Kindergarten Average Class Size	12	12	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.35	6.35	1.06
5. Mobility (%)	5.88	5.88	17.29
6. Teacher Attendance (%)	95.07	95.07	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	0/17	541/10496
8. Suspensions for Drugs / Total # of Students	0/134	0/134	82/150556
9. Suspensions for Weapons / Total # of Students	0/134	0/134	325/150556
10. Suspensions for Other Reasons / Total # of Students	8/134	8/134	34563/150556
11. High School Drop-out Rate (%)	16.67	16.67	17.86
12. High School Graduation Rate (%)	83.33	83.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

The Block Island School serves 134 students from kindergarten to grade 12. The small number of students that participate in the testing make the results unreliable and they may not accurately represent the performance of the school. Because of the small number of students tested, the state did not report performance gaps.

Information Works!

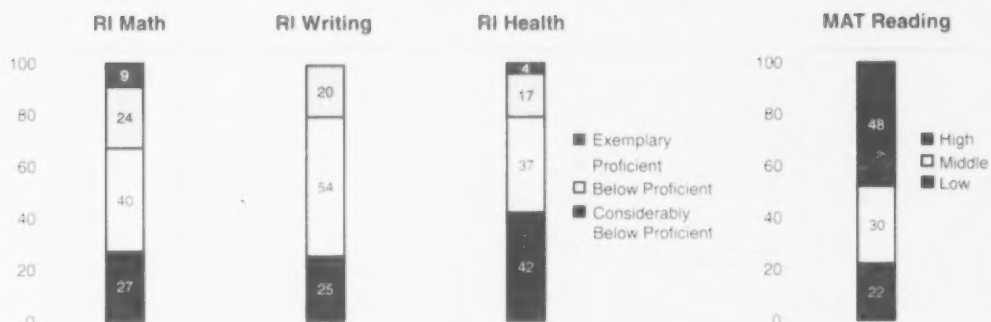
Measuring Rhode Island Schools for Change 1998

North Kingstown

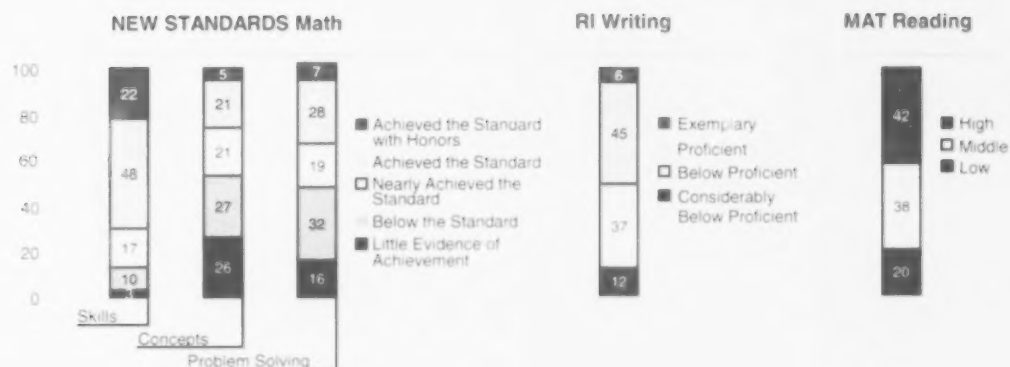
North Kingstown School District

Dr. James M. Halley, Superintendent
4468 Students
288 Teachers

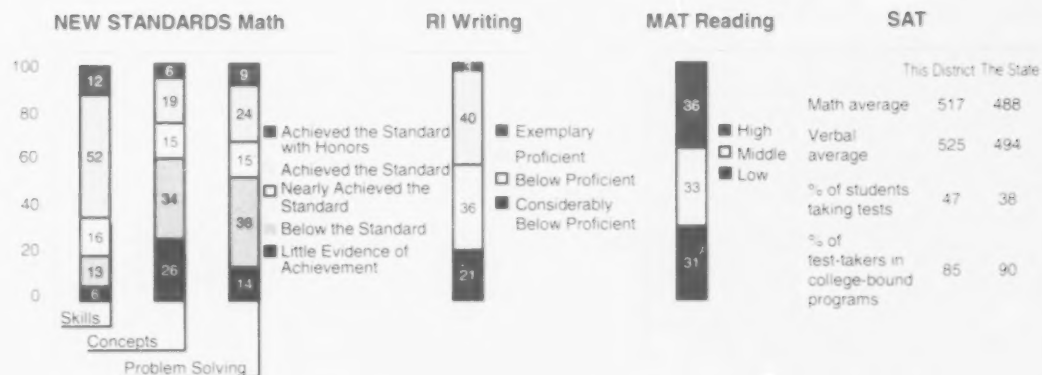
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

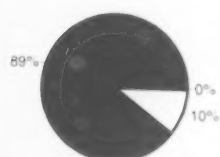


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



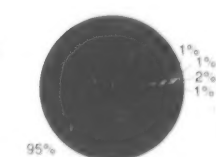
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



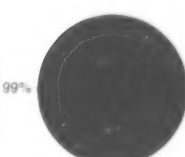
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



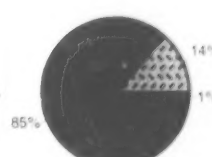
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	6	0	2	4
Writing	6	1	1	4
Health	6	2	2	2

Middle School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	2	0	1	1
Math (Problem Solving)	2	0	0	2
Writing	2	0	1	1

High School Level

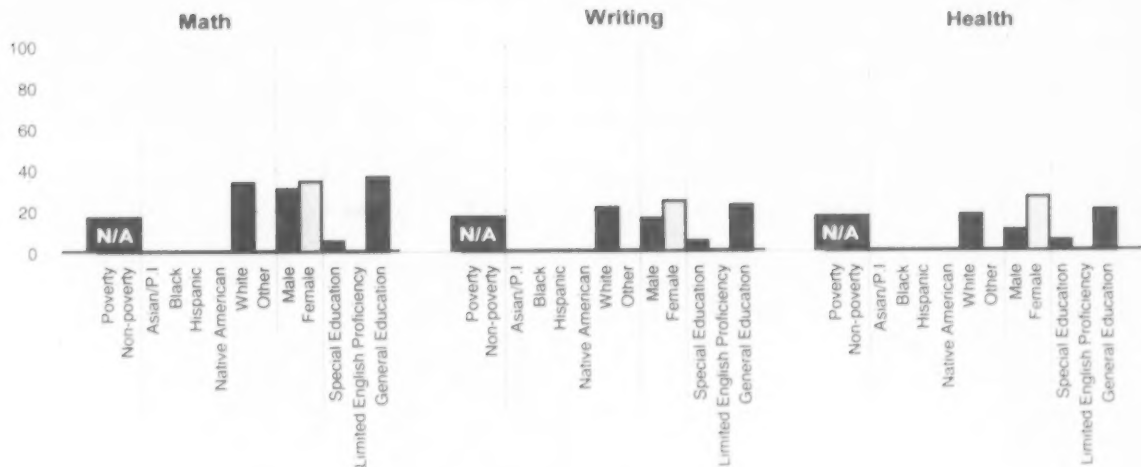
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

	This District	The State
1. Student Attendance (%)	94.46	92.57
2. Kindergarten Average Class Size	11.69	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	0.61	1.06
5. Mobility (%)	7.02	17.29
6. Teacher Attendance (%)	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	462/4468	34563/150556
11. High School Drop-out Rate (%)	10.15	17.86
12. High School Graduation Rate (%)	89.85	82.14

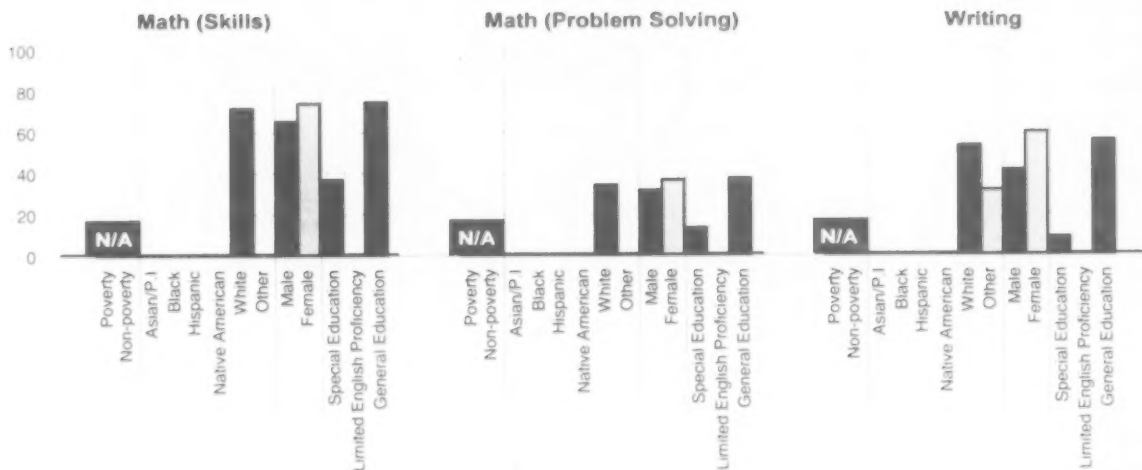
Grade 4

Percentage of students performing at proficient or above



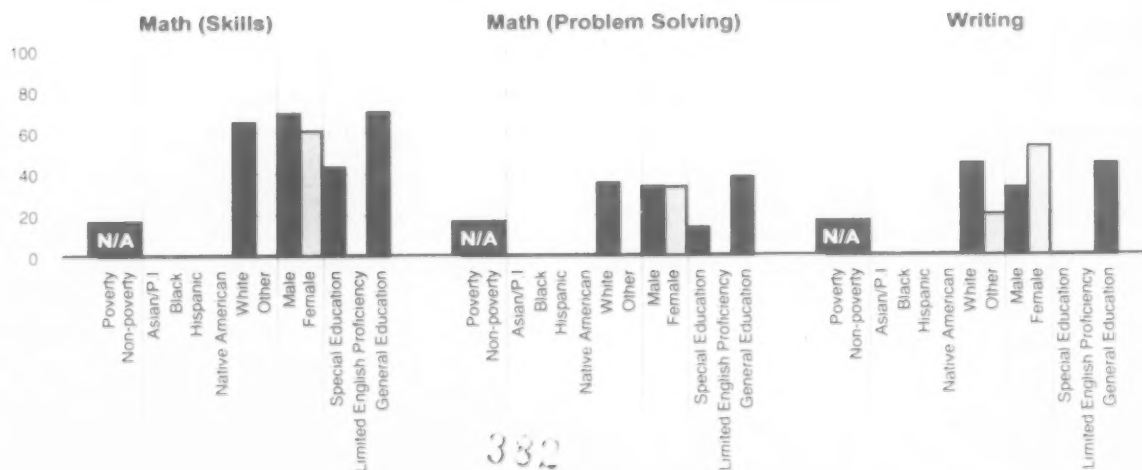
Grade 8

Percentage of students performing at proficient or above



Grade 10

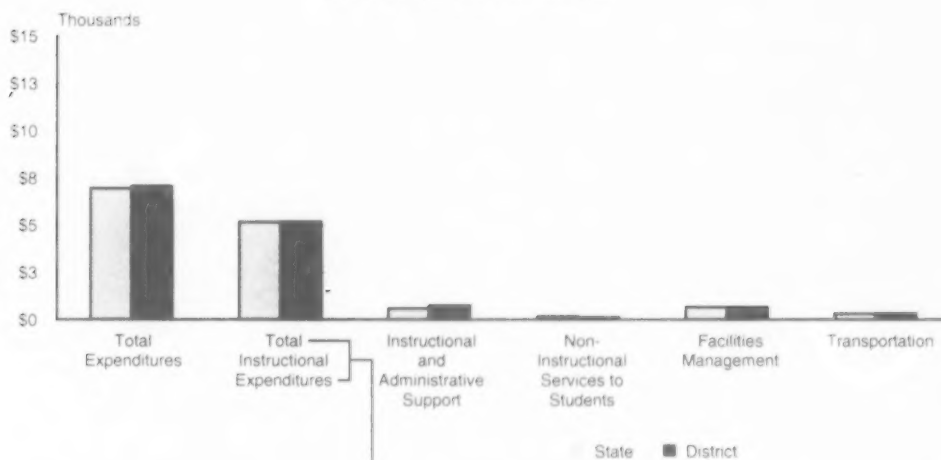
Percentage of students performing at proficient or above



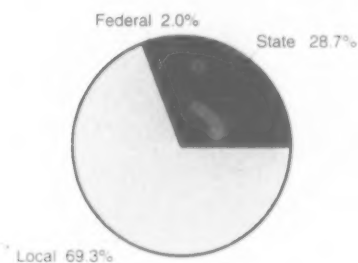
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	46,736	39,172
Per Capita Income (\$)	18,218	14,981
Property Value Per Student (\$)	364,901	309,319
Relative Local Tax Capacity	139.67	100
Relative Local Tax Effort	77.68	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	20.76	20.7

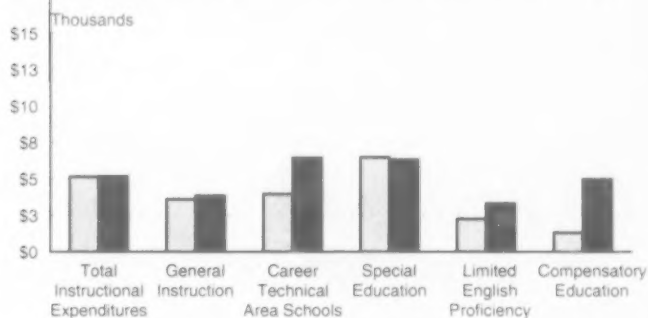
District Expenditures Per Pupil



Sources of Revenue



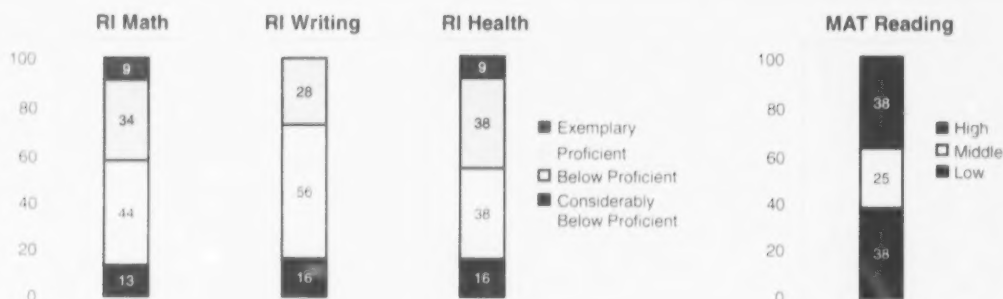
General and Targeted Instructional Expenditures Per Pupil



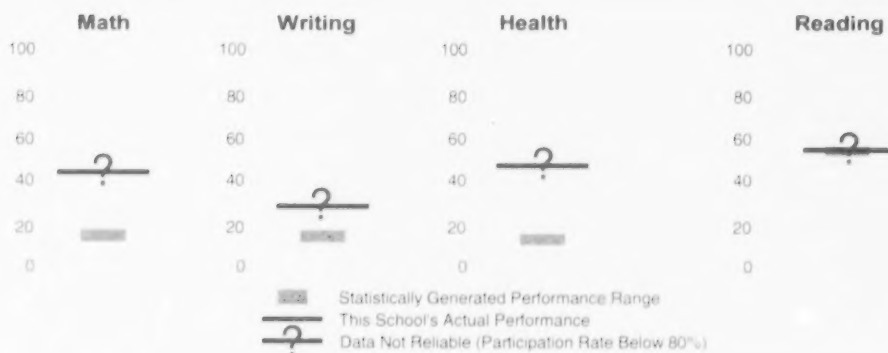
Davisville Elementary School

NORTH KINGSTOWN DISTRICT
Janet Stone, Principal
Grades 01 - 05
222 Students
14 Teachers

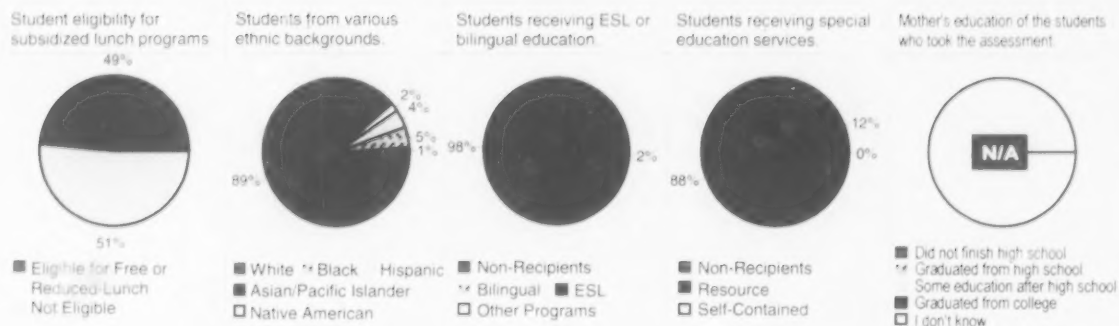
Percentage of students at each performance level on the grade 4 assessments



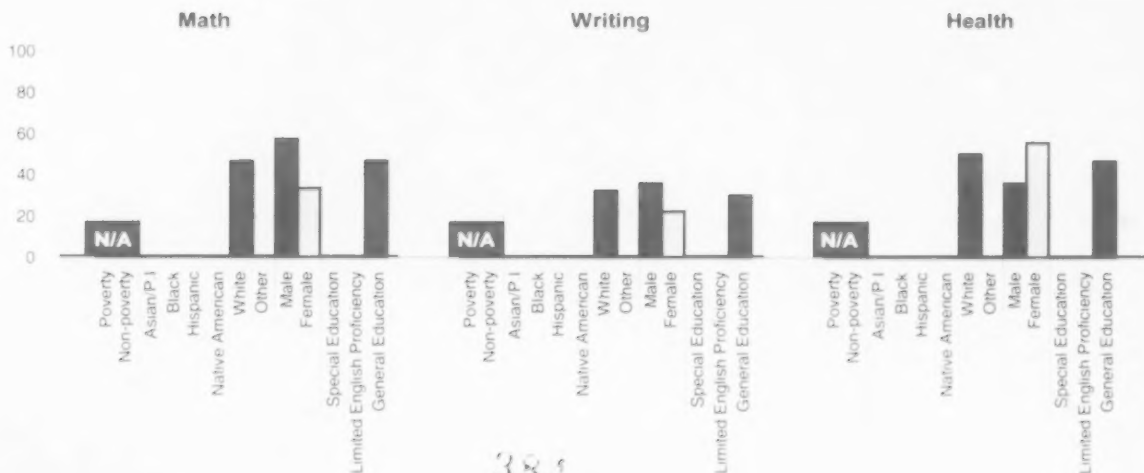
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Through COZ - Homework Club gives students a place and help for homework two nights a week."
- "Parent Teacher Organization - a booster club and fund raising body which plans many community activities."
- "School Advisory Committee - a staff, parent, and community policy-making body for our school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

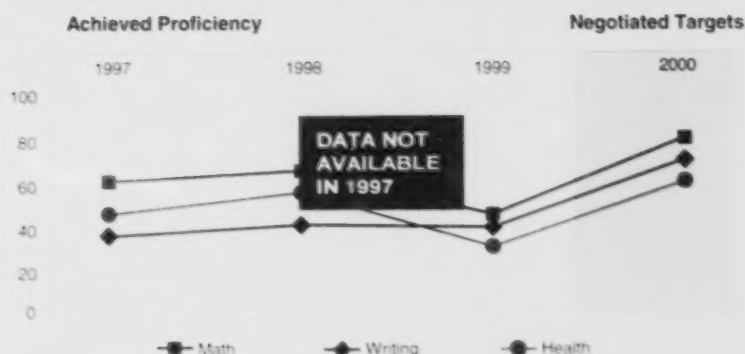
	This School	This District	The State
1. Student Attendance (%)	95.93	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-11.2	0.61	1.06
5. Mobility (%)	NA	7.02	17.29
6. Teacher Attendance (%)	95.91	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/14	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/222	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	1/222	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	5/222	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



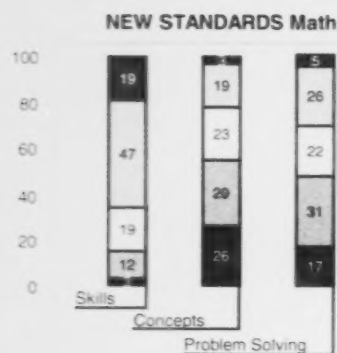
Summary statement

- More than 4 in 10 students met the standard in math; almost 3 in 10 met the standard in writing; almost 1 in 2 met the standard in health. There are performance gaps between males and females on all the assessments.

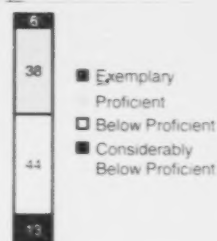
Davisville Middle School

NORTH KINGSTOWN DISTRICT
E. Jane Kondon, Principal
Grades 06 - 08
600 Students
39 Teachers

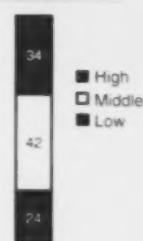
Percentage of students at each performance level on the grade 8 assessments



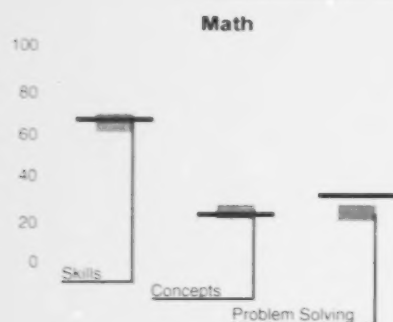
RI Writing



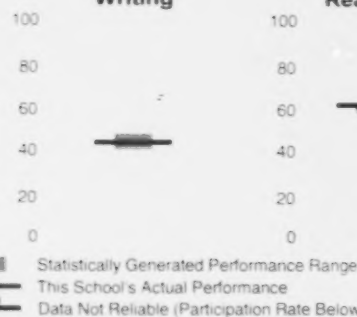
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

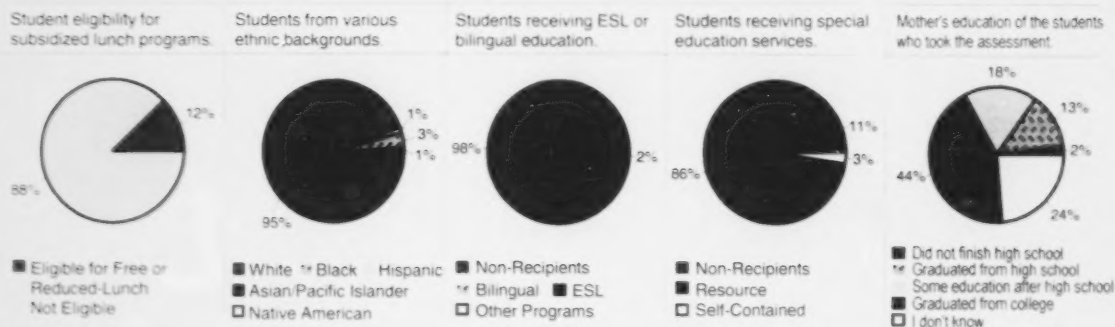


Reading



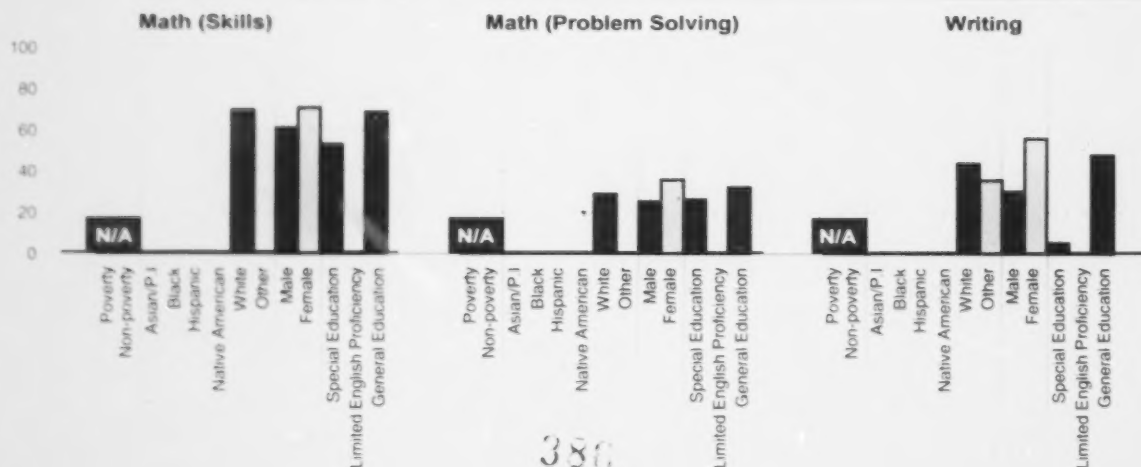
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "We were selected by the New England League of Middle Schools as RI's 'showcase Middle School'. We prepared an extensive celebration of Middle Level Month in March."
- "We were selected by the New England League of Middle Schools as RI's 'Showcase Middle School'. We prepared an extensive celebration of Middle Level Month in March."
- "Our Classroom Alternative Support Team" was selected by the RI Department of Education to be videotaped for training other CAST boards."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

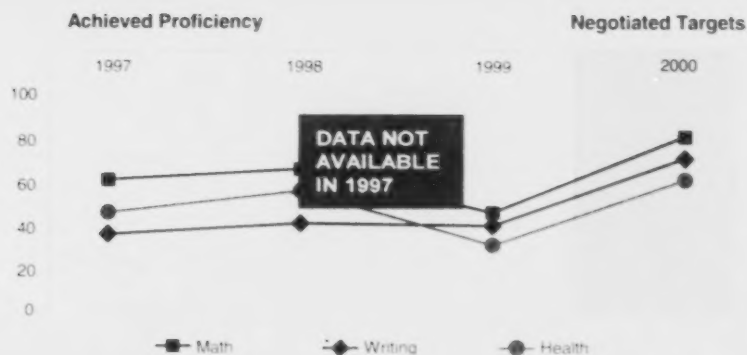
	This School	This District	The State
1. Student Attendance (%)	92.16	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.06	0.61	1.06
5. Mobility (%)	12.74	7.02	17.29
6. Teacher Attendance (%)	93.52	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/39	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/600	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	1/600	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	137/600	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Nearly 7 out of 10 students met the standard in math skills, while more than 1 in 5 met the standard in math concepts, and about 3 in 10 met the standard in math problem solving. More than 2 out of 5 students met the standard in writing. The proportions of students that met the standard in math skills, concepts, and in writing were comparable to those of similar students statewide. The proportion of students that met the standard in math problem solving was larger than that of similar students statewide. There is a performance gap between males and females in writing.

Fishing Cove School

NORTH KINGSTOWN DISTRICT
Thomas Hazard, Principal
Grades KG - KG
365 Students
15 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



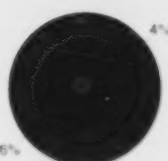
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White * Black Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
* Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Development of a School Advisory Council composed of 4 parents, 2 teachers and a principal to develop and make recommendations for positive school change to the superintendent through shared decision making."
- "Development of a School Improvement Team to provide opportunities for improved communication between school and home to establish effective planning through shared decision making, and to improve student achievement."
- "Reorganization of pre-school through development of a Pre-School Committee consisting of parents, teachers and administrators to create a stronger model of inclusion with the integration of community models with our special education teachers."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

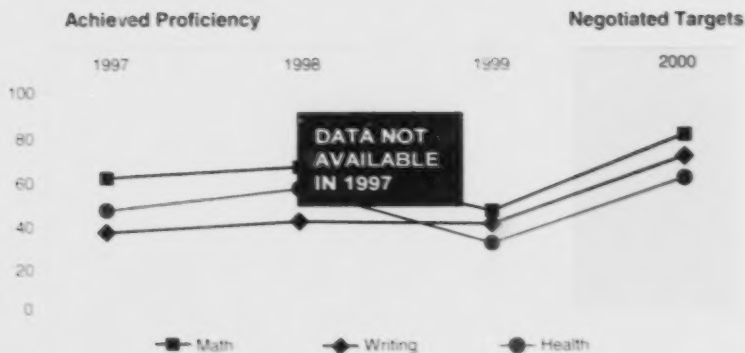
	This School	This District	The State
1. Student Attendance (%)	94.44	94.46	92.57
2. Kindergarten Average Class Size	11.69	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-18.53	0.61	1.06
5. Mobility (%)	NA	7.02	17.29
6. Teacher Attendance (%)	94.56	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.15	15.288	541/10496
8. Suspensions for Drugs / Total # of Students	0.365	8.4468	82/150556
9. Suspensions for Weapons / Total # of Students	0.365	3.4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.365	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



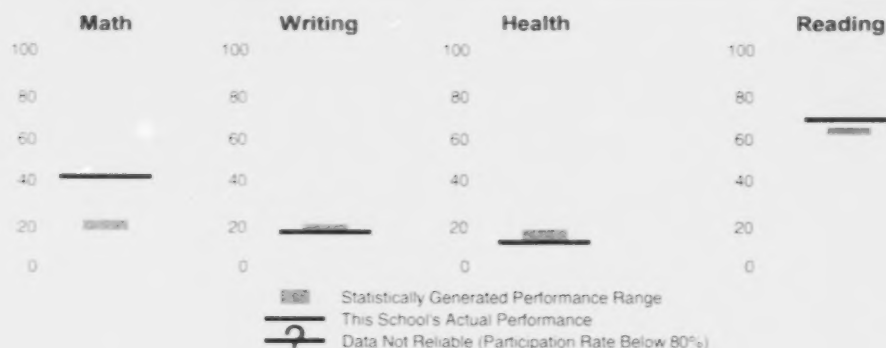
Forest Park School

NORTH KINGSTOWN DISTRICT
Dr. Frank Gamble, Principal
Grades 01 - 05
303 Students
19 Teachers

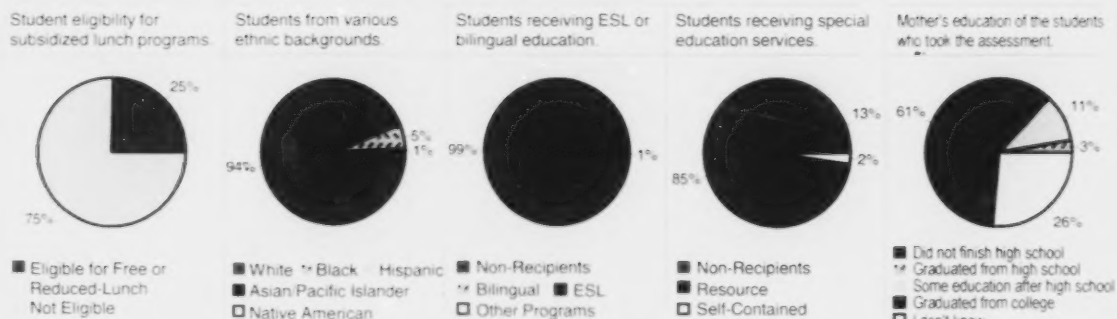
Percentage of students at each performance level on the grade 4 assessments



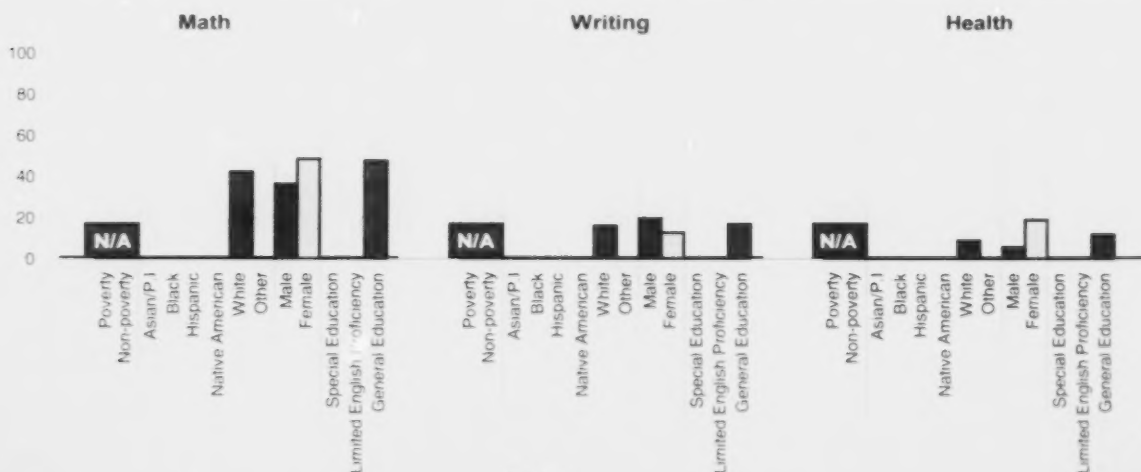
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Redistricting - successful integration of 65 new students from a transitional housing project."
- "Test results - maintenance of high test scores despite school population increase of 20% with a large population of needy students."
- "Implementation of a school-level Parent/Community Advisory Committee that provides advice on operation of certain school level areas."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

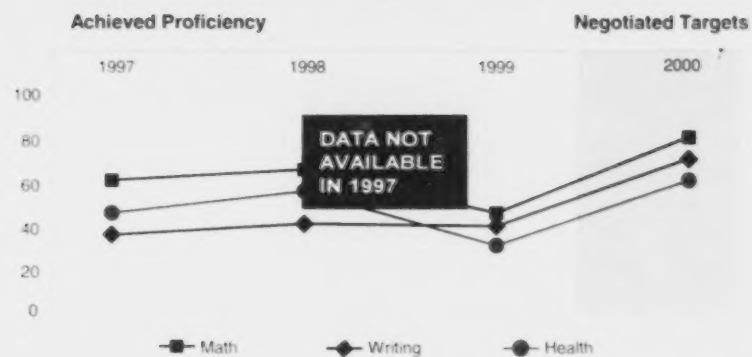
	This School	This District	The State
1. Student Attendance (%)	95.78	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.07	0.61	1.06
5. Mobility (%)	4.91	7.02	17.29
6. Teacher Attendance (%)	98.1	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/19	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/303	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/303	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/303	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



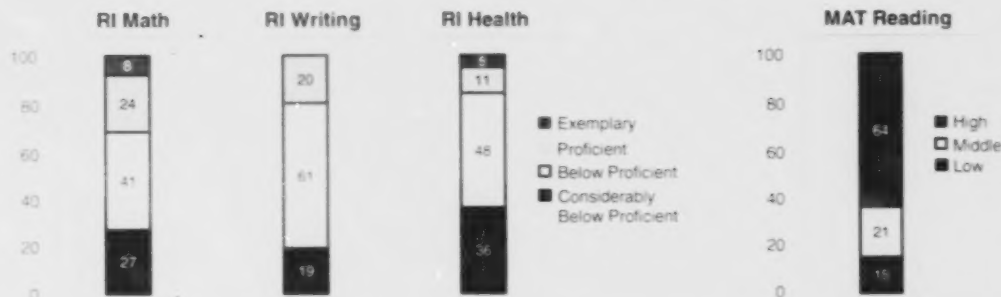
Summary statement

More than 2 students in 5 met the standard in math - a larger proportion than that of similar students statewide. Almost 2 in 10 met the standard in writing, more than 1 in 10 met the standard in health - comparable to those of similar students statewide. There is a large percentage of students eligible for free and reduced lunch in this school. There are performance gaps between males and females on the math and writing assessments.

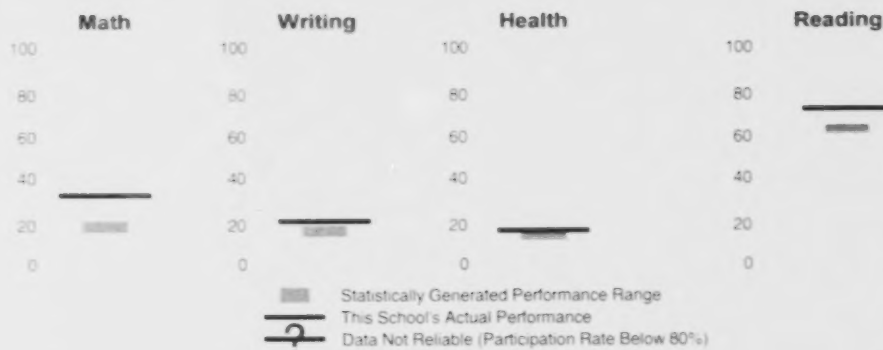
Hamilton Elementary School

NORTH KINGSTOWN DISTRICT
Manuel H. Perry, Principal
Grades 01 - 05
416 Students
22 Teachers

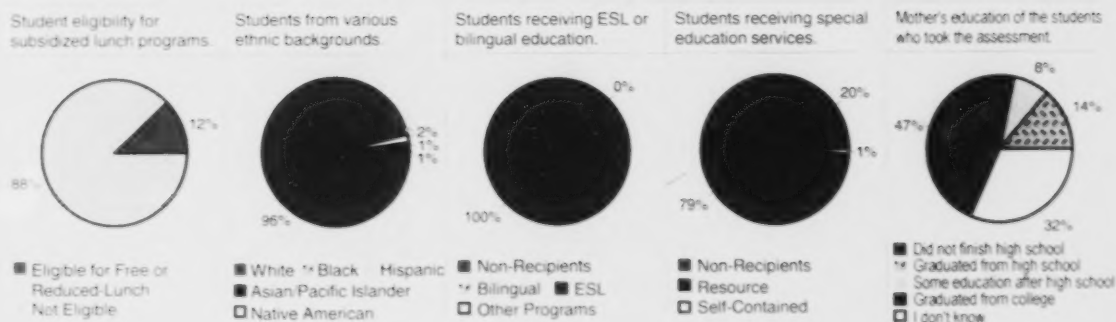
Percentage of students at each performance level on the grade 4 assessments



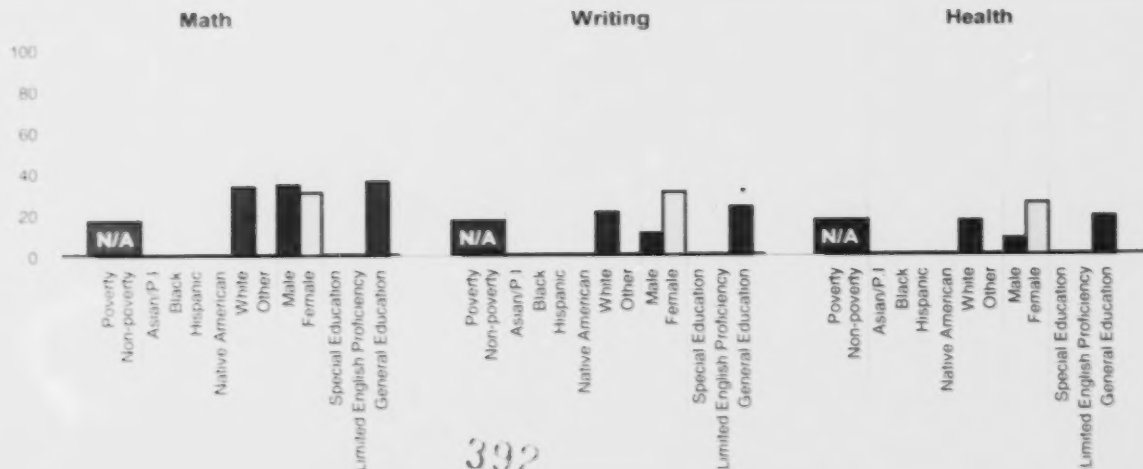
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Climate - staff and faculty were united to improve school climate. Results from Parent Report Card were positive."
- "Parent Information Nights - work sessions were held for parents on Discipline, Homework, Reading, School Climate, and Parent Involvement."
- "Science Fair - parents and teachers planned and organized a school Science Fair for 3rd, 4th and 5th graders."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	95.29	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	54.65	0.61	1.06
5. Mobility (%)	8.28	7.02	17.29
6. Teacher Attendance (%)	96.64	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/22	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/416	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/416	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	1/416	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

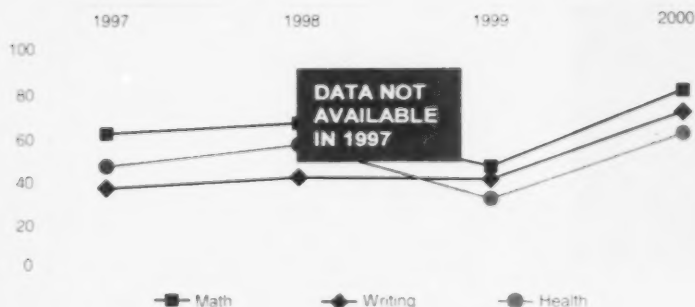
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets

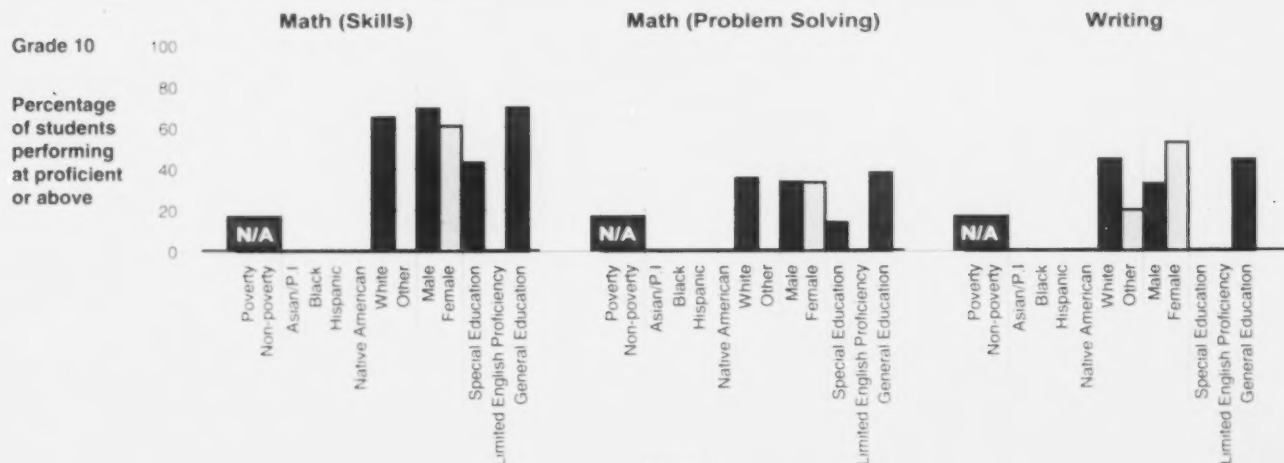
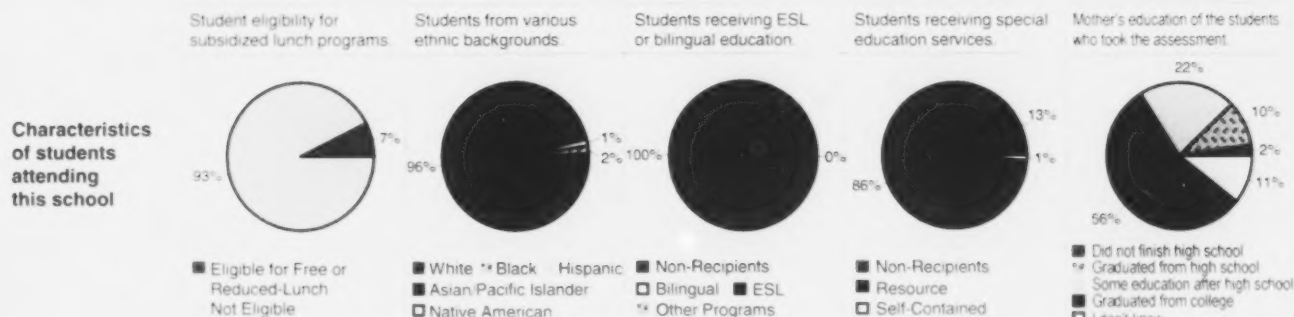
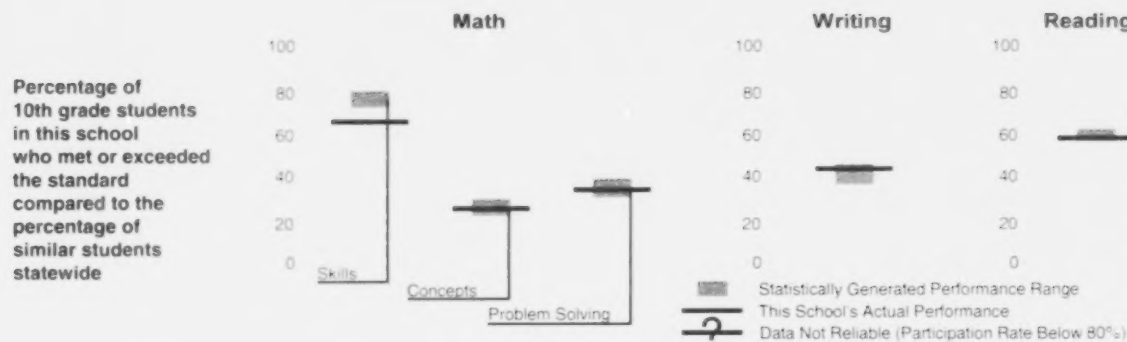
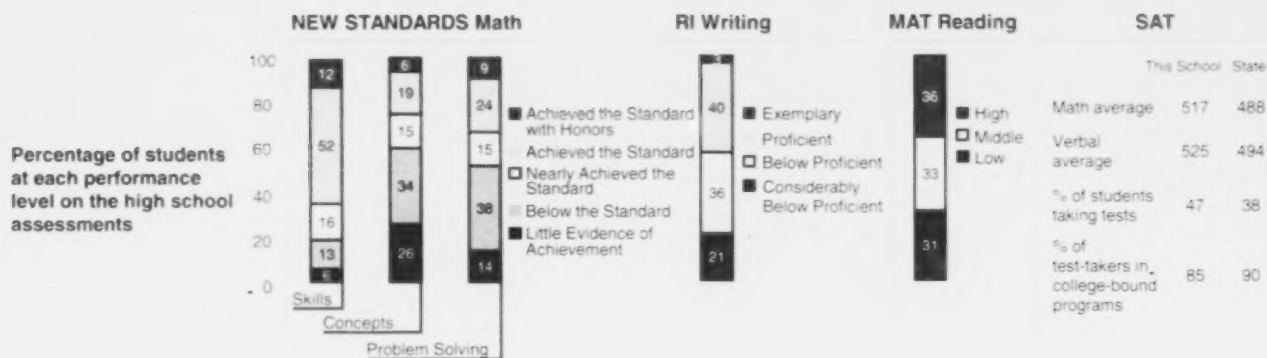


Summary statement

More than 3 students in 10 met the standard in math; 1 in 5 met the standard in writing - larger proportions than those of similar students statewide. Almost 2 in 10 students met the standard in health - a proportion comparable to similar students statewide. This school has a large percentage of children with Individual Education Plans. There are performance gaps between males and females on the writing and health assessment. This school had a large enrollment increase.

North Kingstown Senior High School

NORTH KINGSTOWN DISTRICT
Gerald K. Foley, Principal
Grades 09 - 12
1272 Students
93 Teachers



"In their own words."

Highlights from the school

- "Proposal for New Facility - the Town Council has given preliminary approval for a 33 million dollar bond issue to renovate and add to the current facility."
- "Infusion of Technology - extensive wiring and equipment purchases have made NKHS a technologically advanced school. Further advancements are taking place this year."
- "Increased Parental Involvement - parent volunteers in the school have increased in number and are involved in more areas. There is extensive and growing involvement in committee work."

Effective practice indicators

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Selected School indicators

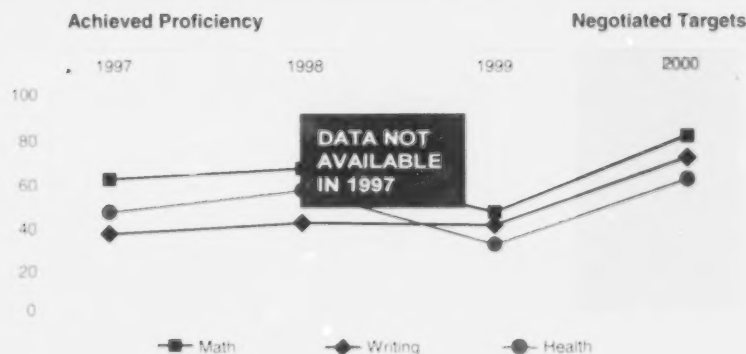
	This School	This District	The State
1. Student Attendance (%)	93.77	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.47	0.61	1.06
5. Mobility (%)	6.63	7.02	17.29
6. Teacher Attendance (%)	95.93	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	11/93	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	8/1272	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	1/1272	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	203/1272	462/4468	34563/150556
11. High School Drop-out Rate (%)	10.15	10.15	17.86
12. High School Graduation Rate (%)	89.85	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



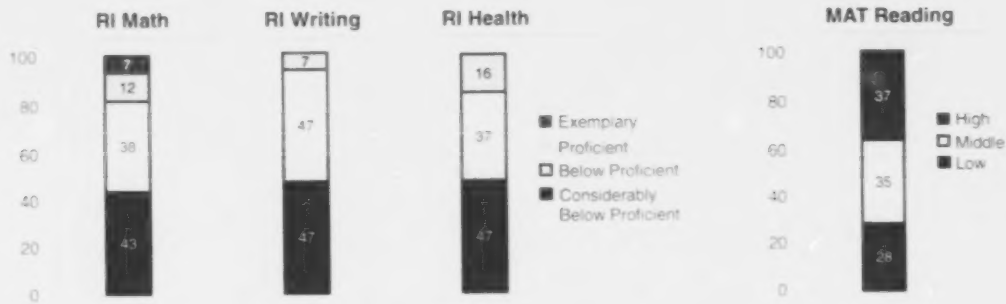
Summary statement

More than 3 students in 5 met the standard in math skills - a smaller proportion than that of similar students statewide. 1 in 4 students met the standard in math concepts; more than 3 in 10 students met the standard in math problem solving more than 4 in 10 students met the standard in writing - comparable proportions to those of similar students statewide. There are performance gaps between males and females on the writing assessment.

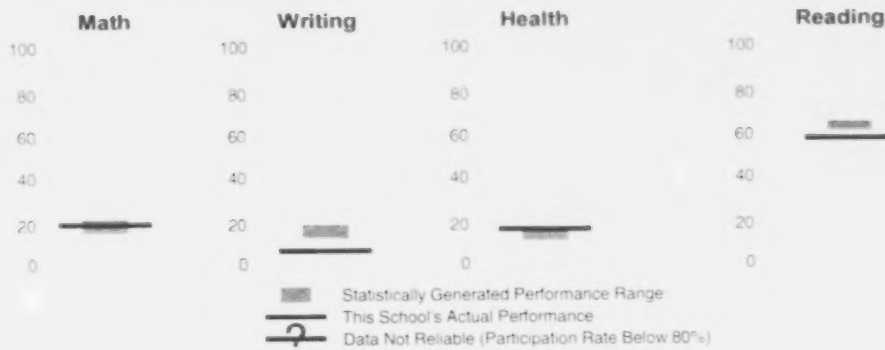
Quidnessett Elementary School

NORTH KINGSTOWN DISTRICT
John A. Crouch, Principal
Grades 01 - 05
234 Students
16 Teachers

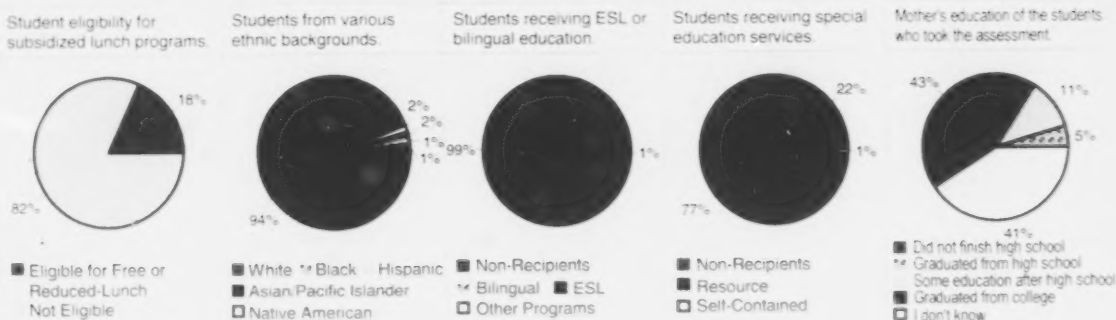
Percentage of students at each performance level on the grade 4 assessments



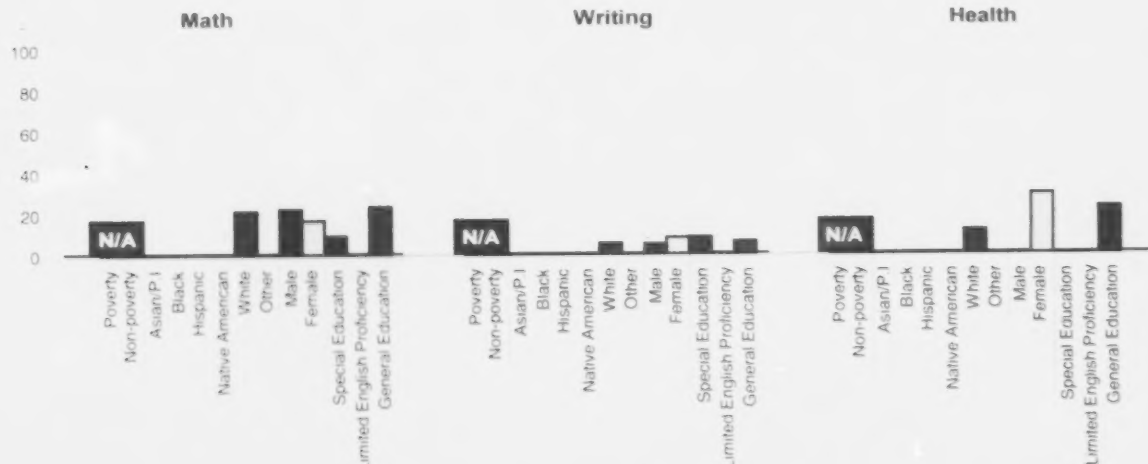
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "SAC - We instituted our first Parent Advisory Committee during the 1996-97 school year."
- "SAC Parent Survey - copy on file."
- "PTO Cultural Arts Grant - schoolwide theme: 'Hands Around the World'."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

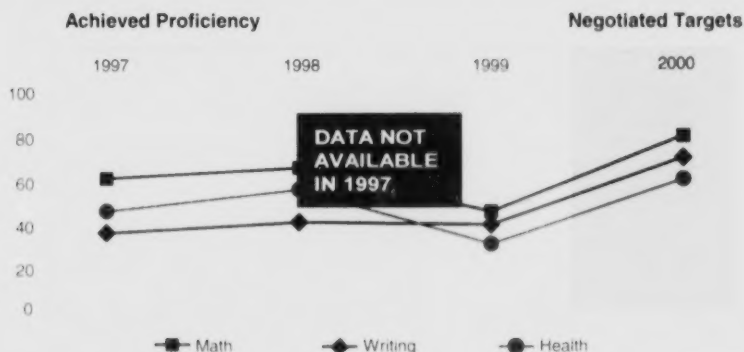
	This School	This District	The State
1. Student Attendance (%)	96.28	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.68	0.61	1.06
5. Mobility (%)	3.29	7.02	17.29
6. Teacher Attendance (%)	97.95	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/16	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/234	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/234	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/234	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



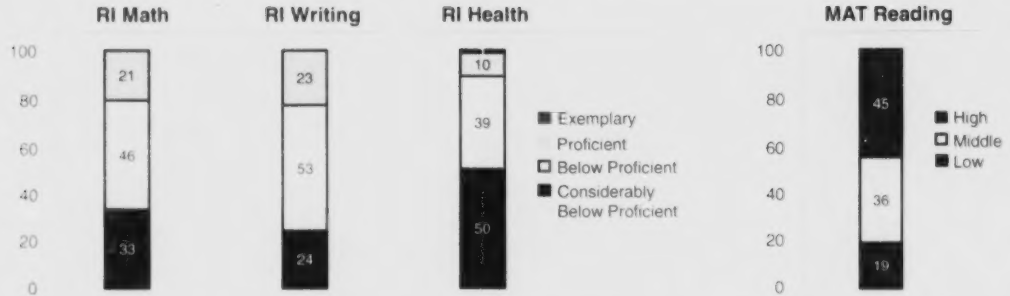
Summary statement

Almost 2 in 10 students met the standard in math and health - proportions comparable to similar students statewide. Fewer than 1 in 10 students met the writing standard - a smaller proportion than similar students statewide. A high percentage of students in this school has individual education plans. There is a performance gap between boys and girls on the health assessment.

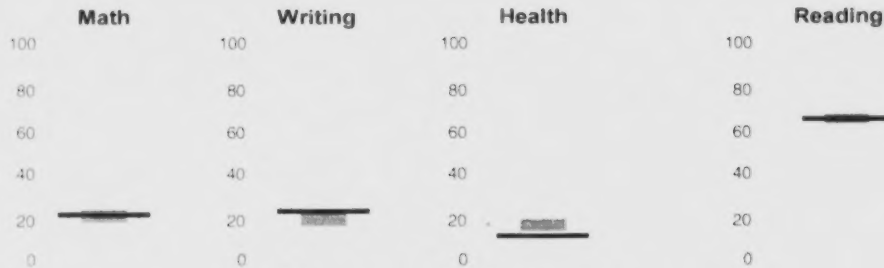
Stony Lane School

NORTH KINGSTOWN DISTRICT
Ellen D'Agnewica, Principal
Grades 01 - 05
333 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

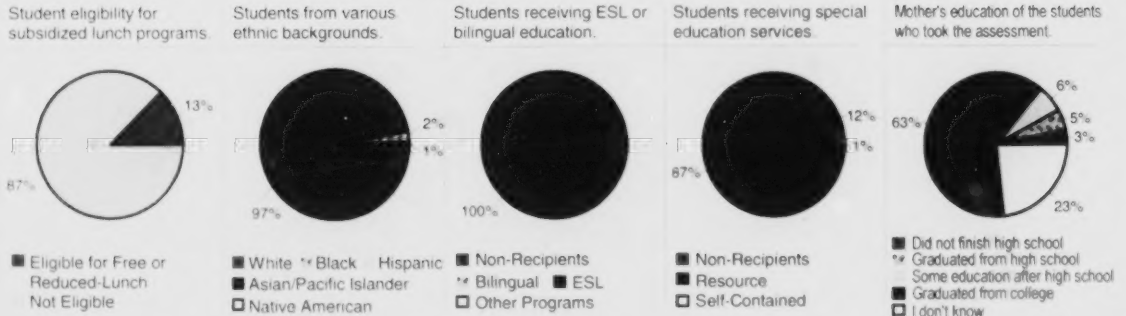


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

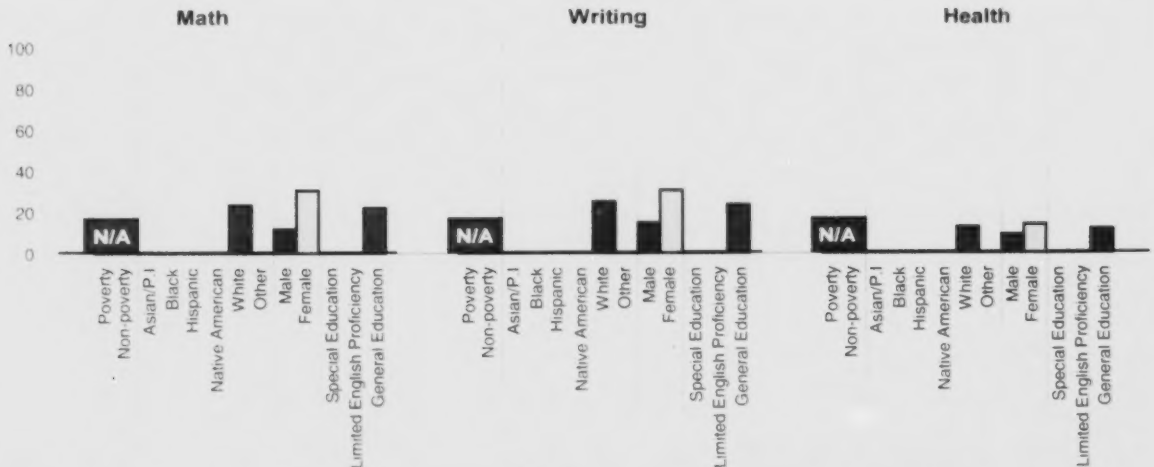


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Establishment of the School Advisory Committee - parents, teachers, and administrators meet monthly to discuss parent concerns."
- "Einstein Award - Stony Lane was honored by the Einstein Foundation for its 'Good Deeds Portfolio'."
- "Kids Club - an after school enrichment program was begun for students. Classes included foreign language, art and chess."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

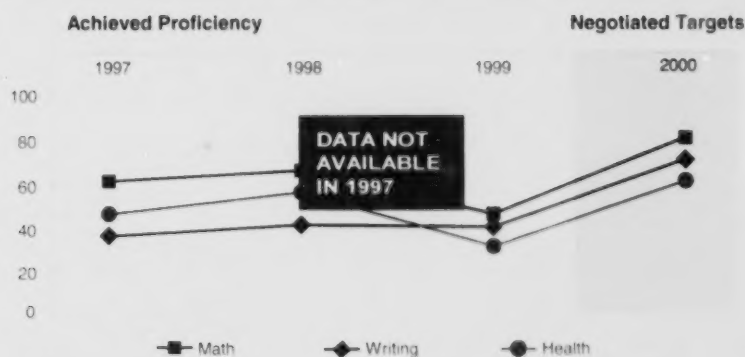
	This School	This District	The State
1. Student Attendance (%)	96.01	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-11.9	0.61	1.06
5. Mobility (%)	8.05	7.02	17.29
6. Teacher Attendance (%)	96.39	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/20	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/333	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/333	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/333	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



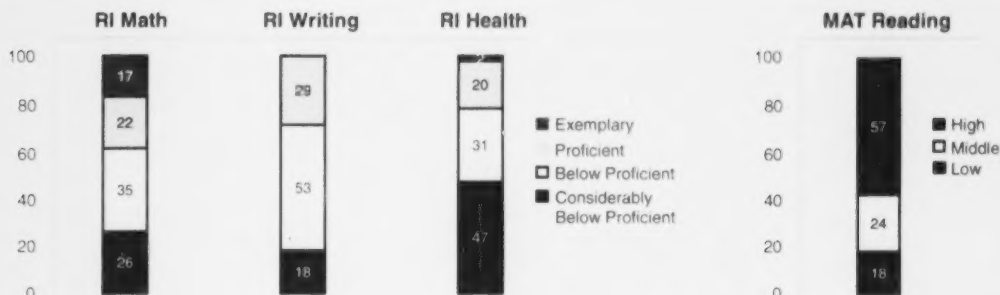
Summary statement

More than 2 in 10 students met the standard for math and writing - proportions comparable to those of similar students statewide. More than 1 in 10 met the standard in health - a smaller proportion than that of similar students statewide. There are performance gaps between males and females on the math and writing assessments.

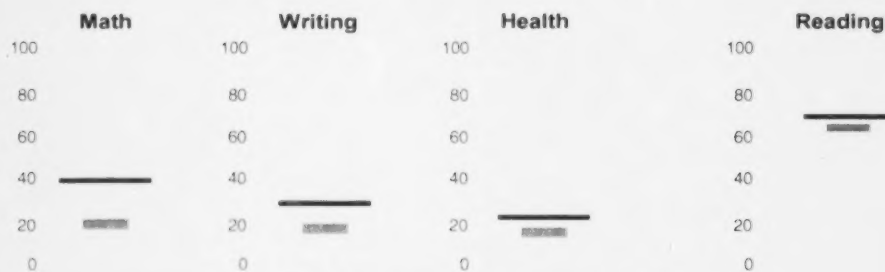
Wickford Elementary School

NORTH KINGSTOWN DISTRICT
Ann Ruzanski, Principal
Grades 01 - 05
270 Students
16 Teachers

Percentage of students at each performance level on the grade 4 assessments

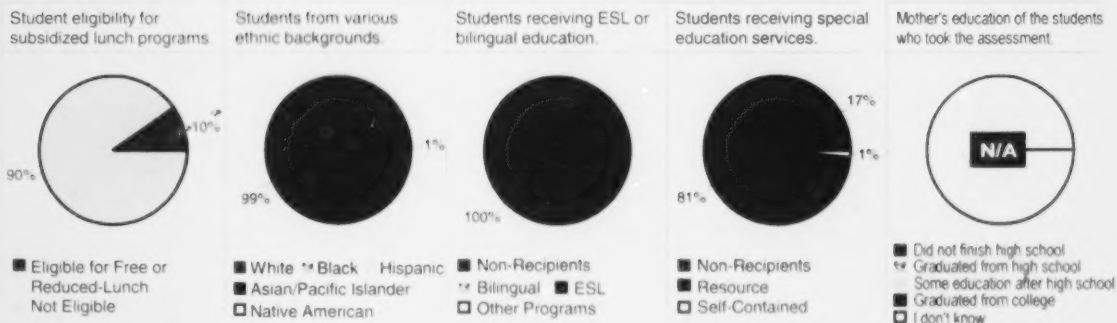


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

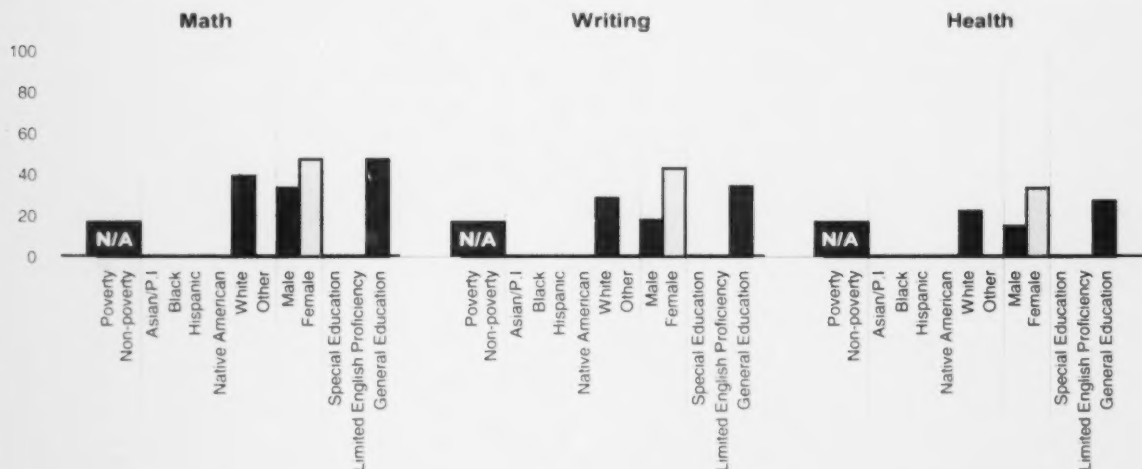


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Honor School - our portfolio of good deed projects brought Wickford Elementary School recognition for 1996-97."
- "Careers/Junior Achievement/Business Education - our students 'took over' North Kingstown Town Hall. Fifth graders also participated in a business program with South County Hospital and Junior Achievement."
- "Parent Handbook - the handbook was developed by our parent school advisory council."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

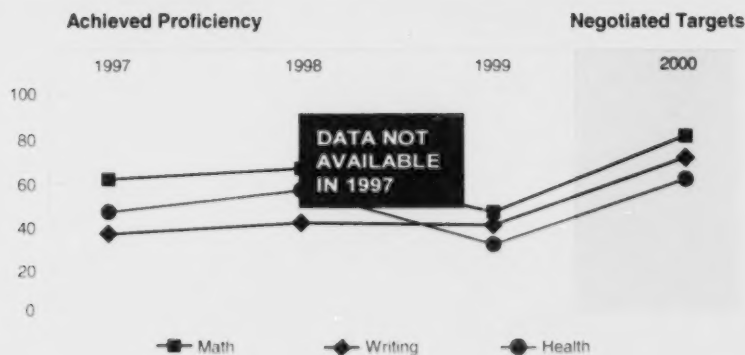
	This School	This District	The State
1. Student Attendance (%)	95.82	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.53	0.61	1.06
5. Mobility (%)	2.88	7.02	17.29
6. Teacher Attendance (%)	95.69	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/16	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/270	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/270	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/270	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



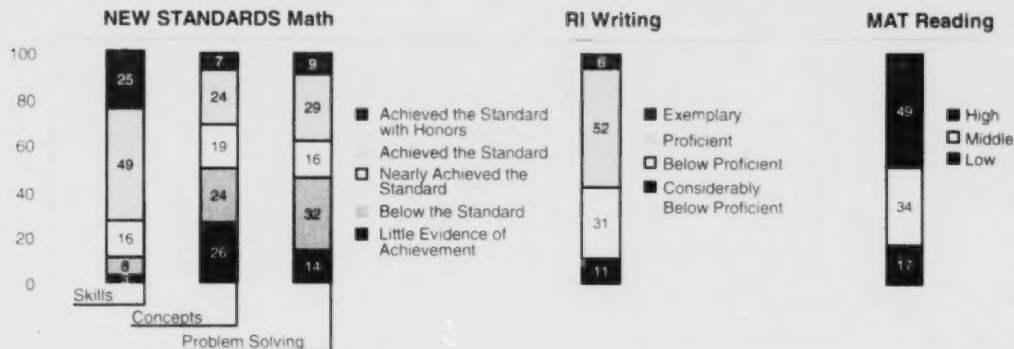
Summary statement

Nearly two out of five students met the math standard, three out of ten met the writing standard and one out of four met the health standard; all these proportions are higher than for similar students statewide. Larger percentages of females than males met all three standards.

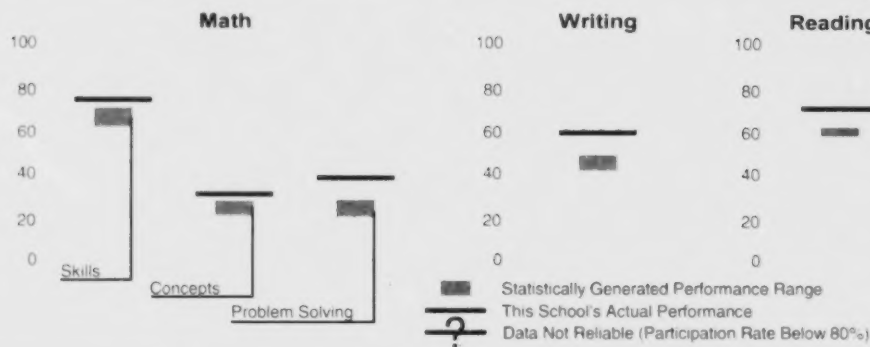
Wickford Middle School

NORTH KINGSTOWN DISTRICT
Roy M. Seitsinger, Principal
Grades 06 - 08
453 Students
34 Teachers

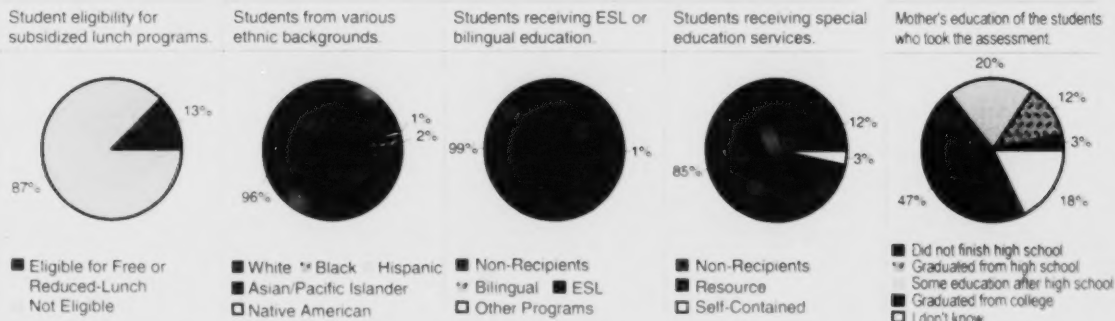
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

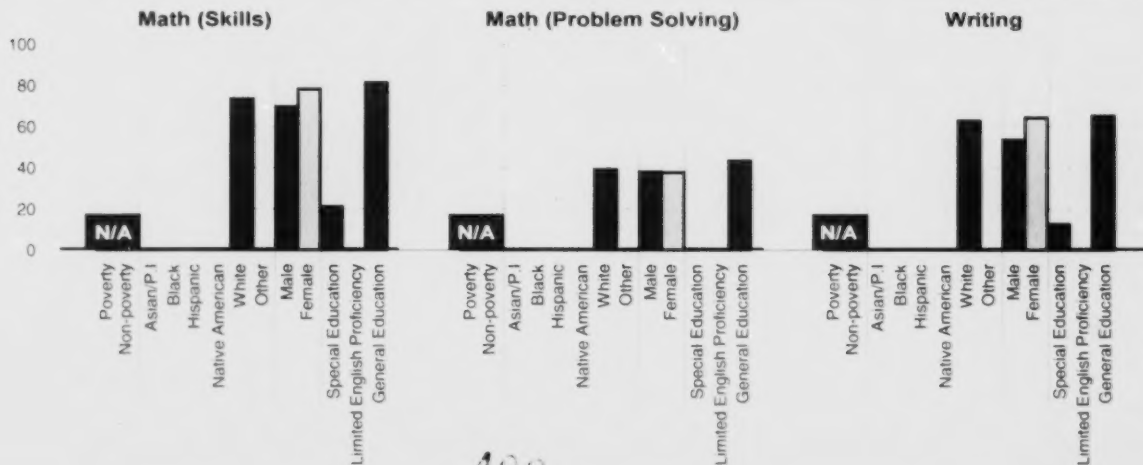


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Delores Jablonski was chosen Rhode Island Teacher of the Year."
- "Boys Cross Country Team is State Champions."
- "Derek Miller was chosen the RI representative in Washington, D.C. for the Prudential Insurance Community Service award. Third in state at Science Olympiad."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

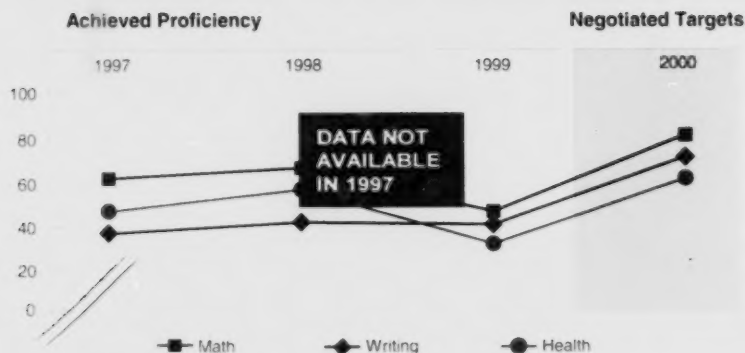
	This School	This District	The State
1. Student Attendance (%)	94.47	94.46	92.57
2. Kindergarten Average Class Size	NA	11.69	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	13.25	0.61	1.06
5. Mobility (%)	3.81	7.02	17.29
6. Teacher Attendance (%)	94.8	95.73	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/34	15/288	541/10496
8. Suspensions for Drugs / Total # of Students	0/453	8/4468	82/150556
9. Suspensions for Weapons / Total # of Students	0/453	3/4468	325/150556
10. Suspensions for Other Reasons / Total # of Students	110/453	462/4468	34563/150556
11. High School Drop-out Rate (%)	NA	10.15	17.86
12. High School Graduation Rate (%)	NA	89.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 7 in 10 students met the standard in math skills; more than 3 in 10 met the standard in math concepts; almost 4 in 10 met the standard in math problem solving; almost 6 in 10 met the standard in writing. These proportions are larger than those of similar students statewide.

Information Works!

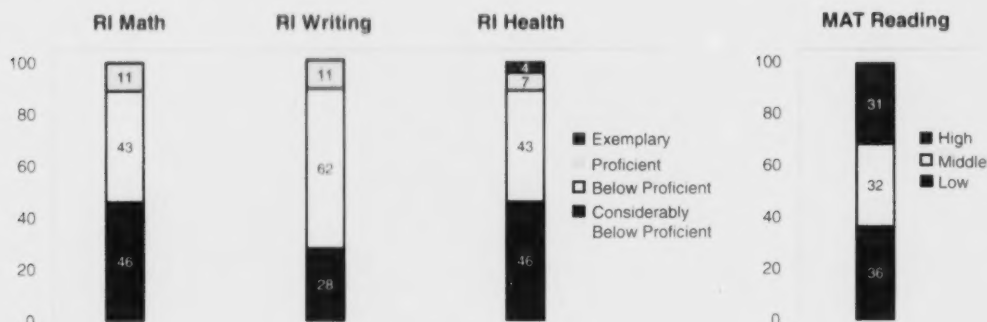
Measuring Rhode Island Schools for Change 1998

North Providence

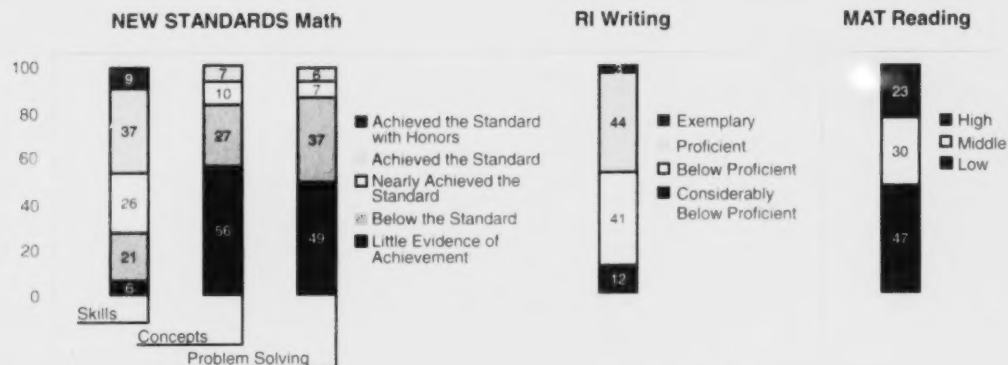
North Providence School District

Marie L. Hanley, Superintendent
3535 Students
244 Teachers

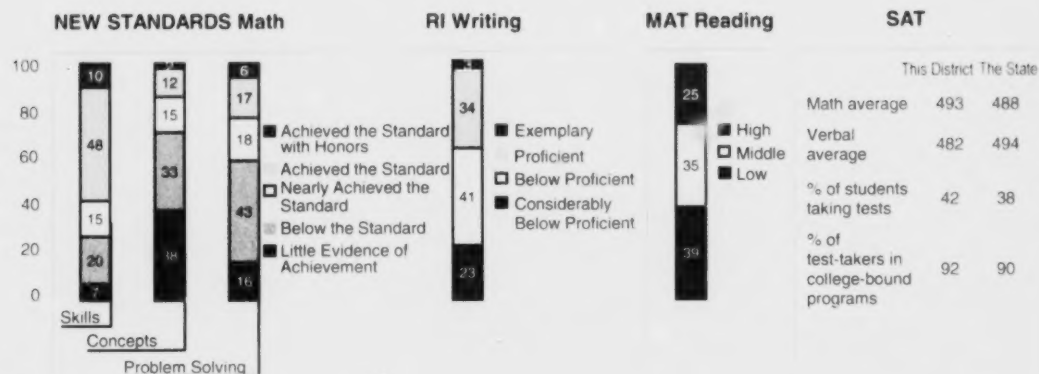
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



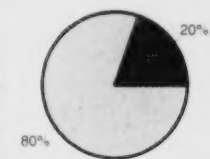
Characteristics of students in this district

Student participation in public school.



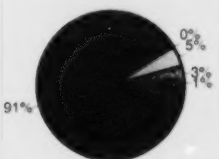
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



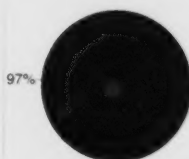
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



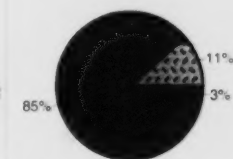
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



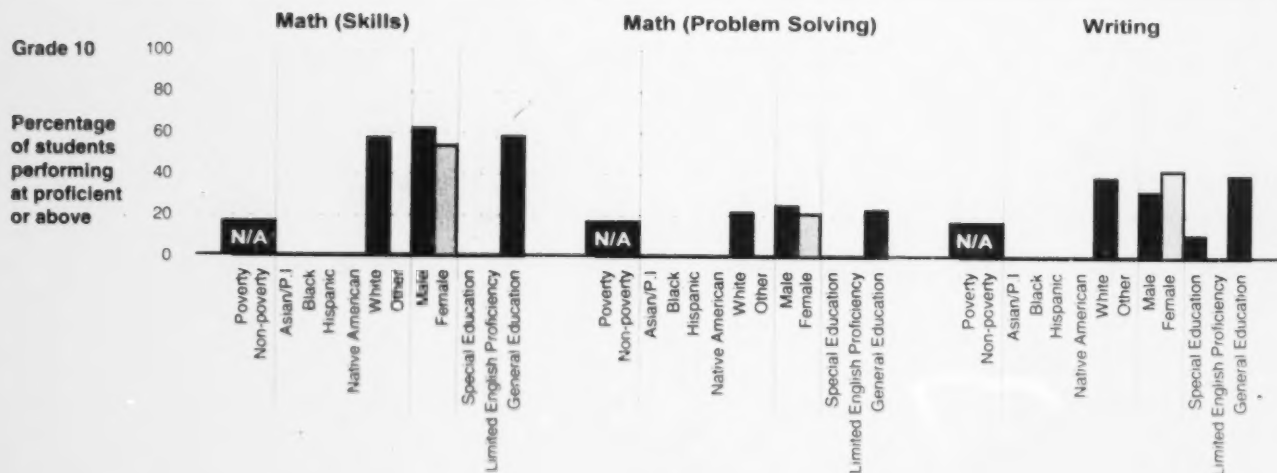
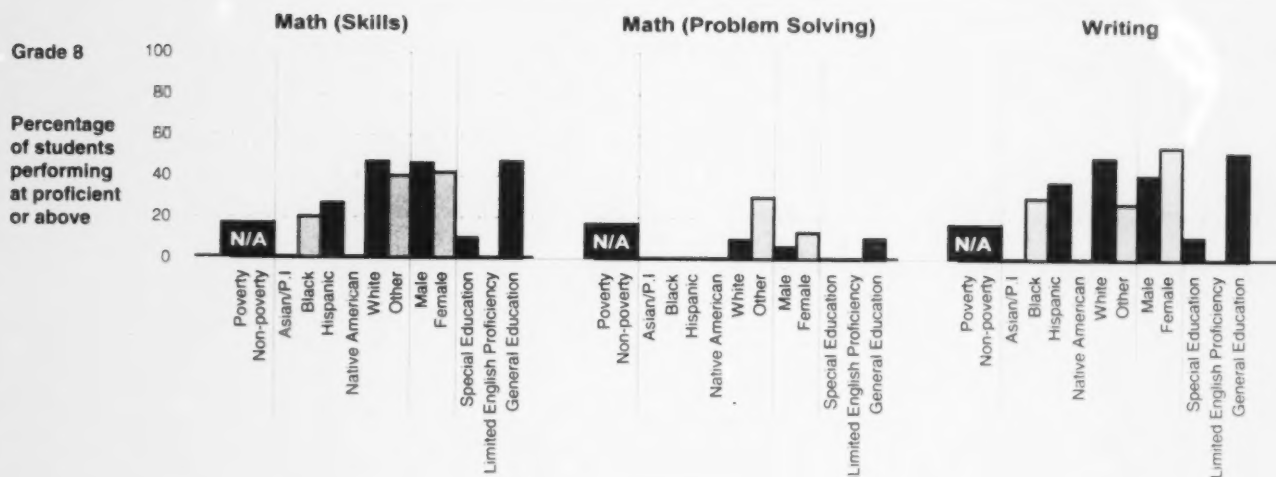
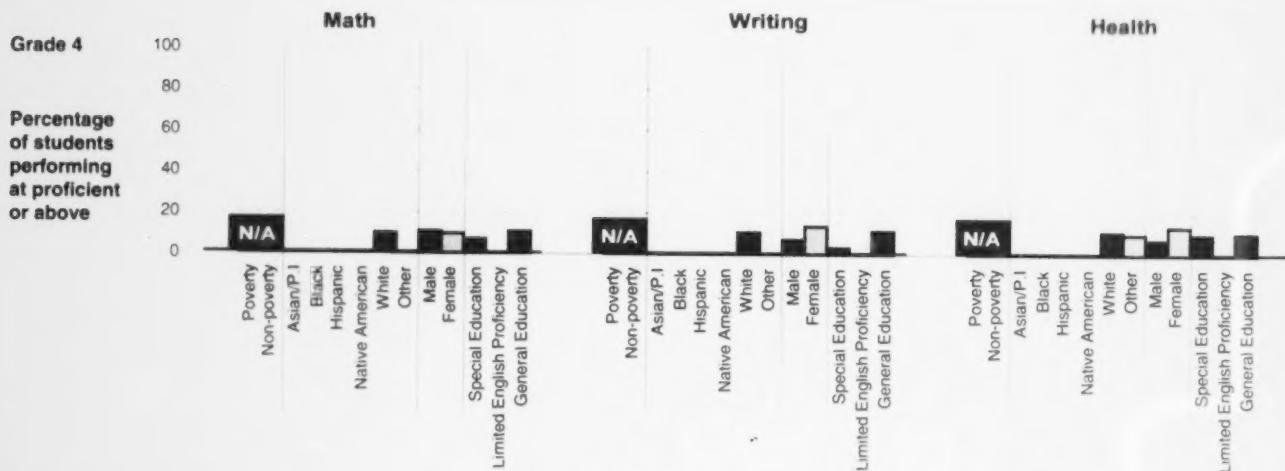
■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	7	6	0	1
Writing	7	6	0	1
Health	7	4	2	1
Middle School Level				
Math (Skills)	4	3	0	1
Math (Problem Solving)	4	4	0	0
Writing	4	0	1	3
High School Level				
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

Selected School indicators

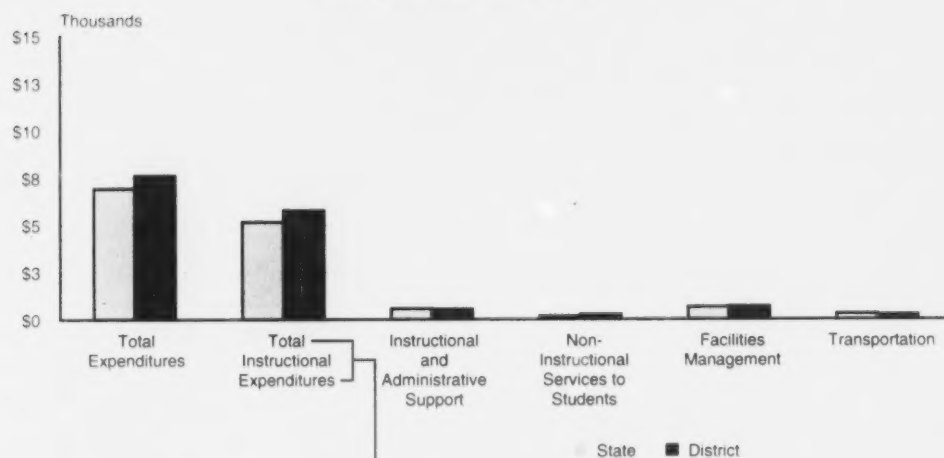
	This District	The State
1. Student Attendance (%)	93.68	92.57
2. Kindergarten Average Class Size	20.38	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-1.01	1.06
5. Mobility (%)	7.55	17.29
6. Teacher Attendance (%)	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	501/3535	34563/150556
11. High School Drop-out Rate (%)	11.6	17.86
12. High School Graduation Rate (%)	88.4	82.14



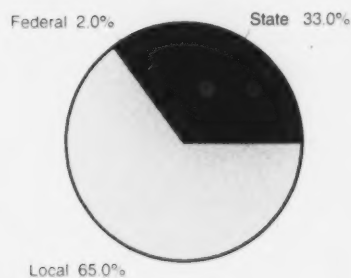
	The District Average	The State Average
Median Family Income (\$)	39,556	39,172
Per Capita Income (\$)	16,569	14,981
Property Value Per Student (\$)	343,701	309,319
Relative Local Tax Capacity	81.3	100
Relative Local Tax Effort	123.9	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	27.95	20.7

District financial information

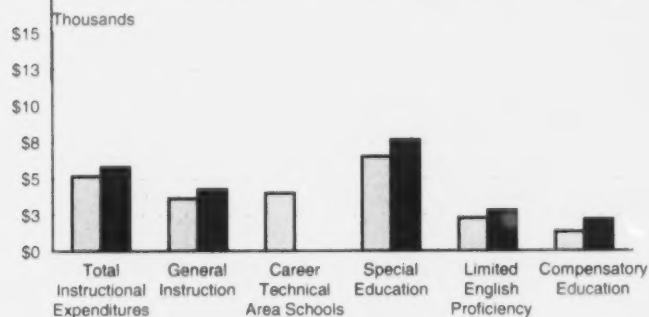
District Expenditures Per Pupil



Sources of Revenue



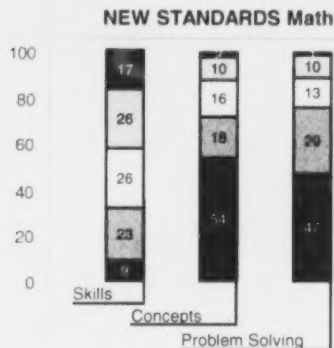
General and Targeted Instructional Expenditures Per Pupil



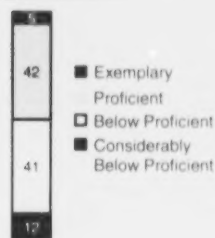
Birchwood School

NORTH PROVIDENCE DISTRICT
Kenneth Ferrara, Principal
Grades 07 - 08
277 Students
21 Teachers

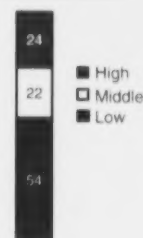
Percentage of students at each performance level on the grade 8 assessments



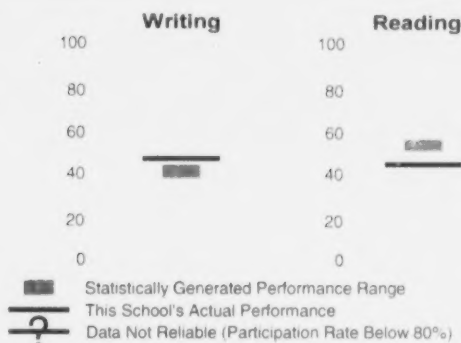
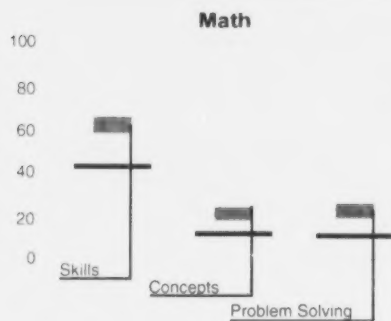
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



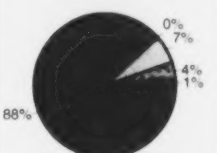
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



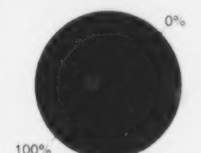
■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

Students from various ethnic backgrounds.



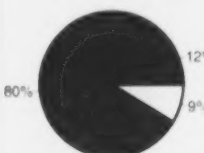
■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 □ Native American

Students receiving ESL or bilingual education.



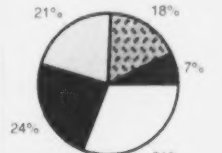
■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

Students receiving special education services.



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment.

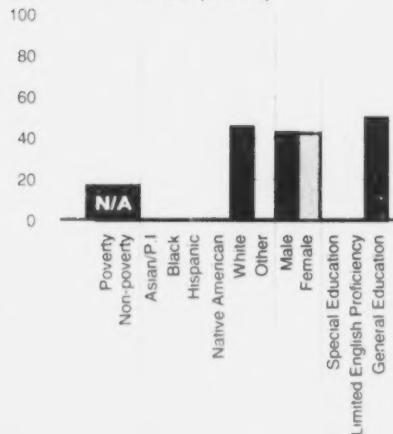


■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

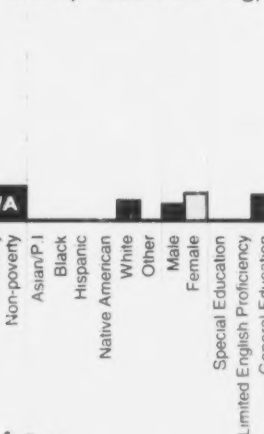
Grade 8

Percentage of students performing at proficient or above

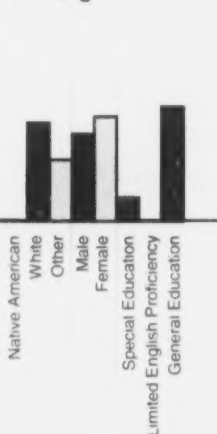
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Bob Farley - Perkins Grant money for computer technology."
- "Kenneth Ferrara - \$2000 Legislative Grant obtained for the purpose of buying updated computer equipment."
- "Kenneth Ferrara - Birchwood became the first North Providence School (other than North Providence High School) to have a cafeteria/gym setup for lunch."

Effective practice indicators

SALT Survey results will be available for the 1999. *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

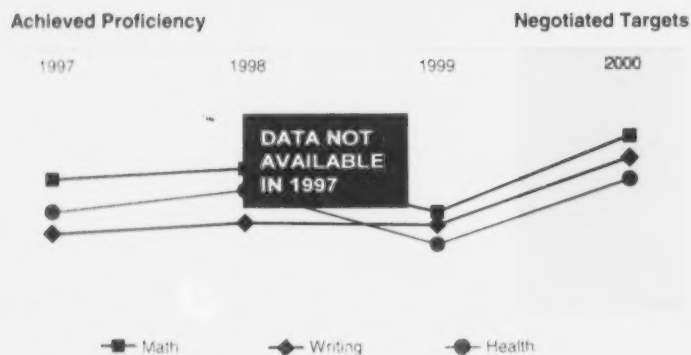
	This School	This District	The State
1. Student Attendance (%)	94.27	93.68	92.57
2. Kindergarten Average Class Size	NA	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.75	-1.01	1.06
5. Mobility (%)	4.18	7.55	17.29
6. Teacher Attendance (%)	96.9	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/21	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/277	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	1/277	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	43/277	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



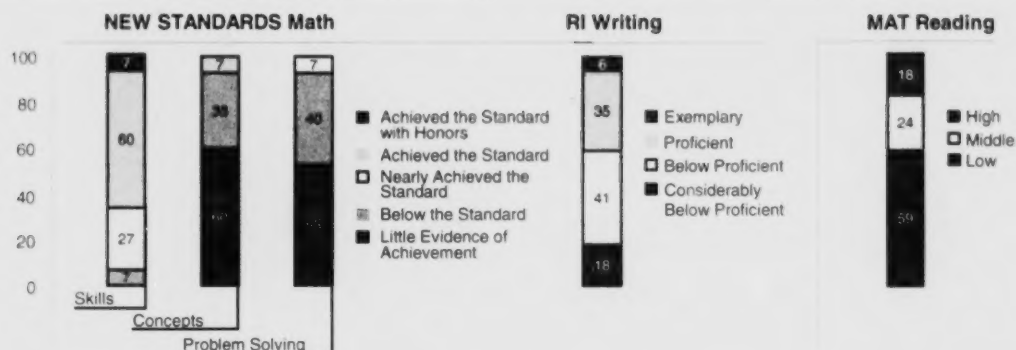
Summary statement

Almost half the students met the writing standard, which is a higher proportion than for similar students in the state. Over two students in five met the math skills standard, and over one student in ten met the math concepts and problem solving standards. All these proportions are lower than for similar students in the state. A large percentage of students have Individual Education Plans but no student with an Individual Education Plan met the math skills standard or the math concept standard. In addition, a higher percentage of general education students met the writing standard than did students with Individual Education Plans.

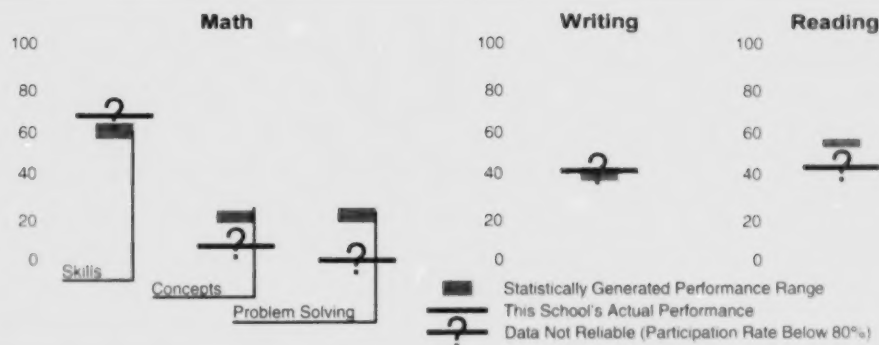
Centredale School

NORTH PROVIDENCE DISTRICT
Charles Shadoian, Principal
Grades PK - 08
269 Students
18 Teachers

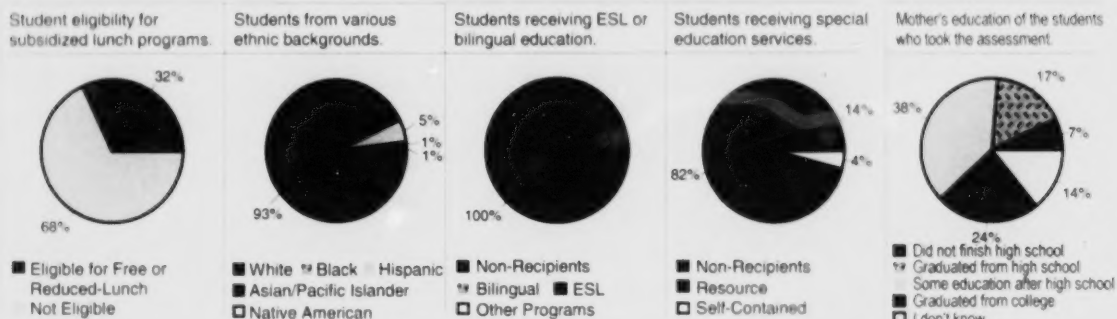
Percentage of students at each performance level on the grade 8 assessments



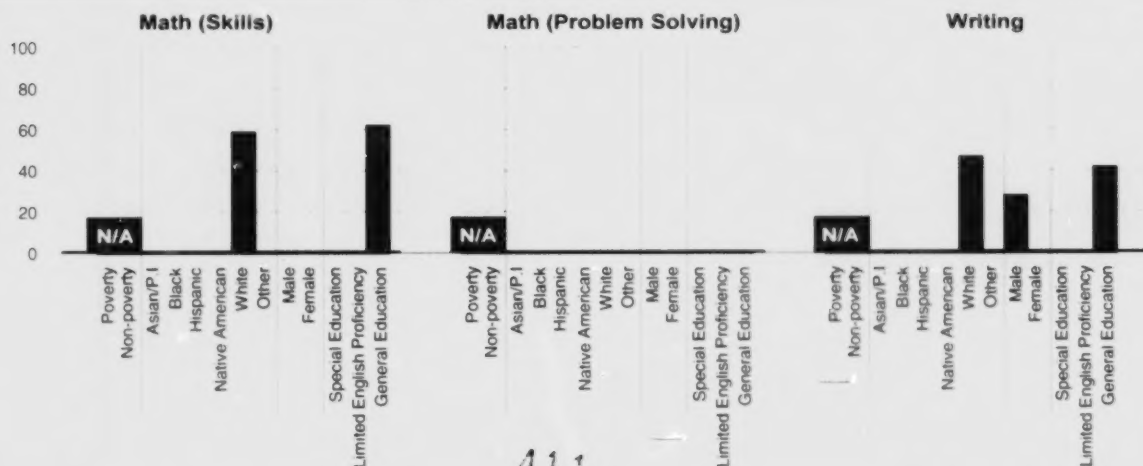
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Centredale School was one of two schools in town awarded a Feinstein Award."
- "Participated in Marathon sponsored by St. Jude's Hospital."
- "The implementation of middle school accountability process, which improved student performance at those levels."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

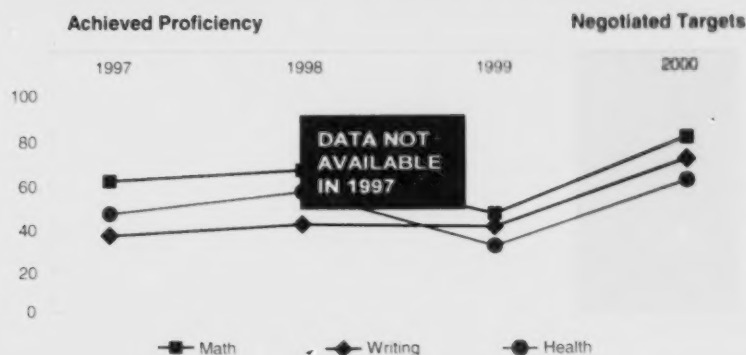
	This School	This District	The State
1. Student Attendance (%)	94.87	93.68	92.57
2. Kindergarten Average Class Size	14.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.67	-1.01	1.06
5. Mobility (%)	4.59	7.55	17.29
6. Teacher Attendance (%)	96.48	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/18	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/269	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/269	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/269	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



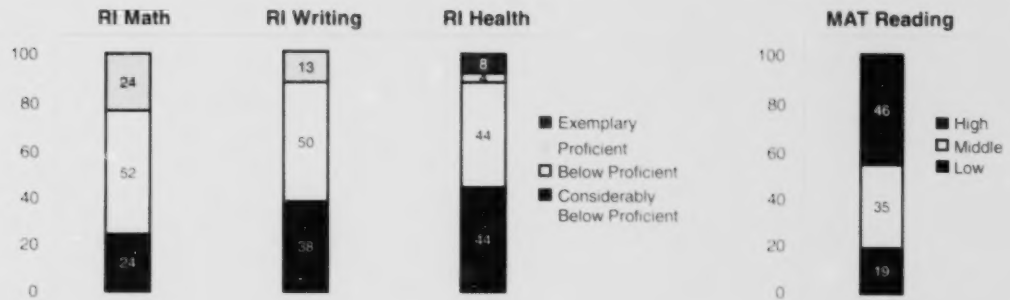
Summary statement

At grade 8 the participation rate in math and writing was low and the results may not accurately represent the school. However, over two thirds of the students meet the standard in math skills, which is a higher proportion than for similar students in the state. Fewer than one in ten meet the standards in math concepts, and no students met the math problem solving standard. These proportions are lower than for similar students in the state. About two out of five students met the writing standard and this proportion is comparable to similar students in the state. The percentage of males that met the writing standard was higher than the percentage of females.

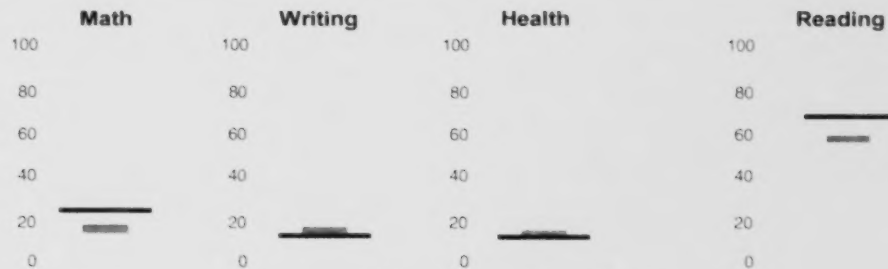
Centredale School

NORTH PROVIDENCE DISTRICT
Charles Shadlian, Principal
Grades PK - 08
269 Students
18 Teachers

Percentage of students at each performance level on the grade 4 assessments

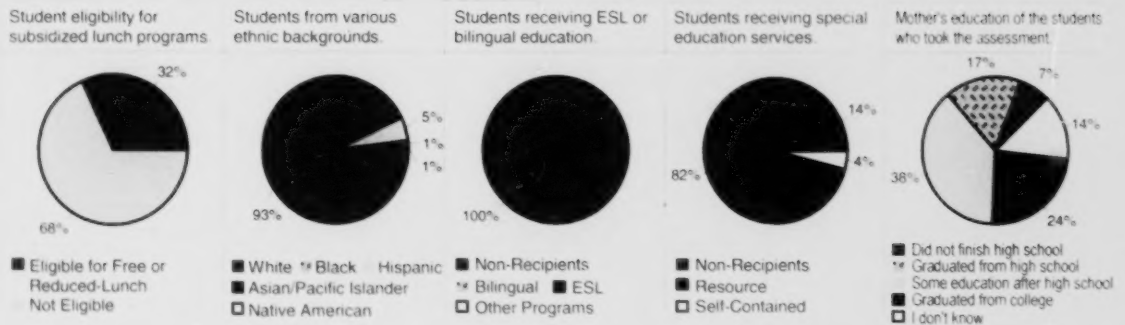


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

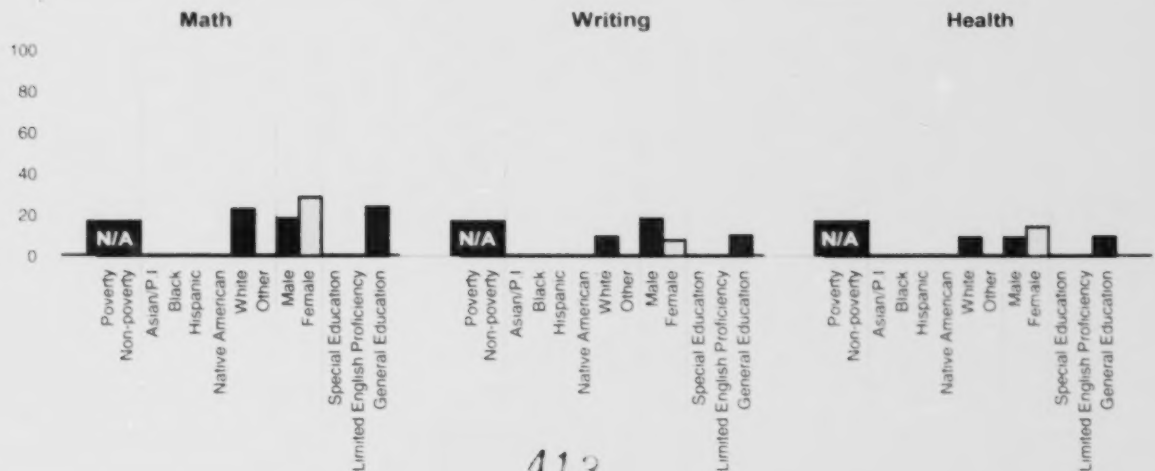


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Centredale School was one of two schools in town awarded a Feinstein Award."
- "Participated in Marathon sponsored by St. Jude's Hospital."
- "The implementation of middle school accountability process, which improved student performance at those levels."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

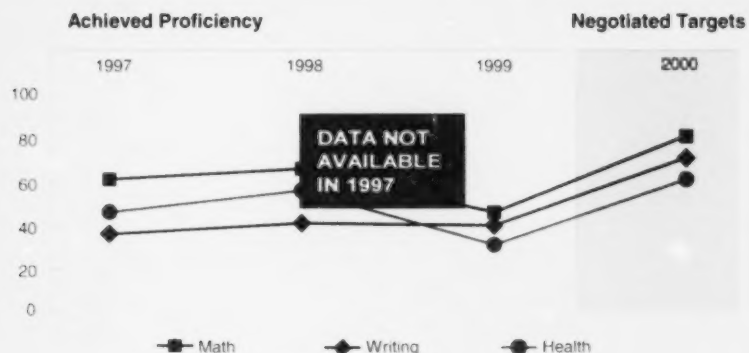
	This School	This District	The State
1. Student Attendance (%)	94.87	93.68	92.57
2. Kindergarten Average Class Size	14.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.67	-1.01	1.06
5. Mobility (%)	4.59	7.55	17.29
6. Teacher Attendance (%)	96.48	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/18	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/269	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/269	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/269	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



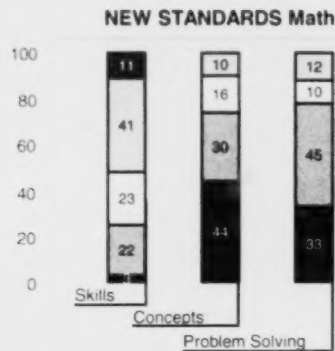
Summary statement

At grade 4 almost one in four students met the math standard, which is a higher proportion than for similar students in the state. Just over one in ten students meets the standard in writing and health, which is a comparable proportion to similar students in the state. A higher percentage of females than males met the math standard.

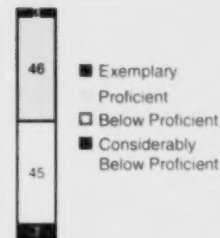
Dr. Edward A. Ricci School

NORTH PROVIDENCE DISTRICT
Lorraine Moscella, Principal
Grades KG - 08
489 Students
29 Teachers

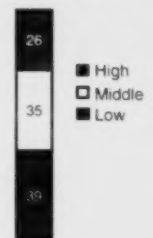
Percentage of students at each performance level on the grade 8 assessments



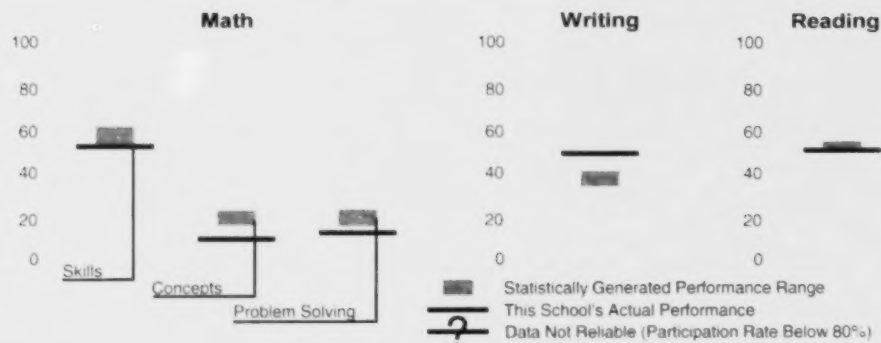
RI Writing



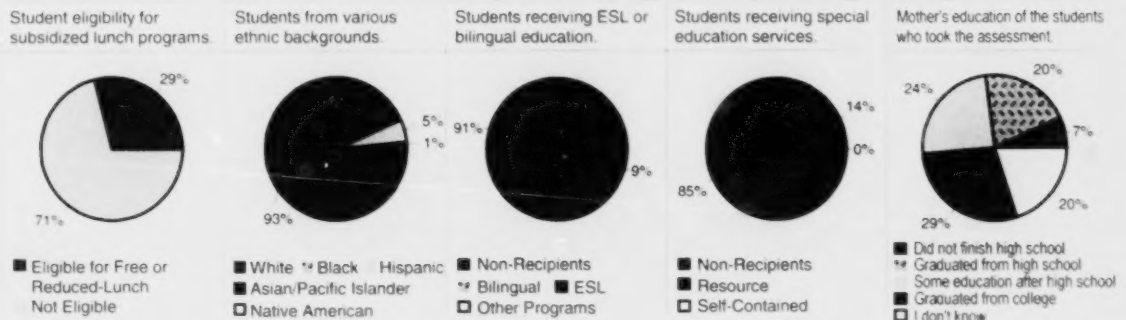
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

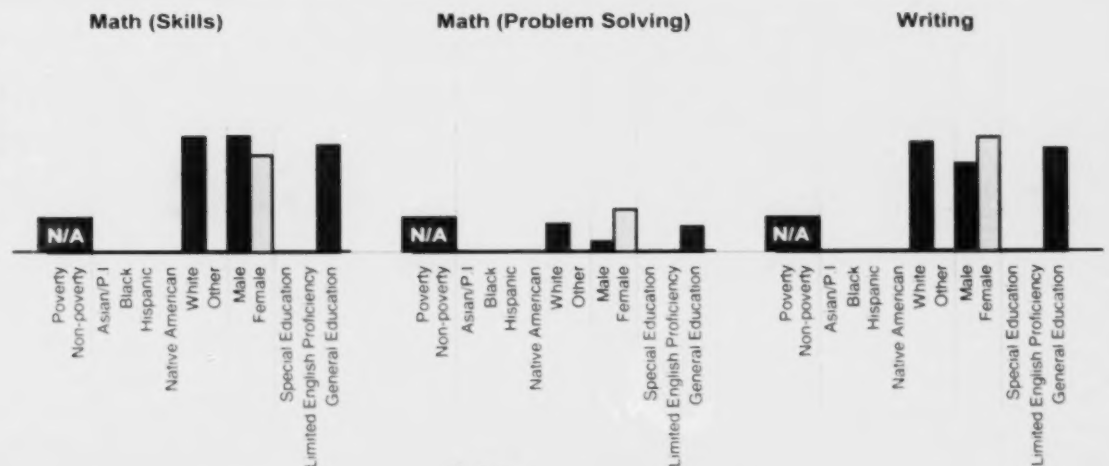


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "For the second year the Ricci School was a recipient of the Feinstein Good Deeds Awards program. We were awarded a \$1000 stipend."
- "A team of teachers and the principal attended the Northern RI Collaborative Leadership Training. An action plan for school improvement was developed."
- "Implemented a variety of on-site professional development activities - common planning time, teachers teaching fellow teachers the use of computer math programs and its relationship to manipulatives."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

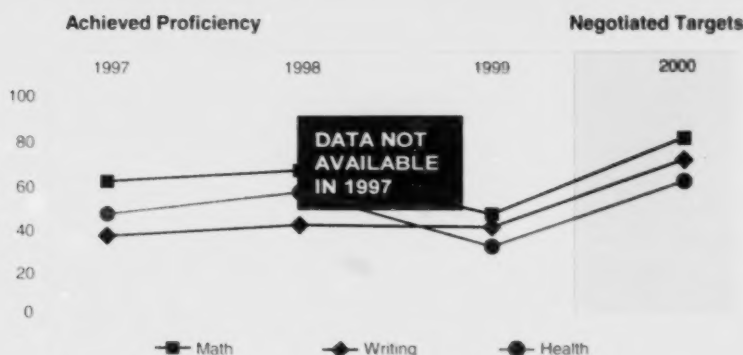
	This School	This District	The State
1. Student Attendance (%)	94.98	93.68	92.57
2. Kindergarten Average Class Size	25	20.38	19.93
3. Faculty / Student Ratio	1/17	1/14	1/14
4. Yearly Enrollment Change (%)	-1.61	-1.01	1.06
5. Mobility (%)	13.65	7.55	17.29
6. Teacher Attendance (%)	94.04	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/29	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	8/489	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/489	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	63/489	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

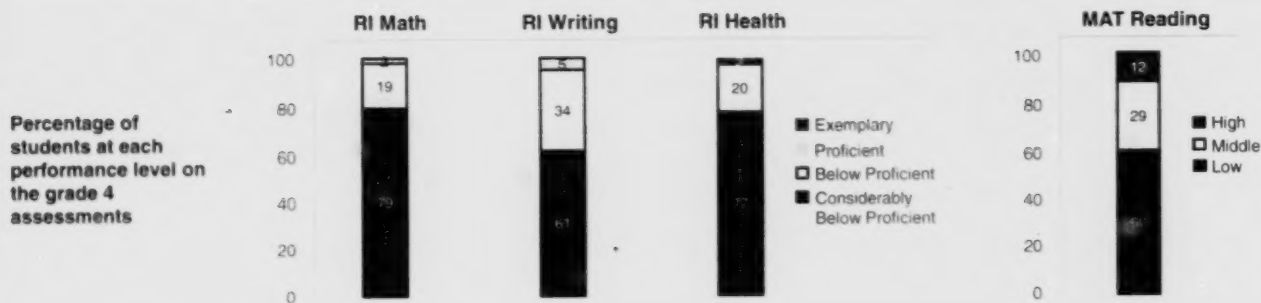


Summary statement

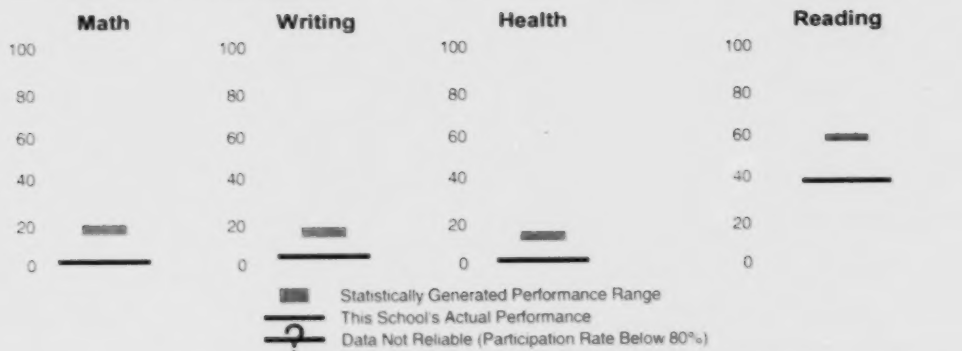
In grade 8 more than one out of two students met the math skills standard, which is a comparable proportion for similar students in the state. About one in ten students met the math concepts and problem solving standard, which is a lower proportion than for similar students in the state. One out of two students met the writing standard, which is a higher proportion than for similar students in the state. Higher percentages of females than males met the math problem solving and writing standards.

Dr. Edward A. Ricci School

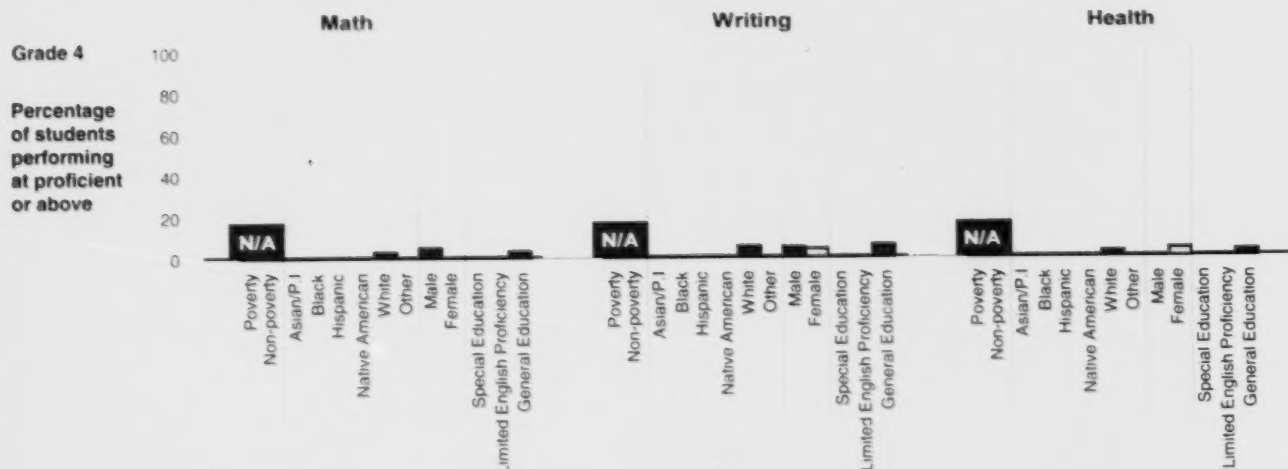
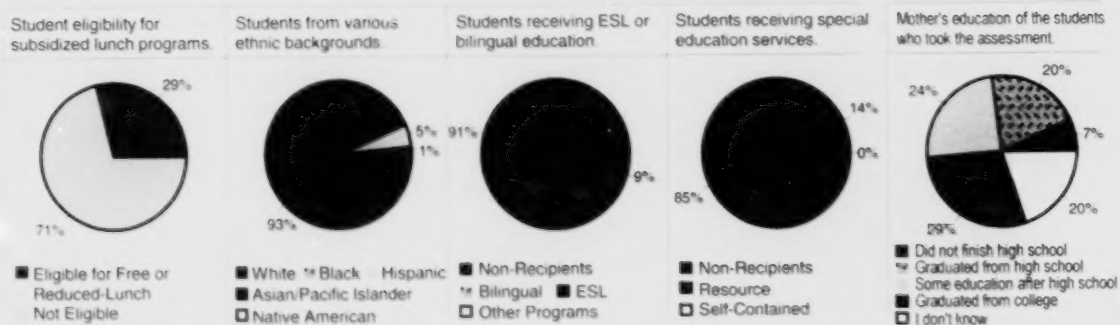
NORTH PROVIDENCE DISTRICT
Lorraine Moscella, Principal
Grades KG - 08
489 Students
29 Teachers



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



"In their own words."

Highlights from the school

- "For the second year the Ricci School was a recipient of the Feinstein Good Deeds Awards program. We were awarded a \$1000 stipend."
- "A team of teachers and the principal attended the Northern RI Collaborative Leadership Training. An action plan for school improvement was developed."
- "Implemented a variety of on-site professional development activities - common planning time, teachers teaching fellow teachers the use of computer math programs and its relationship to manipulatives."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

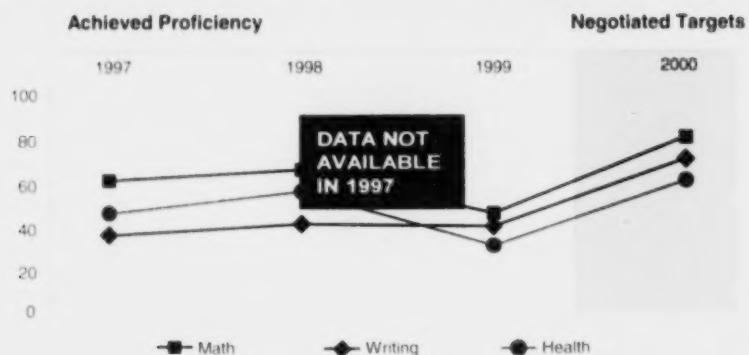
	This School	This District	The State
1. Student Attendance (%)	94.98	93.68	92.57
2. Kindergarten Average Class Size	25	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.61	-1.01	1.06
5. Mobility (%)	13.65	7.55	17.29
6. Teacher Attendance (%)	94.04	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/29	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	8/489	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/489	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	63/489	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



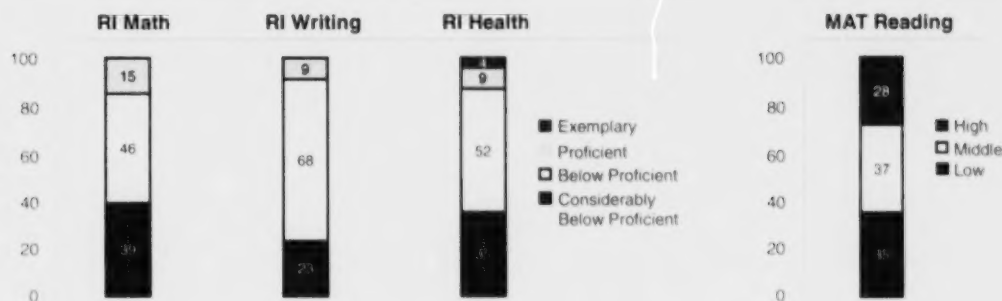
Summary statement

In grade 4 fewer than one student in ten met the standard in math, writing and health, which is a lower proportion than for similar students in the state.

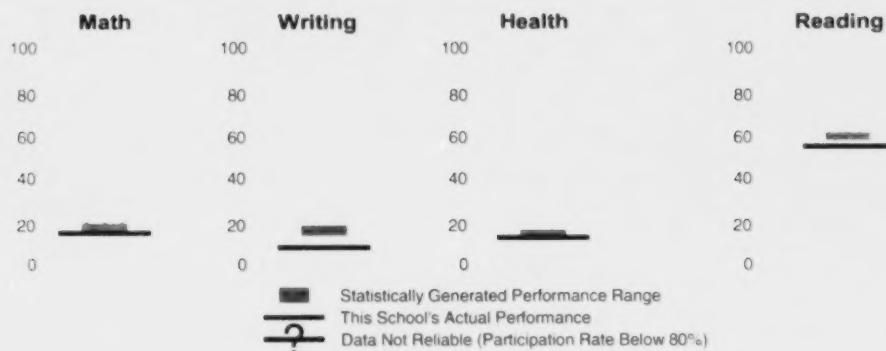
Dr. Joseph A. Whelan School

NORTH PROVIDENCE DISTRICT
Paul Morry, Principal
Grades KG - 06
328 Students
19 Teachers

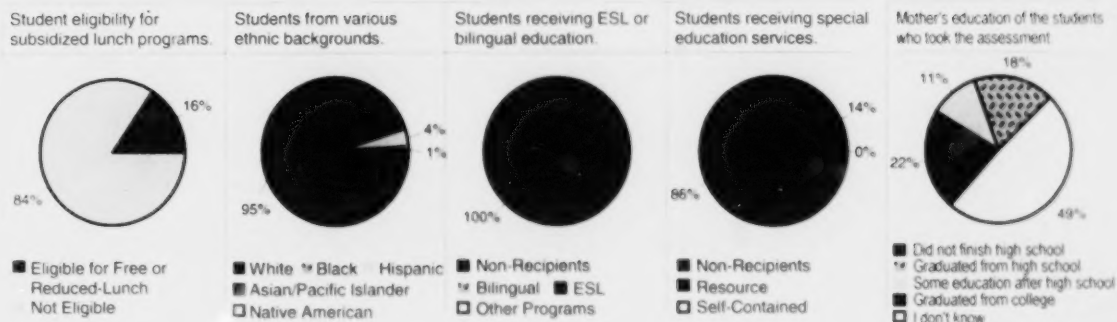
Percentage of students at each performance level on the grade 4 assessments



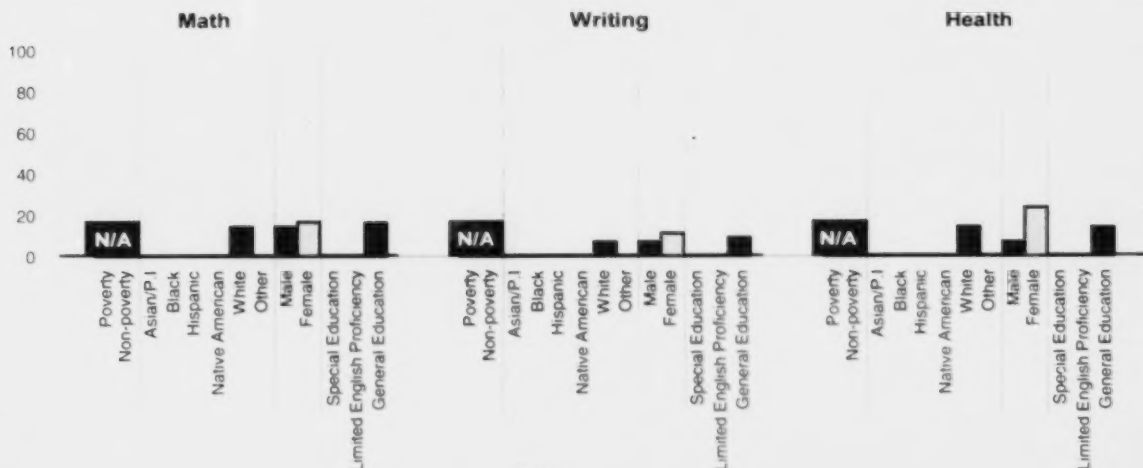
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Math/Science Training - our entire staff was able to attend math and science workshops presented by the Northern RI Collaborative and they enjoyed it."
- "Improved Relationship between Faculty and Parents - parents and faculty cooperated and worked together to paint all of the hallway walls in the school. This was and is important."
- "Leisure Time Reading - developed by faculty, endorsed by students and parents; students read books & received a paper ring for each; rings were put together in June to circle the school. The chain of rings more than circled the perimeter of the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

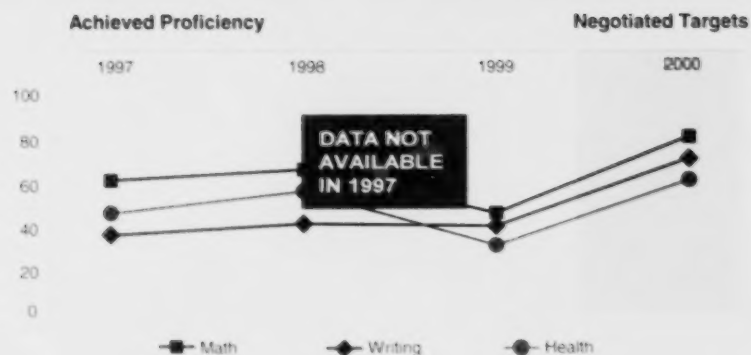
	This School	This District	The State
1. Student Attendance (%)	96.33	93.68	92.57
2. Kindergarten Average Class Size	21.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.81	-1.01	1.06
5. Mobility (%)	4.82	7.55	17.29
6. Teacher Attendance (%)	94.3	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/19	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/328	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/328	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/328	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



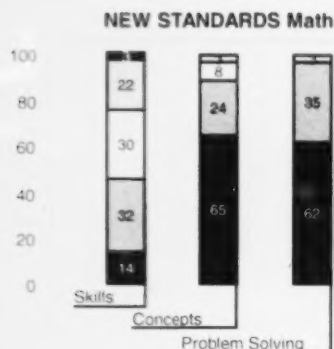
Summary statement

More than one in ten students met the standard in math and health, which is comparable to the proportion of similar students in the state. About one in ten students met the standard in writing, which is a lower than the proportion of similar students in the state. The percentage of females who met the health standard was higher than the percentage of males.

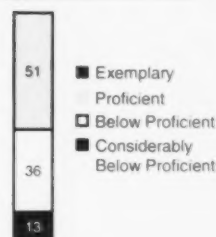
Greystone School

NORTH PROVIDENCE DISTRICT
John Giamassi, Principal
Grades KG - 08
348 Students
22 Teachers

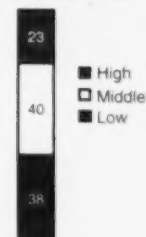
Percentage of students at each performance level on the grade 8 assessments



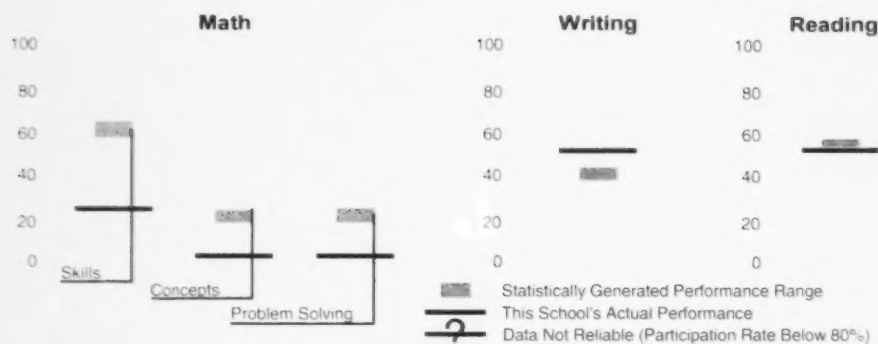
RI Writing



MAT Reading



Percentage of 8th grade students in this school performing at proficient or above compared to the performance of RI schools with similar student populations



Characteristics of students attending this school

Student eligibility for subsidized lunch programs



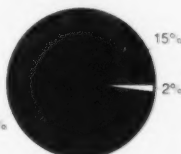
Students from various ethnic backgrounds



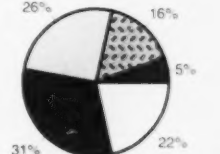
Students receiving ESL or bilingual education



Students receiving special education services



Mother's education of the students who took the assessment



■ Eligible for Free or Reduced-Lunch
 Not Eligible

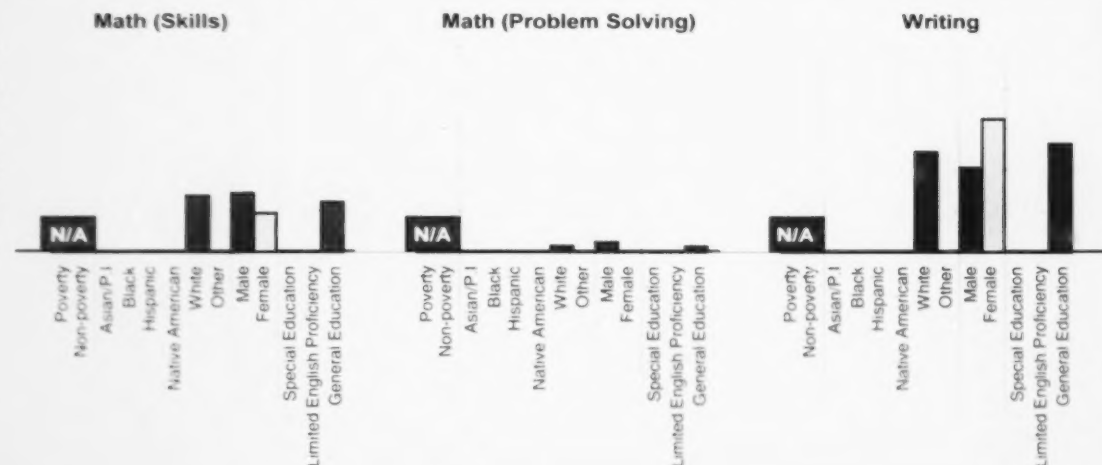
■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 □ Native American

■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Almost negative violent issues surfacing - compliance with no tolerance, student/teacher help for social issues."
- "Appropriate gains of students in all areas of all levels as measured by teachers' classroom performance techniques."
- "Implementation of middle school accountability process which automatically improved student performance at those levels."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

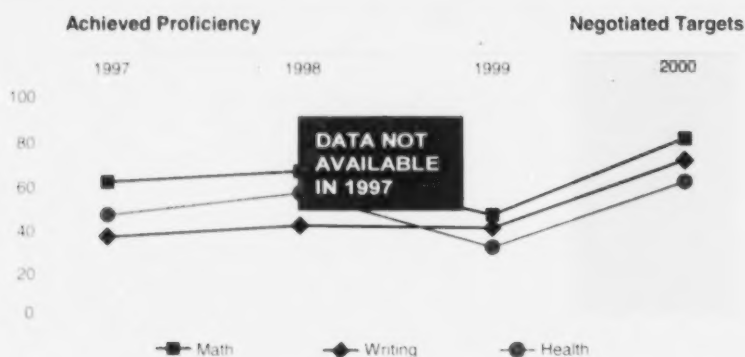
	This School	This District	The State
1. Student Attendance (%)	95.06	93.68	92.57
2. Kindergarten Average Class Size	16.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.97	-1.01	1.06
5. Mobility (%)	5.88	7.55	17.29
6. Teacher Attendance (%)	91.64	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/22	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/348	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/348	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/348	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



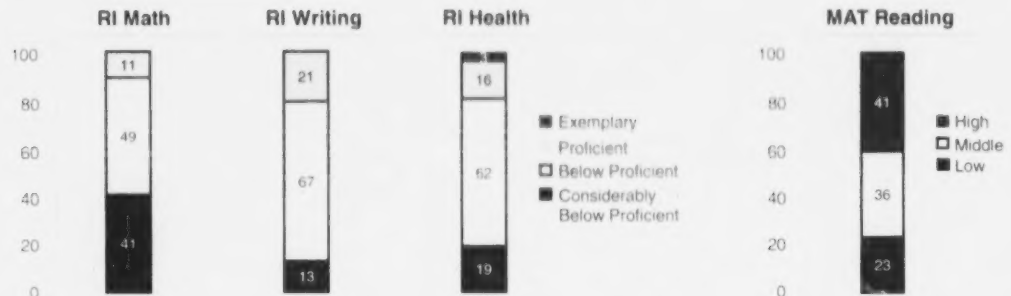
Summary statement

Over one out of two students met the writing standard, which is a higher proportion than for similar students in the state. One out of four students met the math skills standard and fewer than one out of ten students met the math concepts and problem solving standards. These are lower proportions than for similar students in the state. Larger percentages of females than males met the writing standard.

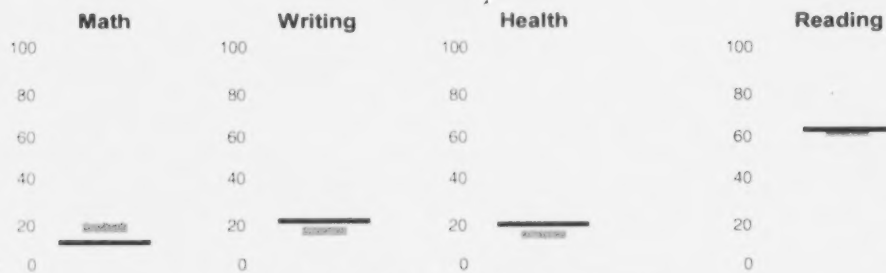
Greystone School

NORTH PROVIDENCE DISTRICT
John Giamassi, Principal
Grades KG - 08
348 Students
22 Teachers

Percentage of students at each performance level on the grade 4 assessments

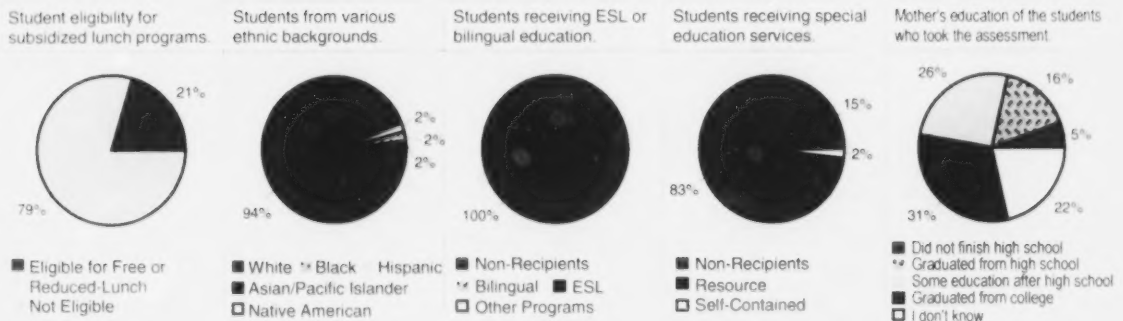


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



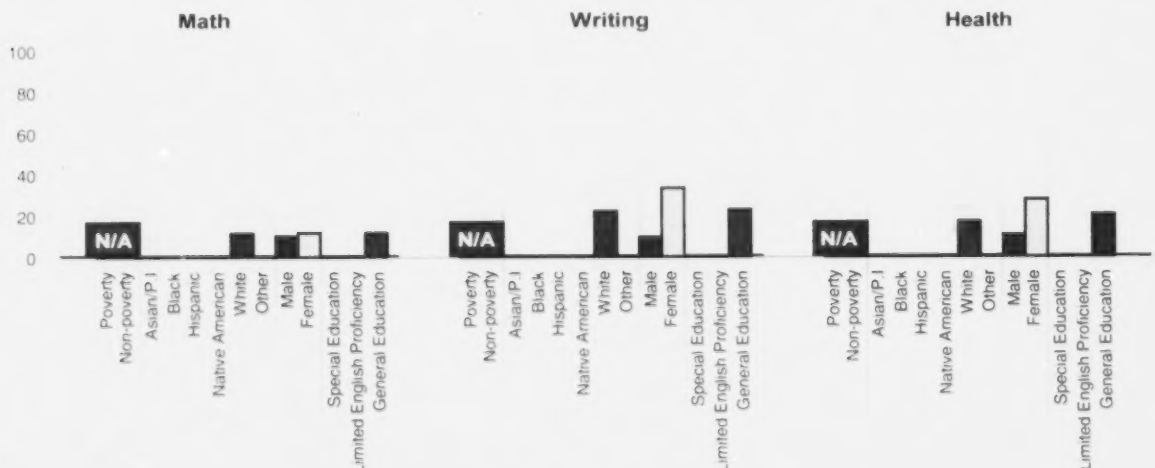
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Almost negative violent issues surfacing - compliance with no tolerance, student/teacher help for social issues."
- "Appropriate gains of students in all areas of all levels as measured by teachers' classroom performance techniques."
- "Implementation of middle school accountability process which automatically improved student performance at those levels."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

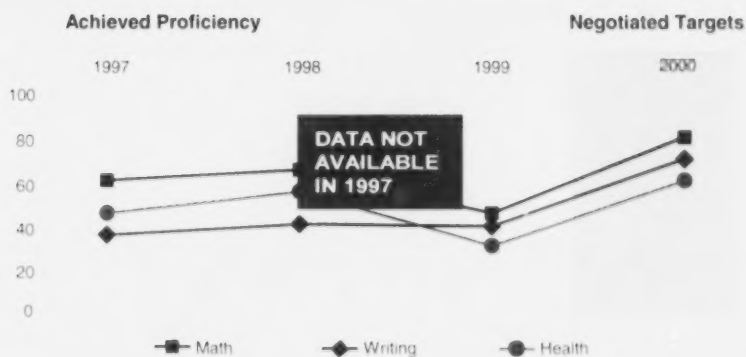
	This School	This District	The State
1. Student Attendance (%)	95.06	93.68	92.57
2. Kindergarten Average Class Size	16.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.97	-1.01	1.06
5. Mobility (%)	5.88	7.55	17.29
6. Teacher Attendance (%)	91.64	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/22	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/348	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/348	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/348	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

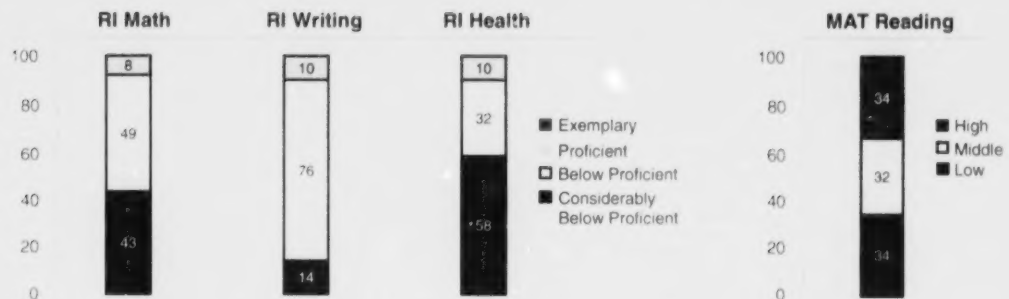
Over one out of two students met the writing standard, which is a higher proportion than for similar students in the state. One out of four students met the math skills standard and fewer than one out of ten students met the math concepts and problem solving standards. These are lower proportions than for similar students in the state. Larger percentages of males than females met the math skills standard and larger percentages of females than males met the writing standard.



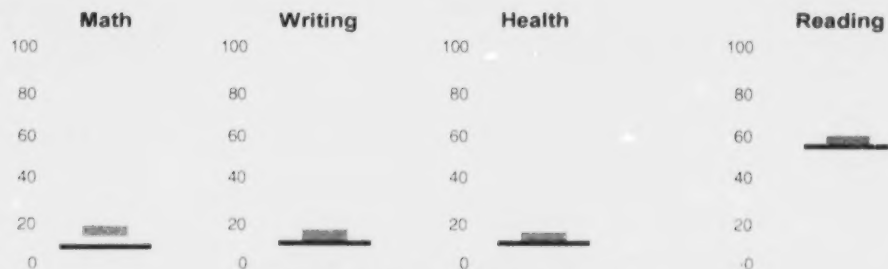
James L. McGuire School

NORTH PROVIDENCE DISTRICT
Donna Ottaviano, Principal
Grades KG - 06
288 Students
16 Teachers

Percentage of students at each performance level on the grade 4 assessments

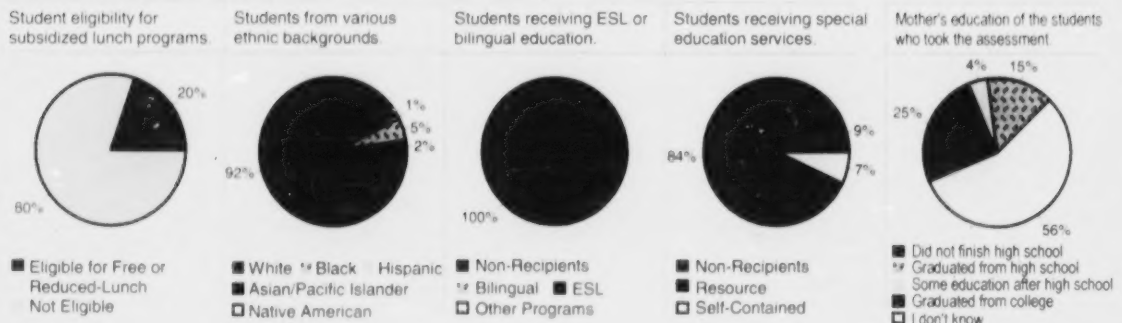


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

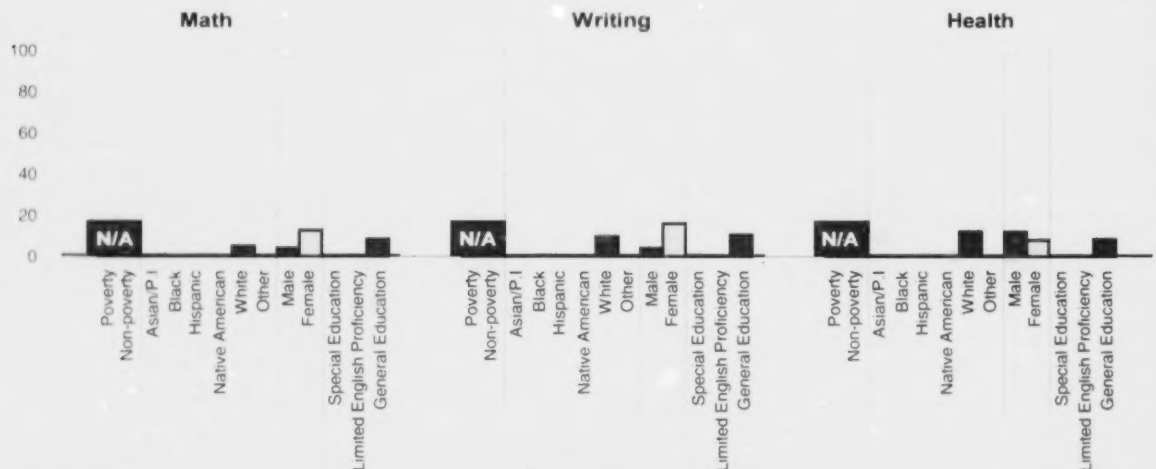


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Designed professional development opportunities around building needs."
- "Increase in community involvement - with programs in conjunction with the Police Department, the Senior Center, the US Postal System and Feinstein."
- "Increase in the use of manipulatives, the overhead projector, and calculators in the area of mathematics school wide."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

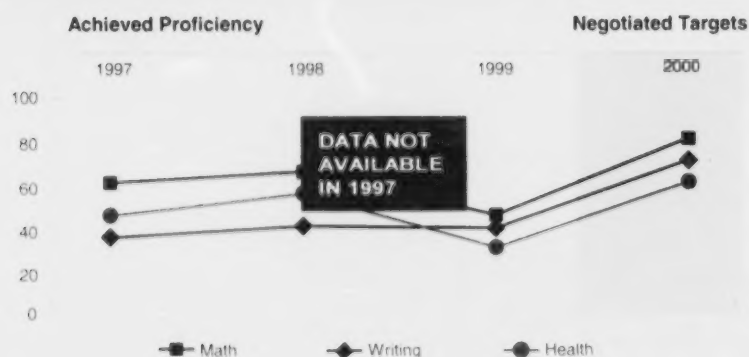
	This School	This District	The State
1. Student Attendance (%)	95.44	93.68	92.57
2. Kindergarten Average Class Size	39	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.88	-1.01	1.06
5. Mobility (%)	0.65	7.55	17.29
6. Teacher Attendance (%)	91.67	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/16	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	2/288	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/288	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/288	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

About one in ten students met the standards in math, writing and health. The proportion of students in this school who met the math standard is lower than that of similar students in the state. The proportion of students who met the writing and health standard is comparable to that of similar students in the state. A larger percentage of females met writing standard than males.

NORTH PROVIDENCE DISTRICT
Deborah Capuano, Principal
Grades KG - 06
316 Students
17 Teachers

RI Math

Performance Level	Percentage
Exemplary	43
Proficient	48
Below Proficient	10
Considerably Below Proficient	0
High	0

RI Writing

Performance Level	Percentage
Exemplary	17
Proficient	73
Below Proficient	10
Considerably Below Proficient	0
High	0

RI Health

Performance Level	Percentage
Exemplary	48
Proficient	43
Below Proficient	8
Considerably Below Proficient	0
High	0

MAT Reading

Performance Level	Percentage
Exemplary	43
Proficient	35
Below Proficient	23
Considerably Below Proficient	0
High	0

Math	Writing	Health	Reading
100	100	100	100
80	80	80	80
60	60	60	60
40	40	40	40
20	20	20	20
0	0	0	0

 Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Student eligibility for subsidized lunch programs.

Category	Percentage
Eligible for Free or Reduced-Lunch	36%
Not Eligible	64%

Students from various ethnic backgrounds.

Ethnicity	Percentage
White	92%
Black	4%
Hispanic	3%
Asian/Pacific Islander	1%
Native American	0%

Students receiving ESL or bilingual education.

Category	Percentage
Non-Recipients	100%
Bilingual	0%
Other Programs	0%

Students receiving special education services.

Category	Percentage
Non-Recipients	81%
Resource	17%
Self-Contained	2%

Mother's education of the students who took the assessment.

Education Level	Percentage
Did not finish high school	51%
Graduated from high school	22%
Some education after high school	15%
Graduated from college	12%
I don't know	0%

Subject	Demographic Group	Percentage
Math	Poverty	17
	Non-poverty	N/A
	Asian/P.I.	1
	Black	1
	Hispanic	1
	Native American	1
	White	13
	Other	1
	Male	15
	Female	5
	Special Education	75
	Limited English Proficiency	75
	General Education	12
Writing	Poverty	17
	Non-poverty	N/A
	Asian/P.I.	1
	Black	1
	Hispanic	1
	Native American	1
	White	13
	Other	1
	Male	10
	Female	12
	Special Education	75
	Limited English Proficiency	75
	General Education	12
Health	Poverty	17
	Non-poverty	N/A
	Asian/P.I.	1
	Black	1
	Hispanic	1
	Native American	1
	White	13
	Other	1
	Male	10
	Female	12
	Special Education	75
	Limited English Proficiency	75
	General Education	12

"In their own words."

Highlights from the school

- "Project Performance - our school was chosen as a site for Project Performance (RIC Collaboration)."
- "Project Read - students and parents successfully completed Project Read - a parent involvement reading incentive program."
- "Feinstein - students were involved in the Feinstein Good Deeds Program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

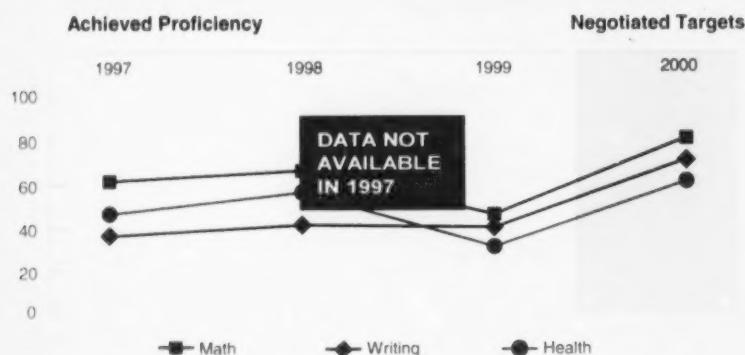
	This School	This District	The State
1. Student Attendance (%)	96.02	93.68	92.57
2. Kindergarten Average Class Size	13.5	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.23	-1.01	1.06
5. Mobility (%)	30.36	7.55	17.29
6. Teacher Attendance (%)	91.93	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/17	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/316	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	1/316	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	9/316	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



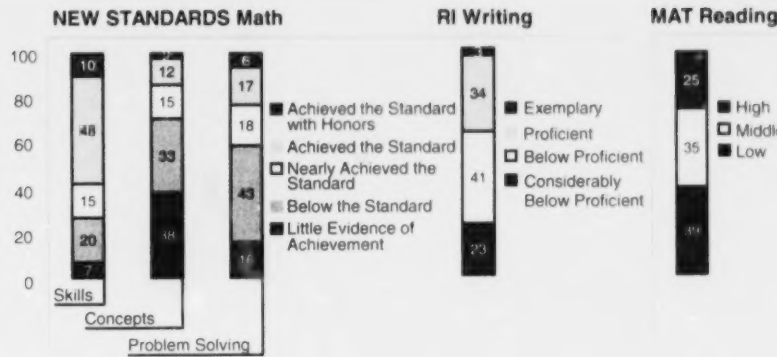
Summary statement

About one student in ten met the standard in math, writing and health. In writing and health, this proportion is comparable to the proportion of similar students in the state that met these standards; in math this proportion is slightly lower than the proportion of similar students in the state who met the standard. The mobility rate in this school is high enough to effect student performance.

North Providence High School

NORTH PROVIDENCE DISTRICT
Dr. Maureen Macera, Principal
Grades 09 - 12
898 Students
84 Teachers

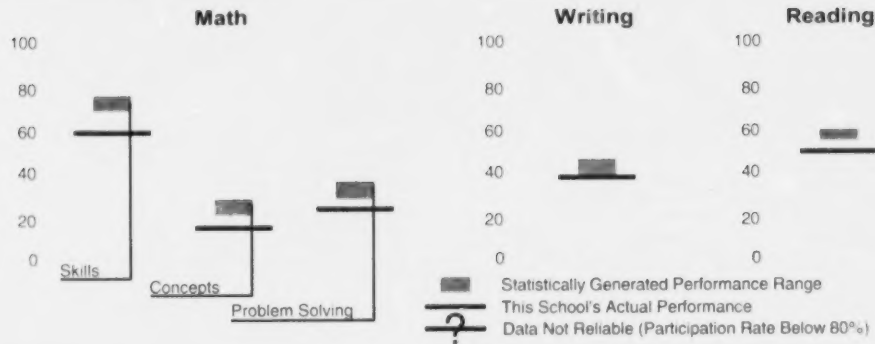
Percentage of students at each performance level on the high school assessments



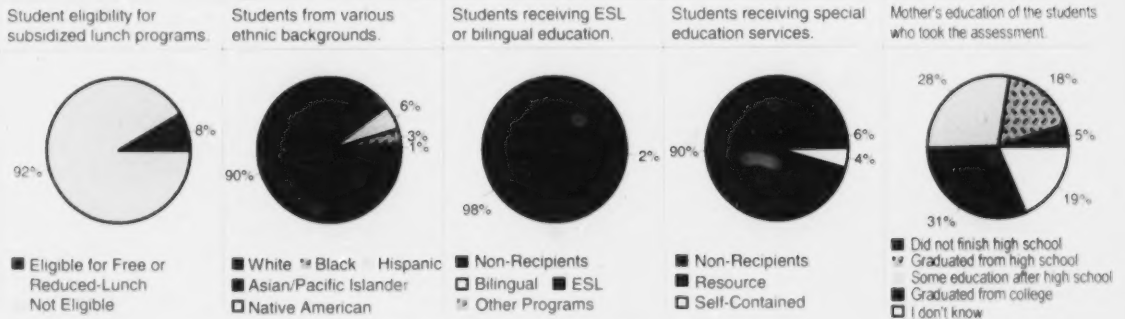
SAT

	This School	State
Math average	493	488
Verbal average	482	494
% of students taking tests	42	38
% of test-takers in college-bound programs	92	90

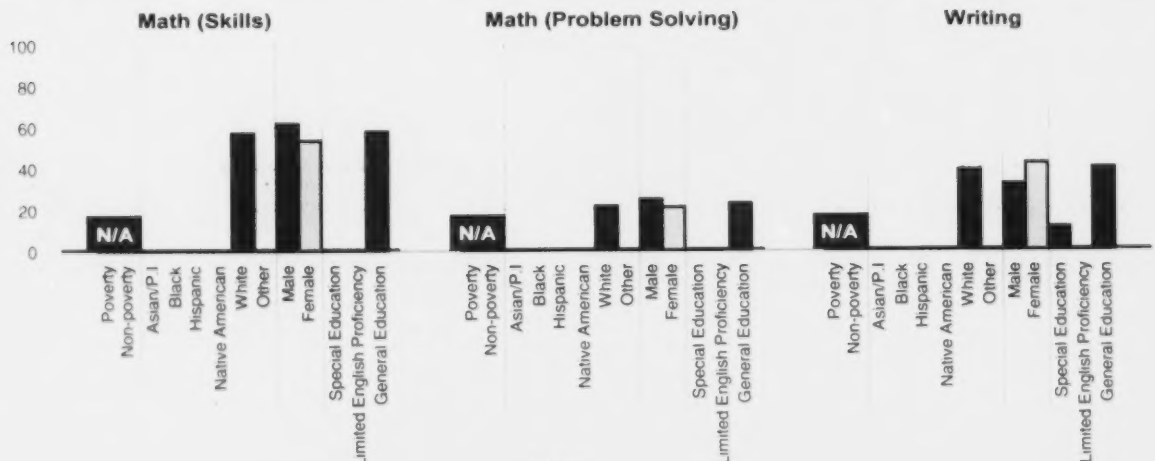
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Full Accreditation - the school went from 'Warning' status to 'Full' accreditation. One hundred-sixty three recommendations were reduced to nine recommendations."
- "Technology Integration - we have successfully trained teachers to fully use technology for library access, multi-video media access, attendance, grading and discipline reporting right from their classrooms. Voice mail and e-mail are also available to all of them."
- "Expansion of interdisciplinary approaches in instruction and learning. American studies (English and Social Studies); communications/writing lab."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

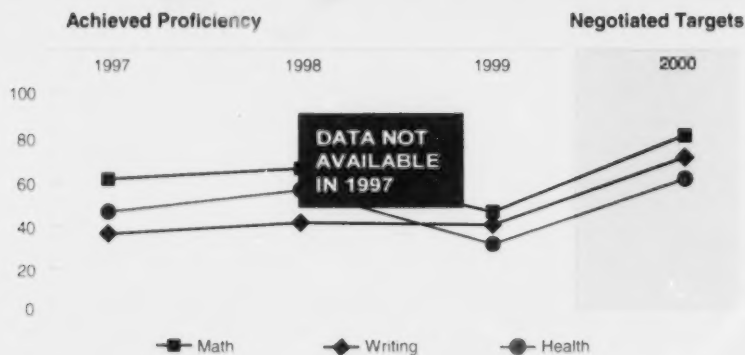
	This School	This District	The State
1. Student Attendance (%)	88.97	93.68	92.57
2. Kindergarten Average Class Size	NA	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.26	-1.01	1.06
5. Mobility (%)	2.73	7.55	17.29
6. Teacher Attendance (%)	93.84	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/84	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	3/898	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	4/898	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	386/898	501/3535	34563/150556
11. High School Drop-out Rate (%)	11.6	11.6	17.86
12. High School Graduation Rate (%)	88.4	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

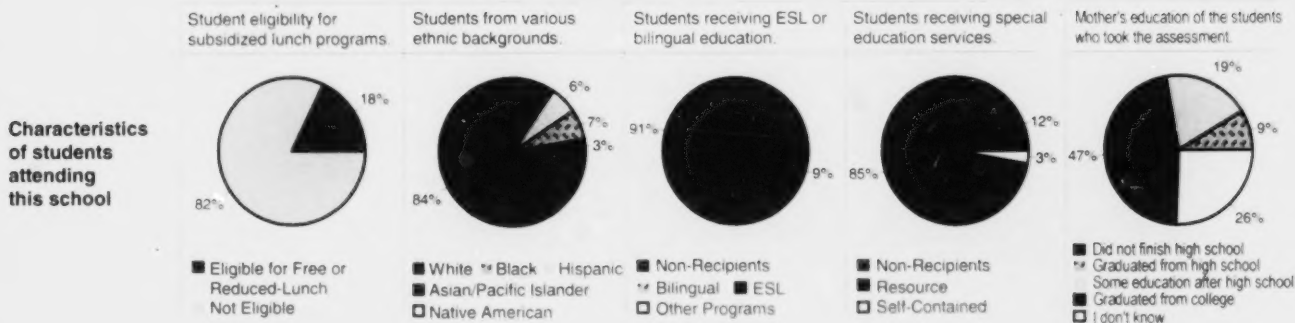
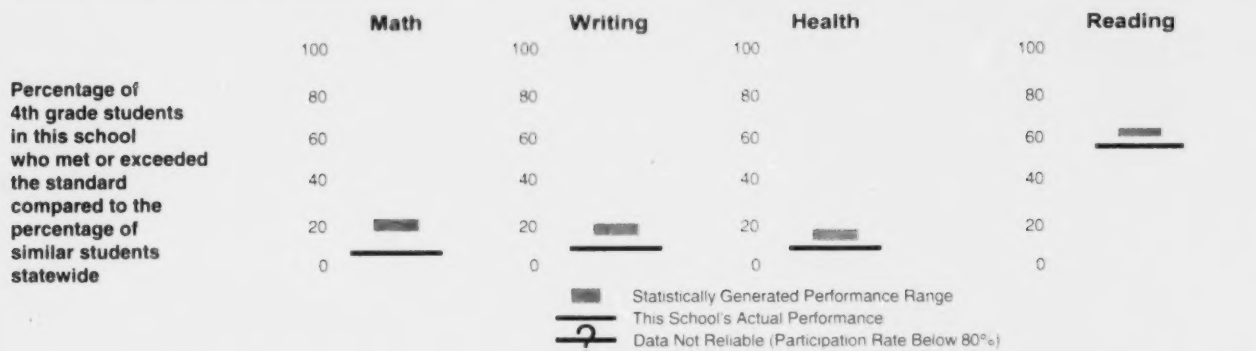
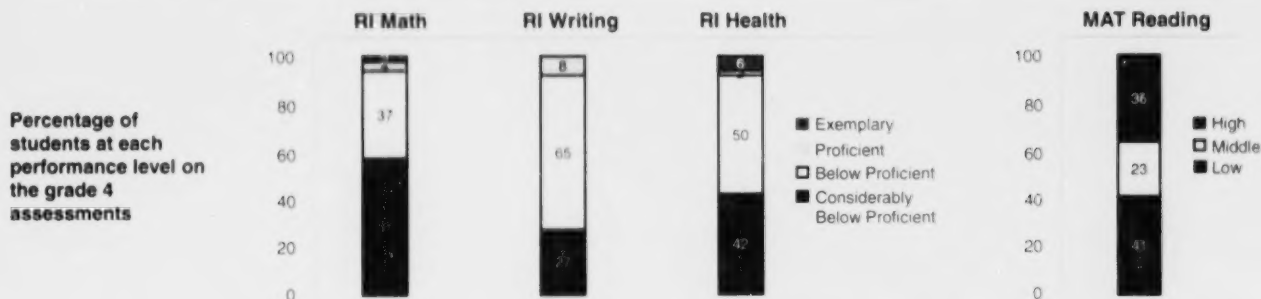


Summary statement

Nearly one out of two students met the math skills standard, almost one out of four met the math problem solving standard and more than one out of ten met the math concepts standard; these proportions were lower than the proportions of similar students across the state meeting these standards. In writing, more than one out of three students met the standard, a proportion that is comparable to that of similar students across the state.

Stephen Olney School

NORTH PROVIDENCE DISTRICT
Arthur Corsini, Principal
Grades KG - 06
322 Students
18 Teachers



"In their own words."

Highlights from the school

- "Begin School Improvement Team - address state assessment test and look at specific needs in correlation with the assessment."
- "Technology - computers purchased through a Champlain Grant"
- "Parental Involvement - in interviews for school personnel and volunteering"

Effective practice indicators

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Selected School indicators

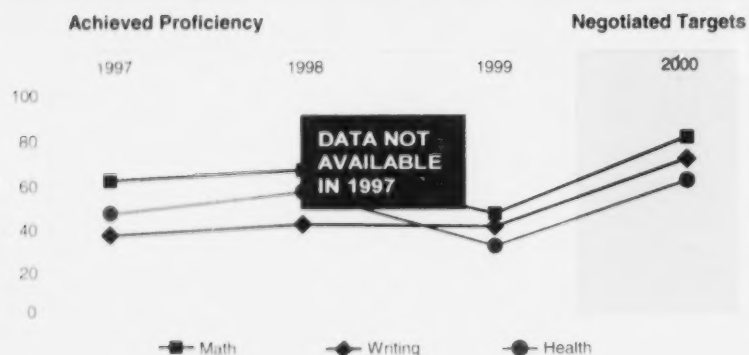
	This School	This District	The State
1. Student Attendance (%)	95.58	93.68	92.57
2. Kindergarten Average Class Size	22	20.38	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.73	-1.01	1.06
5. Mobility (%)	2.65	7.55	17.29
6. Teacher Attendance (%)	93.7	93.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/18	0/244	541/10496
8. Suspensions for Drugs / Total # of Students	0/322	13/3535	82/150556
9. Suspensions for Weapons / Total # of Students	0/322	6/3535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/322	501/3535	34563/150556
11. High School Drop-out Rate (%)	NA	11.6	17.86
12. High School Graduation Rate (%)	NA	88.4	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Less than one in ten students met the standard in math, writing and health and these proportions are lower than the proportions of similar students in the state meeting these standards. Higher percentages of females than males met the standards in writing and health and a high percentage of the students in this school are in ESL programs.

Information Works!

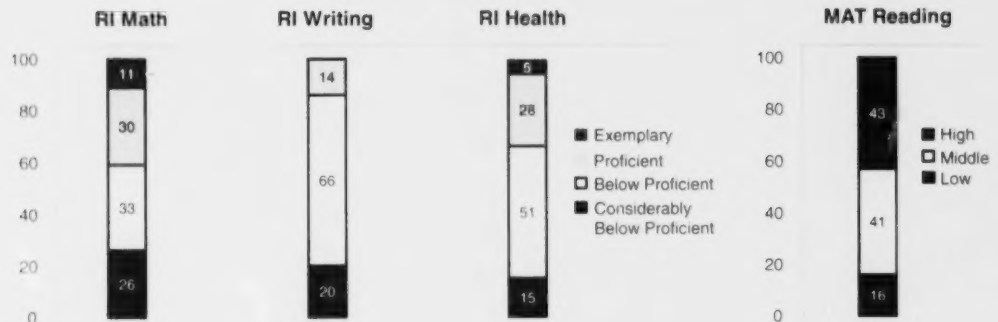
Measuring Rhode Island Schools for Change 1998

North Smithfield

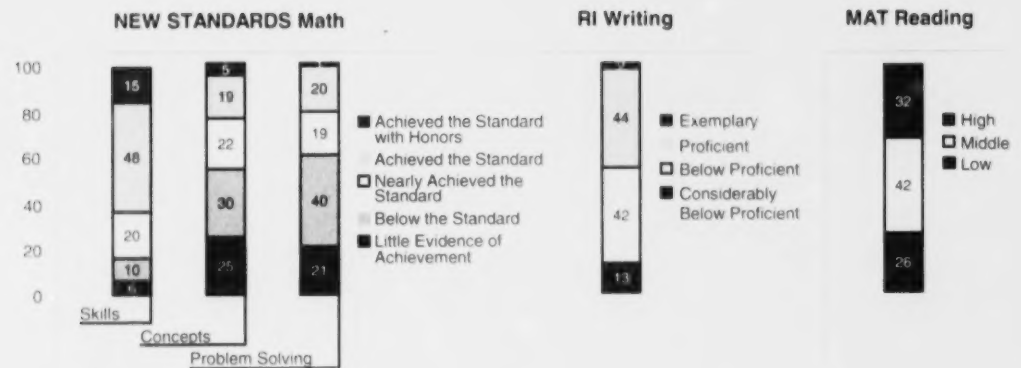
North Smithfield School District

M. Richard Scherza, Superintendent
1692 Students
128 Teachers

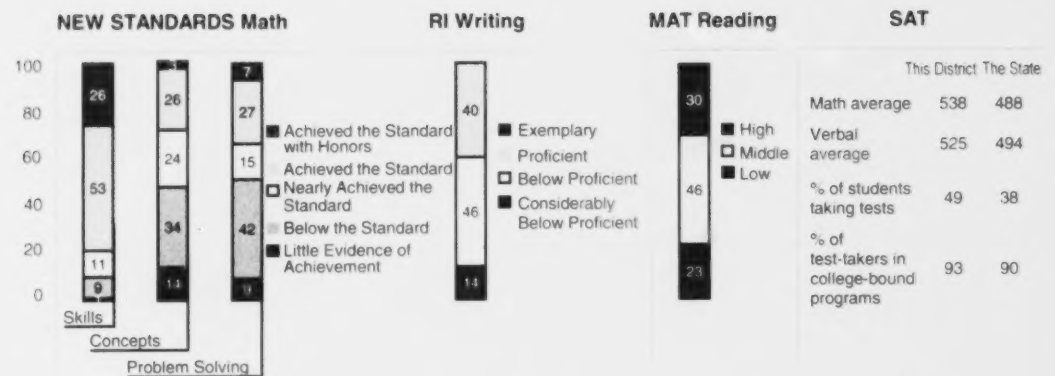
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

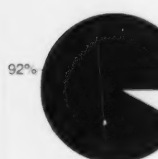


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



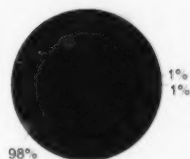
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



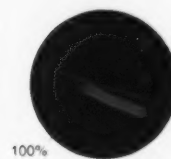
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



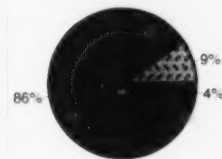
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	0	0	1
Writing	1	1	0	0
Health	1	0	0	1

Middle School Level

Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	0	1

High School Level

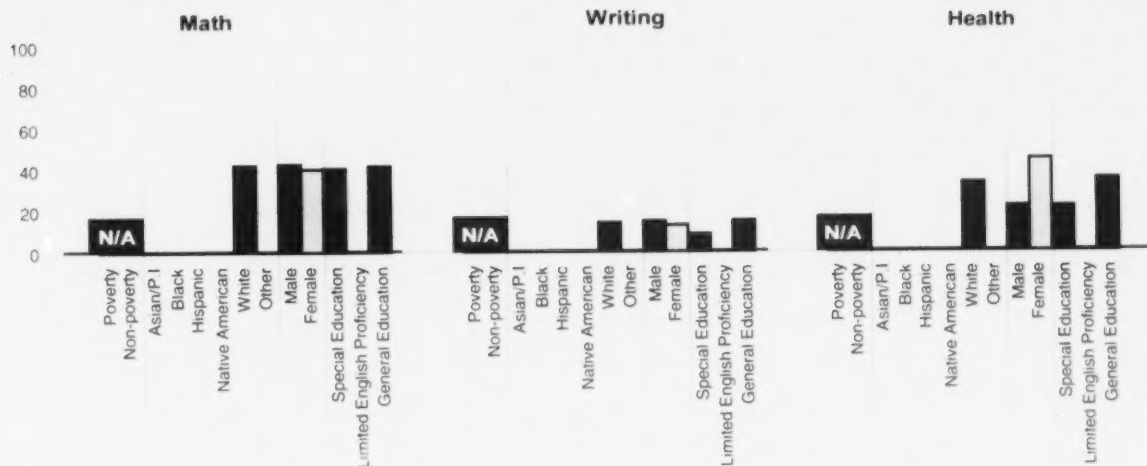
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

	This District	The State
1. Student Attendance (%)	95.32	92.57
2. Kindergarten Average Class Size	19.86	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.68	1.06
5. Mobility (%)	5.93	17.29
6. Teacher Attendance (%)	96.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	7/128	541/10496
8. Suspensions for Drugs / Total # of Students	0/1692	82/150556
9. Suspensions for Weapons / Total # of Students	4/1692	325/150556
10. Suspensions for Other Reasons / Total # of Students	25/1692	34563/150556
11. High School Drop-out Rate (%)	4.56	17.86
12. High School Graduation Rate (%)	95.44	82.14

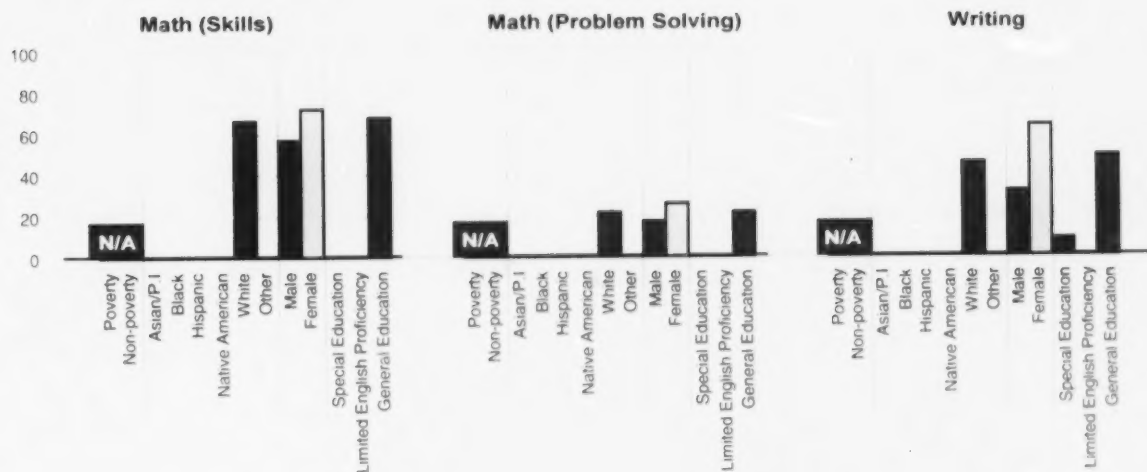
Grade 4

Percentage of students performing at proficient or above



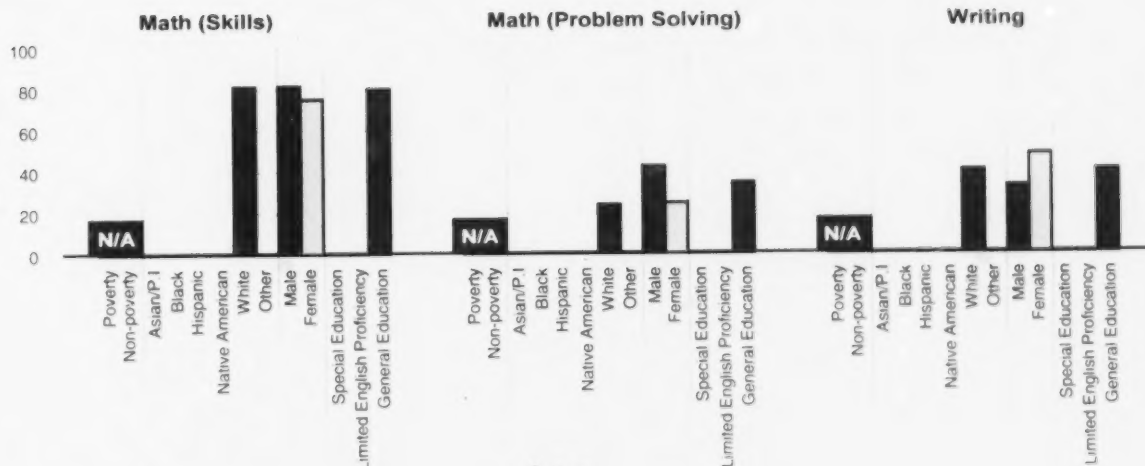
Grade 8

Percentage of students performing at proficient or above



Grade 10

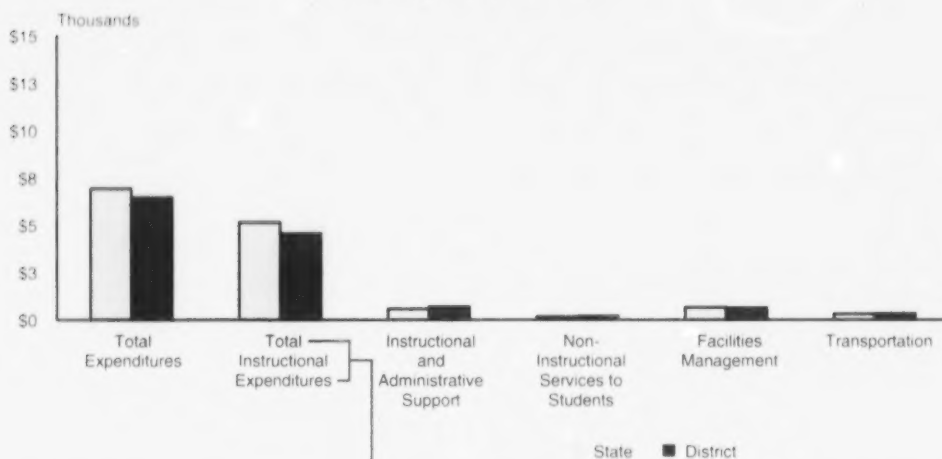
Percentage of students performing at proficient or above



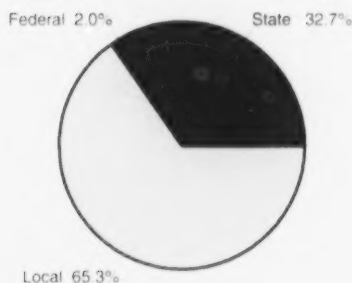
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	47,420	39,172
Per Capita Income (\$)	16,298	14,981
Property Value Per Student (\$)	399,083	309,319
Relative Local Tax Capacity	135.01	100
Relative Local Tax Effort	68.25	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	20.25	20.7

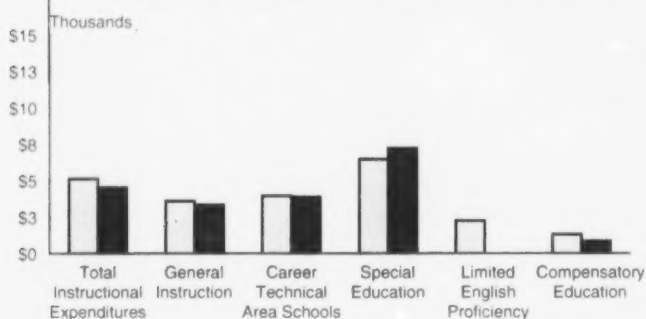
District Expenditures Per Pupil



Sources of Revenue



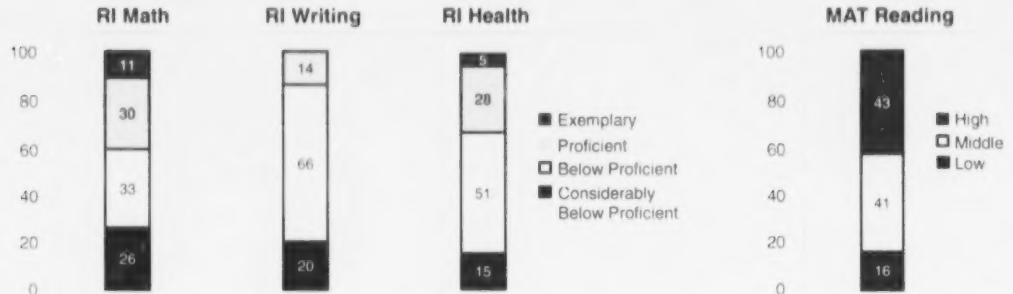
General and Targeted Instructional Expenditures Per Pupil



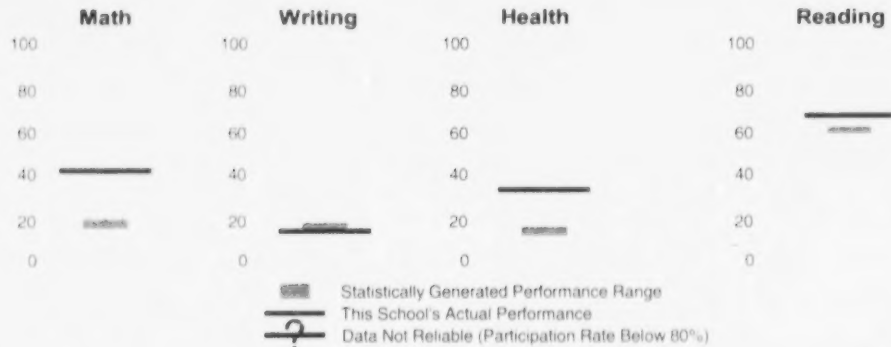
Dr. Harry L. Halliwell Memorial School

NORTH SMITHFIELD DISTRICT
Margaret Kelly, Principal
Grades 04 - 06
390 Students
28 Teachers

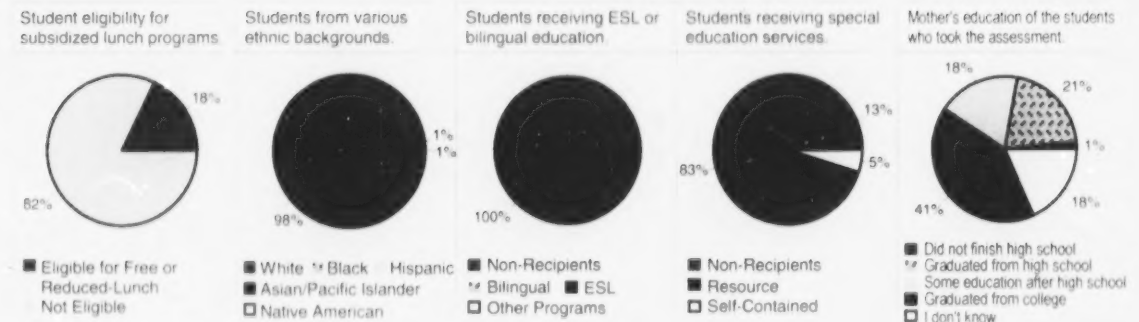
Percentage of students at each performance level on the grade 4 assessments



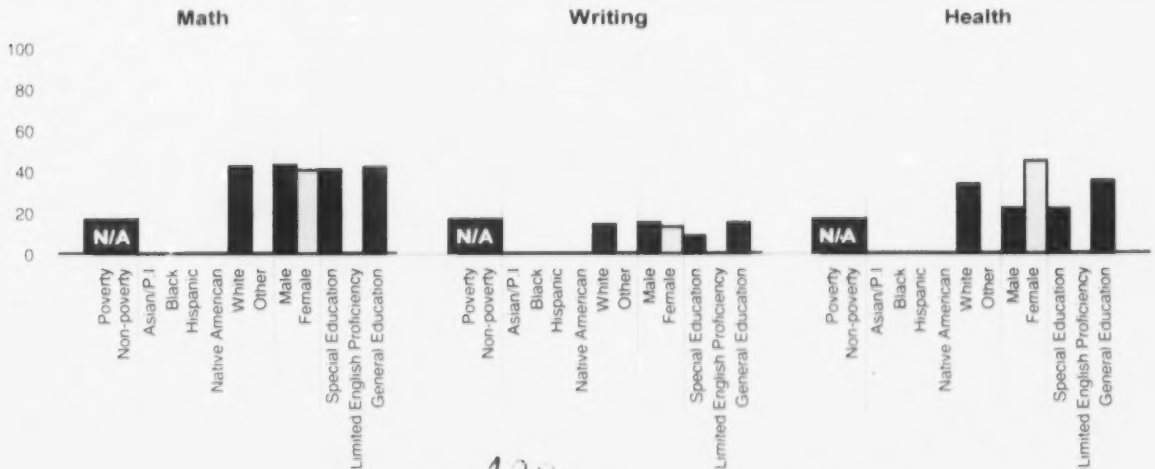
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Developed School Improvement Team - team consists of three teachers, three parents, and the principal."
- "Students, teachers, and families were involved in developing, promoting, and participating in activities and opportunities that fostered responsible citizenship."
- "Faculty members have been involved in developing new avenues of communication in order to share information about our learning community."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

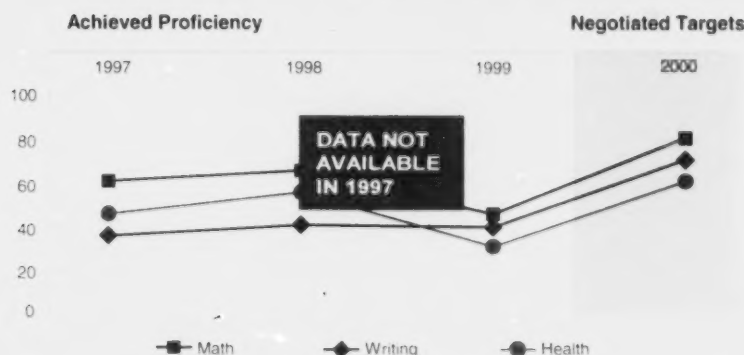
	This School	This District	The State
1. Student Attendance (%)	96.37	95.32	92.57
2. Kindergarten Average Class Size	NA	19.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.76	1.68	1.06
5. Mobility (%)	2.97	5.93	17.29
6. Teacher Attendance (%)	99.48	96.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	4/28	7/128	541/10496
8. Suspensions for Drugs / Total # of Students	0/390	0/1692	82/150556
9. Suspensions for Weapons / Total # of Students	1/390	4/1692	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/390	25/1692	34563/150556
11. High School Drop-out Rate (%)	NA	4.56	17.86
12. High School Graduation Rate (%)	NA	95.44	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

About two students in five met the standard in math, more than one student in ten met the writing standard one students in three met the health standard. The proportions of students in this school that met the math and health standards were higher than the proportions of similar students across the state, while the proportion of students meeting the writing standard was comparable to similar students across the state.

North Smithfield Elementary School

NORTH SMITHFIELD DISTRICT
 Juliette Elias, Principal
 Grades KG - 03
 486 Students
 33 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

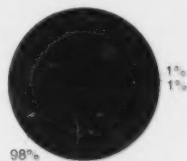
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



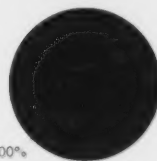
■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

Students from various ethnic backgrounds



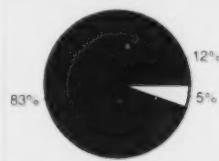
■ White * Black Hispanic
 ■ Asian/Pacific Islander
 □ Native American

Students receiving ESL or bilingual education



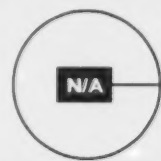
■ Non-Recipients
 * Bilingual ■ ESL
 □ Other Programs

Students receiving special education services



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
 * Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Action teams were formulated and implemented for the support of home, school, and community activities."
- "Over 250 families participated in a 'Family Arts Evening' to enable families to experience the arts as a community."
- "Staff knowledge of technology was increased through technology training by grade level team leaders."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

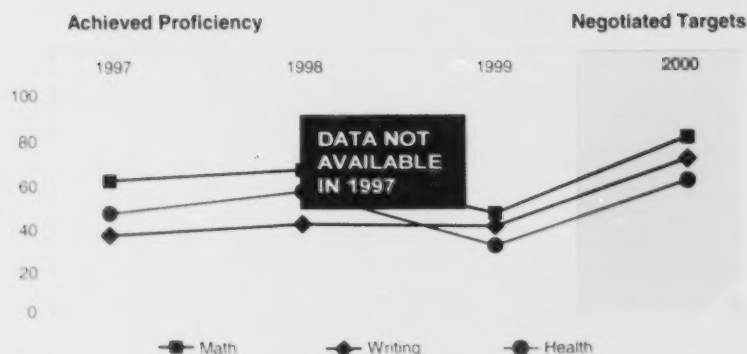
	This School	This District	The State
1. Student Attendance (%)	95.86	95.32	92.57
2. Kindergarten Average Class Size	19.86	19.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.75	1.68	1.06
5. Mobility (%)	5.61	5.93	17.29
6. Teacher Attendance (%)	96.35	96.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/33	7/128	541/10496
8. Suspensions for Drugs / Total # of Students	0/486	0/1692	82/150556
9. Suspensions for Weapons / Total # of Students	0/486	4/1692	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/486	25/1692	34563/150556
11. High School Drop-out Rate (%)	NA	4.56	17.86
12. High School Graduation Rate (%)	NA	95.44	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

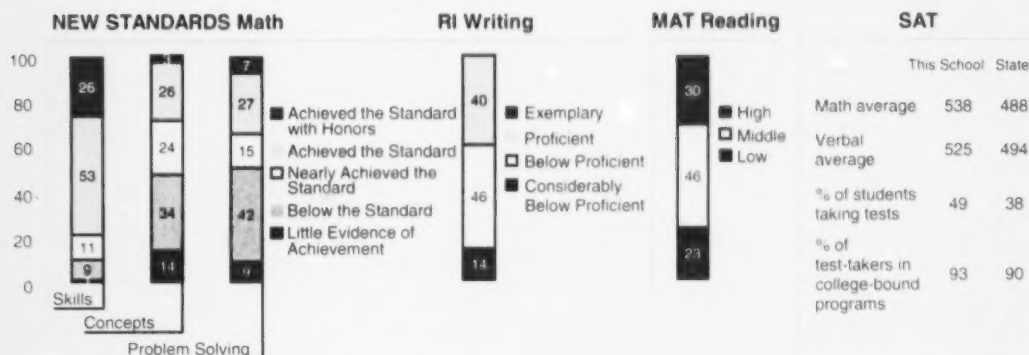
Negotiated targets for adequate yearly progress



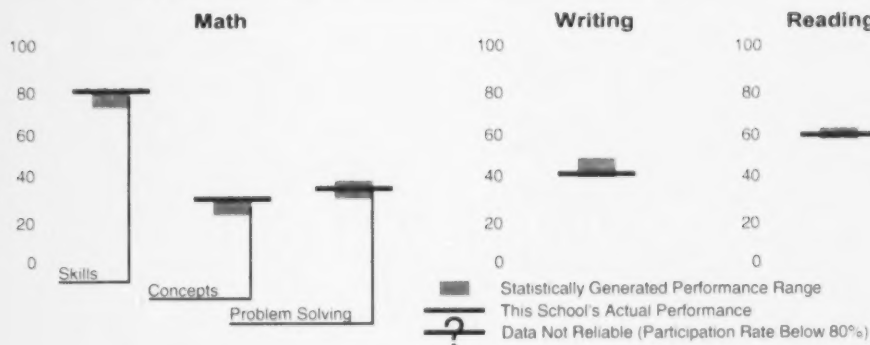
North Smithfield Jr-Sr High School

NORTH SMITHFIELD DISTRICT
 Kevin Sheehan, Principal
 Grades 07 - 12
 816 Students
 67 Teachers

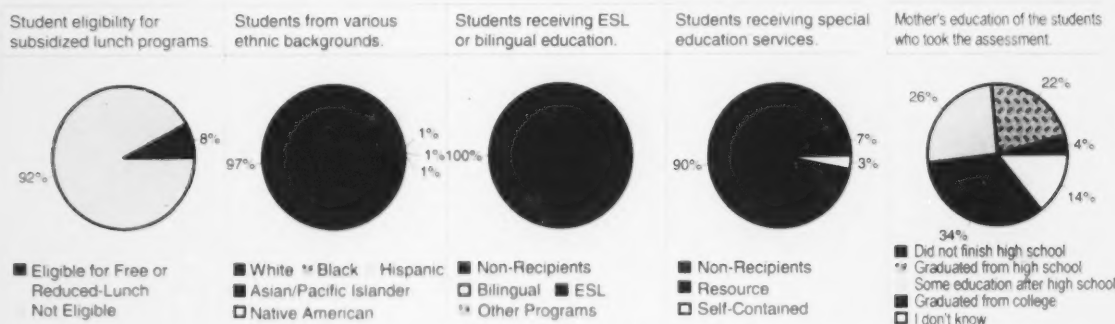
Percentage of students at each performance level on the high school assessments



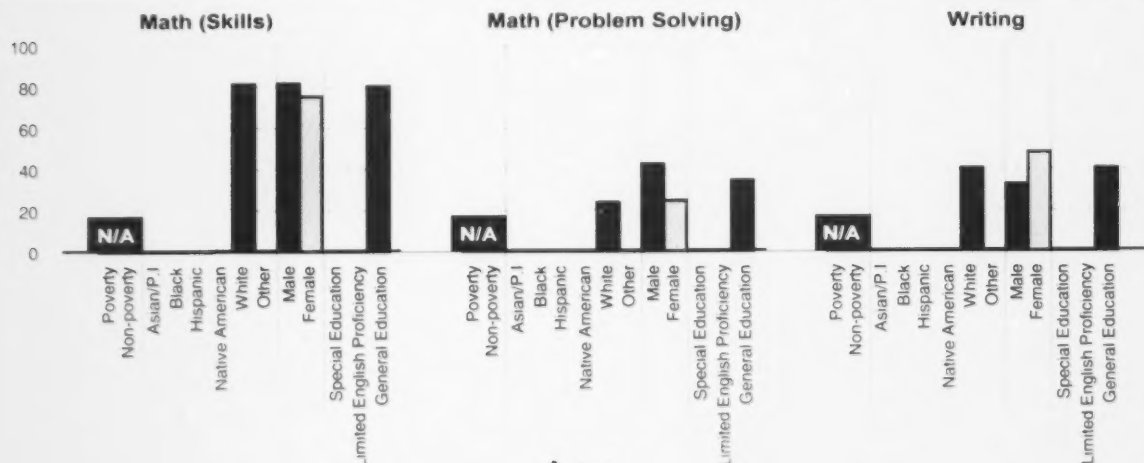
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
 Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "We created 5 new computer labs, as well as, installing an infrastructure allowing Internet access in classrooms and labs."
- "Increased class offerings and staff for non-college-bound students. Also, established a middle school philosophy within our 7-12 school."
- "Engaged in professional development for the purpose of curriculum development and student assessment."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

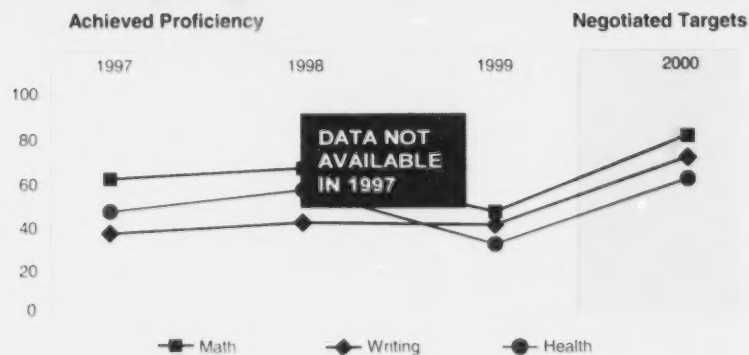
	This School	This District	The State
1. Student Attendance (%)	94.57	95.32	92.57
2. Kindergarten Average Class Size	NA	19.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.77	1.68	1.06
5. Mobility (%)	7.48	5.93	17.29
6. Teacher Attendance (%)	96.04	96.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/67	7/128	541/10496
8. Suspensions for Drugs / Total # of Students	0/816	0/1692	82/150556
9. Suspensions for Weapons / Total # of Students	3/816	4/1692	325/150556
10. Suspensions for Other Reasons / Total # of Students	19/816	25/1692	34563/150556
11. High School Drop-out Rate (%)	4.56	4.56	17.86
12. High School Graduation Rate (%)	95.44	95.44	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



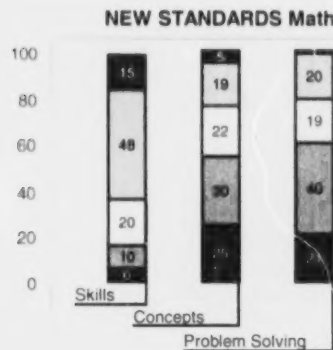
Summary statement

In the 10th grade 4 out of 5 students met the math skills standard, three out of ten met the math concepts standard, and one out of three met the math problem solving standard. In writing, two out of five students met the standard. These proportions are comparable to the proportions of similar students across the state who met these standards. Larger percentages of males met the math problem solving standard than females and larger percentages of females met the writing standard than males. This school services students from a Department of Children, Youth and Families facility.

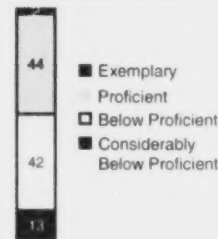
North Smithfield Jr - Sr High School

NORTH SMITHFIELD DISTRICT
Kevin Sheehan, Principal
Grades 07 - 12
816 Students
67 Teachers

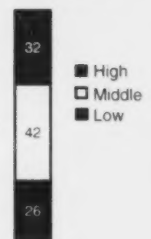
Percentage of students at each performance level on the grade 8 assessments



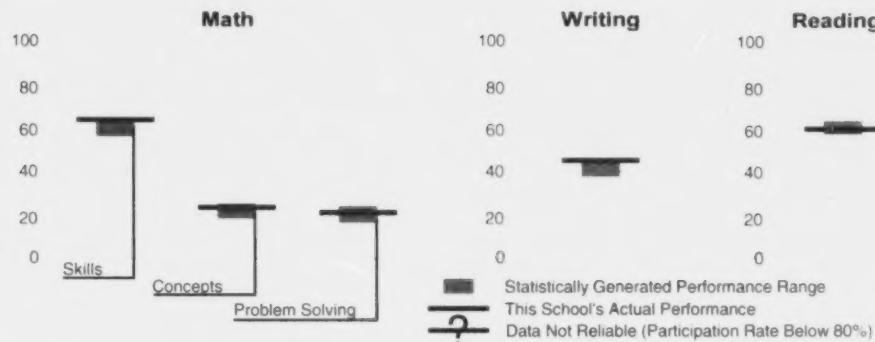
RI Writing



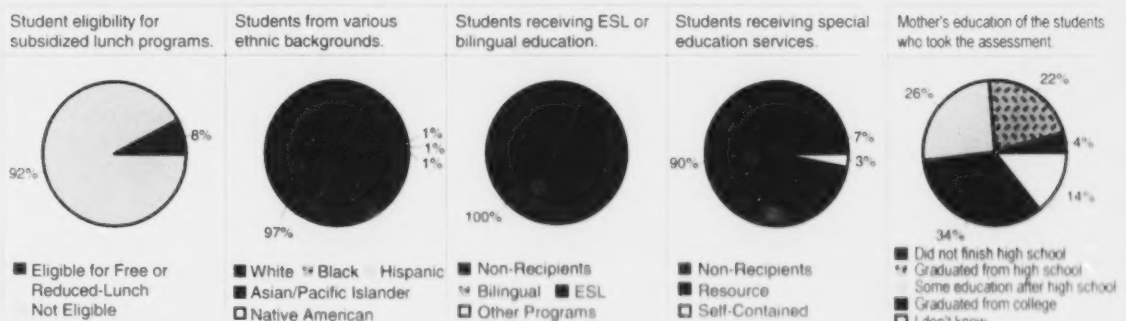
MAT Reading



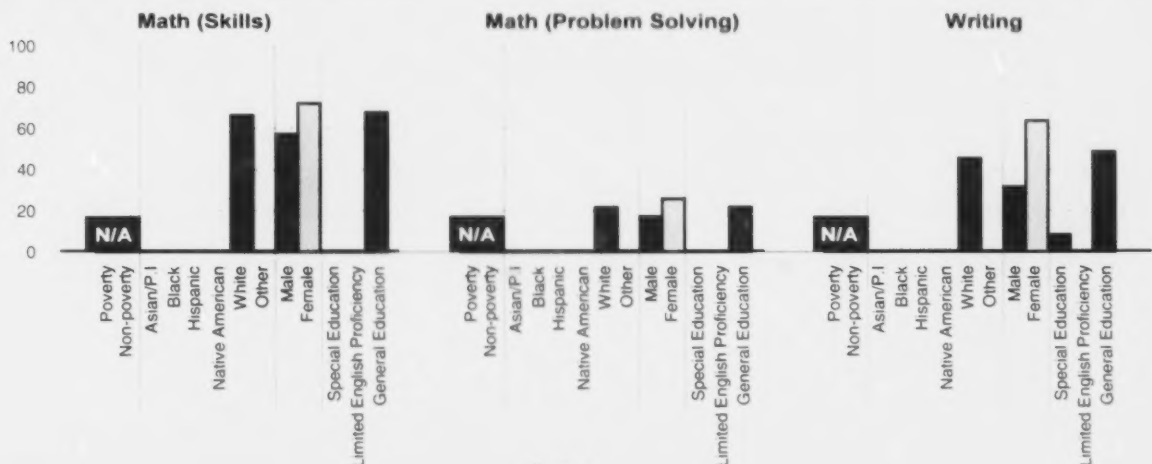
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "We created 5 new computer labs, as well as, installing an infrastructure allowing Internet access in classrooms and labs."
- "Increased class offerings and staff for non-college-bound students. Also, established a middle school philosophy within our 7-12 school."
- "Engaged in professional development for the purpose of curriculum development and student assessment."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

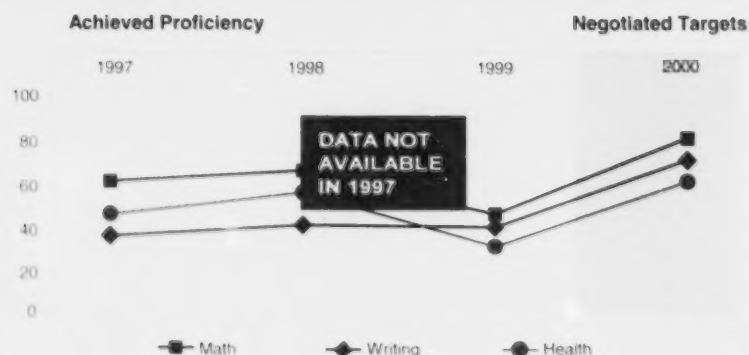
	This School	This District	The State
1. Student Attendance (%)	94.57	95.32	92.57
2. Kindergarten Average Class Size	NA	19.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.77	1.68	1.06
5. Mobility (%)	7.48	5.93	17.29
6. Teacher Attendance (%)	96.04	96.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.67	7/128	541/10496
8. Suspensions for Drugs / Total # of Students	0/816	0/1692	82/150556
9. Suspensions for Weapons / Total # of Students	3/816	4/1692	325/150556
10. Suspensions for Other Reasons / Total # of Students	19/816	25/1692	34563/150556
11. High School Drop-out Rate (%)	4.56	4.56	17.86
12. High School Graduation Rate (%)	95.44	95.44	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

In grade 8 more than three out of five students met the math skills standard, almost one out of five students met the math concepts standard, one out of five students met the math problem solving standard and almost one out of two students met the writing standard. The proportions of students in this school who met these standards is comparable to similar students across the state. The percentage of females that met math skills and writing standards was higher than the percentage of males.

Information Works!

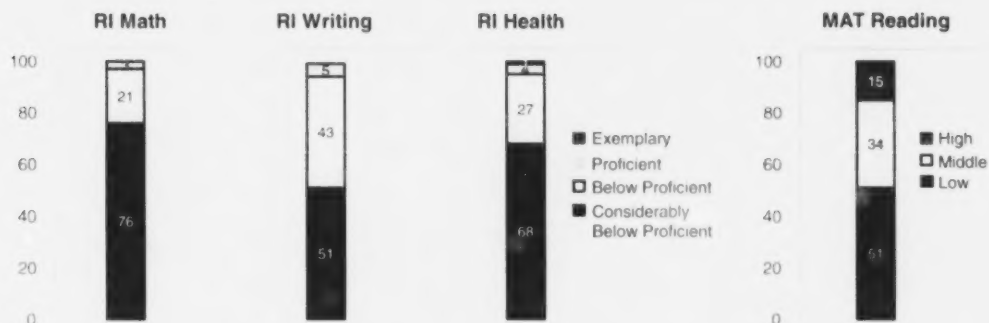
Measuring Rhode Island Schools for Change 1998

Pawtucket

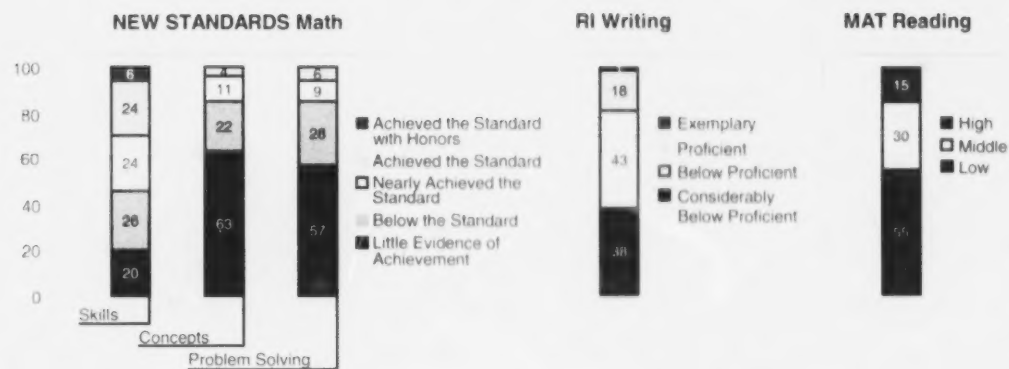
Pawtucket School District

Dr. Hans Dellith, Superintendent
9690 Students
648 Teachers

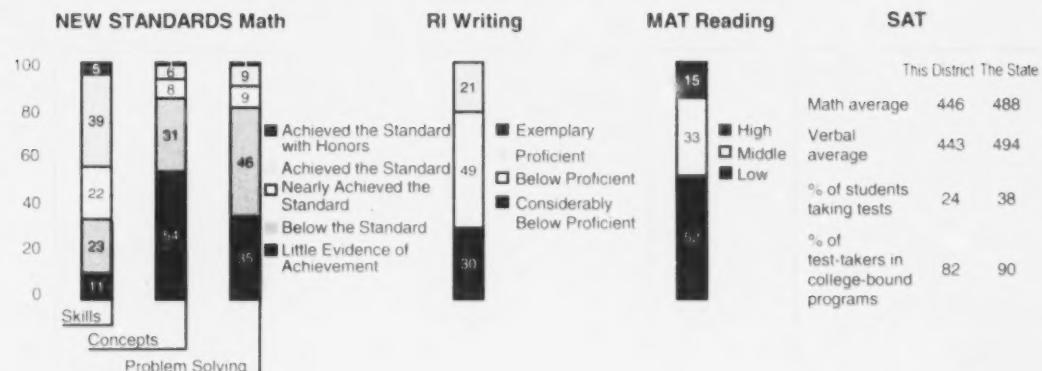
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

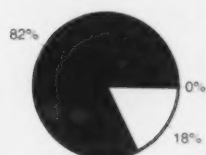


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



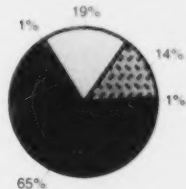
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



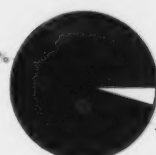
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	10	7	2	1
Writing	10	6	3	1
Health	10	7	3	0

Middle School Level

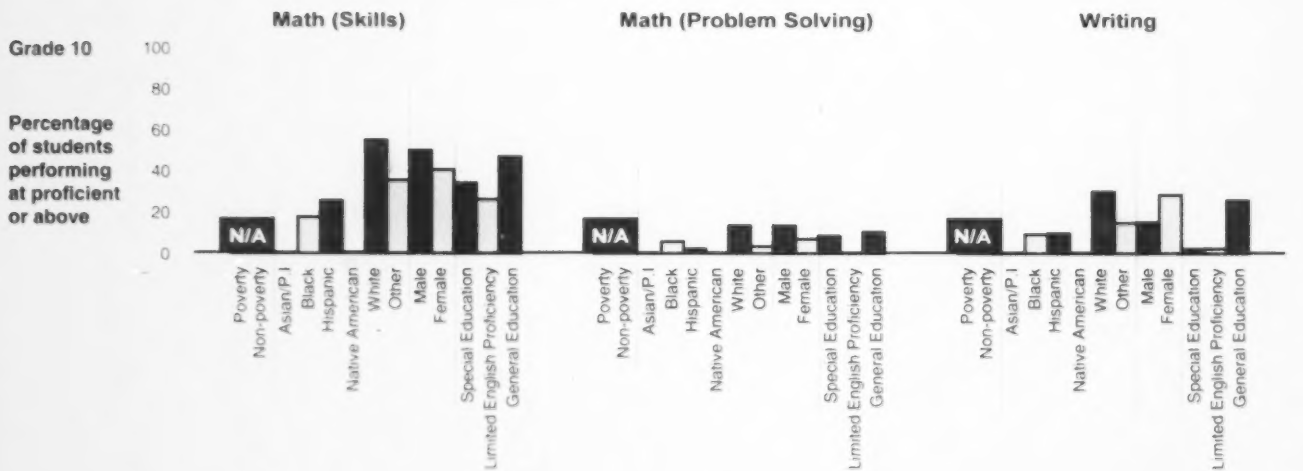
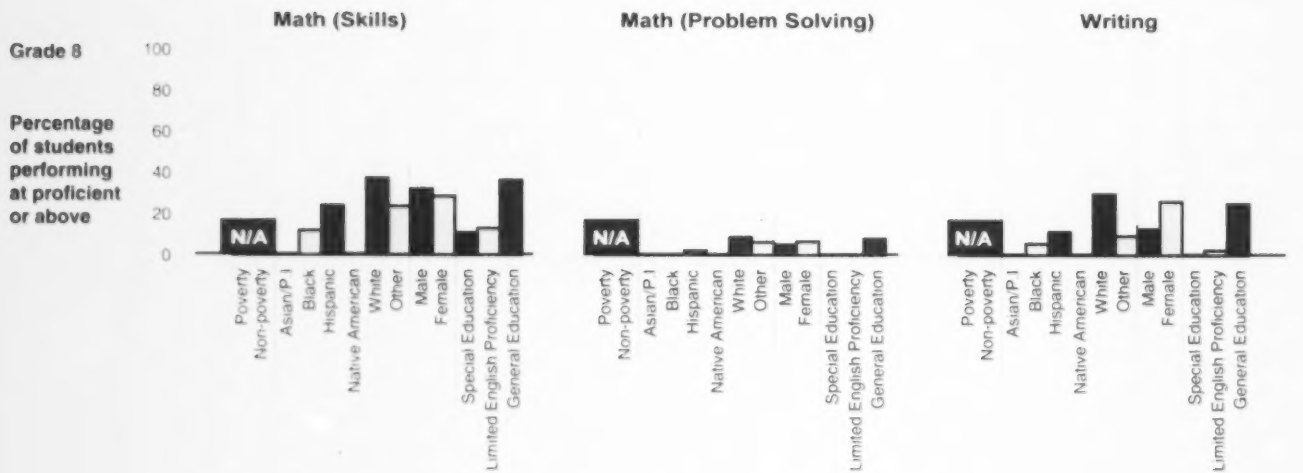
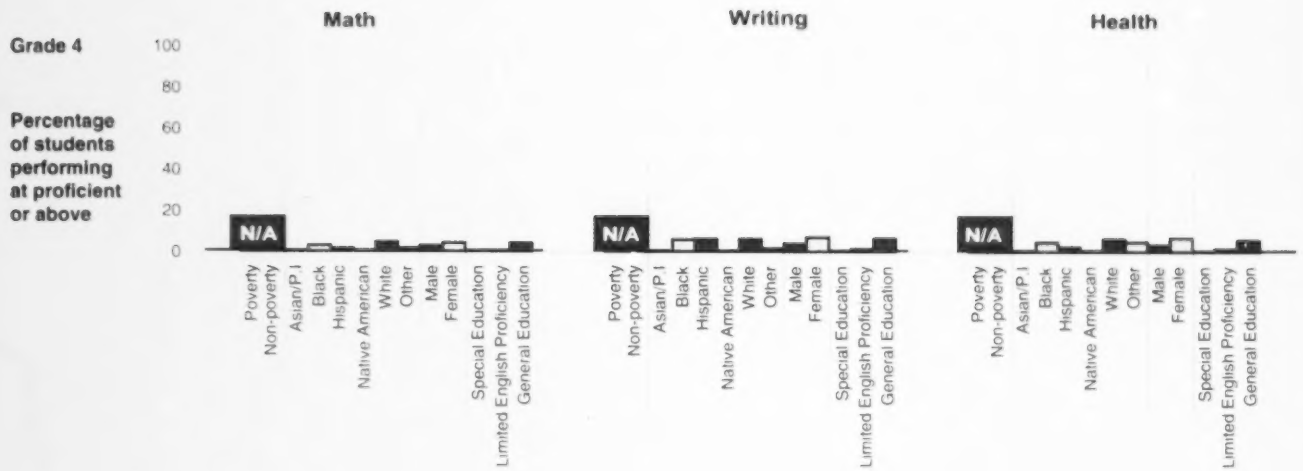
Math (Skills)	3	1	2	0
Math (Problem Solving)	3	0	3	0
Writing	3	0	3	0

High School Level

Math (Skills)	2	0	2	0
Math (Problem Solving)	2	0	2	0
Writing	2	0	2	0

Selected School indicators

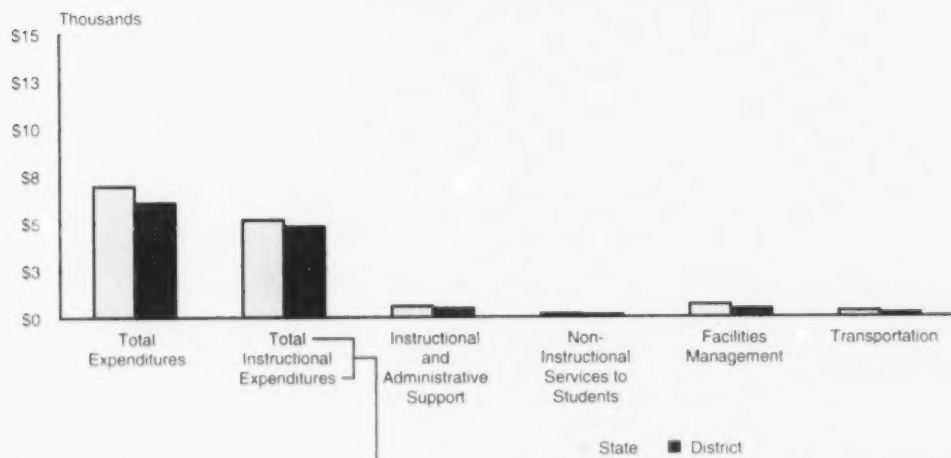
	This District	The State
1. Student Attendance (%)	92.51	92.57
2. Kindergarten Average Class Size	22.74	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.47	1.06
5. Mobility (%)	33.95	17.29
6. Teacher Attendance (%)	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	880/9690	34563/150556
11. High School Drop-out Rate (%)	38.96	17.86
12. High School Graduation Rate (%)	61.04	82.14



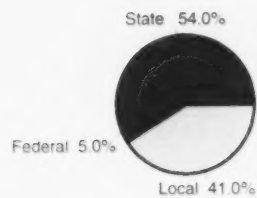
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	33,679	39,172
Per Capita Income (\$)	12,865	14,981
Property Value Per Student (\$)	183,757	309,319
Relative Local Tax Capacity	50.95	100
Relative Local Tax Effort	130.72	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	41.06	20.7

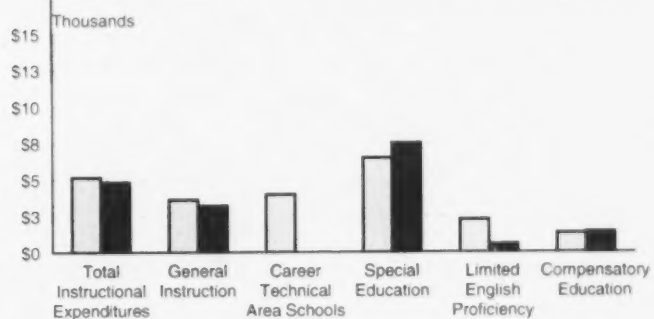
District Expenditures Per Pupil



Sources of Revenue



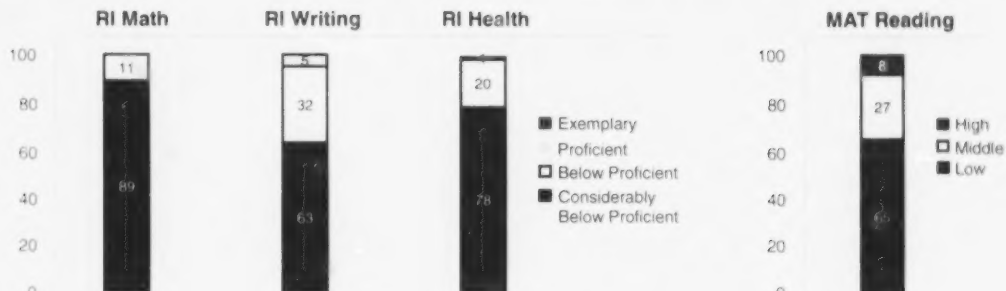
General and Targeted Instructional Expenditures Per Pupil



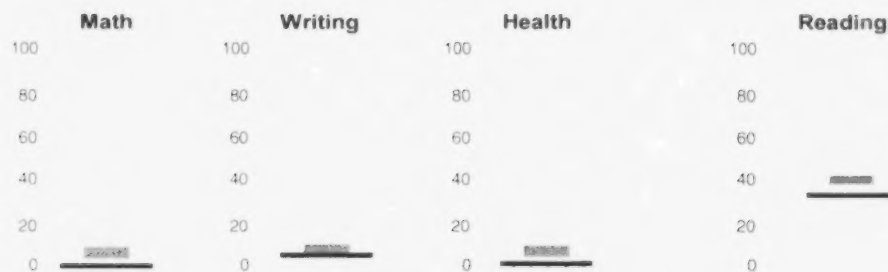
Agnes E. Little School

PAWTUCKET DISTRICT
Audrey Cunha, Principal
Grades KG - 05
598 Students
30 Teachers

Percentage of students at each performance level on the grade 4 assessments

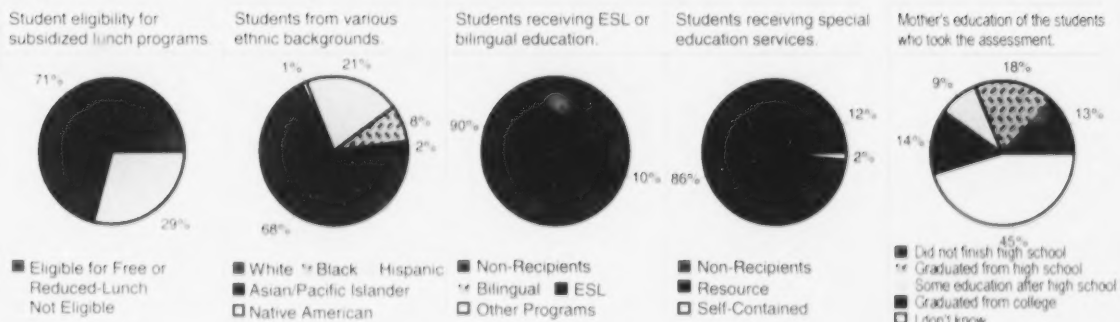


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

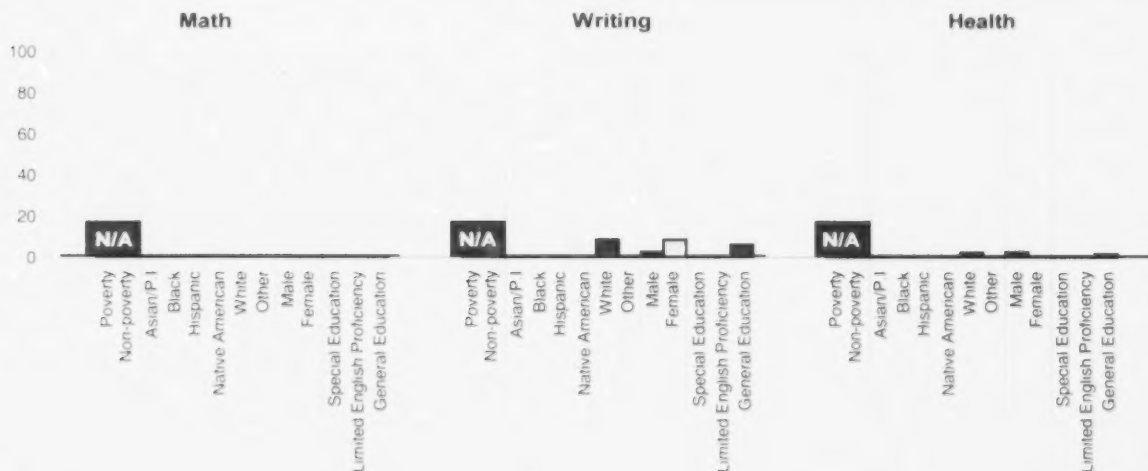


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Family Math Nights - Math Nights on two consecutive evenings were well-attended and received by faculty, parents, and students."
- "ESL Adult Classes - classes and babysitting services were provided through the Working Wonders Grant."
- "A Spanish Interpreter - was hired through the Working Wonders Grant, acted as a liaison for our increasing Hispanic population."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

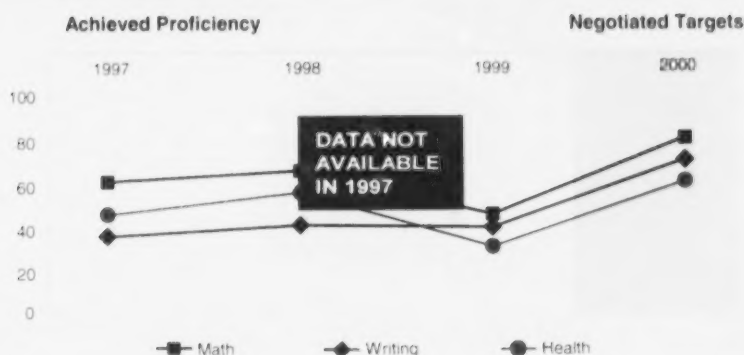
	This School	This District	The State
1. Student Attendance (%)	93.48	92.51	92.57
2. Kindergarten Average Class Size	23	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	17.72	1.47	1.06
5. Mobility (%)	22.07	33.95	17.29
6. Teacher Attendance (%)	95.26	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/30	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/598	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	1/598	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	25/598	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



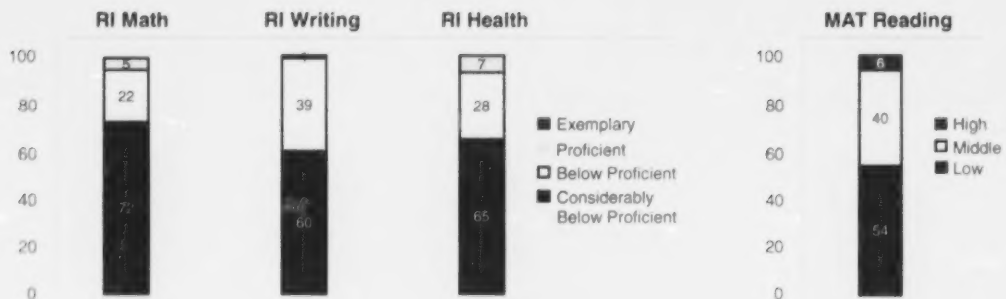
Summary statement

Almost no students met the standards in math, writing or health. The proportions of students meeting the math and health standards are lower than for similar students in the state. The proportions in writing are comparable to similar students in the state. The school has a very high percentage of its students eligible for free or reduced lunch. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

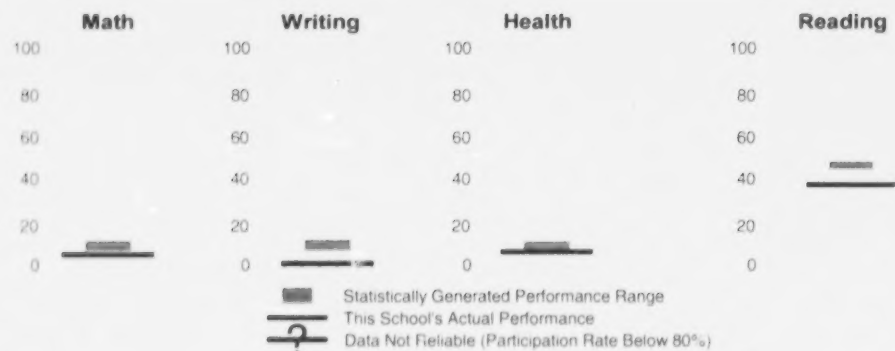
Curvin-McCabe School

PAWTUCKET DISTRICT
Rose Mary Choiniere, Principal
Grades KG - 06
594 Students
35 Teachers

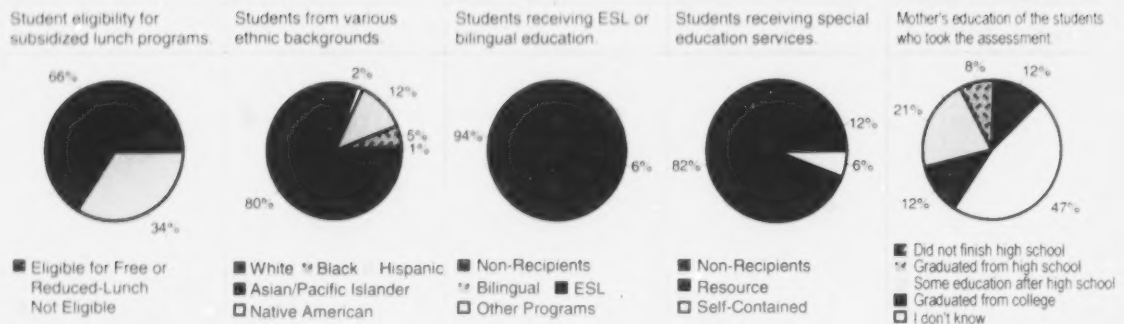
Percentage of students at each performance level on the grade 4 assessments



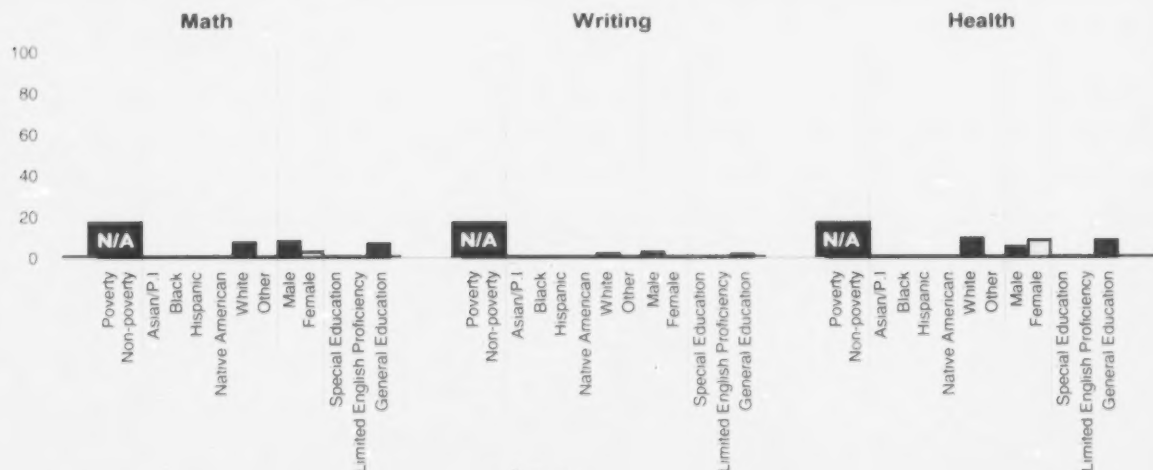
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "RI Foundation Grant/Integration of Curriculum - through a cooperative effort of agencies, parents, teachers union, School Improvement Committee and staff, a new program was developed and implemented in Grades K-2 which emphasized integration art and music."
- "Working Wonders Grant/Professional Development/Math Focus - through a Working Wonders grant, a team of teachers were trained in Discrete Math through Rutgers University. The school participated in the Designer Math program and placed first."
- "Parental Involvement - Curvin counts on Math Family Picnic. Through the School Improvement Team a family picnic was planned and enjoyed by over 200 families. This stressed a sense of community while accenting academics."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

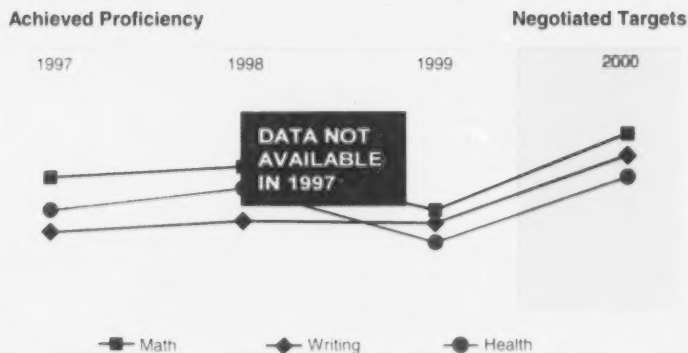
	This School	This District	The State
1. Student Attendance (%)	94.39	92.51	92.57
2. Kindergarten Average Class Size	24	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.14	1.47	1.06
5. Mobility (%)	8.43	33.95	17.29
6. Teacher Attendance (%)	95.22	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/594	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	3/594	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	29/594	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



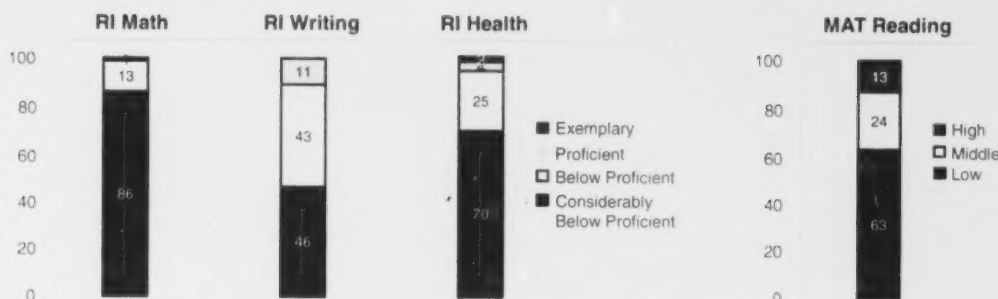
Summary statement

Almost no students met the math, writing or health standards. In math and writing, these proportions are lower than for similar students in the state; in health, they are comparable. The school has a very high percentage of students eligible for free or reduced lunch. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

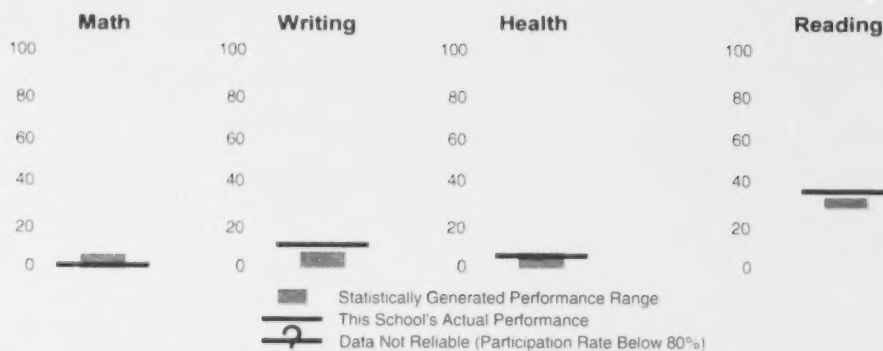
Elizabeth Baldwin School

PAWTUCKET DISTRICT
Raymond Dalton, Principal
Grades PK - 05
742 Students
46 Teachers

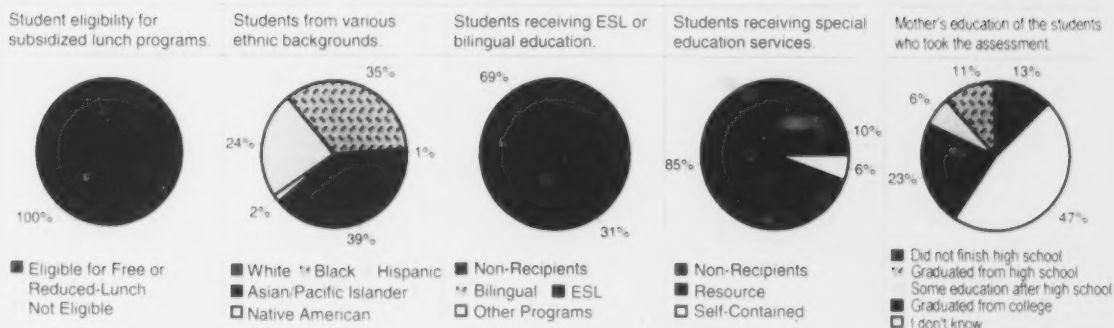
Percentage of students at each performance level on the grade 4 assessments



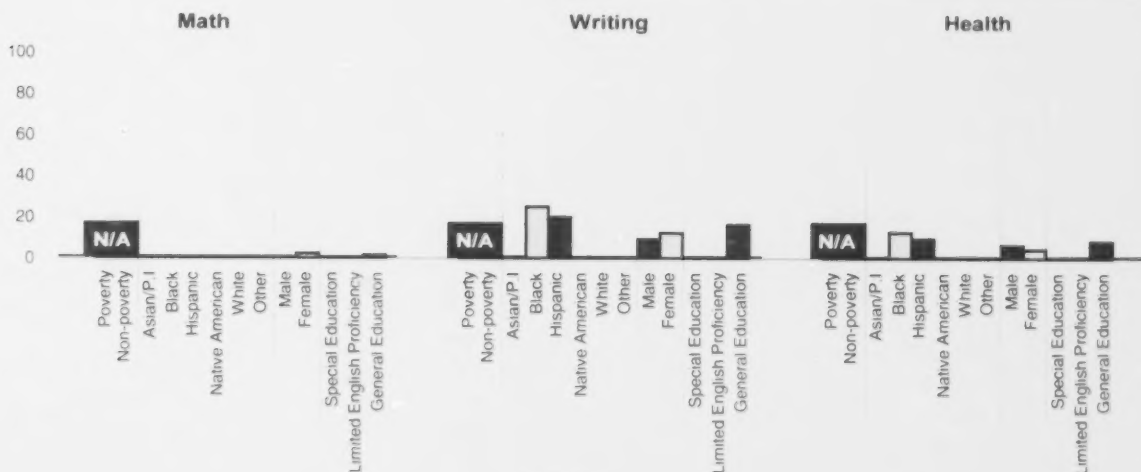
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "ELLI Team - to improve reading and writing at the primary level. Five year commitment to work with Lesley College on this program."
- "RI Children's Crusade Grant - received an award for developing an innovative after-school Reading program which serviced 60 3rd grade students. Testing indicated solid effect on student reading achievement."
- "Afterschool Reading Program - developed for students of all grade levels in which small groups of 5 students work with teachers who use specific techniques to improve literacy skills. This program has produced documented academic gains."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

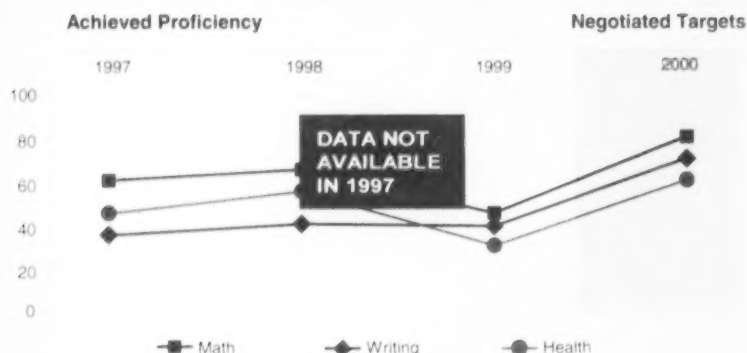
	This School	This District	The State
1. Student Attendance (%)	94.51	92.51	92.57
2. Kindergarten Average Class Size	24.75	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.24	1.47	1.06
5. Mobility (%)	61.19	33.95	17.29
6. Teacher Attendance (%)	94.34	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/46	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/742	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	5/742	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	14/742	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



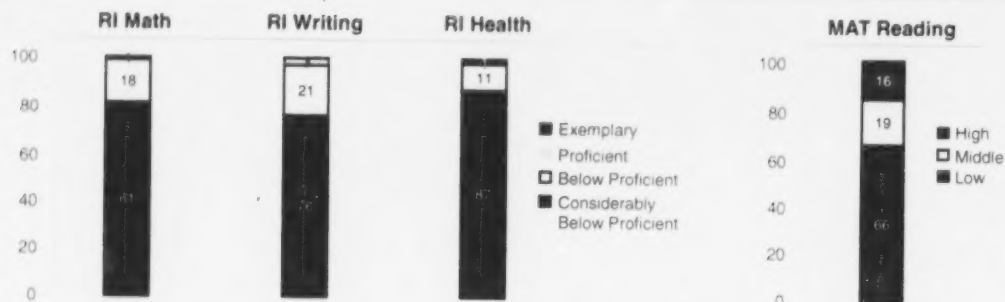
Summary statement

Over one in ten students met the writing standard, fewer than one in ten met the health standard and almost no students met the math standard. The proportion of students meeting the writing standards was higher than for similar students across the state; the proportions in math and health are comparable. Every student in the school is eligible for free or reduced lunch, there is a very high level of racial diversity in the school and a very high percentage of students participate in a bilingual/ESL program. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

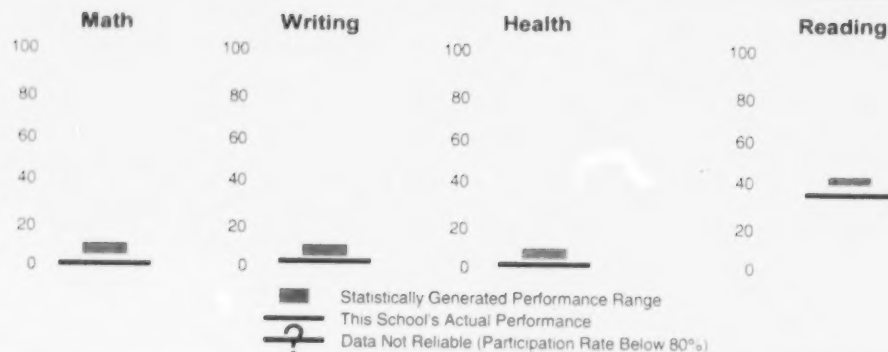
Fallon Memorial School

PAWTUCKET DISTRICT
Robert E. Moran, Principal
Grades KG - 05
664 Students
39 Teachers

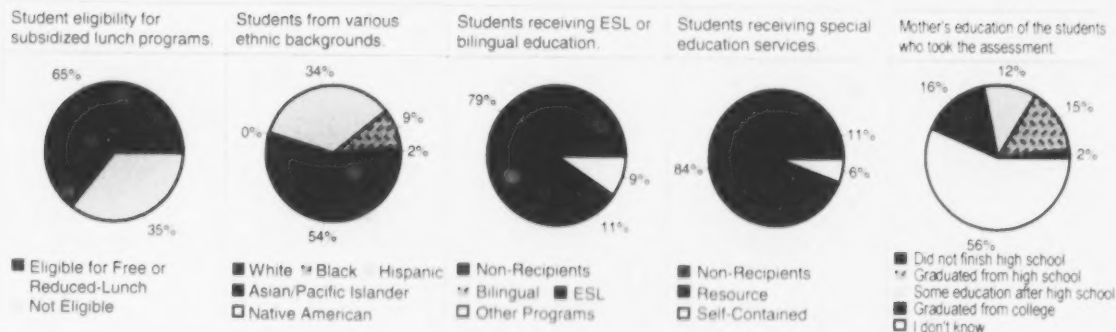
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

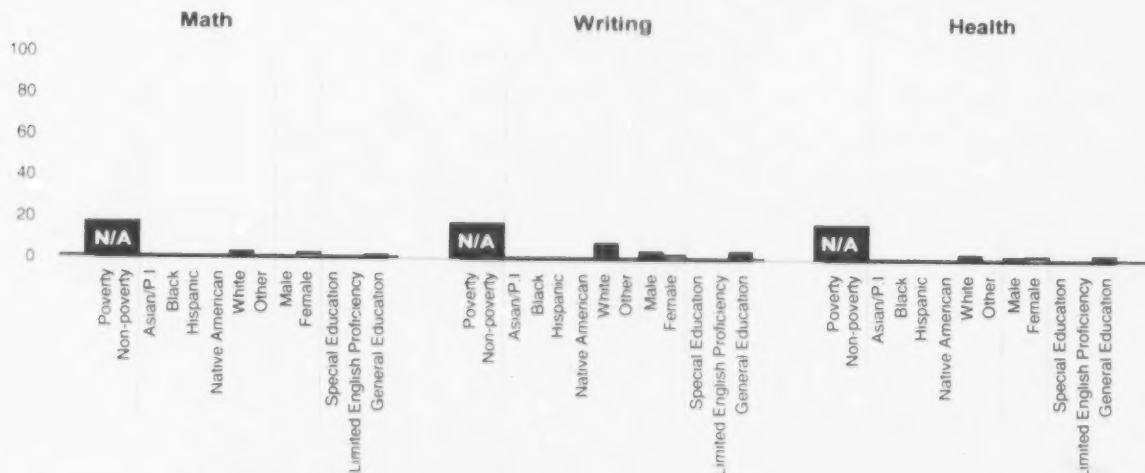


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Homework Club - started Homework Club for grades 3,4,and 5, with parents and school personnel running it as volunteers."
- "Student Awards/Accomplishments - Alexander McBurney qualified for state competition of National Geography Bee. Peter Fox won Ray Varian Memorial Scholarship for art excellence. Lindsay Hole, First place winner (4th grade) in Young Author's Contest."
- "Teacher Accomplishment - Judith Schoenfeld elected Vice-President of the RI Council of International Reading Association. Next year she becomes President-elect and the following year she becomes President of the Council."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

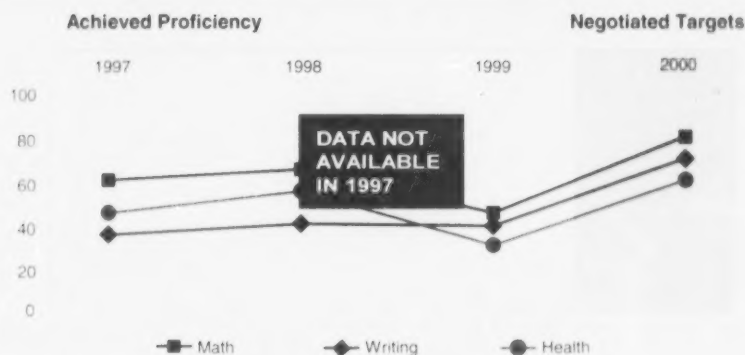
	This School	This District	The State
1. Student Attendance (%)	93.57	92.51	92.57
2. Kindergarten Average Class Size	25	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.3	1.47	1.06
5. Mobility (%)	22.16	33.95	17.29
6. Teacher Attendance (%)	95.56	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/39	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/664	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	3/664	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	35/664	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



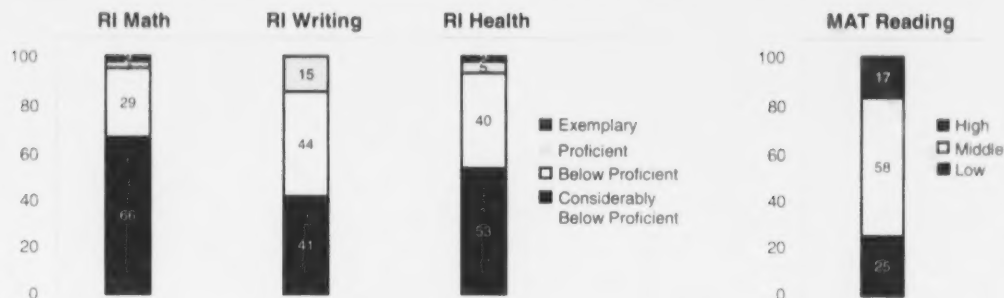
Summary statement

Almost no student met the math, writing or health standards and these proportions are lower than for similar students in the state. A very high percentage of the students in the school are eligible for free or reduced lunch and there is a very high level of racial diversity in the school. The student mobility rate is high enough to effect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

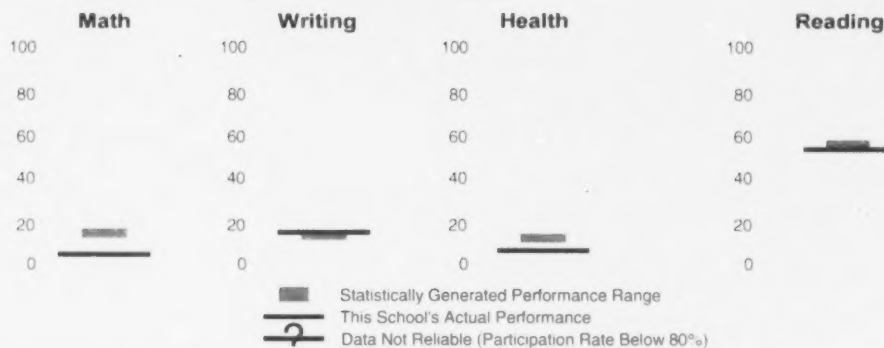
Flora S. Curtis Memorial School

PAWTUCKET DISTRICT
John McCabe, Principal
Grades PK - 06
455 Students
34 Teachers

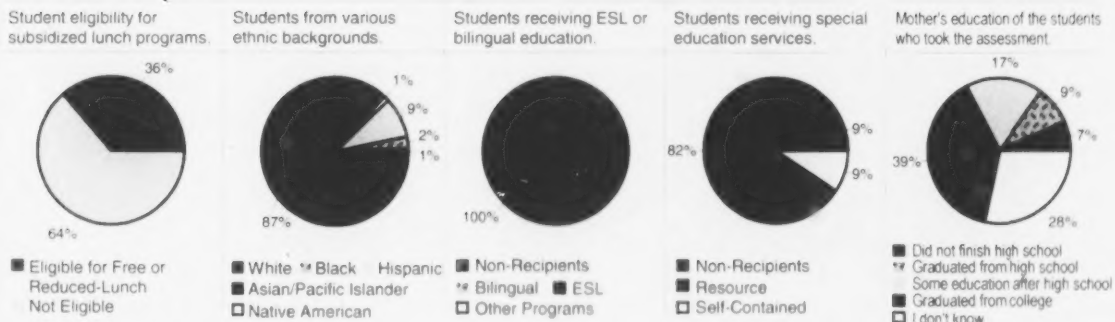
Percentage of students at each performance level on the grade 4 assessments



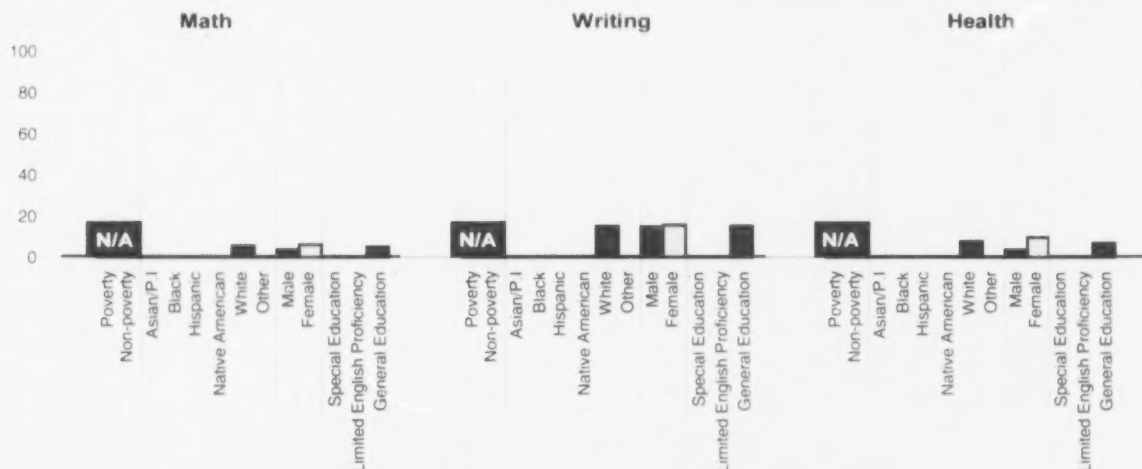
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Milken Award - Virginia Kircanski honored for her work in creating a program for autistic children."
- "Academic Evenings - through the Northern RI Collaborative, the School Improvement Team (Teachers, Parents, Friends) were trained in conducting Academic Evenings. Two were held last year."
- "Goals 2000 Grant, etc. Working Wonders Collaborative on Mathematics. City-wide Spelling Bee Champion. Providence Journal Stock Market Game Award for Best Research."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

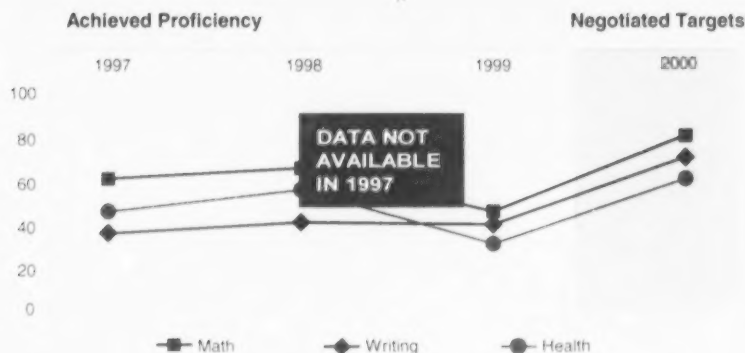
	This School	This District	The State
1. Student Attendance (%)	95.17	92.51	92.57
2. Kindergarten Average Class Size	24.5	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.81	1.47	1.06
5. Mobility (%)	13.76	33.95	17.29
6. Teacher Attendance (%)	94.61	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/34	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/455	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	0/455	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	6/455	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



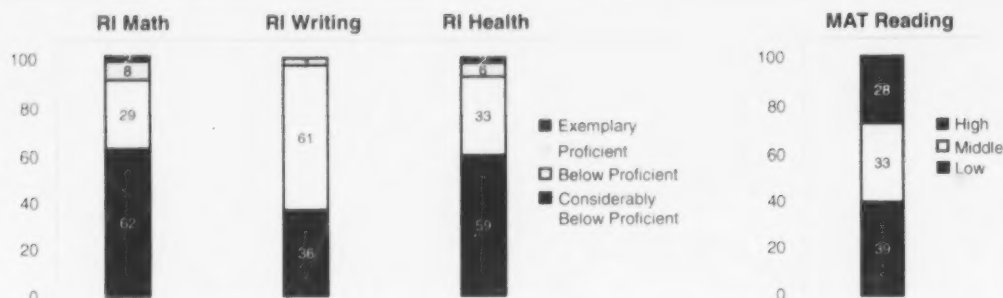
Summary statement

About one in twenty students met the math and health standards, and 15 percent met the writing standards. The proportions of students meeting the math and health standards are lower than for similar students in the state. The proportions in writing are comparable to similar students in the state. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

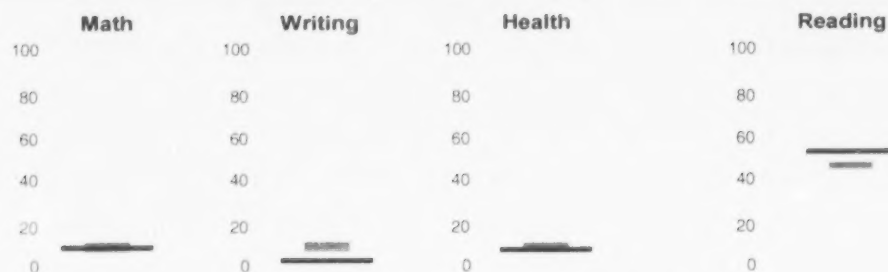
Francis J. Varieur School

PAWTUCKET DISTRICT
George Treanor, Principal
Grades KG - 06
437 Students
27 Teachers

Percentage of students at each performance level on the grade 4 assessments

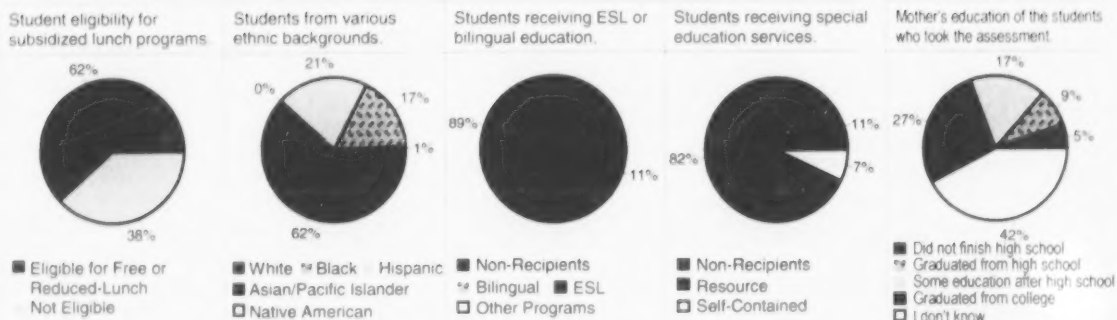


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

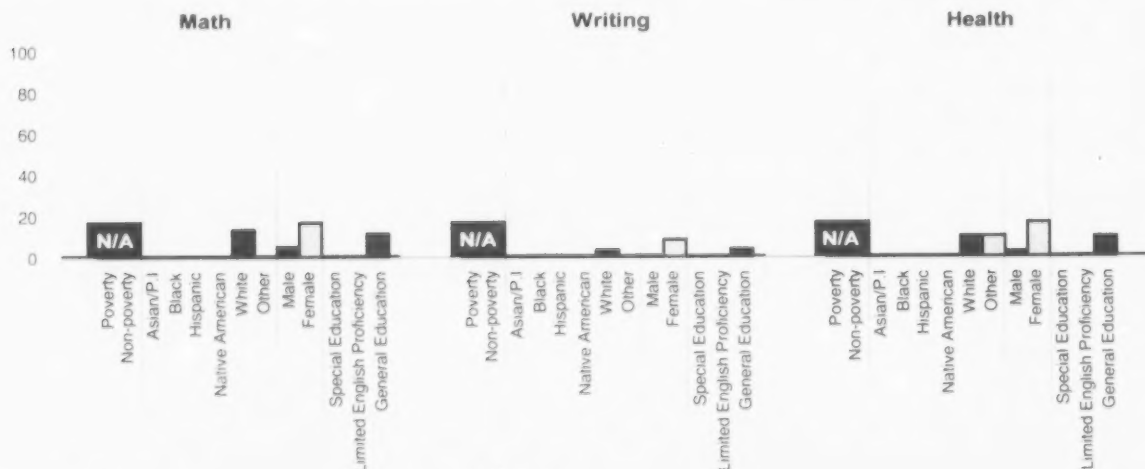


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The School Improvement Team became a consistent and productive school group. Training was given over the summer of 1996."
- "Math portfolios that focused on problem solving were begun by all our students."
- "A monthly newspaper was developed to improve home/school communication. Parent involvement in this activity was very productive."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

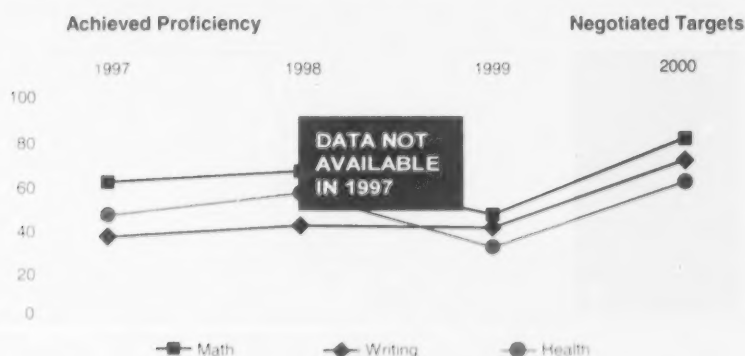
	This School	This District	The State
1. Student Attendance (%)	94.66	92.51	92.57
2. Kindergarten Average Class Size	22.5	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.62	1.47	1.06
5. Mobility (%)	33.47	33.95	17.29
6. Teacher Attendance (%)	94.53	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/27	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/437	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	2/437	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	10/437	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



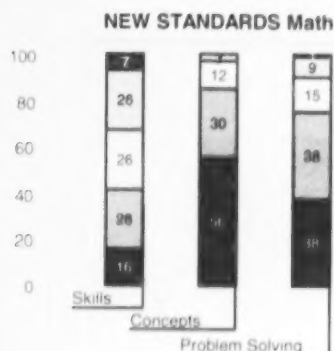
Summary statement

One out of ten students met the math standard, almost no student met the writing standard and almost one out of ten met the health standard, these proportions are comparable to similar students in the state except for writing, where the proportion is lower. The school has a very high percentage of students eligible for free or reduced lunch and a very high level of racial diversity. Higher percentages of females than males met the math and health standards. The student mobility rate is high enough to effect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Goff Junior High School

PAWTUCKET DISTRICT
Clifford F. Wallace, Jr., Principal
Grades 06 - 08
668 Students
43 Teachers

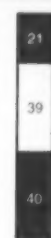
Percentage of students at each performance level on the grade 8 assessments



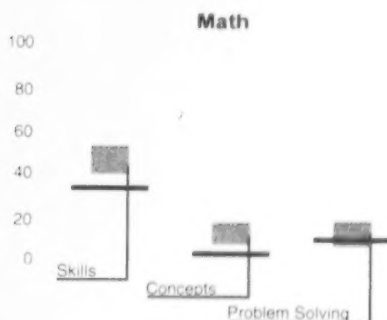
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



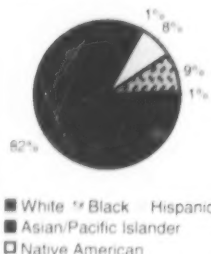
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



Students from various ethnic backgrounds.



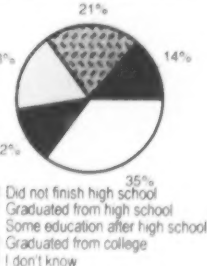
Students receiving ESL or bilingual education.



Students receiving special education services.



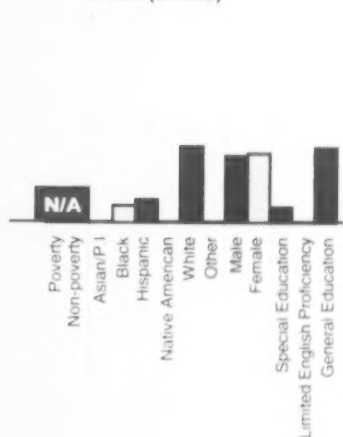
Mother's education of the students who took the assessment.



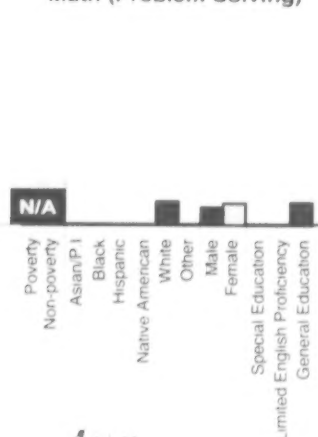
Grade 8

Percentage of students performing at proficient or above

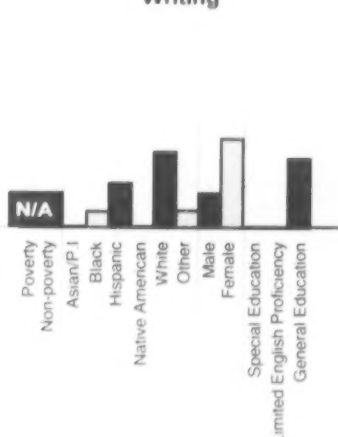
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Team planning - progress made especially by our 8th grade teams on promoting learning activities that effectively change how students are taught."
- "Overall change in school climate due to teaming and other programs such as Peer Mediation."
- "Improvement - in Cultural Arts program, especially Band and Music; also, girls athletic programs due to new staff."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	92.92	92.51	92.57
2. Kindergarten Average Class Size	NA	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.03	1.47	1.06
5. Mobility (%)	6.36	33.95	17.29
6. Teacher Attendance (%)	94.46	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/43	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/668	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	2/668	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	71/668	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

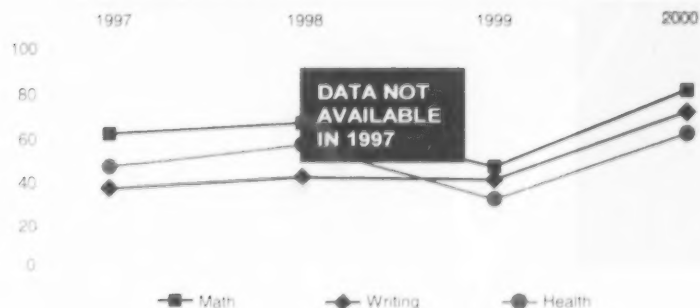
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



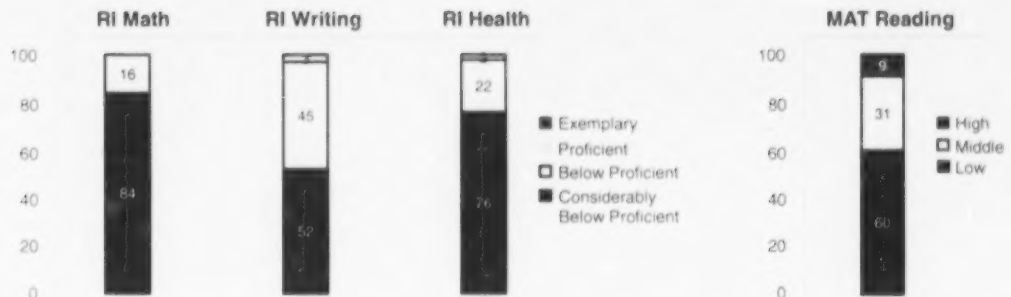
Summary statement

Over one in three students met the math skills standard and less than one in ten met the math concepts standard; both these proportions are lower than for similar students across the state. Less than one in ten students met the math problem solving and writing standards; these are comparable proportions to similar students across the state. Higher percentages of white students met the math skills standard than any other racial/ethnic group and higher percentages of females than males met the writing standard. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

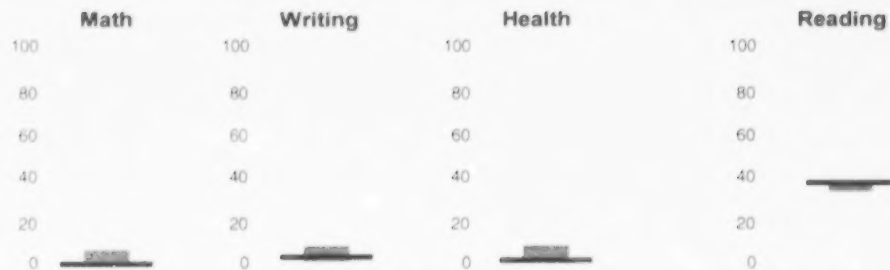
Henry J. Winters School

PAWTUCKET DISTRICT
Albert Mongeau, Principal
Grades PK - 06
455 Students
27 Teachers

Percentage of students at each performance level on the grade 4 assessments

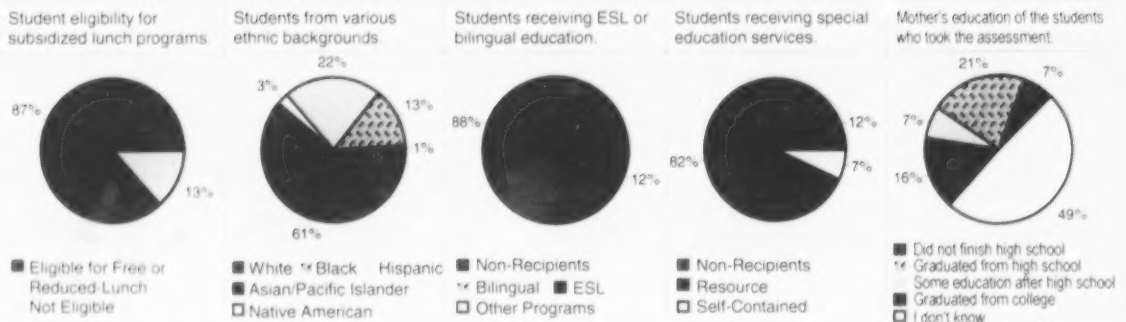


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Introduced new reading program - faculty agreed to pilot the Accelerated Reader Program."
- "Established effective business partnership with Collette Tours."
- "Reading scores improved - student scores in the state's reading test assessment increased."

Effective practice indicators

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Selected School indicators

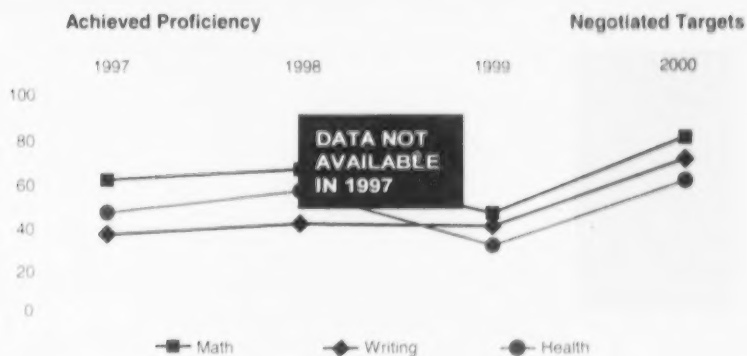
	This School	This District	The State
1. Student Attendance (%)	92.64	92.51	92.57
2. Kindergarten Average Class Size	23	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.76	1.47	1.06
5. Mobility (%)	NA	33.95	17.29
6. Teacher Attendance (%)	96.21	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/27	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/455	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	3/455	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	18/455	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



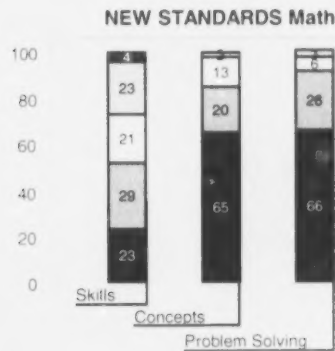
Summary statement

Almost no students met the standards in math, writing or health; these proportions are comparable to similar students in the state. The school has a very high percentage of students eligible for free or reduced lunch and a high level of racial diversity. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

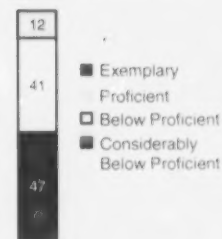
Joseph Jenks Junior High School

PAWTUCKET DISTRICT
Joseph A. Cunha, Principal
Grades 06 - 08
611 Students
60 Teachers

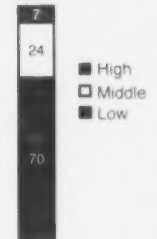
Percentage of students at each performance level on the grade 8 assessments



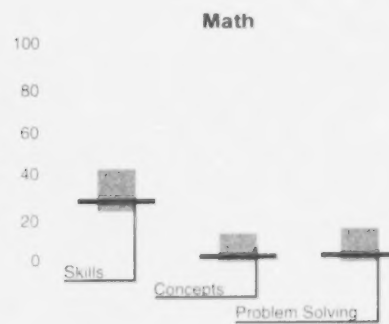
RI Writing



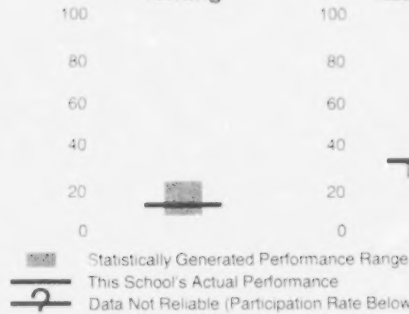
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

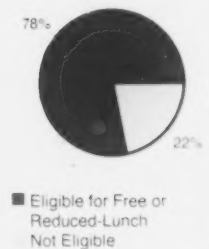


Reading

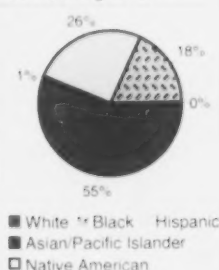


Characteristics of students attending this school

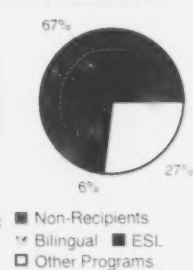
Student eligibility for subsidized lunch programs.



Students from various ethnic backgrounds.



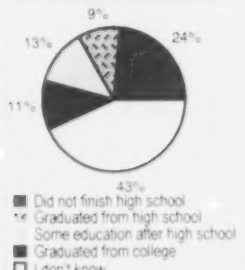
Students receiving ESL or bilingual education.



Students receiving special education services.

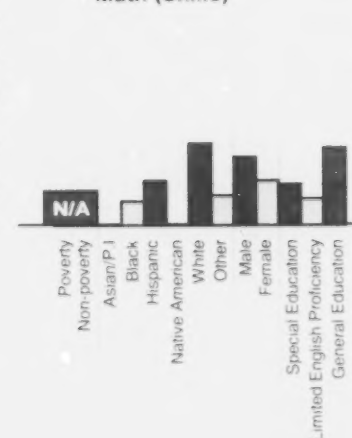


Mother's education of the students who took the assessment.

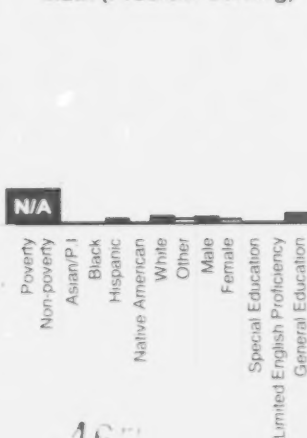


Grade 8
Percentage of students performing at proficient or above

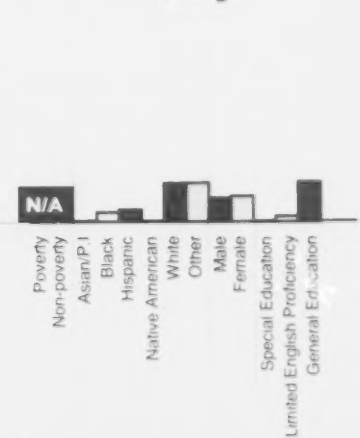
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "End-of-year 'International Night' - this celebration of student accomplishments was well attended by students and their families."
- "Introduction and utilization of school planners. School-wide effort to provide students with organizational skills."
- "Awards Night - this end of the year awards program, attended by students and their families, recognized student achievements and accomplishments"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

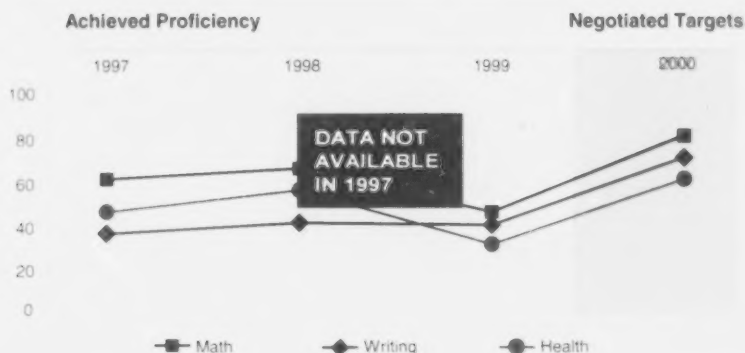
	This School	This District	The State
1. Student Attendance (%)	91.91	92.51	92.57
2. Kindergarten Average Class Size	NA	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.14	1.47	1.06
5. Mobility (%)	-10.56	33.95	17.29
6. Teacher Attendance (%)	95.56	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.60	3.648	541/10496
8. Suspensions for Drugs / Total # of Students	0/611	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	1/611	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	17/611	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



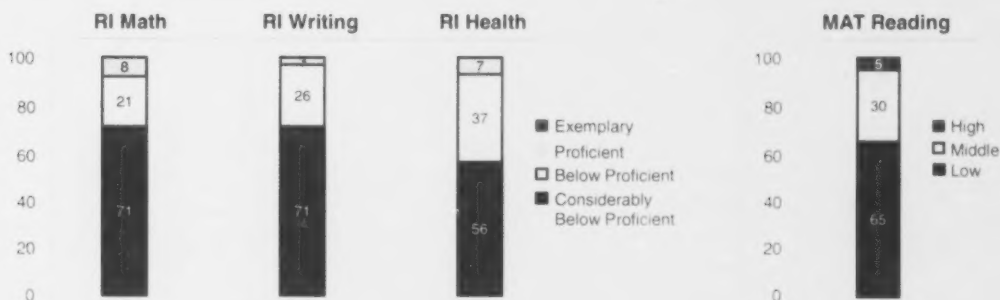
Summary statement

Almost three out of ten students met the math skills standard, nearly one out of ten met the math concepts standard and almost one out of ten met the math problem solving standard; all of these are proportions comparable to similar students across the state. Over one in ten students met the writing standard, which is also a proportion comparable to similar students statewide. The school has a high level of racial diversity and a high percentage of students in a bilingual/ESL program. Higher percentages of males met the math skills standard than females. The percentage of white students meeting the math skills standard is higher than for any other racial/ethnic group. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

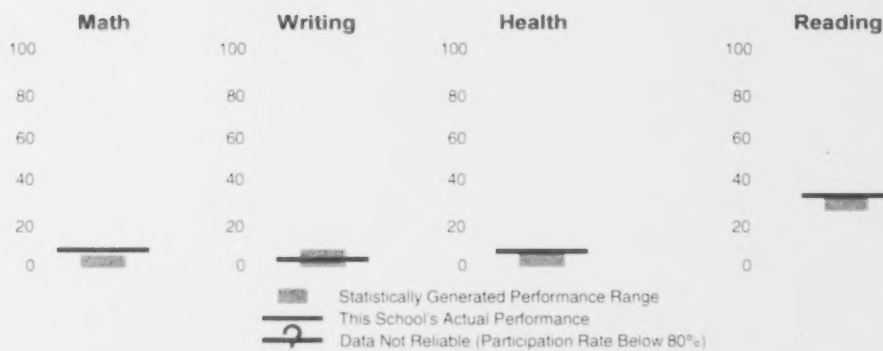
M. Virginia Cunningham School

PAWTUCKET DISTRICT
Richard Cooney, Principal
Grades KG - 05
581 Students
37 Teachers

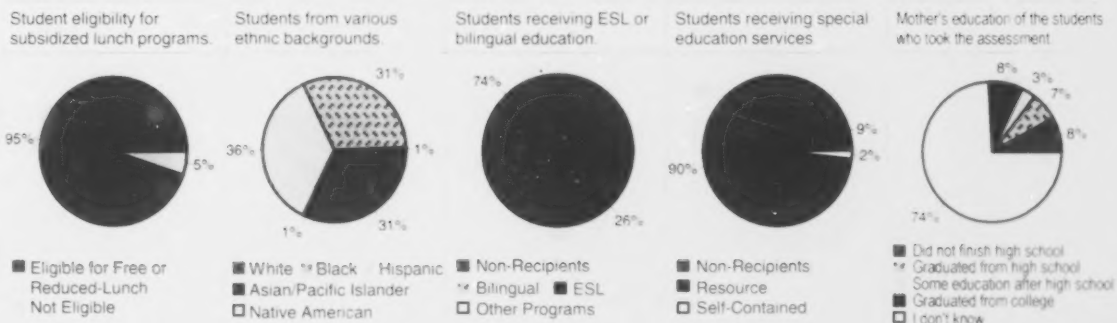
Percentage of students at each performance level on the grade 4 assessments



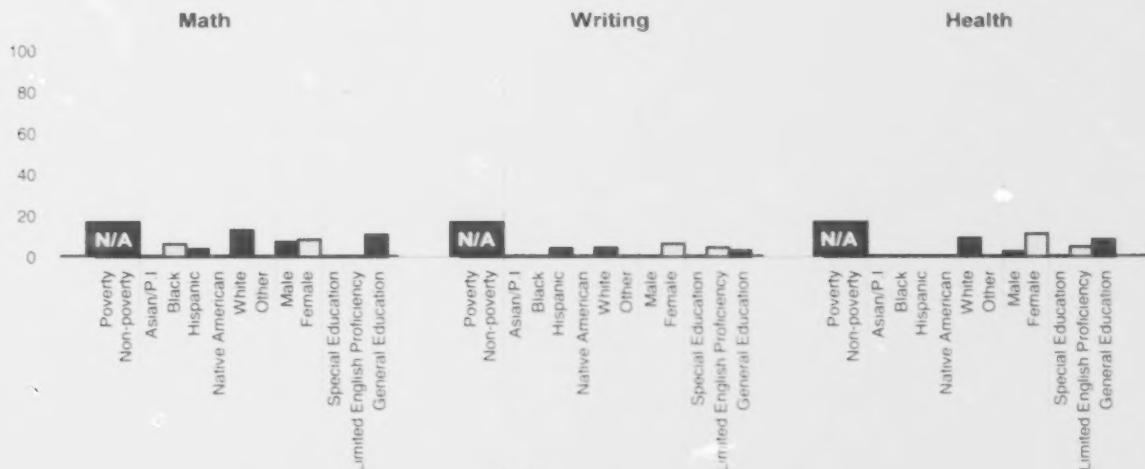
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "COZ-sponsored Family Fair, ESL Classes, Parents as Teachers, adult literacy, afterschool and summer programs, bike safety program, and Project Discovery (admission to URI)."
- "Afterschool Program - Reading classes, 4H Club, 'A+' At-Risk Students, ASAP (Boys & Girls Club), Homework clubs, Key Club, Bookfair, and Children's Crusade."
- "Parental Involvement - Open House, Parent Conferences, Classroom volunteers, Friends of Cunningham, and Breakfast with Santa."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

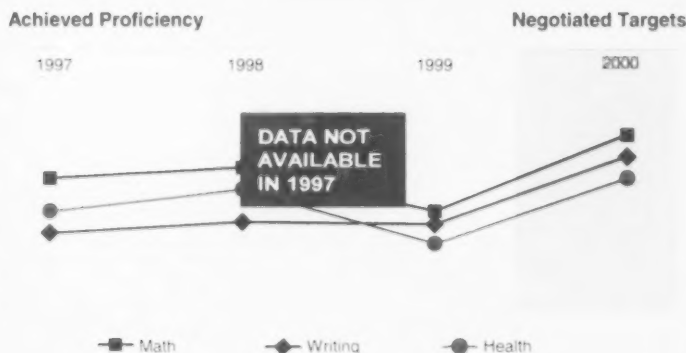
	This School	This District	The State
1. Student Attendance (%)	93.94	92.51	92.57
2. Kindergarten Average Class Size	21.75	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.87	1.47	1.06
5. Mobility (%)	23.24	33.95	17.29
6. Teacher Attendance (%)	93.86	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/37	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/581	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	1/581	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	14/581	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



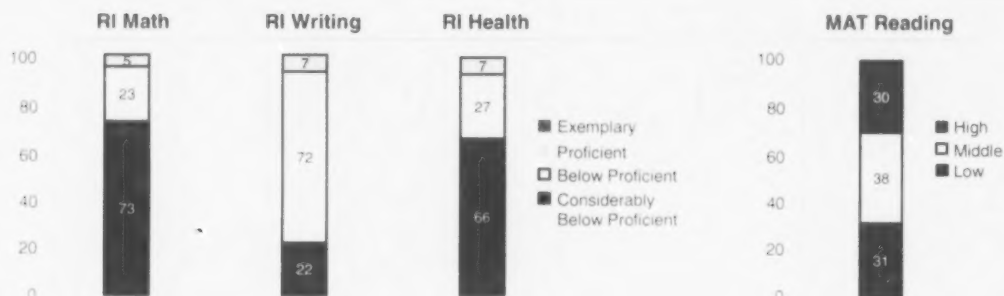
Summary statement

Almost one in ten students met the standards in math and health and almost no student met the standard in math. The proportion of students meeting the standard in math is higher than comparable students in the state; the proportions in writing and health are similar to comparable students. The school has a very high percentage of students eligible for free or reduced lunch, a high level of racial diversity and a very high percentage of students in a bilingual/ESL program. The student mobility rate is high enough to effect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Nathanael Greene School

PAWTUCKET DISTRICT
George A. LaPorte, Principal
Grades KG - 06
624 Students
43 Teachers

Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

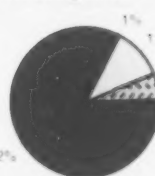
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



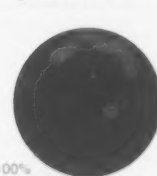
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



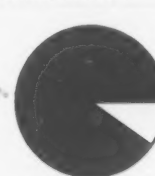
■ White * Black
■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



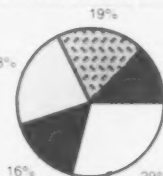
■ Non-Recipients
* Bilingual
■ ESL
□ Other Programs

Students receiving special education services.



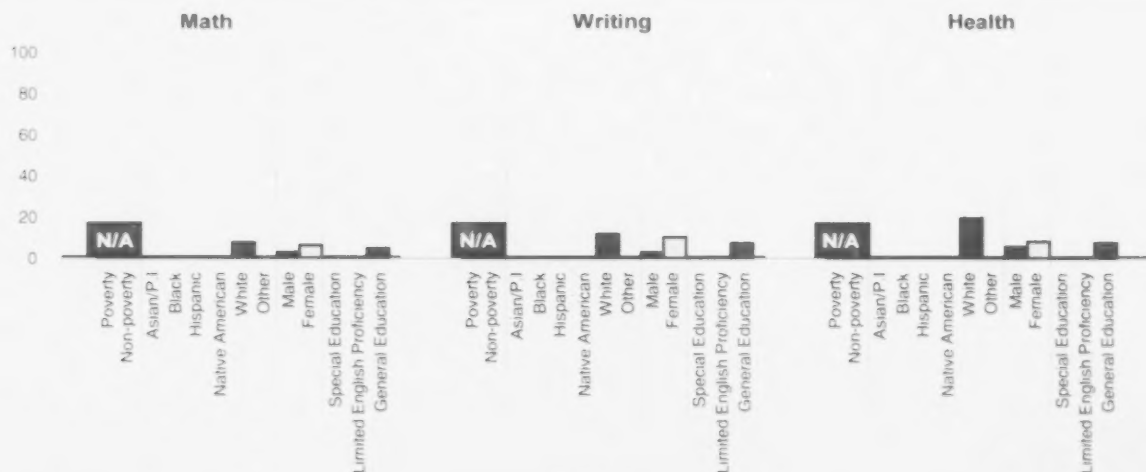
■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
* Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Book Fair - all day Book Fair on Sat., May 18-great parent participation. Students could buy books at \$1.00 off- Reading groups- 'make it, take it' book marks-penny raffle-storytellers."
- "'Bookin on Up' program - positive behavior program where students are rewarded for good behavior. Rewards were books supplied by the School Improvement Team."
- "Reading Backpacks - teachers ran workshops for other teachers and parents on Reading Backpacks. Students take backpacks home; it includes story books and articles related to the story."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

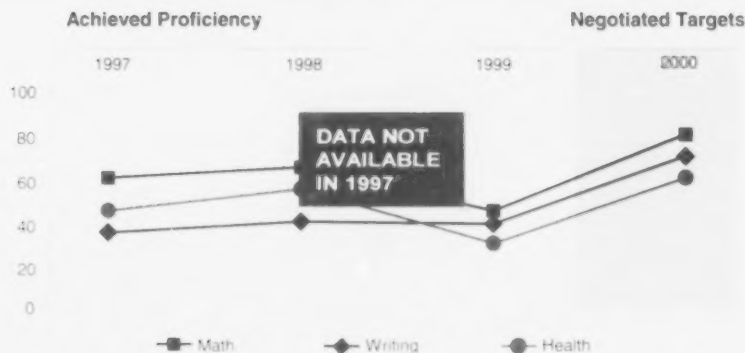
	This School	This District	The State
1. Student Attendance (%)	94.4	92.51	92.57
2. Kindergarten Average Class Size	19.25	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.09	1.47	1.06
5. Mobility (%)	9.24	33.95	17.29
6. Teacher Attendance (%)	95.47	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/43	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/624	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	3/624	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	5/624	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



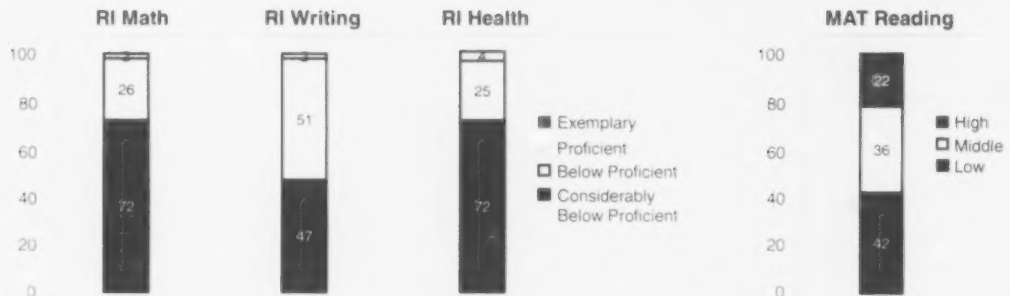
Summary statement

Less than one out of ten students met the math, writing or health standards. These proportions are lower than for similar students in the state in math and writing and comparable to similar students in health. The school has a high percentage of its students eligible for free or reduced lunch. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Potter-Burns School

PAWTUCKET DISTRICT
Raymond Beretta, Principal
Grades KG - 06
649 Students
31 Teachers

Percentage of students at each performance level on the grade 4 assessments

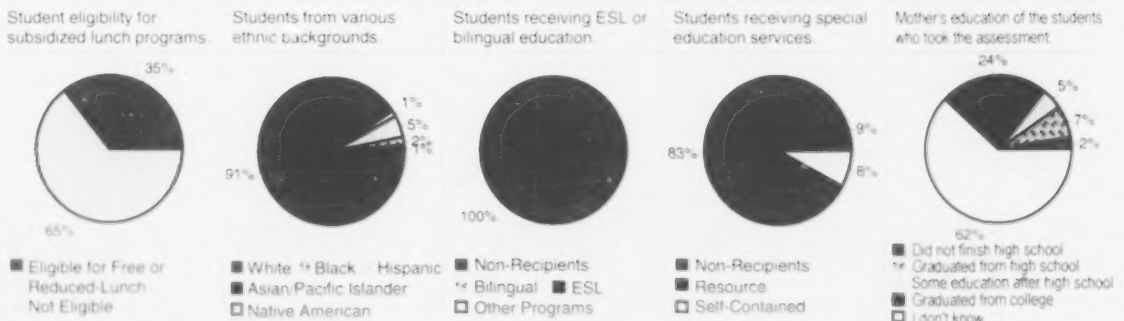


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

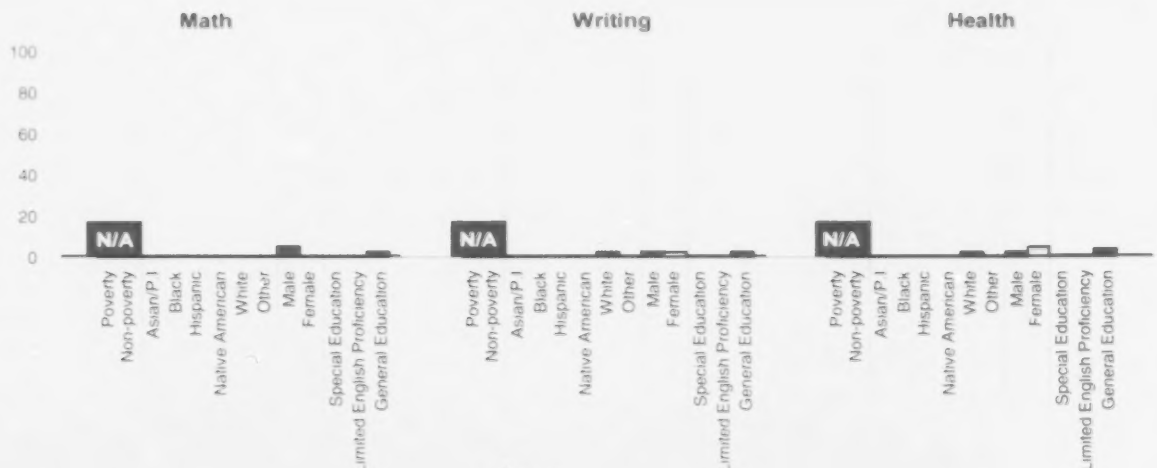


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Volunteer Program"
- "Active participation in Feinstein program"
- "Successful third grade inclusion program"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

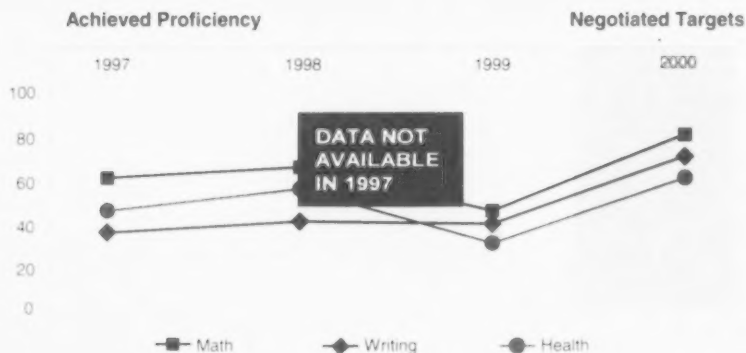
	This School	This District	The State
1. Student Attendance (%)	95.29	92.51	92.57
2. Kindergarten Average Class Size	20.5	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.15	1.47	1.06
5. Mobility (%)	6.41	33.95	17.29
6. Teacher Attendance (%)	92.97	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/31	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/649	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	0/649	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	13/649	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



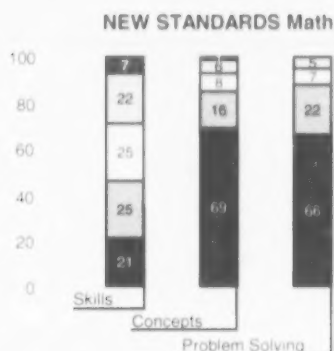
Summary statement

Almost no students in this school met the math, writing or health standards and these proportions are lower than for comparable students across the state. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

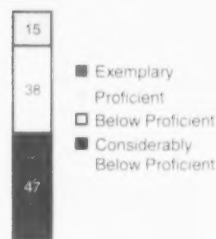
Samuel Slater Junior High School

PAWTUCKET DISTRICT
Walter Guest, III, Principal
Grades 06 - 08
518 Students
47 Teachers

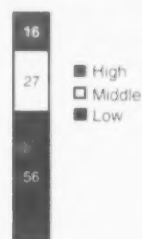
Percentage of students at each performance level on the grade 8 assessments



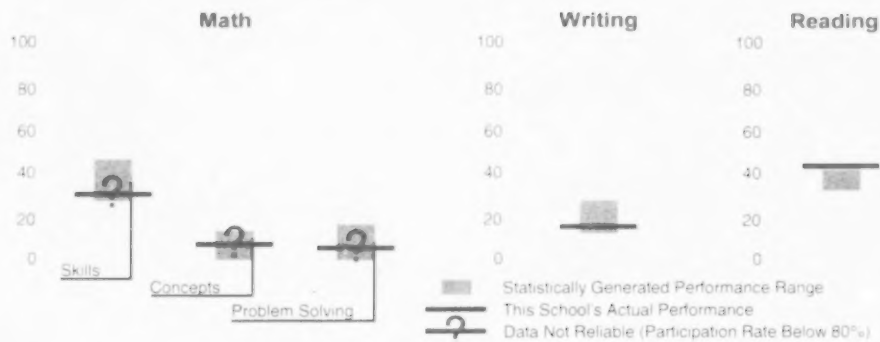
RI Writing



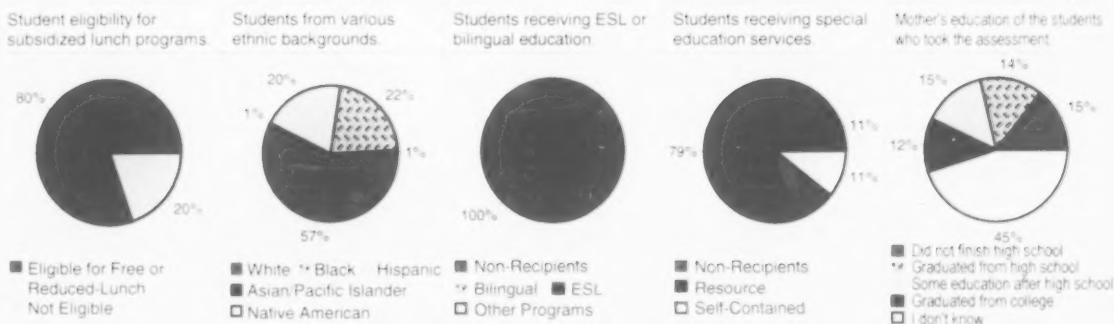
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

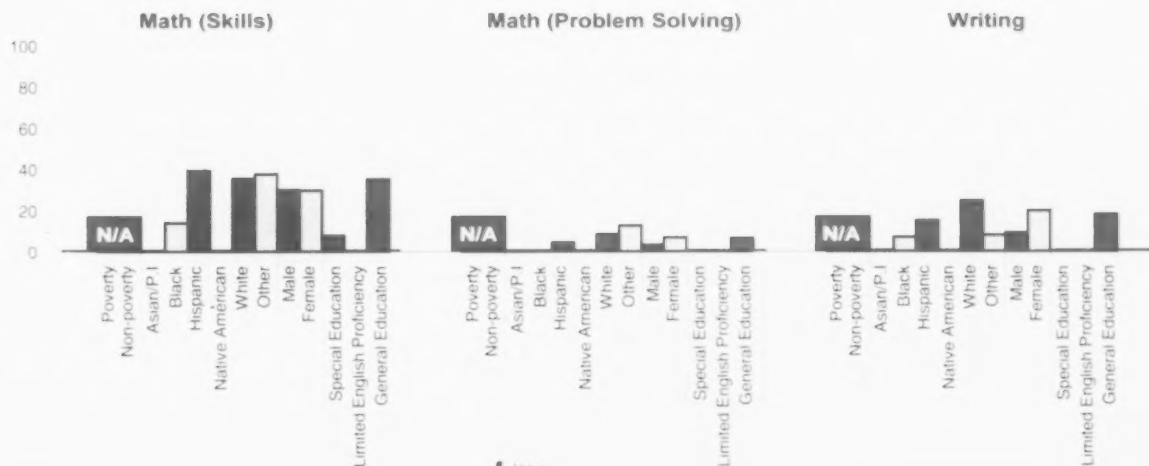


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Highlights - we started our journey towards becoming a middle school and established teams during the 1996-97 school year. Every Student was assigned to a specific team."
- "Teacher disciplinary referrals to the main office were reduced by 75% due in part to the students getting on teams and the faculty taking ownership of students on their respective teams."
- "Our attendance during the 1996-97 school year was 94%. Also we implemented a pilot program to reduce the number of students arriving to school late. One team was so successful we are implementing a schoolwide program to reduce lateness."

Effective practice indicators

SALT Survey results will be available for the 1999 Information Works report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

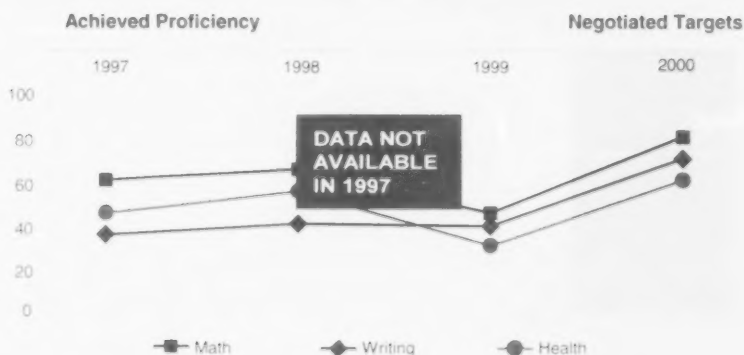
	This School	This District	The State
1. Student Attendance (%)	94.05	92.51	92.57
2. Kindergarten Average Class Size	NA	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.67	1.47	1.06
5. Mobility (%)	11.21	33.95	17.29
6. Teacher Attendance (%)	95.58	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/47	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0/518	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	5/518	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	70/518	880/9690	34563/150556
11. High School Drop-out Rate (%)	NA	38.96	17.86
12. High School Graduation Rate (%)	NA	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



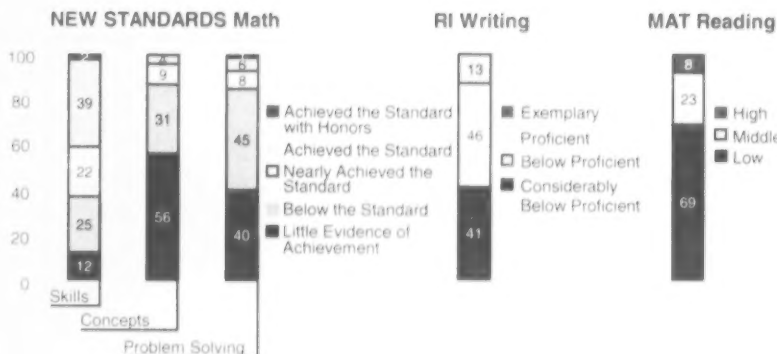
Summary statement

Almost one out of three students met the math skills standard, fewer than one out of ten met the math concepts and problem solving standards and over one student in ten met the writing standard. These proportions are comparable to similar students in the state. The school has a very high percentage of students eligible for free or reduced lunch and a large amount of racial diversity. A high percentage of its students receive Special Education services. A smaller percentage of black students met the math skills standard than students from other racial/ethnic groups. Higher percentages of females than males met the writing standards. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Shea Senior High School

PAWTUCKET DISTRICT
Roger Lemieux, Principal
Grades 09 - 12
948 Students
70 Teachers

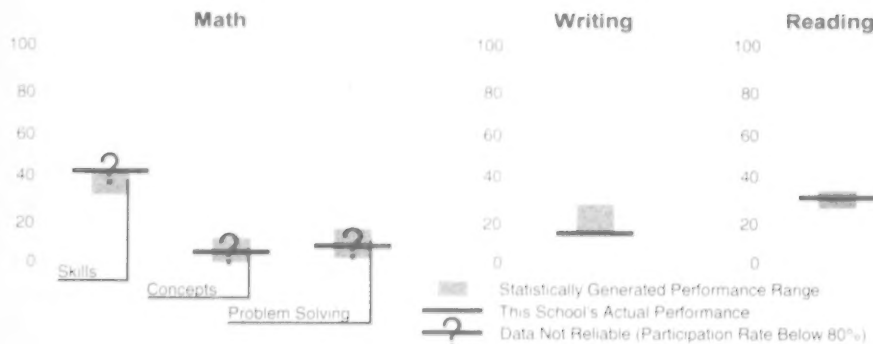
Percentage of students at each performance level on the high school assessments



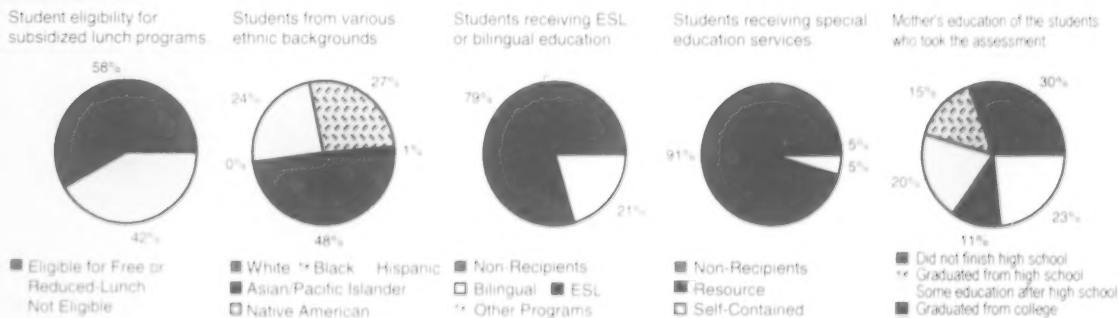
SAT

	This School	State
Math average	429	488
Verbal average	415	494
% of students taking tests	23	38
% of test-takers in college-bound programs	85	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

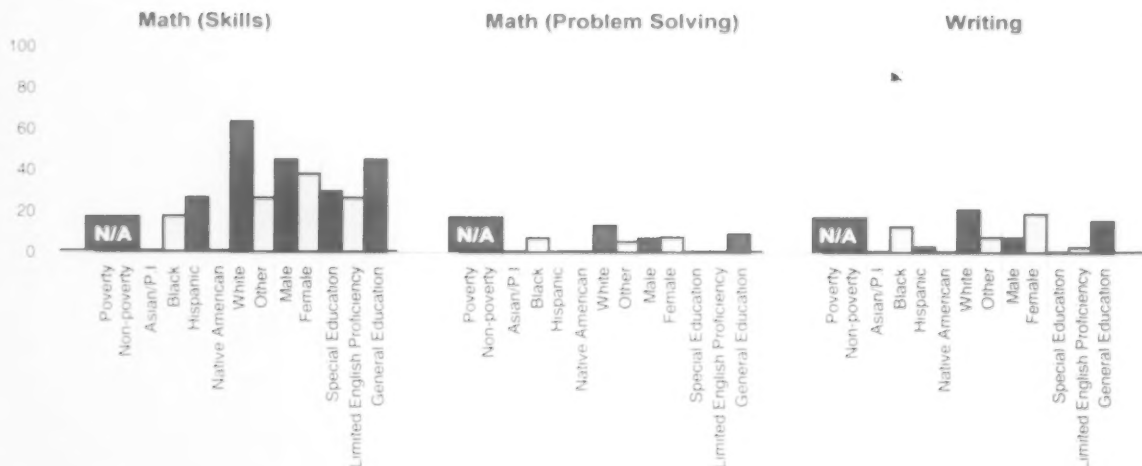


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The development of a program of work which allowed us to receive grant money from the 'Big Picture Co.' and The Skills Commission."
- "Our May 30th Professional Day - where a majority of the faculty voted to go to a form of Block Scheduling in 1998-99."
- "The formation of a steering committee whose task is to develop action plans to solve school problems and concerns."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

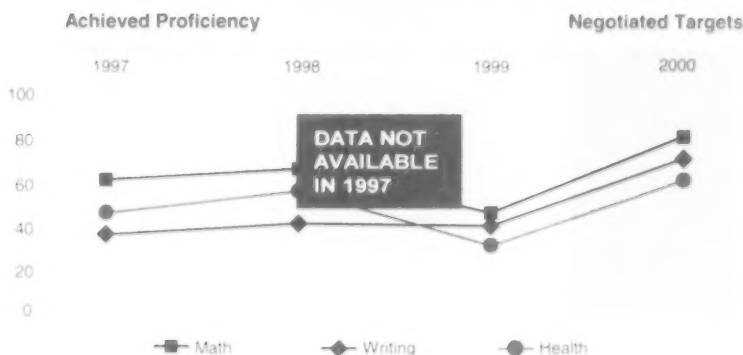
	This School	This District	The State
1. Student Attendance (%)	88.1	92.51	92.57
2. Kindergarten Average Class Size	NA	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.22	1.47	1.06
5. Mobility (%)	32.94	33.95	17.29
6. Teacher Attendance (%)	94.58	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.70	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	0.948	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	2.948	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	106.948	880/9690	34563/150556
11. High School Drop-out Rate (%)	37.65	38.96	17.86
12. High School Graduation Rate (%)	62.35	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

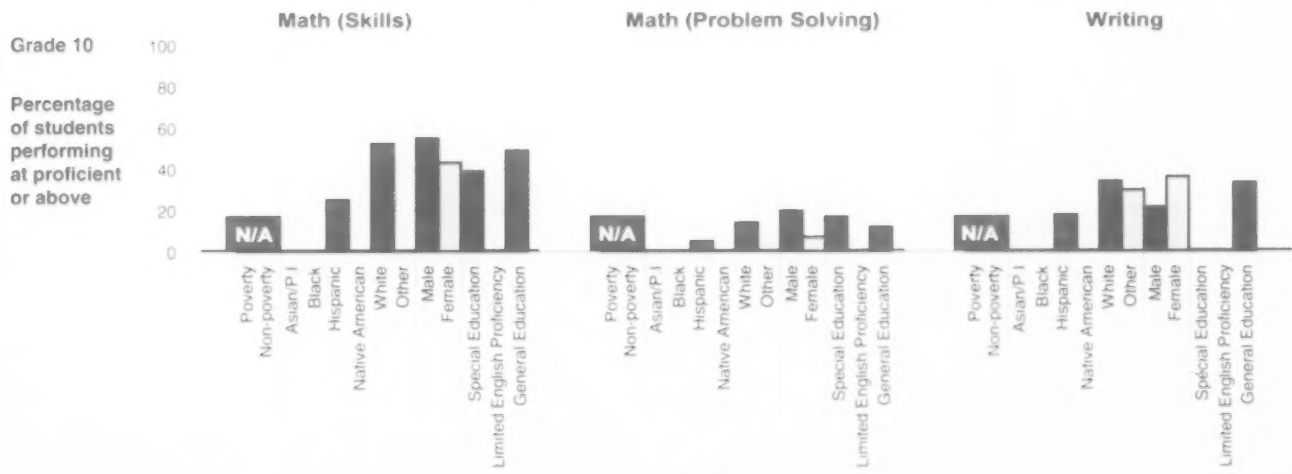
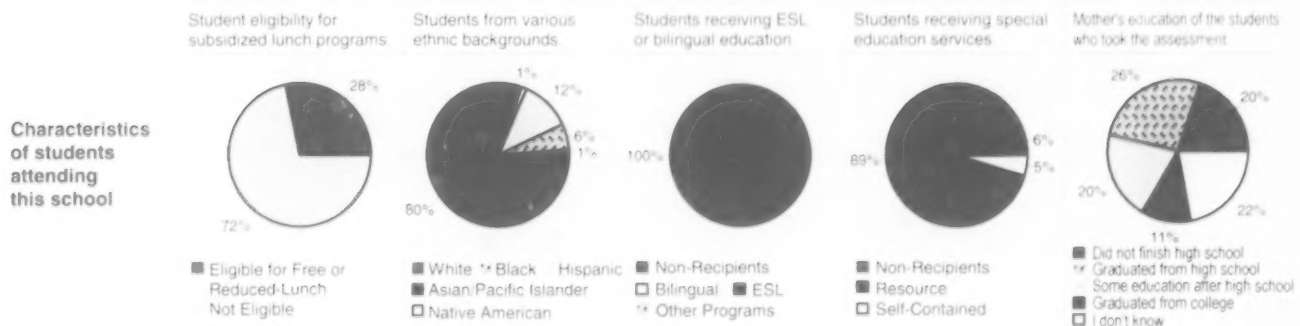
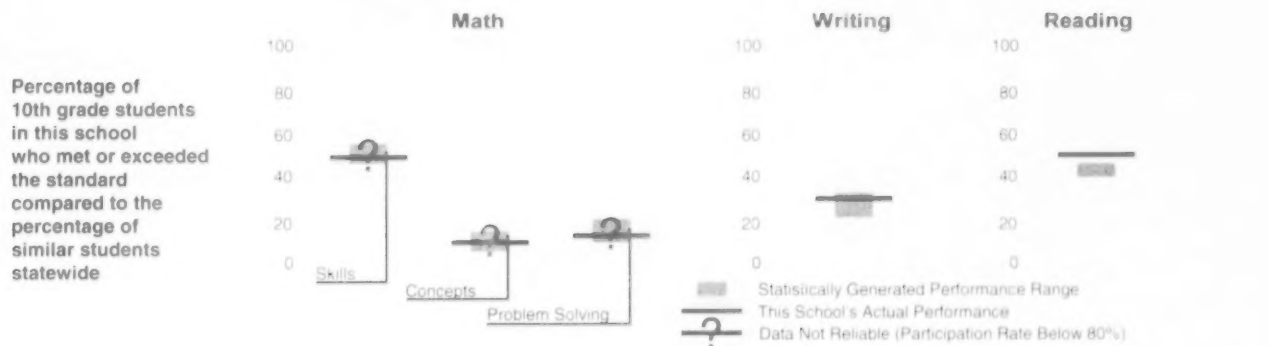
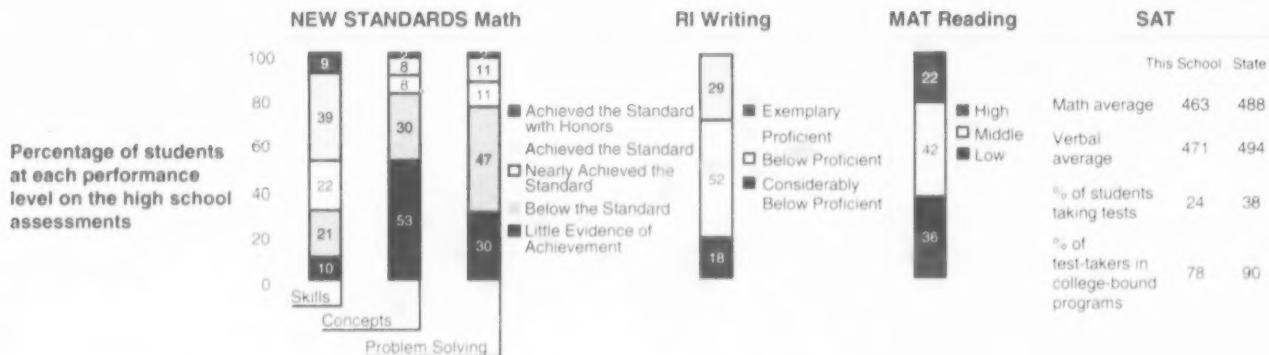


Summary statement

Over two out of five students met the math skills standard, fewer than one out of ten met the math concepts and problem solving standards and over one in ten met the writing standard. All these proportions are comparable to similar students across the state. A high percentage of the students are eligible for free and reduced lunch, there is a high level of racial diversity in the school and a very high percentage of students participate in a bilingual/ESL program. Higher percentages of white students met the math skills standard than students in other racial/ethnic groups and a higher percentage of females than males met the writing standard. The mobility rate is high enough to effect student performance. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

William E. Tolman Senior High School

PAWTUCKET DISTRICT
Ira Brown, Principal
Grades 09 - 12
1146 Students
79 Teachers



"In their own words."

Highlights from the school

- "Development and initiation of our integrated academic 9th grade team for 'At-Risk' students."
- "Participation in 'Breaking Ranks in the Ocean State'."
- "Acceptance into the Certificate of Initial Mastery Cluster in conjunction with the RI Skills Commission."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

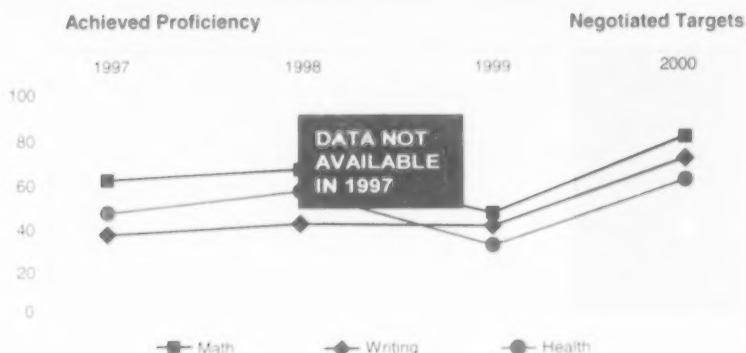
	This School	This District	The State
1. Student Attendance (%)	87.02	92.51	92.57
2. Kindergarten Average Class Size	NA	22.74	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.05	1.47	1.06
5. Mobility (%)	NA	33.95	17.29
6. Teacher Attendance (%)	94.47	94.84	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/79	3/648	541/10496
8. Suspensions for Drugs / Total # of Students	1/1146	1/9690	82/150556
9. Suspensions for Weapons / Total # of Students	1/1146	32/9690	325/150556
10. Suspensions for Other Reasons / Total # of Students	447/1146	880/9690	34563/150556
11. High School Drop-out Rate (%)	40.31	38.96	17.86
12. High School Graduation Rate (%)	59.69	61.04	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost one out of two students met the math skills standard, about one out of ten students met the math concepts and problem solving standards and nearly one out of three students met the writing standard. These proportions are comparable to similar students across the state. Higher percentages of white students met the math skills, problem solving and writing standards than Hispanic students. Higher percentages of males than females met the math skills and problem solving standards, but a higher percentage of females than males met the writing standard. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Information Works!

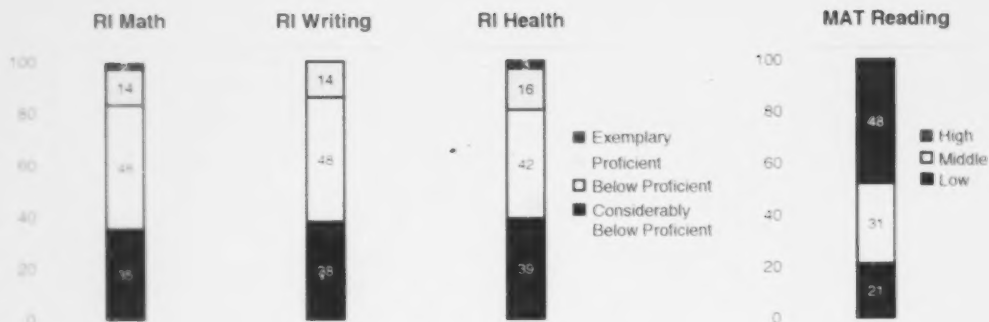
Measuring Rhode Island Schools for Change 1998

Portsmouth

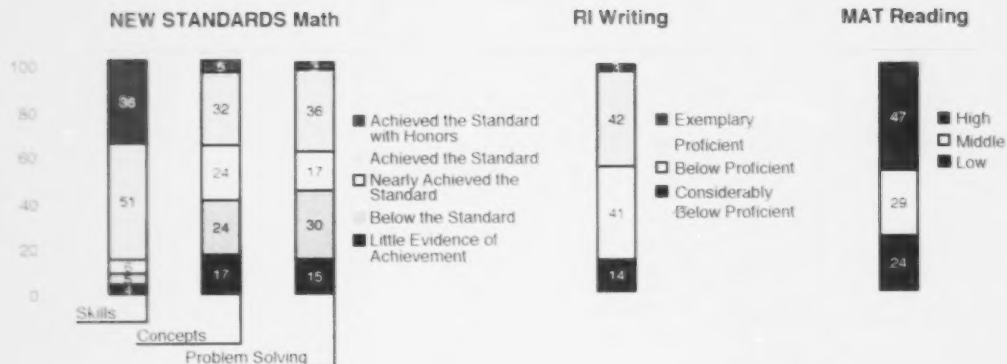
Portsmouth School District

Mario A. Mancieri, Superintendent
2697 Students
208 Teachers

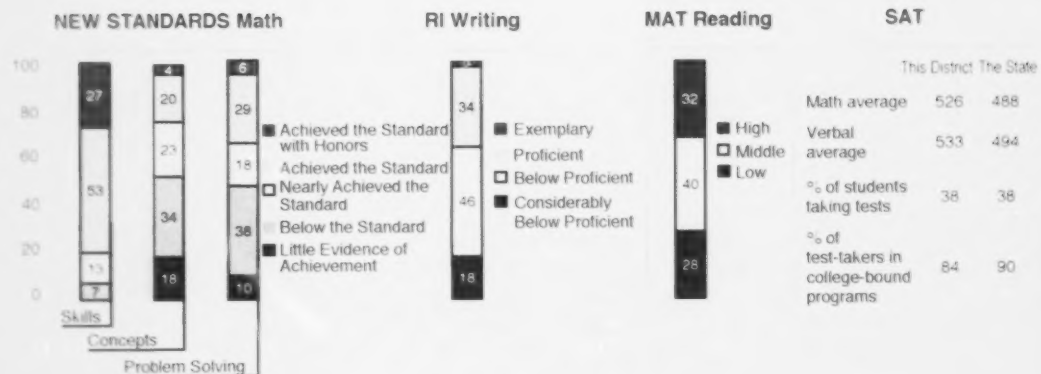
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	526	488
Verbal average	533	494
% of students taking tests	38	38
% of test-takers in college-bound programs	84	90

Characteristics of students in this district

Student participation in public school.



■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



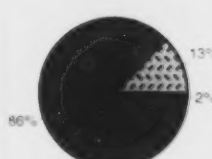
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

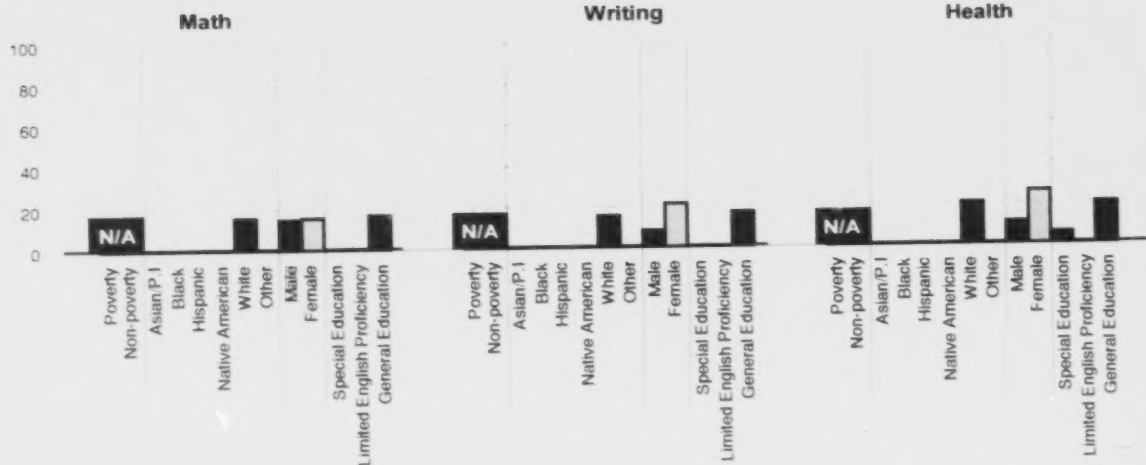
Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	3	2	0	1
Writing	3	1	1	1
Health	3	1	0	2
Middle School Level				
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0
High School Level				
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	1	0
Writing	1	1	0	0

Selected School indicators

	This District	The State
1. Student Attendance (%)	94.31	92.57
2. Kindergarten Average Class Size	17	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-1.21	1.06
5. Mobility (%)	19.75	17.29
6. Teacher Attendance (%)	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	613.2697	34563.150556
11. High School Drop-out Rate (%)	7.15	17.86
12. High School Graduation Rate (%)	92.85	82.14

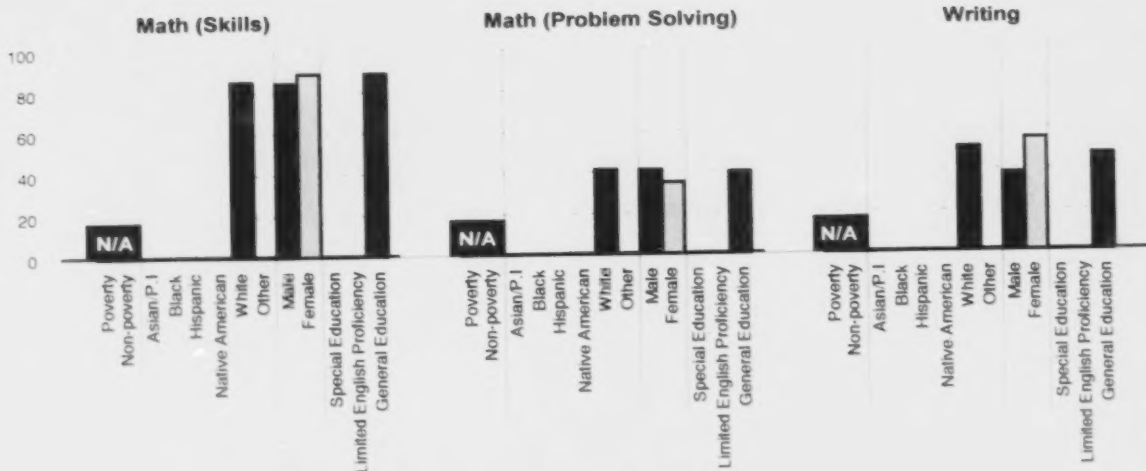
Grade 4

Percentage of students performing at proficient or above



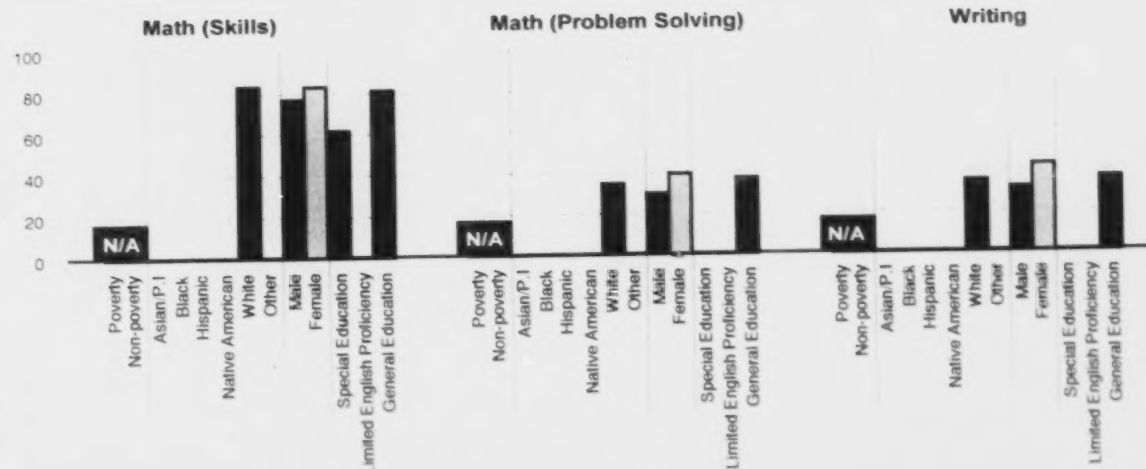
Grade 8

Percentage of students performing at proficient or above



Grade 10

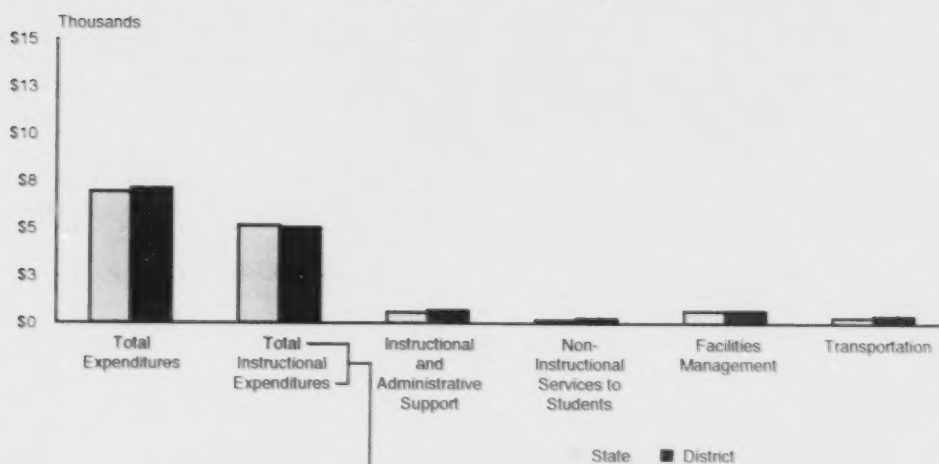
Percentage of students performing at proficient or above



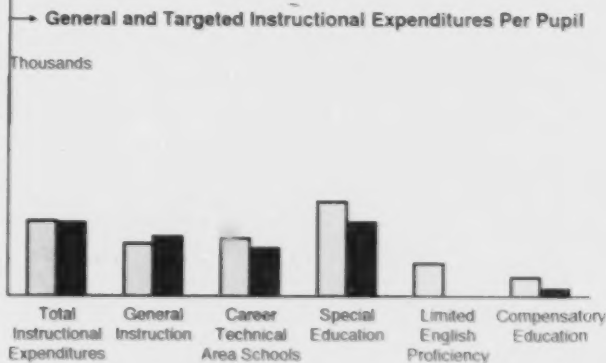
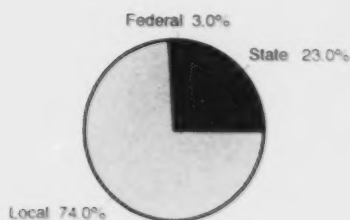
District financial
information

	The District Average	The State Average
Median Family Income (\$)	46,660	39,172
Per Capita Income (\$)	17,899	14,981
Property Value Per Student (\$)	458,692	309,319
Relative Local Tax Capacity	159.27	100
Relative Local Tax Effort	67.65	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	21.7	20.7

District Expenditures Per Pupil



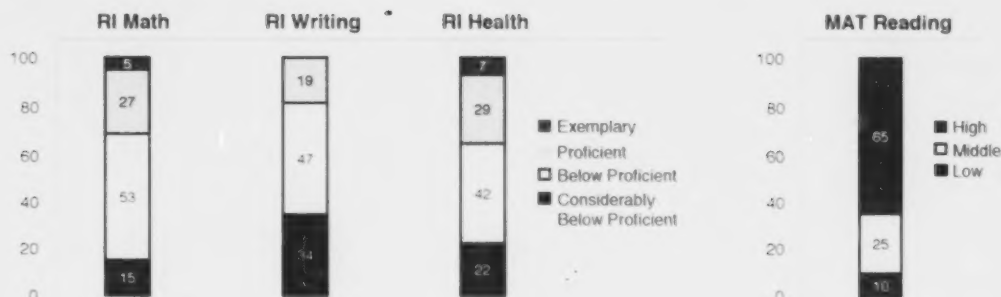
Sources of Revenue



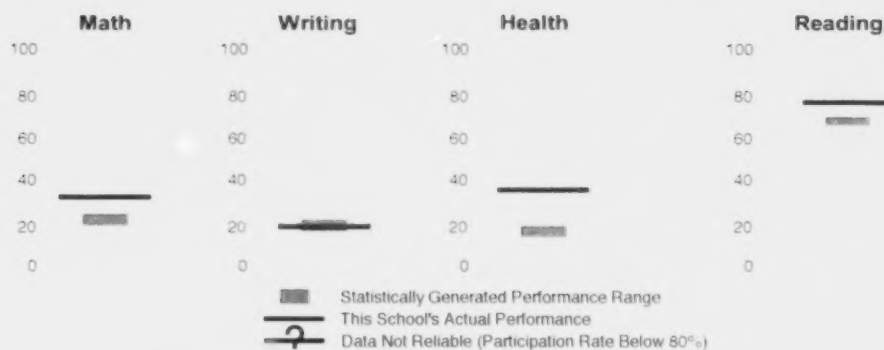
Elmhurst School

PORTSMOUTH DISTRICT
Albert Honnen, Principal
Grades KG - 04
358 Students
25 Teachers

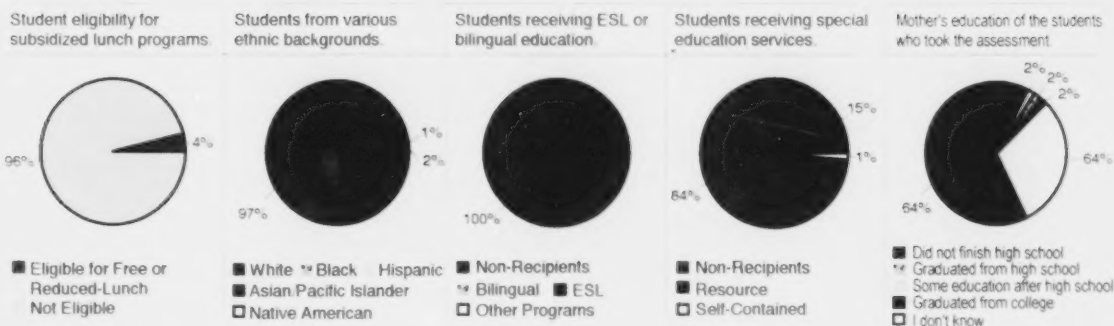
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

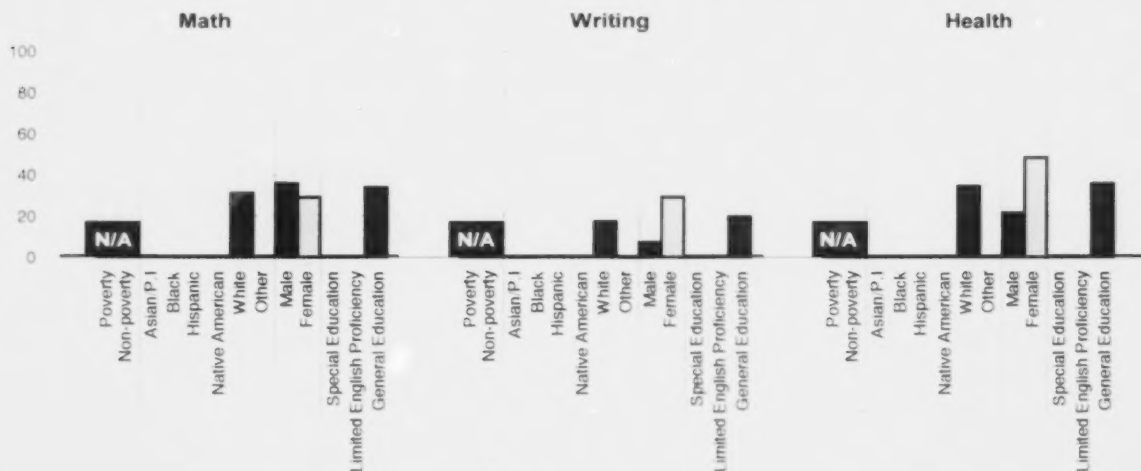


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "100% teacher initiation of the KITES Science Program."
- "Successfully worked on established goals of our Strategic Planning team which included parents and teachers."
- "Adapted the 'Character Counts' program as a method of helping deal with discipline and helping students and adults work with each other."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

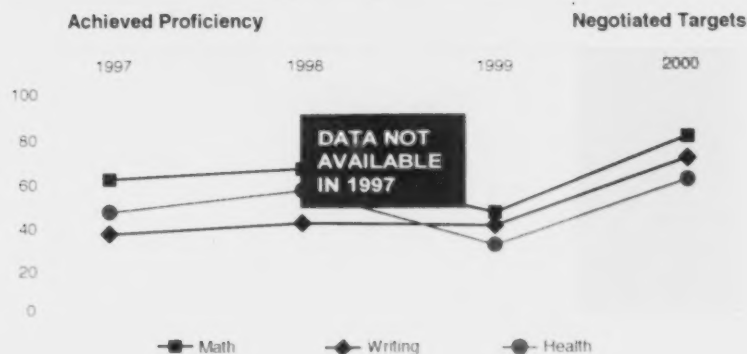
	This School	This District	The State
1. Student Attendance (%)	95.88	94.31	92.57
2. Kindergarten Average Class Size	17	17	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.38	-1.21	1.06
5. Mobility (%)	13.61	19.75	17.29
6. Teacher Attendance (%)	95.11	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.25	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	0.358	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	0.358	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.358	613.2697	34563.150556
11. High School Drop-out Rate (%)	NA	7.15	17.86
12. High School Graduation Rate (%)	NA	92.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



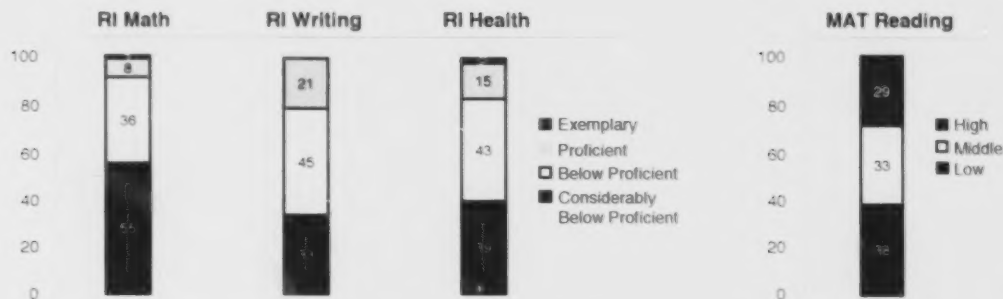
Summary statement

About 1 in 3 students met the standards in math and health - a larger proportion than that of similar students statewide. Almost 1 in 5 students met the standard in writing -- a comparable proportion to that of similar students statewide. There is a performance gap between females and males in writing and health and between general and special education students in math, writing and health.

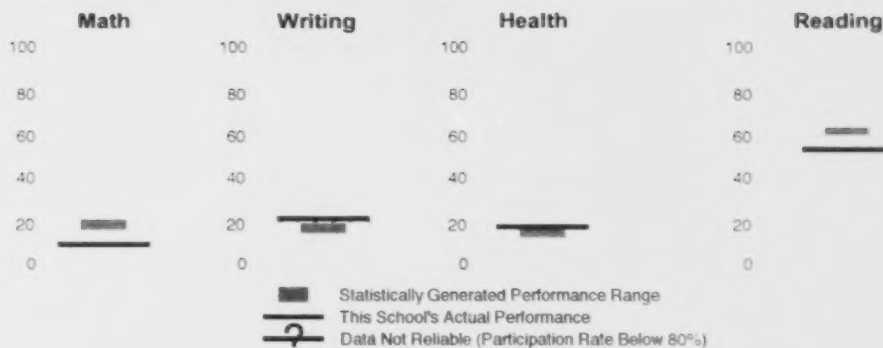
Howard Hathaway School

PORTSMOUTH DISTRICT
Charles Mello, Principal
Grades KG - 04
416 Students
28 Teachers

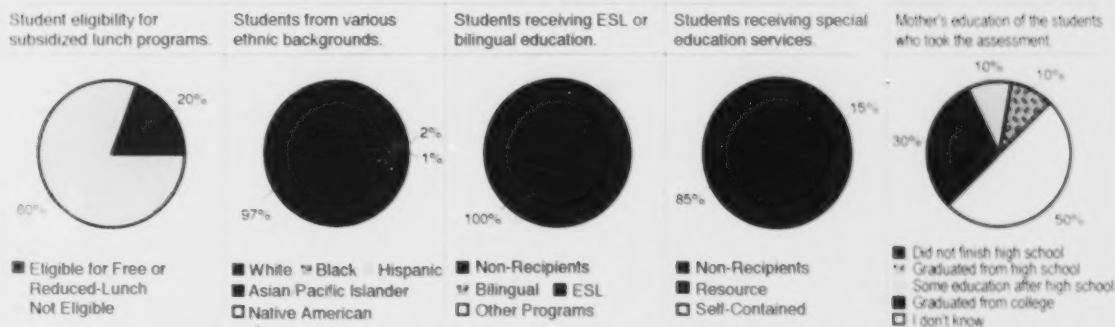
Percentage of students at each performance level on the grade 4 assessments



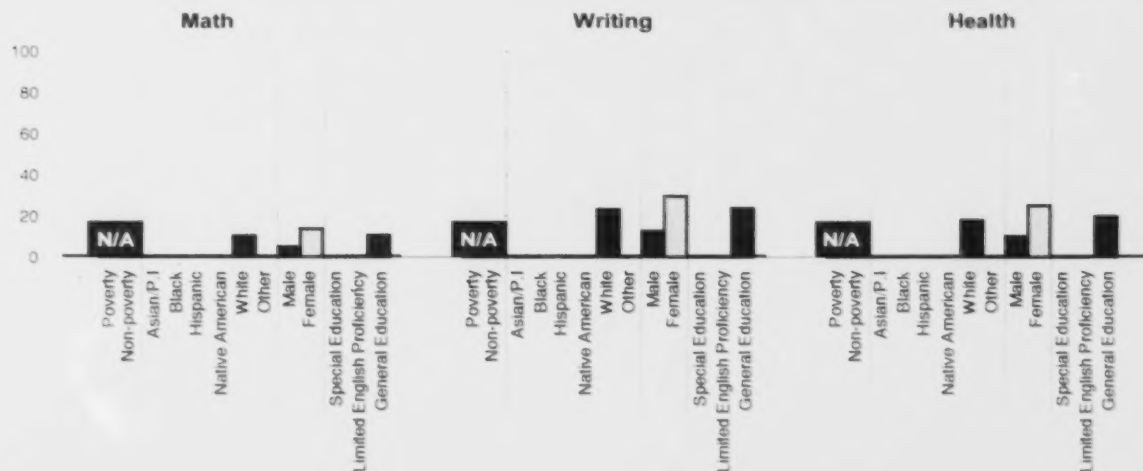
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Identified needed changes within the building"
- "Establishment of Faculty Advisory Team"
- "Continued development of a Home-School-Community link."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	95.51	94.31	92.57
2. Kindergarten Average Class Size	16.5	17	19.93
3. Faculty-Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.24	-1.21	1.06
5. Mobility (%)	18.18	19.75	17.29
6. Teacher Attendance (%)	97.62	95.5	95.94
7. Teacher Grievances Filed: Total # of Teachers	0.28	7.208	541.10496
8. Suspensions for Drugs: Total # of Students	0.416	1.2697	82.150556
9. Suspensions for Weapons: Total # of Students	0.416	2.2697	325.150556
10. Suspensions for Other Reasons: Total # of Students	0.416	613.2697	34563.150556
11. High School Drop-out Rate (%)	NA	7.15	17.86
12. High School Graduation Rate (%)	NA	92.85	82.14

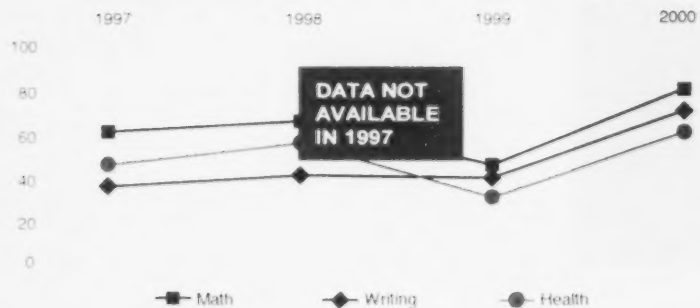
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



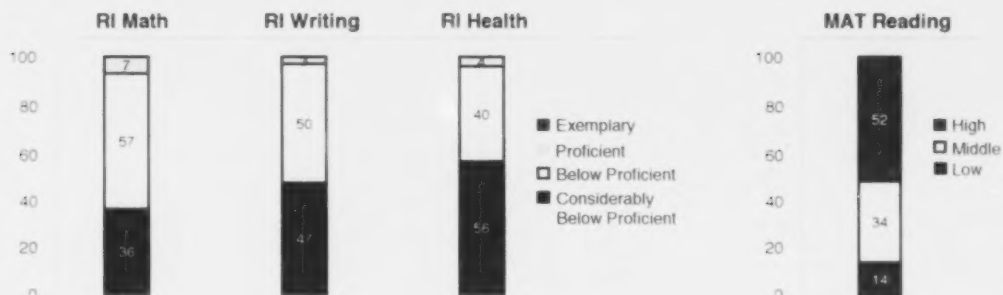
Summary statement

Less than 1 student in 10 met the standard in math - a smaller proportion than that of similar students statewide. More than 1 in 5 students met the standard in writing - a larger proportion than that of similar students statewide. Nearly 1 in 5 students met the standard in health - a comparable proportion to that of similar students statewide. There is a performance gap between females and males and general and special education students in the areas of math, writing and health.

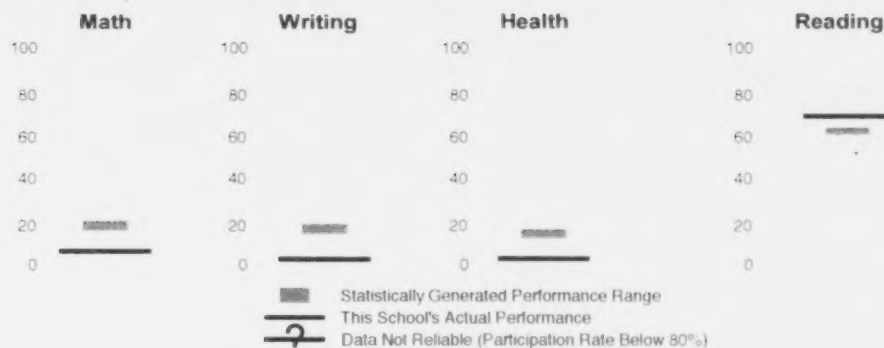
Melville Elementary School

PORTSMOUTH DISTRICT
Dr. Joanne Olson, Principal
Grades KG - 04
327 Students
24 Teachers

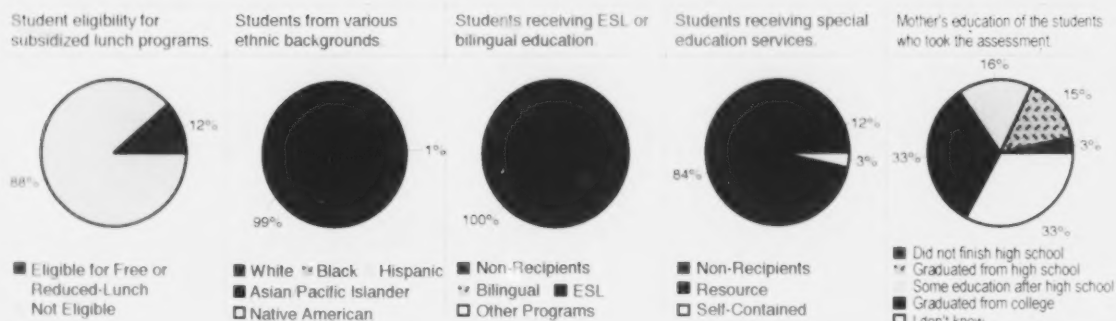
Percentage of students at each performance level on the grade 4 assessments



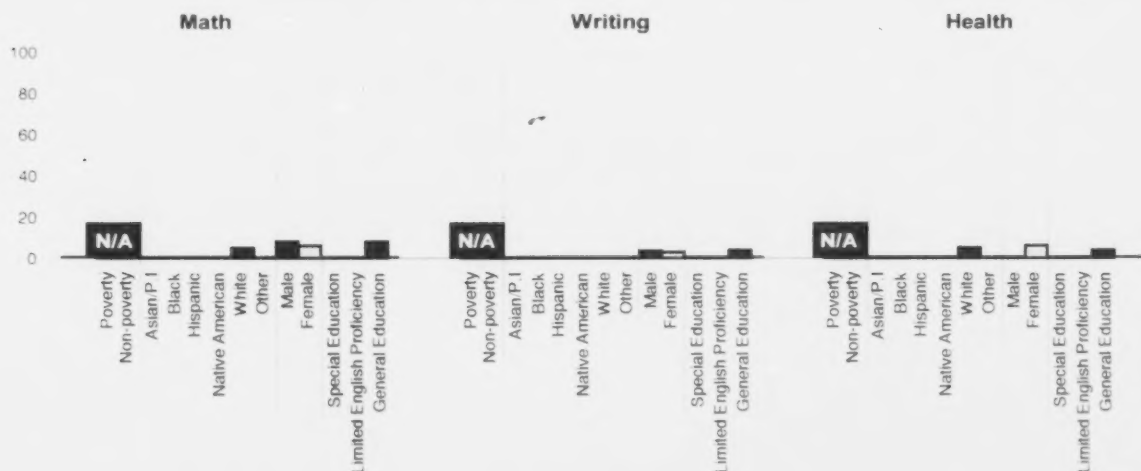
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implementation of the KITES Science Program. During the 1996-97 school year approximately half of our classrooms moved to 'hands-on' science."
- "Participation in the Feinstein Program. One hundred percent of the students worked on treating others the way they would like to be treated. More community service took place."
- "Review and selection of math and reading programs. The faculty was involved in standards review and its correlation to new text series."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

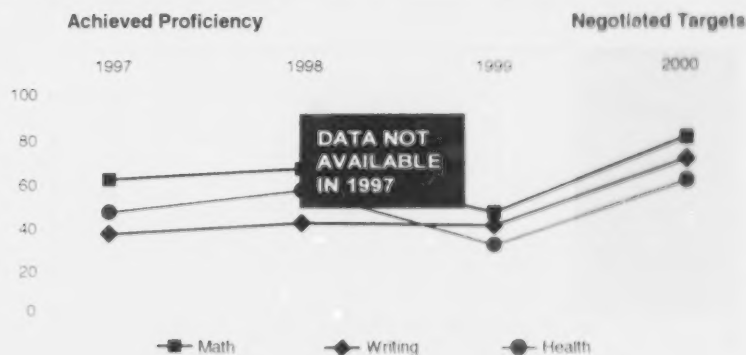
	This School	This District	The State
1. Student Attendance (%)	95.63	94.31	92.57
2. Kindergarten Average Class Size	18	17	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.62	-1.21	1.06
5. Mobility (%)	28.57	19.75	17.29
6. Teacher Attendance (%)	93.43	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.24	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	0.327	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	0.327	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.327	613.2697	34563.150556
11. High School Drop-out Rate (%)	NA	7.15	17.86
12. High School Graduation Rate (%)	NA	92.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



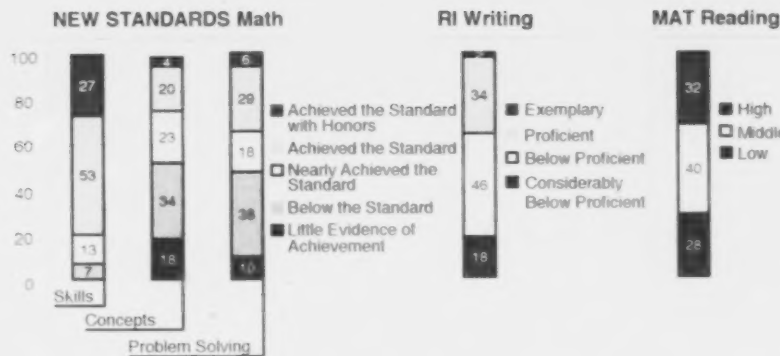
Summary statement

Less than 1 student in 10 met the standard in math, writing and health - a lower proportion than that of similar students statewide. A new principal was hired and the mobility rate in this school is high enough to affect student performance.

Portsmouth High School

PORTSMOUTH DISTRICT
John T. Lucas, Principal
Grades 09 - 12
772 Students
69 Teachers

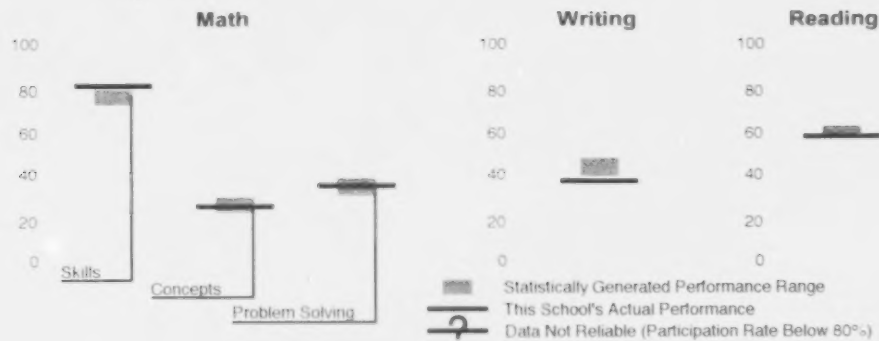
Percentage of students at each performance level on the high school assessments



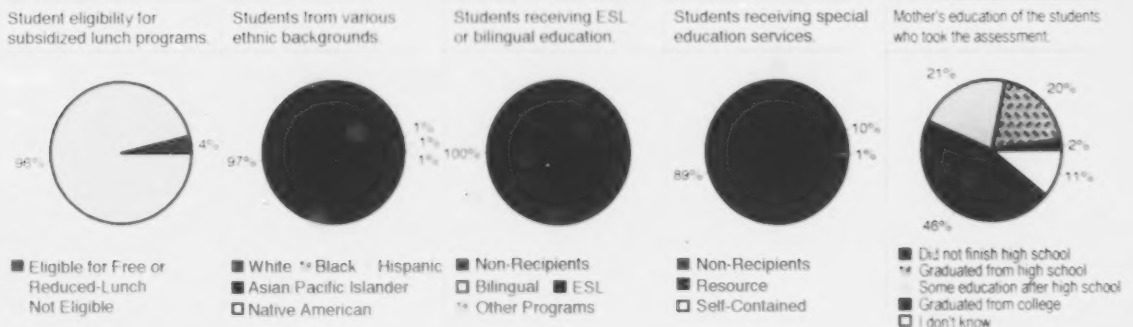
SAT

	This School	State
Math average	526	488
Verbal average	533	494
% of students taking tests	38	38
% of test-takers in college-bound programs	84	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

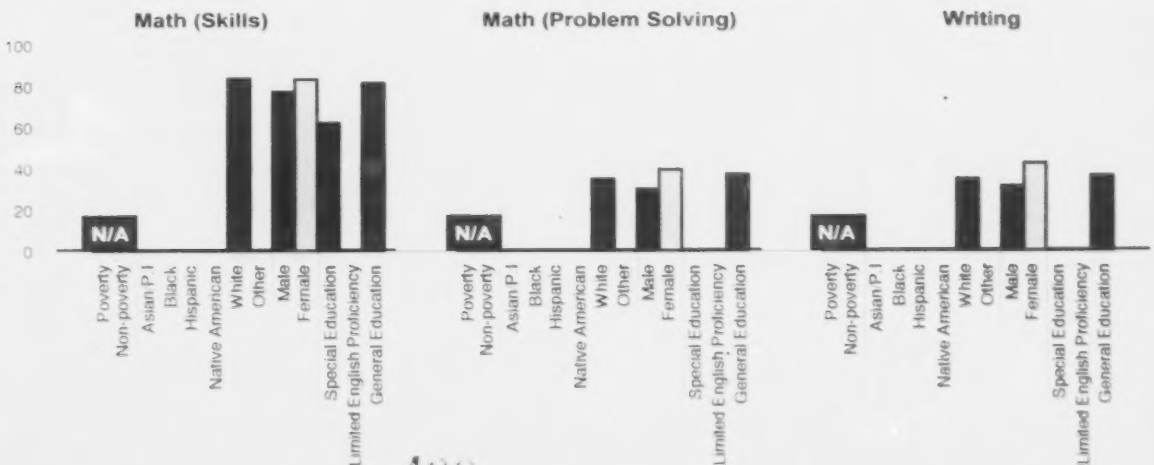


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The completion of the NEASC visitation, receipt of the final report and findings of the Commission evolved into a plan of action that was adopted by the faculty to improve the school and its education."
- "The Community Service Program increased in student enrollment and established new community-wide and individual projects for students that resulted in more than 5000 hours of service."
- "Student assessment results on national and state tests continue to show improvement. Student achievement in statewide writing activities continue to receive a high level of recognition as an affirmation of the strong teaching and learning activities at the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

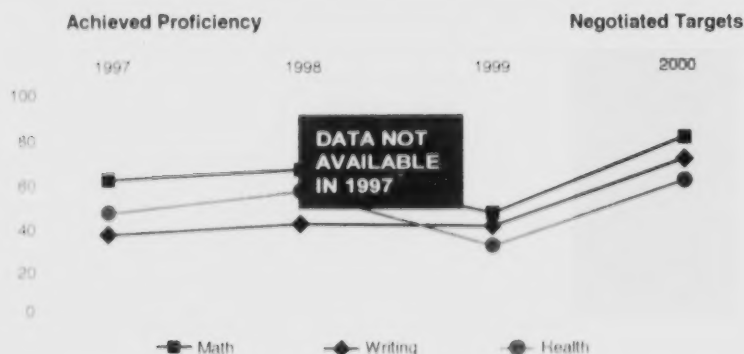
	This School	This District	The State
1. Student Attendance (%)	91.75	94.31	92.57
2. Kindergarten Average Class Size	NA	17	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.18	-1.21	1.06
5. Mobility (%)	10.24	19.75	17.29
6. Teacher Attendance (%)	96.1	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.69	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	1.772	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	2.772	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	543.772	613.2697	34563.150556
11. High School Drop-out Rate (%)	7.15	7.15	17.86
12. High School Graduation Rate (%)	92.85	92.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



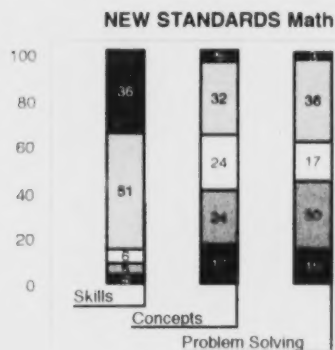
Summary statement

4 of 5 students met the standard in math skills - a larger proportion than that of similar students statewide. 1 in 4 students met the standard in math concepts and more than 1 in 3 in problem solving - a comparable proportion to that of similar students statewide. More than 1 in 3 students met the standard in writing - a smaller proportion than that of similar students statewide. There is a large performance gap between general and special education students in math and in writing.

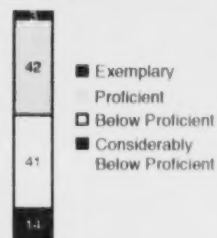
Portsmouth Middle School

PORTSMOUTH DISTRICT
Timothy P. Ryan, Principal
Grades 05 - 08
815 Students
61 Teachers

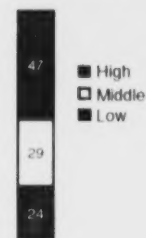
Percentage of students at each performance level on the grade 8 assessments



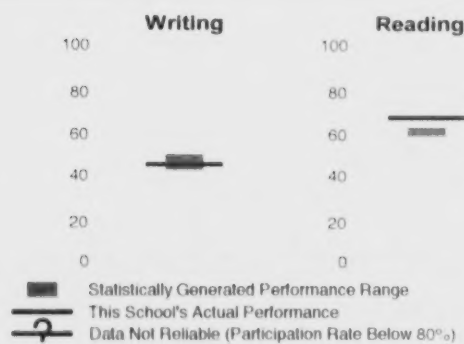
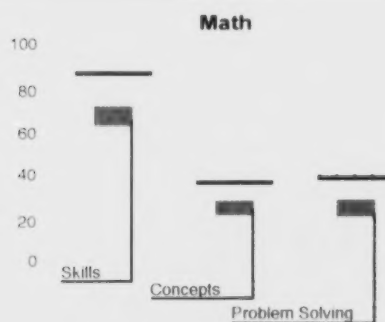
RI Writing



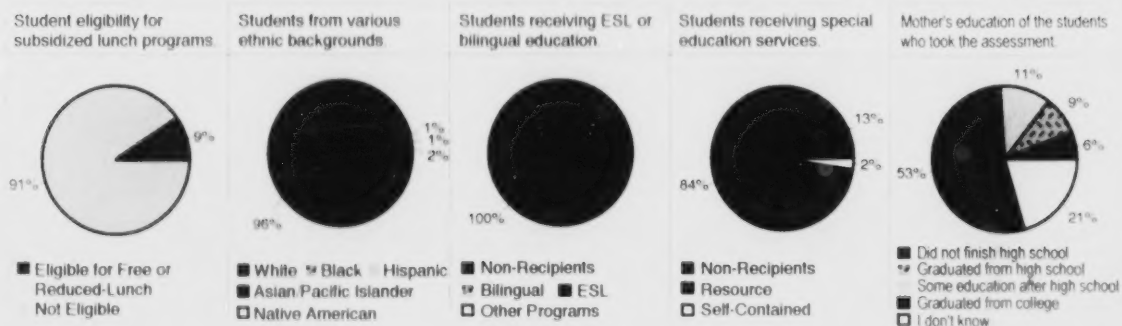
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

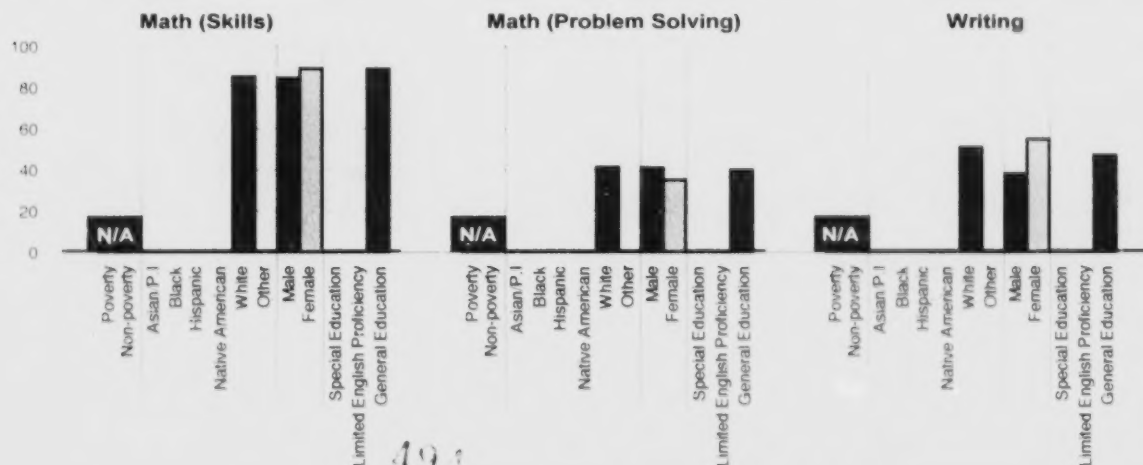


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Students - excellent performance in the State Assessment program - #1 Math Performance Skills, MAT Reading Comprehension and MAT Math."
- "Parents/Teachers - completion of a site-based strategic plan involving teachers and parents."
- "Parents/Teachers - selected as a Working Wonders School to integrate technology in all aspects of the curriculum."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

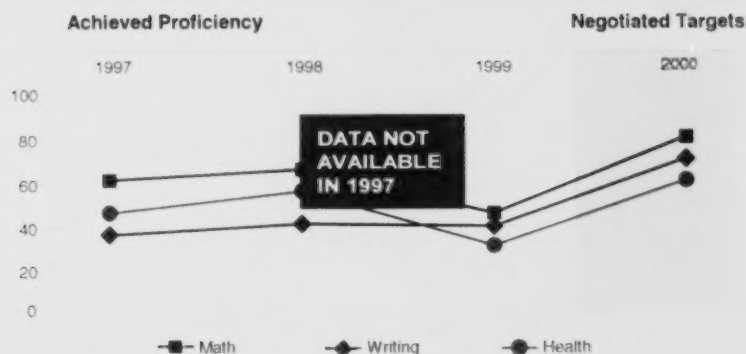
	This School	This District	The State
1. Student Attendance (%)	94.98	94.31	92.57
2. Kindergarten Average Class Size	NA	17	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.45	-1.21	1.06
5. Mobility (%)	28.54	19.75	17.29
6. Teacher Attendance (%)	94.76	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.61	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	0.815	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	0.815	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	70.815	613.2697	34563.150556
11. High School Drop-out Rate (%)	NA	7.15	17.86
12. High School Graduation Rate (%)	NA	92.85	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 8 in 10 students met the standard in math skills and 1 in 3 students met the standards in math concepts and problem solving - a larger proportion than that of similar students statewide. Almost half of all students met the standard in writing - a comparable proportion to that of similar students statewide. There is a large performance gap between general and special education students in math and writing and a performance gap between females and males in writing.

Prudence Island School

PORTSMOUTH DISTRICT
Dr. Joanne Olson, Principal
Grades 01 - 04
9 Students
1 Teachers

Percentage of students at each performance level on the grade 4 assessments

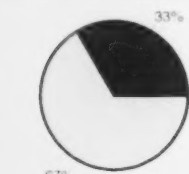
There is only one student in grade 4 at the Prudence Island school in School Year 1996-97. For this reason, the assessment results were not reported.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

There is only one student in grade 4 at the Prudence Island school in School Year 1996-97. For this reason, the data for this field were not reported.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



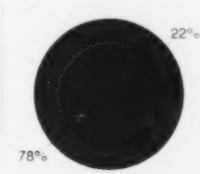
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



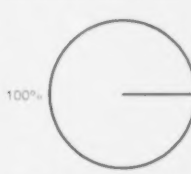
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

There is only one student in grade 4 at the Prudence Island school in School Year 1996-97. For this reason, the data for this field were not reported.

"In their own words."

Highlights from the school

"Students learned in a multi-grade situation which allowed individualization of instruction for each child. The school celebrated its 100th birthday as the only one-room wilderness school in RI."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

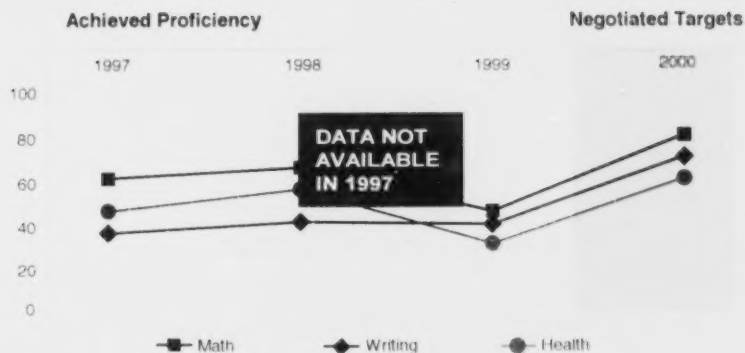
	This School	This District	The State
1. Student Attendance (%)	91.15	94.31	92.57
2. Kindergarten Average Class Size	NA	17	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-18.18	-1.21	1.06
5. Mobility (%)	8.33	19.75	17.29
6. Teacher Attendance (%)	100	95.5	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.1	7.208	541.10496
8. Suspensions for Drugs / Total # of Students	0.9	1.2697	82.150556
9. Suspensions for Weapons / Total # of Students	0.9	2.2697	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.9	613.2697	34563.150556
11. High School Drop-out Rate (%)	NA	7.15	17.86
12. High School Graduation Rate (%)	NA	92.85	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

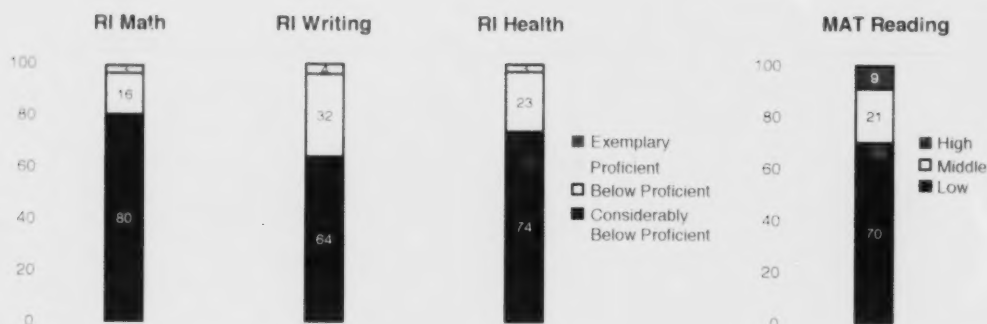
Measuring Rhode Island Schools for Change 1998

Providence

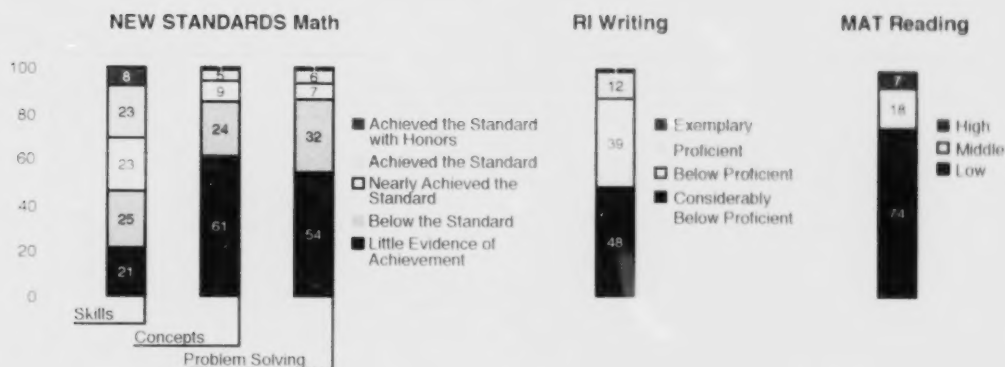
Providence School District

Dr. Arthur M. Zarrella, Superintendent
24535 Students
1591 Teachers

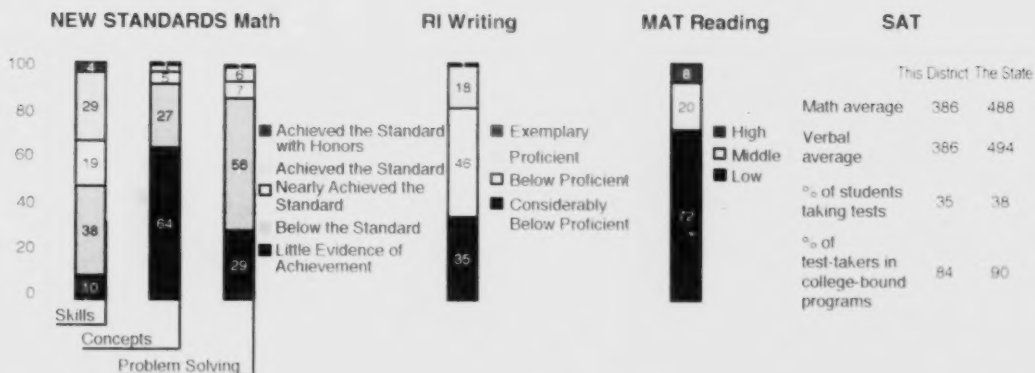
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



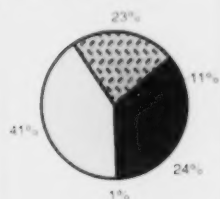
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	22	1	18	3
Writing	22	0	20	2
Health	22	5	14	3

Middle School Level

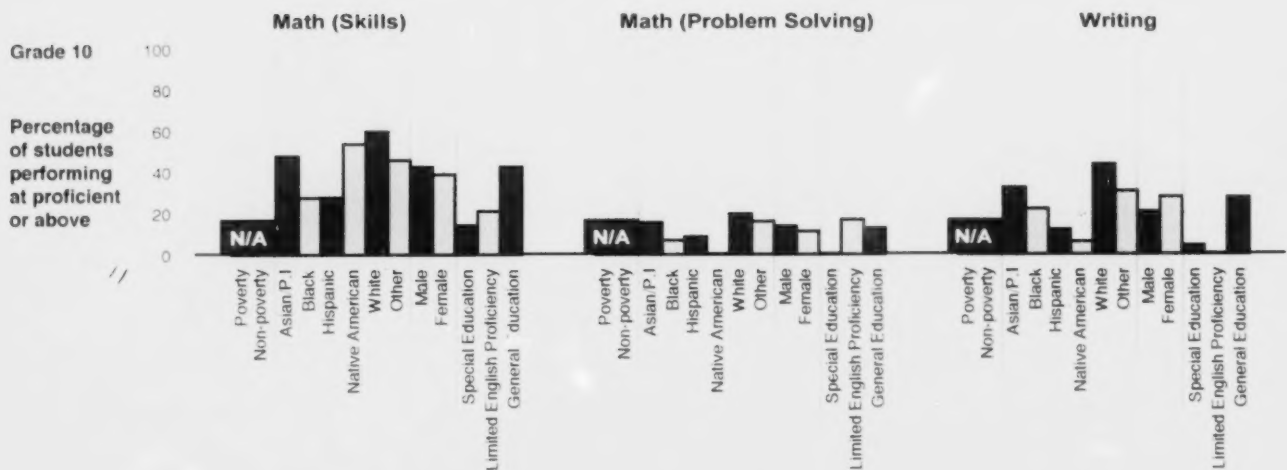
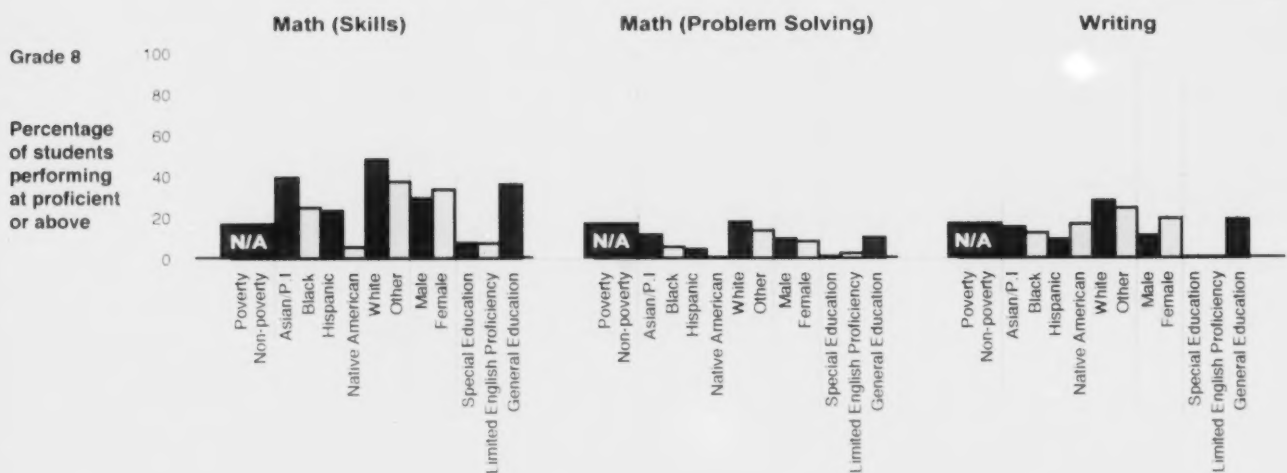
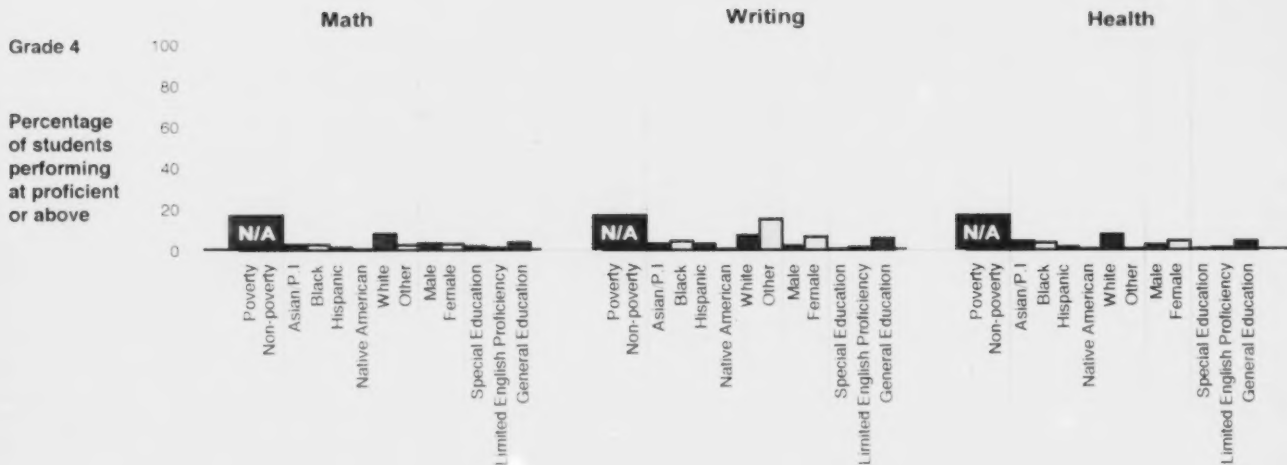
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	7	2	3	2
Math (Problem Solving)	7	0	5	2
Writing	7	0	5	2

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	7	2	4	1
Math (Problem Solving)	7	0	7	0
Writing	7	1	5	1

Selected School Indicators

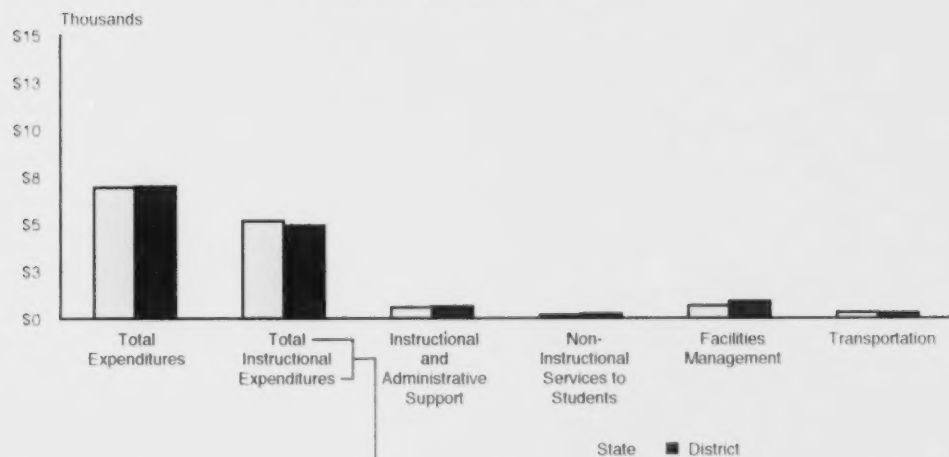
	This District	The State
1. Student Attendance (%)	88.2	92.57
2. Kindergarten Average Class Size	21.61	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.94	1.06
5. Mobility (%)	28	17.29
6. Teacher Attendance (%)	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	344 / 1591	541 / 10496
8. Suspensions for Drugs / Total # of Students	3,245 / 35	82 / 150,556
9. Suspensions for Weapons / Total # of Students	48 / 245,35	325 / 150,556
10. Suspensions for Other Reasons / Total # of Students	4805 / 245,35	34563 / 150,556
11. High School Drop-out Rate (%)	24.69	17.86
12. High School Graduation Rate (%)	75.31	82.14



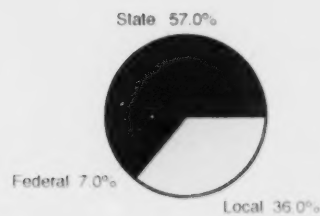
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	28,342	39,172
Per Capita Income (\$)	11,838	14,981
Property Value Per Student (\$)	144,233	309,319
Relative Local Tax Capacity	45.57	100
Relative Local Tax Effort	239.91	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	30.42	20.7

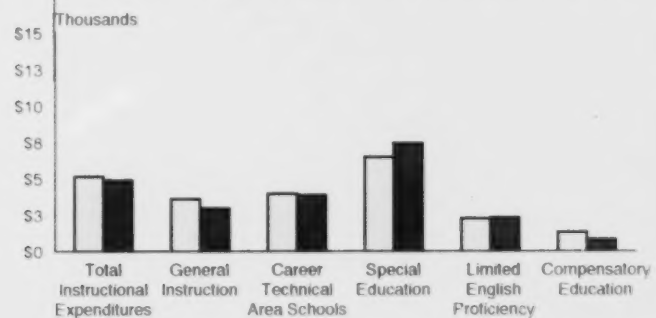
District Expenditures Per Pupil



Sources of Revenue

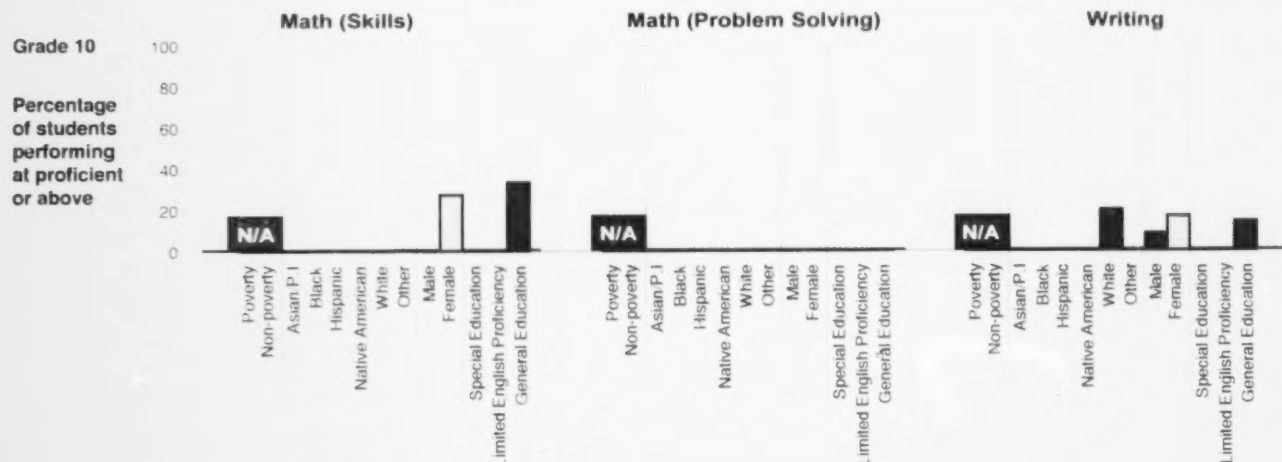
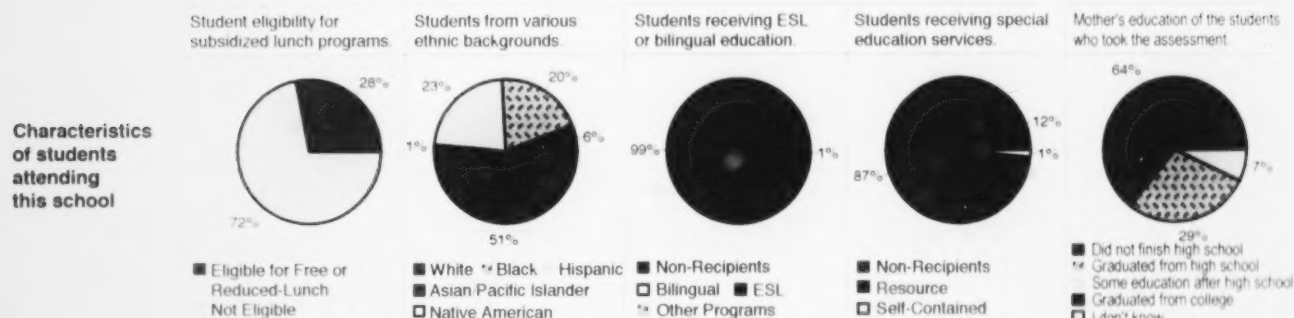
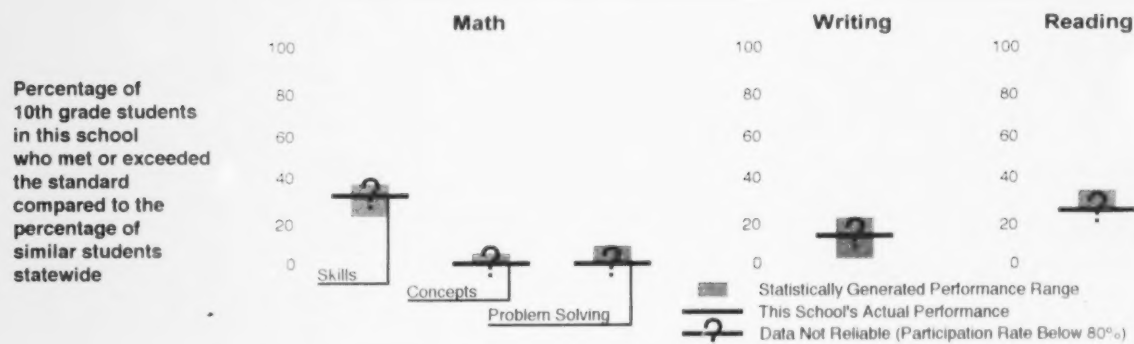
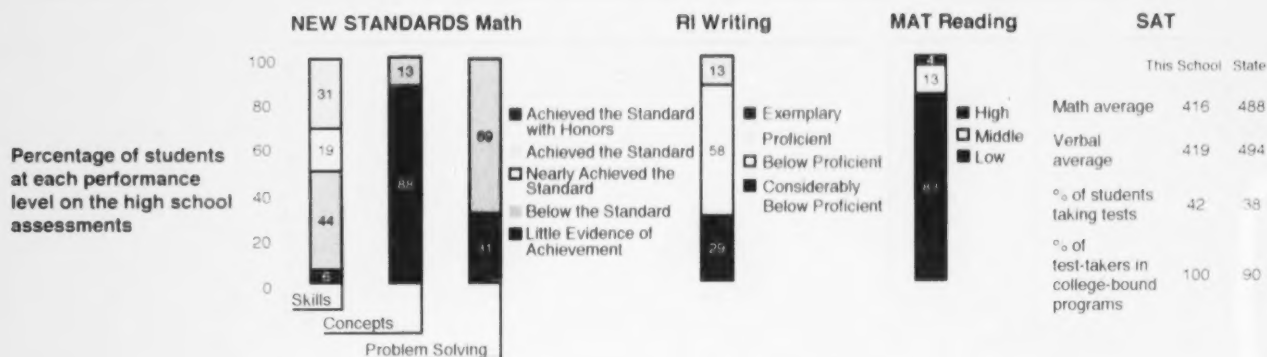


General and Targeted Instructional Expenditures Per Pupil



Alternate Learning Project

PROVIDENCE DISTRICT
Anne Colannino, Coordinator
Grades 09 - 12
136 Students
14 Teachers



"In their own words."

Highlights from the school

- "New England Tech program linked ALP students with NET faculty members for career instruction."
- "Receipt of \$25,000 Champlin Grant for technology and \$40,000 Perkins award."
- "The installation of wiring to create a Windows '95 NT Network."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

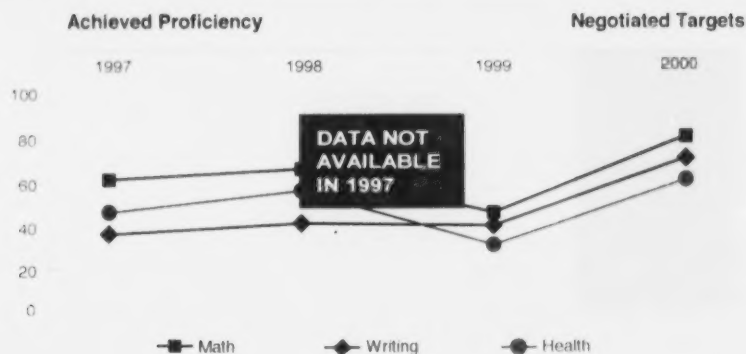
	This School	This District	The State
1. Student Attendance (%)	93.18	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.43	1.94	1.06
5. Mobility (%)	19.07	28	17.29
6. Teacher Attendance (%)	94.09	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.14	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students		3.24535	82.150556
9. Suspensions for Weapons / Total # of Students		48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students		4805.24535	34563.150556
11. High School Drop-out Rate (%)	30.93	24.69	17.86
12. High School Graduation Rate (%)	69.07	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Participation rates were low in the mathematics and writing assessments and the results may not be accurate representations of the school's performance. Nearly one student out of three met the mathematics skills standard, no student met the standards in mathematics concepts or problem solving. More than one out of ten students met the writing standard, a proportion comparable to that of similar students statewide. The school is racially and ethnically diverse. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

Asa Messer Annex

PROVIDENCE DISTRICT
Frank Piccirilli, Jr., Principal
Grades KG - 01
217 Students
10 Teachers

Percentage of students at each performance level on the grade 4 assessments

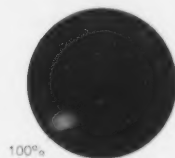
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

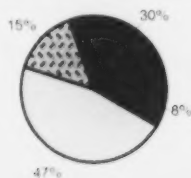
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



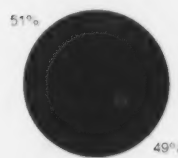
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



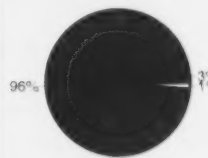
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



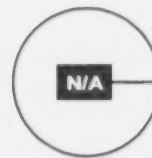
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "The summer workshops unified the staff as they planned their academic year using our EcoLiteracy (schoolwide) theme and attempted to align the OATS standards with best teaching practices."
- "SALT - our school is one of the SALT Pilot schools assisting the state to define the SALT self-study process."
- "SMART Trainer - one of our faculty completed his year long sabbatical during which he studied computer technology and the Internet at URI. He ran several workshops on the Internet for our staff."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

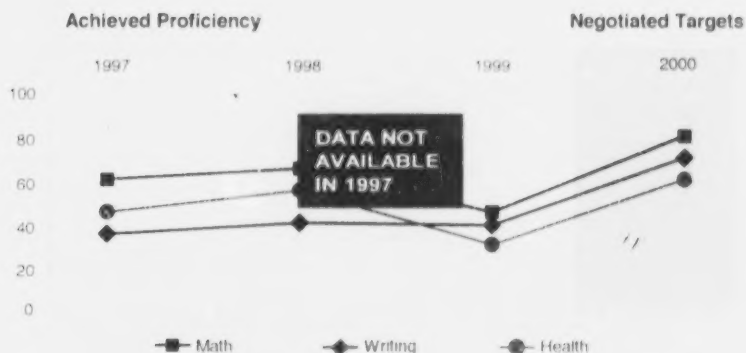
	This School	This District	The State
1. Student Attendance (%)	91.59	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-18.11	1.94	1.06
5. Mobility (%)	29.77	28	17.29
6. Teacher Attendance (%)	95	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.10	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	NA	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	NA	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

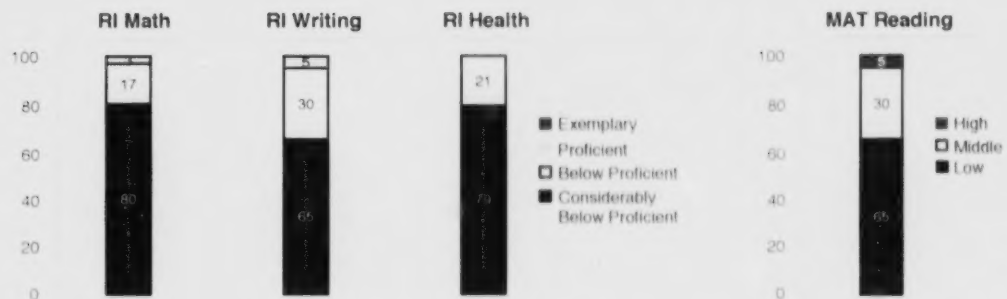
Negotiated targets for adequate yearly progress



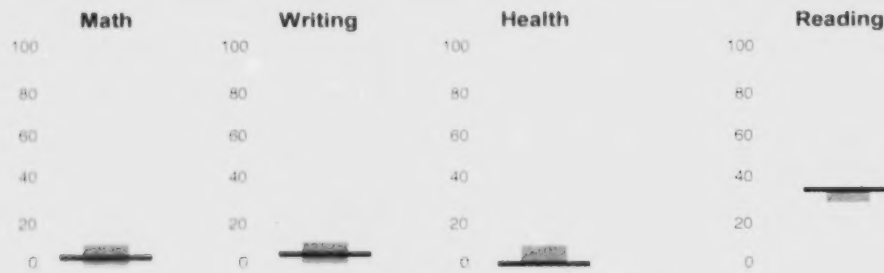
Asa Messer School

PROVIDENCE DISTRICT
Frank Picirilli, Principal
Grades 01 - 05
347 Students
22 Teachers

Percentage of students at each performance level on the grade 4 assessments

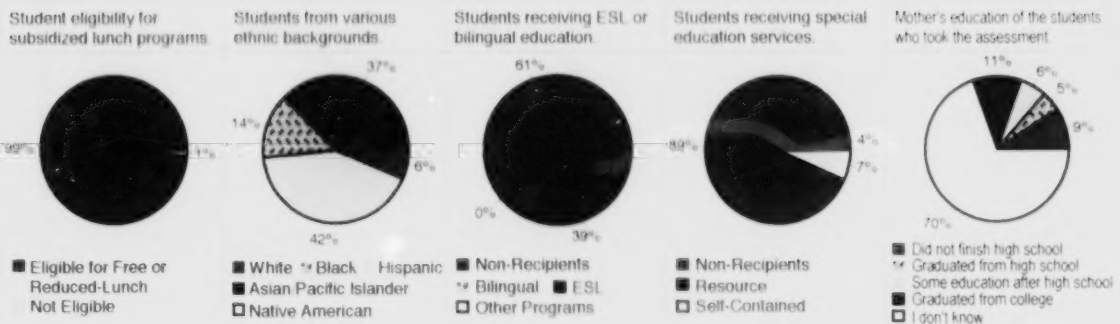


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

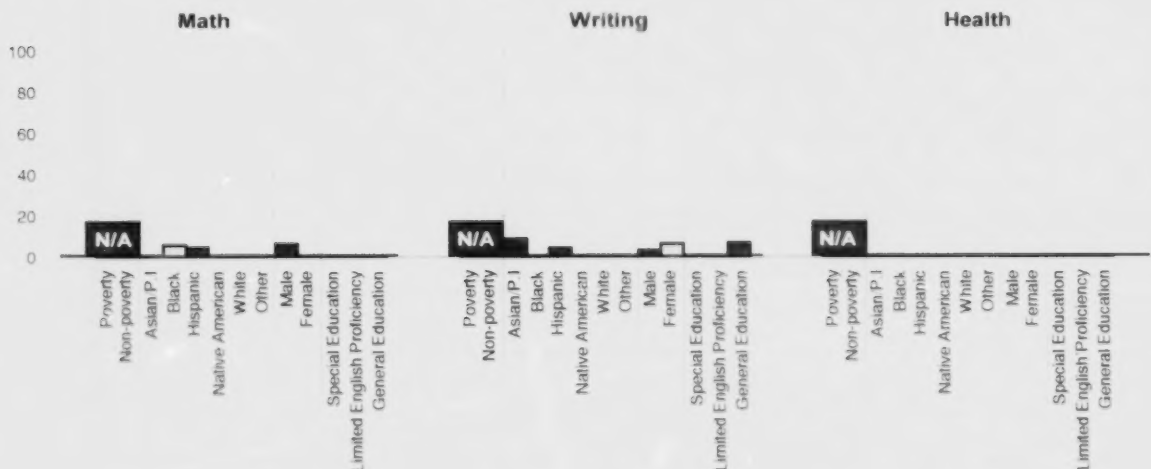


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The summer workshops unified the staff as they planned their academic year using our Ecoliteracy (schoolwide) theme and attempted to align the OATS standards with best teaching practices."
- "SALT - our school is one of the SALT Pilot schools working for the state to define the SALT self-study process."
- "SMART Trainer - one of our faculty completed his year long sabbatical during which he studied computer technology and the Internet at URI. He ran several workshops on the Internet for our staff."

Effective practice indicators

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Selected School indicators

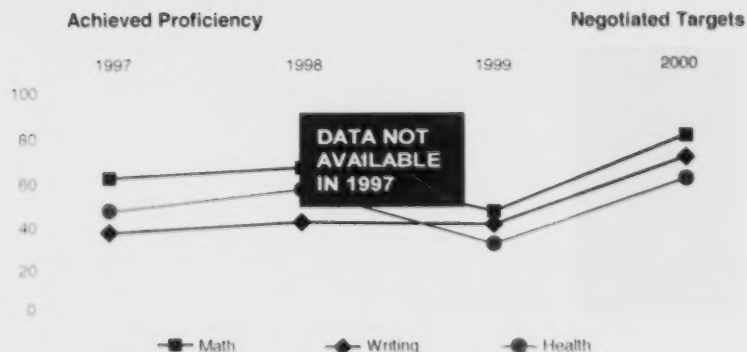
	This School	This District	The State
1. Student Attendance (%)	95.47	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.88	1.94	1.06
5. Mobility (%)	13.05	28	17.29
6. Teacher Attendance (%)	94.22	95.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	1.22	344.1591	541.10496
8. Suspensions for Drugs : Total # of Students	0.347	3.24535	82.150556
9. Suspensions for Weapons : Total # of Students	0.347	48.24535	325.150556
10. Suspensions for Other Reasons : Total # of Students	10.347	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 9 of 10 students did not meet the standard in mathematics and writing; no student met the health standard. The proportions of students in this school who met these standards were comparable to those of similar students statewide. A very high percentage of the students in this school is in a bilingual/ESL program. There is a very large amount of racial diversity and the percentage of students eligible for free or reduced lunch is extremely high. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

Birch Vocational Center

PROVIDENCE DISTRICT
Larry Roberti, Supervisor
Grades UG - UG
71 Students
11 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

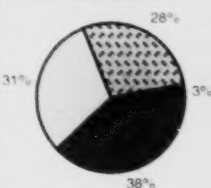
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



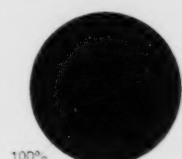
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



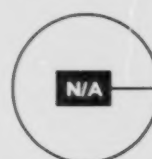
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "We sponsored a Family Night and provided macaroni and meatballs to 180 of our students and their families."
- "The Work Experience Program - under the direction of the Job Coach was able to add Blue Cross to the worksites which our students attend."
- "The students were able to participate in a Saturday program which offered students an opportunity to participate in recreation and leisure time activities."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

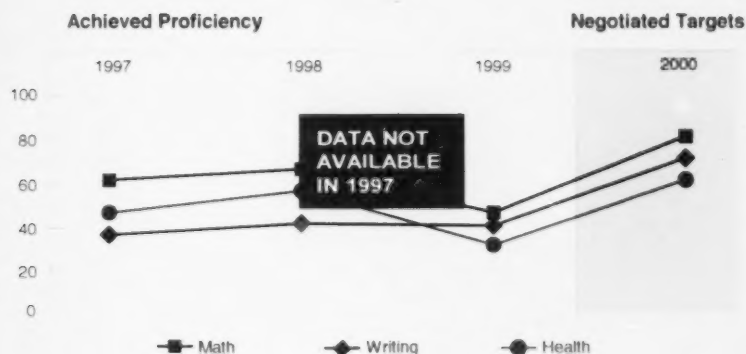
	This School	This District	The State
1. Student Attendance (%)	NA	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	22.41	1.94	1.06
5. Mobility (%)	97.92	28	17.29
6. Teacher Attendance (%)	96.11	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.11	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.71	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.71	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.71	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

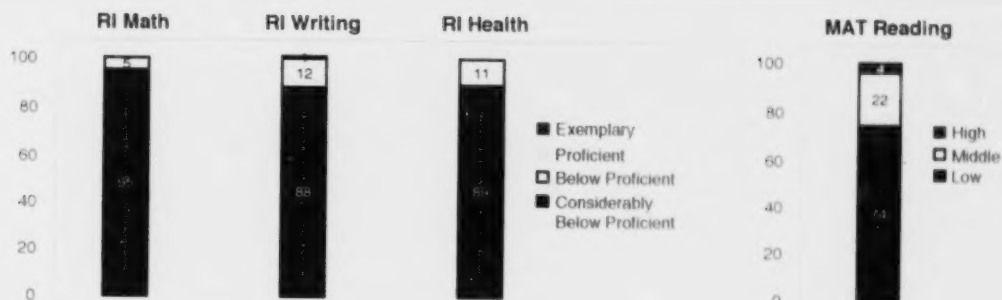
Negotiated targets for adequate yearly progress



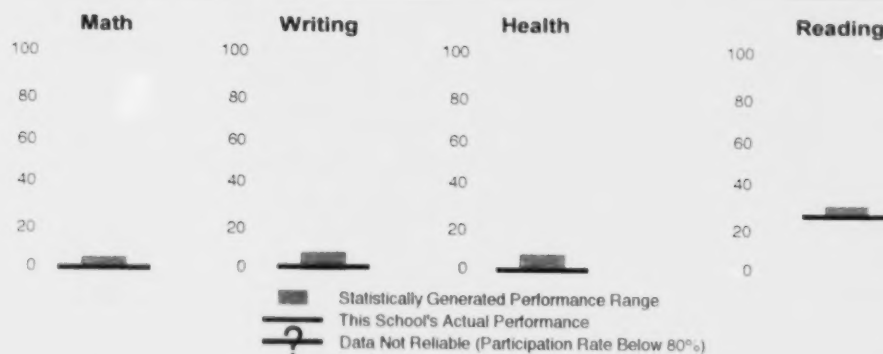
Broad Street School

PROVIDENCE DISTRICT
Serena Conley, Principal
Grades KG - 05
566 Students
33 Teachers

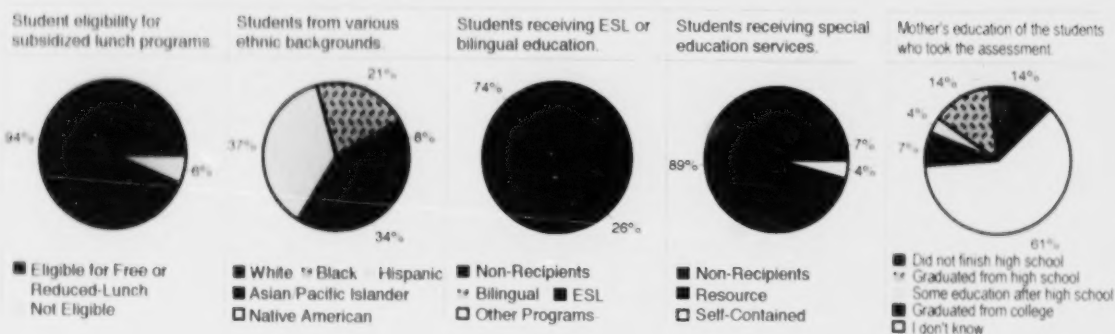
Percentage of students at each performance level on the grade 4 assessments



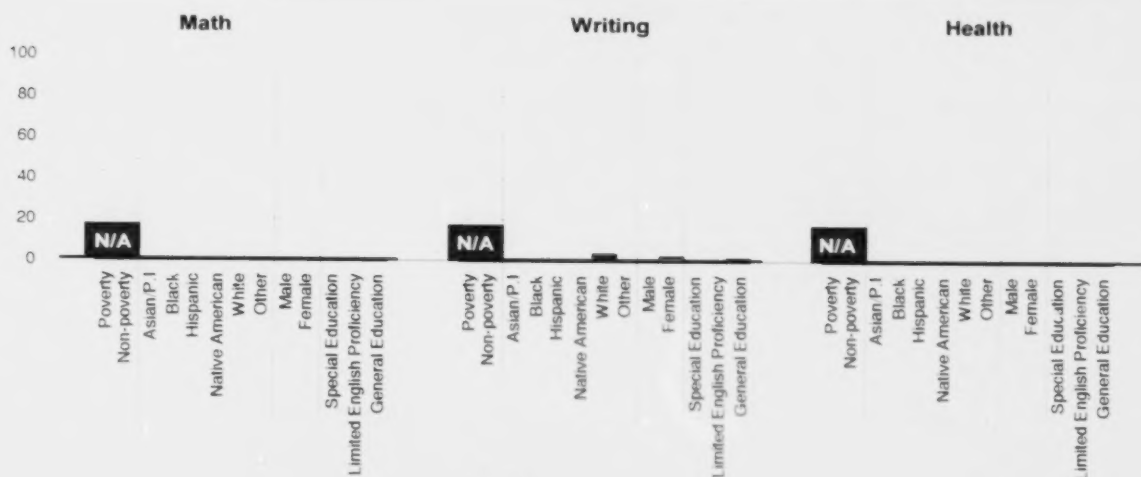
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Technology Purchase - ten computers were purchased last year. Every classroom has 2 computers."
- "Family Socials - we have 'coffee' meetings with parents, family dances and skating parties and a family function at the Park Carousel."
- "The entire school participated in the Feinstein Good Deeds program and community service activities."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

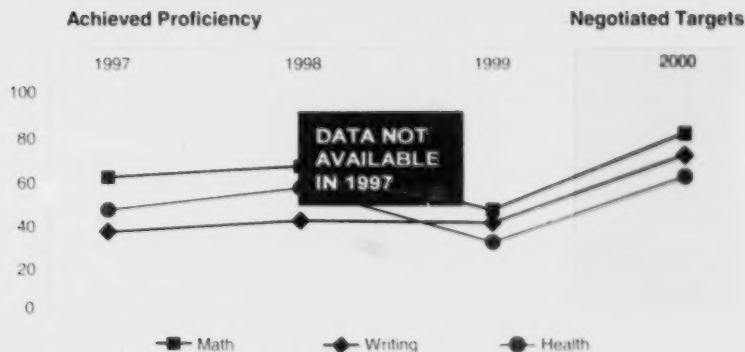
	This School	This District	The State
1. Student Attendance (%)	92.76	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.57	1.94	1.06
5. Mobility (%)	22.73	28	17.29
6. Teacher Attendance (%)	92.58	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	18/33	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/566	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	2/566	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	2/566	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



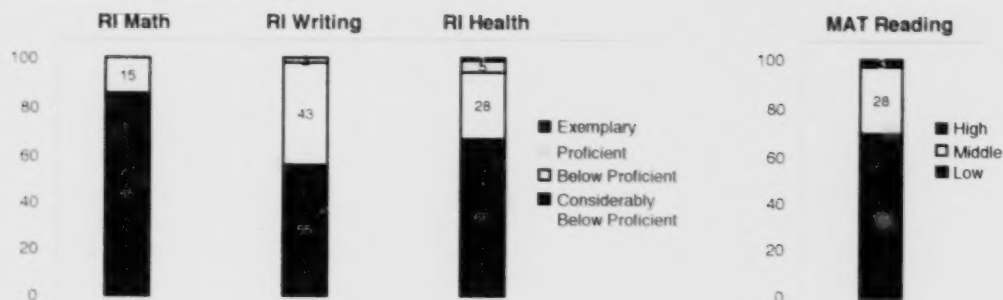
Summary statement

No student met the standard in math or health while less than 1 in 10 met the standard in writing. The proportions of students in this school who met these standards were comparable to those of similar students statewide. A very high percentage of the students in this school is in a bilingual/ESL program. There is a very large amount of racial diversity and the percentage of students eligible for free or reduced lunch is extremely high. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

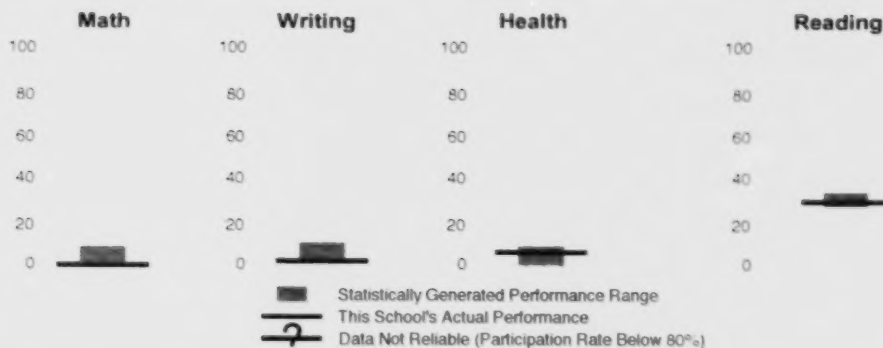
Camden Avenue School

PROVIDENCE DISTRICT
Samuel Greenstein, Principal
Grades KG - 06
716 Students
35 Teachers

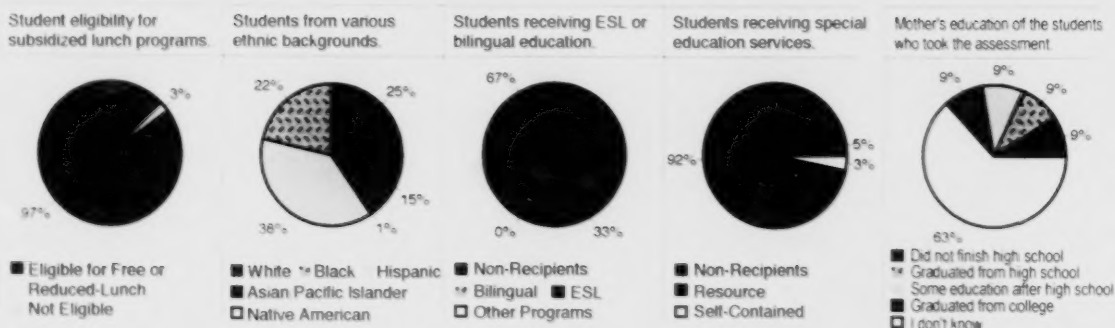
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

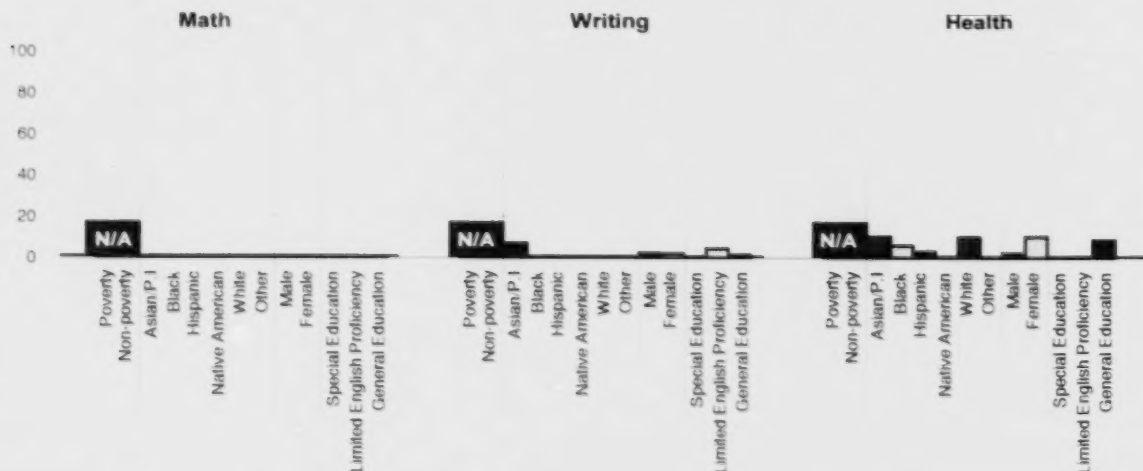


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Establishment of a Family Center COZ"
- "Implementation of an after-school student enrichment program with a grant from the HELP coalition and volunteers from the Feinstein Institute at Providence College."
- "Achievements of our student council in service to the school and community"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

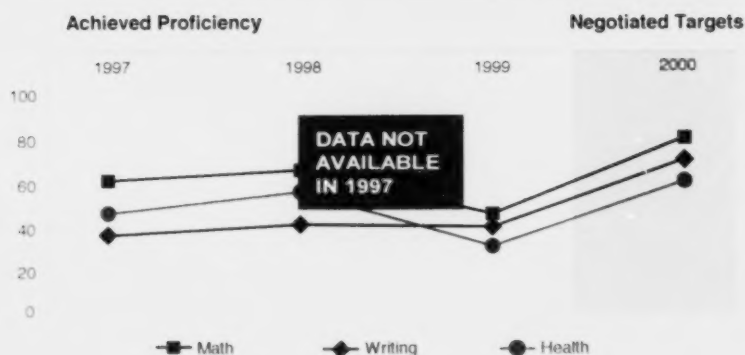
	This School	This District	The State
1. Student Attendance (%)	89.83	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.29	1.94	1.06
5. Mobility (%)	25.88	28	17.29
6. Teacher Attendance (%)	93.57	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	25.35	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.716	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.716	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	11.716	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

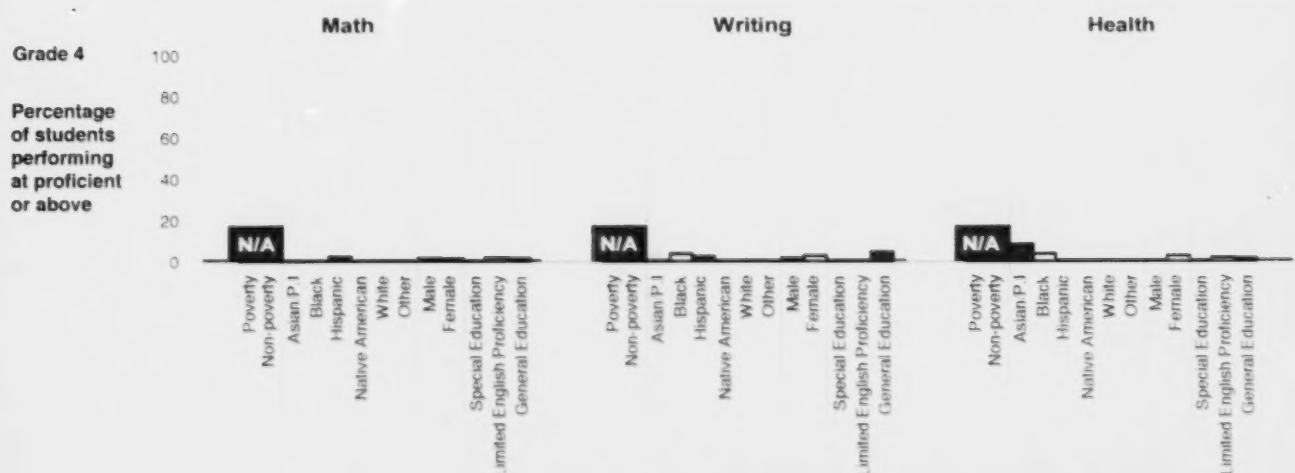
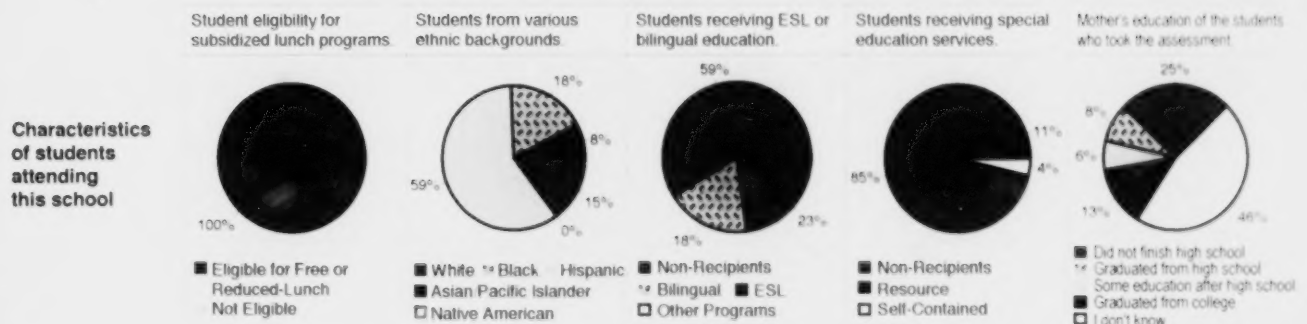
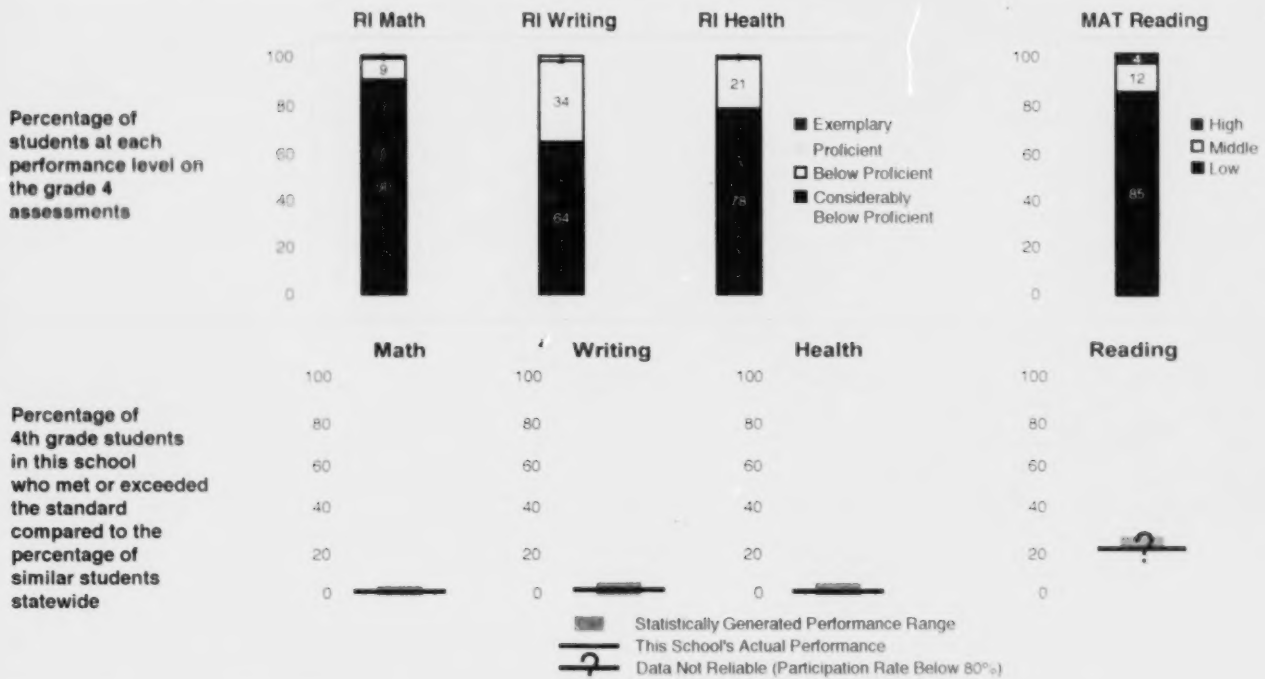


Summary statement

Almost no student met the standard in mathematics or writing and more than nine out of ten failed to meet the standard in health; these proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity in the school and a very high percentage of the students in this school are in a bilingual ESL program. The mobility rate is high enough to effect student performance and the is in a district where the expenditure for general instruction is significantly lower than the state average.

Carl G. Lauro Memorial School

PROVIDENCE DISTRICT
Debra DeCarlo, Principal
Grades PK - 06
1016 Students
55 Teachers



"In their own words."

Highlights from the school

- "Technology - all floors of the East Wing and Administration Offices are networked and have a direct line to Internet. Staff development to integrate technology and instruction."
- "Cohesiveness of Instruction through core knowledge and development of assessment themes."
- "Music Program - Glee Club performed for the city and state. Instrumental Program had up to 55 participants."

Effective practice indicators

SALT Survey results will be available for the 1999 Information Works report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

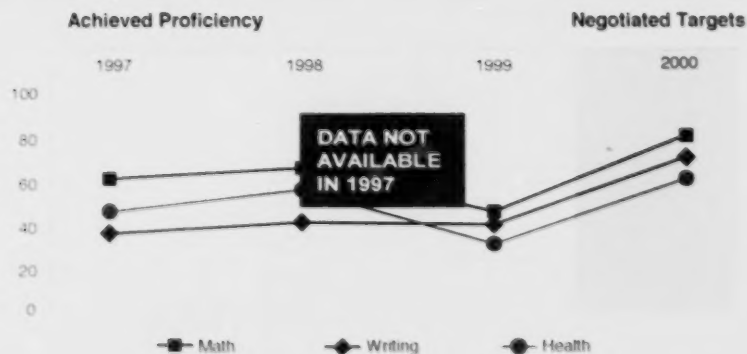
	This School	This District	The State
1. Student Attendance (%)	90.29	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.42	1.94	1.06
5. Mobility (%)	27.23	28	17.29
6. Teacher Attendance (%)	93.64	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	16.55	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.1016	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	3.1016	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	264.1016	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



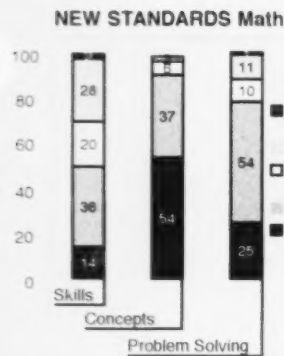
Summary statement

Almost no students met the standard in mathematics, writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and the mobility rate is high enough to effect student performance. There is a very large amount of racial diversity in the school and a very high percentage of the students is enrolled in a bilingual ESL program. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

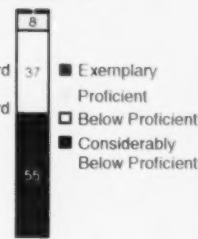
Central High School

PROVIDENCE DISTRICT
Donald Pastine, Principal
Grades 09 - 12
2020 Students
119 Teachers

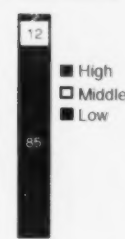
Percentage of students at each performance level on the high school assessments



RI Writing



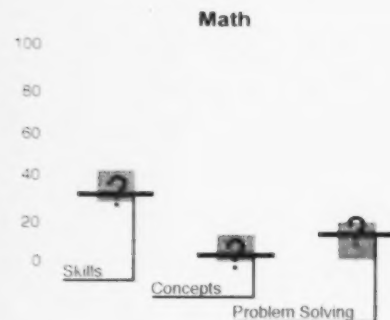
MAT Reading



SAT

	This School	State
Math average	364	488
Verbal average	340	494
% of students taking tests	23	38
% of test-takers in college-bound programs	66	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

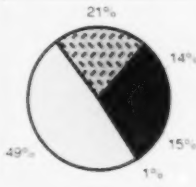


Characteristics of students attending this school

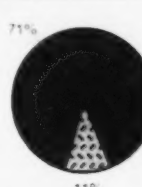
Student eligibility for subsidized lunch programs



Students from various ethnic backgrounds



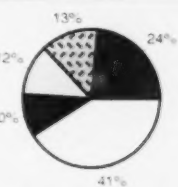
Students receiving ESL or bilingual education



Students receiving special education services



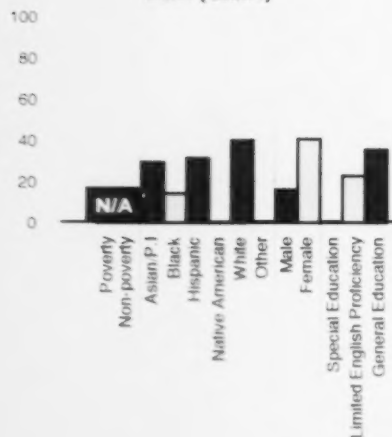
Mother's education of the students who took the assessment



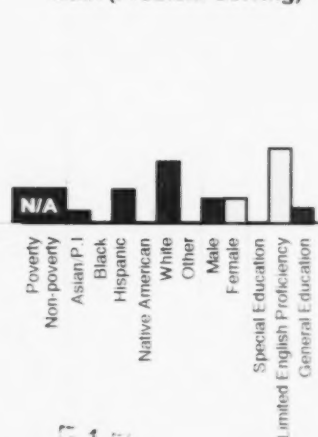
Grade 10

Percentage of students performing at proficient or above

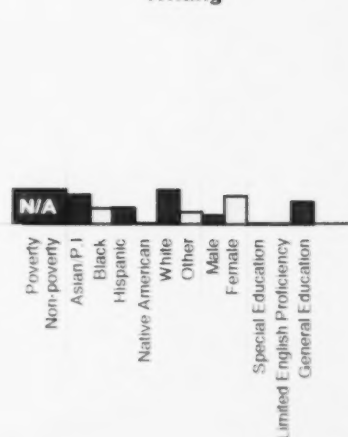
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Multi-Cultural Day and Cambodian Festival - activities and workshops depicting the diverse cultures at our school. All students were able to attend activities either in the morning or afternoon."
- "Man-to-Man and Woman-to-Woman Seminars - a conference for men only and one for women only on key issues. Separate assemblies by gender."
- "Students Against A Non-Violent Environment (SANE) - A student-led organization which meets and plans activities related to violence in schools."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	72.05	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.39	1.94	1.06
5. Mobility (%)	38.93	28	17.29
6. Teacher Attendance (%)	94.96	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	55 / 119	344 / 1591	541 / 10496
8. Suspensions for Drugs / Total # of Students	0 / 2020	3 / 24535	82 / 150556
9. Suspensions for Weapons / Total # of Students	0 / 2020	48 / 24535	325 / 150556
10. Suspensions for Other Reasons / Total # of Students	134 / 2020	4805 / 24535	34563 / 150556
11. High School Drop-out Rate (%)	23.28	24.69	17.86
12. High School Graduation Rate (%)	76.72	75.31	82.14

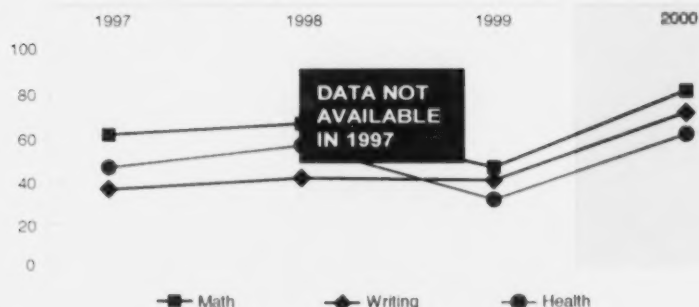
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



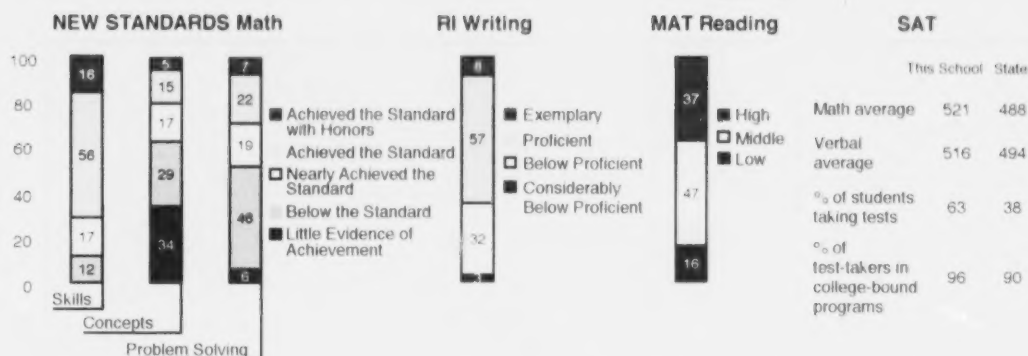
Summary statement

The participation rate in every mathematics assessment and in writing was low and the results may not represent the school in either subject; however, three out of ten students met the standard for mathematics skills. Higher percentages of females met this standard than males. More than one out of ten students met the mathematics problem solving, but fewer than one out of ten met the mathematics concepts standard. Fewer than one out of ten students met the writing standard, and higher percentages of females met this standard than males. The percentage of students eligible for free or reduced lunch is extremely high, the mobility rate is high enough to effect student achievement and there is a large amount of racial diversity in the school. A very high percentage of the students in this school is in a bilingual/ESL program and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

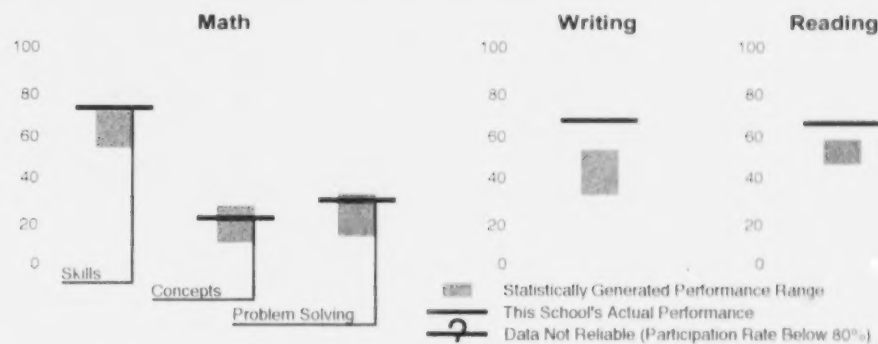
Classical High School

PROVIDENCE DISTRICT
Thomas A. Mezzanotte, Principal
Grades 09 - 12
1098 Students
69 Teachers

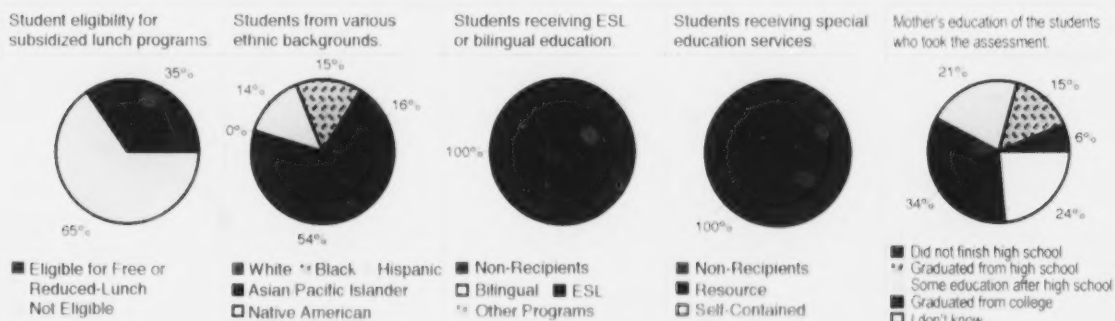
Percentage of students at each performance level on the high school assessments



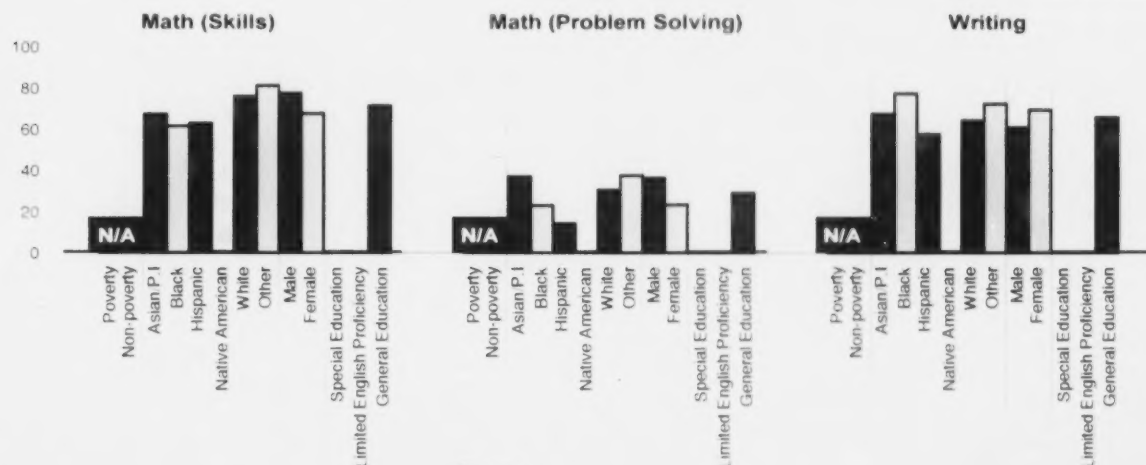
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Multi-Media Center - our lab has blossomed into an exciting research hub for both our students and staff. Many faculty members are now integrating this technology and software into daily lesson plans and the overall core curriculum."
- "Alternative Class Schedule - under the direction of our School Improvement Team, a rotating class schedule allows teachers to explore more learning opportunities. Our faculty is in the process of incorporating OATS framework in all academic disciplines."
- "Summer Transitional Program - in order to ease the assimilation of our freshmen into our learning community, we redesigned our Summer Transitional program and created an inter-disciplinary approach to learning for students about to enter Classical in September."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	93.8	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.54	1.94	1.06
5. Mobility (%)	3.32	28	17.29
6. Teacher Attendance (%)	94.91	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.69	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.1098	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.1098	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	40.1098	4805.24535	34563.150556
11. High School Drop-out Rate (%)	2.29	24.69	17.86
12. High School Graduation Rate (%)	97.71	75.31	82.14

School level financial data

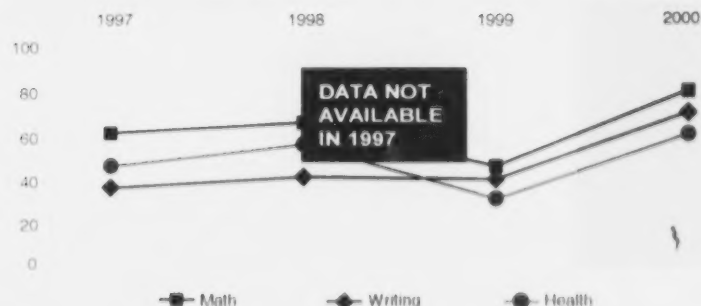
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



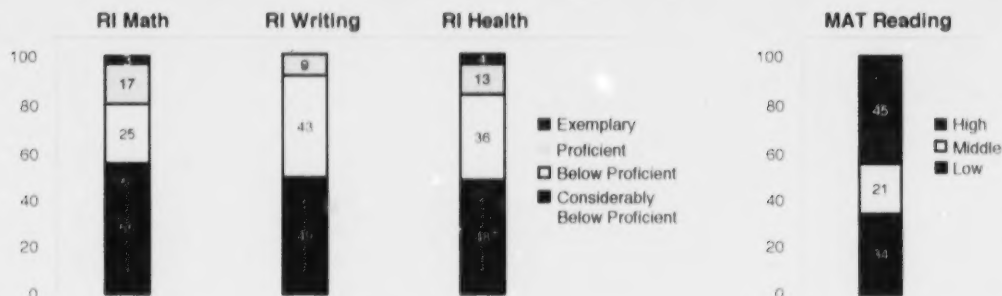
Summary statement

More than seven out of ten students met the standard for mathematics skills, one out of five students met the standard in mathematics concepts and nearly three out of ten met the standard in problem solving. The proportions of students in this school who met these standards were comparable to those of similar students statewide. More than two out of three students met the writing standard, a higher proportion than that of similar students in the state. In problem solving, higher percentages of Asian and white students met the standard than did Hispanic students and higher percentages of males reached this standard than did females. The school is racially and ethnically diverse and is in a district where the expenditure for general instruction is significantly lower than the state average.

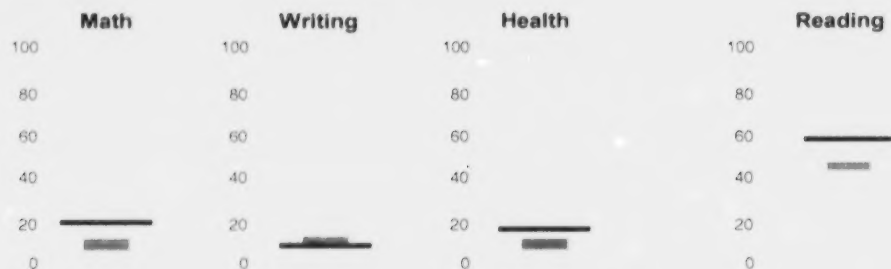
Dr. Martin Luther King, Jr. School

PROVIDENCE DISTRICT
Stephen P. Kane, Principal
Grades PK - 05
646 Students
37 Teachers

Percentage of students at each performance level on the grade 4 assessments

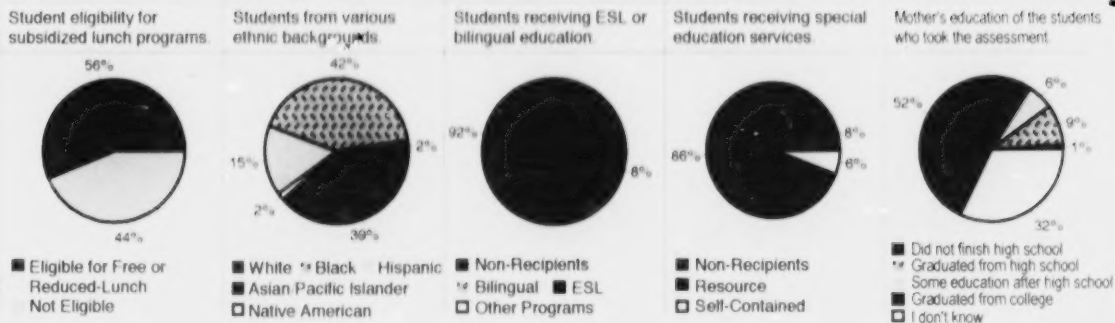


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

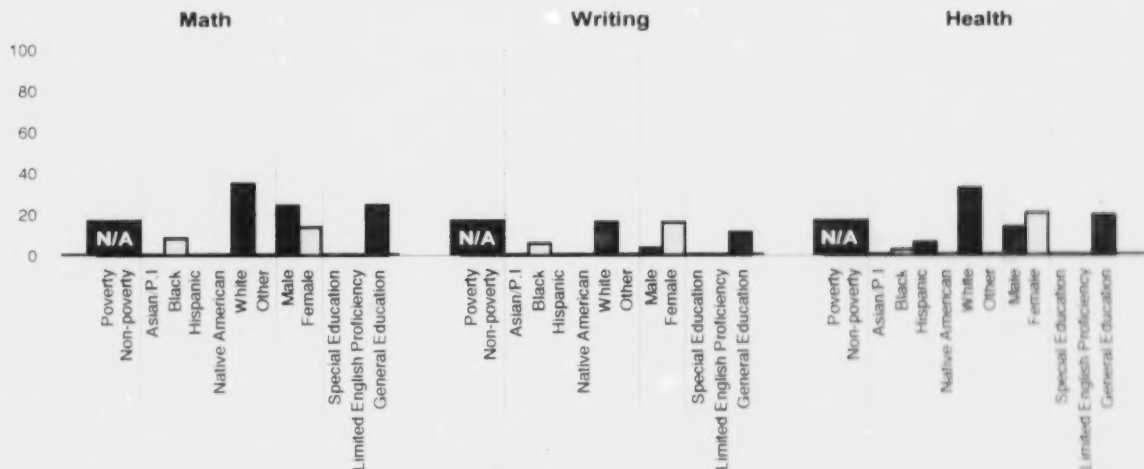


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "ELLI - enrollment in and implementation of the ELLI (Early Literacy Language Initiative) program in grades K-2"
- "Computers - the establishment of a fully-equipped computer laboratory and creation of a full-time computer teacher position"
- "MAT Scores - continued improvement in our Grade 4 MAT scores in reading and mathematics (61st percentile in reading, 71st percentile in math), a trend that began in 1995."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

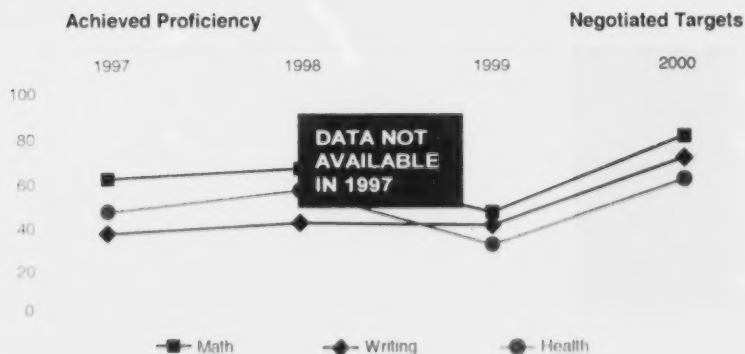
	This School	This District	The State
1. Student Attendance (%)	92.12	88.2	92.57
2. Kindergarten Average Class Size	23	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-7.18	1.94	1.06
5. Mobility (%)	22	28	17.29
6. Teacher Attendance (%)	96.07	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	8.37	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.646	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.646	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.646	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



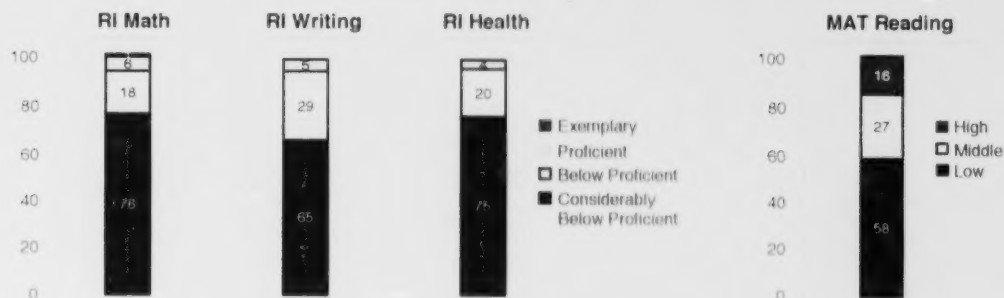
Summary statement

One out of five students meet the mathematics and health standards, both there were higher proportions than the proportions of similar students in the state that met these standards. Almost one out of ten students met the writing standard and this proportion was comparable to that of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. There is a difference between the percentage of whites meeting the standards in mathematics and health and the percentage of other racial/ethnic groups meeting these standards. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

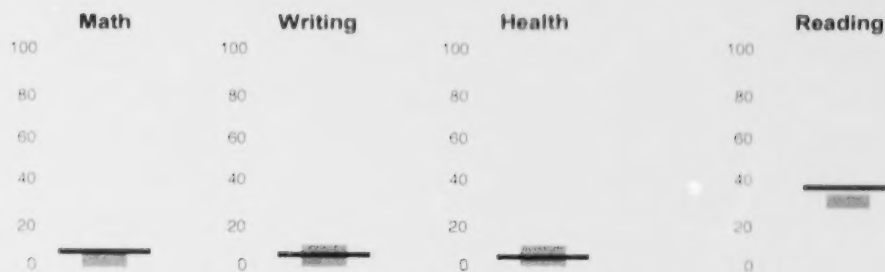
Edmund W. Flynn School

PROVIDENCE DISTRICT
Gary Moroch, Principal
Grades 01 - 05
544 Students
35 Teachers

Percentage of students at each performance level on the grade 4 assessments

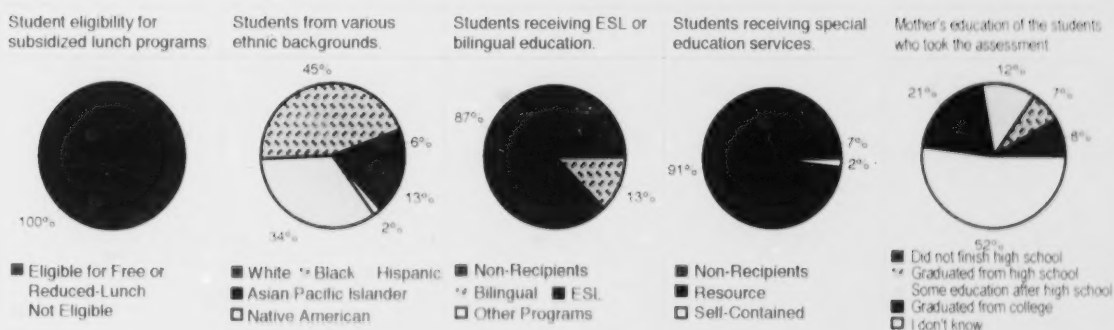


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



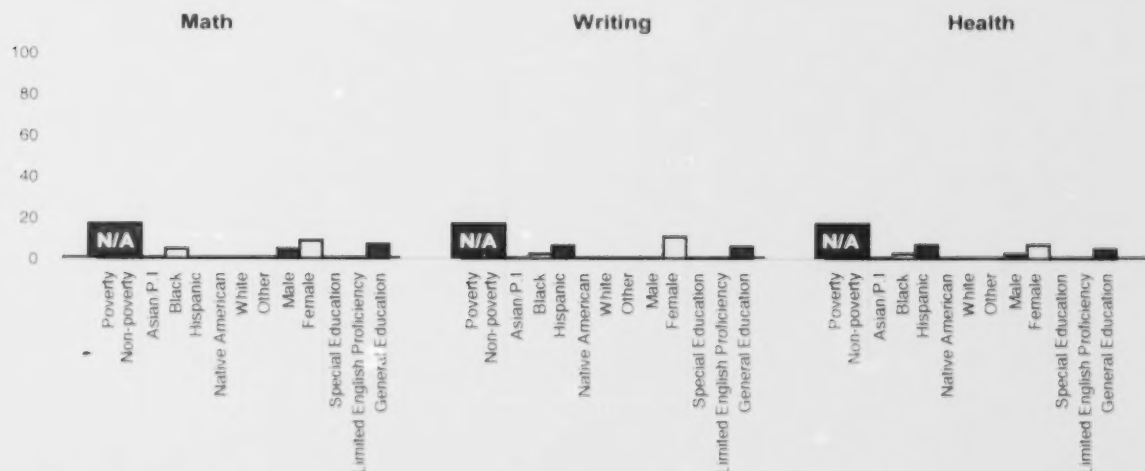
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implementation of Robotics in Grade 3."
- "Implementation of after school performing arts program."
- "Pilot of literature-based reading program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

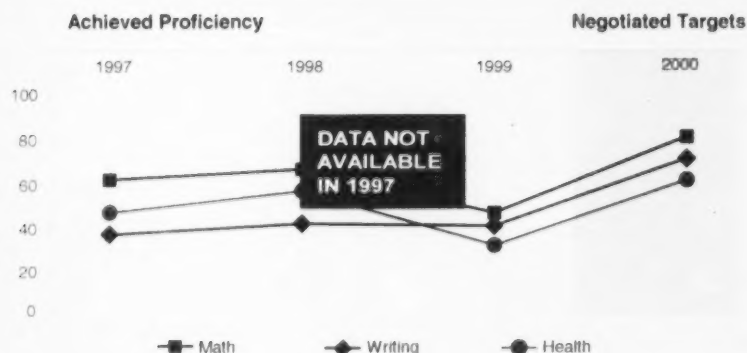
	This School	This District	The State
1. Student Attendance (%)	93.39	88.2	92.57
2. Kindergarten Average Class Size	6.07	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.02	1.94	1.06
5. Mobility (%)	19.52	28	17.29
6. Teacher Attendance (%)	96.75	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	6.35	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.544	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.544	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.544	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



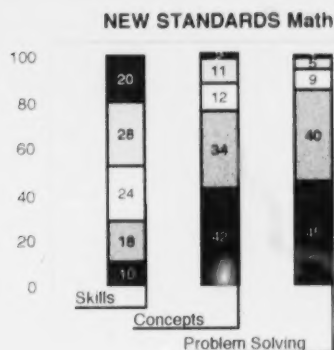
Summary statement

More than 9 out of 10 students did not meet the standard in mathematics, writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and a very high percentage of the students in this school is in a bilingual program. There is a very large amount of racial diversity and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

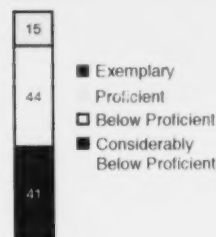
Esek Hopkins Middle School

PROVIDENCE DISTRICT
Joseph Mollica, Principal
Grades 06 - 08
703 Students
46 Teachers

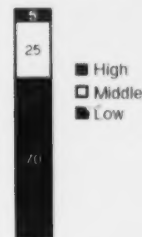
Percentage of students at each performance level on the grade 8 assessments



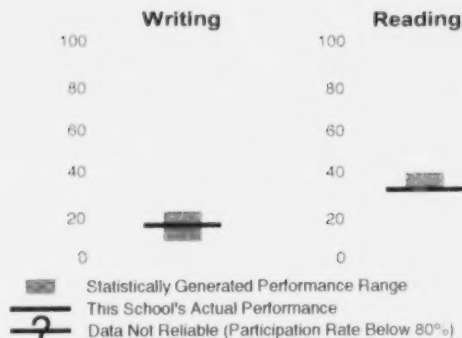
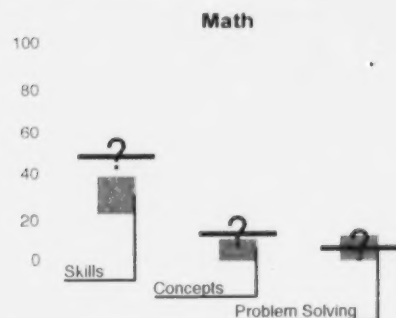
RI Writing



MAT Reading

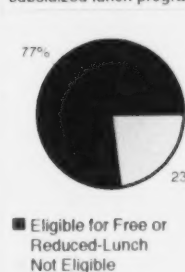


Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

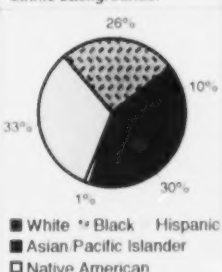


Characteristics of students attending this school

Student eligibility for subsidized lunch programs



Students from various ethnic backgrounds



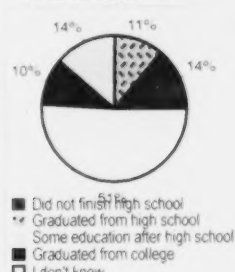
Students receiving ESL or bilingual education



Students receiving special education services



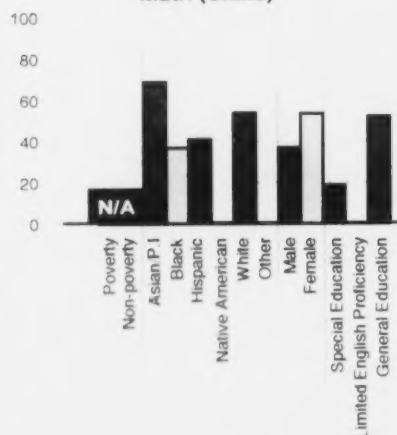
Mother's education of the students who took the assessment



Grade 8

Percentage of students performing at proficient or above

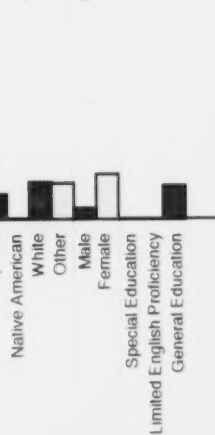
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "The initiation of a school-wide community service group under the direction of teachers, City Year, and the PC/Feinstein Collaborative."
- "Our school was awarded and recognized as a school of the year at the middle level in the statewide NEED energy project."
- "A year long effort to raise money for the RI Food Bank."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

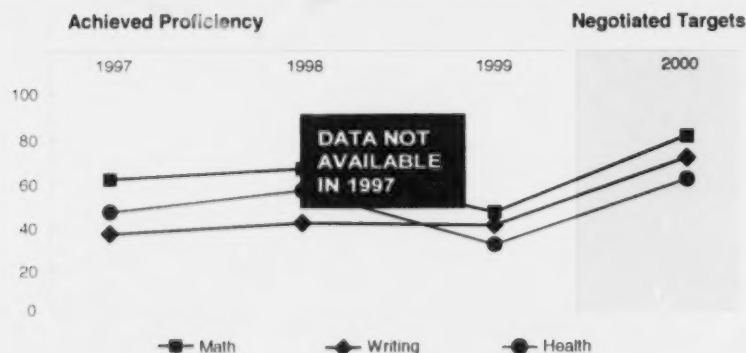
	This School	This District	The State
1. Student Attendance (%)	85.77	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	11.59	1.94	1.06
5. Mobility (%)	32.81	28	17.29
6. Teacher Attendance (%)	95.01	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	6.46	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	3/703	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	0/703	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	823/703	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



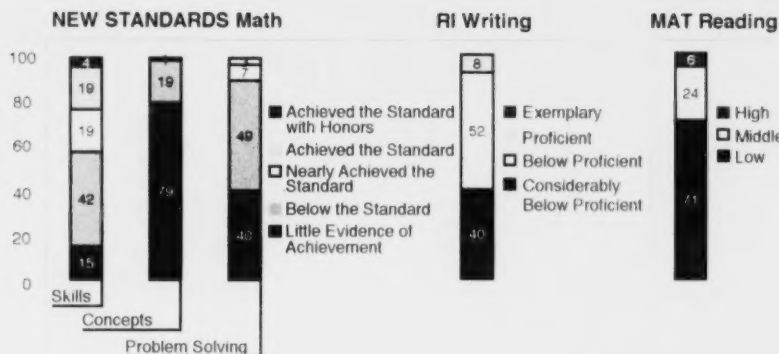
Summary statement

The participation rate in the mathematics assessment was low and the results may not accurately represent the school; however, nearly one out of two students met the standard in mathematics skills, more than one out of ten students met the mathematics concepts standard and less than one on ten met the problem solving standard. More than one out of ten students met the writing standard, which was comparable to the proportion achieved by similar students across the state. A higher percentage of females than males achieved the standard in writing. The percentage of students eligible for free or reduced lunch is extremely high and the school has a large amount of racial diversity. Student mobility was high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

Feinstein High School

PROVIDENCE DISTRICT
Anthony Milano, Principal
Grades 09 - 12
254 Students
27 Teachers

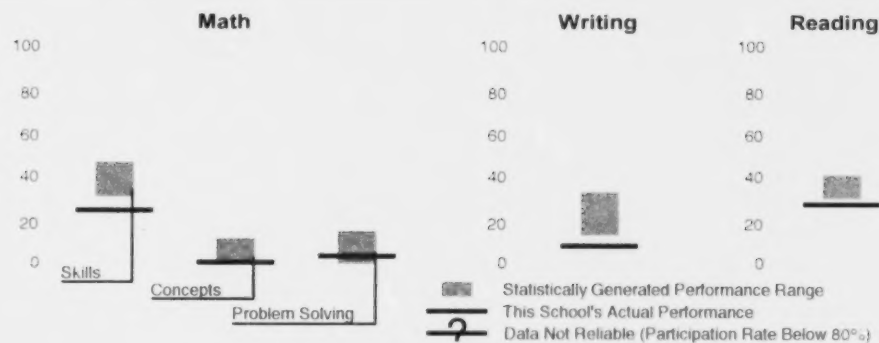
Percentage of students at each performance level on the high school assessments



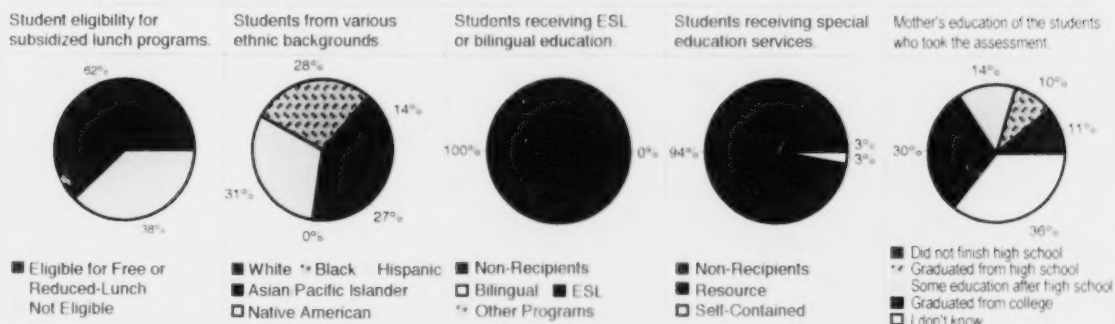
SAT

	This School	State
Math average	351	488
Verbal average	363	494
% of students taking tests	25	36
% of test-takers in college-bound programs	86	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

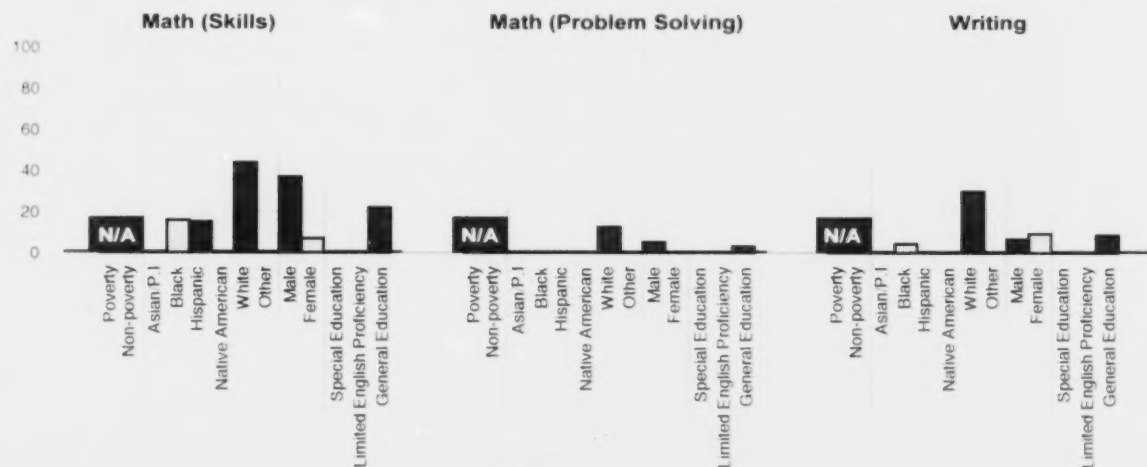


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Interdisciplinary academics and service learning - as class projects Feinstein students made and donated more than twenty quilts or wall-hangings and many pillows. Our students have begun revitalizing a community park in a nearby neighborhood."
- "All stake holders working on a common endeavor - Feinstein teachers, students and parents, with assistance from a consultant, are engaged in developing a high school ethics curriculum."
- "Being of significant value to the community, numerous students have received recognition for their community service or service learning projects."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

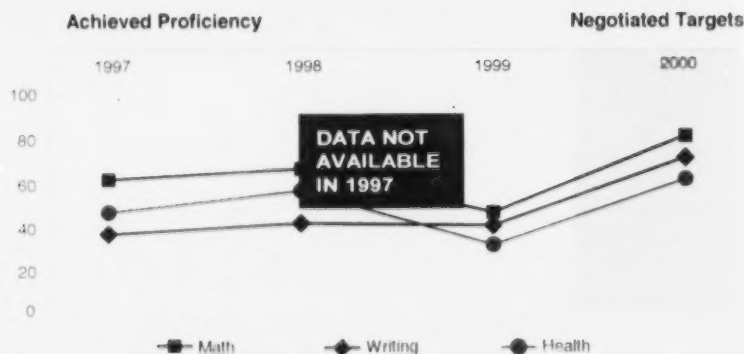
	This School	This District	The State
1. Student Attendance (%)	81.06	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-15.05	1.94	1.06
5. Mobility (%)	16.79	28	17.29
6. Teacher Attendance (%)	96.07	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	8.27	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.254	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.254	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	24.254	4805.24535	34563.150556
11. High School Drop-out Rate (%)	25.01	24.69	17.86
12. High School Graduation Rate (%)	74.99	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost one out of four students met the standard in mathematics skills, a proportion lower than that achieved by comparable students statewide. Almost no students met the mathematics problem solving standard and no student met the mathematics concepts standard, these proportions were similar to those achieved by comparable students statewide. In writing, fewer than one out of ten students met the standard which was a lower proportion than that achieved by comparable students statewide. The percentage of students in this school who are eligible for free or reduced lunch is extremely high and there is a high level of racial diversity in the enrollment. Higher percentages of white students met the mathematics skills and reading standards than did students in other racial ethnic groups. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

Flynn Annex

PROVIDENCE DISTRICT
Gary Moroch, Principal
Grades KG - KG
102 Students
9 Teachers

Percentage of students at each performance level on the grade 4 assessments

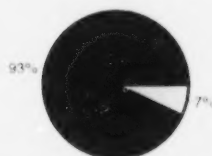
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

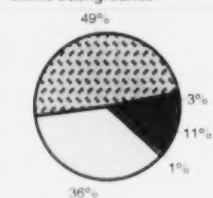
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



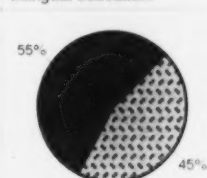
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



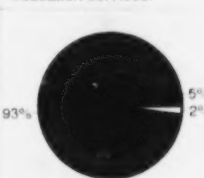
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



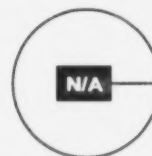
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Implementation of Robotics in Grade 3."
- "Implementation of after-school performing arts program."
- "Pilot of literature-based reading program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

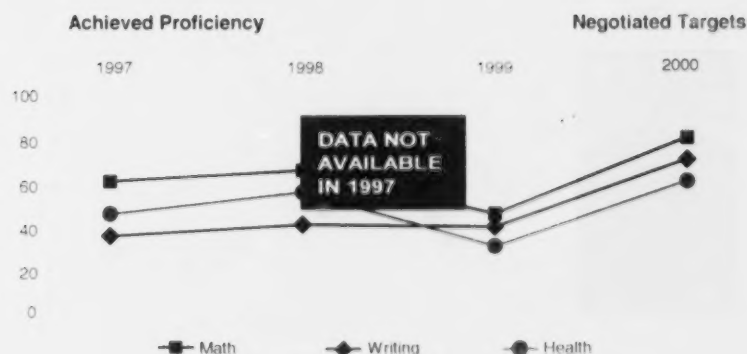
	This School	This District	The State
1. Student Attendance (%)	92.88	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-37.42	1.94	1.06
5. Mobility (%)	30.53	28	17.29
6. Teacher Attendance (%)	96.17	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.9	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students		3.24535	82.150556
9. Suspensions for Weapons / Total # of Students		48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students		4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

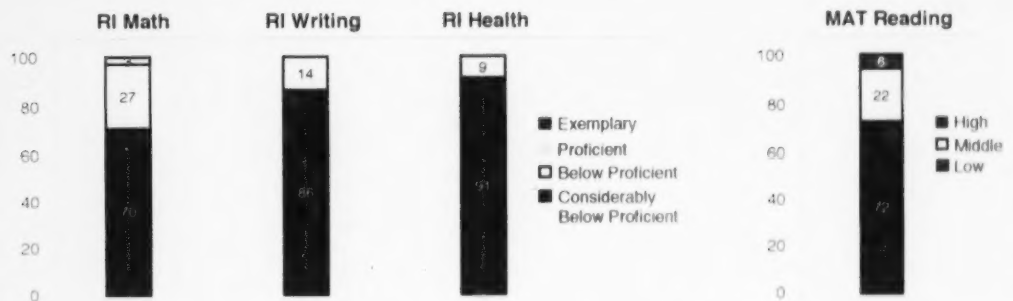
Negotiated targets for adequate yearly progress



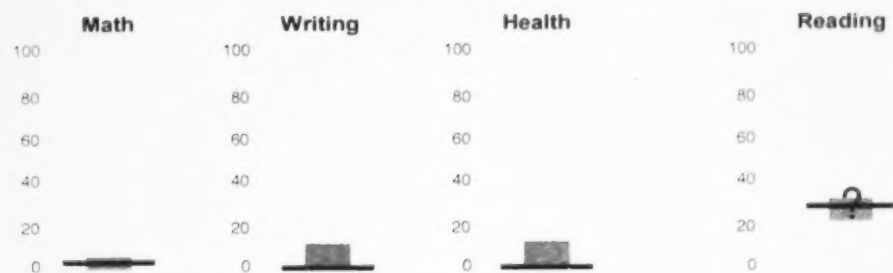
Flynn Annex II

PROVIDENCE DISTRICT
Gary Moroch, Principal
Grades 03 - 05
109 Students
5 Teachers

Percentage of students at each performance level on the grade 4 assessments

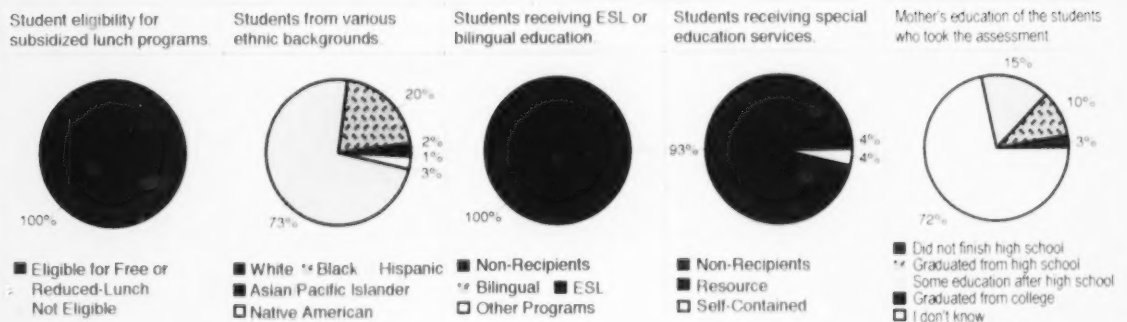


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



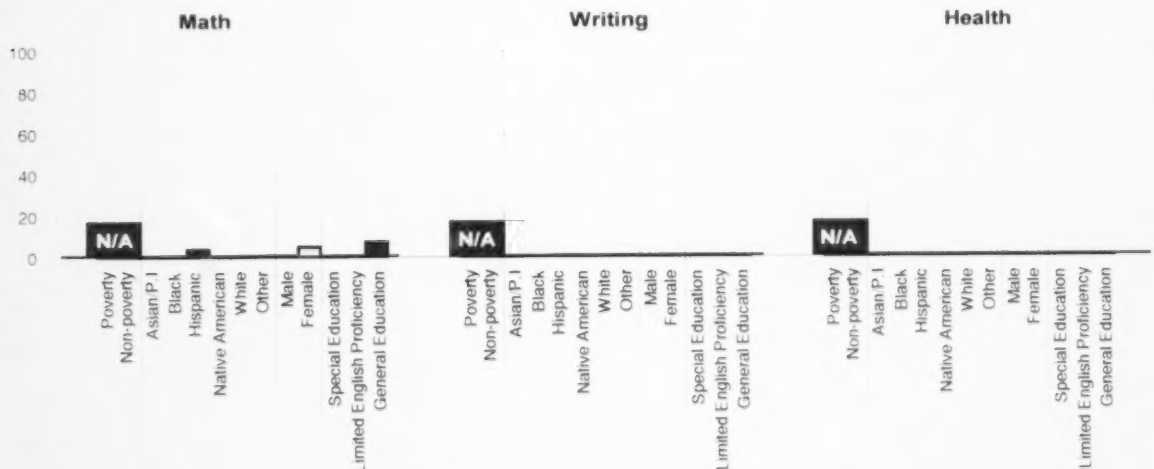
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implementation of Robotics in Grade 3."
- "Implementation of after-school performing arts program."
- "Pilot of literature-based reading program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

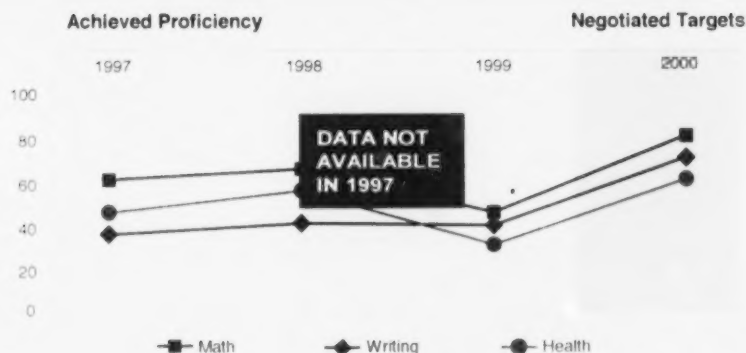
	This School	This District	The State
1. Student Attendance (%)	91.96	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	NA	1.94	1.06
5. Mobility (%)	53.33	28	17.29
6. Teacher Attendance (%)	95.78	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.5	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	NA	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	NA	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



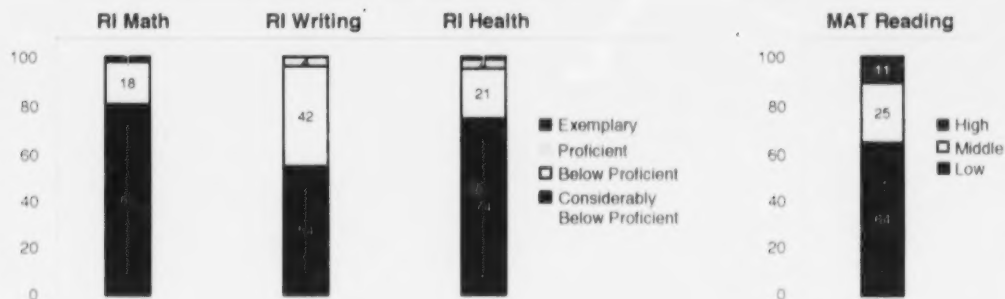
Summary statement

Almost no students met the standard in mathematics, writing or health; these proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high and the mobility rate is high enough to effect student performance; there is a very large amount of racial diversity in the school. The school is new this year and is in a district where the expenditure for general instruction is significantly lower than the state average.

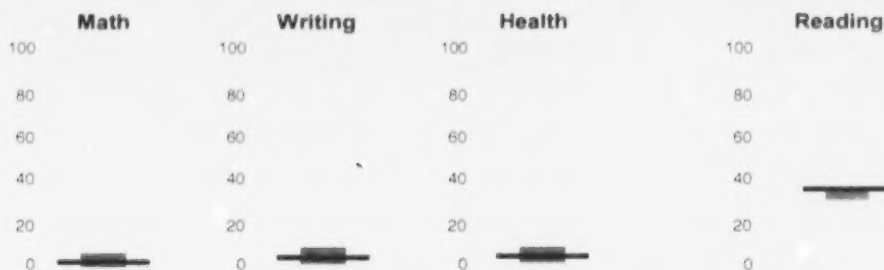
George J. West School

PROVIDENCE DISTRICT
Isabella Lee, Principal
Grades KG - 06
817 Students
48 Teachers

Percentage of students at each performance level on the grade 4 assessments

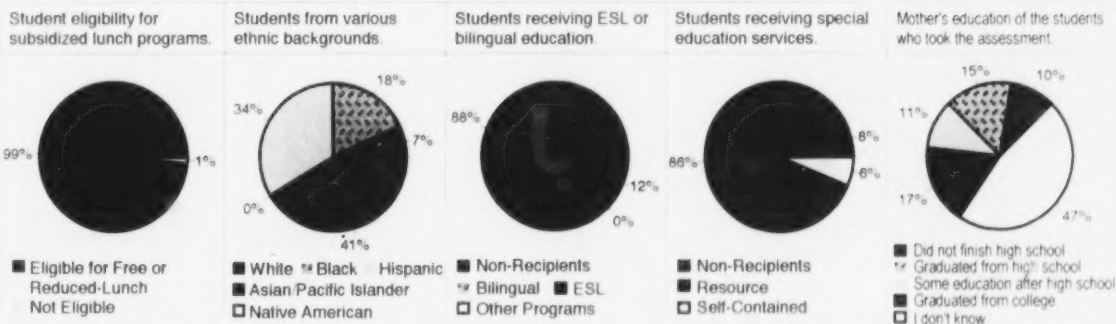


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

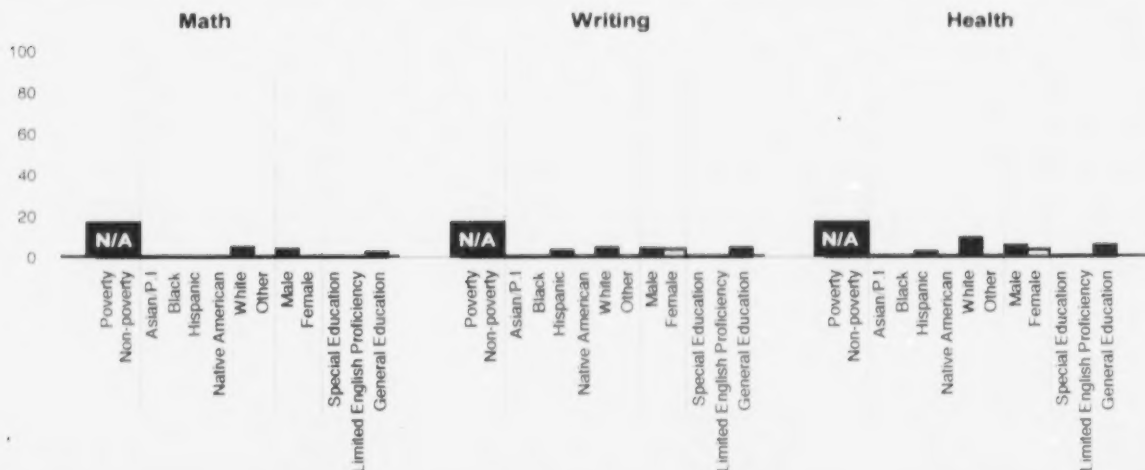


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Over 300 students, more than 70 each quarter, were honored for their achievement in the West Bay Quarterly Awards Assemblies."
- "Every classroom is equipped with technology (2 computers in each room) to prepare students for the 21st century."
- "Our school marked its 80th birthday with a community celebration. More than 35 people were interviewed and videotaped by 6th grade students as part of the Oral History Project, funded by the Rhode Island Foundation."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

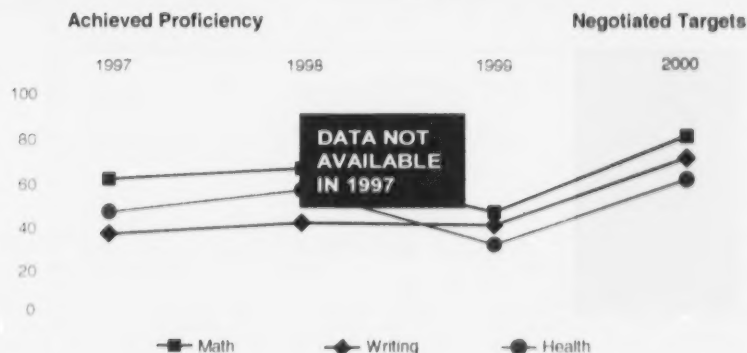
	This School	This District	The State
1. Student Attendance (%)	90.67	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-10.61	1.94	1.06
5. Mobility (%)	22.5	28	17.29
6. Teacher Attendance (%)	94.43	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.48	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.817	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	2.817	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	48.817	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



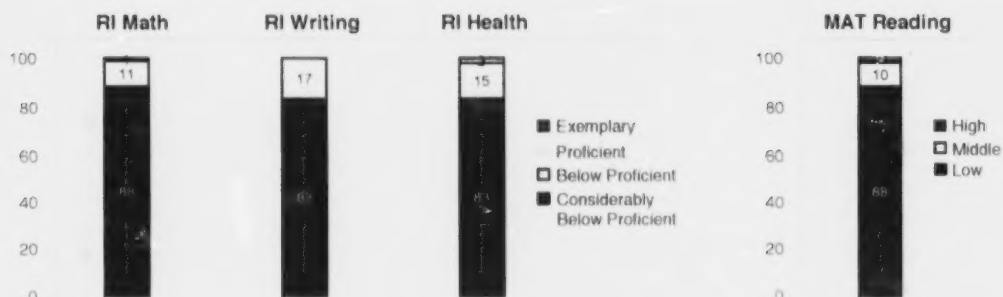
Summary statement

Fewer than one out ten students met the standards in mathematics, writing and health, these proportions were comparable to those achieved by similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high, the percentage participating in bilingual/ESL programs is high and there is a large amount of racial diversity in the school. The school is in a district where the expenditure for general instruction is significantly lower than the state average. The mobility rate is high enough to effect student performance.

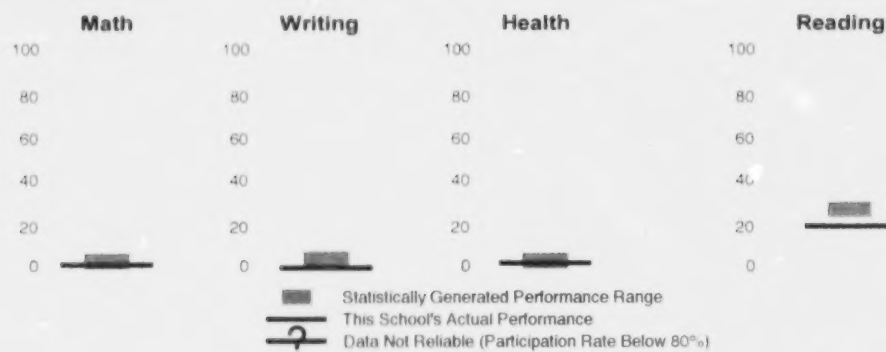
Gilbert Stuart School

PROVIDENCE DISTRICT
Mercedes Torres, Principal
Grades PK - 05
1014 Students
56 Teachers

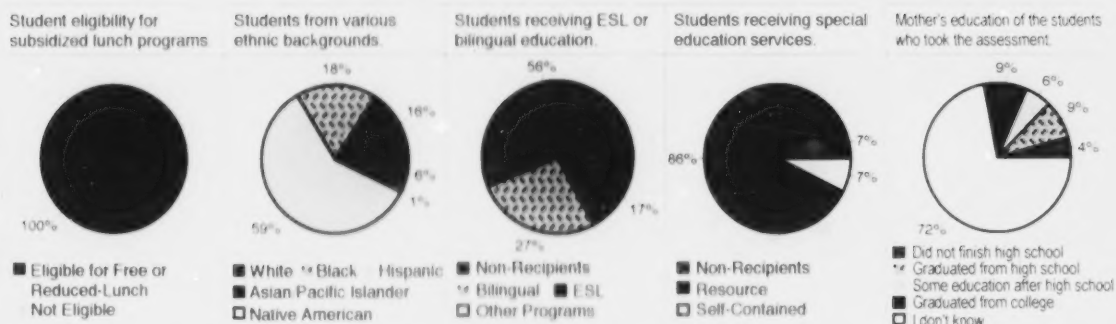
Percentage of students at each performance level on the grade 4 assessments



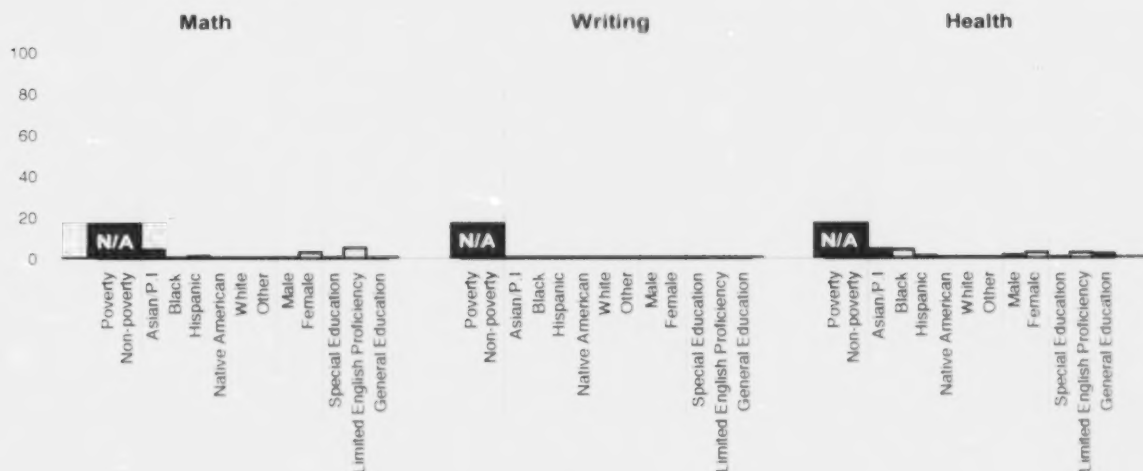
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Wide Project - initial implementation of project with ELLI First Steps Training."
- "Feinstein Good Deeds - major projects: Tot Lot on Waldo Street and Pennies for Pooh."
- "Kids against Violence - Room 102 won \$1,000 grant."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

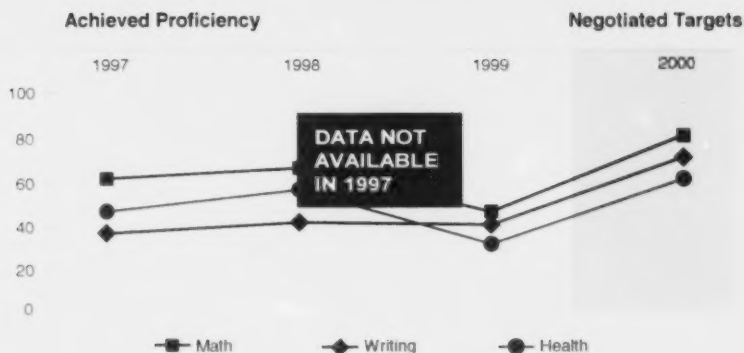
	This School	This District	The State
1. Student Attendance (%)	91.9	88.2	92.57
2. Kindergarten Average Class Size	24.75	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.22	1.94	1.06
5. Mobility (%)	23.69	28	17.29
6. Teacher Attendance (%)	95	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	14.56	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.1014	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	1.1014	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	152.1014	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



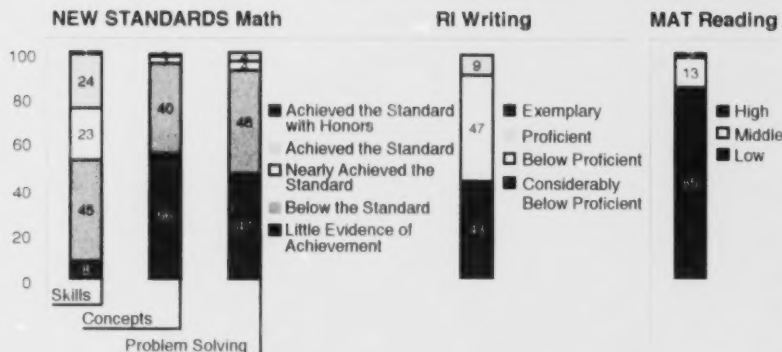
Summary statement

Almost no student met the standard in mathematics, writing or health; these proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity in the school and a very high percentage of the students in this school is in a bilingual/ESL program. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

Hope High School

PROVIDENCE DISTRICT
Harry Potter, Principal
Grades 07 - 12
1249 Students
104 Teachers

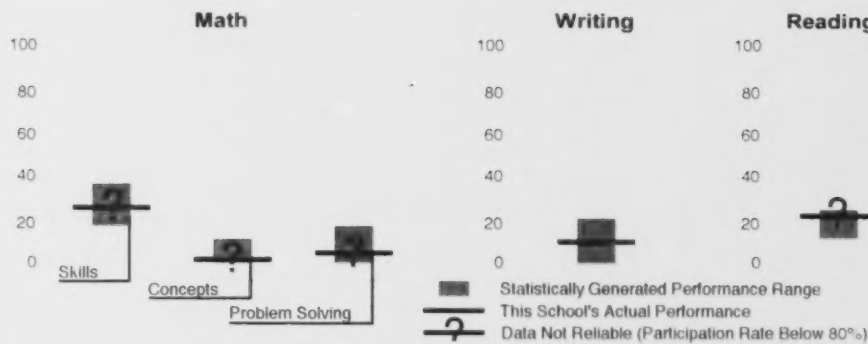
Percentage of students at each performance level on the high school assessments



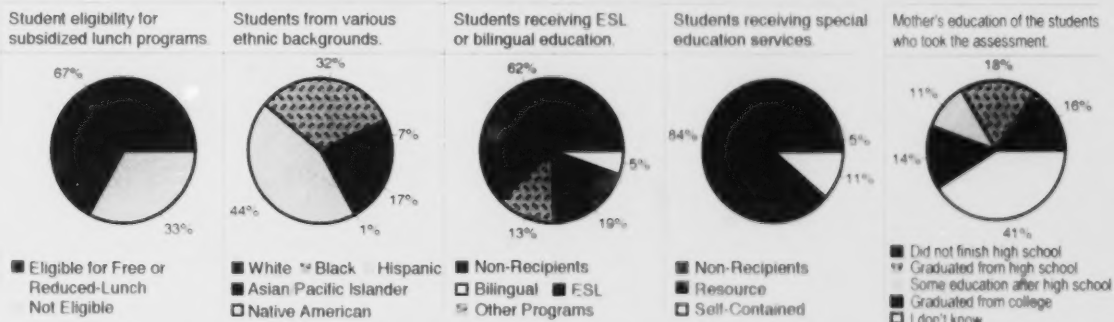
SAT

	This School	State
Math average	357	488
Verbal average	366	494
% of students taking tests	29	38
% of test-takers in college-bound programs	70	90

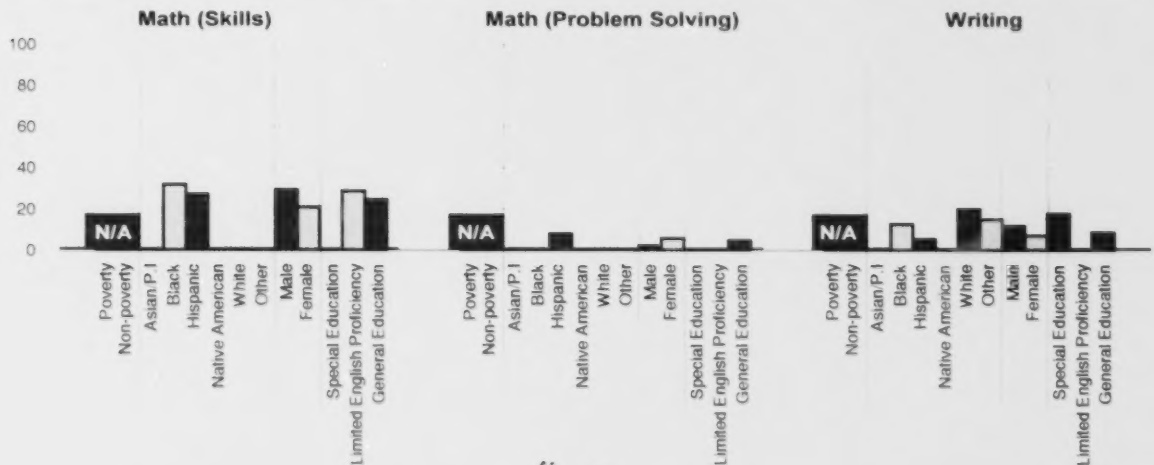
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Public Education Grants - Hope High School teachers received the most grants of any other high school."
- "Carriage House Partnership - a working relationship between the Carriage House and the arts magnet working with performing arts and visual arts."
- "The establishment of the Americorp Family Center."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

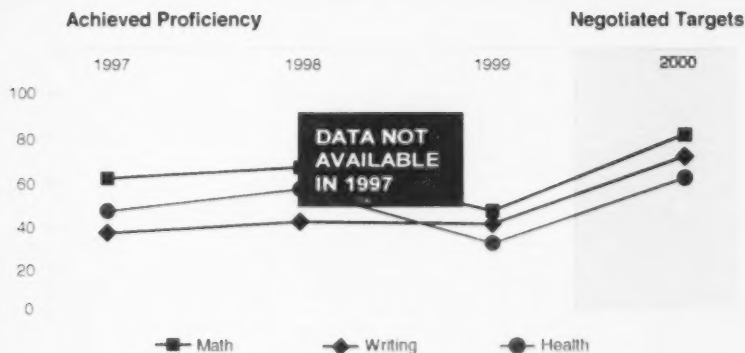
	This School	This District	The State
1. Student Attendance (%)	78.55	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.12	1.94	1.06
5. Mobility (%)	42.45	28	17.29
6. Teacher Attendance (%)	95.45	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	21/104	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/1249	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	2/1249	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	320/1249	4805/24535	34563/150556
11. High School Drop-out Rate (%)	41.15	24.69	17.86
12. High School Graduation Rate (%)	58.85	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



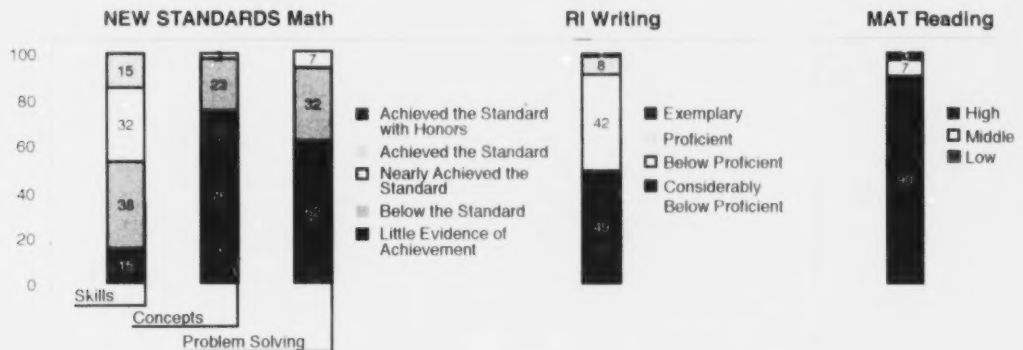
Summary statement

In the 10th grade the participation rate in the mathematics assessment was low and the results may not be accurate representations of the school; however, one out of four students met the standard for mathematics skills. Almost one out of ten students met the mathematics problem solving, mathematics concepts and writing standards. Higher percentages of black and Hispanic students met the mathematics skills standards than students from other racial ethnic groups and higher percentages of males met this standard than females. The percentage of students eligible for free or reduced lunch is extremely high, the school mobility rate is high enough to effect student performance and there is a large amount of racial diversity. A very high percentage of the students in this school is in a bilingual ESL program. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

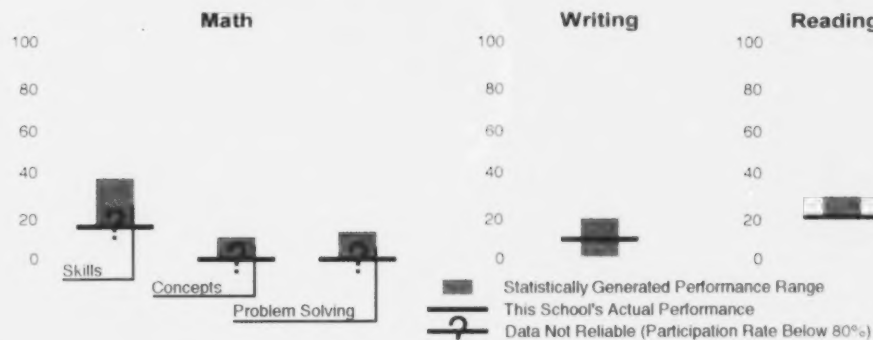
Hope High School

PROVIDENCE DISTRICT
John Vallante, Act. Principal
Grades 07 - 12
1249 Students
104 Teachers

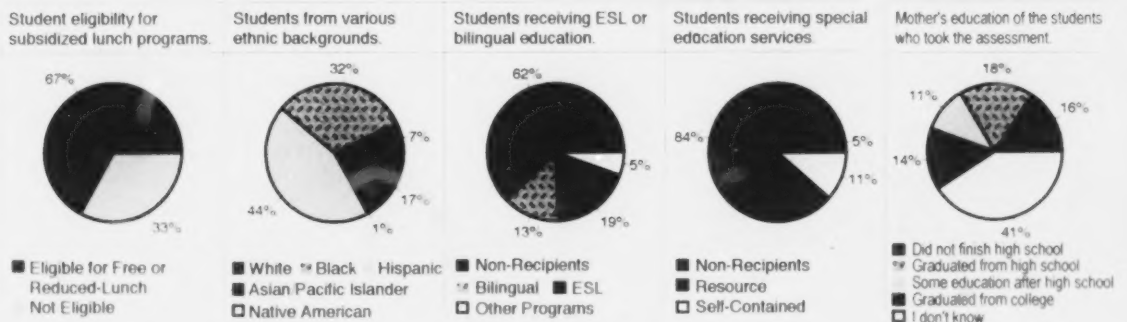
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

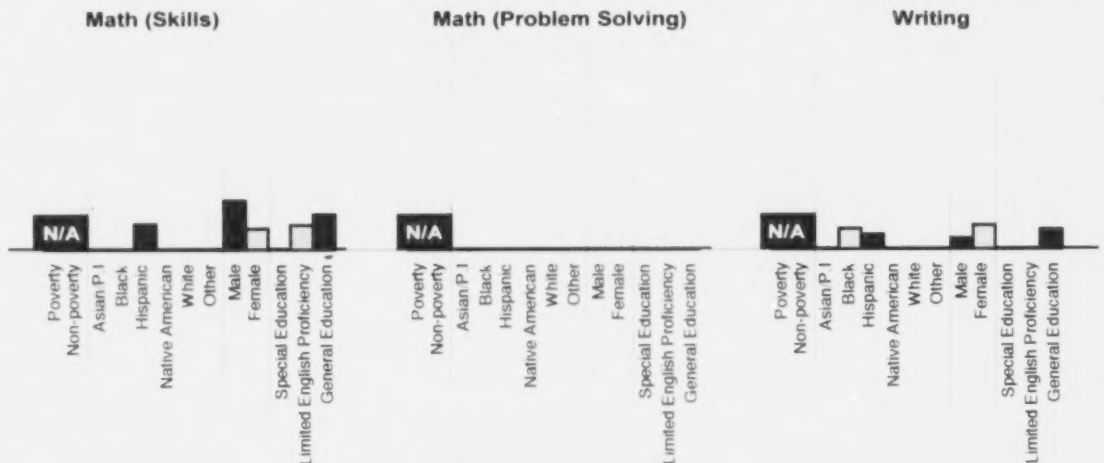


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Public Education Grants - Hope High School teachers received the most grants of any other high school."
- "Carriage House Partnership - a working relationship between the Carriage House and the arts magnet working with performing arts and visual arts."
- "The establishment of the Americorp Family Center."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Various School indicators

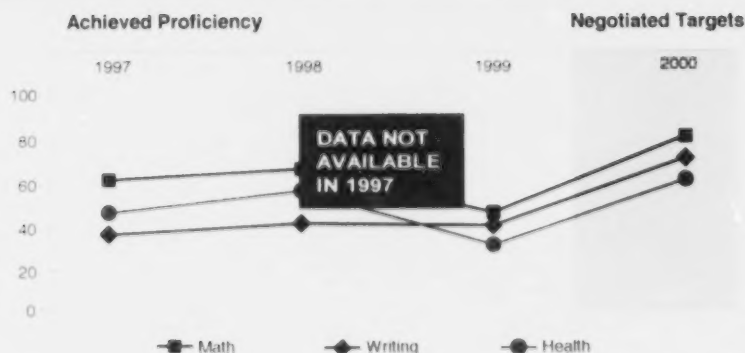
	This School	This District	The State
1. Student Attendance (%)	78.55	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.12	1.94	1.06
5. Mobility (%)	42.45	28	17.29
6. Teacher Attendance (%)	95.45	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	21/104	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/1249	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	2/1249	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	320/1249	4805/24535	34563/150556
11. High School Drop-out Rate (%)	41.15	24.69	17.86
12. High School Graduation Rate (%)	58.85	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

In the 8th grade the participation rate in the mathematics assessment was low and the results may not be accurate; however, more than one out of ten students met the standard for mathematics skills. No student met the mathematics concepts or the mathematics problem solving standard. In writing, one out of ten students met the standard. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in this school. A very high percentage of the students in this school is in a bilingual ESL program and the mobility rate is high enough to effect student performance; the school is in a district where the expenditure for general instruction was significantly lower than the state average.

Laurel Hill Annex

PROVIDENCE DISTRICT
Patricia Moncey, Principal
Grades KG - 02
300 Students
12 Teachers

Percentage of students at each performance level on the grade 4 assessments

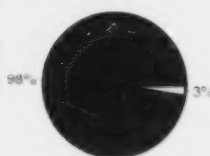
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

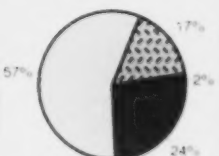
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



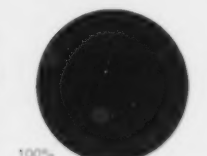
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



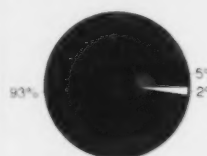
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



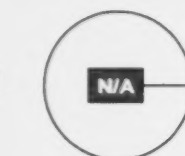
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Early Language Learning Initiative (ELLI) - the kindergarten and grade one piloted the ELLI program with resulting outstanding achievement scores."
- "Kindergarten Accredited - our early childhood program is accepted for the process of accreditation."
- "Coffee Parent Hour - parents were involved in coffee hours with the principal and PTO."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

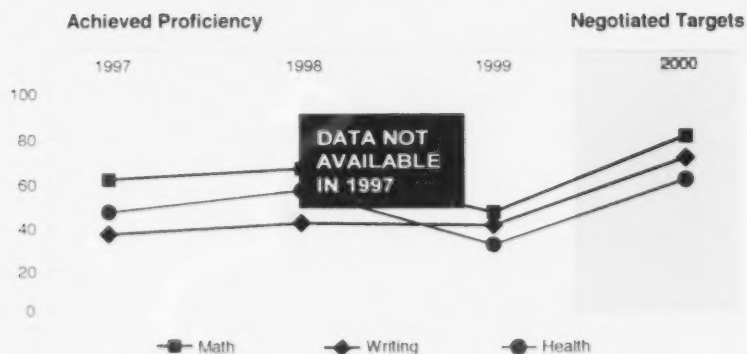
	This School	This District	The State
1. Student Attendance (%)	86.97	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	NA	1.94	1.06
5. Mobility (%)	17.62	28	17.29
6. Teacher Attendance (%)	94.72	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.12	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students		3.24535	82.150556
9. Suspensions for Weapons / Total # of Students		48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students		4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

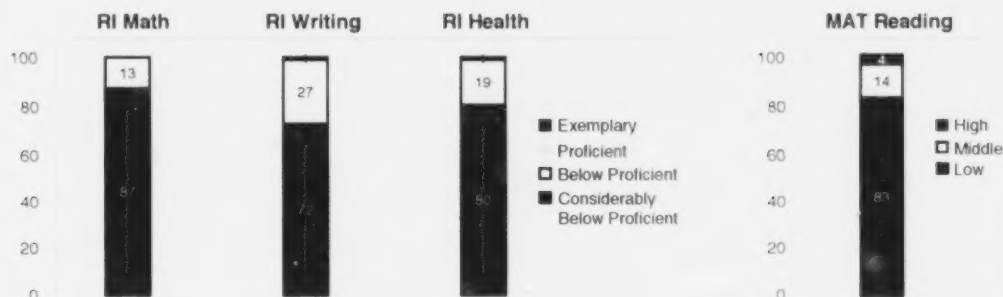
Negotiated targets for adequate yearly progress



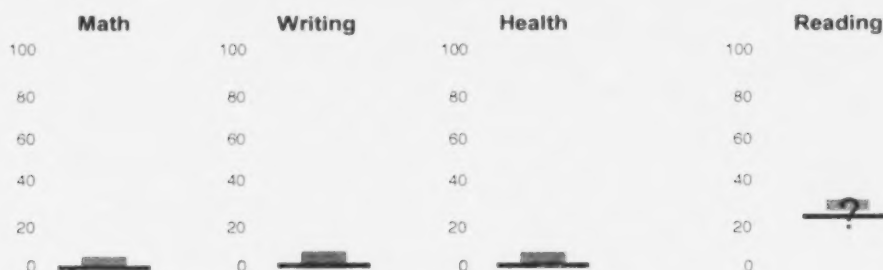
Laurel Hill Avenue School

PROVIDENCE DISTRICT
Patricia Moncey, Principal
Grades 02 - 05
474 Students
30 Teachers

Percentage of students at each performance level on the grade 4 assessments

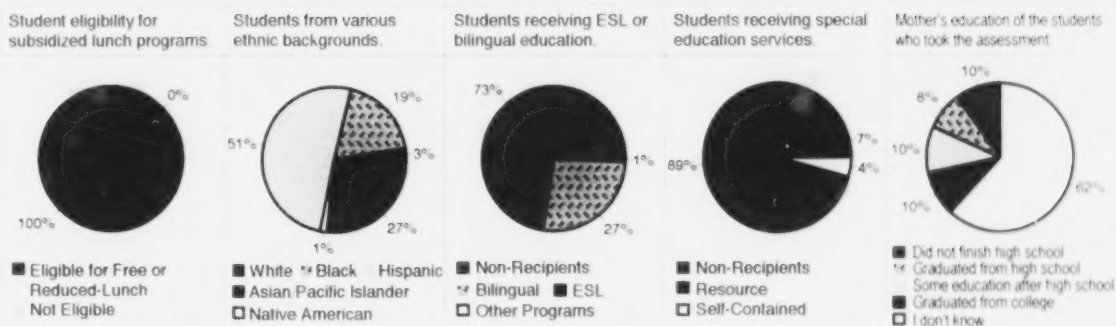


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

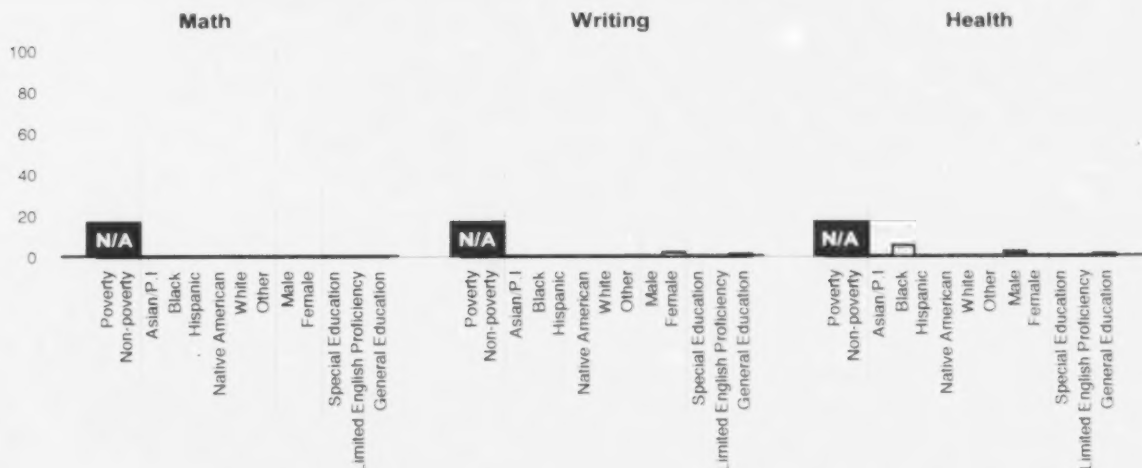


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "ELL Awareness Sessions - chosen faculty members, including the principal, engaged in awareness sessions at Lesley College."
- "RI Crusader Math Literacy Program - a new educational program based on Bloom's Taxonomy was implemented for grade three. The academic achievement of the students in performance escalated."
- "Principal-Parent-PTO Coffee Hour - the principal, in conjunction with the PTO, sponsored a coffee hour to disseminate the positive occurrences and goals of the school."

Effective practice indicators

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Selected School indicators

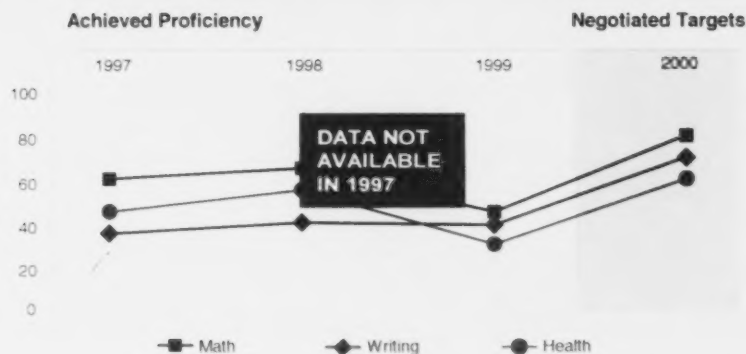
	This School	This District	The State
1. Student Attendance (%)	90.71	88.2	92.57
2. Kindergarten Average Class Size	25.5	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-22.04	1.94	1.06
5. Mobility (%)	34.35	28	17.29
6. Teacher Attendance (%)	94.24	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.30	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.474	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	1.474	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	3.474	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



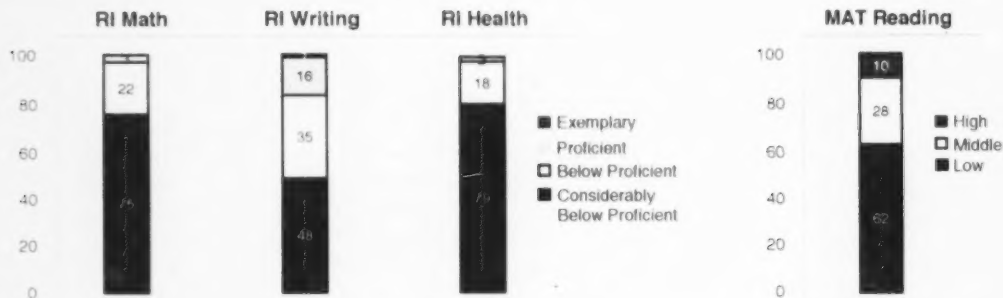
Summary statement

No students met the standard in math, writing and health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high, as is the percentage of students in a bilingual ESL program. There is a large amount of racial diversity in the school. The school has a mobility rate high enough to effect student performance. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

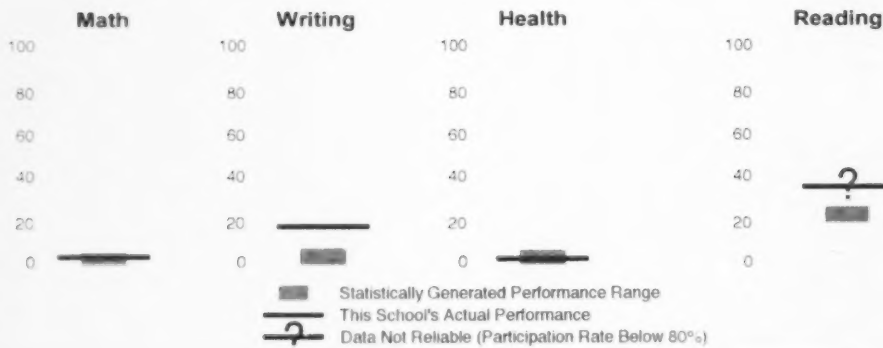
Mary E. Fogarty School

PROVIDENCE DISTRICT
Hortensia Emanuel, Principal
Grades PK - 05
577 Students
32 Teachers

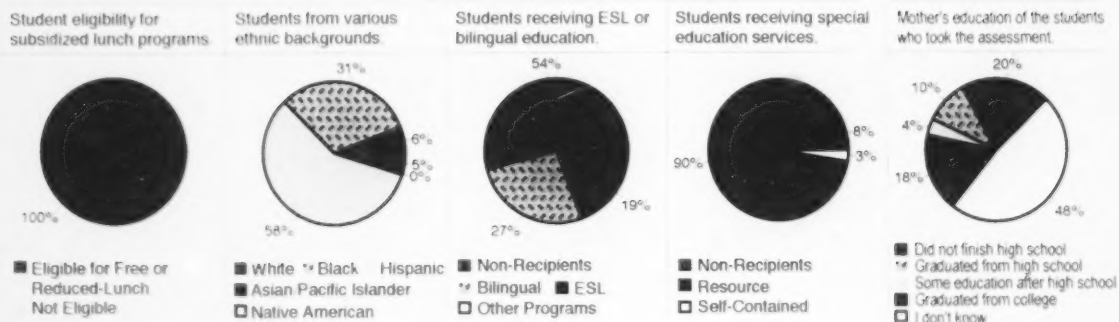
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

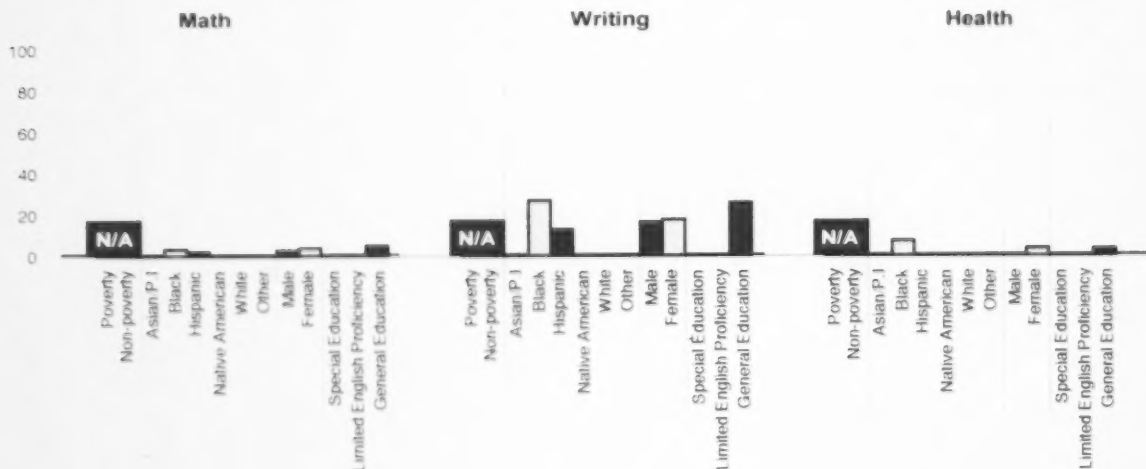


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Two students from the fifth grade class won full scholarships to Wheeler School."
- "School Council conducted a food drive. Donations sent to area soup kitchens."
- "Feinstein Good Deeds Program - students are committed to do and record at least 33 good deeds. They are encouraged to make doing good deeds part of their daily lives."

Effective practice indicators

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Selected School indicators

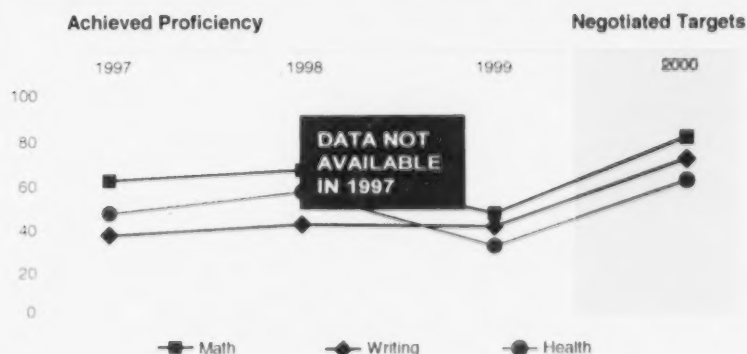
	This School	This District	The State
1. Student Attendance (%)	93.12	88.2	92.57
2. Kindergarten Average Class Size	21	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-17.57	1.94	1.06
5. Mobility (%)	31.07	28	17.29
6. Teacher Attendance (%)	94.48	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	13.32	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0.577	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	1.577	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	78.577	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost no student met the standard in mathematics or health; the proportions of students in this school who met these standards were comparable to those of similar students statewide. Almost one out of five students met the standard in writing and this was a higher proportion than the proportion of similar students in the state that met this standard. The percentage of students eligible for free or reduced lunch is extremely high; there is a large amount of racial diversity in the school and a very high percentage of the students in this school is in a bilingual ESL program. The mobility rate is high enough to effect student performance; the school is in a district where the expenditure for general instruction is significantly lower than the state average. There is a performance gap between black students and all other students in writing.

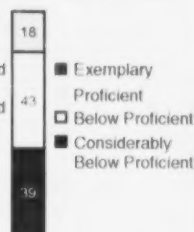
Mount Pleasant High School

PROVIDENCE DISTRICT
Nancy Mullen, Principal
Grades 09 - 12
1478 Students
110 Teachers

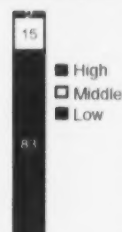
Percentage of students at each performance level on the high school assessments



RI Writing



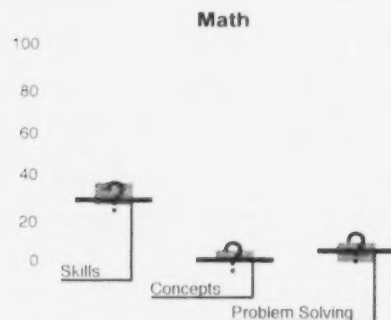
MAT Reading



SAT

	This School	State
Math average	380	488
Verbal average	385	494
% of students taking tests	35	38
% of test-takers in college-bound programs	91	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



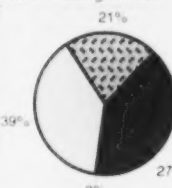
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



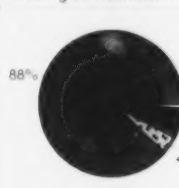
■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
 ■ Asian Pacific Islander
 □ Native American

Students receiving ESL or bilingual education



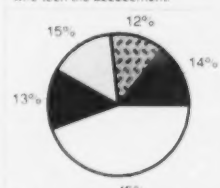
■ Non-Recipients
 □ Bilingual ■ ESL
 □ Other Programs

Students receiving special education services



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment

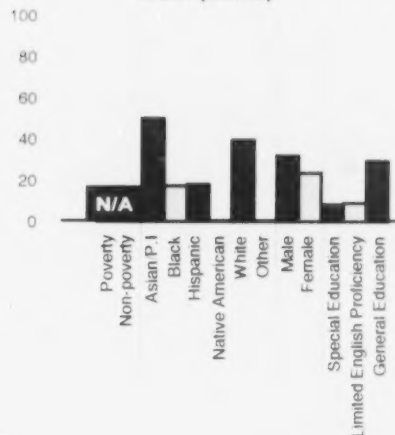


■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 10

Percentage of students performing at proficient or above

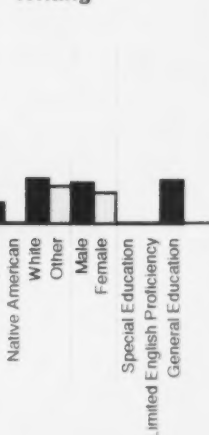
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Attendance rose dramatically."
- "Academy application acceptance increased."
- "More teachers teamed and were interested in learning."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

	This School	This District	The State
1. Student Attendance (%)	82.09	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	10.46	1.94	1.06
5. Mobility (%)	31.67	28	17.29
6. Teacher Attendance (%)	95.82	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	32/110	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/1478	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	1/1478	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	688/1478	4805/24535	34563/150556
11. High School Drop-out Rate (%)	32.35	24.69	17.86
12. High School Graduation Rate (%)	67.65	75.31	82.14

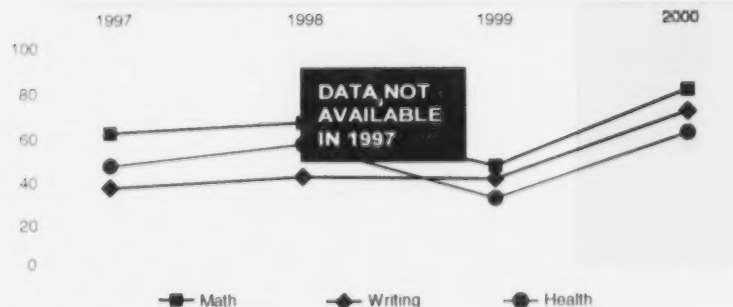
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



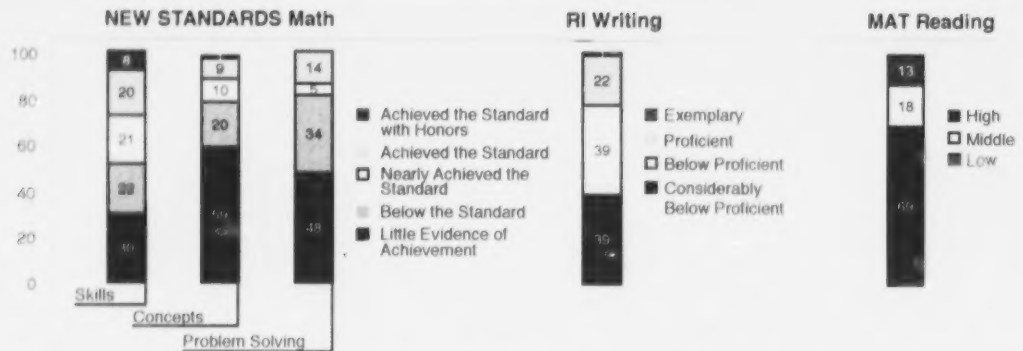
Summary statement

The participation rate in the mathematics and writing assessment was low and the results may not be accurate representations of the school in either subject; however, almost three out of ten students met the standard for mathematics skills. Less than nine out of ten students met the mathematics problem solving standard and no student met the mathematics concepts standard. Nearly one out of five students met the writing standard. Higher percentages of whites and Asians reached the mathematics skills standard than did students from other racial ethnic groups and higher percentages of blacks, whites and Asians reached the writing standard than did Hispanic students. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in this school. A very high percentage of the students in this school is in a bilingual ESL program. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

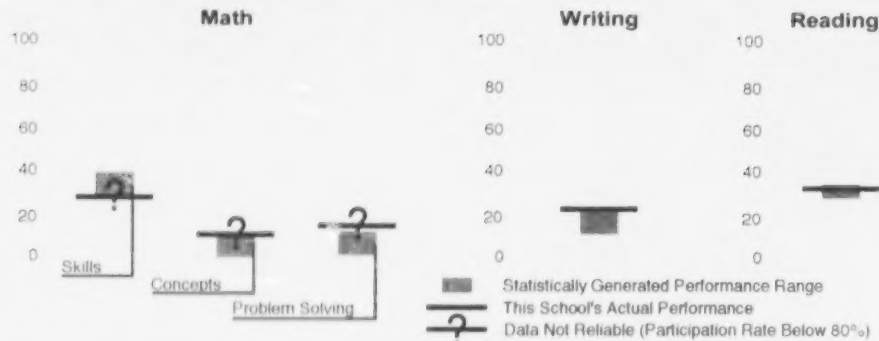
Nathan Bishop Middle School

PROVIDENCE DISTRICT
Ernest Cox, Principal
Grades 06 - 08
624 Students
60 Teachers

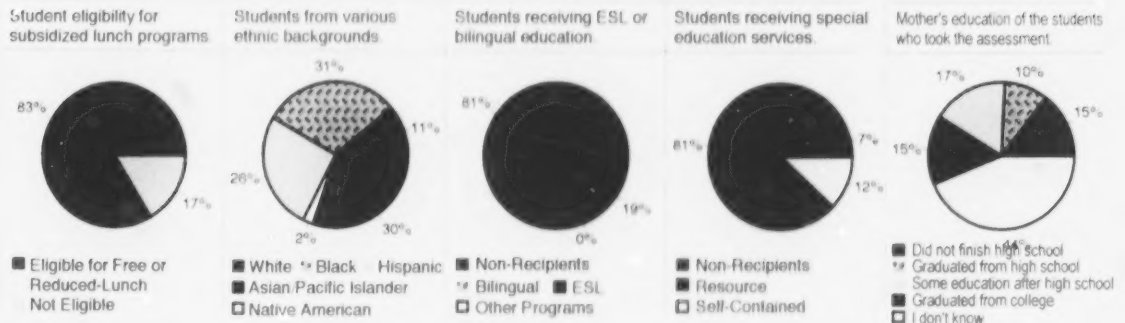
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

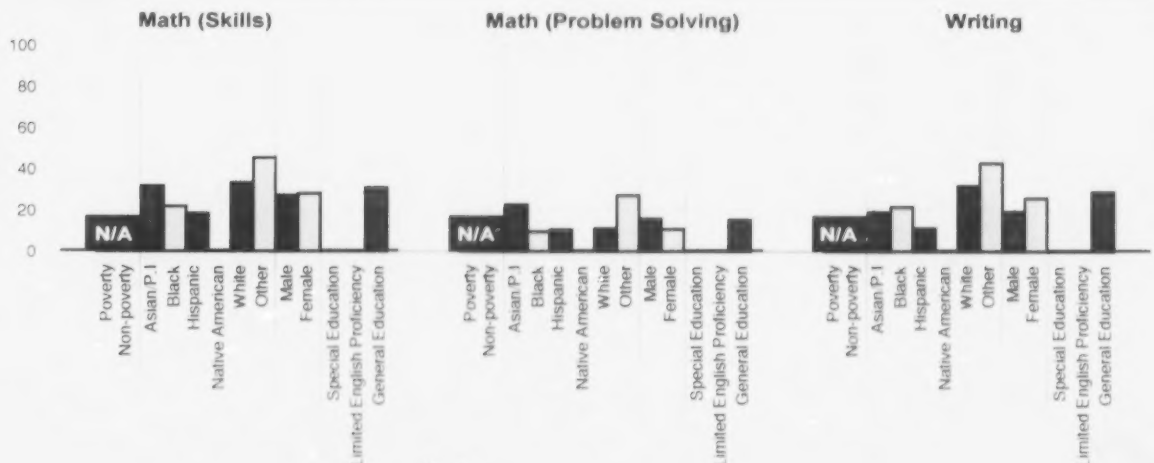


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Providence Teacher of the Year and an increase in usage of computers across the curriculum."
- "Expanded Foreign Language - all 6th grade students participated in a 6 week rotating schedule of electives."
- "Continued with the Music School at Nathan Bishop Middle School. Upholding the Carnegie Concept of a Middle School."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

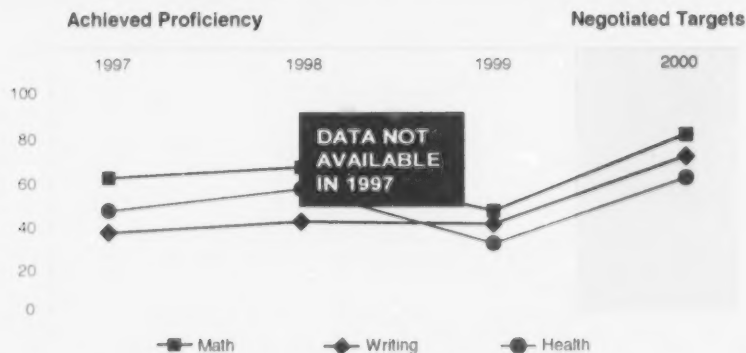
	This School	This District	The State
1. Student Attendance (%)	83.23	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.32	1.94	1.06
5. Mobility (%)	39.52	28	17.29
6. Teacher Attendance (%)	96.2	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	11.60	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0.624	3,24535	82/150556
9. Suspensions for Weapons / Total # of Students	2.624	48,24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	231.624	4805,24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



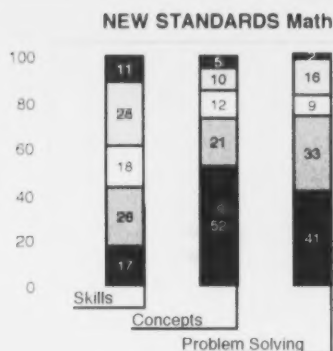
Summary statement

The participation rate in the mathematics assessment was low and the results may not accurately represent the school; however, nearly three out of ten students met the standard for mathematics skills and one out of ten met the mathematics concepts standard. More than one in ten met the problem solving standard. In writing, more than one out of five students met the standard and this proportion was higher than in similar students across the state. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity and a very high percentage of the students in this school are in a bilingual/ESL program. Almost one out of five students receive Special Education services. The percentage of white students that met the writing standard was higher than the percentage of black, Asian and Hispanic students who met this standard. Student mobility is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

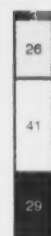
Nathanael Greene Middle School

PROVIDENCE DISTRICT
John Short, Principal
Grades 06 - 08
966 Students
66 Teachers

Percentage of students at each performance level on the grade 8 assessments



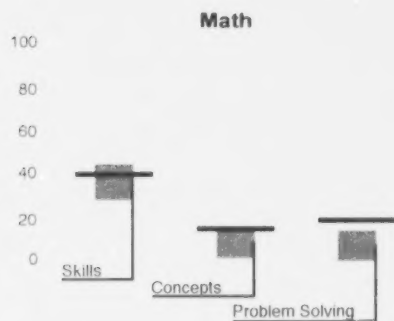
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



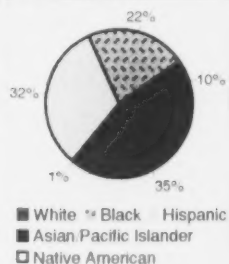
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



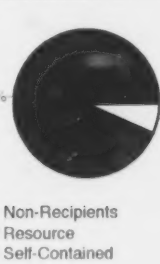
Students from various ethnic backgrounds.



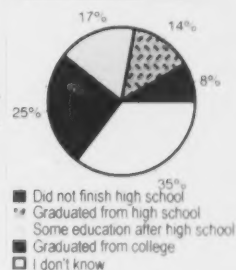
Students receiving ESL or bilingual education.



Students receiving special education services.



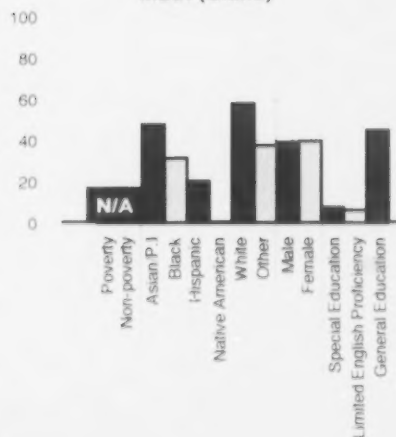
Mother's education of the students who took the assessment.



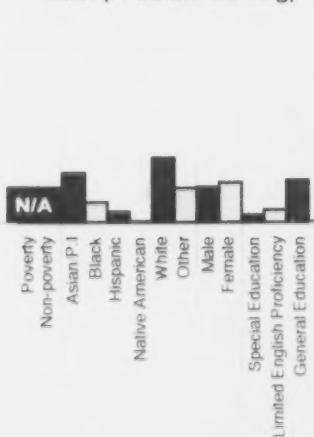
Grade 8

Percentage of students performing at proficient or above

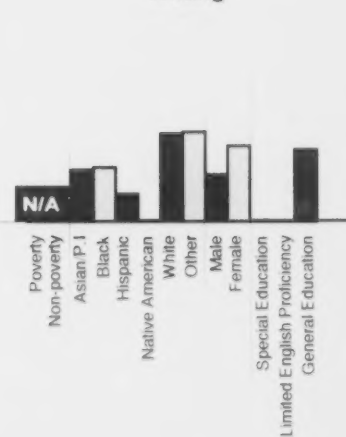
Math (Skills)



Math (Problem Solving)



Writing



"In their own words"

Highlights from the school

- "Our school Science Olympiad Team won the statewide competition and went to the National Competition for the 3rd year in a row. Our students won the State Competition in the 6th grade division of Newsbowl 97 and ranked 23rd out of 703 teams nationwide."
- "Performing Arts Spring Production - our school's Performing Arts Company performed its Spring Performances to over 3500 students and parents."
- "Professional Development - supported by our Carnegie Network. Our teachers were involved in Professional Development activities to integrate Health and Writing across the Curriculum and Technology into their classroom instruction."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

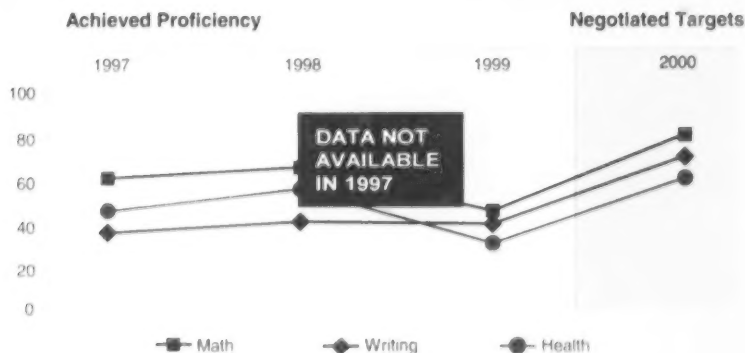
	This School	This District	The State
1. Student Attendance (%)	89.62	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	10.91	1.94	1.06
5. Mobility (%)	24.88	28	17.29
6. Teacher Attendance (%)	94.45	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/66	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/966	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	18/966	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	351/966	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



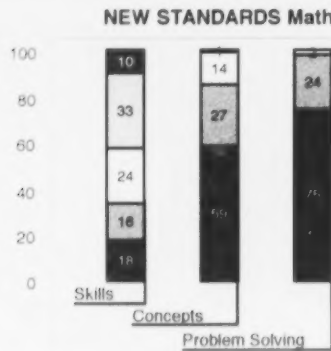
Summary statement

Nearly two of five students met the standard for mathematics skills and almost one out of five students met the standard in mathematics concepts; these proportions were similar to those achieved by comparable students statewide. Nearly 1 in 5 students met the standard in math problem solving, a proportion that is larger than that of similar students statewide. Three out of ten students met the writing standard, which is also a higher proportion than for similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and the school has a large amount of racial diversity. Higher percentages of white and Asian students met the mathematics skills standards than did black and Hispanic students in mathematics skills; the same is true of mathematics problem solving. A higher percentage of females met the writing standard than did males. The mobility rate is high enough to affect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

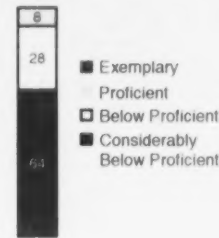
Oliver Hazard Perry Middle School

PROVIDENCE DISTRICT
Dr. Jorge Alvarez, Principal
Grades 06 - 08
847 Students
62 Teachers

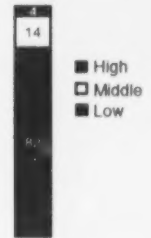
Percentage of students at each performance level on the grade 8 assessments



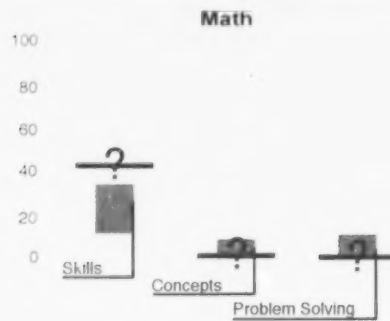
RI Writing



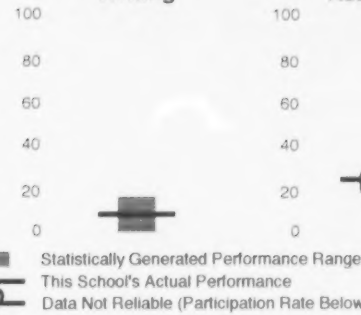
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

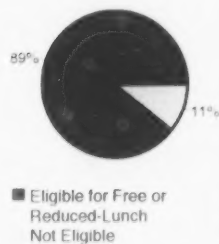


Reading

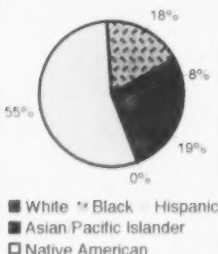


Characteristics of students attending this school

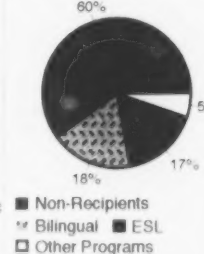
Student eligibility for subsidized lunch programs.



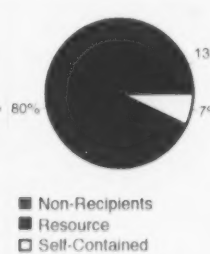
Students from various ethnic backgrounds.



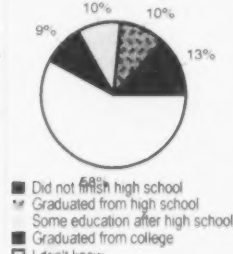
Students receiving ESL or bilingual education.



Students receiving special education services.



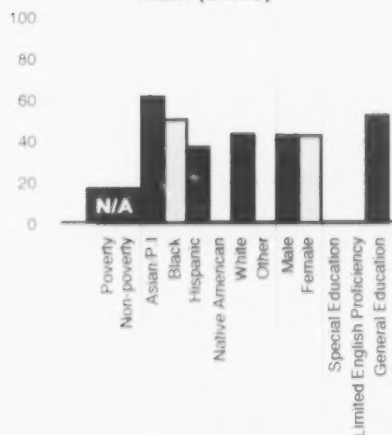
Mother's education of the students who took the assessment.



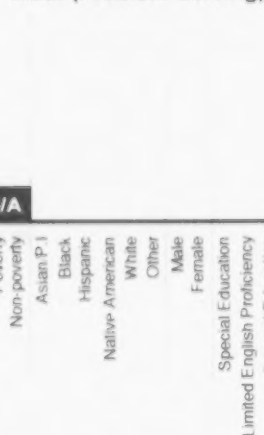
Grade 8

Percentage of students performing at proficient or above

Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "93% + Attendance - principal, assistant principals, and Americorp parents went to students' homes when students were absent for 2 or 3 days and telephones were not available."
- "Two-way Satellite Telecommunication supports classroom instruction."
- "Community Services - social and health services made available to students and their families."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

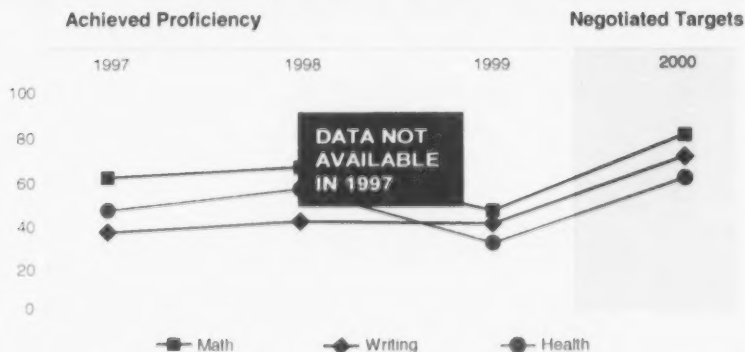
	This School	This District	The State
1. Student Attendance (%)	93.06	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.68	1.94	1.06
5. Mobility (%)	37.53	28	17.29
6. Teacher Attendance (%)	95.71	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	22.62	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.847	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	3.847	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	395.847	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



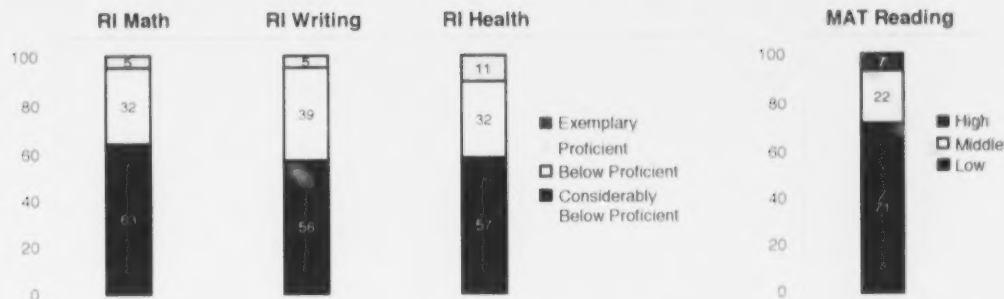
Summary statement

The participation rate in the mathematics assessment was low and the results may not accurately represent the school; however, two out of five students met the standard for mathematics skills. Almost no students met the mathematics concepts or problem solving standard. In writing, fewer than one in ten students met the standard, this proportion was similar to that achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high; there is a large amount of racial diversity in this school as well as a very high percentage of students in a bilingual/ESL program. A high percentage of students receive Special Education services. A higher percentage of female students met the writing standards than male students. The student mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

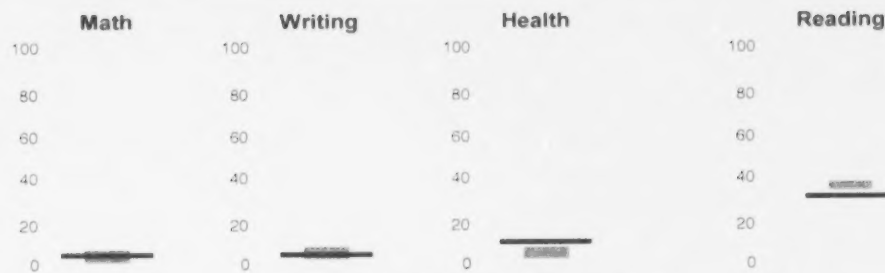
Pleasant View School

PROVIDENCE DISTRICT
Francis Canning, Principal
Grades PK - 05
483 Students
35 Teachers

Percentage of students at each performance level on the grade 4 assessments

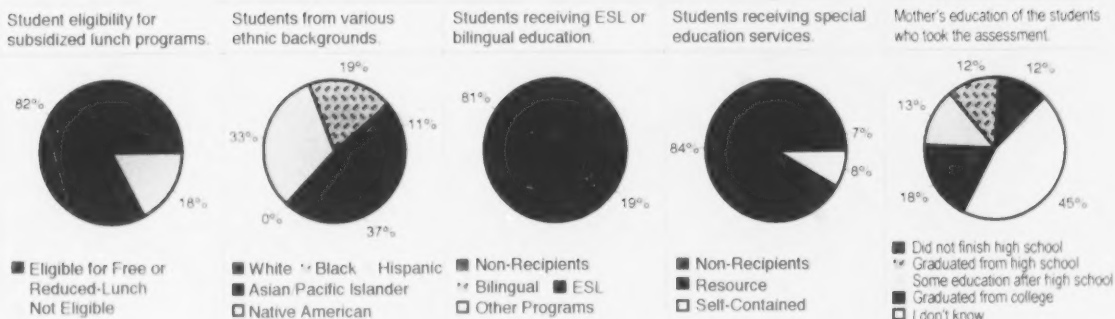


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

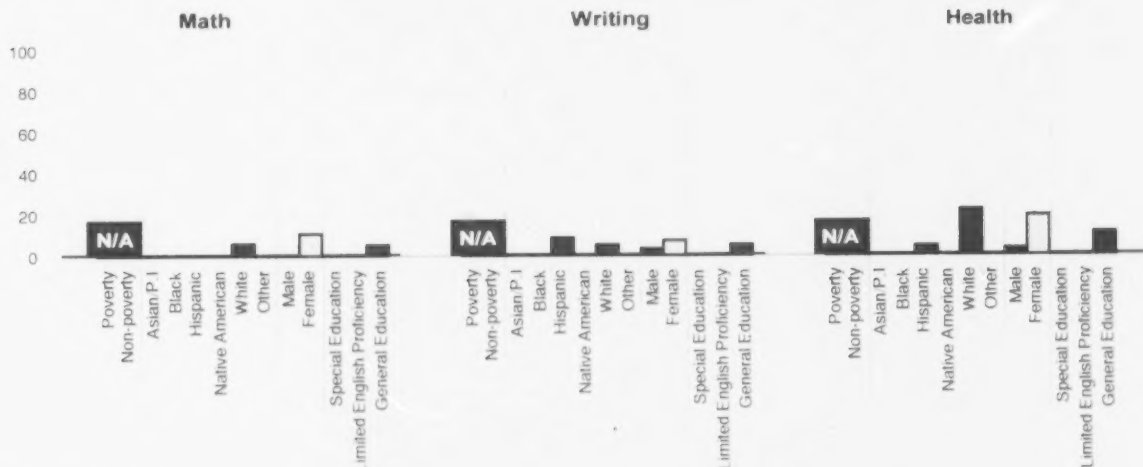


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology Committee - we won two awards: Champlin Grant and Working Wonders."
- "Schoolwide Proposal - our schoolwide proposal was completed and approved for funding."
- "CORE Knowledge Curriculum - was adopted by staff and was employed during the school year."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

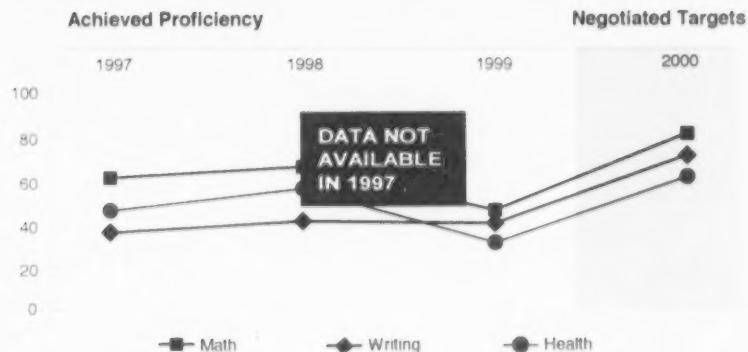
	This School	This District	The State
1. Student Attendance (%)	89.97	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.81	1.94	1.06
5. Mobility (%)	22.5	28	17.29
6. Teacher Attendance (%)	91.81	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	13.35	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.483	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.483	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	10.483	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than one out of ten students met the standard in health; this is a higher proportion than the proportion of similar students in the state that met this standard. Fewer than one out of ten students met the standard in mathematics or writing. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. A very high percentage of the students in this school is in a bilingual ESL program. The percentage of females at or above the standard in health and mathematics was higher than the percentage of males. The mobility rate was high enough to effect student performance and the school was in a district where the expenditure for general instruction was significantly lower than the state average. A higher percentage of whites met the health standard than did all other racial ethnic groups of students.

Reservoir Annex

PROVIDENCE DISTRICT
Eileen Biancuzzo, Principal
Grades PK - 01
237 Students
10 Teachers

Percentage of students at each performance level on the grade 4 assessments

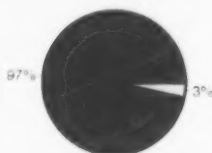
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

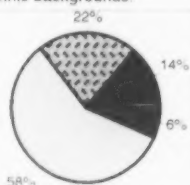
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



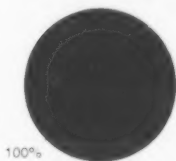
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



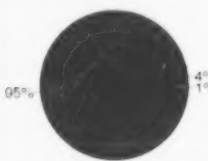
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- The school has focused on increasing parent family involvement. The annex did not reopen in school year 1997-98.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

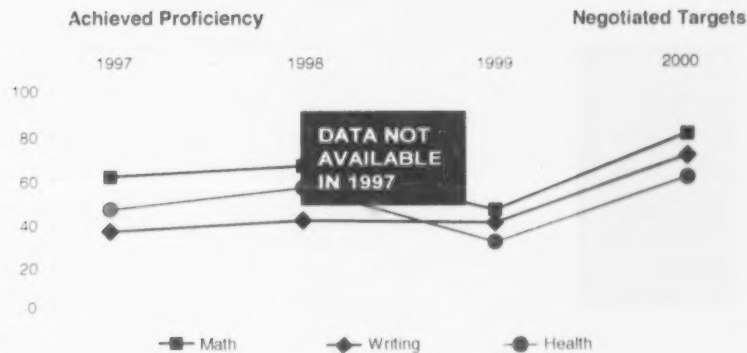
	This School	This District	The State
1. Student Attendance (%)	90.79	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-13.82	1.94	1.06
5. Mobility (%)	NA	28	17.29
6. Teacher Attendance (%)	NA	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	NA	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	NA	3,245/35	82/150556
9. Suspensions for Weapons / Total # of Students	NA	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

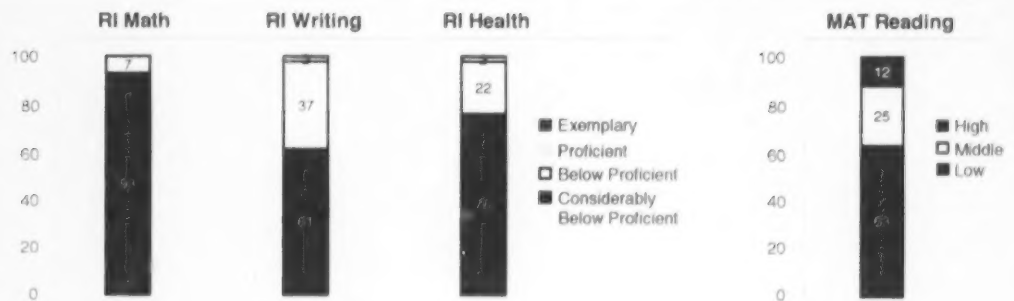
Negotiated targets for adequate yearly progress



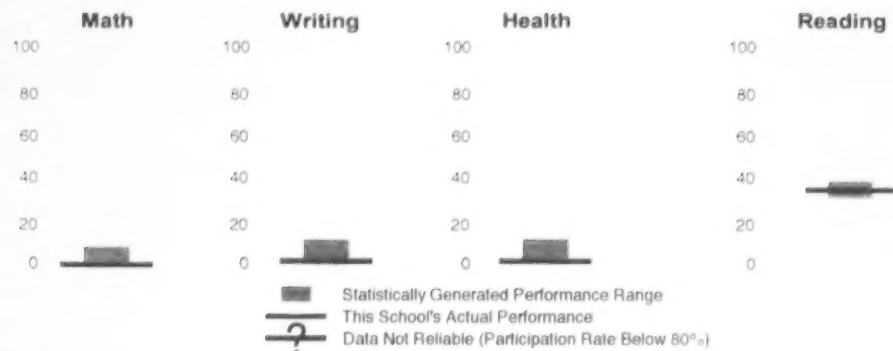
Reservoir Avenue School

PROVIDENCE DISTRICT
Eileen Biancuzzo, Principal
Grades KG - 06
295 Students
17 Teachers

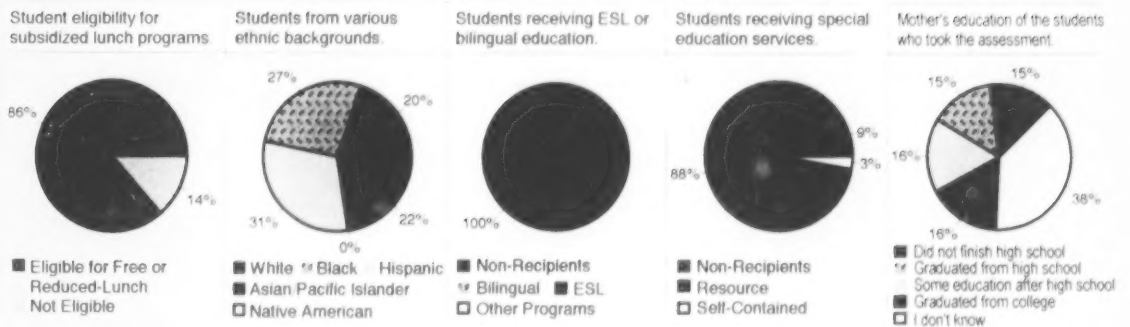
Percentage of students at each performance level on the grade 4 assessments



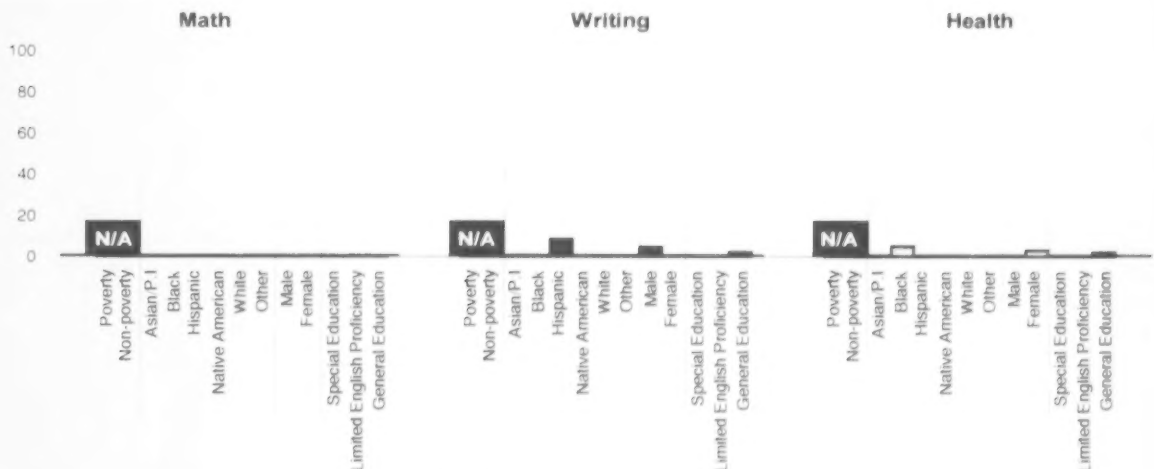
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Increasing Parent Family involvement, linking the school to the community with the creation of the family Literacy Center and COZ."
- "School Improvement Team Technology subcommittee - was approved for a \$30,000 Working Wonders Grant."
- "Underdevelopment and continuing the process, the School Improvement Team is drawing on the state-of-the-art research and practice information."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

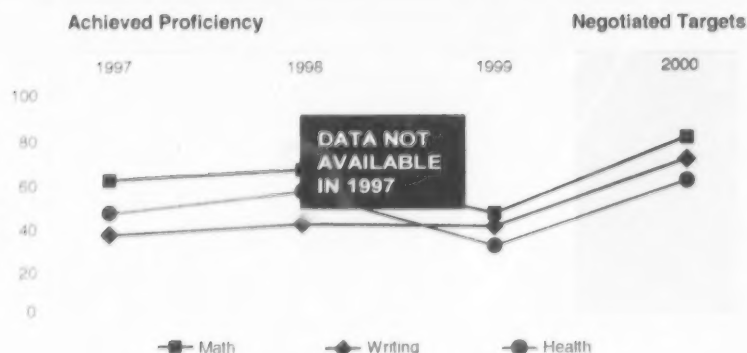
	This School	This District	The State
1. Student Attendance (%)	92.35	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.91	1.94	1.06
5. Mobility (%)	27.69	28	17.29
6. Teacher Attendance (%)	91.83	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.17	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.295	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	3.295	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	75.295	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



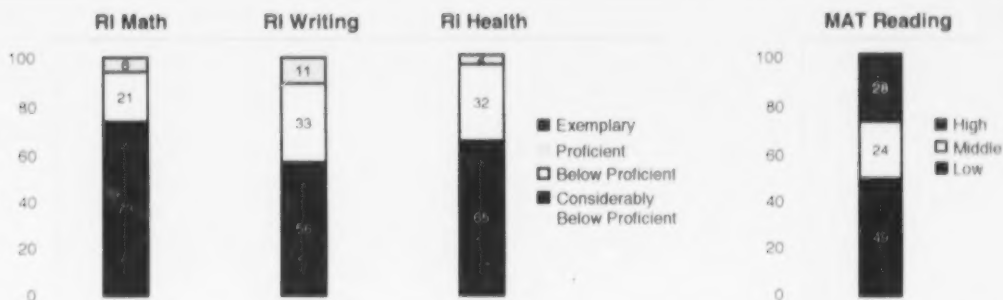
Summary statement

Almost no student met the standard in writing or health and no student met the standard in mathematics; these proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

Robert F. Kennedy School

PROVIDENCE DISTRICT
Eileen McCormick Koshgarian,
Principal
Grades KG - 06
574 Students
32 Teachers

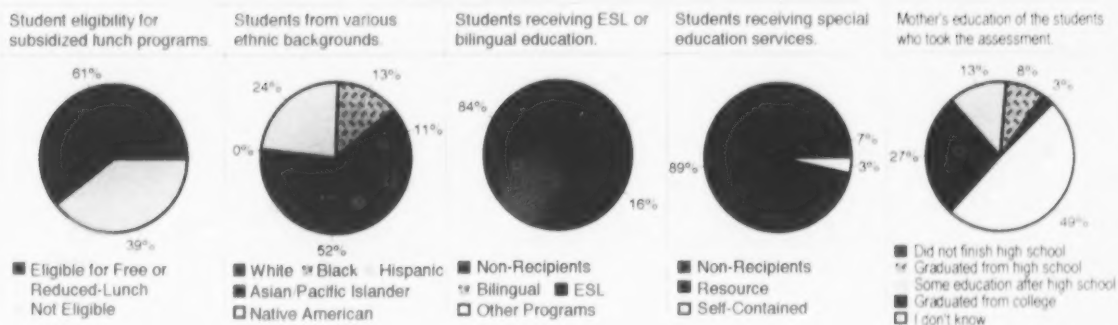
Percentage of students at each performance level on the grade 4 assessments



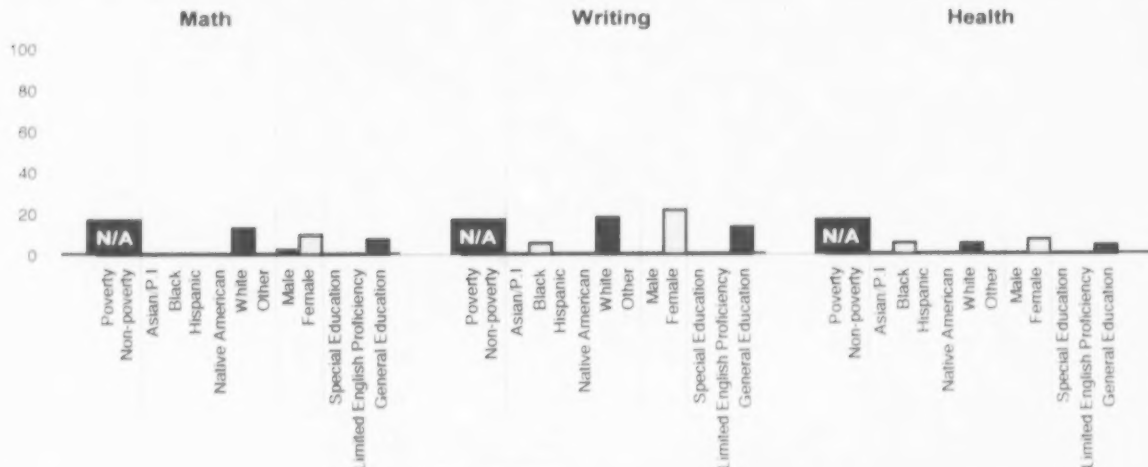
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "National Writing Project - as a school focus with staff development, with writing folders, and author-illustrator visits to reinforce the value of writing."
- "A.I.M.S. - training, materials and developing an in-school resource of materials."
- "Technology - expansion of computer lab, update of classroom computers and software. Training for teachers and teacher assistants."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

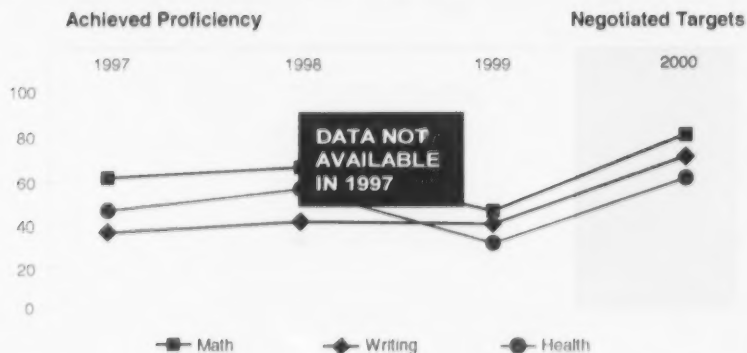
	This School	This District	The State
1. Student Attendance (%)	94.1	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.52	1.94	1.06
5. Mobility (%)	12.7	28	17.29
6. Teacher Attendance (%)	94.13	85.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/32	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0.574	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	2.574	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	5.574	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



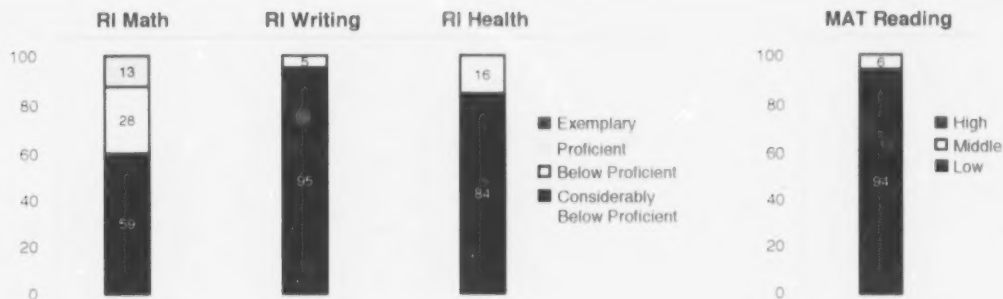
Summary statement

More than nine out of ten students did not meet the mathematics and health standards, which was a lower proportion than the proportion of similar students in the state that met this standard. Nearly one out of ten students met the writing standard. This proportion was comparable to that of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high, and there is a large amount of racial diversity in the school. A very high percentage of the students in this school is in a bilingual/ESL program. A higher percentage of whites met the writing standard than did other racial/ethnic groups of students. Higher percentages of females met the writing standard than did males. The school is in a district where the expenditure for general instruction is significantly lower than the state average.

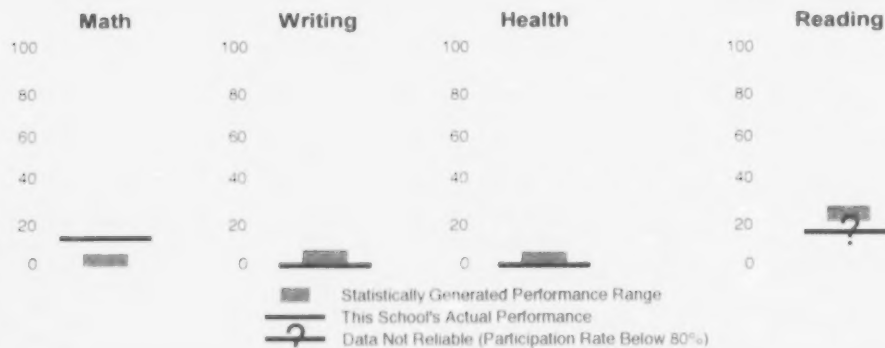
Robert L. Bailey, IV Elementary School

PROVIDENCE DISTRICT
Dr. Anthony Tutalo, Principal
Grades KG - 06
351 Students
21 Teachers

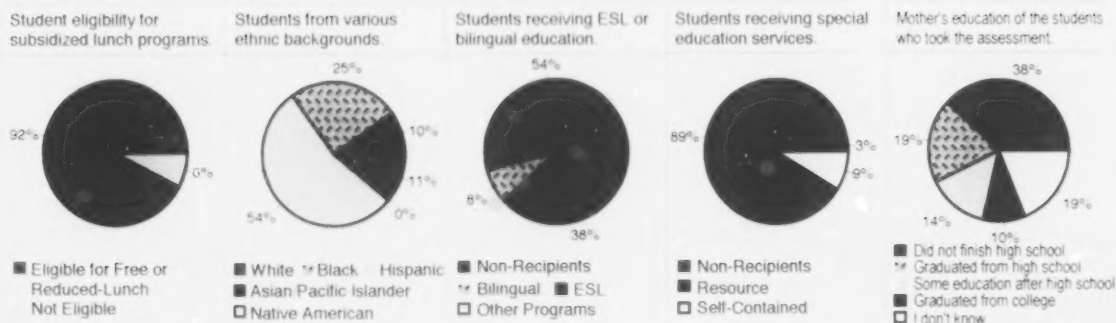
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

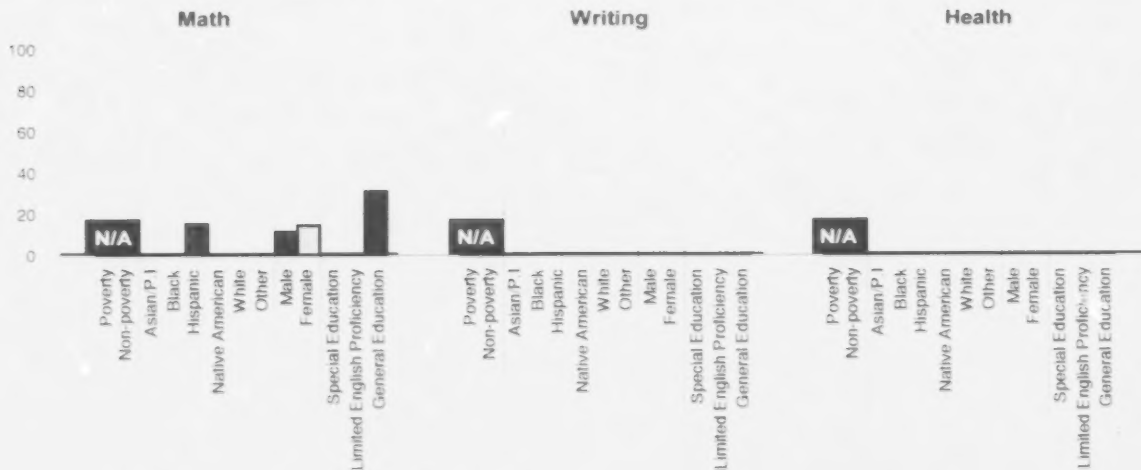


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Staff voted to adopt the 'Effective School Model' as the organizational structure for our school."
- "Staff Development - staff began training in the Effective School Model. Training will be continued during the 1997-98 school year."
- "Submit Proposal - develop mission statement, philosophy, and goals for our school which opened in September, 1996."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

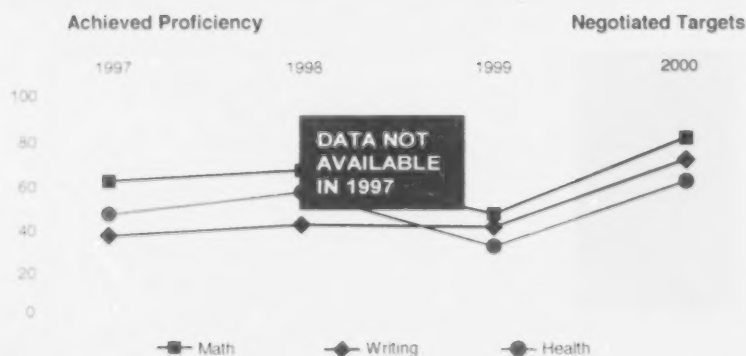
	This School	This District	The State
1. Student Attendance (%)	89.14	88.2	92.57
2. Kindergarten Average Class Size	34.67	21.61	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	22.3	1.94	1.06
5. Mobility (%)	37.62	28	17.29
6. Teacher Attendance (%)	93.84	95.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	1.21	344.1591	541.10496
8. Suspensions for Drugs : Total # of Students	0.351	3.24535	82.150556
9. Suspensions for Weapons : Total # of Students	0.351	48.24535	325.150556
10. Suspensions for Other Reasons : Total # of Students	0.351	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



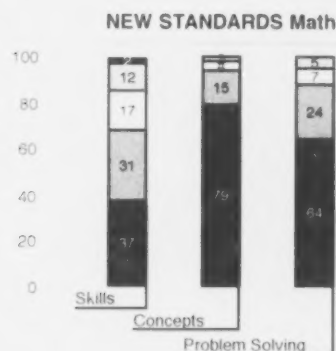
Summary statement

More than one out ten students met the standard in mathematics skills, which was a higher proportion than the proportion of similar students in the state that met this standard. No students met the standard in writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity in the school and nearly a half of the students participate in a bilingual ESL program. A higher percentage of Hispanics met the math standard than did students of other racial ethnic groups. The mobility rate is high enough to affect student performance rate and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

Roger Williams Middle School

PROVIDENCE DISTRICT
Stephen Provenzo, Principal
Grades 06 - 08
898 Students
75 Teachers

Percentage of students at each performance level on the grade 8 assessments



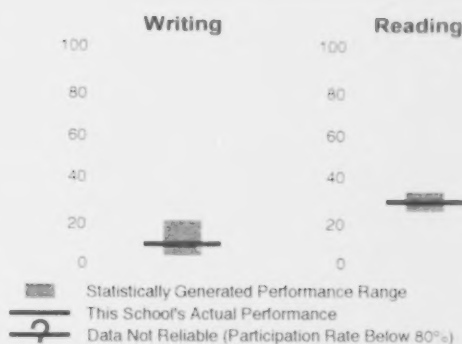
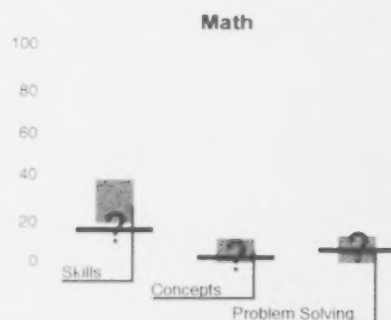
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



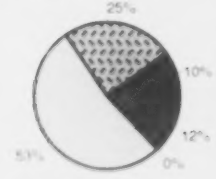
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



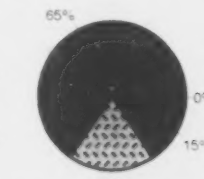
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic ■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



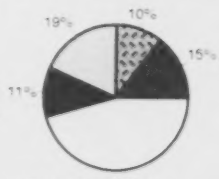
■ Non-Recipients ■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients ■ Resource ■ Self-Contained

Mother's education of the students who took the assessment

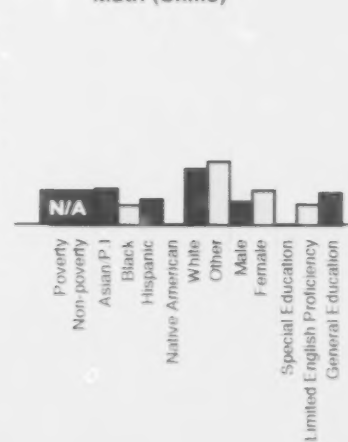


■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 8

Percentage of students performing at proficient or above

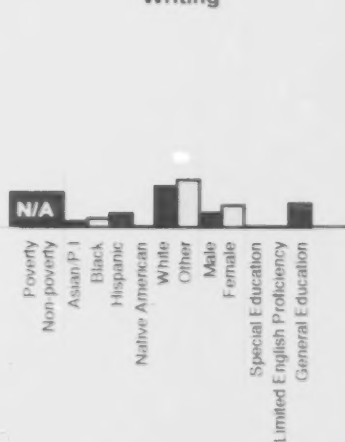
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "We participated in a number of extended day activities with many community organizations. We also ran a Saturday academy for 18 Saturdays in conjunction with Bryant College."
- "Staff development. Teachers participated in round table discussions for diverse learners, peer coaching. We conducted a workshop on the CRISS program given by one of our teachers. All core teams had retreats to coordinate efforts."
- "Susan McGreevy Nichols was elected as president-elect of the National Dance Association. It should also be noted that she was chosen as the National Dance Teacher of the Year for 1995."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

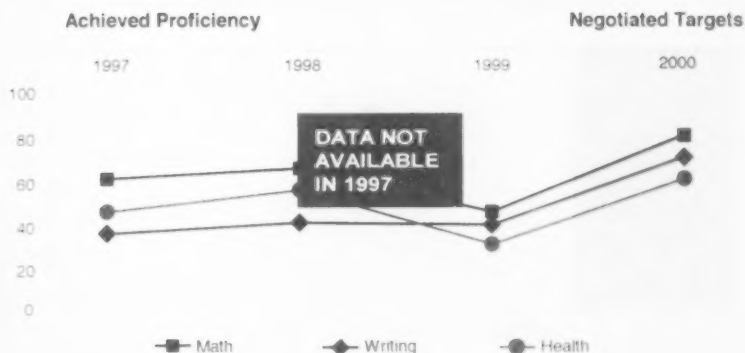
	This School	This District	The State
1. Student Attendance (%)	87.03	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.6	1.94	1.06
5. Mobility (%)	29.81	28	17.29
6. Teacher Attendance (%)	98.33	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.75	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.898	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	2.898	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	783.898	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



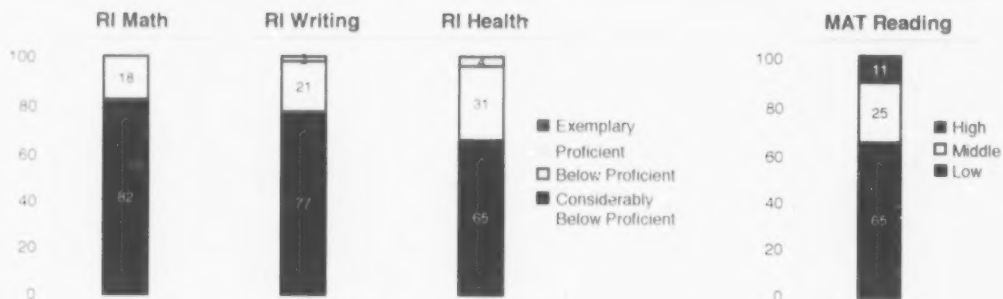
Summary statement

The participation rate in the mathematics assessment was low and may not represent the accurate performance level of the school, however, more than one out of ten students met the mathematics skills standard, almost no students met the mathematics concepts standard and fewer than one out of ten students met the standard in mathematics problem solving. Nearly one in ten students met the writing standard, this proportion is similar to that achieved by comparable students statewide. Higher percentages of white students met the mathematics skills and writing standards than did students in other racial/ethnic groups. A very high percentage of the students in this school is in a bilingual/ESL program and a very high percentage is eligible for free and reduced lunch. There is a very high level of racial diversity in the school. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

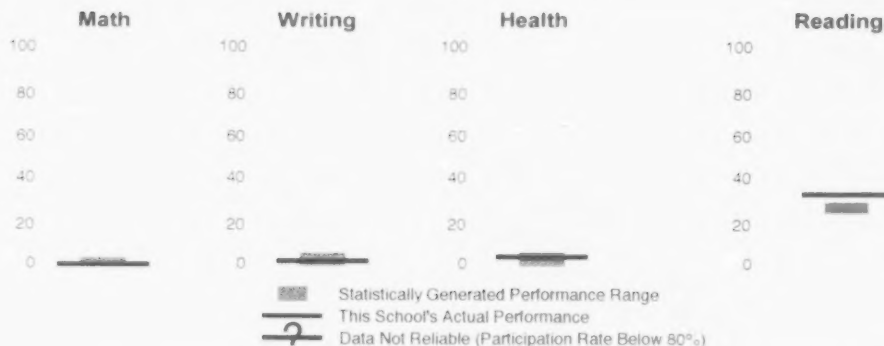
Sackett Street School

PROVIDENCE DISTRICT
Karen Leach, Principal
Grades KG - 05
500 Students
28 Teachers

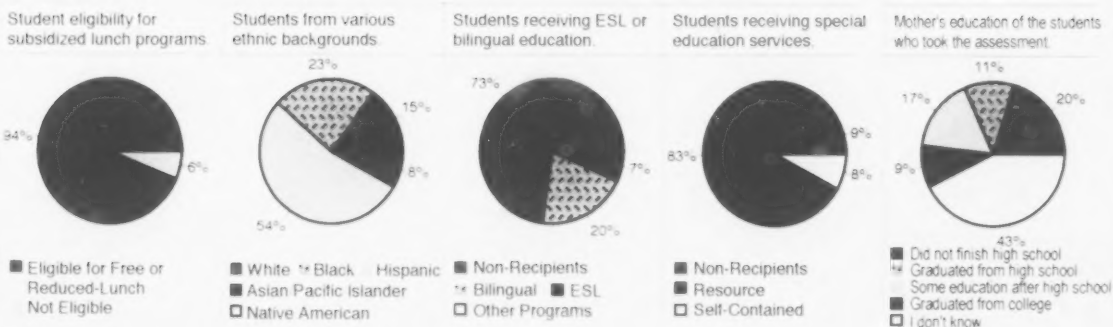
Percentage of students at each performance level on the grade 4 assessments



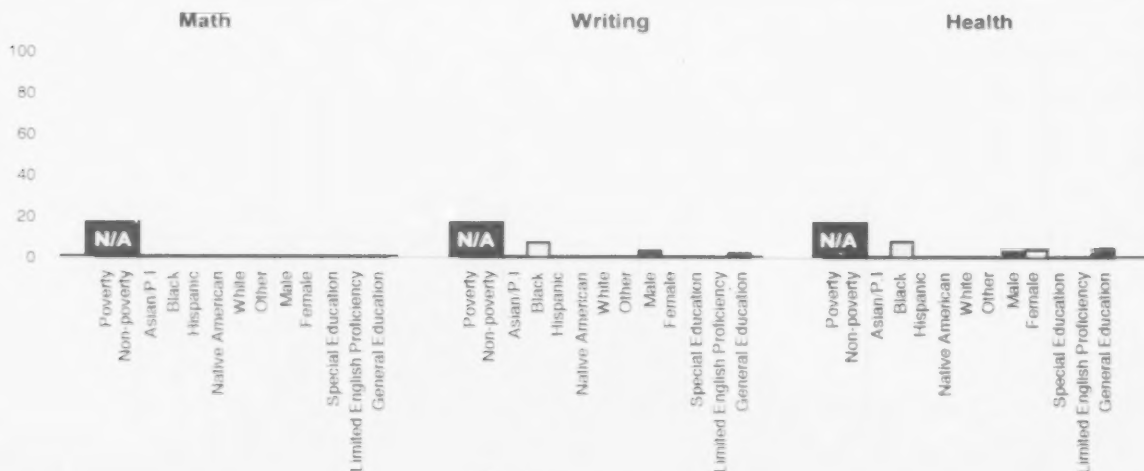
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Magnet School Award - our school is one of six schools across the country to be named by the Magnet Schools of America as 'Magnet School of Distinction' and one of 40 as 'National Magnet School of Merit'."
- "RI (NEED) Award - eight students from Grades 4 and 5 represented RI at the National Recognition ceremonies in Washington, D.C. for the National Energy Education Project."
- "Family Communication - our school has started a COZ and a Family Literacy Center run by pre-school and adult educators and parent volunteers from the Parents Making a Difference programs."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

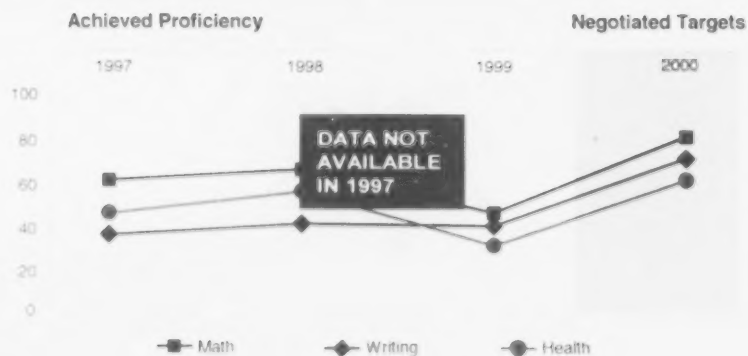
	This School	This District	The State
1. Student Attendance (%)	92.51	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty/Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.91	1.94	1.06
5. Mobility (%)	28.23	28	17.29
6. Teacher Attendance (%)	95.46	95.2	95.94
7. Teacher Grievances Filed: Total # of Teachers	3.28	344.1591	541.10496
8. Suspensions for Drugs: Total # of Students	0.500	3.24535	82.150556
9. Suspensions for Weapons: Total # of Students	1.500	48.24535	325.150556
10. Suspensions for Other Reasons: Total # of Students	13.500	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



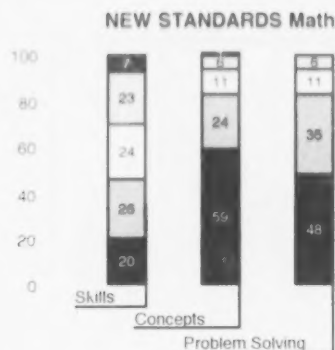
Summary statement

Almost no students met the standards in mathematics, writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. A very high percentage of the students in this school is in a bilingual/ESL program. There was a very large amount of racial diversity and the percentage of students eligible for free or reduced lunch was extremely high. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

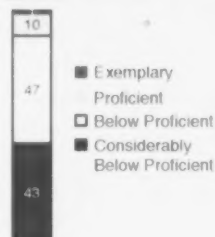
Samuel W. Bridgham Middle School

PROVIDENCE DISTRICT
Robert E. Lee, Principal
Grades 06 - 08
546 Students
50 Teachers

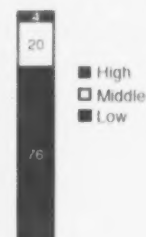
Percentage of students at each performance level on the grade 8 assessments



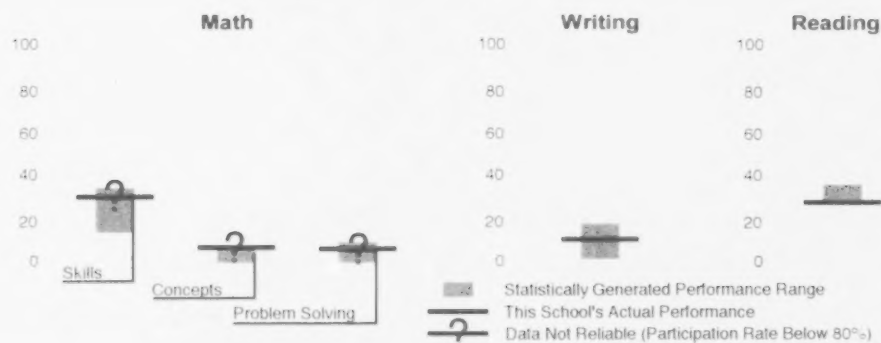
RI Writing



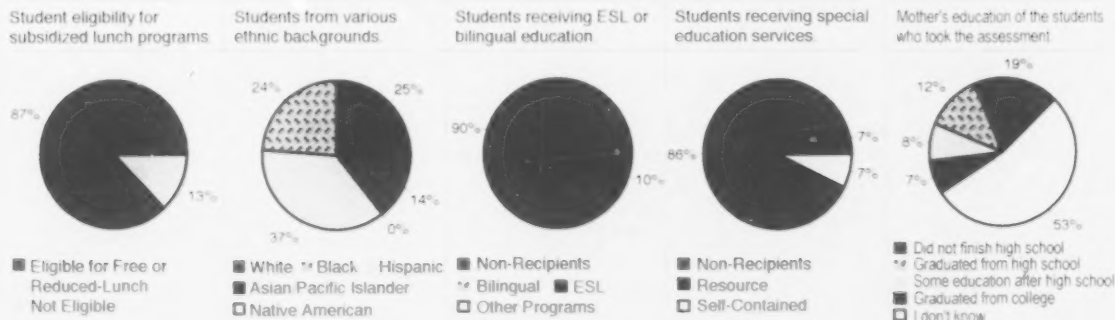
MAT Reading



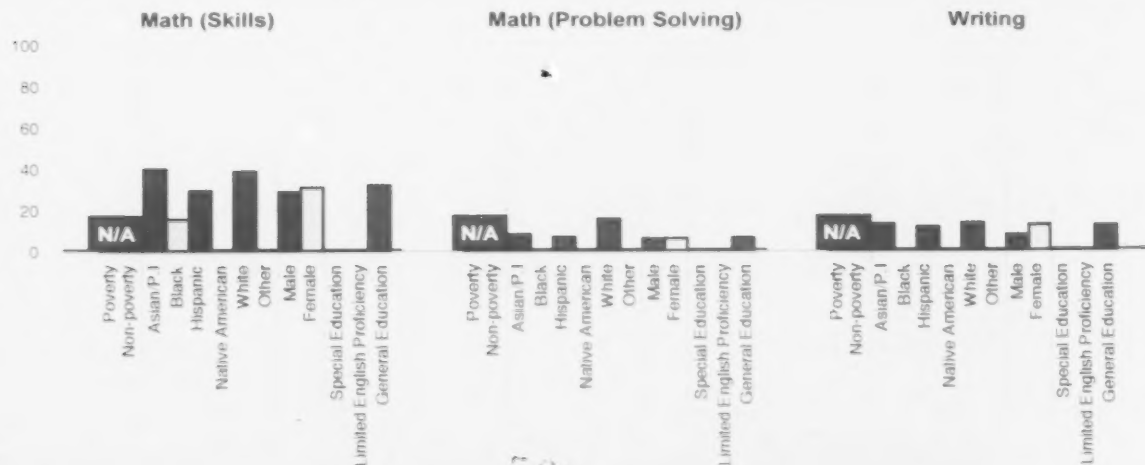
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "BankBoston - this partnership matches students from our school with employee volunteers from BankBoston. The bank employees spend 1 hr wk with students in 1-on-1 settings, providing them with a positive role model and helping them with study skills."
- "Technology Education Program - 1 of 2 schools to receive approximately \$100,000 worth of state-of-the-art Modular Technology. We have 13 IBM compatible computers interfacing with 14 areas of technology and a Network Management System."
- "ITV-fm Tired of Violence - a school-wide, student-driven project to stop the violence in the City of Providence and at our school. Approximately 60 students planned activities and met with the providence Police Department and the Mayor's Council."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that HiDE is considering including in future reports.

Selected School indicators

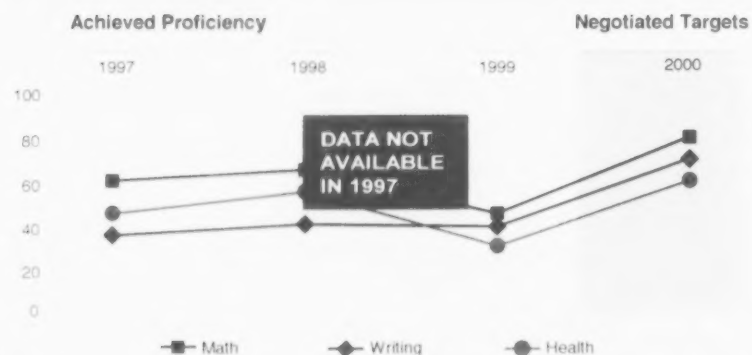
	This School	This District	The State
1. Student Attendance (%)	86.82	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.02	1.94	1.06
5. Mobility (%)	12.27	28	17.29
6. Teacher Attendance (%)	94.89	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	8.50	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0.546	324535	82/150556
9. Suspensions for Weapons / Total # of Students	0.546	4824535	325/150556
10. Suspensions for Other Reasons / Total # of Students	204.546	480524535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



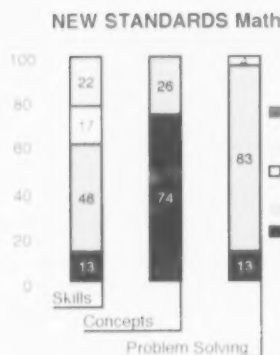
Summary statement

The participation rate in the mathematics assessment was low and the results may not accurately represent the school however, one out of three students met the standard for mathematics skills and fewer than one out of ten met the mathematics concepts and the mathematics problem solving standard. In writing, one in ten students met the standard. The proportion of students in this school who met the writing standards is comparable to the proportion of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in this school. Lower percentages of Hispanic students reached the mathematics skills standard than students in other racial ethnic groups. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

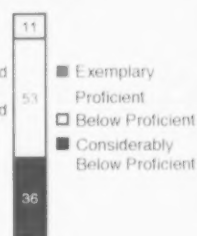
Textron Chamber of Commerce Academy

PROVIDENCE DISTRICT
Robert Pilkington, Principal
Grades 09 - 12
183 Students
11 Teachers

Percentage of students at each performance level on the high school assessments



RI Writing



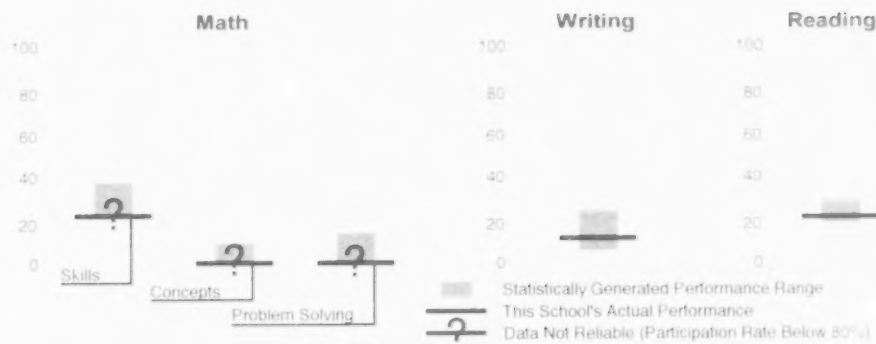
MAT Reading



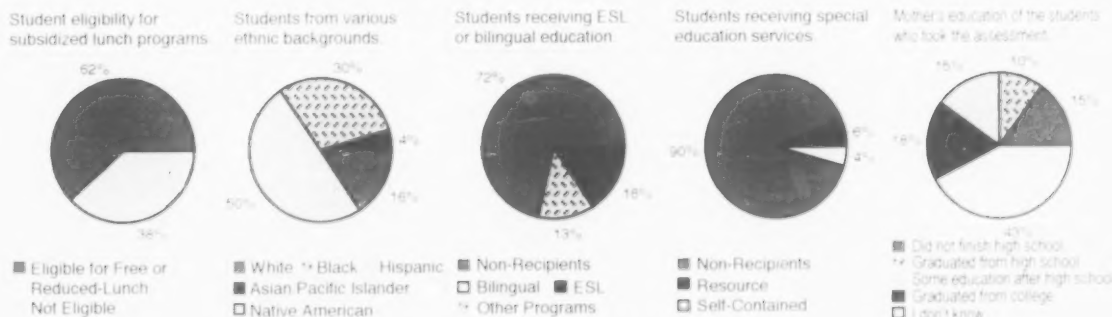
SAT

	This School	State
Math average	311	488
Verbal average	310	494
% of students taking tests	52	38
% of test-takers in college-bound programs	85	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

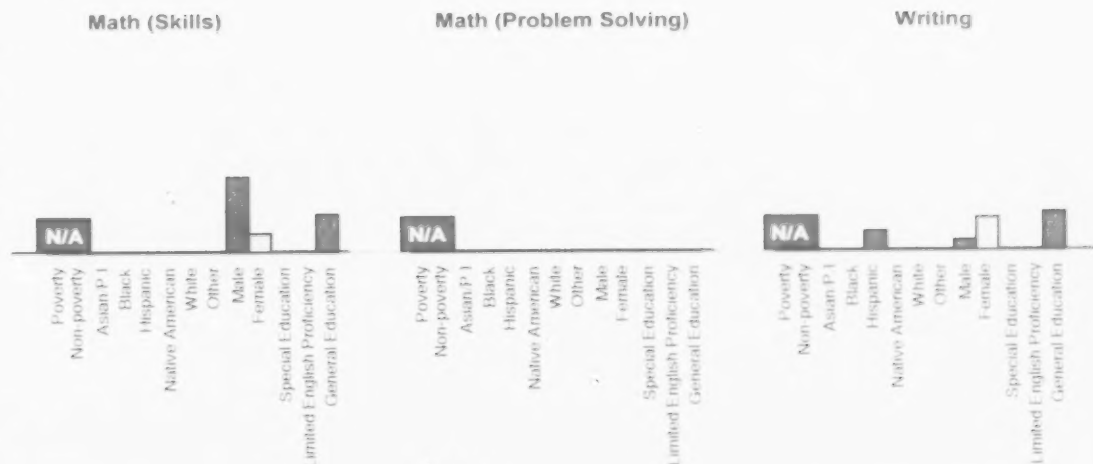


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "We became the first operating Charter School in the state."
- "Formulation of 18 member board with 3 special advisors. Our board is made up of 6 staff, 6 parents and 6 business leaders."
- "New student and teacher evaluations - under the Charter we will test students in order to have them graduate to the upper school. Teachers now observe each other through a peer evaluation system."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

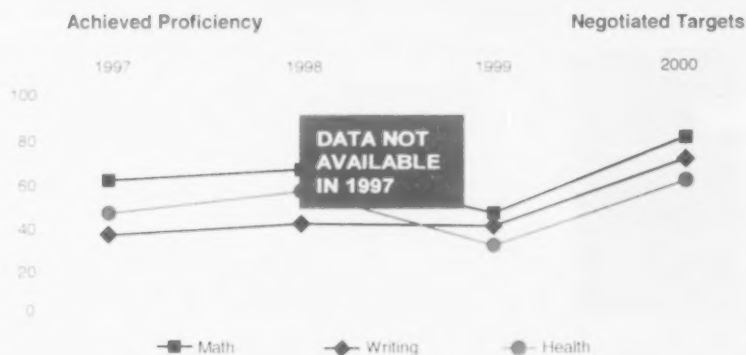
	This School	This District	The State
1. Student Attendance (%)	90.76	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	18.83	1.94	1.06
5. Mobility (%)	19.9	28	17.29
6. Teacher Attendance (%)	96.26	95.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	9.11	344.1591	541.10496
8. Suspensions for Drugs : Total # of Students	0.183	3.24535	82.150556
9. Suspensions for Weapons : Total # of Students	0.183	48.24535	325.150556
10. Suspensions for Other Reasons : Total # of Students	61.183	4805.24535	34563.150556
11. High School Drop-out Rate (%)	2.56	24.69	17.86
12. High School Graduation Rate (%)	97.44	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



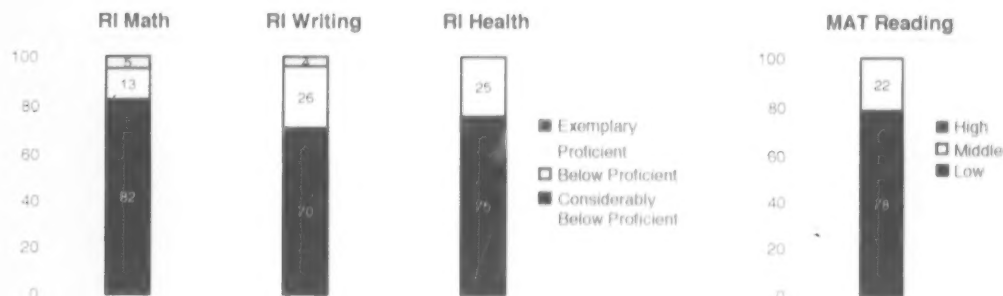
Summary statement

The participation rate in the mathematics assessment was low and the results may not accurately represent the performance of the school. Nevertheless, more than one out of five students met the standard in mathematics skills, no students met the mathematics problem solving or concepts standards; these proportions were similar to those achieved by comparable students statewide. In writing, one out of ten students met the standard, which was also a proportion similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a high level of racial and ethnic diversity. A very high percentage of the students in this school is in a bilingual ESL program. There is a performance gap between males and females in math. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Vartan Gregorian School at Fox Point

PROVIDENCE DISTRICT
Mary Brennan, Principal
Grades KG - 05
396 Students
33 Teachers

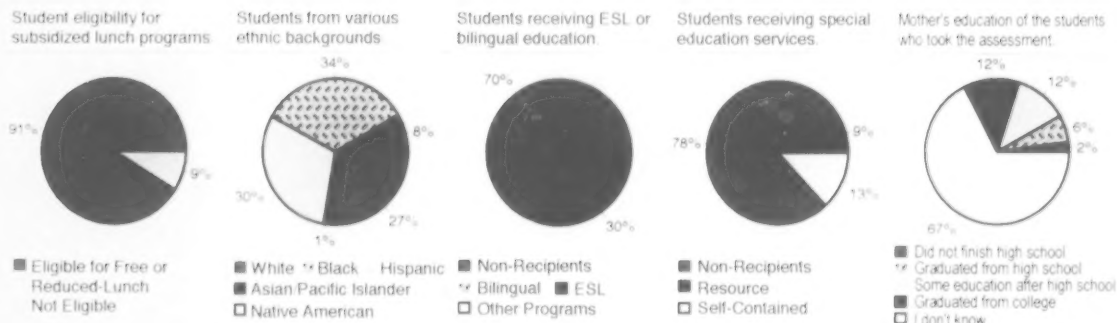
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

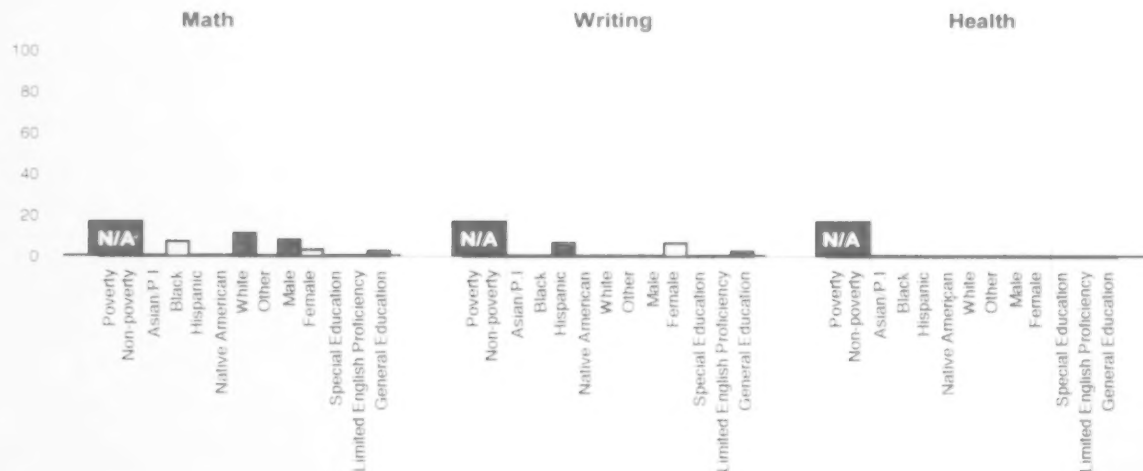


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Academic Goal - we have continued to implement Core Knowledge. ELLI addressing content and strategies for high standard learning."
- "Social Emotional Goal - we continue to apply the consistent strategies of assertive discipline to teach children that their actions are from their choices."
- "Community Goal - our partnership with Brown has continued to flourish. Brown has received a grant to help us build a playground. Our Family Day Festival has brought in the surrounding community into our schools for fun and learning."

Effective practice indicators

SALT Survey results will be available for the 1999 Information Works report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

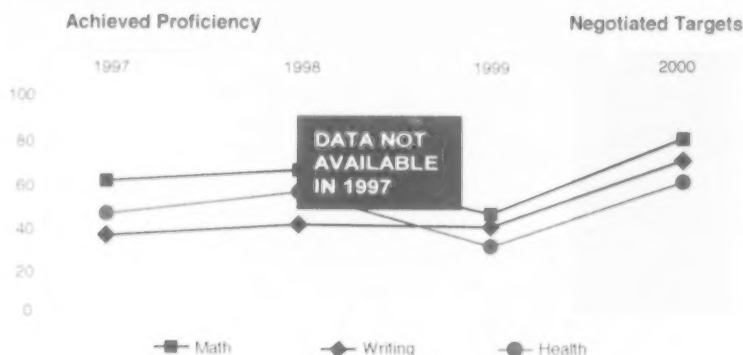
	This School	This District	The State
1. Student Attendance (%)	92.84	88.2	92.57
2. Kindergarten Average Class Size	13	21.61	19.93
3. Faculty - Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-8.33	1.94	1.06
5. Mobility (%)	19.63	28	17.29
6. Teacher Attendance (%)	95.19	95.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.33	344.1591	541.10496
8. Suspensions for Drugs : Total # of Students	0.396	3.24535	82.150556
9. Suspensions for Weapons : Total # of Students	0.396	48.24535	325.150556
10. Suspensions for Other Reasons : Total # of Students	2.396	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. Information Works will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



No students met the standard in health. Almost no student met the standard in writing and math, these proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity in the school and a very high percentage of the students in this school are in a bilingual ESL program. A high percentage of students received Special Education services. The school is in a district where the expenditure for general instruction is significantly lower than the state average. A higher percentage of white and black students met the standard in math than did other racial ethnic groups of students.

Summary statement

Veazie Annex #1

PROVIDENCE DISTRICT
Nancy Penza, Acting Principal
Grades KG - 02
148 Students
6 Teachers

Percentage of students at each performance level on the grade 4 assessments

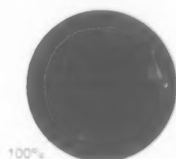
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

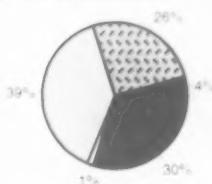
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



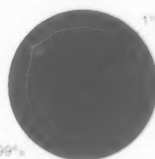
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



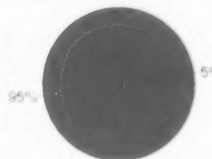
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "A high percentage of students in each grade demonstrated that they are reading on or above grade level, as determined by the PSD's grade K-5 assessment."
- "Faculty Achievement - five teachers from grades 1-5 planned a new hands-on approach to teaching and learning mathematics which will be piloted this year."
- "Families - 100% participation in computer skills training to make them more marketable."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

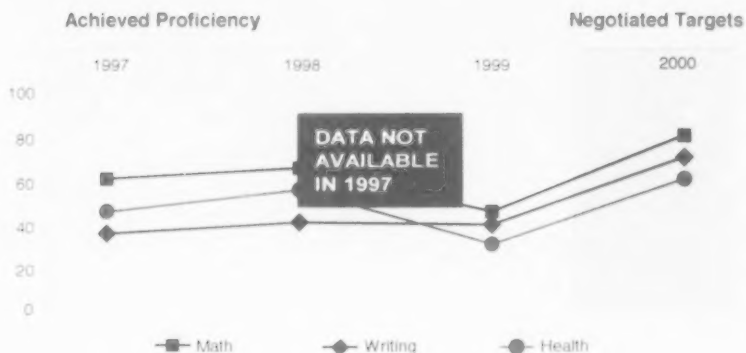
	This School	This District	The State
1. Student Attendance (%)	87.18	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.37	1.94	1.06
5. Mobility (%)	26.32	28	17.29
6. Teacher Attendance (%)	96.76	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.6	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	NA	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	NA	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students
performing at proficient or
above over time

Negotiated targets for adequate
yearly progress



Veazie Annex II

PROVIDENCE DISTRICT
Nancy Penza, Acting Principal
Grades PK - 03
83 Students
3 Teachers

Percentage of students at each performance level on the grade 4 assessments

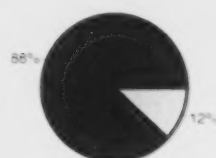
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

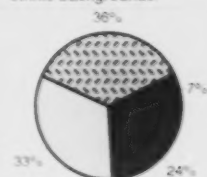
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



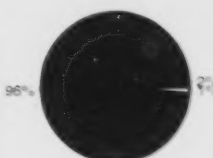
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "A high percentage of students in each grade demonstrated that they are reading on or above grade level, as determined by the PSD's grade K-5 assessment."
- "Faculty Achievement - five teachers from grades 1-5 planned a new hands-on approach to teaching and learning mathematics which will be piloted this year."
- "Families - 100% participation in computer skills training to make them more marketable."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

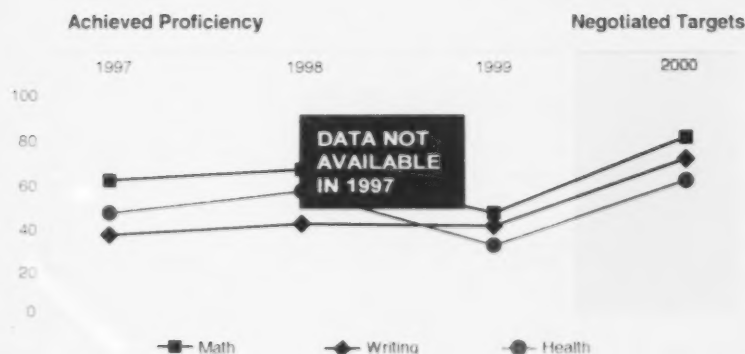
	This School	This District	The State
1. Student Attendance (%)	89.34	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	NA	1.94	1.06
5. Mobility (%)	75.73	28	17.29
6. Teacher Attendance (%)	98.52	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.3	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	NA	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	NA	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

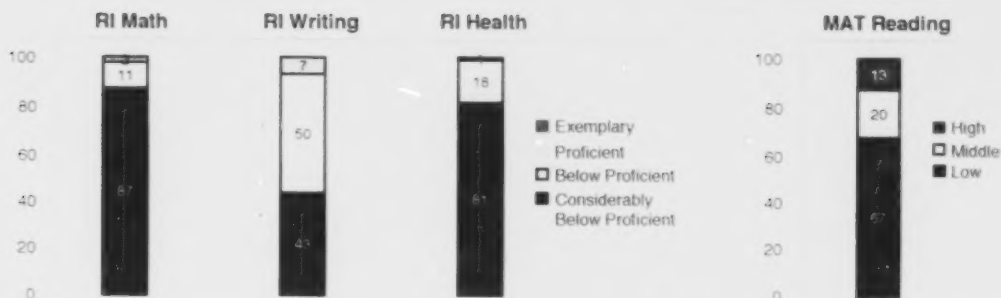
Negotiated targets for adequate yearly progress



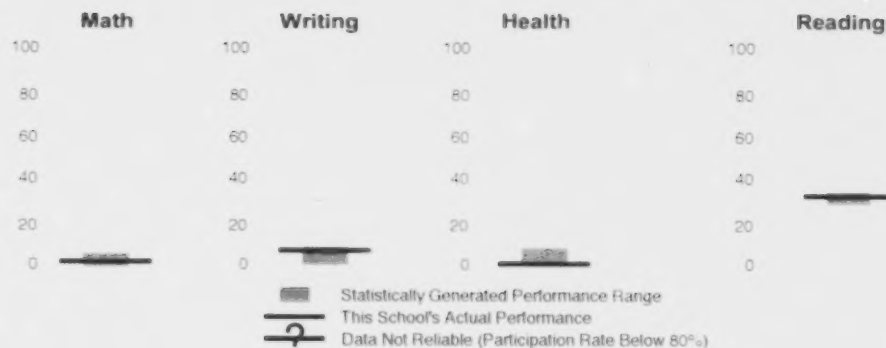
Veazie Street School

PROVIDENCE DISTRICT
Nancy Penza, Principal
Grades KG - 05
636 Students
39 Teachers

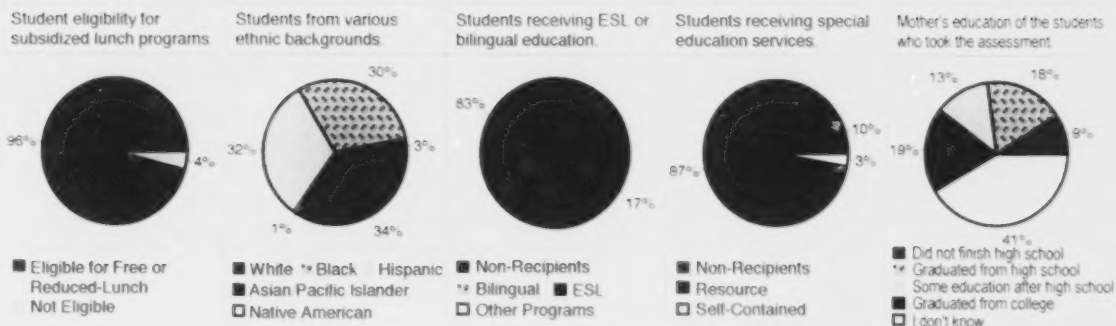
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "A high percentage of students in each grade demonstrated that they are reading on or above grade level, as determined by the PSD's grade K-5 assessment."
- "Faculty Achievement - five teachers from grades 1-5 planned a new hands-on approach to teaching and learning mathematics which will be piloted this year."
- "Families - more than 100% participated in computer skills training to make them more marketable."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

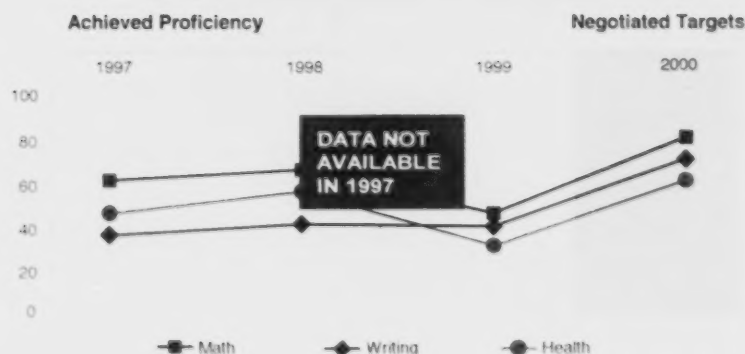
	This School	This District	The State
1. Student Attendance (%)	91.12	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.4	1.94	1.06
5. Mobility (%)	27.32	28	17.29
6. Teacher Attendance (%)	95.26	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.39	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.636	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.636	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.636	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



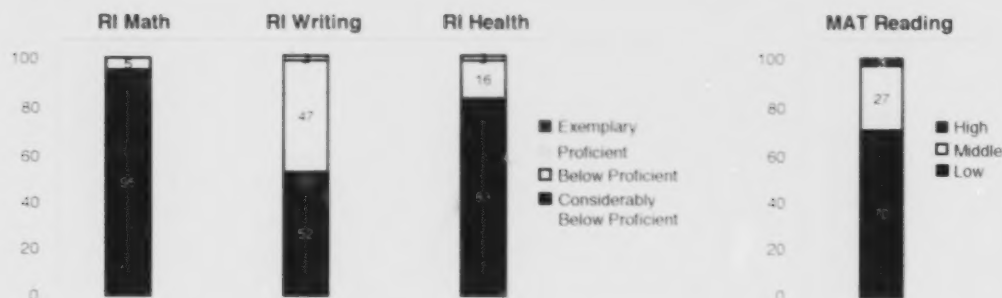
Summary statement

Almost no student met the standard in mathematics or health and more than nine out of ten failed to meet the standard in writing. These proportions were similar to those achieved by comparable students statewide. The percentage of students eligible for free or reduced lunch is extremely high. There is a large amount of racial diversity in the school and a very high percentage of the students in this school are in a bilingual ESL program. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

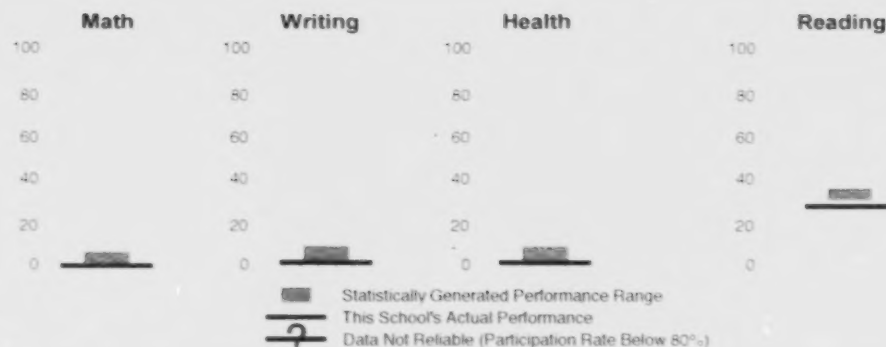
Webster Avenue School

PROVIDENCE DISTRICT
Joseph Dailey, Principal
Grades KG - 06
476 Students
22 Teachers

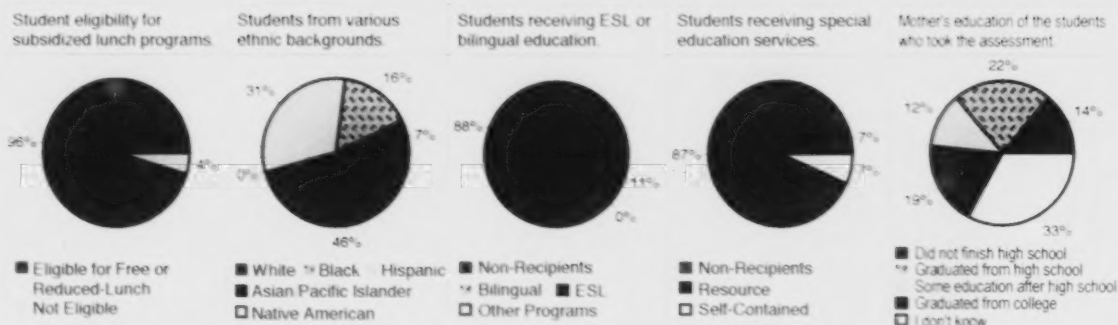
Percentage of students at each performance level on the grade 4 assessments



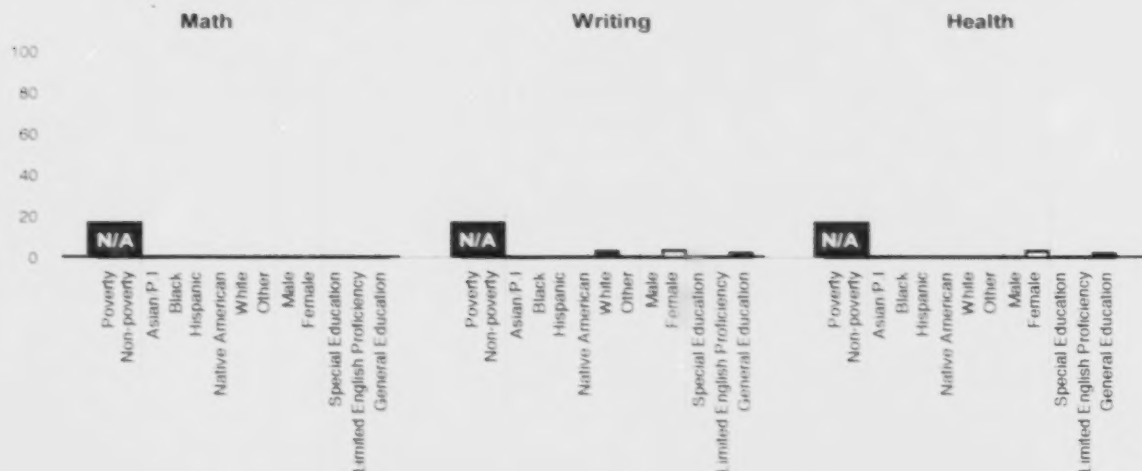
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Two teachers established and implemented Reading Recovery."
- "Students participated in a co-operative, integrated intra-language play. Anglo-students learned and spoke Spanish and Spanish students learned and spoke English."
- "Various grade level events encouraging home-school connection."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

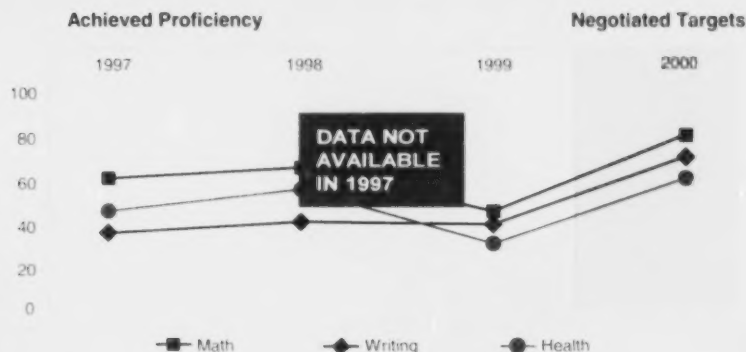
	This School	This District	The State
1. Student Attendance (%)	91.01	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.24	1.94	1.06
5. Mobility (%)	25.62	28	17.29
6. Teacher Attendance (%)	93.23	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	3/22	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/476	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	4/476	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/476	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



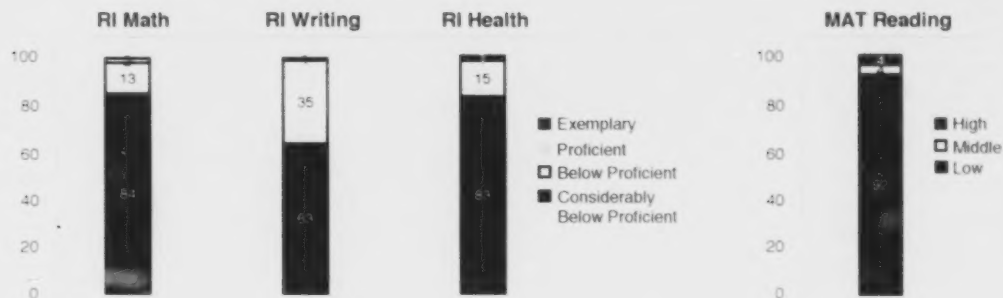
Summary statement

Almost no students met the standard in mathematics, writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. A high percentage of students participate in a bilingual/ESL program and the mobility rate is high enough to effect student performance; the school is in a district where the expenditure for general instruction is significantly lower than the state average.

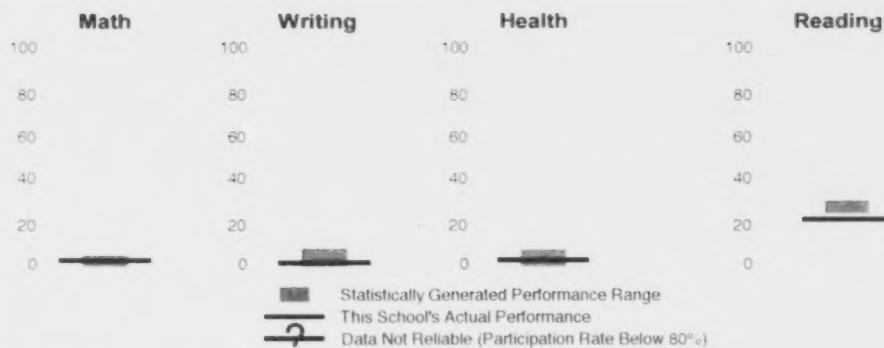
West Broadway School

PROVIDENCE DISTRICT
Christine Robinson, Principal
Grades PK - 06
611 Students
32 Teachers

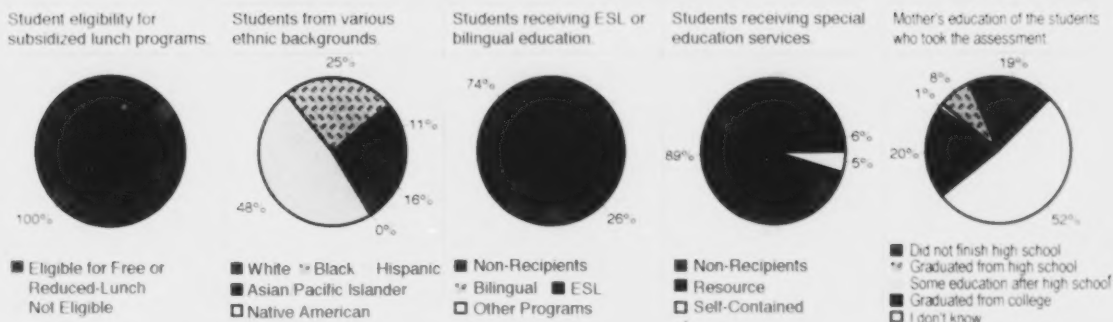
Percentage of students at each performance level on the grade 4 assessments



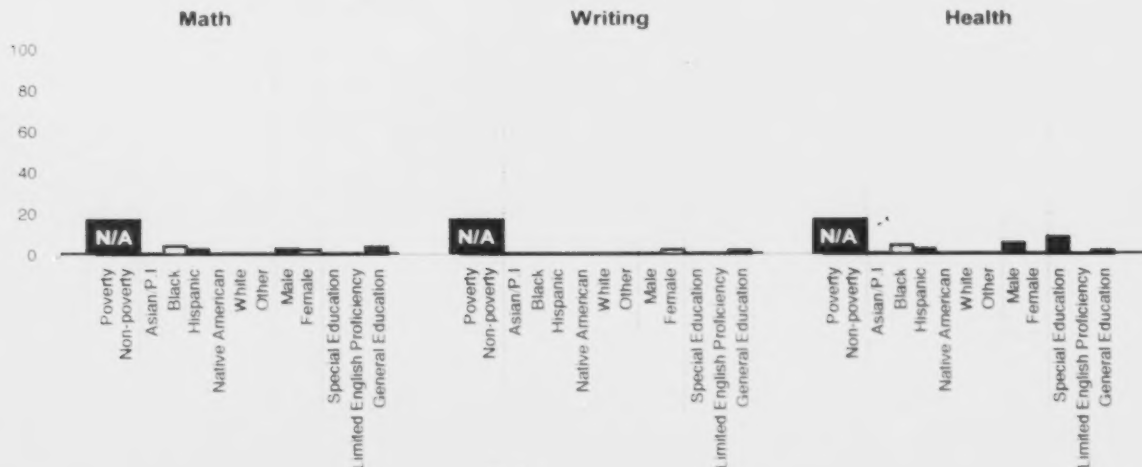
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Environment Discipline Program - Lee Canter's Assertive Discipline."
- "Staff Development - planning units in grade levels."
- "Parent Involvement - parents are volunteering in classrooms."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	90.39	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty - Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.76	1.94	1.06
5. Mobility (%)	38.22	28	17.29
6. Teacher Attendance (%)	98.11	95.2	95.94
7. Teacher Grievances Filed - Total # of Teachers	7.32	344.1591	541.10496
8. Suspensions for Drugs - Total # of Students	0.611	3.24535	62.150556
9. Suspensions for Weapons - Total # of Students	0.611	48.24535	325.150556
10. Suspensions for Other Reasons - Total # of Students	57.611	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

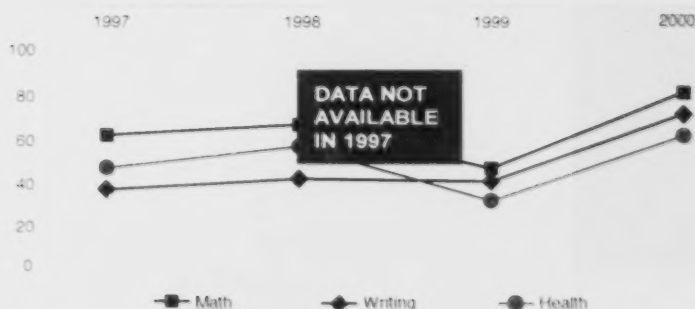
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



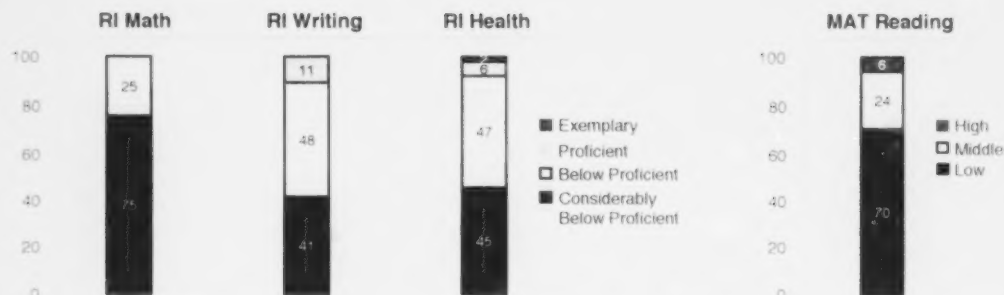
Summary statement

Almost no students met the standard in mathematics, writing or health. The proportions of students in this school who met these standards were comparable to those of similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. A very high percentage of the students in this school is in a bilingual ESL program. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average.

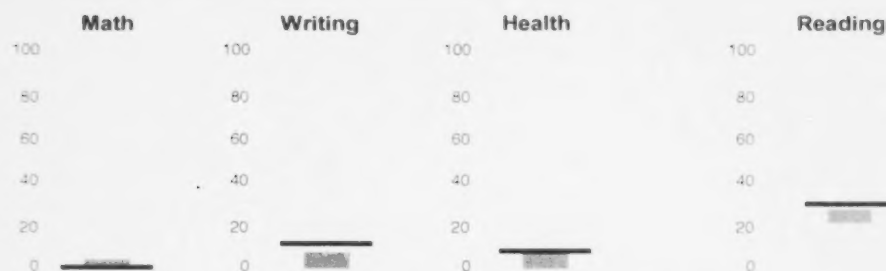
William D'Abate School

PROVIDENCE DISTRICT
Lucille Furia, Principal
Grades KG - 05
433 Students
24 Teachers

Percentage of students at each performance level on the grade 4 assessments

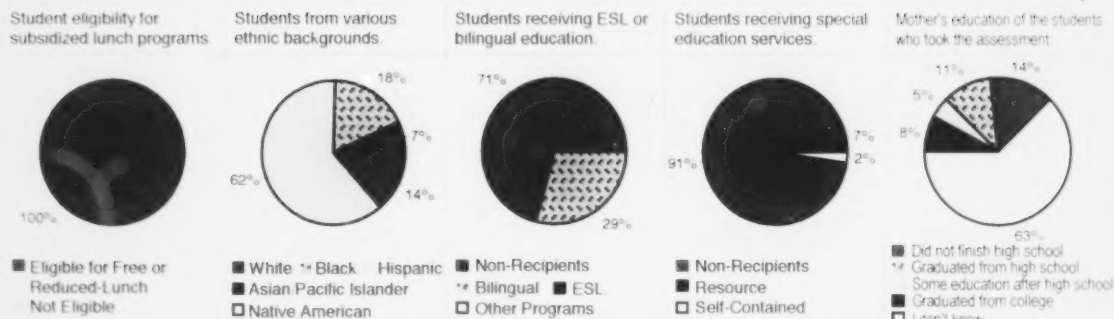


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

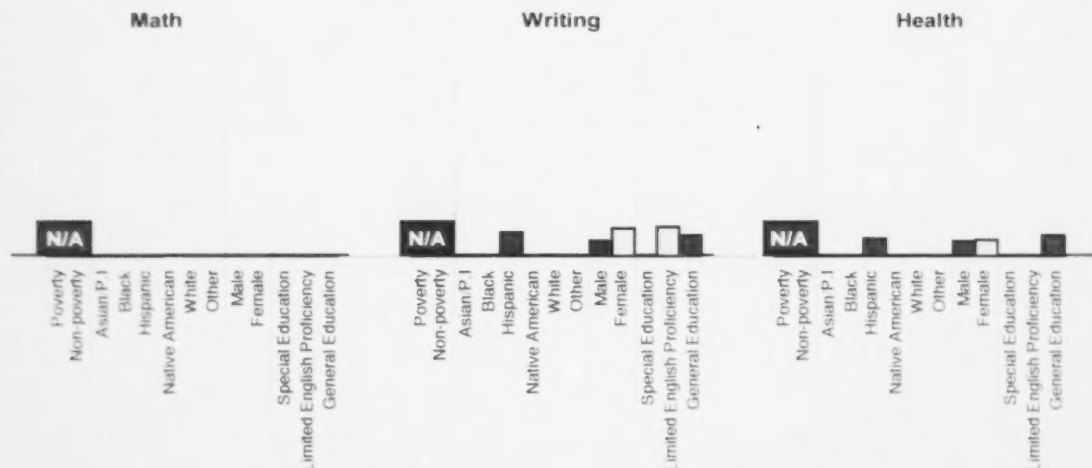


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "ELLI Program - K-2 teachers initiating and facilitating the ELLI Program. The ELLI Program is fully implemented in grades K-2."
- "Extension of School Day - we ran clubs Monday through Friday before and after school, extending literacy through relevant contributions to the community."
- "Grants - \$5,000 Woonasquatucket River Greenway Project, we have a pool, fountain, and greenhouse. \$1,100-Keep Providence Beautiful, to revitalize school and neighborhood interaction with a community garden."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	91.66	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.26	1.94	1.06
5. Mobility (%)	21.44	28	17.29
6. Teacher Attendance (%)	94.7	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.24	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	0.433	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	0.433	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	7.433	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

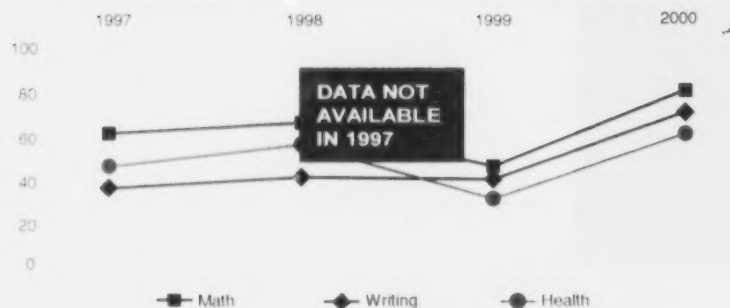
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



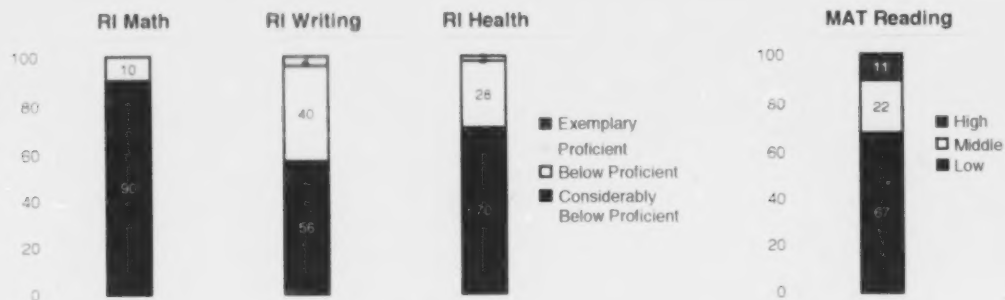
Summary statement

No students met the standard in mathematics, which was comparable to the proportion of similar students across the state meeting the standard. More than one out of ten met the standard in writing, which was a higher proportion than the proportion of similar students statewide. Almost one out of ten students met the health standard, which was a comparable proportion to similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high and there is a large amount of racial diversity in the school. A very high percentage of the students in this school is in a bilingual ESL program. The school is in a district where the expenditure for general instruction is significantly lower than the state average. A higher percentage of Hispanics met the writing and health standards than did other racial ethnic groups of students.

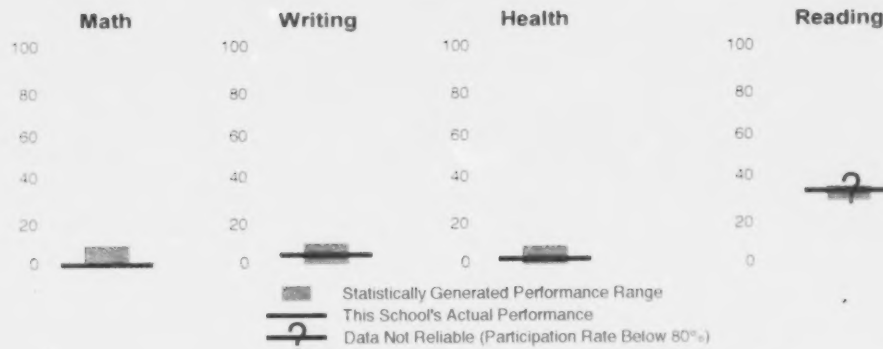
Windmill Street School

PROVIDENCE DISTRICT
Henry Gambardella, Principal
Grades 02 - 05
545 Students
33 Teachers

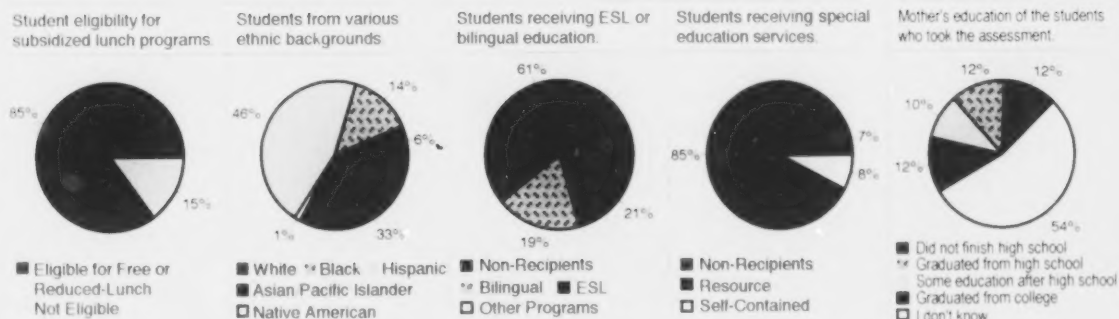
Percentage of students at each performance level on the grade 4 assessments



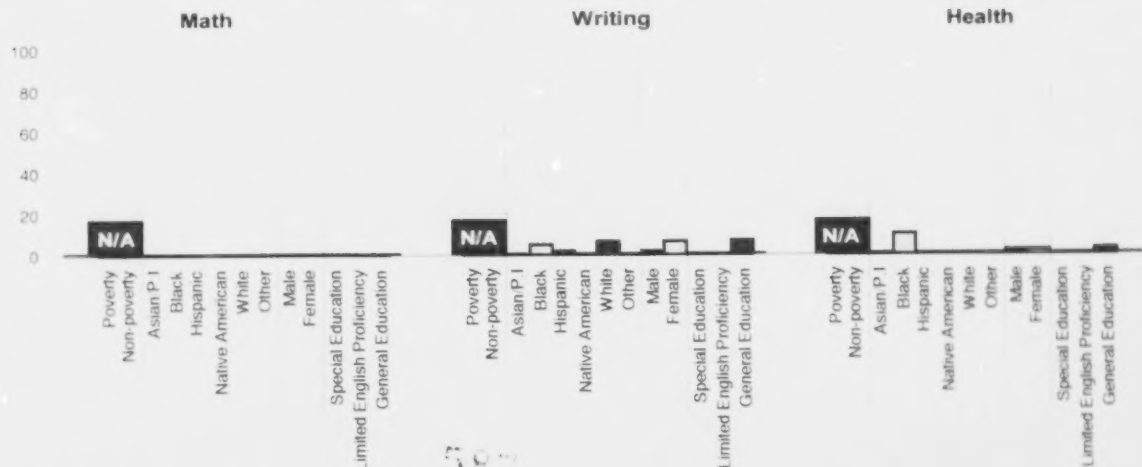
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Accelerated School Parade - school community is working together as one. Actual parade down Charles Street with music, etc."
- "A Family Literacy Center provides GED, ESL, Spanish bi-lingual and basic education to parents of our community. The Early Childhood Specialist provides literacy support to parents of preschoolers."
- "Clinical Social Workers (2) - help support parents in time of crisis and work with at-risk students providing counseling and community support."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

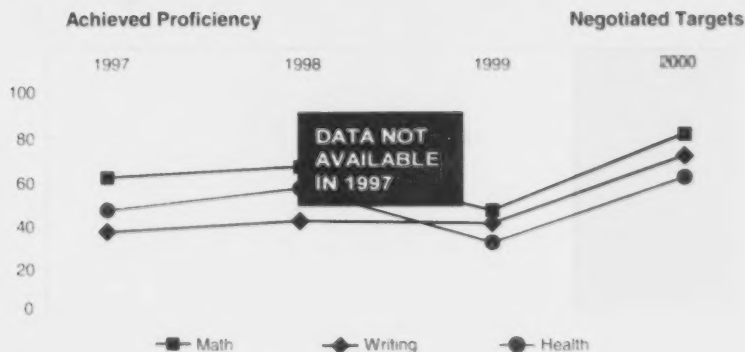
	This School	This District	The State
1. Student Attendance (%)	92.22	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.42	1.94	1.06
5. Mobility (%)	26.26	28	17.29
6. Teacher Attendance (%)	96.45	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	5/33	344/1591	541/10496
8. Suspensions for Drugs / Total # of Students	0/545	3/24535	82/150556
9. Suspensions for Weapons / Total # of Students	0/545	48/24535	325/150556
10. Suspensions for Other Reasons / Total # of Students	3/545	4805/24535	34563/150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

No student met the standard in math while fewer than one in ten students met the standard in writing and health. These proportions were comparable to those achieved by similar students statewide. The percentage of students eligible for free or reduced lunch is extremely high, there is a large amount of racial diversity in the school and a very high percentage of the students in this school are in a bilingual/ESL program. The mobility rate is high enough to effect student performance and the school is in a district where the expenditure for general instruction is significantly lower than the state average. A higher percentage of black students met the health standard than did other racial/ethnic groups of students.

Windmill Street School Annex #1

PROVIDENCE DISTRICT
Henry Gambardella,
Principal
Grades KG - 01
218 Students
11 Teachers

Percentage of students at each performance level on the grade 4 assessments

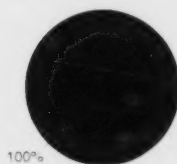
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

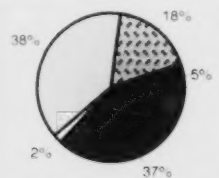
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



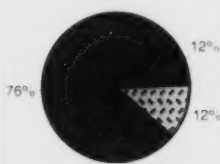
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



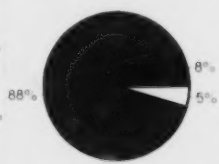
■ White * Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
* Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Accelerated School Parade-school community working together as one. Actual parade down Charles Street with music, etc."
- "A Family Literacy Center-provides GED, ESL, Spanish bilingual and basic education to parents of our community. The Early Childhood Specialist provides literacy support to parents of preschoolers."
- "Clinical Social Workers(2)-help support parents in time of crisis and work with at-risk students providing counseling and community support."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

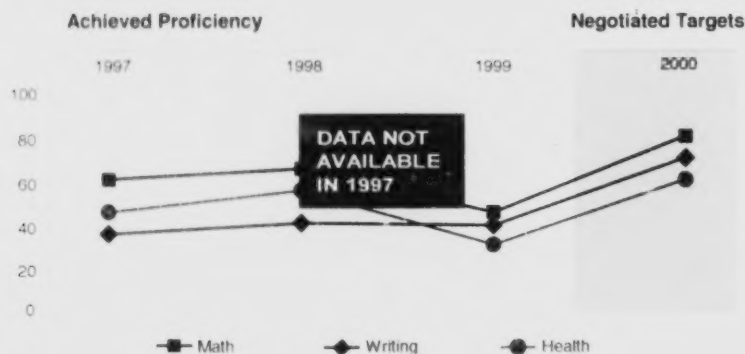
	This School	This District	The State
1. Student Attendance (%)	89.93	88.2	92.57
2. Kindergarten Average Class Size	26	21.61	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.81	1.94	1.06
5. Mobility (%)	36.69	28	17.29
6. Teacher Attendance (%)	96.01	95.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.11	344.1591	541.10496
8. Suspensions for Drugs / Total # of Students	NA	3.24535	82.150556
9. Suspensions for Weapons / Total # of Students	NA	48.24535	325.150556
10. Suspensions for Other Reasons / Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

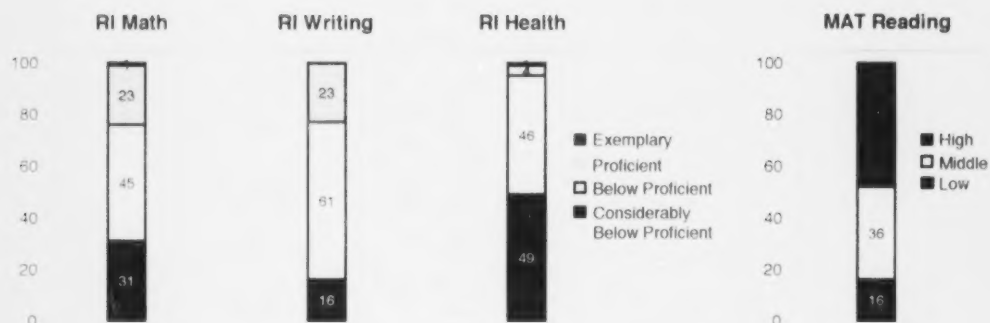
Measuring Rhode Island Schools for Change 1998

Scituate

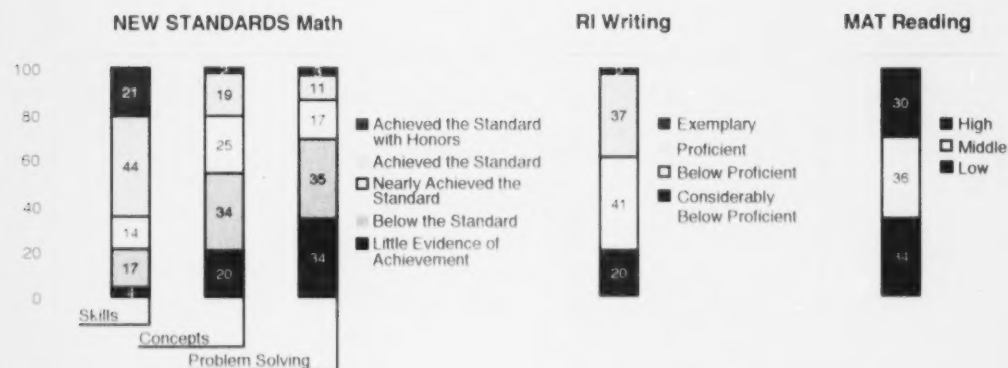
Scituate School District

Dr. Paul R. Lescault, Superintendent
1736 Students
86 Teachers

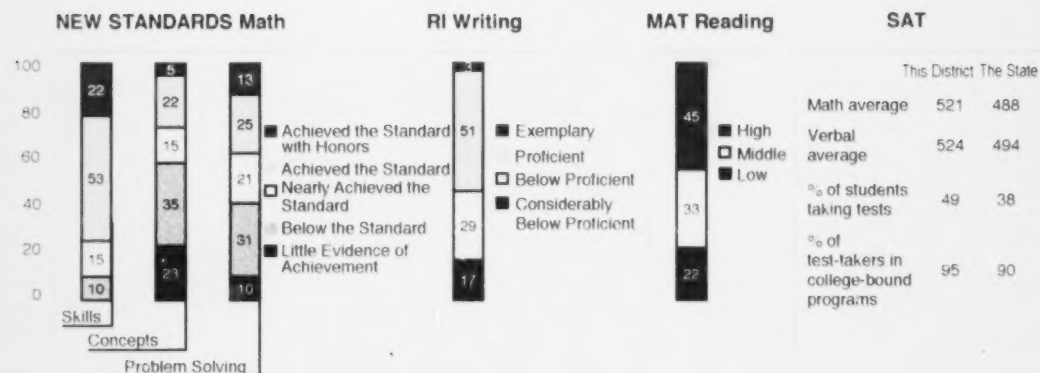
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



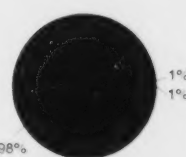
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



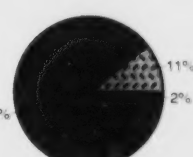
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	3	1	0	2
Writing	3	0	1	2
Health	3	3	0	0

Middle School Level

Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

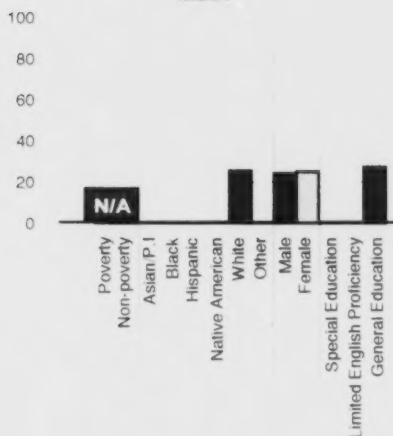
Selected School indicators

	This District	The State
1. Student Attendance (%)	94.01	92.57
2. Kindergarten Average Class Size	16.14	19.93
3. Faculty : Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.4	1.06
5. Mobility (%)	4.46	17.29
6. Teacher Attendance (%)	97.31	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.86	541/10496
8. Suspensions for Drugs : Total # of Students	0/1736	82/150556
9. Suspensions for Weapons : Total # of Students	5/1736	325/150556
10. Suspensions for Other Reasons : Total # of Students	615/1736	34563/150556
11. High School Drop-out Rate (%)	10.67	17.86
12. High School Graduation Rate (%)	89.33	82.14

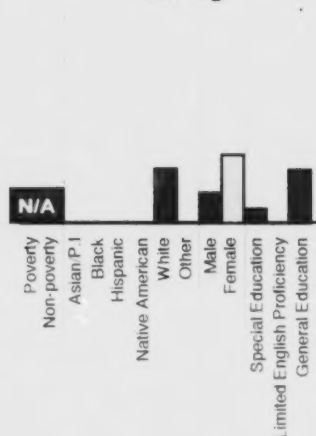
Grade 4

Percentage of students performing at proficient or above

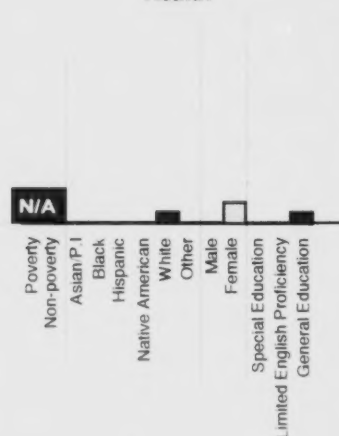
Math



Writing



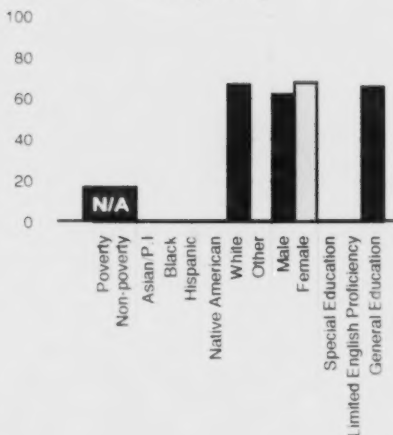
Health



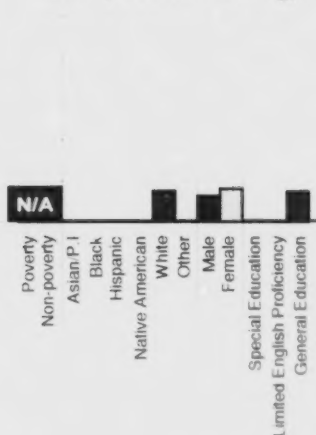
Grade 8

Percentage of students performing at proficient or above

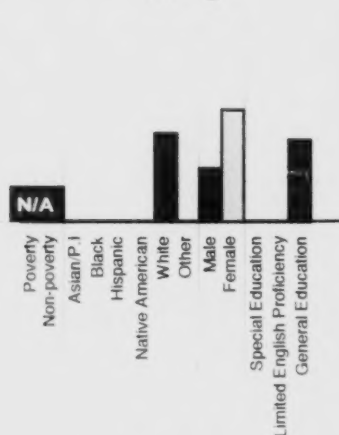
Math (Skills)



Math (Problem Solving)



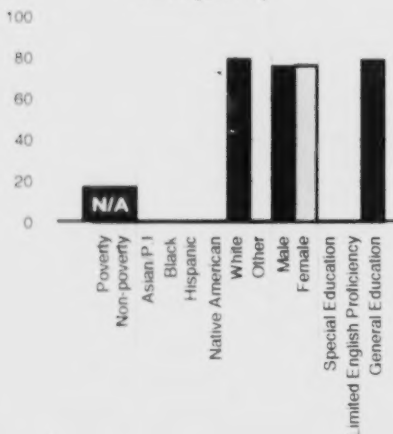
Writing



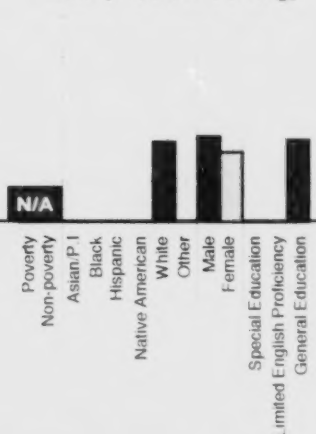
Grade 10

Percentage of students performing at proficient or above

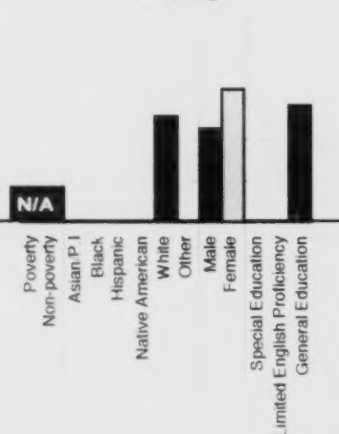
Math (Skills)



Math (Problem Solving)



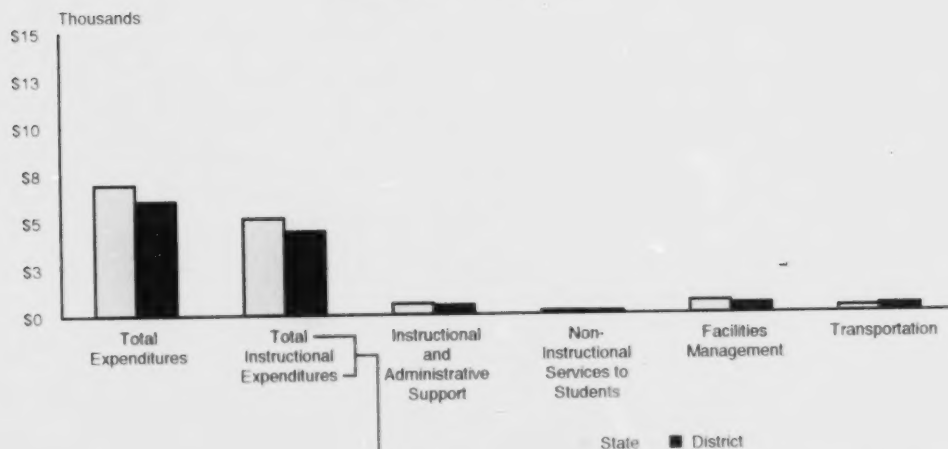
Writing



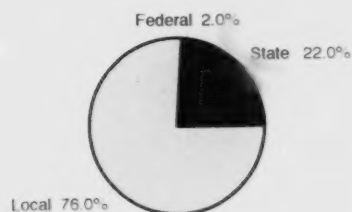
	The District Average	The State Average
Median Family Income (\$)	48,995	39,172
Per Capita Income (\$)	18,400	14,981
Property Value Per Student (\$)	457,237	309,319
Relative Local Tax Capacity	170.81	100
Relative Local Tax Effort	59.77	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	29.25	20.7

District financial information

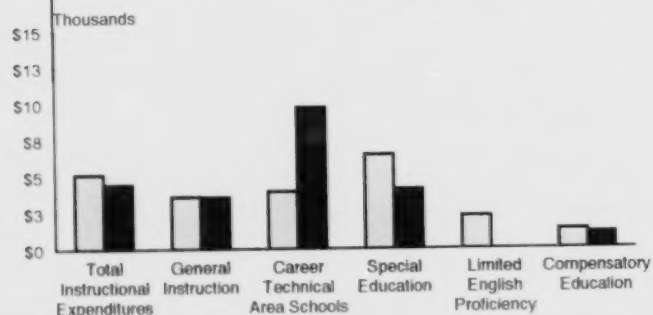
District Expenditures Per Pupil



Sources of Revenue



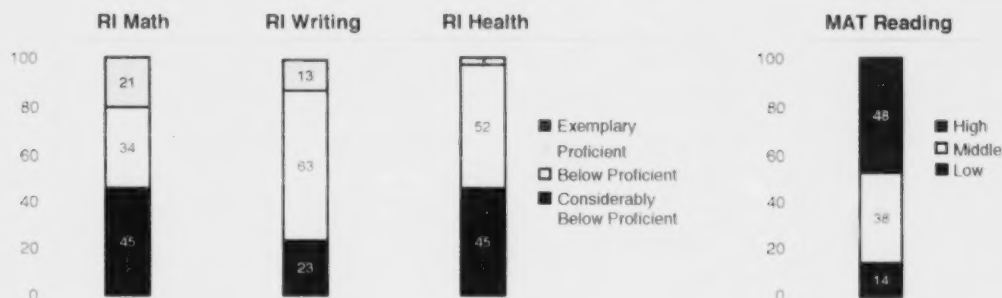
General and Targeted Instructional Expenditures Per Pupil



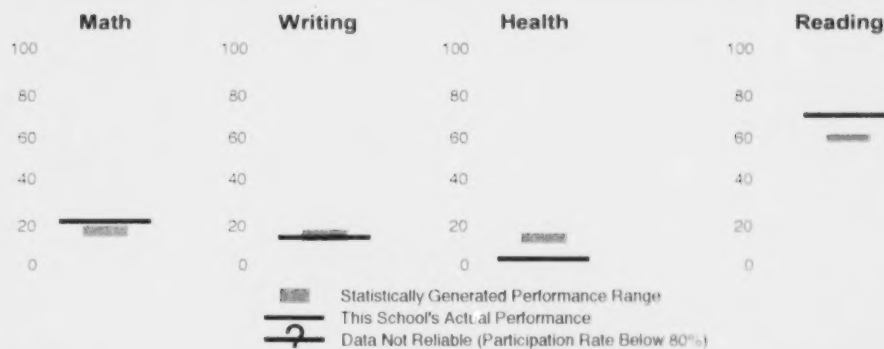
Clayville Elementary School

SCITUATE DISTRICT
Kristen Stringfellow, Principal
Grades KG - 05
122 Students
7 Teachers

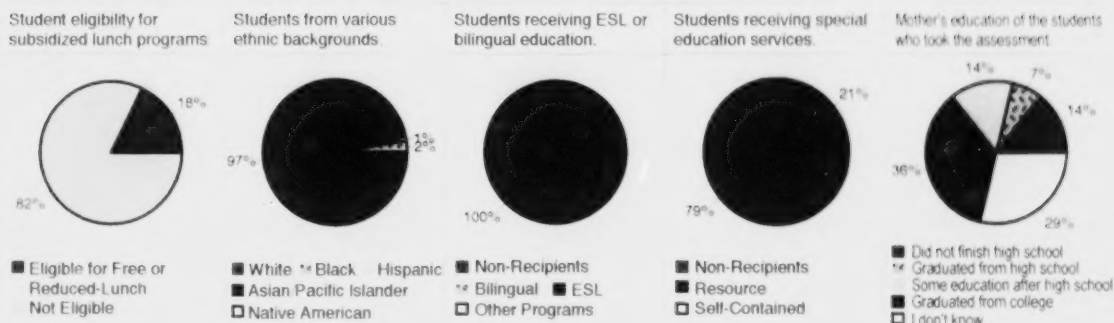
Percentage of students at each performance level on the grade 4 assessments



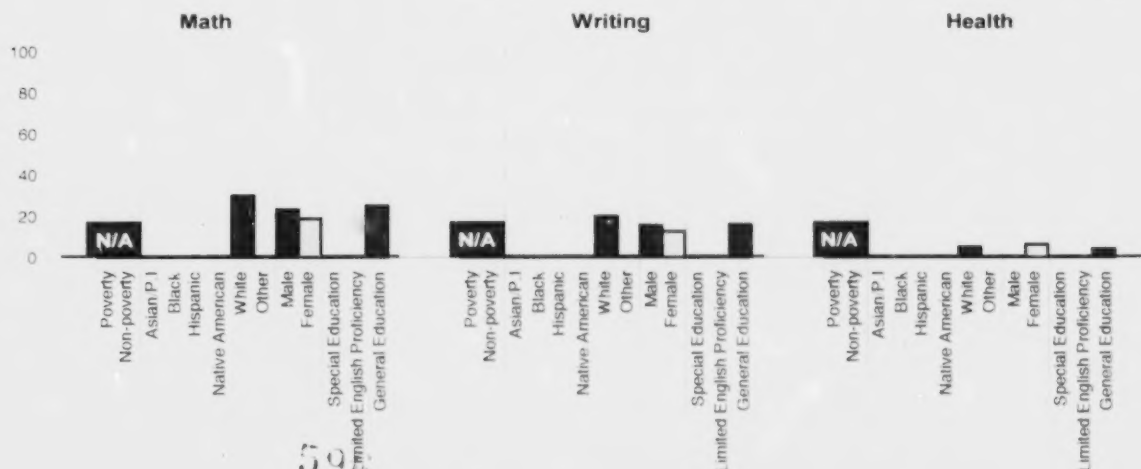
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "The Clayville School Community (teachers, parents & students) successfully raised MAT scores last year by heightening the overall educational experience for all students."
- "The faculty is currently working toward establishing continuity across grade levels in mathematics. Included in our plan for staff development will be a parent/community extension component."
- "Our school community has developed an outdoor classroom enrichment program in cooperation with the Audubon Society. Student learning is extended at all grade levels and curriculum areas through the integration of this unique outdoor experience."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

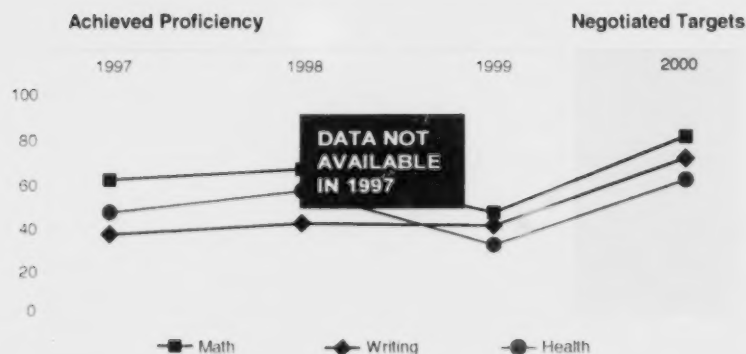
	This School	This District	The State
1. Student Attendance (%)	94.77	94.01	92.57
2. Kindergarten Average Class Size	16	16.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-29.48	1.4	1.06
5. Mobility (%)	0.83	4.46	17.29
6. Teacher Attendance (%)	96.43	97.31	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.7	0.86	541/10496
8. Suspensions for Drugs / Total # of Students	0.122	0.1736	82/150556
9. Suspensions for Weapons / Total # of Students	1.122	5.1736	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.122	615/1736	34563/150556
11. High School Drop-out Rate (%)	NA	10.67	17.86
12. High School Graduation Rate (%)	NA	89.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



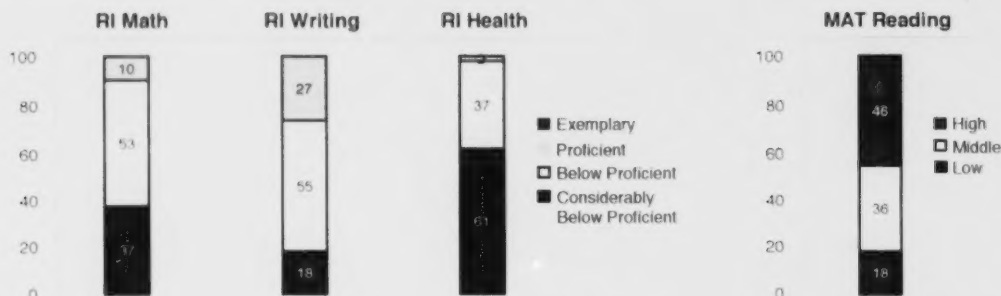
Summary statement

One out of 5 students met the standard in math, while slightly more than 1 out of 10 met the standard in writing, and less than one in ten reached the standard in health. The proportions of students who met the standard in math was higher than those of similar students statewide; the proportions of students who met the standard in writing were comparable to those of similar students statewide, while the proportions of students who met the standard in health were lower. A high percentage of students in this school had Individual Education Plans. There is a gap in performance between those in special education and those in general education in math.

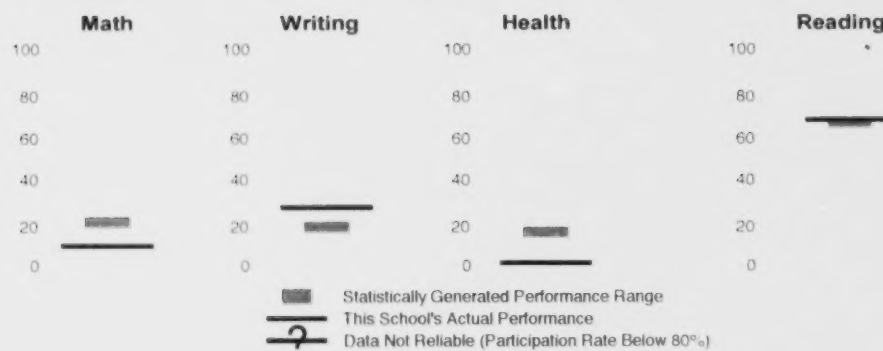
Hope Elementary School

SCITUATE DISTRICT
Robert Brockway, Principal
Grades KG - 05
302 Students
16 Teachers

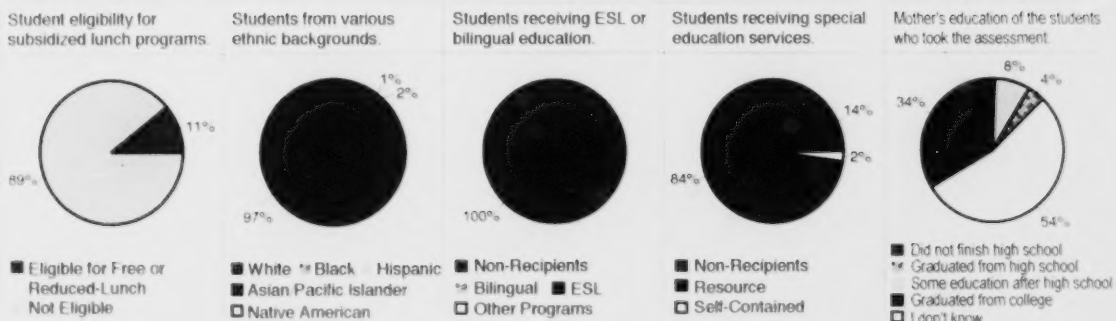
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

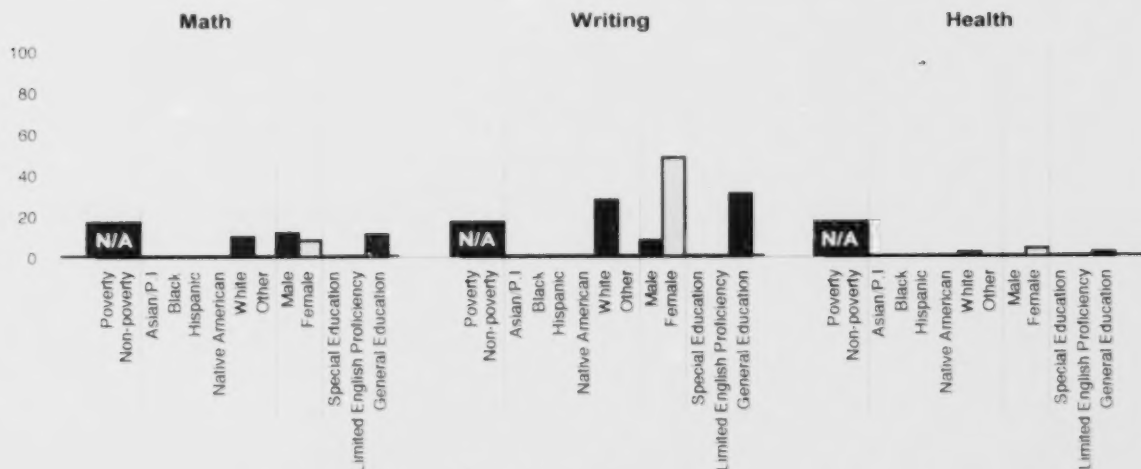


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Situate Lion's Club Mentor Program - nine Lion's Club members mentored nine Hope students for one hour per week for 36 weeks. They met one-on-one and became friends."
- "Kent County YMCA Pre-Care and Post-Care - families were able to leave their children at school, in a safe nurturing environment and know they were in good hands both before school and after."
- "School Wide Enrichment Program - for six weeks in the Fall and again in the Spring our school held 26 alternative activities for one hour on Friday afternoons for all students in Grades 1-5."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

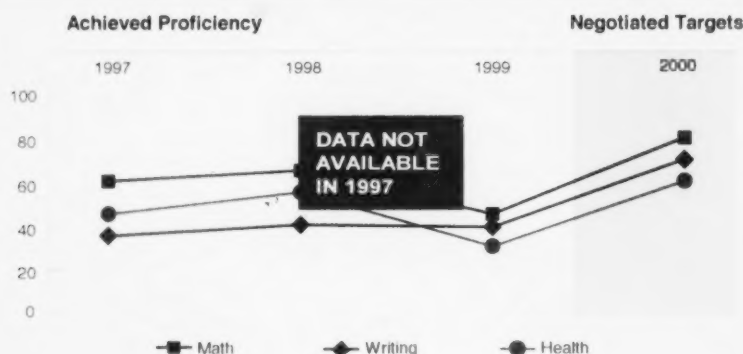
	This School	This District	The State
1. Student Attendance (%)	95.49	94.01	92.57
2. Kindergarten Average Class Size	17	16.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-21.76	1.4	1.06
5. Mobility (%)	5.77	4.46	17.29
6. Teacher Attendance (%)	96.77	97.31	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.16	0.86	541/10496
8. Suspensions for Drugs / Total # of Students	0/302	0/1736	82/150556
9. Suspensions for Weapons / Total # of Students	3/302	5/1736	325/150556
10. Suspensions for Other Reasons / Total # of Students	9/302	615/1736	34563/150556
11. High School Drop-out Rate (%)	NA	10.67	17.86
12. High School Graduation Rate (%)	NA	89.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



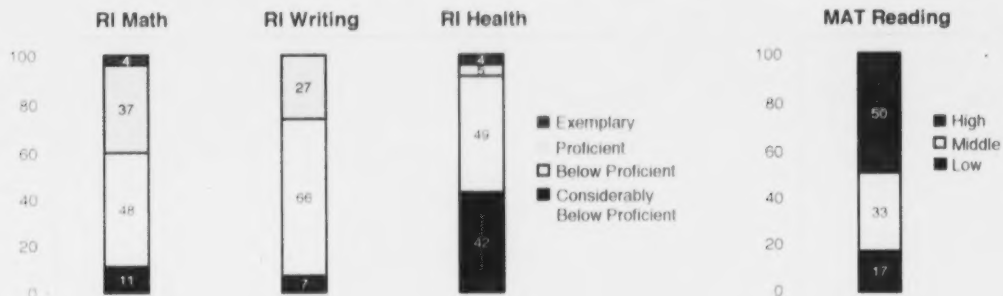
Summary statement

One out of 10 students met the standard in math, while about 1 out of 3 met the standard in writing. Less than 1 in 10 students met the standard in health. The proportion of students who met the standard in writing is larger than that of similar students statewide. In math and health, the proportions of students in this school who met the standard were smaller than those of similar students statewide. There is a large gap between males and females in writing, with a higher percentage of females than males meeting the standard in writing.

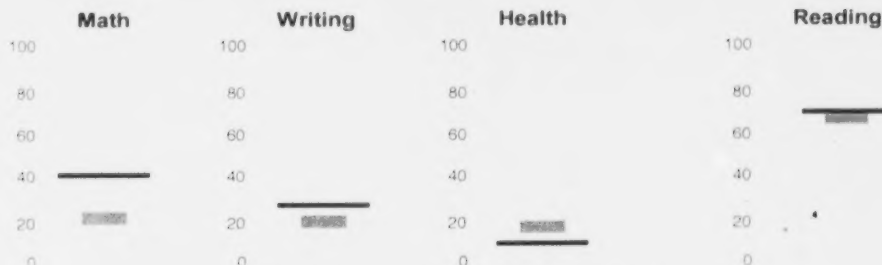
North Scituate Elementary School

SCITUATE DISTRICT
Harold J. Wright, Principal
Grades PK - 05
396 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

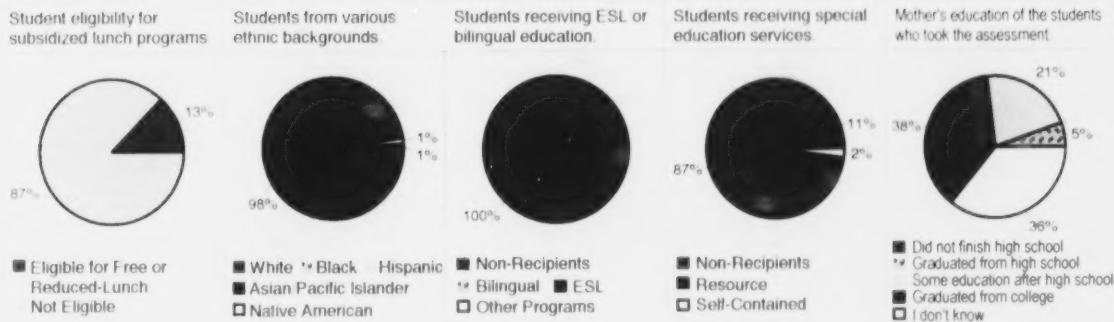


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



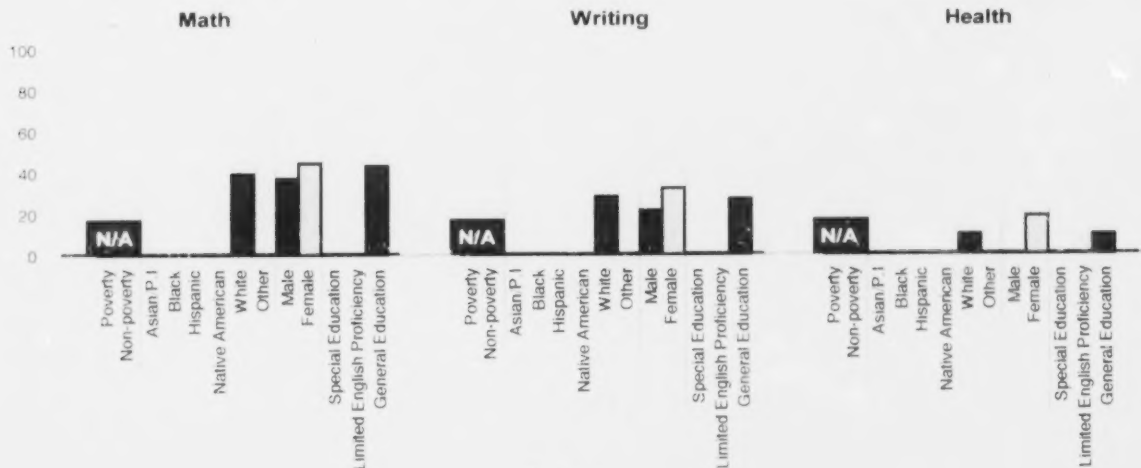
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology Grant - North Scituate School was 1 of 10 schools nationwide designated to receive a two-year 'Partners in Education' grant, awarded in partnership with RI College for the purpose of increasing the proficiency in the use of technology in the classroom."
- "Improving Test Scores - significant improvement on MAT math and reading scores was shown by fourth grade students. A concentrated effort by students and teachers helped our school to achieve a rank among the best in the state."
- "Parent School Relationship - an ever improving relationship between parents and school helped to give us our best fund-raising year to date. PTO funds were used for an outstanding series of cultural events, an art show, and numerous other events."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

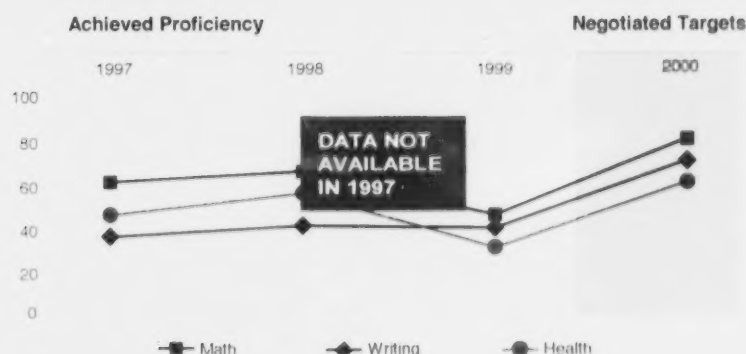
	This School	This District	The State
1. Student Attendance (%)	95.14	94.01	92.57
2. Kindergarten Average Class Size	15.75	16.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-7.91	1.4	1.06
5. Mobility (%)	4.63	4.46	17.29
6. Teacher Attendance (%)	98.19	97.31	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.20	0.86	541/10496
8. Suspensions for Drugs / Total # of Students	0.396	0.1736	82/150556
9. Suspensions for Weapons / Total # of Students	0.396	5/1736	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.396	615/1736	34563/150556
11. High School Drop-out Rate (%)	NA	10.67	17.86
12. High School Graduation Rate (%)	NA	89.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

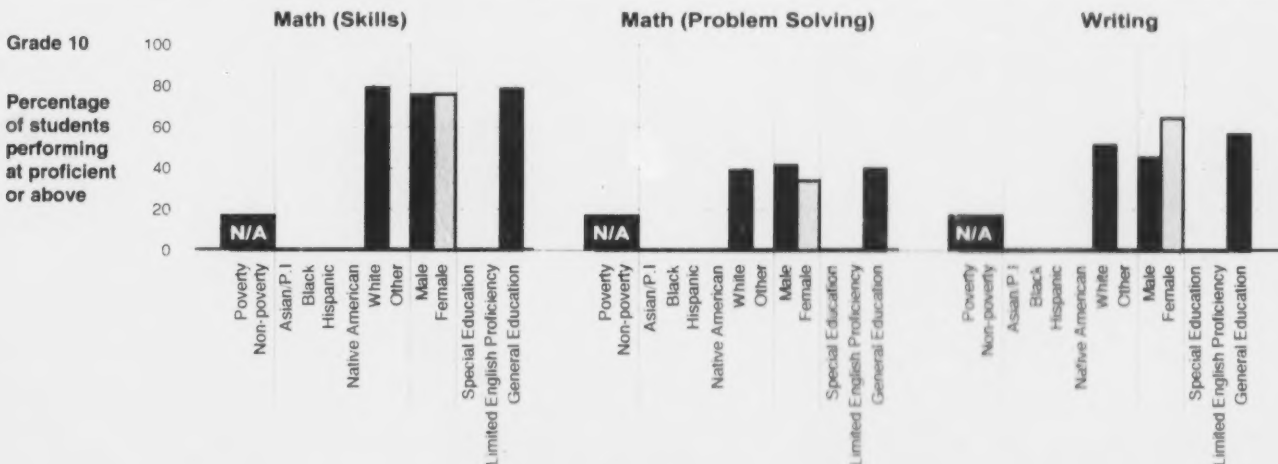
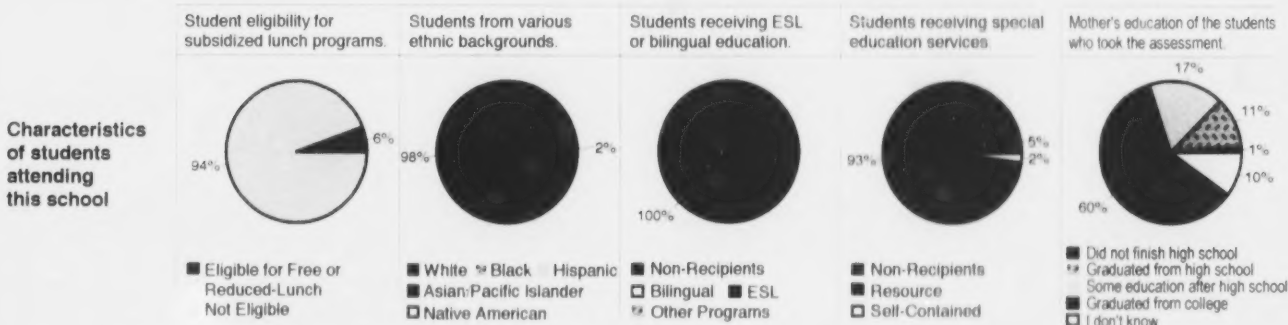
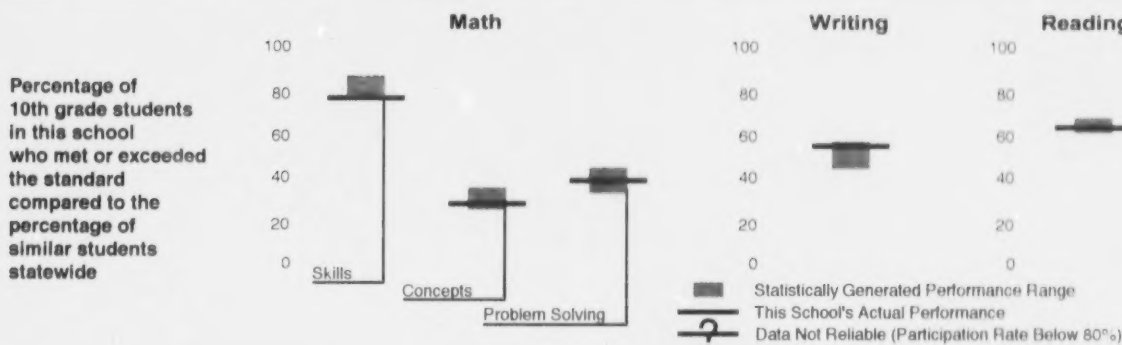
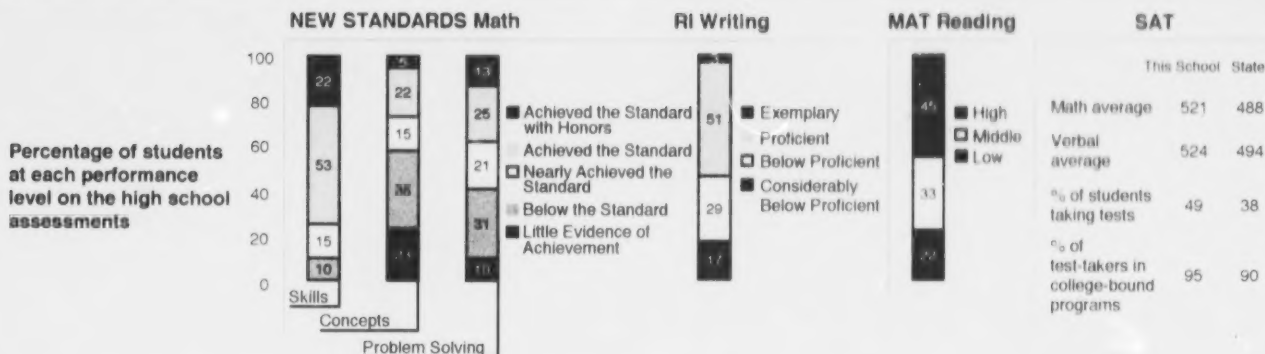


Summary statement

Two out of 5 students met or exceeded the standard in math, while slightly more than 1 out of 4 students met the standard in writing. About 1 out of 10 students met or exceeded the standard in health. The proportions of students in this school who met the standard in math and writing is larger than those of similar students statewide, while the proportion is smaller in health. There was a gap in performance between males and females in health.

Scituate High School

SCITUATE DISTRICT
David H. Light, Jr., Principal
Grades 09 - 12
464 Students
23 Teachers



"In their own words."

Highlights from the school

- "The National Merit Scholarship Foundation recognized three students as Commended Students and two as National Merit Finalists."
- "Student was selected to represent the New England region on the Executive Board of the National Association of Student Councils, one of eight students nationwide to sit on this board."
- "Social Studies teacher was selected as the Scituate School District's Teacher of the Year."

Effective practice indicators

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Selected School indicators

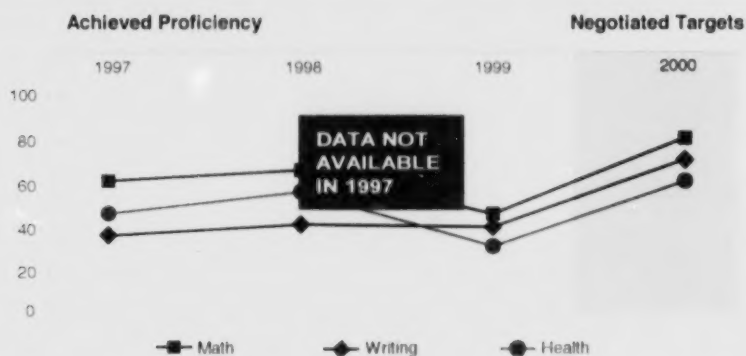
	This School	This District	The State
1. Student Attendance (%)	91.31	94.01	92.57
2. Kindergarten Average Class Size	NA	16.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.67	1.4	1.06
5. Mobility (%)	5.96	4.46	17.29
6. Teacher Attendance (%)	97.17	97.31	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.23	0.86	541/10496
8. Suspensions for Drugs / Total # of Students	0.464	0.1736	82/150556
9. Suspensions for Weapons / Total # of Students	1.464	5.1736	325/150556
10. Suspensions for Other Reasons / Total # of Students	413.464	615.1736	34563/150556
11. High School Drop-out Rate (%)	10.67	10.67	17.86
12. High School Graduation Rate (%)	89.33	89.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



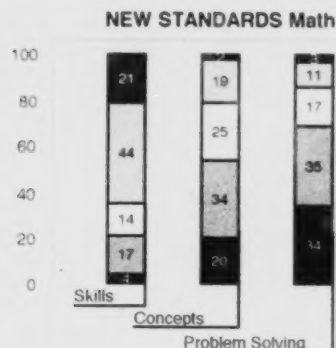
Summary statement

Three of 4 students met the math skills standard; almost 3 in 10 met the math concepts standard; almost 2 in 5 met the math problem solving standard. More than 1 in 2 met the standard in writing. These proportions of students who met these standards were comparable to those of similar students statewide. There was a gap between females and males on the writing assessment.

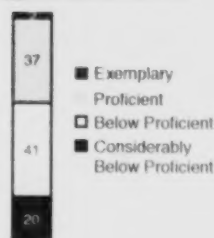
Scituate Middle School

SCITUATE DISTRICT
Robert A. Miller, Principal
Grades 06 - 08
452 Students
20 Teachers

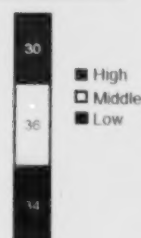
Percentage of students at each performance level on the grade 8 assessments



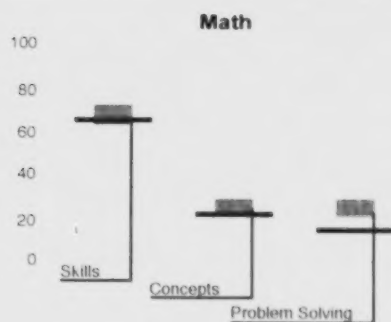
RI Writing



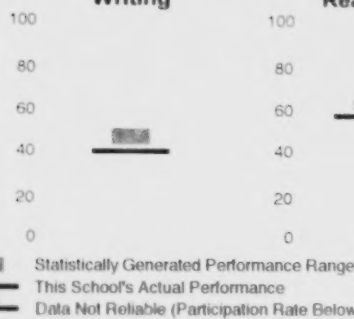
MAT Reading



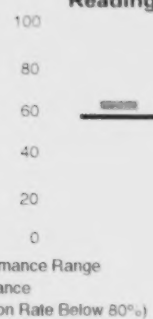
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

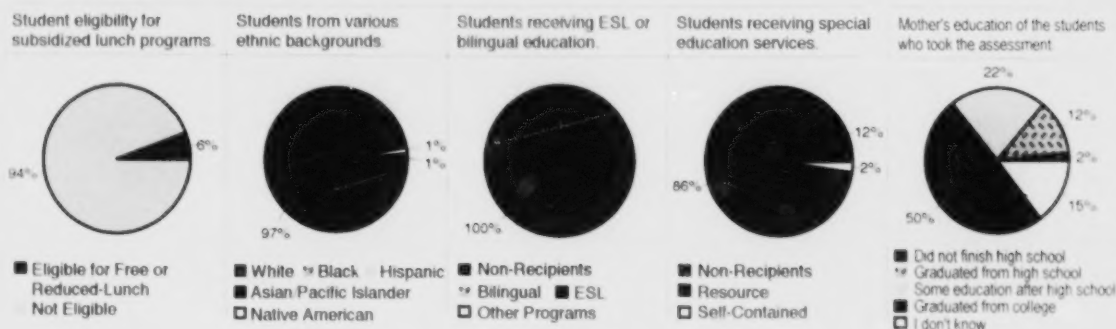


Reading



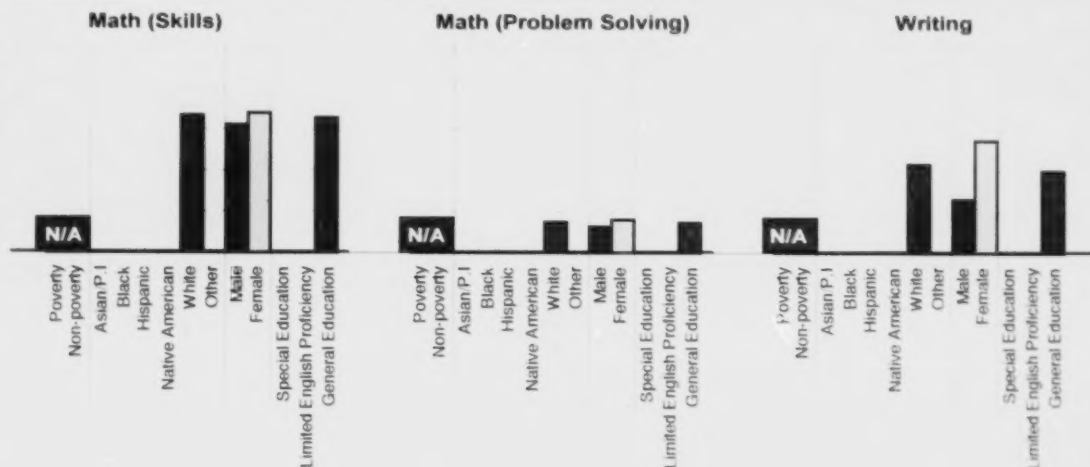
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Successful transition integration of Grade 6 students into the Middle School program."
- "Scituate Middle School boys and girls soccer teams captured two State Championships, unprecedented in the Rhode Island Interscholastic League for Middle Schools."
- "Students participated in several programs to heighten their cultural social awareness tolerance: Feinstein Foundation, Black History Month, S.C.O.R.E.: guest speakers on Racism and the Holocaust; Hasbro 'Giving Tree'; Gingerbread Express; and food drive donations to the House of Hope Homeless Shelter, etc."

Effective practice indicators

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Selected School indicators

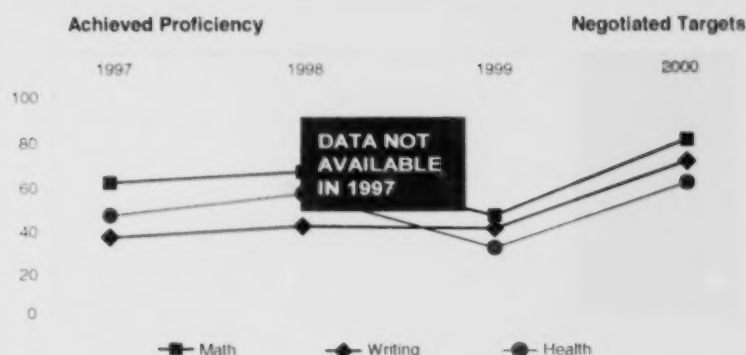
	This School	This District	The State
1. Student Attendance (%)	94.94	94.01	92.57
2. Kindergarten Average Class Size	NA	16.14	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	52.7	1.4	1.06
5. Mobility (%)	2.86	4.46	17.29
6. Teacher Attendance (%)	97.31	97.31	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.20	0.86	541.10496
8. Suspensions for Drugs / Total # of Students	0.452	0.1736	82.150556
9. Suspensions for Weapons / Total # of Students	0.452	5.1736	325.150556
10. Suspensions for Other Reasons / Total # of Students	193.452	615.1736	34563.150556
11. High School Drop-out Rate (%)	NA	10.67	17.86
12. High School Graduation Rate (%)	NA	89.33	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Slightly more than 3 out of 5 students met the standard in math skills, while about 1 out of 5 met the standard in concepts, and more than 1 in 10 met the standard in problem solving. Two out of 5 students met the standard in writing. In math skills and concepts, the proportions of students who met the standard were comparable to those of similar students statewide, while in problem solving and writing, the proportion of students who met the standard was smaller. A higher rate of females met the standard in writing than did males. There was a major reorganization at the middle school, with grade 6 being added to grades 7 and 8.

Information Works!

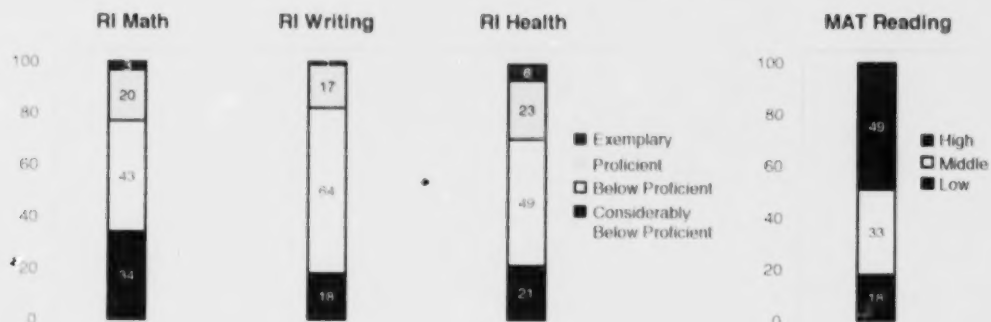
Measuring Rhode Island Schools for Change 1998

Smithfield

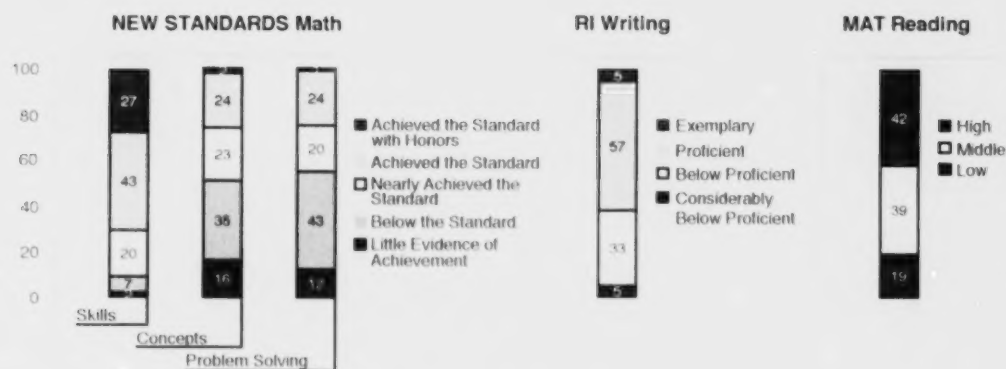
Smithfield School District

Dr. Diane DiSanto, Superintendent
2698 Students
178 Teachers

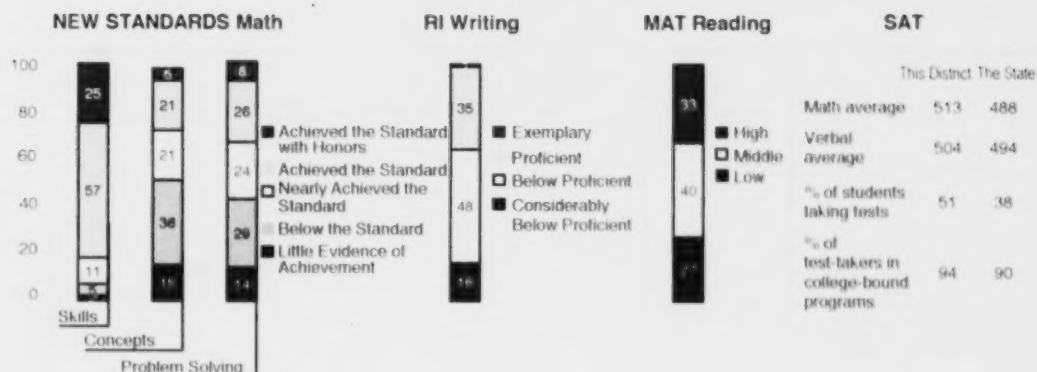
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school



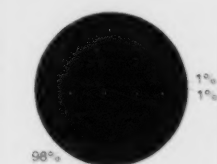
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs



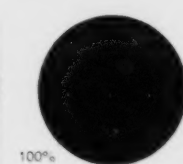
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



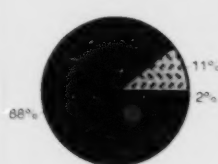
■ White ** Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
** Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients ** Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	4	1	1	2
Writing	4	2	0	2
Health	4	0	1	3

Middle School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	1	0
Writing	1	0	0	1

High School Level

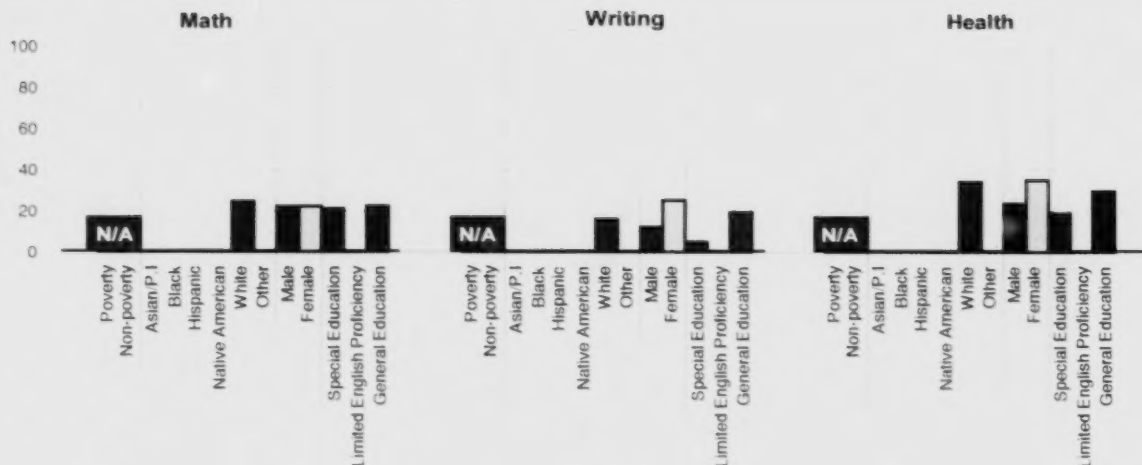
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	1	0	0

Selected School indicators

	This District	The State
1. Student Attendance (%)	94.97	92.57
2. Kindergarten Average Class Size	19.88	19.93
3. Faculty : Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.15	1.06
5. Mobility (%)	9.81	17.29
6. Teacher Attendance (%)	96.48	95.94
7. Teacher Grievances Filed : Total # of Teachers	3.178	541.10496
8. Suspensions for Drugs : Total # of Students	9.2698	82.150556
9. Suspensions for Weapons : Total # of Students	2.2698	325.150556
10. Suspensions for Other Reasons : Total # of Students	323.2698	34563.150556
11. High School Drop-out Rate (%)	8.28	17.86
12. High School Graduation Rate (%)	91.72	82.14

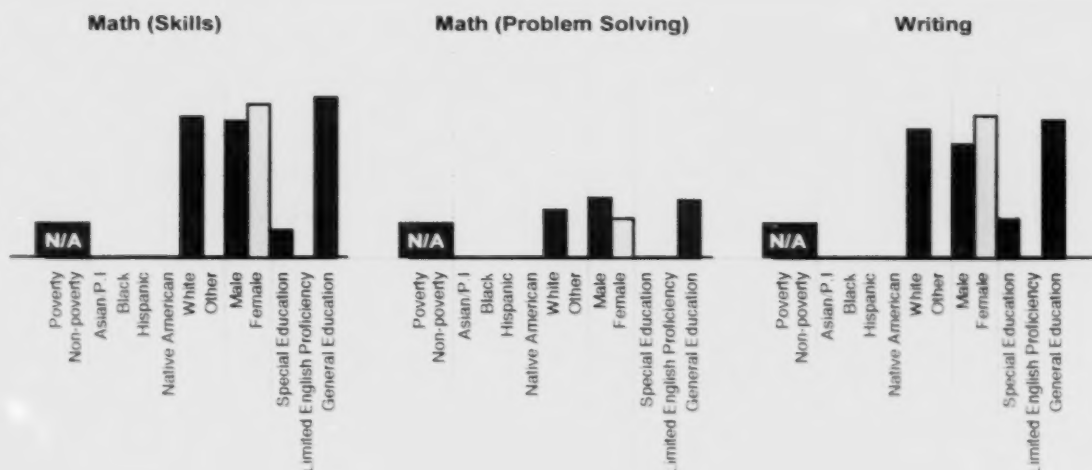
Grade 4

Percentage of students performing at proficient or above



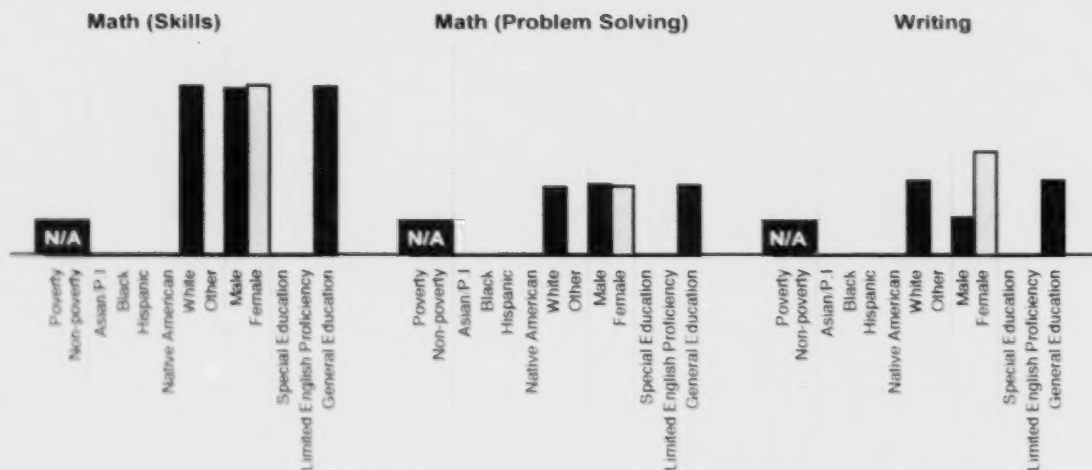
Grade 8

Percentage of students performing at proficient or above



Grade 10

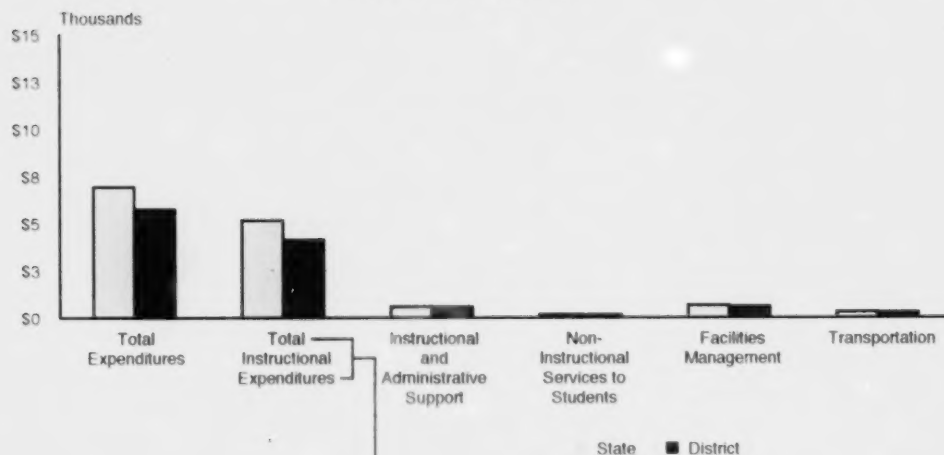
Percentage of students performing at proficient or above



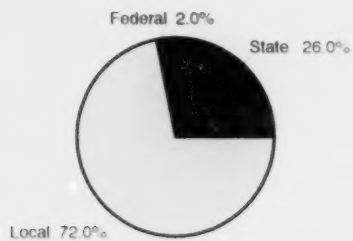
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	49,060	39,172
Per Capita Income (\$)	15,448	14,981
Property Value Per Student (\$)	384,666	309,319
Relative Local Tax Capacity	116.3	100
Relative Local Tax Effort	83.02	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	19.9	20.7

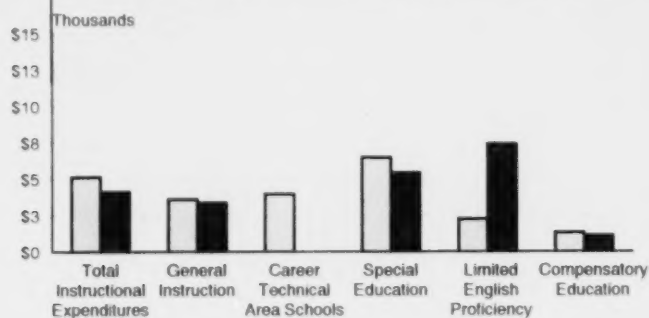
District Expenditures Per Pupil



Sources of Revenue



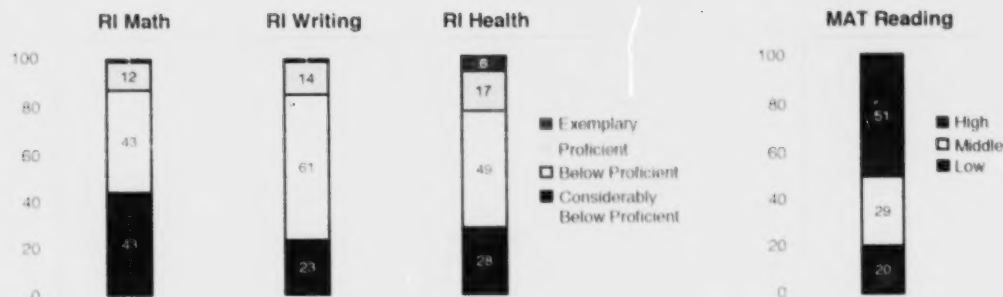
General and Targeted Instructional Expenditures Per Pupil



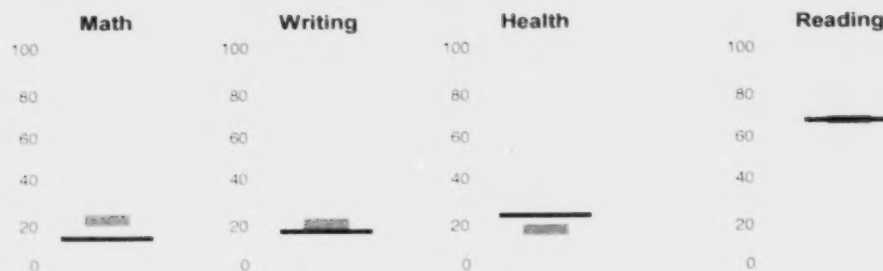
Anna M. McCabe School

SMITHFIELD DISTRICT
Dr. James Paras, Principal
Grades PK - 06
436 Students
21 Teachers

Percentage of students at each performance level on the grade 4 assessments

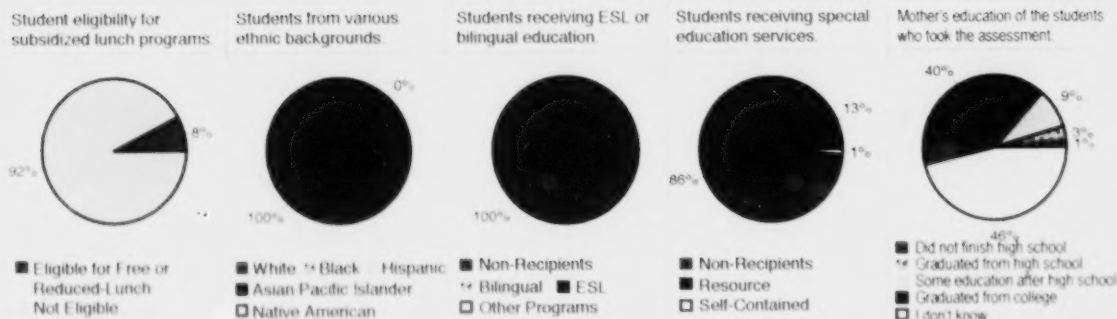


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



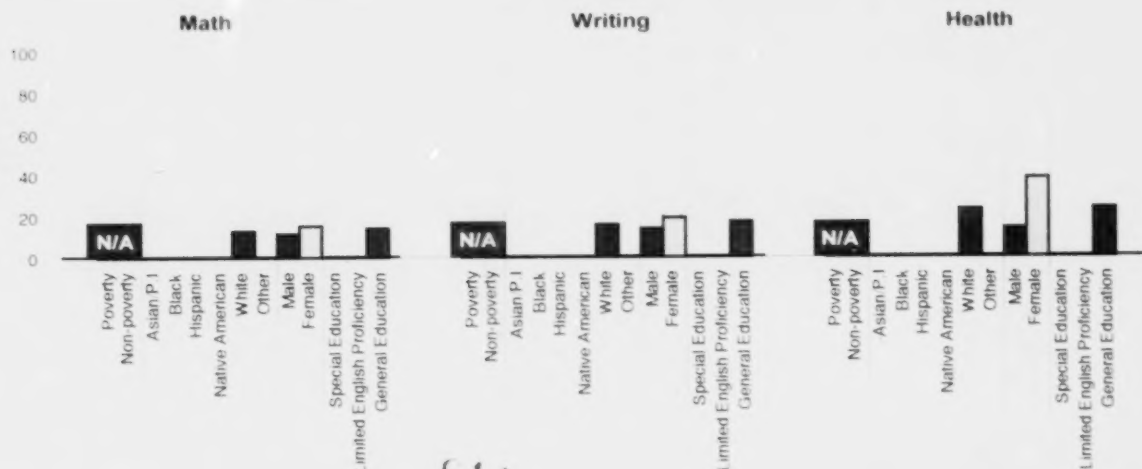
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Scientific study conducted by one 6th and one 5th grade class - the project was an international study to discover whether Monarch butterflies attempt to return to their geographic origins."
- "Participation in the Save the Bay Young Environmentalist Project."
- "The Readup Program continues in its eighth year to provide comprehension practice for the students in Grades 2-5."

Effective practice indicators

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Selected School indicators

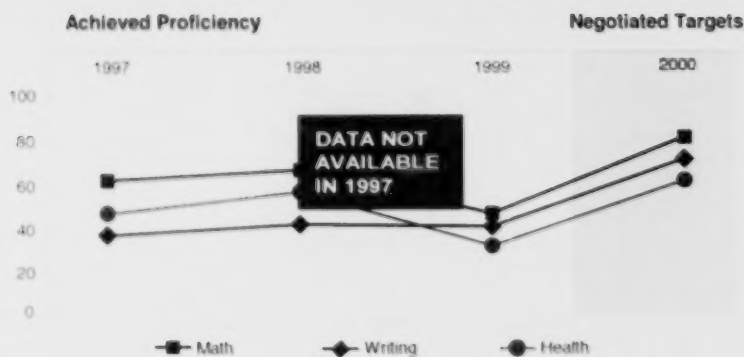
	This School	This District	The State
1. Student Attendance (%)	96.09	94.97	92.57
2. Kindergarten Average Class Size	18	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.8	-0.15	1.06
5. Mobility (%)	15.62	9.81	17.29
6. Teacher Attendance (%)	95.82	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.21	3.178	541.10496
8. Suspensions for Drugs / Total # of Students	0.436	9.2698	82.150556
9. Suspensions for Weapons / Total # of Students	0.436	2.2698	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.436	323.2698	34563.150556
11. High School Drop-out Rate (%)	NA	8.26	17.86
12. High School Graduation Rate (%)	NA	91.72	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



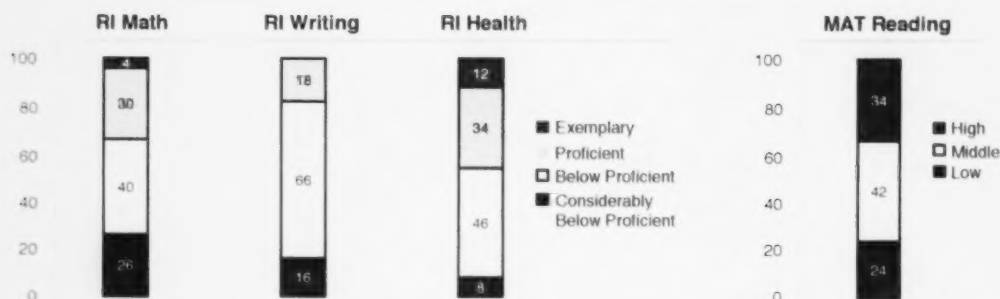
Summary statement

More than one out of ten students met the math and writing standards and more than one out of five students met the health standard. The proportion of students who met the writing standard is comparable to the proportion of similar students across the state who met these standards. The proportion of students who met the health standard is higher than the proportions for similar students across the state, while the proportion that met the math standard is lower. Larger percentages of females met the health standard than males.

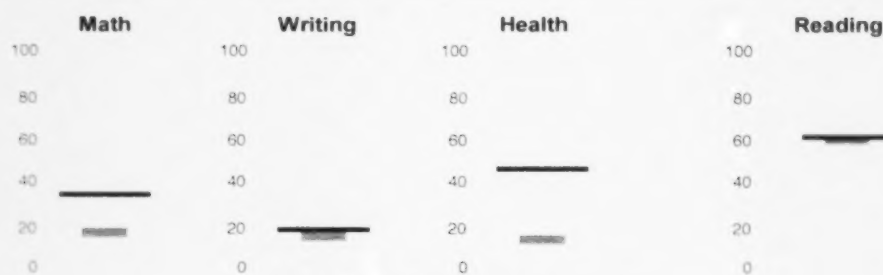
Old County Road School

SMITHFIELD DISTRICT
Robert O'Brien, Principal
Grades KG - 06
359 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

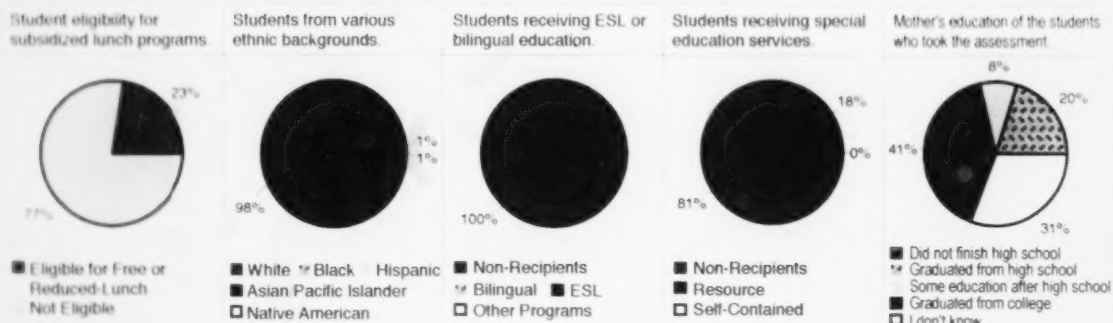


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

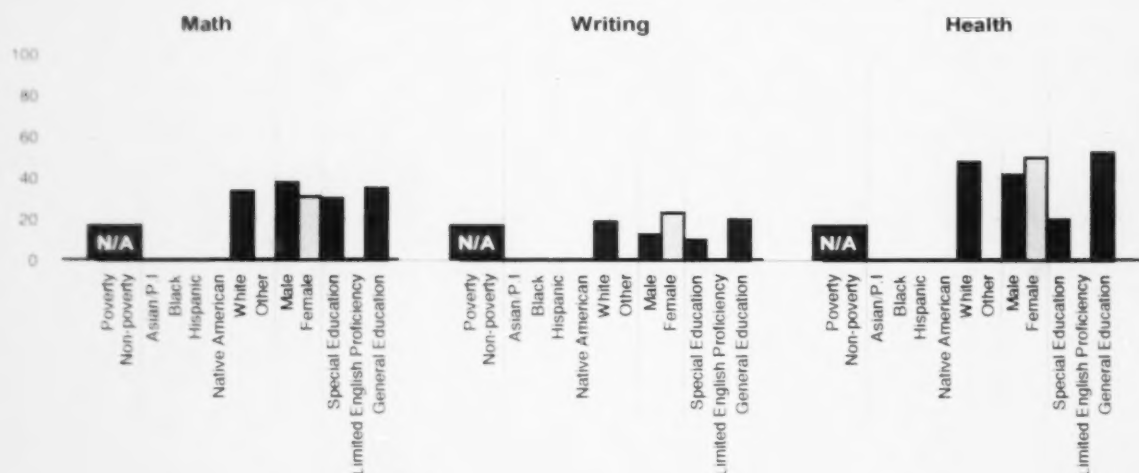


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Kindergarten Playground - the parents, faculty and students worked together to build a playground for kindergarten students."
- "Mural Projects - fifth grade students painted 4' x 4' murals depicting their ten most important values."
- "Healthy Kids Healthy Schools Award - Recognition award for a new program for children from divorced families."

Effective practice indicators

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The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	95.61	94.97	92.57
2. Kindergarten Average Class Size	17	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.28	-0.15	1.06
5. Mobility (%)	12.53	9.81	17.29
6. Teacher Attendance (%)	95.72	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.20	3.178	541.10496
8. Suspensions for Drugs / Total # of Students	0.359	9.2698	82.150556
9. Suspensions for Weapons / Total # of Students	1.359	2.2698	325.150556
10. Suspensions for Other Reasons / Total # of Students	15.359	323.2698	34563.150556
11. High School Drop-out Rate (%)	NA	8.28	17.86
12. High School Graduation Rate (%)	NA	91.72	82.14

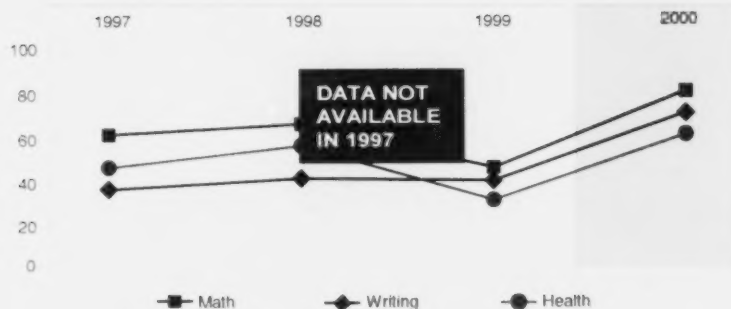
School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency Negotiated Targets



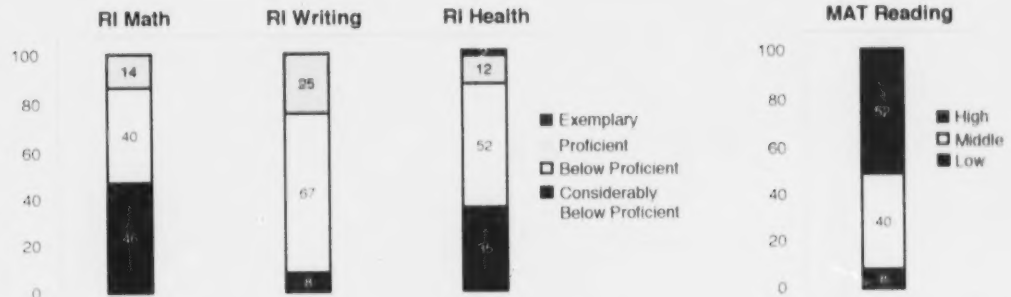
Summary statement

More than one out of three students met the math standard, almost two out of five students met the writing standard and almost one out of two met the health standard. The proportion of students who met the writing standard is comparable to the proportion of similar students across the state who met these standards. The proportions of students who met the math and health standards is higher than the proportions for similar students across the state. Larger percentages of females met the writing standard than males.

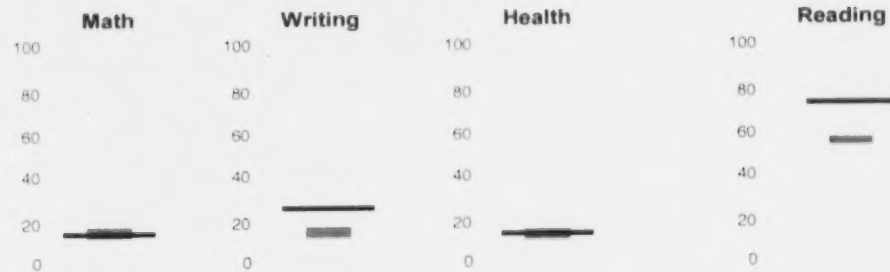
Raymond C. LaPerche School

SMITHFIELD DISTRICT
Daniel M. Rivers, Principal
Grades KG - 06
342 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

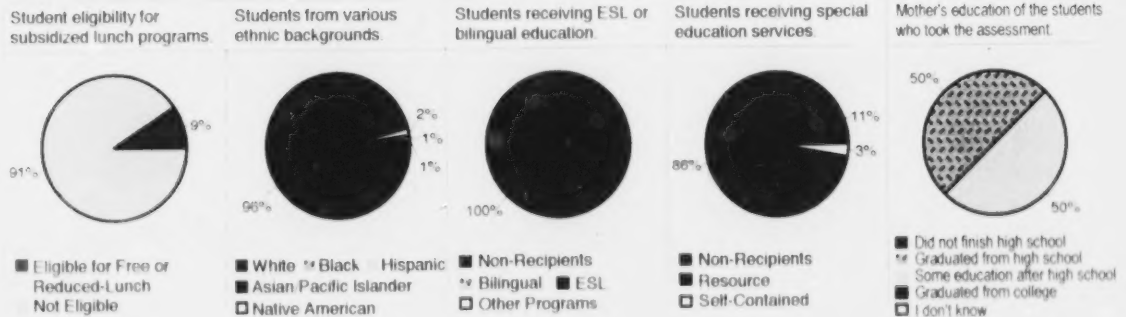


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

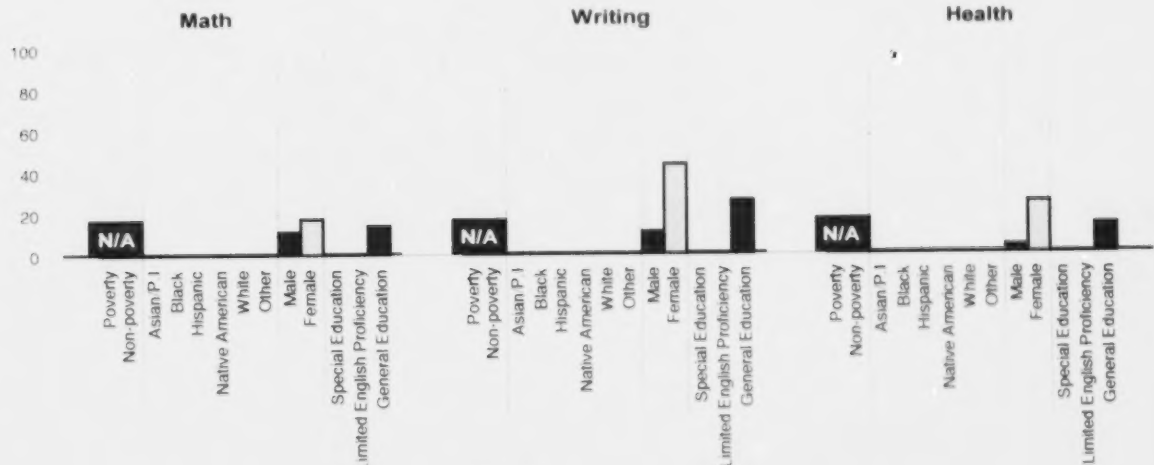


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Site Planning - a group of thirteen parents, faculty and staff met over a two day period to frame R.C. LaPerche Schools' first site plan."
- "New Computers - The LaPerche School PTA supplemented the five new Pentium computers purchased with school funds with an additional four, providing most classrooms with an up-to-date computer with CD-ROM reference."
- "Ronald McDonald House at Hasbro Hospital - twenty five students were invited to tour Ronald McDonald House, in recognition of their support in a year-long Feinstein Foundation project."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

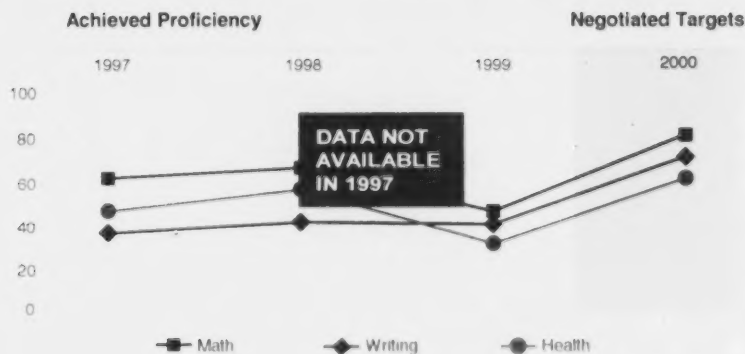
	This School	This District	The State
1. Student Attendance (%)	95.62	94.97	92.57
2. Kindergarten Average Class Size	22.5	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.29	-0.15	1.06
5. Mobility (%)	10.9	9.81	17.29
6. Teacher Attendance (%)	96.78	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.20	3.178	541.10496
8. Suspensions for Drugs / Total # of Students	0.342	9.2698	82.150556
9. Suspensions for Weapons / Total # of Students	0.342	2.2698	325.150556
10. Suspensions for Other Reasons / Total # of Students	8.342	323.2698	34563.150556
11. High School Drop-out Rate (%)	NA	8.28	17.86
12. High School Graduation Rate (%)	NA	91.72	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



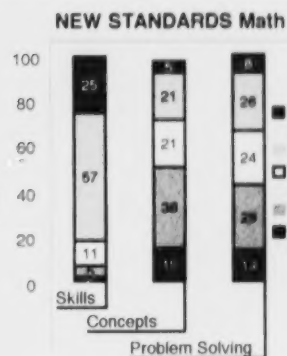
Summary statement

More than 1 out of 10 students met the math and health standards - comparable to similar students statewide. One out of 4 students met the writing standard - this proportion is higher than for similar students statewide. Higher percentages of females met the writing and health standards.

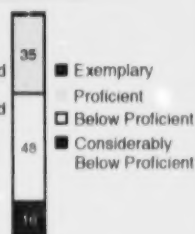
Smithfield Senior High School

SMITHFIELD DISTRICT
Kathryn Crowley, Principal
Grades 09 - 12
788 Students
53 Teachers

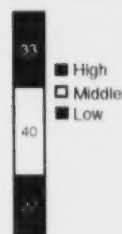
Percentage of students at each performance level on the high school assessments



RI Writing



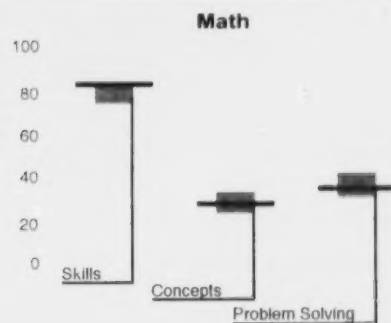
MAT Reading



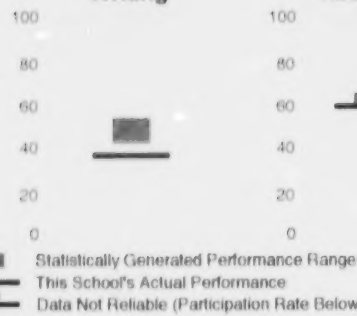
SAT

	This School	State
Math average	513	488
Verbal average	504	494
% of students taking tests	51	38
% of test-takers in college-bound programs	94	90

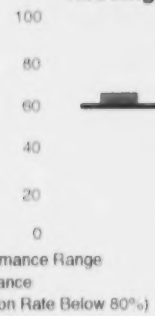
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



Characteristics of students attending this school

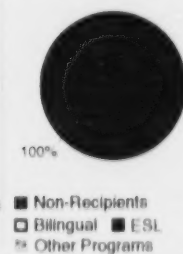
Student eligibility for subsidized lunch programs.



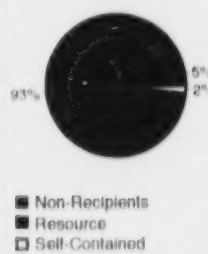
Students from various ethnic backgrounds.



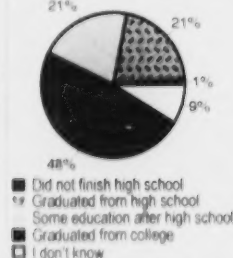
Students receiving ESL or bilingual education.



Students receiving special education services.



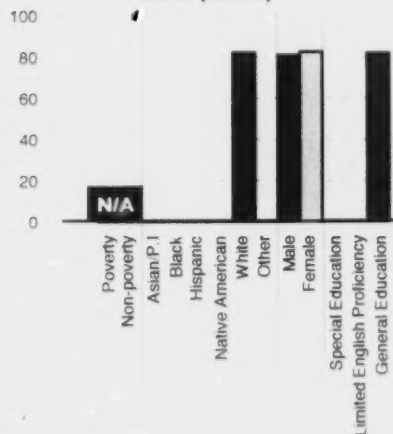
Mother's education of the students who took the assessment.



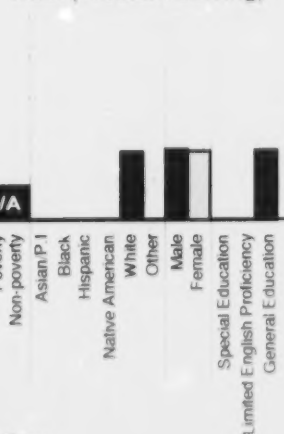
Grade 10

Percentage of students performing at proficient or above

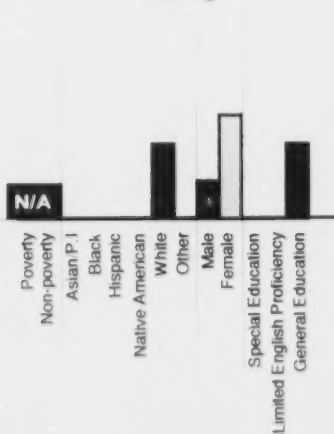
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "R.I. Chemistry Teacher of the Year - Sandra Pratt."
- "Dana Borelli was involved in Project Marco Polo - studied with National Geographic and US Navy in the Mediterranean while living on a Navy research vessel."
- "Philip Martineau - won 1st place for Business Law in RI, nationals in Anaheim, CA, won 2nd place in Business Law."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

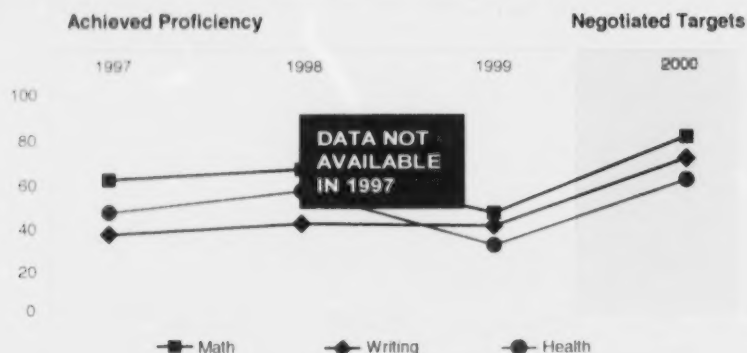
	This School	This District	The State
1. Student Attendance (%)	93.63	94.97	92.57
2. Kindergarten Average Class Size	NA	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.94	-0.15	1.06
5. Mobility (%)	6.94	9.81	17.29
6. Teacher Attendance (%)	97.26	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.63	3.178	541.10496
8. Suspensions for Drugs / Total # of Students	1.788	9.2698	82.150556
9. Suspensions for Weapons / Total # of Students	0.788	2.2698	325.150556
10. Suspensions for Other Reasons / Total # of Students	265.788	323.2698	34563.150556
11. High School Drop-out Rate (%)	8.28	8.28	17.86
12. High School Graduation Rate (%)	91.72	91.72	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



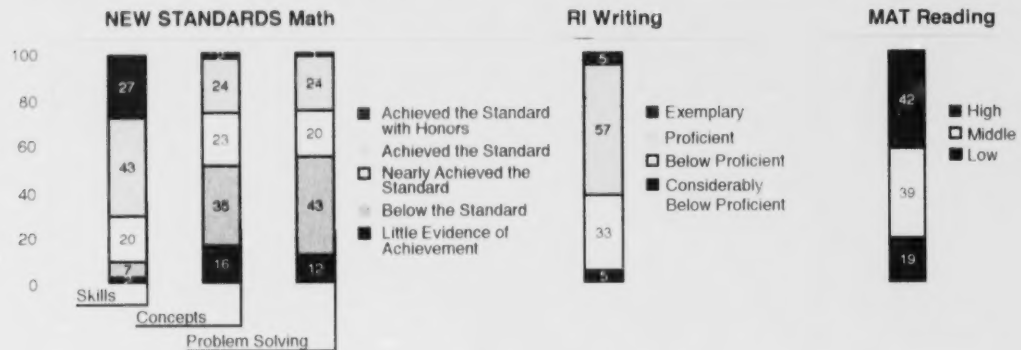
Summary statement

More than four out of five students met the math skills standard, almost three out of ten met the math concepts standard and over one out of three students met the math problem solving standard. Nearly two out of five students met the writing standard. The proportions of students in this school who met the math skills, concepts and problem solving standards is comparable to similar students across the state. The proportion of students meeting the writing standard is lower than the proportion in similar students across the state. The percentage of females that met the writing standard was higher than the percentage of males.

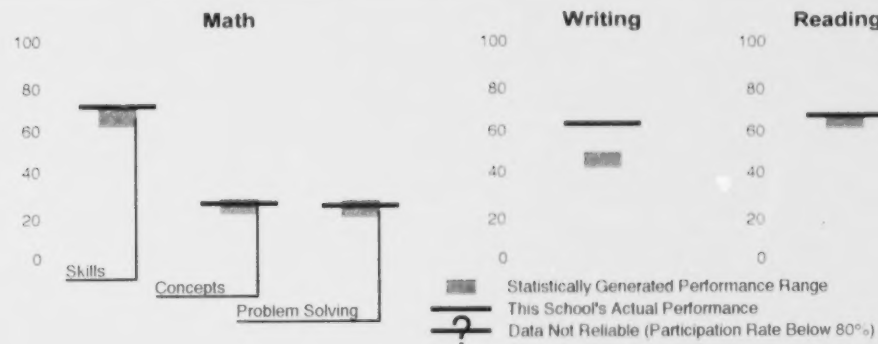
Vincent J. Gallagher Middle School

SMITHFIELD DISTRICT
Karl A. Smith, Ed.D., Principal
Grades 07 - 08
422 Students
35 Teachers

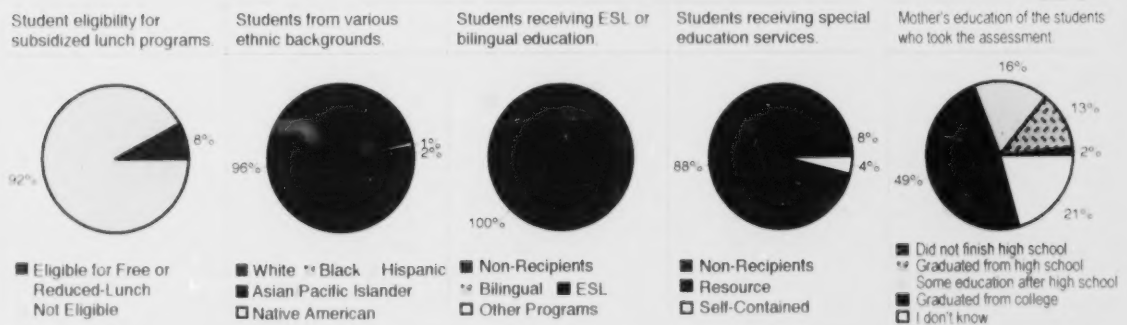
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

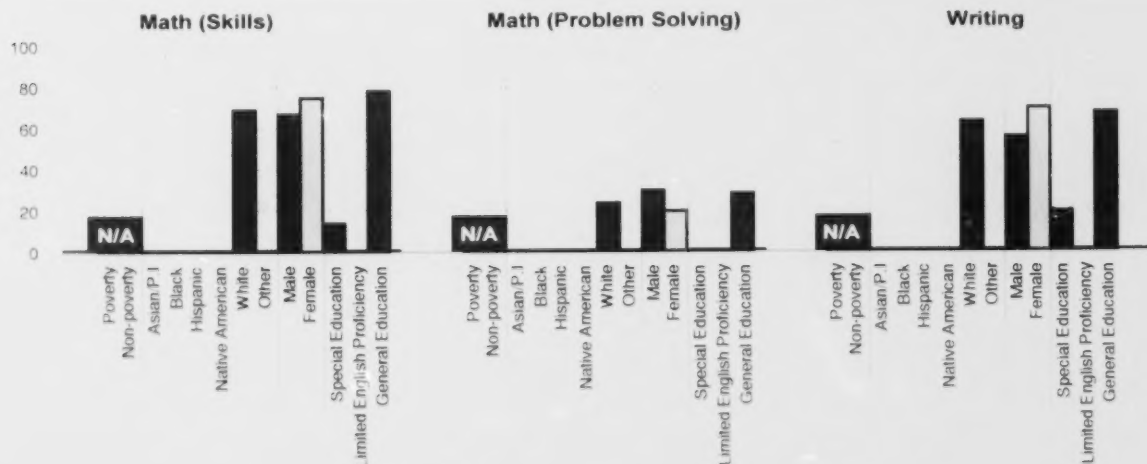


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Orientation Program - each team 'adopted' an elementary school to assist with the transition to the middle school and orientation to our programs."
- "Renovation of the school - twelve new classrooms and specialty areas were added to the building. Areas included were gymnasium, foods and consumer science, art, music, industrial technology, computer labs and classroom space."
- "Hunger Awareness Program - the school supported the collection and shipping of hundreds of T-shirts to assist families devastated by the flooding in the Midwest. The program was recognized by the Feinstein Foundation."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

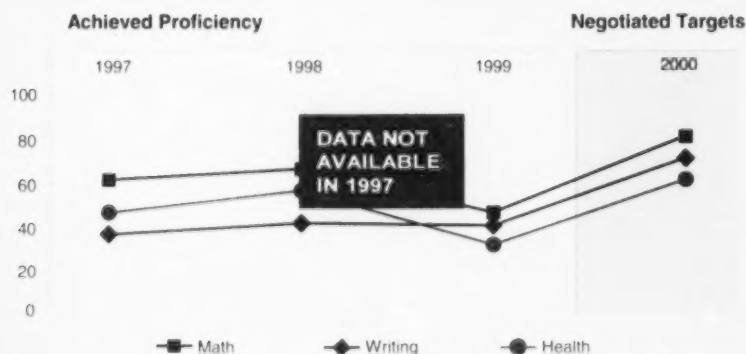
	This School	This District	The State
1. Student Attendance (%)	94.74	94.97	92.57
2. Kindergarten Average Class Size	NA	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.24	-0.15	1.06
5. Mobility (%)	10	9.81	17.29
6. Teacher Attendance (%)	96.13	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/35	3/178	541/10496
8. Suspensions for Drugs / Total # of Students	8/422	9/2698	82/150556
9. Suspensions for Weapons / Total # of Students	1/422	2/2698	325/150556
10. Suspensions for Other Reasons / Total # of Students	35/422	323/2698	34563/150556
11. High School Drop-out Rate (%)	NA	8.28	17.86
12. High School Graduation Rate (%)	NA	91.72	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



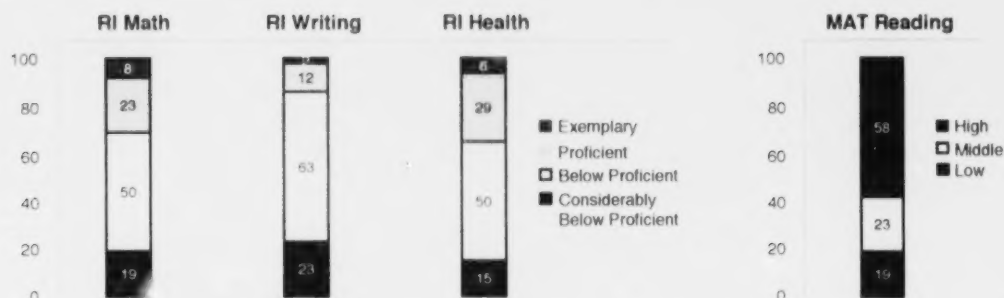
Summary statement

Seven students in ten met the math skills standard and one student in four met the math problem solving and math concepts standards. Over six in ten students met the writing standard. The proportion of students in this school that met the writing standard was higher than the proportion of similar students across the state, while the proportions of students meeting the math skills, concepts and problem solving standards were comparable to similar students across the state. A larger percentage of females met the writing standard than males. This school is in the process of converting from a junior high school to a middle school.

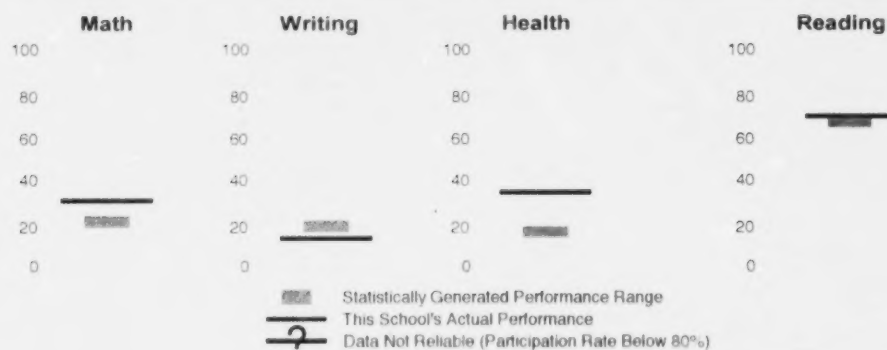
William Winsor School

SMITHFIELD DISTRICT
Susan Caputo, Principal
Grades KG - 06
351 Students
19 Teachers

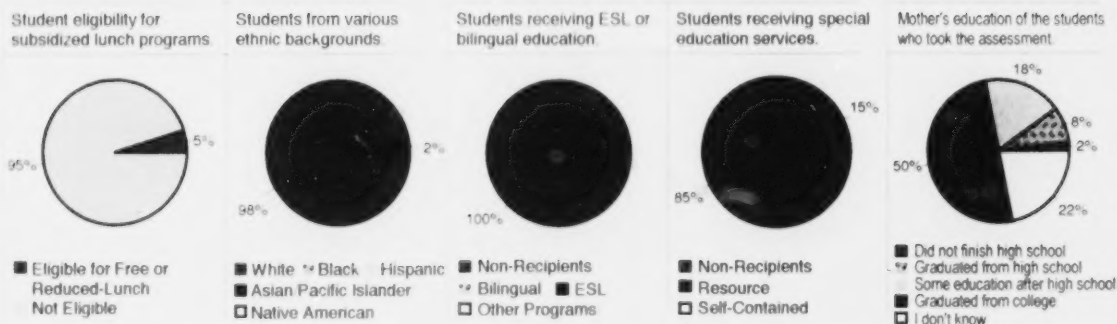
Percentage of students at each performance level on the grade 4 assessments



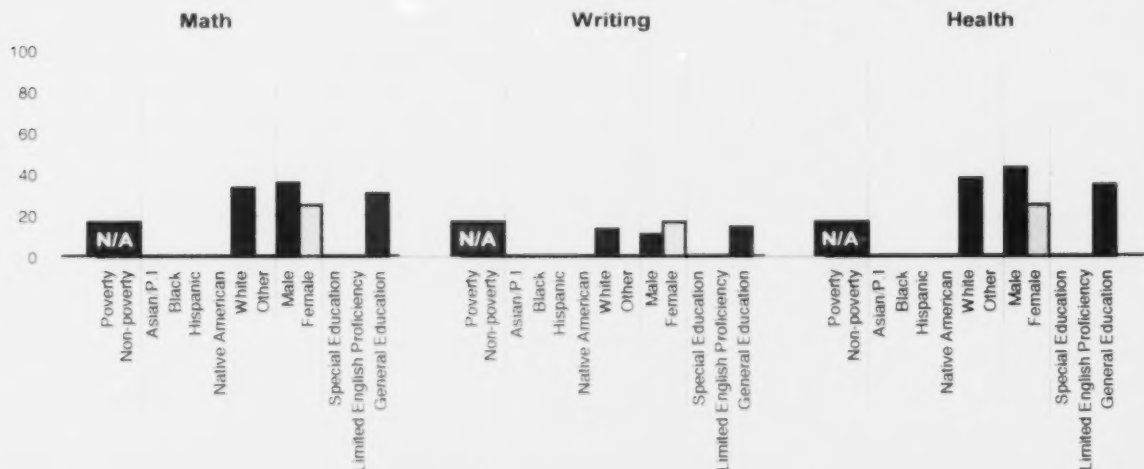
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "International Day - guest speakers from Japan, Italy, Canada, China, Brazil and Pakistan spoke to students about traditions, customs and stories of the countries."
- "Art Fair - all 350 students were represented in the first annual Art Fair conducted by art teacher Patricia Carter. Various art techniques and media were used by the students."
- "Multiple Field Trips were taken - Boston Children's Museum, Mystic Seaport, Sturbridge Village, Schartner Farm, Trinity Theater, R.I. State House, R.I. School of Design, Higgins Armory, Plymouth Plantations, Computer Museum of Boston, Educational Assembly."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

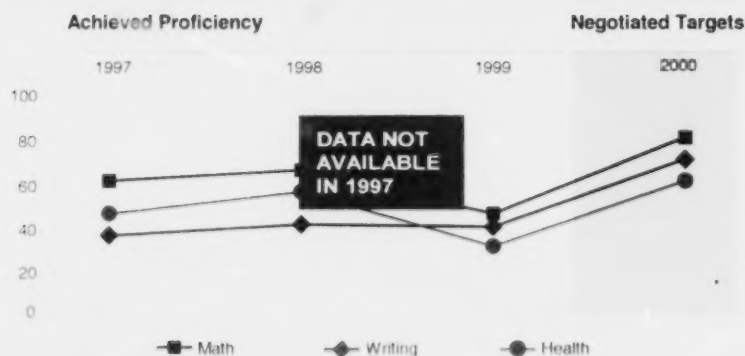
	This School	This District	The State
1. Student Attendance (%)	95.53	94.97	92.57
2. Kindergarten Average Class Size	22	19.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.77	-0.15	1.06
5. Mobility (%)	4.74	9.81	17.29
6. Teacher Attendance (%)	95.79	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.19	3.178	541/10496
8. Suspensions for Drugs / Total # of Students	0.351	9.2698	82/150556
9. Suspensions for Weapons / Total # of Students	0.351	2.2698	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.351	323.2698	34563/150556
11. High School Drop-out Rate (%)	NA	8.28	17.86
12. High School Graduation Rate (%)	NA	91.72	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost one out of three students met the math standard, more than one out of ten students met the writing standard and more than one out of three met the health standard. The proportions of students who met the math and health standard is higher than the proportion of similar students across the state who met these standards. The proportion of students who met the writing standard is lower than the proportion for similar students across the state. Larger percentages of males met the health standard than females.

Information Works!

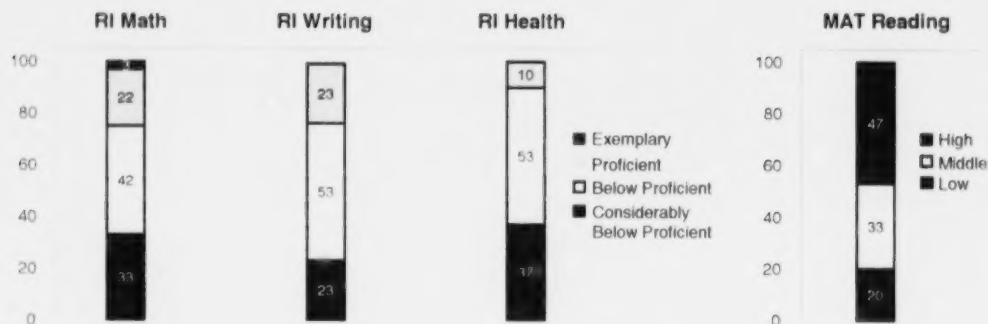
Measuring Rhode Island Schools for Change 1998

South Kingstown

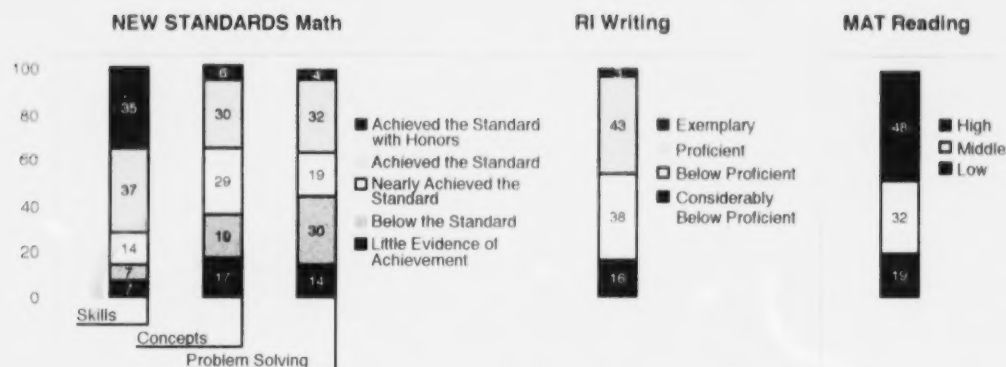
South Kingstown School District

John M. Harrington, Superintendent
4082 Students
253 Teachers

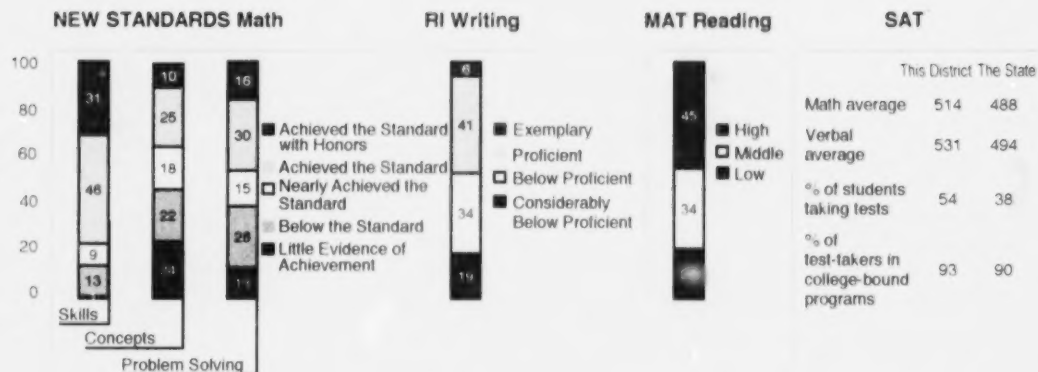
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

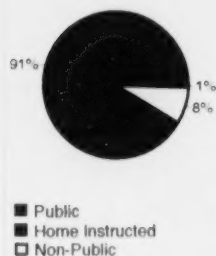


Percentage of students at each performance level on the high school assessments

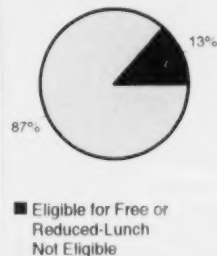


Characteristics of students in this district

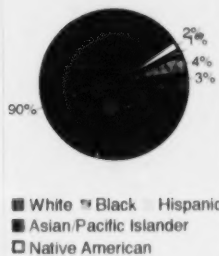
Student participation in public school.



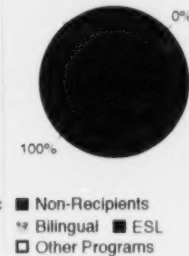
Student eligibility for subsidized lunch programs.



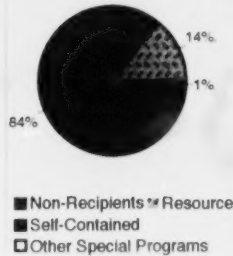
Students from various ethnic backgrounds.



Students receiving ESL or bilingual education.



Students receiving special education services.

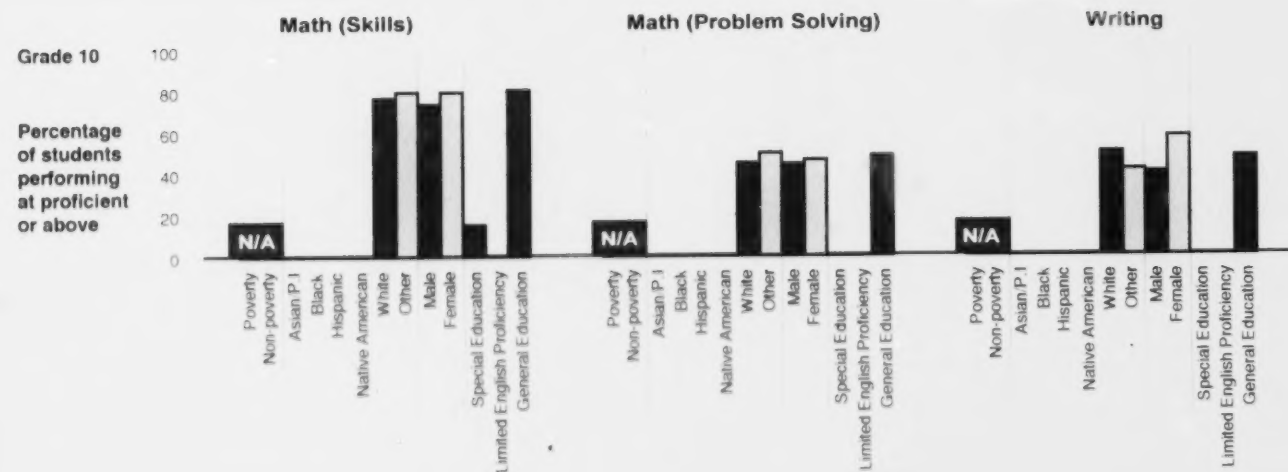
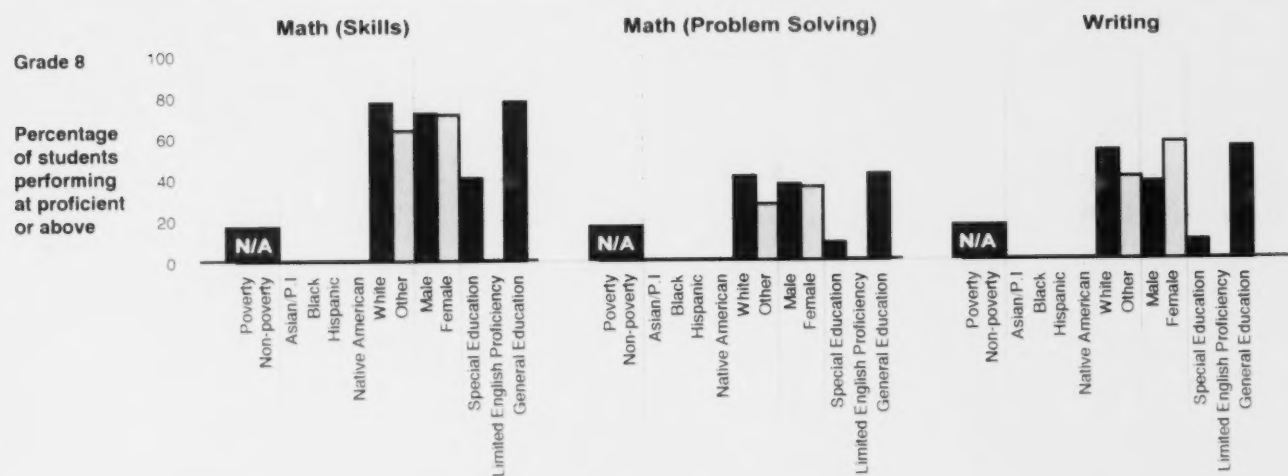
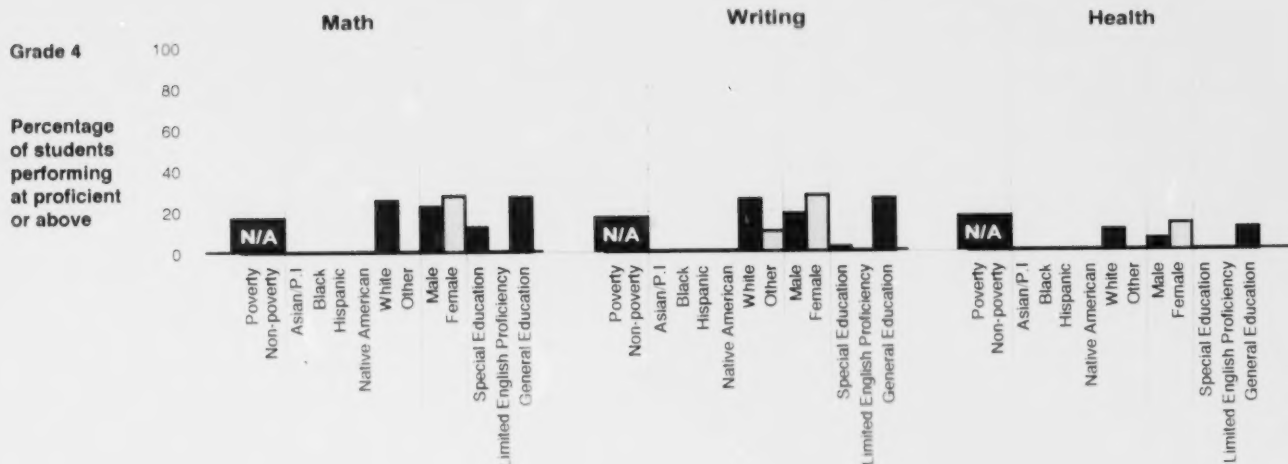


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	5	1	1	3
Writing	5	1	0	4
Health	5	4	0	1
Middle School Level				
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0
High School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	0	1
Writing	1	0	1	0

Selected School indicators

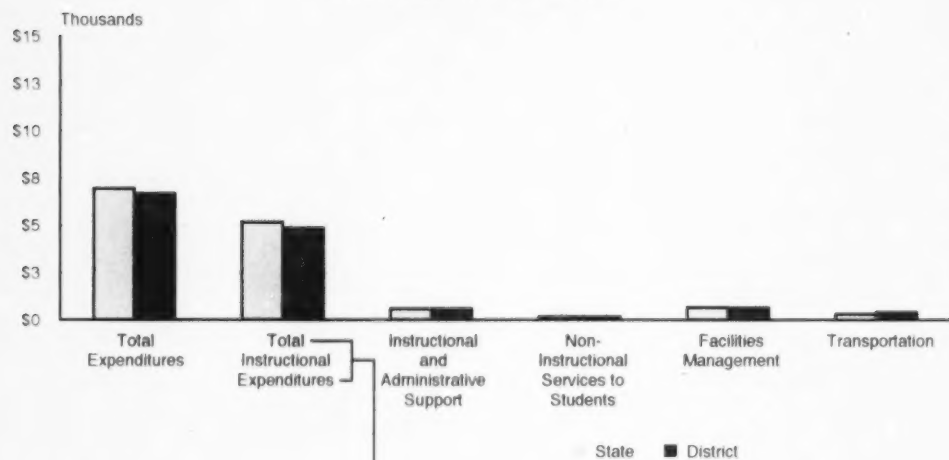
	This District	The State
1. Student Attendance (%)	94.34	92.57
2. Kindergarten Average Class Size	22.25	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	2.87	1.06
5. Mobility (%)	NA	17.29
6. Teacher Attendance (%)	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	115.4082	34563.150556
11. High School Drop-out Rate (%)	20.42	17.86
12. High School Graduation Rate (%)	79.58	82.14



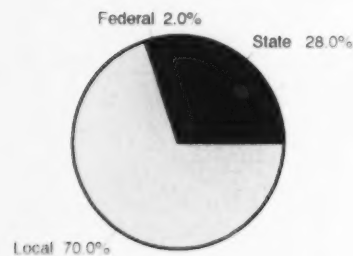
	The District Average	The State Average
Median Family Income (\$)	41,895	39,172
Per Capita Income (\$)	14,325	14,981
Property Value Per Student (\$)	379,212	309,319
Relative Local Tax Capacity	129.23	100
Relative Local Tax Effort	76.03	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	17.79	20.7

District financial information

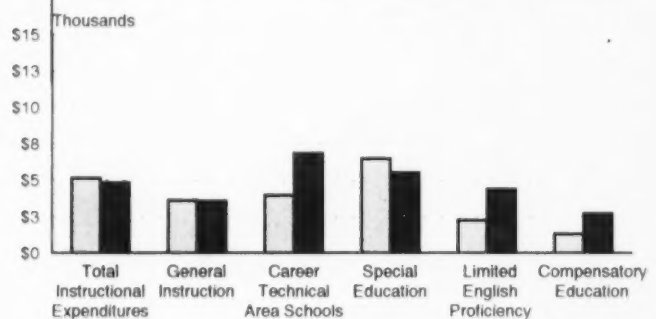
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Hazard School

SOUTH KINGSTOWN DISTRICT
Thomas Labonte, Principal
Grades PK - KG
175 Students
9 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

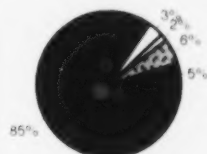
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



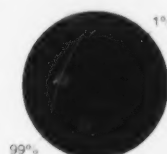
■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

Students from various ethnic backgrounds.



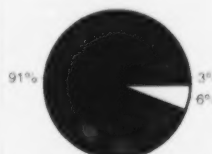
■ White ■ Black ■ Hispanic
 ■ Asian/Pacific Islander
 □ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

Students receiving special education services.



■ Non-Recipients
 ■ Resource
 □ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Worked with Early Intervention & the Department of Health to establish a transition process for families first entering public schools. Preschool Team met quarterly with Department of Health and Southern Region Early Intervention Program."
- "Successfully established inclusive preschools at all age levels with community models and parent volunteers. Continued implementation of supported kindergarten (2 sessions) which enables children with special needs to learn alongside their peers."
- "Hazard School began its first year as an Early Childhood Center. Parents and teachers worked together on a cookbook fund-raiser to support school programs. The school year ended with an all-school performance in the South Kingstown High School Auditorium."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

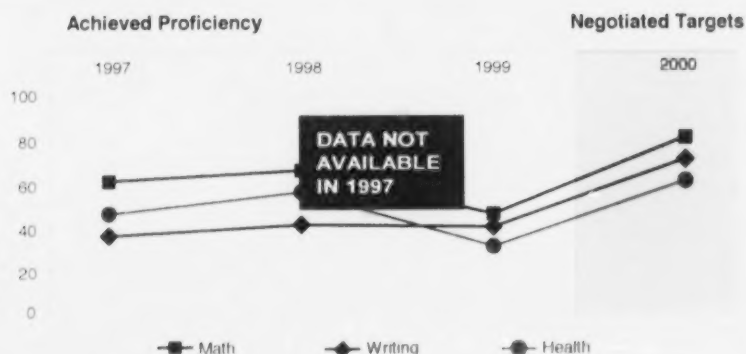
	This School	This District	The State
1. Student Attendance (%)	93.57	94.34	92.57
2. Kindergarten Average Class Size	23	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	NA	2.87	1.06
5. Mobility (%)	4.78	-2.94	17.29
6. Teacher Attendance (%)	95.68	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.9	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.175	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	0.175	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.175	115.4082	34563.150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

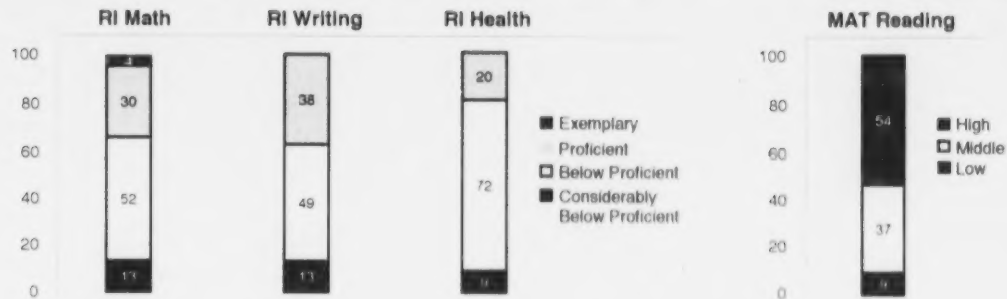
Negotiated targets for adequate yearly progress



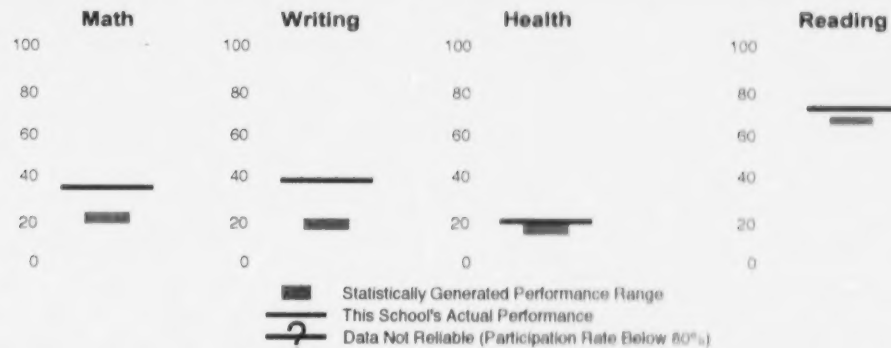
Matunuck School

SOUTH KINGSTOWN DISTRICT
Rose Marie Sundstrom, Principal
Grades KG - 06
401 Students
25 Teachers

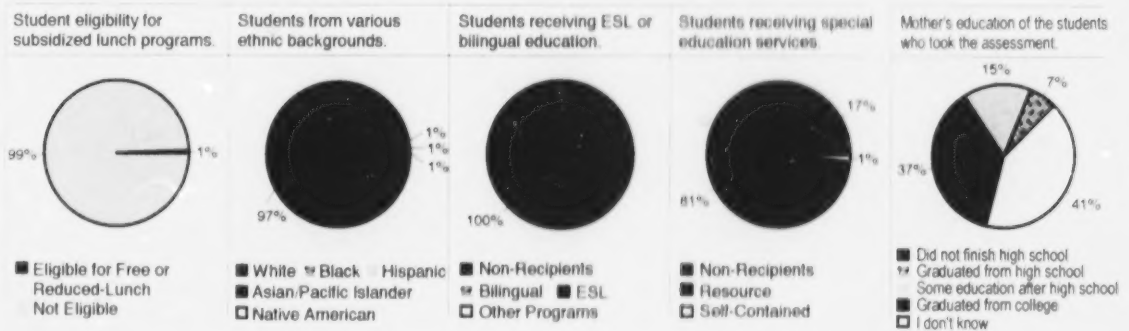
Percentage of students at each performance level on the grade 4 assessments



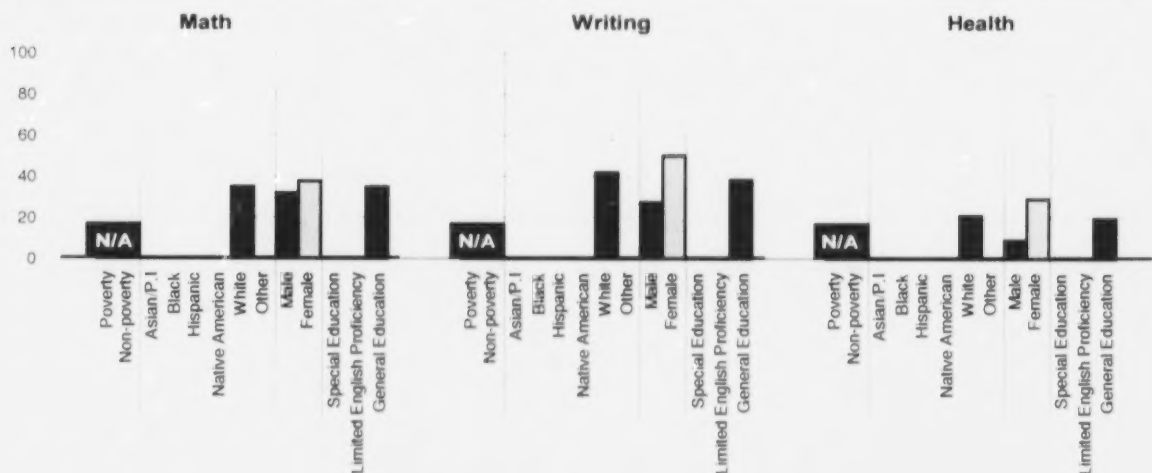
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Physical Plant - parents and teachers worked together to lobby for improvements such as radon mitigation, correction of a drainage problem, and replacement of moldy carpeting."
- "Site-based Management - a group of parents and teachers worked on a governance document to have this process in place"
- "Breakfast Pilot Program - successfully piloted a program to determine if and why students were not eating prior to school."
- "Won Feinstein 'Good Deeds' program second year in a row."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

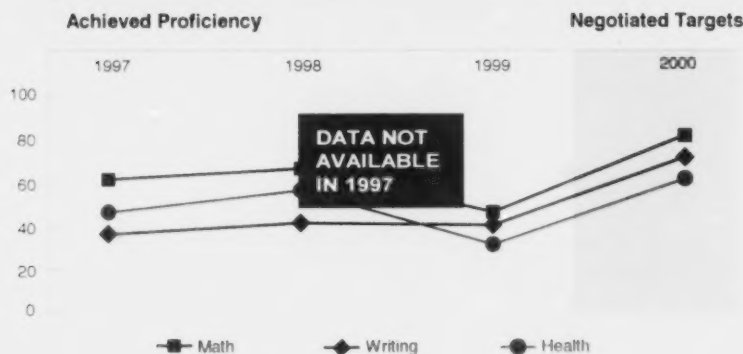
	This School	This District	The State
1. Student Attendance (%)	95.48	94.34	92.57
2. Kindergarten Average Class Size	22	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.67	2.87	1.06
5. Mobility (%)	1.48	NA	17.29
6. Teacher Attendance (%)	96.4%	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.25	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.401	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	1.401	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	2.401	115.4082	34563.150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



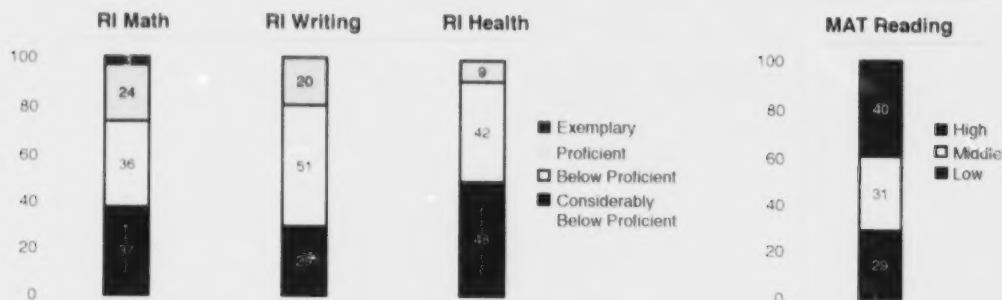
Summary statement

More than 1 student in 3 met the standard in math, about 2 students in 5 met or exceeded the standard in writing -- larger proportions than those of similar students statewide. 1 student in 5 met the standard in health - a proportion comparable to that of similar students statewide. There are performance gaps between males and females on the writing and health assessments.

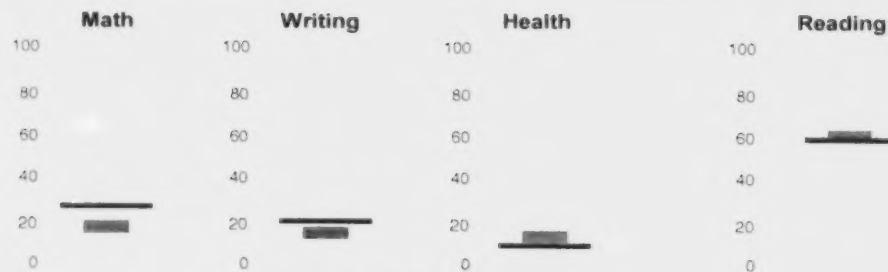
Peace Dale Elementary School

SOUTH KINGSTOWN DISTRICT
Marc J. Ladin, Principal
Grades 01 - 06
596 Students
37 Teachers

Percentage of students at each performance level on the grade 4 assessments

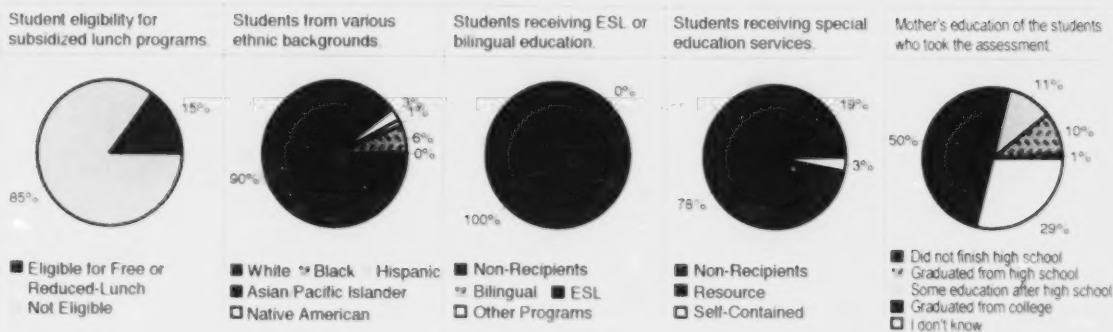


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



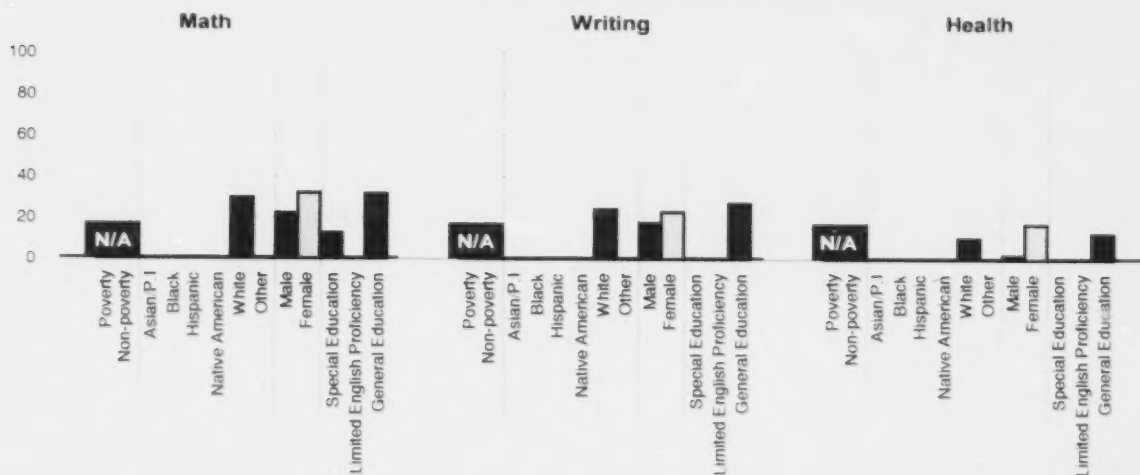
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Nature Trail - with generous donations from the community, a team of students, staff, parents and community members transformed the wooded area next to the school into an outdoor classroom with a trail and observation decks overlooking the pond."
- "Robotic Park - Peace Dale School hosted Robotic Park, a statewide conference offered by RI Robotics Design Project recognizing students' work with technology. Teacher and students from all over RI demonstrated their computer projects."
- "Teacher receives Presidential Award for Excellence in Math & Science Teaching - John Bilotta, 6th grade teacher at Peace Dale was selected as the recipient of this National Teacher Award."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

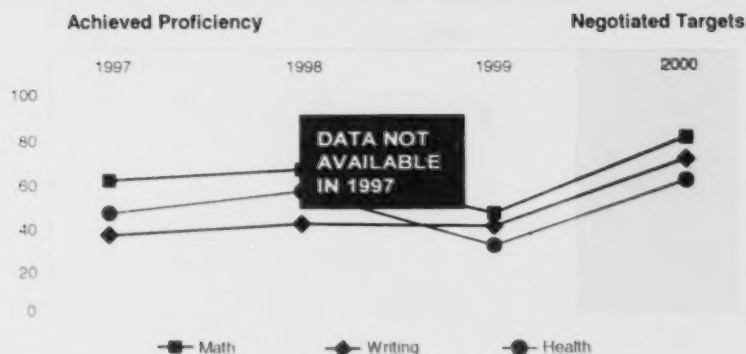
	This School	This District	The State
1. Student Attendance (%)	94.91	94.34	92.57
2. Kindergarten Average Class Size	NA	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-17.79	2.87	1.06
5. Mobility (%)	8.51	NA	17.29
6. Teacher Attendance (%)	96.89	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.37	7.253	541/10496
8. Suspensions for Drugs / Total # of Students	0.596	0.4082	82/150556
9. Suspensions for Weapons / Total # of Students	2.596	8.4082	325/150556
10. Suspensions for Other Reasons / Total # of Students	80.596	115.4082	34563/150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

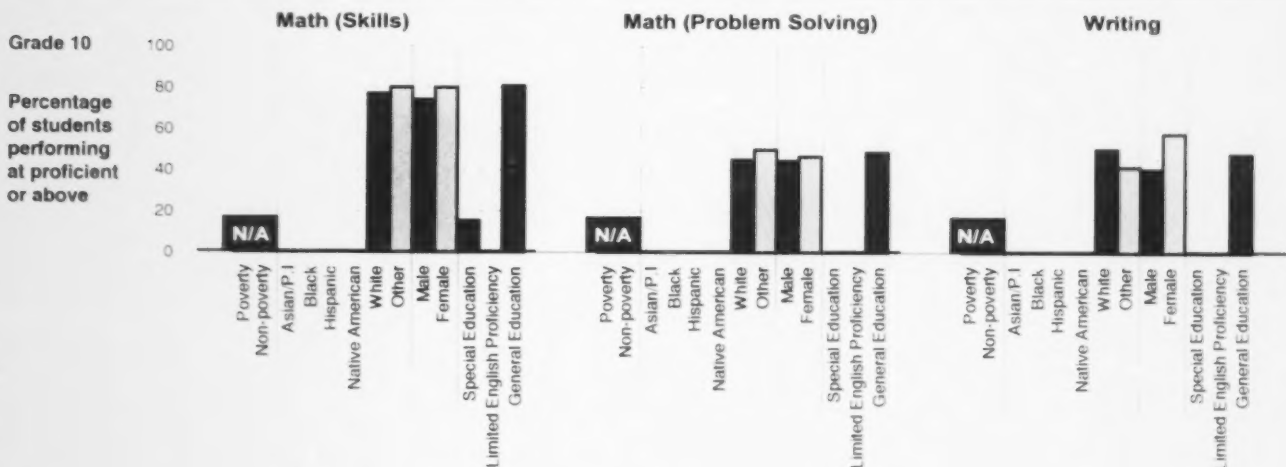
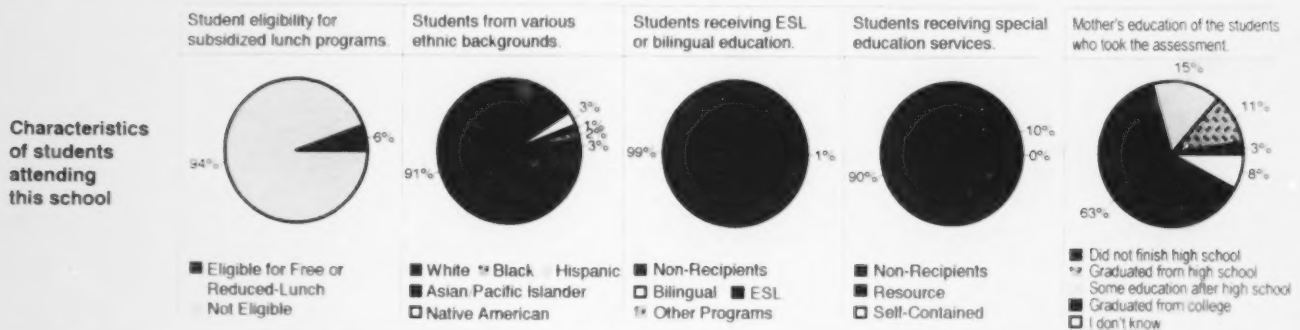
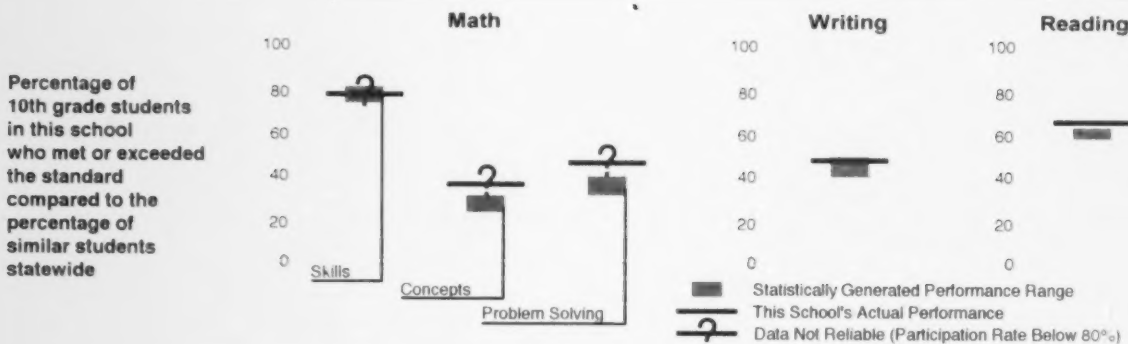
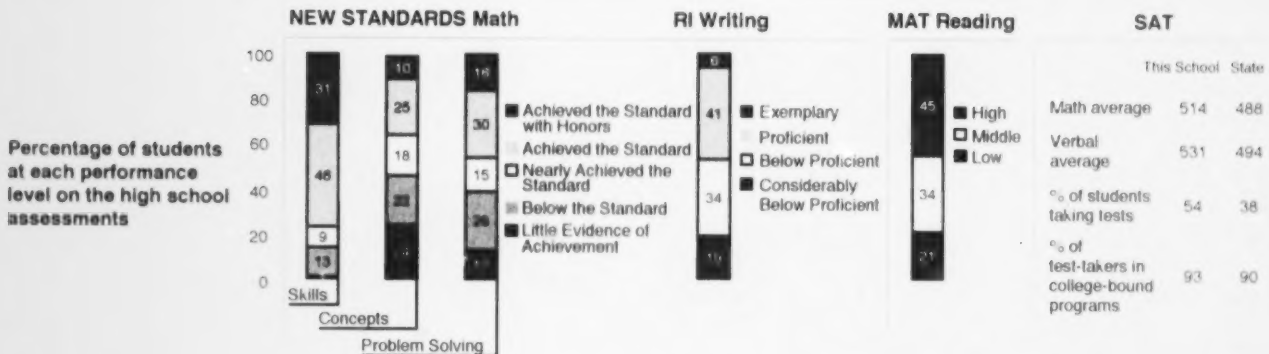


Summary statement

More than 1 student in 4 met the standard in mathematics and 1 student in 5 met the standard in writing - higher proportions than those of similar students statewide. Almost 1 in 10 met the standard in health -- lower proportions than those of similar students statewide. A high percentage of students in this school have Individual Education Plans. There is a performance gap between general and special education students on all the assessments. There are performance gaps between males and females on the math and health assessments.

South Kingstown High School

SOUTH KINGSTOWN DISTRICT
Eric D. Wertheimer, Principal
Grades 09 - 12
1093 Students
83 Teachers



"In their own words."

Highlights from the school

- "Pilot Block Schedule - teachers approved a pilot block schedule for the 1st quarter of 1997-98. This followed two years of staff development and discussion among all segments of the school community."
- "Academic Decathlon - school won state championship for second consecutive year."
- "Tolerance Training - our staff and student body were actively involved in numerous programs addressing diversity issues."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

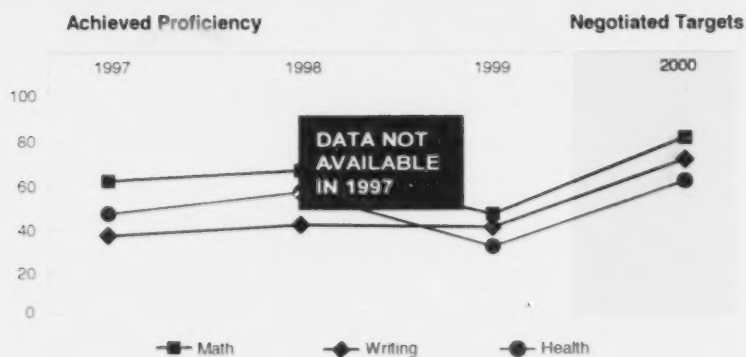
	This School	This District	The State
1. Student Attendance (%)	92.76	94.34	92.57
2. Kindergarten Average Class Size	NA	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.05	2.87	1.06
5. Mobility (%)	9.44	-2.94	17.29
6. Teacher Attendance (%)	95.76	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.83	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.1093	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	1.1093	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	19.1093	115.4082	34563.150556
11. High School Drop-out Rate (%)	20.42	20.42	17.86
12. High School Graduation Rate (%)	79.58	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



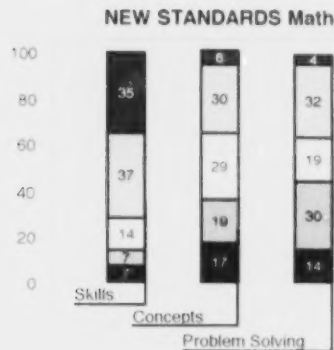
Summary statement

The participation rate in the math assessment is low and may not represent the true performance of the school. More than 7 students in 10 met the standard in math skills - a proportion comparable to that of similar students statewide. More than 1 student in 3 met the standard in math concepts and almost 1 in 2 met the standard in problem solving - larger proportions than those of similar students statewide. More than 4 in 10 students met the standard in writing - a proportion comparable to those of similar students statewide. There is a performance gap between females and males on the writing assessment.

South Kingstown Junior High School

SOUTH KINGSTOWN DISTRICT
Marsha L. Aaronson, Int. Principal
Grades 07 - 08
659 Students
50 Teachers

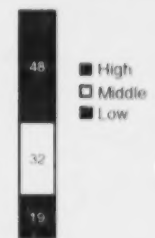
Percentage of students at each performance level on the grade 8 assessments



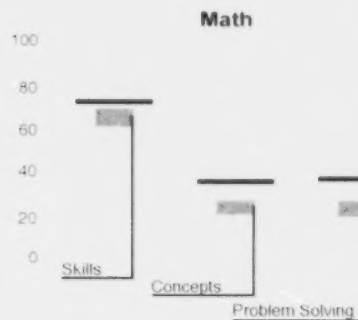
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



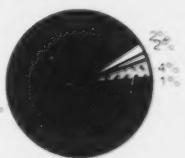
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

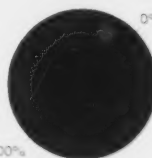
Student eligibility for subsidized lunch programs



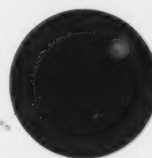
Students from various ethnic backgrounds



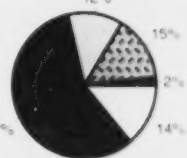
Students receiving ESL or bilingual education



Students receiving special education services



Mother's education of the students who took the assessment



■ Eligible for Free or Reduced-Lunch
 □ Not Eligible

■ White ■ Black ■ Hispanic
 ■ Asian Pacific Islander
 □ Native American

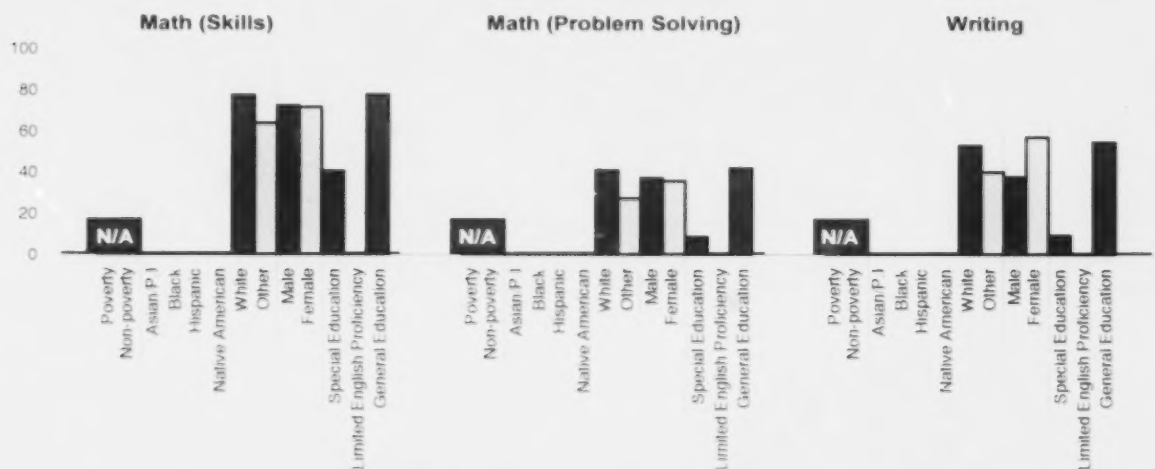
■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Sallie Mae 1st year Teacher of the Year for RI - Gail Saborio, Grade 7 art teacher, was named the 1st year Teacher of the Year and went to a conference in Washington, DC to receive her award."
- "Teaming of Grades 7 and 8."
- "Spring International Fair - theme of cultural diversity and lifetime learning brought together the entire school and community to celebrate foods, music, dancers, crafts and activities from around the world while experiencing the many talents of our students."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

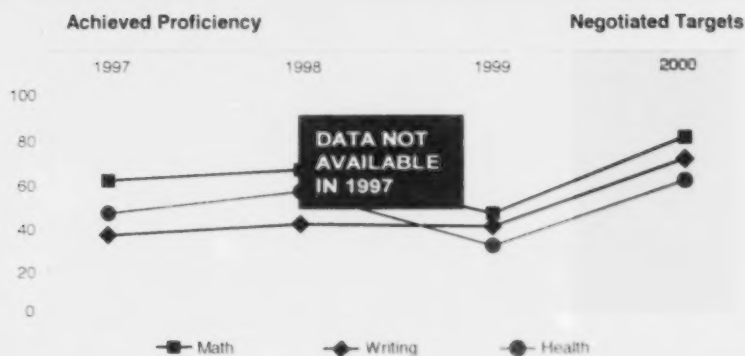
	This School	This District	The State
1. Student Attendance (%)	93.58	94.34	92.57
2. Kindergarten Average Class Size	NA	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.95	2.87	1.06
5. Mobility (%)	NA	NA	17.29
6. Teacher Attendance (%)	95.46	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.50	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.659	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	0.659	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	5.659	115.4082	34563.150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



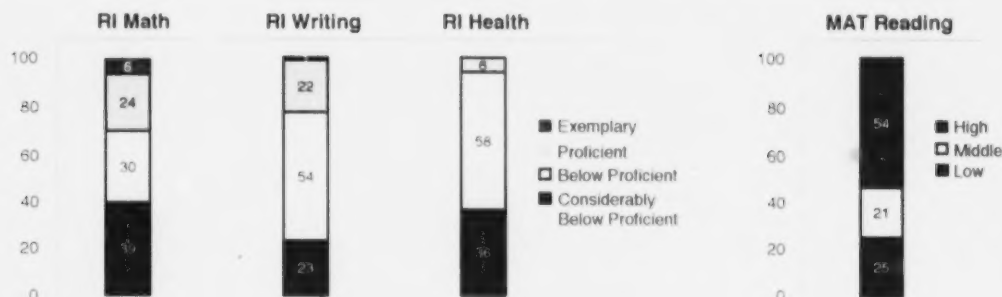
Summary statement

Almost 3 students in 4 met the standard in math skills; 1 in 3 met the standard in math concepts and problem solving -- larger proportions than those of similar students statewide. More than 4 in 10 students met the standard in writing - a proportion comparable to that of similar students statewide. There is a large performance gap between males and females on the writing assessment.

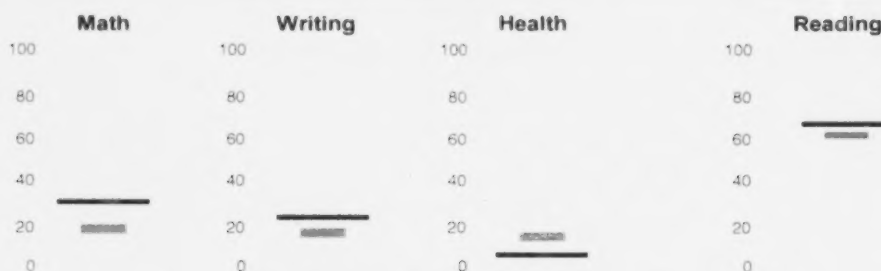
South Road Elementary School

SOUTH KINGSTOWN DISTRICT
Deborah Maher, Principal
Grades 01 - 06
425 Students
28 Teachers

Percentage of students at each performance level on the grade 4 assessments

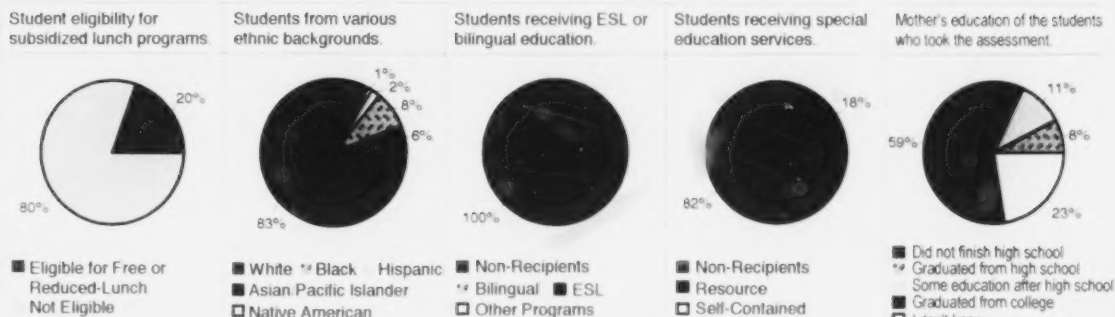


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

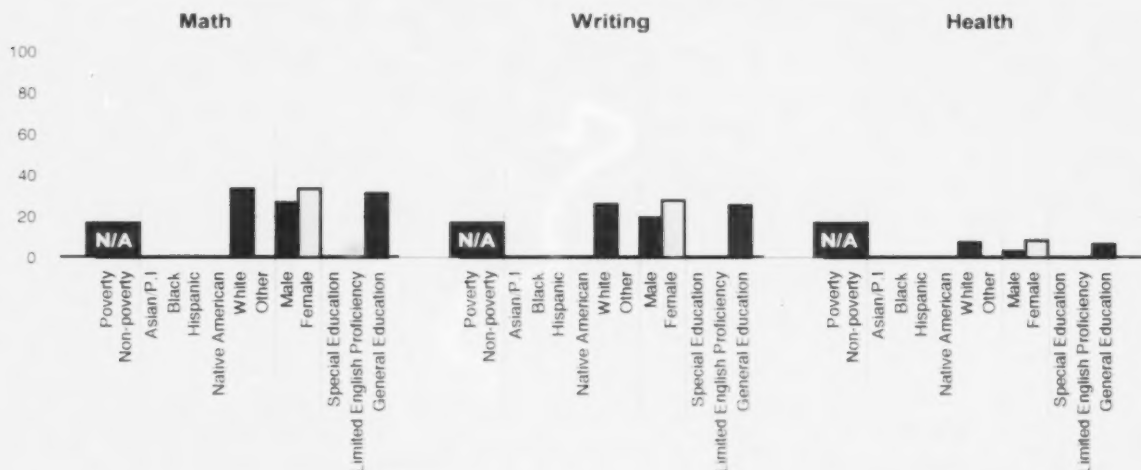


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Redistricting Decisions/Transition - to relieve over-crowded conditions at our school, school district involved our school-community (students, staff and families) in planning for redistricting some neighborhoods. A good transition plan was implemented."
- "'We Care' assemblies and community gatherings - in response to a disturbing occurrence of hate mail, parents and other community members organized and presented a unified, positive program for students during a school day."
- "Artist-In-residence Grant Performance - singer-songwriter Laura Berkson worked with every classroom from March-June to have students write and perform original songs around the theme of communication."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

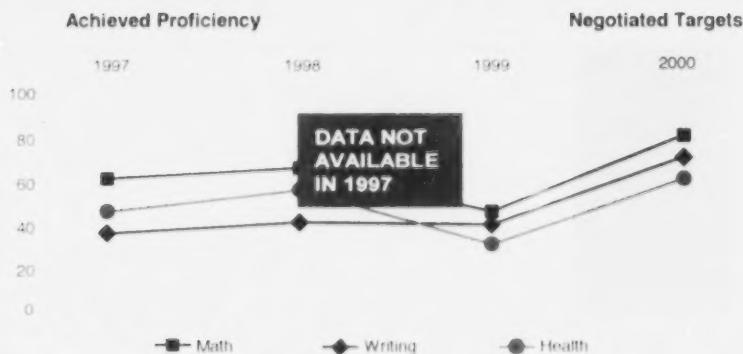
	This School	This District	The State
1. Student Attendance (%)	95.93	94.34	92.57
2. Kindergarten Average Class Size	NA	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.32	2.87	1.06
5. Mobility (%)	0	NA	17.29
6. Teacher Attendance (%)	96.23	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.28	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.425	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	0.425	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	2.425	115.4082	34563.150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

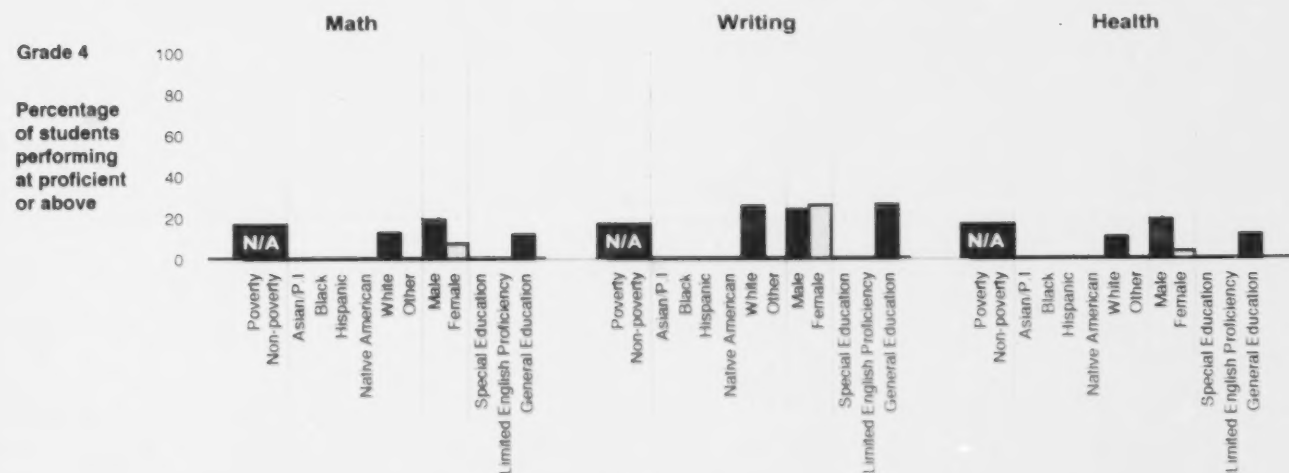
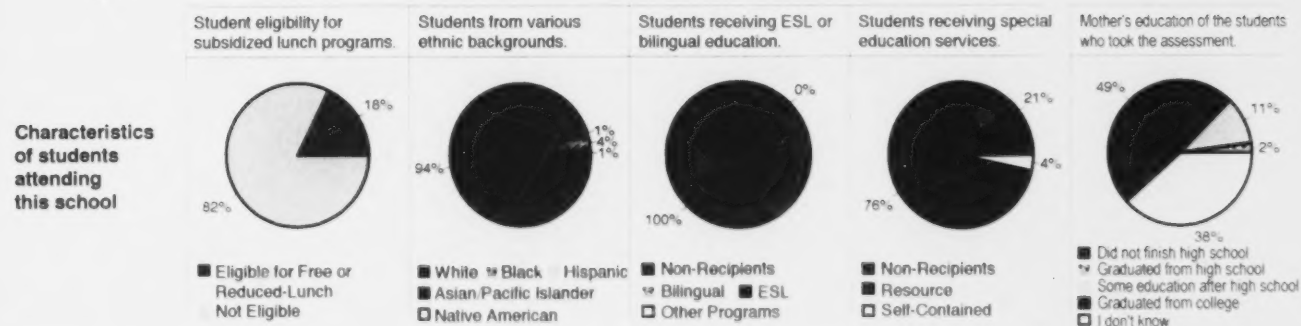
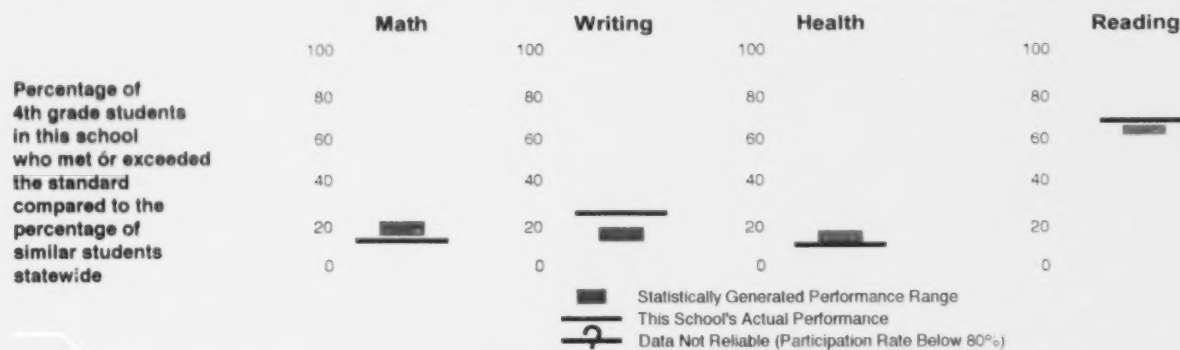
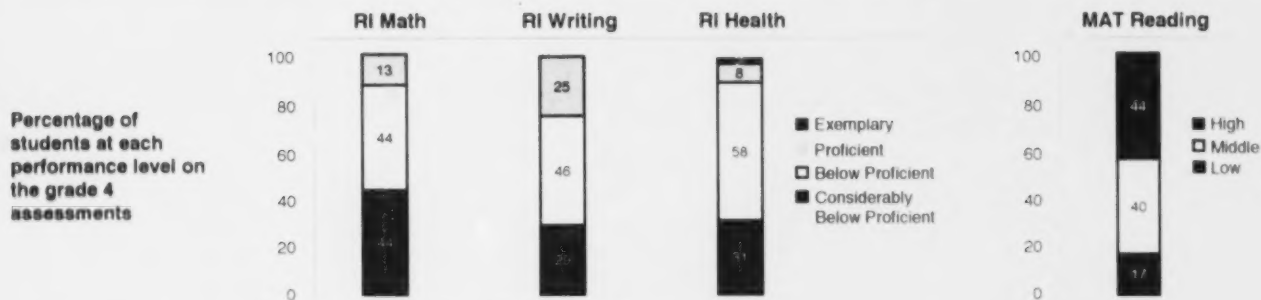


Summary statement

More than 3 students in 10 met the standard in mathematics, more than 1 student in 5 met the standard in writing - larger proportions than that of similar students statewide. Fewer than 1 in 10 met the standard in health - a lower proportion than that of similar students statewide. There is racial diversity in this school. There is a performance gap between general and special education students and between white students and students from other racial/ethnic groups in math and writing.

Wakefield Elementary School

SOUTH KINGSTOWN DISTRICT
Thomas Labonte, Principal
Grades 01 - 06
343 Students
23 Teachers



"In their own words."

Highlights from the school

- "Created an atmosphere of cooperation and collaboration among members of the learning community - Wakefield School Learning Community Coordinating Team represents all members of our learning community."
- "Community involvement in the arts - nearly 400 children, parents and community members planned and participated in a Celebration of the Sea. More than 1000 patrons were in the audience."
- "FM Sound System - based upon the research of our speech language therapists we installed an FM sound system in one classroom to determine its effectiveness in ameliorating attentional difficulties."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

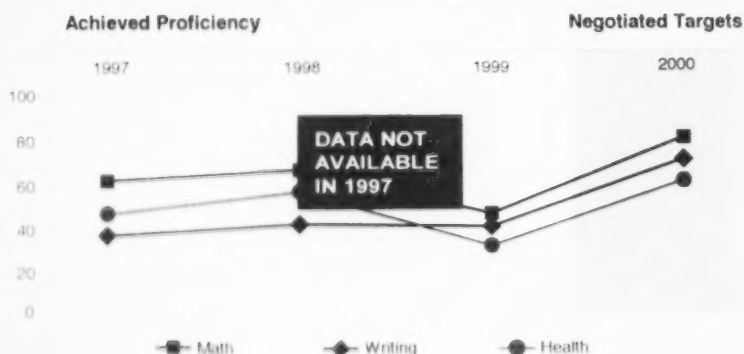
	This School	This District	The State
1. Student Attendance (%)	95.36	94.34	92.57
2. Kindergarten Average Class Size	23	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	2.87	1.06
5. Mobility (%)	NA	NA	17.29
6. Teacher Attendance (%)	96.14	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.23	7.253	541.10496
8. Suspensions for Drugs / Total # of Students	0.343	0.4082	82.150556
9. Suspensions for Weapons / Total # of Students	2.343	8.4082	325.150556
10. Suspensions for Other Reasons / Total # of Students	3.343	115.4082	34563.150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



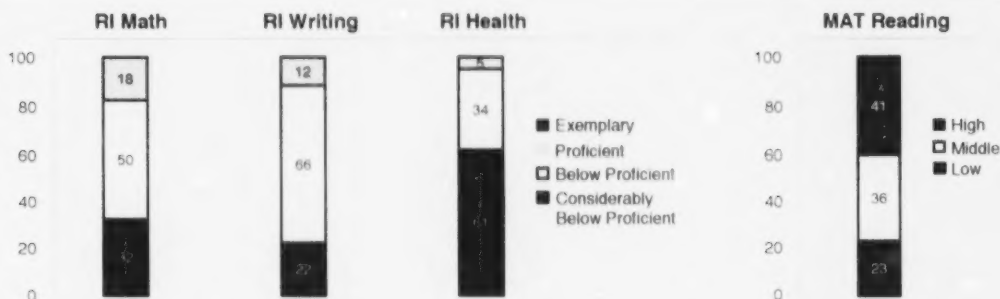
Summary statement

More than 1 student in 10 met the standard in math - a lower proportion of students than that of similar students statewide. One in 4 students met the standard in writing - a higher proportion than that of similar students statewide. One in 10 students met the standard in health - comparable to similar students statewide. A high percentage of students in this school have Individual Education Plans. There is a large performance gap between general and special education students in the assessments. There are performance gaps between males and females on the math and health assessments.

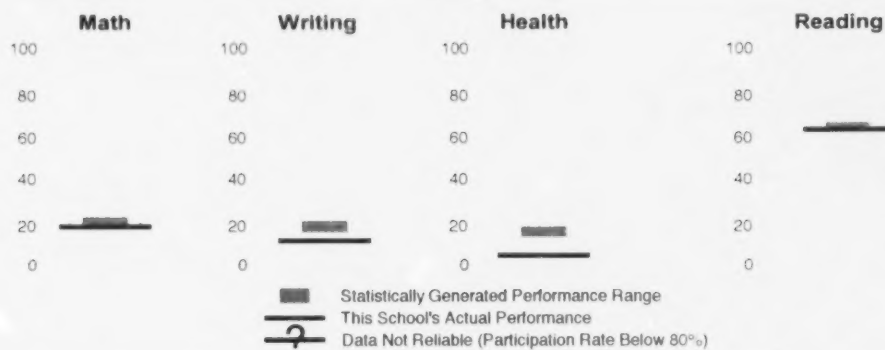
West Kingston Elementary School

SOUTH KINGSTOWN DISTRICT
Becky Wright, Principal
Grades 01 - 06
390 Students
23 Teachers

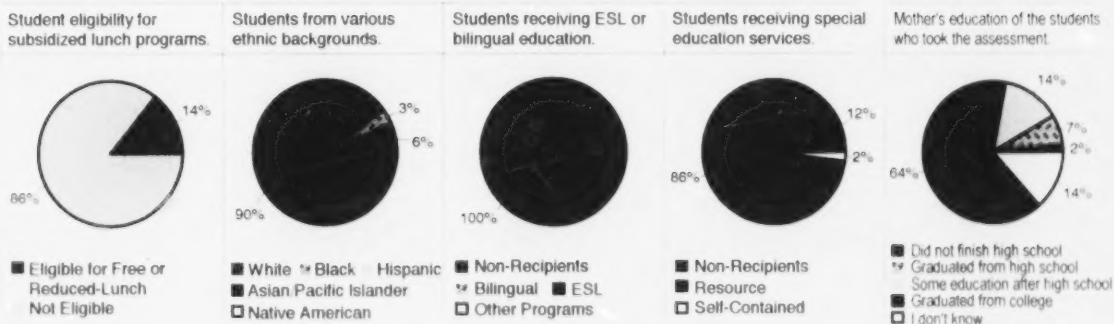
Percentage of students at each performance level on the grade 4 assessments



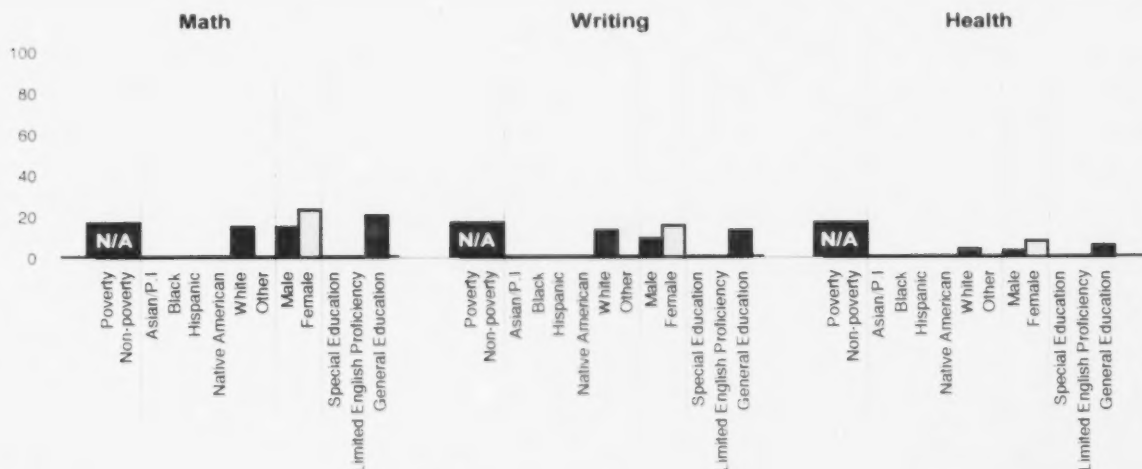
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Program - Good Deeds were logged and recognized by students, staff and community."
- "Performance Assessment - teachers and students continued with the portfolio collections initiatives."
- "Science & Math Pilots - new science and math programs based on national standards were piloted in the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

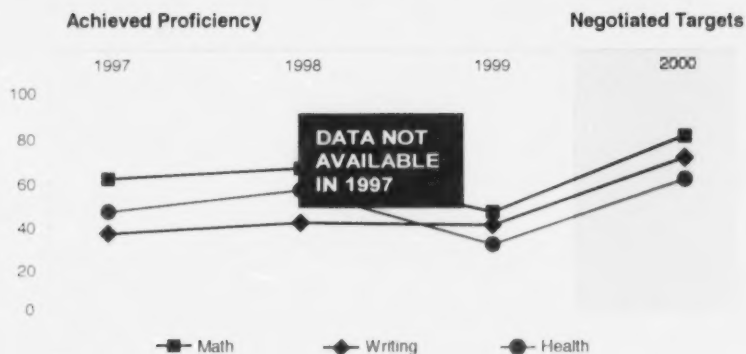
	This School	This District	The State
1. Student Attendance (%)	95.86	94.34	92.57
2. Kindergarten Average Class Size	21	22.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.26	2.87	1.06
5. Mobility (%)	4.93	NA	17.29
6. Teacher Attendance (%)	95	95.88	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.23	7.253	541/10496
8. Suspensions for Drugs / Total # of Students	0.390	0.4082	82/150556
9. Suspensions for Weapons / Total # of Students	2.390	8.4082	325/150556
10. Suspensions for Other Reasons / Total # of Students	4.390	115.4082	34563/150556
11. High School Drop-out Rate (%)	NA	20.42	17.86
12. High School Graduation Rate (%)	NA	79.58	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost 1 in 5 students met the standards in math, more than 1 in 10 students met the standard in writing, fewer than 1 in 10 students met the standard in health. The proportion of students in this school who met the standard in writing and health is smaller than that of similar students statewide. The proportion of students that met the standard in math is comparable to similar students statewide.

Information Works!

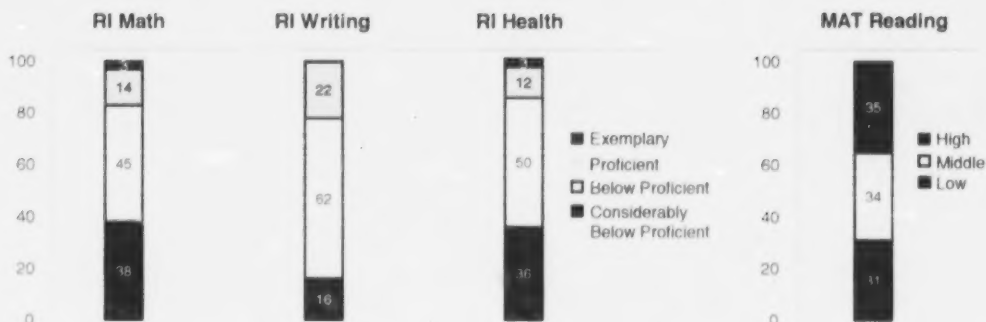
Measuring Rhode Island Schools for Change 1998

Tiverton

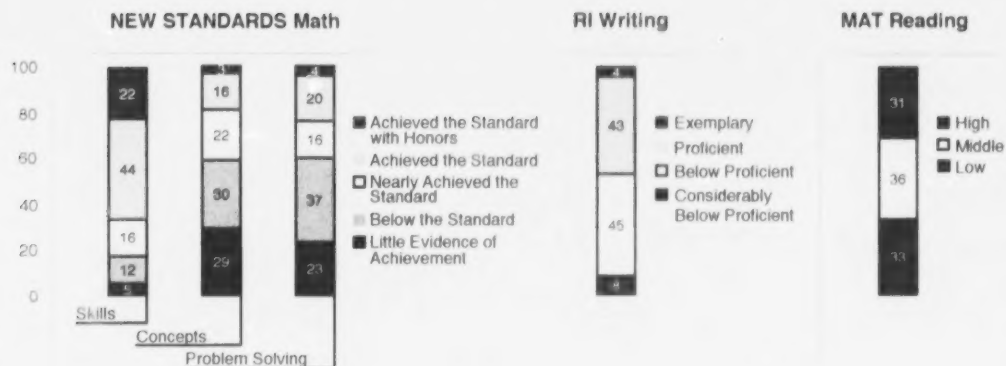
Tiverton School District

Dr. Robert E. Terrill, Superintendent
2172 Students
141 Teachers

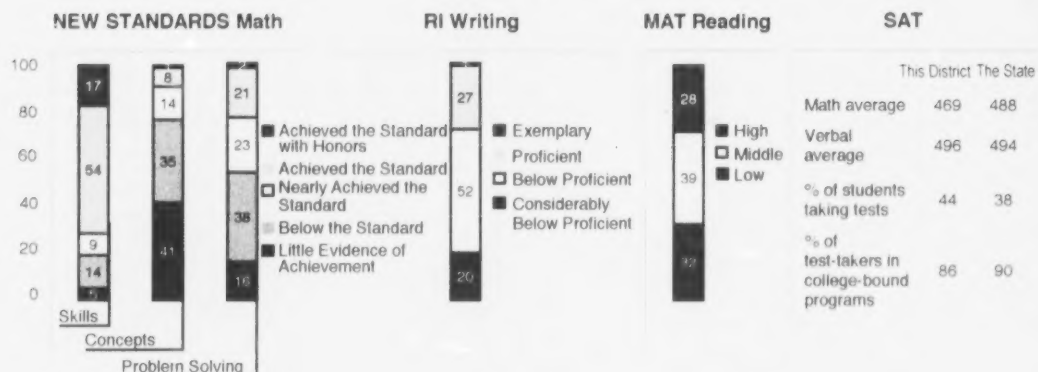
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



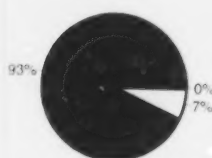
Percentage of students at each performance level on the high school assessments



	This District	The State
Math average	469	488
Verbal average	496	494
% of students taking tests	44	38
% of test-takers in college-bound programs	86	90

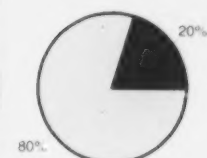
Characteristics of students in this district

Student participation in public school.



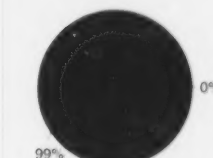
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



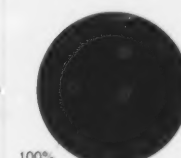
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



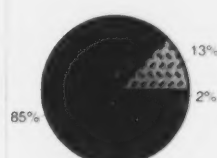
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	4	3	0	1
Writing	4	1	0	3
Health	4	1	1	2

Middle School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

High School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

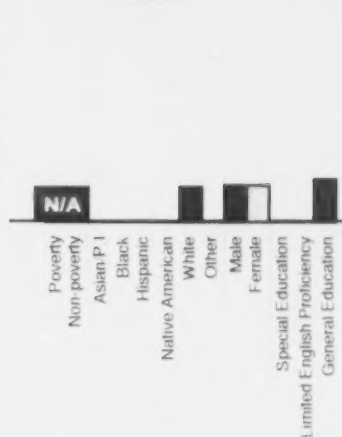
Selected School indicators

	This District	The State
1. Student Attendance (%)	94.1	92.57
2. Kindergarten Average Class Size	18.13	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	1.78	1.06
5. Mobility (%)	5.46	17.29
6. Teacher Attendance (%)	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/141	541/10496
8. Suspensions for Drugs / Total # of Students	0/2172	82/150556
9. Suspensions for Weapons / Total # of Students	0/2172	325/150556
10. Suspensions for Other Reasons / Total # of Students	20/2172	34563/150556
11. High School Drop-out Rate (%)	10.78	17.86
12. High School Graduation Rate (%)	79.27	82.14

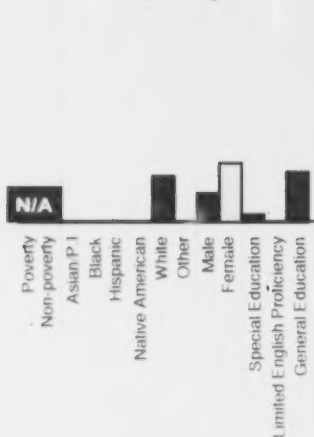
Grade 4

Percentage of students performing at proficient or above

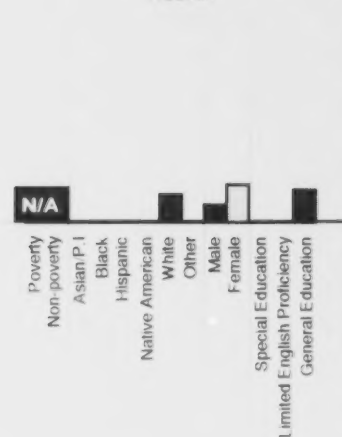
Math



Writing



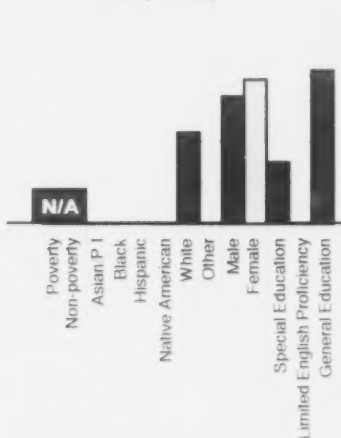
Health



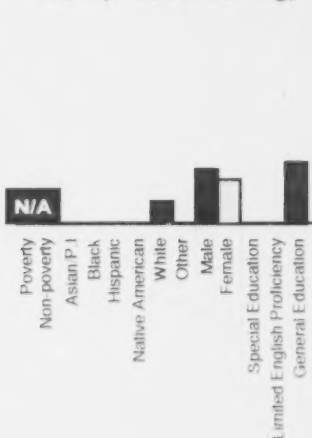
Grade 8

Percentage of students performing at proficient or above

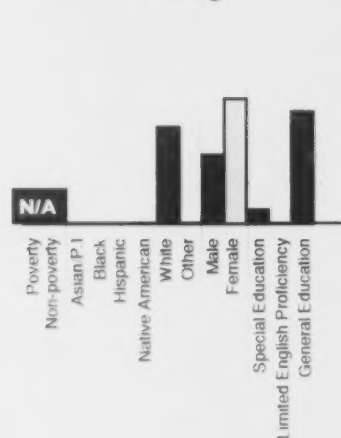
Math (Skills)



Math (Problem Solving)



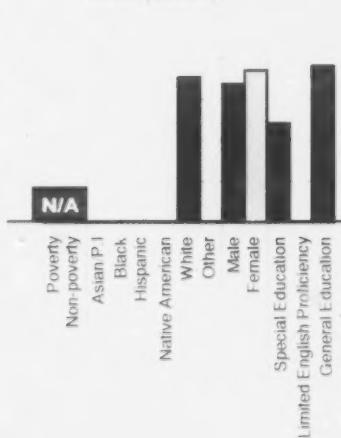
Writing



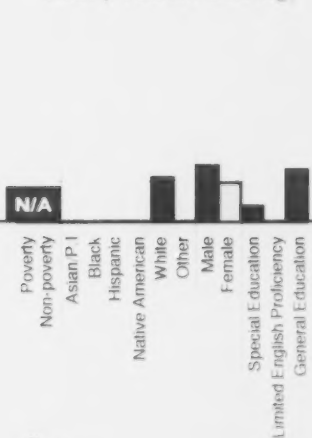
Grade 10

Percentage of students performing at proficient or above

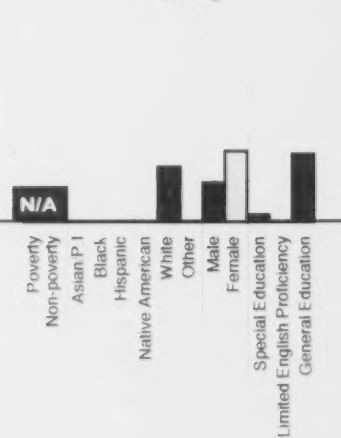
Math (Skills)



Math (Problem Solving)



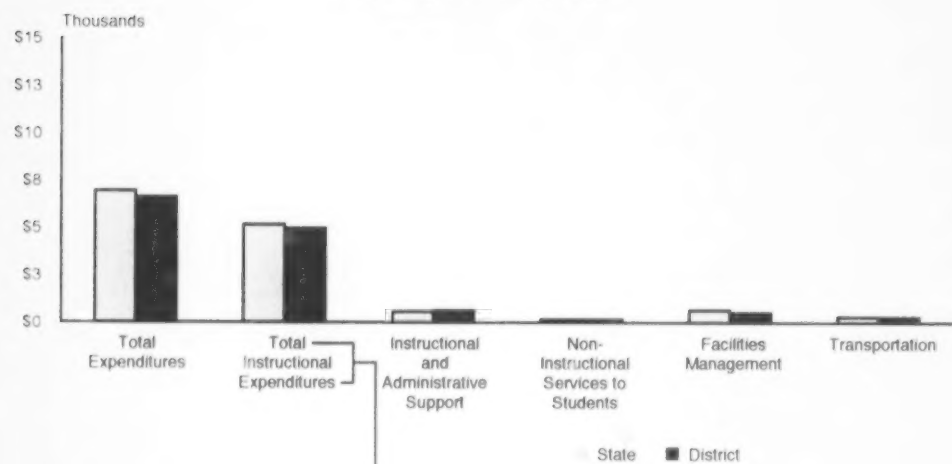
Writing



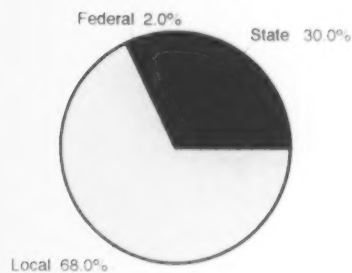
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	41,127	39,172
Per Capita Income (\$)	16,023	14,981
Property Value Per Student (\$)	365,885	309,319
Relative Local Tax Capacity	115.84	100
Relative Local Tax Effort	78.45	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	19.14	20.7

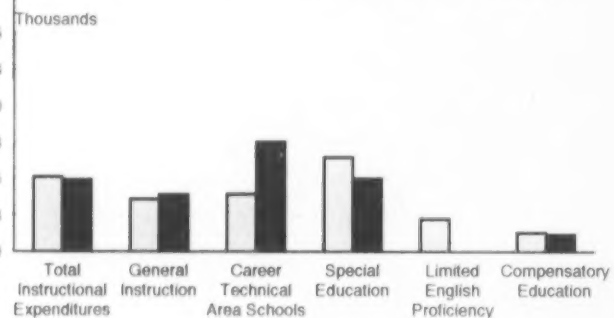
District Expenditures Per Pupil



Sources of Revenue



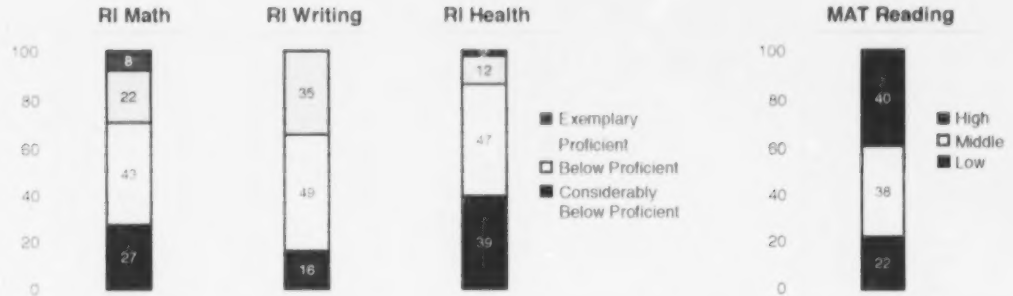
General and Targeted Instructional Expenditures Per Pupil



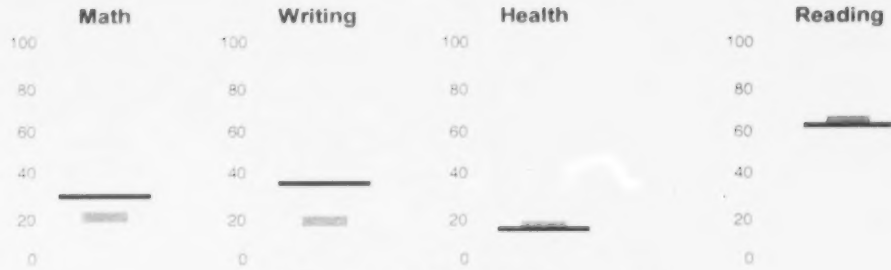
Fort Barton School

TIVERTON DISTRICT
George Costa, Principal
Grades KG - 04
225 Students
10 Teachers

Percentage of students at each performance level on the grade 4 assessments

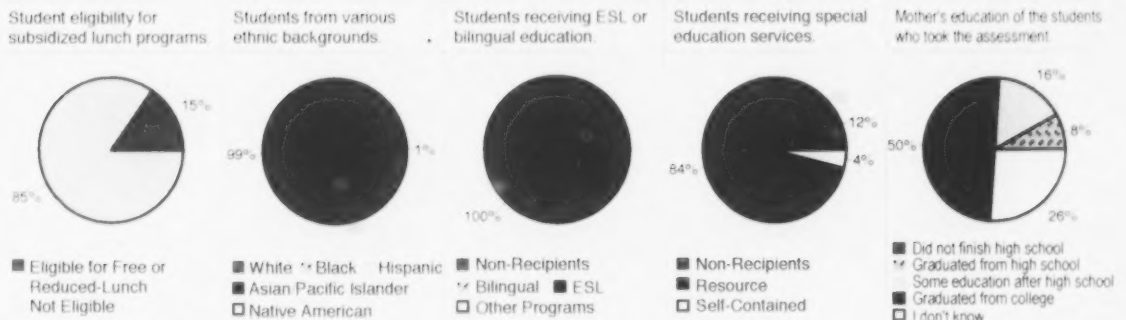


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

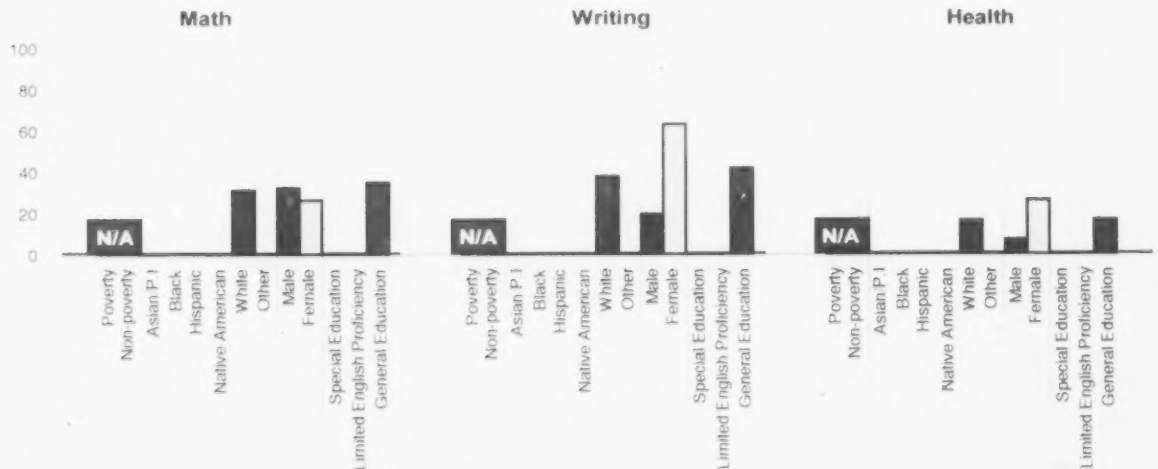


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implementation of 'Everyday Math' "
- "Participation in 'KITES' "
- "Feinstein Good Deeds Program "

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

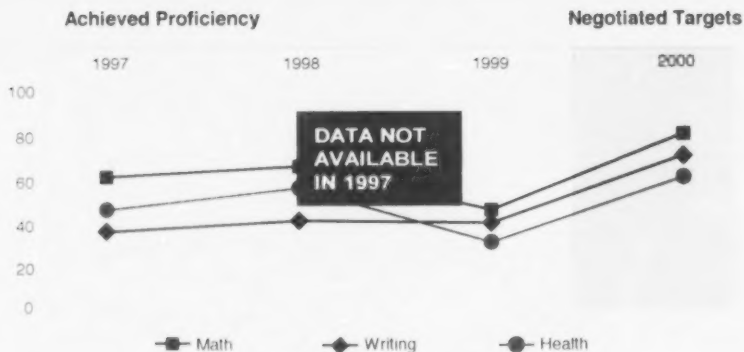
	This School	This District	The State
1. Student Attendance (%)	95.36	94.1	92.57
2. Kindergarten Average Class Size	20	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.13	1.78	1.06
5. Mobility (%)	5.96	5.46	17.29
6. Teacher Attendance (%)	98.11	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.10	2.141	541.10496
8. Suspensions for Drugs / Total # of Students	0.225	0.2172	82.150556
9. Suspensions for Weapons / Total # of Students	0.225	0.2172	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.225	20.2172	34563.150556
11. High School Drop-out Rate (%)	NA	20.73	17.86
12. High School Graduation Rate (%)	NA	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



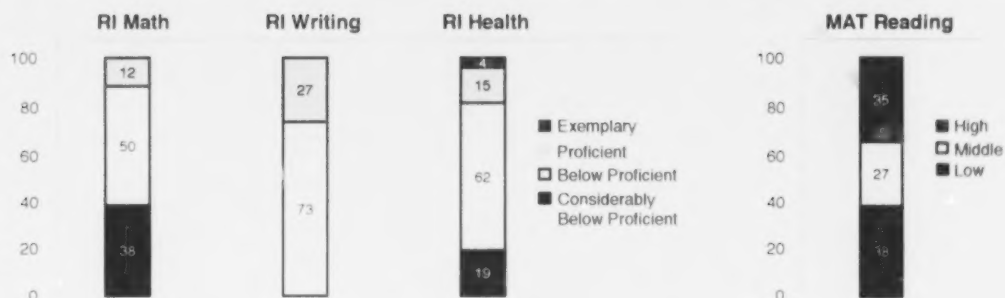
Summary statement

Three out of ten students met or exceeded the math skills standard and one out of three students met or exceeded the standard for writing; both of these are higher proportions than for similar students across the state. More than one out of ten students met the standard in health, which is comparable to the proportion of similar students across the state who met this standard. Higher percentages of females met the writing and health standards than males.

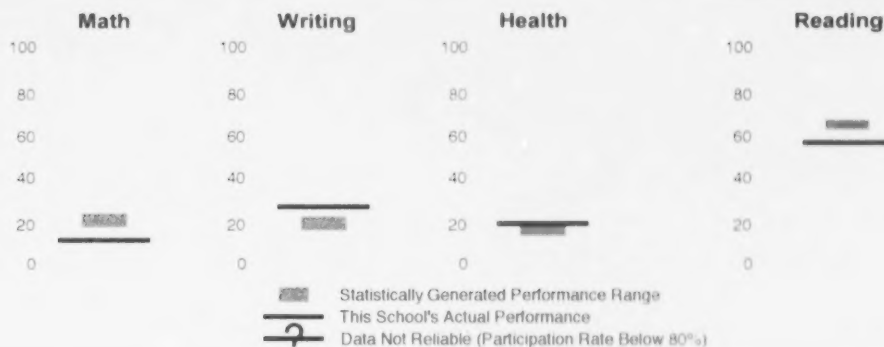
Nonquit School

TIVERTON DISTRICT
George Costa, Principal
Grades KG - 04
125 Students
5 Teachers

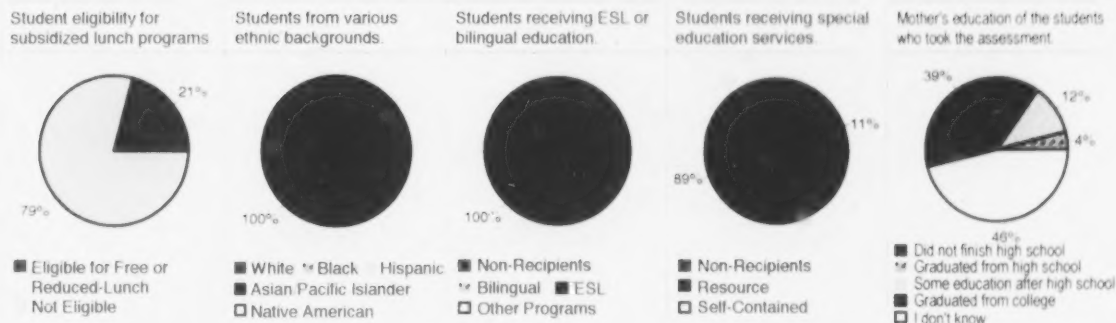
Percentage of students at each performance level on the grade 4 assessments



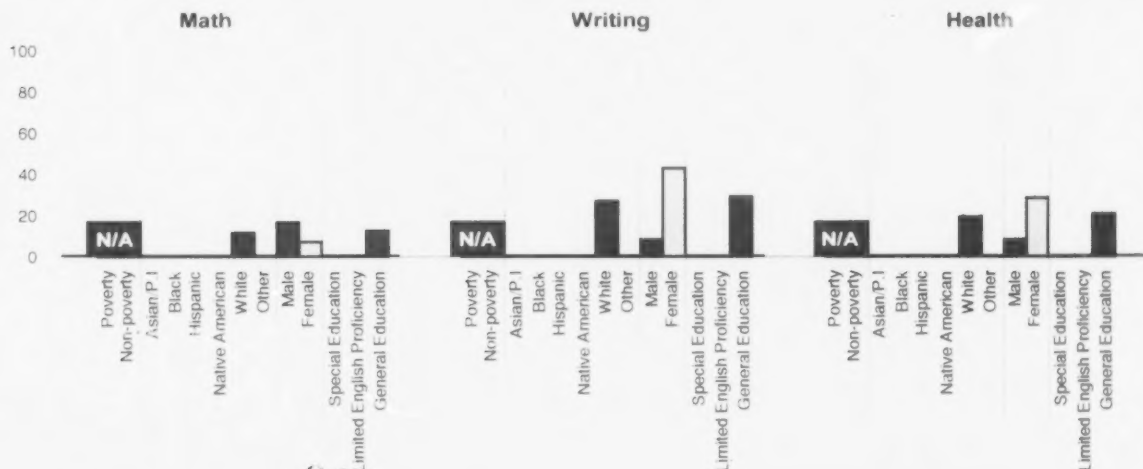
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Implementation of 'Everyday Math'."
- "Participation in 'Kites'."
- "Feinstein Good Deeds Program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

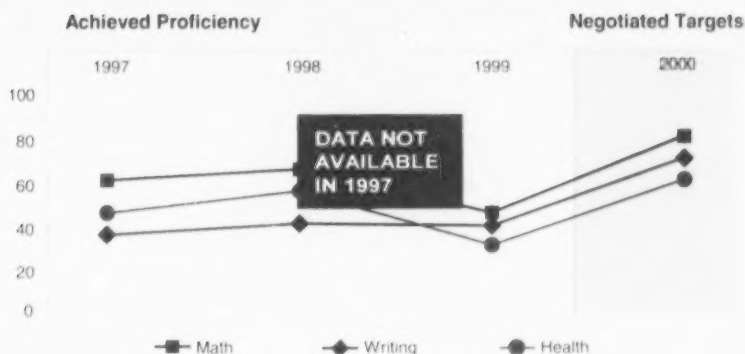
	This School	This District	The State
1. Student Attendance (%)	95.49	94.1	92.57
2. Kindergarten Average Class Size	13	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.65	1.78	1.06
5. Mobility (%)	9.23	5.46	17.29
6. Teacher Attendance (%)	97.22	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/5	2/141	541/10496
8. Suspensions for Drugs / Total # of Students	0/125	0/2172	82/150556
9. Suspensions for Weapons / Total # of Students	0/125	0/2172	325/150556
10. Suspensions for Other Reasons / Total # of Students	0/125	20/2172	34563/150556
11. High School Drop-out Rate (%)	NA	10.78	17.86
12. High School Graduation Rate (%)	NA	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



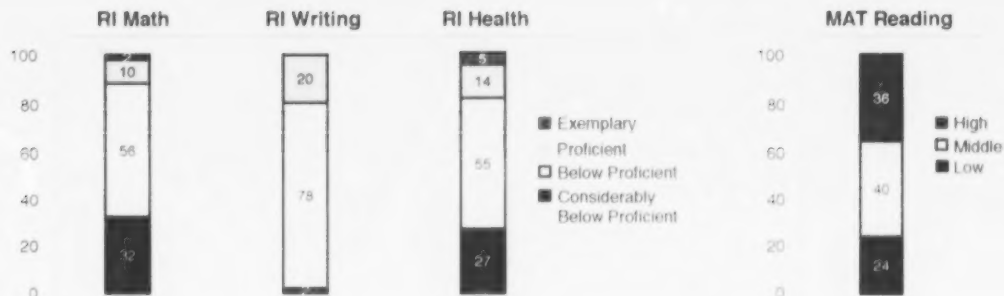
Summary statement

About one in ten students met the standard in math, which is lower than the proportion of similar students across the state. Over one in four students met the writing standard, which is higher than the proportion of similar students across the state who met this standard. One out of five students met the health standard, which is a proportion comparable to similar students in the state. Higher percentages of females than males met the writing and health standards while a higher percentage of males met the math standard.

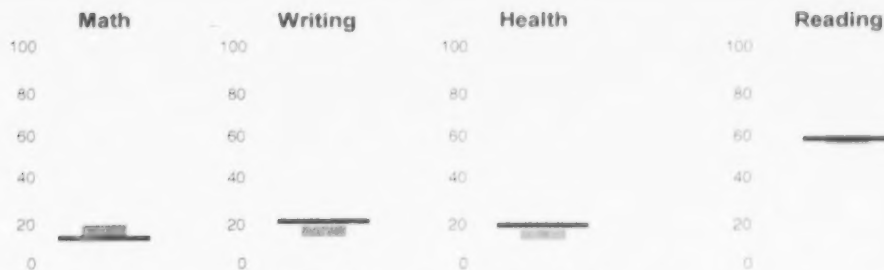
Pocasset School

TIVERTON DISTRICT
John F. Pacheco, Principal
Grades KG - 04
250 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

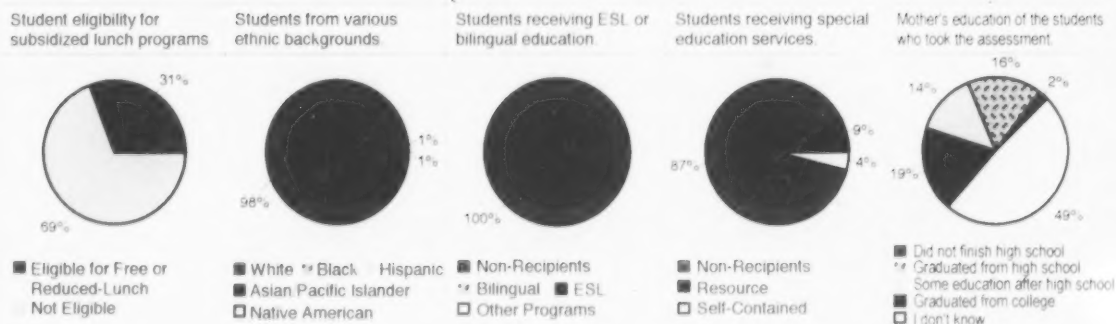


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

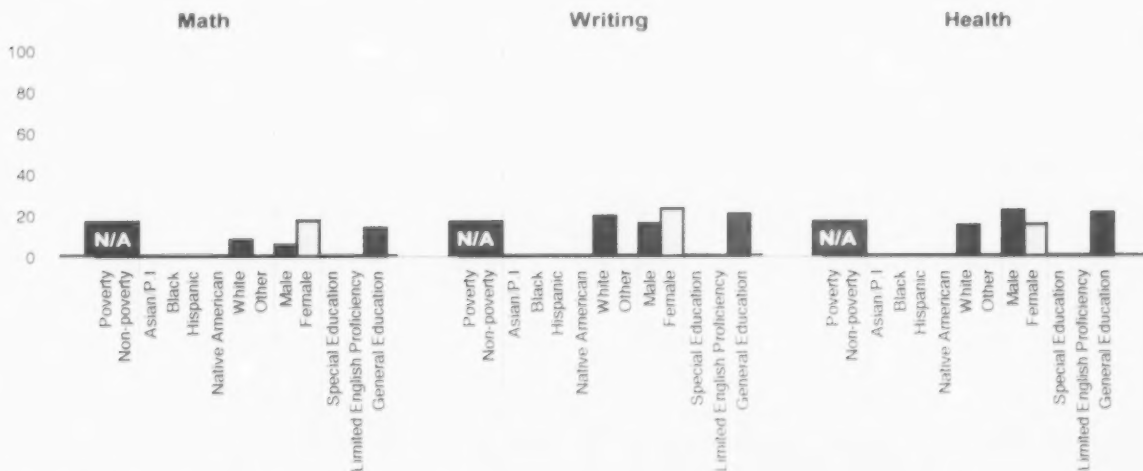


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

➤ "Implementation of 'Everyday Math' "

➤ "Participation in 'KITES' "

➤ "Feinstein Good Deeds Program "

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

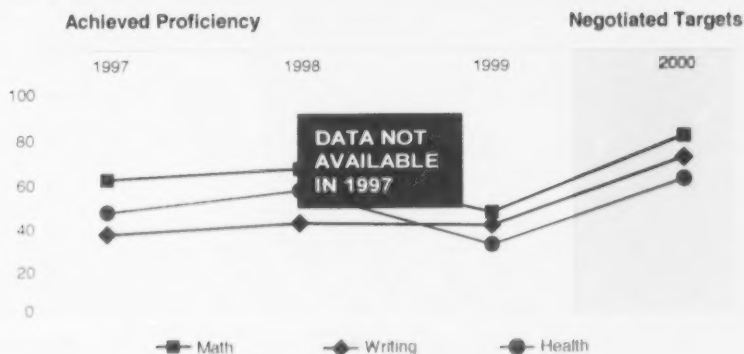
	This School	This District	The State
1. Student Attendance (%)	95.06	94.1	92.57
2. Kindergarten Average Class Size	22	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.47	1.78	1.06
5. Mobility (%)	6.11	5.46	17.29
6. Teacher Attendance (%)	96.15	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	2.141	541.10496
8. Suspensions for Drugs / Total # of Students	0.250	0.2172	82.150556
9. Suspensions for Weapons / Total # of Students	0.250	0.2172	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.250	20.2172	34563.150556
11. High School Drop-out Rate (%)	NA	20.73	17.86
12. High School Graduation Rate (%)	NA	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

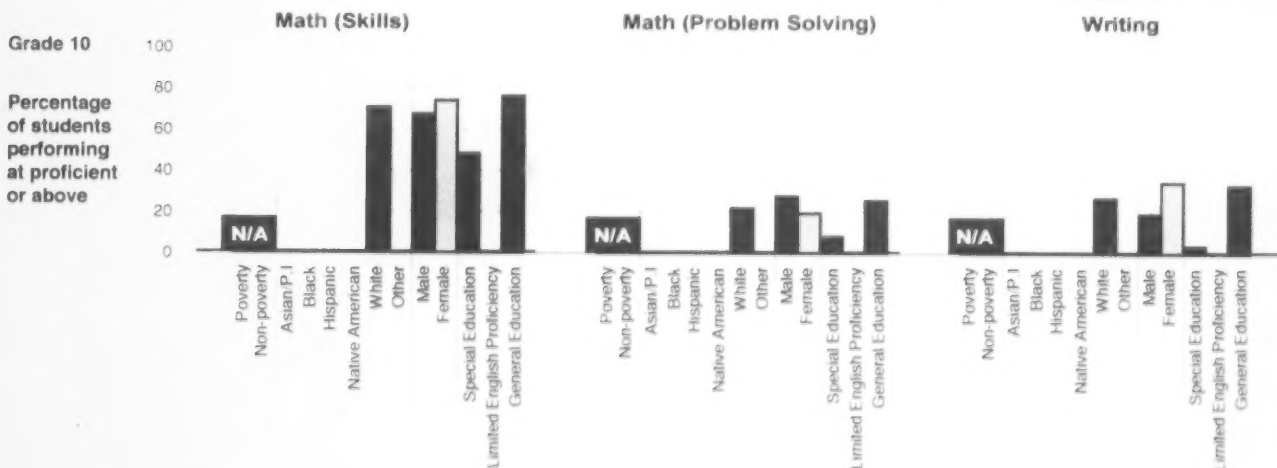
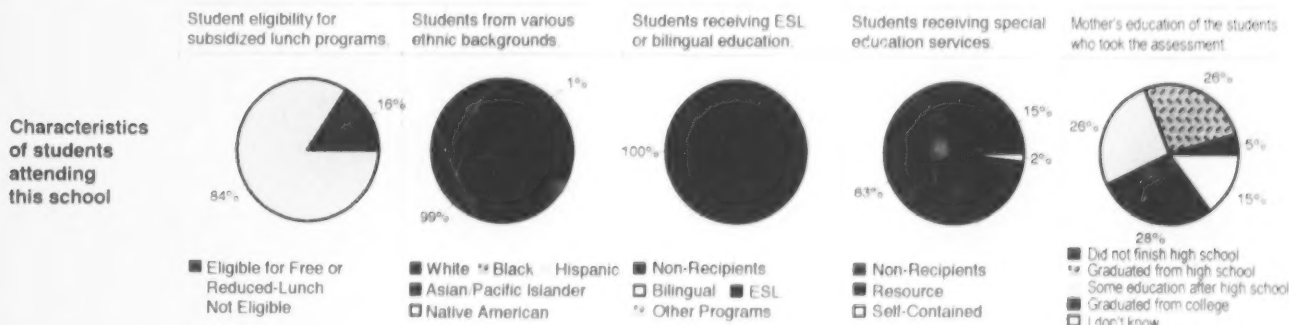
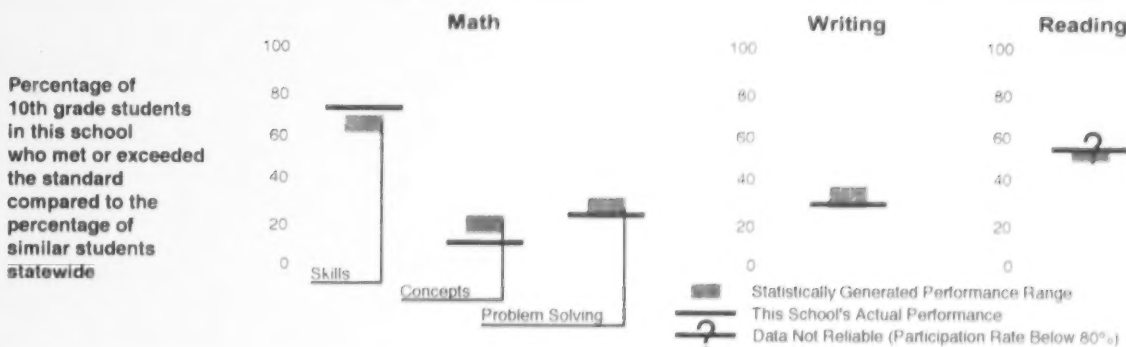
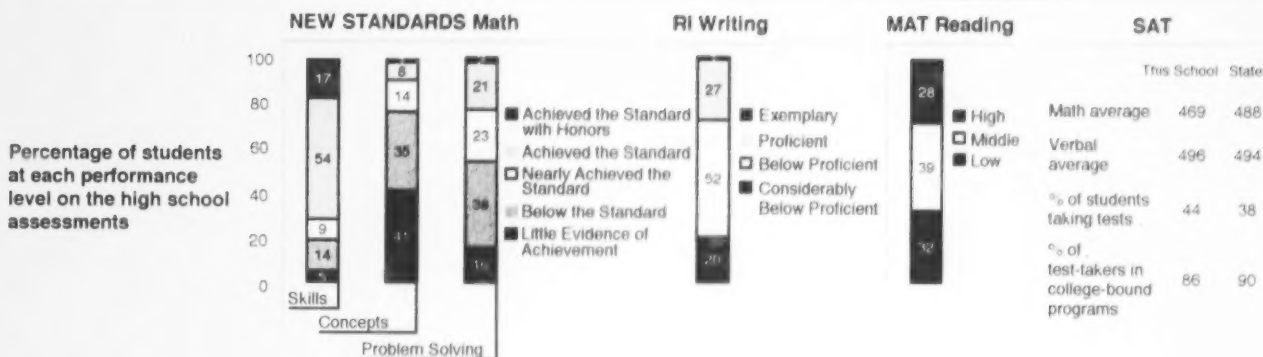


Summary statement

More than one in ten students met the math standard which is comparable to the proportion of similar students across the state who met this standard. One out of five students met the standards in writing and almost one out of five students met the standard in health, which is slightly higher than the proportions of similar students across the state who met these standards. A higher percentage of females met the math standard than males.

Tiverton High School

TIVERTON DISTRICT
Stephen F. Chrabaszcz, Jr., Principal
Grades 09 - 12
680 Students
53 Teachers



"In their own words."

Highlights from the school

- "Upgraded and added additional equipment to high school and Media Center."
- "Participation by Math Department in Goals 2000 through the 'Working Wonders' grant."
- "Instituted advance placement 'AP' Chemistry course for juniors and seniors."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

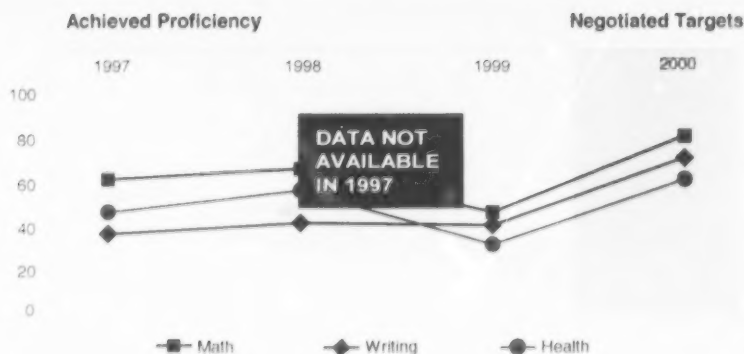
	This School	This District	The State
1. Student Attendance (%)	92.62	94.1	92.57
2. Kindergarten Average Class Size	NA	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.11	1.78	1.06
5. Mobility (%)	6.03	5.46	17.29
6. Teacher Attendance (%)	96.1	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.53	2.141	541/10496
8. Suspensions for Drugs / Total # of Students	0.680	0.2172	82.150556
9. Suspensions for Weapons / Total # of Students	0.680	0.2172	325/150556
10. Suspensions for Other Reasons / Total # of Students	2.680	20.2172	34563/150556
11. High School Drop-out Rate (%)	10.78	20.73	17.86
12. High School Graduation Rate (%)	89.22	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



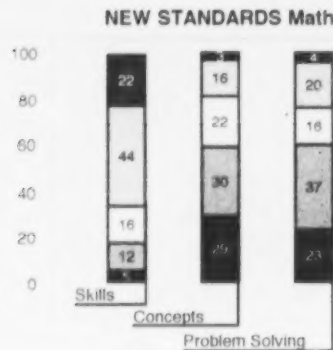
Summary statement

More than seven out of ten students met the math skills standard, a higher proportion than for similar students in the state. Almost one in ten students met the math concepts standard, a lower proportion than for similar students in the state. More than one out of five students met the math problem solving standard and almost one out of three met the writing standard, proportions comparable to those for similar students in the state. There is a performance gap between females and males on the writing assessment.

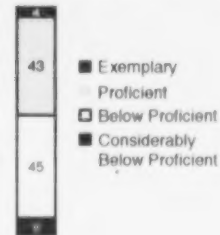
Tiverton Middle School

TIVERTON DISTRICT
Manuel Cabral, Principal
Grades 05 - 08
656 Students
49 Teachers

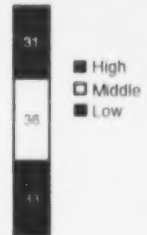
Percentage of students at each performance level on the grade 8 assessments



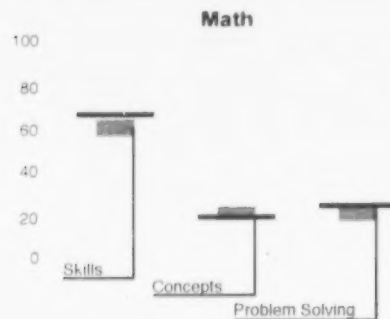
RI Writing



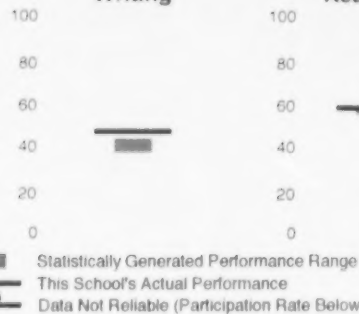
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading

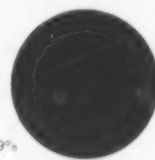


Characteristics of students attending this school

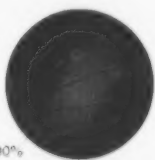
Student eligibility for subsidized lunch programs



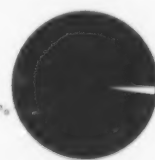
Students from various ethnic backgrounds



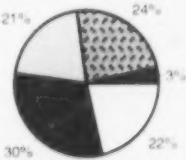
Students receiving ESL or bilingual education



Students receiving special education services



Mother's education of the students who took the assessment



■ Eligible for Free or Reduced-Lunch
 Not Eligible

■ White ■ Black ■ Hispanic
 ■ Asian Pacific Islander
 □ Native American

■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

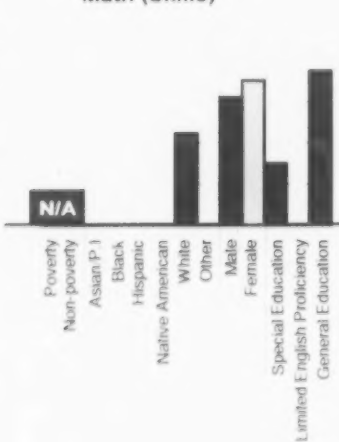
■ Non-Recipients
 ■ Resource
 □ Self-Contained

■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 □ I don't know

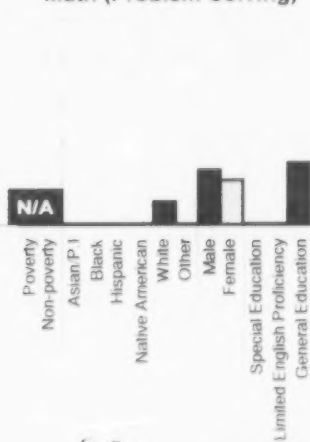
Grade 8

Percentage of students performing at proficient or above

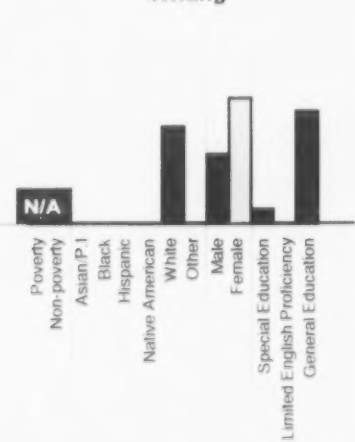
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Introduction of Chicago Math."
- "Introduction of Heterogeneous Grouping."
- "New computer lab added to Media Center."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

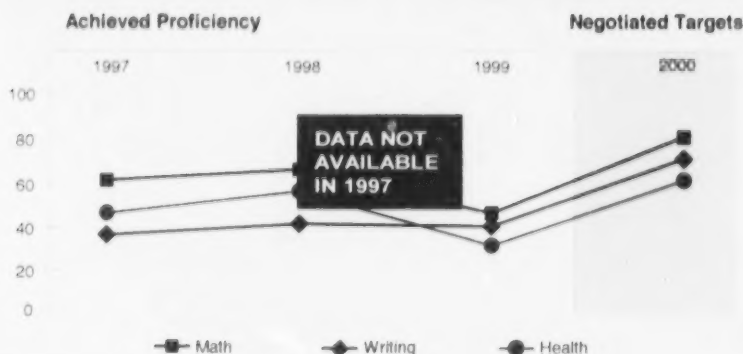
	This School	This District	The State
1. Student Attendance (%)	94.32	94.1	92.57
2. Kindergarten Average Class Size	NA	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.94	1.78	1.06
5. Mobility (%)	3.43	5.46	17.29
6. Teacher Attendance (%)	95.34	96.08	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.49	2.141	541/10496
8. Suspensions for Drugs / Total # of Students	0.658	0.2172	82/150556
9. Suspensions for Weapons / Total # of Students	0.658	0.2172	325/150556
10. Suspensions for Other Reasons / Total # of Students	17.658	20.2172	34563/150556
11. High School Drop-out Rate (%)	NA	20.73	17.86
12. High School Graduation Rate (%)	NA	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



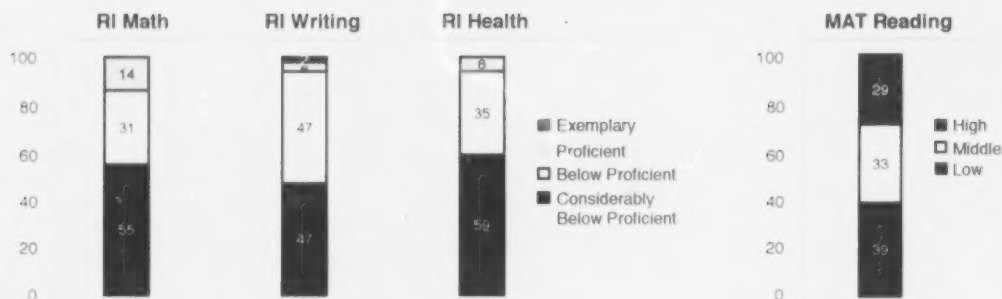
Summary statement

Two out of three students met or exceeded the standard for math skills, which was a higher proportion than for similar students across the state. One out of five students met or exceed the math concepts standard and one out of four met or exceeded the math problem solving standard, which are comparable proportions to similar students across the state. Two out of three students met the writing standard, which is a higher proportion than for similar students across the state. A higher percentage of females than males met the writing standard.

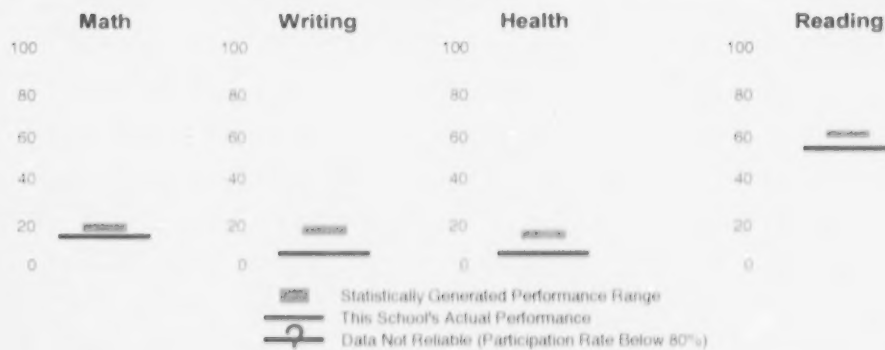
Walter E. Ranger School

TIVERTON DISTRICT
Dr. Karen Sheehan, Principal
Grades KG - 04
234 Students
11 Teachers

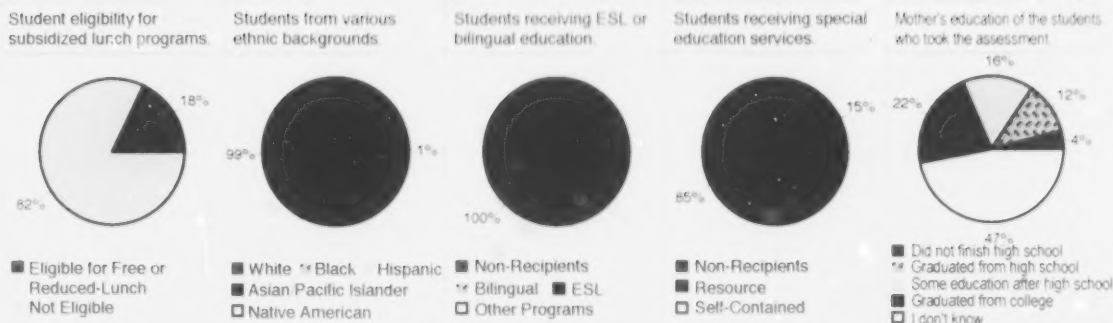
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

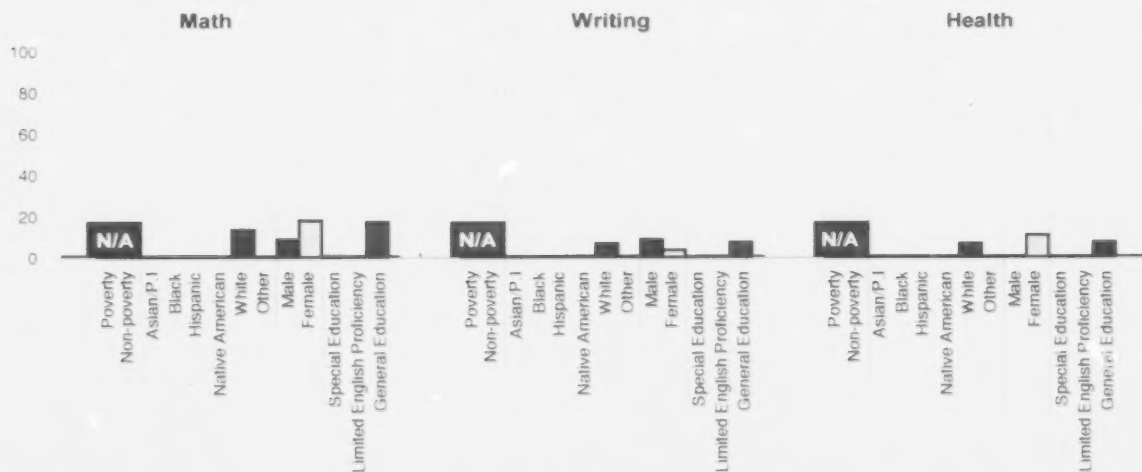


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Implementation of 'Everyday Math'."
- "Participation in 'KITES'."
- "Feinstein Good Deeds Program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

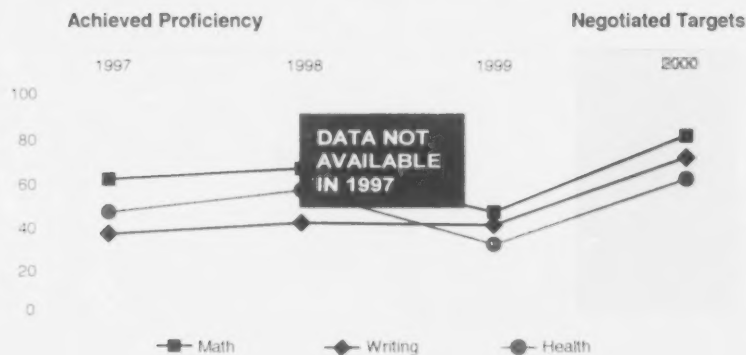
	This School	This District	The State
1. Student Attendance (%)	94.93	94.1	92.57
2. Kindergarten Average Class Size	19.75	18.13	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.43	1.78	1.06
5. Mobility (%)	6.22	5.46	17.29
6. Teacher Attendance (%)	96.87	96.08	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.11	2.141	541.10496
8. Suspensions for Drugs : Total # of Students	0.234	0.2172	82.150556
9. Suspensions for Weapons : Total # of Students	0.234	0.2172	325.150556
10. Suspensions for Other Reasons : Total # of Students	1.234	20.2172	34563.150556
11. High School Drop-out Rate (%)	NA	20.73	17.86
12. High School Graduation Rate (%)	NA	79.27	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than one in ten students met the math standard and fewer than one in ten met the writing and health standards. Each of these proportions is lower than the proportion of similar students across the state who met these standards. A higher percentage of females met the math standard than males.

Information Works!

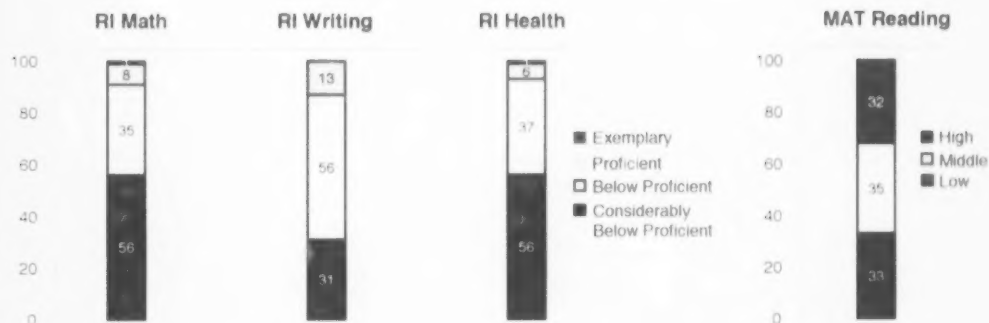
Measuring Rhode Island Schools for Change 1998

Warwick

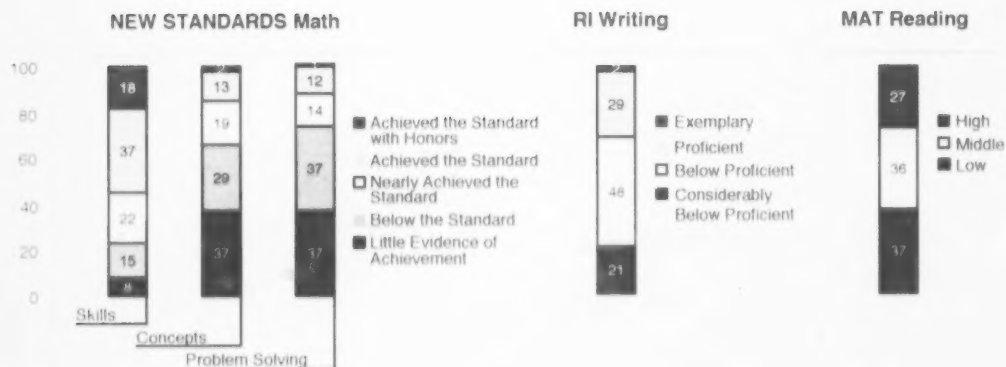
Warwick School District

Robert J. Shapiro, Superintendent
11925 Students
1023 Teachers

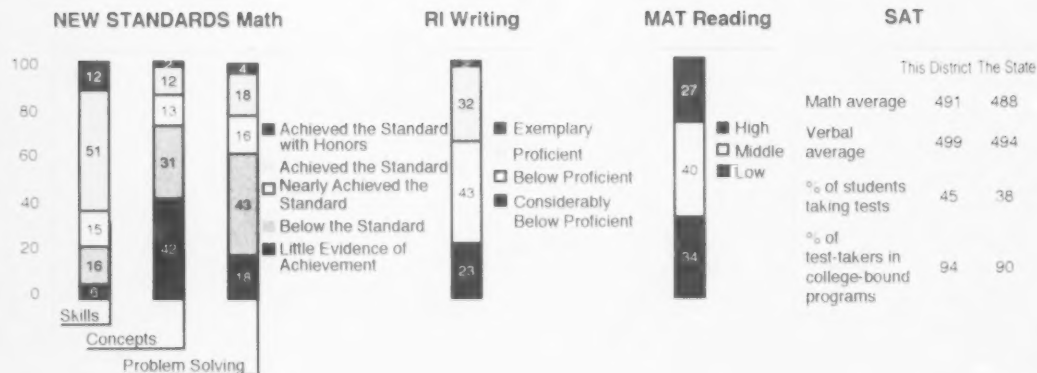
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



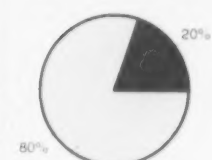
Characteristics of students in this district

Student participation in public school.



■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



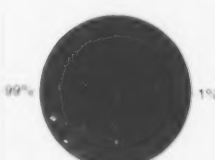
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



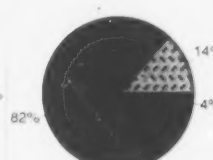
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



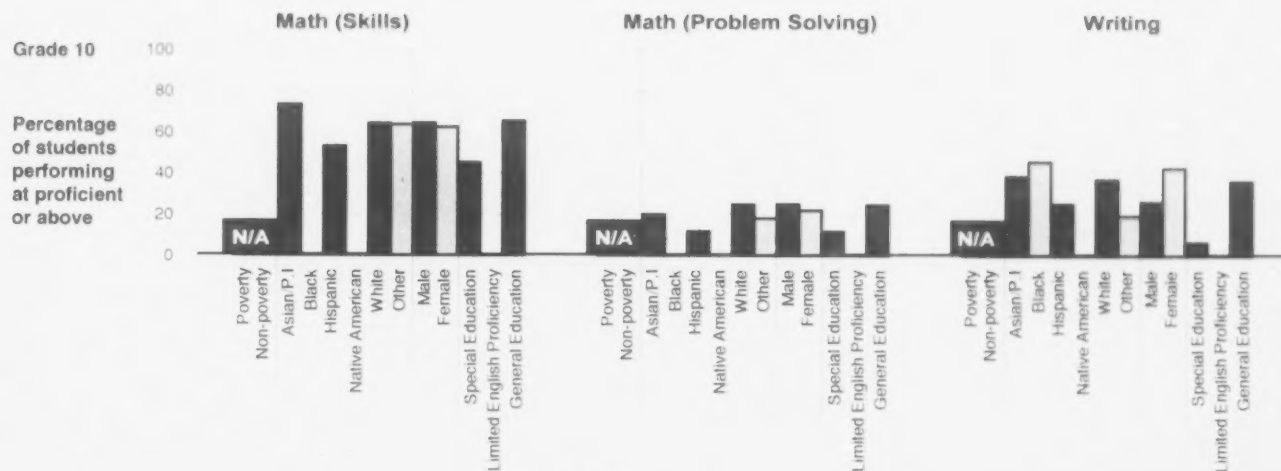
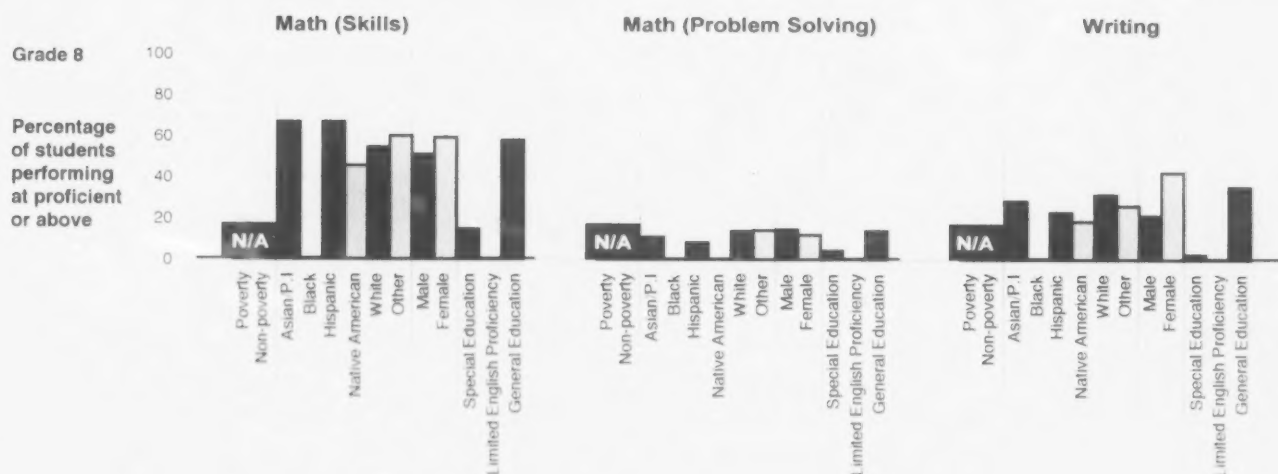
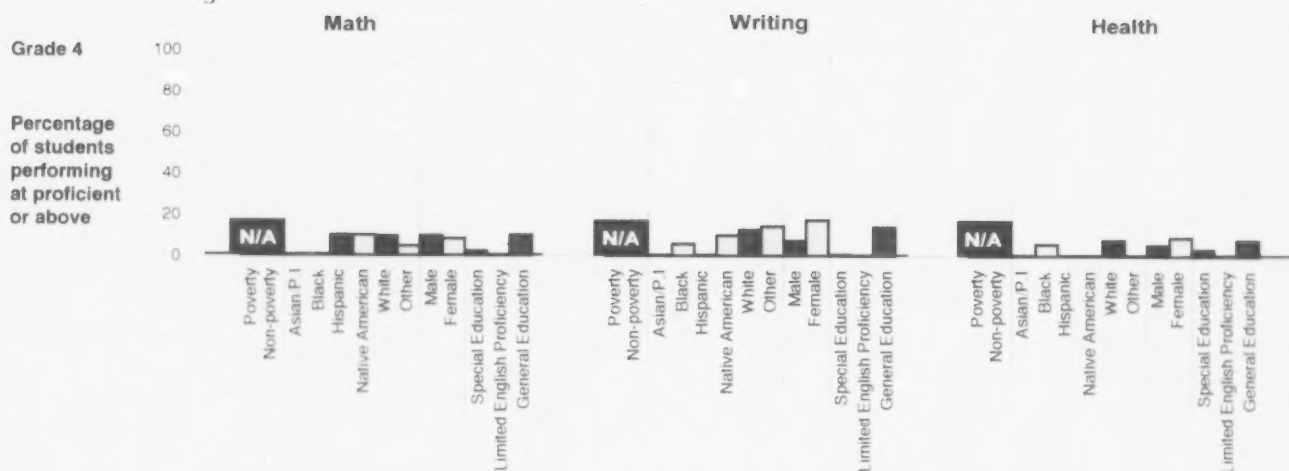
■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	20	17	2	1
Writing	20	10	4	6
Health	20	15	3	2
Middle School Level				
Math (Skills)	3	2	1	0
Math (Problem Solving)	3	3	0	0
Writing	3	3	0	0
High School Level				
Math (Skills)	3	2	1	0
Math (Problem Solving)	3	2	1	0
Writing	3	0	3	0

Selected School indicators

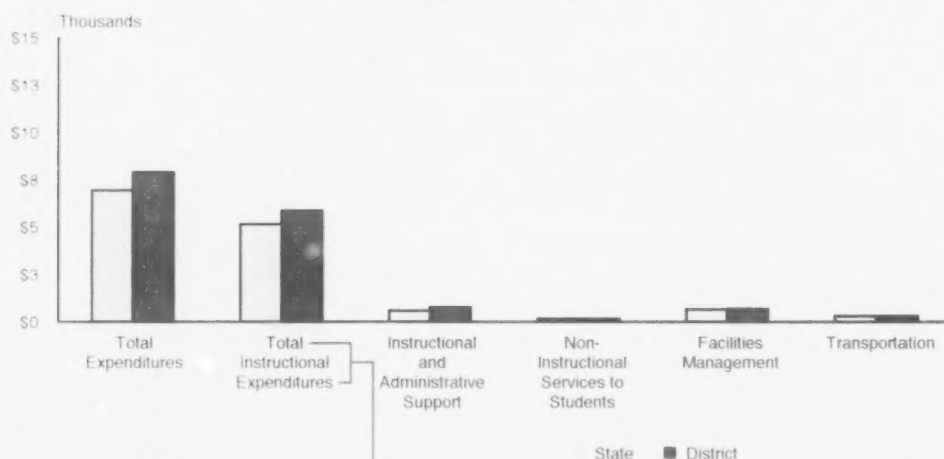
	This District	The State
1. Student Attendance (%)	93.72	92.57
2. Kindergarten Average Class Size	21.77	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.05	1.06
5. Mobility (%)	11.22	17.29
6. Teacher Attendance (%)	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	9/11925	82/150556
9. Suspensions for Weapons / Total # of Students	14/11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	2295/11925	34563/150556
11. High School Drop-out Rate (%)	10.46	17.86
12. High School Graduation Rate (%)	89.54	82.14



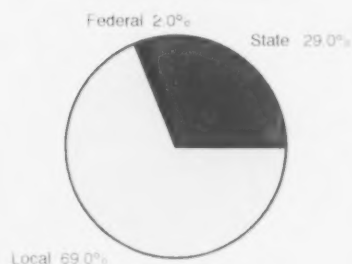
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	42,120	39,172
Per Capita Income (\$)	16,371	14,981
Property Value Per Student (\$)	398,220	309,319
Relative Local Tax Capacity	118.65	100
Relative Local Tax Effort	101.2	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	34.6	20.7

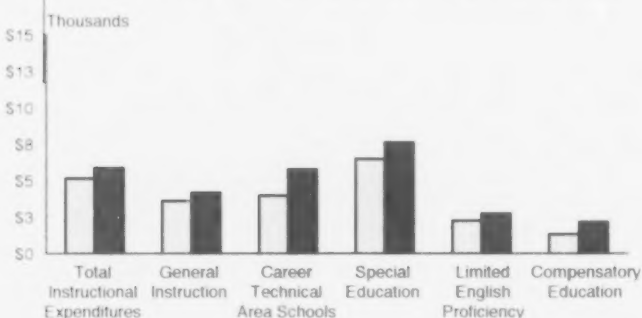
District Expenditures Per Pupil



Sources of Revenue



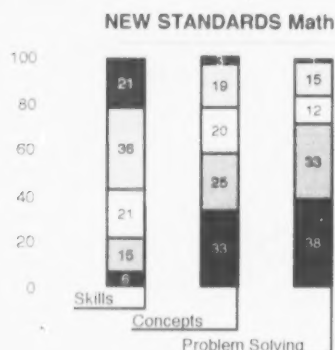
General and Targeted Instructional Expenditures Per Pupil



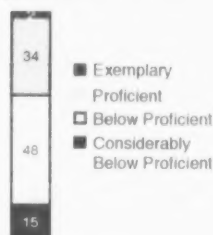
Aldrich Junior High School

WARWICK DISTRICT
Donald Brown, Principal
Grades 07 - 08
695 Students
61 Teachers

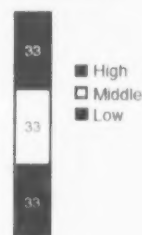
Percentage of students at each performance level on the grade 8 assessments



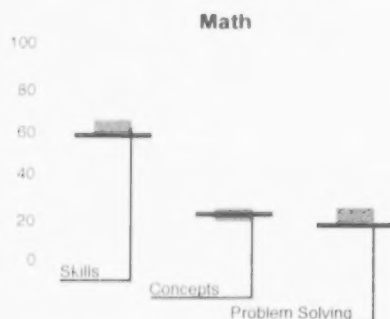
RI Writing



MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing



Reading



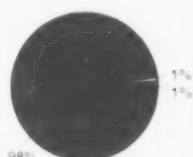
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school

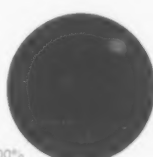
Student eligibility for subsidized lunch programs



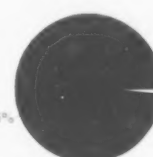
Students from various ethnic backgrounds



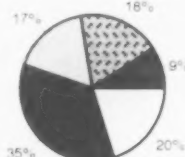
Students receiving ESL or bilingual education



Students receiving special education services



Mother's education of the students who took the assessment



■ Eligible for Free or Reduced-Lunch
 ■ Not Eligible

■ White ■ Black ■ Hispanic
 ■ Asian Pacific Islander
 ■ Native American

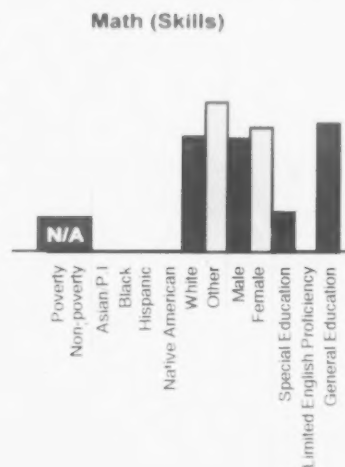
■ Non-Recipients
 ■ Bilingual ■ ESL
 ■ Other Programs

■ Non-Recipients
 ■ Resource
 ■ Self-Contained

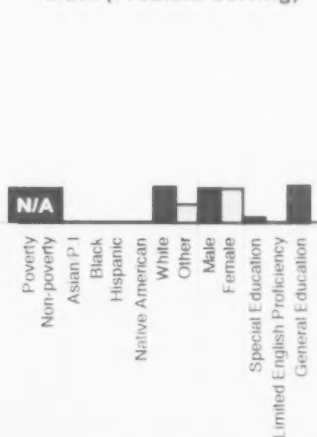
■ Did not finish high school
 ■ Graduated from high school
 ■ Some education after high school
 ■ Graduated from college
 ■ I don't know

Grade 8

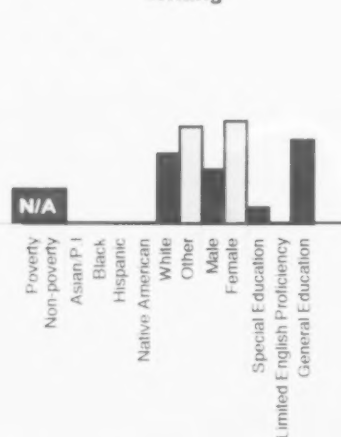
Percentage of students performing at proficient or above



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Hunger Awareness - this year-long program included awareness sessions and various activities that realized the collection of over 7000 food items and raising over \$1,000."
- "'I've Noticed' - the creation of a campaign to help raise self-esteem and good school citizenship."
- "'Math Stars' - this program was designed by math teachers to promote solid academic performance."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

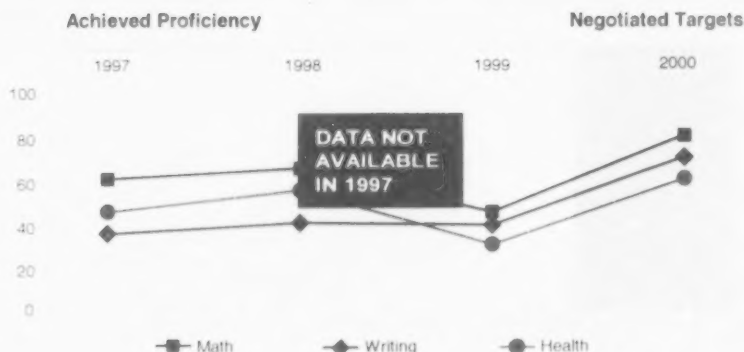
	This School	This District	The State
1. Student Attendance (%)	93.36	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	13.38	-0.05	1.06
5. Mobility (%)	6.22	11.22	17.29
6. Teacher Attendance (%)	96.21	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.61	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	2.695	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	1.695	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	235.695	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



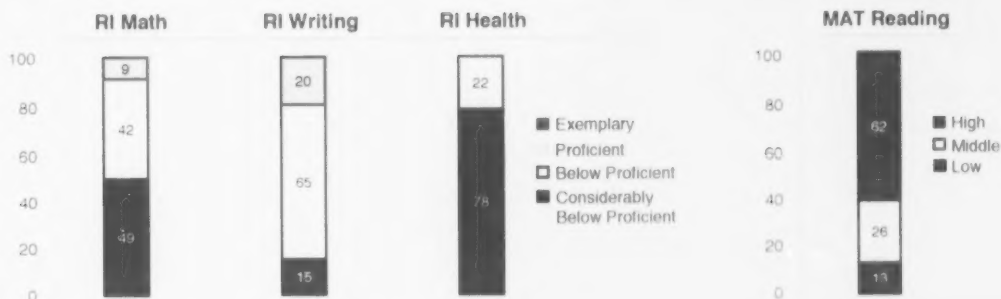
Summary statement

Nearly 3 out of 5 students met the standard in math skills, while more than 1 in 5 met the standard in math concepts and nearly 1 in 5 met the standard in problem solving. Nearly 1 in 4 students met the standard in writing. The proportions of students who met the standard in math and writing were comparable to the proportions of similar students statewide. There was a gap in performance between males and females in writing.

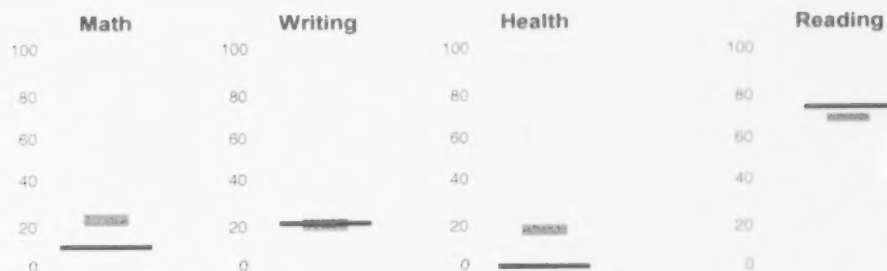
Cedar Hill School

WARWICK DISTRICT
Stephen Kirby, Principal
Grades KG - 06
373 Students
29 Teachers

Percentage of students at each performance level on the grade 4 assessments

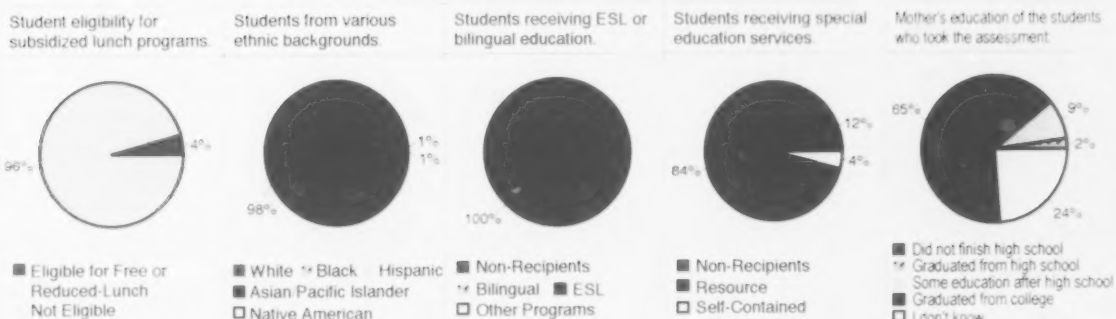


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

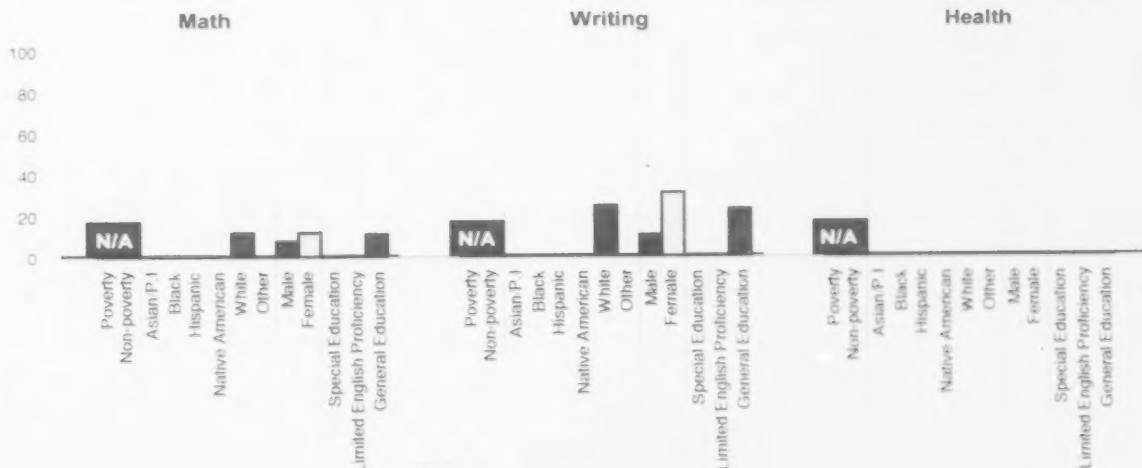


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Computer Technology - increased skill development of contemporary technological skills by faculty and students across all areas of the elementary curriculum."
- "Academic Achievements - increased instructional development which is stressed and directly related to excellence in teaching as it imparts upon student achievement."
- "Home-School communication - improvement in home-school communication by effective implementation of a PTA Newsletter. Principal letters to parents and weekly student folders."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

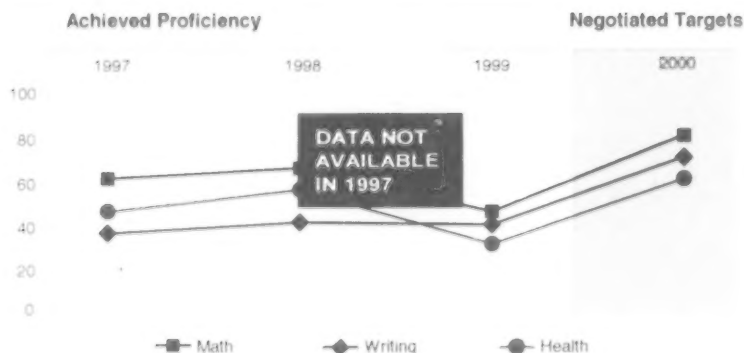
	This School	This District	The State
1. Student Attendance (%)	95.33	93.72	92.57
2. Kindergarten Average Class Size	20.5	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.27	-0.05	1.06
5. Mobility (%)	7.38	11.22	17.29
6. Teacher Attendance (%)	96.19	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.29	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.373	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.373	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.373	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



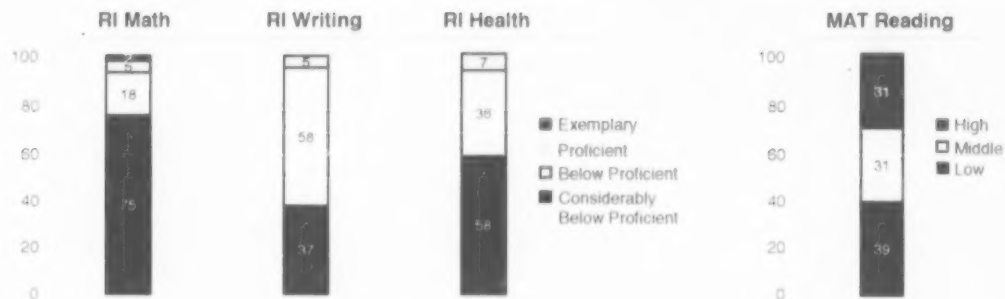
Summary statement

Less than 1 in 10 students met the standard in math, while 1 in 5 met the standard in writing, and no students met the standard in health. The proportion of students who met the standard in writing is comparable to that of students statewide, while the proportions are smaller in math and health. There was a gap in performance in writing with a higher percentage of females meeting the standards than males.

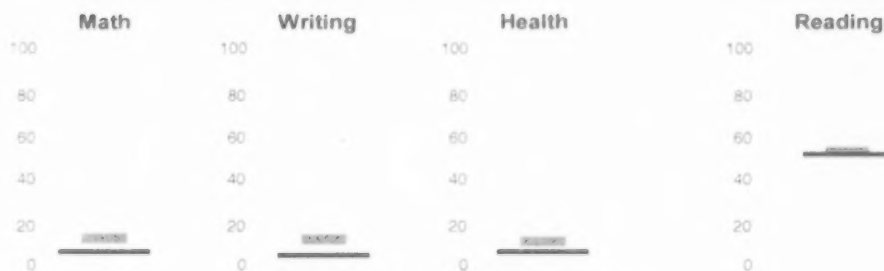
Cottrell F. Hoxsie School

WARWICK DISTRICT
Robert McKenna, Principal
Grades PK - 06
335 Students
26 Teachers

Percentage of students at each performance level on the grade 4 assessments

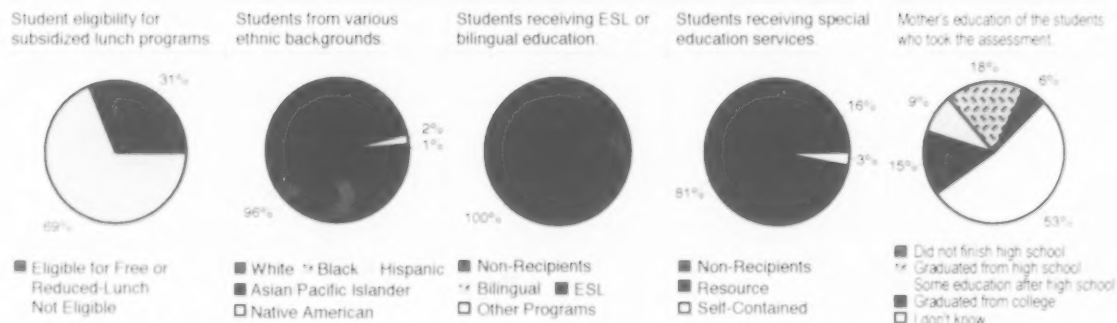


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

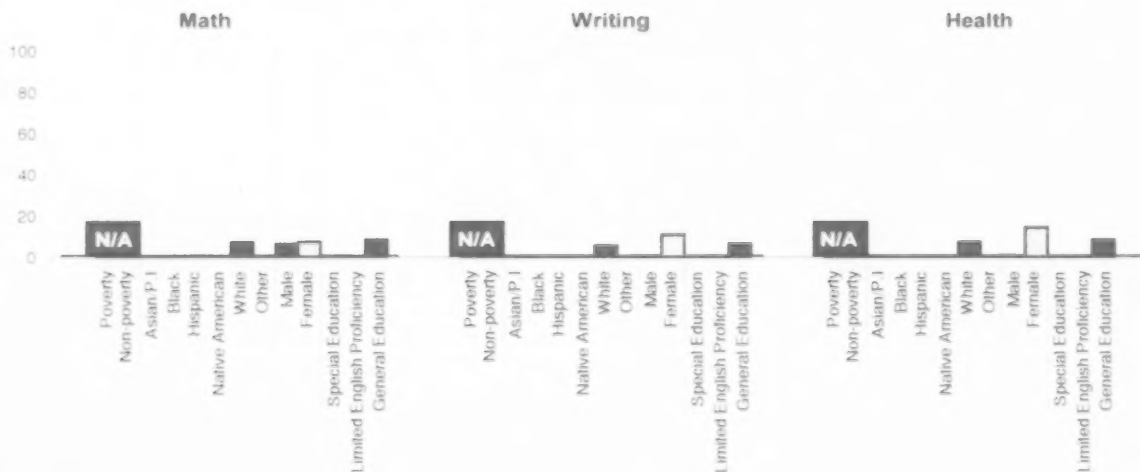


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "New Language Arts Methodology - successfully implemented in the primary grades, a multi-skills, multi-sensory, phonics based approach to the teaching of reading."
- "Computer Club - successfully organized an afterschool computer club for sixth grade students."
- "Safety Committee - organized a committee of community leaders, parents and staff members that met regularly to address Hoxsie School safety concerns."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

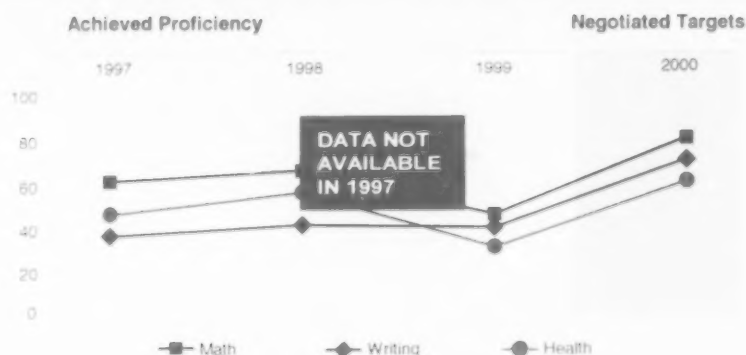
	This School	This District	The State
1. Student Attendance (%)	94.3	93.72	92.57
2. Kindergarten Average Class Size	17.5	21.77	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.9	-0.05	1.06
5. Mobility (%)	17.85	11.22	17.29
6. Teacher Attendance (%)	96.37	96.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.26	16.1023	541/10496
8. Suspensions for Drugs : Total # of Students	0.335	9.11925	82.150556
9. Suspensions for Weapons : Total # of Students	0.335	14.11925	325.150556
10. Suspensions for Other Reasons : Total # of Students	6.335	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



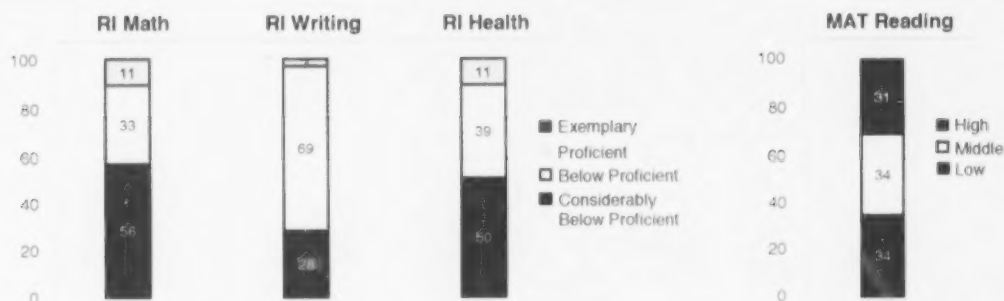
Summary statement

Less than 1 in 10 students met the standard in math, writing and health, smaller proportions than those of similar students statewide. There were gaps in performance in writing and health with a higher percentage of females meeting the standard than males.

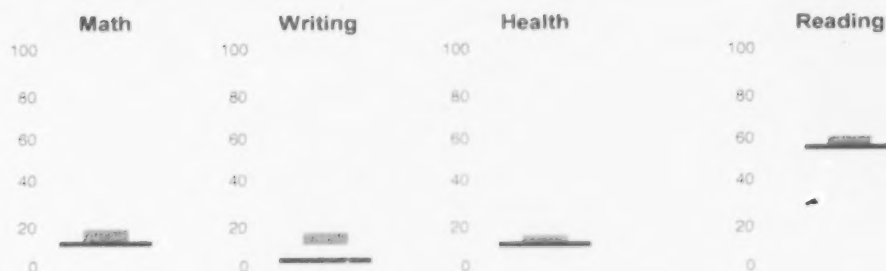
Drum Rock Elementary School

WARWICK DISTRICT
Marsha DeFusco, Principal
Grades 01 - 06
236 Students
17 Teachers

Percentage of students at each performance level on the grade 4 assessments

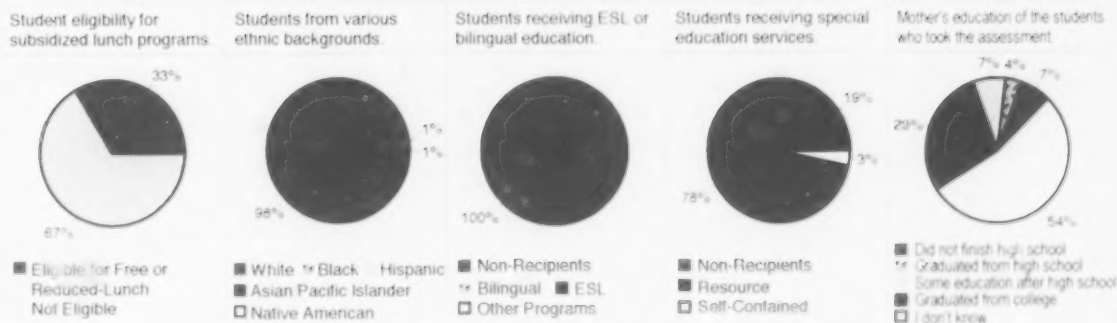


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

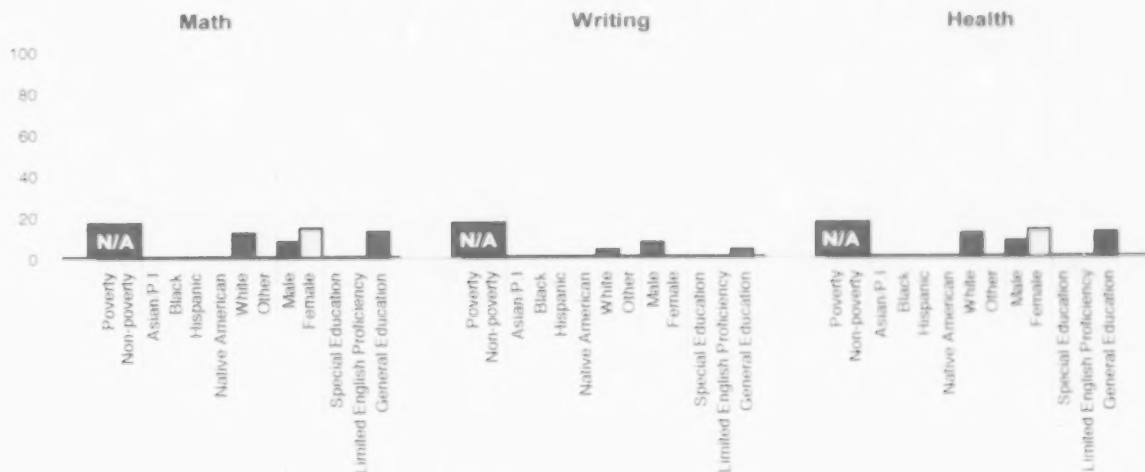


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Drum Rock Student Savings - in partnership with the Warwick Credit Union, students developed and opened a school treasury, a working branch of the Credit Union."
- "Drum Rock Playground - after 3 years of planning, fundraising and designing our children now have a fully equipped playground."
- "School Improvement Team - parents, faculty and community members worked collaboratively to improve the educational program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

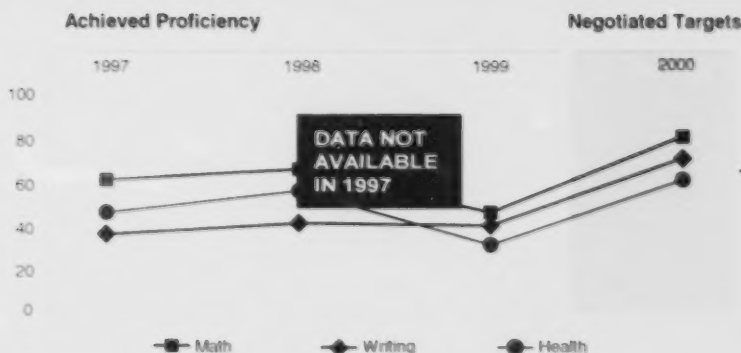
	This School	This District	The State
1. Student Attendance (%)	94.9	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-11.61	-0.05	1.06
5. Mobility (%)	15.18	11.22	17.29
6. Teacher Attendance (%)	96.41	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.17	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.236	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.236	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	46.236	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



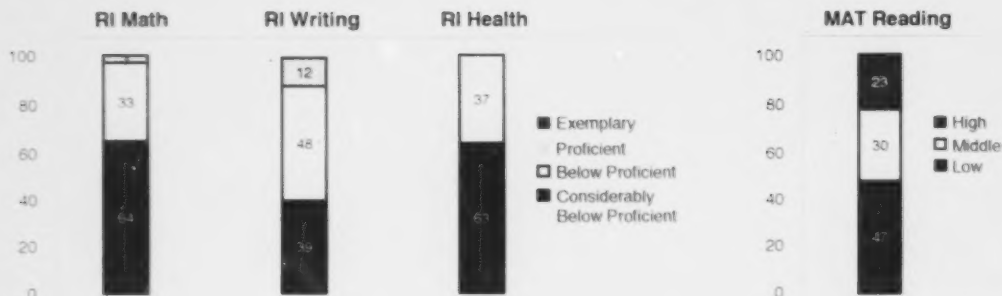
Summary statement

Approximately 1 in 10 students met the standard in math and health, while less than 1 in 10 students met the standard in writing. The proportion of students who met the standard in writing was smaller than that of similar students statewide, while the proportion in math and health was comparable to similar students statewide. A high percentage of students in this school has Individual Education Plans.

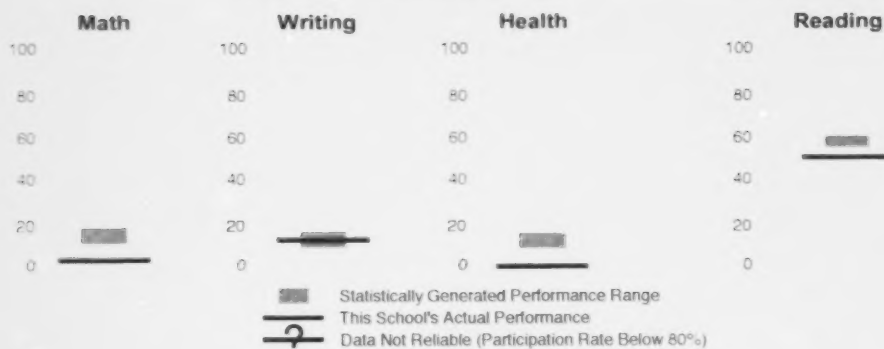
E. G. Robertson School

WARWICK DISTRICT
Lynn Dambruch, Principal
Grades KG - 06
234 Students
21 Teachers

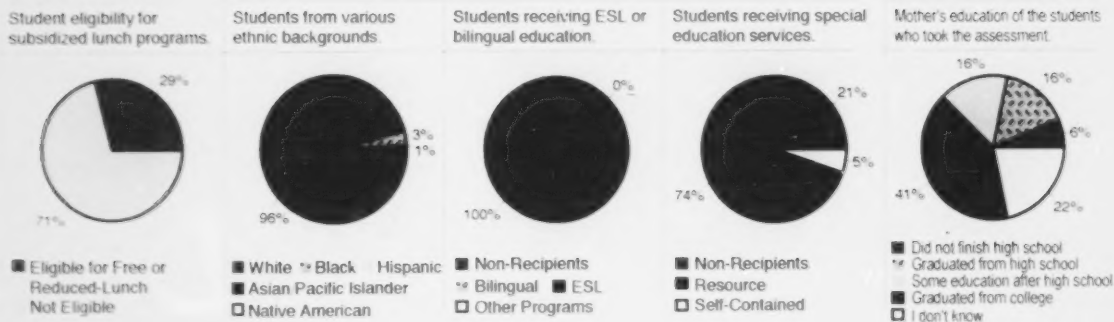
Percentage of students at each performance level on the grade 4 assessments



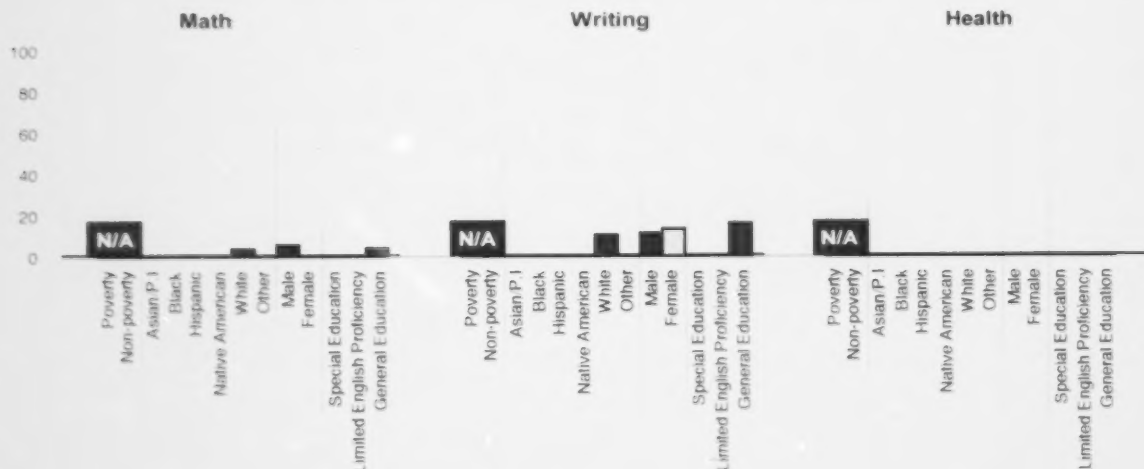
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Family Involvement - we held many monthly family oriented events and activities including a Health Fair, Geography night, Field Day, Breakfast with Santa and a May Day Breakfast."
- "Improved Communications - a monthly newsletter was started informing parents of upcoming school activities, events and classroom happenings."
- "Students participated in community service - students from Robertson along with two other schools held a Walk-a-thon for local charities. Students held food drives, 'Pennies for Turkeys', a clothing drive for fire victims and a Jump-a-Thon."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

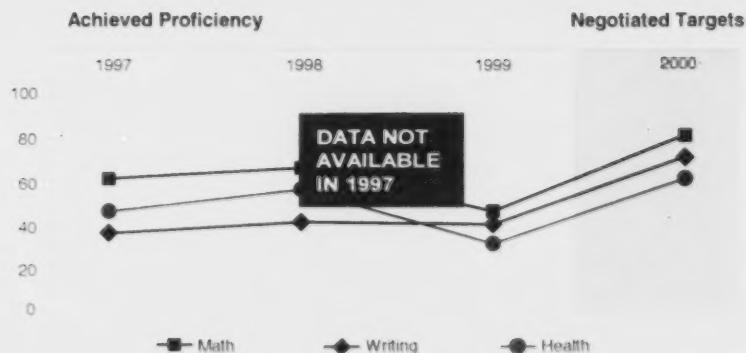
	This School	This District	The State
1. Student Attendance (%)	95.35	93.72	92.57
2. Kindergarten Average Class Size	17	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.1	-0.05	1.06
5. Mobility (%)	9.24	11.22	17.29
6. Teacher Attendance (%)	96.75	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.21	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.234	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.234	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	8.234	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



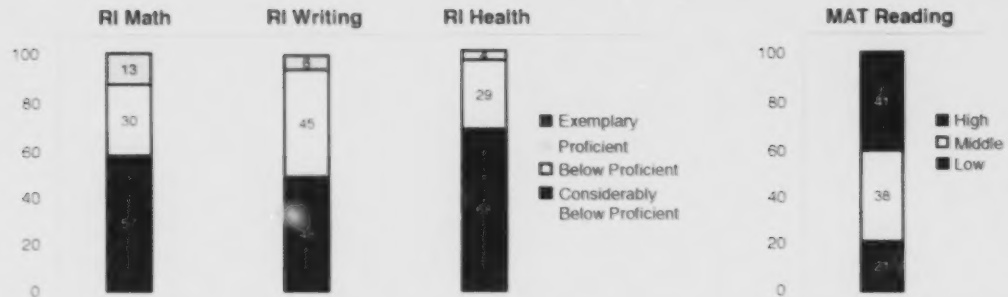
Summary statement

Less than 1 out of 10 students achieved the standard in math. In writing, 1 out of 10 students met the standard, and no students met the health standard. The proportion of students who met the standard in writing was comparable to that of similar students statewide, while in math and health the proportion who met the standard are smaller than those of similar students statewide. A high percentage of students in this school have Individual Education Plans.

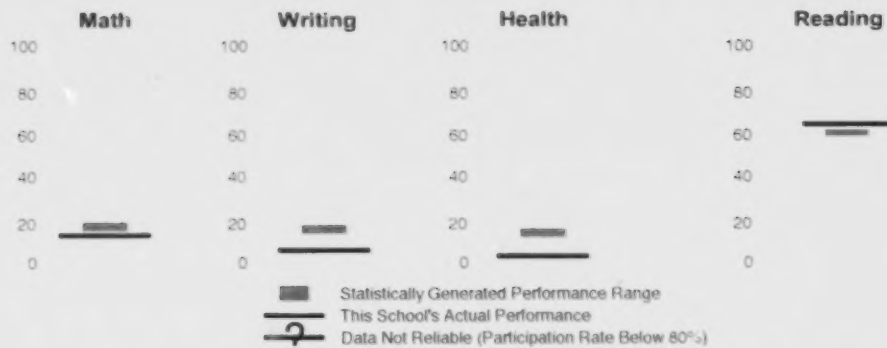
Francis School

WARWICK DISTRICT
Frank Ricci, Principal
Grades PK - 06
300 Students
20 Teachers

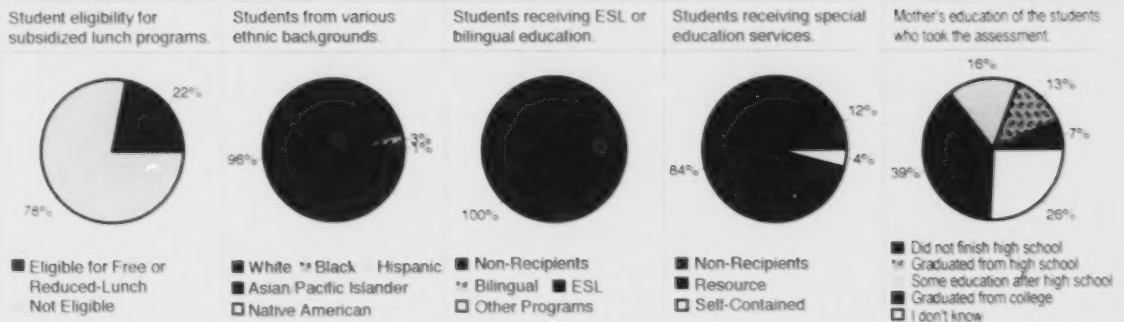
Percentage of students at each performance level on the grade 4 assessments



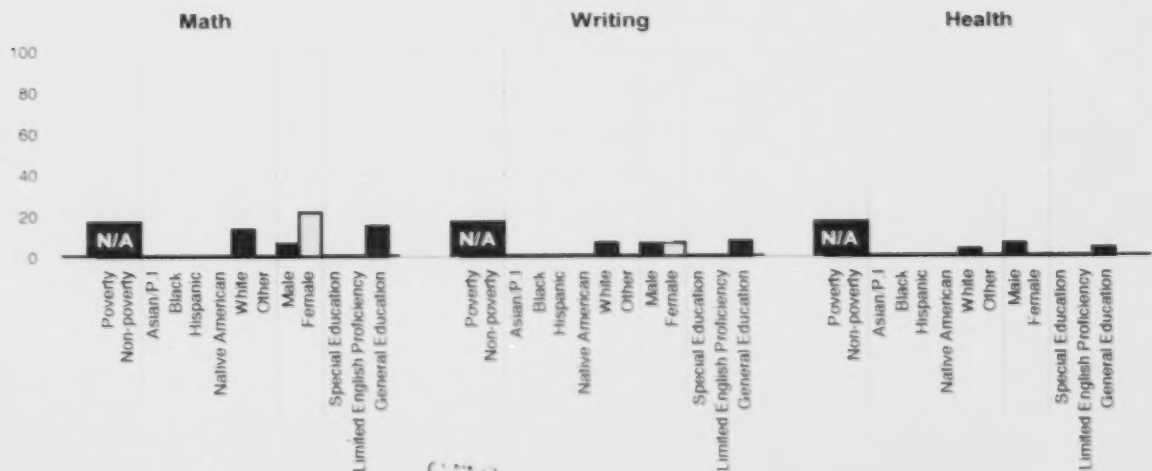
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Program - faculty and students worked on different projects to do good deeds for different groups in the community. We won \$1,000 prize to be used for computer programs."
- "Computer Training - every teacher took computer training workshops offered by the Warwick School Department. We now have an IBM computer in every classroom."
- "Promoting Reading and language skills through different school projects, cultural arts programs, family events, class projects through out the 1996-97 school year."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

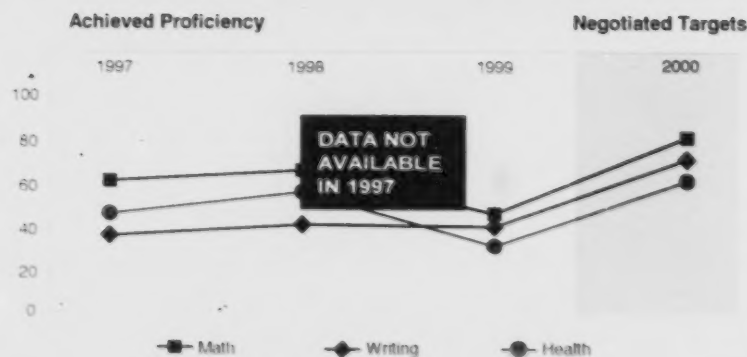
	This School	This District	The State
1. Student Attendance (%)	94.73	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.66	-0.05	1.06
5. Mobility (%)	NA	11.22	17.29
6. Teacher Attendance (%)	96.03	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.20	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.300	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.300	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	1.300	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



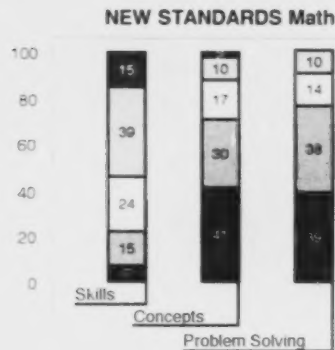
Summary statement

Approximately 1 in 10 students met the standard in math, and less than 1 in 10 students met the standard in writing and health. The proportion of students who met the standard in math, writing and health was smaller than those of similar students statewide. There is a gap in performance between males and females on the math test, with a higher rate of females meeting the standard.

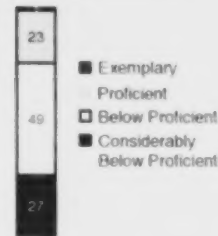
Gorton Junior High School

WARWICK DISTRICT
Richard Gannon, Principal
Grades 07 - 08
649 Students
62 Teachers

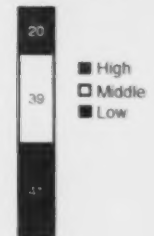
Percentage of students at each performance level on the grade 8 assessments



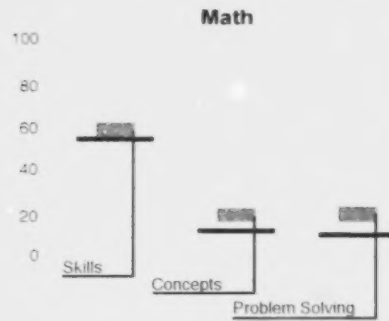
RI Writing



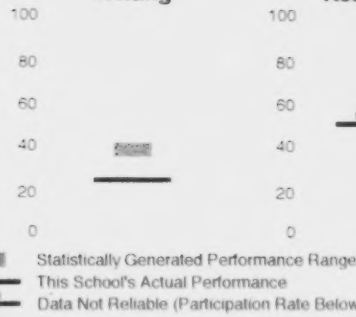
MAT Reading



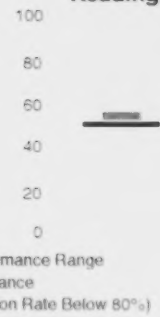
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

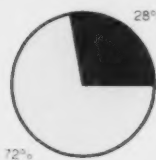


Reading



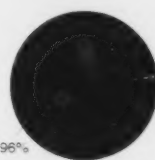
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



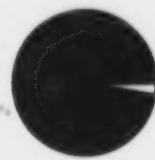
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



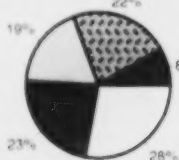
■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.

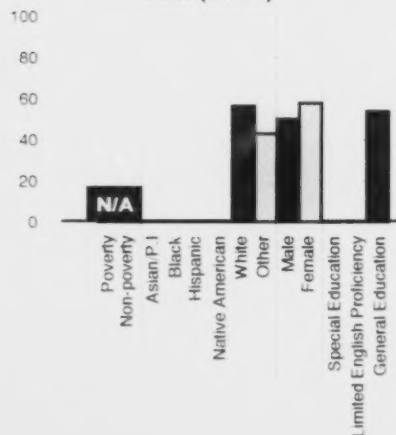


■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

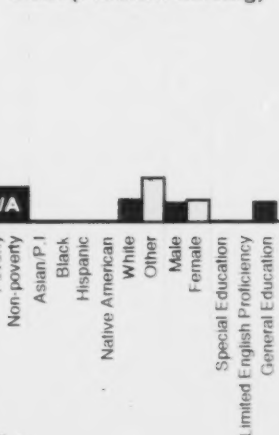
Grade 8

Percentage of students performing at proficient or above

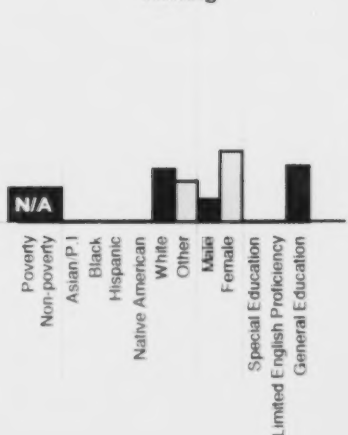
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Middle level issues - Gorton initiated a comprehensive program to develop a middle level model."
- "Technology - Gorton has upgraded the computer lab. There are now 24 Pentium-based computers in the lab. A major feature is our high speed, networked Internet access."
- "Student recognition - the student recognition program was enhanced by expanding our 'Student of the Month' program as well as issuing honor roll bumper stickers."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

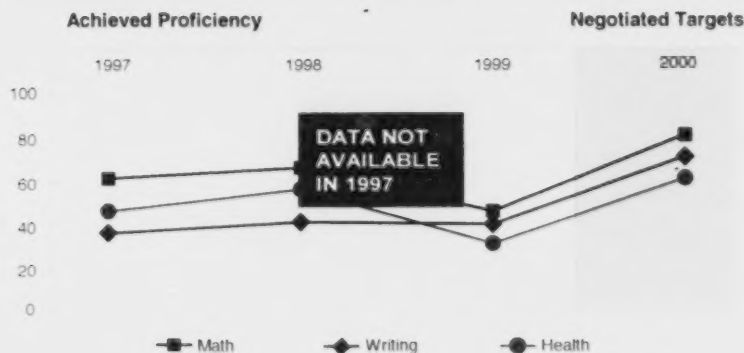
	This School	This District	The State
1. Student Attendance (%)	92.68	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.84	-0.05	1.06
5. Mobility (%)	12.65	11.22	17.29
6. Teacher Attendance (%)	97.67	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.62	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.649	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	3.649	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	449.649	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



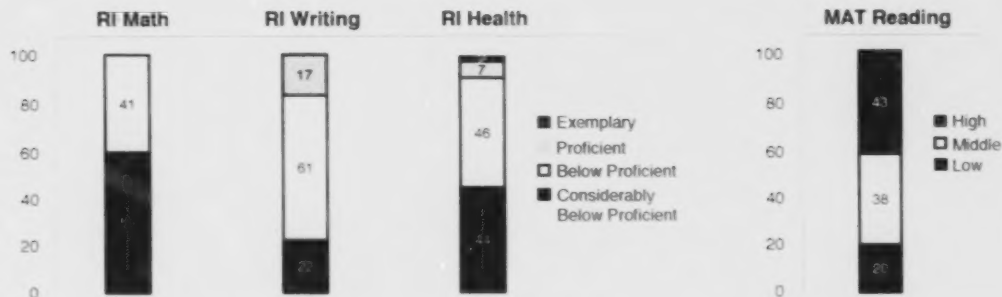
Summary statement

More than 5 out of 10 students in this school met the standard in math skills, about the same proportion of students as similar students statewide. More than 1 out of 10 students met the standard in math concepts, while 1 in 10 met the standard in math problem solving. Nearly 1 out of 4 students met the standard in writing. The proportions of students who met the standard in mathematical concepts, problem solving, and writing were lower than those of similar students statewide. There was a gap in performance between males and females in writing.

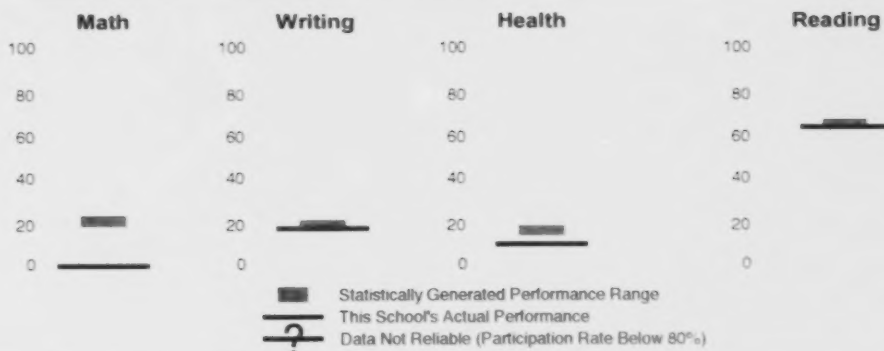
Greenwood School

WARWICK DISTRICT
David Desjardins, Principal
Grades KG - 06
281 Students
16 Teachers

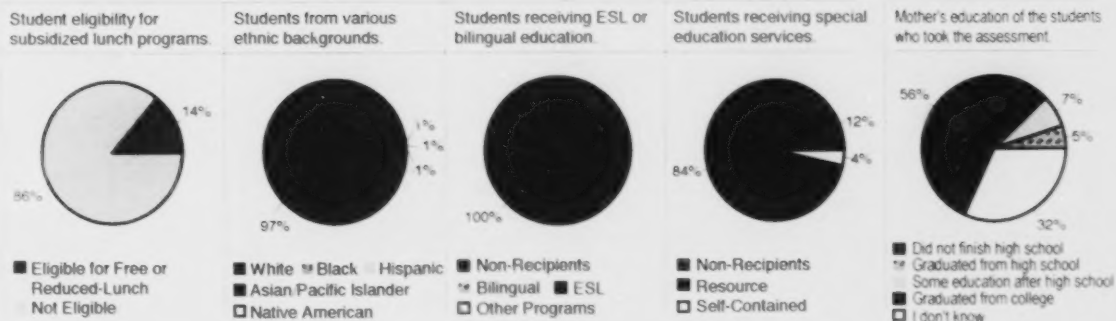
Percentage of students at each performance level on the grade 4 assessments



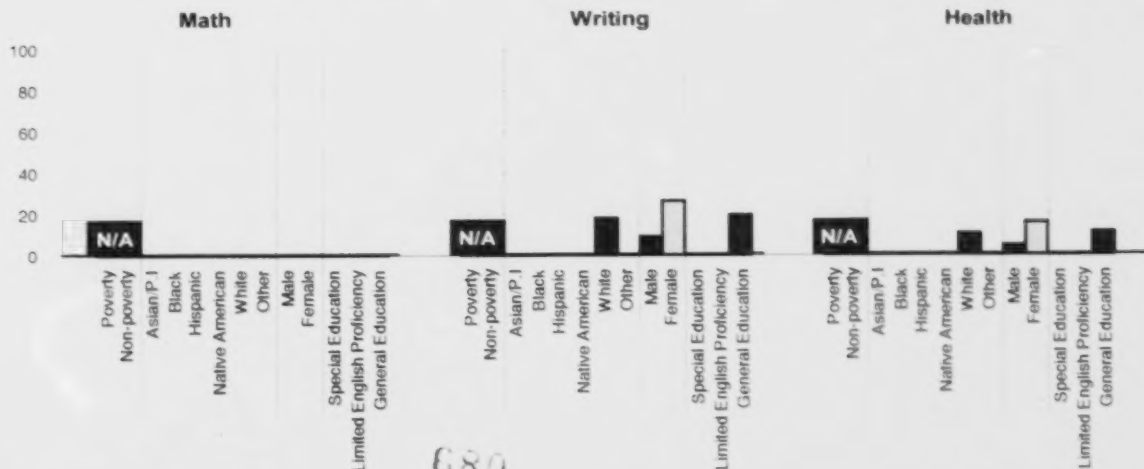
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Program - Grades K-6, all participated. Writings in the 'Good Deeds' journal, special community service good deeds activities and in school good deeds events made a positive difference in students' lives."
- "Mentor Program - the Kent County YMCA partnership with our school enhanced each students' self-esteem. Students looked forward to the mentor weekly visit."
- "School Improvement - the technology goal and school discipline goal were completed. Involvement of parents, teachers and community members alike make a positive contribution to the smooth functioning of the school environment."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

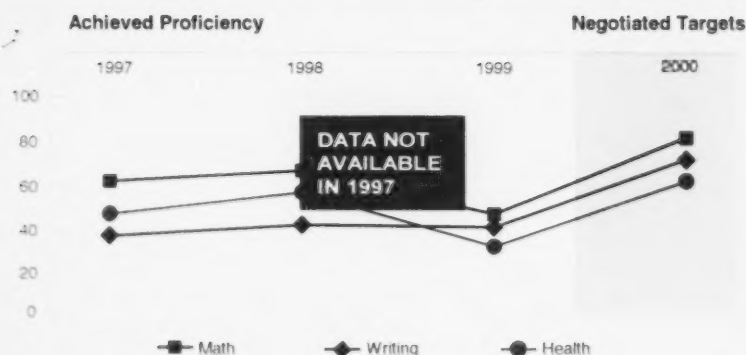
	This School	This District	The State
1. Student Attendance (%)	95.7	93.72	92.57
2. Kindergarten Average Class Size	24	21.77	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.49	-0.05	1.06
5. Mobility (%)	12.87	11.22	17.29
6. Teacher Attendance (%)	97.29	96.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.16	16.1023	541.10496
8. Suspensions for Drugs : Total # of Students	0.281	9.11925	82.150556
9. Suspensions for Weapons : Total # of Students	0.281	14.11925	325.150556
10. Suspensions for Other Reasons : Total # of Students	0.281	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



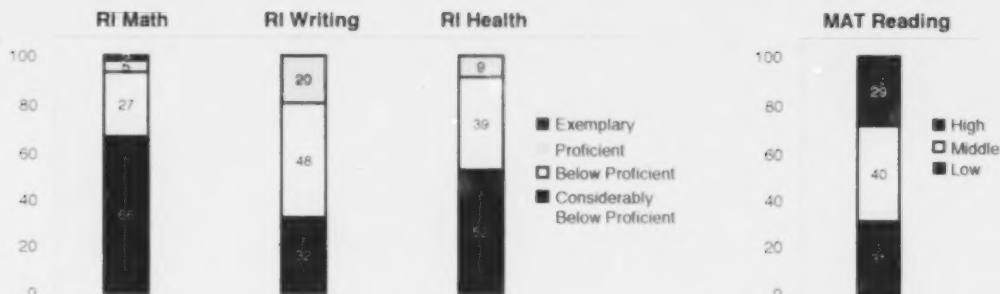
Summary statement

No students met the standard in math, while approximately 1 in 5 met the standard in writing, and 1 in 10 met or exceeded the standard in health. The proportion of students who met the standard in writing was comparable to similar students statewide, while the proportions in math and health were smaller than those of similar students statewide. There are gaps in performance between males and females in writing and health.

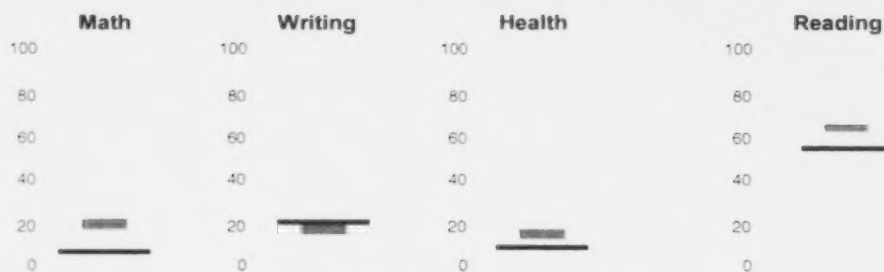
Harold F. Scott School

WARWICK DISTRICT
Virginia Bolano, Principal
Grades PK - 06
317 Students
25 Teachers

Percentage of students at each performance level on the grade 4 assessments

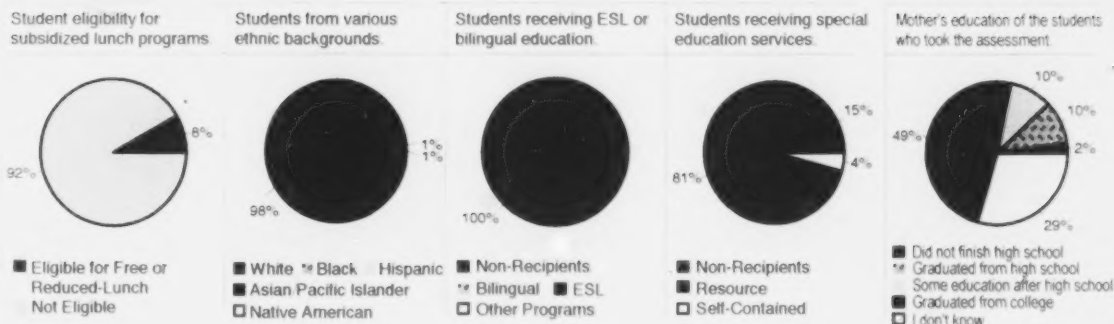


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

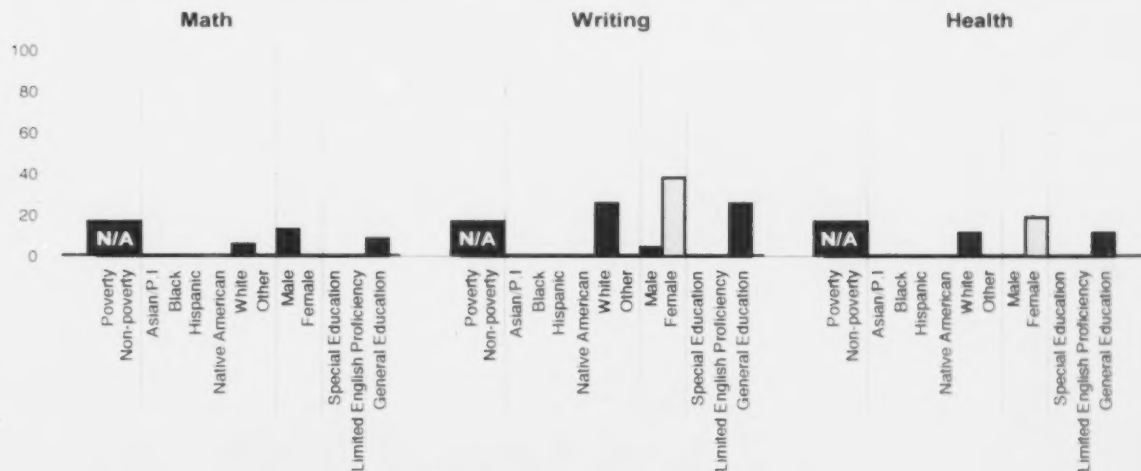


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Initiative - worked on the action plans, to improve student interpersonal skills; to improve the integration of technology into all curriculum areas; and to integrate the school, parents and the community via sharing of skills and resources."
- "Mentor Program - partners with Kent County Hospital."
- "Teacher Inservice Training - Portfolio Assessment, Holistic Scoring, WON WAY approach to phonics instruction, Computer Training, Developmentally Appropriate Practices, Ad Hoc Grouping, and Vocabulary Development."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

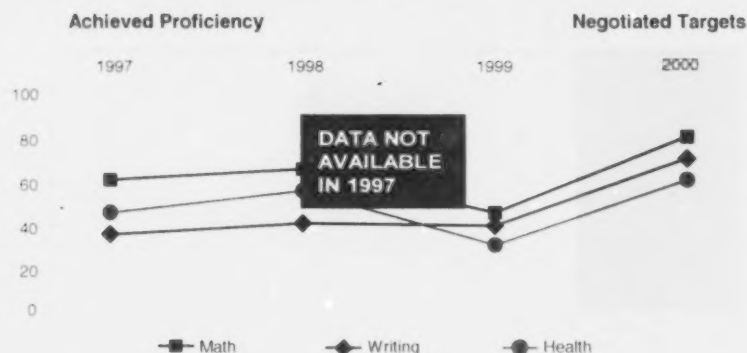
	This School	This District	The State
1. Student Attendance (%)	95.22	93.72	92.57
2. Kindergarten Average Class Size	22.5	21.77	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-11.45	-0.05	1.06
5. Mobility (%)	16.29	11.22	17.29
6. Teacher Attendance (%)	96.8	96.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.25	16.1023	541.10496
8. Suspensions for Drugs : Total # of Students	0.317	9.11925	82.150556
9. Suspensions for Weapons : Total # of Students	0.317	14.11925	325.150556
10. Suspensions for Other Reasons : Total # of Students	1.317	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



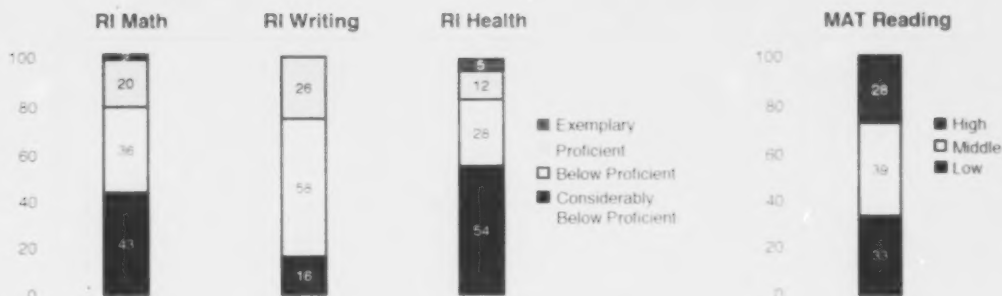
Summary statement

Less than one out of 10 students met or exceeded the standard in math, while 1 out of 5 met the standard in writing, and 1 out of 10 met the standard in health. The proportion of students who met the standard in writing was comparable to that of similar students statewide, while the proportions in math and health were smaller than those of similar students statewide. There are large gaps in performance between males and females in math, writing and health.

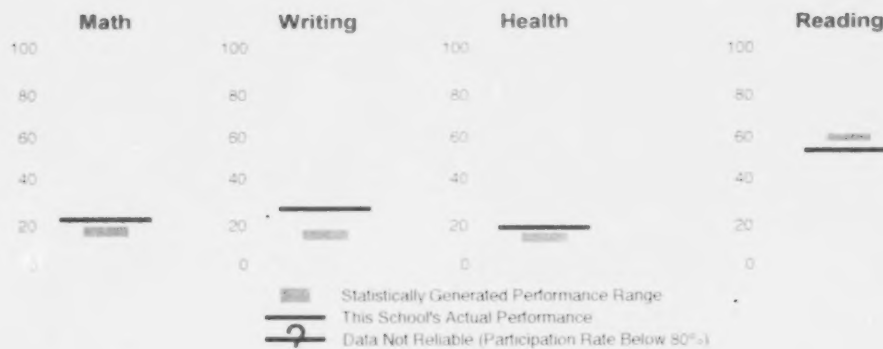
Holliman School

WARWICK DISTRICT
Richard Maresca, Principal
Grades KG - 06
383 Students
29 Teachers

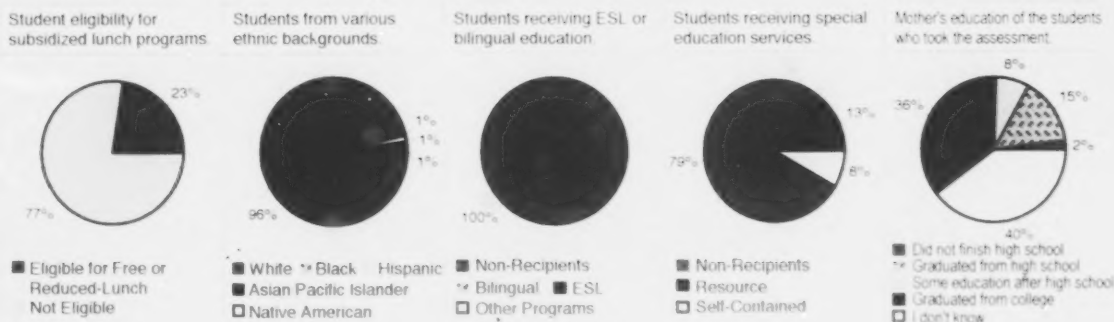
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "We had several programs that involved our local high school students teaching at our elementary school."
- "Mentor program involving many students in our school, the local senior center, and senior citizens."
- "Integration of computer technology into our classroom curriculum."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

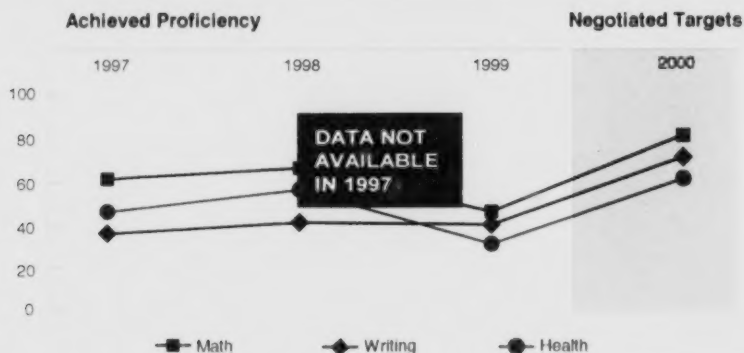
	This School	This District	The State
1. Student Attendance (%)	95.26	93.72	92.57
2. Kindergarten Average Class Size	26	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.26	-0.05	1.06
5. Mobility (%)	14.18	11.22	17.29
6. Teacher Attendance (%)	97.16	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.29	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	0.383	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	2.383	14/11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	13.383	2295/11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



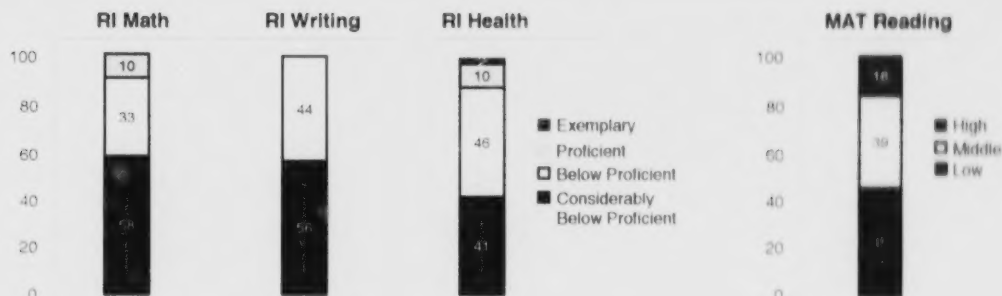
Summary statement

Approximately 2 out of 10 students met or exceeded the standard in math. Nearly 3 out of 10 students met the standard in writing, and nearly 2 of 10 met or exceeded the standard in health. In math, writing and health, larger proportions of students met the standard than did similar students statewide. There are gaps in performance between males and females in math, writing and health, with higher rates of females meeting the standard in each area. A high percentage of students in this school has Individual Education Plans.

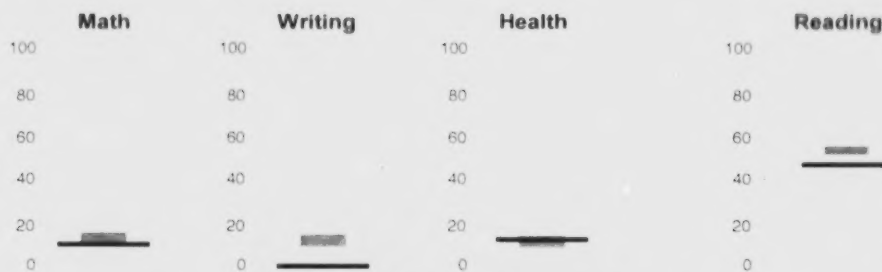
John Greene School

WARWICK DISTRICT
Dr. Robert Valuk, Principal
Grades KG - 06
282 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

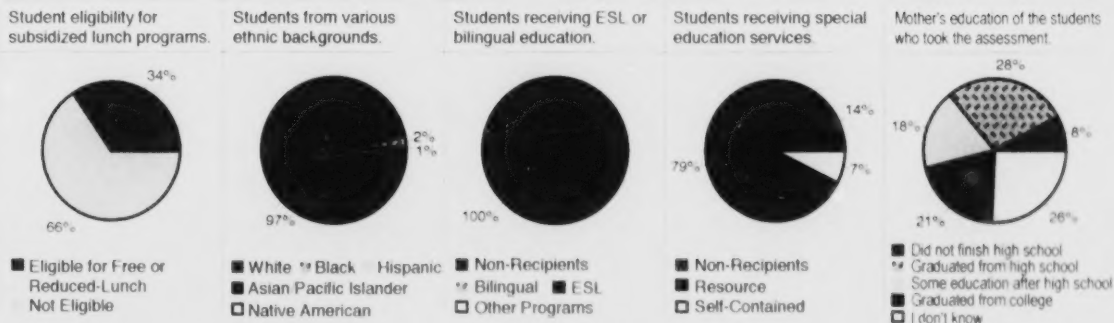


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

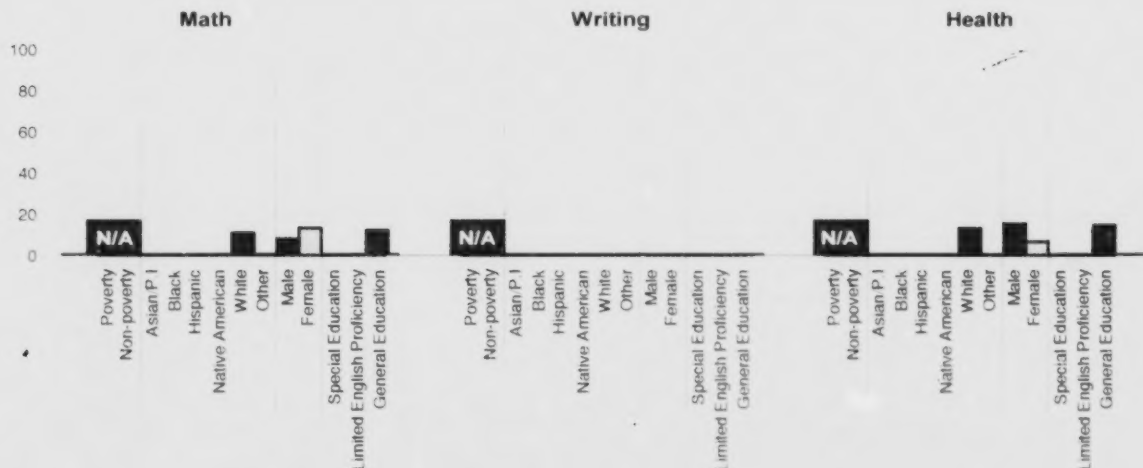


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Reading Framework K-3 - major component and requirement of K-3, reading programs were defined, framework in use."
- "Use of daily oral language 1-6 - one way phonics and daily oral phonics. All teachers at Greene are using these programs to support Reading Language Arts."
- "Recipient of Feinstein Award two years in a row - a series of Good Deeds."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

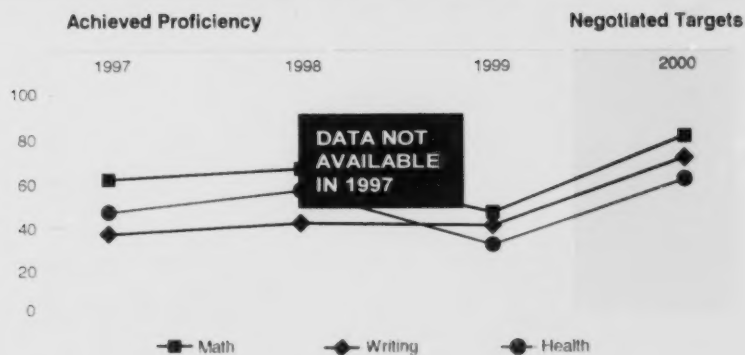
	This School	This District	The State
1. Student Attendance (%)	95.76	93.72	92.57
2. Kindergarten Average Class Size	21.5	21.77	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.17	-0.05	1.06
5. Mobility (%)	13.29	11.22	17.29
6. Teacher Attendance (%)	96.72	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.20	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.282	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	1.282	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	36.282	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



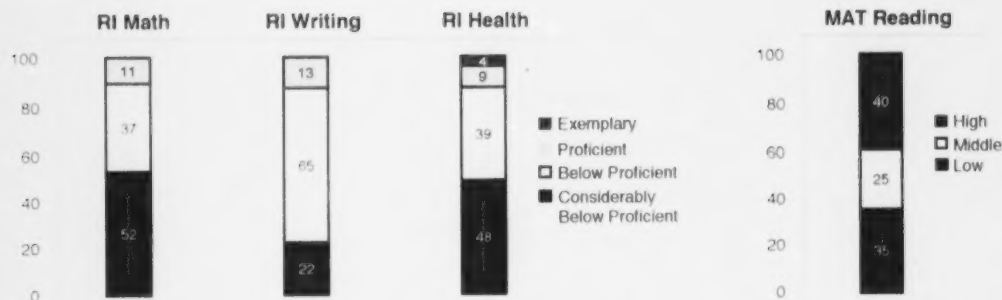
Summary statement

No students met the standard in writing, while about 1 in 10 students met the standard in math and health. The proportion of students who met the standard in math and health were comparable to those of similar students statewide, while in writing the proportion who met the standard was smaller than that of similar students statewide. A high percentage of students in this school has Individual Education Plans.

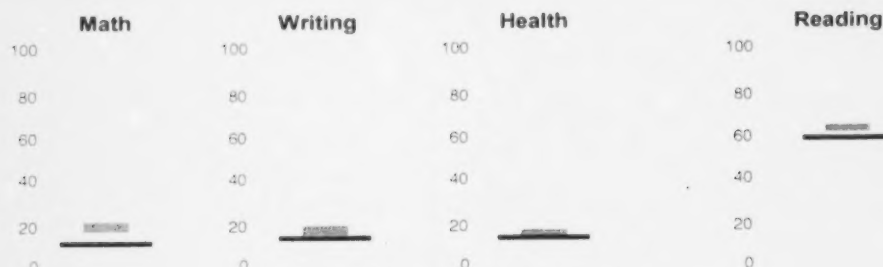
John Wickes School

WARWICK DISTRICT
Helene Bradley, Principal
Grades KG - 06
334 Students
25 Teachers

Percentage of students at each performance level on the grade 4 assessments

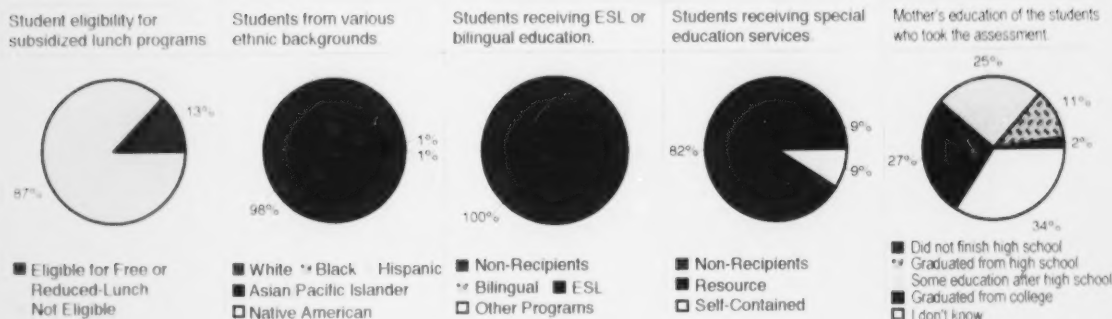


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

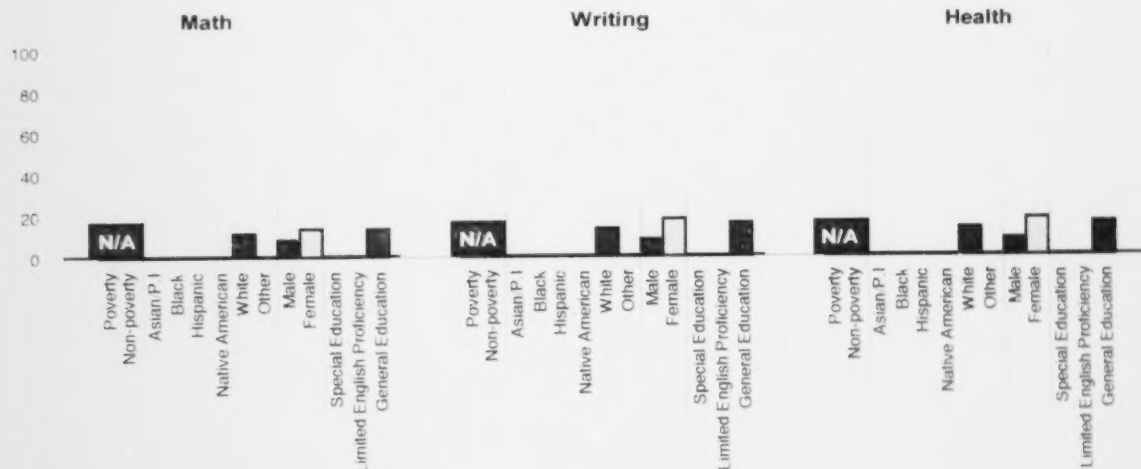


Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Institution of Won Way Program with Grades 1 and 2 and resource students. Won Way Program has improved the performance and achievement in the language arts areas of primary students in grades 1-2 and resource and grades 3-6."
- "Computer education - teachers, students and 12% of our parent population were exposed to and became functional users of our educational software programs which are used to support our existing curriculum in major subject areas."
- "Institution of Inclusionary Classroom Model for all special needs students - regular and special education teachers have implemented collaborative teaching in inclusionary classrooms, averaging 80% of each special needs student's day in the inclusionary room."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

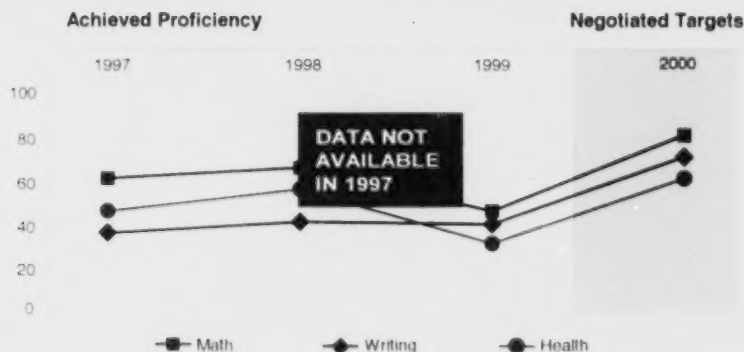
	This School	This District	The State
1. Student Attendance (%)	95.06	93.72	92.57
2. Kindergarten Average Class Size	23	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.38	-0.05	1.06
5. Mobility (%)	6.09	11.22	17.29
6. Teacher Attendance (%)	95.73	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.25	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.334	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.334	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.334	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



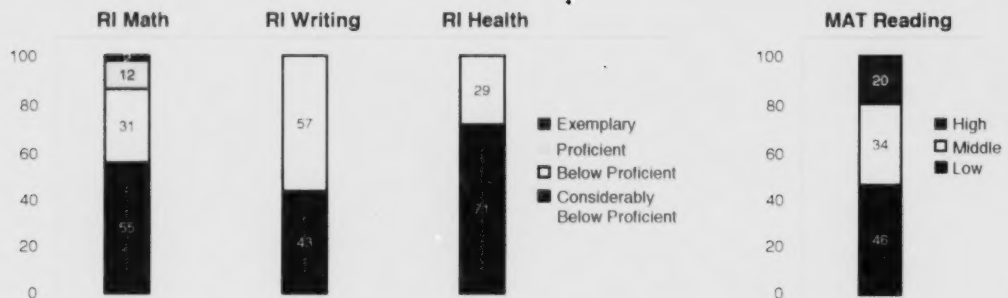
Summary statement

About 1 in 10 students met the standard in math, writing and health. The proportions of students in this school who met the standard in writing and health are comparable to those of similar student in the state, while the proportion is smaller in math.

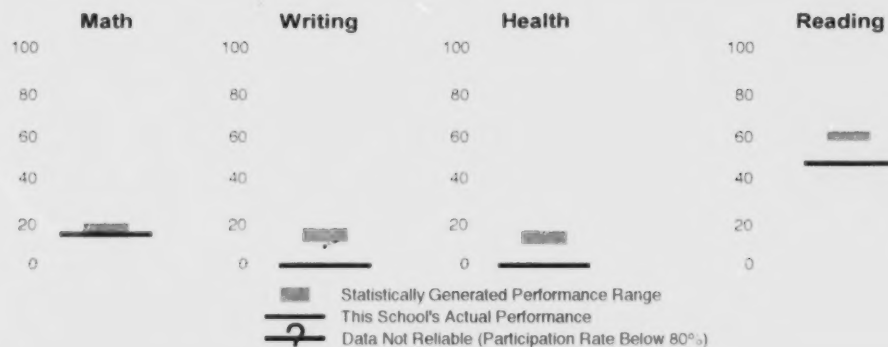
Lippitt School

WARWICK DISTRICT
Richard Crepeau, Principal
Grades KG - 06
318 Students
24 Teachers

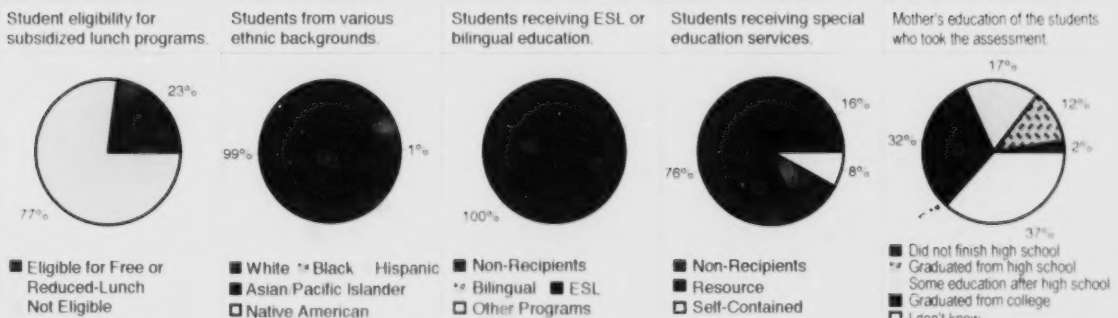
Percentage of students at each performance level on the grade 4 assessments



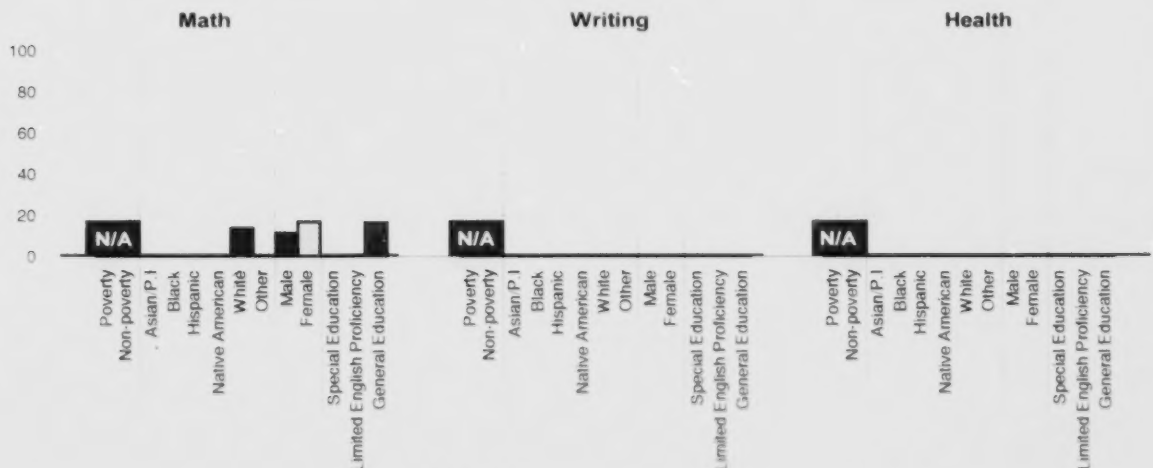
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Leaders in Technology - Lippitt School is a leader in the use of computer assisted instruction. An average of two multi-media computers are in each classroom with internet capability."
- "Junior Achievement Expansion - Junior Achievement was expanded into the primary grades. This popular program with faculty and students complements the School-to-Work Program sponsored by Warwick Chamber of Commerce."
- "Grade 4 Student - a Grade 4 student (96-7) had a poem published in the 1998 Farmers' Almanac and the 1998 Canadian Farmers' Almanac. We consider this a positive endorsement on our writing instruction."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

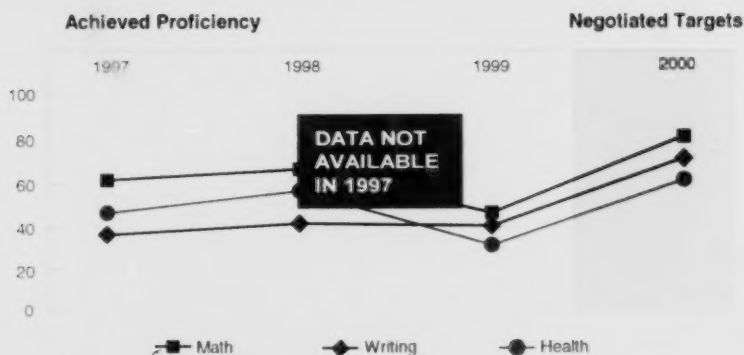
	This School	This District	The State
1. Student Attendance (%)	95.36	93.72	92.57
2. Kindergarten Average Class Size	27	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.79	-0.05	1.06
5. Mobility (%)	5	11.22	17.29
6. Teacher Attendance (%)	96.53	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.24	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.318	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.318	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	6.318	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



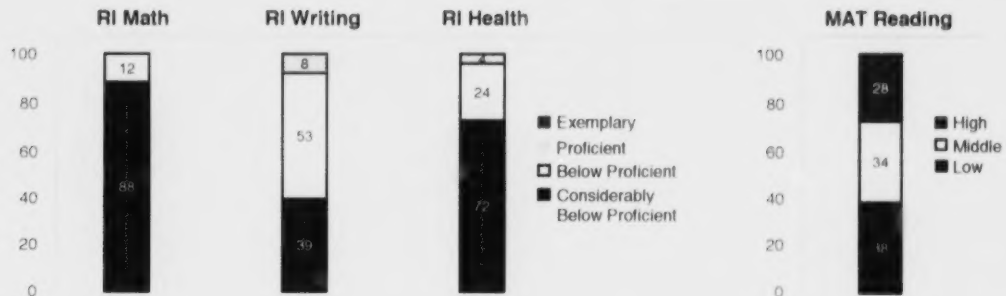
Summary statement

Slightly more than 1 in 10 students met the standard in math, while no student met the standard in writing or health. The proportion of students who met the standard in math is comparable to that of similar students statewide, while in writing and health the proportions who met the standard are smaller than those of similar students statewide. A high percentage of students has Individual Education Plans.

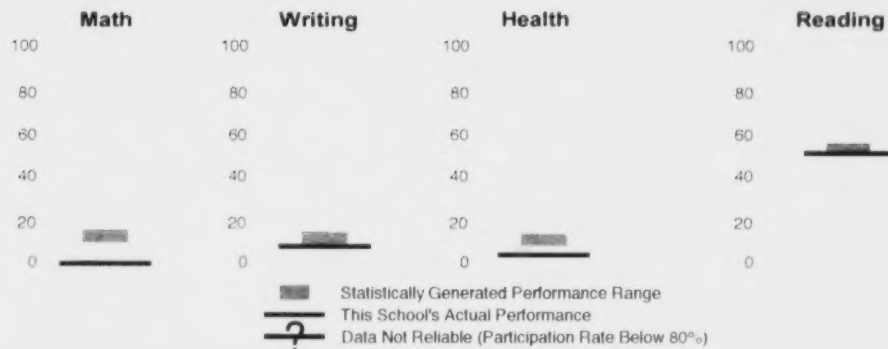
Norwood School

WARWICK DISTRICT
Gay Hazlewood, Principal
Grades PK - 06
305 Students
21 Teachers

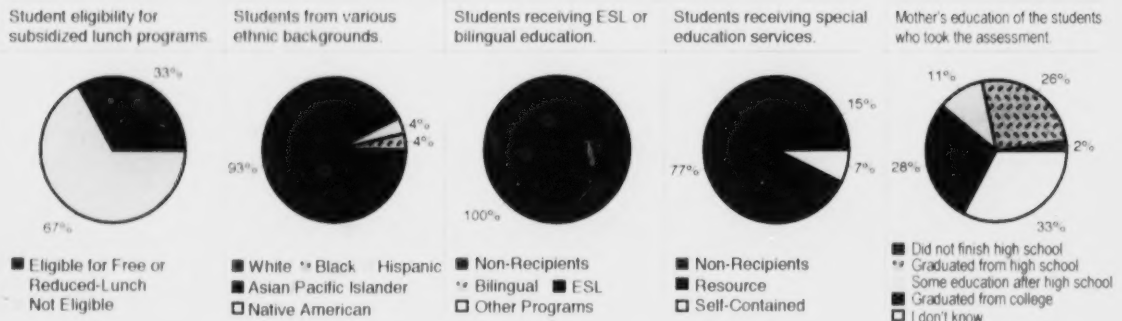
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

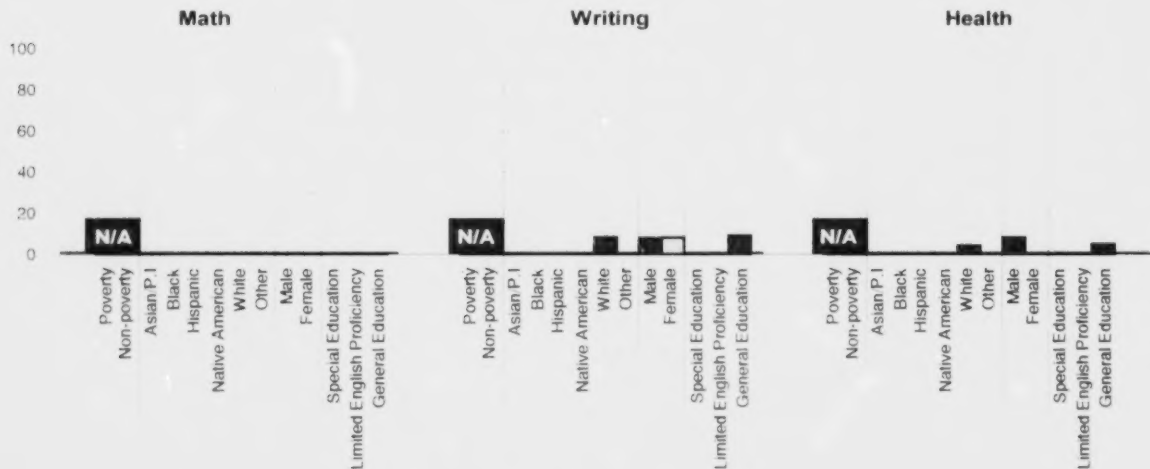


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words"

Highlights from the school

- "Knights Code of Honor - the Knights Code of Honor was developed to create the best environment possible for learning at Norwood School. It is a contract between the school, students and parents."
- "PTA Sixth Grade Committee - the Sixth Grade Committee was formed to give students responsibility for Norwood School activities and to recognize student achievement in their final year of elementary educational."
- "Technology - during the 1996-97 school year all classrooms were equipped with the computers and the school gained Internet access for the first time."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

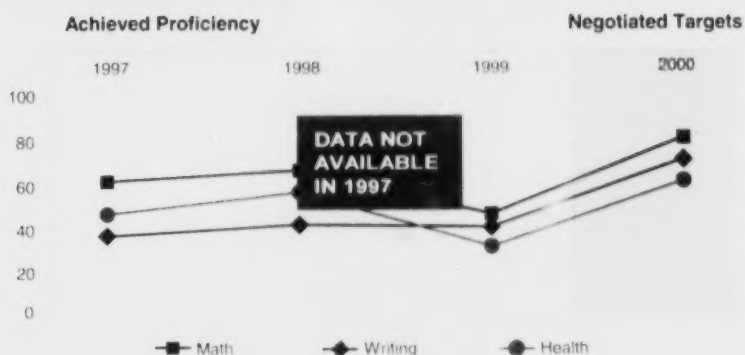
	This School	This District	The State
1. Student Attendance (%)	94.86	93.72	92.57
2. Kindergarten Average Class Size	35	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.61	-0.05	1.06
5. Mobility (%)	16.33	11.22	17.29
6. Teacher Attendance (%)	96.03	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/21	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	0/305	9/11925	82/150556
9. Suspensions for Weapons / Total # of Students	1/305	14/11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	29/305	2295/11925	34563/150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



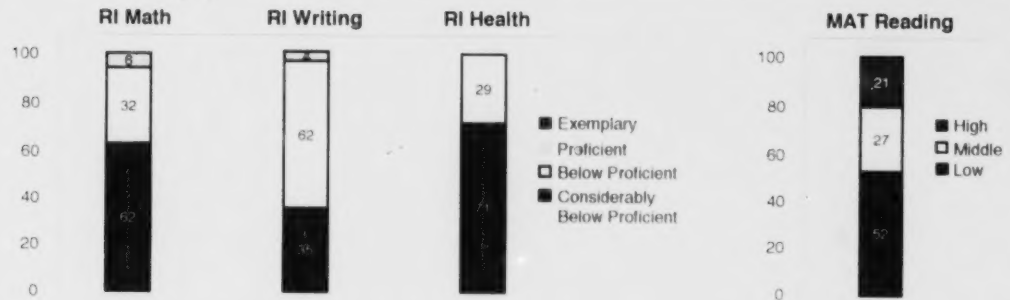
Summary statement

No students met the standard in math, while less than 1 student in 10 met the standard in writing and health. The proportion of students meeting the standard in writing was comparable to that of similar students statewide, while in math and health the proportions of students meeting the standard were smaller. A high percentage of the students in this school has Individual Education Plans.

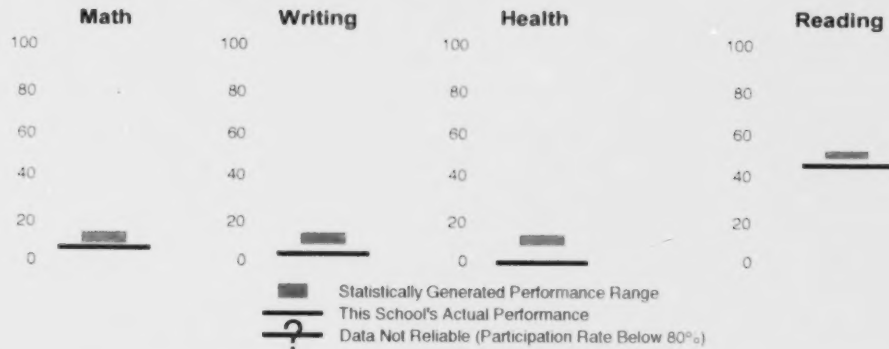
Oakland Beach Elementary School

WARWICK DISTRICT
Dr. Richard D'Agostino, Principal
Grades PK - 06
540 Students
42 Teachers

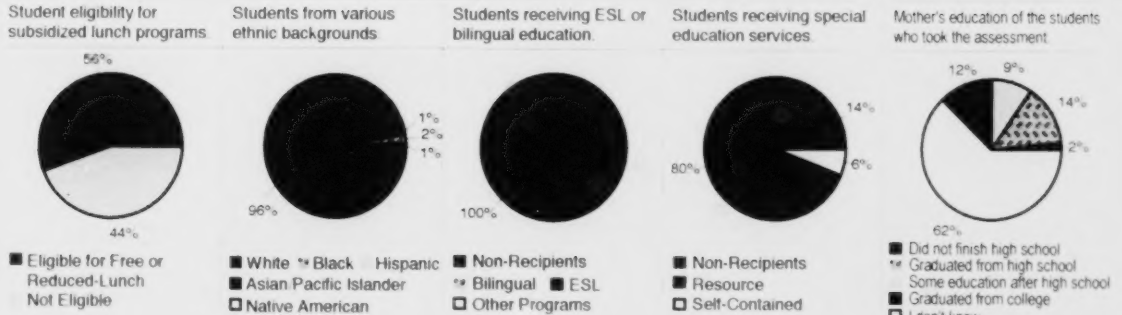
Percentage of students at each performance level on the grade 4 assessments



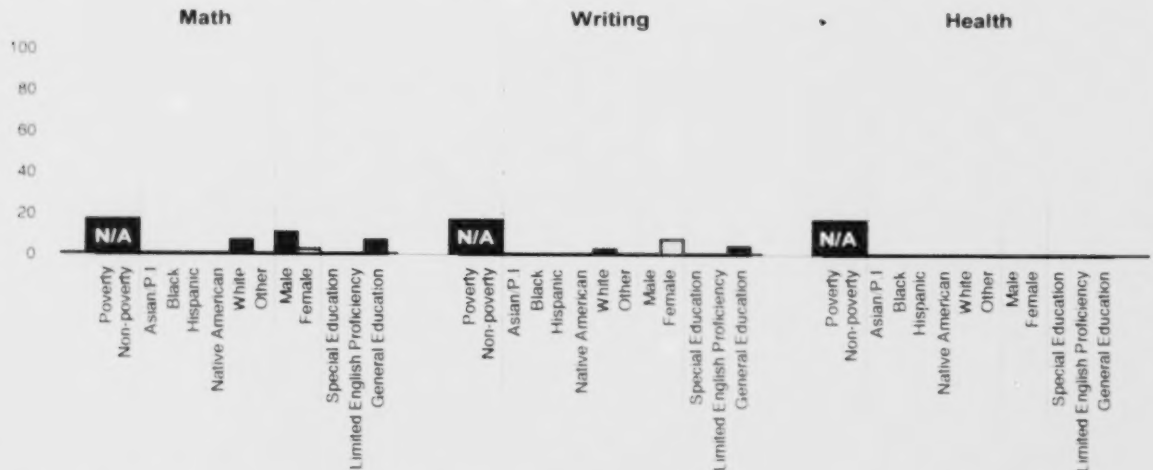
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "1996-97 Conservation School of the year."
- "Books Beyond - the students, staff and parents conducted their 9th year with the reading program. This year the students read more than one million pages."
- "Memorial Garden - a Memorial Garden was constructed during the 1996-97 school year. Although conceived out of tragedy, the impact had a very positive affect on the community which banded and worked together."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

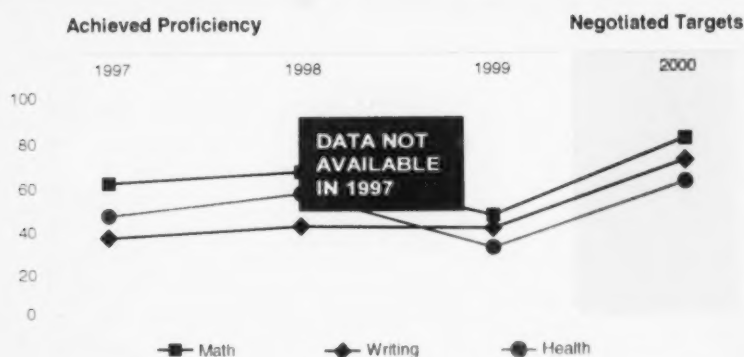
	This School	This District	The State
1. Student Attendance (%)	93.5	93.72	92.57
2. Kindergarten Average Class Size	18	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.28	-0.05	1.06
5. Mobility (%)	13.28	11.22	17.29
6. Teacher Attendance (%)	96.42	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.42	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.540	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	2.540	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	34.540	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



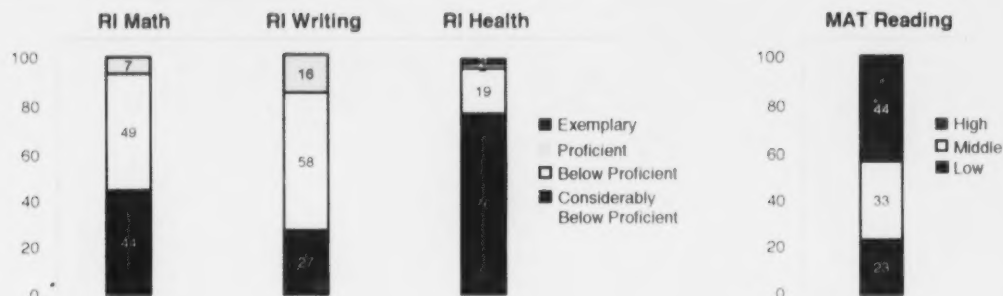
Summary statement

Less than 1 student in 10 met the standard in math and writing, and no students met the standard in health. The proportion of students who met the standard in math, writing and health were smaller than those of similar students statewide. The percentage of enrollment in this school eligible for free or reduced lunch is very high. A high percentage of the students in this school has Individual Education Plans.

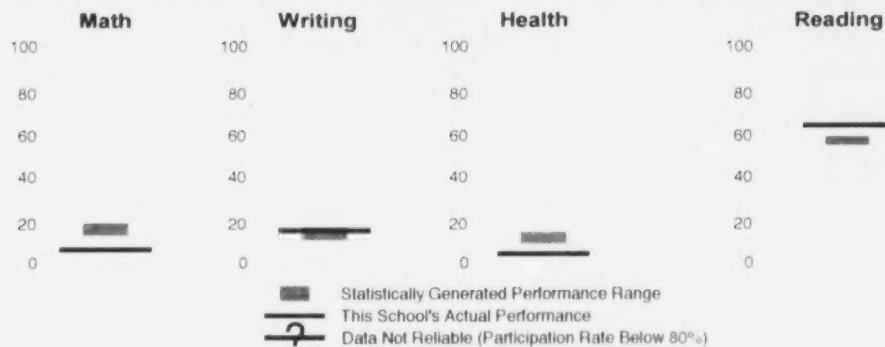
Park School

WARWICK DISTRICT
Joseph Peltier, Principal
Grades KG - 06
272 Students
28 Teachers

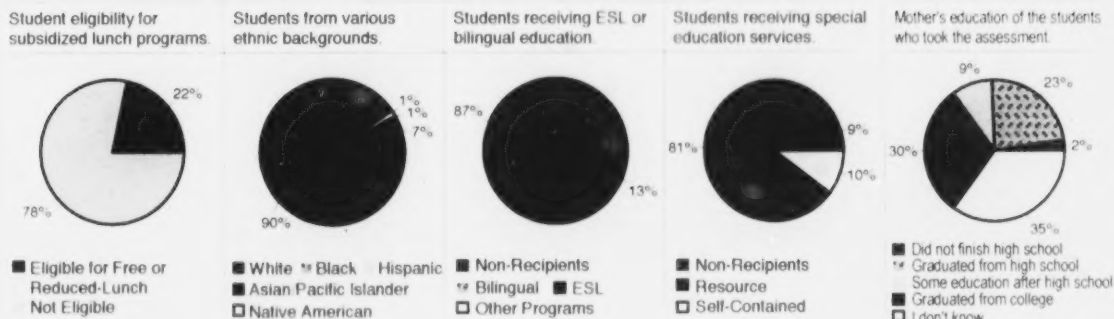
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

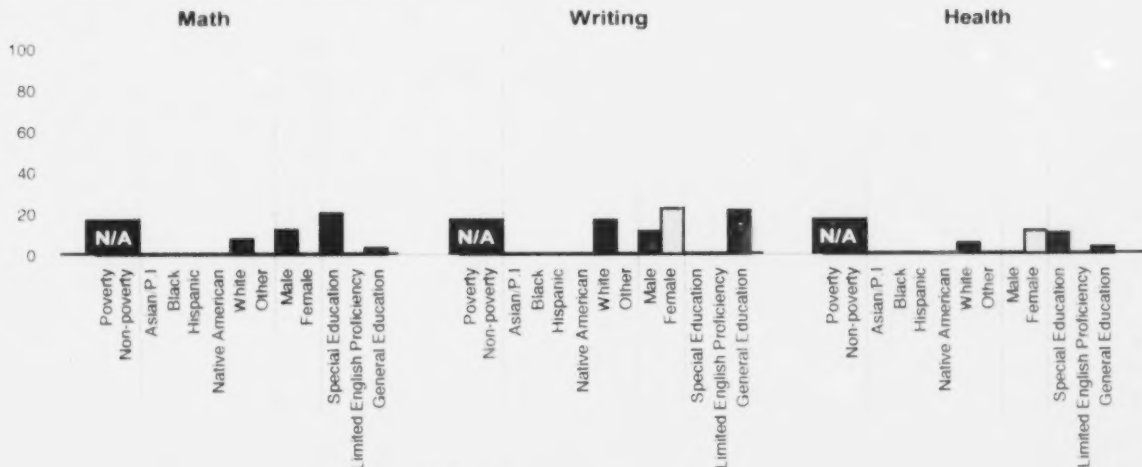


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Beautification Project - the Student Council along with the Boy Scout troop worked on clean up of the area and added edging and plants to the main entrance. Yard work will continue through the 1997-98 school year."
- "Einstein Projects - the entire student body participated in the 'Good Deeds' program. Numerous activities were held in each classroom that benefited the needy and or elderly."
- "Current Events News Bowl - students in Grades 4-6 participated in the News Bowl contest. The fourth and fifth grade teams were state champions as well as the sixth grade team placing third in the state."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

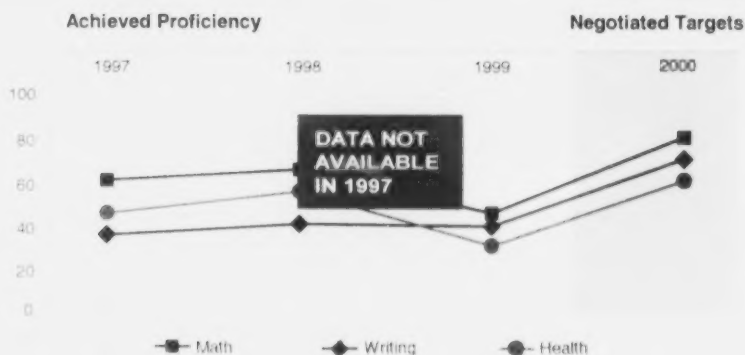
	This School	This District	The State
1. Student Attendance (%)	94.94	93.72	92.57
2. Kindergarten Average Class Size	14.5	21.77	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	-0.05	1.06
5. Mobility (%)	13.51	11.22	17.29
6. Teacher Attendance (%)	97.18	96.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.28	16.1023	541.10496
8. Suspensions for Drugs : Total # of Students	0.272	9.11925	82.150556
9. Suspensions for Weapons : Total # of Students	0.272	14.11925	325.150556
10. Suspensions for Other Reasons : Total # of Students	2.272	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	69.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

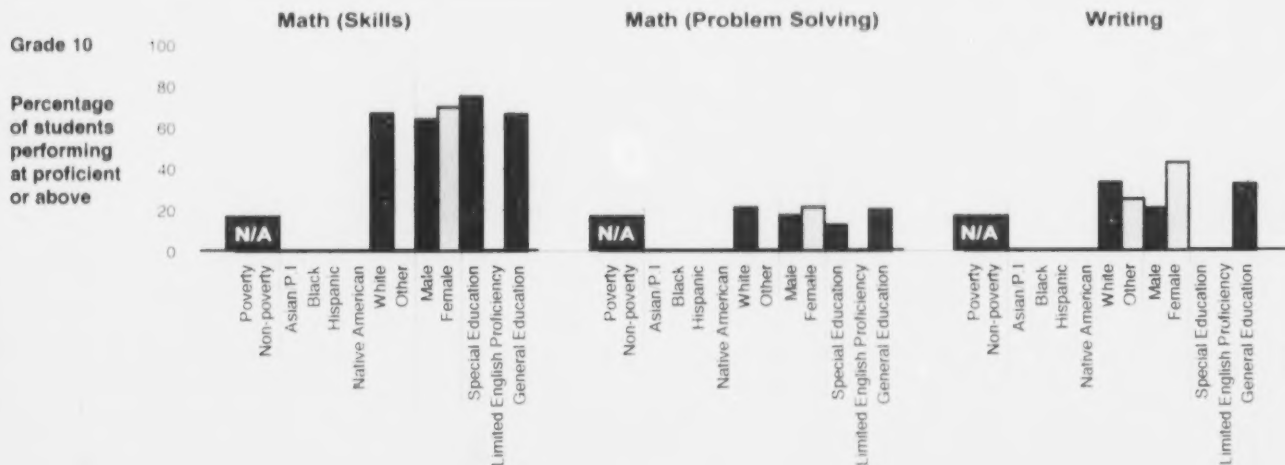
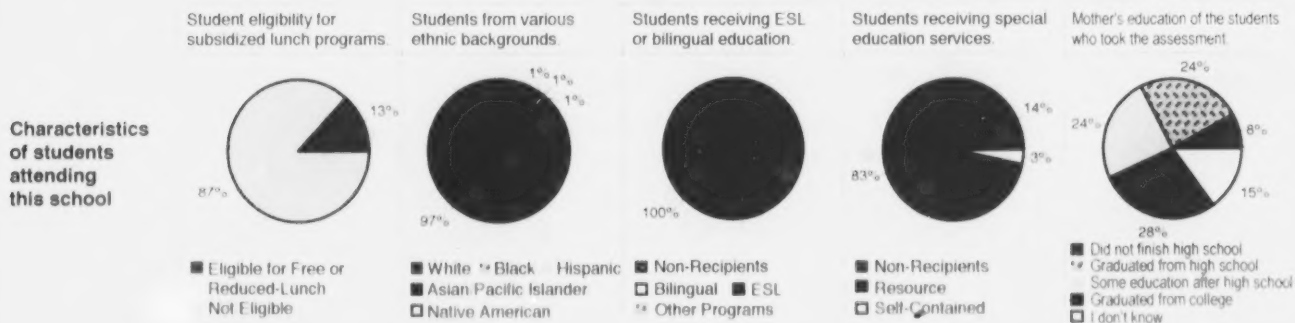
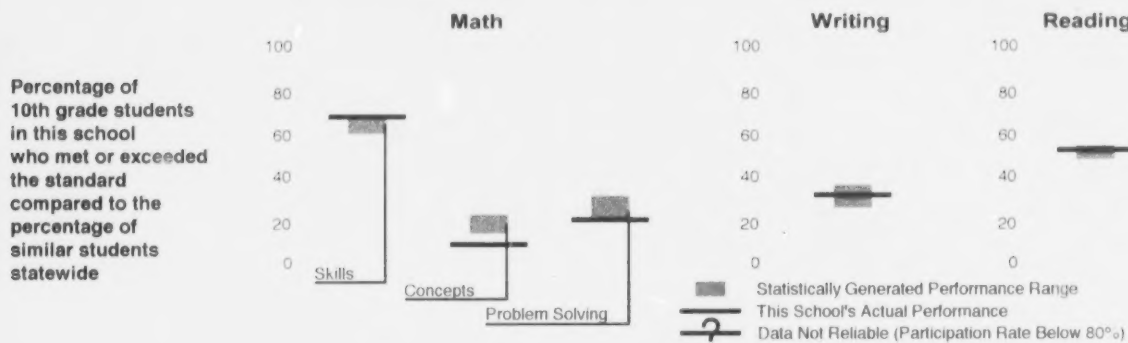
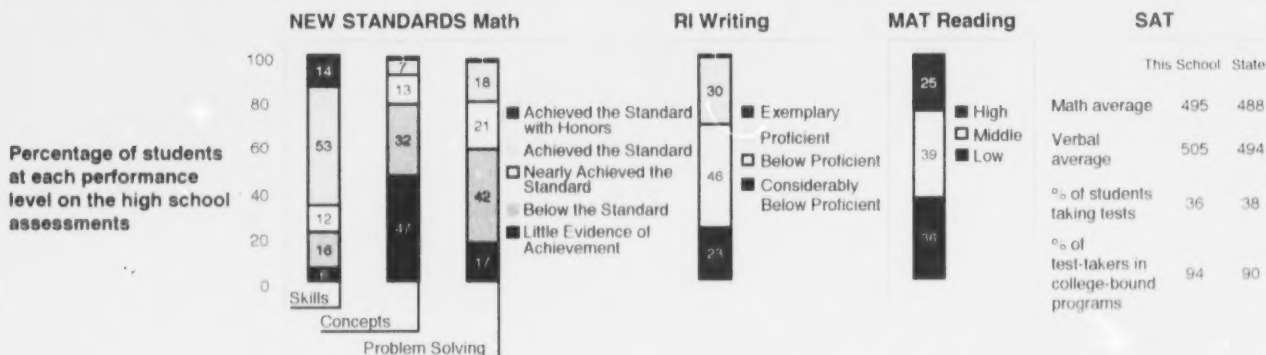


Summary statement

Less than 1 in 10 students met the standard in math and health, while nearly 1 in 5 met the standard in writing. The proportion who met the standard in writing was comparable to that of similar students statewide, while the proportion meeting the standard was smaller in math and health than for similar students statewide. A high percentage of students in this school participate in ESL programs.

Pilgrim High School

WARWICK DISTRICT
Edmund Miley, Principal
Grades 09 - 12
1136 Students
107 Teachers



"In their own words."

Highlights from the school

- "Development of a mentoring program involving faculty and incoming freshmen. This program is the result of the school's participation in the Breaking Ranks initiative."
- "The significant growth of the Jobs for Ocean State Graduates program and the resulting increase in faculty involvement and student occupational placements."
- "The wide spread involvement by faculty, staff and parents in the strategic planning process."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

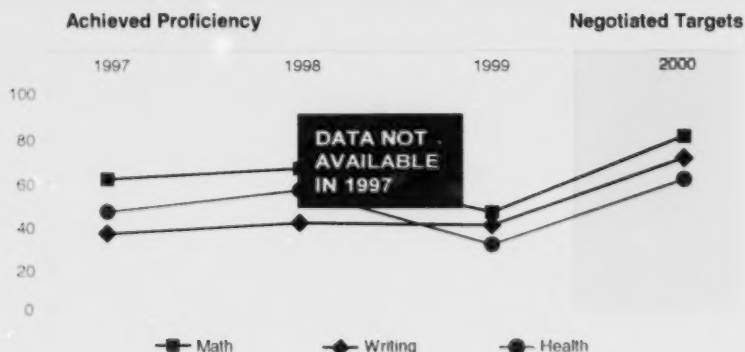
	This School	This District	The State
1. Student Attendance (%)	91.13	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.09	-0.05	1.06
5. Mobility (%)	10	11.22	17.29
6. Teacher Attendance (%)	96.13	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	2.107	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.1136	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.1136	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	472.1136	2295.11925	34563.150556
11. High School Drop-out Rate (%)	13.71	10.46	17.86
12. High School Graduation Rate (%)	86.29	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



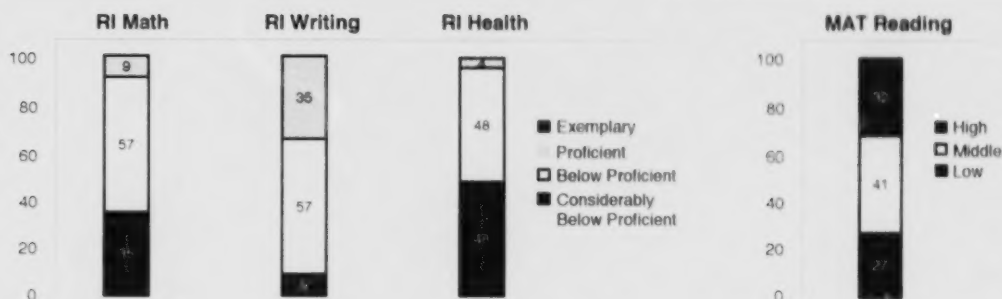
Summary statement

Approximately 7 out of 10 students met the standard in math skills, and about 1 in 5 students met the standard in problem solving. The proportions of students meeting the standard in both areas were comparable to the proportions of similar students statewide. Nearly 1 out of 10 students met the standard in math concepts, a smaller proportion than that of similar students statewide. About 3 in 10 students met the writing standard, a proportion comparable to that of similar students statewide. There is a performance gap in writing between females and males.

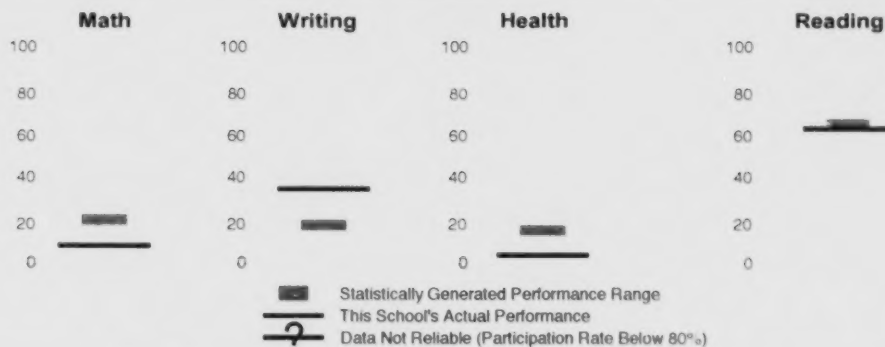
Potowomut School

WARWICK DISTRICT
Roy Costa, Principal
Grades KG - 06
196 Students
12 Teachers

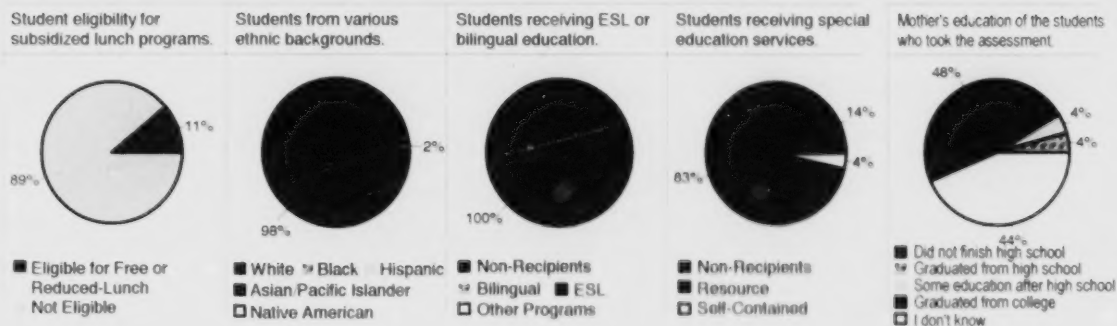
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

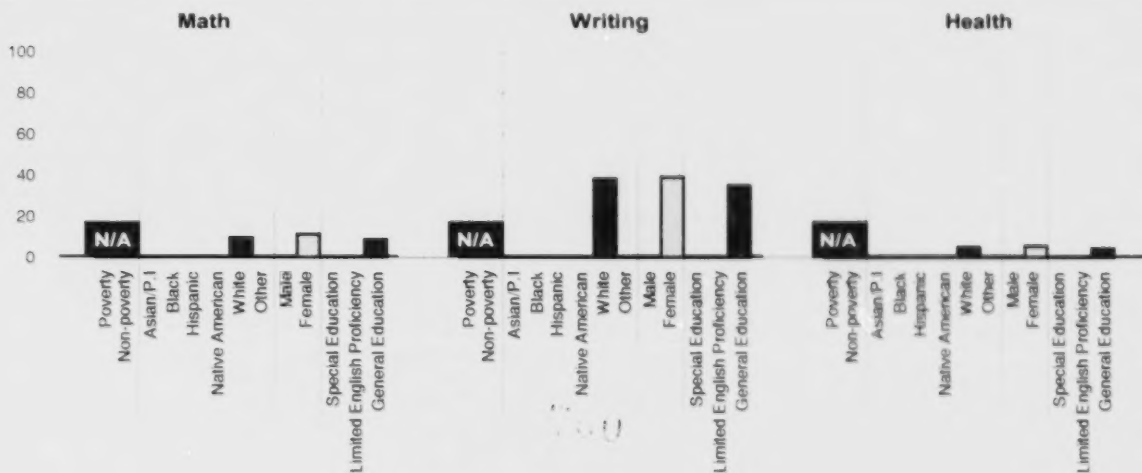


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Community Involvement - there were many activities involving students in the community. Examples 'Dave the Bay' Club, visiting a nursing home, a raffle for House of Hope, Women in Construction Block Kids program, Junior Achievement and the community of Potowomut annual yard sale."
- "Science - Science Energy Club received an award from Governor Almond for their efforts on Energy Awareness in the community including recycling and saving energy."
- "Grade six students - year long fund-raisers by students in Grade 6 with the proceeds going towards the cost of an overnight trip to Alton Jones Campus at the University of Rhode Island."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	96.53	93.72	92.57
2. Kindergarten Average Class Size	28	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.1	-0.05	1.06
5. Mobility (%)	5.91	11.22	17.29
6. Teacher Attendance (%)	97.87	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.12	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	0.196	9/11925	82/150556
9. Suspensions for Weapons / Total # of Students	1/196	14/11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.196	2295/11925	34563/150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

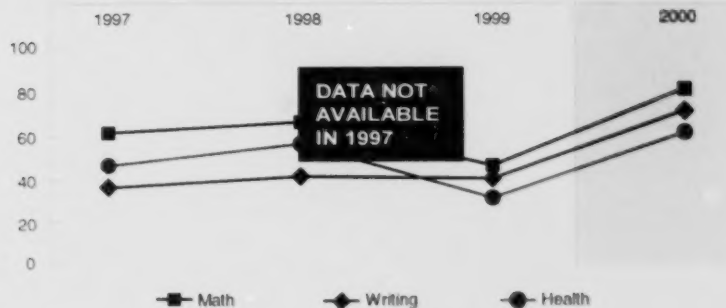
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



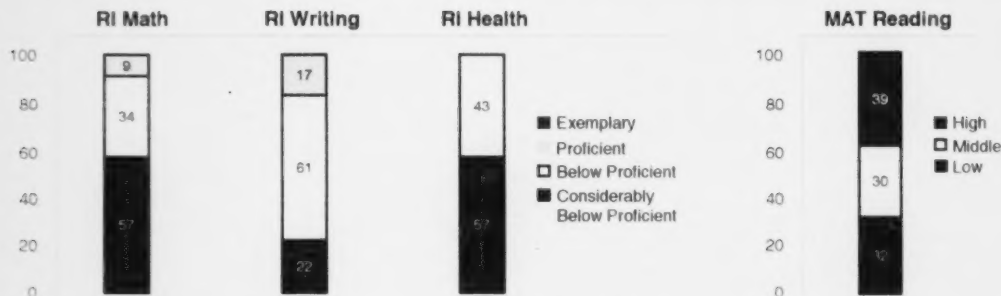
Summary statement

Approximately 1 in 10 students met the standard in math. More than 3 in 10 met the standard in writing, and less than 1 in 10 met the standard in health. The proportion of students who met the standard in writing was greater than that of similar students statewide, while the proportions in math and health were smaller than those of similar students statewide. There are gaps in the performance of males and females in math and writing.

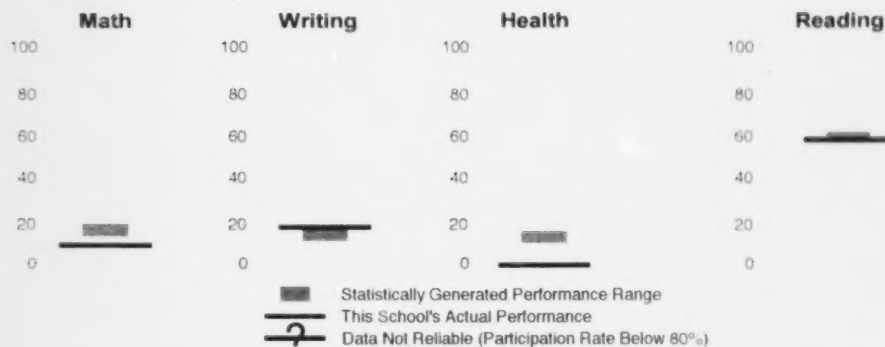
Randall Holden School

WARWICK DISTRICT
Kathleen Adams, Principal
Grades PK - 06
343 Students
31 Teachers

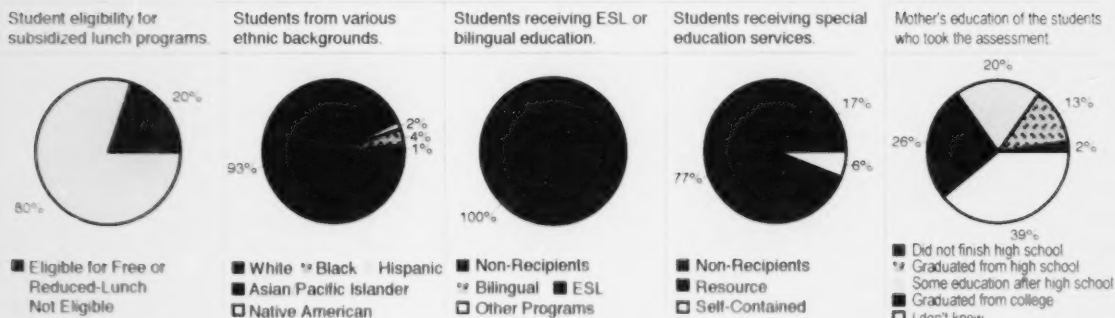
Percentage of students at each performance level on the grade 4 assessments



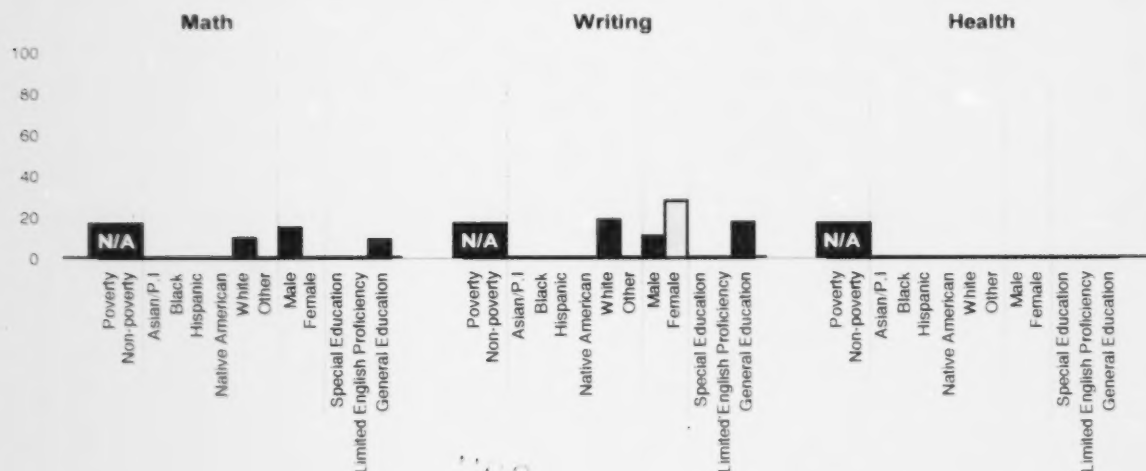
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein School - one of our goals for the year was to be actively involved with Feinstein activities to send children to camp."
- "Mentoring Program - we have the largest number of mentors in the school department here at Holden, with 24 mentors from 3 companies."
- "Family Activities - one goal of our PTA was to make a concerted effort to promote family life by making all of our activities aimed at the family. Examples are: Family Picnic, Spring Clean-Up, Harvest gathering, Pawtucket Red Sox, Family Sock-Hop etc."

Effective practice indicators

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Please see the User Guide for a description of elements that RiDE is considering including in future reports.

Selected School indicators

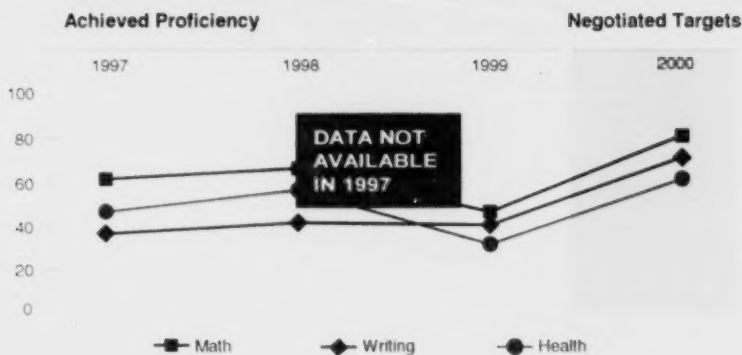
	This School	This District	The State
1. Student Attendance (%)	95.12	93.72	92.57
2. Kindergarten Average Class Size	19	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.24	-0.05	1.06
5. Mobility (%)	11.23	11.22	17.29
6. Teacher Attendance (%)	95.81	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.31	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.343	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.343	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	1.343	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. Information Works will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



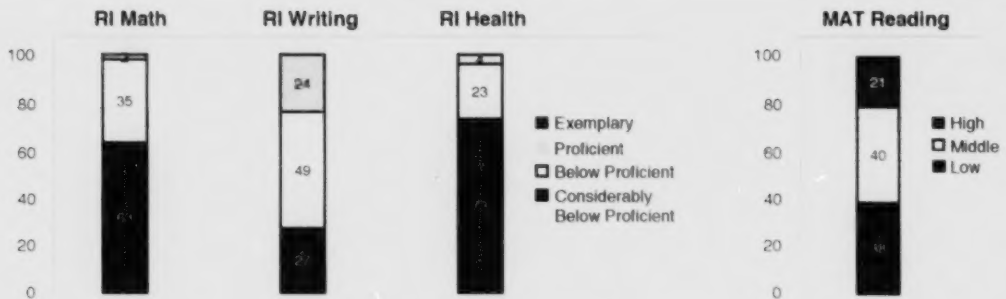
Summary statement

Approximately 1 out of 10 students met the standard in math, and 1 out of 5 achieved the standard in writing. No students met the standard in health. In math and health, the proportion of students who met the standard were smaller than those of similar students statewide, while the proportion meeting the standard in writing was comparable. A higher percentage of males achieved the standard on the math test than did females, while in writing a higher percentage of females achieved the standard. A high percentage of the students in this school has Individual Education Plans.

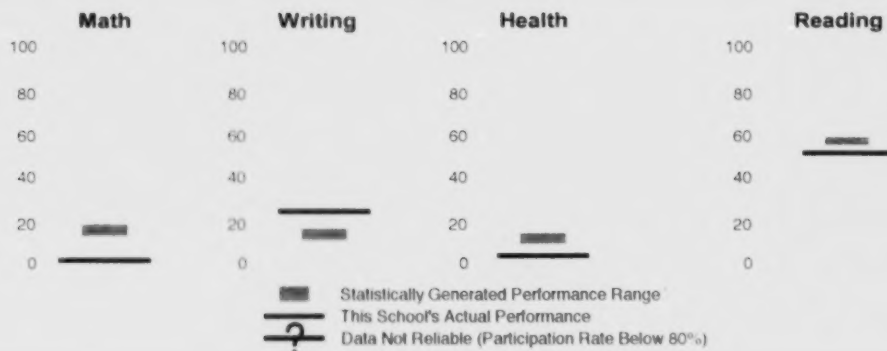
Rhodes School

WARWICK DISTRICT
John Vuono, Principal
Grades PK - 06
349 Students
29 Teachers

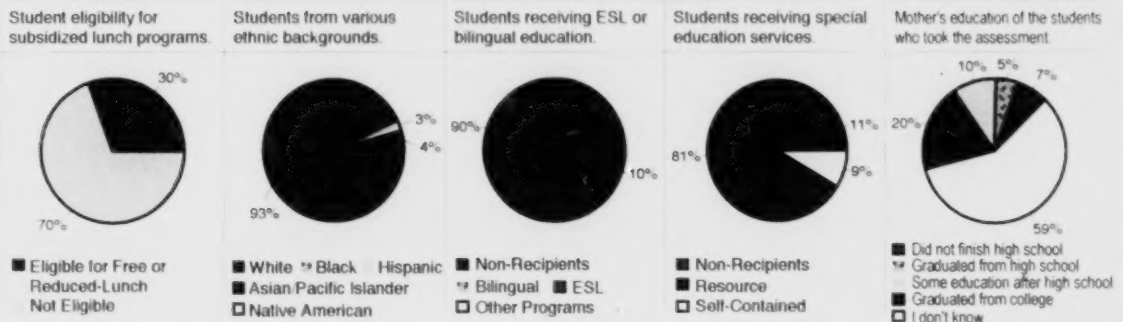
Percentage of students at each performance level on the grade 4 assessments



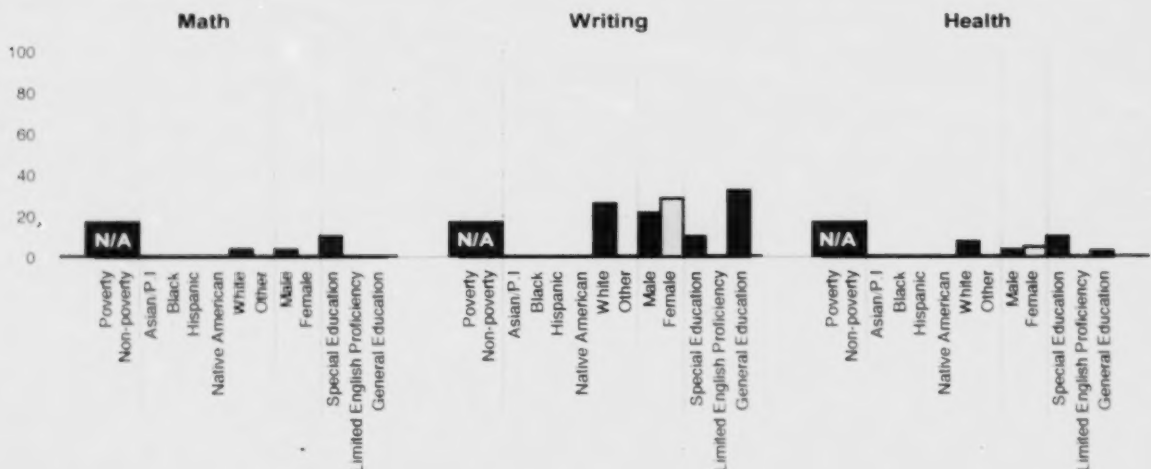
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Christopher Rhodes was selected as 1 of 30 schools to receive a \$1,000 award for outstanding participation in the Feinstein 'Kids Can Make a Difference' program. The kids and staff participated in community service and fund-raisers."
- "Rhodes' PTO sponsored special events and conducted fund-raisers during the year, including Breakfast w/ Santa, book fairs, field trip for each class, Kids' Kingdom clean-ups, dances, parties, cultural arts programs, cup cake sales, monthly school newsletter."
- "Action Planning Team worked closely with staff, parents and community to gain passage of the bond issue, which will add a new All-Purpose room to Rhodes. The team established monthly School Spirit Days and revised the Handbook."

Effective practice indicators

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Selected School indicators

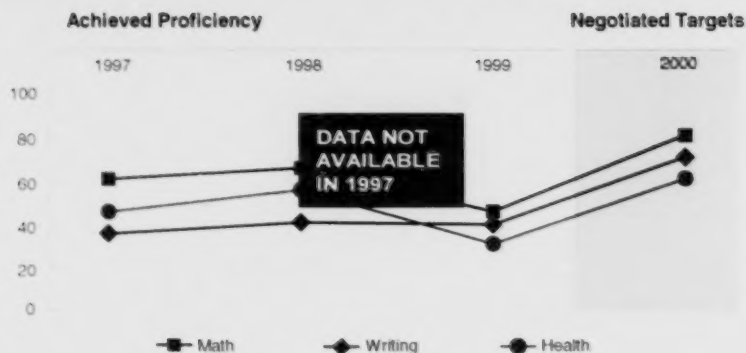
	This School	This District	The State
1. Student Attendance (%)	94.96	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.95	-0.05	1.06
5. Mobility (%)	14.55	11.22	17.29
6. Teacher Attendance (%)	93.62	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.29	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.349	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	2.349	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	23.349	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



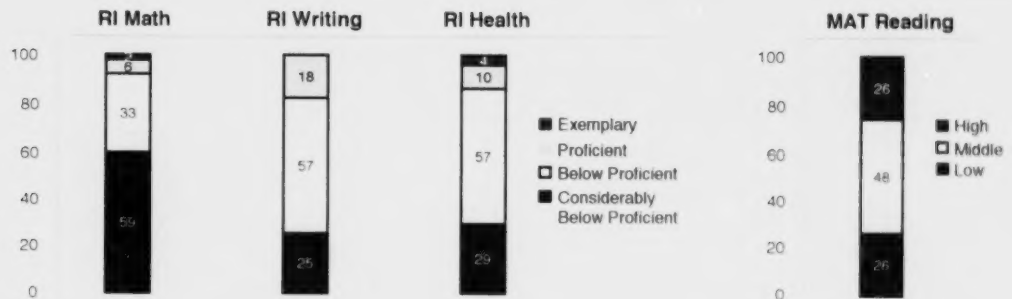
Summary statement

Less than 1 in 10 students met the standard in math and health, while slightly more than 1 in 5 students met the standard in writing. The proportion of students who met the standard in writing was larger than that of similar students statewide, while the proportions in math and health were smaller than those of similar students statewide. A high percentage of students in this school has Individual Education Plans.

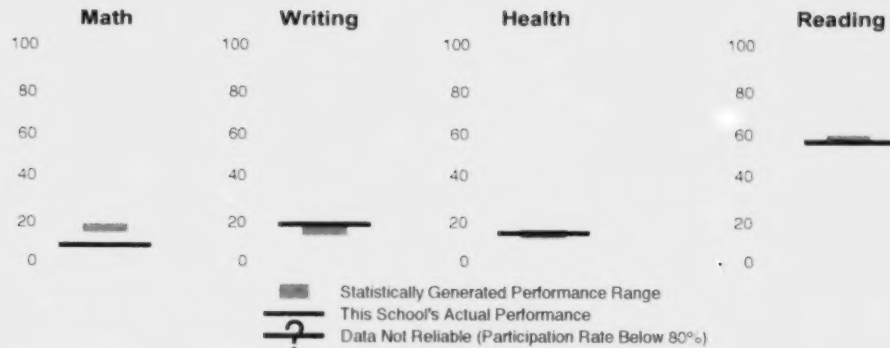
Sherman School

WARWICK DISTRICT
Albert Berger, Principal
Grades KG - 06
375 Students
29 Teachers

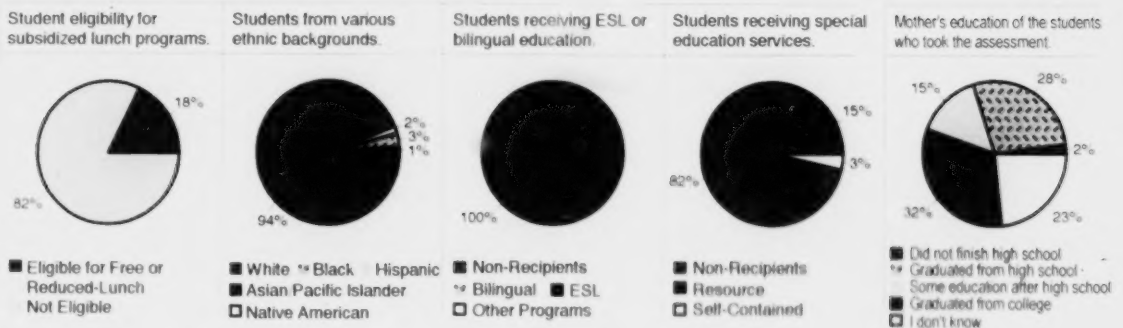
Percentage of students at each performance level on the grade 4 assessments



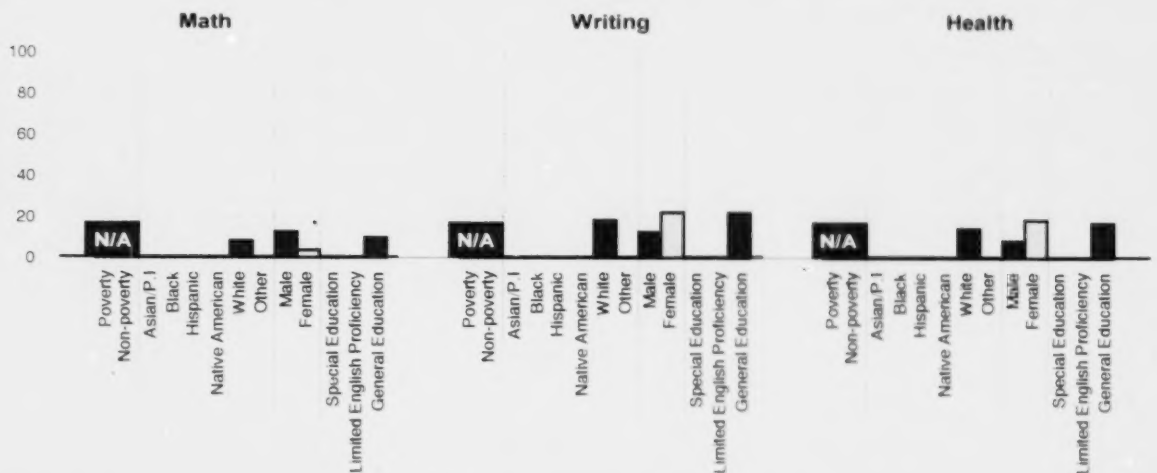
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Grade 6 MAT scores - Grade 6 youngsters improved average of 20 percentile points over same group's Grade 4 scores."
- "Action Teams - establishment of three action teams to address goals developed by School Improvement Team."
- "Bond Issue Can Do Club - attainment of one goal to pass a bond issue for plant improvement and establishment of Can Do Club as incentive for improved student work habits."

Effective practice indicators

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Selected School indicators

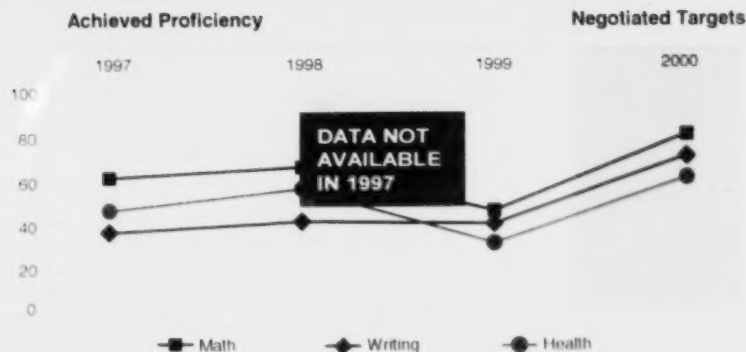
	This School	This District	The State
1. Student Attendance (%)	95.75	93.72	92.57
2. Kindergarten Average Class Size	21	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-6.25	-0.05	1.06
5. Mobility (%)	13.7	11.22	17.29
6. Teacher Attendance (%)	92.51	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.29	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.375	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.375	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	1.375	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School-level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



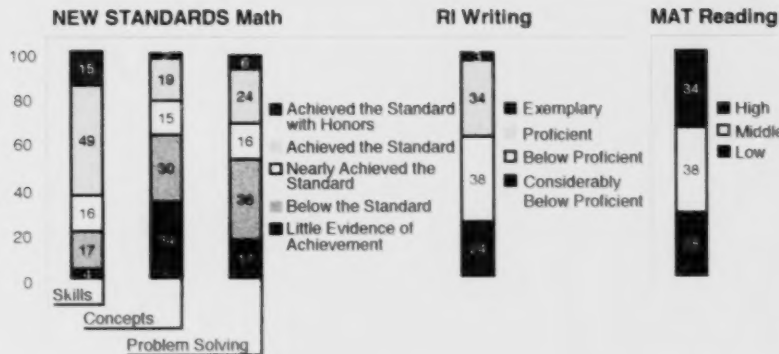
Summary statement

Approximately 1 in 5 students met the standard in writing. Slightly more than 1 in 10 students met or exceeded the standard in health, and less than 1 in 10 students met or exceeded the standard in math. The proportion of students who met the standard in math was smaller than that of similar students statewide, while in writing and health the proportions who met the standard were comparable to those of similar students statewide.

Toll Gate High School

WARWICK DISTRICT
John R. Golden, Principal
Grades 09 - 12
1223 Students
124 Teachers

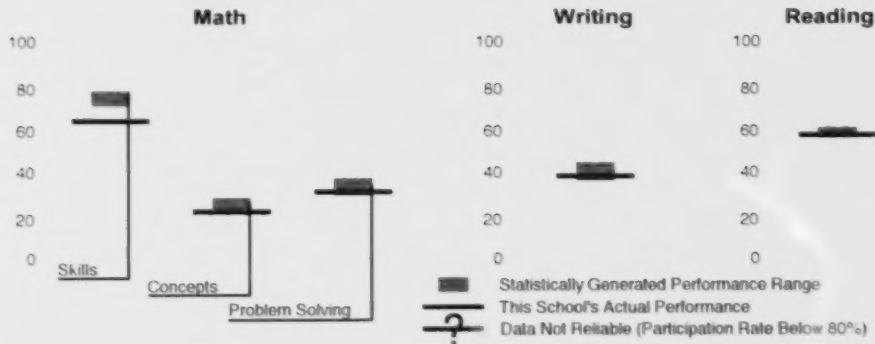
Percentage of students at each performance level on the high school assessments



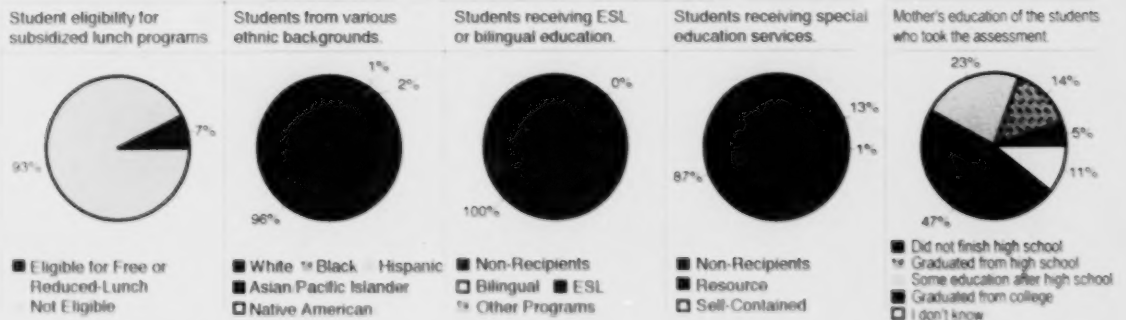
SAT

	This School	State
Math average	503	488
Verbal average	504	494
% of students taking tests	53	38
% of test-takers in college-bound programs	94	90

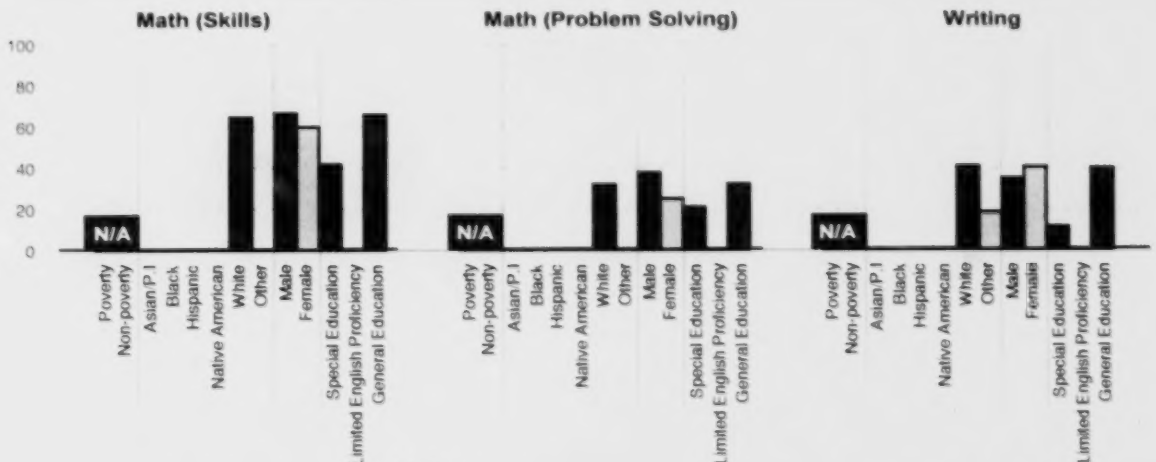
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Methodology reforms and initiatives - as members of Breaking Ranks in the Ocean State and Foundation for Excellent Schools, instructional practice was improved through training for teachers on assessment and the creation of a pilot inter-disciplinary project."
- "Technology initiatives - the Writing Center was upgraded and modernized (\$25,000 Champlin Foundation grant); the library card catalog was automated; Internet service expanded; an administrative network was created; and a television studio was created."
- "Approval of construction bond - the entire school community mobilized in the fall of 1996 to win voter approval of a \$6,000,000 bond to construct ten new classrooms and an auditorium and music suite for Toll Gate High School."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

	This School	This District	The State
1. Student Attendance (%)	92.48	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.77	-0.05	1.06
5. Mobility (%)	10.39	11.22	17.29
6. Teacher Attendance (%)	96.45	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	6.124	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.1223	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.1223	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	375.1223	2295.11925	34563.150556
11. High School Drop-out Rate (%)	9.44	10.46	17.86
12. High School Graduation Rate (%)	90.56	89.54	82.14

School level financial data

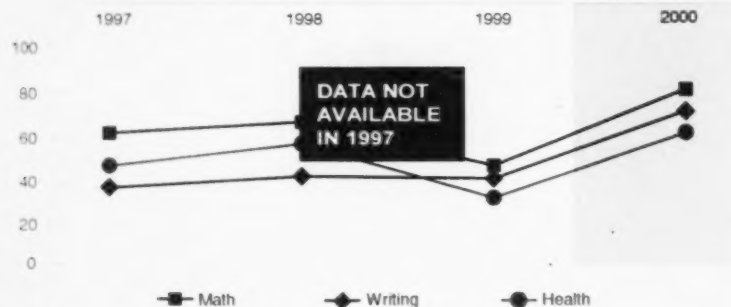
In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

Achieved Proficiency

Negotiated Targets



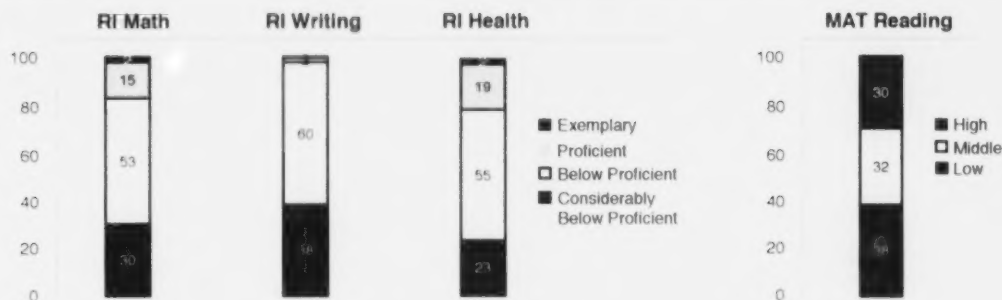
Summary statement

More than 3 out of 5 students met or exceeded the math skills standard, a lower proportion than similar students statewide. About 1 out of 5 students met the math concepts standard, while 3 out of 10 students met the math problem solving standard; this performance is comparable to similar students statewide. Nearly 2 out of 5 students met the writing standard, a proportion comparable to that of similar students statewide.

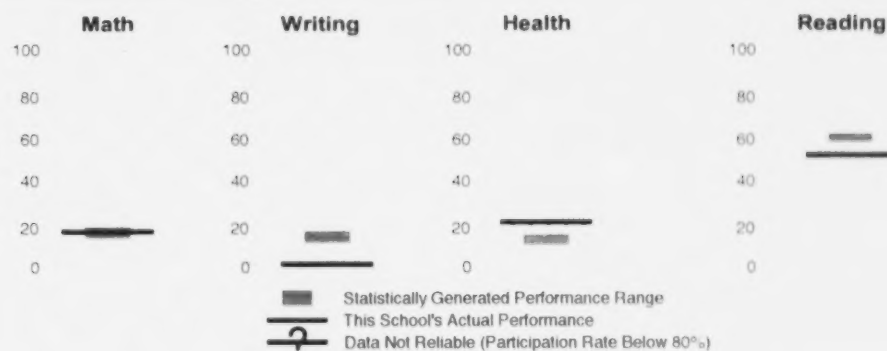
Warwick Neck School

WARWICK DISTRICT
Ann Stratton, Principal
Grades KG - 06
325 Students
19 Teachers

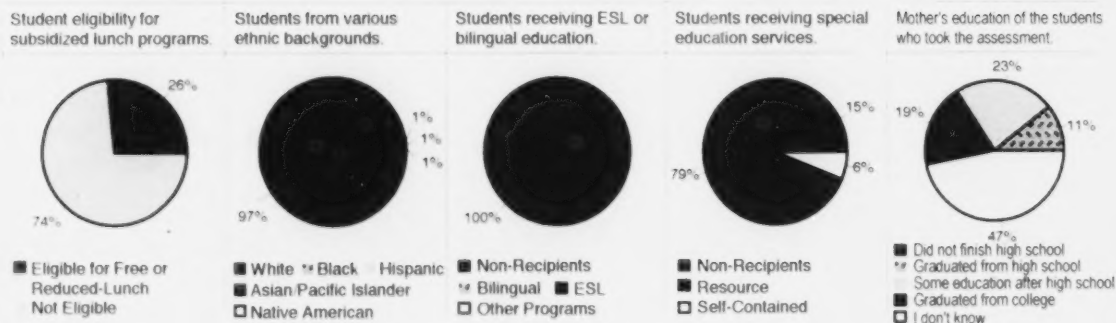
Percentage of students at each performance level on the grade 4 assessments



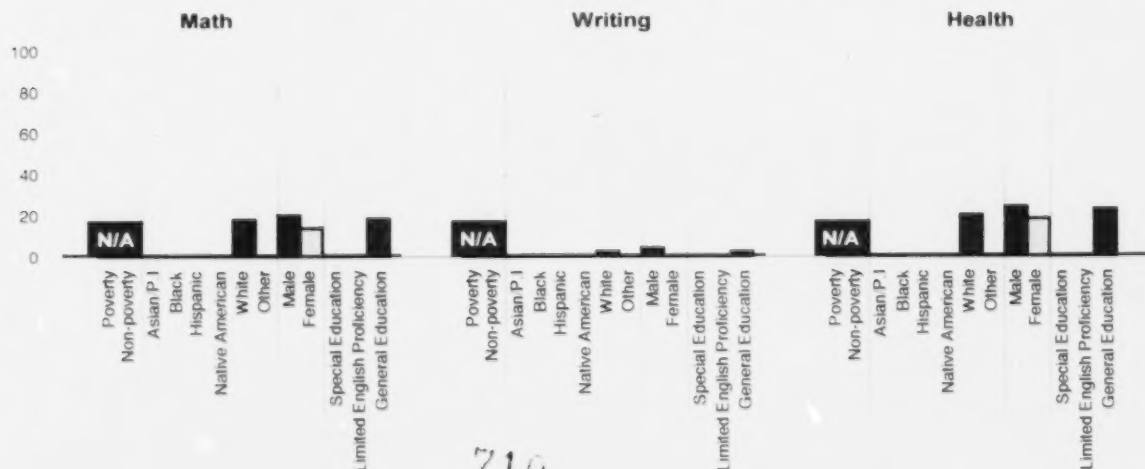
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- ✓ "Schools as Communities - three year involvement with RI Department of Education resulted in a school climate that allows teachers, children, staff and parents a voice. Our test scores with the same children, increased math scores by 70% and reading by 49%."
- ✓ "Feinstein Award Winning School - one of 30 statewide, winning for helping our community in several different ways, including feeding the hungry, inter-generational programs, helping fire victims, etc."
- ✓ "School Improvement Team - the School Improvement Team allowed an extension of creating a school community which works for the good of the children. Our major goal was that of increasing communication from all stakeholders."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

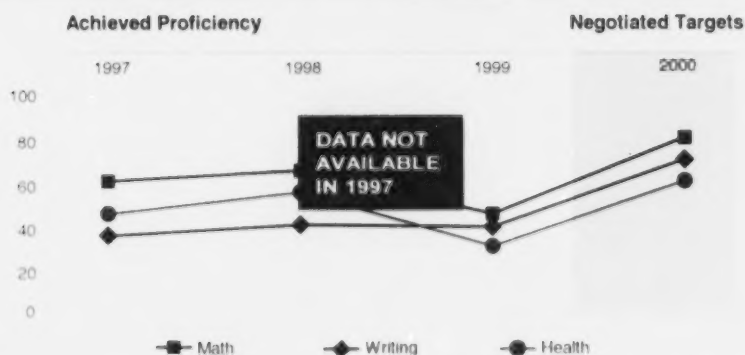
	This School	This District	The State
1. Student Attendance (%)	95.19	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.4	-0.05	1.06
5. Mobility (%)	14.65	11.22	17.29
6. Teacher Attendance (%)	95.18	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.19	16.1023	541.10496
8. Suspensions for Drugs / Total # of Students	0.325	9.11925	82.150556
9. Suspensions for Weapons / Total # of Students	0.325	14.11925	325.150556
10. Suspensions for Other Reasons / Total # of Students	4.325	2295.11925	34563.150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

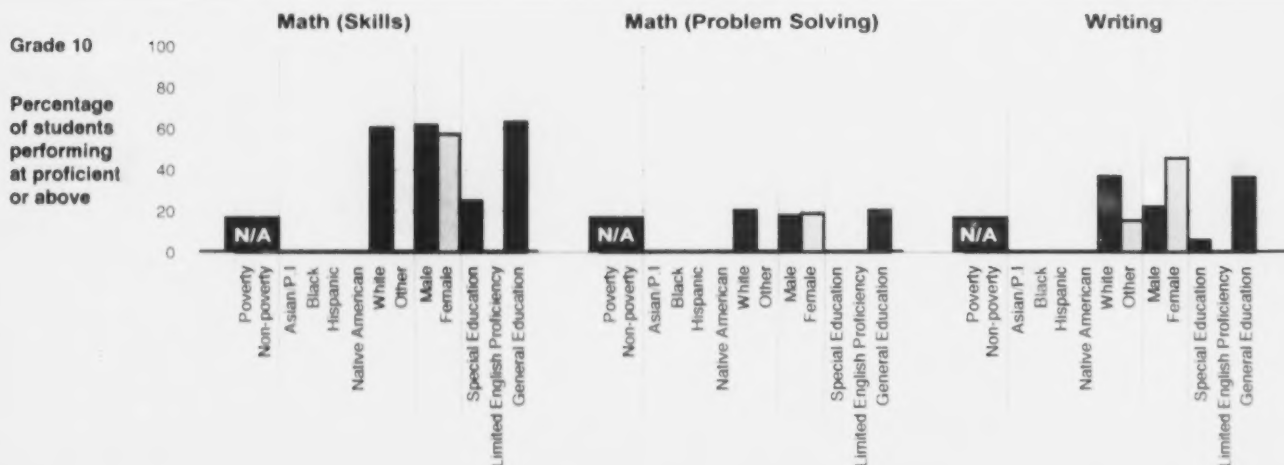
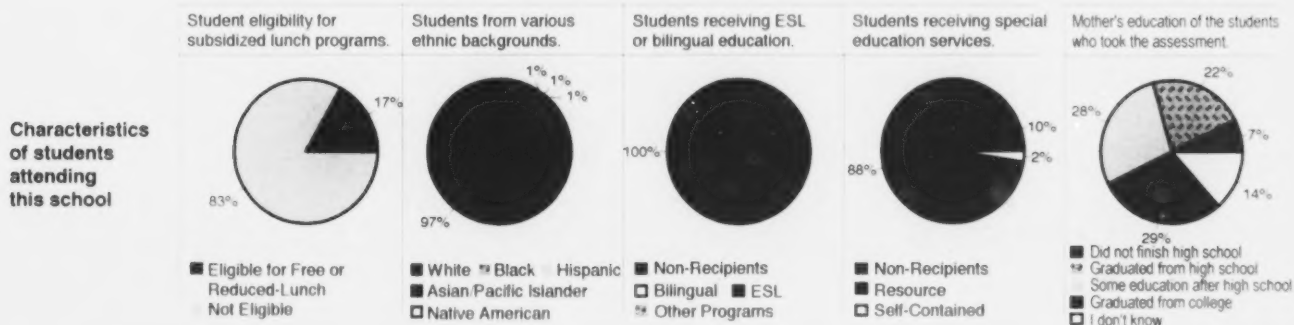
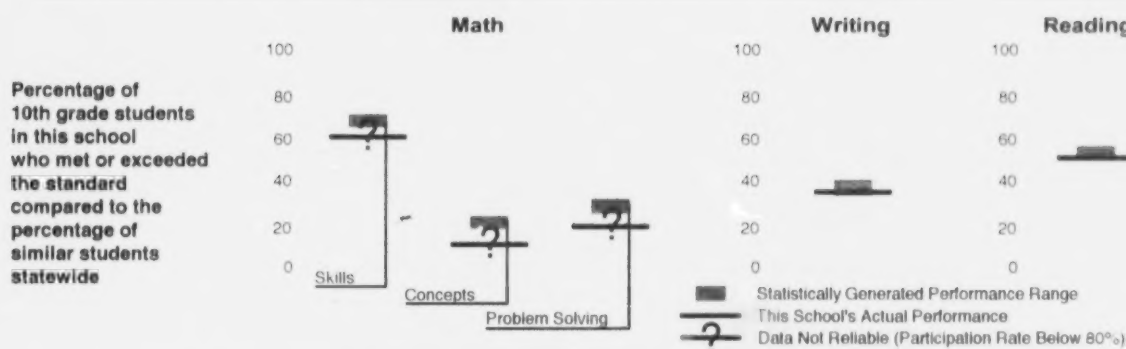
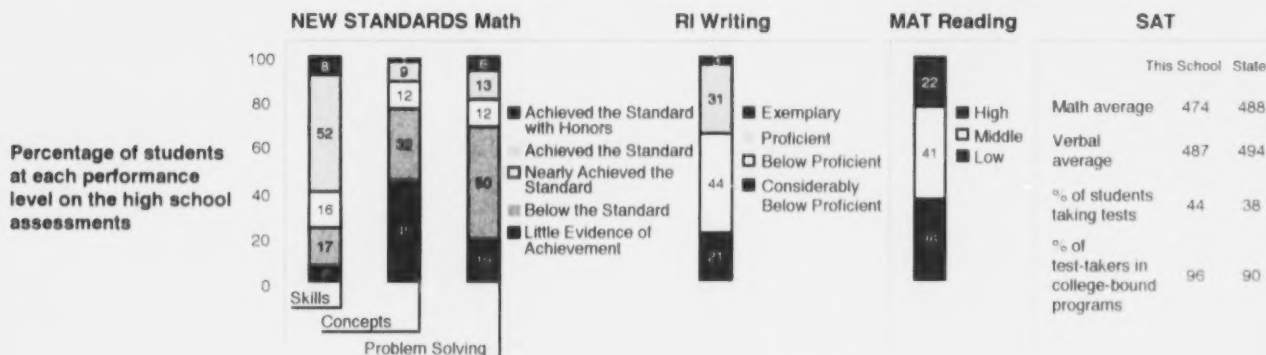


Summary statement

Nearly 1 in 5 students met the math standard, this proportion is comparable to similar students statewide. Almost no students met the writing standard, a smaller proportion than similar students statewide. The proportion of students who met the health standard, about 1 in 5, is greater than that of similar students statewide. A high percentage of students in this school has Individual Education Plans.

Warwick Veterans Memorial High School

WARWICK DISTRICT
Richard A. Rouleau,
Principal
Grades 09 - 12
1130 Students
117 Teachers



"In their own words."

Highlights from the school

- "Technology Staff Development was begun in May and June, 1997. This training is continuing for the 1997-98 school year."
- "Portfolio Assessment was begun in Social Studies during the 1996-97 school year. It is continuing this school year with the goal of expanding this form of assessment to other departments."
- "Freedom Shrine - Warwick Veterans was chosen as the site for the first Freedom Shrine in the state of Rhode Island. The Shrine consists of 30 replicas of famous documents in U.S. History."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School Indicators

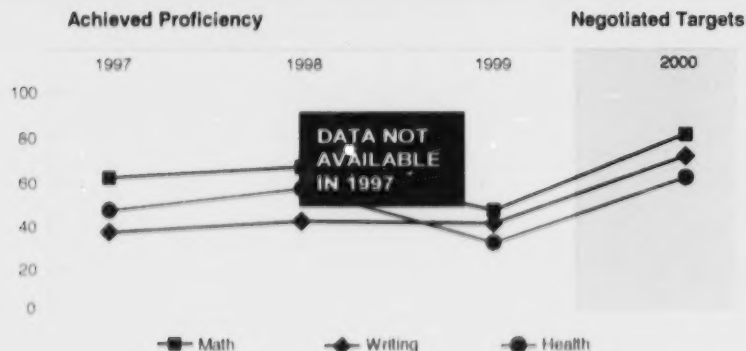
	This School	This District	The State
1. Student Attendance (%)	90.18	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.53	-0.05	1.06
5. Mobility (%)	11.87	11.22	17.29
6. Teacher Attendance (%)	96.15	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	4/117	16/1023	541/10498
8. Suspensions for Drugs / Total # of Students	4/1130	9/11925	82/150556
9. Suspensions for Weapons / Total # of Students	0/1130	14/11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	379/1130	2295/11925	34563/150556
11. High School Drop-out Rate (%)	8.31	10.46	17.86
12. High School Graduation Rate (%)	91.69	89.54	82.14

School level financial data

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Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



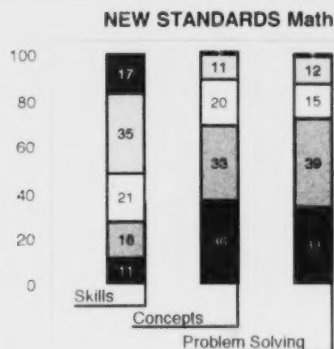
Summary statement

Participation in the New Standards math assessment was low and may not represent the true performance of this school. 3 out of 5 students in this school met the standard in math skills, while 1 in 10 met the standard in concepts, and about 1 in 5 met the standard in problem solving. Approximately 3 out of 10 students met the standard in writing. The proportion of students who met the standard in writing was comparable to that of similar students statewide, while the proportions were lower in math skills, concepts and problem solving. There was a performance gap between males and females in writing.

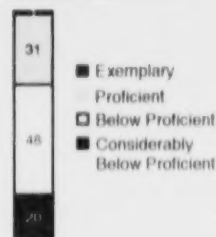
Winman Junior High School

WARWICK DISTRICT
Joanne McInerney, Principal
Grades 07 - 08
637 Students
63 Teachers

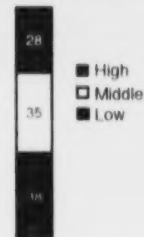
Percentage of students at each performance level on the grade 8 assessments



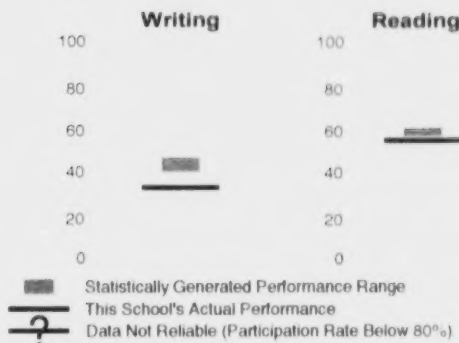
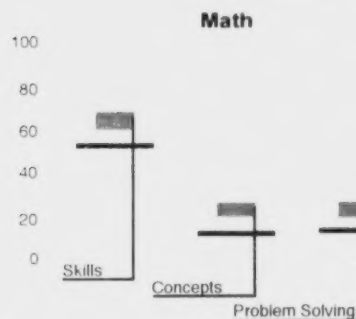
Ri Writing



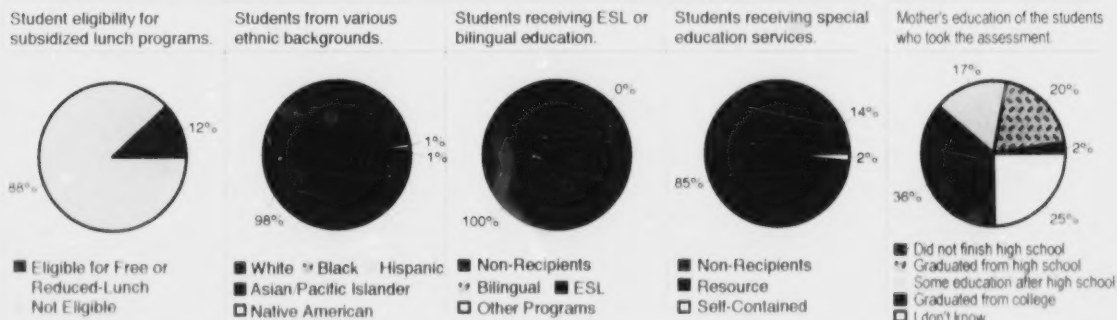
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

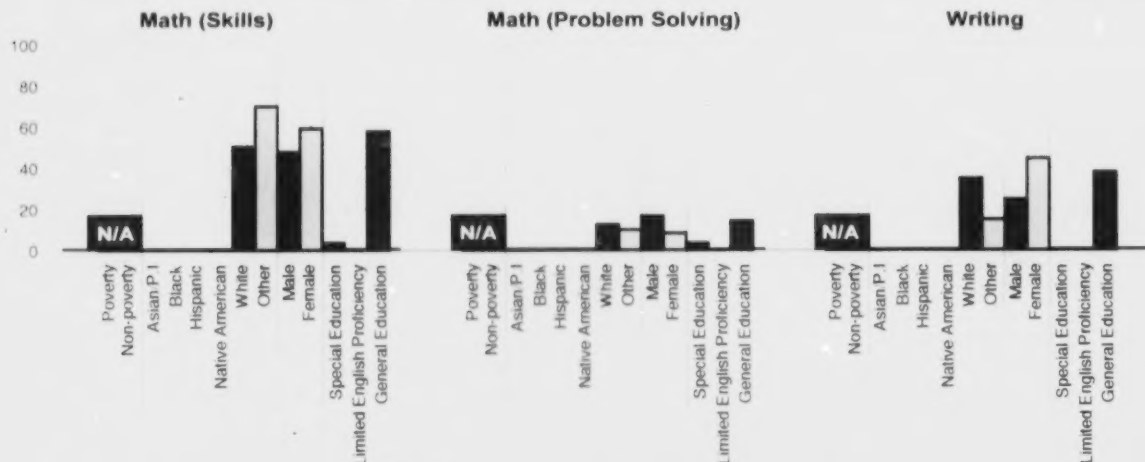


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein - a citation from the Alan Shawn Feinstein Foundation for community service for our school's effort toward ending hunger in Warwick."
- "Recognition from the Providence Journal-Bulletin for our student's newspaper being of excellent quality"
- "A Gold medal performance by our orchestra and a Silver medal for the band in the Great East Festival competitions."

Effective practice indicators

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Selected School indicators

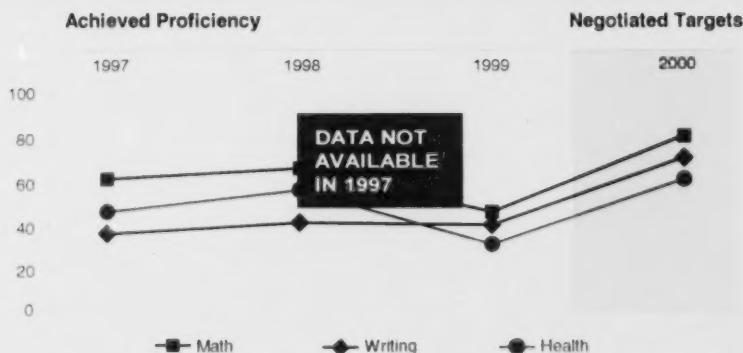
	This School	This District	The State
1. Student Attendance (%)	94.5	93.72	92.57
2. Kindergarten Average Class Size	NA	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.78	-0.05	1.06
5. Mobility (%)	8.76	11.22	17.29
6. Teacher Attendance (%)	96.04	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.63	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	3.637	9.11925	82/150556
9. Suspensions for Weapons / Total # of Students	1.637	14.11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	81.637	2295.11925	34563/150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



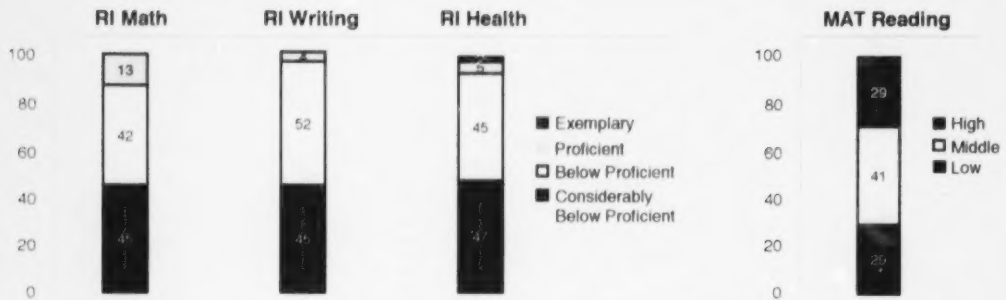
Summary statement

More than one-half of the students met the standard in math skills, while more than 1 out of 10 students met the standard in math concepts and problem solving. Approximately 1 out of 3 students met the standard in writing. The proportions of students in the school who met the standard in these areas were lower than those of similar students statewide.

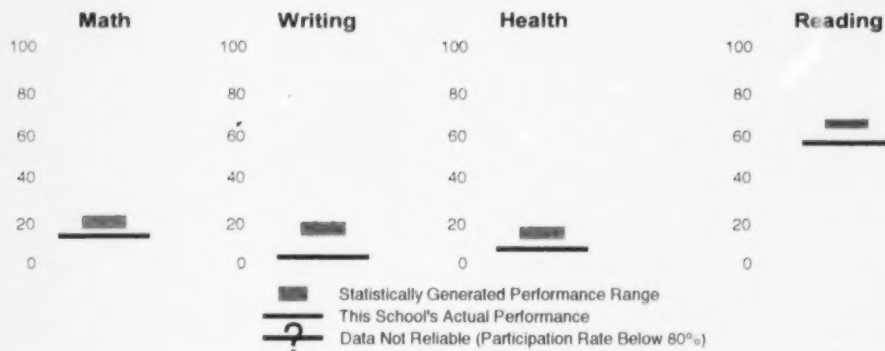
Wyman School

WARWICK DISTRICT
Judith Daniel, Principal
Grades KG - 06
357 Students
26 Teachers

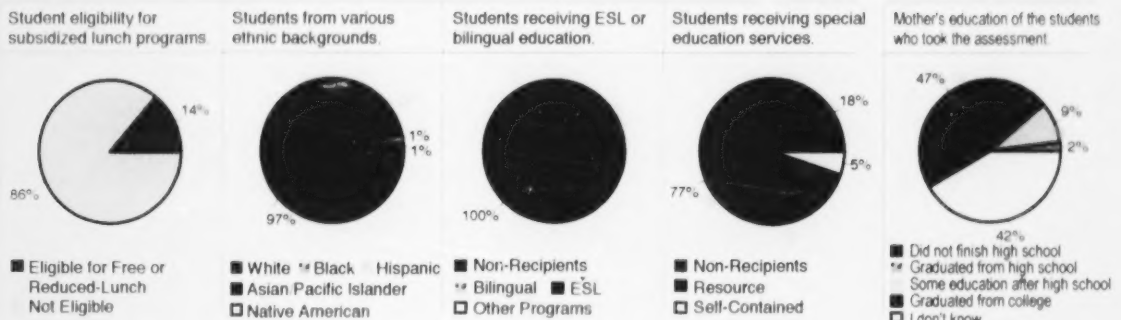
Percentage of students at each performance level on the grade 4 assessments



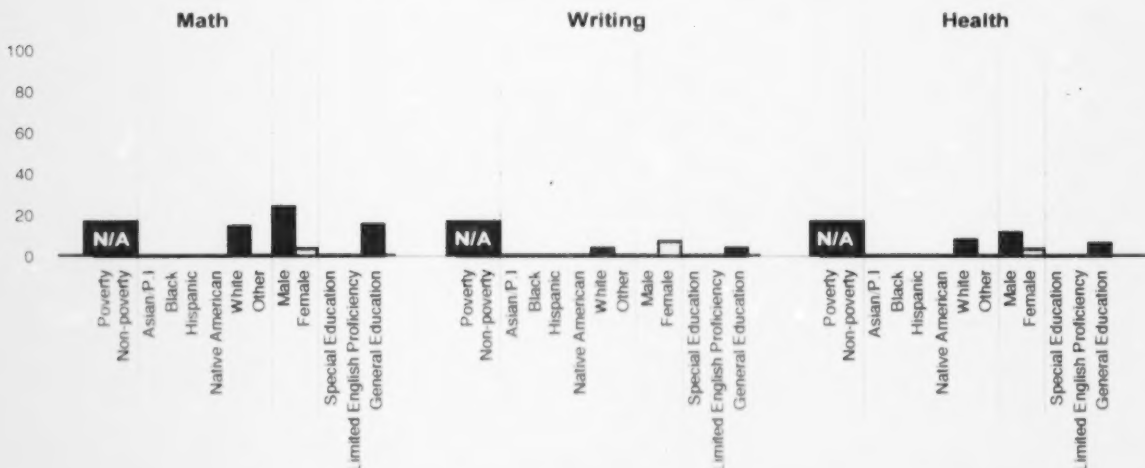
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Artist in Residency grant was won. Artist Mika Seegar and students produced a mural for the new addition to Wyman School."
- "Wyman students were very much involved in the Feinstein Program. A highlight was the \$1,000 donation to the Amy Praski Fund for Cancer Research."
- "The amount of \$2,000 was put towards the \$5,000 goal for improving the school library."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

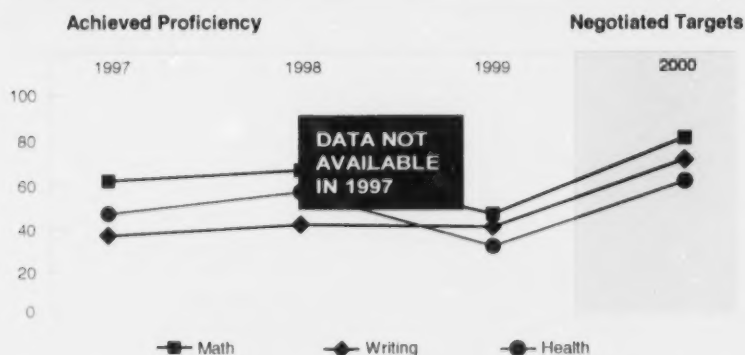
	This School	This District	The State
1. Student Attendance (%)	95.23	93.72	92.57
2. Kindergarten Average Class Size	20.5	21.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-0.56	-0.05	1.06
5. Mobility (%)	5.85	11.22	17.29
6. Teacher Attendance (%)	95.38	96.2	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.26	16/1023	541/10496
8. Suspensions for Drugs / Total # of Students	0.357	9/11925	82/150556
9. Suspensions for Weapons / Total # of Students	0.357	14/11925	325/150556
10. Suspensions for Other Reasons / Total # of Students	4.357	2295/11925	34563/150556
11. High School Drop-out Rate (%)	NA	10.46	17.86
12. High School Graduation Rate (%)	NA	89.54	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 1 out of 10 students met the standard in math, and less than 1 in 10 met the standard in writing and health. The proportions of students in this school who met the standards were smaller than those of similar students statewide. A high percentage of students has Individual Education Plans (IEPs).

Information Works!

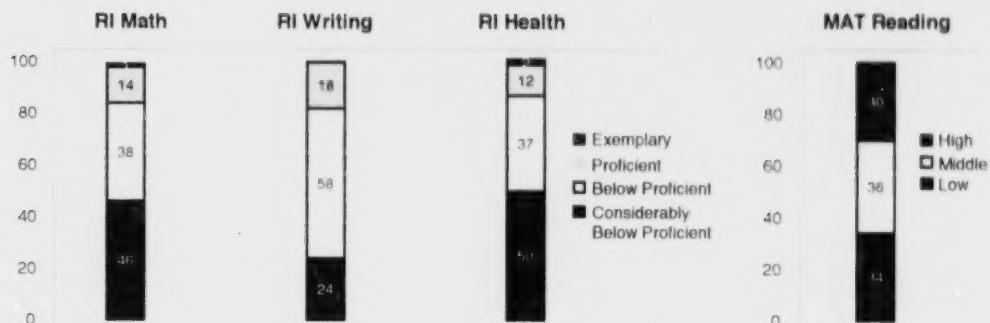
Measuring Rhode Island Schools for Change 1998

Westerly

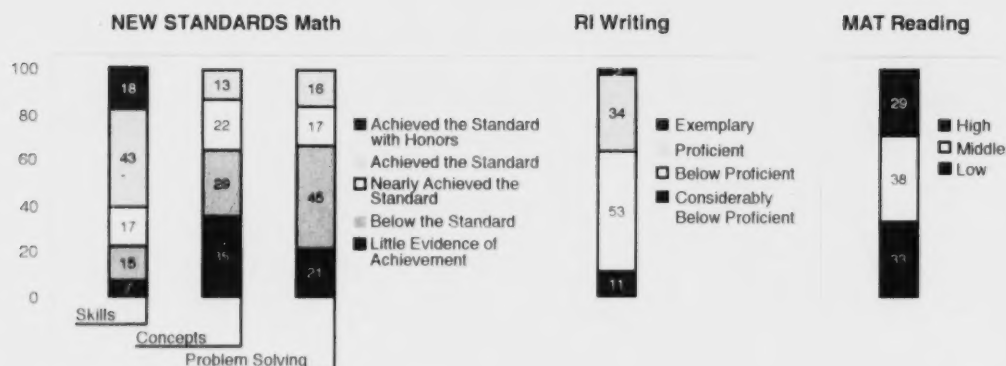
Westerly School District

James W. Hoebbel, Superintendent
3554 Students
269 Teachers

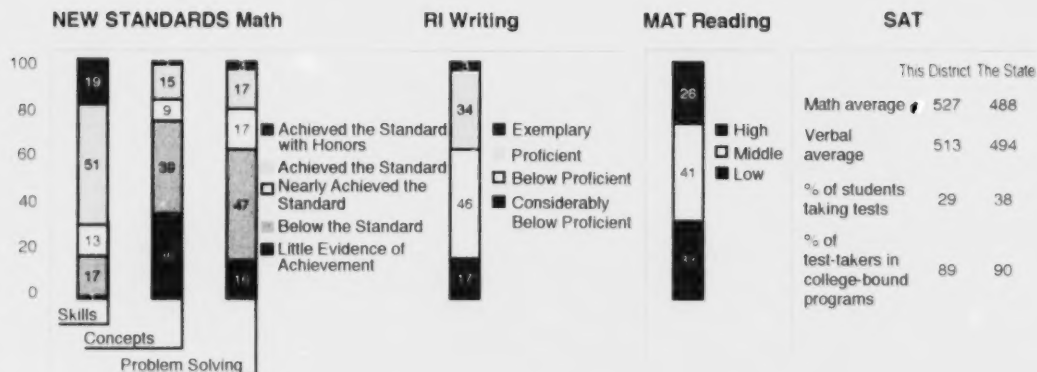
Percentage of students at each performance level on the grade 4 assessments



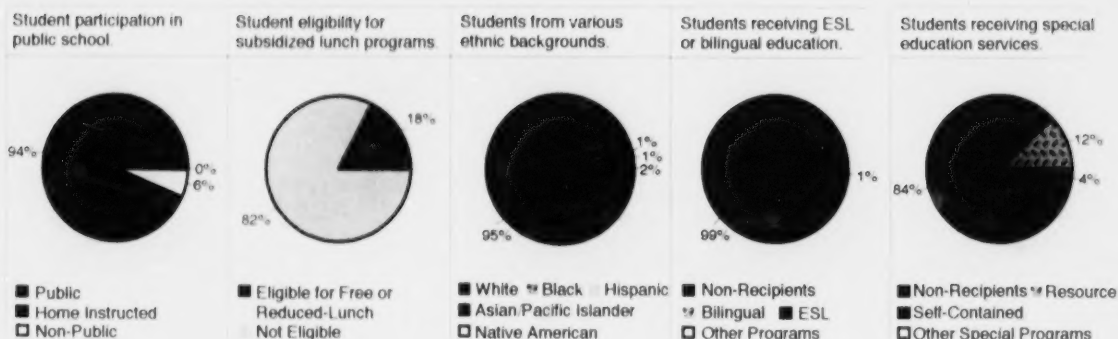
Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

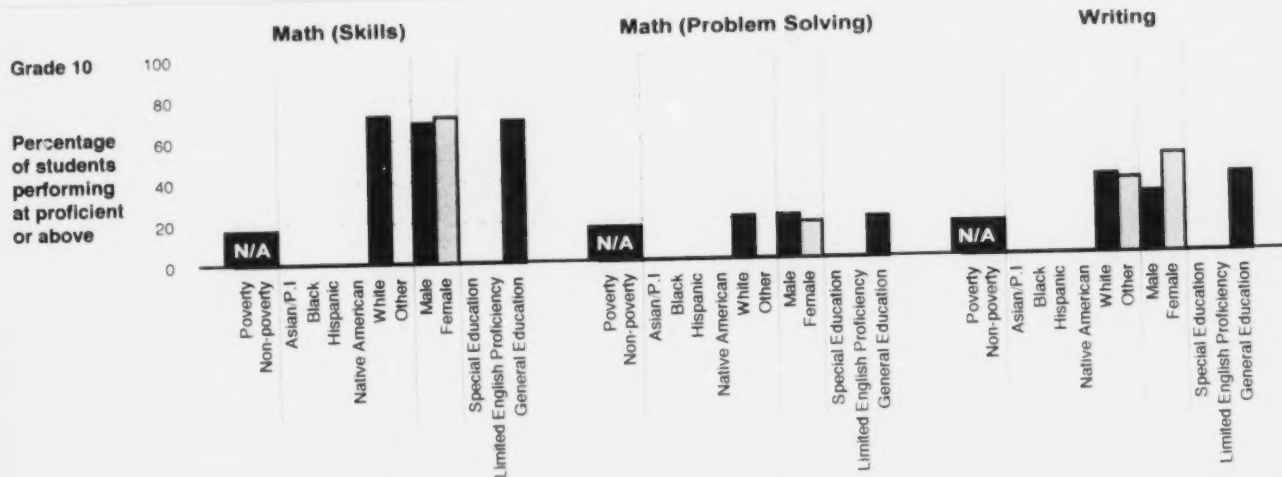
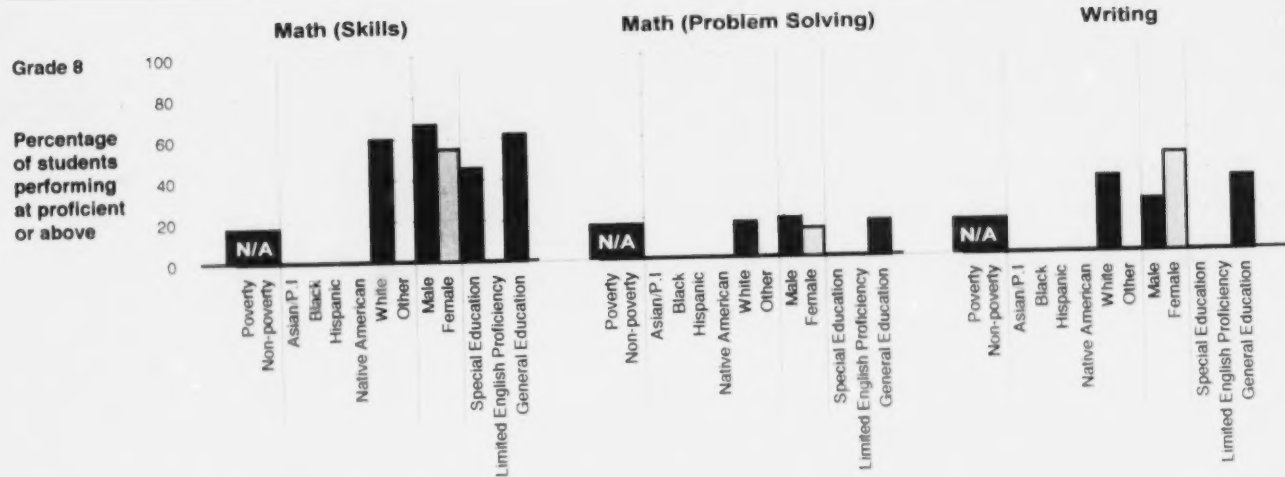
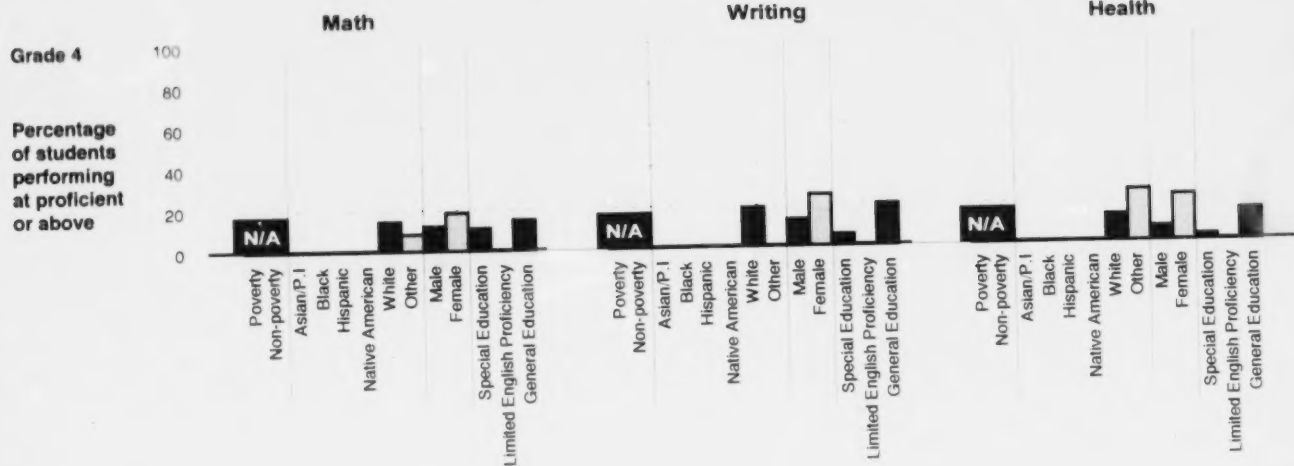


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	5	2	1	2
Writing	5	2	1	2
Health	5	3	1	1
Middle School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0
High School Level				
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	1	0

Selected School Indicators

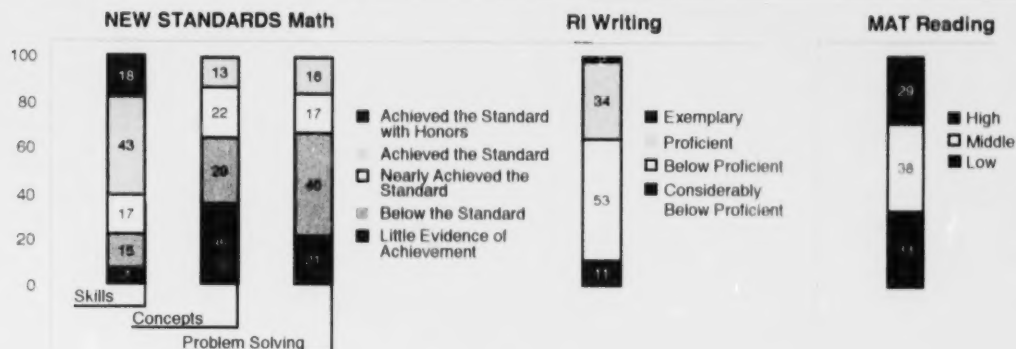
	This District	The State
1. Student Attendance (%)	93.84	92.57
2. Kindergarten Average Class Size	17.86	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.58	1.06
5. Mobility (%)	9.82	17.29
6. Teacher Attendance (%)	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	15/269	541/10496
8. Suspensions for Drugs / Total # of Students	18/3554	82/150556
9. Suspensions for Weapons / Total # of Students	7/3554	325/150556
10. Suspensions for Other Reasons / Total # of Students	111/3554	34563/150556
11. High School Drop-out Rate (%)	13.66	17.86
12. High School Graduation Rate (%)	86.34	82.14



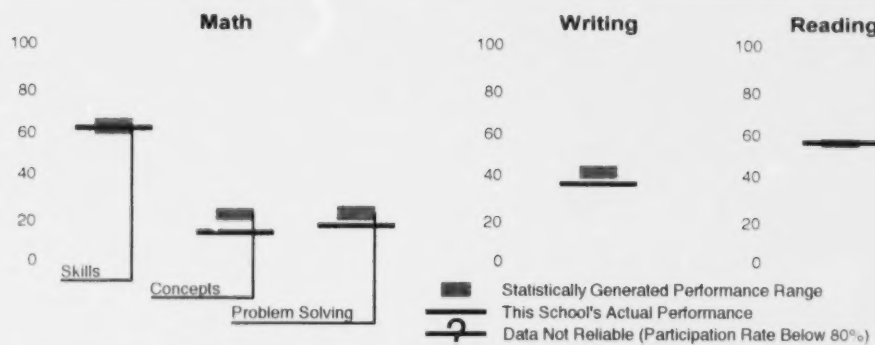
Babcock Middle School

WESTERLY DISTRICT
Joy N. Sacco, Principal
Grades 06 - 08
818 Students
61 Teachers

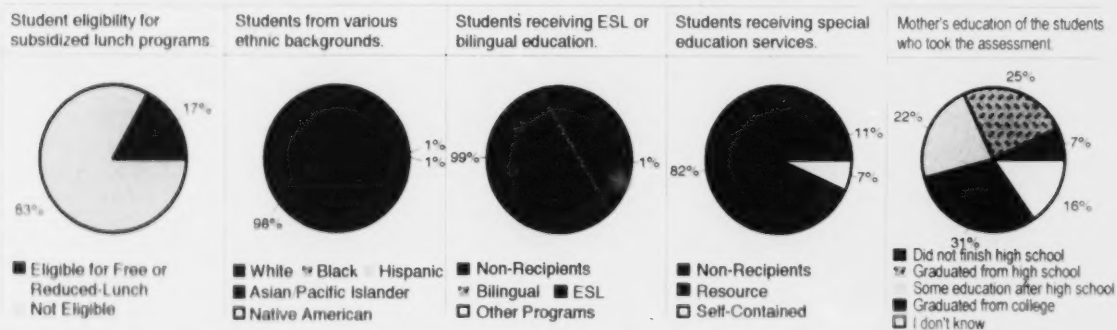
Percentage of students at each performance level on the grade 8 assessments



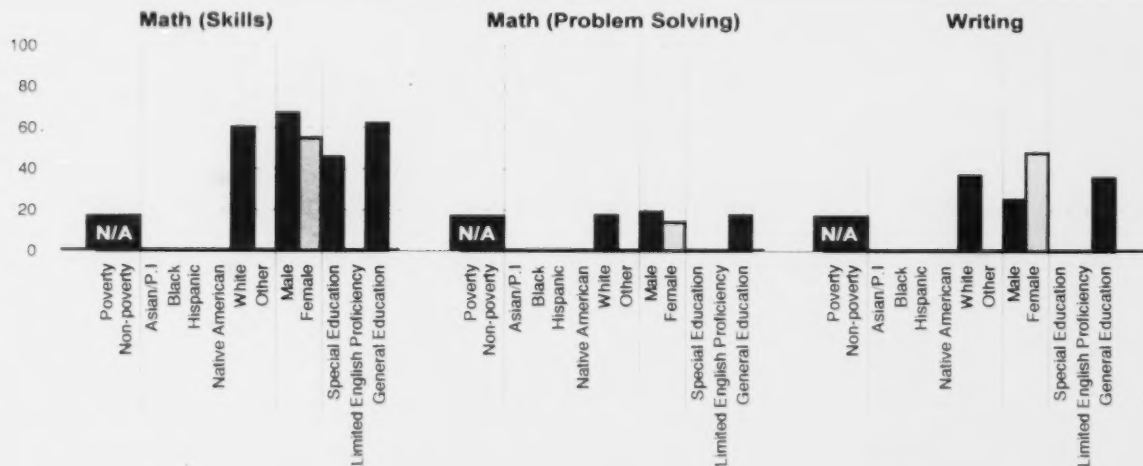
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



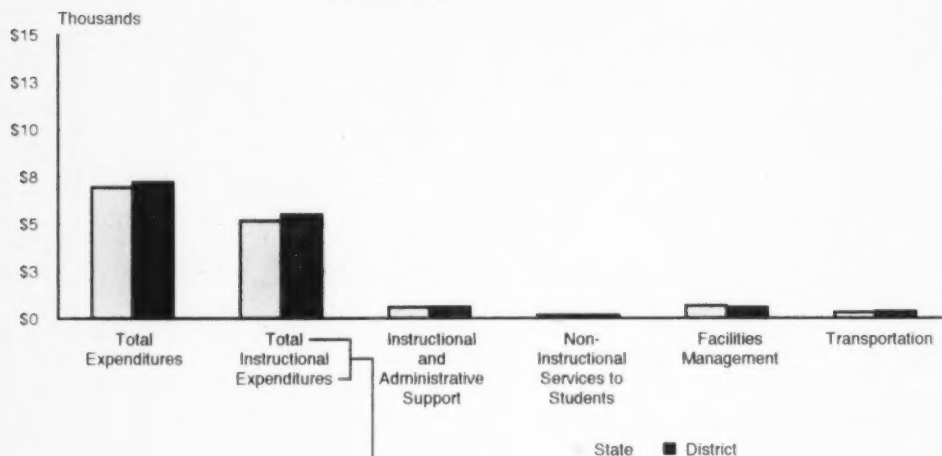
Grade 8
 Percentage of students performing at proficient or above



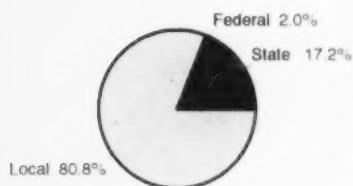
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	41,419	39,172
Per Capita Income (\$)	16,409	14,981
Property Value Per Student (\$)	519,707	309,319
Relative Local Tax Capacity	169.31	100
Relative Local Tax Effort	63.85	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	12.63	20.7

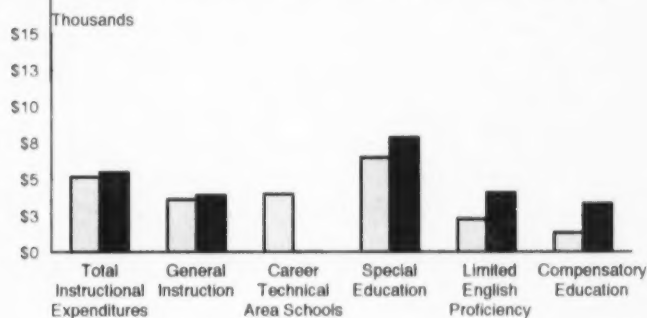
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



"In their own words."

Highlights from the school

- "Integrated Academic Units and Student Activities - Alton Jones overnight; Feinstein DARE to Make a Difference; Career Day-Plizer trip-Earth Day-Train Station RI Council of Arts' Grant; Project O; Avalanche Unit-Mystery Unit-Library Scavenger Hunt-and others."
- "Middle School Language in WTA Contract 1997-99 - this contract language cap of 115 students per core team of 4 teachers establishes a 3-tier reading program to address the needs of students significantly below grade level, at, and above grade level."
- "Project Pride - Mentoring program for new and non-tenure teachers met once a month for 1-1.2 hours to discuss issues pertinent to developing classroom competencies."

Effective practice indicators

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Selected School indicators

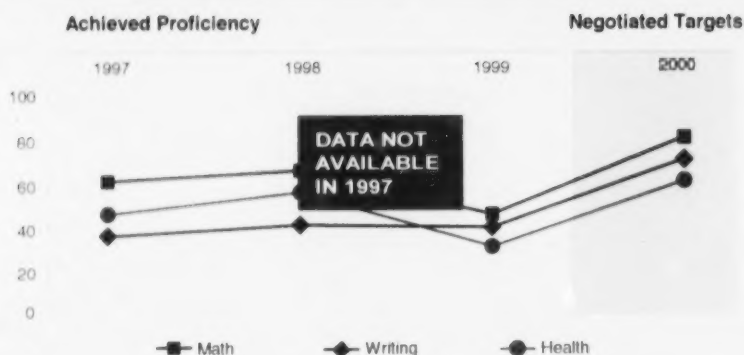
	This School	This District	The State
1. Student Attendance (%)	93.89	93.84	92.57
2. Kindergarten Average Class Size	NA	17.88	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0	3.58	1.06
5. Mobility (%)	0.35	9.82	17.29
6. Teacher Attendance (%)	93.26	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.61	15.269	541/10496
8. Suspensions for Drugs / Total # of Students	0.818	18.3554	82/150556
9. Suspensions for Weapons / Total # of Students	3.818	7.3554	325/150556
10. Suspensions for Other Reasons / Total # of Students	15.818	111.3554	34563/150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



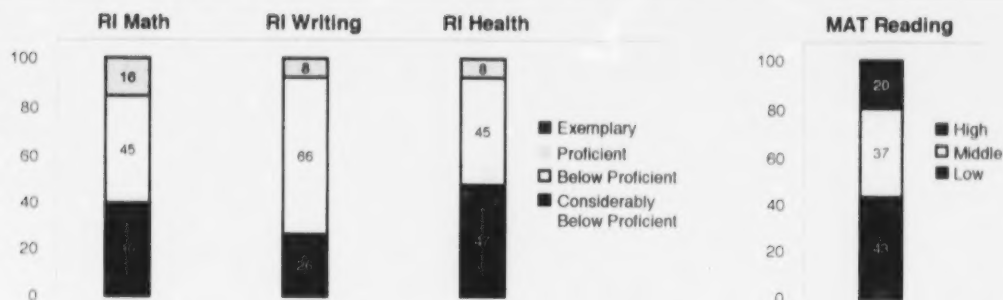
Summary statement

More than 6 in 10 students met the standard in math skills - a proportion comparable to that of similar students statewide. More than 1 in 10 met the standard in both math concepts and problem solving; almost 4 in 10 met the standard in writing - smaller proportions than that of similar students statewide. There is a performance gap between males and females on the writing assessment.

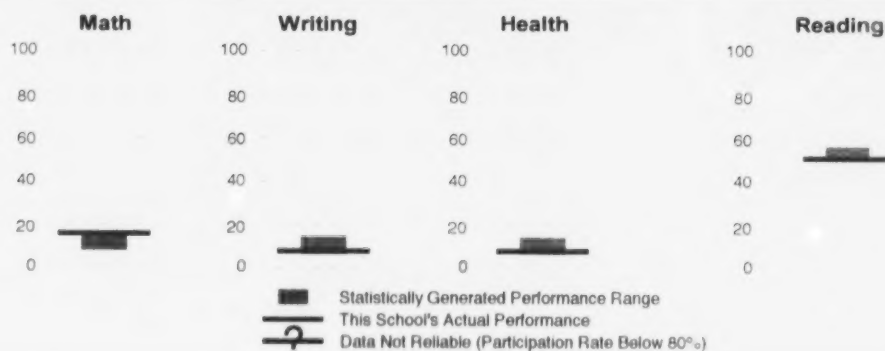
Bradford School

WESTERLY DISTRICT
Doreen Brancato, Facilitator
Grades KG - 05
240 Students
24 Teachers

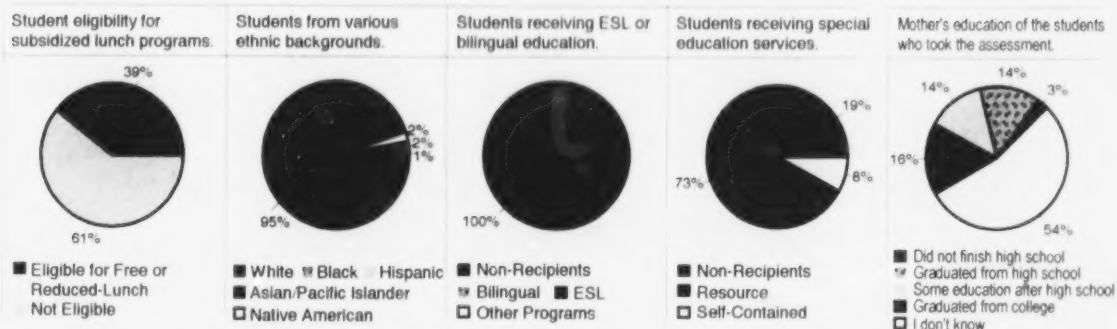
Percentage of students at each performance level on the grade 4 assessments



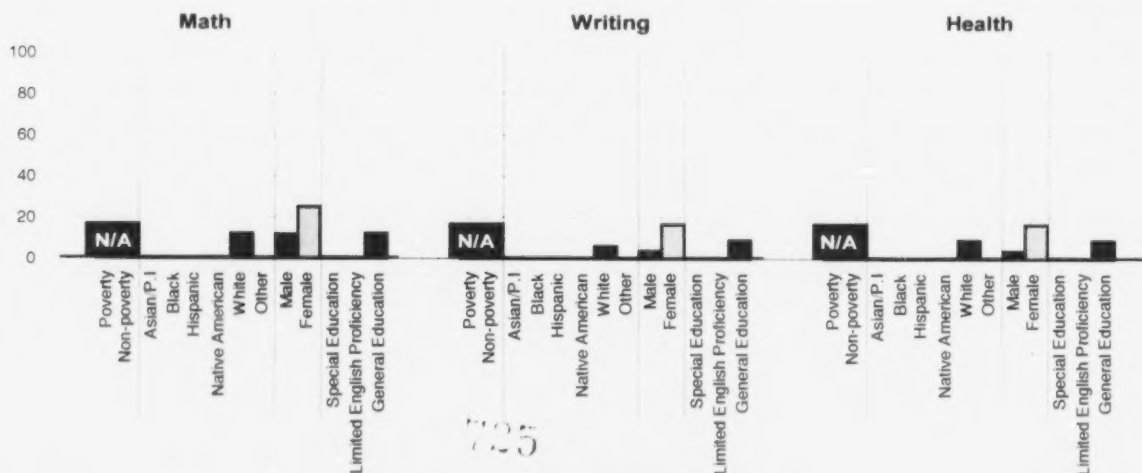
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Teacher Student Compact - this Compact states our mission statement and includes sections of what parents, educators, and students can do to ensure that each child will achieve success and support the partnership."
- "After School Program - more than half of the students attended this six week program with a variety of choices. Courses offered were taught by parents and staff on a voluntary basis."
- "Bradford Pride Plan - taking PRIDE in our school by showing good behavior and respect. Plan to develop a positive self-image and realize the importance of taking pride by following rules, having good behavior and being respectful."

Effective practice indicators

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Selected School indicators

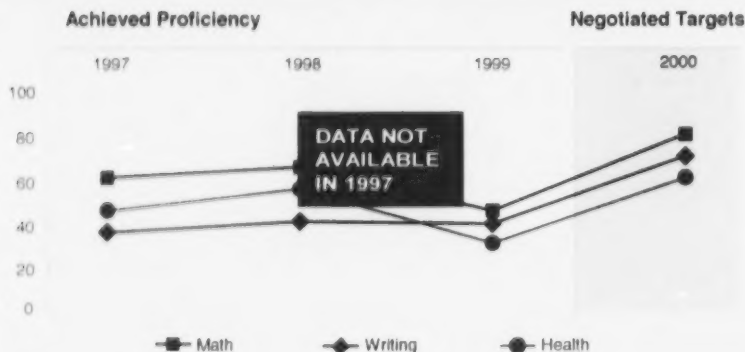
	This School	This District	The State
1. Student Attendance (%)	93.92	93.84	92.57
2. Kindergarten Average Class Size	18.5	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-24.53	3.58	1.06
5. Mobility (%)	22.01	9.82	17.29
6. Teacher Attendance (%)	97.92	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.24	15.269	541.10496
8. Suspensions for Drugs / Total # of Students	0.240	18.3554	82.150556
9. Suspensions for Weapons / Total # of Students	2.240	7.3554	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.240	111.3554	34563.150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



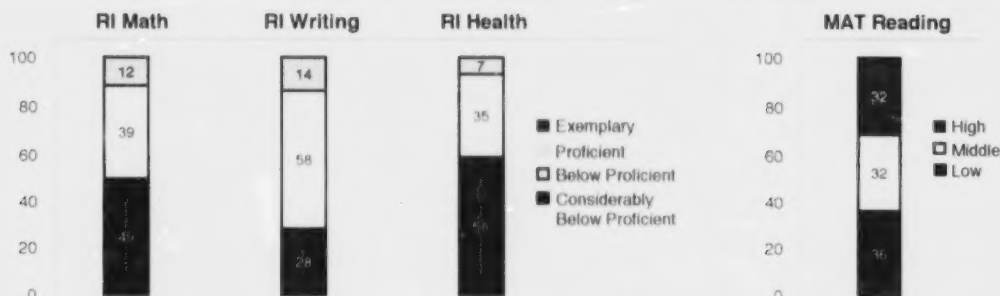
Summary statement

Almost 2 in 10 met the standard in math; less than 1 in 10 met the standard in writing; less than 1 in 10 met the standard in health - comparable proportions to those of similar students statewide. A high percentage of students in this school have Individual Education Plans and a high percentage of students are eligible for free and reduced lunch. There are performance gaps between males and females and between general and special education students on all the assessments. This school has a high mobility rate.

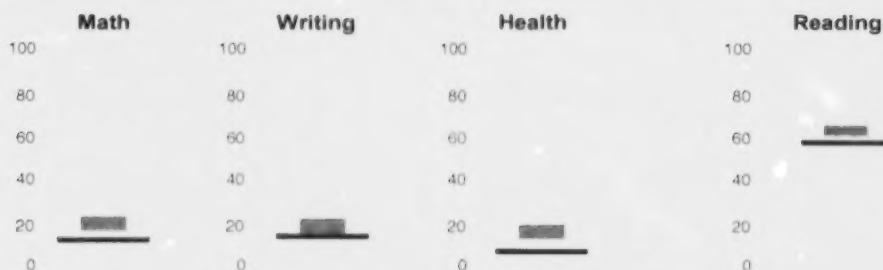
Dunn's Corners School

WESTERLY DISTRICT
Joseph M. A. Celico, Principal
Grades KG - 05
462 Students
23 Teachers

Percentage of students at each performance level on the grade 4 assessments

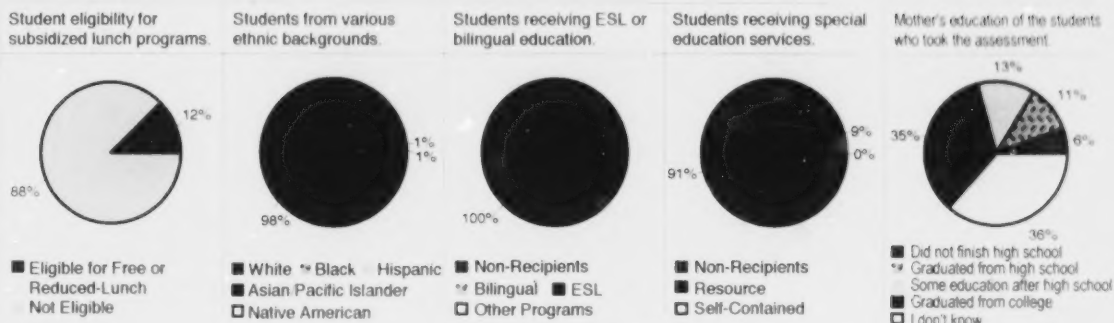


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

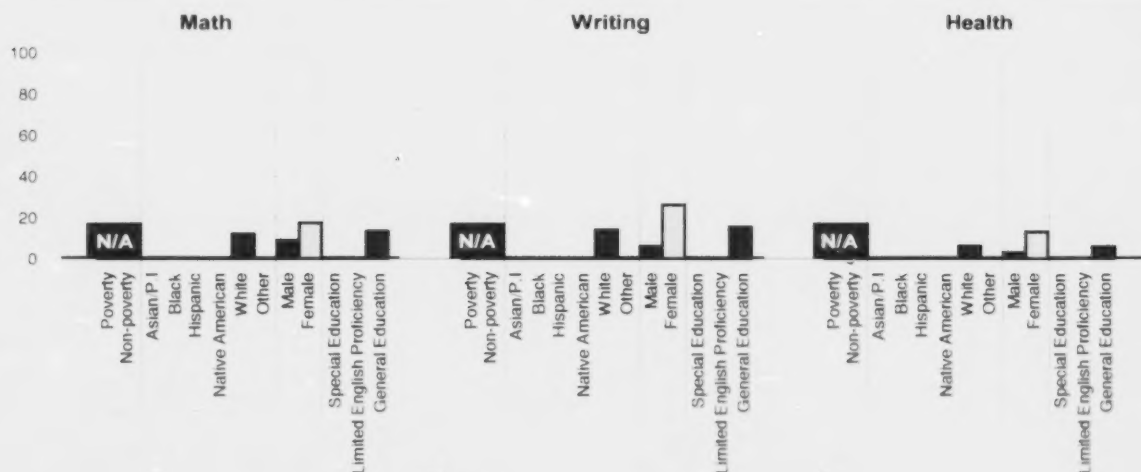


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Curriculum Development - the Westerly School Committee has supported significant curriculum change in language and science."
- "Parent Handbook Publication - the Dunn's Corners PTO funded our handbook publication. Distribution occurred on parent teacher conference evenings."
- "Contact With Columbia - a successful competitive grant resulted in a 9 minute live conversation between our 5th grade students and astronaut Susan Still while she was orbiting Earth aboard the shuttle Columbia on July 11, 1997."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

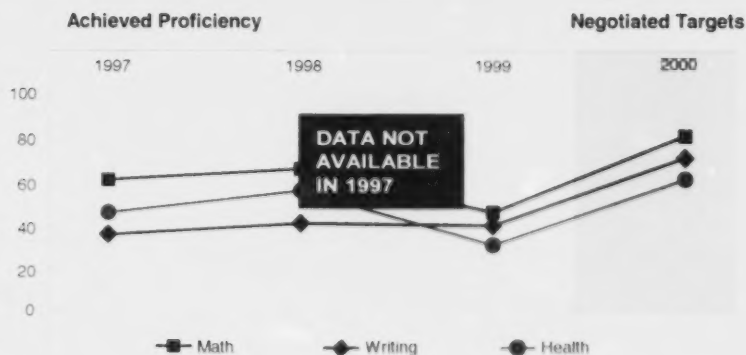
	This School	This District	The State
1. Student Attendance (%)	95.07	93.84	92.57
2. Kindergarten Average Class Size	15.5	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-8.88	3.58	1.06
5. Mobility (%)	NA	9.82	17.29
6. Teacher Attendance (%)	97.34	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.23	15.269	541.10496
8. Suspensions for Drugs / Total # of Students	0.462	18.3554	82.150556
9. Suspensions for Weapons / Total # of Students	0.462	7.3554	325.150556
10. Suspensions for Other Reasons / Total # of Students	2.462	111.3554	34563.150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



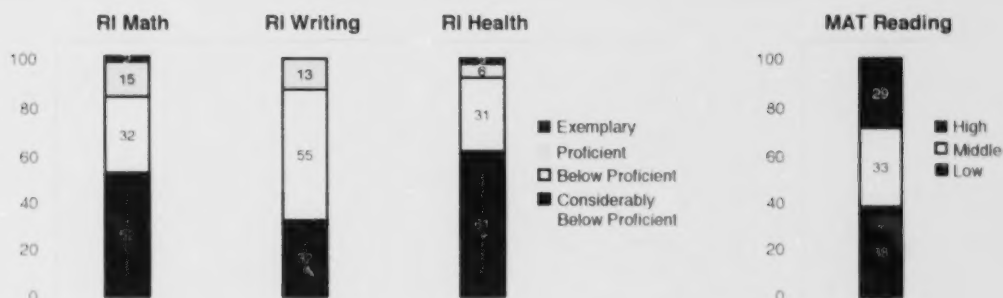
Summary statement

More than 1 in 10 students met the standard in math, less than 1 in 10 met the standard in health - smaller proportions than those of similar students statewide. More than 1 in 10 met the standard in writing - a proportion comparable to similar students statewide. There are performance gaps between males and females on the writing and health assessments.

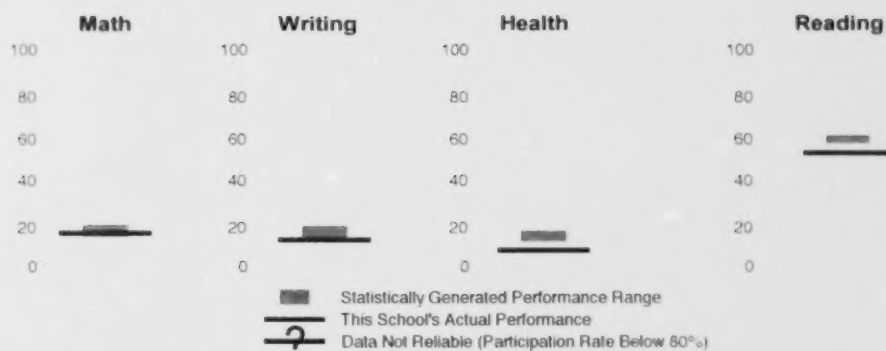
Springbrook Elementary School

WESTERLY DISTRICT
Jean Crowley, Facilitator
Grades PK - 05
394 Students
26 Teachers

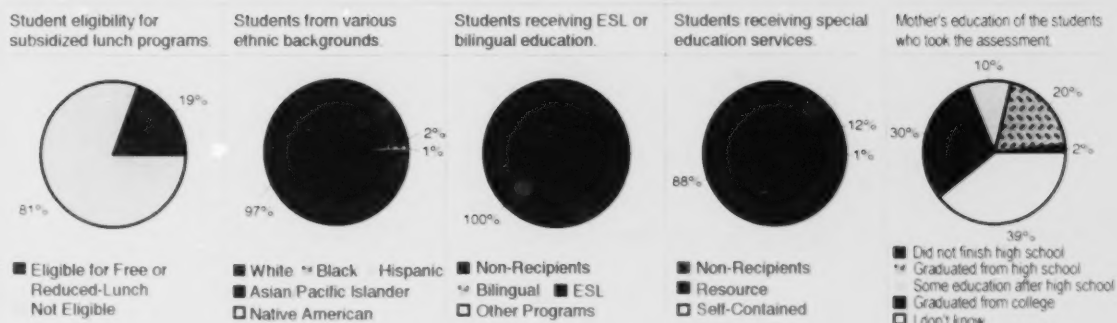
Percentage of students at each performance level on the grade 4 assessments



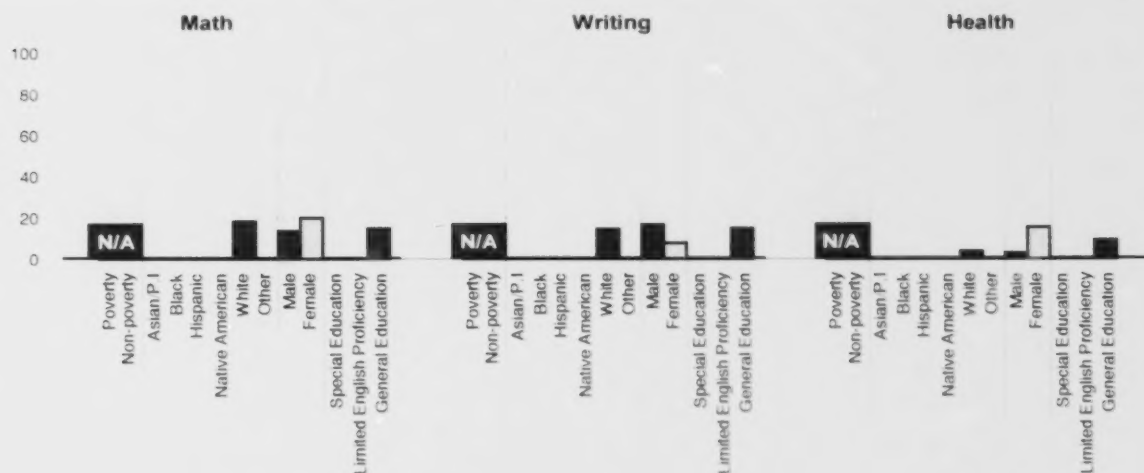
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Site Council - created a Site Council made up of staff and parents. Worked on consensus decision-making and created a mission statement.
- Established PTO (first year as a new school) and formed playground and technology committees.
- School Leadership - no administrator. Shared decisions with a facilitator as teacher leader. Works superbly!

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

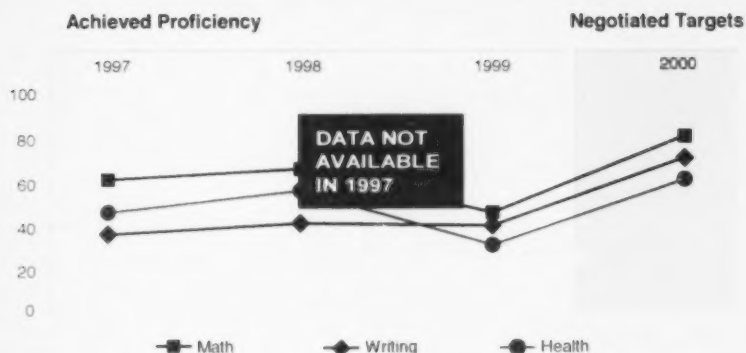
	This School	This District	The State
1. Student Attendance (%)	95.27	93.84	92.57
2. Kindergarten Average Class Size	17.5	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	NA	3.58	1.06
5. Mobility (%)	25.69	9.82	17.29
6. Teacher Attendance (%)	96.35	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.26	15.269	541/10496
8. Suspensions for Drugs / Total # of Students	0.394	18.3554	82.150556
9. Suspensions for Weapons / Total # of Students	0.394	7.3554	325.150556
10. Suspensions for Other Reasons / Total # of Students	42.394	111.3554	34563.150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



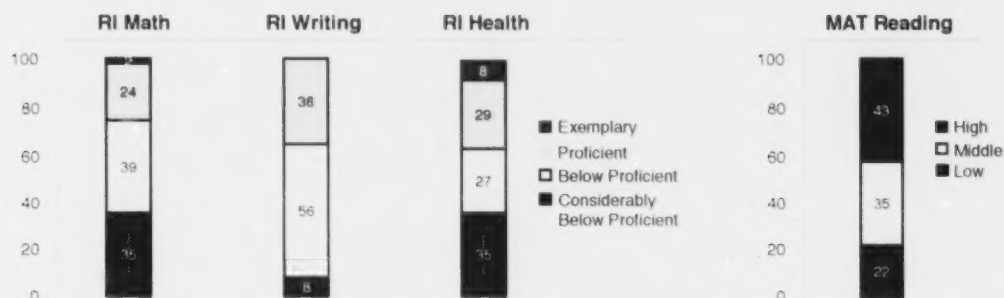
Summary statement

Almost 2 in 10 students met the standard in math; more than 1 in 10 met the standard in writing - proportions comparable to those of similar students statewide. Less than 1 in 10 met the standard in health - a smaller proportion than that of similar students statewide. There is a performance gap between males and females on the writing assessment. This school has a high rate of mobility.

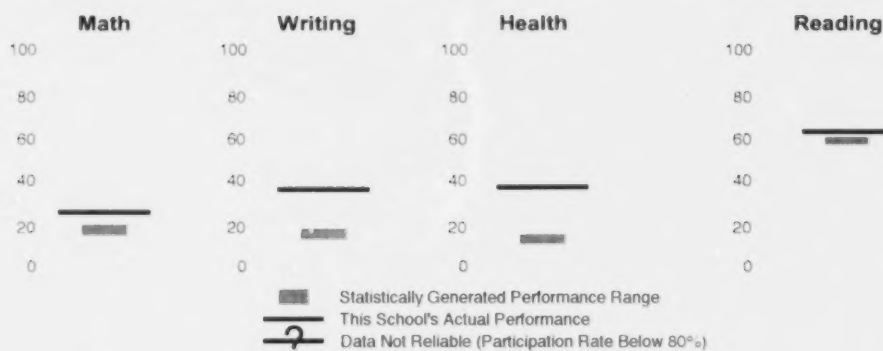
State Street Elementary School

WESTERLY DISTRICT
Dean Springer, Facilitator
Grades PK - 05
358 Students
27 Teachers

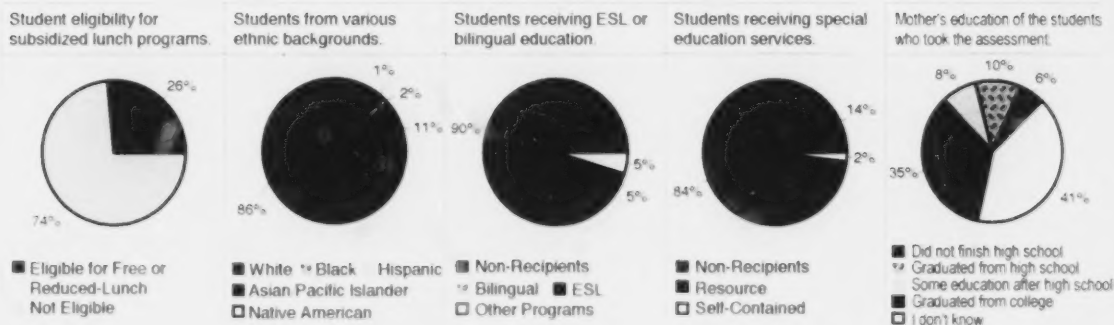
Percentage of students at each performance level on the grade 4 assessments



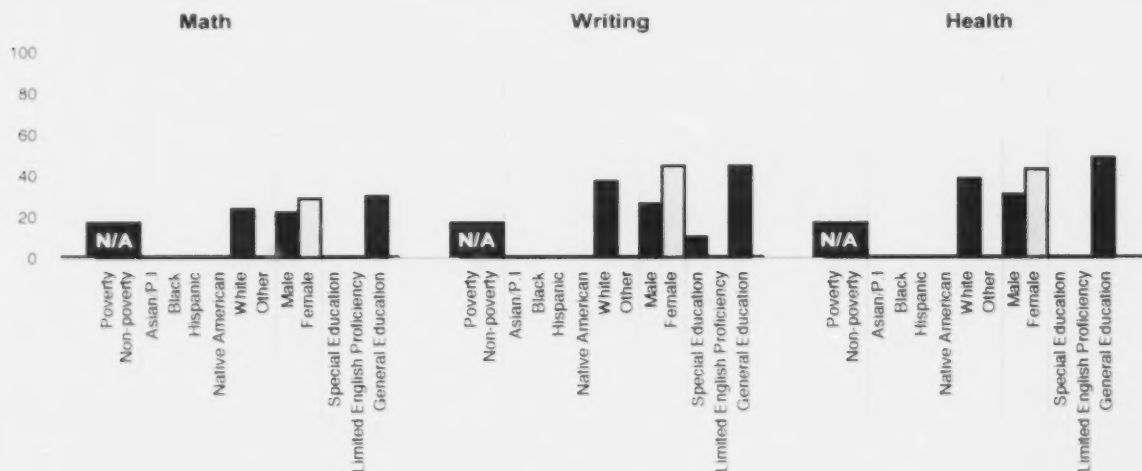
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent/Student/Teacher Agreement - voluntary agreement between home and school to define goals, expectations and shared responsibilities at school and parents as partners in student learning."
- "Communication - continued efforts to keep the lines of communication open between parents, students, and staff members."
- "Curriculum Implementation Districtwide - completed two years of work on a three year plan in the development of a district-wide curriculum."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

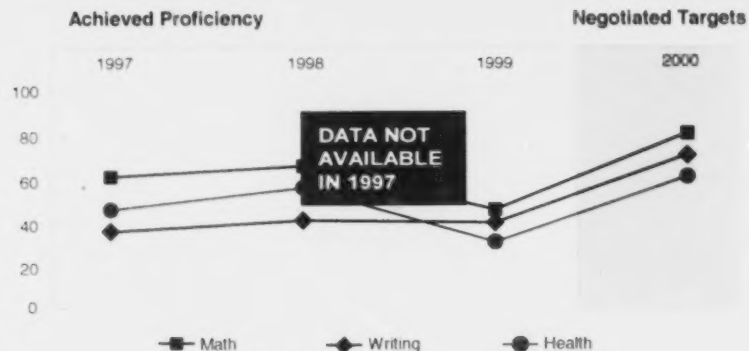
	This School	This District	The State
1. Student Attendance (%)	94.77	93.84	92.57
2. Kindergarten Average Class Size	19	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-14.35	3.58	1.06
5. Mobility (%)	19.54	9.82	17.29
6. Teacher Attendance (%)	99.53	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.27	15.269	541/10496
8. Suspensions for Drugs / Total # of Students	0.358	18.3554	82/150556
9. Suspensions for Weapons / Total # of Students	0.358	7.3554	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.358	111.3554	34563/150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



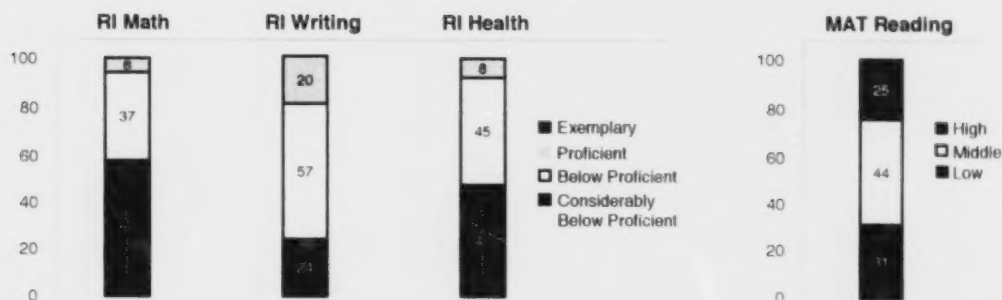
Summary statement

Almost 1 in 4 students met the standard in math; almost 4 in 10 met the standard in writing; almost 4 in 10 met the standard in health - larger proportions than those of similar students statewide. There is a large percentage of children eligible for free or reduced lunch in this school. There are performance gaps between males and females on the writing and health assessments.

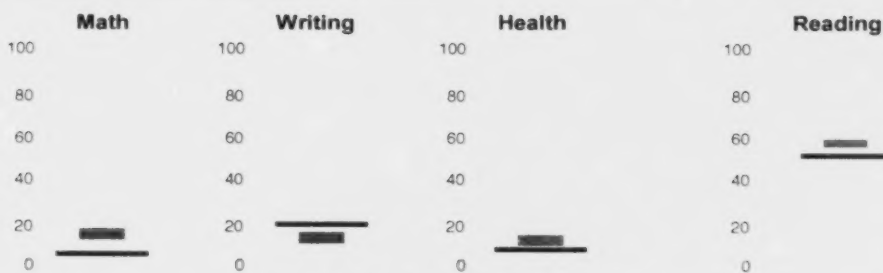
Tower Street School

WESTERLY DISTRICT
Michael Guarino, Facilitator
Grades KG - 05
318 Students
19 Teachers

Percentage of students at each performance level on the grade 4 assessments

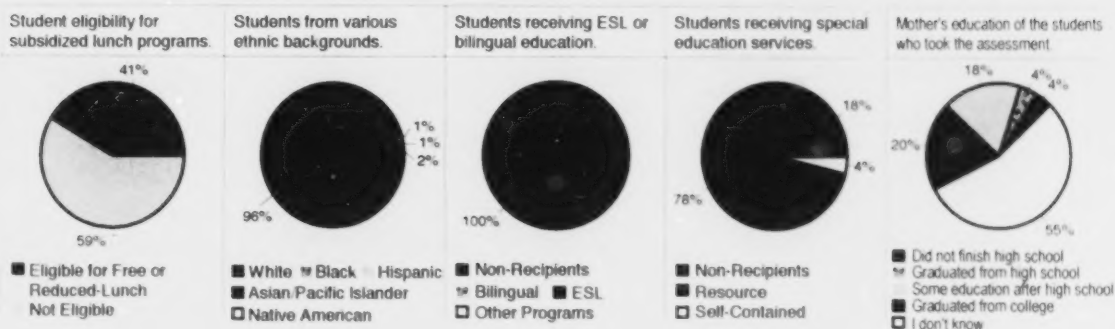


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

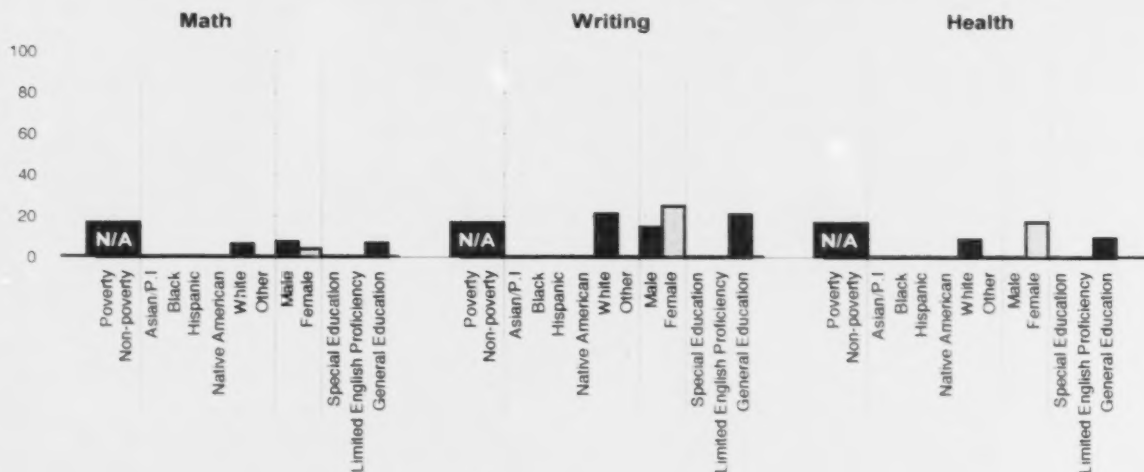


Statistically Generated Performance Range
This School's Actual Performance
? Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Feinstein Foundation."
- "Food Drives."
- "Collaboration with community nursing homes and with Olean Center."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

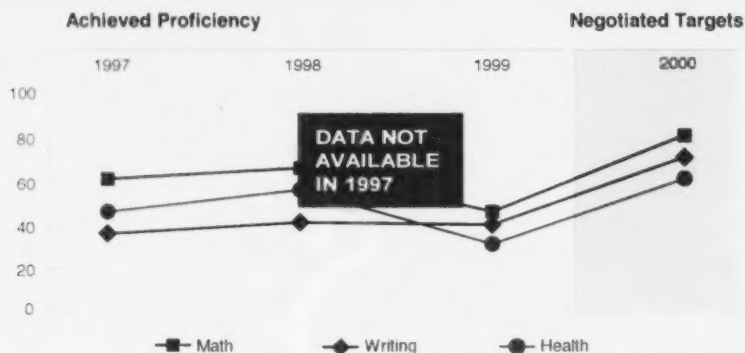
	This School	This District	The State
1. Student Attendance (%)	94.26	93.84	92.57
2. Kindergarten Average Class Size	20.67	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-32.34	3.58	1.06
5. Mobility (%)	15.03	9.82	17.29
6. Teacher Attendance (%)	90.56	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.19	15.269	541/10496
8. Suspensions for Drugs / Total # of Students	0.318	18.3554	82/150556
9. Suspensions for Weapons / Total # of Students	1.318	7.3554	325/150556
10. Suspensions for Other Reasons / Total # of Students	1.318	111.3554	34563/150556
11. High School Drop-out Rate (%)	NA	13.66	17.86
12. High School Graduation Rate (%)	NA	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



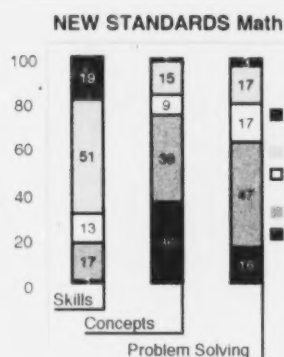
Summary statement

Less than 1 student in 10 met the standard in math, and less than 1 in 10 met the standard in health - smaller proportions than those of similar students statewide. 1 in 5 students met the standard in writing - a larger proportion than that of similar students statewide. The percentage of students in this school eligible for free and reduced lunch is very high. A high percentage of students have Individual Education Plans. There is a performance gap between general and special education students in writing. There is a performance gap between males and females in health with females outperforming males.

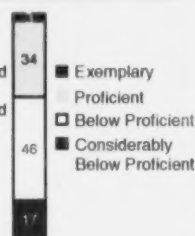
Westerly High School

WESTERLY DISTRICT
James Murano, Principal
Grades 09 - 12
964 Students
89 Teachers

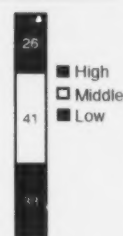
Percentage of students at each performance level on the high school assessments



RI Writing



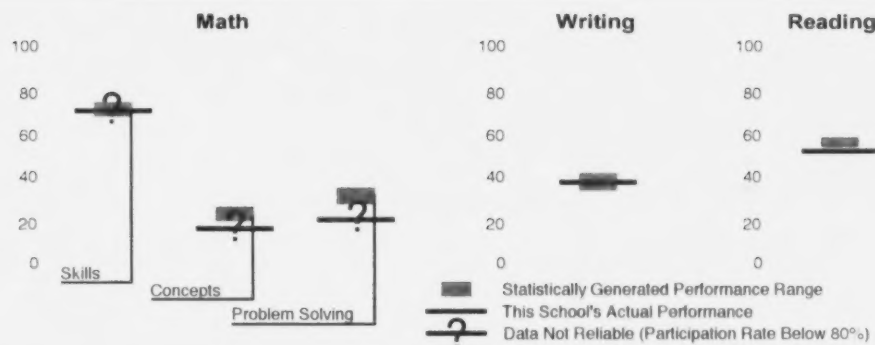
MAT Reading



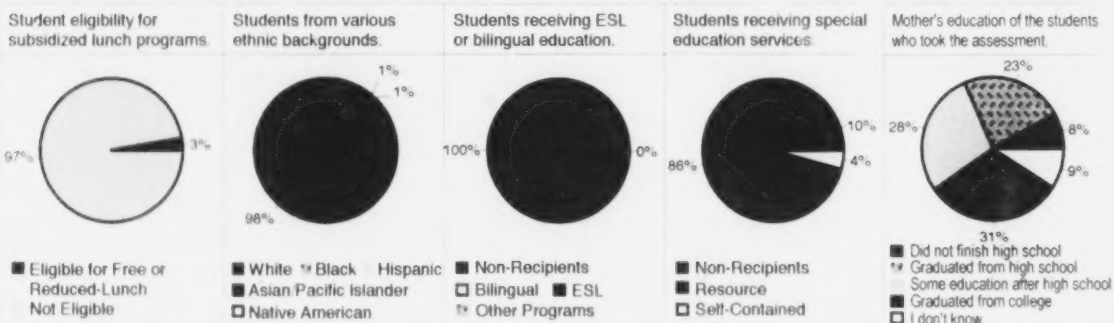
SAT

	This School	State
Math average	527	488
Verbal average	513	494
% of students taking tests	29	38
% of test-takers in college-bound programs	89	90

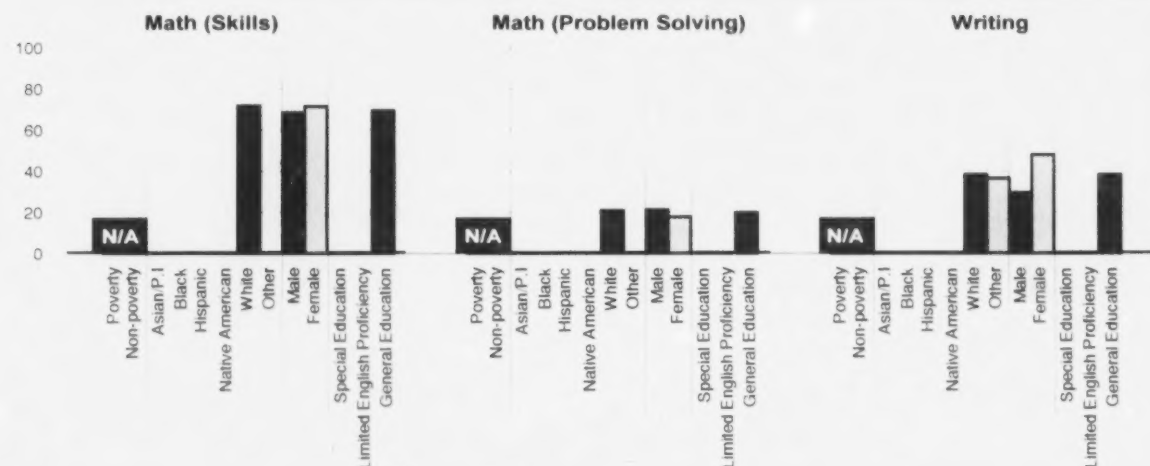
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Shared Decision Making - we developed a collaborative model that clearly delineates the roles and responsibilities of the Administration, Faculty, Faculty Council, Department Heads, and Site Council relative to shared decision making."
- "Computer Challenge Grant - we took part in a Computer Challenge Grant and we were able to obtain 20 new computers for student use in the classroom."
- "Improved Reading Scores - we have decreased the number of students who were reading below grade level. These students improved significantly as a result of a remedial reading program and additional teacher training."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

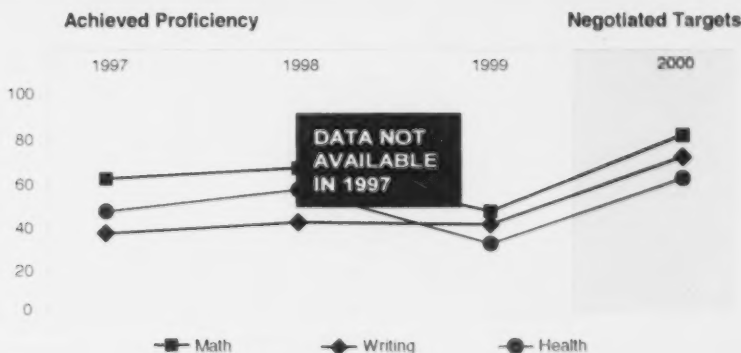
	This School	This District	The State
1. Student Attendance (%)	92.16	93.84	92.57
2. Kindergarten Average Class Size	NA	17.86	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	7.11	3.58	1.06
5. Mobility (%)	5.94	9.82	17.29
6. Teacher Attendance (%)	99.44	96.81	95.94
7. Teacher Grievances Filed / Total # of Teachers	10.89	15.269	541/10496
8. Suspensions for Drugs / Total # of Students	18.964	18.3554	82/150556
9. Suspensions for Weapons / Total # of Students	1.964	7.3554	325/150556
10. Suspensions for Other Reasons / Total # of Students	51.964	111.3554	34563/150556
11. High School Drop-out Rate (%)	13.66	13.66	17.86
12. High School Graduation Rate (%)	86.34	86.34	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

The participation rate in the math assessment is low and may not represent the true performance of the school. 7 in 10 students met the standard in math skills; almost 4 in 10 met the standard in writing - proportions comparable to those of similar students statewide. Almost 2 in 10 students met the standard in math concepts; 2 in 10 met the standards in math problem solving - smaller proportions than those of similar students statewide. There is a performance gap between males and females on the writing assessment.

Information Works!

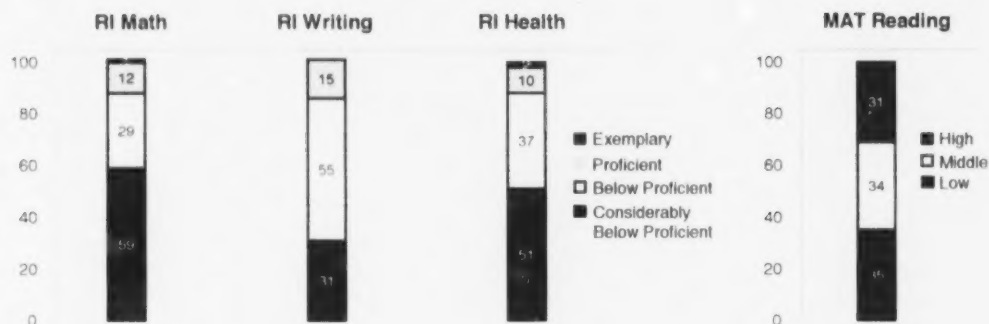
Measuring Rhode Island Schools for Change 1998

West Warwick

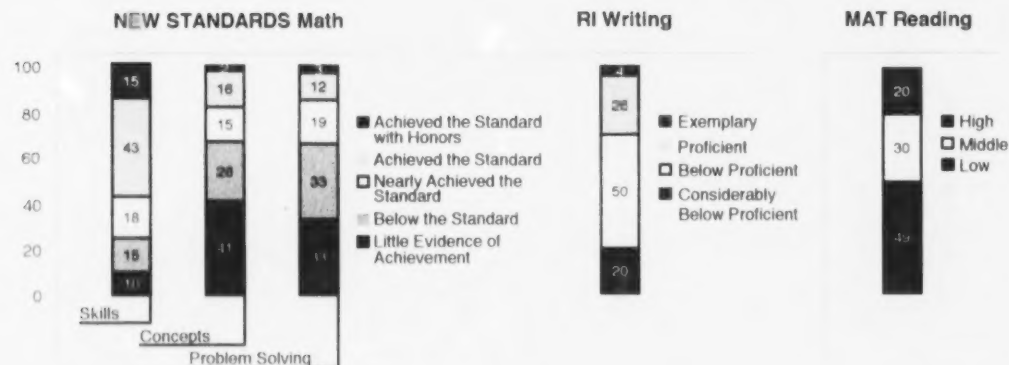
West Warwick School District

Dr. Michael W. Jolin, Superintendent
3720 Students
281 Teachers

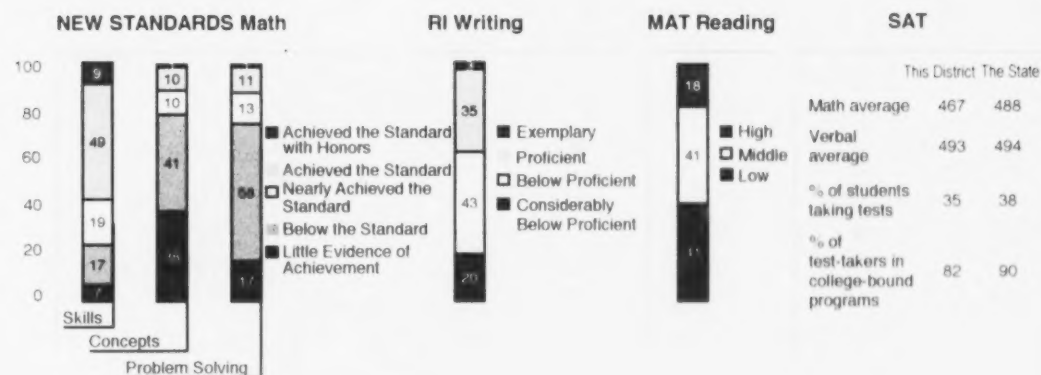
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



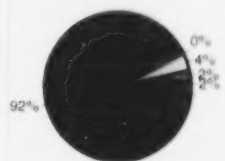
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



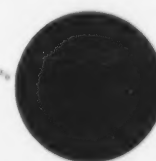
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	4	2	0	2
Writing	4	2	1	1
Health	4	2	0	2

Middle School Level

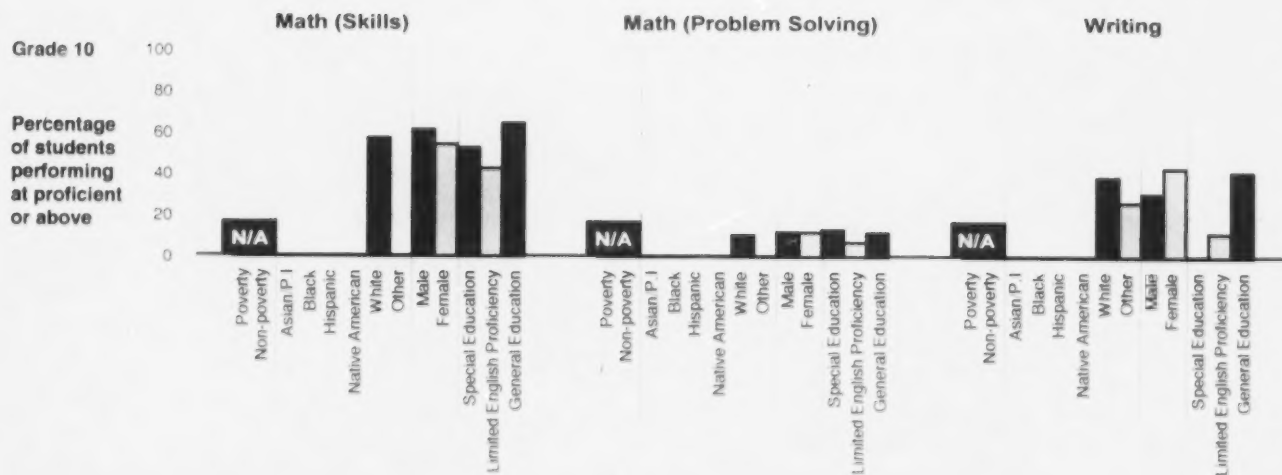
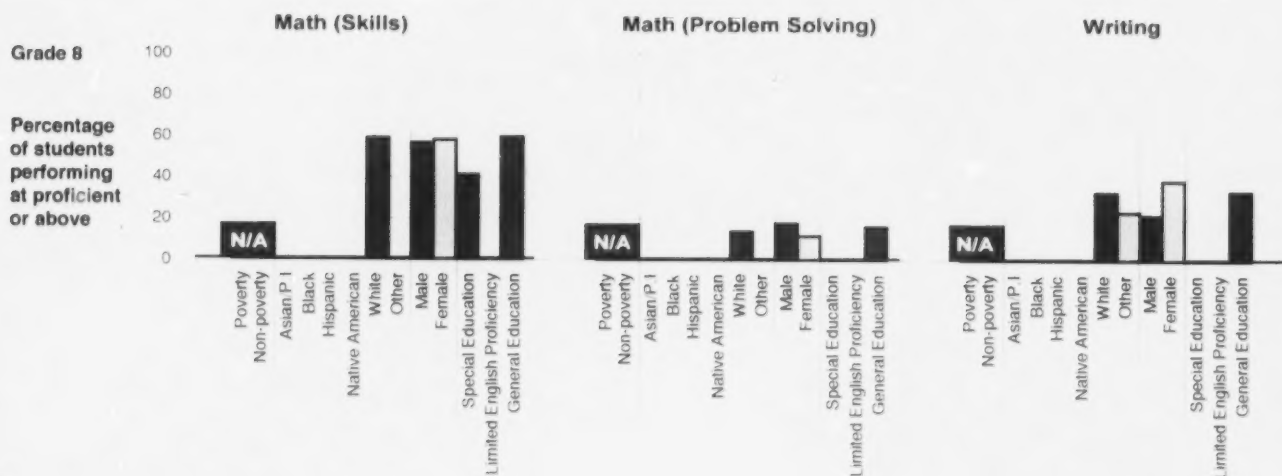
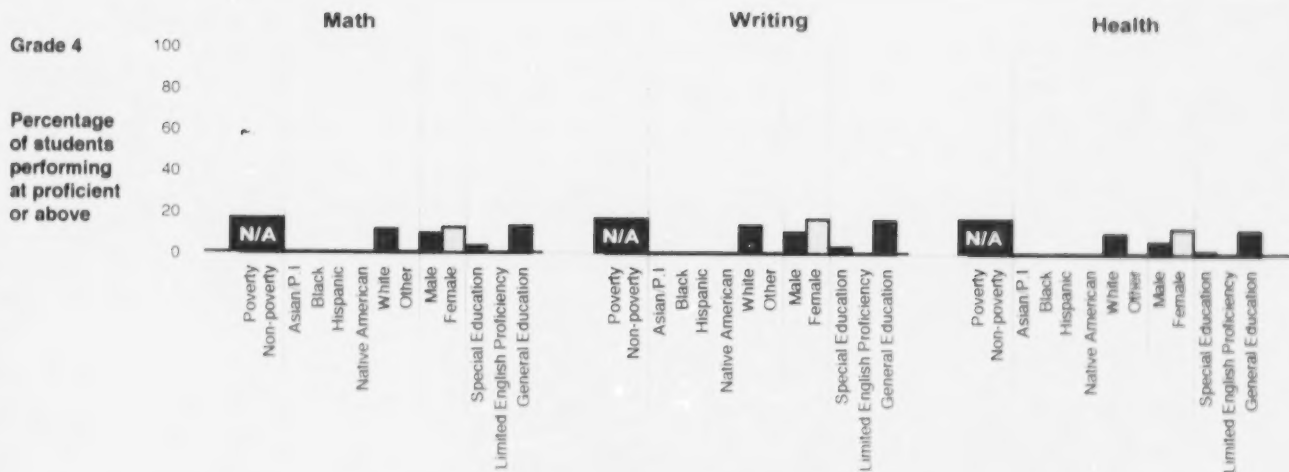
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	1	0

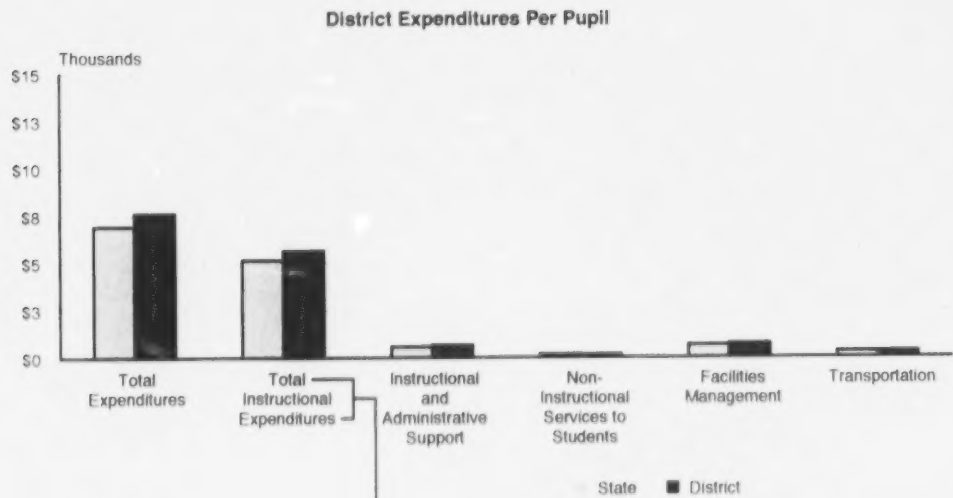
Selected School indicators

	This District	The State
1. Student Attendance (%)	91.11	92.57
2. Kindergarten Average Class Size	24.77	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-4.76	1.06
5. Mobility (%)	13.59	17.29
6. Teacher Attendance (%)	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.281	541.10496
8. Suspensions for Drugs / Total # of Students	1.3720	82.150556
9. Suspensions for Weapons / Total # of Students	22.3720	325.150556
10. Suspensions for Other Reasons / Total # of Students	951.3720	34563.150556
11. High School Drop-out Rate (%)	24.62	17.86
12. High School Graduation Rate (%)	75.38	82.14

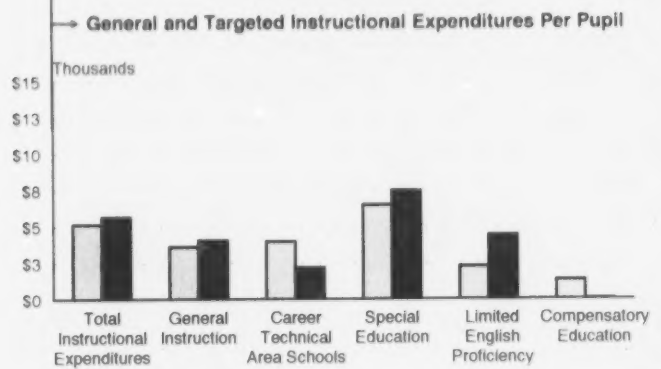
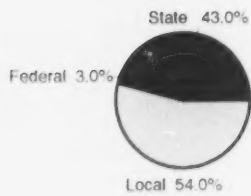


	The District Average	The State Average
Median Family Income (\$)	39,351	39,172
Per Capita Income (\$)	14,461	14,981
Property Value Per Student (\$)	264,439	309,319
Relative Local Tax Capacity	73.44	100
Relative Local Tax Effort	117.12	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	27.94	20.7

District financial information



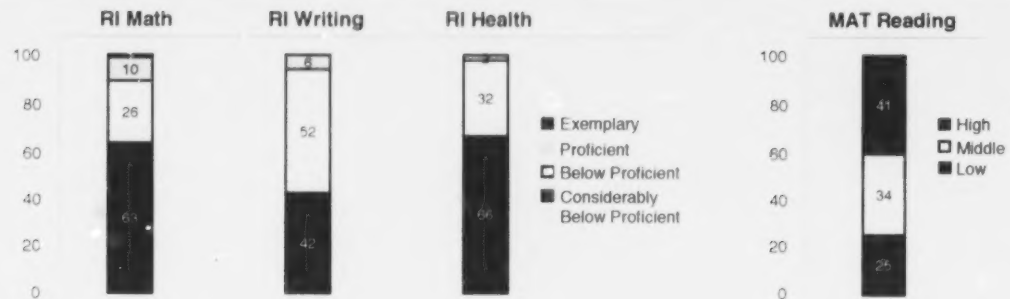
Sources of Revenue



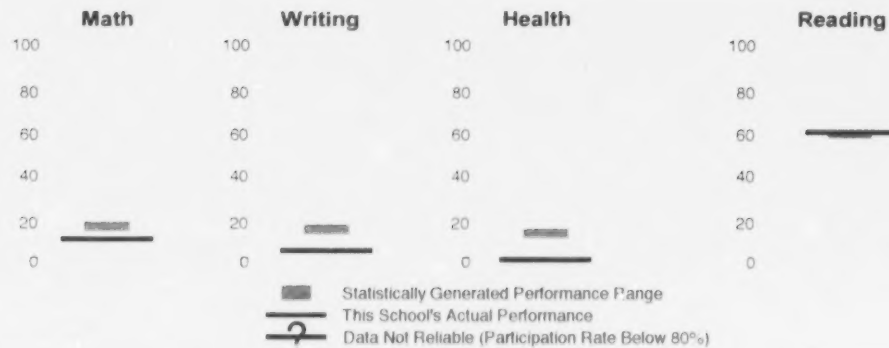
Greenbush Elementary School

WEST WARWICK DISTRICT
Pasco L. DiPadua, Principal
Grades 01 - 05
524 Students
37 Teachers

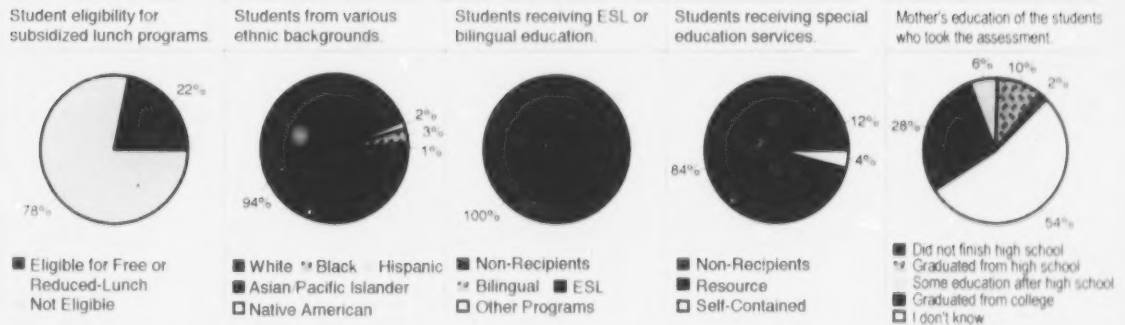
Percentage of students at each performance level on the grade 4 assessments



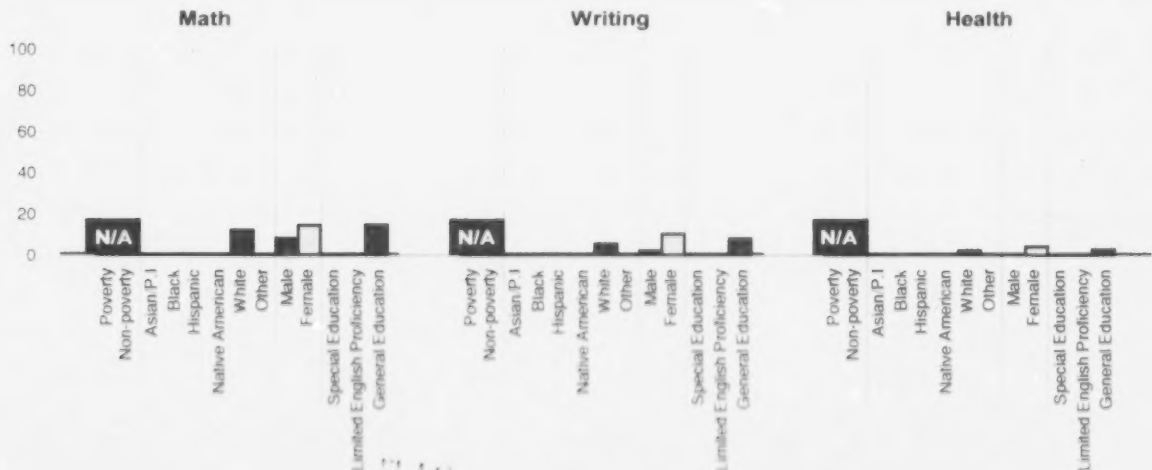
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Greenbush Elementary School had a great deal of success in 1996-97 school year improving instruction, especially in the areas of mathematics and science and in expanding the utilization of technology throughout the curriculum in general."
- "Greenbush Elementary School had a great deal of success in the 1996-97 school year in providing an abundance of quality academic and non-academic programs for students and parents alike both during and after school hours."
- "Greenbush Elementary School had a great deal of success in the 1996-97 school year establishing policies, procedures and activities in order to maximize a positive public relationship between the school and the students, parents and community."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

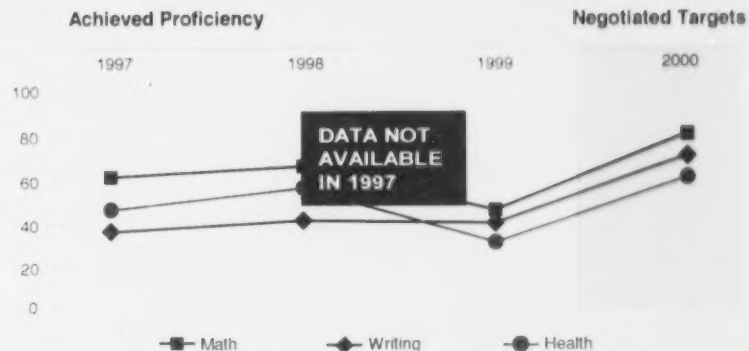
	This School	This District	The State
1. Student Attendance (%)	95.77	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.76	-4.76	1.06
5. Mobility (%)	9.76	13.59	17.29
6. Teacher Attendance (%)	95.03	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.37	0.281	541.10496
8. Suspensions for Drugs / Total # of Students	0.524	1.3720	82.150556
9. Suspensions for Weapons / Total # of Students	2.524	22.3720	325.150556
10. Suspensions for Other Reasons / Total # of Students	37.524	951.3720	34563.150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



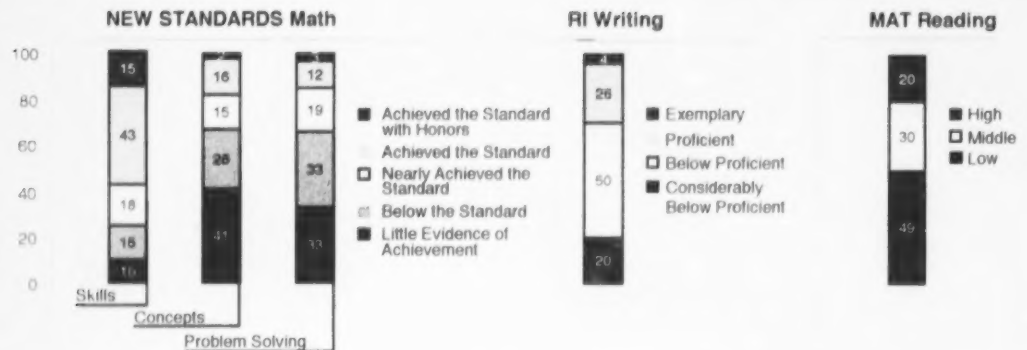
Summary statement

About 1 in 10 students met the standard in math, while less than 1 in 10 met the standard in writing and health. The proportions of students who met the standards in math, writing and health were lower than for similar students statewide.

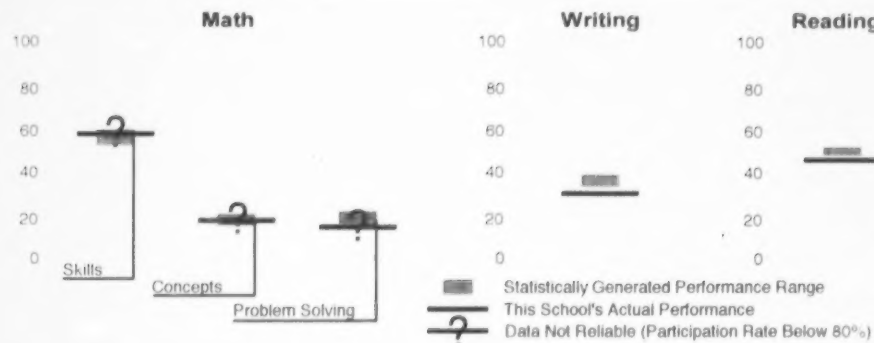
John F. Deering Middle School

WEST WARWICK DISTRICT
Ernest Frias, Principal
Grades 06 - 08
723 Students
69 Teachers

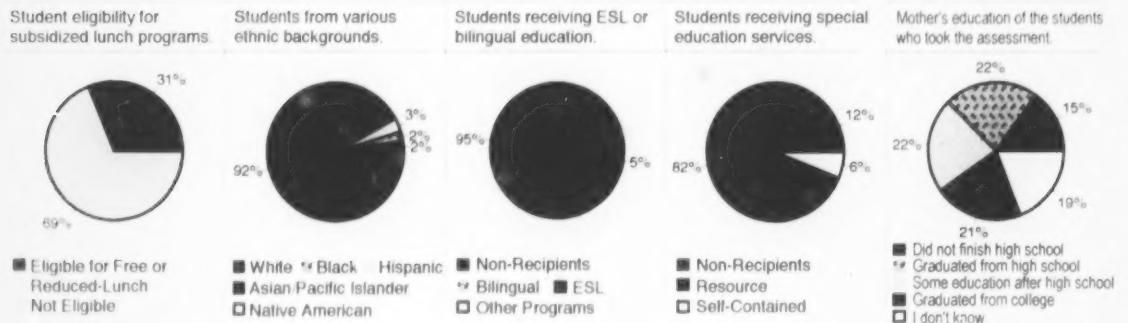
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

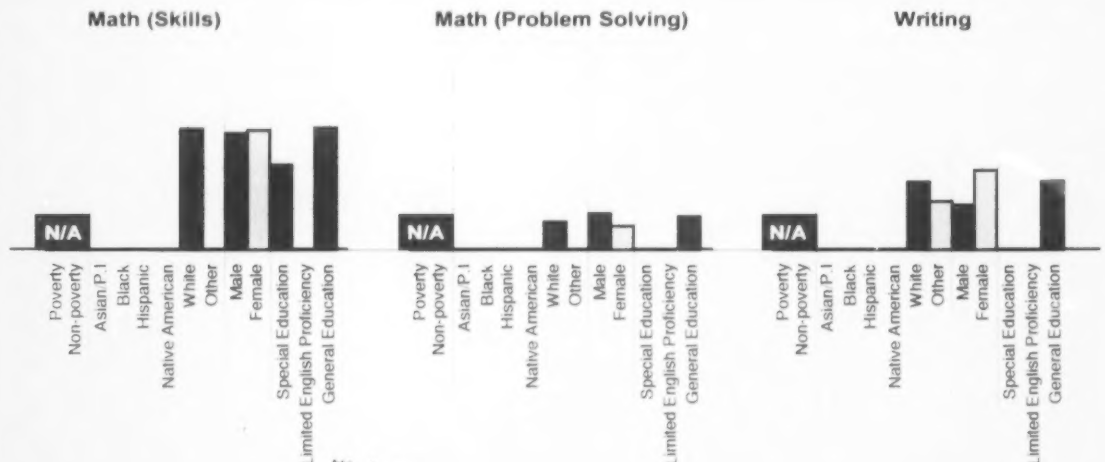


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "School Improvement Team - a 20 person committee made up of teachers, administrators, parents and community leaders met throughout the year to develop a strategic plan. The strategic plan was one of two plans in the state found to be exemplary"
- "As part of the middle school concept, over 20 staff members participated in staff development in relationship to "Team Building" activities and strategies that could be directly infused in the classroom."
- "The Parent Workshop was offered to the Deering community with over 20 parents learning about how to effectively deal with the adolescent child."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

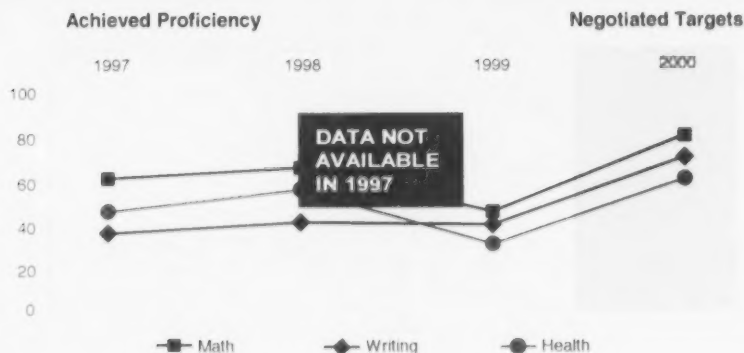
	This School	This District	The State
1. Student Attendance (%)	90.18	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-3.98	-4.76	1.06
5. Mobility (%)	17.88	13.59	17.29
6. Teacher Attendance (%)	96.32	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.69	0.281	541/10496
8. Suspensions for Drugs / Total # of Students	1.723	1.3720	82/150556
9. Suspensions for Weapons / Total # of Students	4.723	22.3720	325/150556
10. Suspensions for Other Reasons / Total # of Students	496.723	951.3720	34563/150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

The participation rate in the math and writing New Standards assessment was low and may not represent the true performance of the school. More than one-half of the students met the standard in math skills, while only 1 out of 5 did so in math concepts and problem solving - proportions comparable to those of similar students statewide. In writing, 1 out of 3 students met the standard, which is a smaller proportion than that of similar students statewide. There was a gap in performance between males and females in writing. This school did not have a permanent principal for the entire 96-97 school year.

John F. Deering Middle School Annex

WEST WARWICK DISTRICT
Ernest Frias, Principal
Grades 06 - 06
177 Students

Percentage of students at each performance level on the grade 8 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

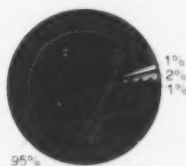
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



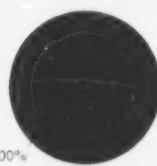
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 8

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

"This building housed only 6th grade in SY 96-97 and no longer exists."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

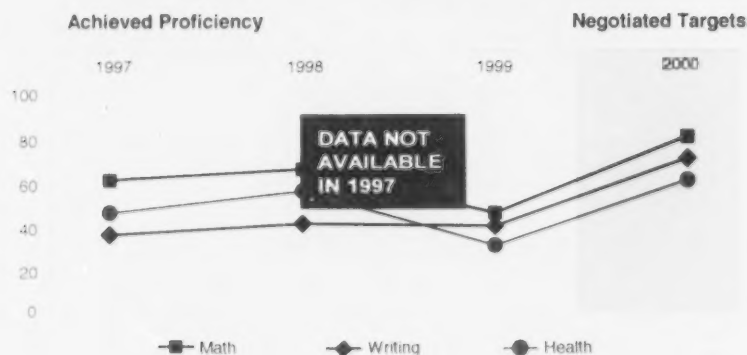
	This School	This District	The State
1. Student Attendance (%)	92.74	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.57	-4.76	1.06
5. Mobility (%)	NA	13.59	17.29
6. Teacher Attendance (%)	NA	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	NA	0.281	541/10496
8. Suspensions for Drugs / Total # of Students	NA	1,3720	82,150556
9. Suspensions for Weapons / Total # of Students	NA	22,3720	325,150556
10. Suspensions for Other Reasons / Total # of Students	NA	951,3720	34563,150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

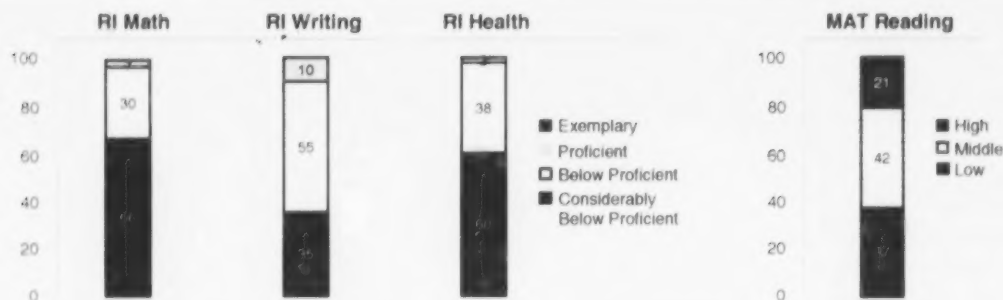
Negotiated targets for adequate yearly progress



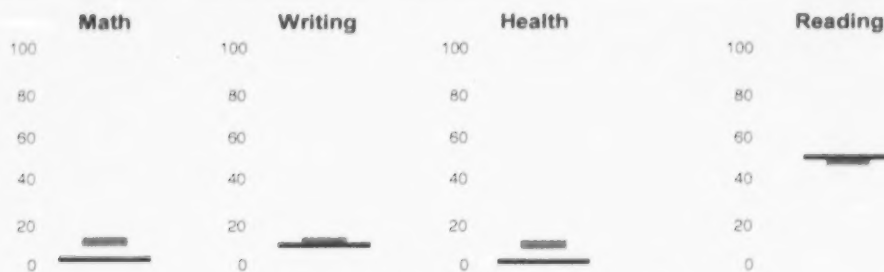
John F. Horgan Elementary School

WEST WARWICK DISTRICT
Donna M. Peluso, Principal
Grades 01 - 05
477 Students
38 Teachers

Percentage of students at each performance level on the grade 4 assessments

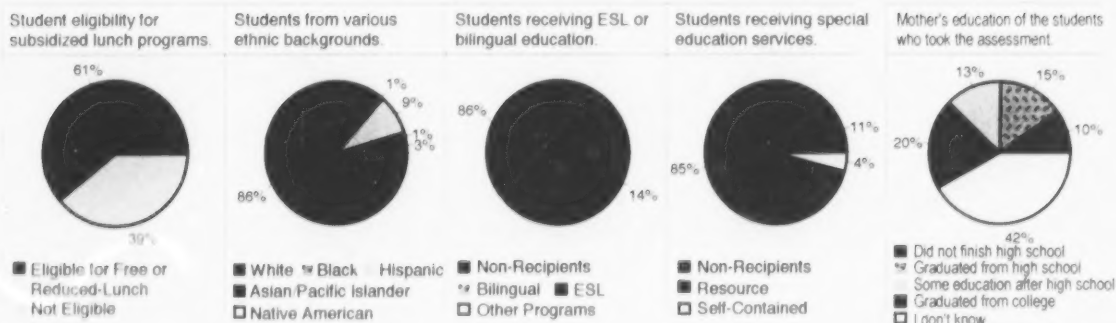


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

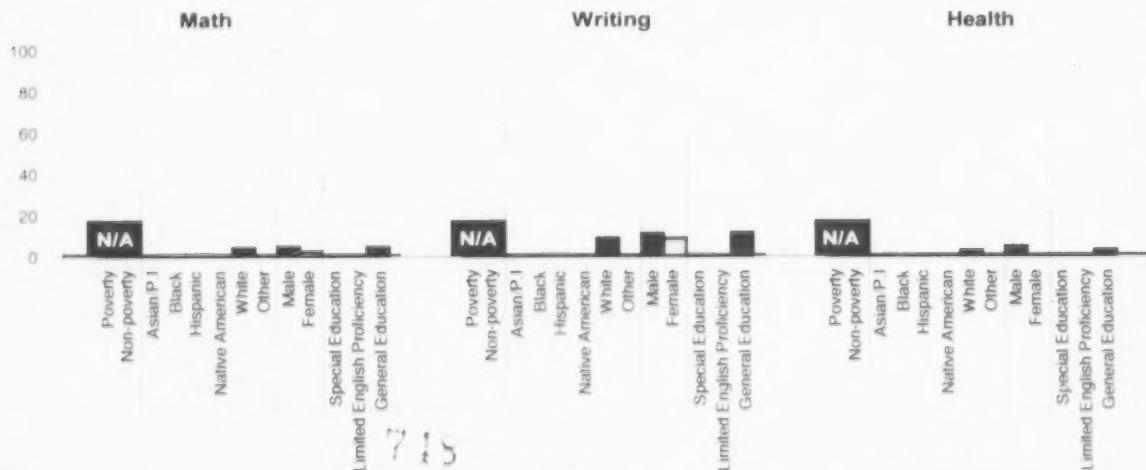


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "West Warwick High School Peer Tutoring Program - the members of the West Warwick High School National Honor Society tutored and served as mentors to grades 4 and 5 students twice weekly after school."
- "Students as Mediators Programs - students and faculty were trained by Rhode Island Legal Educational Partnership in a process whereby mediation was learned as a method of helping students solve conflicts by talking to each other."
- "Enrichment Clusters - multi-aged students were grouped together and worked intensely for 4 weeks on particular areas of interest. This very successful pilot was under the guidance of West Warwick Schools Student Enrichment Talent Development Program."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

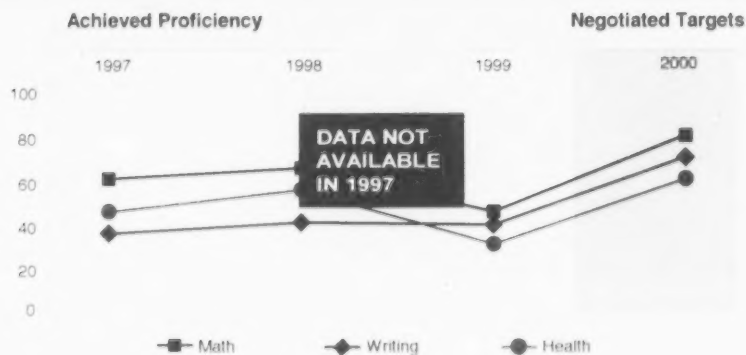
	This School	This District	The State
1. Student Attendance (%)	93.65	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.3	-4.76	1.06
5. Mobility (%)	26.07	13.59	17.29
6. Teacher Attendance (%)	96.96	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.38	0.281	541/10496
8. Suspensions for Drugs / Total # of Students	0.477	1/3720	82/150556
9. Suspensions for Weapons / Total # of Students	8.477	22/3720	325/150556
10. Suspensions for Other Reasons / Total # of Students	90.477	951/3720	34563/150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



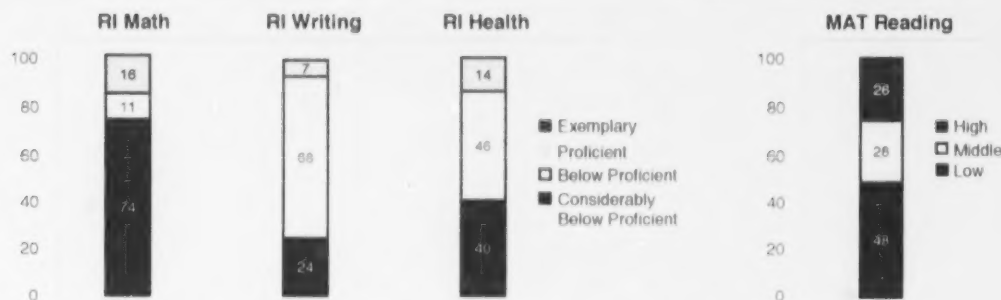
Summary statement

One out of 10 students met the standard in writing, while less than 1 out of 10 met the standard in math and health. The proportion of students who met the standard in writing was comparable to that of similar students statewide, while a smaller proportion of students met the standards in math and health. A very high percentage of students are eligible for free or reduced lunch. The mobility rate at the school was high enough to affect student performance.

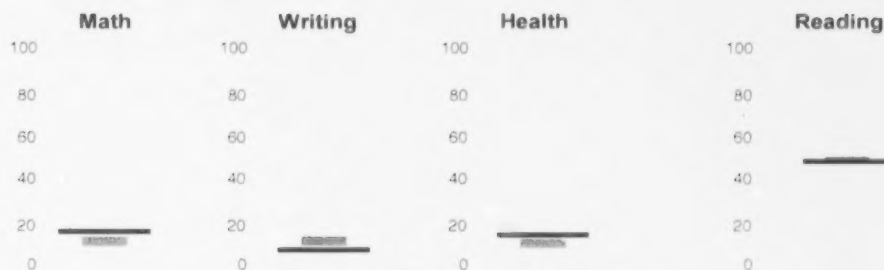
Maisie E. Quinn Elementary School

WEST WARWICK DISTRICT
Dennis R. Gentili, Principal
Grades PK - 05
516 Students
34 Teachers

Percentage of students at each performance level on the grade 4 assessments

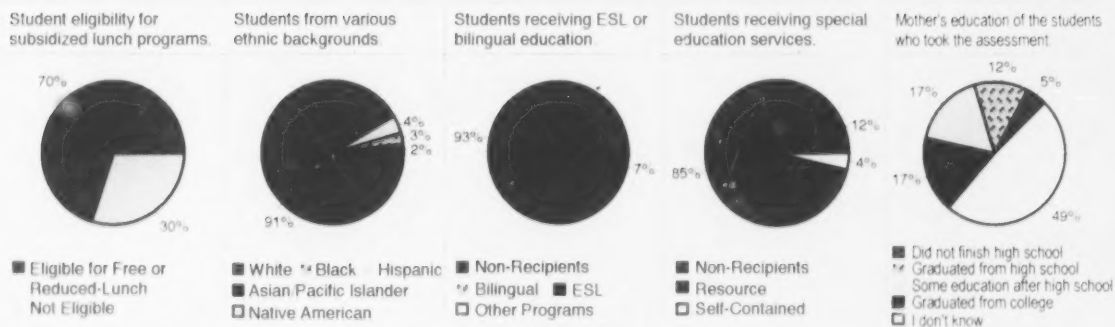


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

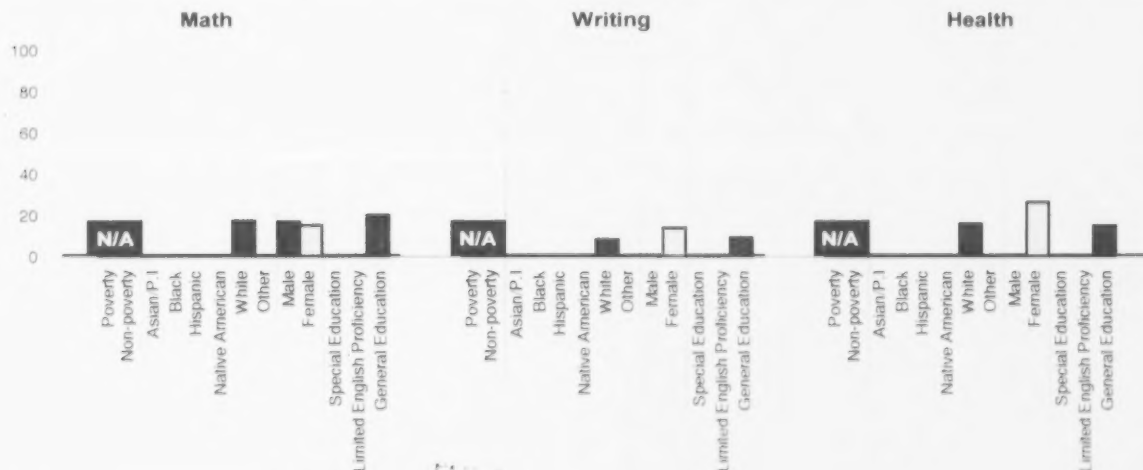


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Technology Upgrade - wired entire school, online Internet."
- "Introduction of Fine Arts Program - coordination between music, art, and computer science to develop a program for the 1997-98 school year."
- "Construction of Playground - parents and school collaborated to build a safe, fun-filled area for students to play."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

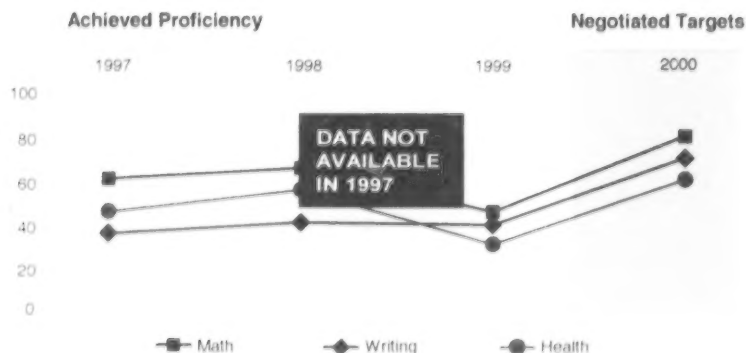
	This School	This District	The State
1. Student Attendance (%)	92.43	91.11	92.57
2. Kindergarten Average Class Size	24.77	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-14.29	-4.76	1.06
5. Mobility (%)	11.76	13.59	17.29
6. Teacher Attendance (%)	96.24	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.34	0.281	541.10496
8. Suspensions for Drugs / Total # of Students	0.516	1.3720	82.150556
9. Suspensions for Weapons / Total # of Students	0.516	22.3720	325.150556
10. Suspensions for Other Reasons / Total # of Students	8.516	951.3720	34563.150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



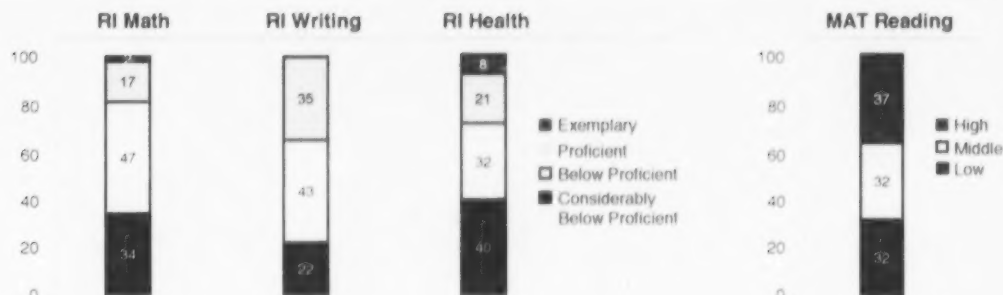
Summary statement

More than 1 out of 10 students met the standard in math and health, while less than 1 in 10 met the standard in health. The proportion of students meeting the standard work was comparable in all areas to similar students statewide. A very high percentage of students were eligible for free or reduced lunches, and for receiving ESL services. There were gaps in performance in writing and health with a higher percentage of females than males meeting the standard. There were three different principals during the 96-97 school year.

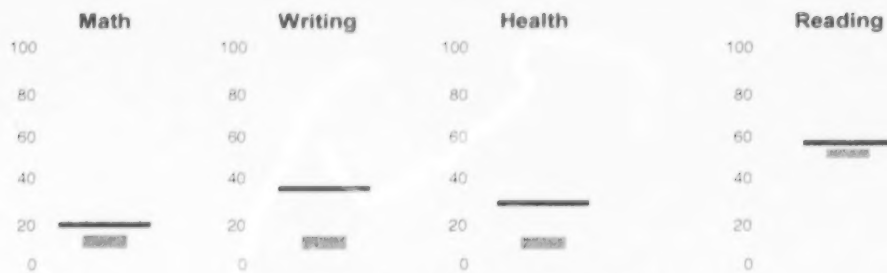
Providence Street School

WEST WARWICK DISTRICT
John W. Card, Principal
Grades 01 - 05
311 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

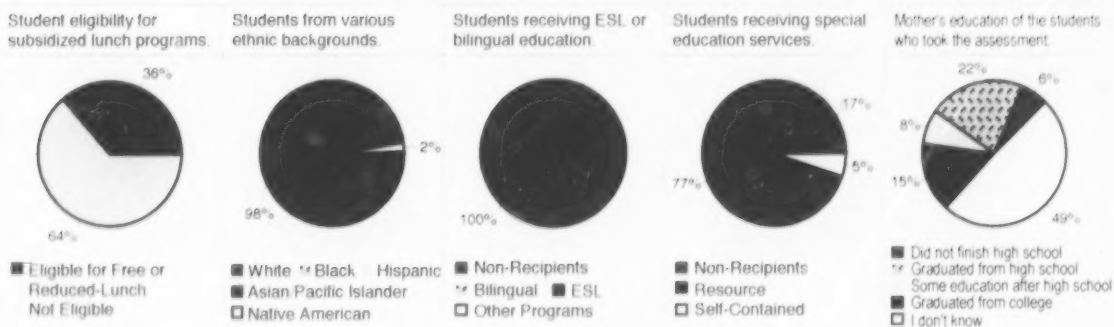


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

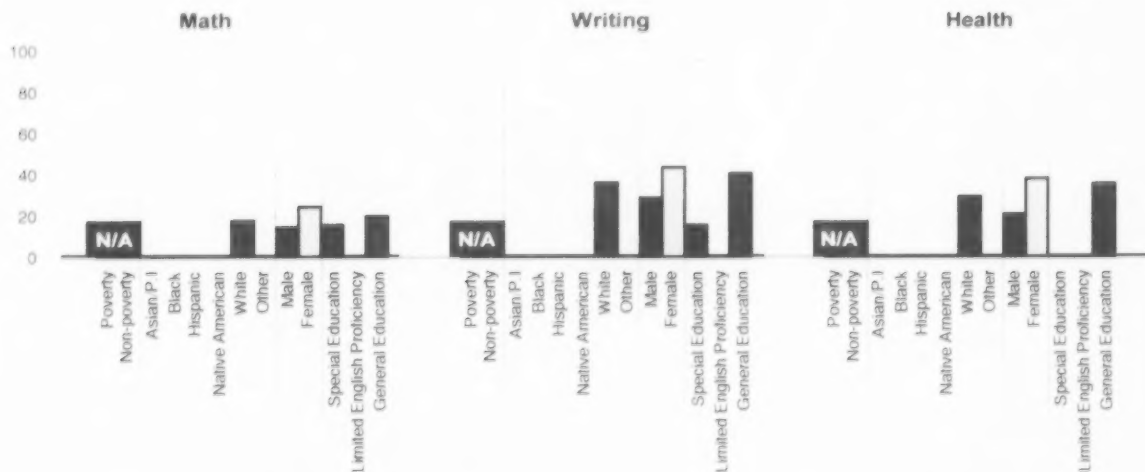


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "NEASC Self Study - completed NEASC Self Study for a formal visit by NEASC on October 26-29, 1997, for the purpose of full accreditation by the Commission on Public Elementary Schools of NEASC."
- "SALT Pilot School - received a grant from the RI Department of Education to begin the SALT process. Implemented SALT in conjunction with NEASC quest for accreditation."
- "Assessment - moved from skills assessment only testing to a combination of skills assessments and performance assessment."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

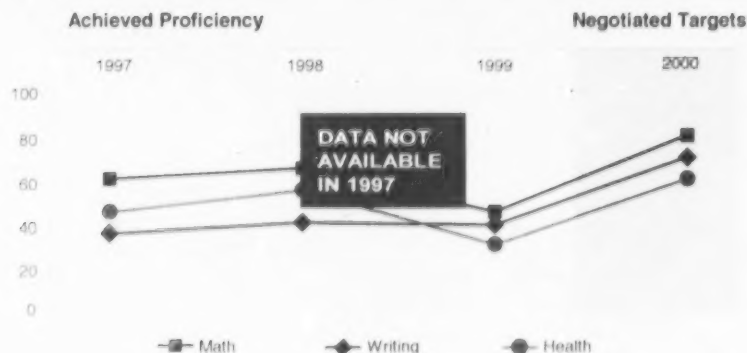
	This School	This District	The State
1. Student Attendance (%)	94.63	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.47	-4.76	1.06
5. Mobility (%)	11.11	13.59	17.29
6. Teacher Attendance (%)	97.19	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.20	0.281	541.10496
8. Suspensions for Drugs / Total # of Students	0.311	1.3720	82.150556
9. Suspensions for Weapons / Total # of Students	4.311	22.3720	325.150556
10. Suspensions for Other Reasons / Total # of Students	16.311	951.3720	34563.150556
11. High School Drop-out Rate (%)	NA	24.62	17.86
12. High School Graduation Rate (%)	NA	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



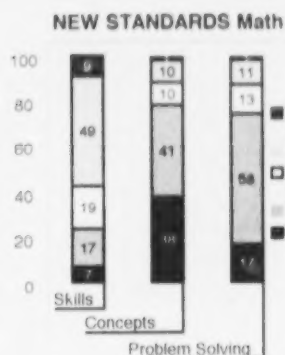
Summary statement

About 1 out of 5 students met the standard in math and about 1 out of 3 met the standard in writing and health. The proportions of students who met the standard in math, writing and health were larger than that of similar students statewide. The percentage of students who are eligible for special education services is high. There were gaps in performance in writing and health with a higher percentage of females meeting the standard than males.

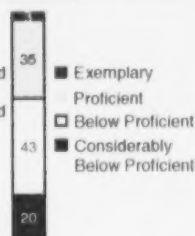
West Warwick Senior High School

WEST WARWICK DISTRICT
Patricia K. Pitocchi,
Principal
Grades 09 - 12
992 Students
83 Teachers

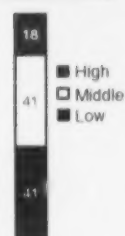
Percentage of students at each performance level on the high school assessments



RI Writing



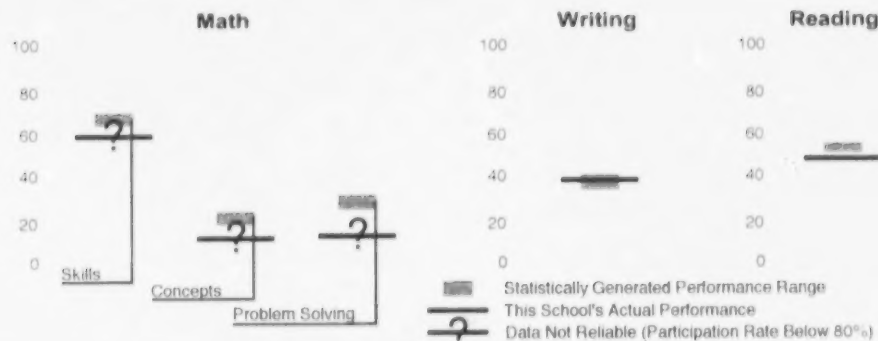
MAT Reading



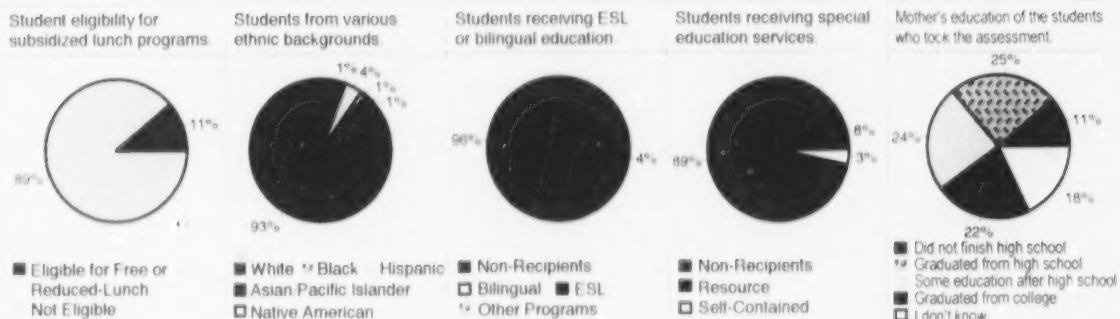
SAT

	This School	State
Math average	467	488
Verbal average	493	494
% of students taking tests	35	38
% of test-takers in college-bound programs	82	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

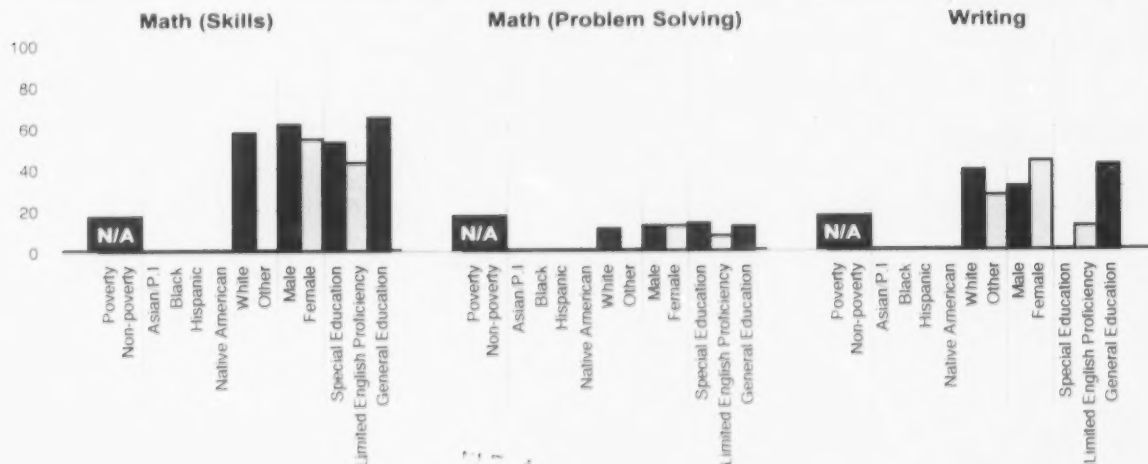


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- Professional Development - faculty were encouraged to learn about school reform movements. Through teacher initiative, many current ideas were shared within a redefined meeting style."
- "Student Leadership - students were given the authority and support to lead within the school. Peer mediators were trained to enhance student leadership."
- "Data-gathering - data were collected and verified for accuracy. Also, many new programs were initiated based upon documented student need."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

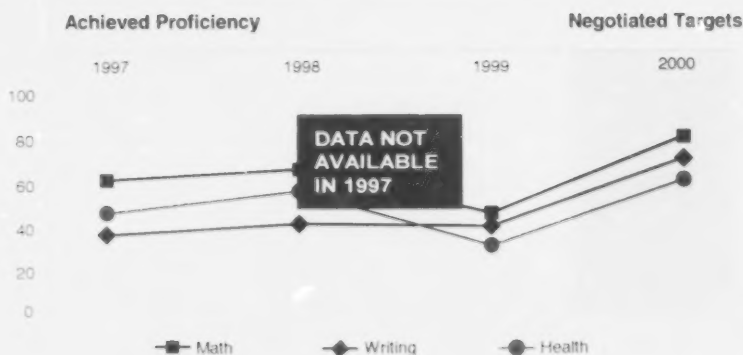
	This School	This District	The State
1. Student Attendance (%)	85.9	91.11	92.57
2. Kindergarten Average Class Size	NA	24.77	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.34	-4.76	1.06
5. Mobility (%)	5.62	13.59	17.29
6. Teacher Attendance (%)	96.97	96.48	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.83	0.281	541/10496
8. Suspensions for Drugs / Total # of Students	0.992	1/3720	82/150556
9. Suspensions for Weapons / Total # of Students	4.992	22/3720	325/150556
10. Suspensions for Other Reasons / Total # of Students	304.992	951/3720	34563/150556
11. High School Drop-out Rate (%)	24.62	24.62	17.86
12. High School Graduation Rate (%)	75.38	75.38	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost 3 in 5 students met the standard in math skills and more than 1 in 10 met the standards in math concepts and problem solving, smaller proportions than those of similar students statewide. Almost 2 in 5 students met the standard in writing, a proportion comparable to that of similar students statewide.

Information Works!

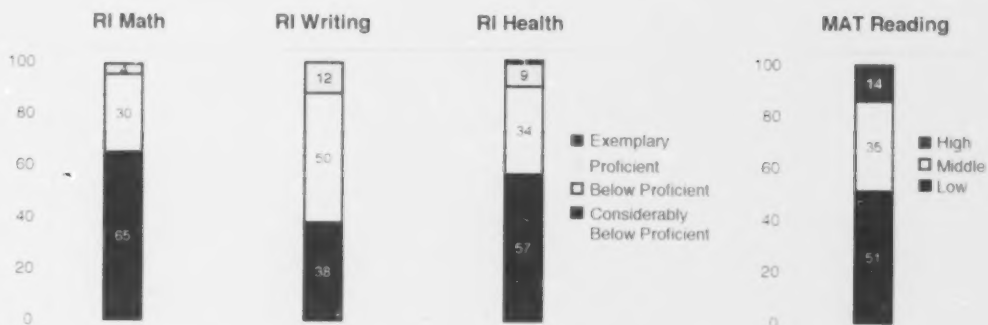
Measuring Rhode Island Schools for Change 1998

Woonsocket

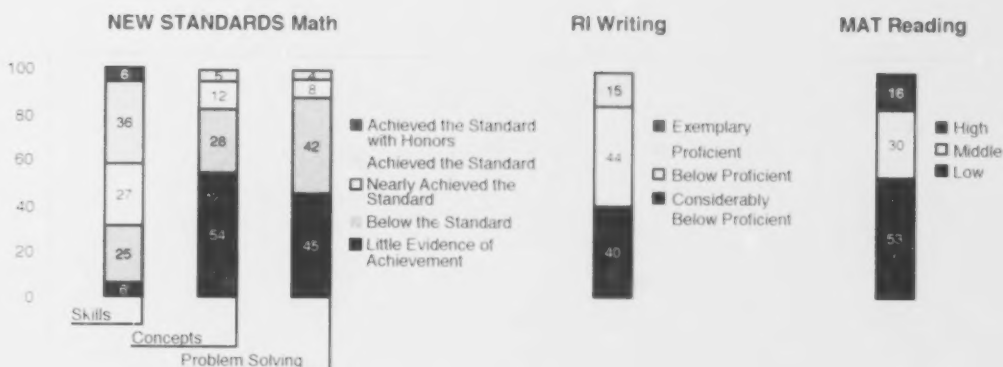
Woonsocket School District

Anthony L. D'Achioli, Ed.D., Superintendent
6592 Students
431 Teachers

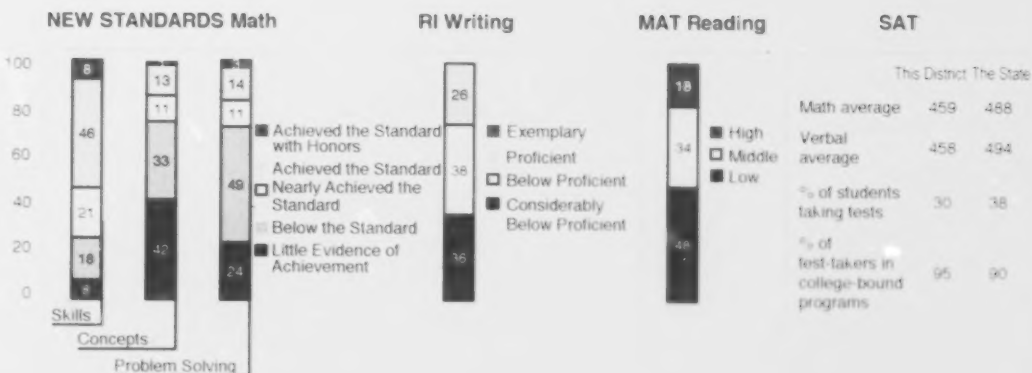
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school.



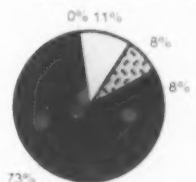
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs.



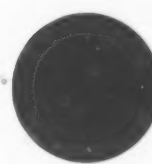
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



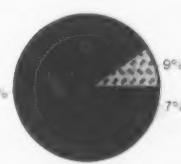
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	8	4	4	0
Writing	8	2	2	4
Health	8	2	2	4

Middle School Level

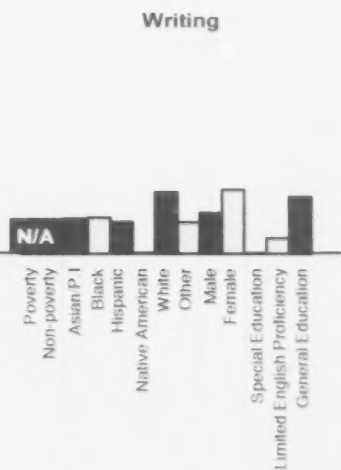
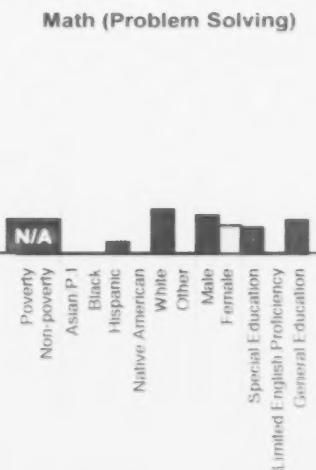
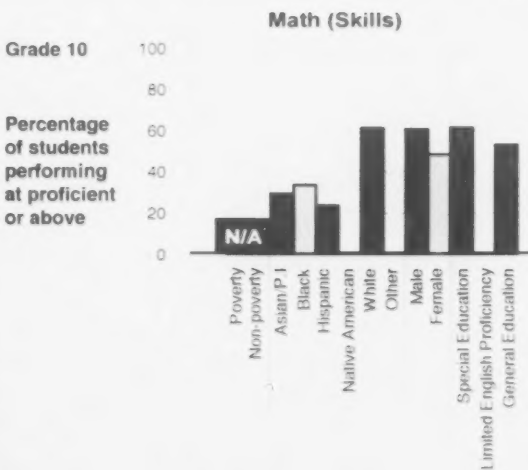
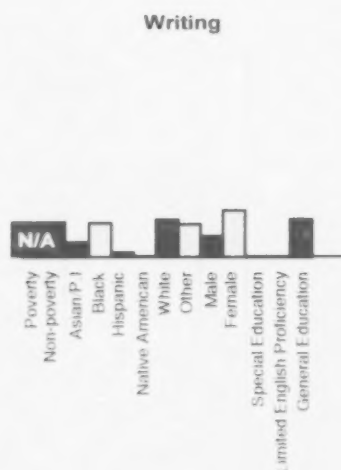
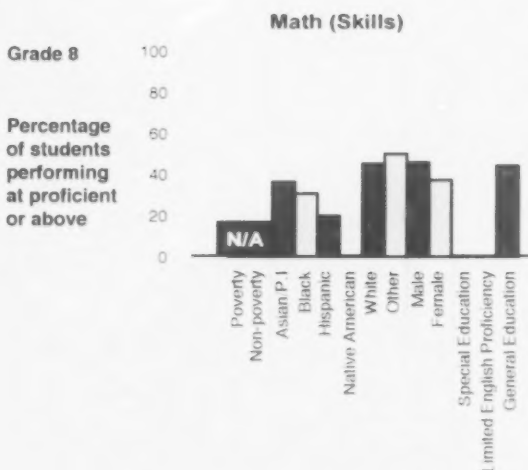
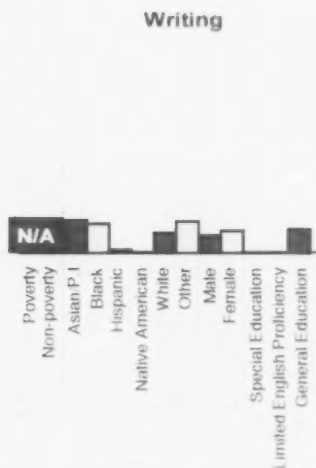
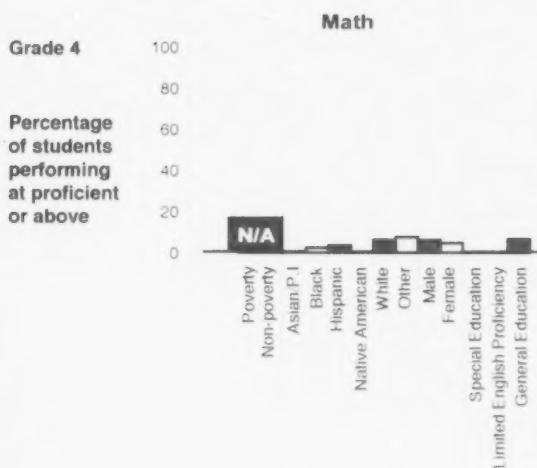
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	0	1	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

Selected School indicators

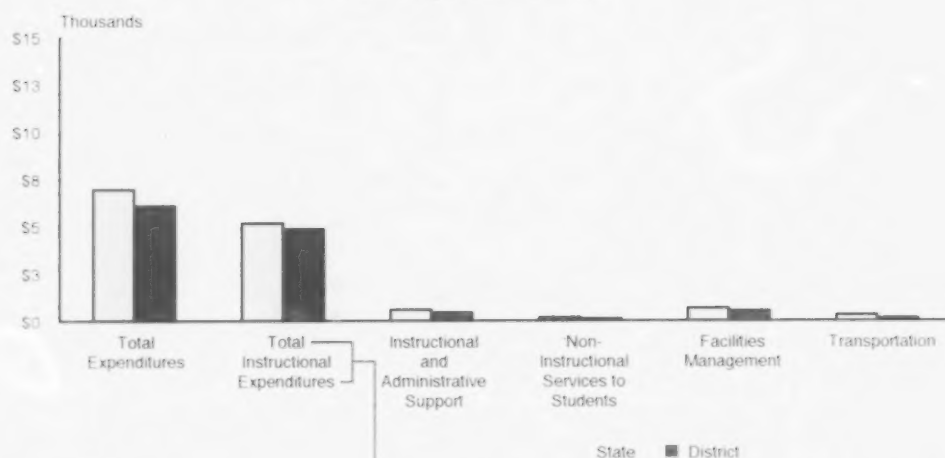
	This District	The State
1. Student Attendance (%)	90.72	92.57
2. Kindergarten Average Class Size	23.25	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-0.05	1.06
5. Mobility (%)	24.56	17.29
6. Teacher Attendance (%)	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	4046.6592	34563.150556
11. High School Drop-out Rate (%)	31.93	17.86
12. High School Graduation Rate (%)	68.07	82.14



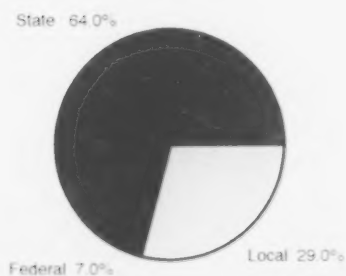
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	31,659	39,172
Per Capita Income (\$)	11,997	14,981
Property Value Per Student (\$)	139,136	309,319
Relative Local Tax Capacity	43.95	100
Relative Local Tax Effort	146.41	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	24.1	20.7

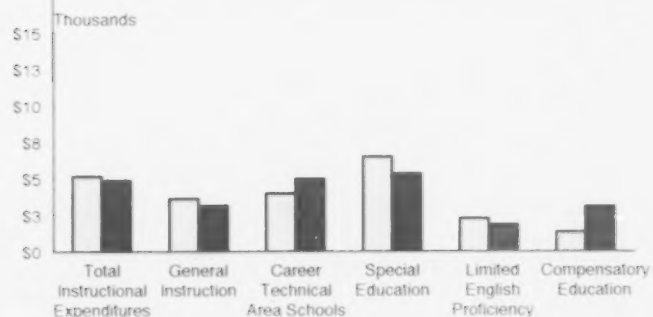
District Expenditures Per Pupil



Sources of Revenue



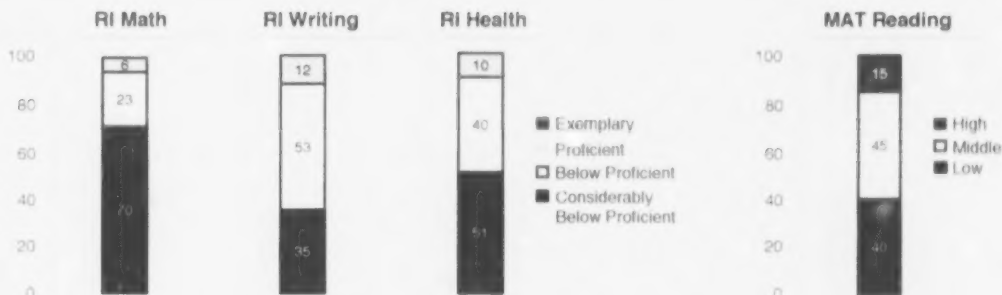
General and Targeted Instructional Expenditures Per Pupil



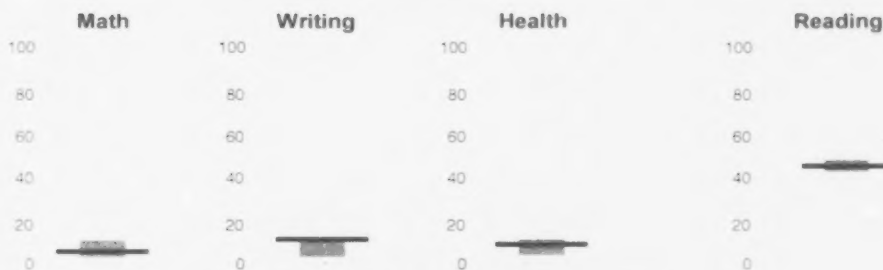
Bernon Heights School

WOONSOCKET DISTRICT
Robert Wiese, Principal
Grades KG - 05
551 Students
28 Teachers

Percentage of students at each performance level on the grade 4 assessments

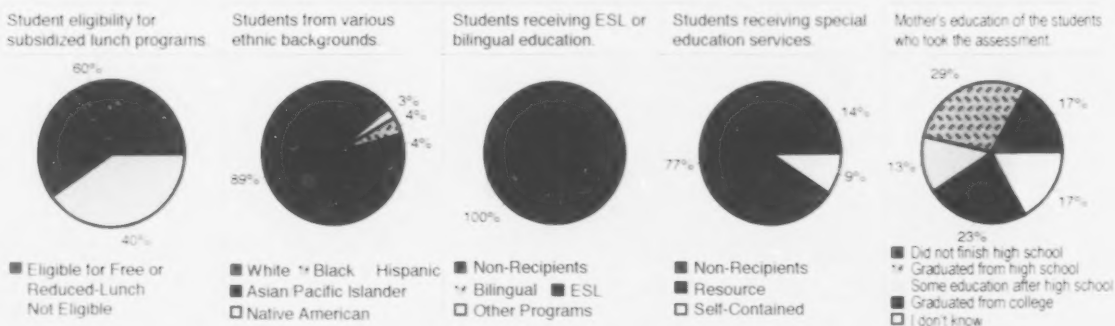


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

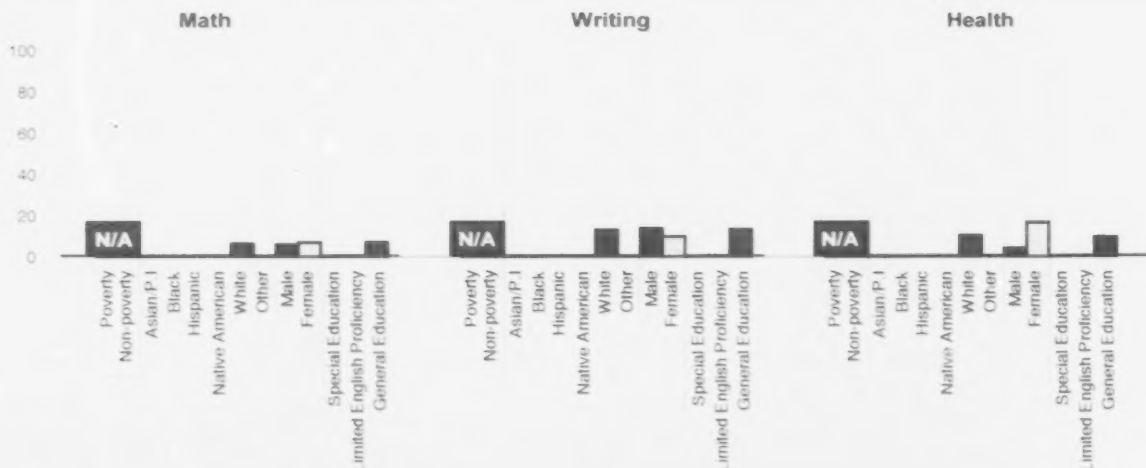


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "A new literature-based reading series in Grades 1 and 2."
- "Mrs. Janice Andrews won a state Presidential Award for excellence in mathematics teaching."
- "Safety of the Playground - installing gates to close off playground from car and truck traffic."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

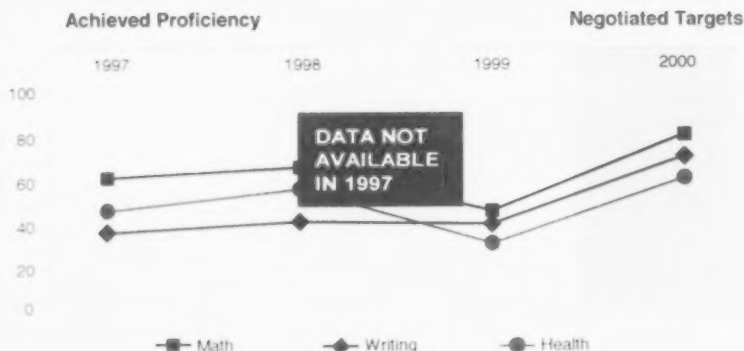
	This School	This District	The State
1. Student Attendance (%)	93.43	90.72	92.57
2. Kindergarten Average Class Size	22.5	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.82	-0.05	1.06
5. Mobility (%)	54.5	24.56	17.29
6. Teacher Attendance (%)	95.77	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.28	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.551	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	0.551	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	30.551	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



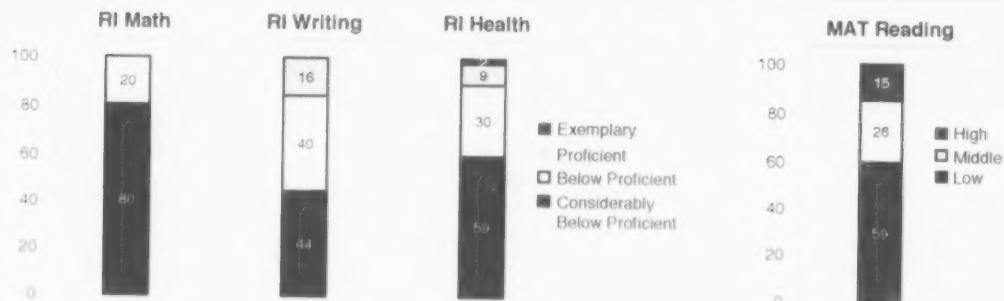
Summary statement

Less than 1 in 10 students met the standard in math, more than one in 10 students met the standard in writing, and 1 in 10 students met the standard in health -- proportions comparable to those of similar students statewide. In this school, a very high percentage of students are eligible for free or reduced lunch, and a high percentage have Individual Education Plans. There may be gaps in student performance between females and males in health and between general and special education students in writing and health. The mobility rate in this school is high enough to affect student performance and it is in a district where the expenditure for general instruction is significantly lower than the state average.

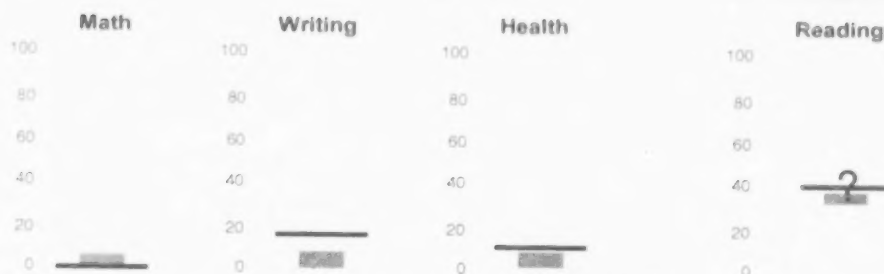
Citizens Memorial School

WOONSOCKET DISTRICT
Sylvia Natale, Principal
Grades KG - 05
377 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

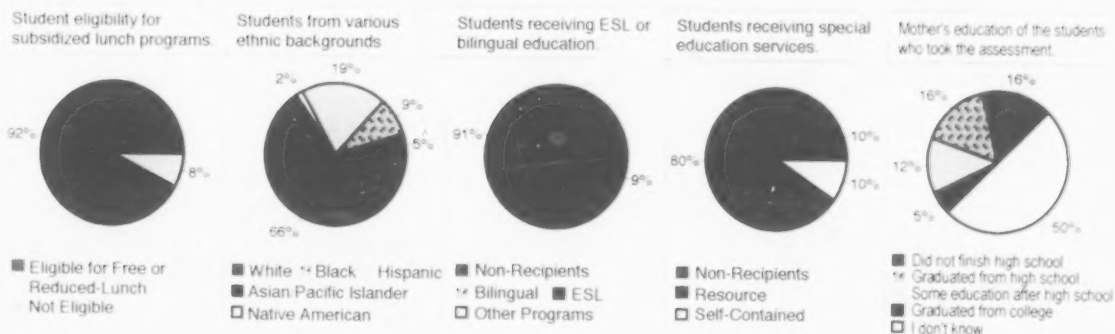


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



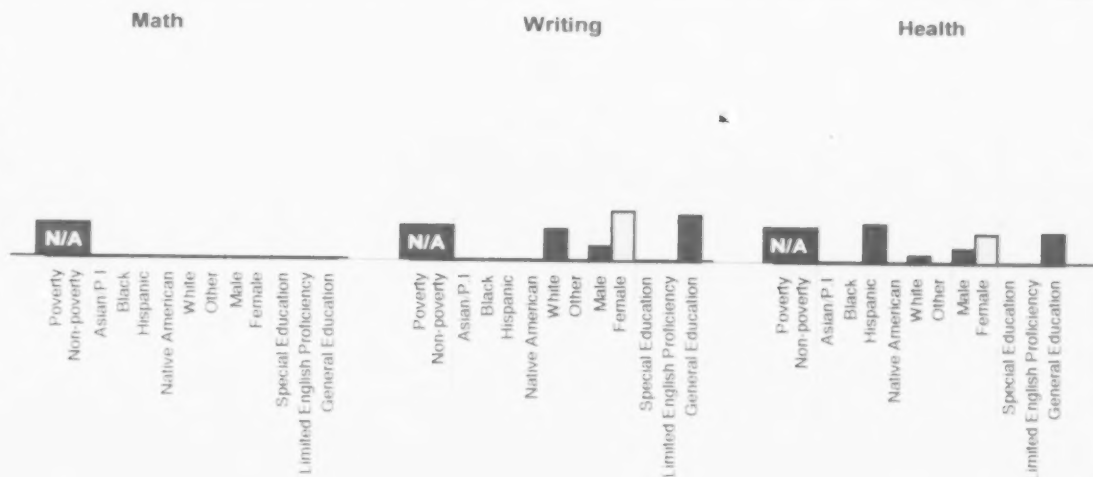
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Parent Involvement - fund raising, school festival, office helper, workshops, school store and dances "
- "School Newspaper - faculty and student involvement with writing and publishing "
- "Beautification Program - students and teachers planted and maintained flowers."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

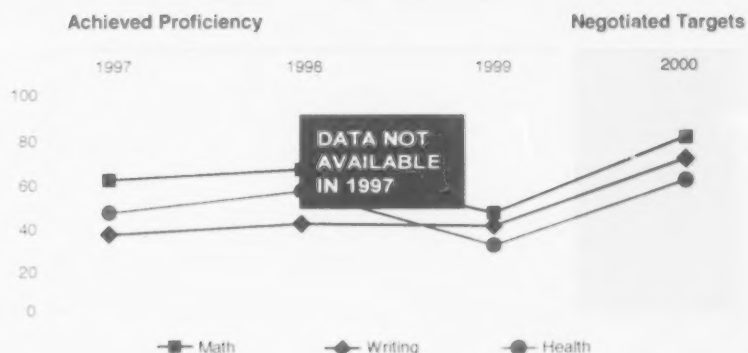
	This School	This District	The State
1. Student Attendance (%)	92.93	90.72	92.57
2. Kindergarten Average Class Size	25	23.25	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.45	-0.05	1.06
5. Mobility (%)	26.84	24.56	17.29
6. Teacher Attendance (%)	94.89	95.69	95.94
7. Teacher Grievances Filed : Total # of Teachers	5/20	12/431	541/10496
8. Suspensions for Drugs : Total # of Students	0/377	5/6592	82/150556
9. Suspensions for Weapons : Total # of Students	3/377	19/6592	325/150556
10. Suspensions for Other Reasons : Total # of Students	16/377	4046/6592	34563/150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



More than 1 in 10 students met the standard in writing and health -- higher proportions than those of similar students statewide. No students met the standard in math -- a proportion comparable to that of similar students statewide. In this school, the percentage of students eligible for free or reduced lunch is extremely high, there is a very large amount of racial diversity, a high percentage of students are in ESL programs, and a high percentage of students have Individual Education Plans. There may be performance gaps between males and females in writing and between general and special education students in writing and health. The mobility rate in this school is high enough to affect student performance and it is in a district where the expenditure for general instruction is significantly lower than the state average.

Summary statement

Fifth Avenue School

WOONSOCKET DISTRICT
Michael Capasso, Principal
Grades 01 - 02
196 Students
15 Teachers

Percentage of students at each performance level on the grade 4 assessments

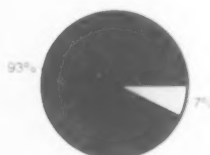
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

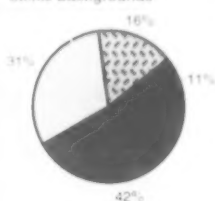
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



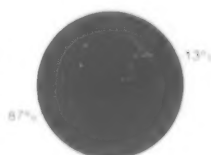
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White *x Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



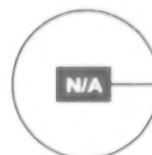
■ Non-Recipients
*x Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
*x Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Inclusion 2 Classroom - established with the intent of establishing Inclusion 3 in 1997-98."
- "47% of students receiving Title I reading services exited the program."
- "80% of the Grade 2 students will score 2 or better on the Running Record."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

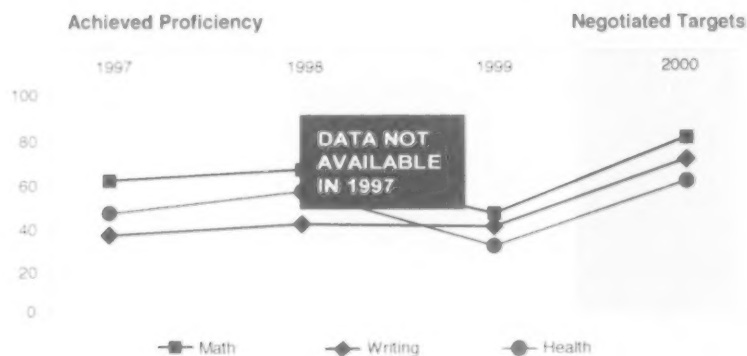
	This School	This District	The State
1. Student Attendance (%)	91.78	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.95	-0.05	1.06
5. Mobility (%)	25.42	24.56	17.29
6. Teacher Attendance (%)	95.44	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.15	12.431	541.10496
8. Suspensions for Drugs - Total # of Students	0.196	5.6592	82.150556
9. Suspensions for Weapons - Total # of Students	0.196	19.6592	325.150556
10. Suspensions for Other Reasons - Total # of Students	0.196	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

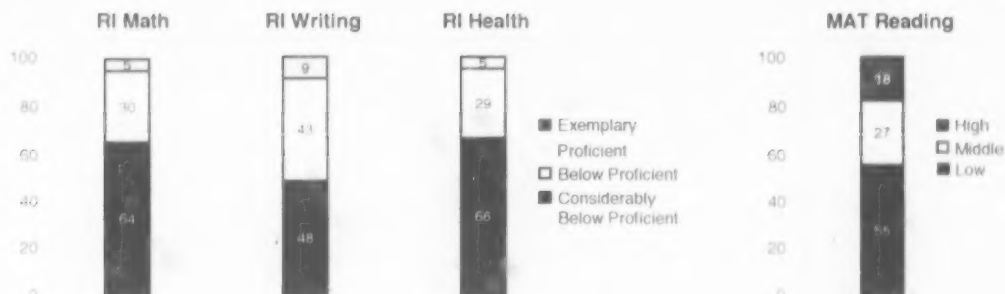
Negotiated targets for adequate yearly progress



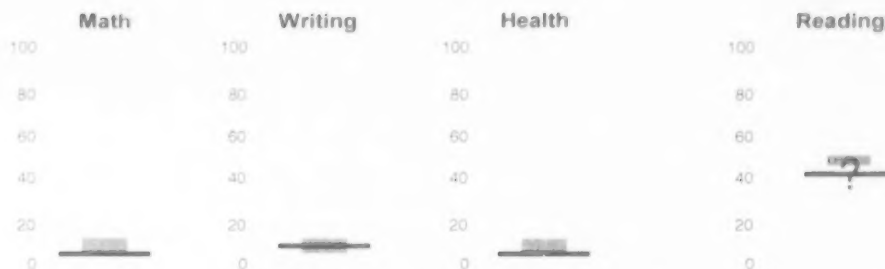
Globe Park School

WOONSOCKET DISTRICT
Roger Chauvin, Principal
Grades KG - 05
431 Students
22 Teachers

Percentage of students at each performance level on the grade 4 assessments

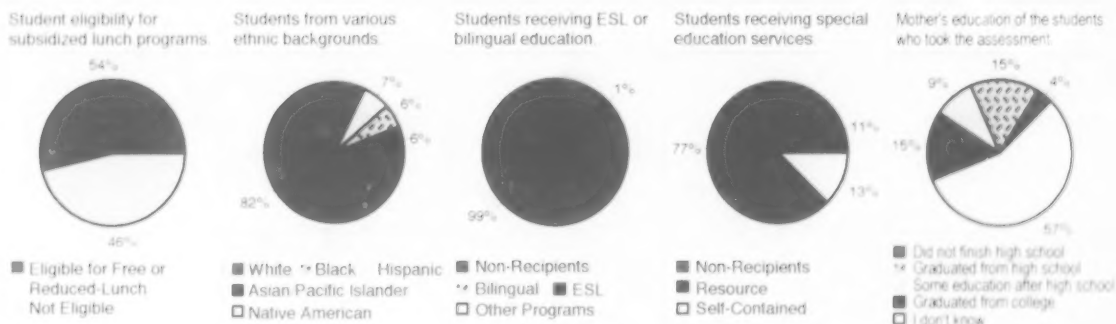


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



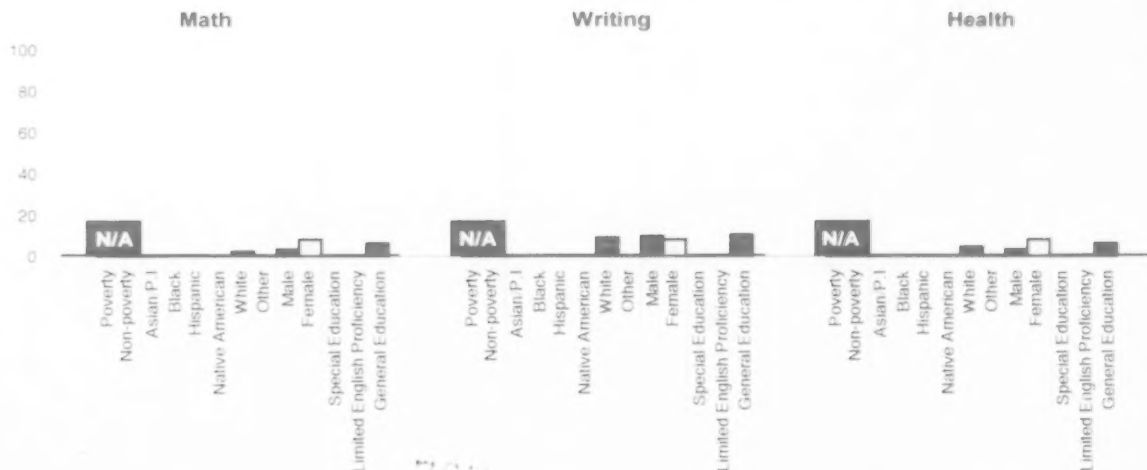
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- ✓ "Feinstein Award - our school was selected as one of thirty schools in the state of RI in having made the greatest difference in the lives of others in their communities through the Feinstein Program."
- ✓ "A School Improvement Team, made up of an equal grade representation of teachers and parents, was formed. This School Improvement Team, during the year, produced a strategic plan."
- ✓ "Math-Science Professional Development - with the assistance of the Northern RI Collaborative, the principal and 2 teachers attended math & science leadership workshops, followed by workshops for all teachers in the school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

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Selected School indicators

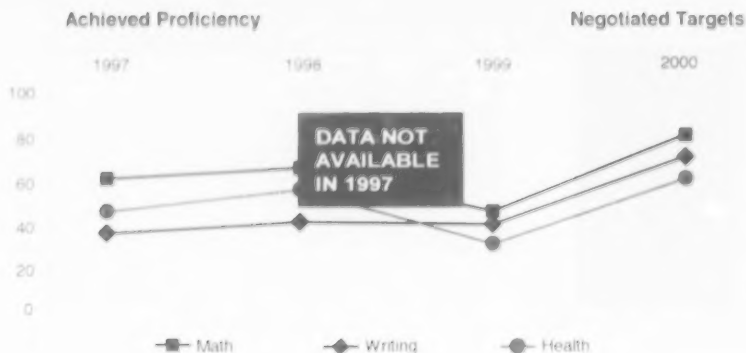
	This School	This District	The State
1. Student Attendance (%)	94.12	90.72	92.57
2. Kindergarten Average Class Size	22.5	23.25	19.93
3. Faculty - Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	10.51	-0.05	1.06
5. Mobility (%)	15.75	24.56	17.29
6. Teacher Attendance (%)	94.75	95.69	95.94
7. Teacher Grievances Filed - Total # of Teachers	0.22	12.431	541.10496
8. Suspensions for Drugs - Total # of Students	0.431	5.6592	82.150556
9. Suspensions for Weapons - Total # of Students	0.431	19.6592	325.150556
10. Suspensions for Other Reasons - Total # of Students	4.431	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Less than 1 in 10 students met the standard in math and health and nearly 1 in 10 students met the standard in writing - proportions comparable to those of similar students statewide. In this school, a very high percentage of students is eligible for free and reduced lunch, and a high percentage have Individual Education Plans.

Grove Street School

WOONSOCKET DISTRICT
M. Jeanne Blais, Principal
Grades KG - 03
157 Students
7 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



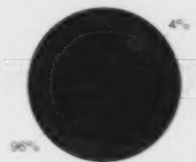
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



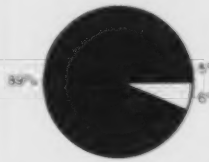
■ White ■ Black ■ Hispanic ■ Asian/Pacific Islander □ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Our school was awarded the Working Wonders grant of \$2500 for purchases of science materials."
- "Our school opened its Weather Station at our first Science Fair in May."
- "Our faculty and staff helped to achieve our friendly and warm school climate - children want to be here."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

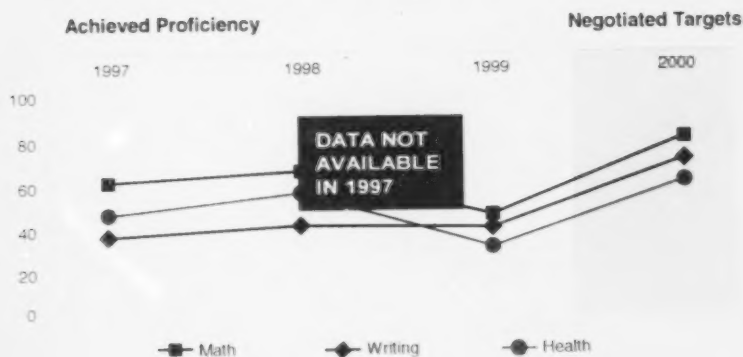
	This School	This District	The State
1. Student Attendance (%)	93.69	90.72	92.57
2. Kindergarten Average Class Size	25	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.95	-0.05	1.06
5. Mobility (%)	19.89	24.56	17.29
6. Teacher Attendance (%)	97.54	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.7	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.157	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	0.157	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	3.157	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

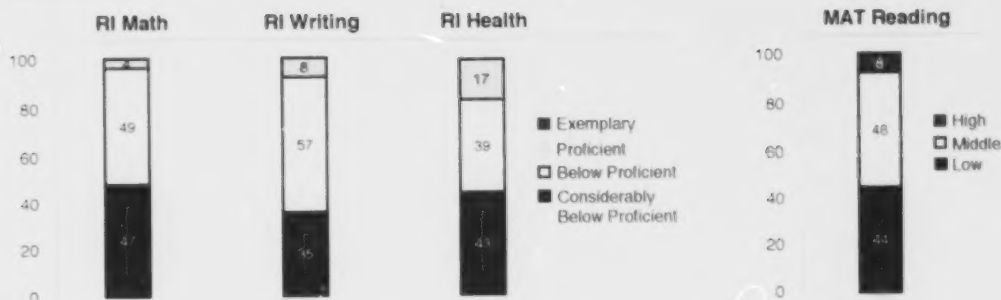
Negotiated targets for adequate yearly progress



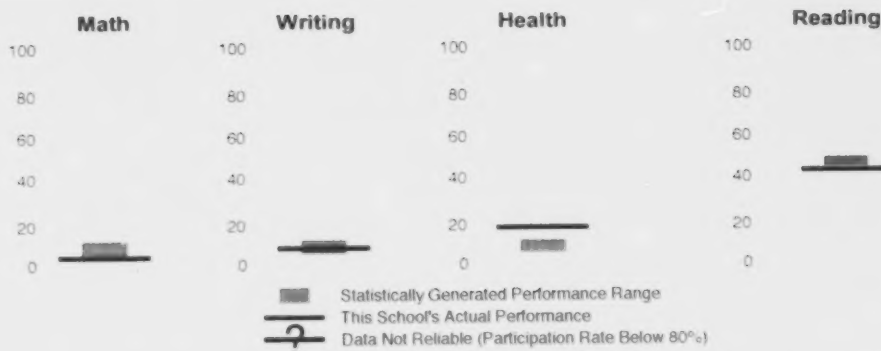
Harris School

WOONSOCKET DISTRICT
Norman Blanchette, Principal
Grades KG - 05
316 Students
13 Teachers

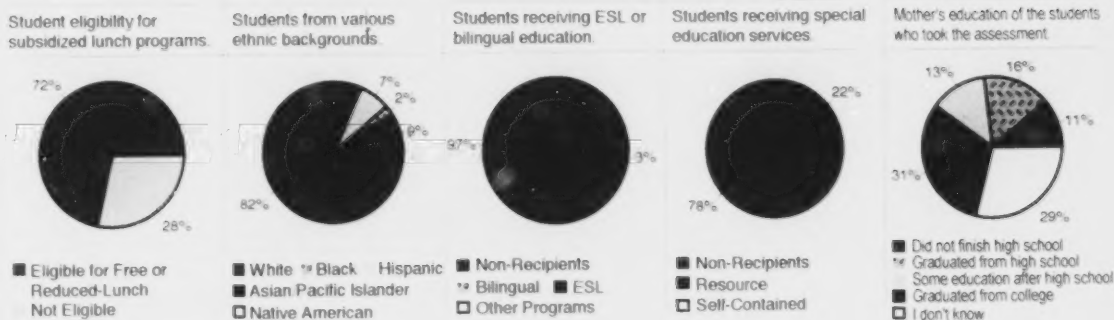
Percentage of students at each performance level on the grade 4 assessments



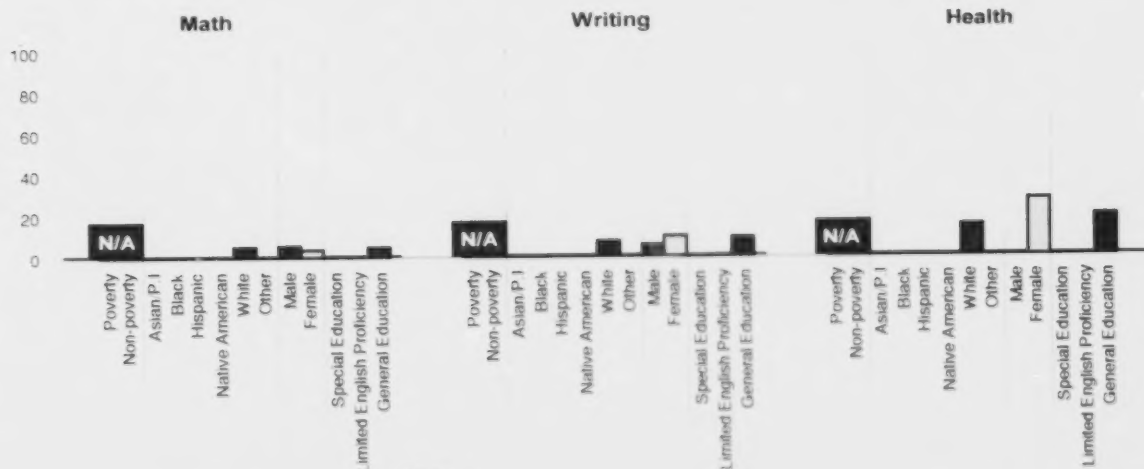
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Scores on MAT 7 showed some increase over previous years."
- "Building wired for e-mail and Internet."
- "School Improvement Team - teachers and parents working more collaboratively and taking a more active role in school."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

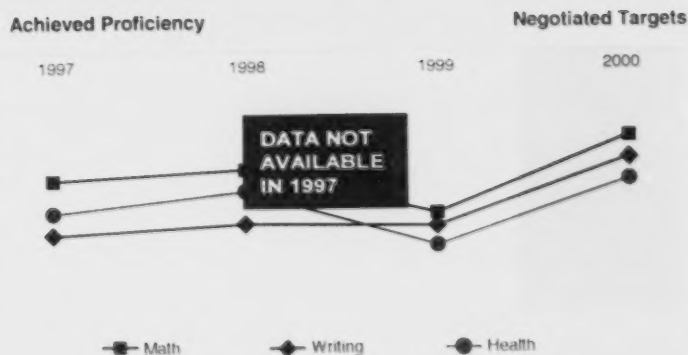
	This School	This District	The State
1. Student Attendance (%)	94.17	90.72	92.57
2. Kindergarten Average Class Size	25	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.27	-0.05	1.06
5. Mobility (%)	25.21	24.56	17.29
6. Teacher Attendance (%)	93.16	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.13	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.316	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	0.316	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	10.316	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Less than 1 student in 10 met the standard in math and writing -- a proportion comparable to that of similar students statewide. Almost 2 in 10 students met the standard in health -- a higher proportion than that of similar students statewide. This is a racially diverse school in which an extremely high percentage of students is eligible for free or reduced lunch and in which a high percentage of students have Individual Education Plans. There may be performance gaps between males and females and general and special education students in health. The mobility rate in this school is high enough to affect student performance and it is in a district where the expenditure for general instruction is significantly lower than the state average.

Kendrick Avenue School

WOONSOCKET DISTRICT
M. Jeanne Blais, Principal
Grades KG - 03
130 Students
8 Teachers

Percentage of students at each performance level on the grade 4 assessments

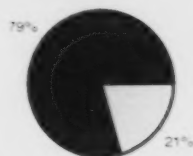
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



■ White * Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
* Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Our Grade 3 teacher worked diligently and well to change behavior of students in her class."
- "Use of Feinstein Good Deeds Grant - many changed behaviors in positive ways."
- "The school climate achieved by the faculty and staff encourages children to work hard."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

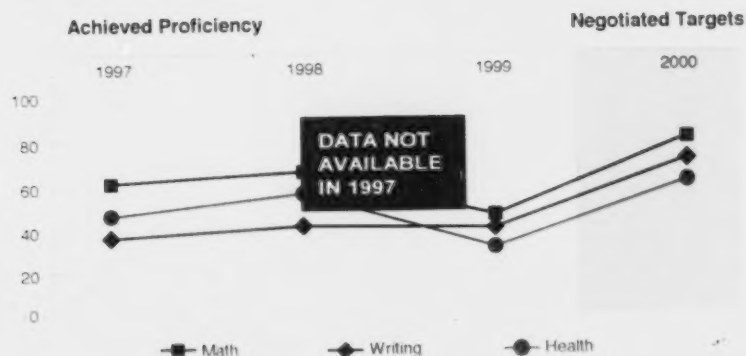
	This School	This District	The State
1. Student Attendance (%)	91.07	90.72	92.57
2. Kindergarten Average Class Size	25	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.41	-0.05	1.06
5. Mobility (%)	35.36	24.56	17.29
6. Teacher Attendance (%)	97.36	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.8	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.130	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	0.130	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	9.130	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

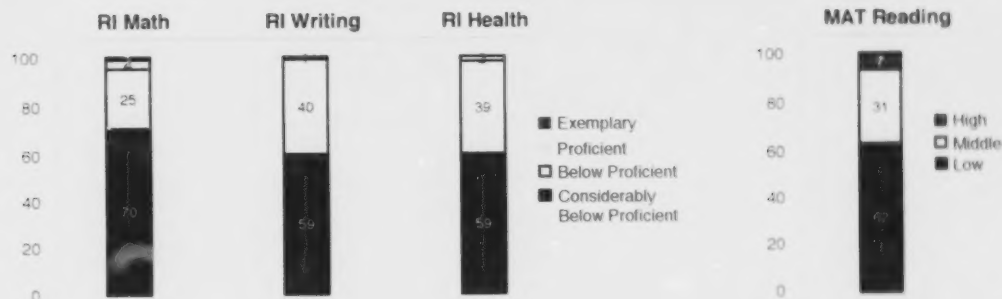
Negotiated targets for adequate yearly progress



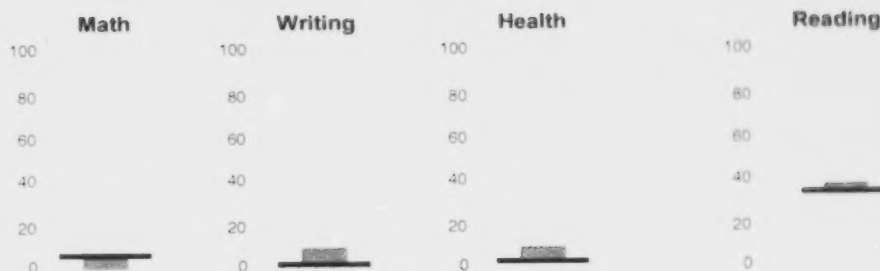
Kevin K. Coleman Elementary School

WOONSOCKET DISTRICT
George Nasuti, Principal
Grades 03 - 05
280 Students
20 Teachers

Percentage of students at each performance level on the grade 4 assessments

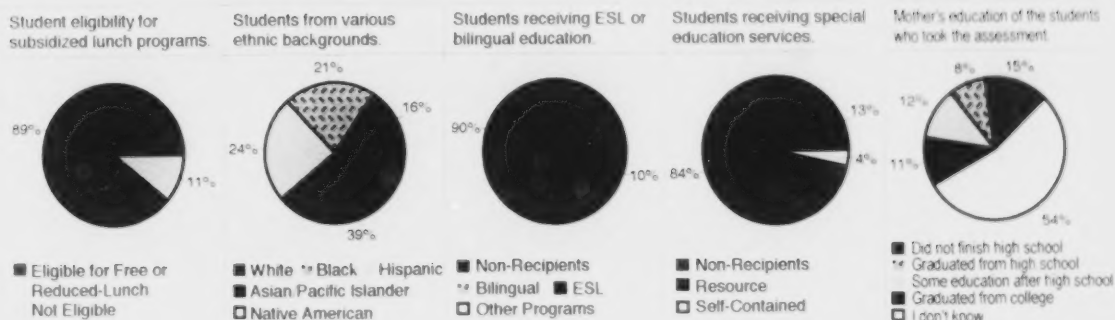


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

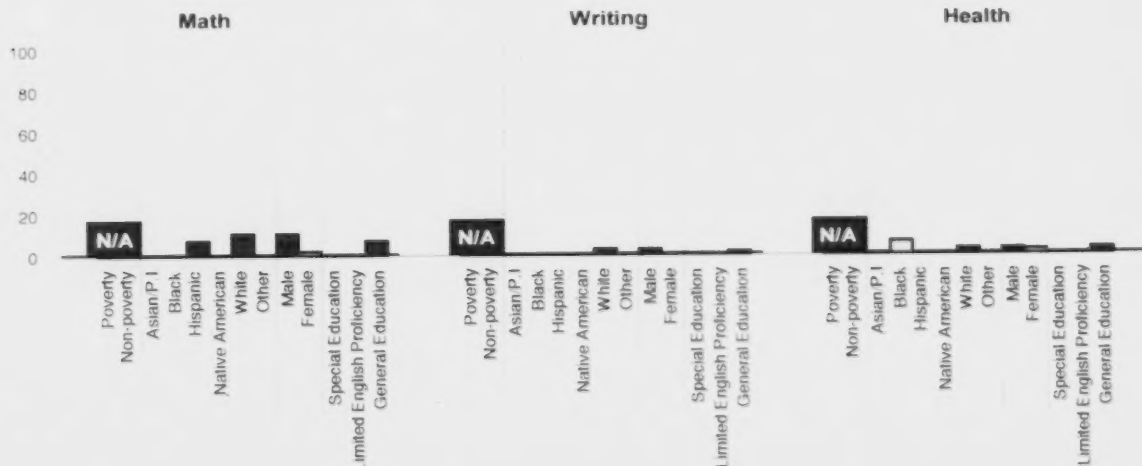


Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "After School Programs - we ran a total of 25 after school classes in the areas of athletics, reading, computers, life skills and cooperative games."
- "Books and Beyond - a reading program involved every student and teacher in our building. The school reaches its goal of 750,000 pages."
- "School Business Partnership - we formed a new school of business partnership with Brooks Pharmacy."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

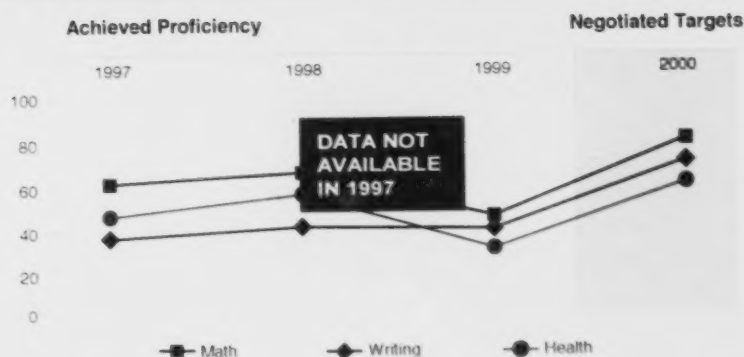
	This School	This District	The State
1. Student Attendance (%)	94.16	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-7.89	-0.05	1.06
5. Mobility (%)	44.06	24.56	17.29
6. Teacher Attendance (%)	96.47	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.20	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.280	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	1.280	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	74.280	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Less than 1 in 10 students met the standard in math, writing and health -- proportions comparable to those of similar students statewide. In this school, an extremely high percentage of students are eligible for free or reduced lunch, there is a very large amount of racial diversity, and a high percentage of students are in ESL programs. The mobility rate in this school is high enough to affect student performance.

WOONSOCKET DISTRICT
Robert E. Jones, Principal
Grades KG - 05
407 Students
23 Teachers

Subject	Exemplary	Proficient	Below Proficient	Considerably Below Proficient
Math	54	35	11	0
Writing	44	50	6	0
Health	54	31	14	0

Math

Writing

Health

Reading

100
80
60
40
20
0

100
80
60
40
20
0

100
80
60
40
20
0

100
80
60
40
20
0

Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Frequency	Percentage
Often	31%
Sometimes	69%

Race/Ethnicity	Percentage
White	91%
Black	4%
Hispanic	5%
Asian Pacific Islander	1%
Native American	1%

100%

■ Non-Recipients
 ■ Bilingual ■ ESL
 □ Other Programs

84%

■ Non-Recipients
■ Resource
□ Self-Contained

Education Level	Percentage
Did not finish high school	52%
Graduated from high school	28%
Some education after high school	3%
Graduated from college	17%

The figure consists of three bar charts, one for each subject: Math, Writing, and Health. Each chart displays the percentage of students with limited English proficiency who are also in poverty, broken down by demographic factors. The y-axis represents the percentage, ranging from 0 to 100. The x-axis lists the demographic factors. The bars are color-coded: black for Poverty, dark gray for Non-poverty, light gray for Asian P 1, medium gray for Black, dark gray for Hispanic, light gray for Native American, white for White, white for Other, light gray for Male, white for Female, light gray for Special Education, light gray for Limited English Proficiency, and white for General Education. The data is as follows:

Subject	Demographic Factor	Percentage (%)
Math	Poverty	18
	Non-poverty	0
	Asian P 1	0
	Black	0
	Hispanic	0
	Native American	15
	White	0
	Other	0
	Male	18
	Female	10
	Special Education	0
	Limited English Proficiency	0
	General Education	18
	Writing	Poverty
Non-poverty		0
Asian P 1		0
Black		0
Hispanic		0
Native American		0
White		10
Other		0
Male		0
Female		15
Special Education		0
Limited English Proficiency		0
General Education		10
Health		Poverty
	Non-poverty	0
	Asian P 1	0
	Black	0
	Hispanic	0
	Native American	0
	White	25
	Other	0
	Male	10
	Female	35
	Special Education	0
	Limited English Proficiency	0
	General Education	25

"In their own words."

Highlights from the school

- "Reading Adoption - a new reading program was adopted upon the recommendation of the School Improvement Team. Due to budget constraints, the program was only instituted in the first grade."
- "Computer Networking - through Title VI grants, local business donations (CVS) and Champlin grants, all of our 20 classrooms were networked. The system is presently up and running, with a few minor glitches."
- "The school staff will work to provide additional materials and teacher training in mathematics that are more in line with current trends in mathematics instruction."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

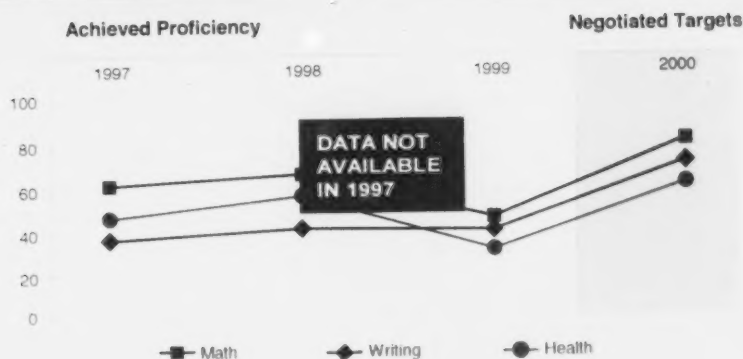
	This School	This District	The State
1. Student Attendance (%)	94.78	90.72	92.57
2. Kindergarten Average Class Size	19.5	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.79	-0.05	1.06
5. Mobility (%)	20.07	24.56	17.29
6. Teacher Attendance (%)	97.27	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.23	12.431	541/10496
8. Suspensions for Drugs / Total # of Students	0.497	5.6592	82/150556
9. Suspensions for Weapons / Total # of Students	3.497	19.6592	325/150556
10. Suspensions for Other Reasons / Total # of Students	6.497	4046.6592	34563/150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



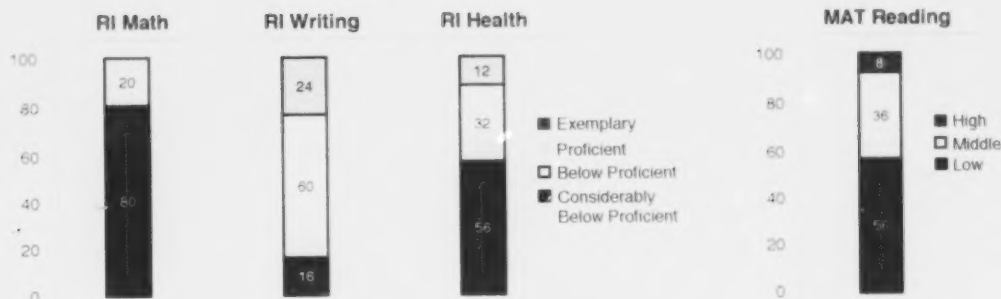
Summary statement

More than 1 in 10 students met the standard in math and health -- proportions comparable to those of similar students statewide. Less than 1 in 10 students met the standard in writing -- a lower proportion than that of similar students statewide. There may be performance gaps between females and males in writing and health and between general and special education students in math and health. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

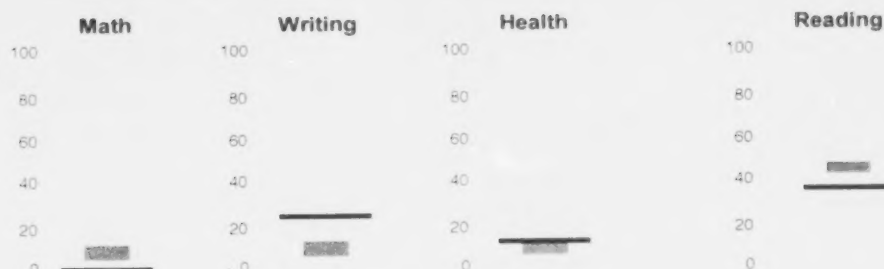
Pothier School

WOONSOCKET DISTRICT
Lisa Simons, Principal
Grades 01 - 04
140 Students
8 Teachers

Percentage of students at each performance level on the grade 4 assessments

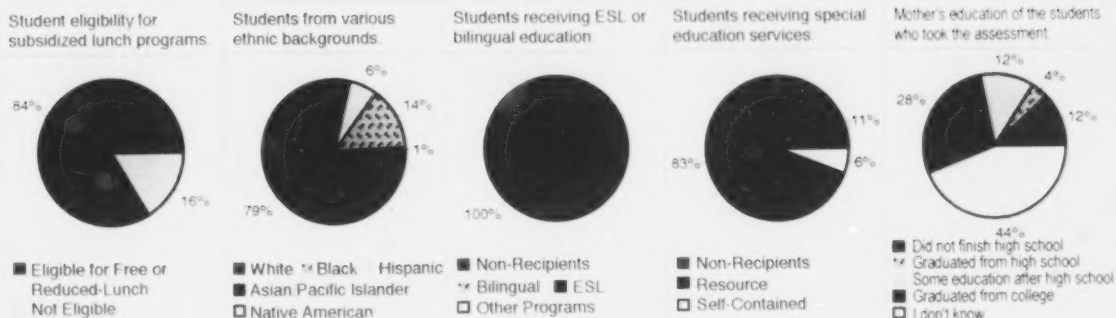


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



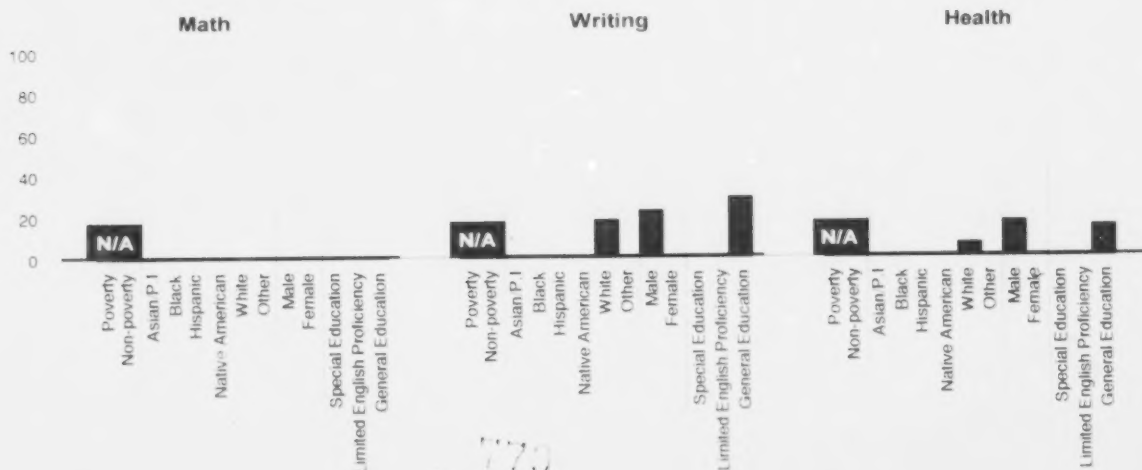
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Grade Level Goals - teachers meet each year, by grade level, and identify the goals students should achieve - proof of mastery is collected."
- "School Improvement Goal Committee - each school goal has a committee attached to it. The committee elects a chairperson and writes an action plan and carries it out with administrative support."
- "School average of 7 on the RI Grade 4 Writing Assessment - I attribute this accomplishment to two years of grade level goals that build on each other."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

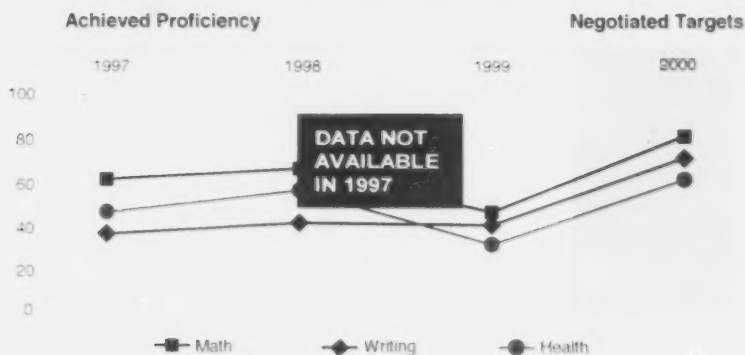
	This School	This District	The State
1. Student Attendance (%)	92.52	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.19	-0.05	1.06
5. Mobility (%)	NA	24.56	17.29
6. Teacher Attendance (%)	93.19	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.8	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.140	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	1.140	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	9.140	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Almost 1 in 4 students met the standard in writing -- a higher proportion than that of similar students statewide. More than 1 in 10 met the standard in health -- a proportion comparable to that of similar students statewide. No students met the standard in math -- a lower proportion than that of similar students statewide. The percentage of students eligible for free or reduced lunch in this school is extremely high and there is a large amount of racial diversity. There may be a large gap in student performance between males and females in writing and in health; there may also be a performance gap between white and non-white students in writing. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Second Avenue School

WOONSOCKET DISTRICT
Michael Capasso, Principal
Grades KG - 02
156 Students
8 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



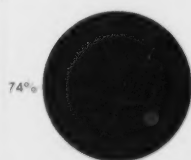
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



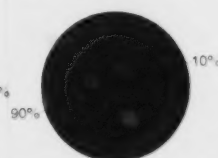
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Inclusion 2 Classroom - established with the intent of establishing Inclusion 3 in 1997-98"
- "47% of students receiving Title I reading services exited the program"
- "80% of the Grade 2 students will score 2 or better (grade level) on the Running Record."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

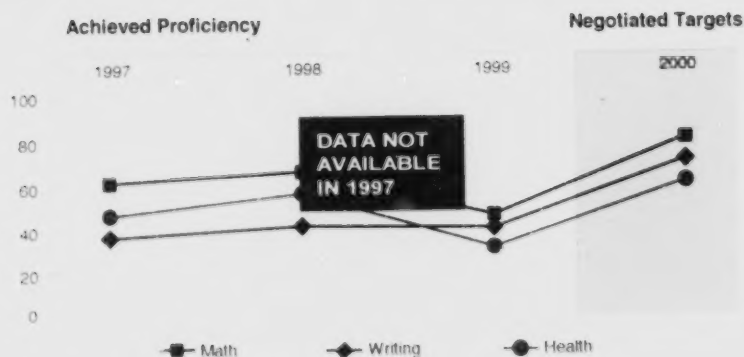
	This School	This District	The State
1. Student Attendance (%)	88.65	90.72	92.57
2. Kindergarten Average Class Size	25	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-10.86	-0.05	1.06
5. Mobility (%)	35.78	24.56	17.29
6. Teacher Attendance (%)	97.99	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.8	12.431	541.10496
8. Suspensions for Drugs / Total # of Students	0.156	5.6592	82.150556
9. Suspensions for Weapons / Total # of Students	0.156	19.6592	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.156	4046.6592	34563.150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

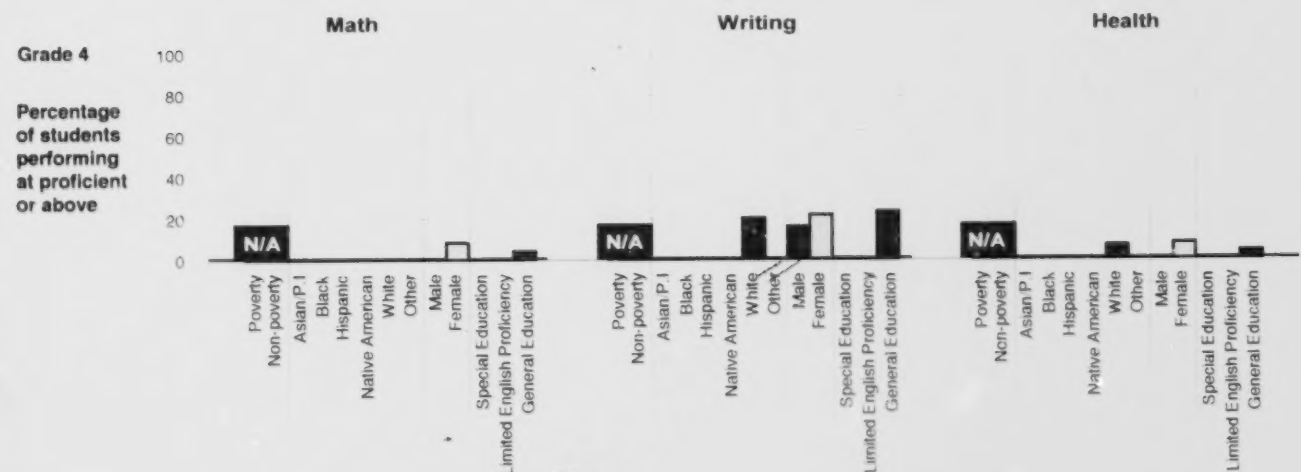
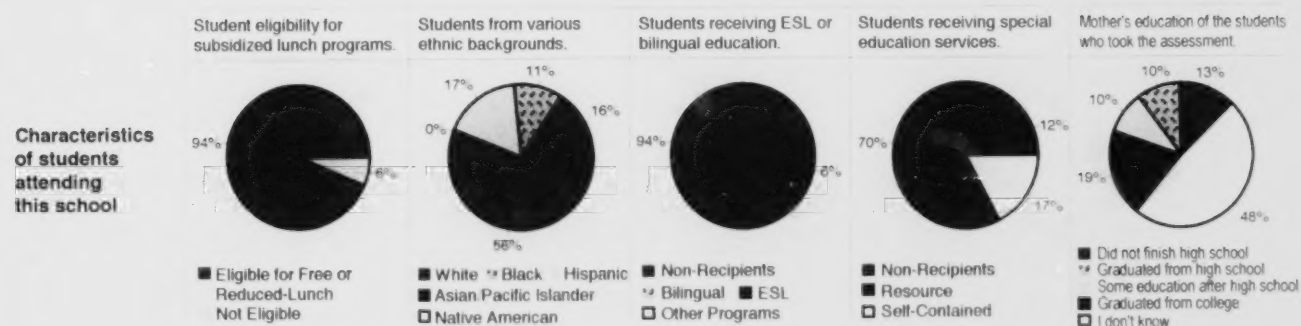
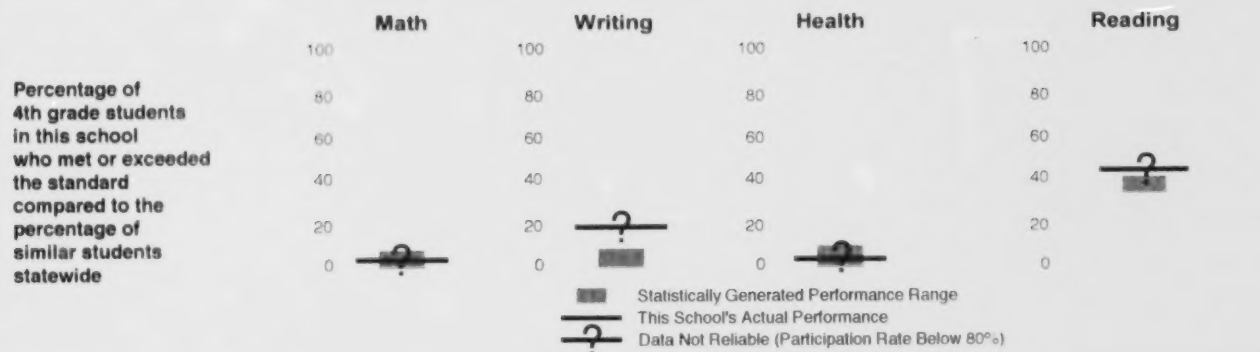
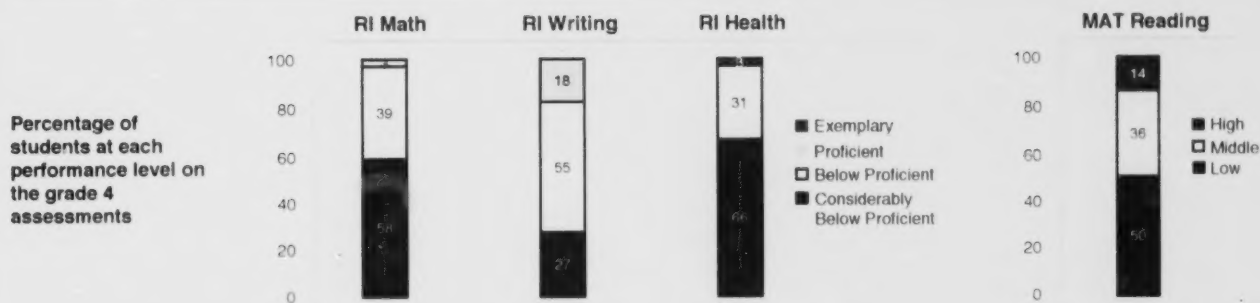
Percentage of students
performing at proficient or
above over time

Negotiated targets for adequate
yearly progress



Social Street School

WOONSOCKET DISTRICT
Lisa Simons, Principal
Grades 01 - 05
223 Students
17 Teachers



"In their own words."

Highlights from the school

- "Grade Level Goals - teachers meet each year, by grade level, and identify the goals students should achieve; proof of mastery is collected."
- "School Improvement Goal Committee - each goal has a committee attached to it. The committee elects a chairperson and writes an action plan and carries it out with administrative support."
- "School average of 7 on the RI Grade 4 Writing Assessment - I attribute this accomplishment to two years of grade level goals that build on each other."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

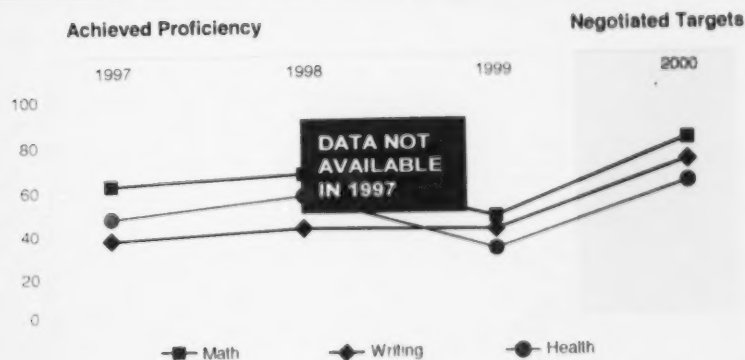
	This School	This District	The State
1. Student Attendance (%)	93.13	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.24	-0.05	1.06
5. Mobility (%)	NA	24.56	17.29
6. Teacher Attendance (%)	95.92	95.69	95.94 *
7. Teacher Grievances Filed / Total # of Teachers	1.17	12.431	541/10496
8. Suspensions for Drugs / Total # of Students	0.223	5.6592	82/150556
9. Suspensions for Weapons / Total # of Students	6.223	19.6592	325/150556
10. Suspensions for Other Reasons / Total # of Students	79.223	4046.6592	34563/150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress

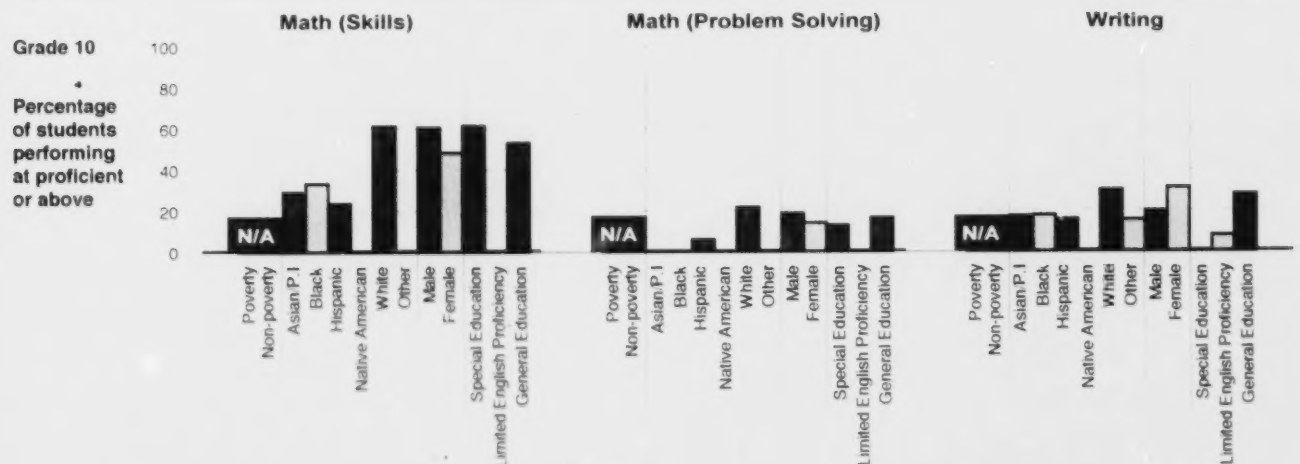
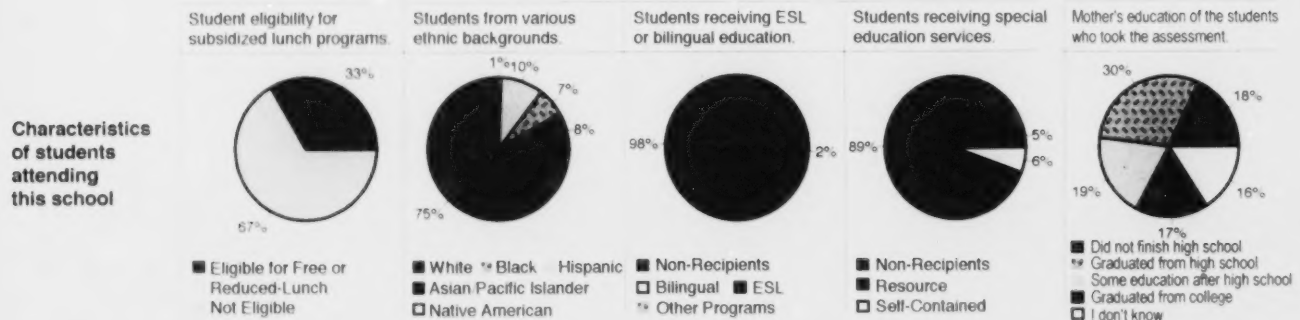
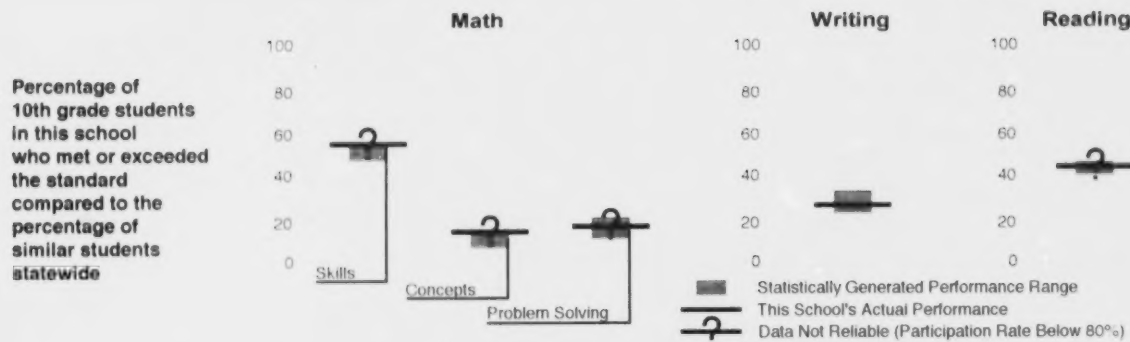
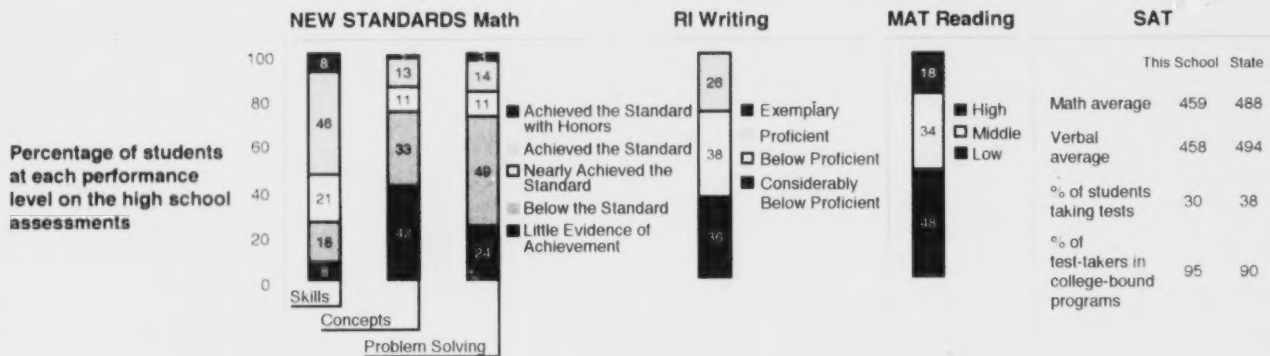


Summary statement

Note that student participation was low on the math, writing and health assessment, and may not represent the true performance of the school. Less than 1 in 10 students met the standard in math and health -- a proportion comparable to that of similar students statewide. Nearly 2 in 10 students met the standard in writing -- a higher proportion than that of similar students statewide. In this school, the percentage of students eligible for free or reduced lunch is very high; there is a very large amount of racial diversity; a high percentage of students are in ESL programs; and a high percentage of students have Individual Education Plans.

Woonsocket High School

WOONSOCKET DISTRICT
Robert Mulcahy, Principal
Grades 09 - 12
1683 Students
123 Teachers



"In their own words."

Highlights from the school

- School Reform Block Scheduling-we have been a leader and full participant in the "Breaking Ranks" movement. This has led to the planning and implementation of block scheduling for 1998-99.
- Computer Technology-establishment of two new computer laboratories with all new Power Macs. Modernization of administrative and guidance office network and rapid expansion of available computers in all departments.
- Teacher Training-all teachers and English teachers participated in assessment training. All teachers were offered extensive computer training.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

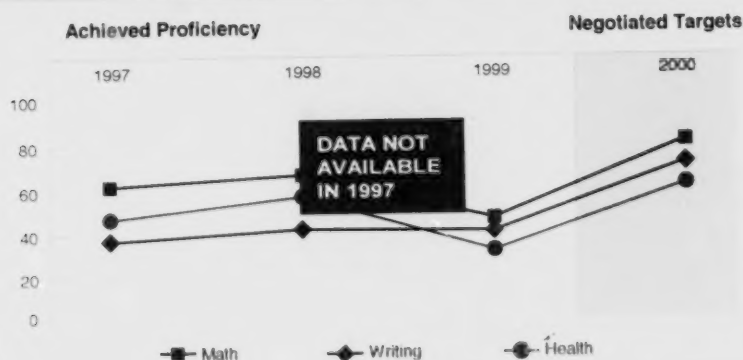
	This School	This District	The State
1. Student Attendance (%)	85.67	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.06	-0.05	1.06
5. Mobility (%)	20.46	24.56	17.29
6. Teacher Attendance (%)	95.6	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.123	12.431	541/10496
8. Suspensions for Drugs / Total # of Students	0.1683	5.6592	82/150556
9. Suspensions for Weapons / Total # of Students	0.1683	19.6592	325/150556
10. Suspensions for Other Reasons / Total # of Students	1528/1683	4046/6592	34563/150556
11. High School Drop-out Rate (%)	31.93	31.93	17.86
12. High School Graduation Rate (%)	68.07	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



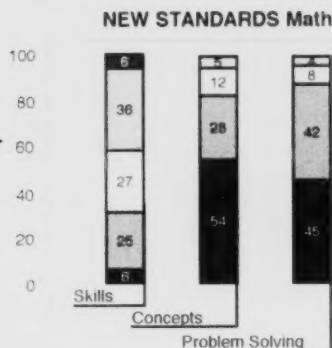
Summary statement

Student participation in the New Standards math assessment was low, and may not represent the true performance of the school. More than half the students met the standard in math skills, and more than 1 in 10 students met the standard in math concepts and problem solving -- all comparable proportions to those of similar students statewide. More than 1 in 4 students met the standard in writing -- a proportion comparable to that of similar students statewide. There are gaps in performance between whites and other racial/ethnic groups. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

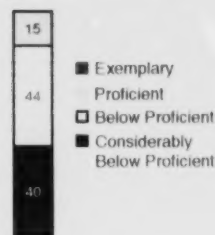
Woonsocket Middle School

WOONSOCKET DISTRICT
Henry Hatcher, Principal
Grades 06 - 08
1455 Students
119 Teachers

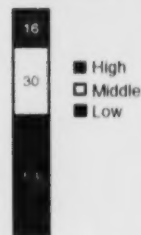
Percentage of students at each performance level on the grade 8 assessments



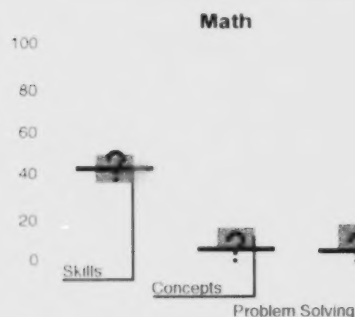
RI Writing



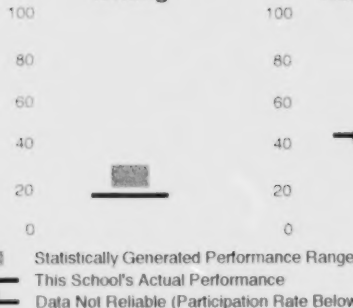
MAT Reading



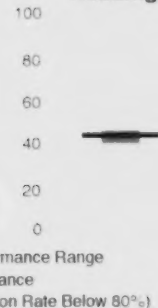
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



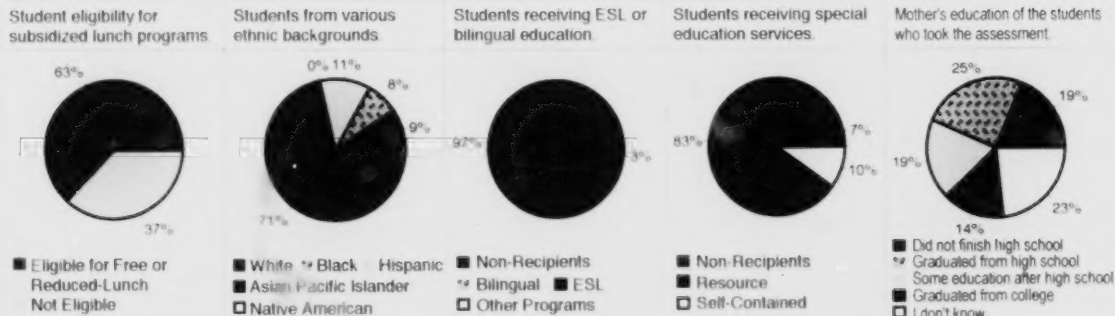
Writing



Reading

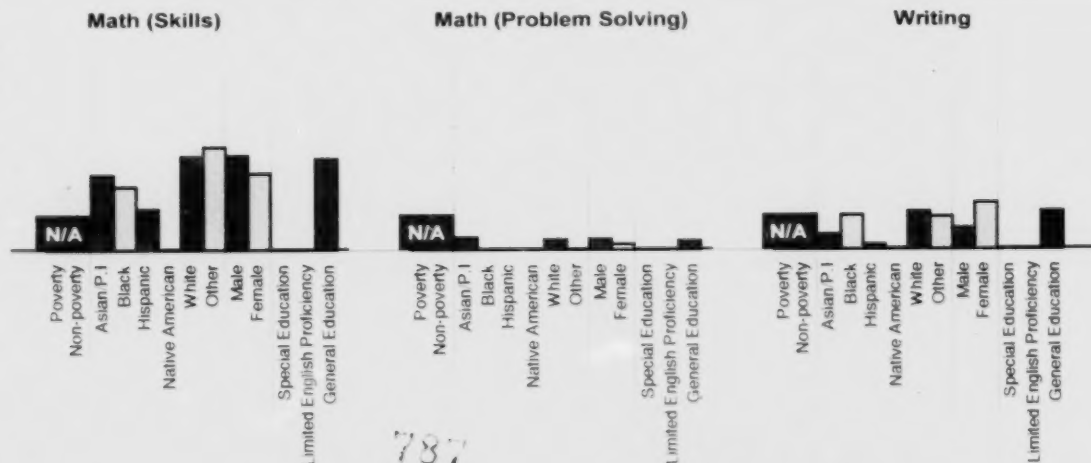


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- ✓ "Moved to a flexible block schedule to enable the teams of teachers to better allocate time to the instruction and completion of units they are presenting with students."
- ✓ "Have participated in the Carnegie Self Study for the past several years. The self-study showed that we have made progress in many areas measured by the study."
- ✓ "Technology has moved forward during the school year with the addition of a fiber optic trunk line connecting the two sides of the building. The 2nd & 3rd floors of the main building have been wired for data access with computers in all team leader rooms."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

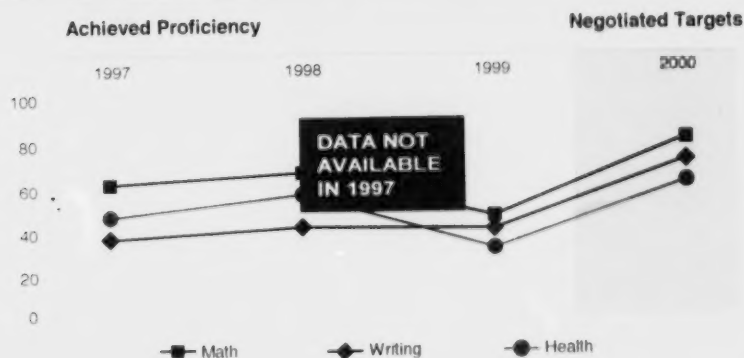
	This School	This District	The State
1. Student Attendance (%)	90.53	90.72	92.57
2. Kindergarten Average Class Size	NA	23.25	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.68	-0.05	1.06
5. Mobility (%)	16.06	24.56	17.29
6. Teacher Attendance (%)	95.72	95.69	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.119	12.431	541/10496
8. Suspensions for Drugs / Total # of Students	5.1455	5.6592	82/150556
9. Suspensions for Weapons / Total # of Students	5.1455	19.6592	325/150556
10. Suspensions for Other Reasons / Total # of Students	2278/1455	4046/6592	34563/150556
11. High School Drop-out Rate (%)	NA	31.93	17.86
12. High School Graduation Rate (%)	NA	68.07	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Student participation in the math assessment was low, and the results may not represent the true performance of the school. More than 4 in 10 students met the standard in math skills and less than 1 in 10 met the standards in math concepts and problem solving -- all comparable proportions to those of similar students statewide. More than 1 in 10 students met the standard in writing -- a lower proportion than that of similar students statewide. This is a racially diverse school with a very high percentage of students eligible for free or reduced lunch. The percentage of general education students that met the math skills and writing standards is higher than the percentage of Special Education students. There also may be performance gaps between different racial/ethnic groups in these areas. This school is in a district where the expenditure for general instruction is significantly lower than the state average.

Information Works!

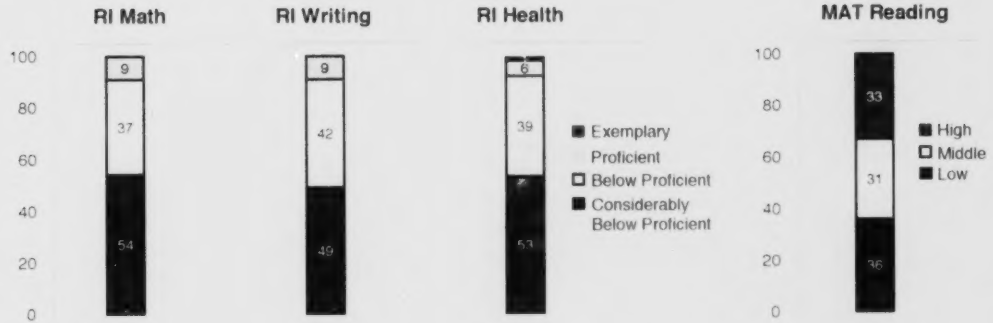
Measuring Rhode Island Schools for Change 1998

Bristol-Warren Regional

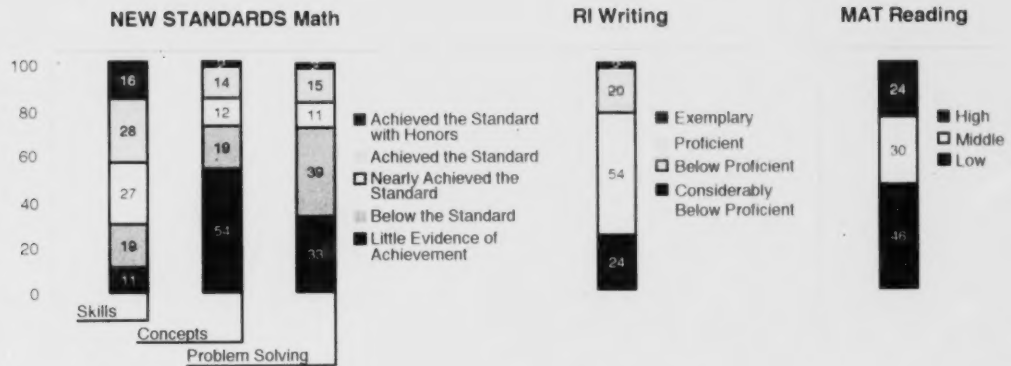
Bristol Warren School District

Guy N. DiBiasio, Ed. D.,
Superintendent
3956 Students
347 Teachers

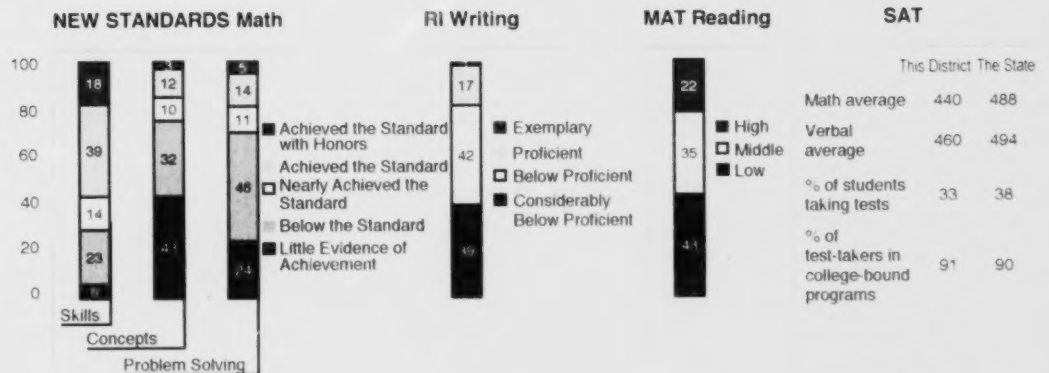
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school



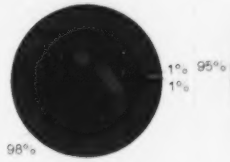
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	2	2	0	0
Writing	2	2	0	0
Health	2	2	0	0

Middle School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

High School Level

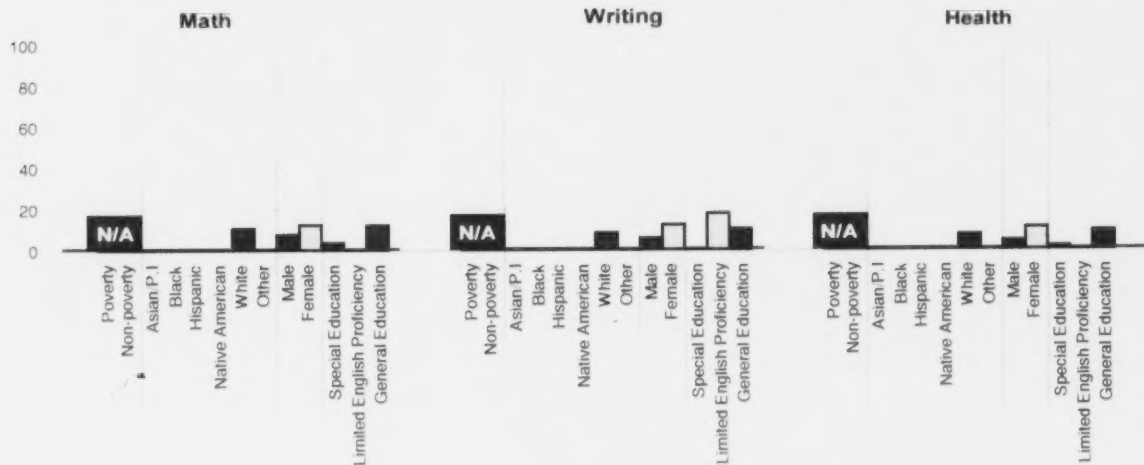
	Total No. of Schools	Smaller	Comparable	Larger
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

Selected School indicators

	This District	The State
1. Student Attendance (%)	92.21	92.57
2. Kindergarten Average Class Size	17.29	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	-1.25	1.06
5. Mobility (%)	11.73	17.29
6. Teacher Attendance (%)	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	26/347	541/10496
8. Suspensions for Drugs / Total # of Students	0/3956	82/150556
9. Suspensions for Weapons / Total # of Students	5/3956	325/150556
10. Suspensions for Other Reasons / Total # of Students	2364/3956	34563/150556
11. High School Drop-out Rate (%)	28.52	17.86
12. High School Graduation Rate (%)	71.48	82.14

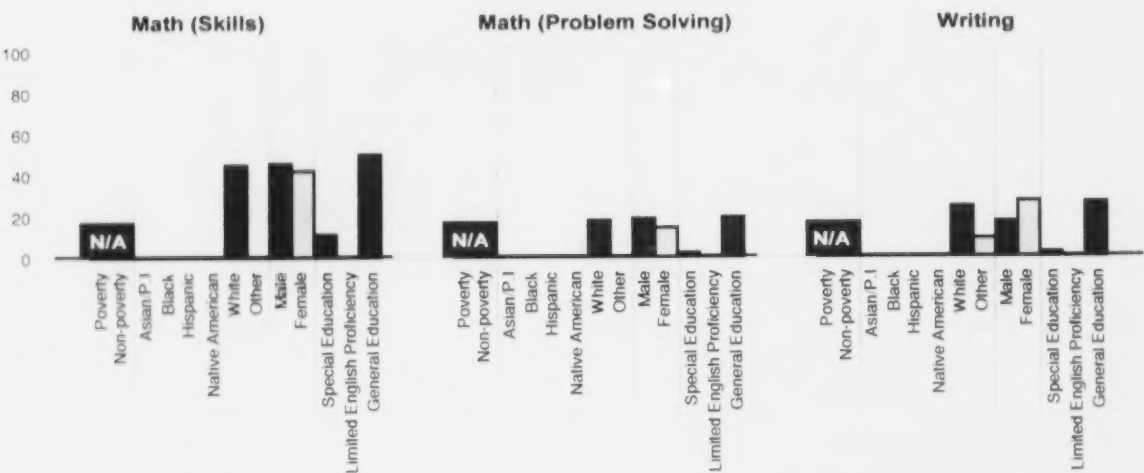
Grade 4

Percentage of students performing at proficient or above



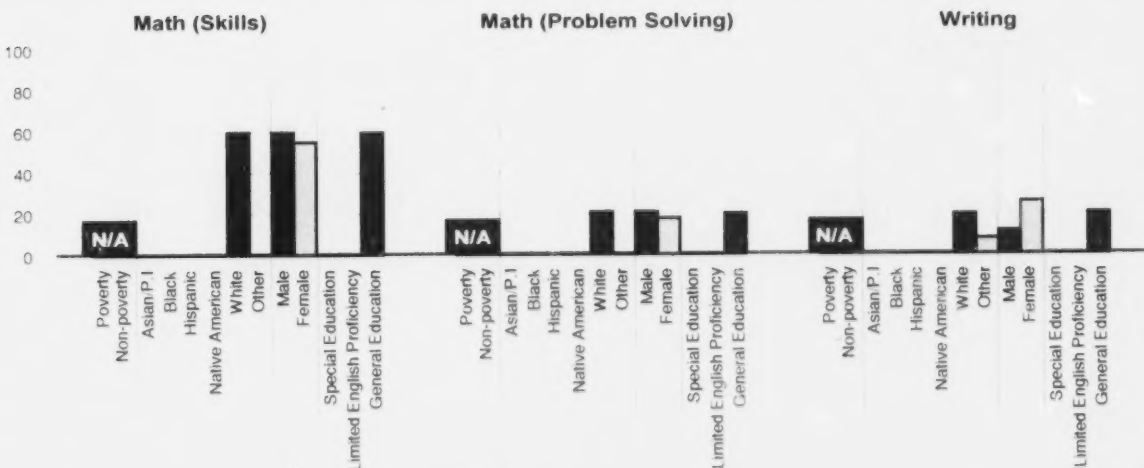
Grade 8

Percentage of students performing at proficient or above



Grade 10

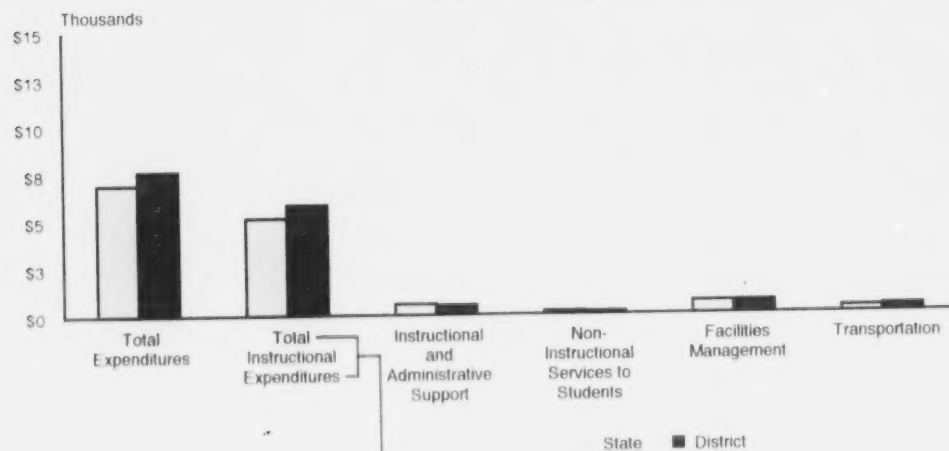
Percentage of students performing at proficient or above



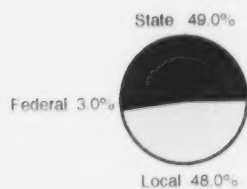
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	NA	39,172
Per Capita Income (\$)	14,504	14,981
Property Value Per Student (\$)	360,375	309,319
Relative Local Tax Capacity	92.0925	100
Relative Local Tax Effort	80.1077	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	22.33	20.7

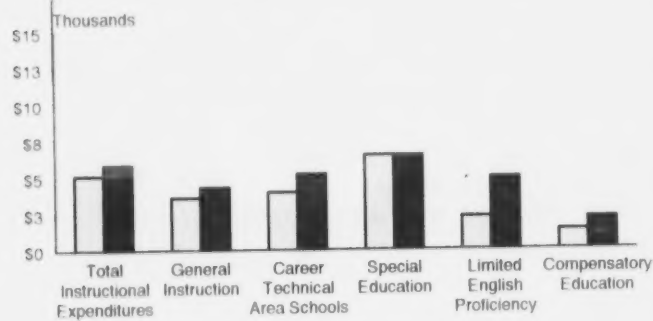
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Byfield School

BRISTOL WARREN DISTRICT
Nancy Ayer Gagliardi, Principal
Grades 01 - 03
175 Students
16 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

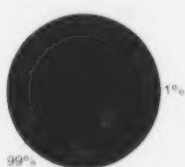
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "New Reading Series - adoption of Pegasus reading series to support our language arts curriculum."
- "New Mathematics Series - adoption of Everyday Mathematics in 1995-96 and full implementation within our school during 1996-97."
- "KITES Science Program - adoption of the KITES Science Program that is based on the inquiry model of learning."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.

The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.

Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

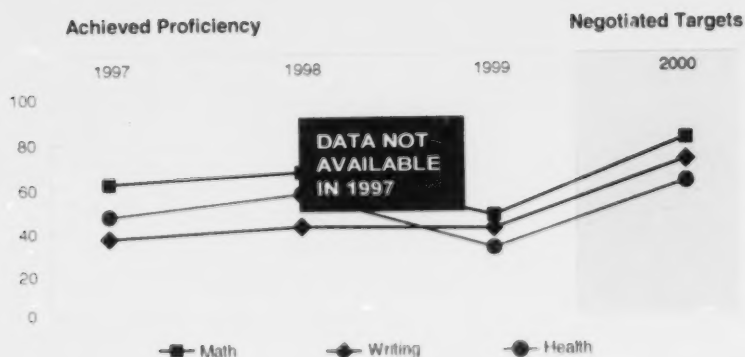
	This School	This District	The State
1. Student Attendance (%)	95.17	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.69	-1.25	1.06
5. Mobility (%)	6.84	11.73	17.29
6. Teacher Attendance (%)	95.59	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.16	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.175	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.175	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.175	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Child Street School

BRISTOL WARREN
DISTRICT
Emily M. White, Principal
Grades 01 - 03
136 Students
10 Teachers

Percentage of
students at each
performance level on
the grade 4
assessments

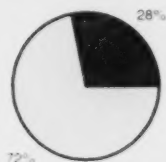
This school does not have a grade tested by the Department of Education.

Percentage of
4th grade students
in this school
who met or exceeded
the standard
compared to the
percentage of
similar students
statewide

This school does not have a grade tested by the Department of Education.

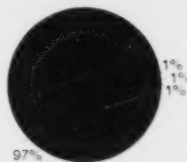
Characteristics
of students
attending
this school

Student eligibility for
subsidized lunch programs



■ Eligible for Free or
Reduced-Lunch
□ Not Eligible

Students from various
ethnic backgrounds



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or
bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special
education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students
who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage
of students
performing
at proficient
or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Increased number of parent volunteers. Growth in counseling support. Increased understanding of needy students."
- "Expansion in Technology - students have learned how to send and receive e-mail on RINET."
- "Improvement of physical environment - we have worked together to create a school 'Home' learning atmosphere."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

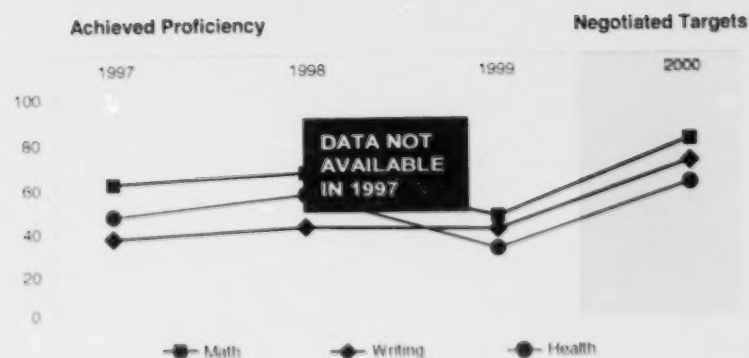
	This School	This District	The State
1. Student Attendance (%)	94.52	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-9.33	-1.25	1.06
5. Mobility (%)	12.33	11.73	17.29
6. Teacher Attendance (%)	94.72	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	1/10	26/347	541/10496
8. Suspensions for Drugs / Total # of Students	0.136	0.3956	82/150556
9. Suspensions for Weapons / Total # of Students	0.136	5/3956	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.136	2364/3956	34563/150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

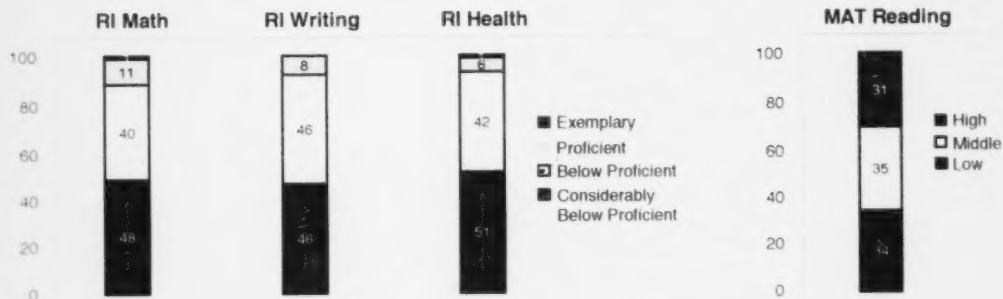
Negotiated targets for adequate yearly progress



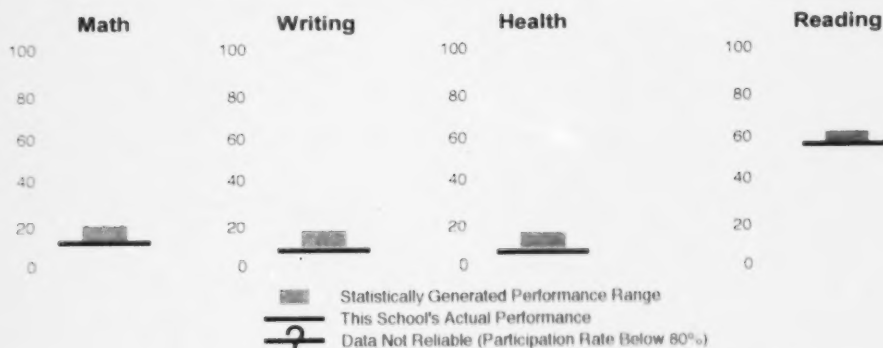
Colt-Andrews School

BRISTOL WARREN DISTRICT
Joni J. Power, Principal
Grades 04 - 05
378 Students
38 Teachers

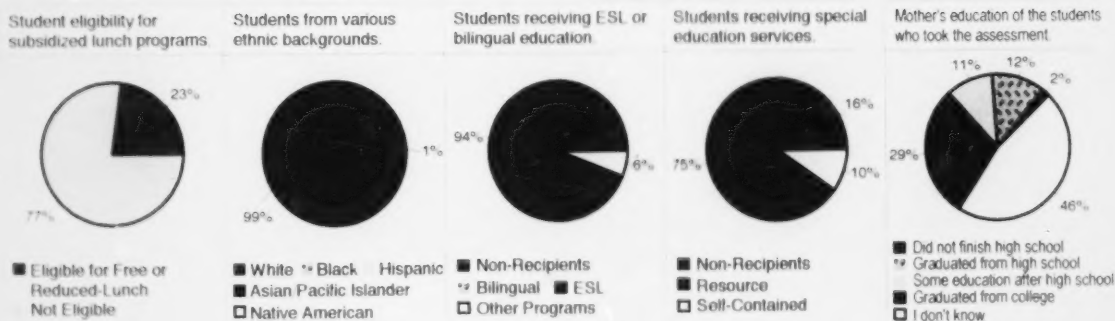
Percentage of students at each performance level on the grade 4 assessments



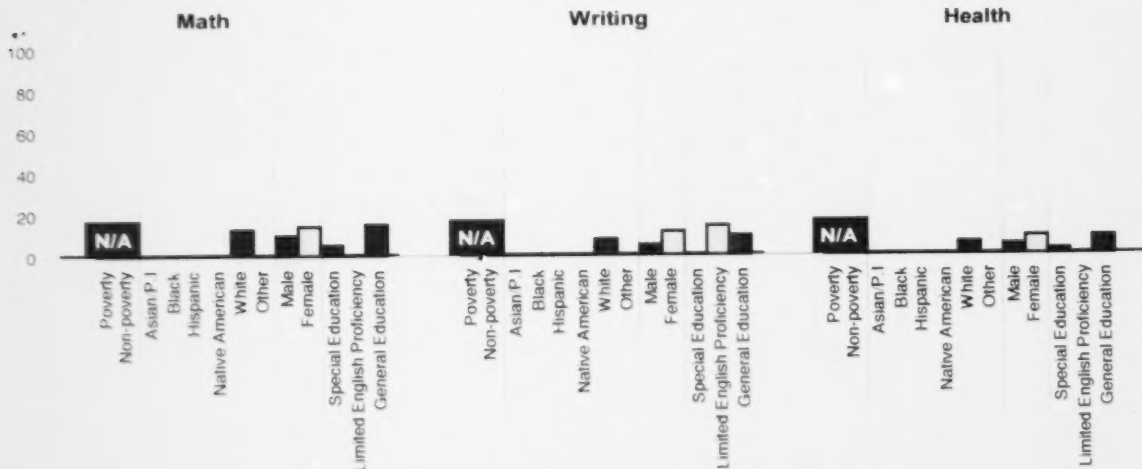
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Network - the staff was awarded a technology grant that allowed us, with the help of volunteers, to wire and network the Colt building."
- "Chicago Math - the staff fully implemented the Everyday Math."
- "Student Achievement - the staff increased the number of recognitions to students. We ended the year with a student achievement ceremony."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

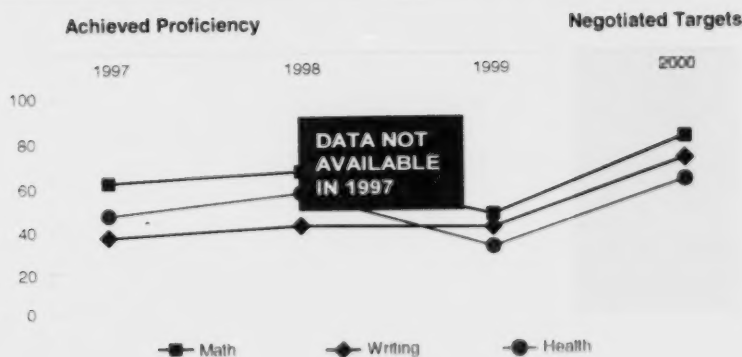
	This School	This District	The State
1. Student Attendance (%)	95.38	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-4.06	-1.25	1.06
5. Mobility (%)	7.44	11.73	17.29
6. Teacher Attendance (%)	96.18	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.38	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.378	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.378	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	2.378	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 1 in 10 students met the standard in math -- a comparable proportion to that of similar students statewide. Less than 1 in 10 students met the standard in writing and health -- smaller proportions than those of similar students statewide. A high percentage of students in this school are in ESL programs, and a high percentage have Individual Education Plans. In math, general education students outperformed those who receive special education or speak limited English. In writing, students in general education and those who speak limited English, outperformed students receiving special education. In math, writing and health, there were performance gaps between general and special education and between students receiving ESL bilingual services and non-recipients.

Guiteras School

BRISTOL WARREN DISTRICT
Michael P. Carbone, Jr., Principal
Grades 06 - 06
320 Students
28 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

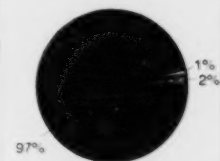
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



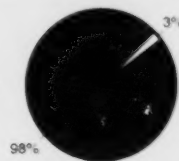
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



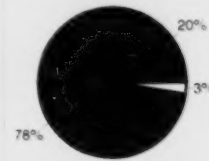
■ White ■ Black ■ Hispanic
■ Asian/Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Passage of a Bond Issue - combined effort of faculty, parents and community unifying Kickemuit Middle School on one site."
- "Establishment of a Critical Friends Group through Annenberg Institute."
- "School Improvement Team's Strategic Plan is adopted and reflected in school goals."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

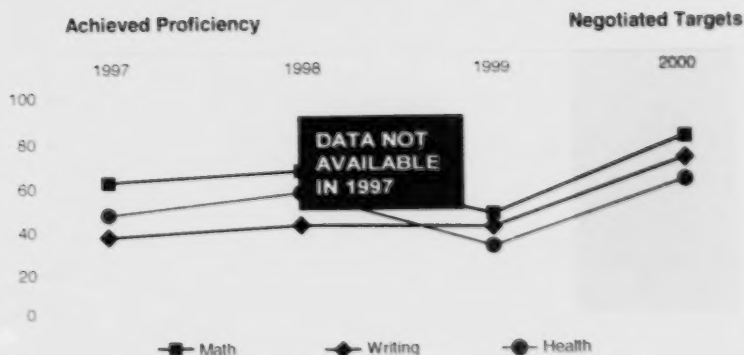
	This School	This District	The State
1. Student Attendance (%)	92.81	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	5.96	-1.25	1.06
5. Mobility (%)	12.43	11.73	17.29
6. Teacher Attendance (%)	92.6	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.28	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.320	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	2.320	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	161.320	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

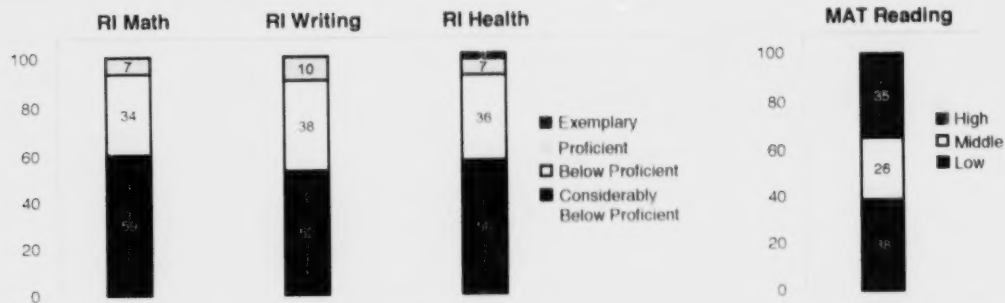
Negotiated targets for adequate yearly progress



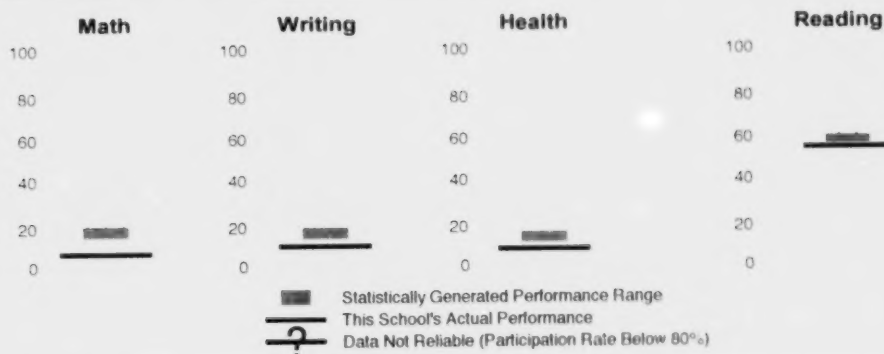
Hugh Cole School

BRISTOL WARREN DISTRICT
Romeo J. Blouin, Principal
Grades PK - 05
428 Students
34 Teachers

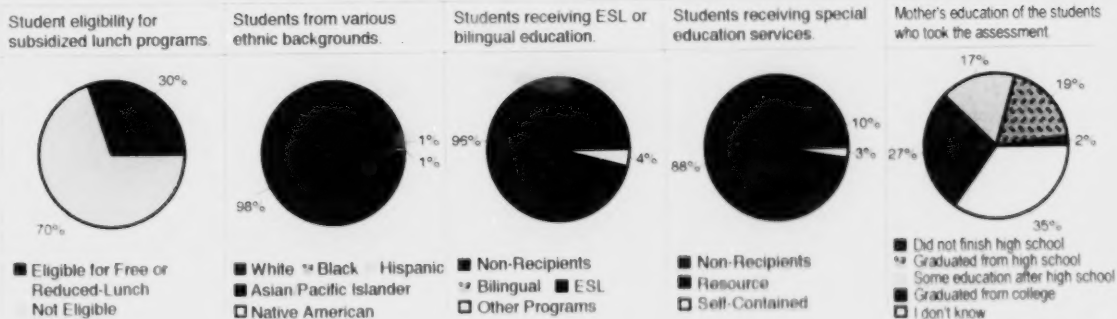
Percentage of students at each performance level on the grade 4 assessments



Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

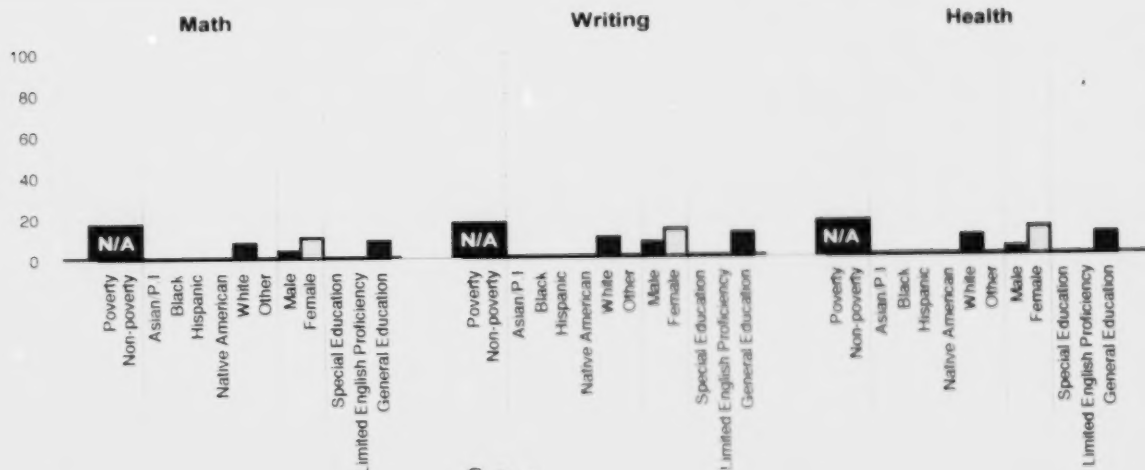


Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Schools as Communities - continued implementation through RIDE and EBEC of 'Play Fair'. The Hugh Cole School was featured in May 1997 issue of Educational Leadership article: 'Play Fair and Not Just at Recess'."
- "Site-Based Planning - revised school improvement plan including mission, critical issues, objectives and tactics. Formed action planning teams."
- "Inclusion - integrated all K-5 students in categorical programs into regular education classes through collaborative teaching and district support."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

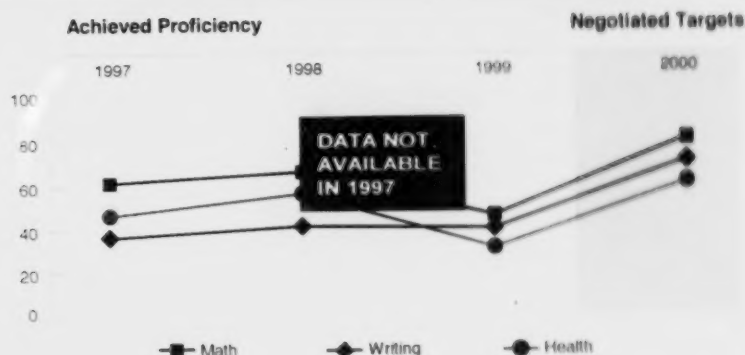
	This School	This District	The State
1. Student Attendance (%)	94.54	92.21	92.57
2. Kindergarten Average Class Size	19	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.28	-1.25	1.06
5. Mobility (%)	9.44	11.73	17.29
6. Teacher Attendance (%)	96.68	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	2/34	26/347	541/10496
8. Suspensions for Drugs / Total # of Students	0.428	0.3956	82/150556
9. Suspensions for Weapons / Total # of Students	0.428	5.3956	325/150556
10. Suspensions for Other Reasons / Total # of Students	26.428	2364/3956	34563/150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



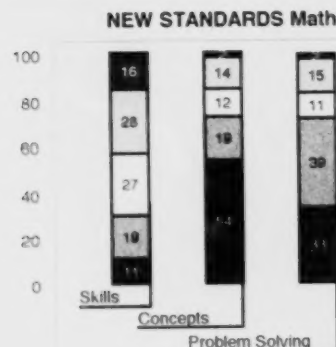
Summary statement

Less than 1 in 10 students met the standard in math and health -- smaller proportions than those of similar students statewide. 1 in 10 students met the standard in writing -- a smaller proportion than that of similar students statewide. There was a performance gap between males and females.

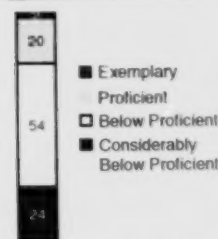
Kickemuit Middle School

BRISTOL WARREN DISTRICT
Michael P. Carbone, Jr.,
Principal
Grades 07 - 08
579 Students
56 Teachers

Percentage of students at each performance level on the grade 8 assessments



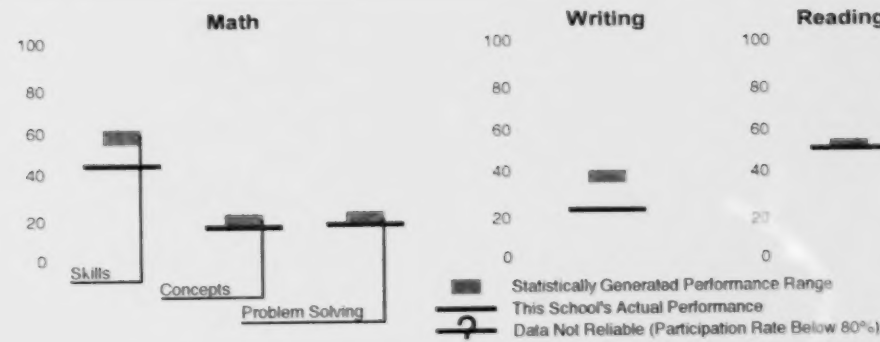
RI Writing



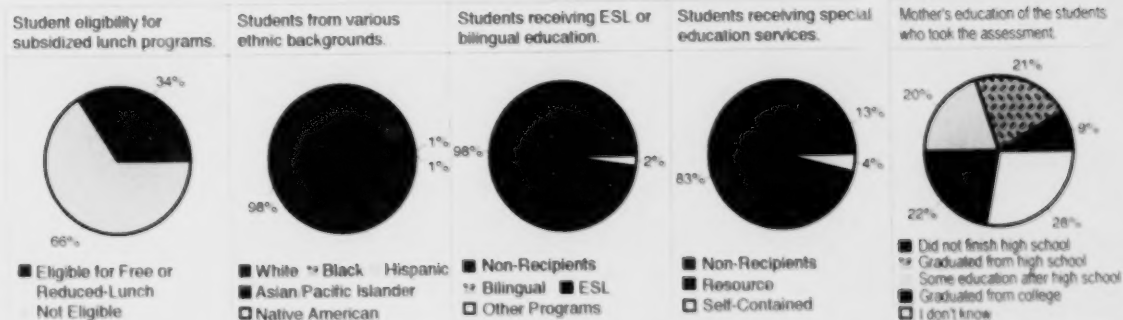
MAT Reading



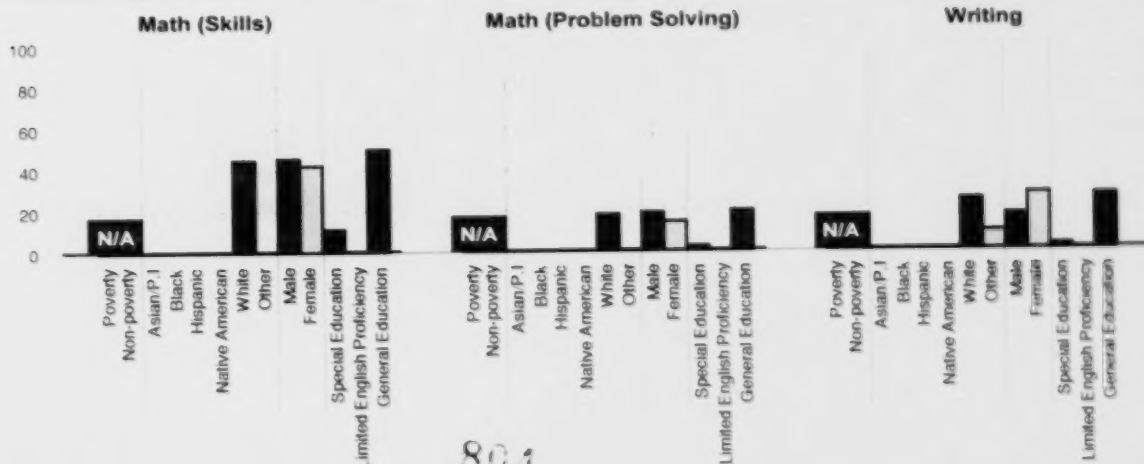
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 8
 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Passage of a Bond Issue - combined effort of faculty, parents and community unifying KMS on one site."
- "Establishment of a Critical Friends Group through Annenberg Institute."
- "School Improvement Teams' Strategic Plan is adopted and reflected in school goals."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

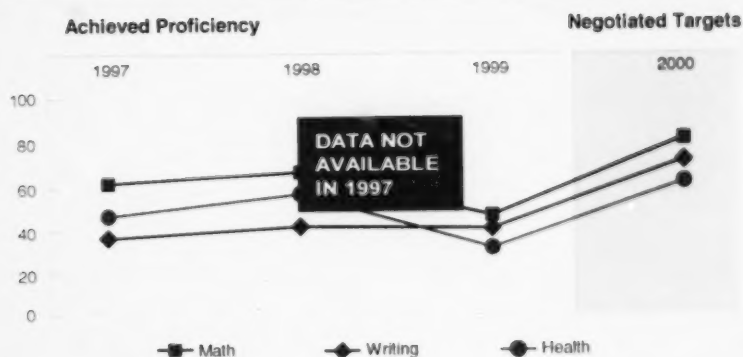
	This School	This District	The State
1. Student Attendance (%)	91.84	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	0.7	-1.25	1.06
5. Mobility (%)	10.24	11.73	17.29
6. Teacher Attendance (%)	95.89	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	7.56	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.579	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.579	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	707.579	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than 4 in 10 students met the standard in math skills -- a smaller proportion than that of similar students statewide. More than 1 in 10 students met the standards in math concepts and problem solving -- comparable proportions to those of similar students statewide. In writing, more than 1 in 5 students met the standard -- a smaller proportion than that of similar students statewide. Females outperformed males in writing.

Main Street School

BRISTOL WARREN
DISTRICT
Emily M. White, Principal
Grades 01 - 03
162 Students
12 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

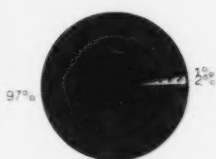
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Increased number of parent volunteers. Teachers' growth in awareness in dealing with needy families."
- "Improvement of physical environment - principal and staff have collaborated in creating a parent-friendly environment."
- "Expansion in Technology - students in grade 2 and 3 have learned about e-mail in the RINET system."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

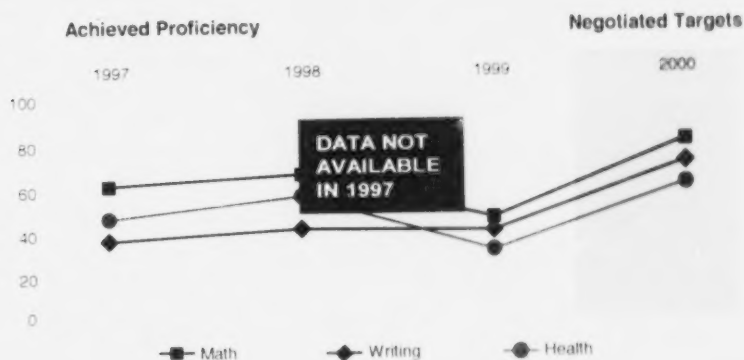
	This School	This District	The State
1. Student Attendance (%)	95.5	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty - Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.18	-1.25	1.06
5. Mobility (%)	36.9	11.73	17.29
6. Teacher Attendance (%)	97.36	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	4.12	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.162	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.162	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.162	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

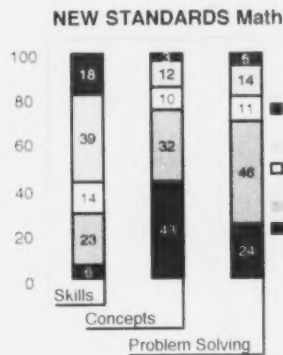
Negotiated targets for adequate yearly progress



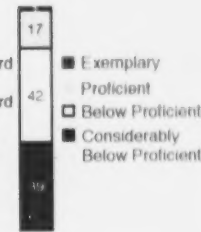
Mt. Hope High School

**BRISTOL WARREN
DISTRICT**
Denise M. Boule, Principal
Grades 09 - 12
1132 Students
100 Teachers

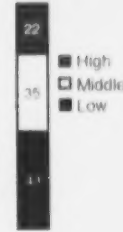
Percentage of students at each performance level on the high school assessments



RI Writing



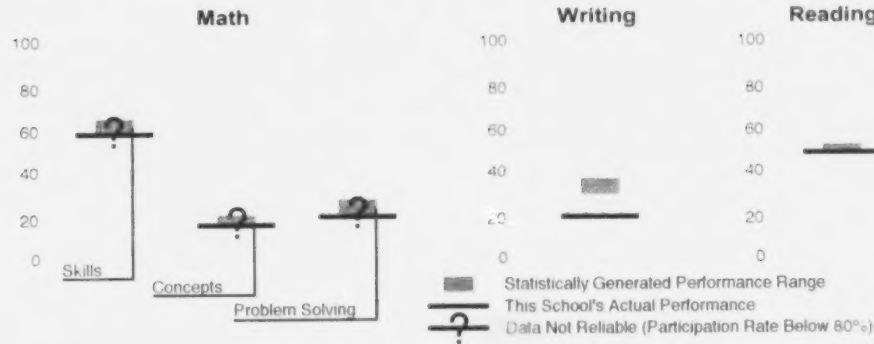
MAT Reading



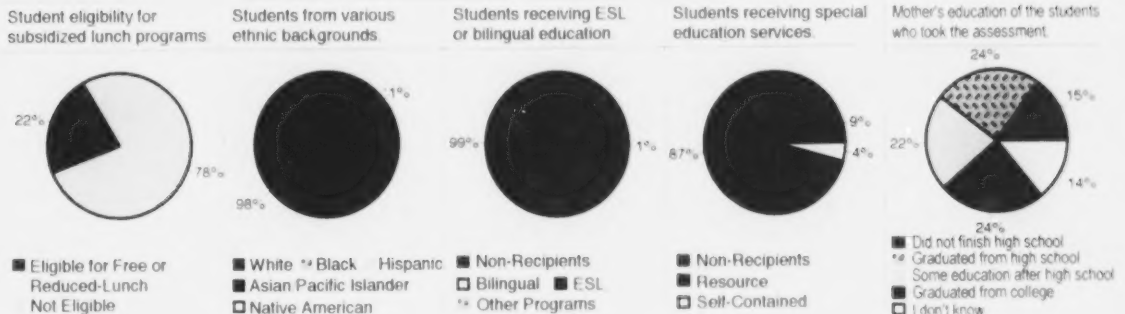
SAT

	This School	State
Math average	440	488
Verbal average	460	494
% of students taking tests	33	38
% of test-takers in college-bound programs	91	90

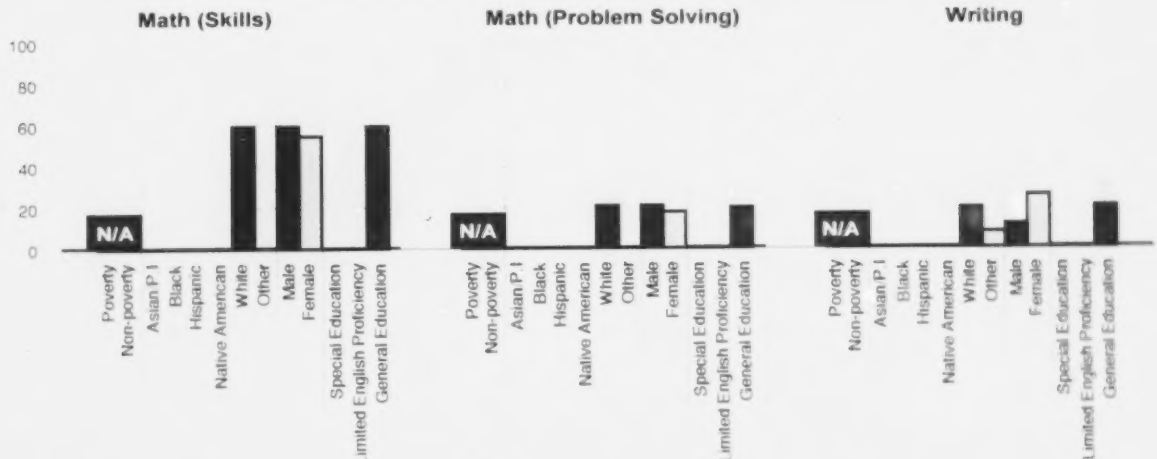
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Development of a statement of purpose in which the staff, community and students are becoming vested in its implementation."
- "Improved Communication Systems - providing informational letters home, biweekly newsletters to staff, a site based planning team, open door to all parties, informational programs for parents, students, parents attending classes with their sons or daughters."
- "Site Based Planning Team 'The Solid Thirty-three' - this group, using Total Quality Management tools, is collecting data associated with our test scores and reviewing strategies that will improve student achievement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

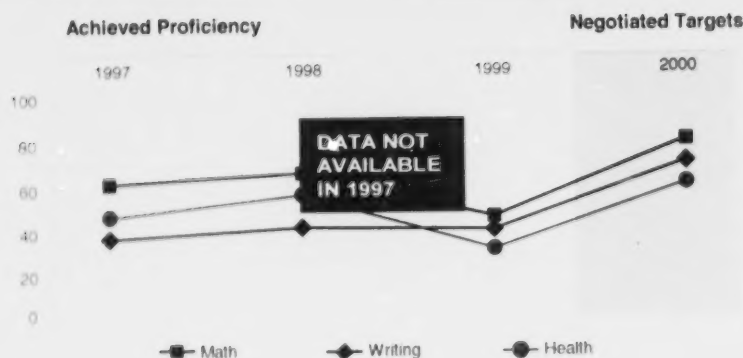
	This School	This District	The State
1. Student Attendance (%)	87.84	92.21	92.57
2. Kindergarten Average Class Size	NA	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.5	-1.25	1.06
5. Mobility (%)	15.1	11.73	17.29
6. Teacher Attendance (%)	92.58	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	9.100	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.1132	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	3.1132	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	1468.1132	2364.3956	34563.150556
11. High School Drop-out Rate (%)	28.52	28.52	17.86
12. High School Graduation Rate (%)	71.48	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Note that student participation was low on the New Standards math assessments, and may not represent the true performance of the school. Over half the students met the standard in math skills, more than 1 in 10 met the standard in concepts and almost 2 in 10 met the standard in math problem solving -- all comparable proportions to those of similar students statewide. Nearly 2 in 10 students met the standard in writing -- a smaller proportion than that of similar students statewide. There is a performance gap between males and females on the writing assessment.

Oliver School

BRISTOL WARREN DISTRICT
Nancy Ayer Gagliardi, Principal
Grades KG - 02
84 Students
2 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

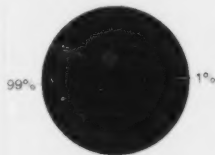
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



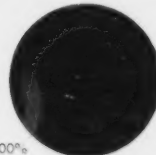
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



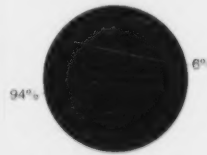
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment.



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "New Mathematics Series - adoption of Everyday Mathematics in 1995-96 and full implementation within our school during 1996-97."
- "Screening Model - refinement of our in-class screening model which periodically monitors student growth throughout the kindergarten year."
- "Technology - through a parent fundraiser, we received our first IBM compatible computer for student use."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School Indicators

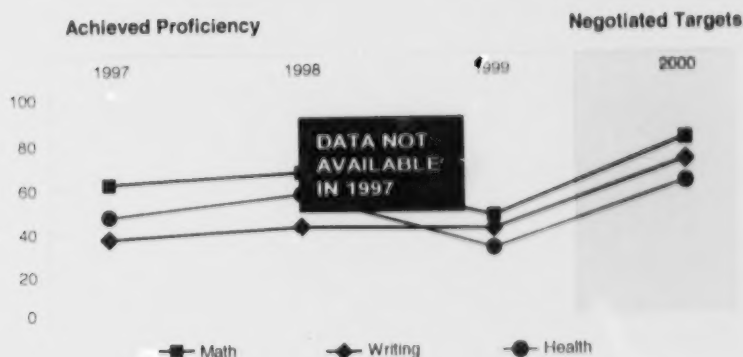
	This School	This District	The State
1. Student Attendance (%)	92.99	92.21	92.57
2. Kindergarten Average Class Size	17.5	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	9.09	-1.25	1.06
5. Mobility (%)	5.97	11.73	17.29
6. Teacher Attendance (%)	90.83	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0/2	26/347	541/10496
8. Suspensions for Drugs / Total # of Students	0.84	0/3956	82/150556
9. Suspensions for Weapons / Total # of Students	0.84	5/3956	325/150556
10. Suspensions for Other Reasons / Total # of Students	0.84	2364/3956	34563/150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Reynolds School

BRISTOL WARREN
DISTRICT
Arlene C. Miguel, Principal
Grades 01 ~ 03
187 Students
23 Teachers

Percentage of students at each performance level on the grade 4 assessments

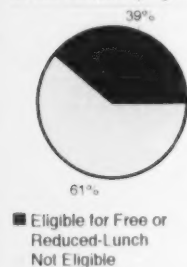
This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

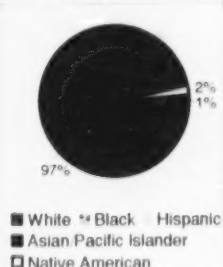
This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

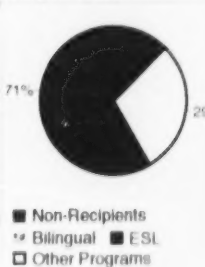
Student eligibility for subsidized lunch programs



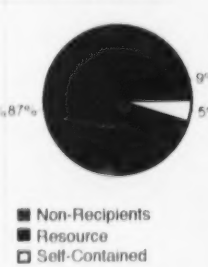
Students from various ethnic backgrounds.



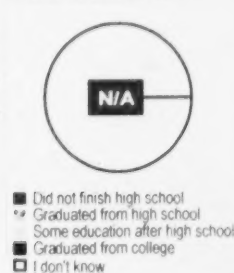
Students receiving ESL or bilingual education.



Students receiving special education services.



Mother's education of the students who took the assessment.



Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- Professional Development - 82% of all faculty participated in professional development on a voluntary basis with the focus on guidance issues, SBP&M Assessment and Reading Recovery.
- Family Involvement - excellent parent family participation in school-based activities such as Family Art Night (school garden), Family Math and Science Nights, Mayfaire, Malassada Booth, etc.
- Community Service - 100% of Reynolds students participated in a program with Elder Care I, including holiday celebrations and residents' birthday celebrations each month.

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

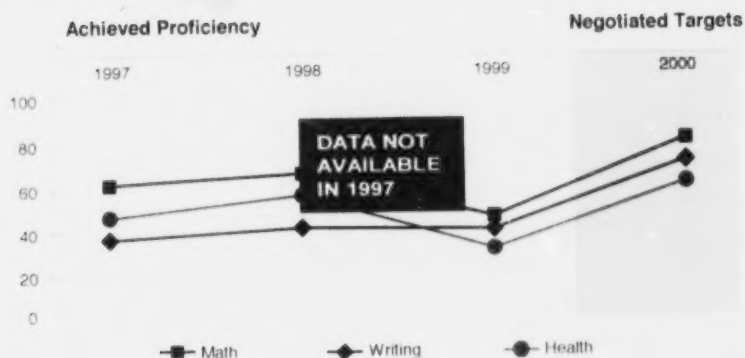
	This School	This District	The State
1. Student Attendance (%)	94.84	92.21	92.57
2. Kindergarten Average Class Size	21	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.6	-1.25	1.06
5. Mobility (%)	9.76	11.73	17.29
6. Teacher Attendance (%)	95.12	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.23	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.187	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.187	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.187	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Rockwell School

**BRISTOL WARREN
DISTRICT**
Arlene C. Miguel, Principal
Grades KG - 03
195 Students
15 Teachers

Percentage of
students at each
performance level on
the grade 4
assessments

This school does not have a grade tested by the Department of Education.

Percentage of
4th grade students
in this school
who met or exceeded
the standard
compared to the
percentage of
similar students
statewide

This school does not have a grade tested by the Department of Education.

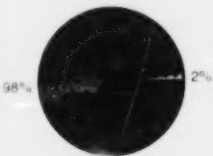
Characteristics
of students
attending
this school

Student eligibility for
subsidized lunch programs



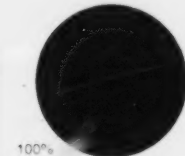
■ Eligible for Free or
Reduced-Lunch
□ Not Eligible

Students from various
ethnic backgrounds



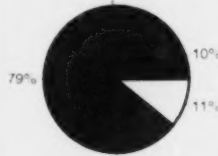
■ White * Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or
bilingual education



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special
education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students
who took the assessment



■ Did not finish high school
* Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage
of students
performing
at proficient
or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Wizard of Oz production by Mrs. Sclama's third grade, choreographed by Mrs. Gempp. Performed at Metacom Manor plus a night performance at Rockwell School. Also, a Christmas performance by grades 1 and 2."
- "Feinstein Good Deed's Program Activities - Thanksgiving Food Basket, Christmas Gift Bags, and Rockwell Children's Garden. These activities were overseen by volunteers Cynthia Tavares, Matrie Mascena, Lois Chapman, and Eileen Herdon."
- "Summer Projects by Classroom Teachers - KITES Attendance - Noreen Lapointe, Jen Coccio, Lois Chapman, Jane Sclama - RI Foundation Computer Project - Jennifer Coccio."

Effective practice indicators

SALT Survey results will be available for the 1999 Information Works report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

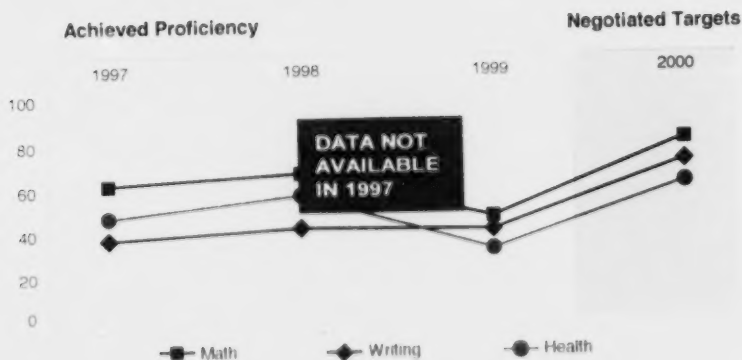
	This School	This District	The State
1. Student Attendance (%)	95.05	92.21	92.57
2. Kindergarten Average Class Size	16.5	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	2.09	-1.25	1.06
5. Mobility (%)	0	11.73	17.29
6. Teacher Attendance (%)	95.41	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.15	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.195	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.195	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.195	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Walley School

BRISTOL WARREN DISTRICT
Nancy Ayer Gagliardi, Principal
Grades KG - 03
180 Students
13 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

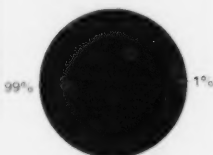
Characteristics of students attending this school

Student eligibility for subsidized lunch programs.



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds.



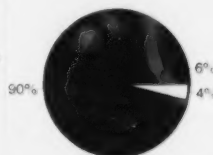
■ White * Black
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education.



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special education services.



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
* Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "New Reading Series - adoption of a new reading series to support our language arts curriculum."
- "New Mathematics Series - adoption of Everyday Mathematics in 1995-96 and full implementation within our school during 1996-97."
- "KITES Science Program - adoption of the KITES Science Program that is based on the inquiry model of learning."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

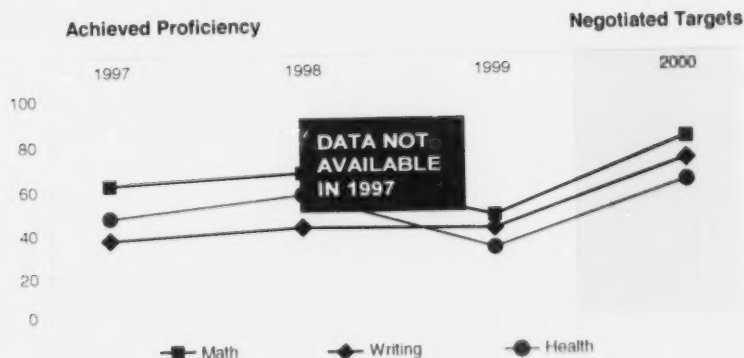
	This School	This District	The State
1. Student Attendance (%)	94.33	92.21	92.57
2. Kindergarten Average Class Size	14	17.29	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-5.76	-1.25	1.06
5. Mobility (%)	5.73	11.73	17.29
6. Teacher Attendance (%)	96.37	94.7	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.13	26.347	541.10496
8. Suspensions for Drugs / Total # of Students	0.180	0.3956	82.150556
9. Suspensions for Weapons / Total # of Students	0.180	5.3956	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.180	2364.3956	34563.150556
11. High School Drop-out Rate (%)	NA	28.52	17.86
12. High School Graduation Rate (%)	NA	71.48	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

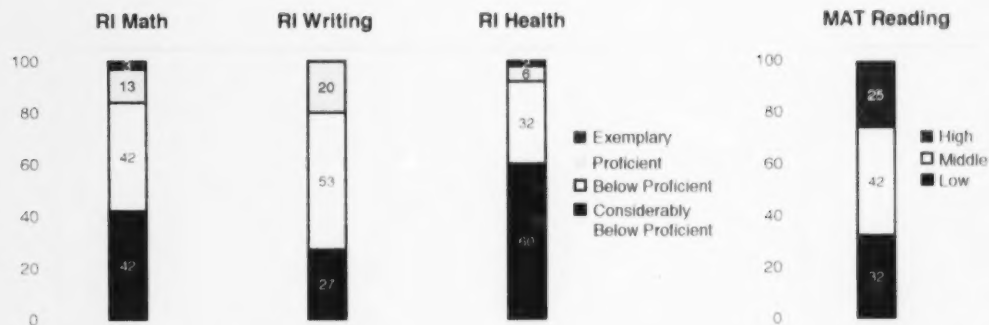
Measuring Rhode Island Schools for Change 1998

Exeter-West Greenwich Regional

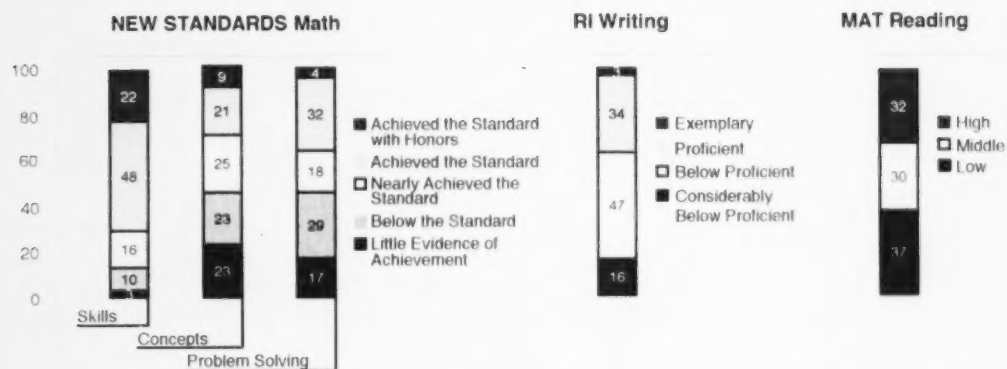
Exeter-West Greenwich School District

Robert Hicks, Superintendent
2028 Students
126 Teachers

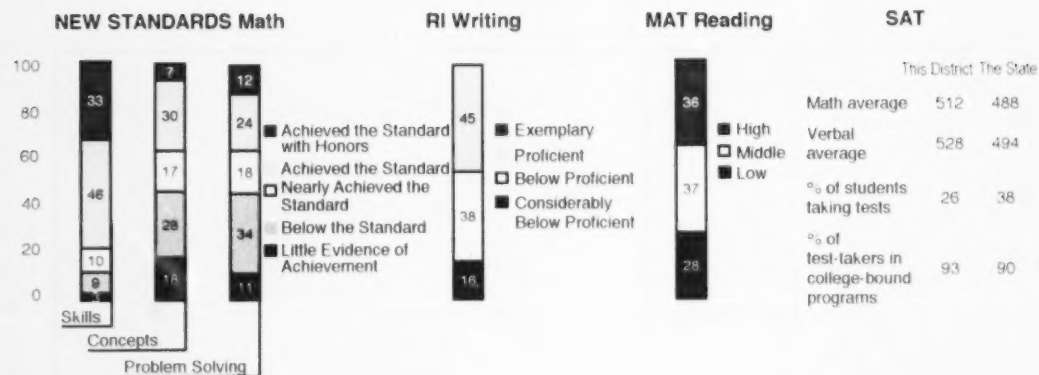
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments

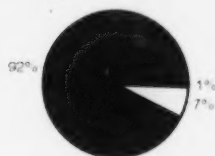


Percentage of students at each performance level on the high school assessments



Characteristics of students in this district

Student participation in public school



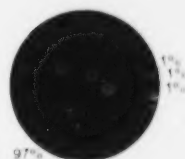
■ Public
■ Home Instructed
□ Non-Public

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



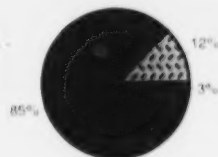
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving E.S.L. or bilingual education



■ Non-Recipients
■ Bilingual ■ E.S.L.
□ Other Programs

Students receiving special education services



■ Non-Recipients ■ Resource
■ Self-Contained
□ Other Special Programs

Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	1	1	0	0
Writing	1	0	0	1
Health	1	1	0	0

Middle School Level

Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	1	0	0

High School Level

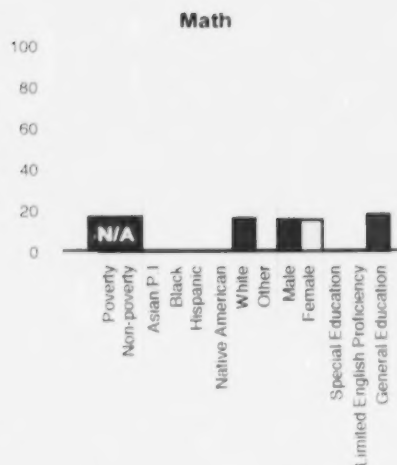
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	0	0	1

Selected School indicators

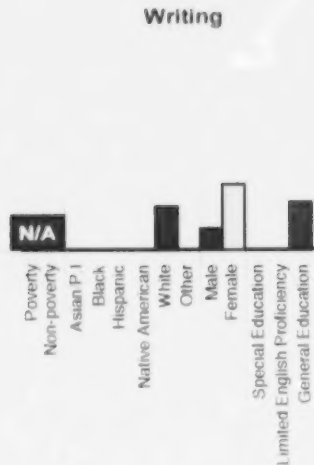
	This District	The State
1. Student Attendance (%)	94.06	92.57
2. Kindergarten Average Class Size	14.44	19.93
3. Faculty : Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.31	1.06
5. Mobility (%)	4.59	17.29
6. Teacher Attendance (%)	94.33	95.94
7. Teacher Grievances Filed : Total # of Teachers	3.126	541.10496
8. Suspensions for Drugs : Total # of Students	0.2028	82.150556
9. Suspensions for Weapons : Total # of Students	10.2028	325.150556
10. Suspensions for Other Reasons : Total # of Students	433.2028	34563.150556
11. High School Drop-out Rate (%)	10.18	17.86
12. High School Graduation Rate (%)	89.82	82.14

Grade 4

Percentage of students performing at proficient or above



Writing

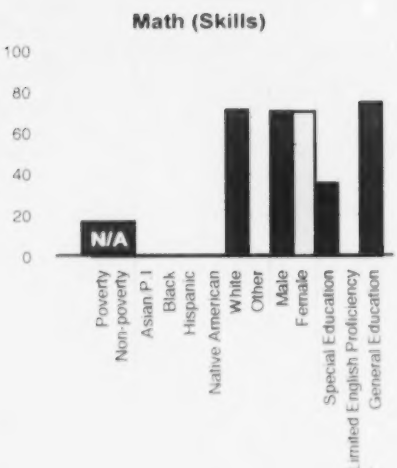


Health

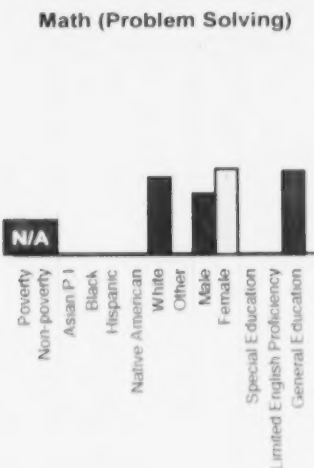


Grade 8

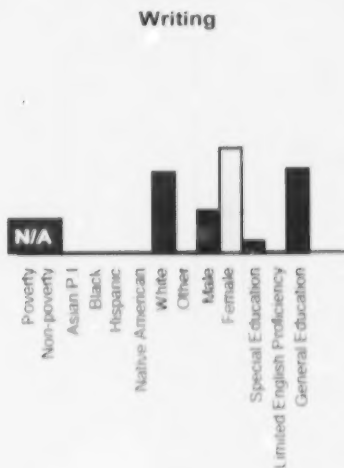
Percentage of students performing at proficient or above



Math (Problem Solving)

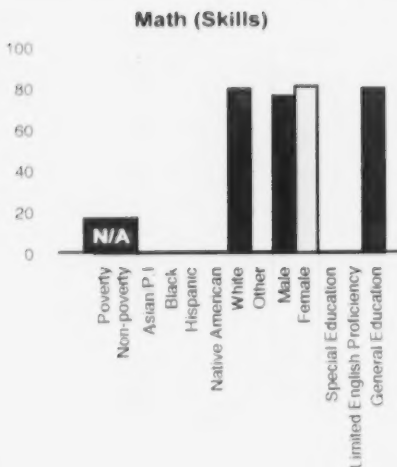


Writing

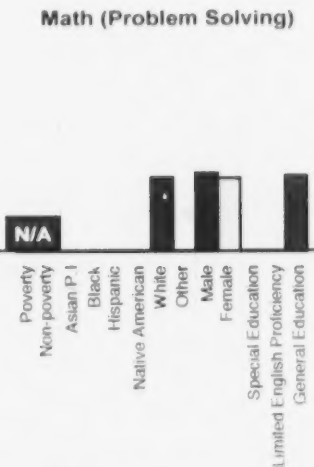


Grade 10

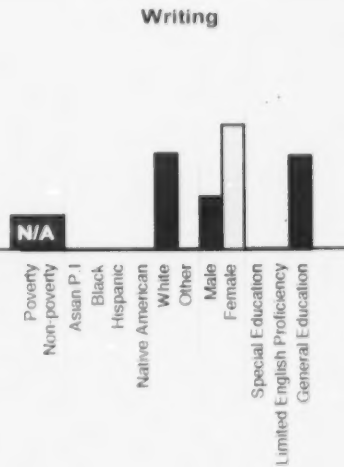
Percentage of students performing at proficient or above



Math (Problem Solving)

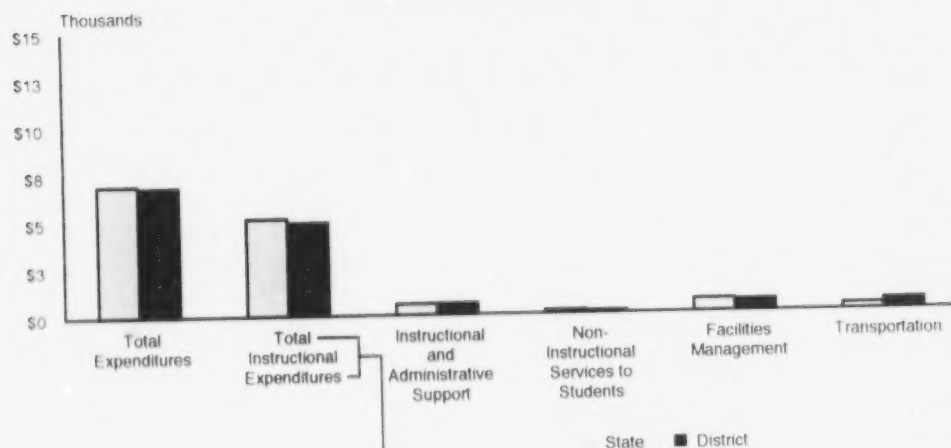


Writing

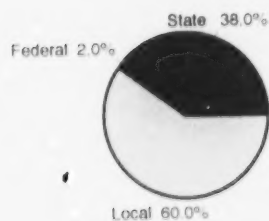


	The District Average	The State Average
Median Family Income (\$)	NA	39,172
Per Capita Income (\$)	15,576	14,981
Property Value Per Student (\$)	326,401	309,319
Relative Local Tax Capacity	151.435	100
Relative Local Tax Effort	73.8275	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	26.7	20.7

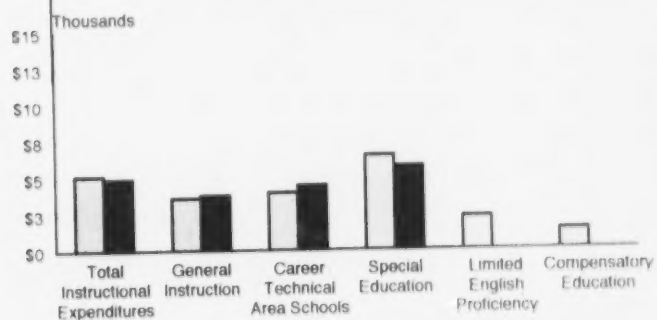
District Expenditures Per Pupil



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil

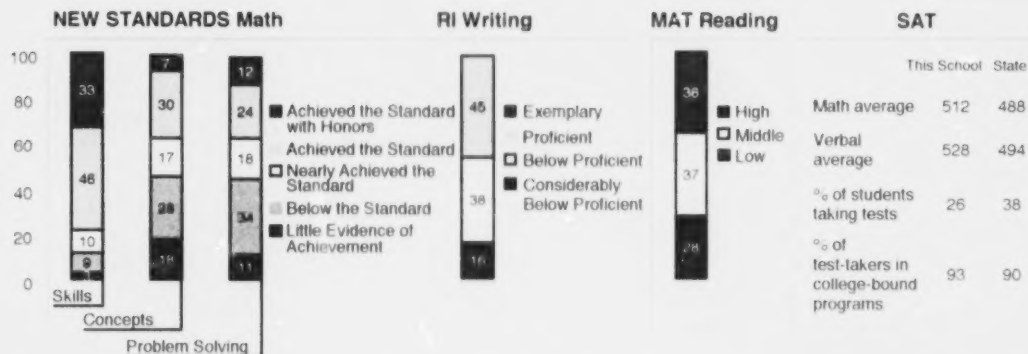


District financial
information

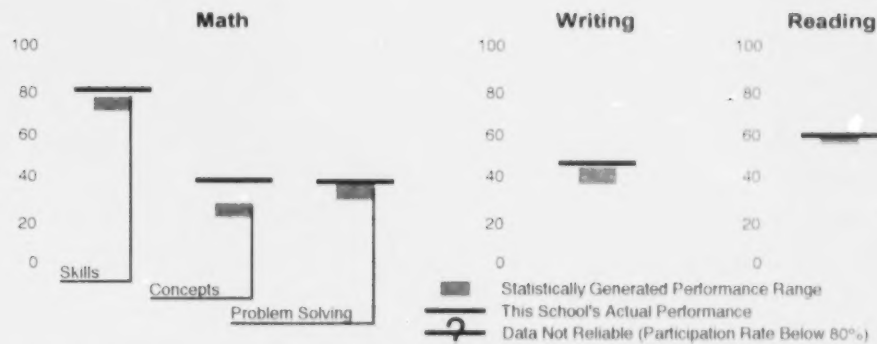
Exeter-West Greenwich High School

EXETER-WEST GREEN DISTRICT
Mary Christian, Principal
Grades 09 - 12
581 Students
51 Teachers

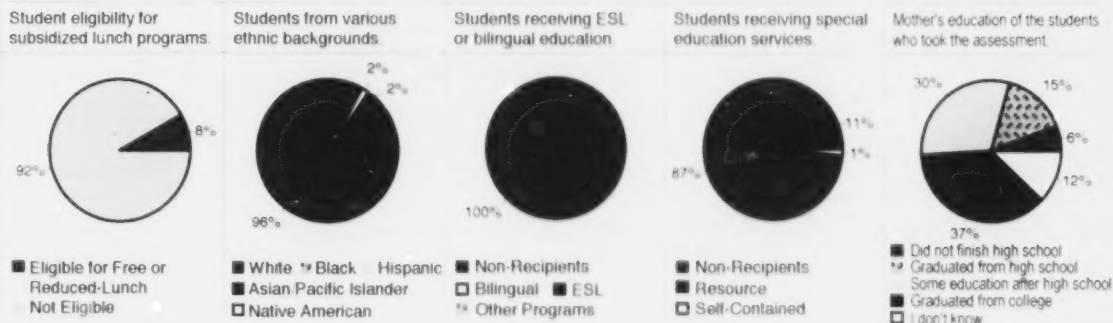
Percentage of students at each performance level on the high school assessments



Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

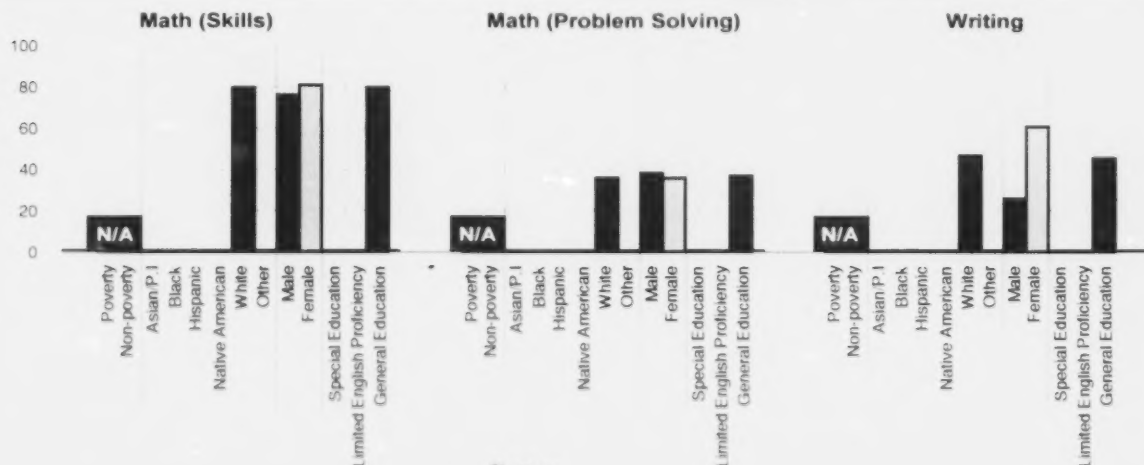


Characteristics of students attending this school



Grade 10

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "NEASC Accreditation - initial accreditation, October 1996"
- "Strategic Plans - Junior High School, Senior High School, and District Strategic Plans completed"
- "School Improvement Team - increased faculty participation and involvement in examining ways to improve student performance and respect in all areas."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

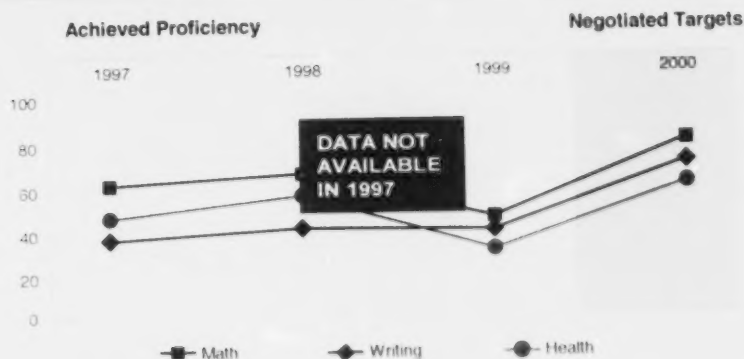
	This School	This District	The State
1. Student Attendance (%)	91.51	94.08	92.57
2. Kindergarten Average Class Size	NA	14.44	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.4	3.31	1.06
5. Mobility (%)	5.6	4.59	17.29
6. Teacher Attendance (%)	96.15	94.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.51	3.126	541.10496
8. Suspensions for Drugs / Total # of Students	0.581	0.2028	82.150556
9. Suspensions for Weapons / Total # of Students	0.581	10.2028	325.150556
10. Suspensions for Other Reasons / Total # of Students	253.581	433.2028	34563.150556
11. High School Drop-out Rate (%)	10.18	10.18	17.86
12. High School Graduation Rate (%)	89.82	89.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



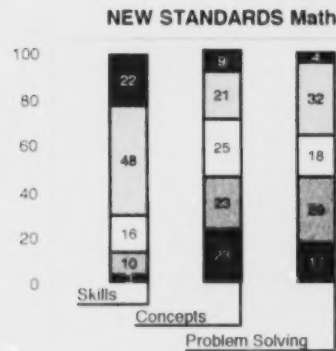
Summary statement

Almost 8 in 10 students met the standard in math skills; almost 4 in 10 met the standards in math concepts; more than 2 in 5 met the standards in writing - larger proportions than those of similar students statewide. Less than 4 in 10 met the standard in math problem solving - a proportion comparable to that of similar students statewide. There is a performance gap between males and females on the writing assessment.

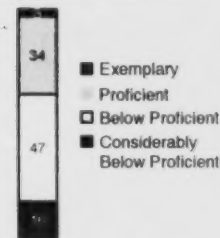
Exeter-West Greenwich Middle School

EXETER-WEST GREEN DISTRICT
Mary Christian, Principal
Grades 07 - 08
309 Students
21 Teachers

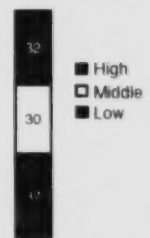
Percentage of students at each performance level on the grade 8 assessments



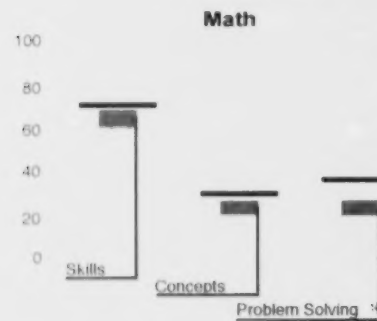
RI Writing



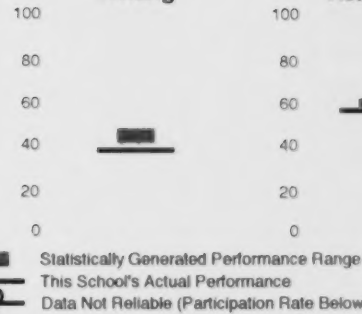
MAT Reading



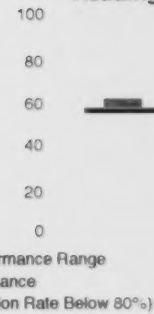
Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Writing

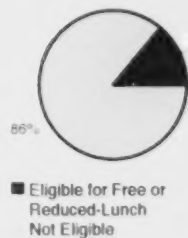


Reading



Characteristics of students attending this school

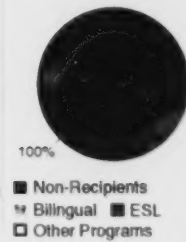
Student eligibility for subsidized lunch programs



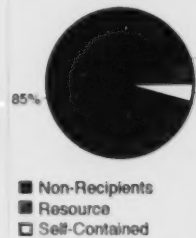
Students from various ethnic backgrounds



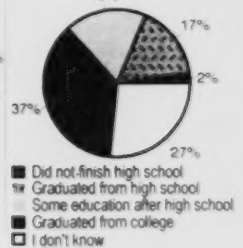
Students receiving ESL or bilingual education



Students receiving special education services



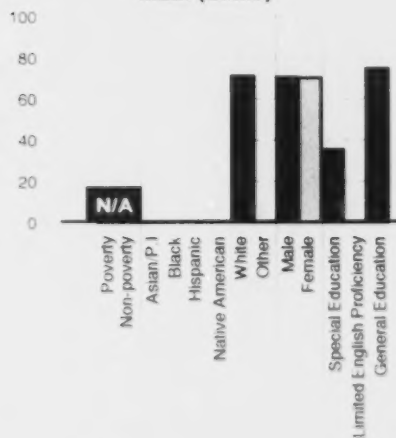
Mother's education of the students who took the assessment



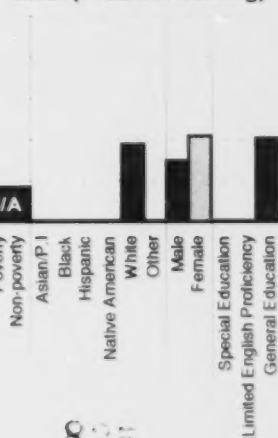
Grade 8

Percentage of students performing at proficient or above

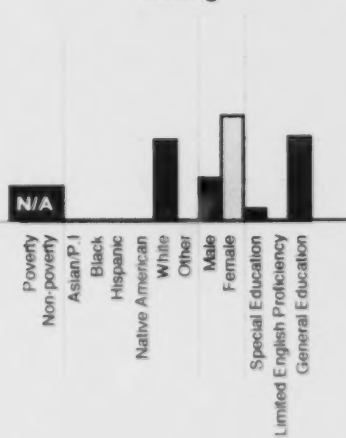
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- "Site Based Strategic Plan - first school in the district to have a site-based strategic plan facilitated."
- "Parental Involvement - institution of a student recognition program, not only for school academic success, but for citizenship. The school began a working parent advisory group."
- "Student Achievement - the school implemented new math and science programs which bring state and district standards into closer alignment with the ultimate goal of improving student achievement."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

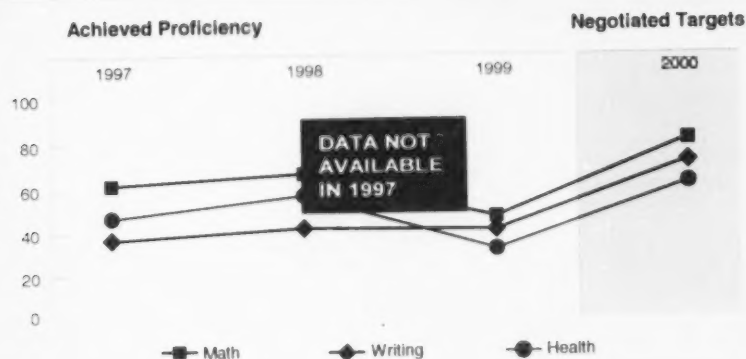
	This School	This District	The State
1. Student Attendance (%)	94.23	94.08	92.57
2. Kindergarten Average Class Size	NA	14.44	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-2.83	3.31	1.06
5. Mobility (%)	5.7	4.59	17.29
6. Teacher Attendance (%)	96.06	94.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.21	3.126	541/10496
8. Suspensions for Drugs / Total # of Students	0.309	0.2028	82/150556
9. Suspensions for Weapons / Total # of Students	4.309	10.2028	325/150556
10. Suspensions for Other Reasons / Total # of Students	114.309	433.2028	34563/150556
11. High School Drop-out Rate (%)	NA	10.18	17.86
12. High School Graduation Rate (%)	NA	89.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



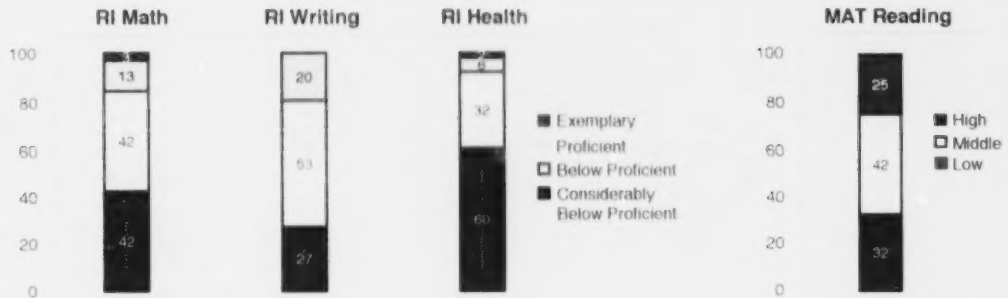
Summary statement

7 in 10 students met the standard in math skills; 3 in 10 students met the standard in math concepts; almost 4 in 10 students met the standard in math problem solving - larger proportions than those of similar students statewide. Fewer than 4 in 10 students met the standard in writing - a smaller proportion than that of similar students statewide. There is a large performance gap between males and females on the writing assessment.

Metcalfe School

EXETER-WEST GREEN DISTRICT
Jacqueline Lisa, Principal
Grades 02 - 06
788 Students
39 Teachers

Percentage of students at each performance level on the grade 4 assessments

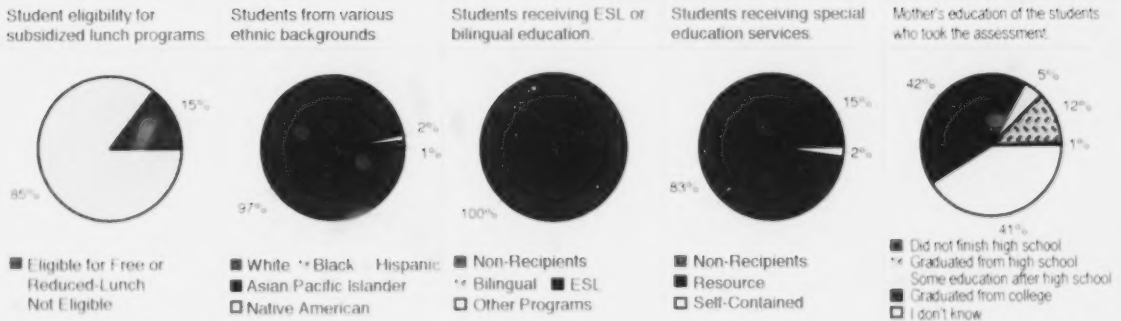


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



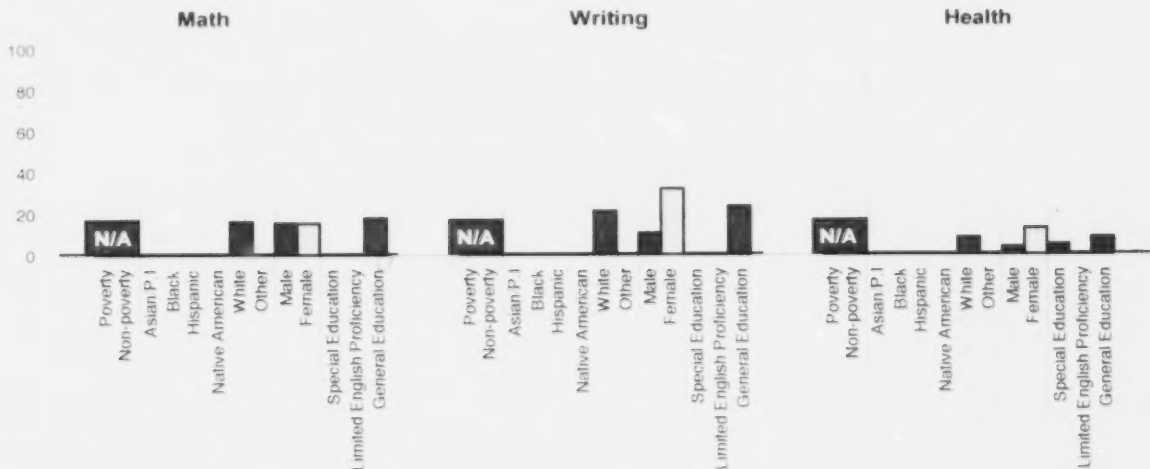
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 30%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Strategic Planning - our school has developed a strategic plan that incorporates five objectives. The plan has provided us with an overall focus for the school."
- "Behavior - a new behavior code has resulted in an improved learning environment for students."
- "Foundation For Excellence Grant - the grant enabled us to improve school spirit and explore opportunities for exposing student to careers."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

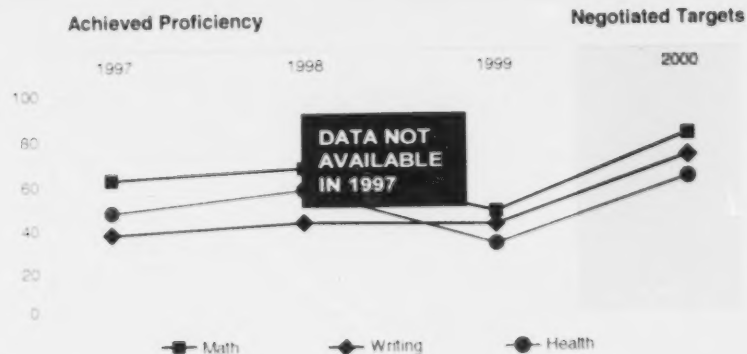
	This School	This District	The State
1. Student Attendance (%)	95.59	94.08	92.57
2. Kindergarten Average Class Size	NA	14.44	19.93
3. Faculty - Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.78	3.31	1.06
5. Mobility (%)	1.96	4.59	17.29
6. Teacher Attendance (%)	93.66	94.33	95.94
7. Teacher Grievances Filed - Total # of Teachers	0.39	3.126	541.10496
8. Suspensions for Drugs - Total # of Students	0.788	0.2028	82.150556
9. Suspensions for Weapons - Total # of Students	5.788	10.2028	325.150556
10. Suspensions for Other Reasons - Total # of Students	66.788	433.2028	34563.150556
11. High School Drop-out Rate (%)	NA	10.18	17.86
12. High School Graduation Rate (%)	NA	89.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

Fewer than 1 student in 5 met the standard in math, 1 in 5 met the standard in writing - proportions comparable to similar students statewide. Less than 1 in 10 met the standard in health - a smaller proportion than that of similar students statewide. There is a performance gap between males and females on the writing and health assessment.

Mildred E. Lineham School

EXETER-WEST GREEN DISTRICT
Jacqueline Lisa, Principal
Grades PK - KG
147 Students
6 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

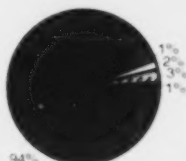
Characteristics of students attending this school

Student eligibility for subsidized lunch programs



■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



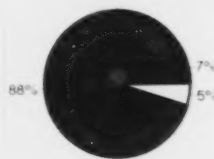
■ White * Black Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
* Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
* Graduated from high school
Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- ✓ "Strategic Planning - Lineham School has developed a strategic plan and action plans that will impact on the following three areas in 1997: Behavior, Community, and Health and Safety."
- ✓ "Pre-School - the pre-school at Lineham has enabled at-risk students to be successful in kindergarten."
- ✓ "Nurturing Environment - provisions for educating parents in child-rearing and behavior management."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

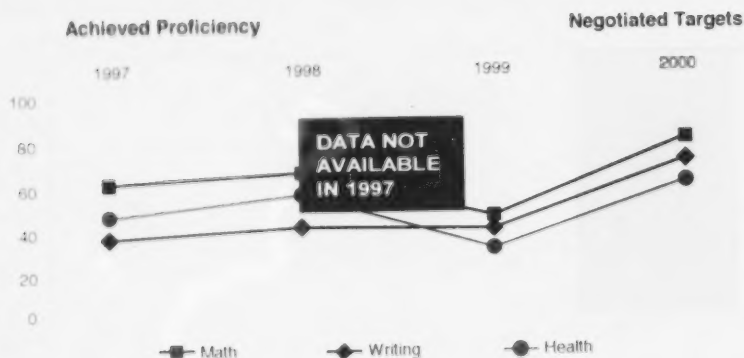
	This School	This District	The State
1. Student Attendance (%)	94.51	94.08	92.57
2. Kindergarten Average Class Size	14.44	14.44	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-20.11	3.31	1.06
5. Mobility (%)	8.54	4.59	17.29
6. Teacher Attendance (%)	86.94	94.33	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.6	3.126	541.10496
8. Suspensions for Drugs / Total # of Students	0.147	0.2028	82.150556
9. Suspensions for Weapons / Total # of Students	0.147	10.2028	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.147	433.2028	34563.150556
11. High School Drop-out Rate (%)	NA	10.18	17.86
12. High School Graduation Rate (%)	NA	89.82	82.14

School level financial data

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Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Wawaloam School

EXETER-WEST GREEN DISTRICT
Shirley Rennick, Principal
Grades 01 - 02
203 Students
9 Teachers

Percentage of students at each performance level on the grade 4 assessments

This school does not have a grade tested by the Department of Education.

Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs



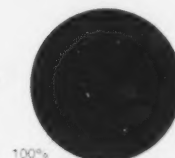
■ Eligible for Free or Reduced-Lunch
□ Not Eligible

Students from various ethnic backgrounds



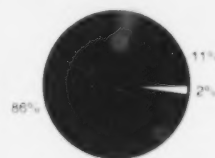
■ White ■ Black ■ Hispanic
■ Asian Pacific Islander
□ Native American

Students receiving ESL or bilingual education



■ Non-Recipients
■ Bilingual ■ ESL
□ Other Programs

Students receiving special education services



■ Non-Recipients
■ Resource
□ Self-Contained

Mother's education of the students who took the assessment



■ Did not finish high school
■ Graduated from high school
■ Some education after high school
■ Graduated from college
□ I don't know

Grade 4

Percentage of students performing at proficient or above

This school does not have a grade tested by the Department of Education.

"In their own words."

Highlights from the school

- "Volunteer Program - parents are actively involved and welcomed in the school as is their support and assistance. All classroom teachers have parent volunteers regularly. Their visibility increases awareness regarding effective programs and intentions."
- "Assessment - the development and refinement of rubrics and assessments in the Math content area reflecting content and process strategies and the development of criteria. Faculty participation and willingness to make changes is exceptional."
- "RI Council on the Arts Grant - integration of our Native American Namesake's Heritage into literature and the arts through a RI Council on the Arts grant."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

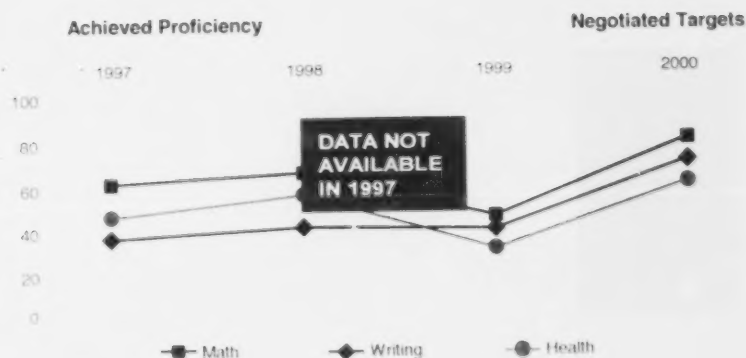
	This School	This District	The State
1. Student Attendance (%)	94.89	94.08	92.57
2. Kindergarten Average Class Size	NA	14.44	19.93
3. Faculty: Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	8.56	3.31	1.06
5. Mobility (%)	7.25	4.59	17.29
6. Teacher Attendance (%)	87.72	94.33	95.94
7. Teacher Grievances Filed: Total # of Teachers	0.9	3.126	541.10496
8. Suspensions for Drugs: Total # of Students	0.203	0.2028	82.150556
9. Suspensions for Weapons: Total # of Students	1.203	10.2028	325.150556
10. Suspensions for Other Reasons: Total # of Students	0.203	433.2028	34563.150556
11. High School Drop-out Rate (%)	NA	10.18	17.86
12. High School Graduation Rate (%)	NA	89.82	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Information Works!

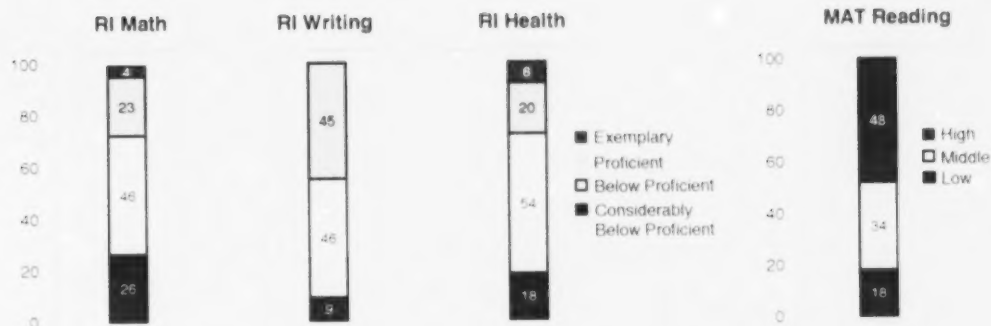
Measuring Rhode Island Schools for Change 1998

Chariho Regional

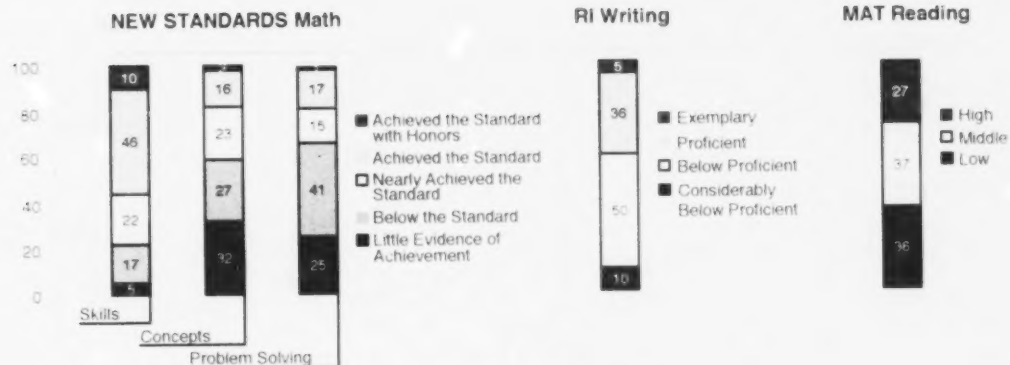
Chariho School District

John L. Pini, Superintendent
3880 Students
291 Teachers

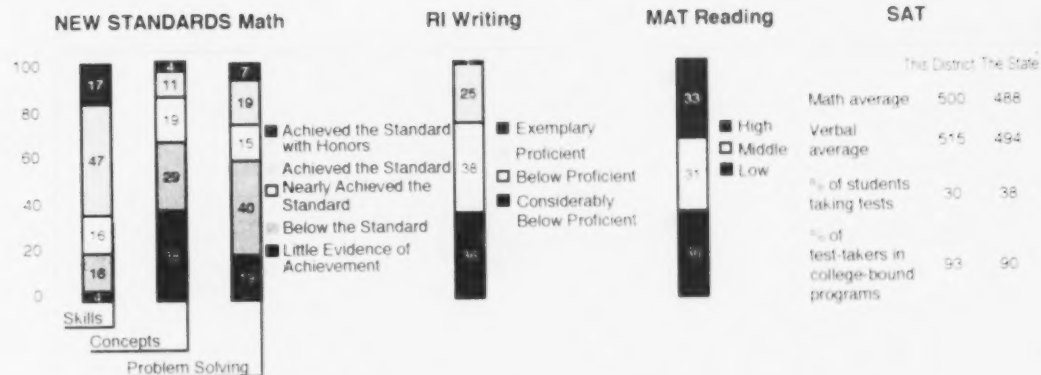
Percentage of students at each performance level on the grade 4 assessments



Percentage of students at each performance level on the grade 8 assessments



Percentage of students at each performance level on the high school assessments

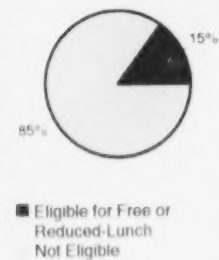


Characteristics of students in this district

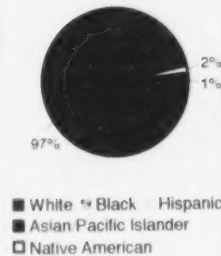
Student participation in public school.



Student eligibility for subsidized lunch programs.



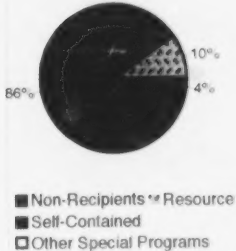
Students from various ethnic backgrounds.



Students receiving ESL or bilingual education.



Students receiving special education services.



Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level

	Total No. of Schools	Smaller	Comparable	Larger
Math	4	1	0	3
Writing	4	0	0	4
Health	4	0	0	4

Middle School Level

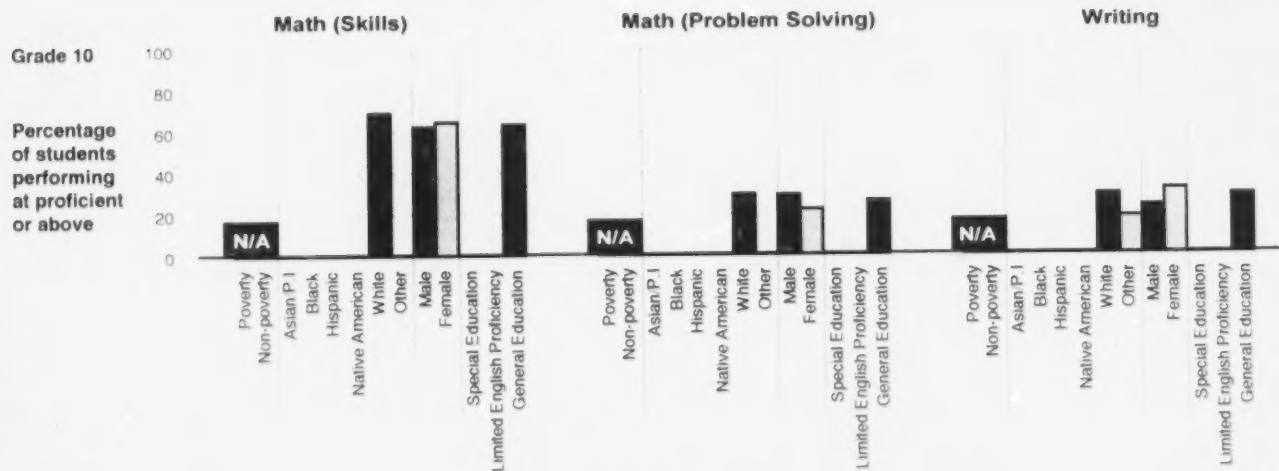
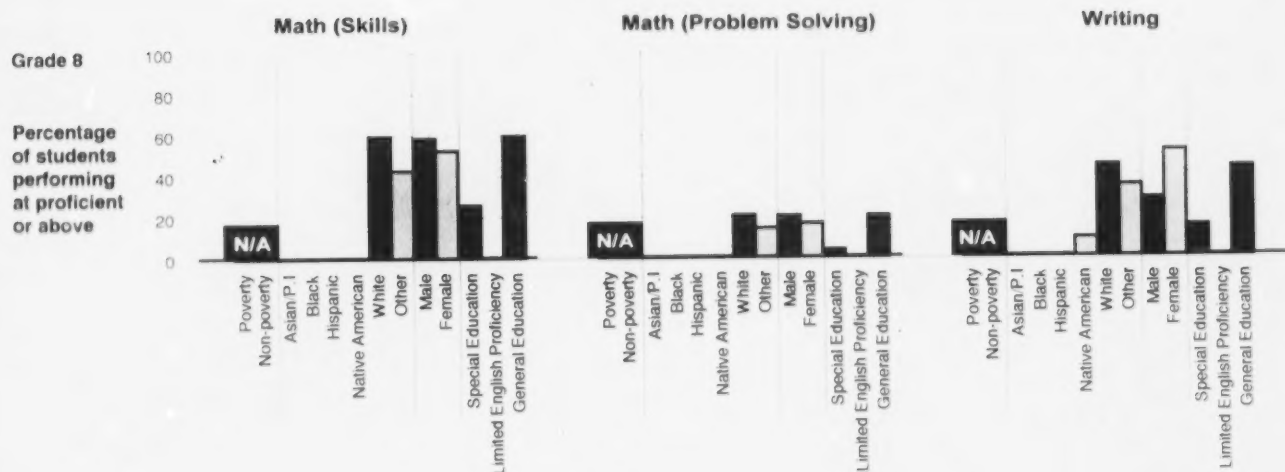
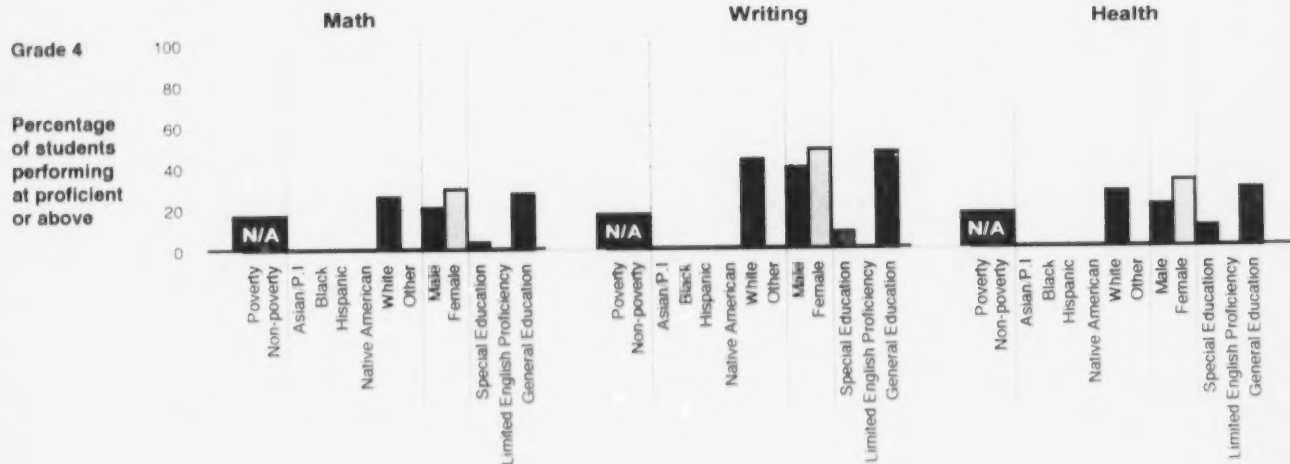
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	0	1	0
Writing	1	0	1	0

High School Level

Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	1	0	0

Selected School indicators

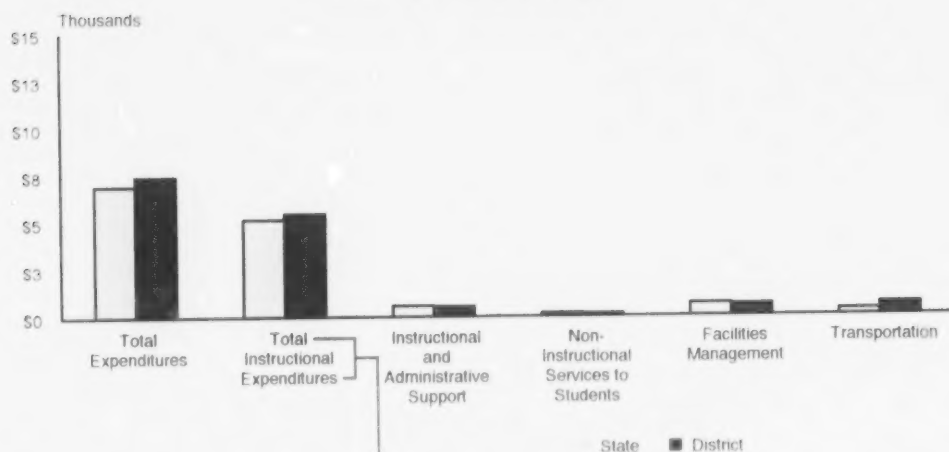
	This District	The State
1. Student Attendance (%)	94.33	92.57
2. Kindergarten Average Class Size	17.87	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	2.08	1.06
5. Mobility (%)	8.01	17.29
6. Teacher Attendance (%)	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	16.291	541/10496
8. Suspensions for Drugs / Total # of Students	0.3880	82/150556
9. Suspensions for Weapons / Total # of Students	4.3880	325/150556
10. Suspensions for Other Reasons / Total # of Students	2671/3880	34563/150556
11. High School Drop-out Rate (%)	14.12	17.86
12. High School Graduation Rate (%)	85.88	82.14



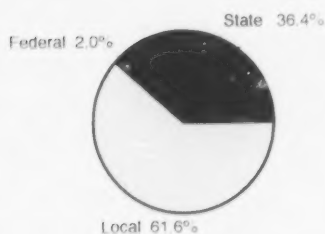
**District financial
information**

	The District Average	The State Average
Median Family Income (\$)	NA	39,172
Per Capita Income (\$)	15,333	14,981
Property Value Per Student (\$)	344,578	309,319
Relative Local Tax Capacity	154.569	100
Relative Local Tax Effort	66.2674	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	17.48	20.7

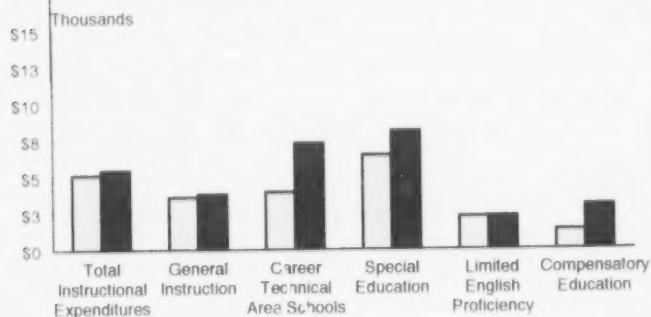
District Expenditures Per Pupil



Sources of Revenue



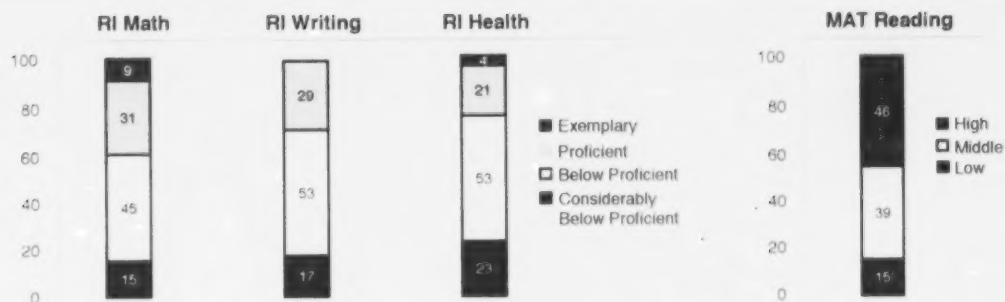
General and Targeted Instructional Expenditures Per Pupil



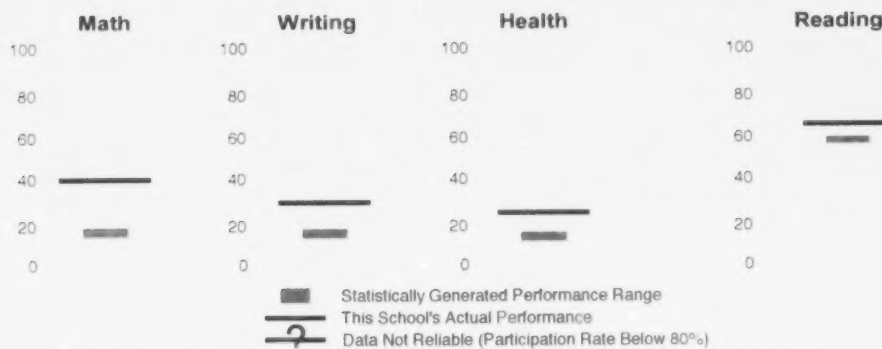
Ashaway Elementary School

CHARIHO DISTRICT
Bonnie Robinson, Principal
Grades PK - 04
311 Students
26 Teachers

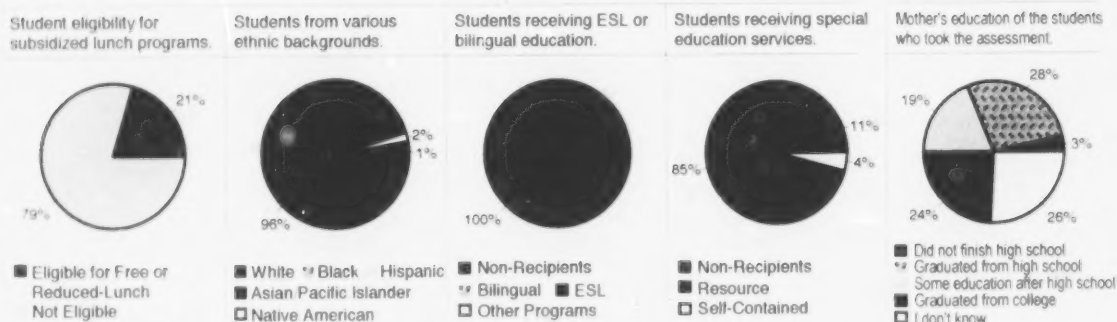
Percentage of students at each performance level on the grade 4 assessments



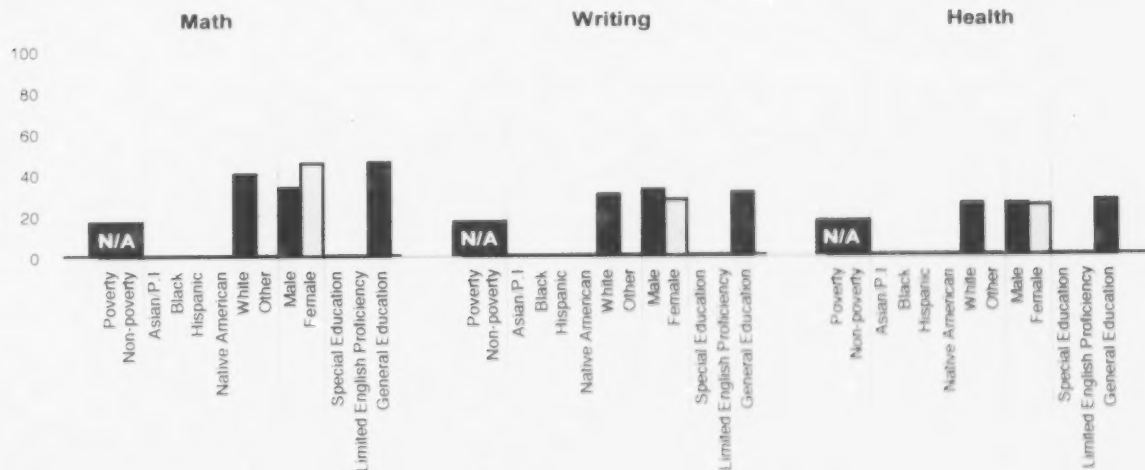
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Leadership Council - a strategic model site-based team was developed with teachers, parents, community members, support staff and principal."
- "Einstein Award Winners - Ashaway Elementary School was one of the \$1,000 Einstein Award winners for 'Good Deeds' and community service."
- "Medieval Fair Integrated Arts Project - we received funding through an Arts Council grant for an integrated art, P.E., library and music program, which included Reading Week, Parent Medieval Feast, classroom activities and related writing lessons."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

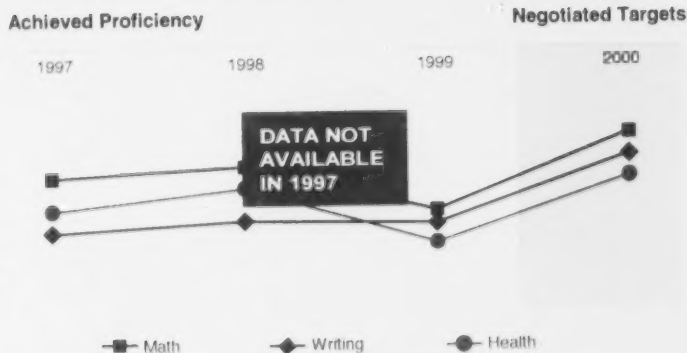
	This School	This District	The State
1. Student Attendance (%)	94.73	94.33	92.57
2. Kindergarten Average Class Size	18.5	17.87	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.36	2.08	1.06
5. Mobility (%)	8.48	8.01	17.29
6. Teacher Attendance (%)	95.71	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.26	16.291	541.10496
8. Suspensions for Drugs / Total # of Students	0.311	0.3880	82.150556
9. Suspensions for Weapons / Total # of Students	1.311	4.3880	325.150556
10. Suspensions for Other Reasons / Total # of Students	8.311	2671.3880	34563.150556
11. High School Drop-out Rate (%)	NA	14.12	17.86
12. High School Graduation Rate (%)	NA	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



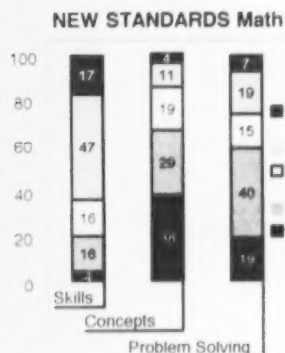
Summary statement

2 in 5 students met the standard in math, nearly 3 out of 10 met the standard in writing, 1 in 4 met the standard in health -- larger proportions than those of similar students statewide.

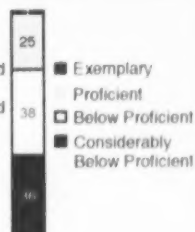
Chariho Regional High School

CHARIHO DISTRICT
Edward Morgan, Principal
Grades 09 - 12
1105 Students
86 Teachers

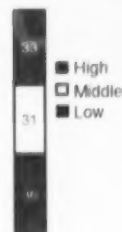
Percentage of students at each performance level on the high school assessments



RI Writing



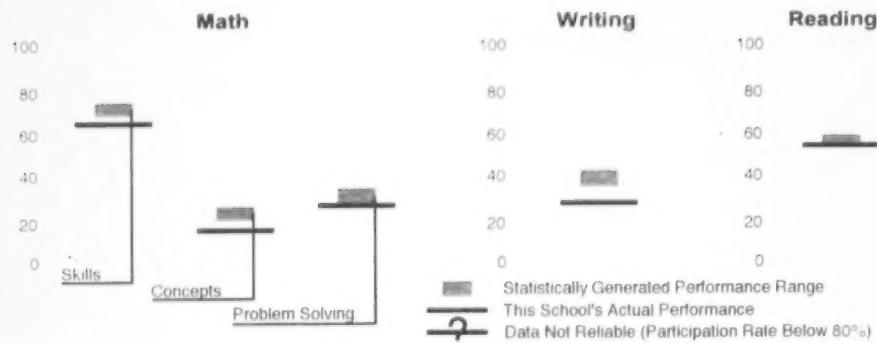
MAT Reading



SAT

	This School	State
Math average	500	488
Verbal average	515	494
% of students taking tests	30	38
% of test-takers in college-bound programs	93	90

Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

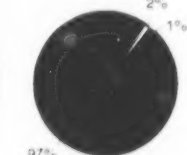


Characteristics of students attending this school

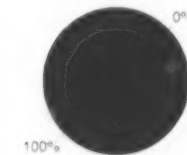
Student eligibility for subsidized lunch programs



Students from various ethnic backgrounds



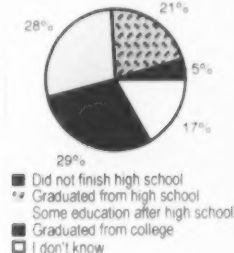
Students receiving ESL or bilingual education



Students receiving special education services



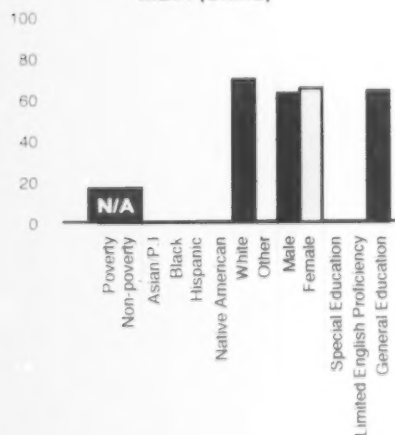
Mother's education of the students who took the assessment



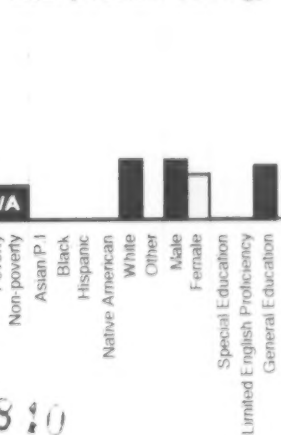
Grade 10

Percentage of students performing at proficient or above

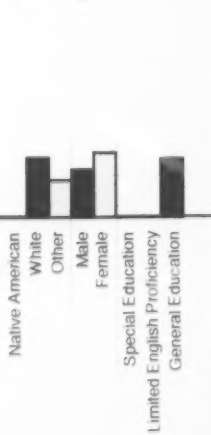
Math (Skills)



Math (Problem Solving)



Writing



"In their own words."

Highlights from the school

- Students - Emily Fischer named outstanding service student in RI. Kelly Doherty won a \$20,000 scholarship from the Feinstein Foundation."
- School - CHARIHO High School hosts a post-graduation party each year to promote a positive drug-free environment."
- School - every Chariho student who took the English AP exam qualified for college credit."

Effective practice indicators

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Selected School indicators

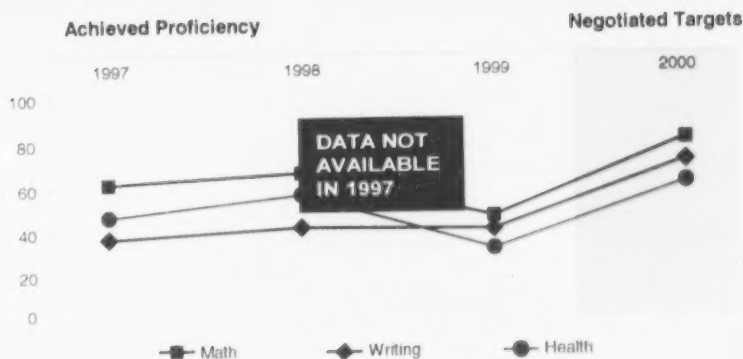
	This School	This District	The State
1. Student Attendance (%)	93.3	94.33	92.57
2. Kindergarten Average Class Size	NA	17.87	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	4.74	2.08	1.06
5. Mobility (%)	8.63	8.01	17.29
6. Teacher Attendance (%)	95.92	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	3.86	16.291	541/10496
8. Suspensions for Drugs / Total # of Students	0.1105	0.3880	82/150556
9. Suspensions for Weapons / Total # of Students	0.1105	4.3880	325/150556
10. Suspensions for Other Reasons / Total # of Students	1716/1105	2671/3880	34563/150556
11. High School Drop-out Rate (%)	14.12	14.12	17.86
12. High School Graduation Rate (%)	85.88	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



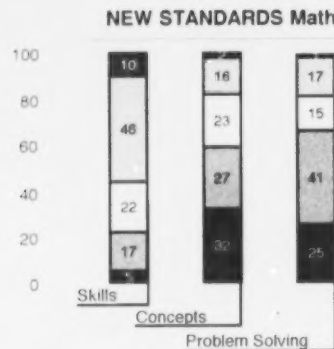
Summary statement

More than 6 out of 10 students met the standard in math skills; less than 2 out of 10 met the standard in math concepts. 1 in 4 students met the standard in writing. These are smaller proportions than those of similar students statewide. 1 in 4 students met the standard in math problem solving - a proportion comparable to similar students statewide. This school has an extremely high number of student suspensions.

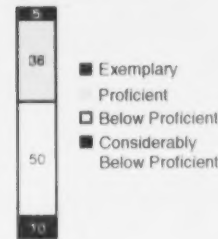
Chariho Regional Middle School

CHARIHO DISTRICT
Barbara Steverman,
Principal
Grades 05 - 08
1176 Students
85 Teachers

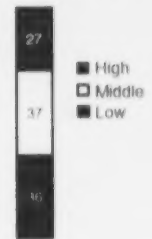
Percentage of students at each performance level on the grade 8 assessments



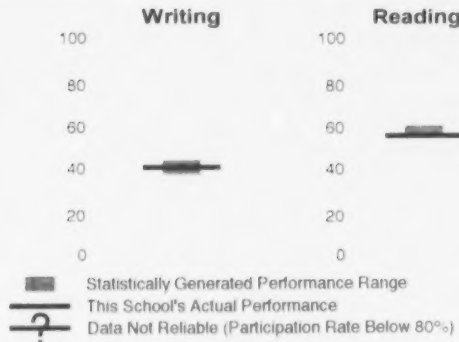
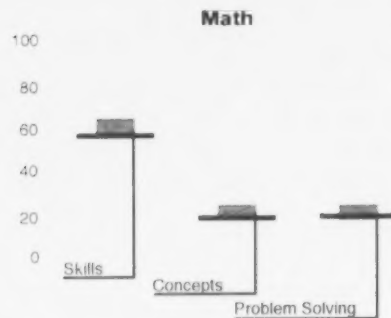
RI Writing



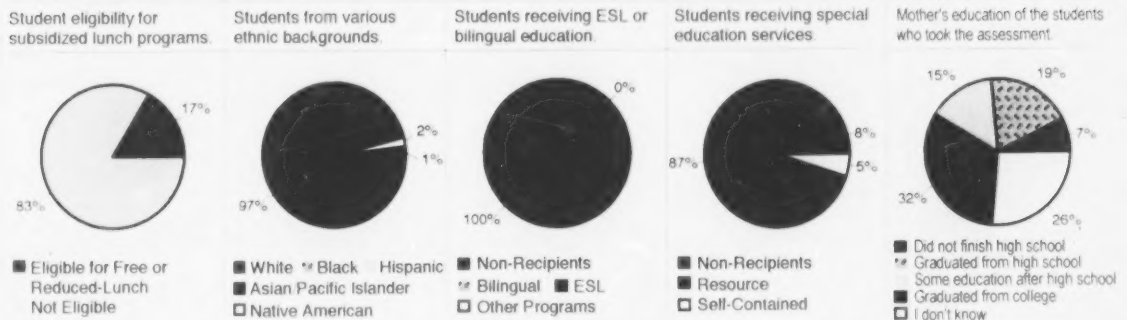
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

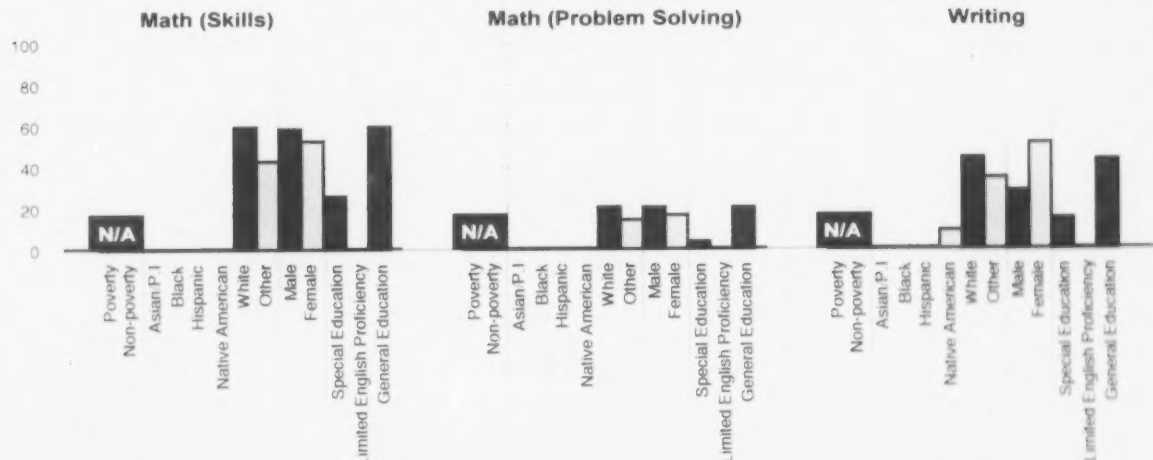


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Looping was initiated in Grades 5 and 6 while continuing in Grades 7 and 8."
- "Goals 2000 - CMS Frameworks written. Professional development work was intensive, based on a Goals 2000 Grant working on integration of curriculum at Chariho Middle School."
- "The developing range of special education services from monitoring to resource inclusion to providing for the needs of multi-handicapped and cognitively impaired students-full inclusionary model"

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

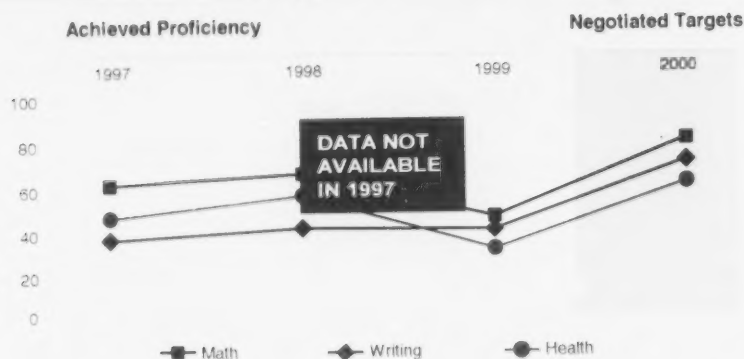
	This School	This District	The State
1. Student Attendance (%)	94.73	94.33	92.57
2. Kindergarten Average Class Size	NA	17.87	19.93
3. Faculty Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.2	2.08	1.06
5. Mobility (%)	5.33	8.01	17.29
6. Teacher Attendance (%)	95.78	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	8.85	16.291	541.10496
8. Suspensions for Drugs / Total # of Students	0.1176	0.3880	82.150556
9. Suspensions for Weapons / Total # of Students	2.1176	4.3880	325.150556
10. Suspensions for Other Reasons / Total # of Students	945.1176	2671.3880	34563.150556
11. High School Drop-out Rate (%)	NA	14.12	17.86
12. High School Graduation Rate (%)	NA	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



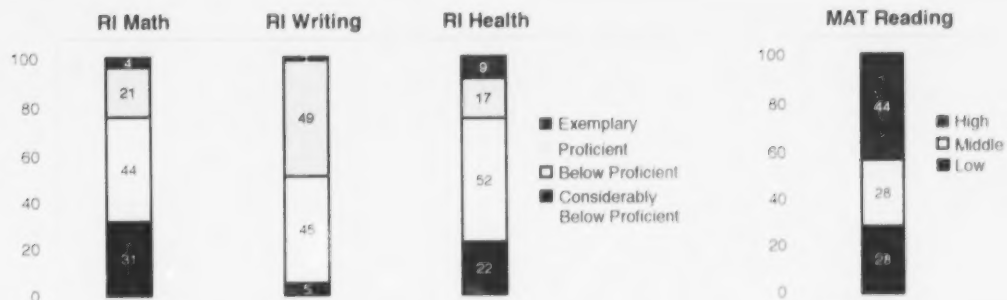
Summary statement

1 out of 2 students met the standard in math skills, less than 1 in 5 met the standard in math concepts and problem solving, more than 4 in 10 students met the standard in writing. These proportions are comparable with those of similar students statewide.

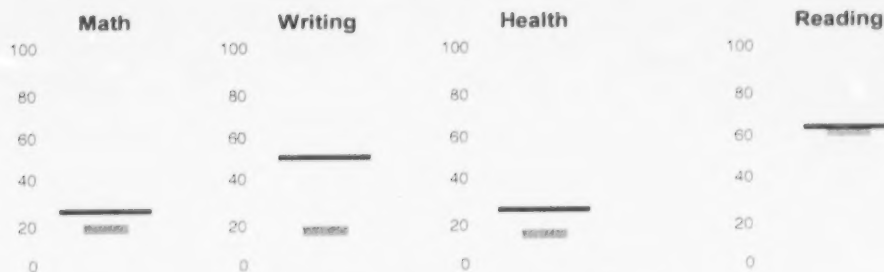
Charlestown Elementary School

CHARIHO DISTRICT
Allen E. Nichols, Principal
Grades KG - 04
499 Students
37 Teachers

Percentage of students at each performance level on the grade 4 assessments

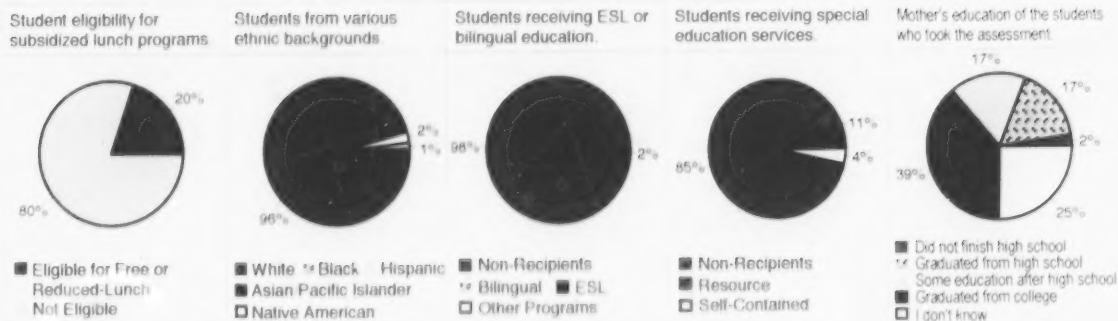


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



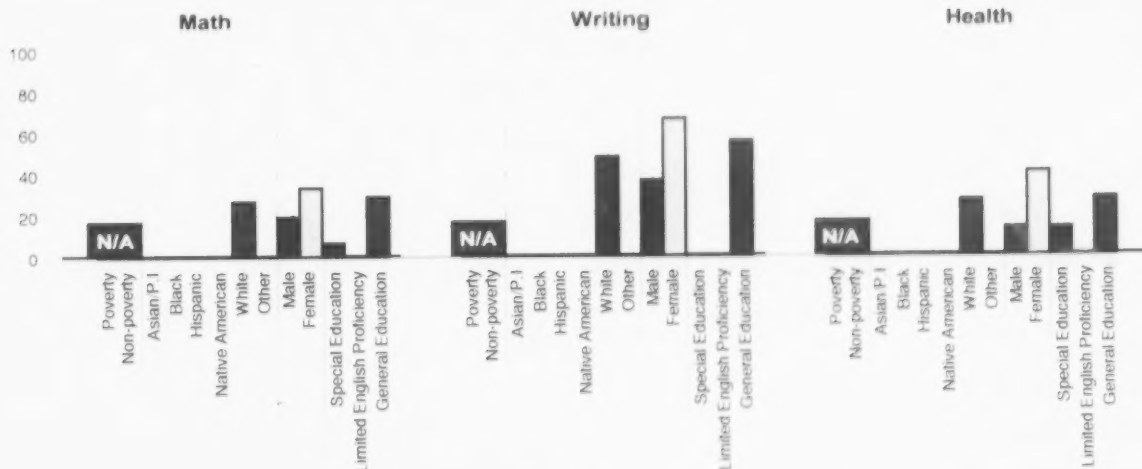
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Needs Assessment Action Plan - Leadership Council (SIT) successfully developed a survey, distributed it to all parents, collected and tabulated results and began implementing action plans based on input from parents and staff."
- "Net Day - with volunteer assistance from parents, teachers, administrators and expert electricians, every classroom in Charleston School was wired for Internet access-a giant leap forward in technology."
- "Total Involvement - during the school year 1996-97, every staff member pledged involvement in school affairs above and beyond his or her job. These actions resulted in a continuum proliferation of accomplishments."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

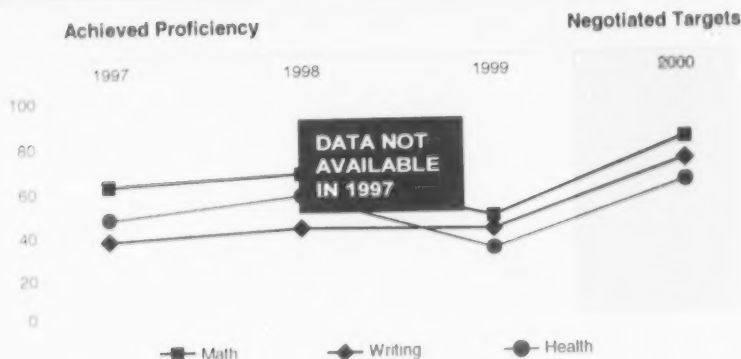
	This School	This District	The State
1. Student Attendance (%)	94.62	94.33	92.57
2. Kindergarten Average Class Size	18.6	17.87	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.22	2.08	1.06
5. Mobility (%)	8.29	8.01	17.29
6. Teacher Attendance (%)	91.83	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	0.37	16.291	541/10496
8. Suspensions for Drugs / Total # of Students	0.499	0.3880	82/150556
9. Suspensions for Weapons / Total # of Students	1.499	4.3880	325/150556
10. Suspensions for Other Reasons / Total # of Students	1.499	2671/3880	34563/150556
11. High School Drop-out Rate (%)	NA	14.12	17.86
12. High School Graduation Rate (%)	NA	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



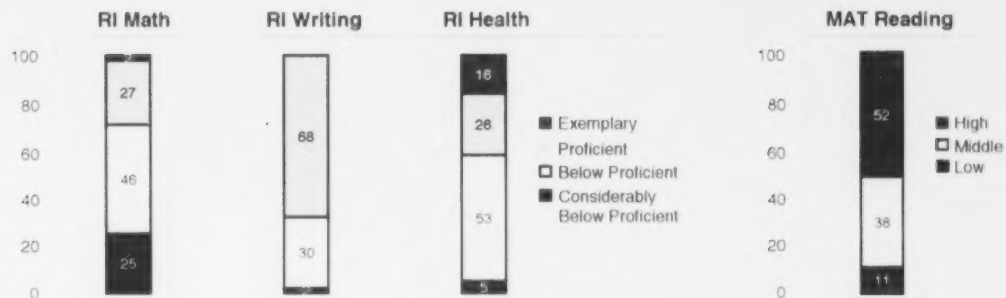
Summary statement

1 in 4 students met the standard in math; 1 in 2 met the standard in writing; 1 in 4 met the standard in health. These proportions are larger than those of similar students statewide. There are performance gaps between males and females on all the assessments.

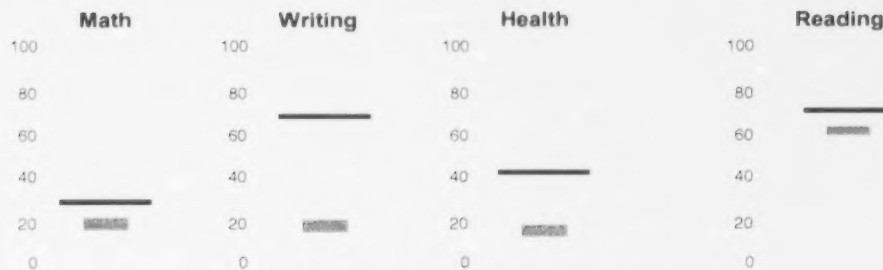
Hope Valley Elementary School

CHARIHO DISTRICT
Richard Finlaw, Principal
Grades KG - 04
263 Students
21 Teachers

Percentage of students at each performance level on the grade 4 assessments

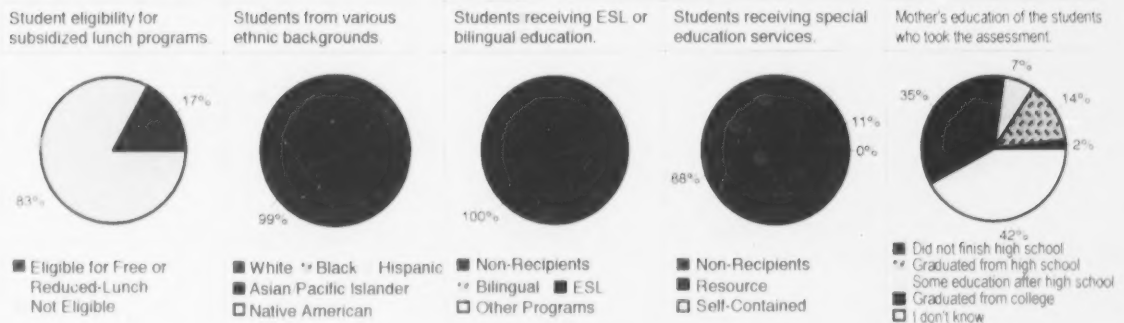


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



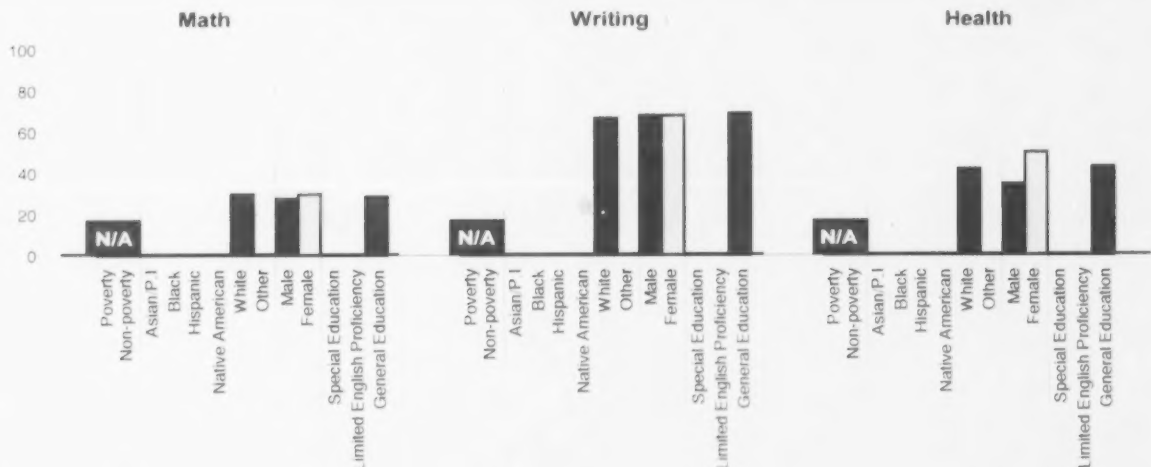
Statistically Generated Performance Range
This School's Actual Performance
Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "High Standards - increased effectiveness in teaching writing and mathematics as reflected in standardized and state assessment results."
- "Community and Family Involvement - establishment of the 'Hope Valley Site Council', this school's improvement Team."
- "Student Recognition - students and school recognized by the Feinstein Foundation and the Environmental Protection Agency."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

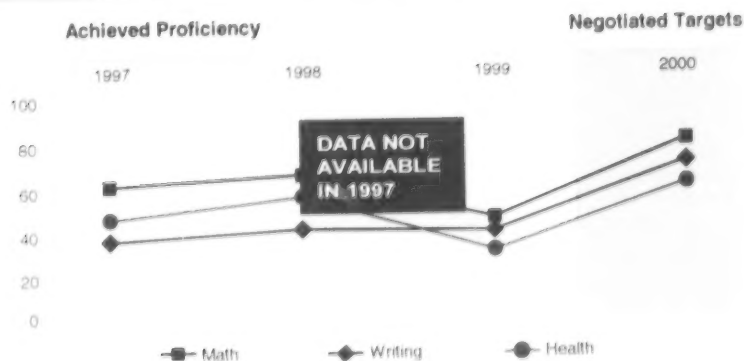
	This School	This District	The State
1. Student Attendance (%)	95.18	94.33	92.57
2. Kindergarten Average Class Size	14	17.87	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	1.15	2.08	1.06
5. Mobility (%)	9.4	8.01	17.29
6. Teacher Attendance (%)	97.25	95.34	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.21	16.291	541.10496
8. Suspensions for Drugs / Total # of Students	0.263	0.3880	82.150556
9. Suspensions for Weapons / Total # of Students	0.263	4.3880	325.150556
10. Suspensions for Other Reasons / Total # of Students	0.263	2671.3880	34563.150556
11. High School Drop-out Rate (%)	NA	14.12	17.86
12. High School Graduation Rate (%)	NA	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



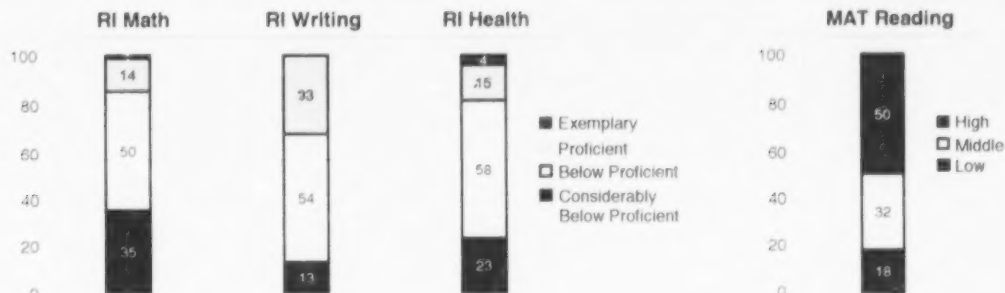
Summary statement

3 in 10 students met the standard in math; 7 in 10 met the standard in writing; 4 in 10 met the standard in health. These proportions are larger than those of similar students statewide.

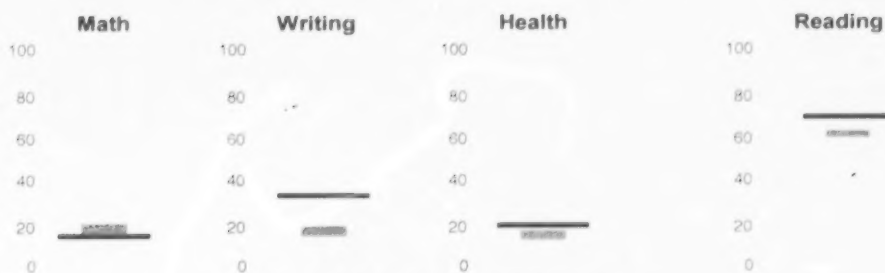
Richmond Elementary School

CHARIHO DISTRICT
Leslie Improta, Principal
Grades KG - 04
526 Students
36 Teachers

Percentage of students at each performance level on the grade 4 assessments

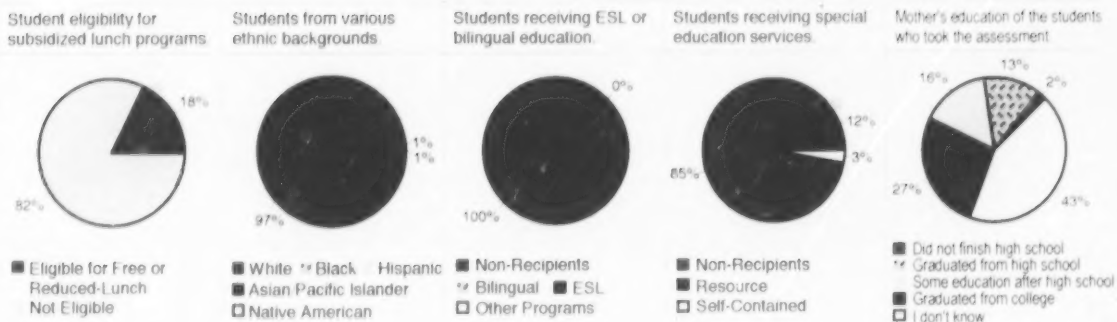


Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



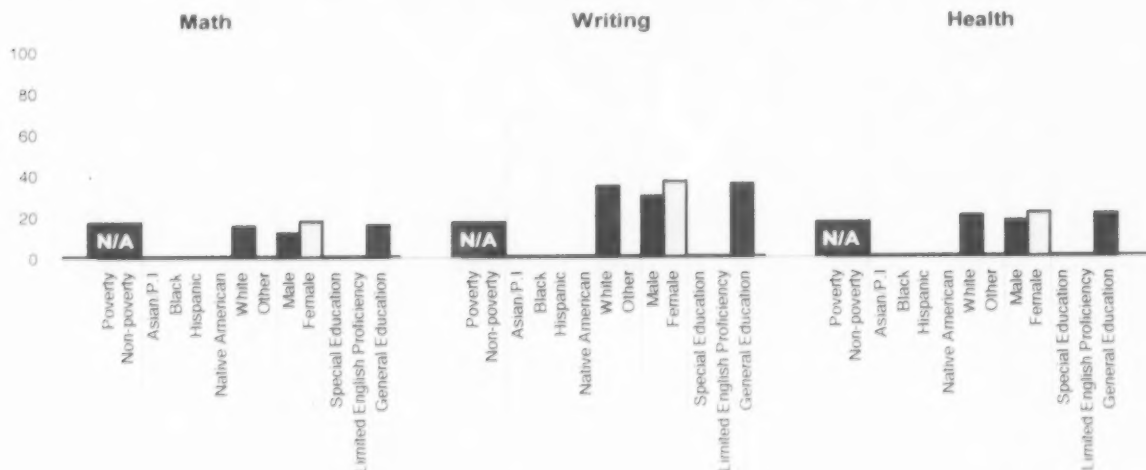
Statistically Generated Performance Range
 This School's Actual Performance
 Data Not Reliable (Participation Rate Below 80%)

Characteristics of students attending this school



Grade 4

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Foundation for Excellent School Recognition Grant - increased community involvement and professional development for teachers."
- "Kids Grow Project - increased community involvement."
- "Technology - increased technology and training."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

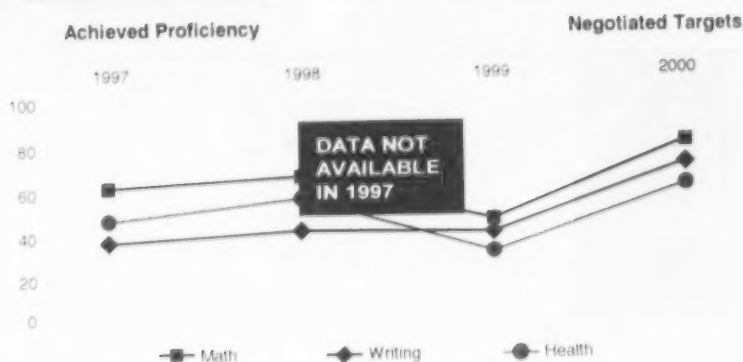
	This School	This District	The State
1. Student Attendance (%)	94.88	94.33	92.57
2. Kindergarten Average Class Size	19.2	17.87	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	-1.31	2.08	1.06
5. Mobility (%)	11.33	8.01	17.29
6. Teacher Attendance (%)	95.09	95.34	95.94
7. Teacher Grievances Filed - Total # of Teachers	3.36	16.291	541.10496
8. Suspensions for Drugs - Total # of Students	0.526	0.3880	82.150556
9. Suspensions for Weapons - Total # of Students	0.526	4.3880	325.150556
10. Suspensions for Other Reasons - Total # of Students	1.526	2671.3880	34563.150556
11. High School Drop-out Rate (%)	NA	14.12	17.86
12. High School Graduation Rate (%)	NA	85.88	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

1 in 7 students met the standard in math - a proportion comparable to that of similar students statewide. 1 in 3 met the standard in writing. 1 in 5 met the standard in health -- larger proportions than those of similar students statewide.

Information Works!

Measuring Rhode Island Schools for Change 1998

Foster-Glocester Regional

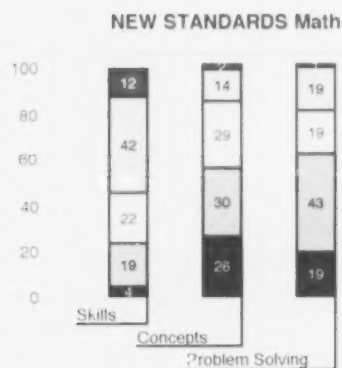
Foster-Glocester School District

Raymond E. Reilly, Jr.,
Superintendent
1462 Students
123 Teachers

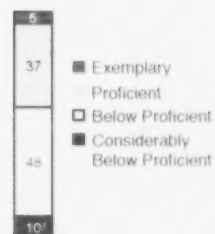
Percentage of students at each performance level on the grade 4 assessments

The Foster/Glocester regional district draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

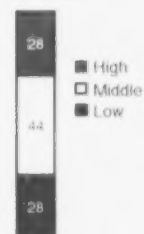
Percentage of students at each performance level on the grade 8 assessments



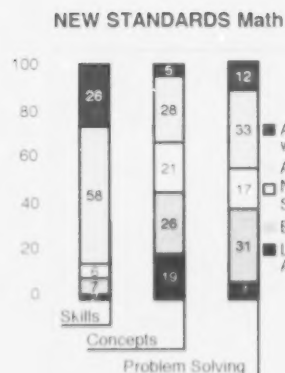
RI Writing



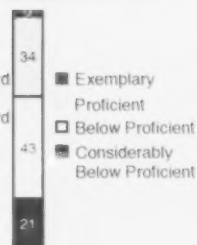
MAT Reading



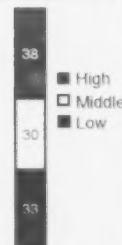
Percentage of students at each performance level on the high school assessments



RI Writing



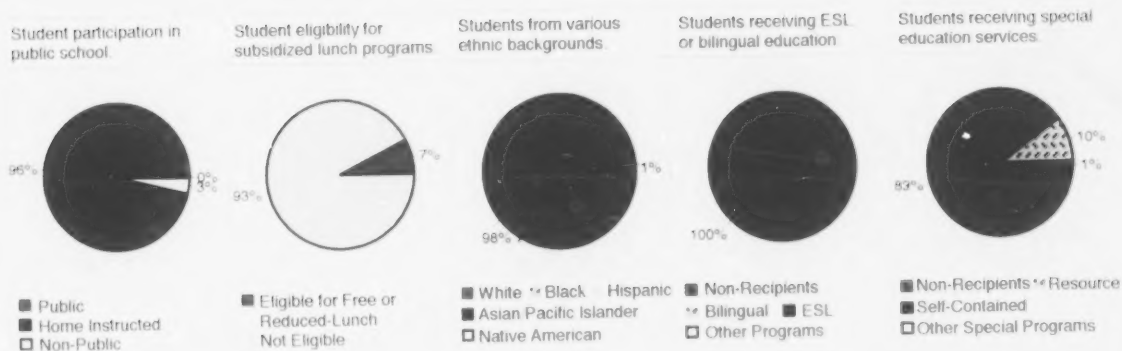
MAT Reading



SAT

	This District	The State
Math average	518	488
Verbal average	532	494
% of students taking tests	35	38
% of test-takers in college-bound programs	96	90

Characteristics of students in this district

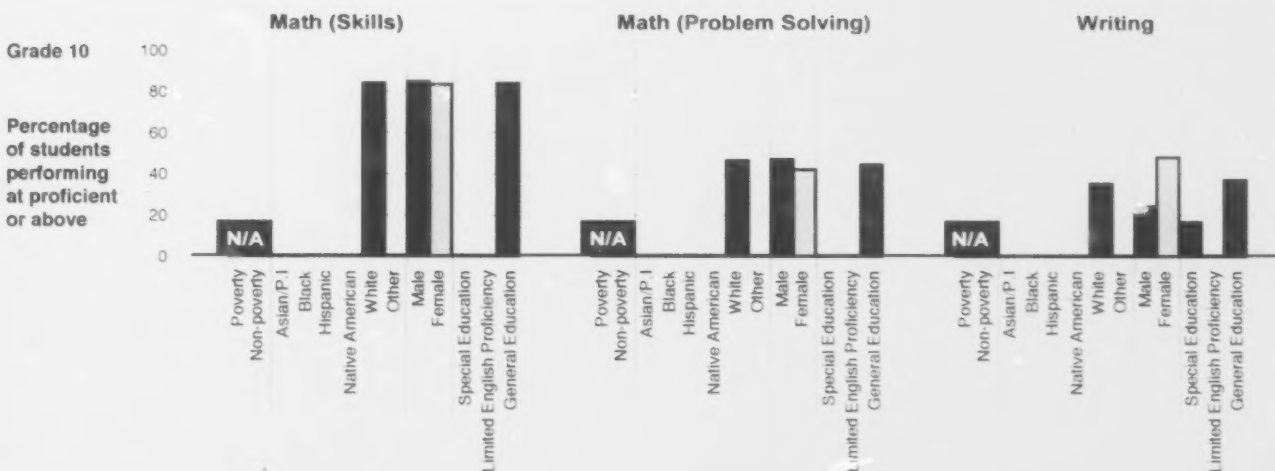
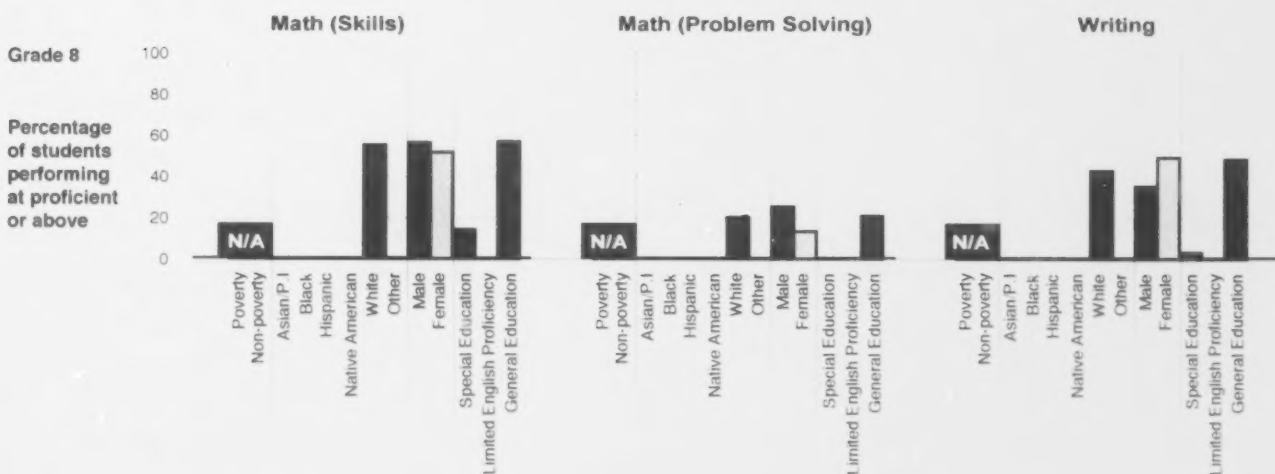
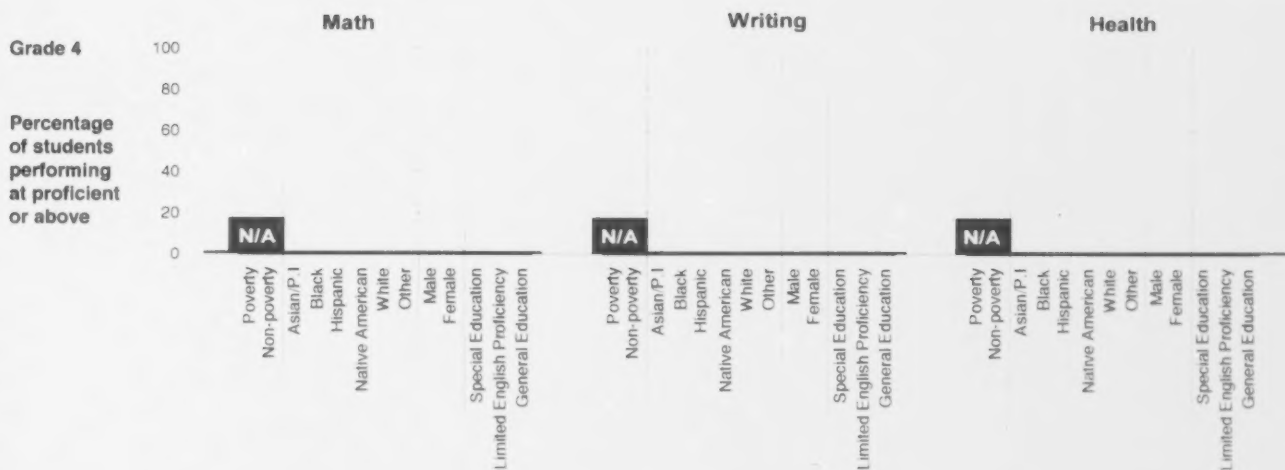


Number of schools in this district with smaller, comparable or larger proportions of students who met or exceeded the standard compared with similar students statewide

Elementary School Level				
	Total No. of Schools	Smaller	Comparable	Larger
Math	0	0	0	0
Writing	0	0	0	0
Health	0	0	0	0
Middle School Level				
Math (Skills)	1	1	0	0
Math (Problem Solving)	1	1	0	0
Writing	1	0	1	0
High School Level				
Math (Skills)	1	0	0	1
Math (Problem Solving)	1	0	0	1
Writing	1	1	0	0

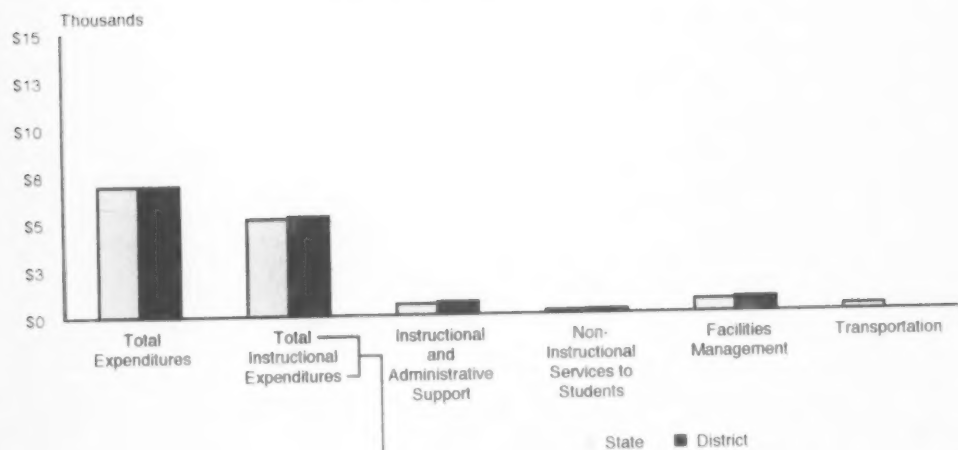
Selected School indicators

	This District	The State
1. Student Attendance (%)	93.37	92.57
2. Kindergarten Average Class Size	NA	19.93
3. Faculty / Student Ratio	NA	NA
4. Yearly Enrollment Change (%)	3.61	1.06
5. Mobility (%)	7.53	17.29
6. Teacher Attendance (%)	95.45	95.94
7. Teacher Grievances Filed / Total # of Teachers	4.123	541.10496
8. Suspensions for Drugs / Total # of Students	0.1462	82.150556
9. Suspensions for Weapons / Total # of Students	1.1462	325.150556
10. Suspensions for Other Reasons / Total # of Students	271.1462	34563.150556
11. High School Drop-out Rate (%)	8.26	17.86
12. High School Graduation Rate (%)	91.74	82.14



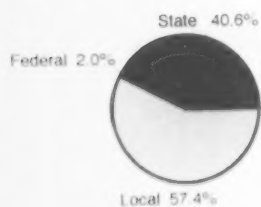
	The District Average	The State Average
Median Family Income (\$)	NA	39,172
Per Capita Income (\$)	15,093	14,981
Property Value Per Student (\$)	271,482	309,319
Relative Local Tax Capacity	114.989	100
Relative Local Tax Effort	88.8539	100
Local Tax Rate Per \$1,000 of Assessed Value (1997) (\$)	28.06	20.7

District Expenditures Per Pupil

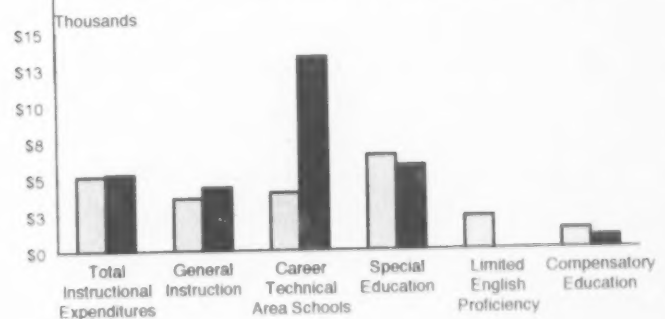


District financial information

Sources of Revenue



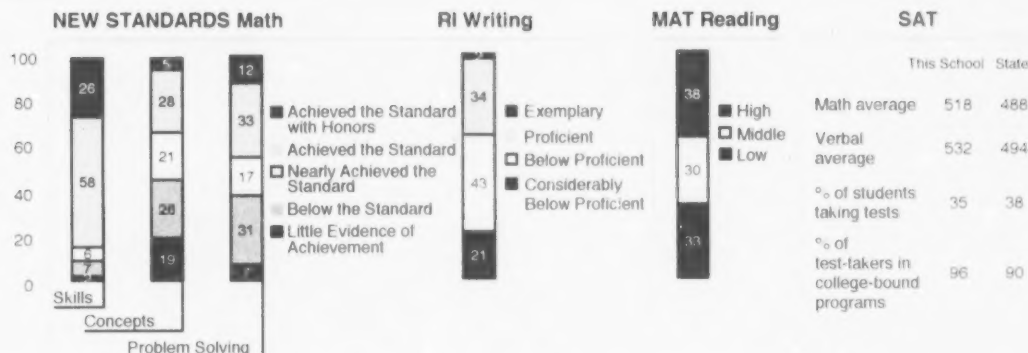
General and Targeted Instructional Expenditures Per Pupil



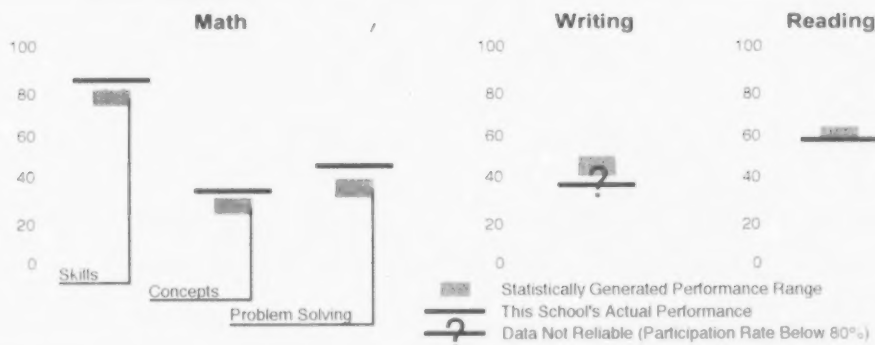
Ponaganset High School

FOSTER-GLOCESTER DISTRICT
Dr. Richard C. Oswald, Principal
Grades 09 - 12
795 Students
63 Teachers

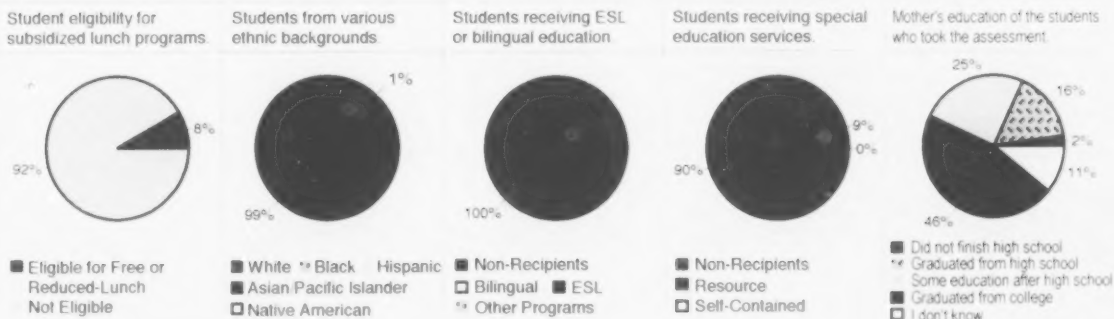
Percentage of students at each performance level on the high school assessments



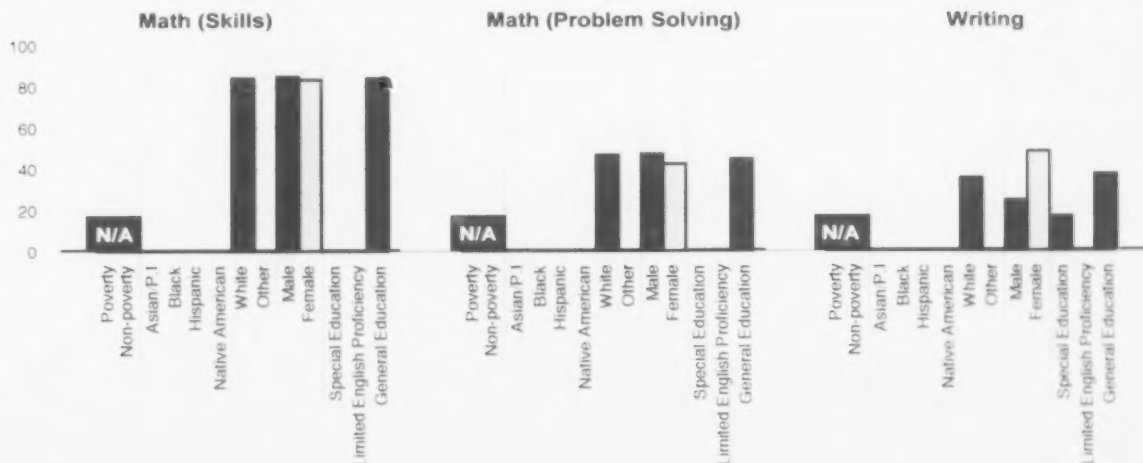
Percentage of 10th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 10 Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Breaking Ranks. CIM - active involvement of 50% of staff."
- "Frameworks - updating curriculum efforts in response to new RIDE assessment procedures."
- "Mock Trial - reached the State final round in Mock Trials, adding another achievement to extensive co-curricular list."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

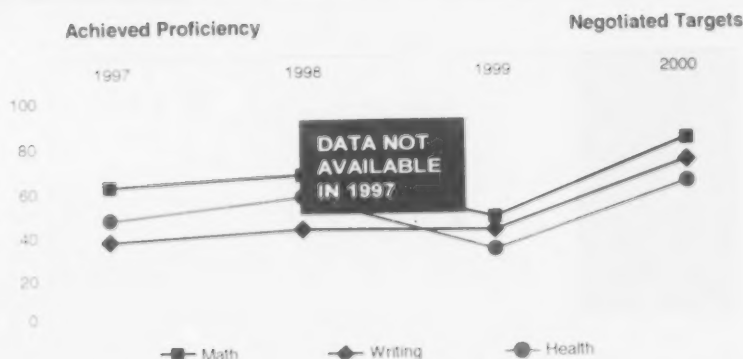
	This School	This District	The State
1. Student Attendance (%)	92.4	93.37	92.57
2. Kindergarten Average Class Size	NA	NA	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.65	3.61	1.06
5. Mobility (%)	9.69	7.53	17.29
6. Teacher Attendance (%)	95.35	95.45	95.94
➤ Teacher Grievances Filed / Total # of Teachers	3.63	4.123	541.10496
8. Suspensions for Drugs / Total # of Students	0.795	0.1462	82.150556
9. Suspensions for Weapons / Total # of Students	0.795	1.1462	325.150556
10. Suspensions for Other Reasons / Total # of Students	164.795	271.1462	34563.150556
11. High School Drop-out Rate (%)	8.26	8.26	17.86
12. High School Graduation Rate (%)	91.74	91.74	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



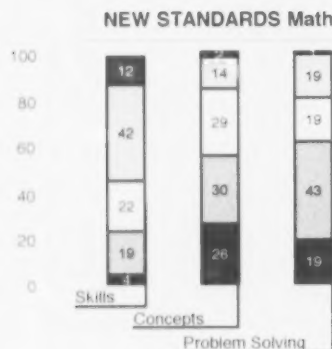
Summary statement

Four out of 5 students met the standard in math skills, while about 3 in 10 met the standard in math concepts, and nearly one-half met the standard in problem solving. Approximately one-third of the students met the standard in writing. The proportions of students in this school who met the standard in math skills, concepts and problem solving were larger than those of similar students statewide, while the proportion of students meeting the standard in writing was lower than that of similar students statewide. There were performance gaps between males and females in writing.

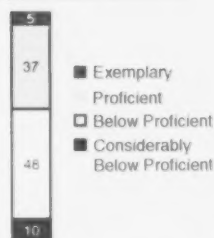
Ponaganset Middle School

FOSTER-GLOCESTER DISTRICT
Dr. Patrick A. Hannigan, Principal
Grades 06 - 08
667 Students
60 Teachers

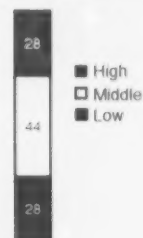
Percentage of students at each performance level on the grade 8 assessments



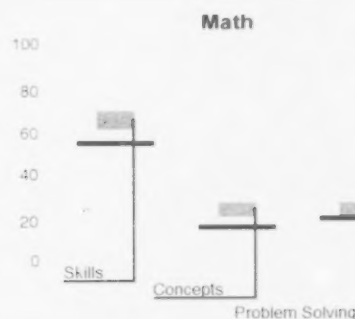
RI Writing



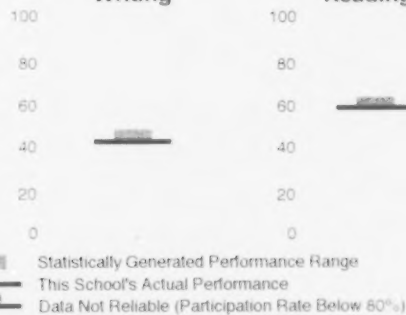
MAT Reading



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



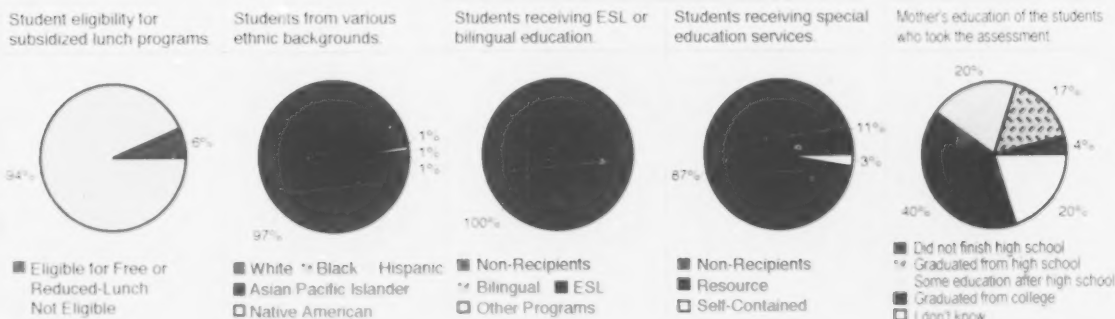
Writing



Reading

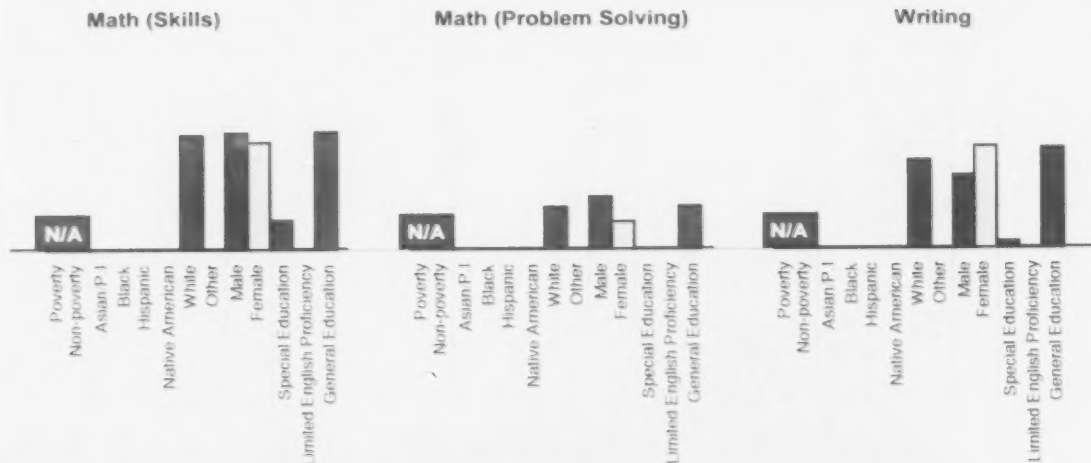


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Development of Math and Language Arts Standards through facilitated off campus workshops."
- "Completed SALT middle level visit prototype."
- "High achievement in the Math Olympiad, Feinstein recognition, Band & Chorus recognition, CTY recognition of 2 students, Getty Art Foundation Award, Northern Div. Basketball Champs, State Champions in Track, Northern Div. Champions in Cross Country."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report. The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement. Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

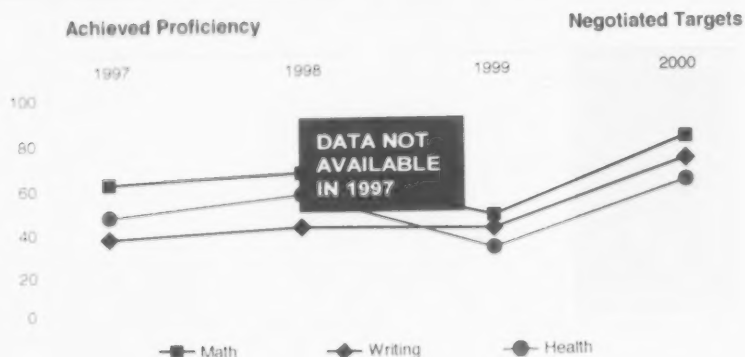
	This School	This District	The State
1. Student Attendance (%)	94.51	93.37	92.57
2. Kindergarten Average Class Size	NA	NA	19.93
3. Faculty / Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	3.57	3.61	1.06
5. Mobility (%)	5.01	7.53	17.29
6. Teacher Attendance (%)	95.56	95.45	95.94
7. Teacher Grievances Filed / Total # of Teachers	1.60	4.123	541.10496
8. Suspensions for Drugs / Total # of Students	0.667	0.1462	82.150556
9. Suspensions for Weapons / Total # of Students	1.667	1.1462	325.150556
10. Suspensions for Other Reasons / Total # of Students	107.667	271.1462	34563.150556
11. High School Drop-out Rate (%)	NA	8.26	17.86
12. High School Graduation Rate (%)	NA	91.74	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

More than one half of the students met the standard in math skills, while about 1 in 5 met the standard in math skills and concepts, and 2 out of 5 met the standard in writing. Smaller proportions of students in this school met the standard in math skills and concepts than those of similar students statewide, while the proportions of students meeting the standard in math problem solving and writing were comparable to similar students statewide.

Information Works!

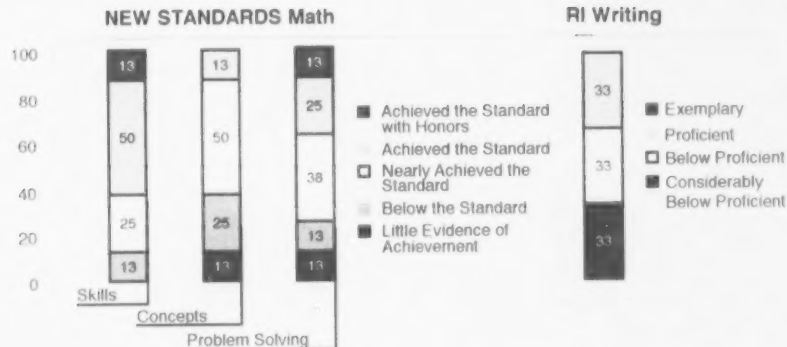
Measuring Rhode Island Schools for Change 1998

State-Operated Schools

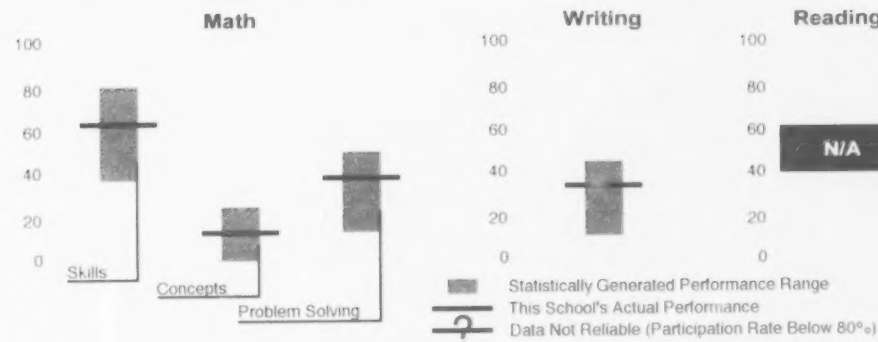
RI School for the Deaf

PROVIDENCE DISTRICT
Dr. Peter Blackwell,
Principal
Grades PK - 12
138 Students
41 Teachers

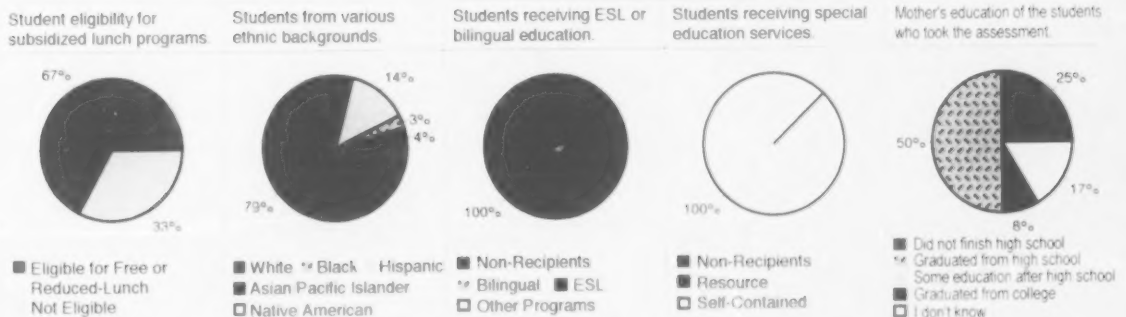
Percentage of students at each performance level on the grade 8 assessments



Percentage of 8th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide

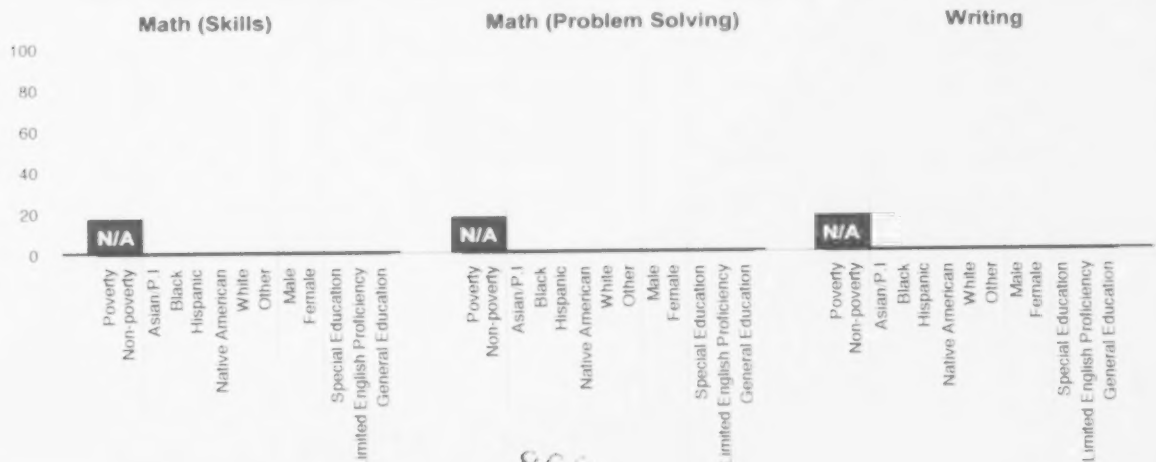


Characteristics of students attending this school



Grade 8

Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Student Achievement - fourth and eighth graders participated in the Statewide Assessments in Math, Writing, and Health with 80% of both groups scoring at or above state average scores."
- "Faculty - faculty involvement in broad-based educational planning for ALL children sponsored by RI Department of Education (i.e. State Assessment Committees, Frameworks Development Committees and Coalition of Essential Schools)."
- "School - faculty and administrators actively participated in the Statewide Strategic Planning Process to improve education and adjunct services for all children who are deaf or have a hearing loss."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
Please see the User Guide for a description of elements that RIDE is considering including in future reports.

Selected School indicators

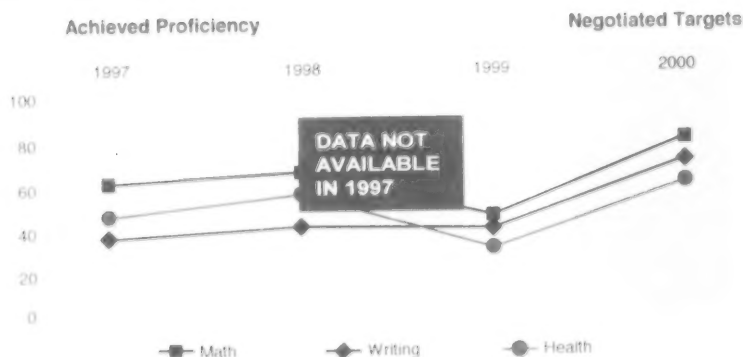
	This School	This District	The State
1. Student Attendance (%)	83.77	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.98	1.94	1.06
5. Mobility (%)	4.61	28	17.29
6. Teacher Attendance (%)	NA	95.2	95.94
7. Teacher Grievances Filed - Total # of Teachers	0.41	344.1591	541.10496
8. Suspensions for Drugs - Total # of Students	NA	3.24535	82.150556
9. Suspensions for Weapons - Total # of Students	NA	48.24535	325.150556
10. Suspensions for Other Reasons - Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

In the eighth grade nearly two out of three students met the math skills standards and more than one out of ten students met the math concepts standards. Nearly two out of five students met the math problem solving standard and one out of three students met the writing standard. The proportions of students in this school meeting all these standards was comparable to the proportions of similar students across the state who met these standards. A very high percentage of the students are eligible for free or reduced lunch and every student receives Special Education services. School for the Deaf students take an alternative assessment normed for deaf students.

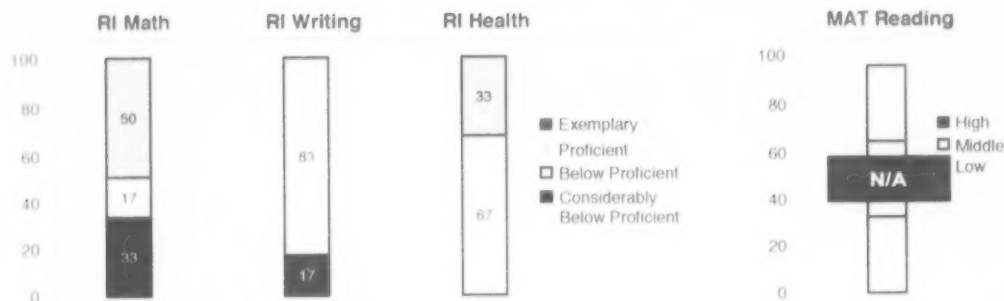
Summary Statement Grade 10:

There were very few students in grade 10 at the School for the Deaf in School Year 1996-97. Students at this school take alternative assessments normed for deaf students. For these reasons, assessment results for were not reported.

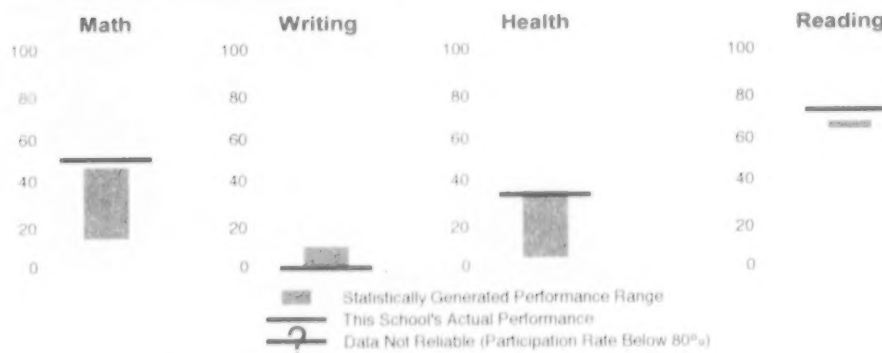
RI School for the Deaf

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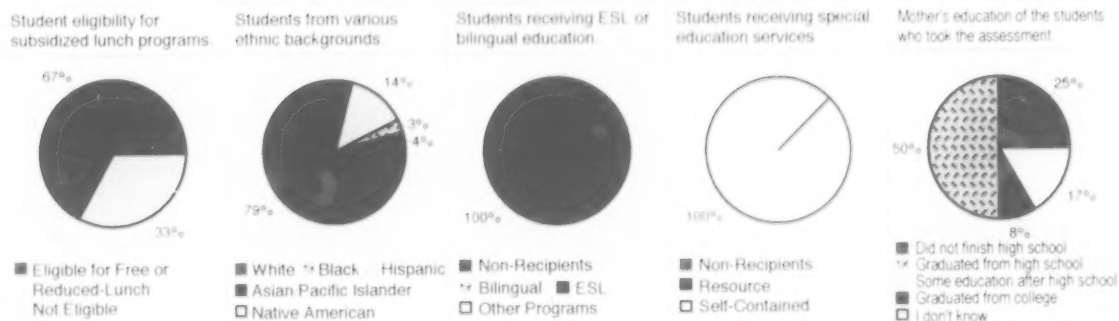
Percentage of students at each performance level on the grade 4 assessments



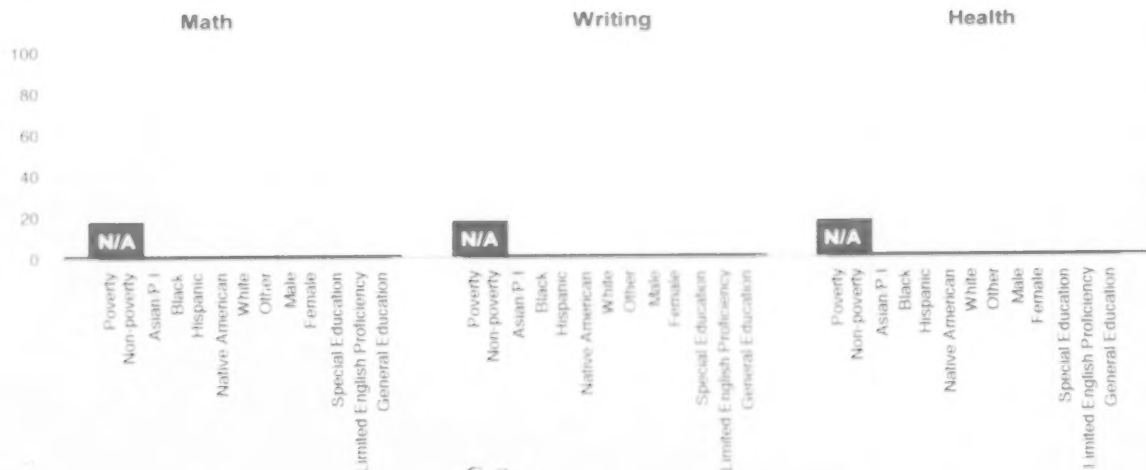
Percentage of 4th grade students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Grade 4
Percentage of students performing at proficient or above



"In their own words."

Highlights from the school

- "Student Achievement - fourth and eighth graders participated in the Statewide Assessments in Math, Writing, and Health with 80% of both groups scoring at or above state average scores."
- "Faculty - faculty involvement in broad-based educational planning for ALL children sponsored by RI Department of Education (i.e. State Assessment Committees, Frameworks Development Committees and Coalition of Essential Schools)."
- "School - faculty and administrators actively participated in the Statewide Strategic Planning Process to improve education and adjunct services for all children who are deaf or have a hearing loss."

Effective practice indicators

SALT Survey results will be available for the 1999 *Information Works* report.
The results will help school communities see the extent to which their schools are using practices which research shows improve student achievement.
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Selected School indicators

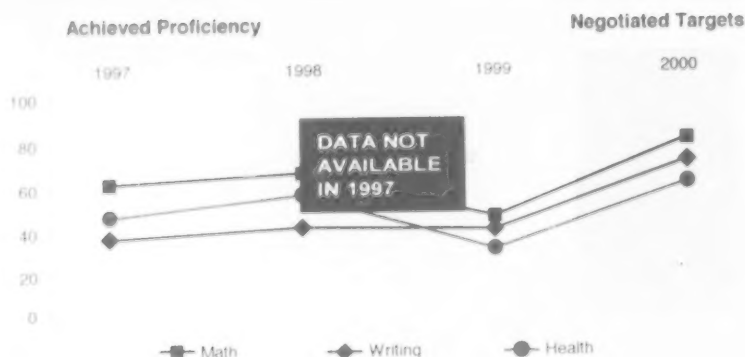
	This School	This District	The State
1. Student Attendance (%)	83.77	88.2	92.57
2. Kindergarten Average Class Size	NA	21.61	19.93
3. Faculty : Student Ratio	NA	NA	NA
4. Yearly Enrollment Change (%)	6.98	1.94	1.06
5. Mobility (%)	4.61	28	17.29
6. Teacher Attendance (%)	NA	95.2	95.94
7. Teacher Grievances Filed : Total # of Teachers	0.41	344.1591	541.10496
8. Suspensions for Drugs : Total # of Students	NA	3.24535	82.150556
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10. Suspensions for Other Reasons : Total # of Students	NA	4805.24535	34563.150556
11. High School Drop-out Rate (%)	NA	24.69	17.86
12. High School Graduation Rate (%)	NA	75.31	82.14

School level financial data

In July 1997, school districts began installing a uniform statewide financial reporting system to track school and district spending. *Information Works* will report this fiscal information in the future.

Percentage of students performing at proficient or above over time

Negotiated targets for adequate yearly progress



Summary statement

The number of students participating in these assessments was too small to accurately compute their relation to the achievement levels of similar students in the state. In the fourth grade one out of two students met the math standards, no students met the writing standard and one out of three students met the health standard. A very high percentage of students were eligible for free or reduced lunch and all students in the school received Special Education services. School for the Deaf students take an alternative assessment normed for deaf students.

Information Works is a fascinating and complex undertaking. It is nothing less than the embodiment of Rhode Island's desire to improve education by creating access to quality information about schools and the students they serve. New partners and partnerships mobilized to bring about improvement and change; some envisioned this ambitious work and others brought it into being. The inter-agency cooperation has been impressive. Individual supporters and contributors are far too many to list here.

However, we do want to acknowledge and thank the following institutions for their support, labors, intelligence and guidance:

University of Rhode Island's National
Center for Public Education and Social Policy

Brown University's Annenberg
Institute for School Reform

The Northeast and Islands
Regional Educational Laboratory
At Brown University

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